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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 28

**EMMETT J. CONRAD**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	312
10	312
11	308
12	312
ALL	1,244

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	371	29.8	27	27.8
American Indian/Alaska Native	7	0.6	*	*
Asian/Hawaiian/Pacific Islander	145	11.7	*	*
Hispanic	647	52.0	17	17.5
White	49	3.9	46	47.4
Multiple	25	2.0	3	3.1
Other* (teachers only)	—	—	4	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	987	79.3
Economically disadvantaged	1,117	89.8
Limited English proficient (LEP)	460	37.0
Special education	111	8.9
Talented and Gifted (TAG)	111	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	485	125	25.8	0	0.0	107	22.1	236	48.7	17	3.5	—	—
	2011	474	134	28.3	6	1.3	75	15.8	239	50.4	17	3.6	3	0.6
	2012	312	61	19.6	3	1.0	68	21.8	164	52.6	14	4.5	2	0.6
10	2010	430	140	32.6	0	0.0	38	8.8	235	54.7	17	4.0	—	—
	2011	398	131	32.9	0	0.0	36	9.0	197	49.5	13	3.3	21	5.3
	2012	312	86	27.6	3	1.0	31	9.9	183	58.7	9	2.9	0	0.0
11	2010	263	93	35.4	0	0.0	12	4.6	147	55.9	11	4.2	—	—
	2011	335	123	36.7	1	0.3	16	4.8	171	51.0	15	4.5	9	2.7
	2012	308	114	37.0	0	0.0	30	9.7	146	47.4	8	2.6	10	3.2
12	2010	237	82	34.6	0	0.0	7	3.0	140	59.1	8	3.4	—	—
	2011	268	97	36.2	1	0.4	11	4.1	143	53.4	9	3.4	7	2.6
	2012	312	110	35.3	1	0.3	16	5.1	154	49.4	18	5.8	13	4.2
9-12	2010	1,415	440	31.1	0	0.0	164	11.6	758	53.6	53	3.7	—	—
	2011	1,475	485	32.9	8	0.5	138	9.4	750	50.8	54	3.7	40	2.7
	2012	1,244	371	29.8	7	0.6	145	11.7	647	52.0	49	3.9	25	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	485	443	91.3	238	49.1	38	7.8	350	72.2	13	2.7	130	26.8	53.2	46.8	10.3
	2011	474	414	87.3	194	40.9	46	9.7	320	67.5	34	7.2	77	16.2	48.3	51.7	11.8
	2012	312	298	95.5	179	57.4	27	8.7	253	81.1	22	7.1	56	17.9	52.2	47.8	13.1
10	2010	430	373	86.7	143	33.3	37	8.6	303	70.5	52	12.1	18	4.2	56.3	43.7	1.9
	2011	398	359	90.2	155	38.9	36	9.0	312	78.4	20	5.0	16	4.0	50.0	50.0	3.5
	2012	312	276	88.5	104	33.3	29	9.3	245	78.5	37	11.9	18	5.8	49.0	51.0	1.0
11	2010	263	225	85.6	96	36.5	22	8.4	198	75.3	25	9.5	12	4.6	57.4	42.6	1.1
	2011	335	289	86.3	88	26.3	30	9.0	223	66.6	40	11.9	9	2.7	57.0	43.0	0.9
	2012	308	280	90.9	100	32.5	29	9.4	254	82.5	15	4.9	19	6.2	46.8	53.2	1.3
12	2010	237	182	76.8	96	40.5	17	7.2	182	76.8	26	11.0	3	1.3	52.7	47.3	13.1
	2011	268	228	85.1	101	37.7	25	9.3	192	71.6	24	9.0	5	1.9	57.8	42.2	3.7
	2012	312	263	84.3	77	24.7	26	8.3	235	75.3	37	11.9	7	2.2	55.4	44.6	3.8
9-12	2010	1,415	1,223	86.4	573	40.5	114	8.1	1,033	73.0	116	8.2	163	11.5	54.8	45.2	6.5
	2011	1,475	1,290	87.5	538	36.5	137	9.3	1,047	71.0	118	8.0	107	7.3	52.5	47.5	5.6
	2012	1,244	1,117	89.8	460	37.0	111	8.9	987	79.3	111	8.9	100	8.0	50.9	49.1	4.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	459	11,952	424	92.5	10,770	90.1	219	47.7	32.8	308	8,320	67.1	69.6
	2011	470	10,655	439	93.4	9,881	92.7	127	27.0	30.2	371	8,460	79.0	79.4
	2012	328	10,922	310	94.6	10,196	93.3	100	30.5	28.0	256	8,726	78.1	79.9
10	2010	431	9,504	397	92.1	8,652	91.0	78	18.1	23.8	315	6,991	73.1	73.6
	2011	400	9,679	377	94.2	9,027	93.3	39	9.7	21.7	348	8,048	87.0	83.2
	2012	325	9,007	310	95.3	8,431	93.6	45	13.8	21.3	279	7,332	85.8	81.4
11	2010	266	8,137	245	92.1	7,411	91.1	42	15.8	19.1	193	6,143	72.5	75.5
	2011	339	8,013	320	94.2	7,476	93.3	30	8.8	18.6	294	6,764	86.7	84.4
	2012	327	8,913	308	94.2	8,306	93.2	42	12.8	18.7	277	7,319	84.6	82.1
12	2010	235	7,621	214	91.3	7,024	92.2	43	18.3	17.2	162	6,040	69.1	79.3
	2011	266	7,836	249	93.7	7,300	93.2	24	9.0	17.4	227	6,655	85.3	84.9
	2012	322	8,178	305	94.6	7,571	92.6	13	4.0	16.5	290	6,742	90.1	82.4
9-12	2010	1,391	37,214	1,281	92.1	33,857	91.0	382	27.5	24.3	978	27,494	70.3	73.9
	2011	1,475	36,182	1,385	93.9	33,685	93.1	220	14.9	22.6	1,240	29,927	84.1	82.7
	2012	1,302	37,021	1,232	94.7	34,504	93.2	200	15.4	21.6	1,102	30,119	84.6	81.4

**Teachers: 97**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	27.8
Hispanic	17	17.5
White	46	47.4
Multiple	3	3.1
Other	4	4.1

Gender	Number	Percentage
Female	57	58.8
Male	40	41.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	9.0	—
2010-11	7.7	90.4
2011-12	1.7	63.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	9.3
1	4	4.1
2	5	5.2
3	8	8.2
4	7	7.2
5	1	1.0
1-3	17	17.5
More than 3	71	73.2
1 - 5	25	25.8
6 - 10	30	30.9
11 - 20	20	20.6
More than 20	13	13.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	54.5	40.4	55.0	45.5	26.7	27.9	35.8		40.0	53.2	46.2	56.1
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	11	52	140	222	15	111	173	0	125	109	234	9,147
<b>READING I</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	54.5	40.4	55.0	45.5	26.7	27.9	35.8		40.0	53.2	46.2	56.0
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	11	52	140	222	15	111	173	0	125	109	234	9,060

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	5	31	63	121	11	80	111		75	51	126	4,013
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,147
READING I	2010												
	2011												
	2012	5	31	63	121	11	80	111		75	51	126	3,987
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,060

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	9.1	0.0	0.7	0.9	0.0	0.0	0.0		1.6	0.0	0.9	4.2
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,147
READING I	2010												
	2011												
	2012	9.1	0.0	0.7	0.9	0.0	0.0	0.0		1.6	0.0	0.9	4.2
Tests Taken	2010												
	2011												
	2012	11	52	140	222	15	111	173	0	125	109	234	9,060

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.5	0.9	0.9	58.8	58.7

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	27.3	19.2	31.9	26.4	7.1	8.1	14.0		30.1	21.1	25.9	42.9
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	11	52	138	220	14	111	172	0	123	109	232	9,146
<b>WRITING I</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	27.3	19.2	31.9	26.4	7.1	8.1	14.0		30.1	21.1	25.9	42.7
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	11	52	138	220	14	111	172	0	123	109	232	9,057

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	8	42	94	162	13	102	148		86	86	172	5,226
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,146
WRITING I	2010												
	2011												
	2012	8	42	94	162	13	102	148		86	86	172	5,189
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,057



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	11	52	138	220	14	111	172	0	123	109	232	9,057

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	4.2	3.6	65.1	56.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	72.0	82.0	80.0	64.3	75.3	74.0		78.4	80.2	79.2	79.8
Tests Taken	2010												
	2011												
	2012	9	50	133	195	14	85	146	0	111	96	207	11,598
ALGEBRA I	2010												
	2011												
	2012	66.7	70.7	74.1	73.7	61.5	71.4	69.4		71.8	75.0	73.1	74.7
Tests Taken	2010												
	2011												
	2012	6	41	85	133	13	70	111	0	85	60	145	8,786
GEOMETRY	2010												
	2011												
	2012	*	77.8	95.8	93.5	*	93.3	88.6		100.0	88.9	93.5	95.6
Tests Taken	2010												
	2011												
	2012	3	9	48	62	1	15	35	0	26	36	62	2,732

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	14	24	39	5	21	38		24	19	43	2,347
Tests Taken	2010												
	2011												
	2012	9	50	133	195	14	85	146	0	111	96	207	11,598
ALGEBRA I	2010												
	2011												
	2012	2	12	22	35	5	20	34		24	15	39	2,224
Tests Taken	2010												
	2011												
	2012	6	41	85	133	13	70	111	0	85	60	145	8,786
GEOMETRY	2010												
	2011												
	2012	*	2	2	4	*	1	4		0	4	4	120
Tests Taken	2010												
	2011												
	2012	3	9	48	62	1	15	35	0	26	36	62	2,732

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	22.2	2.0	3.8	4.1	0.0	3.5	2.7		7.2	1.0	4.3	10.1
Tests Taken	2010												
	2011												
	2012	9	50	133	195	14	85	146	0	111	96	207	11,598
ALGEBRA I	2010												
	2011												
	2012	16.7	0.0	2.4	2.3	0.0	4.3	2.7		4.7	0.0	2.8	7.0
Tests Taken	2010												
	2011												
	2012	6	41	85	133	13	70	111	0	85	60	145	8,786
GEOMETRY	2010												
	2011												
	2012	*	11.1	6.3	8.1	*	0.0	2.9		15.4	2.8	8.1	18.2
Tests Taken	2010												
	2011												
	2012	3	9	48	62	1	15	35	0	26	36	62	2,732

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	50.9	43.9	46.8	44.6	48.9		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	51.1	62.7	56.1	55.9	49.2		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	66.7	79.2	81.4	80.7	33.3	71.6	73.2		81.3	79.3	80.4	82.9
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,915
BIOLOGY	2010												
	2011												
	2012	66.7	79.2	81.4	80.7	33.3	71.6	73.2		81.3	79.3	80.4	82.9
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,864

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	3	10	24	36	8	23	37		20	19	39	1,528
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,915
BIOLOGY	2010												
	2011												
	2012	3	10	24	36	8	23	37		20	19	39	1,516
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,864



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	11.1	2.1	0.8	1.6	0.0	0.0	0.0		2.8	0.0	1.5	4.8
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,915
BIOLOGY	2010												
	2011												
	2012	11.1	2.1	0.8	1.6	0.0	0.0	0.0		2.8	0.0	1.5	4.8
Tests Taken	2010												
	2011												
	2012	9	48	129	187	12	81	138	0	107	92	199	8,864

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	47.7	47.2	50.7	41.8	49.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	75.0	58.0	73.7	69.6	21.4	59.3	59.3		74.5	63.5	69.4	75.7
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,834
<b>WORLD GEOGRAPHY</b>	2010												
	2011												
	2012	75.0	58.0	73.7	69.6	21.4	59.3	59.3		74.5	63.5	69.4	76.0
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,758

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	21	35	59	11	35	59		28	35	63	2,145
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	2	21	35	59	11	35	59		28	35	63	2,100
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,758

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	12.5	2.0	3.8	3.6	7.1	2.3	2.1		6.4	1.0	3.9	6.7
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,834
<b>WORLD GEOGRAPHY</b>	2010												
	2011												
	2012	12.5	2.0	3.8	3.6	7.1	2.3	2.1		6.4	1.0	3.9	6.8
Tests Taken	2010												
	2011												
	2012	8	50	133	194	14	86	145	0	110	96	206	8,758

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	51.3	59.3	52.0	47.0	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		20.0	46.9		44.2	44.9		48.0	40.7	44.2	42.6
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	284
ALGEBRA I	2010												
	2011												
	2012	*		20.0	46.9		44.2	44.9		48.0	40.7	44.2	42.9
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	282

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		8	26		29	27		13	16	29	163
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	284
ALGEBRA I	2010												
	2011												
	2012	*		8	26		29	27		13	16	29	161
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	282



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		0.0	4.1		3.8	4.1		4.0	3.7	3.8	2.5
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	284
ALGEBRA I	2010												
	2011												
	2012	*		0.0	4.1		3.8	4.1		4.0	3.7	3.8	2.5
Tests Taken	2010												
	2011												
	2012	5	0	10	49	0	52	49	0	25	27	52	282

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	42.3	39.3	37.4	33.3	42.5		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		*	16.7		16.0	16.0		25.0	7.7	16.0	16.5
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		*	16.7		16.0	16.0		25.0	7.7	16.0	16.5
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*		*	20		21	21		9	12	21	157
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188
WORLD GEOGRAPHY	2010												
	2011												
	2012	*		*	20		21	21		9	12	21	157
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188
<b>WORLD GEOGRAPHY</b>	2010												
	2011												
	2012	*		*	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	3	0	5	24	0	25	25	0	12	13	25	188

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	32.0	38.6	38.3	32.0	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	90.9	81.1	82.3	83.0	38.2	59.1	74.2	*	77.7	88.2	82.2	87.2	349
	2011	66.7	78.0	84.2	79.4	34.5	55.9	74.7		73.8	85.6	79.7	87.2	335
	2012	100.0	84.2	93.1	90.1	47.4	77.8	86.8		85.8	93.7	89.8	90.4	283
11	2010	100.0	89.4	81.5	81.1	46.7	59.3	77.5		81.6	84.8	83.0	91.0	241
	2011	84.6	84.3	89.2	80.4	51.9	47.6	75.4	*	81.1	84.4	82.5	92.3	326
	2012	75.0	89.7	88.4	79.0	60.0	45.7	73.4		77.0	81.4	79.4	90.7	291
10-11	2010	96.3	84.8	81.7	82.1	46.8	58.8	76.5	*	80.0	85.6	82.6	88.3	895
	2011	81.8	79.8	83.1	78.8	39.5	52.5	72.6	*	77.1	83.0	79.8	87.0	1,019
	2012	86.7	87.3	91.1	84.4	53.8	60.6	79.6		81.5	87.3	84.5	90.6	574

NUMBER TESTED IN ALL GRADES													
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	
2011	33	366	567	878	86	259	712	2	519	495	1,019	25,892	
2012	15	189	313	499	39	175	412	0	276	298	574	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	23	38	50	21	27	59	*	44	18	62	1,086	349
	2011	3	28	29	61	19	41	64		44	24	68	1,160	335
	2012	0	13	12	24	10	18	25		20	9	29	779	283
11	2010	0	9	25	39	8	35	41		25	16	41	632	241
	2011	2	19	18	55	13	44	56	*	35	22	57	564	326
	2012	2	11	16	54	8	51	59		31	29	60	758	291
10-11	2010	1	47	99	138	41	98	149	*	98	58	156	3,013	895
	2011	6	74	96	186	52	123	195	*	119	84	206	3,357	1,019
	2012	2	24	28	78	18	69	84		51	38	89	1,537	574

NUMBER TESTED IN ALL GRADES													
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	
2011	33	366	567	878	86	259	712	2	519	495	1,019	25,892	
2012	15	189	313	499	39	175	412	0	276	298	574	16,259	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	90.9	74.2	65.4	2.3	80.6
	2011	82.2	70.4	65.7	2.2	78.5
	2012	92.4	75.8	69.7	2.5	80.3
11	2010	82.9	70.0	66.5	2.4	77.8
	2011	86.6	68.9	65.4	2.5	74.5
	2012	81.5	72.9	65.4	2.3	73.5
10-11	2010	86.5	71.3	66.4	2.4	79.5
	2011	84.2	70.1	66.5	2.4	76.5
	2012	86.9	74.3	67.5	2.4	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0.0	4.1	4.2	4.1	0.0	0.0	1.3	*	3.0	5.3	4.0	9.1	349
	2011	0.0	3.9	0.5	1.4	0.0	0.0	0.4		2.4	1.2	1.8	8.2	335
	2012	0.0	4.9	7.4	5.0	0.0	0.0	2.1		6.4	5.6	6.0	13.5	283
11	2010	33.3	14.1	9.6	11.2	0.0	1.2	6.0		13.2	9.5	11.6	20.9	241
	2011	23.1	7.4	6.0	5.7	3.7	1.2	3.5	*	7.6	5.7	6.7	11.8	326
	2012	0.0	3.7	5.1	3.9	0.0	1.1	1.8		2.2	5.1	3.8	17.7	291
10-11	2010	22.2	8.4	9.4	9.4	0.0	2.5	5.2	*	8.8	9.9	9.3	15.4	895
	2011	18.2	7.1	7.2	6.6	2.3	2.7	2.9	*	6.7	7.7	7.3	13.9	1,019
	2012	0.0	4.2	6.4	4.4	0.0	0.6	1.9		4.3	5.4	4.9	15.6	574

NUMBER TESTED IN ALL GRADES													
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	
2011	33	366	567	878	86	259	712	2	519	495	1,019	25,892	
2012	15	189	313	499	39	175	412	0	276	298	574	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	58.3	57.7	63.0	60.5	23.1	38.6	45.7	*	63.3	58.8	61.2	67.8	348
	2011	62.5	37.2	46.1	40.2	13.0	25.3	30.6		43.1	41.5	42.3	64.3	324
	2012	75.0	68.8	74.9	70.9	64.7	58.0	63.7		74.6	68.1	71.3	70.1	282
11	2010	100.0	73.8	76.5	75.2	46.7	59.3	69.8		79.7	71.8	76.3	85.6	241
	2011	92.3	71.4	83.4	78.1	43.5	61.7	70.6	*	78.1	80.4	79.1	87.3	321
	2012	75.0	79.1	84.1	75.3	40.9	51.1	69.4		76.7	75.5	76.0	88.3	288
10-11	2010	75.0	54.4	62.8	59.1	23.5	42.9	50.2	*	62.9	57.5	60.4	69.7	895
	2011	78.1	50.1	61.3	55.8	25.4	40.3	46.4	*	58.6	56.4	57.6	69.1	999
	2012	75.0	74.6	78.9	73.2	51.3	54.3	66.8		75.7	71.9	73.7	79.1	570

NUMBER TESTED IN ALL GRADES													
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	
2011	32	357	558	866	71	248	692	2	512	486	999	25,527	
2012	16	185	313	496	39	175	409	0	271	299	570	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	5	52	77	116	20	43	121	*	69	66	135	2,682	348
	2011	3	76	97	171	20	65	168		91	96	187	3,192	324
	2012	2	25	44	70	6	34	69		35	46	81	2,419	282
11	2010	0	22	32	51	8	35	55		28	29	57	998	241
	2011	1	34	27	61	13	31	65	*	40	27	67	923	321
	2012	2	22	22	63	13	46	67		31	38	69	940	288
10-11	2010	7	139	201	317	52	140	313	*	179	175	354	7,672	895
	2011	7	178	216	383	53	148	371	*	212	212	424	7,879	999
	2012	4	47	66	133	19	80	136		66	84	150	3,359	570

NUMBER TESTED IN ALL GRADES													
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	
2011	32	357	558	866	71	248	692	2	512	486	999	25,527	
2012	16	185	313	496	39	175	409	0	271	299	570	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	69.5	59.0	65.1	66.3	61.6	64.8	65.2	54.9	51.1	58.0
	2011	62.3	52.5	54.3	63.5	53.6	55.7	60.6	48.8	48.6	50.5
	2012	72.3	60.8	71.6	72.1	65.2	63.8	72.5	56.4	58.2	59.5
11	2010	77.3	70.9	67.2	72.6	74.5	59.5	66.0	53.7	59.0	55.6
	2011	75.0	69.9	67.1	71.8	73.1	63.2	72.9	57.1	55.8	57.9
	2012	69.3	71.0	62.8	71.5	73.1	57.4	66.0	60.4	61.0	56.3
10-11	2010	67.7	61.6	63.3	63.8	61.8	60.4	62.8	51.1	54.0	55.4
	2011	64.2	57.5	58.1	63.0	60.0	59.7	64.8	51.0	53.6	52.9
	2012	70.8	65.9	67.1	71.8	69.2	60.6	69.2	58.5	59.6	57.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	25.0	5.7	7.7	7.8	0.0	0.0	0.9	*	10.6	4.4	7.8	12.2	348
	2011	0.0	2.5	6.1	5.2	0.0	4.6	2.9		4.4	5.5	4.9	11.9	324
	2012	0.0	1.3	6.9	5.8	0.0	6.2	2.6		5.8	4.9	5.3	13.3	282
11	2010	33.3	6.0	11.0	10.7	0.0	4.7	2.7		15.9	2.9	10.4	18.1	241
	2011	30.8	3.4	16.0	11.2	0.0	7.4	5.9	*	14.2	7.2	11.2	19.4	321
	2012	37.5	12.4	18.8	16.5	4.6	13.8	10.1		16.5	15.5	16.0	24.9	288
10-11	2010	25.0	5.6	10.7	9.5	0.0	2.9	2.7	*	11.8	6.8	9.5	15.3	895
	2011	12.5	3.4	9.5	7.5	0.0	6.0	4.0	*	8.2	6.4	7.4	15.3	999
	2012	18.8	7.6	12.1	11.3	2.6	10.3	6.6		11.1	10.4	10.7	19.1	570

NUMBER TESTED IN ALL GRADES													
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	
2011	32	357	558	866	71	248	692	2	512	486	999	25,527	
2012	16	185	313	496	39	175	409	0	271	299	570	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	66.7	50.4	49.3	49.5	18.5	25.7	31.6	*	55.6	45.0	50.7	65.1	349
	2011	62.5	45.8	44.9	43.1	8.7	27.1	31.2		48.4	41.4	44.8	65.7	319
	2012	87.5	58.2	69.1	62.5	35.3	40.7	52.4		69.6	58.7	64.1	68.6	281
11	2010	100.0	72.9	73.9	73.2	40.0	51.2	65.7		75.9	70.9	73.8	87.9	240
	2011	83.3	68.3	80.9	73.2	33.3	47.4	62.7	*	73.2	75.2	74.1	87.7	320
	2012	87.5	84.9	87.7	80.5	63.6	56.8	76.3		83.5	79.5	81.3	92.5	289
10-11	2010	81.0	59.6	58.9	59.2	26.2	39.6	46.8	*	64.1	55.1	60.1	75.4	589
	2011	75.0	57.1	62.1	58.0	20.5	36.8	46.4	*	61.8	56.9	59.5	75.6	639
	2012	87.5	73.5	77.3	71.8	51.3	49.4	65.2		76.4	69.6	72.8	80.5	570

NUMBER TESTED IN ALL GRADES													
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	
2011	20	238	340	557	44	163	457	1	340	299	639	16,157	
2012	16	185	313	497	39	176	408	0	271	299	570	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	4	61	106	149	22	52	154	*	84	88	172	2,910	349
	2011	3	64	98	160	21	62	163		81	95	176	3,058	319
	2012	1	33	54	90	11	48	90		42	59	101	2,537	281
11	2010	0	23	35	55	9	41	62		33	30	63	838	240
	2011	2	38	31	74	14	41	82	*	49	34	83	888	320
	2012	1	16	17	50	8	41	52		22	32	54	599	289
10-11	2010	4	84	141	204	31	93	216	*	117	118	235	3,748	589
	2011	5	102	129	234	35	103	245	*	130	129	259	3,946	639
	2012	2	49	71	140	19	89	142		64	91	155	3,136	570

NUMBER TESTED IN ALL GRADES													
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	
2011	20	238	340	557	44	163	457	1	340	299	639	16,157	
2012	16	185	313	497	39	176	408	0	271	299	570	16,099	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	66.9	54.2	59.8	54.4	51.5
	2011	65.6	54.5	57.8	50.7	47.4
	2012	72.5	55.7	68.6	63.0	59.7
11	2010	65.6	54.5	64.0	59.1	61.1
	2011	64.6	59.0	70.3	63.5	60.2
	2012	70.9	66.3	66.0	67.6	57.0
10-11	2010	66.4	54.3	61.5	56.4	55.4
	2011	65.1	56.8	64.1	57.1	53.8
	2012	71.7	61.1	67.3	65.3	58.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	16.7	4.1	3.3	4.7	0.0	0.0	0.4	*	7.4	0.6	4.3	10.4	349
	2011	0.0	4.2	5.1	4.6	0.0	2.4	2.1		4.5	4.3	4.4	11.0	319
	2012	50.0	6.3	10.3	9.6	0.0	4.9	3.7		16.7	2.8	9.6	10.7	281
11	2010	11.1	7.1	6.7	8.3	0.0	6.0	3.3		10.9	1.9	7.1	10.9	240
	2011	41.7	8.3	6.8	7.2	0.0	2.6	3.2	*	13.1	2.9	8.8	17.3	320
	2012	12.5	8.5	12.3	10.1	4.6	8.4	7.3		12.8	8.3	10.4	19.2	289
10-11	2010	14.3	5.3	4.7	6.2	0.0	3.2	1.7	*	8.9	1.1	5.4	10.6	589
	2011	25.0	6.3	5.9	5.9	0.0	2.5	2.6	*	9.1	3.7	6.6	13.8	639
	2012	31.3	7.6	11.2	9.9	2.6	6.8	5.6		14.8	5.7	10.0	14.9	570

NUMBER TESTED IN ALL GRADES													
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	
2011	20	238	340	557	44	163	457	1	340	299	639	16,157	
2012	16	185	313	497	39	176	408	0	271	299	570	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	83.3	86.3	86.4	46.4	67.6	79.2	*	84.9	86.5	85.7	92.2	342
	2011	100.0	83.1	83.3	82.5	30.8	61.6	78.4		82.8	85.0	83.9	91.9	317
	2012	100.0	90.1	92.6	91.3	60.0	80.3	88.4		93.5	89.6	91.5	93.4	283
11	2010	100.0	88.0	91.9	90.7	80.0	80.2	87.8		91.2	90.2	90.8	97.7	239
	2011	100.0	94.2	95.7	93.9	87.5	84.0	92.3	*	92.4	97.1	94.4	98.3	322
	2012	85.7	97.1	94.8	92.9	83.3	82.6	91.2		93.8	92.9	93.3	98.2	285
10-11	2010	100.0	85.2	88.5	88.2	58.1	74.5	83.1	*	87.6	88.0	87.8	94.7	581
	2011	100.0	88.7	89.3	88.2	58.0	72.5	85.2	*	88.0	90.6	89.2	94.8	639
	2012	93.3	94.1	93.6	92.1	72.7	81.5	89.9		93.7	91.3	92.4	95.8	568

NUMBER TESTED IN ALL GRADES													
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	
2011	21	238	337	558	50	167	458	1	341	298	639	16,081	
2012	15	186	311	495	44	173	406	0	268	300	568	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	20	28	39	15	23	46	*	28	21	49	644	342
	2011	0	20	29	49	18	33	51		27	24	51	718	317
	2012	0	8	13	21	8	16	22		9	15	24	529	283
11	2010	0	10	11	19	3	17	22		12	10	22	159	239
	2011	0	7	7	17	3	13	17	*	14	4	18	126	322
	2012	1	3	7	18	4	16	19		8	11	19	146	285
10-11	2010	0	30	39	58	18	40	68	*	40	31	71	803	581
	2011	0	27	36	66	21	46	68	*	41	28	69	844	639
	2012	1	11	20	39	12	32	41		17	26	43	675	568

NUMBER TESTED IN ALL GRADES													
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	
2011	21	238	337	558	50	167	458	1	341	298	639	16,081	
2012	15	186	311	495	44	173	406	0	268	300	568	16,032	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	65.5	74.0	76.1	66.8	73.1
	2011	61.6	72.8	73.5	64.5	71.8
	2012	71.0	74.7	82.7	74.3	72.1
11	2010	61.4	71.9	71.3	73.3	81.4
	2011	68.9	74.7	75.8	78.1	80.2
	2012	63.5	79.8	77.5	79.1	79.4
10-11	2010	63.8	73.1	74.1	69.5	76.5
	2011	65.2	73.8	74.7	71.3	76.1
	2012	67.2	77.3	80.1	76.7	75.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	25.0	24.2	27.8	26.2	0.0	8.5	11.8	*	31.7	19.9	26.3	36.0	342
	2011	50.0	19.5	27.6	22.5	0.0	11.6	14.4		29.3	18.8	24.0	36.7	317
	2012	62.5	21.0	37.7	29.3	0.0	18.5	17.4		36.0	27.8	31.8	35.8	283
11	2010	77.8	22.9	25.9	25.5	6.7	16.3	16.0		35.8	13.7	26.4	46.1	239
	2011	46.2	41.7	39.9	35.3	12.5	8.6	23.9	*	45.7	29.0	38.5	51.2	322
	2012	57.1	38.1	47.1	39.5	12.5	20.6	29.2		44.2	35.3	39.3	56.3	285
10-11	2010	47.6	23.6	27.1	25.9	2.3	12.7	13.7	*	33.4	17.4	26.3	40.6	581
	2011	47.6	30.7	33.5	28.9	6.0	10.2	19.0	*	38.1	23.5	31.3	43.3	639
	2012	60.0	30.6	41.8	34.5	6.8	19.6	23.6		39.9	31.7	35.6	46.0	568

NUMBER TESTED IN ALL GRADES													
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	
2011	21	238	337	558	50	167	458	1	341	298	639	16,081	
2012	15	186	311	495	44	173	406	0	268	300	568	16,032	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	*	*	*		*	*	*	69.6	5
	2011		*	*	33.3	33.3	*	33.3		*	*	33.3	61.0	6
	2012		*	*	71.4	66.7	*	75.0		*	*	66.7	68.8	9
11	2010		*	*	*	*	*	*		*	*	*	53.6	5
	2011	*	*	*	*	*		*		*		*	49.0	5
	2012		50.0	*	62.5	62.5	*	66.7		66.7	*	62.5	49.6	8
10-11	2010	*	85.7	61.5	73.7	68.2	63.6	70.0		60.0	85.7	68.2	64.0	22
	2011	*	45.5	66.7	41.7	52.6	*	38.5		58.3	42.9	52.6	58.0	19
	2012		54.5	*	66.7	64.7	*	71.4		72.7	50.0	64.7	60.0	17

NUMBER TESTED IN ALL GRADES													
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	
2011	1	11	6	12	19	3	13	0	12	7	19	746	
2012	0	11	5	15	17	5	14	0	11	6	17	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	*	*	*		*	*	*	104	5
	2011		*	*	4	4	*	4		*	*	4	97	6
	2012		*	*	2	3	*	2		*	*	3	89	9
11	2010		*	*	*	*	*	*		*	*	*	137	5
	2011	*	*	*	*	*		*		*		*	103	5
	2012		3	*	3	3	*	2		2	*	3	122	8
10-11	2010	*	1	5	5	7	4	6		6	1	7	394	22
	2011	*	6	2	7	9	*	8		5	4	9	313	19
	2012		5	*	5	6	*	4		3	3	6	211	17

NUMBER TESTED IN ALL GRADES													
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	
2011	1	11	6	12	19	3	13	0	12	7	19	746	
2012	0	11	5	15	17	5	14	0	11	6	17	527	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	*	*	*	*	38.1
	2011	52.4	52.4	62.5	1.0	38.1
	2012	73.0	58.7	69.4	1.2	55.6
11	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	69.6	64.3	71.9	1.6	67.0
10-11	2010	80.3	68.1	67.3	0.6	40.3
	2011	64.4	62.0	67.1	1.3	40.3
	2012	71.4	61.3	70.6	1.4	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	*	*	*	*		*	*	*	14.9	5
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	8.4	6
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	10.5	9
11	2010		*	*	*	*	*	*		*	*	*	5.4	5
	2011	*	*	*	*	*		*		*		*	3.0	5
	2012		16.7	*	12.5	12.5	*	16.7		16.7	*	12.5	7.4	8
10-11	2010	*	14.3	15.4	15.8	13.6	18.2	15.0		13.3	14.3	13.6	16.2	22
	2011	*	9.1	0.0	0.0	5.3	*	0.0		8.3	0.0	5.3	10.5	19
	2012		9.1	*	6.7	5.9	*	7.1		9.1	0.0	5.9	9.1	17

NUMBER TESTED IN ALL GRADES													
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	
2011	1	11	6	12	19	3	13	0	12	7	19	746	
2012	0	11	5	15	17	5	14	0	11	6	17	527	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	50.0	37.5	*	37.5		42.9	0.0	37.5	58.3	8
	2011		28.6	*	27.3	27.3	*	30.0		*	50.0	27.3	47.8	11
	2012		50.0	*	55.6	54.5	*	55.6		71.4	*	54.5	58.4	11
11	2010		*	*	*	*	*	*		*		*	44.7	4
	2011	*	*		*	*		*		*		*	43.8	5
	2012		*	*	42.9	42.9	*	42.9		*	*	42.9	48.0	7
10-11	2010	*	30.0	41.7	45.0	37.5	41.7	40.9		33.3	50.0	37.5	49.2	24
	2011	*	31.3	33.3	29.2	28.6	40.0	34.8		20.0	38.5	28.6	42.7	28
	2012		40.0	83.3	50.0	50.0	50.0	50.0		54.5	42.9	50.0	53.4	18

NUMBER TESTED IN ALL GRADES													
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	
2011	1	16	9	24	28	10	23	0	15	13	28	797	
2012	0	10	6	16	18	6	16	0	11	7	18	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	3	5	*	5		4	*	5	161	8
	2011		5	*	8	8	*	7		*	3	8	142	11
	2012		3	*	4	5	*	4		2	*	5	127	11
11	2010		*	*	*	*	*	*		*		*	173	4
	2011	*	*		*	*		*		*		*	123	5
	2012		*	*	4	4	*	4		*	*	4	144	7
10-11	2010	*	7	7	11	15	7	13		12	3	15	592	24
	2011	*	11	6	17	20	6	15		12	8	20	457	28
	2012		6	1	8	9	3	8		5	4	9	271	18

NUMBER TESTED IN ALL GRADES													
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	
2011	1	16	9	24	28	10	23	0	15	13	28	797	
2012	0	10	6	16	18	6	16	0	11	7	18	582	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	25.0	46.9	40.6	34.4	53.1	40.6	50.0	29.2	43.8	41.1
	2011	29.5	38.6	34.1	36.4	45.5	45.5	36.4	36.4	43.2	35.1
	2012	43.2	40.9	47.7	40.9	43.2	34.1	47.7	51.5	50.0	48.1
11	2010	*	*	*	*	*	*	*	*	*	*
	2011	*	*	*	*	*	*	*	*	*	*
	2012	28.6	46.4	53.6	53.6	67.9	42.9	45.2	40.5	60.7	40.5
10-11	2010	31.3	46.9	42.7	36.5	47.6	53.1	48.6	47.1	46.9	40.9
	2011	35.5	42.0	41.1	43.8	41.4	48.2	39.9	35.5	42.9	37.2
	2012	37.5	43.1	50.0	45.8	52.8	37.5	46.8	47.2	54.2	45.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	8
	2011		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	3.7	11
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	11
11	2010		*	*	*	*	*	*		*		*	2.2	4
	2011	*	*		*	*		*		*		*	4.1	5
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	2.2	7
10-11	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	24
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	28
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	18

NUMBER TESTED IN ALL GRADES													
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	
2011	1	16	9	24	28	10	23	0	15	13	28	797	
2012	0	10	6	16	18	6	16	0	11	7	18	582	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	16.7	12.5	*	12.5		16.7	*	12.5	38.7	8
	2011		16.7	*	20.0	20.0	*	11.1		*	16.7	20.0	32.0	10
	2012		16.7	*	25.0	30.0	*	25.0		50.0	*	30.0	29.0	10
11	2010		*	*	*	0.0	*	*		*	*	0.0	39.8	6
	2011	*	*	*	*	*	*	*		*		*	31.8	5
	2012		*	*	71.4	71.4	*	71.4		*	*	71.4	46.2	7
10-11	2010	*	*	0.0	10.0	7.1	0.0	7.7		9.1	*	7.1	39.2	14
	2011	*	37.5	*	35.7	33.3	28.6	30.8		44.4	16.7	33.3	31.9	15
	2012		30.0	*	46.7	47.1	*	46.7		60.0	28.6	47.1	37.2	17

NUMBER TESTED IN ALL GRADES													
2010	1	4	9	10	14	10	13	0	11	3	14	663	
2011	1	8	5	14	15	7	13	0	9	6	15	464	
2012	0	10	5	15	17	5	15	0	10	7	17	559	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	5	7	*	7		5	*	7	217	8
	2011		5	*	8	8	*	8		*	5	8	172	10
	2012		5	*	6	7	*	6		3	*	7	208	10
11	2010		*	*	*	6	*	*		*	*	6	186	6
	2011	*	*	*	*	*	*	*		*		*	144	5
	2012		*	*	2	2	*	2		*	*	2	143	7
10-11	2010	*	*	9	9	13	10	12		10	*	13	403	14
	2011	*	5	*	9	10	5	9		5	5	10	316	15
	2012		7	*	8	9	*	8		4	5	9	351	17

NUMBER TESTED IN ALL GRADES													
2010	1	4	9	10	14	10	13	0	11	3	14	663	
2011	1	8	5	14	15	7	13	0	9	6	15	464	
2012	0	10	5	15	17	5	15	0	10	7	17	559	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	41.1	37.5	34.7	37.5	45.8
	2011	44.3	53.3	44.4	53.3	38.3
	2012	53.6	64.4	44.4	48.3	56.7
11	2010	42.9	41.7	41.7	44.4	38.9
	2011	*	*	*	*	*
	2012	61.2	42.9	50.0	54.0	63.5
10-11	2010	41.8	39.3	37.7	40.5	42.9
	2011	50.5	51.1	43.0	54.1	43.3
	2012	56.7	55.6	46.7	50.7	59.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	8
	2011		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	3.2	10
	2012		16.7	*	12.5	10.0	*	12.5		16.7	*	10.0	2.7	10
11	2010		*	*	*	0.0	*	*		*	*	0.0	2.6	6
	2011	*	*	*	*	*	*	*		*		*	1.9	5
	2012		*	*	0.0	0.0	*	0.0		*	*	0.0	1.9	7
10-11	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	14
	2011	*	0.0	*	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	15
	2012		10.0	*	6.7	5.9	*	6.7		10.0	0.0	5.9	2.3	17

NUMBER TESTED IN ALL GRADES													
2010	1	4	9	10	14	10	13	0	11	3	14	663	
2011	1	8	5	14	15	7	13	0	9	6	15	464	
2012	0	10	5	15	17	5	15	0	10	7	17	559	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	33.3	28.6	*	28.6		*	*	28.6	61.7	7
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	52.8	7
	2012		*	*	*	42.9	*	50.0		*	*	42.9	55.5	7
11	2010		*	*	*	*	*	*		*		*	46.4	4
	2011	*	*		*	*		*		*		*	44.0	4
	2012		*	*	50.0	50.0	*	*		*	*	50.0	48.4	6
10-11	2010	*	*	16.7	22.2	18.2	14.3	20.0		11.1	*	18.2	54.6	11
	2011	*	12.5	*	10.0	9.1	*	11.1		16.7	*	9.1	49.0	11
	2012		37.5	*	45.5	46.2	*	54.5		50.0	*	46.2	52.2	13

NUMBER TESTED IN ALL GRADES													
2010	1	4	6	9	11	7	10	0	9	2	11	623	
2011	1	8	2	10	11	2	9	0	6	5	11	437	
2012	0	8	4	11	13	4	11	0	8	5	13	531	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	4	5	*	5		*	*	5	127	7
	2011		*	*	7	7	*	6		*	*	7	116	7
	2012		*	*	*	4	*	3		*	*	4	126	7
11	2010		*	*	*	*	*	*		*		*	156	4
	2011	*	*		*	*		*		*		*	107	4
	2012		*	*	3	3	*	*		*	*	3	128	6
10-11	2010	*	*	5	7	9	6	8		8	*	9	283	11
	2011	*	7	*	9	10	*	8		5	*	10	223	11
	2012		5	*	6	7	*	5		4	*	7	254	13

NUMBER TESTED IN ALL GRADES													
2010	1	4	6	9	11	7	10	0	9	2	11	623	
2011	1	8	2	10	11	2	9	0	6	5	11	437	
2012	0	8	4	11	13	4	11	0	8	5	13	531	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	42.9	54.3	59.5	49.2	35.7
	2011	45.7	55.7	45.2	42.9	34.3
	2012	40.0	52.9	45.2	52.4	44.3
11	2010	*	*	*	*	*
	2011	*	*	*	*	*
	2012	50.0	57.1	46.7	66.7	51.7
10-11	2010	48.2	48.8	51.5	44.3	31.8
	2011	51.8	52.3	37.0	48.1	39.1
	2012	44.6	54.8	45.9	59.0	47.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.3	7
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	5.3	7
	2012		*	*	*	0.0	*	0.0		*	*	0.0	3.5	7
11	2010		*	*	*	*	*	*		*		*	2.4	4
	2011	*	*		*	*		*		*		*	2.6	4
	2012		*	*	16.7	16.7	*	*		*	*	16.7	2.8	6
10-11	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	11
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	11
	2012		0.0	*	9.1	7.7	*	9.1		12.5	*	7.7	3.2	13

NUMBER TESTED IN ALL GRADES													
2010	1	4	6	9	11	7	10	0	9	2	11	623	
2011	1	8	2	10	11	2	9	0	6	5	11	437	
2012	0	8	4	11	13	4	11	0	8	5	13	531	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	49	22.4	37	29.7	0	-	86	25.6
10	19	47.4	20	25.0	0	-	39	35.9
11	22	36.4	25	24.0	0	-	47	29.8
12	9	44.4	26	7.7	0	-	35	17.1
ALL	99	32.3	108	22.2	0	-	207	27.1

**PERFORMANCE IN 2012**

Grade (2010-11)  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9  (185)	Beginning	26	14.1	41	22.3	50	27.2	23	12.8	22	12.3
	Intermediate	72	39.1	61	33.2	67	36.4	31	17.2	32	17.9
	Advanced	64	34.8	66	35.9	53	28.8	42	23.3	64	35.8
	Advanced High	22	12.0	16	8.7	14	7.6	84	46.7	61	34.1
10  (107)	Beginning	7	6.6	13	12.3	9	8.5	6	5.7	6	5.8
	Intermediate	30	28.3	27	25.5	35	33.0	19	18.1	19	18.3
	Advanced	24	22.6	32	30.2	42	39.6	25	23.8	30	28.8
	Advanced High	45	42.5	34	32.1	20	18.9	55	52.4	49	47.1
11  (101)	Beginning	5	5.0	8	7.9	3	3.0	3	3.2	3	3.2
	Intermediate	24	23.8	31	30.7	45	44.6	15	15.8	15	15.8
	Advanced	50	49.5	46	45.5	45	44.6	31	32.6	32	33.7
	Advanced High	22	21.8	16	15.8	8	7.9	46	48.4	45	47.4
12  (75)	Beginning	2	2.8	3	4.2	4	5.6	3	4.1	2	2.9
	Intermediate	12	16.9	16	22.5	28	39.4	11	14.9	13	18.6
	Advanced	31	43.7	28	39.4	30	42.3	25	33.8	26	37.1
	Advanced High	26	36.6	24	33.8	9	12.7	35	47.3	29	41.4
ALL  (468)	Beginning	40	8.7	65	14.1	66	14.3	35	7.7	33	7.4
	Intermediate	138	29.9	135	29.2	175	37.9	76	16.7	79	17.6
	Advanced	169	36.6	172	37.2	170	36.8	123	27.1	152	33.9
	Advanced High	115	24.9	90	19.5	51	11.0	220	48.5	184	41.1

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years  N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
131  75 (57.3%)	Beginning	11			
	Intermediate	7	12		
	Advanced	3	12	33	
	Advanced High	0	1	52	
86  50 (58.1%)	Beginning	6			
	Intermediate	3	15		
	Advanced	1	5	15	
	Advanced High	3	1	37	
74  46 (62.2%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	11	15	
	Advanced High	0	2	31	
49  26 (53.1%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	5	12	
	Advanced High	1	0	18	
340  197 (57.9%)	Beginning	22			
	Intermediate	14	46		
	Advanced	4	33	75	
	Advanced High	4	4	138	

■ Indicates students who progressed at least one level from 2011 to 2012.



Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	45.6	51.1	108	397	40	398	61	395	4	*	3	*	3,913	417
		2010-11	60.1	52.7	161	369	71	364	73	379	4	*	8	348	4,216	417
		2011-12	57.4	55.5	179	391	67	395	81	402	11	448	12	303	4,482	416
	Mathematics	2009-10	45.6	51.1	108	428	40	412	61	431	4	*	3	*	3,913	441
		2010-11	60.1	52.7	161	414	71	396	73	421	4	*	8	456	4,216	446
		2011-12	57.4	55.5	179	424	67	416	81	438	11	474	12	364	4,482	447
	Writing	2009-10	45.6	51.1	108	394	40	395	61	390	4	*	3	*	3,913	411
		2010-11	60.1	52.7	161	369	71	364	73	375	4	*	8	380	4,216	410
		2011-12	57.4	55.5	179	377	67	380	81	390	11	387	12	323	4,482	409
ACT	English	2009-10	17.7	28.0	42	14.1	17	13.5	22	14.6	2	*	1	*	2,146	15.2
		2010-11	35.8	35.6	96	13.0	41	12.9	41	12.8	3	*	6	14.5	2,852	15.3
		2011-12	35.9	36.9	112	13.6	41	13.6	52	13.9	5	*	9	11.7	2,979	15.5
	Mathematics	2009-10	17.7	28.0	42	17.9	17	17.2	22	18.4	2	*	1	*	2,146	18.1
		2010-11	35.8	35.6	96	17.3	41	17.0	41	16.9	3	*	6	19.5	2,852	18.4
		2011-12	35.9	36.9	112	17.3	41	16.9	52	17.3	5	*	9	17.0	2,979	18.3
	Reading	2009-10	17.7	28.0	42	15.5	17	15.2	22	15.9	2	*	1	*	2,146	16.7
		2010-11	35.8	35.6	96	15.5	41	15.9	41	15.2	3	*	6	15.8	2,852	16.8
		2011-12	35.9	36.9	112	15.8	41	15.3	52	16.1	5	*	9	13.9	2,979	16.9
	Science	2009-10	17.7	28.0	42	16.9	17	16.9	22	16.6	2	*	1	*	2,146	17.9
		2010-11	35.8	35.6	96	16.4	41	16.6	41	15.7	3	*	6	18.5	2,852	17.6
		2011-12	35.9	36.9	112	16.6	41	16.2	52	16.5	5	*	9	16.1	2,979	17.6
	Composite	2009-10	17.7	28.0	42	16.2	17	15.8	22	16.5	2	*	1	*	2,146	17.1
		2010-11	35.8	35.6	96	15.7	41	15.7	41	15.3	3	*	6	17.2	2,852	17.1
		2011-12	35.9	36.9	112	15.9	41	15.7	52	15.9	5	*	9	14.7	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2009	367	33	2.5	127	33	2.4	195	34	2.1	11	39	18.2	34	27	0.0	8,192	36	7.1
		Fall 2010	334	34	1.8	121	33	0.8	185	35	2.7	11	35	0.0	17	27	0.0	8,638	36	8.0
		Fall 2011	337	33	2.7	95	35	6.3	181	34	1.7	11	35	0.0	48	29	0.0	7,987	36	8.1
	Mathematics	Fall 2009	367	37	12.0	127	37	13.4	195	38	13.3	11	39	9.1	34	30	0.0	8,192	39	18.2
		Fall 2010	334	37	14.1	121	35	5.8	185	38	20.0	11	40	27.3	17	31	0.0	8,638	39	20.4
		Fall 2011	337	35	5.3	95	35	5.3	181	37	5.5	11	37	9.1	48	31	4.2	7,987	38	17.4
	Writing	Fall 2009	367	33	1.1	127	33	0.8	195	34	1.0	11	37	9.1	34	28	0.0	8,192	36	6.4
		Fall 2010	334	32	1.8	121	31	0.8	185	32	2.7	11	34	0.0	17	28	0.0	8,638	34	5.9
		Fall 2011	337	33	1.2	95	34	3.2	181	34	0.6	11	34	0.0	48	29	0.0	7,987	36	6.4
11	Critical Reading	Fall 2009	218	35	4.1	76	35	5.3	121	35	2.5	10	43	20.0	11	27	0.0	5,587	38	11.3
		Fall 2010	333	36	3.9	123	36	4.9	173	37	3.5	12	39	8.3	25	27	0.0	5,224	40	14.2
		Fall 2011	32	36	0.0	13	35	0.0	15	38	0.0	0			3	*	*	3,980	41	16.9
	Mathematics	Fall 2009	218	39	13.3	76	39	13.2	121	39	12.4	10	44	30.0	11	38	9.1	5,587	42	20.1
		Fall 2010	333	39	10.5	123	38	8.9	173	41	12.1	12	41	25.0	25	33	0.0	5,224	43	23.9
		Fall 2011	32	41	21.9	13	39	15.4	15	42	26.7	0			3	*	*	3,980	43	26.9
	Writing	Fall 2009	218	35	4.1	76	35	3.9	121	35	3.3	10	41	20.0	11	33	0.0	5,587	38	13.2
		Fall 2010	333	34	3.3	123	34	4.9	173	35	2.3	12	37	8.3	25	28	0.0	5,224	38	12.8
		Fall 2011	32	37	0.0	13	35	0.0	15	39	0.0	0			3	*	*	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

22	609	1.0	1.5	0.0	16.3	0
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**English Language & Composition**

112	2,731	1.4	1.8	4.5	20.3	5
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**Microeconomics**

67	207	1.0	1.4	0.0	10.6	0
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**Spanish Literature**

16	179	1.5	2.1	18.8	37.4	3
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

30	858	2.1	2.1	36.7	34.6	11
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**English Literature & Composition**

80	1,991	1.5	1.8	6.3	17.5	5
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**Physics B**

23	205	1.3	2.4	8.7	47.3	2
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**United States History**

101	1,831	1.1	1.5	0.0	11.3	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Chemistry**

2	329	*	2.0	*	30.1	*
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**Government & Politics: United States**

116	791	1.0	1.4	0.0	10.2	0
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**Spanish Language**

51	759	2.9	3.4	56.9	76.2	29
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**World History**

24	847	1.3	1.9	0.0	20.9	0
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

241	40.7	67.7	75.2	76.5	37.8	78.4	46.1	84.0
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**ALGEBRA II**

175	66.9	77.9	74.5	73.9	81.1	82.9	66.0	85.1
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**ALGEBRA II PRE-AP**

141	52.7	72.7	77.7	78.6	58.2	87.9	75.3	90.0
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**ART I**

197	32.8	66.9	82.6	85.4	29.9	95.4	75.6	95.5
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**BIOLOGY**

186	45.3	70.2	75.5	76.5	57.0	89.8	60.3	82.0
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**BIOLOGY PRE-AP**

63	35.2	65.3	80.4	83.1	20.6	96.8	54.0	86.8
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**CHEMISTRY**

303	42.2	68.5	75.8	77.1	39.9	85.5	54.8	84.1
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**CHEMISTRY PRE-AP**

123	43.7	69.8	78.8	80.4	46.3	91.9	62.0	90.9
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**ECONOMICS**

49	44.9	69.4	87.0	90.1	53.1	95.9	68.6	95.0
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**ENGLISH FOR ELI**

29	53.0	72.9	76.8	77.5	75.9	75.9	70.8	87.1
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**ENGLISH I**

153	60.5	73.6	72.7	72.6	63.4	77.8	80.3	88.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

44	42.3	67.3	75.8	77.3	40.9	81.8	50.1	73.5
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**ALGEBRA II**

63	64.2	78.5	75.5	75.0	77.8	77.8	63.0	84.7
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**ALGEBRA II PRE-AP**

111	58.0	72.0	77.9	79.0	62.2	82.9	71.9	89.2
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**ART I**

173	35.3	67.6	78.2	80.1	39.3	86.7	76.9	93.3
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**BIOLOGY**

18	41.9	70.5	74.4	75.1	50.0	83.3	61.8	78.6
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**BIOLOGY PRE-AP**

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**CHEMISTRY**

267	39.8	69.4	72.6	73.2	42.7	74.9	56.2	84.1
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**CHEMISTRY PRE-AP**

119	48.4	66.3	74.5	75.9	31.9	79.0	51.9	89.4
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**ECONOMICS**

10	42.4	68.0	82.2	84.7	40.0	100.0	55.0	89.2
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**ENGLISH FOR ELI**

40	60.3	73.5	74.9	75.1	57.5	67.5	59.5	85.0
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**ENGLISH I**

11	79.3	86.2	68.5	65.4	100.0	63.6	81.9	88.5
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

66	58.7	73.1	77.2	77.9	63.6	77.3	65.8	86.2
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**ENGLISH I PRE-AP**

81	52.7	71.6	80.3	81.8	63.0	93.8	73.4	92.2
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**ENGLISH II**

153	61.0	74.0	73.7	73.7	74.5	75.2	80.6	88.0
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**ENGLISH II FOR ESL ADVANCED**

53	55.1	75.0	75.9	76.0	73.6	75.5	64.8	88.9
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**ENGLISH II PRE-AP**

129	52.6	71.6	78.2	79.3	63.6	85.3	81.0	91.3
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**ENGLISH III**

209	56.0	70.7	78.9	80.4	56.5	95.2	75.6	89.8
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**ENGLISH IV**

208	59.0	72.7	79.5	80.7	60.6	95.7	80.3	91.6
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**ENVIRONMENTAL SYSTEMS**

56	61.8	75.1	78.9	79.6	67.9	96.4	69.7	97.1
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**FRENCH I**

53	60.5	76.8	82.6	83.6	75.5	96.2	65.5	88.3
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**FRENCH II**

70	42.9	70.5	77.4	78.7	48.6	85.7	67.4	88.4
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**GEOMETRY**

236	50.5	68.4	72.4	73.1	43.6	74.2	59.1	80.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INT./ADV.**

27	51.4	70.8	70.4	70.4	59.3	59.3	63.1	86.1
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**ENGLISH I PRE-AP**

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**ENGLISH II**

141	60.6	73.7	75.5	75.8	69.5	69.5	74.9	84.5
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**ENGLISH II FOR ESL ADVANCED**

47	60.7	76.4	74.2	73.8	74.5	74.5	70.9	87.4
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**ENGLISH II PRE-AP**

117	49.6	71.5	76.0	76.8	58.1	79.5	71.2	88.7
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**ENGLISH III**

162	56.8	71.2	79.2	80.6	58.0	93.2	76.8	87.7
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

51	54.5	74.7	79.5	80.4	72.5	90.2	59.1	78.5
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**FRENCH II**

50	45.2	70.7	79.8	81.4	56.0	86.0	60.4	83.4
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**GEOMETRY**

205	48.1	68.9	74.8	75.8	50.2	80.5	55.5	79.8
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

108	45.8	67.5	82.8	85.5	41.7	98.1	62.3	89.4
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**GOVERNMENT**

94	50.1	70.1	81.9	84.0	48.9	98.9	66.0	95.0
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**HEALTH I**

77	64.9	76.6	83.1	84.2	79.2	100.0	75.6	95.2
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**INTEGRATED PHYSICS & CHEMISTRY**

120	41.4	63.4	75.4	77.5	23.3	70.0	47.4	80.1
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**MATHEMATICAL MODELS W/APPLICATIONS**

141	47.4	67.1	71.2	71.9	41.1	66.0	62.9	86.6
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**MUSIC THEORY I**

12	53.1	78.4	87.5	89.1	91.7	100.0	74.0	96.6
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**PHYSICS**

122	37.3	67.6	73.7	74.8	34.4	80.3	47.2	84.8
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**PHYSICS PRE-AP**

119	34.5	67.2	76.9	78.6	33.6	89.9	56.1	92.6
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**PRE-CALCULUS**

51	49.2	67.5	72.9	73.9	39.2	76.5	62.9	87.9
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**PRE-CALCULUS PRE-AP**

102	45.8	63.9	74.5	76.4	32.4	79.4	54.3	92.6
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**READING II FOR ESL INT./ADV.**

60	56.0	71.9	73.9	74.3	60.0	81.7	63.9	89.8
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

42	44.4	70.7	83.2	85.4	52.4	100.0	65.6	90.6
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**GOVERNMENT**

6	31.4	58.8	84.7	89.3	16.7	83.3	65.9	85.9
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**HEALTH I**

57	74.9	83.3	83.7	83.7	93.0	94.7	77.4	94.5
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**INTEGRATED PHYSICS & CHEMISTRY**

128	39.8	65.3	74.8	76.5	28.1	70.3	60.2	80.3
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**MATHEMATICAL MODELS W/APPLICATIONS**

109	38.4	67.0	72.1	73.0	37.6	65.1	54.9	82.9
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**MUSIC THEORY I**

6	41.4	72.1	84.3	86.5	66.7	83.3	72.1	81.4
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**PHYSICS**

48	38.6	69.8	76.6	77.8	52.1	83.3	56.7	86.4
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**PHYSICS PRE-AP**

87	37.8	68.4	78.5	80.3	39.1	81.6	66.8	93.7
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**PRE-CALCULUS**

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**PRE-CALCULUS PRE-AP**

44	41.1	66.0	80.5	83.1	34.1	95.5	57.3	93.1
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**READING II FOR ESL INT./ADV.**

54	58.3	72.2	76.2	76.9	61.1	75.9	71.9	89.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING III FOR ESL ADVANCED**

51	62.9	75.3	74.4	74.2	66.7	70.6	69.9	87.1
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**SPANISH FOR NATIVE SPEAKERS I**

8	49.7	67.2	80.3	82.5	37.5	100.0	72.7	89.4
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**SPANISH FOR NATIVE SPEAKERS II**

73	52.0	71.2	79.4	80.8	53.4	100.0	74.6	96.6
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**SPANISH I**

122	43.8	68.2	80.2	82.4	33.6	93.4	76.6	90.8
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**SPANISH II**

119	44.0	62.6	76.7	79.2	24.4	88.2	73.7	91.8
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**U.S. HISTORY**

167	48.1	67.5	78.3	80.2	38.3	92.8	68.0	92.6
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**WORLD GEOGRAPHY**

185	40.8	69.4	77.0	78.4	44.9	88.1	60.6	87.4
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**WORLD GEOGRAPHY PRE-AP**

87	55.4	71.5	82.2	84.1	58.6	93.1	78.4	93.3
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**WORLD HISTORY**

190	39.5	69.2	80.4	82.3	37.4	94.7	58.3	91.4
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**WORLD HISTORY PRE-AP**

111	51.8	70.5	79.7	81.4	53.2	92.8	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING III FOR ESL ADVANCED**

47	52.3	74.4	72.9	72.7	63.8	68.1	69.9	87.3
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**SPANISH FOR NATIVE SPEAKERS I**

8	44.4	65.2	77.3	79.3	25.0	100.0	68.5	88.1
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**SPANISH FOR NATIVE SPEAKERS II**

40	51.9	69.3	80.2	82.1	42.5	92.5	71.0	91.1
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**SPANISH I**

103	43.0	62.0	77.3	80.0	20.4	82.5	70.9	85.0
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**SPANISH II**

73	46.2	64.1	75.0	76.9	32.9	71.2	76.4	89.6
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**U.S. HISTORY**

134	52.8	69.2	78.3	79.9	51.5	91.8	73.7	91.4
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**WORLD GEOGRAPHY**

33	44.8	70.4	75.6	76.5	45.5	93.9	69.9	83.8
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

176	51.7	71.0	81.3	83.2	53.4	94.3	68.4	89.7
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**WORLD HISTORY PRE-AP**

102	59.1	73.3	82.7	84.3	68.6	98.0	80.0	96.7
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