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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 283

ESPERANZA MEDRANO

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	96
1	111
2	96
3	96
4	105
5	93
ALL	643

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	86	13.4	4	10.3
American Indian/Alaska Native	6	0.9	*	*
Asian/Hawaiian/Pacific Islander	34	5.3	*	*
Hispanic	508	79.0	19	48.7
White	5	0.8	14	35.9
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	2	0.3	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	488	75.9
Economically disadvantaged	636	98.9
Limited English proficient (LEP)	390	60.7
Special education	42	6.5
Talented and Gifted (TAG)	76	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	44	1	2.3	0	0.0	2	4.5	40	90.9	1	2.3	—	—
	2011	47	2	4.3	1	2.1	0	0.0	44	93.6	0	0.0	0	0.0
	2012	46	5	10.9	0	0.0	3	6.5	37	80.4	1	2.2	0	0.0
KN	2010	95	12	12.6	0	0.0	8	8.4	75	78.9	0	0.0	—	—
	2011	116	10	8.6	0	0.0	7	6.0	97	83.6	2	1.7	0	0.0
	2012	96	12	12.5	2	2.1	2	2.1	79	82.3	1	1.0	0	0.0
1	2010	108	6	5.6	1	0.9	4	3.7	95	88.0	2	1.9	—	—
	2011	107	13	12.1	1	0.9	8	7.5	84	78.5	1	0.9	0	0.0
	2012	111	15	13.5	0	0.0	8	7.2	88	79.3	0	0.0	0	0.0
2	2010	101	14	13.9	0	0.0	3	3.0	84	83.2	0	0.0	—	—
	2011	96	8	8.3	3	3.1	3	3.1	80	83.3	1	1.0	1	1.0
	2012	96	11	11.5	1	1.0	8	8.3	73	76.0	1	1.0	1	1.0
3	2010	106	17	16.0	1	0.9	7	6.6	81	76.4	0	0.0	—	—
	2011	104	12	11.5	0	0.0	3	2.9	86	82.7	3	2.9	0	0.0
	2012	96	11	11.5	2	2.1	6	6.3	76	79.2	1	1.0	0	0.0
4	2010	94	9	9.6	0	0.0	12	12.8	71	75.5	2	2.1	—	—
	2011	101	15	14.9	1	1.0	5	5.0	80	79.2	0	0.0	0	0.0
	2012	105	18	17.1	0	0.0	2	1.9	83	79.0	1	1.0	0	0.0
5	2010	88	13	14.8	0	0.0	10	11.4	64	72.7	1	1.1	—	—
	2011	104	10	9.6	0	0.0	13	12.5	78	75.0	2	1.9	1	1.0
	2012	93	14	15.1	1	1.1	5	5.4	72	77.4	0	0.0	1	1.1
PK-5	2010	636	72	11.3	2	0.3	46	7.2	510	80.2	6	0.9	—	—
	2011	675	70	10.4	6	0.9	39	5.8	549	81.3	9	1.3	2	0.3
	2012	643	86	13.4	6	0.9	34	5.3	508	79.0	5	0.8	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	44	43	97.7	35	79.5	0	0.0	35	79.5	0	0.0	44	100.0	47.7	52.3	0.0
	2011	47	47	100.0	29	61.7	2	4.3	30	63.8	0	0.0	44	93.6	57.4	42.6	2.1
	2012	46	46	100.0	27	58.7	2	4.3	27	58.7	0	0.0	44	95.7	50.0	50.0	2.2
KN	2010	95	93	97.9	54	56.8	2	2.1	62	65.3	0	0.0	44	46.3	56.8	43.2	0.0
	2011	116	113	97.4	69	59.5	5	4.3	81	69.8	8	6.9	57	49.1	44.8	55.2	0.0
	2012	96	94	97.9	50	52.1	3	3.1	55	57.3	6	6.3	44	45.8	58.3	41.7	1.0
1	2010	108	107	99.1	81	75.0	5	4.6	90	83.3	16	14.8	3	2.8	51.9	48.1	10.2
	2011	107	104	97.2	66	61.7	8	7.5	81	75.7	15	14.0	8	7.5	56.1	43.9	5.6
	2012	111	108	97.3	72	64.9	4	3.6	78	70.3	9	8.1	8	7.2	45.0	55.0	2.7
2	2010	101	100	99.0	58	57.4	6	5.9	84	83.2	10	9.9	6	5.9	43.6	56.4	5.0
	2011	96	94	97.9	71	74.0	6	6.3	80	83.3	25	26.0	3	3.1	46.9	53.1	3.1
	2012	96	95	99.0	57	59.4	13	13.5	75	78.1	11	11.5	6	6.3	67.7	32.3	3.1
3	2010	106	105	99.1	63	59.4	8	7.5	88	83.0	10	9.4	5	4.7	50.9	49.1	3.8
	2011	104	101	97.1	61	58.7	5	4.8	87	83.7	15	14.4	6	5.8	51.9	48.1	4.8
	2012	96	96	100.0	70	72.9	4	4.2	83	86.5	21	21.9	9	9.4	46.9	53.1	5.2
4	2010	94	92	97.9	57	60.6	9	9.6	62	66.0	12	12.8	4	4.3	47.9	52.1	0.0
	2011	101	98	97.0	66	65.3	8	7.9	76	75.2	16	15.8	4	4.0	54.5	45.5	2.0
	2012	105	104	99.0	53	50.5	7	6.7	92	87.6	15	14.3	12	11.4	50.5	49.5	1.0
5	2010	88	83	94.3	37	42.0	10	11.4	55	62.5	17	19.3	8	9.1	54.5	45.5	0.0
	2011	104	104	100.0	65	62.5	10	9.6	76	73.1	18	17.3	8	7.7	46.2	53.8	4.8
	2012	93	93	100.0	61	65.6	9	9.7	78	83.9	14	15.1	4	4.3	50.5	49.5	3.2
PK-5	2010	636	623	98.0	385	60.5	40	6.3	476	74.8	65	10.2	114	17.9	50.6	49.4	3.1
	2011	675	661	97.9	427	63.3	44	6.5	511	75.7	97	14.4	130	19.3	50.5	49.5	3.3
	2012	643	636	98.9	390	60.7	42	6.5	488	75.9	76	11.8	127	19.8	52.7	47.3	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	94	13,234	90	95.0	12,616	95.3	18	19.1	21.5	81	11,233	85.9	84.9
	2011	111	13,211	107	96.4	12,645	95.7	15	13.5	21.4	102	11,602	91.6	87.8
	2012	94	13,633	90	95.8	13,086	96.0	22	23.4	20.1	80	11,731	85.1	86.0
1	2010	108	13,848	104	96.7	13,286	95.9	9	8.4	20.0	104	11,978	96.7	86.5
	2011	103	13,458	99	96.2	12,967	96.4	18	17.4	19.0	94	12,047	91.1	89.5
	2012	111	14,026	106	96.4	13,533	96.5	28	25.3	18.6	99	12,292	89.6	87.6
2	2010	98	13,441	95	96.8	12,947	96.3	14	14.2	18.9	93	11,794	94.5	87.7
	2011	93	13,013	90	97.2	12,593	96.8	9	9.7	17.1	90	11,853	96.9	91.1
	2012	91	13,338	89	97.8	12,932	97.0	18	19.7	17.0	88	11,883	96.3	89.1
3	2010	105	13,291	102	97.3	12,854	96.7	11	10.5	17.6	102	11,815	97.6	88.9
	2011	100	12,619	98	97.9	12,254	97.1	15	15.0	16.6	95	11,604	95.2	92.0
	2012	93	12,874	91	97.6	12,508	97.2	18	19.3	15.6	88	11,592	94.5	90.0
4	2010	92	12,300	89	97.0	11,900	96.8	13	14.1	17.2	89	10,987	96.8	89.3
	2011	97	12,506	95	97.4	12,150	97.1	11	11.3	15.7	93	11,544	95.9	92.3
	2012	101	12,493	98	97.1	12,139	97.2	26	25.8	16.7	91	11,218	90.3	89.8
5	2010	86	11,688	83	96.8	11,310	96.8	12	14.0	17.0	80	10,453	93.1	89.4
	2011	100	11,742	97	97.4	11,419	97.2	3	3.0	8.2	97	10,892	97.2	92.8
	2012	94	12,562	92	97.3	12,220	97.3	5	5.3	5.4	87	11,364	92.3	90.5
KN-5	2010	583	77,802	563	96.6	74,914	96.3	77	13.2	18.8	549	68,260	94.2	87.7
	2011	604	76,549	586	97.1	74,028	96.7	71	11.8	16.5	571	69,542	94.5	90.8
	2012	584	78,926	566	97.0	76,419	96.8	117	20.0	15.7	533	70,080	91.3	88.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.3
Hispanic	19	48.7
White	14	35.9
Multiple	0	0.0
Other	2	5.1

Gender	Number	Percentage
Female	37	94.9
Male	2	5.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.3	—
2010-11	6.9	92.9
2011-12	8.1	86.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	3	7.7
2	4	10.3
3	2	5.1
4	5	12.8
5	4	10.3
1-3	9	23.1
More than 3	28	71.8
1 - 5	18	46.2
6 - 10	7	17.9
11 - 20	8	20.5
More than 20	4	10.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		88.9	93.3	90.3	*	100.0	80.0		78.6	100.0	90.3	84.0	31
4	2010													
	2011													
	2012	*	60.0	72.7	70.0	*	*	33.3		64.0	73.1	68.6	76.8	51
5	2010													
	2011													
	2012		69.2	79.2	76.9	*	77.1	72.9		73.0	82.1	76.9	80.3	65
3-5	2010													
	2011													
	2012	*	70.3	79.2	77.4	25.0	80.4	64.3		71.1	83.1	76.9	80.3	147

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	37	96	146	8	46	84	0	76	71	147	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		24	28	26	*	24	22		23	29	26	23	31
4	2010													
	2011													
	2012	*	20	25	23	*	*	17		23	23	23	26	51
5	2010													
	2011													
	2012		24	28	27	*	27	25		26	28	27	29	65
3-5	2010													
	2011													
	2012	*	22	27	26	17	26	23		25	26	25	26	147

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	37	96	146	8	46	84	0	76	71	147	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	67.7	65.6	66.1
4	2010			
	2011			
	2012	52.7	51.7	52.6
5	2010			
	2011			
	2012	59.4	52.0	64.8
3-5	2010			
	2011			
	2012	58.8	54.8	60.8

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	17	21	20	*	*	17		20	21	20	24	52

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	16	33	51	4	4	21	0	26	26	52	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.1	3.3	51.1	49.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		77.8	81.1	80.2	*	80.9	78.9		81.8	78.7	80.2	77.0	91
4	2010													
	2011													
	2012	*	66.7	91.0	88.4	*	90.2	86.6		83.3	91.8	87.6	79.5	97
5	2010													
	2011													
	2012		46.2	68.6	66.3	*	71.9	62.9		68.2	62.8	65.5	76.2	87
3-5	2010													
	2011													
	2012	*	62.2	80.6	78.7	44.4	80.7	76.1		77.9	78.4	78.2	77.6	275

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	2	37	222	272	9	176	213	0	136	139	275	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		28	27	27	*	26	26		28	27	27	27	91
4	2010													
	2011													
	2012	*	25	30	29	*	29	28		30	29	29	28	97
5	2010													
	2011													
	2012		22	28	27	*	27	26		27	26	27	30	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	57.0	54.1	70.5	59.6	54.9
4	2010					
	2011					
	2012	60.3	58.9	64.7	57.5	62.9
5	2010					
	2011					
	2012	54.2	54.4	58.1	53.3	49.7
3-5	2010					
	2011					
	2012	57.3	55.9	64.5	56.9	56.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012		27	27	27	*	26	26		28	26	27	30	85

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	0	12	69	84	2	57	69	0	42	43	85	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	65.9	69.1	58.0	55.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			91.5	91.8	*	91.8	91.8		93.1	90.6	91.8	88.7	61
4	2010													
	2011													
	2012	*		89.1	89.1	*	89.4	89.1		87.5	91.3	89.4	84.2	47
5	2010													
	2011													
	2012			58.3	60.9		60.9	60.9		66.7	53.3	58.3	77.4	24
3-5	2010													
	2011													
	2012	*		84.5	85.4	*	85.5	85.4		87.1	82.9	84.8	84.3	132

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	129	130	3	131	130	0	62	70	132	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			22	22	*	22	22		22	21	22	23	61
4	2010													
	2011													
	2012	*		27	27	*	27	27		26	28	27	26	47
5	2010													
	2011													
	2012			24	24		25	25		24	24	24	28	24
3-5	2010													
	2011													
	2012	*		24	24	*	24	24		24	24	24	25	132

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	0	129	130	3	131	130	0	62	70	132	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	57.9	58.6	47.3
4	2010			
	2011			
	2012	54.7	66.1	61.8
5	2010			
	2011			
	2012	48.3	57.0	50.5
3-5	2010			
	2011			
	2012	55.0	61.0	53.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*		26	26	*	26	27		26	27	26	26	48

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	1	0	47	47	1	48	47	0	24	24	48	4,902		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.1	3.3	51.1	49.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	33.3	42.9	40.0	61.2	40
	2011	85.7	86.2	86.0	63.3	50
	2012	85.7	87.2	87.0	62.2	46
1	2010	46.2	94.4	74.2	55.2	31
	2011	59.3	84.6	71.7	58.1	53
	2012	60.0	88.2	79.6	55.4	49
2	2010	20.7	68.8	37.8	48.6	45
	2011	85.7	100.0	92.9	50.6	28
	2012	44.0	94.4	65.1	49.8	43
5	2010					0
	2011	18.9	54.2	27.6	36.2	98
	2012	12.1	53.3	25.0	37.2	48
1-5	2010	28.6	82.4	52.6	51.9	76
	2011	36.5	76.6	50.8	47.2	179
	2012	32.9	82.1	56.4	46.3	140

Number Tested	2010	54	62	116	20,252	
	2011	136	93	229	29,740	
	2012	80	106	186	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	53.3	44.8	50.6	51.2	89
	2011	61.7	93.5	70.5	56.8	112
	2012	54.7	85.0	67.7	55.1	93
1	2010	50.0	100.0	58.5	48.8	106
	2011	73.8	85.7	76.9	53.1	108
	2012	50.6	91.2	63.1	50.7	111
2	2010	51.2	62.5	53.0	54.6	100
	2011	70.9	81.3	72.6	56.8	95
	2012	62.7	81.0	67.4	57.9	95
5	2010					0
	2011	27.0	70.8	37.8	44.8	98
	2012	28.9	53.3	33.0	43.8	91
K-5	2010	51.3	65.1	54.2	51.5	295
	2011	58.9	83.8	64.9	53.3	413
	2012	48.8	81.8	58.2	52.2	390

Number Tested	2010	232	63	295	40,163	
	2011	314	99	413	51,019	
	2012	281	110	390	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		33.3	34.8	41.0		*	33.3		36.0	46.7	40.0	61.2	40
	2011	*	100.0	84.8	85.1	*	83.3	85.7		91.3	81.5	86.0	63.3	50
	2012	*	90.0	83.9	87.0	*	*	85.7		85.2	89.5	87.0	62.2	46
1	2010	*	*	75.0	73.3	*	*	46.2		86.7	62.5	74.2	55.2	31
	2011	*	53.3	78.6	72.0	*	80.0	59.3		64.7	84.2	71.7	58.1	53
	2012		73.3	80.8	80.4	*	60.0	60.0		72.7	85.2	79.6	55.4	49
2	2010		30.8	37.9	38.6	*	*	20.7		22.2	48.1	37.8	48.6	45
	2011	*	100.0	93.3	92.6	*	*	85.7		92.3	93.3	92.9	50.6	28
	2012	*	60.0	77.3	64.3	*	57.1	44.0		57.6	90.0	65.1	49.8	43
1-2	2010	*	38.9	53.1	52.7	*	37.5	28.6		51.5	53.5	52.6	51.9	76
	2011	*	68.2	83.7	79.2	14.3	85.7	68.3		72.3	88.2	79.0	54.4	81
	2012	*	68.0	79.2	72.7	11.1	58.8	50.0		63.6	86.5	72.8	52.7	92
5	2010													0
	2011	*	30.0	21.6	27.6	0.0	21.3	18.9	*	26.1	28.8	27.6	36.2	98
	2012		7.1	37.0	23.9	0.0	6.7	12.1		33.3	14.3	25.0	37.2	48
1-5	2010	*	38.9	53.1	52.7	*	37.5	28.6		51.5	53.5	52.6	51.9	76
	2011	*	56.3	44.4	50.3	5.9	33.3	36.5	*	49.5	52.3	50.8	47.2	179
	2012	*	46.2	64.0	56.0	5.3	34.4	32.9		53.7	60.3	56.4	46.3	140

Number Tested	2010	2	18	49	74	5	8	42	0	33	43	76	13,990
	2011	3	32	117	175	17	75	115	1	93	86	179	22,979
	2012	1	39	75	134	19	32	73	0	82	58	140	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		2	1	6		*	4		3	3	6	1,717	40
	2011	*	8	16	24	*	2	8		13	14	27	2,106	50
	2012	*	6	15	25	*	*	1		13	12	25	2,027	46
1	2010	*	*	10	17	*	*	5		8	10	18	1,729	31
	2011	*	4	8	14	*	3	4		6	9	15	1,963	53
	2012		7	14	26	*	6	8		8	19	27	1,963	49
2	2010		0	1	1	*	*	1		0	1	1	954	45
	2011	*	4	11	19	*	*	7		9	11	20	1,018	28
	2012	*	3	7	15	*	4	6		10	5	15	1,017	43
1-2	2010	*	3	11	18	*	3	6		8	11	19	2,683	76
	2011	*	8	19	33	0	7	11		15	20	35	2,981	81
	2012	*	10	21	41	0	10	14		18	24	42	2,981	92
5	2010													0
	2011	*	0	1	1	0	0	0	*	0	1	1	701	98
	2012		0	2	2	0	0	1		3	0	3	822	48
1-5	2010	*	3	11	18	*	3	6		8	11	19	2,683	76
	2011	*	8	20	34	0	7	11	*	15	21	36	3,692	179
	2012	*	10	23	43	0	10	15		21	24	45	3,803	140

Number Tested	2010	2	18	49	74	5	8	42	0	33	43	76	13,990
	2011	3	32	117	175	17	75	115	1	93	86	179	22,979
	2012	1	39	75	134	19	32	73	0	82	58	140	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		16.7	54.2	50.6	*	57.7	53.3		44.0	59.0	50.6	51.2	89
	2011	*	100.0	66.3	69.7	*	55.9	61.7		65.3	74.6	70.5	56.8	112
	2012	*	90.0	62.8	67.4	*	51.0	54.7		68.5	66.7	67.7	55.1	93
1	2010	*	*	55.3	58.1	*	50.0	50.0		59.3	57.7	58.5	48.8	106
	2011	*	60.0	77.1	76.2	62.5	73.8	73.8		77.0	76.6	76.9	53.1	108
	2012		66.7	60.2	61.7	*	51.4	50.6		66.0	60.7	63.1	50.7	111
2	2010		7.7	60.7	53.5	16.7	58.6	51.2		62.8	45.6	53.0	54.6	100
	2011	*	71.4	71.3	72.3	16.7	69.0	70.9		71.1	74.0	72.6	56.8	95
	2012	*	54.5	65.8	67.0	46.2	64.9	62.7		64.1	74.2	67.4	57.9	95
K-2	2010	*	20.0	56.8	54.3	25.0	54.7	51.3		55.1	53.4	54.2	51.5	295
	2011	*	74.2	71.3	72.7	47.1	66.2	68.8		71.6	75.0	73.3	55.6	315
	2012	*	69.4	62.8	65.2	57.9	55.7	56.1		66.1	65.6	65.9	54.5	299
5	2010													0
	2011	*	30.0	32.4	37.8	0.0	32.8	27.0	*	41.3	34.6	37.8	44.8	98
	2012		7.1	35.7	31.8	0.0	35.1	28.9		44.4	21.7	33.0	43.8	91
K-5	2010	*	20.0	56.8	54.3	25.0	54.7	51.3		55.1	53.4	54.2	51.5	295
	2011	*	63.4	62.7	64.3	29.6	58.5	58.9	*	64.7	65.1	64.9	53.3	413
	2012	*	52.0	56.6	57.5	37.9	50.6	48.8		61.5	54.2	58.2	52.2	390

Number Tested	2010	2	30	250	291	12	190	232	0	147	148	295	40,163
	2011	5	41	332	406	27	265	314	1	201	212	413	51,019
	2012	2	50	309	381	29	233	281	0	213	177	390	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010		1	16	18	*	13	15		10	9	19	2,358	89
	2011	*	5	23	30	*	10	17		15	18	33	2,815	112
	2012	*	5	18	26	*	6	7		14	12	26	2,472	93
1	2010	*	*	27	32	*	15	17		16	17	33	2,266	106
	2011	*	5	37	45	1	25	32		26	20	46	2,716	108
	2012		6	23	32	*	14	16		13	21	34	2,473	111
2	2010		0	15	16	0	9	11		10	6	16	2,484	100
	2011	*	2	29	34	0	21	24		18	17	35	2,746	95
	2012	*	2	17	22	1	10	14		13	9	22	2,843	95
K-2	2010	*	3	58	66	0	37	43		36	32	68	7,108	295
	2011	*	12	89	109	2	56	73		59	55	114	8,277	315
	2012	*	13	58	80	3	30	37		40	42	82	7,788	299
5	2010													0
	2011	*	1	5	10	0	3	3	*	6	4	10	1,395	98
	2012		0	4	6	0	3	3		4	2	6	1,426	91
K-5	2010	*	3	58	66	0	37	43		36	32	68	7,108	295
	2011	*	13	94	119	2	59	76	*	65	59	124	9,696	413
	2012	*	13	62	86	3	33	40		44	44	88	9,214	390

Number Tested	2010	2	30	250	291	12	190	232	0	147	148	295	40,163
	2011	5	41	332	406	27	265	314	1	201	212	413	51,019
	2012	2	50	309	381	29	233	281	0	213	177	390	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	69.1	70.5	*	67.5	65.9		66.7	75.0	70.8	63.5	106
	2011	*	53.3	90.2	83.7	50.0	90.6	82.3		82.0	84.8	83.2	66.7	107
	2012		66.7	77.3	76.6	*	74.3	75.3		76.0	78.7	77.5	62.5	111
2	2010		23.1	76.2	70.7	50.0	77.6	70.2		69.8	70.2	70.0	61.4	100
	2011	*	71.4	78.2	79.3	*	76.8	78.2		77.3	81.6	79.6	62.0	93
	2012	*	54.5	79.5	76.6	53.8	82.5	74.7		73.4	83.9	76.8	63.6	95
1-2	2010	*	33.3	72.5	70.6	45.5	71.7	68.0		68.0	72.5	70.4	62.5	206
	2011	*	59.1	84.4	81.6	41.7	83.5	80.3		80.0	83.2	81.5	64.4	200
	2012	*	61.5	78.3	76.6	61.1	78.0	75.0		74.6	80.4	77.2	63.0	206
5	2010													0
	2011	*	10.0	38.7	40.4	20.0	40.3	34.7	*	38.3	42.3	40.0	48.6	100
	2012		14.3	38.0	36.4	27.3	38.6	32.5		39.1	32.6	35.9	45.9	92
1-5	2010	*	33.3	72.5	70.6	45.5	71.7	68.0		68.0	72.5	70.4	62.5	206
	2011	*	43.8	69.8	67.8	31.8	69.7	65.5	*	67.1	68.7	67.7	59.7	300
	2012	*	45.0	65.9	64.4	48.3	65.8	60.7		64.4	64.5	64.4	57.8	298

Number Tested	2010	2	18	178	204	11	138	172	0	97	109	206	26,937
	2011	3	32	235	295	22	195	232	1	152	147	300	38,176
	2012	1	40	232	289	29	184	229	0	160	138	298	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	*	37	42	*	26	27		20	23	43	4,129	106
	2011	*	5	47	56	3	36	42		30	28	58	4,427	107
	2012		6	39	50	*	29	32		22	31	53	4,060	111
2	2010		0	35	37	2	26	30		17	20	37	3,776	100
	2011	*	2	28	34	*	21	24		16	19	35	3,810	93
	2012	*	2	29	37	4	24	29		19	18	37	3,820	95
1-2	2010	*	1	72	79	2	52	57		37	43	80	7,905	206
	2011	*	7	75	90	3	57	66		46	47	93	8,237	200
	2012	*	8	68	87	7	53	61		41	49	90	7,880	206
5	2010													0
	2011	*	0	4	9	0	5	5	*	6	3	9	1,416	100
	2012		0	4	6	0	3	3		4	2	6	1,169	92
1-5	2010	*	1	72	79	2	52	57		37	43	80	7,905	206
	2011	*	7	79	99	3	62	71	*	52	50	102	9,660	300
	2012	*	8	72	93	7	56	64		45	51	96	9,049	298

Number Tested	2010	2	18	178	204	11	138	172	0	97	109	206	26,937
	2011	3	32	235	295	22	195	232	1	152	147	300	38,176
	2012	1	40	232	289	29	184	229	0	160	138	298	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			95.9	95.8	*	95.8	95.8		96.0	95.8	95.9	89.3	49
	2011			91.9	91.9	*	91.9	93.3		92.3	91.7	91.9	90.9	62
	2012			93.6	93.5		93.6	93.5		88.9	100.0	93.6	89.9	47
1	2010			86.5	86.7	*	86.7	86.7		82.1	91.7	86.7	89.1	75
	2011			96.4	96.4	*	96.4	96.2		96.3	96.4	96.4	89.4	55
	2012			90.3	90.2	*	90.0	90.3		89.3	91.2	90.3	89.2	62
2	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	55
	2011			95.4	95.5	*	95.5	96.9		93.8	97.1	95.5	94.9	67
	2012			94.1	94.1	75.0	94.0	93.9		93.3	95.2	94.1	93.3	51
K-2	2010			93.3	93.3	57.1	93.3	93.3		91.0	95.6	93.3	90.7	179
	2011			94.5	94.6	75.0	94.6	95.5		94.1	94.9	94.6	91.7	184
	2012			92.5	92.4	77.8	92.4	92.4		90.6	94.7	92.5	90.8	160
5	2010													0
	2011												93.5	0
	2012			95.6	95.3	*	95.3	95.6		90.0	100.0	95.6	91.4	45
K-5	2010			93.3	93.3	57.1	93.3	93.3		91.0	95.6	93.3	90.7	179
	2011			94.5	94.6	75.0	94.6	95.5		94.1	94.9	94.6	91.9	184
	2012			93.2	93.0	80.0	93.0	93.1		90.5	96.0	93.2	90.9	205

Number Tested	2010	0	0	178	178	7	178	178	0	89	90	179	19,041
	2011	0	0	182	184	8	184	178	0	85	99	184	21,141
	2012	0	0	205	201	10	200	202	0	105	100	205	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			38	37	*	37	37		17	21	38	3,523	49
	2011			38	38	*	38	37		14	24	38	3,964	62
	2012			38	37		38	37		22	16	38	3,679	47
1	2010			21	21	*	21	21		10	11	21	2,529	75
	2011			25	25	*	25	25		10	15	25	2,459	55
	2012			16	16	*	16	16		6	10	16	2,437	62
2	2010			35	35	*	35	35		17	18	35	3,040	55
	2011			57	59	*	59	58		26	33	59	3,227	67
	2012			41	41	2	40	39		22	19	41	2,934	51
K-2	2010			94	93	0	93	93		44	50	94	9,092	179
	2011			120	122	0	122	120		50	72	122	9,650	184
	2012			95	94	2	94	92		50	45	95	9,050	160
5	2010													0
	2011												856	0
	2012			14	14	*	14	14		8	6	14	912	45
K-5	2010			94	93	0	93	93		44	50	94	9,092	179
	2011			120	122	0	122	120		50	72	122	10,519	184
	2012			109	108	2	108	106		58	51	109	9,962	205

Number Tested	2010	0	0	178	178	7	178	178	0	89	90	179	19,041
	2011	0	0	182	184	8	184	178	0	85	99	184	21,141
	2012	0	0	205	201	10	200	202	0	105	100	205	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	2	50.0	0	-	0	-	2	50.0
ALL	2	50.0	0	-	0	-	2	50.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (53)	Beginning	26	49.1	34	64.2	51	96.2	49	92.5	49	92.5
	Intermediate	19	35.8	13	24.5	2	3.8	4	7.5	4	7.5
	Advanced	8	15.1	6	11.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (73)	Beginning	26	35.6	43	58.9	66	90.4	54	74.0	54	74.0
	Intermediate	36	49.3	22	30.1	1	1.4	12	16.4	12	16.4
	Advanced	8	11.0	7	9.6	5	6.8	7	9.6	7	9.6
	Advanced High	3	4.1	1	1.4	1	1.4	0	0.0	0	0.0
2 (56)	Beginning	8	14.3	19	33.9	24	42.9	7	12.5	7	12.5
	Intermediate	18	32.1	16	28.6	20	35.7	18	32.1	19	33.9
	Advanced	27	48.2	16	28.6	8	14.3	24	42.9	24	42.9
	Advanced High	3	5.4	5	8.9	4	7.1	7	12.5	6	10.7
3 (69)	Beginning	1	1.4	7	10.1	16	23.2	13	18.8	13	18.8
	Intermediate	24	34.8	26	37.7	41	59.4	22	31.9	22	31.9
	Advanced	18	26.1	21	30.4	10	14.5	21	30.4	22	31.9
	Advanced High	26	37.7	15	21.7	2	2.9	13	18.8	12	17.4
4 (53)	Beginning	0	0.0	1	1.9	12	22.6	1	1.9	1	1.9
	Intermediate	5	9.4	10	18.9	25	47.2	17	32.1	17	32.1
	Advanced	22	41.5	19	35.8	9	17.0	16	30.2	16	30.2
	Advanced High	26	49.1	23	43.4	7	13.2	19	35.8	19	35.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
70 15 (21.4%)	Beginning	51			
	Intermediate	8	4		
	Advanced	3	4	0	
	Advanced High	0	0	0	
54 37 (68.5%)	Beginning	5			
	Intermediate	13	6		
	Advanced	9	9	6	
	Advanced High	1	1	4	
68 25 (36.8%)	Beginning	13			
	Intermediate	2	20		
	Advanced	0	11	10	
	Advanced High	0	1	11	
52 27 (51.9%)	Beginning	1			
	Intermediate	2	14		
	Advanced	1	5	10	
	Advanced High	0	0	19	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	1	1.7	1	1.7	3	5.0	2	3.3	2	3.3
	Intermediate	7	11.7	11	18.3	18	30.0	9	15.0	9	15.0
	Advanced	15	25.0	19	31.7	15	25.0	13	21.7	13	21.7
	Advanced High	37	61.7	29	48.3	24	40.0	36	60.0	36	60.0
ALL (364)	Beginning	62	17.0	105	28.8	172	47.3	126	34.6	126	34.6
	Intermediate	109	29.9	98	26.9	107	29.4	82	22.5	83	22.8
	Advanced	98	26.9	88	24.2	47	12.9	81	22.3	82	22.5
	Advanced High	95	26.1	73	20.1	38	10.4	75	20.6	73	20.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
59 40 (67.8%)	Beginning	1			
	Intermediate	0	9		
	Advanced	0	4	9	
	Advanced High	0	1	35	
304 144 (47.4%)	Beginning	72			
	Intermediate	25	53		
	Advanced	13	33	35	
	Advanced High	1	3	69	

■ Indicates students who progressed at least one level from 2011 to 2012.