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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 286

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	100
1	102
2	76
3	87
4	86
5	105
ALL	598

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	97	16.2	15	34.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	118	19.7	*	*
Hispanic	353	59.0	18	41.9
White	28	4.7	6	14.0
Multiple	0	0.0	1	2.3
Other* (teachers only)	—	—	3	7.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	491	82.1
Economically disadvantaged	590	98.7
Limited English proficient (LEP)	461	77.1
Special education	40	6.7
Talented and Gifted (TAG)	48	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2010	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	—	—
	2011	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
	2012	42	13	31.0	1	2.4	3	7.1	25	59.5	0	0.0	0	0.0
KN	2010	98	16	16.3	0	0.0	15	15.3	62	63.3	5	5.1	—	—
	2011	90	18	20.0	0	0.0	10	11.1	57	63.3	5	5.6	0	0.0
	2012	100	16	16.0	0	0.0	21	21.0	54	54.0	9	9.0	0	0.0
1	2010	120	22	18.3	0	0.0	20	16.7	75	62.5	3	2.5	—	—
	2011	86	12	14.0	0	0.0	12	14.0	54	62.8	8	9.3	0	0.0
	2012	102	19	18.6	0	0.0	20	19.6	57	55.9	6	5.9	0	0.0
2	2010	108	25	23.1	0	0.0	18	16.7	59	54.6	6	5.6	—	—
	2011	111	20	18.0	1	0.9	15	13.5	72	64.9	3	2.7	0	0.0
	2012	76	11	14.5	0	0.0	18	23.7	42	55.3	5	6.6	0	0.0
3	2010	115	20	17.4	0	0.0	8	7.0	83	72.2	4	3.5	—	—
	2011	99	16	16.2	0	0.0	14	14.1	61	61.6	8	8.1	0	0.0
	2012	87	13	14.9	1	1.1	20	23.0	52	59.8	1	1.1	0	0.0
4	2010	93	17	18.3	0	0.0	15	16.1	59	63.4	2	2.2	—	—
	2011	116	15	12.9	0	0.0	10	8.6	89	76.7	2	1.7	0	0.0
	2012	86	14	16.3	0	0.0	20	23.3	48	55.8	4	4.7	0	0.0
5	2010	77	18	23.4	0	0.0	9	11.7	49	63.6	1	1.3	—	—
	2011	90	13	14.4	0	0.0	13	14.4	62	68.9	2	2.2	0	0.0
	2012	105	11	10.5	0	0.0	16	15.2	75	71.4	3	2.9	0	0.0
PK-5	2010	613	118	19.2	0	0.0	85	13.9	389	63.5	21	3.4	—	—
	2011	594	94	15.8	1	0.2	74	12.5	397	66.8	28	4.7	0	0.0
	2012	598	97	16.2	2	0.3	118	19.7	353	59.0	28	4.7	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2010	2	2	100.0	2	100.0	2	100.0	1	50.0	0	0.0	1	50.0	0.0	100.0	0.0
	2011	2	2	100.0	2	100.0	2	100.0	0	0.0	0	0.0	2	100.0	100.0	0.0	0.0
	2012	42	42	100.0	29	69.0	1	2.4	23	54.8	0	0.0	41	97.6	57.1	42.9	2.4
KN	2010	98	97	99.0	82	83.7	6	6.1	80	81.6	0	0.0	80	81.6	53.1	46.9	2.0
	2011	90	84	93.3	70	77.8	0	0.0	74	82.2	3	3.3	77	85.6	45.6	54.4	1.1
	2012	100	97	97.0	70	70.0	8	8.0	67	67.0	5	5.0	85	85.0	51.0	49.0	0.0
1	2010	120	118	98.3	96	80.0	5	4.2	101	84.2	4	3.3	10	8.3	47.5	52.5	5.0
	2011	86	85	98.8	74	86.0	4	4.7	78	90.7	1	1.2	7	8.1	51.2	48.8	2.3
	2012	102	100	98.0	82	80.4	2	2.0	78	76.5	6	5.9	18	17.6	44.1	55.9	2.0
2	2010	108	105	97.2	84	77.8	3	2.8	88	81.5	4	3.7	20	18.5	52.8	47.2	6.5
	2011	111	106	95.5	84	75.7	5	4.5	101	91.0	6	5.4	11	9.9	50.5	49.5	2.7
	2012	76	76	100.0	60	78.9	6	7.9	69	90.8	2	2.6	9	11.8	44.7	55.3	0.0
3	2010	115	111	96.5	86	74.8	11	9.6	98	85.2	10	8.7	16	13.9	54.8	45.2	1.7
	2011	99	95	96.0	83	83.8	3	3.0	88	88.9	8	8.1	7	7.1	52.5	47.5	2.0
	2012	87	86	98.9	69	79.3	9	10.3	83	95.4	6	6.9	12	13.8	48.3	51.7	1.1
4	2010	93	91	97.8	72	77.4	10	10.8	73	78.5	12	12.9	18	19.4	46.2	53.8	0.0
	2011	116	114	98.3	93	80.2	8	6.9	96	82.8	13	11.2	9	7.8	54.3	45.7	3.4
	2012	86	86	100.0	70	81.4	5	5.8	79	91.9	12	14.0	12	14.0	60.5	39.5	0.0
5	2010	77	72	93.5	50	64.9	7	9.1	52	67.5	11	14.3	9	11.7	50.6	49.4	5.2
	2011	90	90	100.0	72	80.0	8	8.9	79	87.8	17	18.9	5	5.6	46.7	53.3	1.1
	2012	105	103	98.1	81	77.1	9	8.6	92	87.6	17	16.2	14	13.3	54.3	45.7	1.9
PK-5	2010	613	596	97.2	472	77.0	44	7.2	493	80.4	41	6.7	154	25.1	50.7	49.3	3.4
	2011	594	576	97.0	478	80.5	30	5.1	516	86.9	48	8.1	118	19.9	50.5	49.5	2.2
	2012	598	590	98.7	461	77.1	40	6.7	491	82.1	48	8.0	191	31.9	51.0	49.0	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2010	94	13,234	89	94.9	12,616	95.3	22	23.4	21.5	80	11,233	85.2	84.9
	2011	85	13,211	82	96.8	12,645	95.7	22	26.0	21.4	76	11,602	89.9	87.8
	2012	98	13,633	95	96.4	13,086	96.0	28	28.5	20.1	85	11,731	86.7	86.0
1	2010	118	13,848	113	95.8	13,286	95.9	27	22.8	20.0	96	11,978	81.2	86.5
	2011	84	13,458	81	97.3	12,967	96.4	14	16.7	19.0	78	12,047	93.2	89.5
	2012	98	14,026	96	97.6	13,533	96.5	29	29.5	18.6	86	12,292	87.6	87.6
2	2010	103	13,441	99	96.2	12,947	96.3	25	24.2	18.9	86	11,794	83.1	87.7
	2011	108	13,013	105	97.3	12,593	96.8	15	13.9	17.1	101	11,853	93.4	91.1
	2012	76	13,338	75	97.9	12,932	97.0	24	31.5	17.0	64	11,883	84.1	89.1
3	2010	111	13,291	108	96.9	12,854	96.7	31	27.8	17.6	91	11,815	81.7	88.9
	2011	95	12,619	92	97.8	12,254	97.1	22	23.3	16.6	86	11,604	91.0	92.0
	2012	91	12,874	89	97.8	12,508	97.2	15	16.5	15.6	79	11,592	86.9	90.0
4	2010	90	12,300	87	96.6	11,900	96.8	16	17.7	17.2	80	10,987	88.7	89.3
	2011	114	12,506	112	98.3	12,150	97.1	23	20.2	15.7	102	11,544	89.8	92.3
	2012	86	12,493	85	98.4	12,139	97.2	20	23.2	16.7	80	11,218	92.8	89.8
5	2010	75	11,688	73	97.7	11,310	96.8	18	24.0	17.0	66	10,453	87.9	89.4
	2011	88	11,742	87	99.0	11,419	97.2	3	3.4	8.2	87	10,892	98.7	92.8
	2012	100	12,562	99	98.9	12,220	97.3	4	4.0	5.4	93	11,364	92.7	90.5
KN-5	2010	592	77,802	570	96.3	74,914	96.3	139	23.5	18.8	499	68,260	84.2	87.7
	2011	573	76,549	560	97.8	74,028	96.7	99	17.3	16.5	530	69,542	92.5	90.8
	2012	550	78,926	538	97.8	76,419	96.8	120	21.8	15.7	487	70,080	88.6	88.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	34.9
Hispanic	18	41.9
White	6	14.0
Multiple	1	2.3
Other	3	7.0

Gender	Number	Percentage
Female	34	79.1
Male	9	20.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.9	—
2010-11	7.7	82.9
2011-12	5.5	78.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.6
1	3	7.0
2	0	0.0
3	7	16.3
4	3	7.0
5	2	4.7
1-3	10	23.3
More than 3	28	65.1
1 - 5	15	34.9
6 - 10	10	23.3
11 - 20	5	11.6
More than 20	8	18.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	83.3	66.7	55.3		40.9	53.1		47.4	65.0	56.4	84.0	39
4	2010													
	2011													
	2012	*	78.6	87.5	59.5	*	48.4	48.5		53.8	65.0	58.7	76.8	46
5	2010													
	2011													
	2012	*	72.7	93.3	61.9	*	40.0	48.4		72.0	52.6	63.6	80.3	44
3-5	2010													
	2011													
	2012	75.0	78.4	86.2	59.0	*	43.6	50.0		58.6	61.0	59.7	80.3	129

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	37	29	122	4	78	96	0	70	59	129	22,169		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	22	16	17		15	16		15	19	17	23	39
4	2010													
	2011													
	2012	*	24	28	22	*	19	20		21	22	21	26	46
5	2010													
	2011													
	2012	*	28	32	26	*	21	22		29	23	26	29	44
3-5	2010													
	2011													
	2012	26	25	28	22	*	19	19		22	21	22	26	129

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	8	37	29	122	4	78	96	0	70	59	129	22,169		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	46.2	39.3	45.5
4	2010			
	2011			
	2012	50.2	50.1	46.5
5	2010			
	2011			
	2012	55.9	52.5	61.9
3-5	2010			
	2011			
	2012	50.9	47.7	51.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012	*	23	26	21	*	20	20		20	22	21	24	46

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	4	13	9	42	1	33	34	0	25	21	46	7,036		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.2	49.8	49.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	90.9	94.7	90.6		93.8	96.3		76.9	100.0	91.2	77.0	34
4	2010													
	2011													
	2012	*	64.3	72.9	71.6	*	74.5	70.7		69.8	77.8	72.9	79.5	70
5	2010													
	2011													
	2012	*	54.5	72.5	60.4	*	55.7	56.5		68.5	52.3	61.2	76.2	98
3-5	2010													
	2011													
	2012	85.7	69.4	75.7	69.2	33.3	66.7	67.6		70.0	70.7	70.3	77.6	202

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	7	36	136	195	6	150	170	0	110	92	202	35,367		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012	*	28	32	30		33	30		29	31	30	27	34
4	2010													
	2011													
	2012	*	23	27	26	*	27	27		26	28	26	28	70
5	2010													
	2011													
	2012	*	25	29	27	*	25	25		28	24	27	30	98

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	64.1	68.8	75.8	60.7	53.9
4	2010					
	2011					
	2012	55.3	56.0	58.7	46.8	57.4
5	2010					
	2011					
	2012	54.5	55.4	51.3	43.4	57.9
3-5	2010					
	2011					
	2012	56.4	57.9	58.0	47.5	57.1

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	30	28	28	*	27	27		29	28	28	30	84

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	2	9	69	82	3	66	71	0	49	35	84	10,697		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	66.2	72.9	65.4	56.5

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			95.6	95.5	*	95.5	95.5		90.9	100.0	95.6	88.7	45
4	2010													
	2011													
	2012			70.0	69.2	*	70.0	70.0		61.5	85.7	70.0	84.2	40
5	2010													
	2011													
	2012			71.4	71.4	*	71.4	71.4		63.3	80.8	71.4	77.4	56
3-5	2010													
	2011													
	2012			78.7	78.4	*	78.6	78.6		70.5	88.9	78.7	84.3	141

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	141	139	5	140	140	0	78	63	141	14,101		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012			24	24	*	24	24		21	28	24	23	45
4	2010													
	2011													
	2012			24	24	*	24	24		21	28	24	26	40
5	2010													
	2011													
	2012			26	26	*	26	26		24	29	26	28	56
3-5	2010													
	2011													
	2012			25	25	*	25	25		22	28	25	25	141

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	0	0	141	139	5	140	140	0	78	63	141	14,101		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2010			
	2011			
	2012	66.7	67.0	51.8
4	2010			
	2011			
	2012	48.0	56.5	53.3
5	2010			
	2011			
	2012	53.6	60.1	56.9
3-5	2010			
	2011			
	2012	56.2	61.3	54.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2010													
	2011													
	2012			22	22	*	22	22		20	24	22	26	38

NUMBER TESTED IN GRADE 4														
2010														0
2011														0
2012	0	0	38	37	1	38	38	0	25	13	38			4,902

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2010				
	2011				
	2012	3.5	3.2	49.8	49.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4. The ratings are summed to determine score points for the composition.

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	78.1	72.0	*	72.0	71.4		69.0	76.2	72.0	74.0	50
4	2010													
	2011													
	2012	*			28.6		37.5	40.0		22.2	57.1	37.5	51.1	16
5	2010													
	2011													
	2012			*	*		*	*		*		*	32.9	1
3-5	2010													
	2011													
	2012	*	*	78.8	63.1	*	64.2	64.6		59.0	71.4	64.2	64.2	67

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	33	65	2	67	65	0	39	28	67	682		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2010													
	2011													
	2012		*	28	26	*	26	26		26	26	26	26	50
4	2010													
	2011													
	2012	*			16		17	18		15	20	17	21	16
5	2010													
	2011													
	2012			*	*		*	*		*		*	19	1
3-5	2010													
	2011													
	2012	*	*	27	24	*	24	24		23	24	24	24	67

NUMBER TESTED IN GRADES 3-5														
2010														0
2011														0
2012	1	1	33	65	2	67	65	0	39	28	67	682		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2010					
	2011					
	2012	52.5	55.8	71.1	54.0	47.0
4	2010					
	2011					
	2012	39.0	39.6	37.0	28.1	31.3
5	2010					
	2011					
	2012	*	*	*	*	*
3-5	2010					
	2011					
	2012	49.2	51.6	62.5	47.8	43.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2010													
	2011													
	2012	*	*		20		20	20		*	21	20	20	14

NUMBER TESTED IN GRADE 5														
2010														0
2011														0
2012	1	2	0	14	0	14	14	0	5	9	14		88	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2010				
	2011				
	2012	49.1	46.4	56.0	36.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	12.5	33.3	20.0	61.2	25
	2011	30.8	25.0	28.6	63.3	21
	2012	0.0	41.9	26.5	62.2	49
1	2010	33.3	75.0	60.0	55.2	25
	2011	44.4	*	57.1	58.1	14
	2012	26.3	26.1	26.2	55.4	42
2	2010	17.6	64.3	38.7	48.6	31
	2011	16.7	70.0	32.4	50.6	34
	2012	21.9	62.5	30.0	49.8	40
5	2010					0
	2011	12.7	72.7	20.7	36.2	82
	2012	11.0	62.5	15.2	37.2	99
1-5	2010	23.1	70.0	48.2	51.9	56
	2011	16.3	73.1	27.7	47.2	130
	2012	15.5	41.0	21.0	46.3	181

Number Tested	2010	42	39	81	20,252	
	2011	117	34	151	29,740	
	2012	160	70	230	30,807	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2010	7.9	26.7	11.0	51.2	91
	2011	14.9	23.5	16.5	56.8	91
	2012	12.7	40.6	22.1	55.1	95
1	2010	31.6	47.1	33.9	48.8	112
	2011	28.1	50.0	30.2	53.1	63
	2012	31.2	12.5	26.7	50.7	101
2	2010	39.4	81.3	47.1	54.6	87
	2011	56.3	40.0	54.6	56.8	97
	2012	36.8	37.5	36.8	57.9	76
5	2010					0
	2011	33.3	45.5	34.9	44.8	83
	2012	19.7	75.0	25.7	43.8	74
K-5	2010	26.4	52.1	30.7	51.5	290
	2011	34.5	36.4	34.7	53.3	334
	2012	25.5	34.7	27.5	52.2	346

Number Tested	2010	242	48	290	40,163	
	2011	290	44	334	51,019	
	2012	274	72	346	51,521	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	27.3	12.5	20.0	*	33.3	12.5		28.6	9.1	20.0	61.2	25
	2011	*	26.7	*	26.7			30.8		25.0	30.8	28.6	63.3	21
	2012	62.5	42.9	28.6	24.4	*	4.8	0.0		15.4	39.1	26.5	62.2	49
1	2010	*	70.6	*	59.1	*	*	33.3		54.5	64.3	60.0	55.2	25
	2011	*	*	*	61.5	*	*	44.4		62.5	50.0	57.1	58.1	14
	2012	33.3	22.2	25.0	28.2	*	27.3	26.3		29.4	24.0	26.2	55.4	42
2	2010	*	37.5	22.2	35.7	*	20.0	17.6		36.8	41.7	38.7	48.6	31
	2011	*	50.0	10.0	20.7	*	14.3	16.7		37.5	27.8	32.4	50.6	34
	2012	*	27.3	33.3	30.8	*	21.7	21.9		33.3	28.0	30.0	49.8	40
1-2	2010	42.9	54.5	28.6	46.0	*	25.0	23.1		43.3	53.8	48.2	51.9	56
	2011	50.0	45.5	26.7	33.3	*	30.0	24.2		45.8	33.3	39.6	54.4	48
	2012	63.6	24.1	28.6	29.5	0.0	24.4	23.5		31.3	26.0	28.0	52.7	82
5	2010													0
	2011	*	28.6	19.6	19.8	0.0	12.3	12.7		19.4	21.7	20.7	36.2	82
	2012	*	40.0	13.0	15.1	16.7	6.6	11.0		14.8	15.6	15.2	37.2	99
1-5	2010	42.9	54.5	28.6	46.0	*	25.0	23.1		43.3	53.8	48.2	51.9	56
	2011	50.0	38.9	21.1	24.4	13.3	14.7	16.3		30.0	25.7	27.7	47.2	130
	2012	53.8	28.2	15.4	21.6	7.7	13.2	15.5		20.9	21.1	21.0	46.3	181

Number Tested	2010	7	33	14	50	4	12	26	0	30	26	56	13,990
	2011	10	36	71	123	15	75	104	0	60	70	130	22,979
	2012	13	39	91	171	13	121	142	0	86	95	181	23,868

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	1	0	1	*	1	0		1	0	1	1,717	25
	2011	*	1	*	1			1		0	2	2	2,106	21
	2012	1	1	0	1	*	0	0		0	2	2	2,027	49
1	2010	*	3	*	3	*	*	1		1	4	5	1,729	25
	2011	*	*	*	2	*	*	1		2	0	2	1,963	14
	2012	1	2	0	3	*	0	0		1	2	3	1,963	42
2	2010	*	2	0	1	*	0	0		1	2	3	954	31
	2011	*	2	0	0	*	0	0		1	1	2	1,018	34
	2012	*	0	0	0	*	0	0		0	0	0	1,017	40
1-2	2010	1	5	1	4	*	1	1		2	6	8	2,683	56
	2011	1	2	1	2	*	0	1		3	1	4	2,981	48
	2012	1	2	0	3	0	0	0		1	2	3	2,981	82
5	2010													0
	2011	*	0	1	1	0	0	0		0	1	1	701	82
	2012	*	1	1	2	0	0	0		1	1	2	822	99
1-5	2010	1	5	1	4	*	1	1		2	6	8	2,683	56
	2011	1	2	2	3	0	0	1		3	2	5	3,692	130
	2012	1	3	1	5	0	0	0		2	3	5	3,803	181

Number Tested	2010	7	33	14	50	4	12	26	0	30	26	56	13,990
	2011	10	36	71	123	15	75	104	0	60	70	130	22,979
	2012	13	39	91	171	13	121	142	0	86	95	181	23,868

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	6.7	12.3	11.0	*	8.0	7.9		10.2	11.9	11.0	51.2	91
	2011	*	35.0	12.5	15.7		10.3	14.9		14.3	18.4	16.5	56.8	91
	2012	44.4	46.7	14.0	20.9	*	13.6	12.7		19.1	25.0	22.1	55.1	95
1	2010	*	52.9	35.1	33.0	0.0	30.1	31.6		24.1	43.1	33.9	48.8	112
	2011	*	*	25.9	30.6	*	23.1	28.1		35.3	24.1	30.2	53.1	63
	2012	33.3	11.1	31.6	27.6	*	30.9	31.2		29.5	24.6	26.7	50.7	101
2	2010	50.0	64.7	42.1	46.4	*	42.4	39.4		52.0	40.5	47.1	54.6	87
	2011	*	38.9	58.3	54.3	*	65.7	56.3	*	50.0	59.2	54.6	56.8	97
	2012	*	18.2	38.1	37.3	0.0	37.3	36.8		52.9	23.8	36.8	57.9	76
K-2	2010	28.6	42.9	30.3	29.9	0.0	26.5	26.4		28.8	32.8	30.7	51.5	290
	2011	61.5	35.7	34.6	34.6	66.7	34.2	34.9	*	33.9	35.4	34.7	55.6	251
	2012	55.0	25.0	27.5	28.0	10.0	27.2	27.4		32.0	24.5	27.9	54.5	272
5	2010													0
	2011	*	7.1	41.4	35.4	10.0	36.4	33.3		27.0	41.3	34.9	44.8	83
	2012	*	20.0	27.8	26.1	14.3	17.3	19.7		32.5	17.6	25.7	43.8	74
K-5	2010	28.6	42.9	30.3	29.9	0.0	26.5	26.4		28.8	32.8	30.7	51.5	290
	2011	66.7	28.6	36.3	34.8	36.8	34.8	34.5	*	32.3	37.0	34.7	53.3	334
	2012	54.5	24.1	27.6	27.6	11.8	25.2	25.5		32.1	23.2	27.5	52.2	346

Number Tested	2010	14	49	188	284	11	234	242	0	153	137	290	40,163
	2011	15	56	240	319	19	256	290	1	161	173	334	51,019
	2012	22	54	203	333	17	258	274	0	165	181	346	51,521

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2010	*	0	1	1	*	1	1		1	0	1	2,358	91
	2011	*	1	1	1		1	1		1	1	2	2,815	91
	2012	1	1	1	2	*	0	0		1	2	3	2,472	95
1	2010	*	1	7	9	0	8	8		3	6	9	2,266	112
	2011	*	*	5	7	*	3	5		6	1	7	2,716	63
	2012	1	0	4	6	*	5	5		3	3	6	2,473	101
2	2010	0	1	5	8	*	4	3		5	3	8	2,484	87
	2011	*	1	14	15	*	15	15	*	6	10	16	2,746	97
	2012	*	0	9	14	0	13	13		10	4	14	2,843	76
K-2	2010	0	2	13	18	0	13	12		9	9	18	7,108	290
	2011	3	2	20	23	1	19	21	*	13	12	25	8,277	251
	2012	5	1	14	22	0	18	18		14	9	23	7,788	272
5	2010													0
	2011	*	1	4	6	0	3	3		2	4	6	1,395	83
	2012	*	1	3	4	0	0	0		2	2	4	1,426	74
K-5	2010	0	2	13	18	0	13	12		9	9	18	7,108	290
	2011	3	3	24	29	1	22	24	*	15	16	31	9,696	334
	2012	5	2	17	26	0	18	18		16	11	27	9,214	346

Number Tested	2010	14	49	188	284	11	234	242	0	153	137	290	40,163
	2011	15	56	240	319	19	256	290	1	161	173	334	51,019
	2012	22	54	203	333	17	258	274	0	165	181	346	51,521

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	44.4	64.9	59.5	33.3	58.9	59.8		47.3	69.5	58.8	63.5	114
	2011	75.0	33.3	70.4	67.4	*	64.0	65.8		61.4	72.1	66.7	66.7	87
	2012	16.7	11.1	49.1	42.9	*	49.4	50.6		43.2	40.4	41.6	62.5	101
2	2010	16.7	56.5	57.9	58.4	*	54.2	57.1		61.8	51.0	56.7	61.4	104
	2011	*	55.0	65.3	60.2	*	62.8	63.4	*	56.1	64.3	60.2	62.0	113
	2012	*	27.3	52.4	50.7	50.0	54.2	51.5		55.9	45.2	50.0	63.6	76
1-2	2010	33.3	51.2	61.8	59.0	22.2	56.7	58.6		54.5	61.1	57.8	62.5	218
	2011	72.7	46.9	67.5	63.4	66.7	63.4	64.4	*	58.4	67.7	63.0	64.4	200
	2012	45.5	17.2	50.5	46.2	50.0	51.4	51.0		48.7	42.4	45.2	63.0	177
5	2010													0
	2011	*	21.4	39.7	38.1	10.0	36.8	33.8		32.4	43.8	38.8	48.6	85
	2012	*	30.0	24.7	30.1	28.6	23.7	26.4		27.8	28.9	28.3	45.9	99
1-5	2010	33.3	51.2	61.8	59.0	22.2	56.7	58.6		54.5	61.1	57.8	62.5	218
	2011	76.9	39.1	58.7	55.8	36.8	55.5	55.5	*	51.4	59.9	55.8	59.7	285
	2012	46.2	20.5	39.2	40.6	40.0	41.7	41.5		40.2	38.2	39.1	57.8	276

Number Tested	2010	9	41	131	212	9	178	181	0	110	108	218	26,937
	2011	13	46	184	278	19	229	254	1	138	147	285	38,176
	2012	13	39	176	266	15	216	236	0	132	144	276	38,650

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2010	*	1	18	23	0	22	22		9	14	23	4,129	114
	2011	4	1	17	24	*	20	23		17	7	24	4,427	87
	2012	1	2	13	21	*	19	18		9	12	21	4,060	101
2	2010	1	4	11	21	*	14	15		14	7	21	3,776	104
	2011	*	2	21	26	*	25	26	*	11	17	28	3,810	113
	2012	*	1	9	14	0	13	14		7	7	14	3,820	76
1-2	2010	1	5	29	44	0	36	37		23	21	44	7,905	218
	2011	5	3	38	50	1	45	49	*	28	24	52	8,237	200
	2012	1	3	22	35	0	32	32		16	19	35	7,880	177
5	2010													0
	2011	*	1	6	8	0	7	7		3	5	8	1,416	85
	2012	*	1	3	4	1	2	2		0	4	4	1,169	99
1-5	2010	1	5	29	44	0	36	37		23	21	44	7,905	218
	2011	5	4	44	58	1	52	56	*	31	29	60	9,660	285
	2012	1	4	25	39	1	34	34		16	23	39	9,049	276

Number Tested	2010	9	41	131	212	9	178	181	0	110	108	218	26,937
	2011	13	46	184	278	19	229	254	1	138	147	285	38,176
	2012	13	39	176	266	15	216	236	0	132	144	276	38,650

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			64.6	64.6		64.6	63.8		53.8	77.3	64.6	89.3	48
	2011			64.0	64.6		63.3	66.7		61.5	66.7	64.0	90.9	50
	2012	*		86.0	86.4	*	86.4	86.4		85.0	87.5	86.4	89.9	44
1	2010	*		82.4	81.2	*	81.2	80.9		66.7	94.4	81.2	89.1	69
	2011			68.8	68.8	*	68.8	68.1		57.7	81.8	68.8	89.4	48
	2012			81.6	81.6		81.6	81.6		73.9	88.5	81.6	89.2	49
2	2010			85.4	85.4	*	85.4	85.1		82.8	89.5	85.4	93.8	48
	2011			90.2	90.2	*	90.2	90.2	*	80.0	100.0	90.2	94.9	61
	2012			80.6	80.6	*	80.6	80.6		73.7	88.2	80.6	93.3	36
K-2	2010	*		78.0	77.6	*	77.6	77.2		68.2	88.3	77.6	90.7	165
	2011			75.5	75.8	*	75.3	76.5	*	67.1	84.4	75.5	91.7	159
	2012	*		82.8	82.9	*	82.9	82.9		77.4	88.1	82.9	90.8	129

Number Tested	2010	1	0	164	165	5	165	162	0	88	77	165	19,041
	2011	0	0	159	157	4	158	153	1	82	77	159	21,141
	2012	1	0	128	129	2	129	129	0	62	67	129	21,150

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2010			7	7		7	6		2	5	7	3,523	48
	2011			8	7		7	7		3	5	8	3,964	50
	2012	*		14	15	*	15	15		5	10	15	3,679	44
1	2010	*		23	23	*	23	23		8	15	23	2,529	69
	2011			10	10	*	10	10		5	5	10	2,459	48
	2012			12	12		12	12		4	8	12	2,437	49
2	2010			16	16	*	16	15		7	9	16	3,040	48
	2011			23	23	*	23	23	*	5	18	23	3,227	61
	2012			8	8	*	8	8		6	2	8	2,934	36
K-2	2010	*		46	46	*	46	44		17	29	46	9,092	165
	2011			41	40	*	40	40	*	13	28	41	9,650	159
	2012	*		34	35	*	35	35		15	20	35	9,050	129

Number Tested	2010	1	0	164	165	5	165	162	0	88	77	165	19,041
	2011	0	0	159	157	4	158	153	1	82	77	159	21,141
	2012	1	0	128	129	2	129	129	0	62	67	129	21,150

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
5	3	100.0	3	33.3	0	-	6	66.7
ALL	3	100.0	3	33.3	0	-	6	66.7

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
KN (65)	Beginning	41	63.1	51	78.5	52	80.0	44	67.7	44	67.7
	Intermediate	18	27.7	10	15.4	10	15.4	14	21.5	14	21.5
	Advanced	3	4.6	2	3.1	1	1.5	5	7.7	5	7.7
	Advanced High	3	4.6	2	3.1	2	3.1	2	3.1	2	3.1
1 (77)	Beginning	37	48.1	40	51.9	55	71.4	54	70.1	54	70.1
	Intermediate	17	22.1	13	16.9	15	19.5	14	18.2	14	18.2
	Advanced	11	14.3	11	14.3	6	7.8	7	9.1	7	9.1
	Advanced High	12	15.6	13	16.9	1	1.3	2	2.6	2	2.6
2 (61)	Beginning	2	3.3	7	11.5	15	24.6	17	27.9	17	27.9
	Intermediate	20	32.8	21	34.4	26	42.6	19	31.1	19	31.1
	Advanced	26	42.6	25	41.0	13	21.3	19	31.1	19	31.1
	Advanced High	13	21.3	8	13.1	7	11.5	6	9.8	6	9.8
3 (69)	Beginning	6	8.7	9	13.0	11	15.9	17	25.0	17	25.0
	Intermediate	24	34.8	29	42.0	37	53.6	15	22.1	15	22.1
	Advanced	21	30.4	14	20.3	14	20.3	16	23.5	17	25.0
	Advanced High	18	26.1	17	24.6	7	10.1	20	29.4	19	27.9
4 (70)	Beginning	2	2.9	5	7.1	10	14.3	9	12.9	9	12.9
	Intermediate	19	27.1	22	31.4	25	35.7	23	32.9	23	32.9
	Advanced	27	38.6	24	34.3	22	31.4	19	27.1	19	27.1
	Advanced High	22	31.4	19	27.1	13	18.6	19	27.1	19	27.1

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 16 (23.5%)	Beginning	47			
	Intermediate	8	4		
	Advanced	5	1	1	
	Advanced High	0	0	2	
54 21 (38.9%)	Beginning	16			
	Intermediate	4	12		
	Advanced	3	9	5	
	Advanced High	0	1	4	
60 28 (46.7%)	Beginning	13			
	Intermediate	2	10		
	Advanced	1	6	9	
	Advanced High	0	2	17	
65 27 (41.5%)	Beginning	6			
	Intermediate	6	15		
	Advanced	1	1	17	
	Advanced High	0	0	19	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (82)	Beginning	13	15.9	16	19.5	17	20.7	10	12.2	10	12.2
	Intermediate	41	50.0	41	50.0	41	50.0	17	20.7	18	22.0
	Advanced	24	29.3	21	25.6	17	20.7	25	30.5	37	45.1
	Advanced High	4	4.9	4	4.9	7	8.5	30	36.6	17	20.7
ALL (424)	Beginning	101	23.8	128	30.2	160	37.7	151	35.7	151	35.7
	Intermediate	139	32.8	136	32.1	154	36.3	102	24.1	103	24.3
	Advanced	112	26.4	97	22.9	73	17.2	91	21.5	104	24.6
	Advanced High	72	17.0	63	14.9	37	8.7	79	18.7	65	15.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
76 33 (43.4%)	Beginning	7			
	Intermediate	6	11		
	Advanced	2	8	25	
	Advanced High	0	1	16	
323 125 (38.7%)	Beginning	89			
	Intermediate	26	52		
	Advanced	12	25	57	
	Advanced High	0	4	58	

■ Indicates students who progressed at least one level from 2011 to 2012.