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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 3

A. MACEO SMITH NEW TECH

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR

- 10. EOC Reading STAAR EOC Reading
- 18. EOC Math STAAR EOC Mathematics
- 26. EOC SS STAAR EOC Social Studies

ENGLISH PROFICIENCY

- 30. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 31. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

6. Enrollment (1) Enrollment Statistics by Ethnicity

8. Attendance Student Attendance Statistics

14. EOC Writing STAAR EOC Writing

22. EOC Science STAAR EOC Science

2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	127
ALL	127

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	28.3	8	50.0
American Indian/Alaska Native	2	1.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	82	64.6	1	6.3
White	7	5.5	7	43.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	70	55.1
Economically disadvantaged	109	85.8
Limited English proficient (LEP)	11	8.7
Special education	9	7.1
Talented and Gifted (TAG)	25	19.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	252	189	75.0	0	0.0	0	0.0	62	24.6	1	0.4	—	—
	2011	181	115	63.5	2	1.1	1	0.6	59	32.6	4	2.2	0	0.0
	2012	127	36	28.3	2	1.6	0	0.0	82	64.6	7	5.5	0	0.0
9-12	2010	860	675	78.5	2	0.2	0	0.0	175	20.3	8	0.9	—	—
	2011	756	553	73.1	2	0.3	2	0.3	189	25.0	10	1.3	0	0.0
	2012	127	36	28.3	2	1.6	0	0.0	82	64.6	7	5.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	252	225	89.3	30	11.9	58	23.0	171	67.9	18	7.1	14	5.6	49.2	50.8	7.5
	2011	181	167	92.3	19	10.5	37	20.4	121	66.9	8	4.4	29	16.0	55.8	44.2	7.2
	2012	127	109	85.8	11	8.7	9	7.1	70	55.1	25	19.7	10	7.9	55.1	44.9	0.0
9-12	2010	860	724	84.2	85	9.9	186	21.6	644	74.9	69	8.0	51	5.9	49.4	50.6	5.7
	2011	756	661	87.4	59	7.8	162	21.4	533	70.5	48	6.3	55	7.3	49.7	50.3	5.6
	2012	127	109	85.8	11	8.7	9	7.1	70	55.1	25	19.7	10	7.9	55.1	44.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	251	11,952	226	90.1	10,770	90.1	84	33.5	32.8	177	8,320	70.5	69.6
	2011	180	10,655	176	97.8	9,881	92.7	31	17.2	30.2	151	8,460	83.9	79.4
	2012	127	10,922	125	98.4	10,196	93.3	5	3.9	28.0	126	8,726	99.0	79.9
9-12	2010	849	37,214	757	89.2	33,857	91.0	214	25.2	24.3	585	27,494	68.9	73.9
	2011	753	36,182	734	97.4	33,685	93.1	92	12.2	22.6	663	29,927	88.0	82.7
	2012	127	37,021	125	98.4	34,504	93.2	5	3.9	21.6	126	30,119	99.0	81.4

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	50.0
Hispanic	1	6.3
White	7	43.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	8	50.0
Male	8	50.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	10.2	—
2010-11	6.8	81.9
2011-12	7.5	1.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	6.3
1	1	6.3
2	2	12.5
3	1	6.3
4	2	12.5
5	0	0.0
1-3	4	25.0
More than 3	11	68.8
1 - 5	6	37.5
6 - 10	4	25.0
11 - 20	3	18.8
More than 20	2	12.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	82.9	85.9	83.5	50.0	60.0	64.6		79.4	91.2	84.8	56.1
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	9,147
READING I	2010												
	2011												
	2012	87.5	82.9	85.5	83.3	50.0	60.0	64.6		78.8	91.1	84.4	56.0
Tests Taken	2010												
	2011												
	2012	8	35	76	108	8	10	48	0	66	56	122	9,060
READING II	2010												
	2011												
	2012	*		*	*					*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	1	0	2	1	0	0	0	0	2	1	3	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	6	11	18	4	4	17		14	5	19	4,013
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	9,147
READING I	2010												
	2011												
	2012	1	6	11	18	4	4	17		14	5	19	3,987
Tests Taken	2010												
	2011												
	2012	8	35	76	108	8	10	48	0	66	56	122	9,060
READING II	2010												
	2011												
	2012	*		*	*					*	*	*	26
Tests Taken	2010												
	2011												
	2012	1	0	2	1	0	0	0	0	2	1	3	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	44.4	5.7	2.6	4.6	0.0	0.0	2.1		8.8	3.5	6.4	4.2
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	9,147
READING I	2010												
	2011												
	2012	37.5	5.7	2.6	4.6	0.0	0.0	2.1		7.6	3.6	5.7	4.2
Tests Taken	2010												
	2011												
	2012	8	35	76	108	8	10	48	0	66	56	122	9,060
READING II	2010												
	2011												
	2012	*		*	*					*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	1	0	2	1	0	0	0	0	2	1	3	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	71.0	1.5	1.6	68.4	73.1

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	77.8	60.0	70.5	65.1	25.0	30.0	50.0		67.6	68.4	68.0	42.9
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	9,146
WRITING I	2010												
	2011												
	2012	75.0	60.0	69.7	64.8	25.0	30.0	50.0		66.7	67.9	67.2	42.7
Tests Taken	2010												
	2011												
	2012	8	35	76	108	8	10	48	0	66	56	122	9,057
WRITING II	2010												
	2011												
	2012	*		*	*					*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	1	0	2	1	0	0	0	0	2	1	3	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	2	14	23	38	6	7	24		22	18	40	5,226
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	9,146
WRITING I	2010												
	2011												
	2012	2	14	23	38	6	7	24		22	18	40	5,189
Tests Taken	2010												
	2011												
	2012	8	35	76	108	8	10	48	0	66	56	122	9,057
WRITING II	2010												
	2011												
	2012	*		*	*					*	*	*	37
Tests Taken	2010												
	2011												
	2012	1	0	2	1	0	0	0	0	2	1	3	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	9,146
WRITING I	2010												
	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	8	35	76	108	8	10	48	0	66	56	122	9,057
WRITING II	2010												
	2011												
	2012	*		*	*					*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	1	0	2	1	0	0	0	0	2	1	3	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	5.2	4.8	75.0	68.1

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	88.9	91.4	92.3	90.8	50.0	80.0	89.6		91.2	89.5	90.4	79.8
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	11,598
ALGEBRA I	2010												
	2011												
	2012	*	89.3	89.4	89.2	42.9	77.8	89.7		87.8	87.5	87.7	74.7
Tests Taken	2010												
	2011												
	2012	5	28	47	74	7	9	39	0	41	40	81	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	96.8	94.3	*	*	88.9		96.3	94.1	95.5	95.6
Tests Taken	2010												
	2011												
	2012	4	7	31	35	1	1	9	0	27	17	44	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	3	6	10	4	2	5		6	6	12	2,347
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	11,598
ALGEBRA I	2010												
	2011												
	2012	*	3	5	8	4	2	4		5	5	10	2,224
Tests Taken	2010												
	2011												
	2012	5	28	47	74	7	9	39	0	41	40	81	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	1	2	*	*	1		1	1	2	120
Tests Taken	2010												
	2011												
	2012	4	7	31	35	1	1	9	0	27	17	44	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	22.2	11.4	5.1	6.4	0.0	0.0	2.1		11.8	3.5	8.0	10.1
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	11,598
ALGEBRA I	2010												
	2011												
	2012	*	10.7	6.4	6.8	0.0	0.0	2.6		9.8	5.0	7.4	7.0
Tests Taken	2010												
	2011												
	2012	5	28	47	74	7	9	39	0	41	40	81	8,786
GEOMETRY	2010												
	2011												
	2012	*	14.3	3.2	5.7	*	*	0.0		14.8	0.0	9.1	18.2
Tests Taken	2010												
	2011												
	2012	4	7	31	35	1	1	9	0	27	17	44	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	66.8	55.3	54.2	50.1	60.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	50.2	68.2	60.0	59.2	56.3		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	97.1	100.0	99.1	87.5	100.0	97.9		98.5	100.0	99.2	82.9
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,915
BIOLOGY	2010												
	2011												
	2012	100.0	97.1	100.0	99.1	87.5	100.0	97.9		98.5	100.0	99.2	82.9
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	1	0	1	1	0	1		1	0	1	1,528
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,915
BIOLOGY	2010												
	2011												
	2012	0	1	0	1	1	0	1		1	0	1	1,516
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	33.3	14.3	1.3	3.7	0.0	0.0	0.0		10.3	3.5	7.2	4.8
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,915
BIOLOGY	2010												
	2011												
	2012	33.3	14.3	1.3	3.7	0.0	0.0	0.0		10.3	3.5	7.2	4.8
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	55.5	58.0	69.4	58.1	70.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	91.4	96.2	94.5	75.0	100.0	91.7		95.6	94.7	95.2	75.7
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	100.0	91.4	96.2	94.5	75.0	100.0	91.7		95.6	94.7	95.2	76.0
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	3	3	6	2	0	4		3	3	6	2,145
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0	3	3	6	2	0	4		3	3	6	2,100
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	33.3	11.4	11.5	10.1	12.5	0.0	4.2		19.1	5.3	12.8	6.7
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	33.3	11.4	11.5	10.1	12.5	0.0	4.2		19.1	5.3	12.8	6.8
Tests Taken	2010												
	2011												
	2012	9	35	78	109	8	10	48	0	68	57	125	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	64.6	76.9	63.0	65.5	

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	1	9.1	3	27.3	0	0.0	0	0.0
	Advanced	2	18.2	5	45.5	5	45.5	0	0.0	1	9.1
	Advanced High	7	63.6	5	45.5	3	27.3	11	100.0	10	90.9
ALL (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	18.2	1	9.1	3	27.3	0	0.0	0	0.0
	Advanced	2	18.2	5	45.5	5	45.5	0	0.0	1	9.1
	Advanced High	7	63.6	5	45.5	3	27.3	11	100.0	10	90.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
10 <hr/> 10 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	9	
10 <hr/> 10 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	9	

■ Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

78	56.5	76.3	80.2	80.9	80.8	97.4	46.1	84.0
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ART I

121	51.0	75.9	93.2	96.3	90.9	100.0	75.6	95.5
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BIOLOGY PRE-AP

124	35.2	65.3	77.6	79.8	21.8	96.8	54.0	86.8
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ENGLISH I

9	63.9	75.9	79.1	79.6	66.7	88.9	80.3	88.4
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ENGLISH I PRE-AP

111	53.3	72.0	80.7	82.2	63.1	97.3	73.4	92.2
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GEOMETRY PRE-AP

45	47.6	68.5	81.1	83.3	53.3	100.0	62.3	89.4
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SPANISH I

80	77.9	87.5	90.9	91.5	96.3	100.0	76.6	90.8
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SPANISH II

11	61.4	74.2	86.3	88.4	54.5	100.0	73.7	91.8
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WORLD GEOGRAPHY PRE-AP

123	68.0	79.6	81.8	82.2	87.0	97.6	78.4	93.3
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ART I

123	56.1	78.1	91.7	94.1	95.9	100.0	76.9	93.3
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BIOLOGY PRE-AP

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ENGLISH I

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ENGLISH I PRE-AP

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GEOMETRY PRE-AP

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SPANISH I

81	78.7	85.8	93.9	95.3	82.7	100.0	70.9	85.0
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SPANISH II

11	64.2	76.1	90.2	92.7	63.6	100.0	76.4	89.6
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WORLD GEOGRAPHY PRE-AP

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