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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 30

MAYA ANGELOU

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

| Grade | Enrollment |
|-------|------------|
| 7 | 7 |
| 8 | 15 |
| 9 | 4 |
| 10 | 4 |
| 11 | 4 |
| ALL | 34 |

STUDENT AND TEACHER RACE/ETHNICITY

| Ethnicity/Race | Students | | Teachers | |
|---------------------------------|----------|---------|----------|---------|
| | Number | Percent | Number | Percent |
| Black/African American | 13 | 38.2 | 6 | 66.7 |
| American Indian/Alaska Native | 0 | 0.0 | * | * |
| Asian/Hawaiian/Pacific Islander | 0 | 0.0 | * | * |
| Hispanic | 21 | 61.8 | 0 | 0.0 |
| White | 0 | 0.0 | 2 | 22.2 |
| Multiple | 0 | 0.0 | 0 | 0.0 |
| Other* (teachers only) | — | — | 1 | 11.1 |
| Not reported (students only) | 0 | 0.0 | — | — |

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

| Group | Number | Percent |
|----------------------------------|--------|---------|
| At-Risk | 33 | 97.1 |
| Economically disadvantaged | 32 | 94.1 |
| Limited English proficient (LEP) | 7 | 20.6 |
| Special education | 3 | 8.8 |
| Talented and Gifted (TAG) | 0 | 0.0 |

| Grade | Year | Enrollment | African American | | American Indian | | Asian | | Hispanic | | White | | Multiple category | |
|-------|------|------------|------------------|------|-----------------|-----|-------|------|----------|------|-------|------|-------------------|-----|
| | | | N | % | N | % | N | % | N | % | N | % | N | % |
| 7 | 2010 | 3 | 2 | 66.7 | 0 | 0.0 | 0 | 0.0 | 1 | 33.3 | 0 | 0.0 | — | — |
| | 2011 | 4 | 1 | 25.0 | 0 | 0.0 | 0 | 0.0 | 3 | 75.0 | 0 | 0.0 | 0 | 0.0 |
| | 2012 | 7 | 2 | 28.6 | 0 | 0.0 | 0 | 0.0 | 5 | 71.4 | 0 | 0.0 | 0 | 0.0 |
| 8 | 2010 | 10 | 3 | 30.0 | 0 | 0.0 | 1 | 10.0 | 5 | 50.0 | 1 | 10.0 | — | — |
| | 2011 | 15 | 4 | 26.7 | 0 | 0.0 | 0 | 0.0 | 11 | 73.3 | 0 | 0.0 | 0 | 0.0 |
| | 2012 | 15 | 6 | 40.0 | 0 | 0.0 | 0 | 0.0 | 9 | 60.0 | 0 | 0.0 | 0 | 0.0 |
| 9 | 2010 | 19 | 7 | 36.8 | 0 | 0.0 | 0 | 0.0 | 12 | 63.2 | 0 | 0.0 | — | — |
| | 2011 | 8 | 4 | 50.0 | 0 | 0.0 | 0 | 0.0 | 3 | 37.5 | 1 | 12.5 | 0 | 0.0 |
| | 2012 | 4 | 3 | 75.0 | 0 | 0.0 | 0 | 0.0 | 1 | 25.0 | 0 | 0.0 | 0 | 0.0 |
| 10 | 2010 | 10 | 7 | 70.0 | 0 | 0.0 | 0 | 0.0 | 3 | 30.0 | 0 | 0.0 | — | — |
| | 2011 | 12 | 6 | 50.0 | 1 | 8.3 | 0 | 0.0 | 4 | 33.3 | 0 | 0.0 | 1 | 8.3 |
| | 2012 | 4 | 1 | 25.0 | 0 | 0.0 | 0 | 0.0 | 3 | 75.0 | 0 | 0.0 | 0 | 0.0 |
| 11 | 2010 | 6 | 2 | 33.3 | 0 | 0.0 | 0 | 0.0 | 4 | 66.7 | 0 | 0.0 | — | — |
| | 2011 | 5 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 3 | 60.0 | 0 | 0.0 | 0 | 0.0 |
| | 2012 | 4 | 1 | 25.0 | 0 | 0.0 | 0 | 0.0 | 3 | 75.0 | 0 | 0.0 | 0 | 0.0 |
| 6-12 | 2010 | 48 | 21 | 43.8 | 0 | 0.0 | 1 | 2.1 | 25 | 52.1 | 1 | 2.1 | — | — |
| | 2011 | 47 | 19 | 40.4 | 1 | 2.1 | 0 | 0.0 | 25 | 53.2 | 1 | 2.1 | 1 | 2.1 |
| | 2012 | 34 | 13 | 38.2 | 0 | 0.0 | 0 | 0.0 | 21 | 61.8 | 0 | 0.0 | 0 | 0.0 |

Enrollment (2)

Enrollment Statistics by Select Student Group

| Grade | Year | Enrollment | Economically Disadvantaged | | LEP | | Special Education | | At Risk | | TAG | | New (to District) | | Gender | | Retention Rate (%) |
|-------|------|------------|----------------------------|-------|-----|------|-------------------|------|---------|-------|-----|------|-------------------|------|--------|----------|--------------------|
| | | | N | % | N | % | N | % | N | % | N | % | N | % | % Male | % Female | |
| 7 | 2010 | 3 | 3 | 100.0 | 1 | 33.3 | 0 | 0.0 | 3 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 100.0 | 0.0 |
| | 2011 | 4 | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 4 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 100.0 | 0.0 |
| | 2012 | 7 | 7 | 100.0 | 2 | 28.6 | 1 | 14.3 | 7 | 100.0 | 0 | 0.0 | 1 | 14.3 | 0.0 | 100.0 | 28.6 |
| 8 | 2010 | 10 | 10 | 100.0 | 4 | 40.0 | 2 | 20.0 | 8 | 80.0 | 1 | 10.0 | 1 | 10.0 | 0.0 | 100.0 | 10.0 |
| | 2011 | 15 | 14 | 93.3 | 6 | 40.0 | 1 | 6.7 | 13 | 86.7 | 0 | 0.0 | 1 | 6.7 | 0.0 | 100.0 | 6.7 |
| | 2012 | 15 | 15 | 100.0 | 4 | 26.7 | 1 | 6.7 | 15 | 100.0 | 0 | 0.0 | 3 | 20.0 | 0.0 | 100.0 | 13.3 |
| 9 | 2010 | 19 | 17 | 89.5 | 2 | 10.5 | 2 | 10.5 | 17 | 89.5 | 0 | 0.0 | 5 | 26.3 | 0.0 | 100.0 | 10.5 |
| | 2011 | 8 | 7 | 87.5 | 3 | 37.5 | 1 | 12.5 | 7 | 87.5 | 0 | 0.0 | 1 | 12.5 | 0.0 | 100.0 | 25.0 |
| | 2012 | 4 | 4 | 100.0 | 1 | 25.0 | 1 | 25.0 | 3 | 75.0 | 0 | 0.0 | 2 | 50.0 | 0.0 | 100.0 | 25.0 |
| 10 | 2010 | 10 | 10 | 100.0 | 0 | 0.0 | 2 | 20.0 | 9 | 90.0 | 2 | 20.0 | 1 | 10.0 | 0.0 | 100.0 | 0.0 |
| | 2011 | 12 | 11 | 91.7 | 0 | 0.0 | 1 | 8.3 | 9 | 75.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 100.0 | 25.0 |
| | 2012 | 4 | 3 | 75.0 | 0 | 0.0 | 0 | 0.0 | 4 | 100.0 | 0 | 0.0 | 2 | 50.0 | 0.0 | 100.0 | 0.0 |
| 11 | 2010 | 6 | 6 | 100.0 | 2 | 33.3 | 0 | 0.0 | 6 | 100.0 | 1 | 16.7 | 1 | 16.7 | 0.0 | 100.0 | 0.0 |
| | 2011 | 5 | 3 | 60.0 | 0 | 0.0 | 0 | 0.0 | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0.0 | 100.0 | 0.0 |
| | 2012 | 4 | 3 | 75.0 | 0 | 0.0 | 0 | 0.0 | 4 | 100.0 | 0 | 0.0 | 1 | 25.0 | 0.0 | 100.0 | 25.0 |
| 6-12 | 2010 | 48 | 46 | 95.8 | 9 | 18.8 | 6 | 12.5 | 43 | 89.6 | 4 | 8.3 | 8 | 16.7 | 0.0 | 100.0 | 6.3 |
| | 2011 | 47 | 42 | 89.4 | 9 | 19.1 | 3 | 6.4 | 41 | 87.2 | 0 | 0.0 | 3 | 6.4 | 0.0 | 100.0 | 14.9 |
| | 2012 | 34 | 32 | 94.1 | 7 | 20.6 | 3 | 8.8 | 33 | 97.1 | 0 | 0.0 | 9 | 26.5 | 0.0 | 100.0 | 17.6 |

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
|-------|------|--------------------------|----------|--------------------------|------|------------|------------|---------------------|-------|------------|-----------------------|----------|----------------|----------|
| | | N | District | N | % | District N | District % | N | % | District % | N | District | % | District |
| 6 | 2010 | | 10,602 | | | 10,111 | 95.4 | | | 18.3 | | 9,083 | | 85.7 |
| | 2011 | 3 | 10,126 | 1 | 54.4 | 9,742 | 96.2 | 1 | 39.5 | 17.1 | 0 | 9,074 | 0.0 | 89.6 |
| | 2012 | 1 | 10,683 | 1 | 96.1 | 10,315 | 96.6 | 1 | 100.0 | 17.9 | 0 | 9,420 | 0.0 | 88.2 |
| 7 | 2010 | 3 | 10,258 | 3 | 79.2 | 9,636 | 93.9 | 4 | 100.0 | 22.0 | 0 | 8,310 | 0.0 | 81.0 |
| | 2011 | 5 | 10,058 | 3 | 74.2 | 9,589 | 95.3 | 2 | 44.0 | 22.5 | 0 | 8,791 | 0.0 | 87.4 |
| | 2012 | 9 | 10,204 | 7 | 77.0 | 9,727 | 95.3 | 8 | 90.7 | 24.1 | 0 | 8,576 | 0.0 | 84.0 |
| 8 | 2010 | 10 | 9,996 | 7 | 73.6 | 9,326 | 93.3 | 7 | 68.9 | 15.5 | 0 | 7,894 | 0.0 | 79.0 |
| | 2011 | 14 | 9,907 | 11 | 73.9 | 9,388 | 94.8 | 10 | 69.3 | 17.5 | 0 | 8,465 | 0.0 | 85.4 |
| | 2012 | 15 | 10,369 | 12 | 79.3 | 9,838 | 94.9 | 6 | 40.1 | 15.9 | 0 | 8,711 | 0.0 | 84.0 |
| 9 | 2010 | 17 | 11,952 | 13 | 73.6 | 10,770 | 90.1 | 6 | 34.3 | 32.8 | 1 | 8,320 | 5.7 | 69.6 |
| | 2011 | 10 | 10,655 | 7 | 73.0 | 9,881 | 92.7 | 12 | 100.0 | 30.2 | 1 | 8,460 | 10.0 | 79.4 |
| | 2012 | 4 | 10,922 | 3 | 75.3 | 10,196 | 93.3 | 3 | 70.5 | 28.0 | 0 | 8,726 | 0.0 | 79.9 |
| 10 | 2010 | 11 | 9,504 | 9 | 75.4 | 8,652 | 91.0 | 7 | 62.1 | 23.8 | 0 | 6,991 | 0.0 | 73.6 |
| | 2011 | 13 | 9,679 | 11 | 81.2 | 9,027 | 93.3 | 5 | 38.1 | 21.7 | 0 | 8,048 | 0.0 | 83.2 |
| | 2012 | 6 | 9,007 | 4 | 79.9 | 8,431 | 93.6 | 3 | 54.0 | 21.3 | 0 | 7,332 | 0.0 | 81.4 |
| 11 | 2010 | 7 | 8,137 | 6 | 78.9 | 7,411 | 91.1 | 8 | 100.0 | 19.1 | 0 | 6,143 | 0.0 | 75.5 |
| | 2011 | 7 | 8,013 | 6 | 87.4 | 7,476 | 93.3 | 9 | 100.0 | 18.6 | 2 | 6,764 | 30.6 | 84.4 |
| | 2012 | 3 | 8,913 | 2 | 67.6 | 8,306 | 93.2 | 7 | 100.0 | 18.7 | 0 | 7,319 | 0.0 | 82.1 |
| 6-12 | 2010 | 50 | 68,070 | 38 | 75.4 | 62,930 | 92.4 | 37 | 73.6 | 21.7 | 1 | 52,781 | 2.0 | 77.5 |
| | 2011 | 52 | 66,273 | 40 | 76.4 | 62,404 | 94.2 | 40 | 77.0 | 21.0 | 3 | 56,257 | 5.8 | 84.9 |
| | 2012 | 37 | 68,277 | 29 | 77.8 | 64,384 | 94.3 | 30 | 81.2 | 20.5 | 0 | 56,826 | 0.0 | 83.2 |

Teachers: 9

DISTRIBUTIONS

| Ethnicity/Race | Number | Percentage |
|------------------|--------|------------|
| African American | 6 | 66.7 |
| Hispanic | 0 | 0.0 |
| White | 2 | 22.2 |
| Multiple | 0 | 0.0 |
| Other | 1 | 11.1 |

| Gender | Number | Percentage |
|--------|--------|------------|
| Female | 8 | 88.9 |
| Male | 1 | 11.1 |

ATTENDANCE / RETENTION

| | Average Absences | Retention Rate |
|---------|------------------|----------------|
| 2009-10 | 7.8 | — |
| 2010-11 | 3.8 | 100.0 |
| 2011-12 | 5.1 | 61.5 |

YEARS EXPERIENCE


| Years | Number | Percentage |
|---------------|--------|------------|
| Beginning (0) | 0 | 0.0 |
| 1 | 0 | 0.0 |
| 2 | 0 | 0.0 |
| 3 | 2 | 22.2 |
| 4 | 0 | 0.0 |
| 5 | 0 | 0.0 |
| 1-3 | 2 | 22.2 |
| More than 3 | 7 | 77.8 |
| 1 - 5 | 2 | 22.2 |
| 6 - 10 | 0 | 0.0 |
| 11 - 20 | 7 | 77.8 |
| More than 20 | 0 | 0.0 |

PERFORMANCE IN 2012

| Grade (2010-11) | Domain: | Listening | | Speaking | | Writing | | Reading | | Composite | |
|--------------------|---------------|-----------|------|----------|------|---------|------|---------|------|-----------|------|
| | | N | % | N | % | N | % | N | % | N | % |
| (N Rated) | 2012 Level | | | | | | | | | | |
| ALL (14) | Beginning | 1 | 7.1 | 1 | 7.1 | 1 | 7.1 | 1 | 11.1 | 1 | 11.1 |
| | Intermediate | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| | Advanced | 1 | 7.1 | 0 | 0.0 | 1 | 7.1 | 1 | 11.1 | 1 | 11.1 |
| | Advanced High | 12 | 85.7 | 13 | 92.9 | 12 | 85.7 | 7 | 77.8 | 7 | 77.8 |

**PROGRESSION FROM
2011 TO 2012**

| Number Rated Both Years | 2012 Level | 2011 Level | | | |
|----------------------------|---------------|------------|-----|-----|----------|
| | | Beg | Int | Adv | Adv High |
| N (%) Progressed | | | | | |
| 3 3 (100.0%) | Beginning | 0 | | | |
| | Intermediate | 0 | 0 | | |
| | Advanced | 0 | 0 | 0 | |
| | Advanced High | 0 | 0 | 3 | |

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

LANGUAGE ARTS 8

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

MATHEMATICS 8

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

READING MASTERY 8

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

SCIENCE 8 & SCIENCE 8 PRE-AP

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

UNITED STATES STUDIES 8

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

TESTS ADMINISTERED IN SEMESTER 2

| Number Tested | Averages | | | | % Passing | | District % Passing | |
|---------------|-----------------|-------------|-------------|----------------------|-----------|--------|--------------------|--------|
| | % Items Correct | Scale Score | Course Mark | Course Mark (no ACP) | ACP | Course | ACP | Course |

LANGUAGE ARTS 8

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 13 | 69.8 | 81.5 | 85.5 | 85.9 | 84.6 | 92.3 | 76.5 | 86.3 |
|----|------|------|------|------|------|------|------|------|

MATHEMATICS 8

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 12 | 39.8 | 65.3 | 84.3 | 86.5 | 33.3 | 100.0 | 52.5 | 84.2 |
|----|------|------|------|------|------|-------|------|------|

READING MASTERY 8

| | | | | | | | | |
|----|------|------|------|------|------|------|------|------|
| 13 | 73.8 | 82.6 | 83.2 | 83.3 | 84.6 | 92.3 | 81.8 | 86.7 |
|----|------|------|------|------|------|------|------|------|

SCIENCE 8 & SCIENCE 8 PRE-AP

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 13 | 53.4 | 68.9 | 81.4 | 82.8 | 46.2 | 100.0 | 71.8 | 90.3 |
|----|------|------|------|------|------|-------|------|------|

UNITED STATES STUDIES 8

| | | | | | | | | |
|----|------|------|------|------|------|-------|------|------|
| 12 | 50.6 | 73.0 | 84.3 | 85.6 | 58.3 | 100.0 | 71.2 | 86.6 |
|----|------|------|------|------|------|-------|------|------|