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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 32

JAMES MADISON

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	139
10	121
11	144
12	102
ALL	506

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	429	84.8	37	86.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	74	14.6	0	0.0
White	0	0.0	5	11.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	383	75.7
Economically disadvantaged	445	87.9
Limited English proficient (LEP)	22	4.3
Special education	73	14.4
Talented and Gifted (TAG)	78	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	176	150	85.2	0	0.0	1	0.6	25	14.2	0	0.0	—	—
	2011	139	107	77.0	1	0.7	0	0.0	30	21.6	1	0.7	0	0.0
	2012	139	119	85.6	0	0.0	0	0.0	20	14.4	0	0.0	0	0.0
10	2010	129	107	82.9	0	0.0	0	0.0	22	17.1	0	0.0	—	—
	2011	160	136	85.0	1	0.6	1	0.6	21	13.1	1	0.6	0	0.0
	2012	121	101	83.5	0	0.0	0	0.0	19	15.7	0	0.0	1	0.8
11	2010	222	130	58.6	0	0.0	1	0.5	90	40.5	1	0.5	—	—
	2011	107	91	85.0	0	0.0	0	0.0	16	15.0	0	0.0	0	0.0
	2012	144	123	85.4	0	0.0	1	0.7	20	13.9	0	0.0	0	0.0
12	2010	198	130	65.7	1	0.5	0	0.0	64	32.3	3	1.5	—	—
	2011	206	126	61.2	6	2.9	0	0.0	72	35.0	2	1.0	0	0.0
	2012	102	86	84.3	1	1.0	0	0.0	15	14.7	0	0.0	0	0.0
9-12	2010	725	517	71.3	1	0.1	2	0.3	201	27.7	4	0.6	—	—
	2011	612	460	75.2	8	1.3	1	0.2	139	22.7	4	0.7	0	0.0
	2012	506	429	84.8	1	0.2	1	0.2	74	14.6	0	0.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	176	143	81.3	9	5.1	25	14.2	114	64.8	20	11.4	23	13.1	52.3	47.7	2.8
	2011	139	123	88.5	14	10.1	21	15.1	83	59.7	18	12.9	22	15.8	56.8	43.2	0.7
	2012	139	125	89.9	7	5.0	18	12.9	94	67.6	21	15.1	13	9.4	45.3	54.7	0.7
10	2010	129	109	84.5	3	2.3	23	17.8	87	67.4	25	19.4	9	7.0	47.3	52.7	3.1
	2011	160	129	80.6	8	5.0	21	13.1	107	66.9	24	15.0	7	4.4	51.3	48.8	1.9
	2012	121	104	86.0	7	5.8	18	14.9	93	76.9	14	11.6	12	9.9	52.1	47.9	0.0
11	2010	222	168	75.7	24	10.8	26	11.7	181	81.5	17	7.7	15	6.8	53.2	46.8	1.8
	2011	107	94	87.9	1	0.9	22	20.6	75	70.1	27	25.2	4	3.7	37.4	62.6	0.9
	2012	144	126	87.5	7	4.9	16	11.1	115	79.9	18	12.5	11	7.6	47.2	52.8	1.4
12	2010	198	144	72.7	20	10.1	23	11.6	120	60.6	15	7.6	6	3.0	49.5	50.5	0.0
	2011	206	165	80.1	23	11.2	23	11.2	118	57.3	17	8.3	2	1.0	52.4	47.6	1.0
	2012	102	90	88.2	1	1.0	21	20.6	81	79.4	25	24.5	6	5.9	38.2	61.8	1.0
9-12	2010	725	564	77.8	56	7.7	97	13.4	502	69.2	77	10.6	53	7.3	50.9	49.1	1.8
	2011	612	511	83.5	46	7.5	87	14.2	383	62.6	86	14.1	35	5.7	50.5	49.5	1.1
	2012	506	445	87.9	22	4.3	73	14.4	383	75.7	78	15.4	42	8.3	46.0	54.0	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	174	11,952	156	89.2	10,770	90.1	53	30.4	32.8	111	8,320	63.7	69.6
	2011	133	10,655	123	92.4	9,881	92.7	46	34.6	30.2	101	8,460	76.0	79.4
	2012	139	10,922	130	93.9	10,196	93.3	23	16.6	28.0	112	8,726	80.7	79.9
10	2010	130	9,504	113	86.9	8,652	91.0	38	29.2	23.8	74	6,991	56.9	73.6
	2011	157	9,679	146	92.9	9,027	93.3	24	15.3	21.7	129	8,048	82.2	83.2
	2012	122	9,007	113	92.6	8,431	93.6	16	13.1	21.3	99	7,332	81.1	81.4
11	2010	223	8,137	191	85.9	7,411	91.1	29	13.0	19.1	120	6,143	53.8	75.5
	2011	107	8,013	97	90.3	7,476	93.3	21	19.6	18.6	82	6,764	76.6	84.4
	2012	145	8,913	132	90.8	8,306	93.2	25	17.2	18.7	100	7,319	68.9	82.1
12	2010	197	7,621	176	89.3	7,024	92.2	18	9.1	17.2	132	6,040	66.9	79.3
	2011	200	7,836	181	90.6	7,300	93.2	15	7.5	17.4	154	6,655	76.9	84.9
	2012	105	8,178	95	90.3	7,571	92.6	15	14.3	16.5	76	6,742	72.5	82.4
9-12	2010	725	37,214	636	87.8	33,857	91.0	138	19.0	24.3	437	27,494	60.3	73.9
	2011	597	36,182	547	91.6	33,685	93.1	106	17.8	22.6	466	29,927	78.0	82.7
	2012	511	37,021	470	92.0	34,504	93.2	79	15.5	21.6	387	30,119	75.8	81.4

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	37	86.0
Hispanic	0	0.0
White	5	11.6
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	20	46.5
Male	23	53.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.3	—
2010-11	5.8	89.8
2011-12	4.7	71.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	4.7
2	1	2.3
3	4	9.3
4	3	7.0
5	1	2.3
1-3	7	16.3
More than 3	36	83.7
1 - 5	11	25.6
6 - 10	8	18.6
11 - 20	12	27.9
More than 20	12	27.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		48.2	47.4	46.2	21.4	16.7	33.8		43.5	52.1	48.1	56.1
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,147
READING I	2010												
	2011												
	2012		48.2	47.4	46.2	21.4	16.7	33.8		43.5	52.1	48.1	56.0
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		59	10	63	11	5	43		35	34	69	4,013
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,147
READING I	2010												
	2011												
	2012		59	10	63	11	5	43		35	34	69	3,987
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,147
READING I	2010												
	2011												
	2012		0.9	0.0	0.9	0.0	0.0	0.0		0.0	1.4	0.8	4.2
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	56.4	1.0	0.9	59.8	61.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		28.9	31.6	28.2	0.0	0.0	18.5		32.3	26.8	29.3	42.9
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,146
WRITING I	2010												
	2011												
	2012		28.9	31.6	28.2	0.0	0.0	18.5		32.3	26.8	29.3	42.7
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		81	13	84	14	6	53		42	52	94	5,226
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,146
WRITING I	2010												
	2011												
	2012		81	13	84	14	6	53		42	52	94	5,189
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	114	19	117	14	6	65	0	62	71	133	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.3	3.6	70.1	58.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		79.5	78.9	80.0	41.7	50.0	71.2		76.7	81.7	79.4	79.8
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	11,598
ALGEBRA I	2010												
	2011												
	2012		74.7	73.3	75.6	41.7	50.0	69.5		72.3	76.5	74.5	74.7
Tests Taken	2010												
	2011												
	2012	0	83	15	86	12	6	59	0	47	51	98	8,786
GEOMETRY	2010												
	2011												
	2012		93.1	*	93.1			85.7		92.3	95.0	93.9	95.6
Tests Taken	2010												
	2011												
	2012	0	29	4	29	0	0	7	0	13	20	33	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		23	4	23	7	3	19		14	13	27	2,347
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	11,598
ALGEBRA I	2010												
	2011												
	2012		21	4	21	7	3	18		13	12	25	2,224
Tests Taken	2010												
	2011												
	2012	0	83	15	86	12	6	59	0	47	51	98	8,786
GEOMETRY	2010												
	2011												
	2012		2	*	2			1		1	1	2	120
Tests Taken	2010												
	2011												
	2012	0	29	4	29	0	0	7	0	13	20	33	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		1.8	5.3	2.6	0.0	0.0	3.0		1.7	2.8	2.3	10.1
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	11,598
ALGEBRA I	2010												
	2011												
	2012		2.4	6.7	3.5	0.0	0.0	3.4		2.1	3.9	3.1	7.0
Tests Taken	2010												
	2011												
	2012	0	83	15	86	12	6	59	0	47	51	98	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	*	0.0			0.0		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	29	4	29	0	0	7	0	13	20	33	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	47.2	45.5	46.8	37.6	61.6	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	40.3	62.1	47.6	48.7	43.2	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		82.1	78.9	80.9	16.7	33.3	72.7		76.7	85.9	81.7	82.9
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,915
BIOLOGY	2010												
	2011												
	2012		82.1	78.9	80.9	16.7	33.3	72.7		76.7	85.9	81.7	82.9
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		20	4	22	10	4	18		14	10	24	1,528
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,915
BIOLOGY	2010												
	2011												
	2012		20	4	22	10	4	18		14	10	24	1,516
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,915
BIOLOGY	2010												
	2011												
	2012		0.9	0.0	0.0	0.0	0.0	0.0		1.7	0.0	0.8	4.8
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	46.6	42.4	54.0	44.0	51.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		57.1	78.9	60.0	33.3	33.3	43.9		68.3	53.5	60.3	75.7
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		57.1	78.9	60.0	33.3	33.3	43.9		68.3	53.5	60.3	76.0
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		48	4	46	8	4	37		19	33	52	2,145
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		48	4	46	8	4	37		19	33	52	2,100
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	6.7
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.9	5.3	0.9	0.0	0.0	0.0		3.3	0.0	1.5	6.8
Tests Taken	2010												
	2011												
	2012	0	112	19	115	12	6	66	0	60	71	131	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	43.6	56.6	45.2	47.5	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		91.1	88.2	90.8	50.0	*	87.5		87.5	93.3	90.7	87.2	108
	2011	*	92.5	86.4	91.2	72.2	62.5	90.1	*	88.9	94.7	91.7	87.2	157
	2012		91.2	88.9	89.1	71.4	75.0	85.9		89.7	92.3	90.9	90.4	110
11	2010	*	82.4	87.3	83.8	41.2	68.4	82.0		77.9	90.7	84.1	91.0	201
	2011		84.3	93.8	83.9	33.3	*	81.3		80.0	89.2	85.7	92.3	105
	2012		94.6	95.0	93.7	88.9	87.5	92.4		95.0	94.5	94.7	90.7	133
10-11	2010	*	86.8	89.9	87.6	50.0	77.8	85.7		82.6	92.4	87.5	88.3	472
	2011	*	85.6	86.8	84.4	44.9	60.9	81.0	*	81.5	90.3	85.9	87.0	391
	2012		93.1	92.1	91.6	81.3	81.3	89.6		92.4	93.6	93.0	90.6	243

NUMBER TESTED IN ALL GRADES													
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	
2011	1	320	68	334	49	23	253	1	195	196	391	25,892	
2012	0	203	38	203	16	16	163	0	118	125	243	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	2	8	3	*	9		6	4	10	1,086	108
	2011	*	10	3	11	5	3	10	*	9	4	13	1,160	157
	2012		8	2	10	2	2	10		6	4	10	779	110
11	2010	*	21	10	25	10	6	29		23	9	32	632	201
	2011		14	1	15	12	*	14		8	7	15	564	105
	2012		6	1	7	1	1	7		3	4	7	758	133
10-11	2010	*	46	12	46	20	6	49		41	18	59	3,013	472
	2011	*	46	9	52	27	9	48	*	36	19	55	3,357	391
	2012		14	3	17	3	3	17		9	8	17	1,537	243

NUMBER TESTED IN ALL GRADES													
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	
2011	1	320	68	334	49	23	253	1	195	196	391	25,892	
2012	0	203	38	203	16	16	163	0	118	125	243	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	93.2	78.0	68.2	2.6	81.9
	2011	85.8	74.0	66.8	2.4	82.0
	2012	92.2	74.6	69.0	2.4	83.2
11	2010	84.6	72.5	67.8	2.3	78.1
	2011	90.1	71.3	67.9	2.6	77.3
	2012	87.9	77.9	74.1	2.4	80.2
10-11	2010	87.0	72.2	69.1	2.4	79.4
	2011	86.5	72.7	67.8	2.4	80.2
	2012	89.8	76.4	71.8	2.4	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8.9	0.0	5.7	0.0	*	4.2		6.3	8.3	7.4	9.1	108
	2011	*	5.3	0.0	2.4	0.0	0.0	2.0	*	4.9	3.9	4.5	8.2	157
	2012		5.5	16.7	7.6	0.0	0.0	1.4		8.6	5.8	7.3	13.5	110
11	2010	*	12.6	8.9	10.4	0.0	0.0	6.2		8.7	13.4	10.9	20.9	201
	2011		9.0	12.5	9.7	0.0	*	5.3		7.5	10.8	9.5	11.8	105
	2012		10.7	5.0	6.3	0.0	0.0	0.0		8.3	11.0	9.8	17.7	133
10-11	2010	*	13.2	6.7	10.0	0.0	0.0	5.8		8.9	13.9	11.4	15.4	472
	2011	*	8.4	10.3	7.8	0.0	0.0	4.0	*	9.2	8.2	8.7	13.9	391
	2012		8.4	10.5	6.9	0.0	0.0	0.6		8.5	8.8	8.6	15.6	243

NUMBER TESTED IN ALL GRADES													
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	
2011	1	320	68	334	49	23	253	1	195	196	391	25,892	
2012	0	203	38	203	16	16	163	0	118	125	243	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		61.4	61.9	61.1	*	*	50.7		64.6	60.0	61.5	67.8	109
	2011	*	54.5	70.0	55.7	22.2	57.1	48.0	*	56.4	56.6	56.5	64.3	154
	2012		67.8	66.7	64.4	42.9	50.0	55.9		69.6	64.8	67.3	70.1	110
11	2010		82.4	80.3	77.6	16.7	52.9	78.8		81.8	81.4	81.6	85.6	196
	2011		73.9	94.1	76.1	23.5	*	71.6		82.1	74.2	77.1	87.3	105
	2012		97.3	94.7	96.4	87.5	87.5	95.6		96.8	97.1	97.0	88.3	132
10-11	2010		69.9	75.0	69.4	25.0	52.0	66.8		73.2	69.8	71.3	69.7	467
	2011	*	58.1	73.1	59.9	19.6	60.9	52.2	*	59.2	62.0	60.6	69.1	391
	2012		84.2	81.1	82.2	66.7	68.8	78.6		83.9	83.1	83.5	79.1	242

NUMBER TESTED IN ALL GRADES													
2010	0	345	120	372	28	25	337	0	231	235	467	25,337	
2011	1	320	67	332	51	23	251	1	191	200	391	25,527	
2012	0	202	37	202	15	16	159	0	118	124	242	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		34	8	35	*	*	36		17	24	42	2,682	109
	2011	*	60	6	54	14	3	52	*	34	33	67	3,192	154
	2012		29	6	32	4	4	30		17	19	36	2,419	110
11	2010		21	15	34	10	8	33		18	18	36	998	196
	2011		23	1	22	13	*	21		7	17	24	923	105
	2012		3	1	4	1	1	4		2	2	4	940	132
10-11	2010		104	30	114	21	12	112		62	71	134	7,672	467
	2011	*	134	18	133	41	9	120	*	78	76	154	7,879	391
	2012		32	7	36	5	5	34		19	21	40	3,359	242

NUMBER TESTED IN ALL GRADES													
2010	0	345	120	372	28	25	337	0	231	235	467	25,337	
2011	1	320	67	332	51	23	251	1	191	200	391	25,527	
2012	0	202	37	202	15	16	159	0	118	124	242	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	69.2	53.9	60.2	66.2	60.0	68.4	64.8	56.5	54.9	54.5
	2011	70.9	53.6	62.9	66.0	61.6	67.5	63.2	51.4	55.1	53.7
	2012	72.7	66.4	73.8	68.9	67.5	64.0	71.5	57.4	55.6	58.1
11	2010	71.9	70.7	69.0	72.3	74.2	61.0	65.4	58.1	64.3	53.7
	2011	72.2	76.6	66.5	67.4	80.6	67.2	71.3	65.6	59.8	60.5
	2012	81.8	84.4	82.1	83.0	89.4	79.0	78.4	76.8	73.2	67.7
10-11	2010	68.4	63.8	64.1	66.9	68.1	62.8	62.8	56.2	59.7	55.0
	2011	67.5	61.8	61.4	63.1	64.9	65.9	64.1	53.5	56.4	55.2
	2012	77.7	76.2	78.4	76.6	79.4	72.2	75.2	68.0	65.2	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		4.5	0.0	4.4	*	*	1.4		8.3	0.0	3.7	12.2	109
	2011	*	6.1	5.0	4.1	0.0	0.0	1.0	*	6.4	5.3	5.8	11.9	154
	2012		6.7	16.7	7.8	0.0	12.5	1.5		12.5	3.7	8.2	13.3	110
11	2010		9.2	5.3	5.9	0.0	0.0	5.8		4.0	11.3	7.7	18.1	196
	2011		15.9	11.8	17.4	0.0	*	5.4		20.5	12.1	15.2	19.4	105
	2012		36.6	31.6	33.9	25.0	12.5	30.8		48.4	24.3	35.6	24.9	132
10-11	2010		8.4	5.8	6.7	3.6	0.0	3.9		7.4	8.1	7.7	15.3	467
	2011	*	9.4	10.4	9.0	0.0	4.3	4.0	*	10.5	8.5	9.5	15.3	391
	2012		23.3	24.3	22.3	13.3	12.5	18.2		31.4	15.3	23.1	19.1	242

NUMBER TESTED IN ALL GRADES													
2010	0	345	120	372	28	25	337	0	231	235	467	25,337	
2011	1	320	67	332	51	23	251	1	191	200	391	25,527	
2012	0	202	37	202	15	16	159	0	118	124	242	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		43.2	35.0	40.4	*	*	29.2		40.4	43.3	41.7	65.1	108
	2011	*	42.9	50.0	43.1	15.8	28.6	33.7	*	49.4	38.2	43.9	65.7	155
	2012		61.1	66.7	61.1	42.9	50.0	42.7		64.3	59.3	61.8	68.6	110
11	2010		85.6	84.4	82.8	7.7	61.1	82.7		85.0	85.4	85.2	87.9	196
	2011		74.4	94.1	76.6	16.7	*	71.1		73.2	80.3	77.6	87.7	107
	2012		94.6	94.7	92.9	62.5	87.5	91.2		96.8	91.4	93.9	92.5	132
10-11	2010		67.5	74.2	67.1	11.8	57.9	65.8		70.7	69.2	69.7	75.4	304
	2011	*	55.6	70.3	57.6	16.2	44.4	49.7	*	57.5	57.7	57.6	75.6	262
	2012		79.7	81.1	78.7	53.3	68.8	70.4		81.4	77.4	79.3	80.5	242

NUMBER TESTED IN ALL GRADES													
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	
2011	1	223	37	217	37	9	177	1	120	142	262	16,157	
2012	0	202	37	202	15	16	159	0	118	124	242	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		50	13	53	*	*	51		28	34	63	2,910	108
	2011	*	76	10	70	16	5	67	*	40	47	87	3,058	155
	2012		35	6	35	4	4	39		20	22	42	2,537	110
11	2010		17	12	26	12	7	27		15	14	29	838	196
	2011		23	1	22	15	*	22		11	13	24	888	107
	2012		6	1	8	3	1	8		2	6	8	599	132
10-11	2010		67	25	79	15	8	78		43	48	92	3,748	304
	2011	*	99	11	92	31	5	89	*	51	60	111	3,946	262
	2012		41	7	43	7	5	47		22	28	50	3,136	242

NUMBER TESTED IN ALL GRADES													
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	
2011	1	223	37	217	37	9	177	1	120	142	262	16,157	
2012	0	202	37	202	15	16	159	0	118	124	242	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	64.1	56.0	60.6	51.9	44.7
	2011	66.4	54.3	58.4	51.9	48.1
	2012	69.3	55.3	68.8	60.0	56.5
11	2010	68.1	60.6	74.8	67.8	66.0
	2011	68.7	65.8	74.4	66.1	58.8
	2012	78.4	63.3	73.6	78.2	62.2
10-11	2010	66.7	58.9	69.8	62.1	58.4
	2011	67.3	59.0	64.9	57.7	52.4
	2012	74.3	59.6	71.4	69.9	59.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		5.7	0.0	5.6	*	*	0.0		8.5	1.7	4.6	10.4	108
	2011	*	3.0	5.0	1.6	0.0	0.0	1.0	*	2.5	3.9	3.2	11.0	155
	2012		3.3	11.1	3.3	0.0	0.0	2.9		5.4	3.7	4.6	10.7	110
11	2010		17.8	6.5	11.9	0.0	0.0	12.8		11.0	15.6	13.3	10.9	196
	2011		8.9	11.8	10.6	0.0	*	1.3		12.2	7.6	9.3	17.3	107
	2012		15.2	0.0	10.7	0.0	0.0	11.0		19.4	7.1	12.9	19.2	132
10-11	2010		12.6	5.2	9.6	0.0	0.0	8.8		10.2	10.3	10.2	10.6	304
	2011	*	5.4	8.1	5.5	0.0	0.0	1.1	*	5.8	5.6	5.7	13.8	262
	2012		9.9	5.4	7.4	0.0	0.0	7.6		12.7	5.7	9.1	14.9	242

NUMBER TESTED IN ALL GRADES													
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	
2011	1	223	37	217	37	9	177	1	120	142	262	16,157	
2012	0	202	37	202	15	16	159	0	118	124	242	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	92.0	85.7	92.2	*	*	86.3	85.4	95.0	90.8	92.2	109		
	2011	*	87.9	95.0	89.4	73.7	85.7	87.0	*	88.5	89.5	89.0	91.9	154
	2012	91.0	72.2	85.2	71.4	62.5	82.1	90.9	84.9	88.0	93.4	108		
11	2010	*	98.3	100.0	98.7	93.3	100.0	98.7	98.0	100.0	99.0	97.7	199	
	2011	94.4	100.0	94.6	70.6	*	93.3	92.5	97.0	95.3	98.3	106		
	2012	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	98.2	133		
10-11	2010	*	95.7	97.0	96.3	80.0	100.0	94.8	94.0	98.1	96.1	94.7	308	
	2011	*	90.5	97.3	91.7	72.2	88.9	89.7	*	89.8	93.0	91.5	94.8	260
	2012	96.0	86.5	93.5	87.5	81.3	92.4	95.7	93.6	94.6	95.8	241		

NUMBER TESTED IN ALL GRADES												
2010	1	207	99	244	20	20	232	0	150	157	308	15,166
2011	1	221	37	216	36	9	175	1	118	142	260	16,081
2012	0	202	37	200	16	16	159	0	117	124	241	16,032

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7	3	7	*	*	10		7	3	10	644	109
	2011	*	16	1	13	5	1	13	*	9	8	17	718	154
	2012		8	5	13	2	3	12		5	8	13	529	108
11	2010	*	2	0	2	1	0	2		2	0	2	159	199
	2011		5	0	5	5	*	5		3	2	5	126	106
	2012		0	0	0	0	0	0		0	0	0	146	133
10-11	2010	*	9	3	9	4	0	12		9	3	12	803	308
	2011	*	21	1	18	10	1	18	*	12	10	22	844	260
	2012		8	5	13	2	3	12		5	8	13	675	241

NUMBER TESTED IN ALL GRADES													
2010	1	207	99	244	20	20	232	0	150	157	308	15,166	
2011	1	221	37	216	36	9	175	1	118	142	260	16,081	
2012	0	202	37	200	16	16	159	0	117	124	241	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	75.2	72.9	80.3	69.5	72.8
	2011	69.9	73.6	75.9	65.6	73.0
	2012	68.0	73.2	79.8	71.8	70.8
11	2010	73.9	82.4	81.5	82.1	84.7
	2011	72.4	82.0	82.9	84.0	82.8
	2012	74.2	77.7	80.9	82.6	88.2
10-11	2010	74.4	79.0	81.1	77.6	80.5
	2011	70.9	77.0	78.8	73.1	77.0
	2012	71.4	75.7	80.4	77.8	80.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		22.7	28.6	25.6	*	*	8.2		29.2	20.0	23.9	36.0	109
	2011	*	22.7	25.0	21.1	5.3	28.6	17.0	*	28.2	18.4	23.4	36.7	154
	2012		23.6	22.2	20.5	0.0	0.0	10.4		32.7	13.2	23.1	35.8	108
11	2010	*	47.1	37.2	40.9	6.7	26.3	37.7		43.1	43.3	43.2	46.1	199
	2011		46.1	76.5	52.7	11.8	*	40.0		47.5	53.0	50.9	51.2	106
	2012		44.3	36.8	40.2	22.2	12.5	31.5		46.8	39.4	42.9	56.3	133
10-11	2010	*	36.7	35.4	35.2	5.0	25.0	28.4		38.7	34.4	36.4	40.6	308
	2011	*	32.1	48.6	34.7	8.3	33.3	26.9	*	34.7	34.5	34.6	43.3	260
	2012		35.2	29.7	31.5	12.5	6.3	22.6		40.2	28.2	34.0	46.0	241

NUMBER TESTED IN ALL GRADES													
2010	1	207	99	244	20	20	232	0	150	157	308	15,166	
2011	1	221	37	216	36	9	175	1	118	142	260	16,081	
2012	0	202	37	200	16	16	159	0	117	124	241	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		87.5	*	86.7	88.2	*	84.6		81.8	100.0	88.2	69.6	17
	2011		*		*	*		*		*	*	*	61.0	4
	2012		72.7		70.0	72.7		72.7		71.4	*	72.7	68.8	11
11	2010		*	*	*	85.7	*	85.7		*	*	85.7	53.6	7
	2011		*		*	*		*		*		*	49.0	3
	2012		57.1		50.0	57.1		57.1		*	*	57.1	49.6	7
10-11	2010		80.0	*	82.1	81.8	*	82.1		73.9	100.0	81.8	64.0	33
	2011		42.9		46.2	42.9		41.7		44.4	*	42.9	58.0	14
	2012		66.7		62.5	66.7		66.7		63.6	71.4	66.7	60.0	18

NUMBER TESTED IN ALL GRADES													
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	
2011	0	14	0	13	14	0	12	0	9	5	14	746	
2012	0	18	0	16	18	0	18	0	11	7	18	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		2	*	2	2	*	2		2	0	2	104	17
	2011		*		*	*		*		*	*	*	97	4
	2012		3		3	3		3		2	*	3	89	11
11	2010		*	*	*	1	*	1		*	*	1	137	7
	2011		*		*	*		*		*		*	103	3
	2012		3		3	3		3		*	*	3	122	7
10-11	2010		6	*	5	6	*	5		6	0	6	394	33
	2011		8		7	8		7		5	*	8	313	14
	2012		6		6	6		6		4	2	6	211	18

NUMBER TESTED IN ALL GRADES													
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	
2011	0	14	0	13	14	0	12	0	9	5	14	746	
2012	0	18	0	16	18	0	18	0	11	7	18	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	75.6	71.4	86.0	1.7	*
	2011	*	*	*	*	*
	2012	76.6	62.3	67.1	1.4	54.6
11	2010	81.6	77.6	83.9	2.1	*
	2011	*	*	*	*	*
	2012	71.4	65.3	71.4	1.7	63.3
10-11	2010	74.5	70.3	81.1	1.8	48.0
	2011	64.4	65.0	69.2	1.4	48.0
	2012	74.6	63.5	68.8	1.5	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		18.8	*	20.0	17.6	*	15.4		9.1	33.3	17.6	14.9	17
	2011		*		*	*		*		*	*	*	8.4	4
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	10.5	11
11	2010		*	*	*	0.0	*	0.0		*	*	0.0	5.4	7
	2011		*		*	*		*		*		*	3.0	3
	2012		14.3		0.0	14.3		14.3		*	*	14.3	7.4	7
10-11	2010		10.0	*	10.7	9.1	*	7.1		4.3	20.0	9.1	16.2	33
	2011		14.3		15.4	14.3		16.7		11.1	*	14.3	10.5	14
	2012		5.6		0.0	5.6		5.6		9.1	0.0	5.6	9.1	18

NUMBER TESTED IN ALL GRADES													
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	
2011	0	14	0	13	14	0	12	0	9	5	14	746	
2012	0	18	0	16	18	0	18	0	11	7	18	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		83.3	*	87.5	84.2	*	86.7		91.7	*	84.2	58.3	19
	2011		*		*	*		*		*	*	*	47.8	4
	2012		81.8		90.0	81.8		81.8		71.4	*	81.8	58.4	11
11	2010	*	*	*	100.0	77.8	*	77.8		66.7	*	77.8	44.7	9
	2011		*		*	*		*		*		*	43.8	4
	2012		57.1		50.0	50.0		57.1		*	*	50.0	48.0	8
10-11	2010	*	66.7	*	73.5	72.1	*	73.7		73.1	*	72.1	49.2	43
	2011		53.8		53.8	53.8		50.0		60.0	*	53.8	42.7	13
	2012		72.2		75.0	68.4		72.2		63.6	75.0	68.4	53.4	19

NUMBER TESTED IN ALL GRADES													
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	
2011	0	13	0	13	13	0	12	0	10	3	13	797	
2012	0	18	0	16	19	0	18	0	11	8	19	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3	*	2	3	*	2		1	2	3	161	19
	2011		*		*	*		*		*	*	*	142	4
	2012		2		1	2		2		2	*	2	127	11
11	2010	*	*	*	0	2	*	2		2	*	2	173	9
	2011		*		*	*		*		*		*	123	4
	2012		3		3	4		3		*	*	4	144	8
10-11	2010	*	12	*	9	12	*	10		7	5	12	592	43
	2011		6		6	6		6		4	*	6	457	13
	2012		5		4	6		5		4	2	6	271	19

NUMBER TESTED IN ALL GRADES													
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	
2011	0	13	0	13	13	0	12	0	10	3	13	797	
2012	0	18	0	16	19	0	18	0	11	8	19	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	51.3	43.4	38.2	50.0	67.1	50.0	59.2	51.8	64.5	44.4
	2011	*	*	*	*	*	*	*	*	*	*
	2012	63.6	59.1	43.2	25.0	68.2	52.3	50.0	40.9	52.3	37.7
11	2010	50.0	72.2	61.1	72.2	58.3	63.0	59.3	51.9	55.6	61.1
	2011	*	*	*	*	*	*	*	*	*	*
	2012	50.0	46.9	40.6	59.4	71.9	47.9	41.7	33.3	59.4	31.3
10-11	2010	49.0	54.7	45.3	52.3	58.9	55.4	61.8	52.8	61.0	46.7
	2011	43.1	50.0	48.1	48.1	53.2	56.4	55.1	46.4	50.0	38.8
	2012	57.9	54.0	42.1	39.5	69.7	50.4	46.5	37.7	55.3	35.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	19
	2011		*		*	*		*		*	*	*	3.7	4
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	2.3	11
11	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	9
	2011		*		*	*		*		*		*	4.1	4
	2012		0.0		0.0	0.0		0.0		*	*	0.0	2.2	8
10-11	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	43
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	2.5	13
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	2.2	19

NUMBER TESTED IN ALL GRADES													
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	
2011	0	13	0	13	13	0	12	0	10	3	13	797	
2012	0	18	0	16	19	0	18	0	11	8	19	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		27.8	*	31.3	26.3	*	26.7		25.0	28.6	26.3	38.7	19
	2011		*		*	*		*		*	*	*	32.0	3
	2012		45.5		50.0	45.5		45.5		42.9	*	45.5	29.0	11
11	2010	*	*	*	*	66.7	*	66.7		83.3	*	66.7	39.8	9
	2011		*		*	*		*		*		*	31.8	4
	2012		42.9		16.7	37.5		42.9		*	*	37.5	46.2	8
10-11	2010	*	31.8	*	38.1	39.3	*	41.7		44.4	30.0	39.3	39.2	28
	2011		42.9		42.9	42.9		33.3		50.0	*	42.9	31.9	7
	2012		44.4		37.5	42.1		44.4		45.5	37.5	42.1	37.2	19

NUMBER TESTED IN ALL GRADES													
2010	1	22	4	21	28	3	24	0	18	10	28	663	
2011	0	7	0	7	7	0	6	0	6	1	7	464	
2012	0	18	0	16	19	0	18	0	11	8	19	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		13	*	11	14	*	11		9	5	14	217	19
	2011		*		*	*		*		*	*	*	172	3
	2012		6		5	6		6		4	*	6	208	11
11	2010	*	*	*	*	3	*	3		1	*	3	186	9
	2011		*		*	*		*		*		*	144	4
	2012		4		5	5		4		*	*	5	143	8
10-11	2010	*	15	*	13	17	*	14		10	7	17	403	28
	2011		4		4	4		4		3	*	4	316	7
	2012		10		10	11		10		6	5	11	351	19

NUMBER TESTED IN ALL GRADES													
2010	1	22	4	21	28	3	24	0	18	10	28	663	
2011	0	7	0	7	7	0	6	0	6	1	7	464	
2012	0	18	0	16	19	0	18	0	11	8	19	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	58.6	60.2	40.4	50.9	52.6
	2011	*	*	*	*	*
	2012	56.5	61.6	54.6	40.9	54.6
11	2010	73.0	66.7	51.9	54.3	74.1
	2011	*	*	*	*	*
	2012	50.9	41.7	41.7	59.7	62.5
10-11	2010	63.3	62.3	44.0	52.0	59.5
	2011	54.1	53.2	46.0	54.8	62.7
	2012	54.1	53.2	49.1	48.8	57.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		5.6	*	6.3	5.3	*	0.0		8.3	0.0	5.3	6.2	19
	2011		*		*	*		*		*	*	*	3.2	3
	2012		9.1		10.0	9.1		9.1		14.3	*	9.1	2.7	11
11	2010	*	*	*	*	0.0	*	0.0		0.0	*	0.0	2.6	9
	2011		*		*	*		*		*		*	1.9	4
	2012		0.0		0.0	0.0		0.0		*	*	0.0	1.9	8
10-11	2010	*	4.5	*	4.8	3.6	*	0.0		5.6	0.0	3.6	4.5	28
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	2.6	7
	2012		5.6		6.3	5.3		5.6		9.1	0.0	5.3	2.3	19

NUMBER TESTED IN ALL GRADES													
2010	1	22	4	21	28	3	24	0	18	10	28	663	
2011	0	7	0	7	7	0	6	0	6	1	7	464	
2012	0	18	0	16	19	0	18	0	11	8	19	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		82.4	*	73.3	77.8	*	78.6		75.0	83.3	77.8	61.7	18
	2011		*		*	*		*		*	*	*	52.8	3
	2012		54.5		60.0	54.5		54.5		57.1	*	54.5	55.5	11
11	2010		*	*	*	87.5	*	87.5		*	*	87.5	46.4	8
	2011		*		*	*		*		*		*	44.0	4
	2012		66.7		50.0	57.1		66.7		*	*	57.1	48.4	7
10-11	2010		81.8	*	78.9	80.8	*	81.8		76.5	88.9	80.8	54.6	26
	2011		42.9		42.9	42.9		33.3		33.3	*	42.9	49.0	7
	2012		58.8		56.3	55.6		58.8		63.6	42.9	55.6	52.2	18

NUMBER TESTED IN ALL GRADES													
2010	0	22	3	19	26	2	22	0	17	9	26	623	
2011	0	7	0	7	7	0	6	0	6	1	7	437	
2012	0	17	0	16	18	0	17	0	11	7	18	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3	*	4	4	*	3		3	1	4	127	18
	2011		*		*	*		*		*	*	*	116	3
	2012		5		4	5		5		3	*	5	126	11
11	2010		*	*	*	1	*	1		*	*	1	156	8
	2011		*		*	*		*		*		*	107	4
	2012		2		3	3		2		*	*	3	128	7
10-11	2010		4	*	4	5	*	4		4	1	5	283	26
	2011		4		4	4		4		4	*	4	223	7
	2012		7		7	8		7		4	4	8	254	18

NUMBER TESTED IN ALL GRADES													
2010	0	22	3	19	26	2	22	0	17	9	26	623	
2011	0	7	0	7	7	0	6	0	6	1	7	437	
2012	0	17	0	16	18	0	17	0	11	7	18	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	64.4	70.0	66.7	63.0	63.3
	2011	*	*	*	*	*
	2012	50.9	52.7	63.6	51.5	54.6
11	2010	67.5	67.9	62.5	75.0	73.8
	2011	*	*	*	*	*
	2012	55.7	61.2	58.6	63.3	52.9
10-11	2010	65.4	69.3	65.4	66.7	66.5
	2011	41.4	54.3	47.6	55.6	48.6
	2012	52.8	56.0	61.7	56.1	53.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		11.8	*	13.3	11.1	*	7.1		8.3	16.7	11.1	6.3	18
	2011		*		*	*		*		*	*	*	5.3	3
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	3.5	11
11	2010		*	*	*	0.0	*	0.0		*	*	0.0	2.4	8
	2011		*		*	*		*		*		*	2.6	4
	2012		0.0		0.0	0.0		0.0		*	*	0.0	2.8	7
10-11	2010		9.1	*	10.5	7.7	*	4.5		5.9	11.1	7.7	4.5	26
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	4.1	7
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	3.2	18

NUMBER TESTED IN ALL GRADES													
2010	0	22	3	19	26	2	22	0	17	9	26	623	
2011	0	7	0	7	7	0	6	0	6	1	7	437	
2012	0	17	0	16	18	0	17	0	11	7	18	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	0	-	2	0.0	0	-	2	0.0
10	0	-	1	100.0	0	-	1	100.0
11	1	100.0	0	-	0	-	1	100.0
12	0	-	1	0.0	0	-	1	0.0
ALL	1	100.0	4	25.0	0	-	5	40.0

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (8)	Beginning	0	0.0	1	14.3	1	14.3	0	0.0	0	0.0
	Intermediate	3	42.9	0	0.0	2	28.6	2	25.0	1	14.3
	Advanced	2	28.6	3	42.9	2	28.6	2	25.0	2	28.6
	Advanced High	2	28.6	3	42.9	2	28.6	4	50.0	4	57.1
10 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	11.1	1	11.1	1	11.1
	Advanced	5	55.6	4	44.4	4	44.4	2	22.2	2	22.2
	Advanced High	4	44.4	5	55.6	4	44.4	6	66.7	6	66.7
11 (8)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	1	12.5	1	12.5	0	0.0	0	0.0
	Advanced	2	25.0	2	25.0	0	0.0	1	12.5	1	12.5
	Advanced High	5	62.5	5	62.5	7	87.5	7	87.5	7	87.5
ALL (28)	Beginning	0	0.0	1	3.7	1	3.7	0	0.0	0	0.0
	Intermediate	4	14.8	1	3.7	4	14.8	4	14.3	3	11.1
	Advanced	9	33.3	10	37.0	8	29.6	6	21.4	6	22.2
	Advanced High	14	51.9	15	55.6	14	51.9	18	64.3	18	66.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
6 4 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	3	
9 6 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	6	
5 5 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	4	
21 15 (71.4%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	2	4	
	Advanced High	0	0	13	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	60.1	51.1	119	357	89	360	29	341	1	*			3,913	417
		2010-11	42.7	52.7	88	360	63	361	19	367	2	*	4	*	4,216	417
		2011-12	71.6	55.5	73	360	58	365	14	340			1	*	4,482	416
	Mathematics	2009-10	60.1	51.1	119	374	89	373	29	369	1	*			3,913	441
		2010-11	42.7	52.7	88	383	63	386	19	373	2	*	4	*	4,216	446
		2011-12	71.6	55.5	73	366	58	369	14	359			1	*	4,482	447
	Writing	2009-10	60.1	51.1	119	365	89	368	29	351	1	*			3,913	411
		2010-11	42.7	52.7	88	372	63	370	19	390	2	*	4	*	4,216	410
		2011-12	71.6	55.5	73	369	58	370	14	363			1	*	4,482	409
ACT	English	2009-10	40.9	28.0	81	12.2	58	13.1	23	10.0					2,146	15.2
		2010-11	53.9	35.6	111	12.0	72	12.5	34	11.3	1	*	4	*	2,852	15.3
		2011-12	42.2	36.9	43	13.7	38	13.4	4	*			1	*	2,979	15.5
	Mathematics	2009-10	40.9	28.0	81	15.7	58	16.0	23	15.0					2,146	18.1
		2010-11	53.9	35.6	111	15.3	72	15.4	34	15.4	1	*	4	*	2,852	18.4
		2011-12	42.2	36.9	43	15.9	38	15.8	4	*			1	*	2,979	18.3
	Reading	2009-10	40.9	28.0	81	13.3	58	13.7	23	12.3					2,146	16.7
		2010-11	53.9	35.6	111	14.3	72	14.6	34	14.0	1	*	4	*	2,852	16.8
		2011-12	42.2	36.9	43	15.2	38	14.9	4	*			1	*	2,979	16.9
	Science	2009-10	40.9	28.0	81	15.6	58	16.5	23	13.2					2,146	17.9
		2010-11	53.9	35.6	111	15.4	72	15.2	34	15.6	1	*	4	*	2,852	17.6
		2011-12	42.2	36.9	43	16.1	38	15.9	4	*			1	*	2,979	17.6
	Composite	2009-10	40.9	28.0	81	14.3	58	14.9	23	12.8					2,146	17.1
		2010-11	53.9	35.6	111	14.4	72	14.5	34	14.2	1	*	4	*	2,852	17.1
		2011-12	42.2	36.9	43	15.4	38	15.2	4	*			1	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	35	36		35	36		0			0			0			3,535	35	
		Fall 2010	111	31		86	30		25	33		0			0			2,980	36	
		Fall 2011	2	*		2	*		0			0			0			1,978	39	
	Mathematics	Fall 2009	35	40		35	40		0			0			0			3,535	38	
		Fall 2010	111	35		86	35		25	34		0			0			2,980	40	
		Fall 2011	2	*		2	*		0			0			0			1,978	40	
	Writing	Fall 2009	35	39		35	39		0			0			0			3,535	36	
		Fall 2010	111	4		86	5		25	2		0			0			2,980	34	
		Fall 2011	2	*		2	*		0			0			0			1,978	39	
10	Critical Reading	Fall 2009	102	33	2.9	85	33	3.5	17	34	0.0	0			0			8,192	36	7.1
		Fall 2010	142	32	2.1	124	32	2.4	17	31	0.0	0			1	*	*	8,638	36	8.0
		Fall 2011	117	34	3.4	96	34	4.2	19	33	0.0	0			0			7,987	36	8.1
	Mathematics	Fall 2009	102	37	9.8	85	36	8.2	17	38	17.6	0			0			8,192	39	18.2
		Fall 2010	142	36	9.2	124	36	8.9	17	38	11.8	0			1	*	*	8,638	39	20.4
		Fall 2011	117	37	10.3	96	36	9.4	19	37	15.8	0			0			7,987	38	17.4
	Writing	Fall 2009	102	34	3.9	85	34	4.7	17	36	0.0	0			0			8,192	36	6.4
		Fall 2010	142	6	0.0	124	5	0.0	17	9	0.0	0			1	*	*	8,638	34	5.9
		Fall 2011	117	34	0.0	96	34	0.0	19	34	0.0	0			0			7,987	36	6.4
11	Critical Reading	Fall 2009	179	34	3.4	110	35	3.6	67	34	3.0	1	*	*	1	*	*	5,587	38	11.3
		Fall 2010	8	38	12.5	5	*	*	3	*	*	0			0			5,224	40	14.2
		Fall 2011	53	39	3.8	47	39	4.3	5	*	*	0			1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	179	39	8.9	110	39	10.0	67	38	7.5	1	*	*	1	*	*	5,587	42	20.1
		Fall 2010	8	44	25.0	5	*	*	3	*	*	0			0			5,224	43	23.9
		Fall 2011	53	40	11.3	47	40	12.8	5	*	*	0			1	*	*	3,980	43	26.9
	Writing	Fall 2009	179	35	1.7	110	35	0.9	67	35	3.0	1	*	*	1	*	*	5,587	38	13.2
		Fall 2010	8	32	0.0	5	*	*	3	*	*	0			0			5,224	38	12.8
		Fall 2011	53	36	5.7	47	37	6.4	5	*	*	0			1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

5	609	*	1.5	*	16.3	*
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English Literature & Composition

32	1,991	1.1	1.8	0.0	17.5	0
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United States History

45	1,831	1.1	1.5	2.2	11.3	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

12	858	1.0	2.1	0.0	34.6	0
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Government & Politics: United States

35	791	1.0	1.4	0.0	10.2	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

49	2,731	1.1	1.8	4.1	20.3	2
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Macroeconomics

32	520	1.0	1.6	0.0	17.1	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

101	40.4	67.5	78.1	80.0	40.6	94.1	46.1	84.0
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ALGEBRA II

108	69.6	79.7	75.5	74.7	88.9	92.6	66.0	85.1
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ALGEBRA II PRE-AP

44	56.8	75.1	80.0	80.9	70.5	97.7	75.3	90.0
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ART I

101	33.1	67.1	95.5	100.6	33.7	100.0	75.6	95.5
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BIOLOGY

126	43.3	69.1	77.4	78.8	46.8	97.6	60.3	82.0
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BIOLOGY PRE-AP

25	30.9	63.0	79.6	82.5	12.0	100.0	54.0	86.8
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CHEMISTRY

85	53.1	74.4	82.0	83.3	77.6	98.8	54.8	84.1
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CHEMISTRY PRE-AP

78	30.7	62.9	82.7	86.2	12.8	100.0	62.0	90.9
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ECONOMICS

30	44.7	69.3	82.3	84.6	50.0	100.0	68.6	95.0
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ENGLISH I

108	70.4	80.3	80.2	80.2	85.2	98.1	80.3	88.4
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ENGLISH I PRE-AP

25	45.0	67.0	79.4	81.5	40.0	96.0	73.4	92.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

86	56.6	74.0	73.8	73.8	81.4	93.0	63.0	84.7
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ALGEBRA II PRE-AP

43	60.1	73.4	80.9	82.3	62.8	88.4	71.9	89.2
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ART I

63	37.9	69.0	90.2	93.9	47.6	100.0	76.9	93.3
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BIOLOGY

8	50.7	74.9	79.3	80.0	62.5	87.5	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

78	46.3	72.7	83.0	84.9	84.6	100.0	56.2	84.1
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CHEMISTRY PRE-AP

75	37.9	59.5	82.5	86.5	1.3	100.0	51.9	89.4
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ECONOMICS

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ENGLISH I

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ENGLISH I PRE-AP

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

66	62.5	75.0	74.0	73.8	75.8	90.9	80.6	88.0
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ENGLISH II PRE-AP

52	55.2	73.1	78.7	79.6	69.2	94.2	81.0	91.3
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ENGLISH III

87	64.1	76.1	77.7	77.9	85.1	95.4	75.6	89.8
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ENGLISH IV

66	64.8	76.5	78.5	78.9	83.3	95.5	80.3	91.6
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ENVIRONMENTAL SYSTEMS

87	62.9	75.8	89.1	91.5	79.3	100.0	69.7	97.1
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GEOMETRY

83	58.0	73.2	75.2	75.5	69.9	86.7	59.1	80.4
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GEOMETRY PRE-AP

48	50.2	70.1	79.7	81.4	58.3	100.0	62.3	89.4
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GOVERNMENT

26	46.7	68.0	76.2	77.6	34.6	100.0	66.0	95.0
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HEALTH I

67	80.4	87.0	90.6	91.2	95.5	100.0	75.6	95.2
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INTEGRATED PHYSICS & CHEMISTRY

36	49.1	68.2	76.9	78.5	44.4	97.2	47.4	80.1
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MATHEMATICAL MODELS W/APPLICATIONS

139	49.6	68.5	78.6	80.4	43.9	100.0	62.9	86.6
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

59	63.6	75.7	78.4	78.9	72.9	91.5	74.9	84.5
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ENGLISH II PRE-AP

47	58.3	76.4	78.5	78.9	80.9	95.7	71.2	88.7
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ENGLISH III

79	66.1	77.4	78.3	78.5	73.4	98.7	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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GEOMETRY

68	49.2	69.5	74.4	75.3	54.4	83.8	55.5	79.8
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GEOMETRY PRE-AP

24	47.9	72.6	79.7	81.0	66.7	100.0	65.6	90.6
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GOVERNMENT

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HEALTH I

53	62.6	75.0	86.7	88.8	84.9	100.0	77.4	94.5
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INTEGRATED PHYSICS & CHEMISTRY

33	53.3	73.1	76.8	77.4	72.7	100.0	60.2	80.3
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MATHEMATICAL MODELS W/APPLICATIONS

136	46.0	71.1	78.3	79.6	63.2	90.4	54.9	82.9
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA

62	53.2	73.0	81.8	83.3	69.4	100.0	74.5	95.9
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MUSIC THEORY I

45	31.1	68.2	95.0	99.7	28.9	100.0	74.0	96.6
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PHYSICS

38	31.5	64.6	82.3	85.5	21.1	100.0	47.2	84.8
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PHYSICS PRE-AP

15	35.8	67.9	83.2	85.9	40.0	100.0	56.1	92.6
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PRE-CALCULUS

70	58.4	73.4	82.3	83.9	87.1	100.0	62.9	87.9
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PRE-CALCULUS PRE-AP

11	39.1	59.4	83.5	87.8	9.1	100.0	54.3	92.6
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SPANISH I

143	49.8	71.6	86.2	88.8	44.8	100.0	76.6	90.8
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SPANISH II

121	61.6	74.4	82.4	83.8	68.6	100.0	73.7	91.8
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U.S. HISTORY

91	52.9	70.6	79.5	81.1	51.6	98.9	68.0	92.6
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WEB MASTERING

41	48.9	70.5	81.2	83.1	58.5	100.0	66.3	95.0
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WORLD GEOGRAPHY

99	42.3	70.2	78.1	79.5	46.5	100.0	60.6	87.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA

46	61.3	75.8	83.3	84.6	80.4	97.8	66.8	90.3
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MUSIC THEORY I

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PHYSICS

24	34.8	67.9	83.9	86.7	33.3	100.0	56.7	86.4
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PHYSICS PRE-AP

13	37.9	68.4	87.2	90.5	38.5	100.0	66.8	93.7
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PRE-CALCULUS

12	54.0	76.2	83.3	84.5	75.0	100.0	50.5	88.0
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PRE-CALCULUS PRE-AP

7	36.9	63.6	84.0	87.6	28.6	100.0	57.3	93.1
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SPANISH I

122	59.5	73.0	80.1	81.3	58.2	87.7	70.9	85.0
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SPANISH II

113	69.6	79.7	81.3	81.5	82.3	99.1	76.4	89.6
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U.S. HISTORY

85	59.4	73.5	79.7	80.8	65.9	92.9	73.7	91.4
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WEB MASTERING

27	48.0	72.7	80.1	81.5	66.7	100.0	61.6	84.6
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WORLD GEOGRAPHY

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

35	51.9	69.3	81.8	84.0	62.9	100.0	78.4	93.3
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WORLD HISTORY

76	38.8	68.9	84.9	87.7	47.4	98.7	58.3	91.4
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WORLD HISTORY PRE-AP

43	53.9	71.8	88.7	91.7	74.4	100.0	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

66	56.7	74.0	80.3	81.4	72.7	98.5	68.4	89.7
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WORLD HISTORY PRE-AP

41	63.5	76.2	81.8	82.8	85.4	100.0	80.0	96.7
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