

Published  
August 15, 2012



Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 34

**BOOKER T. WASHINGTON HIGH SCHOOL  
FOR THE VISUAL AND PERFORMING ARTS**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR**

- 11. EOC Reading ..... STAAR EOC Reading
- 19. EOC Math ..... STAAR EOC Mathematics
- 27. EOC SS ..... STAAR EOC Social Studies

**TAKS & TAKS (ACCOMMODATED)**

- 31. TAKS Reading ..... TAKS/TAKS(Acc) Reading/ELA
- 39. TAKS Science ..... TAKS/TAKS(Acc) Science

**ENGLISH PROFICIENCY**

- 47. TELPAS ..... Texas English Language Proficiency Assessment System

**COLLEGE READINESS**

- 48. SAT/ACT ..... SAT/ACT Average Scores for Seniors
- 50. AP ..... Advanced Placement (AP) Exams

**LOCAL ASSESSMENT**

- 51. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. EOC Writing ..... STAAR EOC Writing
- 23. EOC Science ..... STAAR EOC Science

- 35. TAKS Math ..... TAKS/TAKS(Acc) Mathematics
- 43. TAKS SS ..... TAKS/TAKS(Acc) Social Studies

49. PSAT ..... PSAT Average Scores

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	229
10	231
11	220
12	199
ALL	879

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	213	24.2	10	17.2
American Indian/Alaska Native	7	0.8	*	*
Asian/Hawaiian/Pacific Islander	16	1.8	*	*
Hispanic	229	26.1	5	8.6
White	397	45.2	38	65.5
Multiple	16	1.8	2	3.4
Other* (teachers only)	—	—	3	5.2
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	152	17.3
Economically disadvantaged	237	27.0
Limited English proficient (LEP)	8	0.9
Special education	7	0.8
Talented and Gifted (TAG)	217	24.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	213	41	19.2	2	0.9	6	2.8	63	29.6	101	47.4	—	—
	2011	215	52	24.2	7	3.3	3	1.4	54	25.1	96	44.7	3	1.4
	2012	229	57	24.9	1	0.4	6	2.6	57	24.9	102	44.5	5	2.2
10	2010	203	57	28.1	0	0.0	5	2.5	49	24.1	92	45.3	—	—
	2011	214	43	20.1	2	0.9	4	1.9	59	27.6	102	47.7	4	1.9
	2012	231	56	24.2	5	2.2	3	1.3	60	26.0	104	45.0	3	1.3
11	2010	188	52	27.7	0	0.0	3	1.6	47	25.0	86	45.7	—	—
	2011	200	51	25.5	0	0.0	3	1.5	52	26.0	90	45.0	4	2.0
	2012	220	47	21.4	1	0.5	4	1.8	61	27.7	102	46.4	5	2.3
12	2010	181	49	27.1	2	1.1	2	1.1	47	26.0	81	44.8	—	—
	2011	176	48	27.3	0	0.0	3	1.7	43	24.4	82	46.6	0	0.0
	2012	199	53	26.6	0	0.0	3	1.5	51	25.6	89	44.7	3	1.5
9-12	2010	785	199	25.4	4	0.5	16	2.0	206	26.2	360	45.9	—	—
	2011	805	194	24.1	9	1.1	13	1.6	208	25.8	370	46.0	11	1.4
	2012	879	213	24.2	7	0.8	16	1.8	229	26.1	397	45.2	16	1.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	213	51	23.9	1	0.5	1	0.5	13	6.1	67	31.5	118	55.4	31.5	68.5	0.5
	2011	215	64	29.8	3	1.4	2	0.9	17	7.9	60	27.9	93	43.3	31.2	68.8	0.0
	2012	229	63	27.5	2	0.9	0	0.0	16	7.0	63	27.5	113	49.3	25.8	74.2	0.0
10	2010	203	57	28.1	3	1.5	3	1.5	42	20.7	51	25.1	33	16.3	29.1	70.9	0.5
	2011	214	49	22.9	0	0.0	2	0.9	29	13.6	60	28.0	19	8.9	29.4	70.6	0.5
	2012	231	71	30.7	3	1.3	2	0.9	34	14.7	54	23.4	34	14.7	30.7	69.3	0.0
11	2010	188	51	27.1	1	0.5	4	2.1	48	25.5	55	29.3	18	9.6	27.1	72.9	0.0
	2011	200	53	26.5	3	1.5	3	1.5	45	22.5	43	21.5	18	9.0	29.0	71.0	0.0
	2012	220	50	22.7	0	0.0	2	0.9	46	20.9	57	25.9	19	8.6	30.9	69.1	0.0
12	2010	181	54	29.8	4	2.2	5	2.8	29	16.0	55	30.4	4	2.2	30.4	69.6	0.0
	2011	176	45	25.6	1	0.6	4	2.3	17	9.7	49	27.8	1	0.6	27.3	72.7	0.0
	2012	199	53	26.6	3	1.5	3	1.5	56	28.1	43	21.6	9	4.5	28.6	71.4	0.0
9-12	2010	785	213	27.1	9	1.1	13	1.7	132	16.8	228	29.0	173	22.0	29.6	70.4	0.3
	2011	805	211	26.2	7	0.9	11	1.4	108	13.4	212	26.3	131	16.3	29.3	70.7	0.1
	2012	879	237	27.0	8	0.9	7	0.8	152	17.3	217	24.7	175	19.9	29.0	71.0	0.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	214	11,952	205	96.2	10,770	90.1	12	5.6	32.8	202	8,320	94.6	69.6
	2011	210	10,655	203	96.9	9,881	92.7	13	6.2	30.2	209	8,460	99.7	79.4
	2012	229	10,922	224	97.8	10,196	93.3	17	7.4	28.0	228	8,726	99.4	79.9
10	2010	203	9,504	195	95.9	8,652	91.0	4	2.0	23.8	196	6,991	96.6	73.6
	2011	209	9,679	202	96.5	9,027	93.3	5	2.4	21.7	209	8,048	100.0	83.2
	2012	230	9,007	223	97.0	8,431	93.6	16	6.9	21.3	224	7,332	97.3	81.4
11	2010	188	8,137	180	95.7	7,411	91.1	2	1.1	19.1	179	6,143	95.4	75.5
	2011	197	8,013	190	96.4	7,476	93.3	7	3.6	18.6	195	6,764	99.0	84.4
	2012	222	8,913	213	96.2	8,306	93.2	5	2.3	18.7	217	7,319	97.8	82.1
12	2010	177	7,621	168	94.9	7,024	92.2	4	2.3	17.2	169	6,040	95.4	79.3
	2011	169	7,836	161	95.1	7,300	93.2	2	1.2	17.4	167	6,655	98.8	84.9
	2012	192	8,178	183	95.5	7,571	92.6	2	1.0	16.5	188	6,742	98.1	82.4
9-12	2010	781	37,214	748	95.7	33,857	91.0	22	2.8	24.3	746	27,494	95.5	73.9
	2011	785	36,182	755	96.3	33,685	93.1	27	3.4	22.6	780	29,927	99.4	82.7
	2012	873	37,021	844	96.6	34,504	93.2	40	4.6	21.6	857	30,119	98.2	81.4

Teachers: 58

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	17.2
Hispanic	5	8.6
White	38	65.5
Multiple	2	3.4
Other	3	5.2

Gender	Number	Percentage
Female	36	62.1
Male	22	37.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.3	—
2010-11	6.8	91.7
2011-12	2.6	80.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	5.2
1	2	3.4
2	3	5.2
3	1	1.7
4	1	1.7
5	3	5.2
1-3	6	10.3
More than 3	49	84.5
1 - 5	10	17.2
6 - 10	7	12.1
11 - 20	13	22.4
More than 20	25	43.1

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	100.0	96.4	91.1	93.0		*	60.0		95.0	97.0	96.5	56.1
Tests Taken	2010												
	2011												
	2012	103	56	56	57	0	4	10	0	60	169	229	9,147
<b>READING I</b>	2010												
	2011												
	2012	100.0	96.3	91.1	93.0		*	60.0		94.9	97.0	96.5	56.0
Tests Taken	2010												
	2011												
	2012	103	54	56	57	0	4	10	0	59	168	227	9,060
<b>READING II</b>	2010												
	2011												
	2012		*							*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	2	0	0	0	0	0	0	1	1	2	87

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	0	2	5	4		*	4		3	5	8	4,013
Tests Taken	2010												
	2011												
	2012	103	56	56	57	0	4	10	0	60	169	229	9,147
<b>READING I</b>	2010												
	2011												
	2012	0	2	5	4		*	4		3	5	8	3,987
Tests Taken	2010												
	2011												
	2012	103	54	56	57	0	4	10	0	59	168	227	9,060
<b>READING II</b>	2010												
	2011												
	2012		*							*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	2	0	0	0	0	0	0	1	1	2	87

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	43.7	21.4	28.6	19.3		*	0.0		33.3	33.1	33.2	4.2
Tests Taken	2010												
	2011												
	2012	103	56	56	57	0	4	10	0	60	169	229	9,147
READING I	2010												
	2011												
	2012	43.7	18.5	28.6	19.3		*	0.0		32.2	32.7	32.6	4.2
Tests Taken	2010												
	2011												
	2012	103	54	56	57	0	4	10	0	59	168	227	9,060
READING II	2010												
	2011												
	2012		*							*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	2	0	0	0	0	0	0	1	1	2	87

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	88.8	1.8	1.5	85.6	84.8

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	98.2	91.1	93.0		*	80.0		96.7	97.6	97.4	42.9
Tests Taken	2010												
	2011												
	2012	103	56	56	57	0	4	10	0	60	169	229	9,146
WRITING I	2010												
	2011												
	2012	100.0	98.1	91.1	93.0		*	80.0		96.6	97.6	97.4	42.7
Tests Taken	2010												
	2011												
	2012	103	54	56	57	0	4	10	0	59	168	227	9,057
WRITING II	2010												
	2011												
	2012		*							*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	2	0	0	0	0	0	0	1	1	2	89

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	0	1	5	4		*	2		2	4	6	5,226
Tests Taken	2010												
	2011												
	2012	103	56	56	57	0	4	10	0	60	169	229	9,146
<b>WRITING I</b>	2010												
	2011												
	2012	0	1	5	4		*	2		2	4	6	5,189
Tests Taken	2010												
	2011												
	2012	103	54	56	57	0	4	10	0	59	168	227	9,057
<b>WRITING II</b>	2010												
	2011												
	2012		*							*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	2	0	0	0	0	0	0	1	1	2	89



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	30.1	10.7	8.9	8.8		*	0.0		20.0	18.9	19.2	1.5
Tests Taken	2010												
	2011												
	2012	103	56	56	57	0	4	10	0	60	169	229	9,146
WRITING I	2010												
	2011												
	2012	30.1	11.1	8.9	8.8		*	0.0		20.3	19.0	19.4	1.5
Tests Taken	2010												
	2011												
	2012	103	54	56	57	0	4	10	0	59	168	227	9,057
WRITING II	2010												
	2011												
	2012		*							*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	2	0	0	0	0	0	0	1	1	2	89

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	6.6	6.1	87.9	83.6

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	99.0	92.9	100.0	96.5		*	90.0		98.3	97.6	97.8	79.8
Tests Taken	2010												
	2011												
	2012	102	56	56	57	0	4	10	0	59	169	228	11,598
ALGEBRA I	2010												
	2011												
	2012	97.8	89.3	100.0	88.2			*		95.8	95.6	95.7	74.7
Tests Taken	2010												
	2011												
	2012	46	28	14	17	0	0	5	0	24	68	92	8,786
GEOMETRY	2010												
	2011												
	2012	100.0	96.3	100.0	100.0		*	*		100.0	99.0	99.2	95.6
Tests Taken	2010												
	2011												
	2012	55	27	42	40	0	4	5	0	33	100	133	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*							*	*	*	96.3
Tests Taken	2010												
	2011												
	2012	1	1	0	0	0	0	0	0	2	1	3	80

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	1	4	0	2		*	1		1	4	5	2,347
Tests Taken	2010												
	2011												
	2012	102	56	56	57	0	4	10	0	59	169	228	11,598
ALGEBRA I	2010												
	2011												
	2012	1	3	0	2			*		1	3	4	2,224
Tests Taken	2010												
	2011												
	2012	46	28	14	17	0	0	5	0	24	68	92	8,786
GEOMETRY	2010												
	2011												
	2012	0	1	0	0		*	*		0	1	1	120
Tests Taken	2010												
	2011												
	2012	55	27	42	40	0	4	5	0	33	100	133	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*							*	*	*	3
Tests Taken	2010												
	2011												
	2012	1	1	0	0	0	0	0	0	2	1	3	80

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	33.3	8.9	14.3	10.5		*	0.0		25.4	20.7	21.9	10.1
Tests Taken	2010												
	2011												
	2012	102	56	56	57	0	4	10	0	59	169	228	11,598
ALGEBRA I	2010												
	2011												
	2012	15.2	3.6	0.0	5.9			*		12.5	8.8	9.8	7.0
Tests Taken	2010												
	2011												
	2012	46	28	14	17	0	0	5	0	24	68	92	8,786
GEOMETRY	2010												
	2011												
	2012	47.3	11.1	19.0	12.5		*	*		30.3	28.0	28.6	18.2
Tests Taken	2010												
	2011												
	2012	55	27	42	40	0	4	5	0	33	100	133	2,732
ALGEBRA II	2010												
	2011												
	2012	*	*							*	*	*	71.3
Tests Taken	2010												
	2011												
	2012	1	1	0	0	0	0	0	0	2	1	3	80

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	59.9	57.7	57.9	60.7	50.1	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	65.4	72.1	65.6	65.5	61.2	

  

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
	2010						
	2011						
	2012	*	*	*	*	*	*

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	100.0	100.0	98.2	98.2		*	90.0		100.0	99.4	99.6	82.9
Tests Taken	2010												
	2011												
	2012	101	56	56	57	0	4	10	0	59	168	227	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	100.0	100.0	98.2	98.2		*	90.0		100.0	99.4	99.6	82.9
Tests Taken	2010												
	2011												
	2012	100	56	56	57	0	4	10	0	59	167	226	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012	*									*	*	52.9
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	0	1	1	17

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	0	0	1	1		*	1		0	1	1	1,528
Tests Taken	2010												
	2011												
	2012	101	56	56	57	0	4	10	0	59	168	227	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	0	0	1	1		*	1		0	1	1	1,516
Tests Taken	2010												
	2011												
	2012	100	56	56	57	0	4	10	0	59	167	226	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012	*									*	*	8
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	0	1	1	17



PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2010												
	2011												
	2012	32.7	16.1	23.2	15.8		*	0.0		33.9	23.2	26.0	4.8
Tests Taken	2010												
	2011												
	2012	101	56	56	57	0	4	10	0	59	168	227	8,915
<b>BIOLOGY</b>	2010												
	2011												
	2012	33.0	16.1	23.2	15.8		*	0.0		33.9	23.4	26.1	4.8
Tests Taken	2010												
	2011												
	2012	100	56	56	57	0	4	10	0	59	167	226	8,864
<b>CHEMISTRY</b>	2010												
	2011												
	2012	*									*	*	11.8
Tests Taken	2010												
	2011												
	2012	1	0	0	0	0	0	0	0	0	1	1	17

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	71.2	70.5	78.3	66.3	77.0

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	100.0	98.2	94.6	96.6		*	90.0		96.7	98.8	98.3	75.7
Tests Taken	2010												
	2011												
	2012	102	56	56	58	0	4	10	0	60	169	229	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	100.0	98.2	94.6	96.5		*	90.0		96.6	98.8	98.2	76.0
Tests Taken	2010												
	2011												
	2012	102	56	56	57	0	4	10	0	59	169	228	8,758
U.S. HISTORY	2010												
	2011												
	2012				*					*		*	*
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	5

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	0	1	3	2		*	1		2	2	4	2,145
Tests Taken	2010												
	2011												
	2012	102	56	56	58	0	4	10	0	60	169	229	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	0	1	3	2		*	1		2	2	4	2,100
Tests Taken	2010												
	2011												
	2012	102	56	56	57	0	4	10	0	59	169	228	8,758
U.S. HISTORY	2010												
	2011												
	2012				*					*		*	*
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	5

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	52.9	16.1	28.6	22.4		*	20.0		45.0	34.3	37.1	6.7
Tests Taken	2010												
	2011												
	2012	102	56	56	58	0	4	10	0	60	169	229	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	52.9	16.1	28.6	22.8		*	20.0		45.8	34.3	37.3	6.8
Tests Taken	2010												
	2011												
	2012	102	56	56	57	0	4	10	0	59	169	228	8,758
U.S. HISTORY	2010												
	2011												
	2012				*					*		*	*
Tests Taken	2010												
	2011												
	2012	0	0	0	1	0	0	0	0	1	0	1	5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	76.6	80.2	74.7	75.3	

  

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
<b>2010</b>					
<b>2011</b>					
<b>2012</b>	*	*	*	*	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	98.9	98.1	100.0	98.2	*	*	100.0		98.3	99.3	99.0	87.2	200
	2011	98.0	95.5	100.0	98.0	*		93.1		96.8	98.7	98.1	87.2	213
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	90.4	227
11	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	91.0	185
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	199
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	90.7	221
10-11	2010	99.3	99.3	100.0	99.4	100.0	*	100.0		98.9	99.8	99.5	88.3	598
	2011	99.3	97.9	99.4	98.2	100.0	100.0	96.8		97.8	99.3	98.9	87.0	625
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	90.6	448

NUMBER TESTED IN ALL GRADES													
2010	276	146	157	156	8	5	101	0	175	421	598	25,712	
2011	286	146	163	164	7	6	94	0	186	439	625	25,892	
2012	203	103	121	112	4	4	66	0	138	310	448	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	1	1	0	1	*	*	0		1	1	2	1,086	200
	2011	2	2	0	1	*		2		2	2	4	1,160	213
	2012	0	0	0	0	*	*	0		0	0	0	779	227
11	2010	0	0	0	0	*	*	0		0	0	0	632	185
	2011	0	0	0	0	*	*	0		0	0	0	564	199
	2012	0	0	0	0	*		0		0	0	0	758	221
10-11	2010	2	1	0	1	0	*	0		2	1	3	3,013	598
	2011	2	3	1	3	0	0	3		4	3	7	3,357	625
	2012	0	0	0	0	*	*	0		0	0	0	1,537	448

NUMBER TESTED IN ALL GRADES													
2010	276	146	157	156	8	5	101	0	175	421	598	25,712	
2011	286	146	163	164	7	6	94	0	186	439	625	25,892	
2012	203	103	121	112	4	4	66	0	138	310	448	16,259	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2010	96.9	82.3	74.9	3.2	93.1
	2011	94.1	81.2	78.0	3.1	94.8
	2012	98.2	84.9	80.5	3.1	93.1
11	2010	95.3	84.7	80.8	3.1	92.3
	2011	96.5	81.5	79.5	3.1	90.1
	2012	94.3	85.5	82.0	3.1	94.2
10-11	2010	95.6	82.3	77.2	3.1	92.7
	2011	95.4	83.0	79.6	3.1	92.5
	2012	96.3	85.2	81.2	3.1	

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	54.9	24.1	27.1	32.7	*	*	7.3		36.2	41.8	40.0	9.1	200
	2011	44.0	18.2	18.6	14.3	*		10.3		25.4	35.3	32.4	8.2	213
	2012	55.5	30.4	35.6	33.8	*	*	13.8		30.0	49.0	43.2	13.5	227
11	2010	67.9	53.8	54.3	45.1	*	*	29.8		48.0	65.2	60.5	20.9	185
	2011	53.3	27.5	33.3	40.4	*	*	18.8		28.1	47.2	41.7	11.8	199
	2012	72.6	40.4	41.9	31.9	*		40.5		44.1	62.8	57.0	17.7	221
10-11	2010	53.6	32.9	35.0	34.0	37.5	*	19.8		34.9	46.8	43.1	15.4	598
	2011	56.3	27.4	29.4	27.4	14.3	0.0	16.0		31.7	47.2	42.6	13.9	625
	2012	64.0	35.0	38.8	33.0	*	*	28.8		37.0	55.8	50.0	15.6	448

NUMBER TESTED IN ALL GRADES													
2010	276	146	157	156	8	5	101	0	175	421	598	25,712	
2011	286	146	163	164	7	6	94	0	186	439	625	25,892	
2012	203	103	121	112	4	4	66	0	138	310	448	16,259	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	86.8	85.2	89.4	92.7		*	56.4		89.8	86.3	87.4	67.8	199
	2011	92.9	67.4	88.1	83.7	*		53.6		85.7	87.2	86.7	64.3	211
	2012	96.1	71.4	85.0	80.3	*	*	42.9		87.1	86.2	86.5	70.1	229
11	2010	100.0	92.3	100.0	92.2	*	*	93.6		100.0	97.1	97.9	85.6	187
	2011	95.5	98.0	98.1	100.0	*	*	91.8		100.0	95.7	97.0	87.3	198
	2012	99.0	95.7	98.4	95.7	*		89.2		95.5	99.3	98.2	88.3	220
10-11	2010	92.4	85.6	93.0	91.0	83.3	*	77.8		91.5	91.0	91.2	69.7	599
	2011	94.7	83.6	91.5	87.7	83.3	83.3	74.5		90.3	91.1	90.8	69.1	622
	2012	97.5	82.5	91.8	86.7	*	*	69.2		91.2	92.6	92.2	79.1	449

NUMBER TESTED IN ALL GRADES													
2010	276	146	157	156	6	4	99	0	177	420	599	25,337	
2011	282	146	164	163	6	6	94	0	186	436	622	25,527	
2012	203	103	122	113	4	4	65	0	137	312	449	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	12	8	5	4		*	17		6	19	25	2,682	199
	2011	7	14	7	8	*		13		9	19	28	3,192	211
	2012	4	16	9	13	*	*	16		9	22	31	2,419	229
11	2010	0	4	0	4	*	*	3		0	4	4	998	187
	2011	4	1	1	0	*	*	4		0	6	6	923	198
	2012	1	2	1	2	*		4		3	1	4	940	220
10-11	2010	21	21	11	14	1	*	22		15	38	53	7,672	599
	2011	15	24	14	20	1	1	24		18	39	57	7,879	622
	2012	5	18	10	15	*	*	20		12	23	35	3,359	449

NUMBER TESTED IN ALL GRADES													
2010	276	146	157	156	6	4	99	0	177	420	599	25,337	
2011	282	146	164	163	6	6	94	0	186	436	622	25,527	
2012	203	103	122	113	4	4	65	0	137	312	449	16,102	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	79.6	71.9	73.1	77.9	75.3	76.7	80.7	69.4	69.4	72.8
	2011	80.9	74.3	78.5	81.6	79.3	80.0	87.1	74.5	74.3	76.1
	2012	84.6	74.5	75.4	81.7	78.1	74.9	83.4	68.8	70.4	76.0
11	2010	76.7	77.6	80.2	87.6	86.5	77.2	80.8	75.9	80.5	76.3
	2011	82.7	81.9	80.6	83.4	86.2	75.8	82.6	73.1	71.4	72.8
	2012	83.5	81.9	82.6	89.0	88.8	77.5	84.4	78.2	79.5	79.9
10-11	2010	76.9	75.5	75.1	81.0	76.1	76.6	79.4	72.5	75.9	74.7
	2011	79.7	77.0	76.5	81.5	75.7	76.3	83.7	72.9	75.4	74.2
	2012	84.1	78.1	78.9	85.3	83.3	76.2	83.9	73.4	74.8	77.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	27.5	18.5	14.9	18.2		*	2.6		25.4	20.9	22.1	12.2	199
	2011	38.4	18.6	22.0	22.4	*		7.1		38.1	27.0	30.3	11.9	211
	2012	42.2	14.3	20.0	22.7	*	*	10.7		27.1	30.8	29.7	13.3	229
11	2010	41.7	23.1	27.7	17.6	*	*	4.3		37.3	33.1	34.2	18.1	187
	2011	36.4	17.6	30.8	33.3	*	*	14.3		38.6	27.7	30.8	19.4	198
	2012	56.4	27.7	43.5	38.3	*		13.5		41.8	49.0	46.8	24.9	220
10-11	2010	39.9	19.2	22.9	19.2	0.0	*	6.1		33.3	30.0	31.1	15.3	599
	2011	42.6	17.1	24.4	22.7	16.7	16.7	10.6		34.4	31.0	32.0	15.3	622
	2012	49.3	20.4	32.0	29.2	*	*	12.3		34.3	39.7	38.1	19.1	449

NUMBER TESTED IN ALL GRADES													
2010	276	146	157	156	6	4	99	0	177	420	599	25,337	
2011	282	146	164	163	6	6	94	0	186	436	622	25,527	
2012	203	103	122	113	4	4	65	0	137	312	449	16,102	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	93.4	81.8	95.7	87.3		*	66.7		86.4	92.9	91.0	65.1	200
	2011	98.0	81.4	93.2	85.7	*		67.9		92.1	93.8	93.3	65.7	209
	2012	100.0	85.7	98.3	92.4	*	*	82.1		95.7	96.2	96.1	68.6	228
11	2010	100.0	96.2	100.0	98.0	*	*	95.7		100.0	98.5	98.9	87.9	185
	2011	100.0	96.0	100.0	100.0	*	*	95.9		98.2	99.3	99.0	87.7	196
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.5	221
10-11	2010	96.5	88.8	97.9	92.5	*	*	82.4		92.7	95.6	94.8	75.4	385
	2011	98.9	89.2	96.4	93.0	*	*	85.7		94.9	96.5	96.0	75.6	405
	2012	100.0	92.2	99.2	95.6	*	*	92.3		97.8	98.1	98.0	80.5	449

NUMBER TESTED IN ALL GRADES													
2010	173	107	94	106	5	3	85	0	109	275	385	15,251	
2011	185	93	111	100	4	3	77	0	118	287	405	16,157	
2012	203	103	122	113	4	4	65	0	138	311	449	16,099	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	6	10	2	7		*	13		8	10	18	2,910	200
	2011	2	8	4	7	*		9		5	9	14	3,058	209
	2012	0	8	1	5	*	*	5		3	6	9	2,537	228
11	2010	0	2	0	1	*	*	2		0	2	2	838	185
	2011	0	2	0	0	*	*	2		1	1	2	888	196
	2012	0	0	0	0	*		0		0	0	0	599	221
10-11	2010	6	12	2	8	*	*	15		8	12	20	3,748	385
	2011	2	10	4	7	*	*	11		6	10	16	3,946	405
	2012	0	8	1	5	*	*	5		3	6	9	3,136	449

NUMBER TESTED IN ALL GRADES													
2010	173	107	94	106	5	3	85	0	109	275	385	15,251	
2011	185	93	111	100	4	3	77	0	118	287	405	16,157	
2012	203	103	122	113	4	4	65	0	138	311	449	16,099	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	87.1	77.6	78.1	79.6	70.3
	2011	88.3	80.6	83.1	79.1	76.6
	2012	88.3	71.9	87.7	77.0	77.6
11	2010	81.2	72.6	85.6	77.6	83.0
	2011	84.2	82.3	90.2	80.8	80.6
	2012	89.4	75.6	89.8	79.5	79.7
10-11	2010	84.3	75.2	81.7	78.7	76.4
	2011	86.3	81.4	86.5	79.9	78.5
	2012	88.9	73.7	88.8	78.2	78.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	42.9	21.8	27.7	21.8		*	5.1		37.3	32.1	33.5	10.4	200
	2011	50.0	23.3	18.6	24.5	*		7.1		34.9	37.0	36.4	11.0	209
	2012	48.5	17.9	25.0	16.7	*	*	7.1		41.4	31.6	34.7	10.7	228
11	2010	26.8	21.2	23.4	17.6	*	*	4.3		24.0	25.9	25.4	10.9	185
	2011	52.9	28.0	30.8	29.4	*	*	20.4		43.6	41.1	41.8	17.3	196
	2012	62.8	25.5	27.4	25.5	*		18.9		47.1	44.4	45.3	19.2	221
10-11	2010	35.3	21.5	25.5	19.8	*	*	4.7		31.2	29.1	29.6	10.6	385
	2011	51.4	25.8	24.3	27.0	*	*	15.6		39.0	39.0	39.0	13.8	405
	2012	55.7	21.4	26.2	20.4	*	*	13.9		44.2	37.9	39.9	14.9	449

NUMBER TESTED IN ALL GRADES													
2010	173	107	94	106	5	3	85	0	109	275	385	15,251	
2011	185	93	111	100	4	3	77	0	118	287	405	16,157	
2012	203	103	122	113	4	4	65	0	138	311	449	16,099	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.2	201
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	91.9	207
	2012	100.0	98.2	100.0	100.0	*	*	96.4		100.0	99.4	99.6	93.4	228
11	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.7	184
	2011	100.0	98.0	100.0	98.1	*	*	98.0		100.0	99.3	99.5	98.3	197
	2012	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	98.2	220
10-11	2010	100.0	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	94.7	385
	2011	100.0	98.9	100.0	99.0	*	*	98.7		100.0	99.7	99.8	94.8	404
	2012	100.0	99.0	100.0	100.0	*	*	98.5		100.0	99.7	99.8	95.8	448

NUMBER TESTED IN ALL GRADES													
2010	173	107	94	105	6	3	85	0	109	275	385	15,166	
2011	184	93	111	101	5	3	78	0	117	287	404	16,081	
2012	203	102	122	113	4	4	65	0	137	311	448	16,032	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	0	0	0	0	*	*	0		0	0	0	644	201
	2011	0	0	0	0	*		0		0	0	0	718	207
	2012	0	1	0	0	*	*	1		0	1	1	529	228
11	2010	0	0	0	0	*	*	0		0	0	0	159	184
	2011	0	1	0	1	*	*	1		0	1	1	126	197
	2012	0	0	0	0	*		0		0	0	0	146	220
10-11	2010	0	0	0	0	0	*	0		0	0	0	803	385
	2011	0	1	0	1	*	*	1		0	1	1	844	404
	2012	0	1	0	0	*	*	1		0	1	1	675	448

NUMBER TESTED IN ALL GRADES													
2010	173	107	94	105	6	3	85	0	109	275	385	15,166	
2011	184	93	111	101	5	3	78	0	117	287	404	16,081	
2012	203	102	122	113	4	4	65	0	137	311	448	16,032	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	79.7	90.5	93.1	81.7	92.2
	2011	86.8	93.3	95.0	86.0	93.8
	2012	87.8	90.1	94.2	90.1	90.2
11	2010	84.2	88.7	92.0	92.0	94.4
	2011	87.5	92.0	94.6	93.1	95.3
	2012	89.0	96.5	95.6	96.6	96.5
10-11	2010	81.9	89.6	92.6	86.6	93.3
	2011	87.2	92.7	94.8	89.5	94.5
	2012	88.4	93.2	94.9	93.3	93.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	75.8	41.1	63.8	56.4	*	*	27.5		69.5	61.7	63.7	36.0	201
	2011	89.7	57.1	88.1	69.4	*		50.0		79.0	84.8	83.1	36.7	207
	2012	90.1	71.4	80.0	77.3	*	*	50.0		88.6	78.5	81.6	35.8	228
11	2010	86.6	72.5	76.6	64.0	*	*	53.3		84.0	79.1	80.4	46.1	184
	2011	93.1	78.4	82.7	82.7	*	*	66.0		83.6	88.0	86.8	51.2	197
	2012	99.0	82.6	95.2	87.2	*		81.1		97.0	93.5	94.6	56.3	220
10-11	2010	80.9	56.1	70.2	60.0	33.3	*	41.2		76.1	70.2	71.7	40.6	385
	2011	91.3	68.8	85.6	76.2	*	*	60.3		81.2	86.4	84.9	43.3	404
	2012	94.6	76.5	87.7	81.4	*	*	67.7		92.7	85.8	87.9	46.0	448

NUMBER TESTED IN ALL GRADES													
2010	173	107	94	105	6	3	85	0	109	275	385	15,166	
2011	184	93	111	101	5	3	78	0	117	287	404	16,081	
2012	203	102	122	113	4	4	65	0	137	311	448	16,032	

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2012 Level										
ALL  (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	2	16.7	2	16.7	2	16.7	0	0.0	0	0.0
	Advanced High	10	83.3	10	83.3	10	83.3	12	100.0	12	100.0

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
4  4 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	4	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	76.8	51.1	139	533	38	495	37	496	62	577	2	*	3,913	417
		2010-11	84.7	52.7	149	529	41	488	36	509	69	560	3	*	4,216	417
		2011-12	86.4	55.5	172	531	44	478	47	487	77	586	1	*	4,482	416
	Mathematics	2009-10	76.8	51.1	139	497	38	467	37	470	62	526	2	*	3,913	441
		2010-11	84.7	52.7	149	510	41	475	36	500	69	529	3	*	4,216	446
		2011-12	86.4	55.5	172	516	44	475	47	484	77	556	1	*	4,482	447
	Writing	2009-10	76.8	51.1	139	527	38	495	37	488	62	567	2	*	3,913	411
		2010-11	84.7	52.7	149	530	41	488	36	516	69	558	3	*	4,216	410
		2011-12	86.4	55.5	172	522	44	475	47	481	77	573	1	*	4,482	409
ACT	English	2009-10	35.4	28.0	64	23.1	15	17.1	12	19.0	33	26.8	4	*	2,146	15.2
		2010-11	47.7	35.6	84	22.9	31	20.2	13	21.8	39	25.2	1	*	2,852	15.3
		2011-12	34.2	36.9	68	23.2	17	18.0	10	19.4	36	26.4	3	*	2,979	15.5
	Mathematics	2009-10	35.4	28.0	64	20.9	15	17.5	12	18.7	33	22.7	4	*	2,146	18.1
		2010-11	47.7	35.6	84	21.0	31	19.2	13	20.0	39	22.7	1	*	2,852	18.4
		2011-12	34.2	36.9	68	21.4	17	18.4	10	19.1	36	23.1	3	*	2,979	18.3
	Reading	2009-10	35.4	28.0	64	23.4	15	17.1	12	20.3	33	26.7	4	*	2,146	16.7
		2010-11	47.7	35.6	84	23.5	31	22.3	13	22.9	39	24.4	1	*	2,852	16.8
		2011-12	34.2	36.9	68	23.7	17	18.8	10	20.0	36	26.6	3	*	2,979	16.9
	Science	2009-10	35.4	28.0	64	21.3	15	17.7	12	19.4	33	23.1	4	*	2,146	17.9
		2010-11	47.7	35.6	84	21.8	31	21.3	13	21.3	39	22.3	1	*	2,852	17.6
		2011-12	34.2	36.9	68	22.2	17	18.4	10	18.8	36	24.6	3	*	2,979	17.6
	Composite	2009-10	35.4	28.0	64	22.3	15	17.5	12	19.5	33	24.9	4	*	2,146	17.1
		2010-11	47.7	35.6	84	22.2	31	20.9	13	21.6	39	23.4	1	*	2,852	17.1
		2011-12	34.2	36.9	68	22.8	17	18.6	10	19.3	36	25.3	3	*	2,979	17.2



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	2	*		1	*		0			1	*		0			3,535	35	
		Fall 2010	92	48		22	46		18	47		48	50		4	*		2,980	36	
		Fall 2011	198	48		48	44		46	45		96	52		4	*		1,978	39	
	Mathematics	Fall 2009	2	*		1	*		0			1	*		0			3,535	38	
		Fall 2010	92	46		22	43		18	43		48	49		4	*		2,980	40	
		Fall 2011	198	44		48	41		46	43		96	45		4	*		1,978	40	
	Writing	Fall 2009	2	*		1	*		0			1	*		0			3,535	36	
		Fall 2010	92	47		22	46		18	44		48	49		4	*		2,980	34	
		Fall 2011	198	46		48	44		46	45		96	48		4	*		1,978	39	
10	Critical Reading	Fall 2009	197	47	41.1	56	42	21.4	47	43	21.3	89	52	62.9	5	*	*	8,192	36	7.1
		Fall 2010	216	49	51.4	45	43	20.0	58	45	34.5	105	54	73.3	8	54	62.5	8,638	36	8.0
		Fall 2011	234	49	45.3	56	46	26.8	62	45	30.6	105	52	64.8	8	52	50.0	7,987	36	8.1
	Mathematics	Fall 2009	197	46	45.2	56	44	37.5	47	43	31.9	89	48	56.2	5	*	*	8,192	39	18.2
		Fall 2010	216	48	56.5	45	43	37.8	58	46	43.1	105	50	71.4	8	53	62.5	8,638	39	20.4
		Fall 2011	234	46	50.9	56	43	33.9	62	44	37.1	105	49	68.6	8	47	50.0	7,987	38	17.4
	Writing	Fall 2009	197	47	39.1	56	43	30.4	47	43	25.5	89	51	51.7	5	*	*	8,192	36	6.4
		Fall 2010	216	48	44.9	45	44	26.7	58	43	27.6	105	51	60.0	8	54	75.0	8,638	34	5.9
		Fall 2011	234	47	40.2	56	45	25.0	62	45	27.4	105	50	56.2	8	49	37.5	7,987	36	6.4
11	Critical Reading	Fall 2009	185	50	49.7	51	47	41.2	47	48	44.7	84	52	56.0	3	*	*	5,587	38	11.3
		Fall 2010	200	51	51.0	55	46	30.9	48	48	39.6	91	55	68.1	6	59	66.7	5,224	40	14.2
		Fall 2011	214	54	63.1	45	47	33.3	60	49	50.0	99	58	81.8	5	*	*	3,980	41	16.9
	Mathematics	Fall 2009	185	49	47.0	51	46	27.5	47	48	46.8	84	51	57.1	3	*	*	5,587	42	20.1
		Fall 2010	200	50	50.0	55	46	34.5	48	47	35.4	91	53	65.9	6	55	66.7	5,224	43	23.9
		Fall 2011	214	50	54.7	45	45	26.7	60	48	50.0	99	53	67.7	5	*	*	3,980	43	26.9
	Writing	Fall 2009	185	50	58.4	51	48	43.1	47	49	55.3	84	52	67.9	3	*	*	5,587	38	13.2
		Fall 2010	200	50	52.0	55	44	30.9	48	47	31.3	91	55	74.7	6	54	66.7	5,224	38	12.8
		Fall 2011	214	52	56.5	45	48	37.8	60	48	35.0	99	56	74.7	5	*	*	3,980	40	16.9

\*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Art History**

24	70	3.4	2.5	79.2	48.6	19
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**Calculus BC**

9	262	3.2	3.0	66.7	58.8	6
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**English Literature & Composition**

116	1,991	2.8	1.8	59.5	17.5	69
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**Physics C: Mechanics**

20	185	2.1	2.6	30.0	47.6	6
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**Spanish Literature**

2	179	*	2.1	*	37.4	*
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**Studio Art: Drawing**

11	15	4.9	4.1	100.0	73.3	11
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

21	609	2.3	1.5	52.4	16.3	11
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**Chemistry**

8	329	2.3	2.0	25.0	30.1	2
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**Environmental Science**

89	796	1.7	2.0	19.1	26.5	17
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**Psychology**

34	291	2.8	2.0	58.8	30.6	20
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**Studio Art: 2-D Design**

33	68	4.1	3.4	97.0	79.4	32
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**United States History**

133	1,831	2.2	1.5	28.6	11.3	38
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

38	858	1.6	2.1	18.4	34.6	7
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**English Language & Composition**

139	2,731	3.0	1.8	65.5	20.3	91
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**Music Theory**

60	72	3.1	3.1	65.0	62.5	39
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**Spanish Language**

8	759	3.5	3.4	62.5	76.2	5
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**Studio Art: 3-D Design**

35	43	3.7	3.5	85.7	81.4	30
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**World History**

87	847	2.3	1.9	41.4	20.9	36
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

96	62.8	79.7	82.1	82.6	87.5	94.8	46.1	84.0
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**ALGEBRA II**

59	58.9	72.6	74.3	74.6	66.1	84.7	66.0	85.1
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**ALGEBRA II PRE-AP**

189	60.8	77.4	82.5	83.5	81.0	95.8	75.3	90.0
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**BIOLOGY**

49	61.4	78.9	78.3	78.2	93.9	89.8	60.3	82.0
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**BIOLOGY PRE-AP**

191	57.3	77.1	84.3	85.5	79.6	94.8	54.0	86.8
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**CHEMISTRY**

33	56.0	76.0	78.0	78.3	84.8	93.9	54.8	84.1
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**CHEMISTRY PRE-AP**

203	50.8	73.6	84.2	86.1	69.0	95.6	62.0	90.9
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**ECONOMICS**

148	55.2	75.1	92.3	95.3	83.1	100.0	68.6	95.0
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**ENGLISH I**

44	83.7	89.1	81.7	80.4	100.0	95.5	80.3	88.4
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**ENGLISH I PRE-AP**

187	71.0	82.6	87.0	87.8	94.7	97.3	73.4	92.2
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**ENGLISH II**

23	76.1	84.1	89.6	90.5	100.0	100.0	80.6	88.0
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

56	46.2	67.7	78.9	80.9	37.5	94.6	63.0	84.7
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**ALGEBRA II PRE-AP**

184	63.7	75.8	83.5	84.9	73.4	92.9	71.9	89.2
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

33	55.4	77.3	74.2	73.7	90.9	78.8	56.2	84.1
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**CHEMISTRY PRE-AP**

196	56.8	71.8	81.6	83.3	59.2	90.3	51.9	89.4
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**ECONOMICS**

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**ENGLISH I**

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**ENGLISH I PRE-AP**

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**ENGLISH II**

24	73.9	82.6	82.3	82.2	95.8	100.0	74.9	84.5
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP**

209	68.1	80.9	87.8	89.0	97.1	99.5	81.0	91.3
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**ENGLISH III**

69	80.4	86.9	86.0	85.9	95.7	100.0	75.6	89.8
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**ENGLISH IV**

79	78.6	85.7	82.1	81.5	97.5	91.1	80.3	91.6
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**FRENCH I**

50	69.1	81.8	89.2	90.5	96.0	98.0	65.5	88.3
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**FRENCH II**

41	54.7	76.6	86.0	87.6	82.9	97.6	67.4	88.4
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**GEOMETRY**

29	62.9	76.3	79.8	80.4	69.0	89.7	59.1	80.4
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**GEOMETRY PRE-AP**

205	60.4	76.2	84.3	85.7	77.1	94.6	62.3	89.4
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**GOVERNMENT**

30	71.5	82.9	87.0	87.7	90.0	100.0	66.0	95.0
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**MUSIC THEORY I**

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**PHYSICS**

65	49.9	74.1	80.5	81.6	75.4	98.5	47.2	84.8
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**PHYSICS PRE-AP**

162	48.1	74.1	83.1	84.7	69.1	95.1	56.1	92.6
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH II PRE-AP**

203	70.7	83.4	87.4	88.2	95.6	96.1	71.2	88.7
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**ENGLISH III**

67	82.2	88.1	84.6	83.9	100.0	97.0	76.8	87.7
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**ENGLISH IV**

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**FRENCH I**

51	55.4	75.2	85.0	86.8	84.3	98.0	59.1	78.5
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**FRENCH II**

38	47.5	71.9	86.2	88.7	63.2	94.7	60.4	83.4
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**GEOMETRY**

24	60.6	76.3	78.3	78.6	66.7	83.3	55.5	79.8
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**GEOMETRY PRE-AP**

74	57.1	77.4	82.3	83.2	75.7	94.6	65.6	90.6
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**GOVERNMENT**

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**MUSIC THEORY I**

78	68.2	84.9	89.1	89.9	97.4	100.0	72.1	81.4
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**PHYSICS**

61	47.9	74.4	80.5	81.6	82.0	98.4	56.7	86.4
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**PHYSICS PRE-AP**

154	50.3	74.7	83.6	85.2	78.6	95.5	66.8	93.7
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

77	52.1	69.4	81.0	83.1	57.1	94.8	62.9	87.9
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**PRE-CALCULUS PRE-AP**

133	57.7	71.8	82.3	84.2	60.2	94.0	54.3	92.6
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**SPANISH I**

81	60.2	77.5	85.5	86.9	81.5	100.0	76.6	90.8
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**SPANISH II**

125	69.9	79.9	87.4	88.8	81.6	98.4	73.7	91.8
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**U.S. HISTORY**

70	84.1	90.1	89.0	88.8	100.0	100.0	68.0	92.6
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**WEB MASTERING**

31	67.5	81.3	97.2	100.0	93.5	100.0	66.3	95.0
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**WORLD GEOGRAPHY PRE-AP**

237	72.4	82.4	84.8	85.2	91.6	95.4	78.4	93.3
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**WORLD HISTORY PRE-AP**

141	59.2	75.0	91.0	93.9	79.4	99.3	64.6	95.9
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

13	41.2	69.6	84.1	86.6	46.2	100.0	50.5	88.0
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**PRE-CALCULUS PRE-AP**

85	59.5	76.7	83.3	84.4	77.6	94.1	57.3	93.1
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**SPANISH I**

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**SPANISH II**

44	69.9	79.9	87.6	89.0	79.5	97.7	76.4	89.6
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**U.S. HISTORY**

69	82.4	88.5	89.9	90.1	98.6	100.0	73.7	91.4
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**WEB MASTERING**

15	55.3	76.5	95.9	99.4	86.7	100.0	61.6	84.6
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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY PRE-AP**

140	69.3	79.9	88.8	90.3	93.6	100.0	80.0	96.7
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