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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 35

**IRMA L. RANGEL LEADERSHIP ACADEMY
(HIGH SCHOOL)**

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	68
10	52
11	44
12	27
ALL	191

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	16.2	11	52.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	2.6	*	*
Hispanic	147	77.0	3	14.3
White	8	4.2	6	28.6
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	28	14.7
Economically disadvantaged	146	76.4
Limited English proficient (LEP)	2	1.0
Special education	0	0.0
Talented and Gifted (TAG)	119	62.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	61	11	18.0	0	0.0	1	1.6	46	75.4	3	4.9	—	—
	2011	55	10	18.2	0	0.0	1	1.8	42	76.4	2	3.6	0	0.0
	2012	68	10	14.7	0	0.0	3	4.4	54	79.4	1	1.5	0	0.0
10	2010	35	6	17.1	0	0.0	0	0.0	26	74.3	3	8.6	—	—
	2011	53	9	17.0	0	0.0	1	1.9	39	73.6	4	7.5	0	0.0
	2012	52	9	17.3	0	0.0	1	1.9	41	78.8	1	1.9	0	0.0
11	2010	32	6	18.8	1	3.1	1	3.1	18	56.3	6	18.8	—	—
	2011	28	6	21.4	0	0.0	0	0.0	19	67.9	3	10.7	0	0.0
	2012	44	6	13.6	0	0.0	1	2.3	34	77.3	3	6.8	0	0.0
12	2010	44	19	43.2	0	0.0	0	0.0	23	52.3	2	4.5	—	—
	2011	32	6	18.8	1	3.1	1	3.1	18	56.3	6	18.8	0	0.0
	2012	27	6	22.2	0	0.0	0	0.0	18	66.7	3	11.1	0	0.0
9-12	2010	172	42	24.4	1	0.6	2	1.2	113	65.7	14	8.1	—	—
	2011	168	31	18.5	1	0.6	3	1.8	118	70.2	15	8.9	0	0.0
	2012	191	31	16.2	0	0.0	5	2.6	147	77.0	8	4.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	61	45	73.8	1	1.6	0	0.0	6	9.8	37	60.7	4	6.6	0.0	100.0	0.0
	2011	55	42	76.4	0	0.0	0	0.0	5	9.1	36	65.5	3	5.5	0.0	100.0	3.6
	2012	68	57	83.8	1	1.5	0	0.0	12	17.6	46	67.6	6	8.8	0.0	100.0	0.0
10	2010	35	21	60.0	0	0.0	0	0.0	1	2.9	19	54.3	0	0.0	0.0	100.0	0.0
	2011	53	37	69.8	0	0.0	0	0.0	4	7.5	29	54.7	1	1.9	0.0	100.0	1.9
	2012	52	42	80.8	1	1.9	0	0.0	11	21.2	32	61.5	1	1.9	0.0	100.0	0.0
11	2010	32	18	56.3	0	0.0	0	0.0	5	15.6	27	84.4	0	0.0	0.0	100.0	0.0
	2011	28	16	57.1	0	0.0	0	0.0	1	3.6	17	60.7	0	0.0	0.0	100.0	0.0
	2012	44	32	72.7	0	0.0	0	0.0	3	6.8	26	59.1	0	0.0	0.0	100.0	0.0
12	2010	44	33	75.0	0	0.0	0	0.0	8	18.2	28	63.6	0	0.0	0.0	100.0	0.0
	2011	32	17	53.1	0	0.0	0	0.0	0	0.0	27	84.4	0	0.0	0.0	100.0	0.0
	2012	27	15	55.6	0	0.0	0	0.0	2	7.4	15	55.6	0	0.0	0.0	100.0	0.0
9-12	2010	172	117	68.0	1	0.6	0	0.0	20	11.6	111	64.5	4	2.3	0.0	100.0	0.0
	2011	168	112	66.7	0	0.0	0	0.0	10	6.0	109	64.9	4	2.4	0.0	100.0	1.8
	2012	191	146	76.4	2	1.0	0	0.0	28	14.7	119	62.3	7	3.7	0.0	100.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	61	11,952	59	97.9	10,770	90.1	2	3.3	32.8	61	8,320	100.0	69.6
	2011	54	10,655	53	98.5	9,881	92.7	0	0.0	30.2	55	8,460	100.0	79.4
	2012	68	10,922	67	98.6	10,196	93.3	0	0.0	28.0	68	8,726	100.0	79.9
10	2010	35	9,504	33	95.1	8,652	91.0	1	2.9	23.8	33	6,991	94.2	73.6
	2011	51	9,679	50	98.0	9,027	93.3	1	1.9	21.7	53	8,048	100.0	83.2
	2012	52	9,007	51	98.8	8,431	93.6	1	1.9	21.3	52	7,332	100.0	81.4
11	2010	32	8,137	31	95.6	7,411	91.1	0	0.0	19.1	32	6,143	99.1	75.5
	2011	27	8,013	27	97.3	7,476	93.3	0	0.0	18.6	28	6,764	100.0	84.4
	2012	44	8,913	44	99.1	8,306	93.2	1	2.2	18.7	44	7,319	99.0	82.1
12	2010	43	7,621	40	94.0	7,024	92.2	0	0.0	17.2	39	6,040	90.7	79.3
	2011	31	7,836	30	96.5	7,300	93.2	0	0.0	17.4	32	6,655	100.0	84.9
	2012	26	8,178	25	97.5	7,571	92.6	0	0.0	16.5	27	6,742	100.0	82.4
9-12	2010	171	37,214	164	95.9	33,857	91.0	3	1.8	24.3	165	27,494	96.5	73.9
	2011	163	36,182	160	97.8	33,685	93.1	1	0.6	22.6	168	29,927	100.0	82.7
	2012	190	37,021	187	98.6	34,504	93.2	2	1.1	21.6	191	30,119	100.0	81.4

Teachers: 21

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	52.4
Hispanic	3	14.3
White	6	28.6
Multiple	0	0.0
Other	1	4.8

Gender	Number	Percentage
Female	17	81.0
Male	4	19.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	9.0	—
2010-11	7.0	69.2
2011-12	6.9	54.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	9.5
1	0	0.0
2	1	4.8
3	1	4.8
4	2	9.5
5	0	0.0
1-3	2	9.5
More than 3	17	81.0
1 - 5	4	19.0
6 - 10	9	42.9
11 - 20	3	14.3
More than 20	3	14.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0			100.0	100.0	56.1
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,147
READING I	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0			100.0	100.0	56.0
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0		*	0			0	0	4,013
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,147
READING I	2010												
	2011												
	2012	*	0	0	0		*	0			0	0	3,987
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	10.0	38.9	41.1		*	0.0			33.8	33.8	4.2
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,147
READING I	2010												
	2011												
	2012	*	10.0	38.9	41.1		*	0.0			33.8	33.8	4.2
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	86.8	1.8	1.5	86.9	85.9

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	98.1	98.2		*	85.7			98.5	98.5	42.9
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,146
WRITING I	2010												
	2011												
	2012	*	100.0	98.1	98.2		*	85.7			98.5	98.5	42.7
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	1	1		*	1			1	1	5,226
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,146
WRITING I	2010												
	2011												
	2012	*	0	1	1		*	1			1	1	5,189
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	10.0	22.2	19.6		*	0.0			20.6	20.6	1.5
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,146
WRITING I	2010												
	2011												
	2012	*	10.0	22.2	19.6		*	0.0			20.6	20.6	1.5
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	6.3	6.5	86.9	84.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	92.3	100.0	98.4		*	100.0			98.7	98.7	79.8
Tests Taken	2010												
	2011												
	2012	1	13	57	61	0	1	8	0	0	75	75	11,598
ALGEBRA I	2010												
	2011												
	2012		83.3	100.0	93.3			*			95.0	95.0	74.7
Tests Taken	2010												
	2011												
	2012	0	6	13	15	0	0	5	0	0	20	20	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	*			100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	1	7	44	46	0	1	3	0	0	55	55	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	0	1		*	0			1	1	2,347
Tests Taken	2010												
	2011												
	2012	1	13	57	61	0	1	8	0	0	75	75	11,598
ALGEBRA I	2010												
	2011												
	2012		1	0	1			*			1	1	2,224
Tests Taken	2010												
	2011												
	2012	0	6	13	15	0	0	5	0	0	20	20	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	0	0		*	*			0	0	120
Tests Taken	2010												
	2011												
	2012	1	7	44	46	0	1	3	0	0	55	55	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	15.4	26.3	23.0		*	0.0			24.0	24.0	10.1
Tests Taken	2010												
	2011												
	2012	1	13	57	61	0	1	8	0	0	75	75	11,598
ALGEBRA I	2010												
	2011												
	2012		16.7	7.7	13.3			*			10.0	10.0	7.0
Tests Taken	2010												
	2011												
	2012	0	6	13	15	0	0	5	0	0	20	20	8,786
GEOMETRY	2010												
	2011												
	2012	*	14.3	31.8	26.1		*	*			29.1	29.1	18.2
Tests Taken	2010												
	2011												
	2012	1	7	44	46	0	1	3	0	0	55	55	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	63.8	63.3	60.3	66.0	55.0	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	61.8	75.2	70.5	67.8	61.8	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0			100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	8,915
BIOLOGY	2010												
	2011												
	2012	*	100.0	100.0	100.0		*	100.0			100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0		*	0			0	0	1,528
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	8,915
BIOLOGY	2010												
	2011												
	2012	*	0	0	0		*	0			0	0	1,516
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	10.0	29.6	25.0		*	0.0			26.5	26.5	4.8
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	8,915
BIOLOGY	2010												
	2011												
	2012	*	10.0	29.6	25.0		*	0.0			26.5	26.5	4.8
Tests Taken	2010												
	2011												
	2012	1	10	54	56	0	1	7	0	0	68	68	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	74.3	74.3	78.2	67.0	81.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0			*			100.0	100.0	87.2	35
	2011	*	100.0	100.0	100.0			*			100.0	100.0	87.2	53
	2012	*	100.0	100.0	100.0		*	*			100.0	100.0	90.4	52
11	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	91.0	32
	2011	*	100.0	100.0	100.0			*			100.0	100.0	92.3	28
	2012	*	100.0	100.0	100.0			*			100.0	100.0	90.7	44
10-11	2010	100.0	100.0	100.0	100.0		*	100.0			100.0	100.0	88.3	128
	2011	100.0	100.0	100.0	100.0			100.0			100.0	100.0	87.0	136
	2012	*	100.0	100.0	100.0		*	*			100.0	100.0	90.6	96

NUMBER TESTED IN ALL GRADES													
2010	12	23	90	85	0	1	12	0	0	128	128	25,712	
2011	9	25	100	95	0	0	10	0	0	136	136	25,892	
2012	4	15	75	71	0	1	5	0	0	96	96	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0			*			0	0	1,086	35
	2011	*	0	0	0			*			0	0	1,160	53
	2012	*	0	0	0		*	*			0	0	779	52
11	2010	0	0	0	0			*			0	0	632	32
	2011	*	0	0	0			*			0	0	564	28
	2012	*	0	0	0			*			0	0	758	44
10-11	2010	0	0	0	0		*	0			0	0	3,013	128
	2011	0	0	0	0			0			0	0	3,357	136
	2012	*	0	0	0		*	*			0	0	1,537	96

NUMBER TESTED IN ALL GRADES													
2010	12	23	90	85	0	1	12	0	0	128	128	25,712	
2011	9	25	100	95	0	0	10	0	0	136	136	25,892	
2012	4	15	75	71	0	1	5	0	0	96	96	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	98.6	82.6	79.5	3.2	96.3
	2011	95.8	86.4	80.9	3.4	97.5
	2012	98.8	87.8	83.2	3.3	96.2
11	2010	96.1	84.7	81.6	3.0	95.2
	2011	99.1	82.8	78.8	3.4	91.4
	2012	98.0	86.8	81.6	3.3	95.7
10-11	2010	95.7	83.1	79.6	3.1	95.7
	2011	96.9	86.2	80.8	3.4	95.4
	2012	98.4	87.3	82.5	3.3	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	66.7	53.8	47.6			*			51.4	51.4	9.1	35
	2011	*	100.0	61.5	56.8			*			67.9	67.9	8.2	53
	2012	*	88.9	68.3	75.6		*	*			71.2	71.2	13.5	52
11	2010	50.0	50.0	72.2	63.2			*			62.5	62.5	20.9	32
	2011	*	50.0	63.2	68.8			*			60.7	60.7	11.8	28
	2012	*	100.0	73.5	70.0			*			72.7	72.7	17.7	44
10-11	2010	33.3	56.5	52.2	48.2		*	25.0			50.8	50.8	15.4	128
	2011	77.8	72.0	55.0	56.8			40.0			59.6	59.6	13.9	136
	2012	*	93.3	70.7	73.2		*	*			71.9	71.9	15.6	96

NUMBER TESTED IN ALL GRADES													
2010	12	23	90	85	0	1	12	0	0	128	128	25,712	
2011	9	25	100	95	0	0	10	0	0	136	136	25,892	
2012	4	15	75	71	0	1	5	0	0	96	96	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0			*			100.0	100.0	67.8	35
	2011	*	100.0	100.0	100.0			*			100.0	100.0	64.3	53
	2012	*	100.0	97.6	100.0		*	*			98.1	98.1	70.1	52
11	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	85.6	32
	2011	*	100.0	100.0	100.0			*			100.0	100.0	87.3	28
	2012	*	100.0	100.0	100.0			*			100.0	100.0	88.3	44
10-11	2010	100.0	100.0	98.9	100.0		*	91.7			99.2	99.2	69.7	128
	2011	100.0	100.0	100.0	100.0			100.0			100.0	100.0	69.1	136
	2012	*	100.0	98.7	100.0		*	*			99.0	99.0	79.1	96

NUMBER TESTED IN ALL GRADES													
2010	12	23	90	85	0	1	12	0	0	128	128	25,337	
2011	9	25	100	95	0	0	10	0	0	136	136	25,527	
2012	4	15	75	71	0	1	5	0	0	96	96	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0			*			0	0	2,682	35
	2011	*	0	0	0			*			0	0	3,192	53
	2012	*	0	1	0		*	*			1	1	2,419	52
11	2010	0	0	0	0			*			0	0	998	32
	2011	*	0	0	0			*			0	0	923	28
	2012	*	0	0	0			*			0	0	940	44
10-11	2010	0	0	1	0		*	1			1	1	7,672	128
	2011	0	0	0	0			0			0	0	7,879	136
	2012	*	0	1	0		*	*			1	1	3,359	96

NUMBER TESTED IN ALL GRADES													
2010	12	23	90	85	0	1	12	0	0	128	128	25,337	
2011	9	25	100	95	0	0	10	0	0	136	136	25,527	
2012	4	15	75	71	0	1	5	0	0	96	96	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	80.0	75.4	78.9	85.7	76.0	80.0	83.4	74.3	63.4	78.7
	2011	86.8	76.6	84.5	92.5	87.2	91.3	94.0	87.9	78.1	87.2
	2012	86.2	87.7	91.5	91.9	85.8	90.8	95.8	86.0	84.2	92.3
11	2010	82.5	85.0	88.1	89.4	91.3	78.1	80.4	79.9	79.4	81.9
	2011	90.7	89.3	87.1	92.1	90.0	84.2	84.7	78.6	75.0	82.9
	2012	92.3	91.8	89.1	94.6	94.6	87.3	90.3	89.0	82.3	88.4
10-11	2010	81.9	84.1	84.1	87.0	80.5	83.8	85.3	82.9	75.8	81.3
	2011	87.8	84.9	87.4	90.9	88.2	88.9	91.2	88.5	82.9	84.9
	2012	89.0	89.6	90.4	93.1	89.8	89.2	93.2	87.4	83.3	90.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	16.7	23.1	23.8			*			20.0	20.0	12.2	35
	2011	*	55.6	46.2	37.8			*			49.1	49.1	11.9	53
	2012	*	77.8	61.0	68.3		*	*			63.5	63.5	13.3	52
11	2010	33.3	33.3	55.6	63.2			*			46.9	46.9	18.1	32
	2011	*	50.0	57.9	50.0			*			53.6	53.6	19.4	28
	2012	*	83.3	70.6	73.3			*			70.4	70.4	24.9	44
10-11	2010	41.7	47.8	43.3	47.1		*	0.0			43.8	43.8	15.3	128
	2011	66.7	60.0	61.0	57.9			50.0			60.3	60.3	15.3	136
	2012	*	80.0	65.3	70.4		*	*			66.7	66.7	19.1	96

NUMBER TESTED IN ALL GRADES													
2010	12	23	90	85	0	1	12	0	0	128	128	25,337	
2011	9	25	100	95	0	0	10	0	0	136	136	25,527	
2012	4	15	75	71	0	1	5	0	0	96	96	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0			*			100.0	100.0	65.1	35
	2011	*	100.0	100.0	100.0			*			100.0	100.0	65.7	53
	2012	*	100.0	100.0	100.0		*	*			100.0	100.0	68.6	52
11	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	87.9	32
	2011	*	100.0	100.0	100.0			*			100.0	100.0	87.7	28
	2012	*	100.0	100.0	100.0			*			100.0	100.0	92.5	44
10-11	2010	100.0	100.0	100.0	100.0			100.0			100.0	100.0	75.4	67
	2011	100.0	100.0	100.0	100.0			*			100.0	100.0	75.6	81
	2012	*	100.0	100.0	100.0		*	*			100.0	100.0	80.5	96

NUMBER TESTED IN ALL GRADES													
2010	9	12	44	40	0	0	6	0	0	67	67	15,251	
2011	7	15	58	53	0	0	5	0	0	81	81	16,157	
2012	4	15	75	71	0	1	5	0	0	96	96	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0			*			0	0	2,910	35
	2011	*	0	0	0			*			0	0	3,058	53
	2012	*	0	0	0		*	*			0	0	2,537	52
11	2010	0	0	0	0			*			0	0	838	32
	2011	*	0	0	0			*			0	0	888	28
	2012	*	0	0	0			*			0	0	599	44
10-11	2010	0	0	0	0			0			0	0	3,748	67
	2011	0	0	0	0			*			0	0	3,946	81
	2012	*	0	0	0		*	*			0	0	3,136	96

NUMBER TESTED IN ALL GRADES													
2010	9	12	44	40	0	0	6	0	0	67	67	15,251	
2011	7	15	58	53	0	0	5	0	0	81	81	16,157	
2012	4	15	75	71	0	1	5	0	0	96	96	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	89.7	82.3	76.4	81.1	72.9
	2011	92.0	86.1	85.8	88.2	85.1
	2012	92.1	77.3	90.0	83.9	80.8
11	2010	82.2	80.9	88.3	78.1	84.1
	2011	86.3	85.7	94.6	83.1	76.6
	2012	90.4	79.6	91.2	87.0	81.4
10-11	2010	86.1	81.6	82.1	79.7	78.2
	2011	90.1	86.0	88.8	86.4	82.2
	2012	91.3	78.3	90.6	85.3	81.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	33.3	26.9	23.8			*			25.7	25.7	10.4	35
	2011	*	44.4	48.7	43.2			*			49.1	49.1	11.0	53
	2012	*	66.7	36.6	43.9		*	*			42.3	42.3	10.7	52
11	2010	66.7	0.0	33.3	31.6			*			31.3	31.3	10.9	32
	2011	*	16.7	47.4	37.5			*			35.7	35.7	17.3	28
	2012	*	50.0	52.9	53.3			*			52.3	52.3	19.2	44
10-11	2010	44.4	16.7	29.5	27.5			16.7			28.4	28.4	10.6	67
	2011	42.9	33.3	48.3	41.5			*			44.4	44.4	13.8	81
	2012	*	60.0	44.0	47.9		*	*			46.9	46.9	14.9	96

NUMBER TESTED IN ALL GRADES													
2010	9	12	44	40	0	0	6	0	0	67	67	15,251	
2011	7	15	58	53	0	0	5	0	0	81	81	16,157	
2012	4	15	75	71	0	1	5	0	0	96	96	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	100.0	100.0			*			100.0	100.0	92.2	35
	2011	*	100.0	100.0	100.0			*			100.0	100.0	91.9	53
	2012	*	100.0	100.0	100.0		*	*			100.0	100.0	93.4	52
11	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	97.7	32
	2011	*	100.0	100.0	100.0			*			100.0	100.0	98.3	28
	2012	*	100.0	100.0	100.0			*			100.0	100.0	98.2	44
10-11	2010	100.0	100.0	100.0	100.0			100.0			100.0	100.0	94.7	67
	2011	100.0	100.0	100.0	100.0			*			100.0	100.0	94.8	81
	2012	*	100.0	100.0	100.0		*	*			100.0	100.0	95.8	96

NUMBER TESTED IN ALL GRADES													
2010	9	12	44	40	0	0	6	0	0	67	67	15,166	
2011	7	15	58	53	0	0	5	0	0	81	81	16,081	
2012	4	15	75	71	0	1	5	0	0	96	96	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	0	0			*			0	0	644	35
	2011	*	0	0	0			*			0	0	718	53
	2012	*	0	0	0		*	*			0	0	529	52
11	2010	0	0	0	0			*			0	0	159	32
	2011	*	0	0	0			*			0	0	126	28
	2012	*	0	0	0			*			0	0	146	44
10-11	2010	0	0	0	0			0			0	0	803	67
	2011	0	0	0	0			*			0	0	844	81
	2012	*	0	0	0		*	*			0	0	675	96

NUMBER TESTED IN ALL GRADES													
2010	9	12	44	40	0	0	6	0	0	67	67	15,166	
2011	7	15	58	53	0	0	5	0	0	81	81	16,081	
2012	4	15	75	71	0	1	5	0	0	96	96	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	82.4	92.6	97.6	80.7	92.9
	2011	90.8	93.4	96.2	87.1	95.1
	2012	93.4	92.0	96.4	91.2	93.4
11	2010	89.4	96.2	95.0	96.5	96.9
	2011	85.7	92.9	92.0	96.8	97.1
	2012	91.6	98.0	93.9	96.7	97.5
10-11	2010	85.8	94.3	96.3	88.3	94.8
	2011	89.1	93.2	94.8	90.5	95.8
	2012	92.6	94.7	95.3	93.7	95.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	80.8	81.0			*			82.9	82.9	36.0	35
	2011	*	88.9	89.7	86.5			*			90.6	90.6	36.7	53
	2012	*	88.9	87.8	87.8			*	*		88.5	88.5	35.8	52
11	2010	100.0	100.0	100.0	100.0			*			100.0	100.0	46.1	32
	2011	*	100.0	89.5	87.5			*			92.9	92.9	51.2	28
	2012	*	83.3	100.0	100.0			*			97.7	97.7	56.3	44
10-11	2010	88.9	100.0	88.6	90.0			83.3			91.0	91.0	40.6	67
	2011	100.0	93.3	89.7	86.8			*			91.4	91.4	43.3	81
	2012	*	86.7	93.3	93.0			*	*		92.7	92.7	46.0	96

NUMBER TESTED IN ALL GRADES													
2010	9	12	44	40	0	0	6	0	0	67	67	15,166	
2011	7	15	58	53	0	0	5	0	0	81	81	16,081	
2012	4	15	75	71	0	1	5	0	0	96	96	16,032	

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	81.8	51.1	36	468	16	465	18	472	2	*			3,913	417
		2010-11	100.0	52.7	32	541	6	513	18	549	6	557	2	*	4,216	417
		2011-12	100.0	55.5	27	521	6	542	18	514	3	*			4,482	416
	Mathematics	2009-10	81.8	51.1	36	498	16	474	18	514	2	*			3,913	441
		2010-11	100.0	52.7	32	533	6	507	18	535	6	543	2	*	4,216	446
		2011-12	100.0	55.5	27	517	6	505	18	514	3	*			4,482	447
	Writing	2009-10	81.8	51.1	36	460	16	436	18	474	2	*			3,913	411
		2010-11	100.0	52.7	32	533	6	508	18	542	6	553	2	*	4,216	410
		2011-12	100.0	55.5	27	499	6	505	18	502	3	*			4,482	409
ACT	English	2009-10	56.8	28.0	25	19.4	11	18.5	12	19.8	2	*			2,146	15.2
		2010-11	78.1	35.6	25	23.4	3	*	16	22.8	5	*	1	*	2,852	15.3
		2011-12	74.1	36.9	20	22.4	4	*	14	21.9	2	*			2,979	15.5
	Mathematics	2009-10	56.8	28.0	25	20.5	11	18.9	12	21.6	2	*			2,146	18.1
		2010-11	78.1	35.6	25	22.6	3	*	16	22.3	5	*	1	*	2,852	18.4
		2011-12	74.1	36.9	20	21.4	4	*	14	21.2	2	*			2,979	18.3
	Reading	2009-10	56.8	28.0	25	19.5	11	18.7	12	20.2	2	*			2,146	16.7
		2010-11	78.1	35.6	25	23.8	3	*	16	23.9	5	*	1	*	2,852	16.8
		2011-12	74.1	36.9	20	23.4	4	*	14	21.9	2	*			2,979	16.9
	Science	2009-10	56.8	28.0	25	20.1	11	19.5	12	20.8	2	*			2,146	17.9
		2010-11	78.1	35.6	25	22.4	3	*	16	21.8	5	*	1	*	2,852	17.6
		2011-12	74.1	36.9	20	21.8	4	*	14	21.8	2	*			2,979	17.6
	Composite	2009-10	56.8	28.0	25	20.0	11	19.1	12	20.7	2	*			2,146	17.1
		2010-11	78.1	35.6	25	23.2	3	*	16	22.9	5	*	1	*	2,852	17.1
		2011-12	74.1	36.9	20	22.4	4	*	14	21.9	2	*			2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	60	44		11	49		45	43		3	*		1	*		3,535	35	
		Fall 2010	56	47		10	50		43	46		2	*		1	*		2,980	36	
		Fall 2011	68	47		10	44		54	47		1	*		3	*		1,978	39	
	Mathematics	Fall 2009	60	44		11	47		45	44		3	*		1	*		3,535	38	
		Fall 2010	56	47		10	47		43	48		2	*		1	*		2,980	40	
		Fall 2011	68	47		10	46		54	47		1	*		3	*		1,978	40	
	Writing	Fall 2009	60	44		11	47		45	44		3	*		1	*		3,535	36	
		Fall 2010	56	43		10	45		43	43		2	*		1	*		2,980	34	
		Fall 2011	68	47		10	44		54	47		1	*		3	*		1,978	39	
10	Critical Reading	Fall 2009	34	47	35.3	6	48	50.0	25	47	36.0	3	*	*	0			8,192	36	7.1
		Fall 2010	53	48	54.7	9	51	77.8	39	48	53.8	4	*	*	1	*	*	8,638	36	8.0
		Fall 2011	52	50	55.8	9	53	66.7	41	49	51.2	1	*	*	1	*	*	7,987	36	8.1
	Mathematics	Fall 2009	34	48	52.9	6	45	33.3	25	48	56.0	3	*	*	0			8,192	39	18.2
		Fall 2010	53	50	77.4	9	51	77.8	39	49	76.9	4	*	*	1	*	*	8,638	39	20.4
		Fall 2011	52	50	71.2	9	47	66.7	41	50	73.2	1	*	*	1	*	*	7,987	38	17.4
	Writing	Fall 2009	34	48	32.4	6	50	50.0	25	48	32.0	3	*	*	0			8,192	36	6.4
		Fall 2010	53	45	26.4	9	49	44.4	39	45	23.1	4	*	*	1	*	*	8,638	34	5.9
		Fall 2011	52	48	36.5	9	52	44.4	41	47	36.6	1	*	*	1	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	33	50	48.5	6	51	50.0	19	50	52.6	6	52	50.0	2	*	*	5,587	38	11.3
		Fall 2010	30	52	63.3	6	54	66.7	21	51	61.9	3	*	*	0			5,224	40	14.2
		Fall 2011	44	51	50.0	6	53	50.0	34	50	47.1	3	*	*	1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	33	52	57.6	6	48	33.3	19	52	52.6	6	54	83.3	2	*	*	5,587	42	20.1
		Fall 2010	30	51	50.0	6	49	33.3	21	51	52.4	3	*	*	0			5,224	43	23.9
		Fall 2011	44	52	68.2	6	52	83.3	34	51	64.7	3	*	*	1	*	*	3,980	43	26.9
	Writing	Fall 2009	33	52	66.7	6	51	66.7	19	52	68.4	6	52	66.7	2	*	*	5,587	38	13.2
		Fall 2010	30	49	43.3	6	49	50.0	21	49	47.6	3	*	*	0			5,224	38	12.8
		Fall 2011	44	50	59.1	6	52	50.0	34	50	58.8	3	*	*	1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

43	609	1.4	1.5	16.3	16.3	7
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English Language & Composition

43	2,731	2.3	1.8	39.5	20.3	17
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French Language & Culture

7	25	3.1	2.7	85.7	64.0	6
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Macroeconomics

23	520	1.1	1.6	0.0	17.1	0
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Spanish Language

21	759	3.6	3.4	81.0	76.2	17
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World History

52	847	1.8	1.9	11.5	20.9	6
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

9	858	1.6	2.1	22.2	34.6	2
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English Literature & Composition

25	1,991	2.1	1.8	28.0	17.5	7
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Government & Politics: United States

22	791	1.2	1.4	0.0	10.2	0
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Physics B

21	205	1.2	2.4	0.0	47.3	0
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Statistics

17	388	1.8	2.4	17.6	45.6	3
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Chemistry

1	329	*	2.0	*	30.1	*
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Environmental Science

13	796	1.3	2.0	0.0	26.5	0
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Human Geography

69	491	2.3	2.3	42.0	40.3	29
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Psychology

1	291	*	2.0	*	30.6	*
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United States History

43	1,831	1.9	1.5	11.6	11.3	5
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

20	63.8	80.3	80.8	80.8	95.0	100.0	46.1	84.0
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ALGEBRA II PRE-AP

53	62.3	78.3	83.8	84.7	73.6	100.0	75.3	90.0
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ART I

43	62.0	81.3	98.8	101.9	97.7	100.0	75.6	95.5
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BIOLOGY PRE-AP

68	49.4	72.9	85.3	87.5	64.7	100.0	54.0	86.8
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CHEMISTRY PRE-AP

52	52.6	74.6	83.2	84.7	82.7	98.1	62.0	90.9
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ENGLISH I PRE-AP

68	69.5	81.7	89.3	90.7	97.1	100.0	73.4	92.2
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ENGLISH II PRE-AP

52	68.2	80.9	92.1	94.1	98.1	100.0	81.0	91.3
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FRENCH II

13	84.3	91.9	82.6	81.0	100.0	100.0	67.4	88.4
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GEOMETRY PRE-AP

59	59.4	75.7	83.1	84.4	78.0	96.6	62.3	89.4
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HEALTH I

20	77.8	85.2	95.6	97.4	100.0	100.0	75.6	95.2
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MULTIMEDIA

33	81.6	89.4	91.0	91.2	100.0	100.0	74.5	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II PRE-AP

53	65.0	76.7	83.9	85.2	77.4	100.0	71.9	89.2
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ART I

39	63.7	81.9	93.5	95.6	100.0	100.0	76.9	93.3
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

52	54.0	70.0	81.8	83.9	51.9	98.1	51.9	89.4
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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

52	68.8	82.4	92.2	93.9	94.2	100.0	71.2	88.7
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FRENCH II

13	79.9	89.2	84.3	83.4	100.0	100.0	60.4	83.4
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GEOMETRY PRE-AP

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HEALTH I

37	78.7	85.8	97.3	99.3	100.0	100.0	77.4	94.5
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MULTIMEDIA

27	80.2	87.6	93.8	94.8	100.0	100.0	66.8	90.3
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

28	40.8	70.4	78.9	80.4	64.3	96.4	56.1	92.6
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PRE-CALCULUS PRE-AP

41	62.5	75.0	83.1	84.6	70.7	97.6	54.3	92.6
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SPANISH II

29	87.6	91.7	90.0	89.7	100.0	100.0	73.7	91.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

27	41.6	70.3	84.0	86.4	55.6	100.0	66.8	93.7
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PRE-CALCULUS PRE-AP

39	63.4	78.9	84.8	85.9	82.1	100.0	57.3	93.1
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SPANISH II

28	87.3	91.5	89.9	89.6	100.0	100.0	76.4	89.6
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