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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 37

**ROSIE M. COLLINS SORRELLS SCHOOL OF
EDUCATION AND SOCIAL SERVICES**

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	57
10	91
11	71
12	79
ALL	298

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	120	40.3	34	41.0
American Indian/Alaska Native	70	23.5	*	*
Asian/Hawaiian/Pacific Islander	3	1.0	*	*
Hispanic	94	31.5	7	8.4
White	10	3.4	40	48.2
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	69	23.2
Economically disadvantaged	224	75.2
Limited English proficient (LEP)	3	1.0
Special education	5	1.7
Talented and Gifted (TAG)	90	30.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	83	38	45.8	0	0.0	0	0.0	43	51.8	2	2.4	—	—
	2011	82	32	39.0	1	1.2	2	2.4	41	50.0	6	7.3	0	0.0
	2012	57	16	28.1	1	1.8	0	0.0	37	64.9	2	3.5	0	0.0
10	2010	80	38	47.5	0	0.0	1	1.3	41	51.3	0	0.0	—	—
	2011	82	37	45.1	36	43.9	0	0.0	6	7.3	2	2.4	1	1.2
	2012	91	35	38.5	1	1.1	2	2.2	47	51.6	6	6.6	0	0.0
11	2010	64	24	37.5	0	0.0	2	3.1	35	54.7	3	4.7	—	—
	2011	79	37	46.8	36	45.6	3	3.8	3	3.8	0	0.0	0	0.0
	2012	71	33	46.5	32	45.1	0	0.0	4	5.6	2	2.8	0	0.0
12	2010	53	20	37.7	0	0.0	1	1.9	27	50.9	5	9.4	—	—
	2011	61	22	36.1	29	47.5	2	3.3	5	8.2	3	4.9	0	0.0
	2012	79	36	45.6	36	45.6	1	1.3	6	7.6	0	0.0	0	0.0
9-12	2010	280	120	42.9	0	0.0	4	1.4	146	52.1	10	3.6	—	—
	2011	304	128	42.1	102	33.6	7	2.3	55	18.1	11	3.6	1	0.3
	2012	298	120	40.3	70	23.5	3	1.0	94	31.5	10	3.4	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	83	56	67.5	2	2.4	1	1.2	16	19.3	28	33.7	18	21.7	13.3	86.7	0.0
	2011	82	58	70.7	1	1.2	0	0.0	12	14.6	24	29.3	17	20.7	9.8	90.2	0.0
	2012	57	43	75.4	1	1.8	2	3.5	7	12.3	22	38.6	15	26.3	17.5	82.5	0.0
10	2010	80	60	75.0	1	1.3	1	1.3	10	12.5	32	40.0	0	0.0	11.3	88.8	0.0
	2011	82	57	69.5	0	0.0	1	1.2	14	17.1	29	35.4	3	3.7	14.6	85.4	0.0
	2012	91	70	76.9	0	0.0	0	0.0	22	24.2	24	26.4	8	8.8	7.7	92.3	0.0
11	2010	64	46	71.9	0	0.0	0	0.0	15	23.4	29	45.3	1	1.6	12.5	87.5	0.0
	2011	79	58	73.4	1	1.3	1	1.3	8	10.1	30	38.0	0	0.0	11.4	88.6	0.0
	2012	71	51	71.8	1	1.4	2	2.8	20	28.2	22	31.0	0	0.0	16.9	83.1	0.0
12	2010	53	33	62.3	0	0.0	0	0.0	6	11.3	24	45.3	0	0.0	15.1	84.9	0.0
	2011	61	48	78.7	0	0.0	0	0.0	8	13.1	27	44.3	1	1.6	9.8	90.2	0.0
	2012	79	60	75.9	1	1.3	1	1.3	20	25.3	22	27.8	0	0.0	11.4	88.6	0.0
9-12	2010	280	195	69.6	3	1.1	2	0.7	47	16.8	113	40.4	19	6.8	12.9	87.1	0.0
	2011	304	221	72.7	2	0.7	2	0.7	42	13.8	110	36.2	21	6.9	11.5	88.5	0.0
	2012	298	224	75.2	3	1.0	5	1.7	69	23.2	90	30.2	23	7.7	12.8	87.2	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	83	11,952	80	96.6	10,770	90.1	0	0.0	32.8	83	8,320	100.0	69.6
	2011	82	10,655	80	97.3	9,881	92.7	0	0.0	30.2	82	8,460	100.0	79.4
	2012	57	10,922	56	98.3	10,196	93.3	0	0.0	28.0	57	8,726	100.0	79.9
10	2010	80	9,504	77	96.5	8,652	91.0	0	0.0	23.8	82	6,991	100.0	73.6
	2011	82	9,679	80	97.0	9,027	93.3	1	1.2	21.7	82	8,048	100.0	83.2
	2012	91	9,007	88	96.6	8,431	93.6	0	0.0	21.3	90	7,332	98.9	81.4
11	2010	64	8,137	61	96.1	7,411	91.1	0	0.0	19.1	64	6,143	100.0	75.5
	2011	79	8,013	76	96.7	7,476	93.3	0	0.0	18.6	79	6,764	100.0	84.4
	2012	71	8,913	69	97.0	8,306	93.2	0	0.0	18.7	71	7,319	100.0	82.1
12	2010	53	7,621	51	96.9	7,024	92.2	0	0.0	17.2	58	6,040	100.0	79.3
	2011	61	7,836	59	96.6	7,300	93.2	0	0.0	17.4	63	6,655	100.0	84.9
	2012	79	8,178	76	95.6	7,571	92.6	0	0.0	16.5	79	6,742	100.0	82.4
9-12	2010	280	37,214	270	96.5	33,857	91.0	0	0.0	24.3	287	27,494	100.0	73.9
	2011	304	36,182	295	96.9	33,685	93.1	1	0.3	22.6	306	29,927	100.0	82.7
	2012	298	37,021	288	96.8	34,504	93.2	0	0.0	21.6	297	30,119	99.7	81.4

Teachers: 83

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	41.0
Hispanic	7	8.4
White	40	48.2
Multiple	0	0.0
Other	2	2.4

Gender	Number	Percentage
Female	49	59.0
Male	34	41.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.3	—
2010-11	6.1	94.4
2011-12	5.5	80.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	6.0
2	3	3.6
3	3	3.6
4	4	4.8
5	5	6.0
1-3	11	13.3
More than 3	72	86.7
1 - 5	20	24.1
6 - 10	10	12.0
11 - 20	22	26.5
More than 20	31	37.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	93.8	83.8	88.1	*	*	*		70.0	91.5	87.7	56.1
Tests Taken	2010												
	2011												
	2012	2	16	37	42	2	1	3	0	10	47	57	9,147
READING I	2010												
	2011												
	2012	*	93.8	82.4	87.2	*	*	*		66.7	91.1	87.0	56.0
Tests Taken	2010												
	2011												
	2012	2	16	34	39	2	1	3	0	9	45	54	9,060
READING II	2010												
	2011												
	2012			*	*					*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	3	3	0	0	0	0	1	2	3	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	6	5	*	*	*		3	4	7	4,013
Tests Taken	2010												
	2011												
	2012	2	16	37	42	2	1	3	0	10	47	57	9,147
READING I	2010												
	2011												
	2012	*	1	6	5	*	*	*		3	4	7	3,987
Tests Taken	2010												
	2011												
	2012	2	16	34	39	2	1	3	0	9	45	54	9,060
READING II	2010												
	2011												
	2012			*	*					*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	3	3	0	0	0	0	1	2	3	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	13.5	11.9	*	*	*		0.0	10.6	8.8	4.2
Tests Taken	2010												
	2011												
	2012	2	16	37	42	2	1	3	0	10	47	57	9,147
READING I	2010												
	2011												
	2012	*	0.0	14.7	12.8	*	*	*		0.0	11.1	9.3	4.2
Tests Taken	2010												
	2011												
	2012	2	16	34	39	2	1	3	0	9	45	54	9,060
READING II	2010												
	2011												
	2012			*	*					*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	3	3	0	0	0	0	1	2	3	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	76.2	1.1	1.2	77.5	77.2

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	93.8	86.5	88.1	*	*	*		100.0	87.2	89.5	42.9
Tests Taken	2010												
	2011												
	2012	2	16	37	42	2	1	3	0	10	47	57	9,146
WRITING I	2010												
	2011												
	2012	*	93.8	85.3	87.2	*	*	*		100.0	86.7	88.9	42.7
Tests Taken	2010												
	2011												
	2012	2	16	34	39	2	1	3	0	9	45	54	9,057
WRITING II	2010												
	2011												
	2012			*	*					*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	3	3	0	0	0	0	1	2	3	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	5	5	*	*	*		0	6	6	5,226
Tests Taken	2010												
	2011												
	2012	2	16	37	42	2	1	3	0	10	47	57	9,146
WRITING I	2010												
	2011												
	2012	*	1	5	5	*	*	*		0	6	6	5,189
Tests Taken	2010												
	2011												
	2012	2	16	34	39	2	1	3	0	9	45	54	9,057
WRITING II	2010												
	2011												
	2012			*	*					*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	3	3	0	0	0	0	1	2	3	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	2.7	2.4	*	*	*		0.0	2.1	1.8	1.5
Tests Taken	2010												
	2011												
	2012	2	16	37	42	2	1	3	0	10	47	57	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	2.9	2.6	*	*	*		0.0	2.2	1.9	1.5
Tests Taken	2010												
	2011												
	2012	2	16	34	39	2	1	3	0	9	45	54	9,057
WRITING II	2010												
	2011												
	2012			*	*					*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	3	3	0	0	0	0	1	2	3	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	5.3	5.5	81.4	78.8

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	97.3	97.6	*	*	*		100.0	97.8	98.2	79.8
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	11,598
ALGEBRA I	2010												
	2011												
	2012		*	100.0	100.0		*	*		*	100.0	100.0	74.7
Tests Taken	2010												
	2011												
	2012	0	5	11	11	0	1	1	0	5	11	16	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	96.2	96.7	*		*		*	97.1	97.5	95.6
Tests Taken	2010												
	2011												
	2012	2	11	26	30	2	0	2	0	5	35	40	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	1	1	*	*	*		0	1	1	2,347
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	11,598
ALGEBRA I	2010												
	2011												
	2012		*	0	0		*	*		*	0	0	2,224
Tests Taken	2010												
	2011												
	2012	0	5	11	11	0	1	1	0	5	11	16	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	1	1	*		*		*	1	1	120
Tests Taken	2010												
	2011												
	2012	2	11	26	30	2	0	2	0	5	35	40	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	31.3	43.2	46.3	*	*	*		50.0	34.8	37.5	10.1
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	11,598
ALGEBRA I	2010												
	2011												
	2012		*	45.5	45.5		*	*		*	27.3	37.5	7.0
Tests Taken	2010												
	2011												
	2012	0	5	11	11	0	1	1	0	5	11	16	8,786
GEOMETRY	2010												
	2011												
	2012	*	36.4	42.3	46.7	*		*		*	37.1	37.5	18.2
Tests Taken	2010												
	2011												
	2012	2	11	26	30	2	0	2	0	5	35	40	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	75.8	59.4	68.7	68.8	68.8	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	58.0	77.2	69.8	63.3	65.3	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	2	15	37	41	2	1	3	0	9	46	55	8,915
BIOLOGY	2010												
	2011												
	2012	*	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.9
Tests Taken	2010												
	2011												
	2012	2	15	37	41	2	1	3	0	9	46	55	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	0	0	*	*	*		0	0	0	1,528
Tests Taken	2010												
	2011												
	2012	2	15	37	41	2	1	3	0	9	46	55	8,915
BIOLOGY	2010												
	2011												
	2012	*	0	0	0	*	*	*		0	0	0	1,516
Tests Taken	2010												
	2011												
	2012	2	15	37	41	2	1	3	0	9	46	55	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	6.7	21.6	19.5	*	*	*		33.3	13.0	16.4	4.8
Tests Taken	2010												
	2011												
	2012	2	15	37	41	2	1	3	0	9	46	55	8,915
BIOLOGY	2010												
	2011												
	2012	*	6.7	21.6	19.5	*	*	*		33.3	13.0	16.4	4.8
Tests Taken	2010												
	2011												
	2012	2	15	37	41	2	1	3	0	9	46	55	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	67.6	67.8	75.5	62.6	72.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	94.6	95.1	*	*	*		100.0	95.7	96.4	75.7
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	100.0	94.6	95.1	*	*	*		100.0	95.7	96.4	76.0
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	2	2	*	*	*		0	2	2	2,145
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0	2	2	*	*	*		0	2	2	2,100
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	13.5	12.2	*	*	*		10.0	8.7	8.9	6.7
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	13.5	12.2	*	*	*		10.0	8.7	8.9	6.8
Tests Taken	2010												
	2011												
	2012	2	16	37	41	2	1	3	0	10	46	56	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	62.5	72.9	64.9	69.3	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.2	81
	2011	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.2	83
	2012	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	90.4	89
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	91.0	65
	2011		100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	92.3	79
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	90.7	71
10-11	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	88.3	228
	2011	100.0	99.1	100.0	99.4	*	*	100.0		100.0	99.5	99.6	87.0	243
	2012	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	90.6	160

NUMBER TESTED IN ALL GRADES													
2010	5	100	120	162	2	4	42	0	28	200	228	25,712	
2011	8	106	50	173	2	2	52	0	29	214	243	25,892	
2012	8	67	51	113	2	1	31	0	19	141	160	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0	0	0	*	*	0		0	0	0	1,086	81
	2011	*	0	0	0	*		0		0	0	0	1,160	83
	2012	0	0	0	0			0		0	0	0	779	89
11	2010	*	0	0	0			0		0	0	0	632	65
	2011		0	*	0	*	*	0		0	0	0	564	79
	2012	*	0	*	0	*	*	0		0	0	0	758	71
10-11	2010	*	0	0	0	*	*	0		0	0	0	3,013	228
	2011	0	1	0	1	*	*	0		0	1	1	3,357	243
	2012	0	0	0	0	*	*	0		0	0	0	1,537	160

NUMBER TESTED IN ALL GRADES													
2010	5	100	120	162	2	4	42	0	28	200	228	25,712	
2011	8	106	50	173	2	2	52	0	29	214	243	25,892	
2012	8	67	51	113	2	1	31	0	19	141	160	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	97.4	81.6	76.8	2.9	94.3
	2011	91.7	82.3	79.9	2.9	94.6
	2012	97.6	82.9	78.6	3.0	91.9
11	2010	95.0	82.9	81.8	3.0	91.0
	2011	96.4	82.7	81.5	3.0	90.0
	2012	93.1	82.8	82.2	3.0	91.4
10-11	2010	95.1	81.8	79.2	2.9	92.8
	2011	94.4	83.7	81.2	3.0	92.4
	2012	95.6	82.9	80.2	3.0	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		21.1	31.0	24.6	*	*	0.0		11.1	27.8	25.9	9.1	81
	2011	*	31.6	50.0	34.5	*		23.5		25.0	33.8	32.5	8.2	83
	2012	50.0	26.5	28.3	30.3			15.0		28.6	29.3	29.2	13.5	89
11	2010	*	60.0	48.6	50.0			26.7		62.5	50.9	52.3	20.9	65
	2011		27.0	*	34.5	*	*	47.8		11.1	38.6	35.4	11.8	79
	2012	*	45.5	*	42.5	*	*	18.2		41.7	42.4	42.3	17.7	71
10-11	2010	*	39.0	41.7	37.7	*	*	16.7		42.9	39.5	39.9	15.4	228
	2011	37.5	36.8	52.0	41.6	*	*	34.6		31.0	42.5	41.2	13.9	243
	2012	50.0	35.8	29.4	35.4	*	*	16.1		36.8	34.8	35.0	15.6	160

NUMBER TESTED IN ALL GRADES													
2010	5	100	120	162	2	4	42	0	28	200	228	25,712	
2011	8	106	50	173	2	2	52	0	29	214	243	25,892	
2012	8	67	51	113	2	1	31	0	19	141	160	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		97.4	100.0	100.0	*	*	100.0		100.0	98.6	98.8	67.8	81
	2011	*	94.6	100.0	98.2	*		87.5		91.7	97.1	96.3	64.3	82
	2012	83.3	91.4	93.3	90.9			80.0		100.0	91.6	92.1	70.1	89
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	85.6	64
	2011		100.0	*	100.0	*	*	95.7		100.0	98.6	98.7	87.3	79
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	88.3	71
10-11	2010	*	97.0	100.0	98.8	*	*	97.6		96.4	99.0	98.7	69.7	228
	2011	87.5	94.3	98.0	97.1	*	*	86.3		96.6	95.8	95.9	69.1	243
	2012	87.5	95.6	94.0	94.7	*	*	87.1		100.0	95.1	95.6	79.1	160

NUMBER TESTED IN ALL GRADES													
2010	5	100	120	163	2	4	42	0	28	200	228	25,337	
2011	8	106	50	173	2	2	51	0	29	214	243	25,527	
2012	8	68	50	113	2	1	31	0	18	142	160	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		1	0	0	*	*	0		0	1	1	2,682	81
	2011	*	2	0	1	*		2		1	2	3	3,192	82
	2012	1	3	3	6			4		0	7	7	2,419	89
11	2010	*	0	0	0			0		0	0	0	998	64
	2011		0	*	0	*	*	1		0	1	1	923	79
	2012	*	0	*	0	*	*	0		0	0	0	940	71
10-11	2010	*	3	0	2	*	*	1		1	2	3	7,672	228
	2011	1	6	1	5	*	*	7		1	9	10	7,879	243
	2012	1	3	3	6	*	*	4		0	7	7	3,359	160

NUMBER TESTED IN ALL GRADES													
2010	5	100	120	163	2	4	42	0	28	200	228	25,337	
2011	8	106	50	173	2	2	51	0	29	214	243	25,527	
2012	8	68	50	113	2	1	31	0	18	142	160	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	88.4	74.6	80.7	85.7	86.2	88.6	84.2	78.5	75.3	79.4
	2011	86.3	70.5	81.2	83.4	82.4	87.8	80.2	78.9	69.0	76.6
	2012	83.6	79.3	84.9	83.8	76.4	80.2	89.2	73.5	72.4	76.8
11	2010	81.3	80.9	84.7	92.2	89.7	75.4	74.3	79.7	76.6	76.6
	2011	92.7	91.9	85.3	90.6	91.1	83.5	86.6	82.8	76.2	81.9
	2012	90.4	86.5	89.9	88.5	90.7	82.5	84.7	87.1	83.1	85.6
10-11	2010	86.4	79.7	81.1	85.6	83.5	83.0	81.0	79.0	76.2	77.0
	2011	86.5	80.9	81.5	84.9	85.0	84.8	82.0	80.7	73.2	76.8
	2012	86.6	82.5	87.1	85.9	82.8	81.2	87.2	79.6	77.1	80.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		23.7	40.5	34.4	*	*	9.1		44.4	30.6	32.1	12.2	81
	2011	*	13.5	66.7	28.1	*		12.5		33.3	24.3	25.6	11.9	82
	2012	16.7	22.9	33.3	31.8			20.0		33.3	27.7	28.1	13.3	89
11	2010	*	25.0	40.0	34.8			6.7		25.0	33.9	32.8	18.1	64
	2011		40.5	*	50.0	*	*	56.5		44.4	45.7	45.6	19.4	79
	2012	*	51.5	*	57.5	*	*	27.3		33.3	61.0	56.3	24.9	71
10-11	2010	*	26.0	45.8	38.7	*	*	16.7		39.3	36.5	36.8	15.3	228
	2011	62.5	29.2	64.0	43.4	*	*	35.3		44.8	39.7	40.3	15.3	243
	2012	37.5	36.8	38.0	42.5	*	*	22.6		33.3	41.5	40.6	19.1	160

NUMBER TESTED IN ALL GRADES													
2010	5	100	120	163	2	4	42	0	28	200	228	25,337	
2011	8	106	50	173	2	2	51	0	29	214	243	25,527	
2012	8	68	50	113	2	1	31	0	18	142	160	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		100.0	92.9	96.7	*	*	90.9		88.9	97.2	96.3	65.1	81
	2011	*	89.2	100.0	87.7	*		81.3		91.7	90.0	90.2	65.7	82
	2012	100.0	94.3	93.3	93.9			80.0		83.3	95.2	94.4	68.6	89
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.9	64
	2011		100.0	*	100.0	*	*	95.7		100.0	98.6	98.7	87.7	79
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	92.5	71
10-11	2010	*	100.0	96.1	98.1	*	*	96.2		94.1	98.4	97.9	75.4	145
	2011	*	94.6	100.0	93.9	*	*	89.7		95.2	94.3	94.4	75.6	161
	2012	100.0	97.1	94.0	96.5	*	*	87.1		94.4	97.2	96.9	80.5	160

NUMBER TESTED IN ALL GRADES													
2010	3	62	77	107	1	2	26	0	17	128	145	15,251	
2011	2	74	9	115	2	1	39	0	21	140	161	16,157	
2012	8	68	50	113	2	1	31	0	18	142	160	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0	3	2	*	*	1		1	2	3	2,910	81
	2011	*	4	0	7	*		3		1	7	8	3,058	82
	2012	0	2	3	4			4		1	4	5	2,537	89
11	2010	*	0	0	0			0		0	0	0	838	64
	2011		0	*	0	*	*	1		0	1	1	888	79
	2012	*	0	*	0	*	*	0		0	0	0	599	71
10-11	2010	*	0	3	2	*	*	1		1	2	3	3,748	145
	2011	*	4	0	7	*	*	4		1	8	9	3,946	161
	2012	0	2	3	4	*	*	4		1	4	5	3,136	160

NUMBER TESTED IN ALL GRADES													
2010	3	62	77	107	1	2	26	0	17	128	145	15,251	
2011	2	74	9	115	2	1	39	0	21	140	161	16,157	
2012	8	68	50	113	2	1	31	0	18	142	160	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	88.0	71.6	77.2	71.5	70.5
	2011	85.4	72.7	77.5	72.6	68.6
	2012	83.3	62.6	80.5	70.2	69.9
11	2010	77.7	72.3	81.1	75.4	75.3
	2011	84.8	83.9	91.1	81.6	79.9
	2012	87.3	81.9	87.5	87.5	83.6
10-11	2010	83.4	71.9	78.9	73.2	72.6
	2011	85.1	78.2	84.2	77.0	74.1
	2012	85.1	71.2	83.6	77.9	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		13.2	16.7	14.8	*	*	0.0		22.2	13.9	14.8	10.4	81
	2011	*	18.9	16.7	21.1	*		12.5		33.3	20.0	22.0	11.0	82
	2012	16.7	8.6	4.4	7.6			0.0		0.0	7.2	6.7	10.7	89
11	2010	*	12.5	14.3	15.2			0.0		12.5	12.5	12.5	10.9	64
	2011		32.4	*	32.8	*	*	47.8		33.3	38.6	38.0	17.3	79
	2012	*	57.6	*	61.7	*	*	36.4		58.3	61.0	60.6	19.2	71
10-11	2010	*	12.9	15.6	15.0	*	*	0.0		17.6	13.3	13.8	10.6	145
	2011	*	25.7	33.3	27.0	*	*	33.3		33.3	29.3	29.8	13.8	161
	2012	37.5	32.3	12.0	30.1	*	*	12.9		38.9	29.6	30.6	14.9	160

NUMBER TESTED IN ALL GRADES													
2010	3	62	77	107	1	2	26	0	17	128	145	15,251	
2011	2	74	9	115	2	1	39	0	21	140	161	16,157	
2012	8	68	50	113	2	1	31	0	18	142	160	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.2	81
	2011	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	91.9	82
	2012	100.0	100.0	97.8	98.5			95.0		100.0	98.8	98.9	93.4	88
11	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	97.7	64
	2011		100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	98.3	79
	2012	*	100.0	*	100.0	*	*	100.0		100.0	100.0	100.0	98.2	71
10-11	2010	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	94.7	145
	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	94.8	161
	2012	100.0	100.0	98.0	99.1	*	*	96.8		100.0	99.3	99.4	95.8	159

NUMBER TESTED IN ALL GRADES													
2010	3	62	77	107	1	2	26	0	17	128	145	15,166	
2011	2	74	9	115	2	1	39	0	21	140	161	16,081	
2012	8	67	50	112	2	1	31	0	18	141	159	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0	0	0	*	*	0		0	0	0	644	81
	2011	*	0	0	0	*		0		0	0	0	718	82
	2012	0	0	1	1			1		0	1	1	529	88
11	2010	*	0	0	0			0		0	0	0	159	64
	2011		0	*	0	*	*	0		0	0	0	126	79
	2012	*	0	*	0	*	*	0		0	0	0	146	71
10-11	2010	*	0	0	0	*	*	0		0	0	0	803	145
	2011	*	0	0	0	*	*	0		0	0	0	844	161
	2012	0	0	1	1	*	*	1		0	1	1	675	159

NUMBER TESTED IN ALL GRADES													
2010	3	62	77	107	1	2	26	0	17	128	145	15,166	
2011	2	74	9	115	2	1	39	0	21	140	161	16,081	
2012	8	67	50	112	2	1	31	0	18	141	159	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	79.0	88.2	92.1	78.3	90.6
	2011	80.8	88.0	91.1	77.9	86.4
	2012	72.6	82.7	87.0	78.2	84.0
11	2010	71.4	84.9	88.5	87.3	92.6
	2011	75.3	89.2	92.1	87.9	94.7
	2012	75.8	94.2	94.8	93.1	95.1
10-11	2010	75.6	86.7	90.5	82.3	91.5
	2011	78.1	88.6	91.6	82.8	90.5
	2012	74.0	87.8	90.5	84.9	89.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		52.6	64.3	60.7	*	*	27.3		55.6	58.3	58.0	36.0	81
	2011	*	45.9	33.3	43.9	*		37.5		66.7	45.7	48.8	36.7	82
	2012	66.7	26.5	48.9	43.1			25.0		50.0	41.5	42.0	35.8	88
11	2010	*	54.2	57.1	54.3			40.0		100.0	50.0	56.3	46.1	64
	2011		70.3	*	70.7	*	*	73.9		77.8	70.0	70.9	51.2	79
	2012	*	78.8	*	76.6	*	*	54.5		91.7	76.3	78.9	56.3	71
10-11	2010	*	53.2	61.0	57.9	*	*	34.6		76.5	54.7	57.2	40.6	145
	2011	*	58.1	55.6	57.4	*	*	59.0		71.4	57.9	59.6	43.3	161
	2012	75.0	52.2	54.0	57.1	*	*	35.5		77.8	56.0	58.5	46.0	159

NUMBER TESTED IN ALL GRADES													
2010	3	62	77	107	1	2	26	0	17	128	145	15,166	
2011	2	74	9	115	2	1	39	0	21	140	161	16,081	
2012	8	67	50	112	2	1	31	0	18	141	159	16,032	

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	84.9	51.1	45	450	19	445	22	457	3	*	1	*	3,913	417
		2010-11	95.1	52.7	58	459	21	457	5	*	3	*	29	456	4,216	417
		2011-12	86.1	55.5	68	465	33	469	5	*			30	461	4,482	416
	Mathematics	2009-10	84.9	51.1	45	466	19	451	22	483	3	*	1	*	3,913	441
		2010-11	95.1	52.7	58	485	21	467	5	*	3	*	29	491	4,216	446
		2011-12	86.1	55.5	68	481	33	467	5	*			30	500	4,482	447
	Writing	2009-10	84.9	51.1	45	446	19	448	22	445	3	*	1	*	3,913	411
		2010-11	95.1	52.7	58	464	21	470	5	*	3	*	29	456	4,216	410
		2011-12	86.1	55.5	68	454	33	451	5	*			30	458	4,482	409
ACT	English	2009-10	20.8	28.0	11	18.5	8	18.0	2	*	1	*			2,146	15.2
		2010-11	32.8	35.6	20	19.0	8	18.1	2	*			10	19.0	2,852	15.3
		2011-12	24.1	36.9	19	19.8	12	20.0					7	19.6	2,979	15.5
	Mathematics	2009-10	20.8	28.0	11	19.5	8	19.1	2	*	1	*			2,146	18.1
		2010-11	32.8	35.6	20	20.5	8	19.9	2	*			10	21.3	2,852	18.4
		2011-12	24.1	36.9	19	20.6	12	19.6					7	22.3	2,979	18.3
	Reading	2009-10	20.8	28.0	11	18.5	8	18.5	2	*	1	*			2,146	16.7
		2010-11	32.8	35.6	20	19.7	8	17.6	2	*			10	20.5	2,852	16.8
		2011-12	24.1	36.9	19	19.7	12	20.3					7	18.7	2,979	16.9
	Science	2009-10	20.8	28.0	11	19.4	8	19.3	2	*	1	*			2,146	17.9
		2010-11	32.8	35.6	20	20.0	8	18.8	2	*			10	20.7	2,852	17.6
		2011-12	24.1	36.9	19	20.3	12	20.0					7	20.9	2,979	17.6
	Composite	2009-10	20.8	28.0	11	19.1	8	18.8	2	*	1	*			2,146	17.1
		2010-11	32.8	35.6	20	20.0	8	18.9	2	*			10	20.5	2,852	17.1
		2011-12	24.1	36.9	19	20.3	12	20.2					7	20.6	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	84	39		39	39		43	40		2	*		0			3,535	35	
		Fall 2010	84	40		33	40		43	40		6	43		2	*		2,980	36	
		Fall 2011	59	40		16	39		38	40		3	*		1	*		1,978	39	
	Mathematics	Fall 2009	84	41		39	40		43	42		2	*		0			3,535	38	
		Fall 2010	84	42		33	41		43	42		6	43		2	*		2,980	40	
		Fall 2011	59	41		16	41		38	41		3	*		1	*		1,978	40	
	Writing	Fall 2009	84	40		39	40		43	41		2	*		0			3,535	36	
		Fall 2010	84	40		33	40		43	39		6	42		2	*		2,980	34	
		Fall 2011	59	40		16	38		38	41		3	*		1	*		1,978	39	
10	Critical Reading	Fall 2009	82	41	13.4	38	41	13.2	43	41	14.0	0			1	*	*	8,192	36	7.1
		Fall 2010	84	43	16.7	39	43	20.5	43	44	11.6	2	*	*	0			8,638	36	8.0
		Fall 2011	90	43	20.0	35	42	20.0	47	43	17.0	5	*	*	3	*	*	7,987	36	8.1
	Mathematics	Fall 2009	82	46	40.2	38	44	34.2	43	47	46.5	0			1	*	*	8,192	39	18.2
		Fall 2010	84	44	32.1	39	42	17.9	43	46	44.2	2	*	*	0			8,638	39	20.4
		Fall 2011	90	44	35.6	35	44	37.1	47	44	36.2	5	*	*	3	*	*	7,987	38	17.4
	Writing	Fall 2009	82	43	17.1	38	42	7.9	43	44	25.6	0			1	*	*	8,192	36	6.4
		Fall 2010	84	40	9.5	39	41	10.3	43	40	9.3	2	*	*	0			8,638	34	5.9
		Fall 2011	90	43	14.4	35	42	11.4	47	42	14.9	5	*	*	3	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	66	44	12.1	26	42	7.7	35	44	14.3	3	*	*	2	*	*	5,587	38	11.3
		Fall 2010	74	44	25.7	35	43	17.1	38	45	34.2	0			1	*	*	5,224	40	14.2
		Fall 2011	70	45	22.9	32	45	25.0	4	*	*	2	*	*	32	45	18.8	3,980	41	16.9
	Mathematics	Fall 2009	66	48	31.8	26	47	23.1	35	47	31.4	3	*	*	2	*	*	5,587	42	20.1
		Fall 2010	74	49	44.6	35	47	28.6	38	50	57.9	0			1	*	*	5,224	43	23.9
		Fall 2011	70	47	27.1	32	46	21.9	4	*	*	2	*	*	32	47	28.1	3,980	43	26.9
	Writing	Fall 2009	66	44	24.2	26	44	23.1	35	45	25.7	3	*	*	2	*	*	5,587	38	13.2
		Fall 2010	74	43	20.3	35	42	22.9	38	43	18.4	0			1	*	*	5,224	38	12.8
		Fall 2011	70	44	20.0	32	44	15.6	4	*	*	2	*	*	32	44	21.9	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

8	609	1.5	1.5	12.5	16.3	1
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English Language & Composition

57	2,731	2.0	1.8	24.6	20.3	14
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European History

6	176	1.0	1.6	0.0	23.9	0
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Physics C: Mechanics

1	185	*	2.6	*	47.6	*
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Spanish Literature

3	179	*	2.1	*	37.4	*
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World History

32	847	1.3	1.9	0.0	20.9	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

18	858	1.8	2.1	33.3	34.6	6
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English Literature & Composition

41	1,991	1.8	1.8	17.1	17.5	7
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Government & Politics: United States

4	791	*	1.4	*	10.2	*
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Psychology

2	291	*	2.0	*	30.6	*
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Statistics

3	388	*	2.4	*	45.6	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

8	262	3.1	3.0	75.0	58.8	6
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Environmental Science

14	796	1.5	2.0	14.3	26.5	2
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Human Geography

10	491	1.7	2.3	20.0	40.3	2
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Spanish Language

39	759	3.4	3.4	79.5	76.2	31
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United States History

36	1,831	1.3	1.5	2.8	11.3	1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

17	71.2	84.3	77.5	76.3	100.0	100.0	46.1	84.0
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ALGEBRA II

19	71.3	80.9	78.9	78.6	89.5	94.7	66.0	85.1
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ALGEBRA II PRE-AP

28	54.9	74.0	80.4	81.5	71.4	100.0	75.3	90.0
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ALGEBRA II PRE-AP SEM 2 (tested with 2010-2011 test)

11	80.5	87.0	87.3	87.3	100.0	100.0	95.7	98.9
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ART I

37	48.3	74.6	90.3	93.0	83.8	100.0	75.6	95.5
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BIOLOGY PRE-AP

60	48.2	72.3	81.0	82.5	61.7	96.7	54.0	86.8
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CHEMISTRY PRE-AP

93	45.5	70.8	76.6	77.7	52.7	89.2	62.0	90.9
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ECONOMICS

32	55.7	75.4	77.9	78.3	87.5	96.9	68.6	95.0
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ENGLISH I PRE-AP

56	61.2	76.7	81.8	82.8	89.3	96.4	73.4	92.2
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ENGLISH II PRE-AP

94	60.9	76.6	83.9	85.2	88.3	97.9	81.0	91.3
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ENGLISH III

15	76.4	84.2	78.9	77.9	100.0	100.0	75.6	89.8
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

13	70.1	82.0	83.2	83.4	84.6	100.0	63.0	84.7
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ALGEBRA II PRE-AP

24	65.7	77.2	82.3	83.2	83.3	100.0	71.9	89.2
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ART I

36	50.4	75.2	80.3	81.2	88.9	94.4	76.9	93.3
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

90	56.8	71.8	76.3	77.0	56.7	80.0	51.9	89.4
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ECONOMICS

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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

91	54.1	74.0	80.0	81.1	68.1	87.9	71.2	88.7
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ENGLISH III

15	80.6	87.1	82.1	81.2	100.0	100.0	76.8	87.7
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

29	76.8	84.5	86.2	86.6	89.7	100.0	80.3	91.6
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GEOMETRY PRE-AP

82	54.2	72.5	75.7	76.2	61.0	84.1	62.3	89.4
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HEALTH I

32	73.7	82.5	88.9	90.0	100.0	100.0	75.6	95.2
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MATHEMATICAL MODELS W/APPLICATIONS

40	69.9	81.2	79.4	79.1	95.0	95.0	62.9	86.6
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MULTIMEDIA

22	64.9	79.7	86.4	87.6	100.0	100.0	74.5	95.9
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PHYSICS PRE-AP

72	42.7	71.4	82.8	84.8	66.7	94.4	56.1	92.6
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PRE-CALCULUS

17	58.6	73.6	78.8	79.7	58.8	94.1	62.9	87.9
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PRE-CALCULUS PRE-AP

41	60.3	73.6	83.1	84.9	63.4	95.1	54.3	92.6
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SPANISH I

37	78.4	87.8	84.5	83.9	97.3	97.3	76.6	90.8
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SPANISH II

84	68.6	79.1	85.1	86.2	67.9	96.4	73.7	91.8
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U.S. HISTORY

23	61.7	76.1	81.8	82.8	91.3	100.0	68.0	92.6
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH IV

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GEOMETRY PRE-AP

39	48.4	72.8	73.3	73.4	61.5	89.7	65.6	90.6
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HEALTH I

35	72.1	81.4	85.7	86.5	97.1	97.1	77.4	94.5
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MATHEMATICAL MODELS W/APPLICATIONS

40	57.0	77.0	78.4	78.7	85.0	90.0	54.9	82.9
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MULTIMEDIA

17	60.5	75.3	81.0	82.0	88.2	100.0	66.8	90.3
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PHYSICS PRE-AP

71	50.0	74.6	84.1	85.8	76.1	100.0	66.8	93.7
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

35	53.8	73.4	84.9	86.9	71.4	97.1	57.3	93.1
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SPANISH I

36	80.3	86.9	82.7	82.0	86.1	94.4	70.9	85.0
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SPANISH II

82	71.8	81.2	79.5	79.2	80.5	78.0	76.4	89.6
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U.S. HISTORY

22	69.4	80.1	81.2	81.5	86.4	100.0	73.7	91.4
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

45	64.3	77.2	81.2	82.0	82.2	95.6	78.4	93.3
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WORLD HISTORY

6	48.6	73.9	78.5	79.3	100.0	100.0	58.3	91.4
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WORLD HISTORY PRE-AP

39	47.7	68.0	81.1	83.4	41.0	97.4	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

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WORLD HISTORY PRE-AP

39	54.0	70.0	82.3	84.4	46.2	97.4	80.0	96.7
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