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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 381

BARACK OBAMA MALE LEADERSHIP ACADEMY (HS)

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	15
ALL	15

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	60.0	9	64.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	4	26.7	0	0.0
White	1	6.7	3	21.4
Multiple	1	6.7	0	0.0
Other* (teachers only)	—	—	2	14.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1	6.7
Economically disadvantaged	10	66.7
Limited English proficient (LEP)	1	6.7
Special education	1	6.7
Talented and Gifted (TAG)	5	33.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010												—	—
	2011													
	2012	15	9	60.0	0	0.0	0	0.0	4	26.7	1	6.7	1	6.7
9-12	2010												—	—
	2011													
	2012	15	9	60.0	0	0.0	0	0.0	4	26.7	1	6.7	1	6.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010																
	2011																
	2012	15	10	66.7	1	6.7	1	6.7	1	6.7	5	33.3	6	40.0	100.0	0.0	0.0
9-12	2010																
	2011																
	2012	15	10	66.7	1	6.7	1	6.7	1	6.7	5	33.3	6	40.0	100.0	0.0	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010		11,952			10,770	90.1			32.8		8,320		69.6
	2011		10,655			9,881	92.7			30.2		8,460		79.4
	2012	15	10,922	15	97.5	10,196	93.3	1	6.5	28.0	15	8,726	97.5	79.9
9-12	2010		37,214			33,857	91.0			24.3		27,494		73.9
	2011		36,182			33,685	93.1			22.6		29,927		82.7
	2012	15	37,021	15	97.5	34,504	93.2	1	6.5	21.6	15	30,119	97.5	81.4

Teachers: 14

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	64.3
Hispanic	0	0.0
White	3	21.4
Multiple	0	0.0
Other	2	14.3

Gender	Number	Percentage
Female	5	35.7
Male	9	64.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10		—
2010-11		
2011-12	2.1	0.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	14.3
1	0	0.0
2	0	0.0
3	4	28.6
4	0	0.0
5	2	14.3
1-3	4	28.6
More than 3	8	57.1
1 - 5	6	42.9
6 - 10	0	0.0
11 - 20	3	21.4
More than 20	3	21.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	88.9	*	70.0	*	*	*		80.0		80.0	56.1
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	9,147
READING I	2010												
	2011												
	2012		88.9	*	70.0		*	*		78.6		78.6	56.0
Tests Taken	2010												
	2011												
	2012	0	9	4	10	0	1	1	0	14	0	14	9,060
READING II	2010												
	2011												
	2012	*				*				*		*	70.1
Tests Taken	2010												
	2011												
	2012	1	0	0	0	1	0	0	0	1	0	1	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	*	3	*	*	*		3		3	4,013
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	9,147
READING I	2010												
	2011												
	2012		1	*	3		*	*		3		3	3,987
Tests Taken	2010												
	2011												
	2012	0	9	4	10	0	1	1	0	14	0	14	9,060
READING II	2010												
	2011												
	2012	*				*				*		*	26
Tests Taken	2010												
	2011												
	2012	1	0	0	0	1	0	0	0	1	0	1	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	4.2
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	9,147
READING I	2010												
	2011												
	2012		0.0	*	0.0		*	*		0.0		0.0	4.2
Tests Taken	2010												
	2011												
	2012	0	9	4	10	0	1	1	0	14	0	14	9,060
READING II	2010												
	2011												
	2012	*				*				*		*	9.2
Tests Taken	2010												
	2011												
	2012	1	0	0	0	1	0	0	0	1	0	1	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	76.8	0.9	0.8	77.7	73.5

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	77.8	*	70.0	*	*	*		73.3		73.3	42.9
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	9,146
WRITING I	2010												
	2011												
	2012		77.8	*	70.0		*	*		71.4		71.4	42.7
Tests Taken	2010												
	2011												
	2012	0	9	4	10	0	1	1	0	14	0	14	9,057
WRITING II	2010												
	2011												
	2012	*				*				*		*	58.4
Tests Taken	2010												
	2011												
	2012	1	0	0	0	1	0	0	0	1	0	1	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2	*	3	*	*	*		4		4	5,226
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	9,146
WRITING I	2010												
	2011												
	2012		2	*	3		*	*		4		4	5,189
Tests Taken	2010												
	2011												
	2012	0	9	4	10	0	1	1	0	14	0	14	9,057
WRITING II	2010												
	2011												
	2012	*				*				*		*	37
Tests Taken	2010												
	2011												
	2012	1	0	0	0	1	0	0	0	1	0	1	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	1.5
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	9,146
WRITING I	2010												
	2011												
	2012		0.0	*	0.0		*	*		0.0		0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	9	4	10	0	1	1	0	14	0	14	9,057
WRITING II	2010												
	2011												
	2012	*				*				*		*	0.0
Tests Taken	2010												
	2011												
	2012	1	0	0	0	1	0	0	0	1	0	1	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	5.9	5.1	81.4	70.5

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	88.9	*	90.0	*	*	*		93.3		93.3	79.8
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	11,598
ALGEBRA I	2010												
	2011												
	2012		*	*	*					*		*	74.7
Tests Taken	2010												
	2011												
	2012	0	1	2	2	0	0	0	0	3	0	3	8,786
GEOMETRY	2010												
	2011												
	2012	*	87.5	*	87.5	*	*	*		91.7		91.7	95.6
Tests Taken	2010												
	2011												
	2012	1	8	2	8	1	1	1	0	12	0	12	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	*	1	*	*	*		1		1	2,347
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	11,598
ALGEBRA I	2010												
	2011												
	2012		*	*	*					*		*	2,224
Tests Taken	2010												
	2011												
	2012	0	1	2	2	0	0	0	0	3	0	3	8,786
GEOMETRY	2010												
	2011												
	2012	*	1	*	1	*	*	*		1		1	120
Tests Taken	2010												
	2011												
	2012	1	8	2	8	1	1	1	0	12	0	12	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	11.1	*	10.0	*	*	*		13.3		13.3	10.1
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	11,598
ALGEBRA I	2010												
	2011												
	2012		*	*	*					*		*	7.0
Tests Taken	2010												
	2011												
	2012	0	1	2	2	0	0	0	0	3	0	3	8,786
GEOMETRY	2010												
	2011												
	2012	*	12.5	*	12.5	*	*	*		16.7		16.7	18.2
Tests Taken	2010												
	2011												
	2012	1	8	2	8	1	1	1	0	12	0	12	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010						
	2011						
	2012	*	*	*	*	*	

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010						
	2011						
	2012	49.2	78.1	52.5	58.9	55.2	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	100.0	*	100.0	*	*	*		100.0		100.0	82.9
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,915
BIOLOGY	2010												
	2011												
	2012	*	100.0	*	100.0	*	*	*		100.0		100.0	82.9
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0	*	0	*	*	*		0		0	1,528
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,915
BIOLOGY	2010												
	2011												
	2012	*	0	*	0	*	*	*		0		0	1,516
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	4.8
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	*	0.0	*	*	*		0.0		0.0	4.8
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	61.8	55.8	64.7	64.8	68.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	88.9	*	90.0	*	*	*		93.3		93.3	75.7
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	87.5	*	90.0	*	*	*		92.9		92.9	76.0
Tests Taken	2010												
	2011												
	2012	1	8	4	10	1	1	1	0	14	0	14	8,758
WORLD HISTORY	2010												
	2011												
	2012		*							*		*	39.4
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	1	0	1	71

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1	*	1	*	*	*		1		1	2,145
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	1	*	1	*	*	*		1		1	2,100
Tests Taken	2010												
	2011												
	2012	1	8	4	10	1	1	1	0	14	0	14	8,758
WORLD HISTORY	2010												
	2011												
	2012		*							*		*	43
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	1	0	1	71

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	22.2	*	20.0	*	*	*		20.0		20.0	6.7
Tests Taken	2010												
	2011												
	2012	1	9	4	10	1	1	1	0	15	0	15	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	25.0	*	20.0	*	*	*		21.4		21.4	6.8
Tests Taken	2010												
	2011												
	2012	1	8	4	10	1	1	1	0	14	0	14	8,758
WORLD HISTORY	2010												
	2011												
	2012		*							*		*	0.0
Tests Taken	2010												
	2011												
	2012	0	1	0	0	0	0	0	0	1	0	1	71

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	63.8	78.6	63.8	69.9	

WORLD HISTORY	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2010					
2011					
2012	*	*	*	*	*

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ART I

7	63.4	82.0	88.0	89.0	100.0	100.0	75.6	95.5
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BIOLOGY PRE-AP

15	37.5	66.5	79.9	82.2	40.0	86.7	54.0	86.8
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ENGLISH I PRE-AP

14	50.4	70.2	77.8	79.1	71.4	92.9	73.4	92.2
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GEOMETRY PRE-AP

12	46.1	67.7	83.7	86.5	41.7	91.7	62.3	89.4
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SPANISH I

8	53.4	73.6	86.3	88.5	50.0	100.0	76.6	90.8
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WORLD GEOGRAPHY PRE-AP

14	63.6	76.7	85.2	86.7	85.7	100.0	78.4	93.3
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ART I

7	61.2	80.6	90.4	92.2	100.0	100.0	76.9	93.3
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BIOLOGY PRE-AP

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ENGLISH I PRE-AP

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GEOMETRY PRE-AP

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SPANISH I

8	62.5	75.0	83.5	85.0	75.0	87.5	70.9	85.0
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WORLD GEOGRAPHY PRE-AP

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