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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 43

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
7	370
8	419
ALL	789

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	229	29.0	30	63.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	546	69.2	7	14.9
White	3	0.4	8	17.0
Multiple	4	0.5	1	2.1
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	522	66.2
Economically disadvantaged	717	90.9
Limited English proficient (LEP)	201	25.5
Special education	77	9.8
Talented and Gifted (TAG)	63	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2010	373	106	28.4	2	0.5	2	0.5	262	70.2	1	0.3	—	—
	2011	402	105	26.1	2	0.5	1	0.2	290	72.1	2	0.5	2	0.5
	2012	370	106	28.6	0	0.0	2	0.5	259	70.0	1	0.3	1	0.3
8	2010	372	111	29.8	0	0.0	2	0.5	257	69.1	2	0.5	—	—
	2011	404	120	29.7	2	0.5	2	0.5	277	68.6	2	0.5	0	0.0
	2012	419	123	29.4	1	0.2	2	0.5	287	68.5	2	0.5	3	0.7
7-8	2010	745	217	29.1	2	0.3	4	0.5	519	69.7	3	0.4	—	—
	2011	806	225	27.9	4	0.5	3	0.4	567	70.3	4	0.5	2	0.2
	2012	789	229	29.0	1	0.1	4	0.5	546	69.2	3	0.4	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2010	373	330	88.5	102	27.3	42	11.3	218	58.4	38	10.2	31	8.3	43.7	56.3	1.6
	2011	402	366	91.0	108	26.9	43	10.7	222	55.2	31	7.7	34	8.5	49.8	50.2	3.7
	2012	370	338	91.4	104	28.1	32	8.6	241	65.1	34	9.2	41	11.1	55.1	44.9	1.6
8	2010	372	336	90.3	74	19.9	31	8.3	243	65.3	39	10.5	34	9.1	50.5	49.5	0.3
	2011	404	353	87.4	109	27.0	32	7.9	246	60.9	30	7.4	29	7.2	47.5	52.5	10.1
	2012	419	379	90.5	97	23.2	45	10.7	281	67.1	29	6.9	50	11.9	50.4	49.6	2.6
7-8	2010	745	666	89.4	176	23.6	73	9.8	461	61.9	77	10.3	65	8.7	47.1	52.9	0.9
	2011	806	719	89.2	217	26.9	75	9.3	468	58.1	61	7.6	63	7.8	48.6	51.4	6.9
	2012	789	717	90.9	201	25.5	77	9.8	522	66.2	63	8.0	91	11.5	52.6	47.4	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2010	370	10,258	344	93.1	9,636	93.9	101	27.3	22.0	278	8,310	75.2	81.0
	2011	393	10,058	375	95.4	9,589	95.3	93	23.7	22.5	332	8,791	84.5	87.4
	2012	370	10,204	353	95.4	9,727	95.3	86	23.3	24.1	308	8,576	83.3	84.0
8	2010	368	9,996	344	93.5	9,326	93.3	19	5.2	15.5	287	7,894	78.0	79.0
	2011	391	9,907	371	94.9	9,388	94.8	38	9.7	17.5	328	8,465	83.9	85.4
	2012	410	10,369	390	95.0	9,838	94.9	44	10.7	15.9	333	8,711	81.2	84.0
7-8	2010	737	20,254	688	93.3	18,962	93.6	120	16.3	18.8	565	16,204	76.6	80.0
	2011	784	19,965	746	95.1	18,977	95.1	131	16.7	20.1	660	17,256	84.2	86.4
	2012	780	20,573	742	95.2	19,565	95.1	130	16.7	20.0	641	17,287	82.2	84.0

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	63.8
Hispanic	7	14.9
White	8	17.0
Multiple	1	2.1
Other	1	2.1

Gender	Number	Percentage
Female	35	74.5
Male	12	25.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.3	—
2010-11	7.0	83.9
2011-12	5.0	64.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.1
1	6	12.8
2	2	4.3
3	3	6.4
4	4	8.5
5	0	0.0
1-3	11	23.4
More than 3	35	74.5
1 - 5	15	31.9
6 - 10	16	34.0
11 - 20	12	25.5
More than 20	3	6.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	71.4	76.7	74.4	37.5	61.3	65.4		72.8	77.6	75.0	81.2	360
8	2010													
	2011													
	2012	*	72.6	73.7	74.2	16.1	47.2	60.1		72.5	75.6	74.1	83.5	405
7-8	2010													
	2011													
	2012	85.7	72.0	75.1	74.3	25.5	54.9	62.6		72.7	76.5	74.5	82.4	765

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	7	211	531	662	55	195	455	0	399	366	765	19,142		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	27	29	28	20	24	25		27	29	28	31	360
8	2010													
	2011													
	2012	*	29	29	30	17	22	25		29	30	30	32	405
7-8	2010													
	2011													
	2012	36	28	29	29	18	23	25		28	30	29	31	765

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	7	211	531	662	55	195	455	0	399	366	765	19,142		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	2010			
	2011			
	2012	63.2	53.9	55.6
8	2010			
	2011			
	2012	60.7	54.9	57.0
7-8	2010			
	2011			
	2012	61.9	54.5	56.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	36	38	37	28	33	34		36	39	37	41	363

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	2	101	253	316	24	107	219	0	196	167	363	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.1	60.1	52.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	53.1	71.4	66.1	22.7	57.7	53.1		65.6	67.5	66.5	75.5	352
8	2010													
	2011													
	2012	*	38.9	58.5	51.9	16.7	37.8	39.4		53.4	53.2	53.3	56.8	330
7-8	2010													
	2011													
	2012	83.3	46.1	65.2	59.2	19.2	48.6	46.1		59.8	60.5	60.1	67.5	682

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	6	193	469	596	52	179	427	0	363	319	682	16,142		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	21	24	23	16	20	20		22	24	23	27	352
8	2010													
	2011													
	2012	*	19	24	22	17	20	20		23	22	22	23	330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2010					
	2011					
	2012	42.9	45.8	45.8	35.2	42.5
8	2010					
	2011					
	2012	45.2	39.6	36.8	37.1	42.0
7-8	2010					
	2011					
	2012	44.0	42.8	41.5	36.1	42.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	93.8	94.0	94.5		*	88.9		96.4	92.7	94.2	94.1
Tests Taken	2010												
	2011												
	2012	1	16	50	55	0	3	18	0	28	41	69	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	1	3	3		*	2		1	3	4	151
Tests Taken	2010												
	2011												
	2012	1	16	50	55	0	3	18	0	28	41	69	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	*	12.5	16.0	16.4		*	0.0		17.9	12.2	14.5	19.0
Tests Taken	2010												
	2011												
	2012	1	16	50	55	0	3	18	0	28	41	69	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	60.3	58.9	60.7	50.6	61.7		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	25	26	26	17	21	23		26	26	26	30	401

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	5	114	273	351	32	84	235	0	200	201	401		9,431	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	45.6	49.8	45.4	50.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	21	23	23	17	19	20		23	22	23	26	401

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	5	115	272	351	31	83	235	0	201	200	401		9,392	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	43.2	45.5	44.2	39.3

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012			11.1	0.0		11.1	14.3		14.3	*	11.1	34.3	9
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	33.5	4
7-8	2010													
	2011													
	2012			7.7	0.0		7.7	10.0		11.1	*	7.7	33.9	13

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	0	0	13	10	0	13	10	0	9	4	13	431		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012			12	10		12	12		12	*	12	17	9
8	2010													
	2011													
	2012			*	*		*	*		*	*	*	19	4
7-8	2010													
	2011													
	2012			13	12		13	13		12	*	13	18	13

NUMBER TESTED IN GRADES 7-8														
2010														0
2011														0
2012	0	0	13	10	0	13	10	0	9	4	13			431

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
7	2010					
	2011					
	2012	16.2	19.7	28.9	23.6	24.4
8	2010					
	2011					
	2012	*	*	*	*	*
7-8	2010					
	2011					
	2012	21.7	21.9	25.8	27.6	22.3

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
7	7	42.9	10	40.0	0	-	17	41.2
8	7	0.0	10	40.0	0	-	17	23.5
ALL	14	21.4	20	40.0	0	-	34	32.4

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
7 (122)	Beginning	7	5.8	7	5.8	8	6.6	5	4.1	5	4.1
	Intermediate	11	9.1	11	9.1	19	15.7	13	10.7	14	11.6
	Advanced	39	32.2	33	27.3	45	37.2	38	31.1	37	30.6
	Advanced High	64	52.9	70	57.9	49	40.5	66	54.1	65	53.7
8 (96)	Beginning	2	2.1	2	2.1	5	5.4	8	8.4	7	7.6
	Intermediate	10	10.6	12	12.8	19	20.4	14	14.7	15	16.3
	Advanced	46	48.9	34	36.2	43	46.2	36	37.9	35	38.0
	Advanced High	36	38.3	46	48.9	26	28.0	37	38.9	35	38.0
ALL (218)	Beginning	9	4.2	9	4.2	13	6.1	13	6.0	12	5.6
	Intermediate	21	9.8	23	10.7	38	17.8	27	12.4	29	13.6
	Advanced	85	39.5	67	31.2	88	41.1	74	34.1	72	33.8
	Advanced High	100	46.5	116	54.0	75	35.0	103	47.5	100	46.9

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
108 64 (59.3%)	Beginning	2			
	Intermediate	1	12		
	Advanced	0	5	30	
	Advanced High	0	0	58	
85 39 (45.9%)	Beginning	6			
	Intermediate	0	14		
	Advanced	1	6	26	
	Advanced High	0	1	31	
193 103 (53.4%)	Beginning	8			
	Intermediate	1	26		
	Advanced	1	11	56	
	Advanced High	0	1	89	

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

69	55.8	74.5	82.3	83.1	69.6	95.7	78.2	95.5
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COMPUTER APPLICATIONS

200	59.4	74.1	77.0	77.3	69.0	85.0	69.0	94.0
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HEALTH EDUCATION

148	68.0	79.2	85.4	86.0	85.8	100.0	76.6	95.7
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LANGUAGE ARTS 7

304	43.8	70.4	78.8	79.8	57.6	96.7	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

43	57.4	72.8	82.7	83.7	72.1	100.0	75.3	96.2
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LANGUAGE ARTS 8

290	56.2	73.2	80.6	81.4	65.5	95.2	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

83	57.0	71.3	85.6	87.2	57.8	98.8	73.7	95.8
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MATHEMATICS 7

310	48.1	67.5	73.3	74.0	45.2	80.6	54.0	84.6
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MATHEMATICS 7 PRE-AP

50	56.0	74.6	85.5	86.7	78.0	96.0	76.1	95.5
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MATHEMATICS 8

316	48.2	70.1	75.2	75.8	51.3	82.3	56.1	84.5
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MS ADV READING-WRITING FOR ESL

15	64.6	77.4	86.3	87.2	73.3	100.0	61.4	89.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

168	61.5	74.3	75.9	76.1	65.5	79.2	68.6	91.5
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HEALTH EDUCATION

196	66.6	77.7	82.9	83.5	77.0	99.0	78.9	93.1
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LANGUAGE ARTS 7

290	54.0	74.9	78.7	79.2	71.4	91.7	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

45	54.2	73.6	83.9	85.0	73.3	97.8	74.1	95.4
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LANGUAGE ARTS 8

296	57.5	74.0	80.0	80.7	63.9	90.5	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

87	55.2	70.1	86.0	87.8	52.9	96.6	71.7	94.6
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MATHEMATICS 7

297	43.3	70.2	70.2	70.2	50.8	64.6	55.6	80.8
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MATHEMATICS 7 PRE-AP

33	60.8	75.5	83.3	84.2	69.7	97.0	77.4	94.3
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MATHEMATICS 8

329	45.5	68.6	73.8	74.3	48.0	82.1	52.5	84.2
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MS ADV READING-WRITING FOR ESL

16	51.8	77.4	86.7	87.7	81.3	100.0	71.2	92.9
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

15	60.5	75.8	85.7	86.7	66.7	100.0	54.7	90.1
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MS BEGINNING LA FOR ESL

8	53.1	70.0	82.5	83.9	37.5	100.0	61.2	98.4
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READING MASTERY 7

113	60.5	74.8	83.2	84.1	74.3	99.1	70.6	88.8
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READING MASTERY 8

95	52.8	68.5	79.4	80.6	53.7	97.9	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

363	53.4	72.1	78.9	79.6	59.2	90.6	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

387	47.9	69.9	76.6	77.3	48.8	86.0	66.7	90.7
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SPANISH I 7

76	72.1	81.4	84.9	85.3	73.7	96.1	70.7	95.8
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SPANISH I 8

47	72.5	81.7	84.8	85.1	68.1	89.4	80.4	97.3
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TEXAS STUDIES 7

329	43.0	68.3	78.9	80.0	42.2	99.7	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

33	60.9	76.5	87.2	88.4	66.7	100.0	75.7	94.5
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UNITED STATES STUDIES 8

356	50.2	70.7	75.9	76.5	54.2	91.9	53.9	86.5
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADVANCED LA FOR ESL

16	65.7	79.8	85.4	86.1	87.5	93.8	72.7	91.5
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MS BEGINNING LA FOR ESL

12	40.5	63.6	79.3	81.0	16.7	91.7	54.7	98.1
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READING MASTERY 7

113	51.9	70.6	79.2	80.1	55.8	94.7	65.7	83.9
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READING MASTERY 8

98	55.7	70.5	78.0	78.8	58.2	94.9	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

354	48.3	71.8	76.1	76.6	58.8	79.1	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

403	55.6	70.4	78.2	79.1	57.8	84.4	71.8	90.3
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SPANISH I 7

73	76.0	85.6	83.2	82.9	83.6	93.2	77.8	93.2
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SPANISH I 8

47	74.3	82.8	85.9	86.2	74.5	95.7	81.5	95.8
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TEXAS STUDIES 7

324	49.6	70.3	80.6	81.8	51.5	90.7	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

32	65.9	77.2	89.6	91.0	84.4	100.0	80.9	95.9
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UNITED STATES STUDIES 8

364	51.9	73.7	78.4	78.9	64.0	90.4	71.2	86.6
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP

31	82.4	88.2	88.1	88.1	96.8	100.0	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 PRE-AP

32	77.7	85.1	91.8	92.5	100.0	100.0	88.5	95.9
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