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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 48

**W. H. GASTON**

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	414
7	368
8	364
ALL	1,146

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	163	14.2	30	41.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.4	*	*
Hispanic	923	80.5	8	11.0
White	48	4.2	31	42.5
Multiple	4	0.3	1	1.4
Other* (teachers only)	—	—	3	4.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	780	68.1
Economically disadvantaged	1,050	91.6
Limited English proficient (LEP)	484	42.2
Special education	106	9.2
Talented and Gifted (TAG)	121	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	379	44	11.6	1	0.3	2	0.5	305	80.5	27	7.1	—	—
	2011	368	54	14.7	1	0.3	3	0.8	291	79.1	15	4.1	4	1.1
	2012	414	73	17.6	0	0.0	1	0.2	325	78.5	14	3.4	1	0.2
7	2010	347	50	14.4	2	0.6	1	0.3	278	80.1	16	4.6	—	—
	2011	382	48	12.6	2	0.5	0	0.0	310	81.2	22	5.8	0	0.0
	2012	368	51	13.9	0	0.0	4	1.1	292	79.3	17	4.6	3	0.8
8	2010	316	38	12.0	1	0.3	7	2.2	247	78.2	23	7.3	—	—
	2011	342	45	13.2	4	1.2	0	0.0	274	80.1	18	5.3	0	0.0
	2012	364	39	10.7	1	0.3	0	0.0	306	84.1	17	4.7	0	0.0
6-8	2010	1,042	132	12.7	4	0.4	10	1.0	830	79.7	66	6.3	—	—
	2011	1,092	147	13.5	7	0.6	3	0.3	875	80.1	55	5.0	4	0.4
	2012	1,146	163	14.2	1	0.1	5	0.4	923	80.5	48	4.2	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	379	344	90.8	128	33.8	41	10.8	213	56.2	33	8.7	26	6.9	48.3	51.7	0.0
	2011	368	332	90.2	117	31.8	35	9.5	198	53.8	45	12.2	27	7.3	42.7	57.3	0.3
	2012	414	388	93.7	224	54.1	40	9.7	321	77.5	54	13.0	29	7.0	53.6	46.4	0.2
7	2010	347	318	91.6	106	30.5	28	8.1	204	58.8	40	11.5	18	5.2	49.0	51.0	1.2
	2011	382	342	89.5	136	35.6	33	8.6	226	59.2	39	10.2	18	4.7	50.3	49.7	0.3
	2012	368	331	89.9	128	34.8	33	9.0	231	62.8	35	9.5	41	11.1	48.1	51.9	2.2
8	2010	316	266	84.2	72	22.8	31	9.8	188	59.5	39	12.3	26	8.2	54.1	45.9	1.9
	2011	342	307	89.8	98	28.7	31	9.1	204	59.6	46	13.5	19	5.6	47.1	52.9	0.6
	2012	364	331	90.9	132	36.3	33	9.1	228	62.6	32	8.8	30	8.2	48.9	51.1	0.8
6-8	2010	1,042	928	89.1	306	29.4	100	9.6	605	58.1	112	10.7	70	6.7	50.3	49.7	1.0
	2011	1,092	981	89.8	351	32.1	99	9.1	628	57.5	130	11.9	64	5.9	46.7	53.3	0.4
	2012	1,146	1,050	91.6	484	42.2	106	9.2	780	68.1	121	10.6	100	8.7	50.3	49.7	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	378	10,602	362	95.8	10,111	95.4	60	15.9	18.3	331	9,083	87.5	85.7
	2011	359	10,126	346	96.5	9,742	96.2	74	20.6	17.1	317	9,074	88.4	89.6
	2012	416	10,683	404	97.2	10,315	96.6	59	14.2	17.9	374	9,420	89.9	88.2
7	2010	344	10,258	326	94.8	9,636	93.9	54	15.7	22.0	288	8,310	83.7	81.0
	2011	375	10,058	361	96.2	9,589	95.3	72	19.2	22.5	346	8,791	92.2	87.4
	2012	370	10,204	355	95.9	9,727	95.3	78	21.1	24.1	312	8,576	84.4	84.0
8	2010	312	9,996	298	95.4	9,326	93.3	24	7.7	15.5	267	7,894	85.5	79.0
	2011	334	9,907	320	95.8	9,388	94.8	45	13.5	17.5	294	8,465	88.1	85.4
	2012	371	10,369	354	95.3	9,838	94.9	36	9.7	15.9	320	8,711	86.1	84.0
6-8	2010	1,035	30,856	987	95.4	29,073	94.2	138	13.3	18.6	886	25,287	85.6	82.0
	2011	1,068	30,091	1,027	96.2	28,719	95.4	191	17.9	19.1	957	26,330	89.6	87.5
	2012	1,157	31,256	1,113	96.2	29,880	95.6	173	14.9	19.3	1,006	26,707	86.9	85.4



Teachers: 73

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	30	41.1
Hispanic	8	11.0
White	31	42.5
Multiple	1	1.4
Other	3	4.1

Gender	Number	Percentage
Female	48	65.8
Male	25	34.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	6.5	—
2010-11	7.1	87.2
2011-12	5.5	82.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	6.8
1	9	12.3
2	6	8.2
3	7	9.6
4	3	4.1
5	3	4.1
1-3	22	30.1
More than 3	46	63.0
1 - 5	28	38.4
6 - 10	16	21.9
11 - 20	13	17.8
More than 20	11	15.1

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	76.9	74.5	74.7	42.3	72.4	69.0		76.7	75.0	75.9	77.6	398
7	2010													
	2011													
	2012	92.9	76.0	82.2	81.7	36.8	70.4	72.9		74.7	88.7	82.0	81.2	356
8	2010													
	2011													
	2012	93.3	97.0	86.7	88.0	50.0	77.3	81.8		86.7	89.3	88.0	83.5	350
6-8	2010													
	2011													
	2012	95.1	81.1	81.0	81.0	42.6	73.2	73.9		79.2	84.2	81.7	80.7	1,104

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	41	148	905	997	61	470	706	0	553	551	1,104	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	33	28	29	29	22	28	27		29	29	29	30	398
7	2010													
	2011													
	2012	36	28	31	30	20	27	27		29	32	31	31	356
8	2010													
	2011													
	2012	36	32	32	32	24	28	29		32	33	32	32	350
6-8	2010													
	2011													
	2012	35	29	30	30	22	28	28		30	31	30	31	1,104

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	41	148	905	997	61	470	706	0	553	551	1,104	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	66.1	60.3	55.2
7	2010			
	2011			
	2012	67.7	57.8	61.2
8	2010			
	2011			
	2012	67.1	60.1	62.5
6-8	2010			
	2011			
	2012	66.9	59.4	59.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	44	37	40	40	27	36	36		38	42	40	41	355

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	15	48	286	319	19	125	211	0	168	187	355	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.7	4.4	63.2	57.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	46.2	55.4	78.4	74.3	19.2	77.2	68.5		77.9	69.1	73.7	73.3	396
7	2010													
	2011													
	2012	85.7	54.0	77.9	74.6	27.8	72.3	65.9		75.8	74.5	75.1	75.5	349
8	2010													
	2011													
	2012	60.0	46.7	64.2	61.4	37.5	58.8	53.4		65.6	58.3	62.0	56.8	245
6-8	2010													
	2011													
	2012	64.9	53.1	74.6	71.3	26.7	71.7	63.7		74.1	68.5	71.3	69.7	990

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	37	145	799	895	60	431	667	0	498	492	990	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	23	22	28	27	16	28	26		28	26	27	27	396
7	2010													
	2011													
	2012	33	23	26	26	17	24	23		26	26	26	27	349
8	2010													
	2011													
	2012	25	21	24	24	21	22	22		25	23	24	23	245



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	48.3	56.9	54.9	49.5	50.9
7	2010					
	2011					
	2012	48.2	51.0	54.5	37.5	48.7
8	2010					
	2011					
	2012	45.8	43.2	39.0	38.8	47.6
6-8	2010					
	2011					
	2012	47.6	51.4	50.8	42.6	49.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	*	*	100.0	98.8		100.0	100.0		97.6	100.0	98.9	94.1
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	5	3	83	84	0	19	23	0	41	52	93	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	0	1		0	0		1	0	1	151
Tests Taken	2010												
	2011												
	2012	5	3	83	84	0	19	23	0	41	52	93	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	10.8	11.9		0.0	0.0		14.6	7.7	10.8	19.0
Tests Taken	2010												
	2011												
	2012	5	3	83	84	0	19	23	0	41	52	93	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	71.4	57.2	65.7	61.6	64.0		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	34	26	29	29	24	26	26		30	28	29	30	336

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	15	32	287	297	16	115	198	0	163	173	336	9,431		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	53.8	51.2	53.7	56.3

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	32	25	26	27	23	23	23		28	25	27	26	333

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	15	32	284	295	16	112	195	0	163	170	333	9,392		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	51.1	54.0	47.0	51.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	26.5	2
7	2010													
	2011													
	2012			57.1	66.7		57.1	*		*	*	57.1	34.3	7
8	2010													
	2011													
	2012			33.3	30.0		33.3	30.0		14.3	*	33.3	33.5	12
6-8	2010													
	2011													
	2012			42.9	44.4		42.9	41.2		38.5	50.0	42.9	31.6	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	21	18	0	21	17	0	13	8	21		620	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	16	2
7	2010													
	2011													
	2012			17	18		17	*		*	*	17	17	7
8	2010													
	2011													
	2012			22	23		22	23		17	*	22	19	12
6-8	2010													
	2011													
	2012			21	22		21	22		19	24	21	17	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	21	18	0	21	17	0	13	8	21	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	27.5	40.7	27.1	30.4	34.3
8	2010					
	2011					
	2012	46.2	40.5	34.4	41.0	35.8
6-8	2010					
	2011					
	2012	40.0	41.0	33.5	37.7	35.5

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			21	21		21	21		19	*	21	20	10

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	10	9	0	10	9	0	6	4	10			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	34.3	35.0	41.4	40.7

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			19	19		19	19		20	*	19	17	10

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	10	9	0	10	9	0	6	4	10			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	31.5	45.8	35.8	41.3



## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	5	40.0	16	62.5	0	-	21	57.1
7	5	40.0	6	16.7	0	-	11	27.3
8	4	25.0	5	0.0	0	-	9	11.1
ALL	14	35.7	27	40.7	0	-	41	39.0

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (225)	Beginning	7	3.1	6	2.7	4	1.8	2	0.9	2	0.9
	Intermediate	28	12.4	33	14.7	35	15.6	12	5.4	12	5.4
	Advanced	53	23.6	63	28.0	94	41.8	74	33.0	81	36.2
	Advanced High	137	60.9	123	54.7	92	40.9	136	60.7	129	57.6
7 (131)	Beginning	2	1.5	1	0.8	2	1.5	3	2.3	3	2.3
	Intermediate	5	3.8	6	4.6	30	22.9	10	7.7	11	8.5
	Advanced	74	56.5	73	55.7	73	55.7	33	25.4	32	24.6
	Advanced High	50	38.2	51	38.9	26	19.8	84	64.6	84	64.6
8 (135)	Beginning	1	0.7	1	0.7	3	2.2	2	1.5	2	1.5
	Intermediate	10	7.4	13	9.6	34	25.2	10	7.6	10	7.6
	Advanced	75	55.6	74	54.8	68	50.4	21	15.9	23	17.4
	Advanced High	49	36.3	47	34.8	30	22.2	99	75.0	97	73.5
ALL (491)	Beginning	10	2.0	8	1.6	9	1.8	7	1.4	7	1.4
	Intermediate	43	8.8	52	10.6	99	20.2	32	6.6	33	6.8
	Advanced	202	41.1	210	42.8	235	47.9	128	26.3	136	28.0
	Advanced High	236	48.1	221	45.0	148	30.1	319	65.6	310	63.8

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
218 <hr/> 132 (60.6%)	Beginning	1			
	Intermediate	1	11		
	Advanced	0	5	74	
	Advanced High	0	0	126	
114 <hr/> 79 (69.3%)	Beginning	3			
	Intermediate	1	9		
	Advanced	1	3	23	
	Advanced High	0	3	71	
121 <hr/> 95 (78.5%)	Beginning	1			
	Intermediate	0	7		
	Advanced	1	3	18	
	Advanced High	0	0	91	
453 <hr/> 306 (67.5%)	Beginning	5			
	Intermediate	2	27		
	Advanced	2	11	115	
	Advanced High	0	3	288	

 Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

95	66.8	80.8	81.1	81.1	91.6	97.9	78.2	95.5
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**COMPUTER APPLICATIONS**

173	66.8	78.8	86.0	86.8	82.7	97.7	69.0	94.0
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**HEALTH EDUCATION**

91	60.6	74.3	83.6	84.6	63.7	90.1	76.6	95.7
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**LANGUAGE ARTS 7**

272	44.4	70.7	78.5	79.3	58.5	90.8	59.5	87.8
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**LANGUAGE ARTS 7 PRE-AP**

76	58.3	73.4	85.4	86.7	78.9	100.0	75.3	96.2
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**LANGUAGE ARTS 8**

273	62.0	76.7	78.8	79.0	80.2	91.2	71.5	86.6
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**LANGUAGE ARTS 8 PRE-AP**

58	63.6	75.7	86.1	87.3	75.9	94.8	73.7	95.8
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**MATHEMATICS 7**

273	53.5	71.0	78.6	79.4	57.1	90.1	54.0	84.6
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**MATHEMATICS 7 PRE-AP**

77	58.6	76.1	81.4	82.0	80.5	92.2	76.1	95.5
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**MATHEMATICS 8**

249	52.6	72.6	76.7	77.2	61.0	92.8	56.1	84.5
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**MS BEGINNING LA FOR ESL**

6	76.3	84.9	90.0	90.6	100.0	100.0	61.2	98.4
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**COMPUTER APPLICATIONS**

177	69.2	79.4	85.3	85.9	83.1	97.7	68.6	91.5
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**HEALTH EDUCATION**

79	61.0	74.0	80.9	81.7	67.1	81.0	78.9	93.1
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**LANGUAGE ARTS 7**

267	57.4	76.8	76.7	76.6	81.6	81.3	76.4	85.2
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**LANGUAGE ARTS 7 PRE-AP**

71	53.4	73.1	82.1	83.1	67.6	100.0	74.1	95.4
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**LANGUAGE ARTS 8**

270	64.3	78.1	75.4	75.1	82.6	84.8	76.5	86.3
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**LANGUAGE ARTS 8 PRE-AP**

57	63.1	75.4	82.3	83.1	77.2	98.2	71.7	94.6
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**MATHEMATICS 7**

262	44.9	71.0	76.9	77.5	58.0	82.1	55.6	80.8
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**MATHEMATICS 7 PRE-AP**

79	57.3	73.3	81.3	82.1	73.4	91.1	77.4	94.3
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**MATHEMATICS 8**

240	47.8	69.9	76.3	77.0	50.8	86.3	52.5	84.2
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**MS BEGINNING LA FOR ESL**

9	75.2	84.8	89.9	90.4	88.9	100.0	54.7	98.1
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL**

8	81.7	88.1	84.5	84.1	100.0	100.0	61.0	97.3
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**MS INTERMEDIATE READING FOR ESL**

8	80.9	87.3	82.0	81.4	100.0	100.0	60.7	97.1
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**READING 7**

141	68.5	79.0	83.0	83.4	90.8	93.6	74.5	91.0
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**READING 8**

147	69.8	79.9	80.1	80.1	89.8	91.8	74.7	92.4
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**READING MASTERY 7**

178	61.8	75.6	76.1	76.2	73.6	79.8	70.6	88.8
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**READING MASTERY 8**

169	64.2	76.1	75.3	75.3	82.2	82.2	72.7	89.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

351	57.3	74.4	77.6	78.0	69.5	88.0	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

343	54.9	74.0	81.0	81.8	68.2	92.1	66.7	90.7
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**TEXAS STUDIES 7**

303	46.9	70.5	78.9	79.9	49.5	91.4	50.4	89.1
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**TEXAS STUDIES 7 PRE-AP**

48	61.8	77.1	85.6	86.5	70.8	97.9	75.7	94.5
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**UNITED STATES STUDIES 8**

288	54.0	73.0	78.2	78.8	61.8	89.2	53.9	86.5
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS INTERMEDIATE LA FOR ESL**

6	79.9	86.9	84.8	84.6	100.0	100.0	66.0	96.7
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**MS INTERMEDIATE READING FOR ESL**

6	83.8	90.1	82.7	81.8	100.0	100.0	69.2	95.2
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**READING 7**

139	69.2	79.5	80.7	80.9	90.6	95.7	75.7	89.1
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**READING 8**

146	74.7	83.2	78.9	78.4	95.2	88.4	85.7	92.3
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**READING MASTERY 7**

176	53.3	71.4	72.8	72.9	63.1	68.8	65.7	83.9
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**READING MASTERY 8**

158	72.1	81.4	75.1	74.4	91.1	75.3	81.8	86.7
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

339	54.4	75.1	75.1	75.1	74.6	76.1	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

337	61.3	74.2	76.2	76.4	70.6	79.2	71.8	90.3
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**TEXAS STUDIES 7**

294	54.9	73.5	78.3	78.8	63.9	86.4	62.8	84.7
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**TEXAS STUDIES 7 PRE-AP**

48	66.0	77.3	84.1	84.9	77.1	97.9	80.9	95.9
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**UNITED STATES STUDIES 8**

278	55.6	75.8	81.7	82.4	73.7	93.2	71.2	86.6
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 PRE-AP**

59	65.7	77.1	83.9	84.7	76.3	94.9	86.2	96.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 PRE-AP**

56	66.2	77.4	85.8	86.7	75.0	98.2	88.5	95.9
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