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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 5

MOISES E. MOLINA

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	557
10	483
11	463
12	403
ALL	1,906

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	3.3	29	24.8
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	0.4	*	*
Hispanic	1,807	94.8	26	22.2
White	15	0.8	52	44.4
Multiple	8	0.4	6	5.1
Other* (teachers only)	—	—	4	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,308	68.6
Economically disadvantaged	1,690	88.7
Limited English proficient (LEP)	311	16.3
Special education	130	6.8
Talented and Gifted (TAG)	169	8.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	528	19	3.6	0	0.0	5	0.9	496	93.9	8	1.5	—	—
	2011	529	11	2.1	4	0.8	1	0.2	505	95.5	3	0.6	5	0.9
	2012	557	21	3.8	0	0.0	1	0.2	527	94.6	4	0.7	3	0.5
10	2010	449	16	3.6	0	0.0	0	0.0	427	95.1	6	1.3	—	—
	2011	488	14	2.9	0	0.0	4	0.8	462	94.7	6	1.2	2	0.4
	2012	483	14	2.9	5	1.0	2	0.4	455	94.2	2	0.4	5	1.0
11	2010	325	23	7.1	2	0.6	0	0.0	294	90.5	6	1.8	—	—
	2011	440	12	2.7	1	0.2	0	0.0	419	95.2	7	1.6	1	0.2
	2012	463	15	3.2	0	0.0	4	0.9	441	95.2	3	0.6	0	0.0
12	2010	339	20	5.9	1	0.3	2	0.6	312	92.0	4	1.2	—	—
	2011	351	27	7.7	0	0.0	0	0.0	315	89.7	6	1.7	3	0.9
	2012	403	13	3.2	0	0.0	0	0.0	384	95.3	6	1.5	0	0.0
9-12	2010	1,641	78	4.8	3	0.2	7	0.4	1,529	93.2	24	1.5	—	—
	2011	1,808	64	3.5	5	0.3	5	0.3	1,701	94.1	22	1.2	11	0.6
	2012	1,906	63	3.3	5	0.3	7	0.4	1,807	94.8	15	0.8	8	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	528	461	87.3	137	25.9	38	7.2	338	64.0	46	8.7	61	11.6	54.9	45.1	5.3
	2011	529	479	90.5	117	22.1	31	5.9	304	57.5	39	7.4	65	12.3	52.9	47.1	6.2
	2012	557	495	88.9	121	21.7	38	6.8	368	66.1	57	10.2	61	11.0	47.9	52.1	4.7
10	2010	449	385	85.7	89	19.8	39	8.7	301	67.0	57	12.7	13	2.9	52.3	47.7	2.4
	2011	488	416	85.2	91	18.6	29	5.9	309	63.3	40	8.2	27	5.5	53.3	46.7	2.0
	2012	483	435	90.1	62	12.8	25	5.2	320	66.3	34	7.0	35	7.2	50.3	49.7	1.2
11	2010	325	277	85.2	65	20.0	31	9.5	224	68.9	35	10.8	11	3.4	51.7	48.3	0.3
	2011	440	391	88.9	80	18.2	32	7.3	253	57.5	49	11.1	22	5.0	52.7	47.3	1.6
	2012	463	398	86.0	68	14.7	27	5.8	323	69.8	40	8.6	29	6.3	54.0	46.0	0.6
12	2010	339	264	77.9	76	22.4	41	12.1	222	65.5	22	6.5	8	2.4	51.3	48.7	7.4
	2011	351	297	84.6	61	17.4	50	14.2	229	65.2	31	8.8	12	3.4	52.4	47.6	6.3
	2012	403	362	89.8	60	14.9	40	9.9	297	73.7	38	9.4	5	1.2	50.6	49.4	0.0
9-12	2010	1,641	1,387	84.5	367	22.4	149	9.1	1,085	66.1	160	9.8	93	5.7	52.8	47.2	4.0
	2011	1,808	1,583	87.6	349	19.3	142	7.9	1,095	60.6	159	8.8	126	7.0	52.9	47.1	4.0
	2012	1,906	1,690	88.7	311	16.3	130	6.8	1,308	68.6	169	8.9	130	6.8	50.6	49.4	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	532	11,952	501	94.2	10,770	90.1	88	16.6	32.8	442	8,320	83.2	69.6
	2011	522	10,655	495	94.8	9,881	92.7	97	18.6	30.2	460	8,460	88.0	79.4
	2012	570	10,922	545	95.6	10,196	93.3	92	16.1	28.0	506	8,726	88.8	79.9
10	2010	449	9,504	423	94.2	8,652	91.0	43	9.6	23.8	383	6,991	85.4	73.6
	2011	486	9,679	458	94.4	9,027	93.3	75	15.4	21.7	425	8,048	87.5	83.2
	2012	488	9,007	466	95.4	8,431	93.6	56	11.5	21.3	436	7,332	89.3	81.4
11	2010	339	8,137	319	94.0	7,411	91.1	29	8.6	19.1	293	6,143	86.4	75.5
	2011	436	8,013	412	94.6	7,476	93.3	30	6.9	18.6	391	6,764	89.8	84.4
	2012	481	8,913	456	94.9	8,306	93.2	48	10.0	18.7	424	7,319	88.2	82.1
12	2010	341	7,621	324	95.1	7,024	92.2	20	5.9	17.2	305	6,040	89.5	79.3
	2011	339	7,836	322	94.8	7,300	93.2	18	5.3	17.4	314	6,655	92.6	84.9
	2012	406	8,178	386	95.0	7,571	92.6	22	5.4	16.5	373	6,742	91.9	82.4
9-12	2010	1,660	37,214	1,566	94.3	33,857	91.0	180	10.8	24.3	1,423	27,494	85.7	73.9
	2011	1,783	36,182	1,687	94.6	33,685	93.1	220	12.3	22.6	1,590	29,927	89.2	82.7
	2012	1,945	37,021	1,853	95.3	34,504	93.2	218	11.2	21.6	1,739	30,119	89.4	81.4

Teachers: 117

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	24.8
Hispanic	26	22.2
White	52	44.4
Multiple	6	5.1
Other	4	3.4

Gender	Number	Percentage
Female	62	53.0
Male	55	47.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	6.9	—
2010-11	7.6	83.7
2011-12	7.2	84.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	6.0
1	11	9.4
2	5	4.3
3	11	9.4
4	3	2.6
5	5	4.3
1-3	27	23.1
More than 3	83	70.9
1 - 5	35	29.9
6 - 10	24	20.5
11 - 20	31	26.5
More than 20	20	17.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	44.4	48.8	48.7	13.3	21.1	35.0		43.5	53.9	49.3	56.1
Tests Taken	2010												
	2011												
	2012	5	18	457	425	15	90	257	0	216	269	485	9,147
READING I	2010												
	2011												
	2012	*	44.4	48.6	48.6	13.3	21.1	34.8		43.3	53.7	49.1	56.0
Tests Taken	2010												
	2011												
	2012	5	18	455	424	15	90	256	0	215	268	483	9,060
READING II	2010												
	2011												
	2012			*	*			*		*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	10	234	218	13	71	167		122	124	246	4,013
Tests Taken	2010												
	2011												
	2012	5	18	457	425	15	90	257	0	216	269	485	9,147
READING I	2010												
	2011												
	2012	*	10	234	218	13	71	167		122	124	246	3,987
Tests Taken	2010												
	2011												
	2012	5	18	455	424	15	90	256	0	215	268	483	9,060
READING II	2010												
	2011												
	2012			*	*			*		*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	1.5	1.6	0.0	0.0	0.4		1.9	1.5	1.6	4.2
Tests Taken	2010												
	2011												
	2012	5	18	457	425	15	90	257	0	216	269	485	9,147
READING I	2010												
	2011												
	2012	*	0.0	1.5	1.7	0.0	0.0	0.4		1.9	1.5	1.7	4.2
Tests Taken	2010												
	2011												
	2012	5	18	455	424	15	90	256	0	215	268	483	9,060
READING II	2010												
	2011												
	2012			*	*			*		*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	61.9	0.8	1.0	61.8	64.3

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	27.8	35.5	34.6	6.7	8.9	18.4		34.4	36.4	35.5	42.9
Tests Taken	2010												
	2011												
	2012	5	18	456	425	15	90	256	0	215	269	484	9,146
WRITING I	2010												
	2011												
	2012	*	27.8	35.2	34.4	6.7	8.9	18.0		34.1	36.2	35.3	42.7
Tests Taken	2010												
	2011												
	2012	5	18	454	424	15	90	255	0	214	268	482	9,057
WRITING II	2010												
	2011												
	2012			*	*			*		*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	13	294	278	14	82	209		141	171	312	5,226
Tests Taken	2010												
	2011												
	2012	5	18	456	425	15	90	256	0	215	269	484	9,146
WRITING I	2010												
	2011												
	2012	*	13	294	278	14	82	209		141	171	312	5,189
Tests Taken	2010												
	2011												
	2012	5	18	454	424	15	90	255	0	214	268	482	9,057
WRITING II	2010												
	2011												
	2012			*	*			*		*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	18	456	425	15	90	256	0	215	269	484	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	5	18	454	424	15	90	255	0	214	268	482	9,057
WRITING II	2010												
	2011												
	2012			*	*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	0	2	1	0	0	1	0	1	1	2	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.7	4.1	68.8	59.5

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	78.9	78.6	78.5	37.5	57.5	69.9		76.4	80.8	78.9	79.8
Tests Taken	2010												
	2011												
	2012	5	19	458	427	16	87	256	0	216	271	487	11,598
ALGEBRA I	2010												
	2011												
	2012	*	75.0	70.6	70.6	33.3	57.0	66.2		67.8	73.9	71.3	74.7
Tests Taken	2010												
	2011												
	2012	3	16	303	286	15	79	219	0	143	184	327	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	94.2	94.3	*	62.5	91.9		93.1	95.4	94.3	95.6
Tests Taken	2010												
	2011												
	2012	2	3	154	141	1	8	37	0	72	87	159	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*		*	96.3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	0	1	80

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	4	98	92	10	37	77		51	52	103	2,347
Tests Taken	2010												
	2011												
	2012	5	19	458	427	16	87	256	0	216	271	487	11,598
ALGEBRA I	2010												
	2011												
	2012	*	4	89	84	10	34	74		46	48	94	2,224
Tests Taken	2010												
	2011												
	2012	3	16	303	286	15	79	219	0	143	184	327	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	9	8	*	3	3		5	4	9	120
Tests Taken	2010												
	2011												
	2012	2	3	154	141	1	8	37	0	72	87	159	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*		*	3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	0	1	80

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	4.6	4.0	6.3	1.1	0.8		6.9	2.6	4.5	10.1
Tests Taken	2010												
	2011												
	2012	5	19	458	427	16	87	256	0	216	271	487	11,598
ALGEBRA I	2010												
	2011												
	2012	*	0.0	2.0	1.7	0.0	1.3	0.9		0.7	2.7	1.8	7.0
Tests Taken	2010												
	2011												
	2012	3	16	303	286	15	79	219	0	143	184	327	8,786
GEOMETRY	2010												
	2011												
	2012	*	*	9.1	8.5	*	0.0	0.0		18.1	2.3	9.4	18.2
Tests Taken	2010												
	2011												
	2012	2	3	154	141	1	8	37	0	72	87	159	2,732
ALGEBRA II	2010												
	2011												
	2012			*						*		*	71.3
Tests Taken	2010												
	2011												
	2012	0	0	1	0	0	0	0	0	1	0	1	80

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	52.8	42.4	44.7	40.0	44.8		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	50.0	62.4	57.5	57.9	49.1		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2010							
2011							
2012	*	*	*	*	*	*	*

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	78.9	83.7	83.1	40.0	65.1	75.6		82.7	84.1	83.5	82.9
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,915
BIOLOGY	2010												
	2011												
	2012	*	78.9	83.7	83.1	40.0	65.1	75.6		82.7	84.1	83.5	82.9
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	4	74	72	9	30	62		37	43	80	1,528
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,915
BIOLOGY	2010												
	2011												
	2012	*	4	74	72	9	30	62		37	43	80	1,516
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,915
BIOLOGY	2010												
	2011												
	2012	*	0.0	0.4	0.5	0.0	0.0	0.0		0.9	0.0	0.4	4.8
Tests Taken	2010												
	2011												
	2012	5	19	455	425	15	86	254	0	214	270	484	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	47.6	49.5	53.2	40.3	50.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	57.9	76.9	75.3	40.0	44.7	60.1		77.5	75.2	76.2	75.7
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	57.9	76.9	75.3	40.0	44.7	60.1		77.5	75.2	76.2	76.0
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	8	105	105	9	47	101		48	67	115	2,145
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	8	105	105	9	47	101		48	67	115	2,100
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	4.2	3.8	0.0	0.0	0.8		8.5	0.4	3.9	6.7
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	0.0	4.2	3.8	0.0	0.0	0.8		8.5	0.4	3.9	6.8
Tests Taken	2010												
	2011												
	2012	5	19	454	425	15	85	253	0	213	270	483	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	53.0	63.9	53.1	52.5	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			56.3	62.5		58.8	66.7		63.6	50.0	58.8	42.6
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	284
ALGEBRA I	2010												
	2011												
	2012			56.3	62.5		58.8	66.7		63.6	50.0	58.8	42.9
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	282

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	6		7	5		4	3	7	163
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	284
ALGEBRA I	2010												
	2011												
	2012			7	6		7	5		4	3	7	161
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	282

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			12.5	12.5		11.8	13.3		18.2	0.0	11.8	2.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	284
ALGEBRA I	2010												
	2011												
	2012			12.5	12.5		11.8	13.3		18.2	0.0	11.8	2.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	282

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	53.7	46.6	45.1	37.1	44.4		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			37.5	37.5		35.3	40.0		45.5	16.7	35.3	25.6
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199
BIOLOGY	2010												
	2011												
	2012			37.5	37.5		35.3	40.0		45.5	16.7	35.3	25.6
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			10	10		11	9		6	5	11	148
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199
BIOLOGY	2010												
	2011												
	2012			10	10		11	9		6	5	11	148
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199
BIOLOGY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	199

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	42.8	32.1	43.5	33.7	26.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			56.3	56.3		52.9	60.0		72.7	16.7	52.9	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			56.3	56.3		52.9	60.0		72.7	16.7	52.9	16.5
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			7	7		8	6		3	5	8	157
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			7	7		8	6		3	5	8	157
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188
WORLD GEOGRAPHY	2010												
	2011												
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2010												
	2011												
	2012	0	0	16	16	0	17	15	0	11	6	17	188

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	45.8	51.4	42.9	44.5	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	85.7	91.8	90.8	41.7	68.1	88.1		89.4	94.0	91.7	87.2	408
	2011	*	92.3	90.9	90.4	37.5	65.0	86.4		89.1	93.6	91.2	87.2	465
	2012	*	91.7	93.7	93.5	56.3	75.0	89.8		91.9	95.3	93.6	90.4	472
11	2010	*	94.1	93.8	93.7	71.4	67.9	91.2		93.9	94.7	94.0	91.0	300
	2011	*	90.9	94.7	94.6	58.3	78.6	90.7		92.3	97.0	94.7	92.3	393
	2012	*	93.8	93.1	92.8	41.7	69.0	89.2		92.2	93.9	93.0	90.7	456
10-11	2010	100.0	92.2	92.3	92.1	58.5	73.0	88.8		90.8	94.3	92.4	88.3	1,187
	2011	92.9	94.3	91.4	91.2	46.9	75.5	86.6		89.4	93.9	91.6	87.0	1,361
	2012	*	92.9	93.4	93.2	50.0	71.9	89.4		92.1	94.7	93.3	90.6	928

NUMBER TESTED IN ALL GRADES													
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	
2011	14	35	1,295	1,209	49	253	811	0	708	652	1,361	25,892	
2012	5	28	880	808	28	114	531	0	479	449	928	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	2	32	32	7	23	33		22	12	34	1,086	408
	2011	*	1	40	38	10	28	39		27	14	41	1,160	465
	2012	*	1	28	27	7	14	26		19	11	30	779	472
11	2010	*	1	17	16	4	17	18		9	8	18	632	300
	2011	*	1	20	19	5	15	21		15	6	21	564	393
	2012	*	1	30	28	7	18	30		19	13	32	758	456
10-11	2010	0	4	86	80	17	61	89		57	32	90	3,013	1,187
	2011	1	2	112	106	26	62	109		75	40	115	3,357	1,361
	2012	*	2	58	55	14	32	56		38	24	62	1,537	928

NUMBER TESTED IN ALL GRADES													
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	
2011	14	35	1,295	1,209	49	253	811	0	708	652	1,361	25,892	
2012	5	28	880	808	28	114	531	0	479	449	928	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	93.3	77.2	67.6	2.6	82.8
	2011	88.0	74.7	67.2	2.5	83.6
	2012	93.2	76.5	72.0	2.5	84.9
11	2010	87.8	77.3	70.9	2.6	82.5
	2011	92.5	75.0	72.9	2.7	78.5
	2012	87.5	79.0	73.0	2.7	81.3
10-11	2010	90.2	76.0	70.2	2.6	82.7
	2011	89.0	75.1	70.9	2.6	81.3
	2012	90.4	77.7	72.5	2.6	

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	7.1	6.2	6.0	0.0	0.0	1.8		4.3	8.0	6.1	9.1	408
	2011	*	7.7	4.5	4.5	6.3	1.3	2.4		2.8	6.9	4.7	8.2	465
	2012	*	8.3	11.2	10.3	0.0	0.0	3.9		7.6	14.4	11.0	13.5	472
11	2010	*	23.5	18.9	18.1	7.1	1.9	10.2		16.9	21.3	19.0	20.9	300
	2011	*	9.1	7.7	7.1	8.3	1.4	3.1		6.7	9.1	7.9	11.8	393
	2012	*	6.3	15.0	15.1	0.0	1.7	5.8		11.9	17.8	14.7	17.7	456
10-11	2010	16.7	15.7	14.4	13.8	2.4	4.4	8.0		11.7	17.7	14.5	15.4	1,187
	2011	21.4	11.4	10.7	10.7	6.1	3.2	5.2		9.0	12.9	10.9	13.9	1,361
	2012	*	7.1	13.1	12.6	0.0	0.9	4.9		9.8	16.0	12.8	15.6	928

NUMBER TESTED IN ALL GRADES													
2010	18	51	1,111	1,017	41	226	792	0	618	566	1,187	25,712	
2011	14	35	1,295	1,209	49	253	811	0	708	652	1,361	25,892	
2012	5	28	880	808	28	114	531	0	479	449	928	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	69.2	73.2	73.5	12.5	49.3	64.4	*	72.4	73.5	72.9	67.8	399
	2011	*	38.5	62.9	60.8	16.7	37.3	47.3		63.1	60.5	61.8	64.3	469
	2012	*	41.7	79.0	78.9	21.4	59.6	66.3		78.1	78.3	78.2	70.1	463
11	2010	*	76.5	91.9	90.9	53.8	76.9	86.3		91.2	89.2	90.2	85.6	297
	2011	*	90.9	91.5	91.8	41.7	82.9	86.6		91.8	91.4	91.6	87.3	393
	2012	*	86.7	91.6	91.9	36.4	77.6	86.6		90.4	91.9	91.1	88.3	448
10-11	2010	66.7	68.0	79.1	78.6	31.6	61.2	70.3	*	77.1	79.3	78.2	69.7	1,174
	2011	71.4	60.0	74.1	73.3	23.1	59.8	62.1		73.7	73.7	73.7	69.1	1,365
	2012	*	66.7	85.2	85.2	28.0	69.1	76.9		84.3	84.7	84.5	79.1	911

NUMBER TESTED IN ALL GRADES													
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	
2011	14	35	1,299	1,212	52	254	813	0	710	655	1,365	25,527	
2012	5	27	865	796	25	110	515	0	472	439	911	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	4	102	91	7	35	96	*	55	53	108	2,682	399
	2011	*	8	165	157	15	52	155		92	87	179	3,192	469
	2012	*	7	92	87	11	21	83		51	50	101	2,419	463
11	2010	*	4	22	23	6	12	28		13	16	29	998	297
	2011	*	1	32	29	7	12	30		16	17	33	923	393
	2012	*	2	36	31	7	13	36		23	17	40	940	448
10-11	2010	6	16	230	216	26	87	233	*	139	117	256	7,672	1,174
	2011	4	14	337	323	40	102	308		187	172	359	7,879	1,365
	2012	*	9	128	118	18	34	119		74	67	141	3,359	911

NUMBER TESTED IN ALL GRADES													
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	
2011	14	35	1,299	1,212	52	254	813	0	710	655	1,365	25,527	
2012	5	27	865	796	25	110	515	0	472	439	911	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	75.3	67.1	69.6	72.0	69.3	69.5	75.9	61.4	58.0	63.0
	2011	73.0	58.5	63.7	68.9	62.6	67.7	70.9	56.0	57.4	58.3
	2012	76.9	73.4	72.8	73.8	68.5	69.2	78.8	58.5	61.3	63.3
11	2010	75.5	79.3	75.4	80.4	82.0	68.8	72.6	69.1	70.6	64.5
	2011	77.3	79.4	74.8	77.8	83.8	69.9	78.1	66.8	65.0	66.6
	2012	78.1	73.6	73.3	79.9	83.0	67.6	74.3	68.1	69.5	64.6
10-11	2010	73.2	72.5	69.9	71.2	74.5	68.7	72.4	62.9	62.9	62.1
	2011	72.5	68.1	66.9	68.7	68.4	67.9	72.8	60.2	61.5	60.8
	2012	77.5	73.5	73.0	76.8	75.6	68.4	76.6	63.2	65.3	63.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	7.7	12.6	12.8	0.0	8.7	5.6	*	11.6	13.5	12.5	12.2	399
	2011	*	7.7	8.3	8.5	0.0	3.6	4.4		9.2	7.3	8.3	11.9	469
	2012	*	8.3	10.5	10.4	0.0	3.8	3.7		9.9	11.7	10.8	13.3	463
11	2010	*	11.8	21.7	20.2	7.7	5.8	10.3		20.9	20.9	20.9	18.1	297
	2011	*	18.2	16.5	16.8	0.0	8.6	8.0		15.4	17.7	16.5	19.4	393
	2012	*	13.3	20.7	21.1	0.0	12.1	10.0		24.3	16.8	20.8	24.9	448
10-11	2010	16.7	8.0	18.7	18.0	2.6	8.0	8.2	*	18.4	17.6	18.1	15.3	1,174
	2011	21.4	11.4	13.5	14.1	3.8	5.5	5.9		14.4	12.8	13.6	15.3	1,365
	2012	*	11.1	15.5	15.6	0.0	8.2	7.0		17.2	14.1	15.7	19.1	911

NUMBER TESTED IN ALL GRADES													
2010	18	50	1,099	1,009	38	224	785	1	608	564	1,174	25,337	
2011	14	35	1,299	1,212	52	254	813	0	710	655	1,365	25,527	
2012	5	27	865	796	25	110	515	0	472	439	911	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	76.9	72.4	72.6	12.5	36.2	62.2	*	74.9	70.5	72.7	65.1	399
	2011	*	61.5	71.6	70.6	29.4	32.9	57.0		72.7	69.7	71.3	65.7	467
	2012	*	58.3	71.1	71.4	21.4	37.7	52.8		72.9	68.4	70.7	68.6	464
11	2010	*	82.4	92.6	92.5	53.8	83.0	87.7		89.9	93.2	91.6	87.9	296
	2011	*	90.9	93.4	93.2	33.3	84.3	88.3		92.3	94.4	93.4	87.7	392
	2012	*	93.3	94.8	94.2	36.4	82.5	90.9		94.5	94.6	94.6	92.5	441
10-11	2010	90.0	80.0	80.8	81.0	38.1	56.6	73.2	*	81.3	80.1	80.7	75.4	695
	2011	87.5	75.0	81.6	81.1	31.0	56.6	70.5		81.3	81.4	81.4	75.6	859
	2012	*	77.8	82.6	82.3	28.0	60.9	72.4		83.7	80.8	82.3	80.5	905

NUMBER TESTED IN ALL GRADES													
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	
2011	8	24	820	752	29	152	516	0	444	415	859	16,157	
2012	5	27	858	791	25	110	511	0	473	432	905	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	3	105	94	7	44	102	*	50	59	109	2,910	399
	2011	*	5	126	118	12	55	126		68	66	134	3,058	467
	2012	*	5	127	118	11	33	117		64	72	136	2,537	464
11	2010	*	3	20	19	6	9	25		15	10	25	838	296
	2011	*	1	25	24	8	11	26		15	11	26	888	392
	2012	*	1	22	22	7	10	24		13	11	24	599	441
10-11	2010	1	6	125	113	13	53	127	*	65	69	134	3,748	695
	2011	1	6	151	142	20	66	152		83	77	160	3,946	859
	2012	*	6	149	140	18	43	141		77	83	160	3,136	905

NUMBER TESTED IN ALL GRADES													
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	
2011	8	24	820	752	29	152	516	0	444	415	859	16,157	
2012	5	27	858	791	25	110	511	0	473	432	905	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	74.3	64.0	68.0	69.8	63.3
	2011	73.9	65.0	66.8	64.3	61.9
	2012	73.5	56.3	72.0	59.6	65.0
11	2010	71.4	64.4	73.1	72.0	71.3
	2011	74.6	72.4	81.5	72.8	73.3
	2012	77.2	69.7	76.3	73.4	66.0
10-11	2010	73.1	64.2	70.1	70.8	66.7
	2011	74.2	68.4	73.5	68.2	67.1
	2012	75.3	62.8	74.1	66.3	65.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	23.1	10.5	11.7	0.0	2.9	4.4	*	11.1	11.0	11.0	10.4	399
	2011	*	7.7	8.8	9.0	0.0	3.7	4.4		10.8	6.4	8.8	11.0	467
	2012	*	0.0	6.2	6.3	0.0	0.0	1.2		6.8	5.3	6.0	10.7	464
11	2010	*	5.9	10.3	10.3	7.7	3.8	5.4		13.5	6.1	9.8	10.9	296
	2011	*	9.1	17.0	16.0	0.0	7.1	5.8		21.5	12.2	16.8	17.3	392
	2012	*	6.7	16.5	15.9	0.0	14.0	8.4		18.6	13.7	16.3	19.2	441
10-11	2010	10.0	13.3	10.4	11.1	4.8	3.3	4.9	*	12.1	8.9	10.5	10.6	695
	2011	12.5	8.3	12.6	12.2	0.0	5.3	5.0		15.5	9.2	12.5	13.8	859
	2012	*	3.7	11.2	10.9	0.0	7.3	4.9		12.7	9.3	11.1	14.9	905

NUMBER TESTED IN ALL GRADES													
2010	10	30	652	595	21	122	473	1	347	347	695	15,251	
2011	8	24	820	752	29	152	516	0	444	415	859	16,157	
2012	5	27	858	791	25	110	511	0	473	432	905	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	100.0	94.0	93.9	75.0	81.7	91.5	*	96.0	92.4	94.3	92.2	400
	2011	*	91.7	94.4	94.5	58.8	76.8	90.7		93.1	95.0	94.0	91.9	466
	2012	*	100.0	96.8	97.6	64.3	84.6	94.3		97.4	96.5	97.0	93.4	460
11	2010	*	94.1	99.3	98.8	84.6	98.1	98.5		98.7	99.3	99.0	97.7	298
	2011	*	100.0	99.5	99.7	83.3	98.6	99.1		99.0	100.0	99.5	98.3	387
	2012	*	100.0	97.9	97.9	72.7	89.7	96.3		97.9	97.6	97.8	98.2	448
10-11	2010	100.0	96.6	96.2	96.0	81.0	88.7	94.5	*	97.2	95.4	96.3	94.7	698
	2011	88.9	95.7	96.7	96.9	69.0	86.8	94.3		95.7	97.3	96.5	94.8	853
	2012	*	100.0	97.3	97.7	68.0	87.3	95.3		97.7	97.0	97.4	95.8	908

NUMBER TESTED IN ALL GRADES													
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	
2011	9	23	814	744	29	152	509	0	440	413	853	16,081	
2012	5	27	861	793	25	110	515	0	471	437	908	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	0	23	21	2	13	23	*	8	15	23	644	400
	2011	*	1	25	22	7	19	27		17	11	28	718	466
	2012	*	0	14	10	5	8	14		6	8	14	529	460
11	2010	*	1	2	3	2	1	3		2	1	3	159	298
	2011	*	0	2	1	2	1	2		2	0	2	126	387
	2012	*	0	9	8	3	6	10		5	5	10	146	448
10-11	2010	0	1	25	24	4	14	26	*	10	16	26	803	698
	2011	1	1	27	23	9	20	29		19	11	30	844	853
	2012	*	0	23	18	8	14	24		11	13	24	675	908

NUMBER TESTED IN ALL GRADES													
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	
2011	9	23	814	744	29	152	509	0	440	413	853	16,081	
2012	5	27	861	793	25	110	515	0	471	437	908	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	68.4	79.7	83.0	70.6	78.8
	2011	70.8	79.6	84.0	70.0	79.5
	2012	73.8	79.1	85.8	77.0	77.2
11	2010	72.6	79.0	80.5	79.3	86.3
	2011	74.1	81.6	83.2	82.2	88.1
	2012	70.8	86.6	85.9	85.4	88.0
10-11	2010	70.2	79.4	81.9	74.3	82.0
	2011	72.3	80.5	83.6	75.6	83.4
	2012	72.3	82.8	85.9	81.1	82.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010	*	41.7	33.4	33.2	0.0	8.5	19.9	*	35.6	31.8	33.8	36.0	400
	2011	*	8.3	33.0	30.7	5.9	12.2	19.0		35.5	28.0	32.0	36.7	466
	2012	*	16.7	34.7	34.1	0.0	17.3	18.7		39.8	28.4	34.1	35.8	460
11	2010	*	17.6	47.6	45.8	23.1	26.4	32.4		57.0	33.8	45.3	46.1	298
	2011	*	54.5	46.6	46.5	8.3	27.1	32.0		53.6	41.0	47.3	51.2	387
	2012	*	46.7	57.5	55.6	9.1	44.8	45.3		62.1	51.4	57.1	56.3	448
10-11	2010	40.0	27.6	39.3	38.6	14.3	16.1	25.3	*	44.7	32.7	38.7	40.6	698
	2011	33.3	30.4	39.2	38.0	6.9	19.1	24.6		43.4	34.1	38.9	43.3	853
	2012	*	33.3	46.0	44.5	4.0	31.8	32.6		51.2	39.4	45.5	46.0	908

NUMBER TESTED IN ALL GRADES													
2010	10	29	656	599	21	124	475	1	351	346	698	15,166	
2011	9	23	814	744	29	152	509	0	440	413	853	16,081	
2012	5	27	861	793	25	110	515	0	471	437	908	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	61.5	66.7	64.3	66.7	69.2		70.0	*	64.3	69.6	14
	2011			55.6	42.9	55.6	50.0	55.6		62.5	*	55.6	61.0	9
	2012		*	87.5	75.0	77.8	*	77.8		*	*	77.8	68.8	9
11	2010		*	100.0	80.0	72.7	*	70.0		66.7	*	72.7	53.6	11
	2011		*	*	*	*	*	*		*	*	*	49.0	5
	2012			66.7	*	66.7	62.5	66.7		62.5	*	66.7	49.6	9
10-11	2010		*	75.0	72.2	70.7	78.3	71.8		71.9	66.7	70.7	64.0	41
	2011		*	63.2	61.1	65.0	63.6	65.0		70.6	*	65.0	58.0	20
	2012		*	76.5	69.2	72.2	70.0	72.2		75.0	66.7	72.2	60.0	18

NUMBER TESTED IN ALL GRADES													
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	
2011	0	1	19	18	20	11	20	0	17	3	20	746	
2012	0	1	17	13	18	10	18	0	12	6	18	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	5	4	5	2	4		3	*	5	104	14
	2011			4	4	4	3	4		3	*	4	97	9
	2012		*	1	2	2	*	2		*	*	2	89	9
11	2010		*	0	2	3	*	3		3	*	3	137	11
	2011		*	*	*	*	*	*		*	*	*	103	5
	2012			3	*	3	3	3		3	*	3	122	9
10-11	2010		*	9	10	12	5	11		9	3	12	394	41
	2011		*	7	7	7	4	7		5	*	7	313	20
	2012		*	4	4	5	3	5		3	2	5	211	18

NUMBER TESTED IN ALL GRADES													
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	
2011	0	1	19	18	20	11	20	0	17	3	20	746	
2012	0	1	17	13	18	10	18	0	12	6	18	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	72.4	66.3	81.3	1.9	52.4
	2011	66.7	50.8	68.1	1.2	52.4
	2012	74.6	69.8	84.7	1.7	65.9
11	2010	57.1	74.0	65.9	1.8	*
	2011	*	*	*	*	*
	2012	58.7	63.5	70.8	1.8	57.9
10-11	2010	69.0	71.3	74.3	1.8	54.1
	2011	69.6	59.7	69.0	1.4	54.1
	2012	66.7	66.7	77.8	1.7	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	15.4	16.7	14.3	16.7	15.4		20.0	*	14.3	14.9	14
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	9
	2012		*	25.0	25.0	22.2	*	22.2		*	*	22.2	10.5	9
11	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	11
	2011		*	*	*	*	*	*		*	*	*	3.0	5
	2012			0.0	*	0.0	0.0	0.0		0.0	*	0.0	7.4	9
10-11	2010		*	16.7	13.9	14.6	21.7	15.4		18.8	0.0	14.6	16.2	41
	2011		*	5.3	5.6	5.0	0.0	5.0		5.9	*	5.0	10.5	20
	2012		*	11.8	15.4	11.1	0.0	11.1		8.3	16.7	11.1	9.1	18

NUMBER TESTED IN ALL GRADES													
2010	0	5	36	36	41	23	39	0	32	9	41	1,094	
2011	0	1	19	18	20	11	20	0	17	3	20	746	
2012	0	1	17	13	18	10	18	0	12	6	18	527	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	81.3	78.6	83.3	87.5	88.2		85.7	*	83.3	58.3	18
	2011			50.0	*	50.0	*	50.0		50.0		50.0	47.8	6
	2012		*	85.7	75.0	77.8	*	77.8		*	*	77.8	58.4	9
11	2010		*	85.7	70.0	72.7	*	80.0		62.5	*	72.7	44.7	11
	2011		*	*	*	*	*	*		*	*	*	43.8	5
	2012			70.0	50.0	70.0	75.0	70.0		66.7	*	70.0	48.0	10
10-11	2010		66.7	80.6	75.0	78.6	90.9	82.5		75.0	*	78.6	49.2	42
	2011		*	47.1	47.1	50.0	54.5	50.0		50.0	*	50.0	42.7	18
	2012		*	76.5	64.3	73.7	80.0	73.7		76.9	66.7	73.7	53.4	19

NUMBER TESTED IN ALL GRADES													
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	
2011	0	1	17	17	18	11	18	0	16	2	18	797	
2012	0	2	17	14	19	10	19	0	13	6	19	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	3	3	3	1	2		2	*	3	161	18
	2011			3	*	3	*	3		3		3	142	6
	2012		*	1	2	2	*	2		*	*	2	127	9
11	2010		*	1	3	3	*	2		3	*	3	173	11
	2011		*	*	*	*	*	*		*	*	*	123	5
	2012			3	3	3	2	3		3	*	3	144	10
10-11	2010		2	7	9	9	2	7		8	1	9	592	42
	2011		*	9	9	9	5	9		8	*	9	457	18
	2012		*	4	5	5	2	5		3	2	5	271	19

NUMBER TESTED IN ALL GRADES													
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	
2011	0	1	17	17	18	11	18	0	16	2	18	797	
2012	0	2	17	14	19	10	19	0	13	6	19	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	50.0	62.5	45.8	47.2	66.7	63.9	73.6	55.6	55.6	54.0
	2011	54.2	54.2	58.3	25.0	58.3	45.8	58.3	36.1	62.5	47.6
	2012	44.4	33.3	58.3	58.3	61.1	55.6	61.1	38.9	61.1	47.6
11	2010	59.1	59.1	59.1	65.9	61.4	48.5	60.6	39.4	56.8	47.0
	2011	*	*	*	*	*	*	*	*	*	*
	2012	52.5	60.0	62.5	57.5	65.0	55.0	63.3	48.3	60.0	45.0
10-11	2010	53.6	61.3	51.8	54.2	66.1	62.3	67.3	51.7	57.7	51.8
	2011	50.0	50.0	50.0	37.5	54.2	46.8	62.0	44.3	59.7	44.4
	2012	48.7	47.4	60.5	57.9	63.2	55.3	62.3	43.9	60.5	46.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	6.3	7.1	5.6	12.5	5.9		7.1	*	5.6	2.3	18
	2011			0.0	*	0.0	*	0.0		0.0		0.0	3.7	6
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	2.3	9
11	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.2	11
	2011		*	*	*	*	*	*		*	*	*	4.1	5
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	10
10-11	2010		0.0	2.8	2.8	2.4	4.5	2.5		3.1	0.0	2.4	1.7	42
	2011		*	5.9	5.9	5.6	0.0	5.6		6.3	*	5.6	2.5	18
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.2	19

NUMBER TESTED IN ALL GRADES													
2010	0	6	36	36	42	22	40	0	32	10	42	1,166	
2011	0	1	17	17	18	11	18	0	16	2	18	797	
2012	0	2	17	14	19	10	19	0	13	6	19	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	46.7	53.8	47.1	50.0	50.0		50.0	*	47.1	38.7	17
	2011			25.0	28.6	25.0	16.7	25.0		28.6	*	25.0	32.0	8
	2012		*	57.1	50.0	55.6	*	55.6		*	*	55.6	29.0	9
11	2010		*	57.1	50.0	45.5	*	50.0		33.3	*	45.5	39.8	11
	2011		*	*	*	*	*	*		*	*	*	31.8	5
	2012			60.0	33.3	60.0	62.5	60.0		66.7	*	60.0	46.2	10
10-11	2010		33.3	50.0	52.2	46.4	61.5	50.0		43.5	*	46.4	39.2	28
	2011		*	25.0	33.3	30.8	12.5	30.8		27.3	*	30.8	31.9	13
	2012		*	58.8	42.9	57.9	60.0	57.9		61.5	50.0	57.9	37.2	19

NUMBER TESTED IN ALL GRADES													
2010	0	6	22	23	28	13	26	0	23	5	28	663	
2011	0	1	12	12	13	8	13	0	11	2	13	464	
2012	0	2	17	14	19	10	19	0	13	6	19	559	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	8	6	9	4	8		7	*	9	217	17
	2011			6	5	6	5	6		5	*	6	172	8
	2012		*	3	4	4	*	4		*	*	4	208	9
11	2010		*	3	5	6	*	5		6	*	6	186	11
	2011		*	*	*	*	*	*		*	*	*	144	5
	2012			4	4	4	3	4		3	*	4	143	10
10-11	2010		4	11	11	15	5	13		13	*	15	403	28
	2011		*	9	8	9	7	9		8	*	9	316	13
	2012		*	7	8	8	4	8		5	3	8	351	19

NUMBER TESTED IN ALL GRADES													
2010	0	6	22	23	28	13	26	0	23	5	28	663	
2011	0	1	12	12	13	8	13	0	11	2	13	464	
2012	0	2	17	14	19	10	19	0	13	6	19	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	53.8	62.1	52.3	52.9	65.7
	2011	48.2	44.4	54.2	54.2	54.2
	2012	57.9	56.8	48.2	70.4	61.1
11	2010	51.9	54.5	42.4	53.5	54.5
	2011	*	*	*	*	*
	2012	56.4	56.7	50.0	60.0	62.2
10-11	2010	53.1	59.1	48.4	53.2	61.3
	2011	50.5	46.6	47.4	47.9	48.7
	2012	57.1	56.7	49.1	64.9	61.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	13.3	15.4	11.8	12.5	12.5		14.3	*	11.8	6.2	17
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.2	8
	2012		*	0.0	12.5	11.1	*	11.1		*	*	11.1	2.7	9
11	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.6	11
	2011		*	*	*	*	*	*		*	*	*	1.9	5
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	10
10-11	2010		0.0	9.1	8.7	7.1	7.7	7.7		8.7	*	7.1	4.5	28
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.6	13
	2012		*	0.0	7.1	5.3	0.0	5.3		0.0	16.7	5.3	2.3	19

NUMBER TESTED IN ALL GRADES													
2010	0	6	22	23	28	13	26	0	23	5	28	663	
2011	0	1	12	12	13	8	13	0	11	2	13	464	
2012	0	2	17	14	19	10	19	0	13	6	19	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	66.7	69.2	70.6	57.1	75.0		69.2	*	70.6	61.7	17
	2011			62.5	57.1	62.5	66.7	62.5		71.4	*	62.5	52.8	8
	2012		*	71.4	62.5	66.7	*	66.7		*	*	66.7	55.5	9
11	2010		*	85.7	60.0	54.5	*	50.0		55.6	*	54.5	46.4	11
	2011		*	*	*	*	*	*		*	*	*	44.0	5
	2012			77.8	*	77.8	71.4	77.8		77.8		77.8	48.4	9
10-11	2010		33.3	72.7	65.2	64.3	66.7	65.4		63.6	66.7	64.3	54.6	28
	2011		*	50.0	41.7	46.2	50.0	46.2		54.5	*	46.2	49.0	13
	2012		*	75.0	61.5	72.2	66.7	72.2		76.9	*	72.2	52.2	18

NUMBER TESTED IN ALL GRADES													
2010	0	6	22	23	28	12	26	0	22	6	28	623	
2011	0	1	12	12	13	8	13	0	11	2	13	437	
2012	0	2	16	13	18	9	18	0	13	5	18	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	5	4	5	3	4		4	*	5	127	17
	2011			3	3	3	2	3		2	*	3	116	8
	2012		*	2	3	3	*	3		*	*	3	126	9
11	2010		*	1	4	5	*	5		4	*	5	156	11
	2011		*	*	*	*	*	*		*	*	*	107	5
	2012			2	*	2	2	2		2		2	128	9
10-11	2010		4	6	8	10	4	9		8	2	10	283	28
	2011		*	6	7	7	4	7		5	*	7	223	13
	2012		*	4	5	5	3	5		3	*	5	254	18

NUMBER TESTED IN ALL GRADES													
2010	0	6	22	23	28	12	26	0	22	6	28	623	
2011	0	1	12	12	13	8	13	0	11	2	13	437	
2012	0	2	16	13	18	9	18	0	13	5	18	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	61.2	67.6	65.7	62.7	64.1
	2011	47.5	50.0	60.4	58.3	58.8
	2012	64.4	60.0	70.4	61.7	55.6
11	2010	60.9	59.7	50.0	53.2	53.6
	2011	*	*	*	*	*
	2012	53.3	61.9	63.3	69.8	61.1
10-11	2010	61.1	64.5	59.5	59.0	60.0
	2011	43.8	50.5	50.3	52.4	50.8
	2012	58.9	61.0	66.9	65.8	58.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		*	6.7	7.7	11.8	0.0	12.5		15.4	*	11.8	6.3	17
	2011			12.5	14.3	12.5	0.0	12.5		14.3	*	12.5	5.3	8
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	9
11	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	2.4	11
	2011		*	*	*	*	*	*		*	*	*	2.6	5
	2012			0.0	*	0.0	0.0	0.0		0.0		0.0	2.8	9
10-11	2010		16.7	4.5	4.3	7.1	0.0	7.7		9.1	0.0	7.1	4.5	28
	2011		*	8.3	8.3	7.7	0.0	7.7		9.1	*	7.7	4.1	13
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.2	18

NUMBER TESTED IN ALL GRADES													
2010	0	6	22	23	28	12	26	0	22	6	28	623	
2011	0	1	12	12	13	8	13	0	11	2	13	437	
2012	0	2	16	13	18	9	18	0	13	5	18	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	10	30.0	9	55.6	0	-	19	42.1
10	5	20.0	5	40.0	0	-	10	30.0
11	7	28.6	15	46.7	0	-	22	40.9
12	1	100.0	11	45.5	0	-	12	50.0
ALL	23	30.4	40	47.5	0	-	63	41.3

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (118)	Beginning	4	3.4	7	5.9	6	5.1	6	5.1	6	5.1
	Intermediate	8	6.8	9	7.6	11	9.3	7	5.9	7	5.9
	Advanced	22	18.6	22	18.6	32	27.1	37	31.4	37	31.4
	Advanced High	84	71.2	80	67.8	69	58.5	68	57.6	68	57.6
10 (63)	Beginning	1	1.6	0	0.0	1	1.6	2	3.2	2	3.2
	Intermediate	1	1.6	4	6.3	4	6.5	6	9.7	6	9.7
	Advanced	26	41.3	24	38.1	20	32.3	18	29.0	18	29.0
	Advanced High	35	55.6	35	55.6	37	59.7	36	58.1	36	58.1
11 (69)	Beginning	1	1.4	1	1.4	0	0.0	4	6.0	3	4.5
	Intermediate	6	8.7	6	8.7	8	12.1	12	17.9	12	18.2
	Advanced	19	27.5	21	30.4	11	16.7	20	29.9	20	30.3
	Advanced High	43	62.3	41	59.4	47	71.2	31	46.3	31	47.0
12 (61)	Beginning	1	1.6	2	3.3	0	0.0	2	3.4	1	1.8
	Intermediate	1	1.6	0	0.0	3	5.2	2	3.4	2	3.5
	Advanced	13	21.3	9	14.8	19	32.8	17	29.3	17	29.8
	Advanced High	46	75.4	50	82.0	36	62.1	37	63.8	37	64.9
ALL (311)	Beginning	7	2.3	10	3.2	7	2.3	14	4.6	12	4.0
	Intermediate	16	5.1	19	6.1	26	8.6	27	8.9	27	8.9
	Advanced	80	25.7	76	24.4	82	27.0	92	30.2	92	30.4
	Advanced High	208	66.9	206	66.2	189	62.2	172	56.4	172	56.8

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
94 64 (68.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	7	23	
	Advanced High	0	2	55	
54 37 (68.5%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	5	11	
	Advanced High	0	0	31	
61 30 (49.2%)	Beginning	3			
	Intermediate	0	12		
	Advanced	0	3	16	
	Advanced High	0	2	25	
53 36 (67.9%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	14	
	Advanced High	0	1	33	
262 167 (63.7%)	Beginning	6			
	Intermediate	1	25		
	Advanced	0	17	64	
	Advanced High	0	5	144	

■ Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	55.2	51.1	187	384	10	332	173	384	3	*	1	*	3,913	417
		2010-11	44.2	52.7	155	386	10	375	141	387	2	*			4,216	417
		2011-12	53.8	55.5	217	386	8	360	206	386	3	*			4,482	416
	Mathematics	2009-10	55.2	51.1	187	427	10	348	173	431	3	*	1	*	3,913	441
		2010-11	44.2	52.7	155	438	10	402	141	440	2	*			4,216	446
		2011-12	53.8	55.5	217	428	8	359	206	429	3	*			4,482	447
	Writing	2009-10	55.2	51.1	187	372	10	336	173	373	3	*	1	*	3,913	411
		2010-11	44.2	52.7	155	390	10	389	141	390	2	*			4,216	410
		2011-12	53.8	55.5	217	377	8	336	206	378	3	*			4,482	409
ACT	English	2009-10	25.7	28.0	87	13.3	4	*	83	13.5					2,146	15.2
		2010-11	34.2	35.6	120	13.1	9	12.3	108	13.0	2	*			2,852	15.3
		2011-12	31.3	36.9	126	14.5	4	*	120	14.4	2	*			2,979	15.5
	Mathematics	2009-10	25.7	28.0	87	17.8	4	*	83	17.9					2,146	18.1
		2010-11	34.2	35.6	120	17.6	9	15.9	108	17.8	2	*			2,852	18.4
		2011-12	31.3	36.9	126	17.8	4	*	120	17.7	2	*			2,979	18.3
	Reading	2009-10	25.7	28.0	87	15.4	4	*	83	15.5					2,146	16.7
		2010-11	34.2	35.6	120	15.0	9	13.2	108	15.0	2	*			2,852	16.8
		2011-12	31.3	36.9	126	15.9	4	*	120	15.7	2	*			2,979	16.9
	Science	2009-10	25.7	28.0	87	16.7	4	*	83	16.7					2,146	17.9
		2010-11	34.2	35.6	120	16.1	9	14.3	108	16.2	2	*			2,852	17.6
		2011-12	31.3	36.9	126	16.8	4	*	120	16.7	2	*			2,979	17.6
	Composite	2009-10	25.7	28.0	87	15.9	4	*	83	16.0					2,146	17.1
		2010-11	34.2	35.6	120	15.5	9	14.0	108	15.6	2	*			2,852	17.1
		2011-12	31.3	36.9	126	16.4	4	*	120	16.3	2	*			2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	466	33		16	34		440	33		6	29		4	*		3,535	35	
		Fall 2010	493	33		11	32		476	33		4	*		2	*		2,980	36	
		Fall 2011	253	35		8	34		241	35		2	*		0			1,978	39	
	Mathematics	Fall 2009	466	36		16	36		440	36		6	34		4	*		3,535	38	
		Fall 2010	493	37		11	34		476	37		4	*		2	*		2,980	40	
		Fall 2011	253	39		8	36		241	39		2	*		0			1,978	40	
	Writing	Fall 2009	466	33		16	33		440	33		6	30		4	*		3,535	36	
		Fall 2010	493	32		11	30		476	32		4	*		2	*		2,980	34	
		Fall 2011	253	36		8	36		241	36		2	*		0			1,978	39	
10	Critical Reading	Fall 2009	395	35	2.8	12	37	0.0	380	34	2.6	3	*	*	0			8,192	36	7.1
		Fall 2010	436	35	3.0	12	32	8.3	414	35	2.9	7	33	0.0	3	*	*	8,638	36	8.0
		Fall 2011	457	35	3.3	11	33	0.0	435	35	3.4	2	*	*	5	*	*	7,987	36	8.1
	Mathematics	Fall 2009	395	39	12.7	12	38	0.0	380	39	12.9	3	*	*	0			8,192	39	18.2
		Fall 2010	436	39	15.8	12	34	8.3	414	39	16.2	7	38	14.3	3	*	*	8,638	39	20.4
		Fall 2011	457	37	11.4	11	34	0.0	435	37	12.0	2	*	*	5	*	*	7,987	38	17.4
	Writing	Fall 2009	395	35	2.0	12	34	0.0	380	35	1.8	3	*	*	0			8,192	36	6.4
		Fall 2010	436	33	1.1	12	29	0.0	414	34	1.2	7	34	0.0	3	*	*	8,638	34	5.9
		Fall 2011	457	34	1.8	11	30	0.0	435	35	1.8	2	*	*	5	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	311	35	3.2	21	33	4.8	281	36	3.2	5	*	*	4	*	*	5,587	38	11.3
		Fall 2010	416	37	7.2	11	38	9.1	397	37	6.5	8	41	37.5	0			5,224	40	14.2
		Fall 2011	401	36	3.2	13	36	7.7	380	36	3.2	3	*	*	4	*	*	3,980	41	16.9
	Mathematics	Fall 2009	311	42	16.1	21	39	9.5	281	42	16.7	5	*	*	4	*	*	5,587	42	20.1
		Fall 2010	416	41	14.7	11	40	0.0	397	41	14.9	8	42	25.0	0			5,224	43	23.9
		Fall 2011	401	40	14.7	13	38	7.7	380	40	14.7	3	*	*	4	*	*	3,980	43	26.9
	Writing	Fall 2009	311	36	5.8	21	37	9.5	281	36	5.3	5	*	*	4	*	*	5,587	38	13.2
		Fall 2010	416	35	3.6	11	35	0.0	397	35	3.5	8	39	12.5	0			5,224	38	12.8
		Fall 2011	401	37	4.2	13	37	7.7	380	37	4.2	3	*	*	4	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

58	858	1.5	2.1	19.0	34.6	11
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English Literature & Composition

63	1,991	1.6	1.8	6.3	17.5	4
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Spanish Literature

10	179	1.5	2.1	10.0	37.4	1
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World History

1	847	*	1.9	*	20.9	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Chemistry

18	329	1.4	2.0	11.1	30.1	2
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Physics B

19	205	1.5	2.4	15.8	47.3	3
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Studio Art: 2-D Design

5	68	*	3.4	*	79.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

115	2,731	1.6	1.8	8.7	20.3	10
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Spanish Language

48	759	3.5	3.4	79.2	76.2	38
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United States History

56	1,831	1.2	1.5	0.0	11.3	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

363	44.3	69.6	75.9	77.1	48.8	80.7	46.1	84.0
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ALGEBRA II

337	61.5	74.4	76.0	76.3	71.5	89.6	66.0	85.1
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ALGEBRA II PRE-AP

121	67.9	81.5	81.9	82.0	88.4	88.4	75.3	90.0
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ART I

413	53.7	77.3	85.2	86.6	88.9	98.8	75.6	95.5
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BIOLOGY

354	53.2	74.5	76.6	77.0	76.6	91.5	60.3	82.0
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BIOLOGY PRE-AP

159	53.3	75.0	77.9	78.4	80.5	84.9	54.0	86.8
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CHEMISTRY

450	47.2	71.2	76.0	76.8	61.1	85.6	54.8	84.1
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CHEMISTRY PRE-AP

79	45.8	70.9	77.7	78.9	53.2	82.3	62.0	90.9
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ECONOMICS

183	53.7	74.3	76.4	76.8	69.9	92.3	68.6	95.0
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ENGLISH FOR ELI

6	58.0	75.7	83.3	84.7	50.0	100.0	70.8	87.1
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ENGLISH I

378	72.6	81.7	81.4	81.4	88.1	91.8	80.3	88.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

14	44.0	68.3	74.0	75.0	50.0	71.4	50.1	73.5
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ALGEBRA II

171	49.7	69.8	77.5	78.9	55.0	88.3	63.0	84.7
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ALGEBRA II PRE-AP

114	67.5	78.3	84.5	85.5	80.7	95.6	71.9	89.2
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ART I

412	53.7	76.8	82.2	83.2	89.6	95.6	76.9	93.3
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BIOLOGY

25	43.1	71.1	78.1	79.3	48.0	96.0	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

433	42.9	71.0	77.7	78.8	56.1	88.9	56.2	84.1
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CHEMISTRY PRE-AP

74	56.8	71.8	77.9	78.9	62.2	85.1	51.9	89.4
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ECONOMICS

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ENGLISH FOR ELI

12	61.5	74.3	82.4	83.8	50.0	100.0	59.5	85.0
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ENGLISH I

14	71.4	81.0	83.4	83.8	78.6	92.9	81.9	88.5
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

8	80.8	87.5	86.9	86.8	87.5	100.0	65.8	86.2
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ENGLISH I PRE-AP

126	54.6	72.7	84.2	86.3	67.5	98.4	73.4	92.2
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ENGLISH II

323	66.9	78.0	78.7	78.8	87.3	92.6	80.6	88.0
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ENGLISH II FOR ESL ADVANCED

10	49.5	71.9	77.7	78.7	60.0	100.0	64.8	88.9
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ENGLISH II PRE-AP

144	55.9	73.5	77.8	78.6	75.0	84.7	81.0	91.3
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ENGLISH III

390	66.3	77.5	80.8	81.4	85.6	92.3	75.6	89.8
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ENGLISH IV

325	68.6	79.1	80.3	80.6	83.7	95.7	80.3	91.6
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ENVIRONMENTAL SYSTEMS

180	59.6	73.7	79.8	80.9	67.8	99.4	69.7	97.1
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FRENCH I

189	54.2	73.0	79.3	80.4	60.8	89.9	65.5	88.3
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FRENCH II

92	42.0	70.0	79.3	81.0	54.3	93.5	67.4	88.4
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GEOMETRY

373	56.4	72.2	75.0	75.5	60.9	80.2	59.1	80.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

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ENGLISH I PRE-AP

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ENGLISH II

323	65.2	76.8	78.0	78.2	80.5	88.2	74.9	84.5
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ENGLISH II FOR ESL ADVANCED

10	59.0	75.4	82.3	83.5	70.0	100.0	70.9	87.4
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ENGLISH II PRE-AP

141	52.7	73.2	77.8	78.6	65.2	83.7	71.2	88.7
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ENGLISH III

330	68.0	78.6	78.6	78.6	82.1	85.5	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

177	47.3	70.7	72.6	72.9	54.2	71.8	59.1	78.5
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FRENCH II

83	40.3	68.0	72.7	73.6	34.9	69.9	60.4	83.4
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GEOMETRY

356	52.0	71.2	76.7	77.6	57.3	87.4	55.5	79.8
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

198	52.8	71.7	72.2	72.2	59.1	73.2	62.3	89.4
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GOVERNMENT

177	69.4	81.6	88.9	90.2	91.0	98.3	66.0	95.0
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HEALTH I

246	64.9	76.6	82.4	83.4	81.7	100.0	75.6	95.2
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MATHEMATICAL MODELS W/APPLICATIONS

157	54.0	71.3	74.2	74.8	59.2	80.3	62.9	86.6
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MULTIMEDIA

116	65.3	80.0	79.5	79.4	90.5	89.7	74.5	95.9
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PHYSICS

408	41.1	69.5	75.1	76.1	48.3	85.0	47.2	84.8
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PHYSICS PRE-AP

70	44.8	72.4	76.9	77.7	65.7	90.0	56.1	92.6
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PRE-CALCULUS

130	59.1	73.9	74.3	74.3	66.2	90.8	62.9	87.9
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PRE-CALCULUS PRE-AP

94	63.8	75.9	80.5	81.4	77.7	93.6	54.3	92.6
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READING II FOR ESL INT./ADV.

6	86.1	91.1	89.7	89.4	100.0	100.0	63.9	89.8
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SPANISH FOR NATIVE SPEAKERS I

59	59.6	73.7	74.2	74.3	66.1	67.8	72.7	89.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

34	56.2	76.9	78.1	78.4	85.3	88.2	65.6	90.6
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GOVERNMENT

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HEALTH I

232	65.0	76.7	82.2	83.2	81.0	99.1	77.4	94.5
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MATHEMATICAL MODELS W/APPLICATIONS

132	44.7	70.4	78.4	79.8	48.5	92.4	54.9	82.9
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MULTIMEDIA

64	72.9	83.0	77.0	75.9	92.2	81.3	66.8	90.3
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PHYSICS

335	39.6	70.3	75.9	76.8	51.3	85.7	56.7	86.4
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PHYSICS PRE-AP

65	46.6	72.9	78.3	79.3	66.2	92.3	66.8	93.7
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PRE-CALCULUS

39	32.0	64.8	73.3	74.8	15.4	84.6	50.5	88.0
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PRE-CALCULUS PRE-AP

71	57.5	75.5	78.5	79.0	74.6	94.4	57.3	93.1
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READING II FOR ESL INT./ADV.

7	84.5	89.7	88.1	87.9	85.7	100.0	71.9	89.9
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SPANISH FOR NATIVE SPEAKERS I

56	52.5	70.3	79.4	81.0	55.4	87.5	68.5	88.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

24	59.6	75.7	80.1	80.8	70.8	95.8	74.6	96.6
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SPANISH I

335	77.9	87.5	82.5	81.7	90.1	94.3	76.6	90.8
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SPANISH II

269	78.7	85.8	84.6	84.4	88.1	97.0	73.7	91.8
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U.S. HISTORY

420	60.9	75.5	77.3	77.6	73.8	85.0	68.0	92.6
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WEB MASTERING

47	63.1	78.7	76.1	75.6	89.4	78.7	66.3	95.0
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WORLD GEOGRAPHY

391	49.4	73.8	76.7	77.2	71.9	82.6	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

118	65.5	78.0	78.6	78.7	78.8	89.0	78.4	93.3
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WORLD HISTORY

347	47.2	73.2	79.5	80.6	73.2	89.0	58.3	91.4
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WORLD HISTORY PRE-AP

134	54.1	71.9	81.0	82.6	61.9	97.8	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

22	61.6	75.5	82.2	83.4	77.3	95.5	71.0	91.1
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SPANISH I

318	76.0	84.0	82.5	82.2	80.2	95.9	70.9	85.0
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SPANISH II

236	80.4	86.9	84.3	83.9	91.1	95.3	76.4	89.6
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U.S. HISTORY

366	61.5	74.9	81.0	82.0	72.1	92.9	73.7	91.4
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WEB MASTERING

23	64.4	81.3	70.6	68.7	95.7	65.2	61.6	84.6
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WORLD GEOGRAPHY

7	57.4	77.2	68.0	66.4	85.7	71.4	69.9	83.8
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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

345	58.6	75.2	79.4	80.2	76.5	89.9	68.4	89.7
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WORLD HISTORY PRE-AP

131	60.7	74.4	82.4	83.8	69.5	95.4	80.0	96.7
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