

Published
August 15, 2012



Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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**LINCOLN & JOE BAGBY
COMMUNICATIONS MAGNET**

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	188
10	160
11	161
12	165
ALL	674

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	564	83.7	49	76.6
American Indian/Alaska Native	11	1.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	97	14.4	4	6.3
White	0	0.0	9	14.1
Multiple	1	0.1	1	1.6
Other* (teachers only)	—	—	1	1.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	520	77.2
Economically disadvantaged	595	88.3
Limited English proficient (LEP)	41	6.1
Special education	111	16.5
Talented and Gifted (TAG)	93	13.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	205	175	85.4	0	0.0	0	0.0	29	14.1	1	0.5	—	—
	2011	205	163	79.5	4	2.0	0	0.0	35	17.1	2	1.0	0	0.0
	2012	188	151	80.3	1	0.5	0	0.0	35	18.6	0	0.0	0	0.0
10	2010	232	201	86.6	1	0.4	0	0.0	30	12.9	0	0.0	—	—
	2011	194	165	85.1	1	0.5	0	0.0	26	13.4	2	1.0	0	0.0
	2012	160	130	81.3	3	1.9	0	0.0	27	16.9	0	0.0	0	0.0
11	2010	300	217	72.3	0	0.0	0	0.0	82	27.3	1	0.3	—	—
	2011	181	158	87.3	5	2.8	0	0.0	18	9.9	0	0.0	0	0.0
	2012	161	140	87.0	2	1.2	0	0.0	19	11.8	0	0.0	0	0.0
12	2010	262	199	76.0	0	0.0	0	0.0	62	23.7	1	0.4	—	—
	2011	264	193	73.1	5	1.9	0	0.0	64	24.2	1	0.4	1	0.4
	2012	165	143	86.7	5	3.0	0	0.0	16	9.7	0	0.0	1	0.6
9-12	2010	999	792	79.3	1	0.1	0	0.0	203	20.3	3	0.3	—	—
	2011	844	679	80.5	15	1.8	0	0.0	143	16.9	5	0.6	1	0.1
	2012	674	564	83.7	11	1.6	0	0.0	97	14.4	0	0.0	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	205	169	82.4	13	6.3	34	16.6	130	63.4	24	11.7	18	8.8	51.2	48.8	14.1
	2011	205	179	87.3	13	6.3	31	15.1	138	67.3	23	11.2	24	11.7	44.4	55.6	8.3
	2012	188	171	91.0	18	9.6	30	16.0	142	75.5	20	10.6	23	12.2	54.3	45.7	10.6
10	2010	232	195	84.1	12	5.2	39	16.8	164	70.7	34	14.7	14	6.0	48.3	51.7	9.1
	2011	194	158	81.4	9	4.6	34	17.5	129	66.5	22	11.3	9	4.6	48.5	51.5	10.3
	2012	160	139	86.9	6	3.8	28	17.5	117	73.1	20	12.5	16	10.0	44.4	55.6	3.1
11	2010	300	249	83.0	30	10.0	42	14.0	228	76.0	56	18.7	14	4.7	49.3	50.7	3.7
	2011	181	157	86.7	5	2.8	27	14.9	121	66.9	30	16.6	8	4.4	40.9	59.1	4.4
	2012	161	145	90.1	8	5.0	25	15.5	127	78.9	25	15.5	9	5.6	47.8	52.2	1.9
12	2010	262	196	74.8	17	6.5	35	13.4	169	64.5	45	17.2	13	5.0	41.6	58.4	3.8
	2011	264	205	77.7	22	8.3	36	13.6	159	60.2	47	17.8	8	3.0	47.0	53.0	2.3
	2012	165	140	84.8	9	5.5	28	17.0	134	81.2	28	17.0	8	4.8	41.2	58.8	12.1
9-12	2010	999	809	81.0	72	7.2	150	15.0	691	69.2	159	15.9	59	5.9	47.4	52.6	7.1
	2011	844	699	82.8	49	5.8	128	15.2	547	64.8	122	14.5	49	5.8	45.4	54.6	6.0
	2012	674	595	88.3	41	6.1	111	16.5	520	77.2	93	13.8	56	8.3	47.2	52.8	7.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	197	11,952	174	88.0	10,770	90.1	79	40.0	32.8	127	8,320	64.3	69.6
	2011	204	10,655	181	88.8	9,881	92.7	72	35.3	30.2	145	8,460	71.0	79.4
	2012	195	10,922	179	91.8	10,196	93.3	70	35.8	28.0	145	8,726	74.2	79.9
10	2010	236	9,504	204	86.5	8,652	91.0	69	29.3	23.8	140	6,991	59.4	73.6
	2011	193	9,679	167	86.4	9,027	93.3	67	34.6	21.7	124	8,048	64.1	83.2
	2012	159	9,007	148	92.7	8,431	93.6	42	26.3	21.3	123	7,332	77.2	81.4
11	2010	308	8,137	270	87.7	7,411	91.1	57	18.5	19.1	203	6,143	65.9	75.5
	2011	183	8,013	161	87.8	7,476	93.3	31	16.9	18.6	131	6,764	71.6	84.4
	2012	163	8,913	150	92.0	8,306	93.2	38	23.2	18.7	122	7,319	74.6	82.1
12	2010	258	7,621	227	87.9	7,024	92.2	38	14.7	17.2	158	6,040	61.3	79.3
	2011	260	7,836	234	90.0	7,300	93.2	40	15.4	17.4	192	6,655	73.9	84.9
	2012	170	8,178	155	91.0	7,571	92.6	28	16.4	16.5	127	6,742	74.6	82.4
9-12	2010	999	37,214	874	87.5	33,857	91.0	243	24.3	24.3	628	27,494	62.9	73.9
	2011	840	36,182	743	88.4	33,685	93.1	210	25.0	22.6	592	29,927	70.4	82.7
	2012	688	37,021	632	91.8	34,504	93.2	178	25.9	21.6	517	30,119	75.1	81.4

Teachers: 64

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	49	76.6
Hispanic	4	6.3
White	9	14.1
Multiple	1	1.6
Other	1	1.6

Gender	Number	Percentage
Female	34	53.1
Male	30	46.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.2	—
2010-11	8.4	80.6
2011-12	7.3	68.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.7
1	1	1.6
2	4	6.3
3	3	4.7
4	3	4.7
5	8	12.5
1-3	8	12.5
More than 3	53	82.8
1 - 5	19	29.7
6 - 10	12	18.8
11 - 20	15	23.4
More than 20	15	23.4

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		37.5	24.1	35.1	0.0	7.1	14.6		32.5	38.7	35.5	56.1
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	82	0	77	75	152	9,147
READING I	2010												
	2011												
	2012		36.4	24.1	34.1	0.0	7.1	13.6		31.6	37.8	34.7	56.0
Tests Taken	2010												
	2011												
	2012	0	118	29	132	9	14	81	0	76	74	150	9,060
READING II	2010												
	2011												
	2012		*		*			*		*	*	*	70.1
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		75	22	87	9	13	70		52	46	98	4,013
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	82	0	77	75	152	9,147
READING I	2010												
	2011												
	2012		75	22	87	9	13	70		52	46	98	3,987
Tests Taken	2010												
	2011												
	2012	0	118	29	132	9	14	81	0	76	74	150	9,060
READING II	2010												
	2011												
	2012		*		*			*		*	*	*	26
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.8	0.0	0.7	0.0	0.0	0.0		1.3	0.0	0.7	4.2
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	82	0	77	75	152	9,147
READING I	2010												
	2011												
	2012		0.8	0.0	0.8	0.0	0.0	0.0		1.3	0.0	0.7	4.2
Tests Taken	2010												
	2011												
	2012	0	118	29	132	9	14	81	0	76	74	150	9,060
READING II	2010												
	2011												
	2012		*		*			*		*	*	*	9.2
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	87

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	58.7	0.7	0.8	55.8	56.7

READING II	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	*	*	*	*	*

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		26.2	24.1	27.2	0.0	0.0	11.0		25.3	26.7	26.0	42.9
Tests Taken	2010												
	2011												
	2012	0	122	29	136	9	14	82	0	79	75	154	9,146
WRITING I	2010												
	2011												
	2012		25.8	24.1	26.9	0.0	0.0	9.9		24.4	27.0	25.7	42.7
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	81	0	78	74	152	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	58.4
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		90	22	99	9	14	73		59	55	114	5,226
Tests Taken	2010												
	2011												
	2012	0	122	29	136	9	14	82	0	79	75	154	9,146
WRITING I	2010												
	2011												
	2012		89	22	98	9	14	73		59	54	113	5,189
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	81	0	78	74	152	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	37
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	122	29	136	9	14	82	0	79	75	154	9,146
WRITING I	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	0	120	29	134	9	14	81	0	78	74	152	9,057
WRITING II	2010												
	2011												
	2012		*		*			*		*	*	*	0.0
Tests Taken	2010												
	2011												
	2012	0	2	0	2	0	0	1	0	1	1	2	89

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	4.1	3.4	65.8	56.7

WRITING II	4. Expository Composition ¹	4. Persuasive Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	*	*	*	*

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		57.5	35.7	55.6	10.0	15.4	43.0		51.3	56.8	54.0	79.8
Tests Taken	2010												
	2011												
	2012	0	120	28	133	10	13	79	0	76	74	150	11,598
ALGEBRA I	2010												
	2011												
	2012		50.5	33.3	48.7	10.0	15.4	40.8		43.9	51.5	47.7	74.7
Tests Taken	2010												
	2011												
	2012	0	103	27	115	10	13	76	0	66	66	132	8,786
GEOMETRY	2010												
	2011												
	2012		100.0	*	100.0			*		100.0	100.0	100.0	95.6
Tests Taken	2010												
	2011												
	2012	0	17	1	18	0	0	3	0	10	8	18	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		51	18	59	9	11	45		37	32	69	2,347
Tests Taken	2010												
	2011												
	2012	0	120	28	133	10	13	79	0	76	74	150	11,598
ALGEBRA I	2010												
	2011												
	2012		51	18	59	9	11	45		37	32	69	2,224
Tests Taken	2010												
	2011												
	2012	0	103	27	115	10	13	76	0	66	66	132	8,786
GEOMETRY	2010												
	2011												
	2012		0	*	0			*		0	0	0	120
Tests Taken	2010												
	2011												
	2012	0	17	1	18	0	0	3	0	10	8	18	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.8	0.0	0.8	0.0	0.0	0.0		1.3	0.0	0.7	10.1
Tests Taken	2010												
	2011												
	2012	0	120	28	133	10	13	79	0	76	74	150	11,598
ALGEBRA I	2010												
	2011												
	2012		1.0	0.0	0.9	0.0	0.0	0.0		1.5	0.0	0.8	7.0
Tests Taken	2010												
	2011												
	2012	0	103	27	115	10	13	76	0	66	66	132	8,786
GEOMETRY	2010												
	2011												
	2012		0.0	*	0.0			*		0.0	0.0	0.0	18.2
Tests Taken	2010												
	2011												
	2012	0	17	1	18	0	0	3	0	10	8	18	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I		1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2010							
	2011							
	2012	42.5	36.6	36.5	34.5	35.6		

GEOMETRY		1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2010							
	2011							
	2012	48.3	51.4	50.0	48.6	36.8		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		70.9	48.3	66.7	0.0	46.2	53.8		62.2	71.6	66.9	82.9
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,915
BIOLOGY	2010												
	2011												
	2012		70.9	48.3	66.7	0.0	46.2	53.8		62.2	71.6	66.9	82.9
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		34	15	44	10	7	36		28	21	49	1,528
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,915
BIOLOGY	2010												
	2011												
	2012		34	15	44	10	7	36		28	21	49	1,516
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,915
BIOLOGY	2010												
	2011												
	2012		0.9	0.0	0.8	0.0	0.0	0.0		1.4	0.0	0.7	4.8
Tests Taken	2010												
	2011												
	2012	0	117	29	132	10	13	78	0	74	74	148	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	36.2	39.1	45.9	42.6	46.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		61.5	51.9	62.0	0.0	25.0	48.1		57.5	63.0	60.3	75.7
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		61.5	51.9	62.0	0.0	25.0	48.1		57.5	63.0	60.3	76.0
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		45	13	49	10	9	40		31	27	58	2,145
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		45	13	49	10	9	40		31	27	58	2,100
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.8
Tests Taken	2010												
	2011												
	2012	0	117	27	129	10	12	77	0	73	73	146	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	45.5	55.7	44.4	45.4	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		79.1	68.0	76.1	20.0	50.0	74.1		65.9	86.6	77.6	87.2	210
	2011	*	76.0	54.2	71.5	23.8	14.3	63.2		64.0	80.2	72.3	87.2	177
	2012		88.8	80.8	86.6	53.3	*	84.2		83.1	91.6	87.7	90.4	154
11	2010	*	88.1	85.1	87.6	46.2	66.7	83.9		78.4	94.6	86.9	91.0	245
	2011		88.2	80.0	85.8	37.5	*	81.0		74.2	95.9	87.4	92.3	159
	2012		88.2	80.0	87.3	30.0	75.0	82.7		85.3	89.5	87.5	90.7	144
10-11	2010	*	83.8	79.5	82.5	42.9	63.4	78.6		75.3	89.5	82.8	88.3	629
	2011	*	78.7	64.2	75.7	28.6	29.4	67.6		64.5	86.9	76.7	87.0	532
	2012		88.5	80.5	86.9	44.0	66.7	83.4		84.2	90.6	87.6	90.6	298

	NUMBER TESTED IN ALL GRADES											
2010	2	512	112	521	49	41	425	0	296	333	629	25,712
2011	4	445	67	465	56	17	343	0	242	290	532	25,892
2012	0	252	41	245	25	12	193	0	139	159	298	16,259

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		38	8	42	16	4	37		31	16	47	1,086	210
	2011	*	35	11	43	16	6	42		31	18	49	1,160	177
	2012		14	5	17	7	*	15		12	7	19	779	154
11	2010	*	21	10	25	7	8	28		25	7	32	632	245
	2011		17	2	20	10	*	19		16	4	20	564	159
	2012		15	3	15	7	2	17		10	8	18	758	144
10-11	2010	*	83	23	91	28	15	91		73	35	108	3,013	629
	2011	*	95	24	113	40	12	111		86	38	124	3,357	532
	2012		29	8	32	14	4	32		22	15	37	1,537	298

NUMBER TESTED IN ALL GRADES													
2010	2	512	112	521	49	41	425	0	296	333	629	25,712	
2011	4	445	67	465	56	17	343	0	242	290	532	25,892	
2012	0	252	41	245	25	12	193	0	139	159	298	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	89.1	72.2	61.7	2.2	74.8
	2011	83.6	67.0	61.7	2.1	75.4
	2012	91.4	74.7	67.4	2.3	82.5
11	2010	87.9	72.8	66.8	2.3	78.2
	2011	89.5	70.1	66.8	2.3	74.9
	2012	85.2	75.6	70.2	2.5	76.9
10-11	2010	87.4	71.4	65.1	2.3	76.6
	2011	85.1	68.0	63.9	2.2	75.1
	2012	88.4	75.1	68.8	2.4	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		2.7	0.0	2.3	0.0	0.0	0.0		3.3	1.7	2.4	9.1	210
	2011	*	0.0	4.2	0.0	0.0	0.0	0.9		0.0	1.1	0.6	8.2	177
	2012		4.0	7.7	4.7	0.0	*	4.2		2.8	6.0	4.6	13.5	154
11	2010	*	5.1	7.5	5.0	0.0	0.0	2.9		5.2	6.2	5.7	20.9	245
	2011		3.5	10.0	3.5	0.0	*	2.0		3.2	4.1	3.8	11.8	159
	2012		5.5	0.0	5.9	0.0	0.0	4.1		2.9	6.6	4.9	17.7	144
10-11	2010	*	4.9	5.4	5.0	0.0	0.0	1.6		4.7	5.1	4.9	15.4	629
	2011	*	2.9	6.0	2.8	0.0	5.9	1.5		2.1	4.1	3.2	13.9	532
	2012		4.8	4.9	5.3	0.0	8.3	4.2		2.9	6.3	4.7	15.6	298

	NUMBER TESTED IN ALL GRADES											
2010	2	512	112	521	49	41	425	0	296	333	629	25,712
2011	4	445	67	465	56	17	343	0	242	290	532	25,892
2012	0	252	41	245	25	12	193	0	139	159	298	16,259

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		60.9	48.0	58.5	23.1	25.0	50.4		54.1	62.9	59.2	67.8	201
	2011	*	67.7	41.7	63.0	17.6	28.6	52.9		56.3	69.9	63.2	64.3	163
	2012		54.3	74.1	57.1	18.2	*	45.0		61.3	53.6	56.8	70.1	146
11	2010	*	85.2	74.2	82.1	46.2	68.2	77.3		75.7	88.5	82.6	85.6	241
	2011		84.7	90.0	83.7	57.1	*	77.7		82.5	86.3	84.9	87.3	152
	2012		87.9	92.9	87.1	77.8	85.7	85.3		78.5	96.0	87.9	88.3	140
10-11	2010	*	65.9	58.2	63.2	20.9	50.0	57.0		58.2	70.1	64.6	69.7	618
	2011	*	63.9	61.5	61.7	24.5	36.8	51.3		59.2	66.4	63.2	69.1	503
	2012		71.7	80.5	71.9	45.0	66.7	65.6		70.1	73.6	72.0	79.1	286

	NUMBER TESTED IN ALL GRADES											
2010	2	502	110	513	43	40	414	0	287	331	618	25,337
2011	4	421	65	439	49	19	320	0	223	280	503	25,527
2012	0	240	41	235	20	12	186	0	127	159	286	16,102

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		68	13	71	10	6	67		39	43	82	2,682	201
	2011	*	43	14	51	14	5	48		35	25	60	3,192	163
	2012		53	7	51	9	*	50		24	39	63	2,419	146
11	2010	*	26	16	35	7	7	39		27	15	42	998	241
	2011		21	1	22	6	*	21		10	13	23	923	152
	2012		15	1	15	2	1	14		14	3	17	940	140
10-11	2010	*	171	46	189	34	20	178		120	99	219	7,672	618
	2011	*	152	25	168	37	12	156		91	94	185	7,879	503
	2012		68	8	66	11	4	64		38	42	80	3,359	286

NUMBER TESTED IN ALL GRADES													
2010	2	502	110	513	43	40	414	0	287	331	618	25,337	
2011	4	421	65	439	49	19	320	0	223	280	503	25,527	
2012	0	240	41	235	20	12	186	0	127	159	286	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	70.9	58.1	63.5	65.9	61.5	67.2	65.4	49.8	51.9	56.3
	2011	70.2	54.6	63.8	62.3	62.9	65.5	64.0	57.5	57.9	55.8
	2012	71.4	61.5	66.6	66.3	58.2	64.4	63.2	51.7	50.3	53.2
11	2010	72.4	76.5	68.4	75.2	79.3	60.8	67.6	55.7	60.7	55.9
	2011	77.8	78.2	67.9	72.4	82.6	63.2	74.6	63.0	57.2	60.7
	2012	74.0	78.3	68.7	77.1	79.4	63.5	69.8	64.5	63.9	59.5
10-11	2010	68.6	65.9	62.3	65.3	66.6	61.6	62.8	51.4	54.4	54.0
	2011	67.5	63.3	59.8	60.5	66.3	61.1	62.7	53.7	52.6	52.8
	2012	72.7	69.7	67.6	71.6	68.6	63.9	66.4	57.9	56.9	56.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8.0	12.0	8.8	0.0	12.5	2.2		7.1	9.5	8.5	12.2	201
	2011	*	5.3	20.8	9.4	0.0	0.0	4.9		1.3	14.5	8.0	11.9	163
	2012		5.2	11.1	5.9	0.0	*	1.1		4.8	7.1	6.2	13.3	146
11	2010	*	11.4	6.5	9.2	0.0	4.5	7.0		9.9	10.0	10.0	18.1	241
	2011		9.5	10.0	9.6	0.0	*	4.3		12.3	7.4	9.2	19.4	152
	2012		12.9	21.4	12.9	0.0	14.3	5.3		12.3	14.7	13.6	24.9	140
10-11	2010	*	8.4	8.2	7.8	0.0	5.0	4.3		7.7	8.8	8.3	15.3	618
	2011	*	5.9	13.8	7.1	0.0	0.0	3.1		4.5	9.3	7.2	15.3	503
	2012		9.2	14.6	9.4	0.0	8.3	3.2		8.7	10.7	9.8	19.1	286

	NUMBER TESTED IN ALL GRADES											
2010	2	502	110	513	43	40	414	0	287	331	618	25,337
2011	4	421	65	439	49	19	320	0	223	280	503	25,527
2012	0	240	41	235	20	12	186	0	127	159	286	16,102

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		51.2	26.9	47.0	6.7	11.1	37.1		44.2	50.9	48.0	65.1	198
	2011	*	56.0	30.4	54.3	11.1	0.0	43.7		52.5	53.6	53.0	65.7	164
	2012		48.3	63.0	51.7	18.2	*	34.1		49.2	53.0	51.4	68.6	146
11	2010	*	86.9	72.3	81.7	50.0	63.6	78.0		78.6	87.0	83.1	87.9	243
	2011		84.2	70.0	83.2	42.9	*	75.8		81.0	85.4	83.8	87.7	154
	2012		92.7	78.6	92.2	88.9	71.4	88.3		84.4	97.4	91.4	92.5	140
10-11	2010	*	69.3	59.3	65.8	25.9	48.4	60.3		63.6	70.4	67.3	75.4	441
	2011	*	70.3	42.4	68.7	25.0	12.5	59.1		64.5	70.6	67.9	75.6	318
	2012		71.3	68.3	71.8	50.0	75.0	61.6		66.9	74.2	71.0	80.5	286

NUMBER TESTED IN ALL GRADES													
2010	1	345	91	365	27	31	305	0	198	243	441	15,251	
2011	2	273	33	275	32	8	198	0	138	180	318	16,157	
2012	0	240	41	234	20	12	185	0	127	159	286	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		83	19	89	14	8	83		48	55	103	2,910	198
	2011	*	59	16	63	16	6	58		38	39	77	3,058	164
	2012		60	10	57	9	*	60		32	39	71	2,537	146
11	2010	*	23	18	36	6	8	38		24	17	41	838	243
	2011		22	3	23	8	*	23		11	14	25	888	154
	2012		9	3	9	1	2	11		10	2	12	599	140
10-11	2010	*	106	37	125	20	16	121		72	72	144	3,748	441
	2011	*	81	19	86	24	7	81		49	53	102	3,946	318
	2012		69	13	66	10	3	71		42	41	83	3,136	286

NUMBER TESTED IN ALL GRADES													
2010	1	345	91	365	27	31	305	0	198	243	441	15,251	
2011	2	273	33	275	32	8	198	0	138	180	318	16,157	
2012	0	240	41	234	20	12	185	0	127	159	286	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	68.2	55.6	57.7	53.9	53.0
	2011	65.0	58.1	58.3	56.2	53.5
	2012	69.7	48.6	66.4	53.5	57.7
11	2010	63.8	57.6	70.5	64.6	61.7
	2011	65.7	67.2	74.9	68.5	63.1
	2012	72.1	70.3	71.1	69.2	62.9
10-11	2010	65.7	56.7	64.7	59.8	57.8
	2011	65.3	62.5	66.4	62.2	58.2
	2012	70.9	59.2	68.7	61.2	60.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		1.2	3.8	1.2	0.0	0.0	0.0		1.2	1.8	1.5	10.4	198
	2011	*	3.0	0.0	2.9	0.0	0.0	0.0		2.5	2.4	2.4	11.0	164
	2012		5.2	7.4	5.1	0.0	*	1.1		6.3	4.8	5.5	10.7	146
11	2010	*	1.7	0.0	1.5	0.0	0.0	0.6		0.9	1.5	1.2	10.9	243
	2011		7.2	10.0	5.8	0.0	*	0.0		5.2	8.3	7.1	17.3	154
	2012		7.3	0.0	7.8	0.0	0.0	3.2		6.3	6.6	6.4	19.2	140
10-11	2010	*	1.4	1.1	1.4	0.0	0.0	0.3		1.0	1.6	1.4	10.6	441
	2011	*	5.1	3.0	4.4	0.0	0.0	0.0		3.6	5.6	4.7	13.8	318
	2012		6.3	4.9	6.4	0.0	0.0	2.2		6.3	5.7	5.9	14.9	286

NUMBER TESTED IN ALL GRADES													
2010	1	345	91	365	27	31	305	0	198	243	441	15,251	
2011	2	273	33	275	32	8	198	0	138	180	318	16,157	
2012	0	240	41	234	20	12	185	0	127	159	286	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		87.8	76.9	84.1	60.0	66.7	82.7		76.1	93.8	86.0	92.2	200
	2011	*	87.2	78.3	86.2	66.7	66.7	80.2		82.5	89.0	85.8	91.9	162
	2012		84.7	92.6	86.8	27.3	*	82.8		85.3	86.3	85.8	93.4	141
11	2010	*	96.0	100.0	96.9	83.3	100.0	96.5		94.6	99.2	97.1	97.7	240
	2011		98.5	100.0	98.5	85.7	*	98.9		96.5	100.0	98.7	98.3	152
	2012		95.9	100.0	96.4	66.7	100.0	95.6		93.6	98.6	96.3	98.2	135
10-11	2010	*	91.9	93.3	91.0	70.4	90.3	90.5		86.4	96.7	92.0	94.7	440
	2011	*	93.0	84.8	92.3	75.0	75.0	89.2		88.3	94.9	92.0	94.8	314
	2012		90.5	94.9	91.6	45.0	83.3	89.3		89.4	92.2	90.9	95.8	276

NUMBER TESTED IN ALL GRADES													
2010	1	346	89	365	27	31	304	0	199	241	440	15,166	
2011	2	270	33	273	32	8	195	0	137	177	314	16,081	
2012	0	232	39	225	20	12	178	0	123	153	276	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		21	6	27	6	3	23		21	7	28	644	200
	2011	*	17	5	19	6	2	20		14	9	23	718	162
	2012		17	2	15	8	*	15		9	11	20	529	141
11	2010	*	7	0	6	2	0	6		6	1	7	159	240
	2011		2	0	2	2	*	1		2	0	2	126	152
	2012		5	0	4	3	0	4		4	1	5	146	135
10-11	2010	*	28	6	33	8	3	29		27	8	35	803	440
	2011	*	19	5	21	8	2	21		16	9	25	844	314
	2012		22	2	19	11	2	19		13	12	25	675	276

	NUMBER TESTED IN ALL GRADES											
2010	1	346	89	365	27	31	304	0	199	241	440	15,166
2011	2	270	33	273	32	8	195	0	137	177	314	16,081
2012	0	232	39	225	20	12	178	0	123	153	276	16,032

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	62.1	72.5	76.6	65.5	70.1
	2011	60.9	71.1	70.4	61.2	68.1
	2012	59.0	67.6	75.1	70.3	67.5
11	2010	68.3	71.6	74.1	78.1	83.0
	2011	71.3	73.5	81.5	82.0	84.0
	2012	63.1	81.4	81.4	80.2	84.2
10-11	2010	65.5	72.0	75.2	72.4	77.1
	2011	66.0	72.3	75.7	71.3	75.8
	2012	61.0	74.4	78.2	75.1	75.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		21.5	30.8	20.6	6.7	33.3	15.8		23.9	21.4	22.5	36.0	200
	2011	*	11.3	8.7	10.9	0.0	0.0	5.0		5.0	17.1	11.1	36.7	162
	2012		15.3	7.4	12.3	0.0	*	6.9		18.0	10.0	13.5	35.8	141
11	2010	*	29.3	22.2	26.7	8.3	4.5	16.4		32.4	23.3	27.5	46.1	240
	2011		35.8	40.0	35.6	14.3	*	27.7		35.1	37.9	36.8	51.2	152
	2012		29.8	41.7	31.5	0.0	28.6	18.7		25.8	35.6	31.1	56.3	135
10-11	2010	*	25.4	24.7	23.8	7.4	12.9	16.1		28.6	22.4	25.2	40.6	440
	2011	*	23.7	18.2	23.1	6.3	25.0	15.9		17.5	28.2	23.6	43.3	314
	2012		22.8	18.0	21.8	0.0	16.7	12.9		22.0	22.2	22.1	46.0	276

NUMBER TESTED IN ALL GRADES													
2010	1	346	89	365	27	31	304	0	199	241	440	15,166	
2011	2	270	33	273	32	8	195	0	137	177	314	16,081	
2012	0	232	39	225	20	12	178	0	123	153	276	16,032	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		66.7	*	68.8	72.2	*	75.0		68.8	*	72.2	69.6	18
	2011		*	*	*	33.3		33.3		*	*	33.3	61.0	6
	2012		88.9	*	88.9	81.8	*	81.8		*	87.5	81.8	68.8	11
11	2010		60.0	*	58.8	60.0	*	68.8		71.4	33.3	60.0	53.6	20
	2011		33.3	*	37.5	33.3	*	*		50.0	*	33.3	49.0	9
	2012		14.3	*	30.0	27.3	*	27.3		25.0	*	27.3	49.6	11
10-11	2010		60.5	66.7	60.0	62.0	66.7	66.7		65.0	50.0	62.0	64.0	50
	2011		50.0	*	43.8	40.9	*	47.1		46.2	37.5	40.9	58.0	22
	2012		56.3	50.0	57.9	54.5	*	54.5		36.4	72.7	54.5	60.0	22

NUMBER TESTED IN ALL GRADES													
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	
2012	0	16	6	19	22	3	22	0	11	11	22	527	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		5	*	5	5	*	4		5	*	5	104	18
	2011		*	*	*	4		4		*	*	4	97	6
	2012		1	*	1	2	*	2		*	1	2	89	11
11	2010		6	*	7	8	*	5		4	4	8	137	20
	2011		4	*	5	6	*	*		3	*	6	103	9
	2012		6	*	7	8	*	8		6	*	8	122	11
10-11	2010		15	4	18	19	2	14		14	5	19	394	50
	2011		7	*	9	13	*	9		7	5	13	313	22
	2012		7	3	8	10	*	10		7	3	10	211	22

NUMBER TESTED IN ALL GRADES													
2010	0	38	12	45	50	6	42	0	40	10	50	1,094	
2011	0	14	5	16	22	4	17	0	13	8	22	746	
2012	0	16	6	19	22	3	22	0	11	11	22	527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	71.4	71.4	70.8	1.3	52.4
	2011	45.2	61.9	47.9	0.3	52.4
	2012	70.1	74.0	85.2	1.9	70.8
11	2010	60.0	64.3	67.5	1.6	47.6
	2011	49.2	57.1	66.7	0.9	47.6
	2012	45.5	40.3	47.7	1.1	44.8
10-11	2010	65.2	65.8	67.2	1.4	49.5
	2011	55.2	60.1	63.9	0.7	49.5
	2012	57.8	57.1	66.5	1.5	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		13.3	*	12.5	11.1	*	12.5		12.5	*	11.1	14.9	18
	2011		*	*	*	0.0		0.0		*	*	0.0	8.4	6
	2012		33.3	*	33.3	27.3	*	27.3		*	25.0	27.3	10.5	11
11	2010		6.7	*	5.9	5.0	*	6.3		7.1	0.0	5.0	5.4	20
	2011		16.7	*	12.5	11.1	*	*		16.7	*	11.1	3.0	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.4	11
10-11	2010		15.8	0.0	13.3	12.0	0.0	14.3		15.0	0.0	12.0	16.2	50
	2011		21.4	*	18.8	13.6	*	17.6		15.4	12.5	13.6	10.5	22
	2012		18.8	0.0	15.8	13.6	*	13.6		9.1	18.2	13.6	9.1	22

	NUMBER TESTED IN ALL GRADES											
2010	0	38	12	45	50	6	42	0	40	10	50	1,094
2011	0	14	5	16	22	4	17	0	13	8	22	746
2012	0	16	6	19	22	3	22	0	11	11	22	527

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		50.0	*	52.9	50.0	*	52.9		43.8	*	50.0	58.3	20
	2011		42.9	*	50.0	50.0		50.0		*	*	50.0	47.8	8
	2012		72.7	*	58.3	61.5	*	66.7		50.0	71.4	61.5	58.4	13
11	2010		23.5	*	31.6	31.8	*	35.3		50.0	*	31.8	44.7	22
	2011		22.2		12.5	22.2		28.6		28.6	*	22.2	43.8	9
	2012		57.1	*	50.0	45.5	*	45.5		37.5	*	45.5	48.0	11
10-11	2010		39.0	54.5	42.6	41.5	50.0	46.5		48.7	25.0	41.5	49.2	53
	2011		42.9	*	38.1	44.0	*	50.0		41.2	50.0	44.0	42.7	25
	2012		66.7	16.7	54.5	54.2	*	56.5		42.9	70.0	54.2	53.4	24

NUMBER TESTED IN ALL GRADES													
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	
2012	0	18	6	22	24	2	23	0	14	10	24	582	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	*	8	10	*	8		9	*	10	161	20
	2011		4	*	3	4		4		*	*	4	142	8
	2012		3	*	5	5	*	4		3	2	5	127	13
11	2010		13	*	13	15	*	11		7	7	15	173	22
	2011		7		7	7		5		5	*	7	123	9
	2012		3	*	5	6	*	6		5	*	6	144	11
10-11	2010		25	5	27	31	3	23		20	9	31	592	53
	2011		12	*	13	14	*	11		10	4	14	457	25
	2012		6	5	10	11	*	10		8	3	11	271	24

NUMBER TESTED IN ALL GRADES													
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	
2012	0	18	6	22	24	2	23	0	14	10	24	582	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	35.0	42.5	45.0	40.0	57.5	46.3	50.0	44.2	53.8	38.6
	2011	31.3	40.6	56.3	37.5	43.8	53.1	43.8	41.7	50.0	41.1
	2012	53.9	44.2	46.2	28.9	55.8	40.4	69.2	39.7	61.5	42.9
11	2010	40.9	48.9	45.5	52.3	47.7	35.6	39.4	39.4	58.0	40.9
	2011	25.0	47.2	30.6	47.2	47.2	31.5	33.3	40.7	61.1	25.9
	2012	31.8	45.5	40.9	50.0	40.9	34.9	50.0	45.5	54.6	39.4
10-11	2010	39.6	45.3	44.8	44.8	51.6	39.8	45.9	46.2	57.5	41.8
	2011	35.0	49.0	49.0	42.0	41.7	43.0	47.3	44.8	57.0	37.3
	2012	43.8	44.8	43.8	38.5	49.0	37.9	60.4	42.4	58.3	41.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	20
	2011		0.0	*	0.0	0.0		0.0		*	*	0.0	3.7	8
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	13
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	22
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	4.1	9
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	11
10-11	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	53
	2011		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.5	25
	2012		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.2	24

NUMBER TESTED IN ALL GRADES													
2010	0	41	11	47	53	6	43	0	39	12	53	1,166	
2011	0	21	4	21	25	3	22	0	17	8	25	797	
2012	0	18	6	22	24	2	23	0	14	10	24	582	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		38.5	*	38.5	40.0	*	42.9		33.3	*	40.0	38.7	15
	2011		14.3	*	0.0	12.5		12.5		*	*	12.5	32.0	8
	2012		18.2	*	25.0	23.1	*	16.7		33.3	14.3	23.1	29.0	13
11	2010		31.6	*	33.3	33.3	*	35.3		46.7	12.5	33.3	39.8	24
	2011		22.2		20.0	18.2		28.6		28.6	*	18.2	31.8	11
	2012		33.3	*	30.0	30.0	*	30.0		14.3	*	30.0	46.2	10
10-11	2010		34.4	42.9	35.3	35.9	*	38.7		40.7	27.3	35.9	39.2	39
	2011		18.8	*	12.5	15.8		20.0		25.0	0.0	15.8	31.9	19
	2012		23.5	33.3	27.3	26.1	*	22.7		23.1	30.0	26.1	37.2	23

	NUMBER TESTED IN ALL GRADES											
2010	0	32	7	34	39	4	31	0	27	11	39	663
2011	0	16	1	16	19	0	15	0	12	7	19	464
2012	0	17	6	22	23	2	22	0	13	10	23	559

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		8	*	8	9	*	8		8	*	9	217	15
	2011		6	*	6	7		7		*	*	7	172	8
	2012		9	*	9	10	*	10		4	6	10	208	13
11	2010		13	*	14	16	*	11		8	7	16	186	24
	2011		7		8	9		5		5	*	9	144	11
	2012		4	*	7	7	*	7		6	*	7	143	10
10-11	2010		21	4	22	25	*	19		16	8	25	403	39
	2011		13	*	14	16		12		9	7	16	316	19
	2012		13	4	16	17	*	17		10	7	17	351	23

NUMBER TESTED IN ALL GRADES													
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	
2012	0	17	6	22	23	2	22	0	13	10	23	559	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	57.1	54.8	51.1	43.3	56.7
	2011	42.0	48.6	40.3	35.4	27.1
	2012	64.3	65.0	44.4	48.7	65.4
11	2010	52.7	47.2	49.3	51.9	57.9
	2011	50.0	43.9	42.4	48.5	44.4
	2012	47.9	35.0	45.0	38.9	45.6
10-11	2010	54.4	50.1	50.0	48.6	57.4
	2011	46.6	45.9	41.5	43.0	37.1
	2012	57.1	51.9	44.7	44.4	56.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	15
	2011		0.0	*	0.0	0.0		0.0		*	*	0.0	3.2	8
	2012		9.1	*	8.3	7.7	*	8.3		16.7	0.0	7.7	2.7	13
11	2010		5.3	*	4.8	4.2	*	5.9		6.7	0.0	4.2	2.6	24
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	1.9	11
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.9	10
10-11	2010		3.1	0.0	2.9	2.6	*	3.2		3.7	0.0	2.6	4.5	39
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.6	19
	2012		5.9	0.0	4.6	4.3	*	4.6		7.7	0.0	4.3	2.3	23

NUMBER TESTED IN ALL GRADES													
2010	0	32	7	34	39	4	31	0	27	11	39	663	
2011	0	16	1	16	19	0	15	0	12	7	19	464	
2012	0	17	6	22	23	2	22	0	13	10	23	559	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		76.9	*	69.2	73.3	*	78.6		66.7	*	73.3	61.7	15
	2011		33.3	*	*	28.6		28.6		*	*	28.6	52.8	7
	2012		45.5	*	50.0	46.2	*	41.7		83.3	14.3	46.2	55.5	13
11	2010		47.1	*	45.0	50.0	*	52.9		53.3	42.9	50.0	46.4	22
	2011		44.4		30.0	36.4		42.9		42.9	*	36.4	44.0	11
	2012		16.7	*	22.2	22.2	*	22.2		16.7	*	22.2	48.4	9
10-11	2010		60.0	57.1	54.5	59.5	*	64.5		59.3	60.0	59.5	54.6	37
	2011		40.0	*	26.7	33.3		35.7		33.3	33.3	33.3	49.0	18
	2012		35.3	*	38.1	36.4	*	33.3		50.0	20.0	36.4	52.2	22

NUMBER TESTED IN ALL GRADES													
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	
2012	0	17	5	21	22	2	21	0	12	10	22	531	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		3	*	4	4	*	3		4	*	4	127	15
	2011		4	*	*	5		5		*	*	5	116	7
	2012		6	*	6	7	*	7		1	6	7	126	13
11	2010		9	*	11	11	*	8		7	4	11	156	22
	2011		5		7	7		4		4	*	7	107	11
	2012		5	*	7	7	*	7		5	*	7	128	9
10-11	2010		12	3	15	15	*	11		11	4	15	283	37
	2011		9	*	11	12		9		8	4	12	223	18
	2012		11	*	13	14	*	14		6	8	14	254	22

NUMBER TESTED IN ALL GRADES													
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	
2012	0	17	5	21	22	2	21	0	12	10	22	531	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	60.0	65.3	70.0	69.6	59.3
	2011	37.1	40.0	47.6	47.6	48.6
	2012	52.3	56.9	60.3	54.7	46.9
11	2010	56.8	59.1	52.3	66.9	55.0
	2011	47.3	61.0	50.0	62.3	46.4
	2012	34.4	46.0	43.3	55.6	34.4
10-11	2010	58.1	61.6	59.5	68.0	56.8
	2011	43.3	52.9	49.1	56.6	47.2
	2012	45.0	52.5	53.3	55.1	41.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7.7	*	7.7	6.7	*	7.1		8.3	*	6.7	6.3	15
	2011		0.0	*	*	0.0		0.0		*	*	0.0	5.3	7
	2012		9.1	*	8.3	7.7	*	8.3		16.7	0.0	7.7	3.5	13
11	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.4	22
	2011		11.1		10.0	9.1		14.3		14.3	*	9.1	2.6	11
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.8	9
10-11	2010		3.3	0.0	3.0	2.7	*	3.2		3.7	0.0	2.7	4.5	37
	2011		6.7	*	6.7	5.6		7.1		8.3	0.0	5.6	4.1	18
	2012		5.9	*	4.8	4.6	*	4.8		8.3	0.0	4.6	3.2	22

NUMBER TESTED IN ALL GRADES													
2010	0	30	7	33	37	4	31	0	27	10	37	623	
2011	0	15	1	15	18	0	14	0	12	6	18	437	
2012	0	17	5	21	22	2	21	0	12	10	22	531	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
9	1	0.0	3	33.3	0	-	4	25.0
10	1	0.0	1	0.0	0	-	2	0.0
11	1	0.0	0	-	0	-	1	0.0
12	2	0.0	0	-	0	-	2	0.0
ALL	5	0.0	4	25.0	0	-	9	11.1

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (20)	Beginning	0	0.0	2	10.5	0	0.0	2	10.0	0	0.0
	Intermediate	3	15.8	0	0.0	3	17.6	5	25.0	5	29.4
	Advanced	5	26.3	8	42.1	9	52.9	8	40.0	8	47.1
	Advanced High	11	57.9	9	47.4	5	29.4	5	25.0	4	23.5
10 (6)	Beginning	1	16.7	2	33.3	1	16.7	0	0.0	0	0.0
	Intermediate	0	0.0	1	16.7	3	50.0	2	33.3	2	33.3
	Advanced	3	50.0	1	16.7	1	16.7	2	33.3	2	33.3
	Advanced High	2	33.3	2	33.3	1	16.7	2	33.3	2	33.3
11 (8)	Beginning	2	28.6	2	28.6	2	28.6	1	12.5	1	14.3
	Intermediate	2	28.6	2	28.6	4	57.1	1	12.5	1	14.3
	Advanced	2	28.6	2	28.6	1	14.3	2	25.0	3	42.9
	Advanced High	1	14.3	1	14.3	0	0.0	4	50.0	2	28.6
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	6	66.7	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	2	66.7
	Advanced	2	66.7	2	66.7	1	33.3	0	0.0	0	0.0
	Advanced High	1	33.3	1	33.3	2	66.7	1	11.1	1	33.3
ALL (43)	Beginning	3	8.6	6	17.1	3	9.1	9	20.9	1	3.0
	Intermediate	5	14.3	3	8.6	10	30.3	10	23.3	10	30.3
	Advanced	12	34.3	13	37.1	12	36.4	12	27.9	13	39.4
	Advanced High	15	42.9	13	37.1	8	24.2	12	27.9	9	27.3

PROGRESSION FROM
2011 TO 2012

Number Rated Both Years		2011 Level			
N (%) Progressed	2012 Level	Beg	Int	Adv	Adv High
<div>14</div> <div>5 (35.7%)</div>	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	5	
	Advanced High	0	0	3	
<div>5</div> <div>3 (60.0%)</div>	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	
<div>7</div> <div>2 (28.6%)</div>	Beginning	1			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	2	
<div>2</div> <div>0 (0.0%)</div>	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
<div>28</div> <div>10 (35.7%)</div>	Beginning	1			
	Intermediate	2	7		
	Advanced	0	1	10	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2011 to 2012.

Test	Subtest	Year	Percent Tested		All Students		African American		Hispanic		White		Other		District	
			%	District %	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
SAT	Critical Reading	2009-10	57.3	51.1	150	358	119	354	30	375	1	*			3,913	417
		2010-11	51.1	52.7	135	375	104	381	28	358			3	*	4,216	417
		2011-12	52.1	55.5	86	360	78	362	6	350			2	*	4,482	416
	Mathematics	2009-10	57.3	51.1	150	375	119	374	30	388	1	*			3,913	441
		2010-11	51.1	52.7	135	403	104	407	28	388			3	*	4,216	446
		2011-12	52.1	55.5	86	400	78	401	6	403			2	*	4,482	447
	Writing	2009-10	57.3	51.1	150	364	119	362	30	371	1	*			3,913	411
		2010-11	51.1	52.7	135	369	104	374	28	349			3	*	4,216	410
		2011-12	52.1	55.5	86	360	78	361	6	345			2	*	4,482	409
ACT	English	2009-10	51.9	28.0	136	12.8	114	13.1	22	11.0					2,146	15.2
		2010-11	45.5	35.6	120	13.5	91	13.8	28	12.4			1	*	2,852	15.3
		2011-12	41.8	36.9	69	13.5	65	13.4	2	*			2	*	2,979	15.5
	Mathematics	2009-10	51.9	28.0	136	15.8	114	15.8	22	16.0					2,146	18.1
		2010-11	45.5	35.6	120	16.6	91	16.7	28	16.3			1	*	2,852	18.4
		2011-12	41.8	36.9	69	16.9	65	16.8	2	*			2	*	2,979	18.3
	Reading	2009-10	51.9	28.0	136	14.1	114	14.2	22	14.0					2,146	16.7
		2010-11	45.5	35.6	120	14.8	91	15.1	28	13.9			1	*	2,852	16.8
		2011-12	41.8	36.9	69	14.8	65	14.9	2	*			2	*	2,979	16.9
	Science	2009-10	51.9	28.0	136	15.8	114	15.6	22	16.5					2,146	17.9
		2010-11	45.5	35.6	120	15.6	91	15.7	28	15.4			1	*	2,852	17.6
		2011-12	41.8	36.9	69	15.3	65	15.1	2	*			2	*	2,979	17.6
	Composite	2009-10	51.9	28.0	136	14.7	114	14.7	22	14.5					2,146	17.1
		2010-11	45.5	35.6	120	15.2	91	15.4	28	14.6			1	*	2,852	17.1
		2011-12	41.8	36.9	69	15.2	65	15.1	2	*			2	*	2,979	17.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2009	176	29		150	30		25	29		1	*		0			3,535	35	
		Fall 2010	178	31		148	31		28	28		1	*		1	*		2,980	36	
		Fall 2011	52	33		45	34		6	31		0			0			1,978	39	
	Mathematics	Fall 2009	176	33		150	33		25	31		1	*		0			3,535	38	
		Fall 2010	178	33		148	33		28	34		1	*		1	*		2,980	40	
		Fall 2011	52	36		45	36		6	34		0			0			1,978	40	
	Writing	Fall 2009	176	31		150	31		25	29		1	*		0			3,535	36	
		Fall 2010	178	30		148	30		28	32		1	*		1	*		2,980	34	
		Fall 2011	52	35		45	35		6	35		0			0			1,978	39	
10	Critical Reading	Fall 2009	197	32	1.5	173	32	1.7	23	31	0.0	0			1	*	*	8,192	36	7.1
		Fall 2010	161	32	1.9	138	31	1.4	21	32	4.8	2	*	*	0			8,638	36	8.0
		Fall 2011	142	32	1.4	113	32	1.8	25	33	0.0	0			4	*	*	7,987	36	8.1
	Mathematics	Fall 2009	197	36	10.2	173	36	8.1	23	37	26.1	0			1	*	*	8,192	39	18.2
		Fall 2010	161	36	5.6	138	36	5.8	21	36	0.0	2	*	*	0			8,638	39	20.4
		Fall 2011	142	34	5.6	113	33	5.3	25	36	4.0	0			4	*	*	7,987	38	17.4
	Writing	Fall 2009	197	31	2.5	173	31	2.3	23	31	4.3	0			1	*	*	8,192	36	6.4
		Fall 2010	161	31	0.6	138	31	0.7	21	31	0.0	2	*	*	0			8,638	34	5.9
		Fall 2011	142	32	0.7	113	32	0.9	25	34	0.0	0			4	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009	236	34	2.1	168	34	2.4	66	33	1.5	2	*	*	0			5,587	38	11.3
		Fall 2010	157	34	1.3	143	34	1.4	13	35	0.0	0			1	*	*	5,224	40	14.2
		Fall 2011	129	34	0.8	112	34	0.9	16	30	0.0	0			1	*	*	3,980	41	16.9
	Mathematics	Fall 2009	236	38	8.1	168	38	8.9	66	37	6.1	2	*	*	0			5,587	42	20.1
		Fall 2010	157	39	10.8	143	39	10.5	13	40	15.4	0			1	*	*	5,224	43	23.9
		Fall 2011	129	37	5.4	112	37	6.3	16	37	0.0	0			1	*	*	3,980	43	26.9
	Writing	Fall 2009	236	35	4.7	168	35	4.8	66	34	4.5	2	*	*	0			5,587	38	13.2
		Fall 2010	157	35	2.5	143	35	2.8	13	34	0.0	0			1	*	*	5,224	38	12.8
		Fall 2011	129	36	3.1	112	36	3.6	16	32	0.0	0			1	*	*	3,980	40	16.9

*The College Board benchmarks for Grade 10 are scores at or above which students have a 65 percent likelihood of meeting Grade 11 benchmarks. Critical reading: 49; math: 47; writing: 49. Benchmarks for Grade 11 are scores at or above which students have a 65 percent likelihood of meeting SAT benchmarks. Critical reading: 50; math: 50; writing: 49.

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Art History

2	70	*	2.5	*	48.6	*
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Chemistry

13	329	1.0	2.0	0.0	30.1	0
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Spanish Language

7	759	2.3	3.4	57.1	76.2	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

20	609	1.0	1.5	0.0	16.3	0
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English Language & Composition

34	2,731	1.1	1.8	0.0	20.3	0
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Spanish Literature

1	179	*	2.1	*	37.4	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

15	858	1.7	2.1	33.3	34.6	5
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English Literature & Composition

38	1,991	1.2	1.8	2.6	17.5	1
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United States History

15	1,831	1.0	1.5	0.0	11.3	0
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

140	37.9	66.1	74.9	76.5	34.3	85.0	46.1	84.0
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ALGEBRA II

114	56.8	71.2	74.2	74.7	60.5	82.5	66.0	85.1
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ALGEBRA II PRE-AP

23	57.6	75.6	80.8	81.7	69.6	95.7	75.3	90.0
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ART I

103	39.6	70.3	88.4	91.6	54.4	93.2	75.6	95.5
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BIOLOGY

149	43.8	69.3	71.4	71.8	51.7	84.6	60.3	82.0
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BIOLOGY PRE-AP

13	31.1	63.1	76.9	79.4	0.0	100.0	54.0	86.8
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CHEMISTRY

133	44.5	69.7	77.3	78.6	47.4	81.2	54.8	84.1
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CHEMISTRY PRE-AP

34	30.2	62.6	72.1	73.8	8.8	64.7	62.0	90.9
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ECONOMICS

14	34.8	63.8	73.6	75.3	14.3	92.9	68.6	95.0
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ENGLISH I

119	62.2	74.8	74.3	74.2	62.2	75.6	80.3	88.4
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ENGLISH I PRE-AP

37	51.1	70.6	81.5	83.5	51.4	94.6	73.4	92.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

7	51.0	72.2	77.4	78.3	100.0	71.4	50.1	73.5
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ALGEBRA II

70	56.1	73.6	77.0	77.6	72.9	81.4	63.0	84.7
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ALGEBRA II PRE-AP

22	50.2	66.8	82.0	84.7	36.4	100.0	71.9	89.2
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ART I

76	42.8	71.4	89.0	92.1	60.5	94.7	76.9	93.3
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BIOLOGY

12	41.1	70.1	61.8	60.3	58.3	50.0	61.8	78.6
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BIOLOGY PRE-AP

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CHEMISTRY

115	48.1	73.6	78.1	78.8	62.6	79.1	56.2	84.1
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CHEMISTRY PRE-AP

32	36.8	58.8	74.9	77.7	9.4	75.0	51.9	89.4
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ECONOMICS

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ENGLISH I

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ENGLISH I PRE-AP

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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

83	61.0	74.0	78.1	78.8	66.3	96.4	80.6	88.0
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ENGLISH II PRE-AP

66	52.9	71.7	80.8	82.4	60.6	100.0	81.0	91.3
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ENGLISH III

88	59.7	73.1	75.6	76.0	67.0	88.6	75.6	89.8
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ENGLISH IV

73	66.9	77.9	72.9	72.0	86.3	78.1	80.3	91.6
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ENVIRONMENTAL SYSTEMS

68	54.0	70.0	75.8	76.8	54.4	88.2	69.7	97.1
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FRENCH I

42	62.4	77.9	75.4	74.9	73.8	83.3	65.5	88.3
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FRENCH II

8	74.1	86.6	82.8	82.1	100.0	100.0	67.4	88.4
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GEOMETRY

122	50.0	68.1	73.5	74.5	44.3	78.7	59.1	80.4
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GEOMETRY PRE-AP

30	40.0	64.0	78.5	81.1	26.7	96.7	62.3	89.4
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GOVERNMENT

43	44.3	66.6	78.3	80.4	34.9	79.1	66.0	95.0
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HEALTH I

16	61.0	74.0	78.4	79.1	75.0	93.8	75.6	95.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

80	60.4	73.6	77.6	78.3	67.5	92.5	74.9	84.5
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ENGLISH II PRE-AP

61	41.3	66.8	77.4	79.2	39.3	96.7	71.2	88.7
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ENGLISH III

74	55.0	70.0	75.4	76.3	45.9	85.1	76.8	87.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

34	55.1	75.0	74.1	73.9	61.8	70.6	59.1	78.5
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FRENCH II

8	70.5	84.2	80.1	79.4	100.0	87.5	60.4	83.4
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GEOMETRY

106	42.7	65.6	74.3	75.9	32.1	80.2	55.5	79.8
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GEOMETRY PRE-AP

12	37.5	67.1	78.8	80.8	25.0	91.7	65.6	90.6
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GOVERNMENT

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HEALTH I

39	56.2	70.8	75.6	76.5	51.3	87.2	77.4	94.5
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

41	50.4	69.0	74.6	75.6	58.5	87.8	62.9	86.6
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MULTIMEDIA

53	40.9	65.9	77.1	79.1	35.8	98.1	74.5	95.9
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MUSIC THEORY I

49	33.9	69.5	79.1	80.8	46.9	93.9	74.0	96.6
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PHYSICS

104	44.6	71.4	72.2	72.4	69.2	70.2	47.2	84.8
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PHYSICS PRE-AP

46	42.5	71.2	74.9	75.6	58.7	78.3	56.1	92.6
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PRE-CALCULUS

48	51.3	68.9	72.6	73.3	47.9	75.0	62.9	87.9
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PRE-CALCULUS PRE-AP

53	34.4	56.3	74.0	77.1	1.9	81.1	54.3	92.6
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SPANISH I

130	51.3	72.5	74.4	74.7	61.5	68.5	76.6	90.8
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SPANISH II

106	48.0	65.3	72.7	74.0	34.0	64.2	73.7	91.8
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U.S. HISTORY

90	45.1	65.7	83.0	86.1	33.3	91.1	68.0	92.6
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WEB MASTERING

99	37.9	64.2	76.6	78.7	27.3	99.0	66.3	95.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICAL MODELS W/APPLICATIONS

34	52.5	74.6	71.5	71.0	44.1	73.5	54.9	82.9
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MULTIMEDIA

44	39.9	62.4	74.3	76.4	25.0	90.9	66.8	90.3
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MUSIC THEORY I

40	26.9	65.2	67.5	67.9	15.0	45.0	72.1	81.4
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PHYSICS

73	43.5	72.2	73.0	73.1	50.7	71.2	56.7	86.4
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PHYSICS PRE-AP

45	39.6	69.3	74.6	75.5	44.4	71.1	66.8	93.7
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

26	29.4	59.3	81.6	85.5	3.8	96.2	57.3	93.1
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SPANISH I

117	46.4	64.3	73.0	74.5	26.5	65.8	70.9	85.0
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SPANISH II

78	43.9	62.6	75.0	77.2	26.9	74.4	76.4	89.6
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U.S. HISTORY

66	49.3	67.0	85.7	89.0	37.9	95.5	73.7	91.4
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WEB MASTERING

64	35.2	65.9	73.8	75.2	28.1	90.6	61.6	84.6
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

112	41.9	69.9	82.2	84.3	43.8	93.8	60.6	87.4
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WORLD GEOGRAPHY PRE-AP

45	50.0	68.1	82.8	85.4	51.1	97.8	78.4	93.3
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WORLD HISTORY

86	36.5	67.7	82.3	84.9	29.1	95.3	58.3	91.4
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WORLD HISTORY PRE-AP

42	39.4	62.9	89.3	93.9	23.8	100.0	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY

74	45.4	67.2	83.1	85.9	40.5	97.3	68.4	89.7
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WORLD HISTORY PRE-AP

41	52.4	69.0	89.6	93.3	51.2	100.0	80.0	96.7
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