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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 53

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	430
7	406
8	385
ALL	1,221

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	78	6.4	16	21.6
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	11	0.9	*	*
Hispanic	894	73.2	9	12.2
White	230	18.8	42	56.8
Multiple	5	0.4	0	0.0
Other* (teachers only)	—	—	7	9.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	693	56.8
Economically disadvantaged	832	68.1
Limited English proficient (LEP)	323	26.5
Special education	124	10.2
Talented and Gifted (TAG)	178	14.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	384	39	10.2	0	0.0	2	0.5	291	75.8	52	13.5	—	—
	2011	430	38	8.8	0	0.0	4	0.9	306	71.2	81	18.8	1	0.2
	2012	430	19	4.4	1	0.2	4	0.9	314	73.0	89	20.7	3	0.7
7	2010	344	33	9.6	1	0.3	5	1.5	244	70.9	61	17.7	—	—
	2011	375	31	8.3	3	0.8	4	1.1	281	74.9	56	14.9	0	0.0
	2012	406	30	7.4	0	0.0	4	1.0	293	72.2	78	19.2	1	0.2
8	2010	345	25	7.2	2	0.6	3	0.9	264	76.5	51	14.8	—	—
	2011	340	30	8.8	4	1.2	6	1.8	240	70.6	59	17.4	0	0.0
	2012	385	29	7.5	2	0.5	3	0.8	287	74.5	63	16.4	1	0.3
6-8	2010	1,073	97	9.0	3	0.3	10	0.9	799	74.5	164	15.3	—	—
	2011	1,145	99	8.6	7	0.6	14	1.2	827	72.2	196	17.1	1	0.1
	2012	1,221	78	6.4	3	0.2	11	0.9	894	73.2	230	18.8	5	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	384	291	75.8	79	20.6	48	12.5	188	49.0	30	7.8	32	8.3	51.0	49.0	0.8
	2011	430	297	69.1	86	20.0	59	13.7	189	44.0	66	15.3	33	7.7	53.7	46.3	1.6
	2012	430	291	67.7	150	34.9	48	11.2	247	57.4	71	16.5	34	7.9	49.1	50.9	0.5
7	2010	344	252	73.3	76	22.1	39	11.3	188	54.7	56	16.3	35	10.2	51.7	48.3	0.6
	2011	375	264	70.4	79	21.1	35	9.3	199	53.1	55	14.7	33	8.8	51.2	48.8	0.8
	2012	406	281	69.2	87	21.4	43	10.6	213	52.5	56	13.8	43	10.6	51.0	49.0	1.0
8	2010	345	256	74.2	75	21.7	35	10.1	208	60.3	52	15.1	15	4.3	49.3	50.7	8.7
	2011	340	236	69.4	81	23.8	37	10.9	186	54.7	55	16.2	18	5.3	51.5	48.5	4.4
	2012	385	260	67.5	86	22.3	33	8.6	233	60.5	51	13.2	35	9.1	50.9	49.1	1.6
6-8	2010	1,073	799	74.5	230	21.4	122	11.4	584	54.4	138	12.9	82	7.6	50.7	49.3	3.3
	2011	1,145	797	69.6	246	21.5	131	11.4	574	50.1	176	15.4	84	7.3	52.2	47.8	2.2
	2012	1,221	832	68.1	323	26.5	124	10.2	693	56.8	178	14.6	112	9.2	50.3	49.7	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	382	10,602	362	94.8	10,111	95.4	61	16.0	18.3	328	9,083	86.0	85.7
	2011	413	10,126	397	96.1	9,742	96.2	50	12.1	17.1	380	9,074	92.0	89.6
	2012	428	10,683	416	97.1	10,315	96.6	51	11.9	17.9	390	9,420	91.1	88.2
7	2010	339	10,258	318	94.0	9,636	93.9	52	15.4	22.0	276	8,310	81.5	81.0
	2011	364	10,058	350	96.3	9,589	95.3	55	15.1	22.5	343	8,791	94.3	87.4
	2012	408	10,204	392	96.1	9,727	95.3	53	13.0	24.1	366	8,576	89.7	84.0
8	2010	340	9,996	317	93.1	9,326	93.3	31	9.1	15.5	276	7,894	81.2	79.0
	2011	336	9,907	320	95.2	9,388	94.8	27	8.0	17.5	301	8,465	89.6	85.4
	2012	387	10,369	372	96.0	9,838	94.9	21	5.4	15.9	352	8,711	90.9	84.0
6-8	2010	1,060	30,856	997	94.0	29,073	94.2	144	13.6	18.6	880	25,287	83.0	82.0
	2011	1,113	30,091	1,067	95.9	28,719	95.4	132	11.9	19.1	1,024	26,330	92.0	87.5
	2012	1,224	31,256	1,180	96.4	29,880	95.6	125	10.2	19.3	1,108	26,707	90.5	85.4

Teachers: 74

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	21.6
Hispanic	9	12.2
White	42	56.8
Multiple	0	0.0
Other	7	9.5

Gender	Number	Percentage
Female	51	68.9
Male	23	31.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	7.6	—
2010-11	7.5	86.3
2011-12	6.8	76.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	9.5
1	9	12.2
2	6	8.1
3	4	5.4
4	5	6.8
5	8	10.8
1-3	19	25.7
More than 3	48	64.9
1 - 5	32	43.2
6 - 10	15	20.3
11 - 20	9	12.2
More than 20	11	14.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	100.0	81.3	74.0	72.3	66.7	65.5	67.8		75.5	84.6	80.2	77.6	404
7	2010													
	2011													
	2012	95.8	72.7	81.7	80.8	63.6	67.1	71.9		80.8	87.6	84.1	81.2	384
8	2010													
	2011													
	2012	96.9	67.7	87.5	83.6	62.5	71.1	79.8		86.6	88.2	87.4	83.5	373
6-8	2010													
	2011													
	2012	97.7	72.5	80.9	78.7	64.7	67.4	73.2		80.9	86.7	83.8	80.7	1,161

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	221	69	853	742	68	307	582	0	581	580	1,161	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	40	30	28	28	27	26	26		30	31	31	30	404
7	2010													
	2011													
	2012	39	28	30	30	26	25	26		30	34	32	31	384
8	2010													
	2011													
	2012	42	29	33	32	25	27	29		33	35	34	32	373
6-8	2010													
	2011													
	2012	40	29	30	30	26	26	27		31	33	32	31	1,161

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	221	69	853	742	68	307	582	0	581	580	1,161	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	69.5	65.3	60.8
7	2010			
	2011			
	2012	70.6	61.2	63.3
8	2010			
	2011			
	2012	69.5	63.1	66.0
6-8	2010			
	2011			
	2012	69.8	63.2	63.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	49	37	40	40	38	35	36		40	45	42	41	381

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	72	22	280	249	17	77	182	0	194	187	381	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.9	4.6	67.6	60.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	96.5	68.8	74.9	73.5	77.1	71.9	70.2		78.5	80.8	79.7	73.3	403
7	2010													
	2011													
	2012	93.2	70.8	81.9	80.8	66.7	74.4	70.2		82.7	84.7	83.6	75.5	391
8	2010													
	2011													
	2012	62.5	44.0	63.6	63.2	62.5	53.7	54.0		63.2	59.6	61.6	56.8	242
6-8	2010													
	2011													
	2012	93.4	60.0	74.5	73.4	70.5	68.3	65.2		76.2	77.7	76.9	69.7	1,036

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	166	65	789	700	78	284	563	0	530	506	1,036	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	39	25	27	26	27	26	25		30	29	29	27	403
7	2010													
	2011													
	2012	38	25	27	27	24	23	23		28	31	29	27	391
8	2010													
	2011													
	2012	25	20	23	23	22	21	22		24	23	23	23	242

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	53.4	62.2	56.4	52.9	55.8
7	2010					
	2011					
	2012	54.1	57.0	62.4	46.5	48.5
8	2010					
	2011					
	2012	46.6	40.3	37.3	39.0	44.1
6-8	2010					
	2011					
	2012	52.1	55.1	54.2	47.2	50.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	96.3	*	95.0	92.9		87.5	95.2		93.9	97.3	95.9	94.1
Tests Taken	2010												
	2011												
	2012	54	5	60	42	0	8	21	0	49	73	122	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	2	*	3	3		1	1		3	2	5	151
Tests Taken	2010												
	2011												
	2012	54	5	60	42	0	8	21	0	49	73	122	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012	20.4	*	6.7	7.1		0.0	4.8		10.2	15.1	13.1	19.0
Tests Taken	2010												
	2011												
	2012	54	5	60	42	0	8	21	0	49	73	122	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	66.3	60.4	64.4	58.6	61.3		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	40	29	29	29	23	25	26		32	30	31	30	361

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	61	30	265	229	15	73	191	0	184	177	361	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	54.2	55.4	59.1	59.5

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	40	26	27	26	21	23	24		30	28	29	26	360

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	60	30	265	228	15	73	190	0	183	177	360			9,392

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	55.6	58.7	55.9	54.6

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			12.5	14.3		12.5	*		*	*	12.5	26.5	8
7	2010													
	2011													
	2012			*			*				*	*	34.3	1
8	2010													
	2011													
	2012			75.0	*		75.0	*		*	*	75.0	33.5	8
6-8	2010													
	2011													
	2012			41.2	41.7		41.2	50.0		50.0	36.4	41.2	31.6	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	12	0	17	10	0	6	11	17	17	620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			15	15		15	*		*	*	15	16	8
7	2010													
	2011													
	2012			*			*				*	*	17	1
8	2010													
	2011													
	2012			25	*		25	*		*	*	25	19	8
6-8	2010													
	2011													
	2012			19	19		19	21		20	18	19	17	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	12	0	17	10	0	6	11	17	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	29.7	24.0	28.1	28.1	31.3
7	2010					
	2011					
	2012	*	*	*	*	*
8	2010					
	2011					
	2012	45.5	45.5	40.6	44.2	48.8
6-8	2010					
	2011					
	2012	36.7	33.6	32.9	34.0	37.6

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			16	*		16	17		*	16	16	20	9

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	9	5	0	9	6	0	3	6	9			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	31.7	23.1	31.0	30.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			16	*		16	17		*	16	16	17	9

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	9	5	0	9	6	0	3	6	9			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	31.7	34.3	30.6	23.6

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	6	33.3	9	11.1	0	-	15	20.0
7	1	0.0	8	62.5	0	-	9	55.6
8	4	25.0	11	0.0	0	-	15	6.7
ALL	11	27.3	28	21.4	0	-	39	23.1

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (148)	Beginning	11	9.2	8	6.7	6	5.0	2	1.4	0	0.0
	Intermediate	34	28.6	36	30.3	65	54.6	17	12.2	11	10.0
	Advanced	37	31.1	43	36.1	38	31.9	53	38.1	54	49.1
	Advanced High	37	31.1	32	26.9	10	8.4	67	48.2	45	40.9
7 (89)	Beginning	1	1.3	1	1.3	4	5.2	2	2.4	2	2.9
	Intermediate	13	16.9	24	31.2	25	32.5	9	11.0	9	12.9
	Advanced	45	58.4	32	41.6	35	45.5	25	30.5	26	37.1
	Advanced High	18	23.4	20	26.0	13	16.9	46	56.1	33	47.1
8 (82)	Beginning	1	1.4	4	5.4	5	6.8	4	5.2	3	4.3
	Intermediate	22	29.7	22	29.7	49	66.2	9	11.7	8	11.6
	Advanced	41	55.4	35	47.3	18	24.3	25	32.5	25	36.2
	Advanced High	10	13.5	13	17.6	2	2.7	39	50.6	33	47.8
ALL (319)	Beginning	13	4.8	13	4.8	15	5.6	8	2.7	5	2.0
	Intermediate	69	25.6	82	30.4	139	51.5	35	11.7	28	11.2
	Advanced	123	45.6	110	40.7	91	33.7	103	34.6	105	42.2
	Advanced High	65	24.1	65	24.1	25	9.3	152	51.0	111	44.6

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
108 51 (47.2%)	Beginning	0			
	Intermediate	1	9		
	Advanced	1	5	48	
	Advanced High	0	0	44	
64 35 (54.7%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	5	19	
	Advanced High	2	0	28	
57 30 (52.6%)	Beginning	3			
	Intermediate	1	4		
	Advanced	0	1	20	
	Advanced High	0	1	27	
229 116 (50.7%)	Beginning	5			
	Intermediate	2	21		
	Advanced	1	11	87	
	Advanced High	2	1	99	

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

125	61.9	78.0	85.7	86.6	77.6	98.4	78.2	95.5
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COMPUTER APPLICATIONS

113	70.5	81.2	85.1	85.5	85.8	98.2	69.0	94.0
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ENGLISH I

126	85.0	90.0	87.8	87.6	98.4	97.6	80.3	88.4
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FRENCH I

152	50.7	71.0	79.3	80.2	51.3	81.6	65.5	88.3
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LANGUAGE ARTS 7

179	40.4	68.6	73.0	73.5	49.7	69.3	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

193	57.4	72.8	79.9	80.7	67.9	90.2	75.3	96.2
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LANGUAGE ARTS 8

230	58.0	74.3	79.0	79.5	75.2	93.5	71.5	86.6
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MATHEMATICS 7

217	54.6	71.6	76.8	77.4	61.3	83.4	54.0	84.6
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MATHEMATICS 7 PRE-AP

168	59.7	76.8	85.3	86.2	73.8	96.4	76.1	95.5
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MATHEMATICS 8

242	50.3	71.3	77.6	78.3	57.4	87.6	56.1	84.5
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MS INTERMEDIATE LA FOR ESL

6	62.4	75.5	90.2	91.8	83.3	100.0	61.0	97.3
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

106	72.8	81.9	83.0	83.1	87.7	89.6	68.6	91.5
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ENGLISH I

123	84.9	89.9	88.1	87.9	98.4	100.0	81.9	88.5
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FRENCH I

141	51.6	73.1	78.2	78.7	59.6	82.3	59.1	78.5
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LANGUAGE ARTS 7

176	51.0	73.3	75.8	76.0	65.3	85.8	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

192	55.0	74.0	83.6	84.6	70.3	93.8	74.1	95.4
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LANGUAGE ARTS 8

220	62.9	77.3	79.7	80.0	81.4	93.6	76.5	86.3
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MATHEMATICS 7

213	46.9	72.0	78.1	78.7	61.5	89.2	55.6	80.8
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MATHEMATICS 7 PRE-AP

168	64.2	77.7	85.2	86.1	79.8	97.6	77.4	94.3
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MATHEMATICS 8

236	49.2	70.7	78.2	79.1	60.6	86.0	52.5	84.2
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MS INTERMEDIATE LA FOR ESL

11	62.0	75.2	78.7	79.1	72.7	100.0	66.0	96.7
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

92	53.5	70.3	77.5	78.3	52.2	92.4	70.6	88.8
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READING MASTERY 8

118	58.8	72.6	75.4	75.7	67.8	83.9	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

379	59.4	75.6	80.3	80.8	68.6	89.7	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

362	56.3	74.8	79.5	80.0	65.5	86.2	66.7	90.7
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TEXAS STUDIES 7

215	42.9	68.3	76.9	77.9	40.0	82.8	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

165	59.8	75.9	85.8	86.9	70.9	97.0	75.7	94.5
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UNITED STATES STUDIES 8

191	50.8	71.1	75.4	75.8	51.8	78.5	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

169	71.7	81.2	83.2	83.4	85.2	90.5	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING MASTERY 7

87	50.0	69.4	80.2	81.3	51.7	95.4	65.7	83.9
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READING MASTERY 8

114	64.9	76.6	77.0	77.1	77.2	86.0	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

374	58.3	77.3	82.6	83.2	76.7	92.5	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

356	63.8	75.9	80.8	81.4	75.0	91.0	71.8	90.3
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TEXAS STUDIES 7

204	54.1	73.0	75.9	76.2	58.3	79.9	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

154	70.2	80.2	86.3	86.9	83.1	98.1	80.9	95.9
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UNITED STATES STUDIES 8

186	57.0	76.6	76.0	76.0	71.5	83.3	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

169	71.6	81.1	84.1	84.5	86.4	92.3	88.5	95.9
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