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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 72

SARAH ZUMWALT

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	176
7	168
8	174
ALL	518

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	397	76.6	30	81.1
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	117	22.6	2	5.4
White	0	0.0	2	5.4
Multiple	2	0.4	1	2.7
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	336	64.9
Economically disadvantaged	495	95.6
Limited English proficient (LEP)	62	12.0
Special education	80	15.4
Talented and Gifted (TAG)	43	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	146	110	75.3	0	0.0	0	0.0	36	24.7	0	0.0	—	—
	2011	147	104	70.7	0	0.0	0	0.0	42	28.6	1	0.7	0	0.0
	2012	176	133	75.6	0	0.0	0	0.0	43	24.4	0	0.0	0	0.0
7	2010	202	146	72.3	0	0.0	0	0.0	55	27.2	1	0.5	—	—
	2011	143	103	72.0	2	1.4	0	0.0	38	26.6	0	0.0	0	0.0
	2012	168	126	75.0	0	0.0	0	0.0	40	23.8	0	0.0	2	1.2
8	2010	152	107	70.4	0	0.0	0	0.0	44	28.9	1	0.7	—	—
	2011	172	115	66.9	5	2.9	0	0.0	52	30.2	0	0.0	0	0.0
	2012	174	138	79.3	2	1.1	0	0.0	34	19.5	0	0.0	0	0.0
6-8	2010	500	363	72.6	0	0.0	0	0.0	135	27.0	2	0.4	—	—
	2011	462	322	69.7	7	1.5	0	0.0	132	28.6	1	0.2	0	0.0
	2012	518	397	76.6	2	0.4	0	0.0	117	22.6	0	0.0	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	146	143	97.9	13	8.9	16	11.0	81	55.5	12	8.2	10	6.8	44.5	55.5	2.7
	2011	147	145	98.6	20	13.6	22	15.0	84	57.1	12	8.2	8	5.4	51.7	48.3	1.4
	2012	176	170	96.6	32	18.2	27	15.3	107	60.8	17	9.7	23	13.1	48.9	51.1	2.3
7	2010	202	195	96.5	21	10.4	37	18.3	122	60.4	14	6.9	14	6.9	50.5	49.5	2.5
	2011	143	133	93.0	14	9.8	18	12.6	93	65.0	14	9.8	14	9.8	46.9	53.1	2.1
	2012	168	162	96.4	17	10.1	31	18.5	123	73.2	15	8.9	18	10.7	50.6	49.4	3.6
8	2010	152	142	93.4	11	7.2	26	17.1	97	63.8	14	9.2	8	5.3	56.6	43.4	1.3
	2011	172	161	93.6	23	13.4	23	13.4	117	68.0	15	8.7	7	4.1	51.2	48.8	1.7
	2012	174	163	93.7	13	7.5	22	12.6	106	60.9	11	6.3	29	16.7	46.0	54.0	4.0
6-8	2010	500	480	96.0	45	9.0	79	15.8	300	60.0	40	8.0	32	6.4	50.6	49.4	2.2
	2011	462	439	95.0	57	12.3	63	13.6	294	63.6	41	8.9	29	6.3	50.0	50.0	1.7
	2012	518	495	95.6	62	12.0	80	15.4	336	64.9	43	8.3	70	13.5	48.5	51.5	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	146	10,602	137	93.9	10,111	95.4	42	28.8	18.3	113	9,083	77.5	85.7
	2011	142	10,126	135	94.7	9,742	96.2	29	20.4	17.1	121	9,074	85.0	89.6
	2012	170	10,683	163	96.0	10,315	96.6	57	33.5	17.9	144	9,420	84.7	88.2
7	2010	200	10,258	186	92.9	9,636	93.9	37	18.5	22.0	154	8,310	77.0	81.0
	2011	142	10,058	135	94.9	9,589	95.3	26	18.3	22.5	111	8,791	78.0	87.4
	2012	170	10,204	160	94.3	9,727	95.3	59	34.8	24.1	125	8,576	73.7	84.0
8	2010	151	9,996	139	92.5	9,326	93.3	31	20.6	15.5	120	7,894	79.6	79.0
	2011	171	9,907	163	95.3	9,388	94.8	24	14.0	17.5	156	8,465	91.2	85.4
	2012	169	10,369	160	94.4	9,838	94.9	34	20.1	15.9	136	8,711	80.3	84.0
6-8	2010	497	30,856	462	93.1	29,073	94.2	110	22.2	18.6	387	25,287	77.9	82.0
	2011	456	30,091	433	95.0	28,719	95.4	79	17.3	19.1	388	26,330	85.1	87.5
	2012	509	31,256	483	94.9	29,880	95.6	150	29.5	19.3	405	26,707	79.6	85.4

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	30	81.1
Hispanic	2	5.4
White	2	5.4
Multiple	1	2.7
Other	2	5.4

Gender	Number	Percentage
Female	24	64.9
Male	13	35.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	10.7	—
2010-11	7.4	71.4
2011-12	6.3	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.8
1	3	8.1
2	2	5.4
3	3	8.1
4	2	5.4
5	1	2.7
1-3	8	21.6
More than 3	25	67.6
1 - 5	11	29.7
6 - 10	9	24.3
11 - 20	11	29.7
More than 20	2	5.4

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		65.2	73.0	67.8	*	63.0	61.3		65.7	68.7	67.3	77.6	153
7	2010													
	2011													
	2012		73.3	84.2	75.7	66.7	66.7	67.8		75.0	78.9	76.9	81.2	143
8	2010													
	2011													
	2012		84.9	81.8	85.7	50.0	58.3	76.5		82.1	86.7	84.7	83.5	157
6-8	2010													
	2011													
	2012		74.6	79.6	76.5	46.7	63.2	68.7		74.2	78.3	76.4	80.7	453

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	335	108	426	15	57	252	0	209	244	453	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		26	26	26	*	24	24		25	26	26	30	153
7	2010													
	2011													
	2012		27	30	28	24	25	26		28	28	28	31	143
8	2010													
	2011													
	2012		31	31	31	21	27	28		30	32	31	32	157
6-8	2010													
	2011													
	2012		28	29	28	22	25	26		28	29	28	31	453

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	335	108	426	15	57	252	0	209	244	453	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	64.0	53.0	48.0
7	2010			
	2011			
	2012	60.1	53.8	56.9
8	2010			
	2011			
	2012	63.1	59.6	59.7
6-8	2010			
	2011			
	2012	62.5	55.5	54.9

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012		38	40	38	30	37	36		38	40	39	41	142

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	0	101	37	135	7	18	87	0	70	72	142	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.2	62.5	56.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		42.1	68.6	50.4	*	64.0	40.3		54.4	43.9	48.7	73.3	150
7	2010													
	2011													
	2012		51.5	60.5	54.4	16.7	44.4	39.1		52.8	56.3	54.5	75.5	143
8	2010													
	2011													
	2012		51.4	62.1	54.6	16.7	40.0	35.8		53.3	54.4	54.0	56.8	139
6-8	2010													
	2011													
	2012		48.1	63.7	53.1	14.3	52.8	38.4		53.5	51.3	52.3	69.7	432

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	320	102	407	14	53	245	0	200	232	432	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		17	24	20	*	23	18		20	18	19	27	150
7	2010													
	2011													
	2012		20	23	21	15	22	19		22	20	21	27	143
8	2010													
	2011													
	2012		21	23	22	15	21	20		22	21	22	23	139

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	33.2	41.8	38.3	35.5	36.1
7	2010					
	2011					
	2012	37.4	41.7	40.0	34.2	37.3
8	2010					
	2011					
	2012	46.0	38.5	32.1	35.9	39.6
6-8	2010					
	2011					
	2012	38.7	40.7	36.9	35.2	37.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		92.3	*	94.1		*	*		100.0	90.0	94.4	94.1
Tests Taken	2010												
	2011												
	2012	0	13	5	17	0	1	4	0	8	10	18	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		1	*	1		*	*		0	1	1	151
Tests Taken	2010												
	2011												
	2012	0	13	5	17	0	1	4	0	8	10	18	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		23.1	*	23.5		*	*		0.0	40.0	22.2	19.0
Tests Taken	2010												
	2011												
	2012	0	13	5	17	0	1	4	0	8	10	18	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	69.4	65.7	61.1	62.2	62.3		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		28	29	28	*	27	26		29	28	28	30	157

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	123	32	144	4	10	78	0	70	87	157	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	55.0	50.7	50.8	52.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		22	20	22	*	19	19		23	21	22	26	157

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	123	32	144	4	10	78	0	70	87	157	9,392		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	43.6	43.2	40.6	40.8

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	4	50.0	3	100.0	0	-	7	71.4
7	0	-	1	0.0	0	-	1	0.0
8	3	33.3	0	-	0	-	3	33.3
ALL	7	42.9	4	75.0	0	-	11	54.5

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
6 (31)	Beginning	0	0.0	2	6.5	2	6.5	1	3.2	1	3.2
	Intermediate	8	25.8	5	16.1	7	22.6	7	22.6	7	22.6
	Advanced	12	38.7	14	45.2	12	38.7	9	29.0	10	32.3
	Advanced High	11	35.5	10	32.3	10	32.3	14	45.2	13	41.9
7 (17)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	25.0	5	31.3	5	31.3	1	5.9	1	6.3
	Advanced	8	50.0	7	43.8	8	50.0	5	29.4	6	37.5
	Advanced High	4	25.0	4	25.0	3	18.8	11	64.7	9	56.3
8 (13)	Beginning	3	23.1	1	7.7	2	15.4	2	15.4	2	15.4
	Intermediate	3	23.1	4	30.8	4	30.8	4	30.8	4	30.8
	Advanced	1	7.7	2	15.4	3	23.1	1	7.7	2	15.4
	Advanced High	6	46.2	6	46.2	4	30.8	6	46.2	5	38.5
ALL (61)	Beginning	3	5.0	3	5.0	4	6.7	3	4.9	3	5.0
	Intermediate	15	25.0	14	23.3	16	26.7	12	19.7	12	20.0
	Advanced	21	35.0	23	38.3	23	38.3	15	24.6	18	30.0
	Advanced High	21	35.0	20	33.3	17	28.3	31	50.8	27	45.0

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
26 13 (50.0%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	1	7	
	Advanced High	0	0	12	
15 9 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	8	
10 5 (50.0%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	0	1	
	Advanced High	0	0	5	
51 27 (52.9%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	2	13	
	Advanced High	0	0	25	

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

19	63.2	78.7	81.2	81.4	94.7	94.7	78.2	95.5
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COMPUTER APPLICATIONS

60	68.0	79.6	73.2	72.5	80.0	81.7	69.0	94.0
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HEALTH EDUCATION

13	62.3	75.4	90.0	91.6	69.2	100.0	76.6	95.7
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LANGUAGE ARTS 7

128	42.3	69.6	74.3	74.9	53.9	78.1	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

22	52.8	69.9	81.3	82.5	59.1	100.0	75.3	96.2
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LANGUAGE ARTS 8

114	56.1	73.1	80.0	80.8	66.7	94.7	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

30	59.3	72.8	83.0	84.1	66.7	100.0	73.7	95.8
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MATHEMATICS 7

123	49.5	68.4	79.6	80.8	50.4	87.8	54.0	84.6
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MATHEMATICS 7 PRE-AP

22	50.5	71.4	87.9	89.8	68.2	100.0	76.1	95.5
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MATHEMATICS 8

127	63.5	79.0	78.3	78.3	84.3	85.0	56.1	84.5
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READING 7

94	57.3	71.6	76.1	76.6	57.4	80.9	74.5	91.0
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

63	57.1	71.4	72.6	72.8	58.7	79.4	68.6	91.5
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HEALTH EDUCATION

12	59.6	73.1	86.3	87.7	75.0	91.7	78.9	93.1
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LANGUAGE ARTS 7

114	54.0	74.9	75.4	75.5	72.8	84.2	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

25	50.2	71.3	77.3	78.0	60.0	88.0	74.1	95.4
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LANGUAGE ARTS 8

120	62.6	77.1	80.8	81.1	83.3	92.5	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

31	56.8	71.2	80.6	81.7	54.8	93.5	71.7	94.6
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MATHEMATICS 7

112	46.5	71.8	74.2	74.5	64.3	75.0	55.6	80.8
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MATHEMATICS 7 PRE-AP

22	67.2	79.5	87.0	87.8	95.5	100.0	77.4	94.3
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MATHEMATICS 8

137	66.1	80.5	77.4	77.1	89.1	86.1	52.5	84.2
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READING 7

86	64.6	76.4	75.5	75.5	80.2	80.2	75.7	89.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

96	63.5	75.7	79.8	80.2	71.9	94.8	74.7	92.4
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READING MASTERY 7

51	60.7	74.9	75.7	75.8	68.6	72.5	70.6	88.8
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READING MASTERY 8

55	54.2	69.5	73.2	73.7	49.1	72.7	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

144	52.7	71.6	76.6	77.2	58.3	86.1	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

146	53.7	73.3	75.2	75.4	65.1	74.0	66.7	90.7
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SPANISH I 7

29	58.2	72.1	82.7	83.8	44.8	93.1	70.7	95.8
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TEXAS STUDIES 7

127	42.5	68.1	77.8	78.8	46.5	87.4	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

18	48.4	69.1	80.8	82.1	33.3	94.4	75.7	94.5
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UNITED STATES STUDIES 8

132	41.0	65.3	77.4	78.7	26.5	88.6	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 8

99	68.9	79.3	80.0	80.1	83.8	92.9	85.7	92.3
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READING MASTERY 7

41	60.3	75.7	72.6	72.2	78.0	70.7	65.7	83.9
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READING MASTERY 8

49	63.6	75.7	76.7	76.9	75.5	93.9	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

134	49.9	72.7	73.6	73.7	64.2	67.9	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

155	57.6	71.7	76.6	77.2	61.9	83.2	71.8	90.3
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SPANISH I 7

26	73.6	84.2	77.8	77.1	76.9	73.1	77.8	93.2
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TEXAS STUDIES 7

112	53.0	72.4	73.0	73.1	59.8	63.4	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

20	54.8	69.9	85.5	87.2	45.0	95.0	80.9	95.9
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UNITED STATES STUDIES 8

134	46.9	71.0	75.9	76.5	52.2	77.6	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

18	66.0	77.3	84.4	85.2	94.4	100.0	88.5	95.9
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