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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 76

**HAROLD W. LANG SR.**

2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 5. Summary ..... Summary of Student and Teacher Statistics
- 7. Enrollment (2) ..... Enrollment Statistics by Select Student Group
- 9. Teachers ..... Teacher Statistics

**STAAR**

- 10. 3-8 Reading ..... STAAR 3-8 Reading
- 15. 3-8 Math ..... STAAR 3-8 Mathematics
- 22. 3-8 Science ..... STAAR 3-8 Science

**STAAR L**

- 26. 3-8 Math ..... STAAR L 3-8 Mathematics
- 31. 3-8 SS ..... STAAR L 3-8 Social Studies

**ENGLISH PROFICIENCY**

- 33. WMLS ..... Woodcock-Muñoz Language Survey

**LOCAL ASSESSMENT**

- 35. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 6. Enrollment (1) ..... Enrollment Statistics by Ethnicity
- 8. Attendance ..... Student Attendance Statistics

- 13. 3-8 Writing ..... STAAR 3-8 Writing
- 18. EOC Math ..... STAAR EOC Mathematics
- 24. 3-8 SS ..... STAAR 3-8 Social Studies

29. 3-8 Science ..... STAAR L 3-8 Science

34. TELPAS ..... Texas English Language Proficiency Assessment System

## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	383
7	421
8	428
ALL	1,232

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	530	43.0	52	64.2
American Indian/Alaska Native	7	0.6	*	*
Asian/Hawaiian/Pacific Islander	16	1.3	*	*
Hispanic	648	52.6	2	2.5
White	15	1.2	21	25.9
Multiple	10	0.8	3	3.7
Other* (teachers only)	—	—	3	3.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	888	72.1
Economically disadvantaged	1,125	91.3
Limited English proficient (LEP)	333	27.0
Special education	160	13.0
Talented and Gifted (TAG)	97	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	438	183	41.8	1	0.2	6	1.4	240	54.8	8	1.8	—	—
	2011	417	173	41.5	7	1.7	1	0.2	226	54.2	5	1.2	5	1.2
	2012	383	167	43.6	2	0.5	6	1.6	197	51.4	6	1.6	2	0.5
7	2010	446	208	46.6	1	0.2	4	0.9	226	50.7	7	1.6	—	—
	2011	448	194	43.3	3	0.7	6	1.3	242	54.0	3	0.7	0	0.0
	2012	421	177	42.0	2	0.5	2	0.5	224	53.2	6	1.4	7	1.7
8	2010	457	215	47.0	4	0.9	10	2.2	218	47.7	10	2.2	—	—
	2011	420	193	46.0	2	0.5	2	0.5	217	51.7	5	1.2	0	0.0
	2012	428	186	43.5	3	0.7	8	1.9	227	53.0	3	0.7	1	0.2
6-8	2010	1,341	606	45.2	6	0.4	20	1.5	684	51.0	25	1.9	—	—
	2011	1,285	560	43.6	12	0.9	9	0.7	685	53.3	13	1.0	5	0.4
	2012	1,232	530	43.0	7	0.6	16	1.3	648	52.6	15	1.2	10	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	438	397	90.6	145	33.1	62	14.2	278	63.5	38	8.7	44	10.0	47.9	52.1	0.9
	2011	417	384	92.1	133	31.9	48	11.5	252	60.4	31	7.4	27	6.5	49.4	50.6	0.0
	2012	383	353	92.2	142	37.1	46	12.0	275	71.8	46	12.0	44	11.5	52.5	47.5	0.5
7	2010	446	382	85.7	97	21.7	44	9.9	250	56.1	54	12.1	45	10.1	50.2	49.8	0.2
	2011	448	391	87.3	143	31.9	68	15.2	296	66.1	26	5.8	44	9.8	48.7	51.3	1.1
	2012	421	391	92.9	103	24.5	49	11.6	296	70.3	27	6.4	52	12.4	50.6	49.4	1.4
8	2010	457	394	86.2	66	14.4	55	12.0	263	57.5	70	15.3	43	9.4	50.8	49.2	1.1
	2011	420	352	83.8	91	21.7	39	9.3	243	57.9	47	11.2	39	9.3	51.0	49.0	1.0
	2012	428	381	89.0	88	20.6	65	15.2	317	74.1	24	5.6	49	11.4	48.1	51.9	0.9
6-8	2010	1,341	1,173	87.5	308	23.0	161	12.0	791	59.0	162	12.1	132	9.8	49.7	50.3	0.7
	2011	1,285	1,127	87.7	367	28.6	155	12.1	791	61.6	104	8.1	110	8.6	49.6	50.4	0.7
	2012	1,232	1,125	91.3	333	27.0	160	13.0	888	72.1	97	7.9	145	11.8	50.3	49.7	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	434	10,602	411	94.8	10,111	95.4	99	22.8	18.3	346	9,083	79.8	85.7
	2011	404	10,126	383	94.9	9,742	96.2	103	25.5	17.1	345	9,074	85.5	89.6
	2012	384	10,683	366	95.4	10,315	96.6	101	26.3	17.9	317	9,420	82.5	88.2
7	2010	447	10,258	420	93.9	9,636	93.9	103	23.0	22.0	368	8,310	82.3	81.0
	2011	434	10,058	411	94.7	9,589	95.3	109	25.1	22.5	373	8,791	86.0	87.4
	2012	421	10,204	397	94.1	9,727	95.3	127	30.1	24.1	323	8,576	76.7	84.0
8	2010	458	9,996	420	91.8	9,326	93.3	82	17.9	15.5	331	7,894	72.3	79.0
	2011	409	9,907	381	93.1	9,388	94.8	96	23.5	17.5	332	8,465	81.1	85.4
	2012	429	10,369	403	93.9	9,838	94.9	81	18.9	15.9	335	8,711	78.0	84.0
6-8	2010	1,338	30,856	1,251	93.5	29,073	94.2	284	21.2	18.6	1,045	25,287	78.1	82.0
	2011	1,247	30,091	1,175	94.3	28,719	95.4	308	24.7	19.1	1,050	26,330	84.2	87.5
	2012	1,235	31,256	1,166	94.4	29,880	95.6	309	25.0	19.3	975	26,707	79.0	85.4



Teachers: 81

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	52	64.2
Hispanic	2	2.5
White	21	25.9
Multiple	3	3.7
Other	3	3.7

Gender	Number	Percentage
Female	57	70.4
Male	24	29.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	7.8	—
2010-11	7.4	85.9
2011-12	7.5	80.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	3.7
1	5	6.2
2	6	7.4
3	6	7.4
4	8	9.9
5	1	1.2
1-3	17	21.0
More than 3	61	75.3
1 - 5	26	32.1
6 - 10	21	25.9
11 - 20	23	28.4
More than 20	8	9.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	72.4	72.8	73.1	43.8	64.6	62.4		67.8	78.6	73.1	77.6	353
7	2010													
	2011													
	2012	100.0	71.5	80.7	75.9	52.9	69.1	68.0		71.4	82.9	77.2	81.2	382
8	2010													
	2011													
	2012	*	72.7	83.2	79.3	31.3	67.1	69.3		75.9	80.8	78.5	83.5	390
6-8	2010													
	2011													
	2012	80.0	72.2	79.1	76.1	40.0	66.7	66.7		71.8	80.8	76.4	80.7	1,125

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	482	589	987	65	306	684	0	556	569	1,125	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	31	30	27	28	22	26	26		28	29	28	30	353
7	2010													
	2011													
	2012	34	27	29	28	23	25	26		27	30	29	31	382
8	2010													
	2011													
	2012	*	28	31	30	20	26	26		29	30	30	32	390
6-8	2010													
	2011													
	2012	32	28	29	29	21	26	26		28	30	29	31	1,125

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	482	589	987	65	306	684	0	556	569	1,125	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	62.6	60.6	56.2
7	2010			
	2011			
	2012	64.5	53.6	57.0
8	2010			
	2011			
	2012	61.6	54.1	57.3
6-8	2010			
	2011			
	2012	62.9	56.0	56.8

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	49	37	39	39	28	35	36		37	41	39	41	391

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	6	161	212	354	21	99	248	0	197	194	391	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.4	4.3	60.1	57.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	75.0	58.7	69.1	66.0	40.0	68.0	55.9		65.3	65.7	65.5	73.3	348
7	2010													
	2011													
	2012	100.0	56.9	74.8	67.2	42.9	62.1	59.1		68.1	67.4	67.7	75.5	372
8	2010													
	2011													
	2012	*	35.9	46.3	44.1	24.2	44.9	35.7		44.4	39.5	41.9	56.8	308
6-8	2010													
	2011													
	2012	80.0	50.8	64.4	60.2	32.3	60.5	50.5		60.2	58.3	59.2	69.7	1,028

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	15	445	540	903	62	281	653	0	512	516	1,028	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	27	23	25	25	18	25	22		25	24	25	27	348
7	2010													
	2011													
	2012	31	21	24	23	19	21	21		24	23	23	27	372
8	2010													
	2011													
	2012	*	19	21	20	18	20	19		21	19	20	23	308



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	44.6	51.7	49.2	43.1	49.3
7	2010					
	2011					
	2012	45.2	44.6	46.5	34.7	42.4
8	2010					
	2011					
	2012	44.2	35.3	27.4	31.9	39.9
6-8	2010					
	2011					
	2012	44.7	44.2	41.7	36.7	44.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>		100.0	97.4	98.3		*	100.0		100.0	97.7	98.6	94.1
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	0	25	38	59	0	3	7	0	26	44	70	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012		0	1	1		*	0		0	1	1	151
Tests Taken	2010												
	2011												
	2012	0	25	38	59	0	3	7	0	26	44	70	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>		4.0	10.5	10.2		*	0.0		19.2	4.5	10.0	19.0
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	0	25	38	59	0	3	7	0	26	44	70	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	59.5	57.0	55.8	53.7	60.6		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	27	28	28	21	25	24		29	27	28	30	380

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	3	166	201	314	35	75	225	0	175	205	380	9,431		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	50.3	51.1	53.0	51.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	24	25	25	20	21	21		25	24	24	26	377

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	3	164	200	312	33	73	223	0	171	206	377	9,392		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	45.5	49.6	47.3	45.2

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		*	*	0.0		0.0	0.0		*	*	0.0	26.5	6
7	2010													
	2011													
	2012		*	*	14.3		14.3	16.7		*	*	14.3	34.3	7
8	2010													
	2011													
	2012		*	*	*		25.0	14.3		16.7	*	25.0	33.5	8
6-8	2010													
	2011													
	2012		0.0	30.0	11.1		14.3	10.5		7.7	25.0	14.3	31.6	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	8	10	18	0	21	19	0	13	8	21		620	

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012		*	*	13		13	13		*	*	13	16	6
7	2010													
	2011													
	2012		*	*	14		14	14		*	*	14	17	7
8	2010													
	2011													
	2012		*	*	*		15	14		15	*	15	19	8
6-8	2010													
	2011													
	2012		12	17	14		14	14		14	15	14	17	21

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	8	10	18	0	21	19	0	13	8	21	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	26.0	19.4	27.1	31.3	25.0
7	2010					
	2011					
	2012	24.2	28.6	27.1	25.0	25.7
8	2010					
	2011					
	2012	39.8	18.8	26.6	26.9	27.5
6-8	2010					
	2011					
	2012	30.7	22.2	26.9	27.5	26.2

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	*	15		15	15		15	*	15	20	9

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	3	5	6	0	9	8	0	6	3	9			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	23.8	35.2	23.0	27.0

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012		*	*	12		14	13		14	*	14	17	9

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	3	5	6	0	9	8	0	6	3	9			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	25.0	25.0	26.9	29.2



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	9	22.2	12	41.7	0	-	21	33.3
7	5	20.0	7	28.6	0	-	12	25.0
8	9	55.6	13	38.5	0	-	22	45.5
ALL	23	34.8	32	37.5	0	-	55	36.4

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain: 2012 Level	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
6 (133)	Beginning	1	0.8	1	0.8	3	2.3	7	5.4	4	3.1
	Intermediate	15	11.5	23	17.6	14	10.7	17	13.1	18	14.1
	Advanced	69	52.7	58	44.3	56	42.7	37	28.5	37	28.9
	Advanced High	46	35.1	49	37.4	58	44.3	69	53.1	69	53.9
7 (100)	Beginning	0	0.0	0	0.0	3	3.2	3	3.1	2	2.2
	Intermediate	12	12.8	19	20.2	13	13.8	5	5.2	5	5.6
	Advanced	42	44.7	38	40.4	34	36.2	34	35.4	33	36.7
	Advanced High	40	42.6	37	39.4	44	46.8	54	56.3	50	55.6
8 (84)	Beginning	0	0.0	1	1.2	3	3.7	7	8.8	5	6.5
	Intermediate	8	9.9	9	11.1	15	18.5	5	6.3	5	6.5
	Advanced	36	44.4	39	48.1	36	44.4	23	28.8	23	29.9
	Advanced High	37	45.7	32	39.5	27	33.3	45	56.3	44	57.1
ALL (317)	Beginning	1	0.3	2	0.7	9	2.9	17	5.6	11	3.7
	Intermediate	35	11.4	51	16.7	42	13.7	27	8.8	28	9.5
	Advanced	147	48.0	135	44.1	126	41.2	94	30.7	93	31.5
	Advanced High	123	40.2	118	38.6	129	42.2	168	54.9	163	55.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
124 72 (58.1%)	Beginning	4			
	Intermediate	1	16		
	Advanced	1	4	32	
	Advanced High	1	2	63	
84 53 (63.1%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	5	26	
	Advanced High	0	1	46	
72 44 (61.1%)	Beginning	5			
	Intermediate	1	3		
	Advanced	0	3	20	
	Advanced High	0	1	39	
280 169 (60.4%)	Beginning	11			
	Intermediate	3	22		
	Advanced	1	12	78	
	Advanced High	1	4	148	

■ Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

74	54.3	73.7	79.5	80.2	71.6	100.0	78.2	95.5
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**COMPUTER APPLICATIONS**

119	53.7	70.4	82.6	83.9	54.6	91.6	69.0	94.0
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**HEALTH EDUCATION**

115	56.8	71.8	82.4	83.6	64.3	98.3	76.6	95.7
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**LANGUAGE ARTS 7**

305	45.2	71.1	77.2	77.9	61.0	87.2	59.5	87.8
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**LANGUAGE ARTS 7 PRE-AP**

53	59.4	74.1	83.3	84.3	84.9	98.1	75.3	96.2
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**LANGUAGE ARTS 8**

309	56.9	73.6	78.2	78.7	69.6	89.6	71.5	86.6
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**LANGUAGE ARTS 8 PRE-AP**

57	61.2	74.1	80.4	81.1	78.9	91.2	73.7	95.8
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**MATHEMATICS 7**

273	50.2	68.9	77.6	78.6	47.3	89.4	54.0	84.6
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**MATHEMATICS 7 PRE-AP**

87	52.2	72.4	86.9	88.5	62.1	100.0	76.1	95.5
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**MATHEMATICS 8**

314	42.4	66.8	75.4	76.3	42.0	86.9	56.1	84.5
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**MS ADV READING-WRITING FOR ESL**

16	70.3	81.1	74.6	73.8	93.8	81.3	61.4	89.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**COMPUTER APPLICATIONS**

115	53.4	69.0	77.5	78.4	53.9	70.4	68.6	91.5
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**HEALTH EDUCATION**

134	62.8	75.2	80.2	80.7	73.1	91.8	78.9	93.1
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**LANGUAGE ARTS 7**

299	56.4	76.2	75.8	75.8	79.6	82.9	76.4	85.2
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**LANGUAGE ARTS 7 PRE-AP**

52	56.2	74.8	80.8	81.4	80.8	94.2	74.1	95.4
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**LANGUAGE ARTS 8**

311	60.0	75.5	77.8	78.0	74.9	79.7	76.5	86.3
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**LANGUAGE ARTS 8 PRE-AP**

53	58.2	72.1	80.7	81.7	67.9	92.5	71.7	94.6
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**MATHEMATICS 7**

285	39.4	68.1	78.6	79.8	43.9	88.1	55.6	80.8
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**MATHEMATICS 7 PRE-AP**

84	51.6	69.8	86.4	88.2	59.5	97.6	77.4	94.3
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**MATHEMATICS 8**

313	41.3	66.1	73.8	74.7	33.2	76.7	52.5	84.2
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**MS ADV READING-WRITING FOR ESL**

16	54.8	78.8	71.6	70.8	87.5	56.3	71.2	92.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

16	59.5	75.2	76.9	77.1	81.3	81.3	54.7	90.1
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**MS BEGINNING LA FOR ESL**

9	66.9	78.9	80.8	81.0	77.8	100.0	61.2	98.4
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**READING MASTERY 7**

130	57.2	72.7	74.6	74.8	68.5	83.8	70.6	88.8
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**READING MASTERY 8**

158	59.2	72.8	73.1	73.1	68.4	82.3	72.7	89.1
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

372	55.6	73.3	76.2	76.5	66.1	86.3	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

385	52.6	72.7	76.5	76.9	59.2	84.2	66.7	90.7
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**TEXAS STUDIES 7**

305	49.1	71.7	76.2	76.7	58.7	84.3	50.4	89.1
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**TEXAS STUDIES 7 PRE-AP**

46	61.5	76.9	82.2	82.8	82.6	89.1	75.7	94.5
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**UNITED STATES STUDIES 8**

336	53.9	72.9	75.5	75.8	59.2	82.4	53.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

46	72.4	81.6	83.7	83.9	91.3	97.8	86.2	96.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

16	69.7	82.2	70.9	69.7	93.8	62.5	72.7	91.5
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**MS BEGINNING LA FOR ESL**

12	53.9	71.8	79.5	80.4	50.0	91.7	54.7	98.1
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**READING MASTERY 7**

116	53.8	71.7	73.7	73.9	66.4	75.0	65.7	83.9
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**READING MASTERY 8**

136	64.0	76.0	74.6	74.4	73.5	77.2	81.8	86.7
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

361	51.6	73.6	76.4	76.7	68.1	86.1	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

380	62.6	75.1	77.3	77.6	75.0	86.6	71.8	90.3
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**TEXAS STUDIES 7**

288	60.6	76.8	74.7	74.4	75.7	77.8	62.8	84.7
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**TEXAS STUDIES 7 PRE-AP**

43	69.3	79.5	82.5	82.8	90.7	90.7	80.9	95.9
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**UNITED STATES STUDIES 8**

334	56.3	76.2	75.2	75.1	74.3	79.3	71.2	86.6
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**UNITED STATES STUDIES 8 PRE-AP**

45	75.3	83.5	82.8	82.7	91.1	95.6	88.5	95.9
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