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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 77

HECTOR GARCIA

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	313
7	308
8	379
ALL	1,000

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	4.1	29	49.2
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	942	94.2	9	15.3
White	12	1.2	18	30.5
Multiple	1	0.1	2	3.4
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	793	79.3
Economically disadvantaged	948	94.8
Limited English proficient (LEP)	420	42.0
Special education	111	11.1
Talented and Gifted (TAG)	119	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	341	20	5.9	0	0.0	1	0.3	317	93.0	3	0.9	—	—
	2011	304	15	4.9	0	0.0	1	0.3	287	94.4	1	0.3	0	0.0
	2012	313	14	4.5	1	0.3	0	0.0	294	93.9	4	1.3	0	0.0
7	2010	360	13	3.6	1	0.3	0	0.0	343	95.3	3	0.8	—	—
	2011	384	15	3.9	2	0.5	1	0.3	362	94.3	3	0.8	1	0.3
	2012	308	11	3.6	0	0.0	1	0.3	294	95.5	2	0.6	0	0.0
8	2010	341	18	5.3	3	0.9	1	0.3	316	92.7	3	0.9	—	—
	2011	351	11	3.1	0	0.0	0	0.0	334	95.2	4	1.1	2	0.6
	2012	379	16	4.2	1	0.3	1	0.3	354	93.4	6	1.6	1	0.3
6-8	2010	1,042	51	4.9	4	0.4	2	0.2	976	93.7	9	0.9	—	—
	2011	1,039	41	3.9	2	0.2	2	0.2	983	94.6	8	0.8	3	0.3
	2012	1,000	41	4.1	2	0.2	2	0.2	942	94.2	12	1.2	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	341	322	94.4	162	47.5	39	11.4	214	62.8	32	9.4	31	9.1	54.8	45.2	1.5
	2011	304	296	97.4	140	46.1	43	14.1	189	62.2	46	15.1	24	7.9	52.0	48.0	1.6
	2012	313	305	97.4	171	54.6	39	12.5	261	83.4	42	13.4	17	5.4	57.5	42.5	2.2
7	2010	360	338	93.9	131	36.4	25	6.9	202	56.1	44	12.2	26	7.2	53.9	46.1	0.6
	2011	384	360	93.8	167	43.5	41	10.7	252	65.6	41	10.7	21	5.5	54.9	45.1	1.6
	2012	308	286	92.9	128	41.6	35	11.4	239	77.6	40	13.0	20	6.5	52.9	47.1	3.2
8	2010	341	309	90.6	88	25.8	32	9.4	219	64.2	48	14.1	27	7.9	53.4	46.6	1.5
	2011	351	328	93.4	101	28.8	24	6.8	200	57.0	49	14.0	10	2.8	54.1	45.9	3.7
	2012	379	357	94.2	121	31.9	37	9.8	293	77.3	37	9.8	24	6.3	55.4	44.6	5.8
6-8	2010	1,042	969	93.0	381	36.6	96	9.2	635	60.9	124	11.9	84	8.1	54.0	46.0	1.2
	2011	1,039	984	94.7	408	39.3	108	10.4	641	61.7	136	13.1	55	5.3	53.8	46.2	2.3
	2012	1,000	948	94.8	420	42.0	111	11.1	793	79.3	119	11.9	61	6.1	55.3	44.7	3.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	335	10,602	319	95.2	10,111	95.4	45	13.4	18.3	294	9,083	87.7	85.7
	2011	295	10,126	283	96.1	9,742	96.2	52	17.6	17.1	262	9,074	88.9	89.6
	2012	315	10,683	304	96.7	10,315	96.6	40	12.7	17.9	282	9,420	89.6	88.2
7	2010	358	10,258	340	95.0	9,636	93.9	53	14.8	22.0	312	8,310	87.2	81.0
	2011	372	10,058	356	95.7	9,589	95.3	57	15.3	22.5	335	8,791	90.1	87.4
	2012	307	10,204	294	95.8	9,727	95.3	42	13.7	24.1	275	8,576	89.5	84.0
8	2010	338	9,996	318	93.9	9,326	93.3	28	8.3	15.5	282	7,894	83.3	79.0
	2011	343	9,907	327	95.5	9,388	94.8	28	8.2	17.5	301	8,465	87.8	85.4
	2012	382	10,369	364	95.3	9,838	94.9	27	7.1	15.9	339	8,711	88.7	84.0
6-8	2010	1,031	30,856	977	94.7	29,073	94.2	126	12.2	18.6	888	25,287	86.1	82.0
	2011	1,009	30,091	967	95.8	28,719	95.4	137	13.6	19.1	898	26,330	89.0	87.5
	2012	1,004	31,256	963	95.9	29,880	95.6	109	10.9	19.3	896	26,707	89.3	85.4

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	49.2
Hispanic	9	15.3
White	18	30.5
Multiple	2	3.4
Other	1	1.7

Gender	Number	Percentage
Female	37	62.7
Male	22	37.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.1	—
2010-11	8.6	87.9
2011-12	8.6	85.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.4
1	4	6.8
2	4	6.8
3	7	11.9
4	3	5.1
5	4	6.8
1-3	15	25.4
More than 3	42	71.2
1 - 5	22	37.3
6 - 10	18	30.5
11 - 20	13	22.0
More than 20	4	6.8

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	50.0	66.9	66.5	20.0	57.4	57.4		63.4	71.8	67.0	77.6	288
7	2010													
	2011													
	2012	*	71.4	77.8	77.7	42.9	61.2	69.1		70.1	85.6	77.6	81.2	286
8	2010													
	2011													
	2012	*	100.0	83.6	84.7	52.4	60.9	75.8		82.4	86.6	84.3	83.5	363
6-8	2010													
	2011													
	2012	91.7	72.7	76.7	76.8	42.2	59.5	67.6		72.7	82.0	76.9	80.7	937

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	12	22	898	884	45	398	630	0	510	427	937	29,201		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	24	27	27	17	25	25		27	27	27	30	288
7	2010													
	2011													
	2012	*	27	30	29	23	25	27		28	31	30	31	286
8	2010													
	2011													
	2012	*	36	31	31	22	24	28		30	32	31	32	363
6-8	2010													
	2011													
	2012	31	29	29	29	22	24	27		29	30	29	31	937

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	12	22	898	884	45	398	630	0	510	427	937	29,201		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	61.0	57.0	52.9
7	2010			
	2011			
	2012	65.6	57.4	57.3
8	2010			
	2011			
	2012	64.8	56.7	60.5
6-8	2010			
	2011			
	2012	63.9	57.0	57.2

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	33	38	38	29	33	35		35	40	38	41	283

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	3	7	272	260	13	120	193	0	143	140	283	9,451		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.3	4.2	61.0	54.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	42.9	59.3	58.6	11.1	52.5	50.5		61.7	55.3	58.9	73.3	285
7	2010													
	2011													
	2012	*	42.9	68.1	67.7	33.3	52.1	54.7		65.7	68.8	67.3	75.5	281
8	2010													
	2011													
	2012	*	*	48.9	48.5	36.8	32.0	38.5		52.2	46.2	49.5	56.8	289
6-8	2010													
	2011													
	2012	58.3	42.1	58.7	58.2	30.2	46.9	47.7		59.7	57.0	58.5	69.7	855

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	12	19	819	808	43	377	604	0	462	393	855	26,035		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	23	22	22	14	21	21		23	21	22	27	285
7	2010													
	2011													
	2012	*	23	23	23	17	21	21		24	23	23	27	281
8	2010													
	2011													
	2012	*	*	22	21	19	19	20		22	21	22	23	289

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	38.4	50.8	42.0	43.4	41.7
7	2010					
	2011					
	2012	44.5	46.2	46.6	34.5	42.6
8	2010					
	2011					
	2012	42.0	39.3	33.6	35.3	42.0
6-8	2010					
	2011					
	2012	41.6	45.4	40.7	37.7	42.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		*	87.1	86.9	*	*	72.7		91.4	82.8	87.5	94.1
Tests Taken	2010												
	2011												
	2012	0	2	62	61	1	4	11	0	35	29	64	2,553

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		*	8	8	*	*	3		3	5	8	151
Tests Taken	2010												
	2011												
	2012	0	2	62	61	1	4	11	0	35	29	64	2,553

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2010												
	2011												
	2012		*	4.8	4.9	*	*	0.0		5.7	3.4	4.7	19.0
Tests Taken	2010												
	2011												
	2012	0	2	62	61	1	4	11	0	35	29	64	2,553

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	55.9	53.8	51.6	51.1	55.6		

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	32	29	29	24	24	26		30	28	29	30	348

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	5	7	334	327	20	104	216	0	188	160	348	9,431		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	53.6	54.2	54.4	54.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	30	27	27	24	22	24		29	24	27	26	352

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	5	7	338	331	21	106	220	0	192	160	352		9,392	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	51.6	57.0	47.9	49.9

PERCENTAGE MEETING TAKS PASSING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	26.5	2
7	2010													
	2011													
	2012			16.7	*		16.7	*		*	*	16.7	34.3	6
8	2010													
	2011													
	2012			33.3	37.5		33.3	42.9		16.7	*	33.3	33.5	9
6-8	2010													
	2011													
	2012			29.4	33.3		29.4	28.6		15.4	*	29.4	31.6	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	15	0	17	14	0	13	4	17		620	

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*		*	16	2
7	2010													
	2011													
	2012			13	*		13	*		*	*	13	17	6
8	2010													
	2011													
	2012			17	18		17	19		14	*	17	19	9
6-8	2010													
	2011													
	2012			17	17		17	17		15	*	17	17	17

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	17	15	0	17	14	0	13	4	17	620		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	23.1	19.2	25.0	25.0	28.3
8	2010					
	2011					
	2012	31.3	30.2	22.2	33.3	32.2
6-8	2010					
	2011					
	2012	31.3	28.1	26.5	30.9	34.4

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			22	22		22	23		20	*	22	20	10

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	10	8	0	10	8	0	6	4	10			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	40.7	50.0	34.3	39.3

AVERAGE NUMBER (#) OF ITEMS CORRECT

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			19	20		19	20		17	*	19	17	10

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	10	8	0	10	8	0	6	4	10			226

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	34.5	41.7	33.3	41.3

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	5	60.0	17	82.4	0	-	22	77.3
7	8	50.0	14	42.9	0	-	22	45.5
8	8	62.5	8	75.0	0	-	16	68.8
ALL	21	57.1	39	66.7	0	-	60	63.3

PERFORMANCE IN 2012

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (171)	Beginning	6	3.5	8	4.7	13	7.6	4	2.4	4	2.4
	Intermediate	36	21.1	48	28.1	67	39.2	17	10.0	17	10.0
	Advanced	71	41.5	77	45.0	65	38.0	61	35.9	73	42.9
	Advanced High	58	33.9	38	22.2	26	15.2	88	51.8	76	44.7
7 (129)	Beginning	1	0.8	5	3.9	7	5.6	7	5.5	7	5.6
	Intermediate	22	17.1	29	22.5	45	35.7	18	14.2	17	13.6
	Advanced	53	41.1	49	38.0	48	38.1	22	17.3	27	21.6
	Advanced High	53	41.1	46	35.7	26	20.6	80	63.0	74	59.2
8 (124)	Beginning	2	1.6	5	4.0	5	4.2	5	4.1	5	4.2
	Intermediate	23	18.5	22	17.7	40	33.3	11	9.0	9	7.6
	Advanced	48	38.7	57	46.0	52	43.3	28	23.0	37	31.1
	Advanced High	51	41.1	40	32.3	23	19.2	78	63.9	68	57.1
ALL (424)	Beginning	9	2.1	18	4.2	25	6.0	16	3.8	16	3.9
	Intermediate	81	19.1	99	23.3	152	36.5	46	11.0	43	10.4
	Advanced	172	40.6	183	43.2	165	39.6	111	26.5	137	33.1
	Advanced High	162	38.2	124	29.2	75	18.0	246	58.7	218	52.7

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
160 <hr/> 84 (52.5%)	Beginning	4			
	Intermediate	3	9		
	Advanced	0	8	63	
	Advanced High	0	2	71	
113 <hr/> 77 (68.1%)	Beginning	4			
	Intermediate	3	12		
	Advanced	0	5	20	
	Advanced High	0	0	69	
106 <hr/> 69 (65.1%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	7	29	
	Advanced High	0	1	61	
379 <hr/> 230 (60.7%)	Beginning	9			
	Intermediate	6	28		
	Advanced	0	20	112	
	Advanced High	0	3	201	

 Indicates students who progressed at least one level from 2011 to 2012.

TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

69	50.2	71.3	76.7	77.3	62.3	92.8	78.2	95.5
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COMPUTER APPLICATIONS

134	68.3	79.8	87.8	88.7	79.9	97.8	69.0	94.0
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HEALTH EDUCATION

90	60.8	74.4	79.0	79.6	73.3	85.6	76.6	95.7
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LANGUAGE ARTS 7

213	45.0	71.0	80.9	82.0	58.7	93.9	59.5	87.8
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LANGUAGE ARTS 7 PRE-AP

70	53.4	70.2	84.0	85.6	60.0	100.0	75.3	96.2
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LANGUAGE ARTS 8

269	56.4	73.3	79.9	80.6	65.8	92.9	71.5	86.6
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LANGUAGE ARTS 8 PRE-AP

90	59.6	73.1	79.7	80.5	70.0	96.7	73.7	95.8
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MATHEMATICS 7

239	49.4	68.4	76.5	77.4	49.0	84.1	54.0	84.6
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MATHEMATICS 7 PRE-AP

52	56.6	75.0	84.4	85.4	78.8	100.0	76.1	95.5
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MATHEMATICS 8

292	48.5	70.3	75.4	76.0	52.1	84.9	56.1	84.5
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MS BEGINNING LA FOR ESL

7	67.3	79.1	86.0	86.8	71.4	100.0	61.2	98.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

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COMPUTER APPLICATIONS

128	70.0	80.0	82.3	82.6	85.2	89.8	68.6	91.5
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HEALTH EDUCATION

95	65.2	76.8	82.4	83.0	78.9	97.9	78.9	93.1
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LANGUAGE ARTS 7

210	55.0	75.5	78.9	79.3	77.1	85.2	76.4	85.2
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LANGUAGE ARTS 7 PRE-AP

68	50.8	71.6	86.4	88.1	67.6	100.0	74.1	95.4
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LANGUAGE ARTS 8

255	59.7	75.3	78.0	78.3	73.7	89.4	76.5	86.3
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LANGUAGE ARTS 8 PRE-AP

89	57.0	71.3	80.8	81.9	59.6	94.4	71.7	94.6
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MATHEMATICS 7

230	42.8	69.9	74.8	75.4	50.4	76.5	55.6	80.8
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MATHEMATICS 7 PRE-AP

52	57.9	73.7	78.3	78.8	67.3	88.5	77.4	94.3
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MATHEMATICS 8

286	44.8	68.1	71.6	72.0	40.2	65.0	52.5	84.2
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MS BEGINNING LA FOR ESL

10	47.9	68.1	82.5	84.1	40.0	100.0	54.7	98.1
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

115	66.8	77.9	85.8	86.6	84.3	98.3	74.5	91.0
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READING 8

46	71.2	80.8	82.7	82.9	93.5	95.7	74.7	92.4
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READING MASTERY 7

147	62.5	76.1	80.3	80.8	72.1	94.6	70.6	88.8
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READING MASTERY 8

219	62.1	74.7	79.5	80.1	73.1	90.9	72.7	89.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

287	65.5	79.3	76.6	76.3	86.4	83.3	71.3	88.6
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SCIENCE 8 & SCIENCE 8 PRE-AP

364	49.3	70.7	77.4	78.2	54.1	84.1	66.7	90.7
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TEXAS STUDIES 7

238	42.4	68.0	76.7	77.7	38.7	86.1	50.4	89.1
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TEXAS STUDIES 7 PRE-AP

48	59.1	75.4	85.7	86.9	68.8	100.0	75.7	94.5
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UNITED STATES STUDIES 8

270	49.4	70.3	76.4	77.1	52.6	87.0	53.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

94	71.5	81.0	85.1	85.6	85.1	97.9	86.2	96.2
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING 7

111	70.6	80.4	82.8	83.1	88.3	95.5	75.7	89.1
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READING 8

45	75.1	83.4	84.7	84.8	95.6	97.8	85.7	92.3
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READING MASTERY 7

143	55.6	72.8	77.7	78.2	69.2	89.5	65.7	83.9
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READING MASTERY 8

209	68.8	79.2	79.2	79.2	83.7	90.0	81.8	86.7
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SCIENCE 7 & SCIENCE 7 PRE-AP

283	54.1	75.0	76.7	76.9	74.2	80.9	76.4	86.5
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SCIENCE 8 & SCIENCE 8 PRE-AP

352	56.6	71.0	73.7	74.0	55.7	74.1	71.8	90.3
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TEXAS STUDIES 7

231	49.4	70.2	74.3	74.8	47.6	81.4	62.8	84.7
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TEXAS STUDIES 7 PRE-AP

49	63.7	75.8	84.7	85.7	71.4	100.0	80.9	95.9
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UNITED STATES STUDIES 8

258	54.1	75.0	77.1	77.4	67.4	82.9	71.2	86.6
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UNITED STATES STUDIES 8 PRE-AP

94	71.1	80.7	87.1	87.8	90.4	98.9	88.5	95.9
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