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Dallas Independent School District

# Data Packet

for 2012-13 Planning

Evaluation and Accountability  
Data Analysis, Reporting, and Research Services

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School Number 79

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## **2011-12 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Exclusive for 2012: Until standards are released in Spring 2013, the "Percentage Satisfactory" report is replaced by "Percentage Meeting Equivalent TAKS Standard" for reading and mathematics. (Equivalent standards not produced by TEA for other STAAR subjects.) The "Number not Satisfactory" report is replaced by "Average Number of Items Correct."
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

## **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	299
7	261
8	253
ALL	813

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36	4.4	18	35.3
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	4	0.5	*	*
Hispanic	763	93.8	7	13.7
White	5	0.6	22	43.1
Multiple	2	0.2	1	2.0
Other* (teachers only)	—	—	3	5.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	658	80.9
Economically disadvantaged	769	94.6
Limited English proficient (LEP)	493	60.6
Special education	64	7.9
Talented and Gifted (TAG)	127	15.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2010	270	12	4.4	1	0.4	0	0.0	255	94.4	2	0.7	—	—
	2011	259	12	4.6	0	0.0	3	1.2	241	93.1	2	0.8	0	0.0
	2012	299	11	3.7	2	0.7	0	0.0	285	95.3	1	0.3	0	0.0
7	2010	257	10	3.9	1	0.4	2	0.8	243	94.6	1	0.4	—	—
	2011	277	11	4.0	0	0.0	0	0.0	262	94.6	3	1.1	1	0.4
	2012	261	15	5.7	0	0.0	3	1.1	240	92.0	3	1.1	0	0.0
8	2010	173	6	3.5	0	0.0	2	1.2	162	93.6	3	1.7	—	—
	2011	249	9	3.6	0	0.0	2	0.8	238	95.6	0	0.0	0	0.0
	2012	253	10	4.0	1	0.4	1	0.4	238	94.1	1	0.4	2	0.8
6-8	2010	700	28	4.0	2	0.3	4	0.6	660	94.3	6	0.9	—	—
	2011	785	32	4.1	0	0.0	5	0.6	741	94.4	5	0.6	1	0.1
	2012	813	36	4.4	3	0.4	4	0.5	763	93.8	5	0.6	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2010	270	262	97.0	145	53.7	14	5.2	189	70.0	35	13.0	13	4.8	50.4	49.6	1.9
	2011	259	242	93.4	169	65.3	31	12.0	191	73.7	44	17.0	11	4.2	56.4	43.6	1.9
	2012	299	292	97.7	202	67.6	23	7.7	259	86.6	54	18.1	30	10.0	49.5	50.5	3.0
7	2010	257	247	96.1	141	54.9	13	5.1	183	71.2	30	11.7	25	9.7	54.9	45.1	1.9
	2011	277	265	95.7	153	55.2	17	6.1	202	72.9	40	14.4	17	6.1	49.5	50.5	3.6
	2012	261	246	94.3	165	63.2	28	10.7	206	78.9	37	14.2	38	14.6	54.0	46.0	1.9
8	2010	173	164	94.8	62	35.8	16	9.2	119	68.8	17	9.8	17	9.8	61.3	38.7	0.6
	2011	249	235	94.4	128	51.4	9	3.6	194	77.9	30	12.0	13	5.2	54.2	45.8	9.2
	2012	253	231	91.3	126	49.8	13	5.1	193	76.3	36	14.2	20	7.9	50.6	49.4	3.6
6-8	2010	700	673	96.1	348	49.7	43	6.1	491	70.1	82	11.7	55	7.9	54.7	45.3	1.6
	2011	785	742	94.5	450	57.3	57	7.3	587	74.8	114	14.5	41	5.2	53.2	46.8	4.8
	2012	813	769	94.6	493	60.6	64	7.9	658	80.9	127	15.6	88	10.8	51.3	48.7	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2010	270	10,602	259	95.8	10,111	95.4	42	15.5	18.3	246	9,083	91.1	85.7
	2011	253	10,126	242	95.4	9,742	96.2	58	22.9	17.1	216	9,074	85.3	89.6
	2012	294	10,683	281	95.6	10,315	96.6	74	25.2	17.9	249	9,420	84.6	88.2
7	2010	254	10,258	238	93.8	9,636	93.9	67	26.4	22.0	204	8,310	80.3	81.0
	2011	275	10,058	258	93.6	9,589	95.3	58	21.1	22.5	226	8,791	82.1	87.4
	2012	257	10,204	243	94.5	9,727	95.3	69	26.8	24.1	220	8,576	85.5	84.0
8	2010	169	9,996	156	92.3	9,326	93.3	32	18.9	15.5	124	7,894	73.4	79.0
	2011	244	9,907	229	93.5	9,388	94.8	23	9.4	17.5	204	8,465	83.5	85.4
	2012	260	10,369	244	93.9	9,838	94.9	27	10.4	15.9	223	8,711	85.8	84.0
6-8	2010	693	30,856	653	94.2	29,073	94.2	141	20.3	18.6	574	25,287	82.8	82.0
	2011	773	30,091	728	94.2	28,719	95.4	139	18.0	19.1	646	26,330	83.6	87.5
	2012	812	31,256	768	94.7	29,880	95.6	170	20.9	19.3	692	26,707	85.3	85.4



Teachers: 51

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	18	35.3
Hispanic	7	13.7
White	22	43.1
Multiple	1	2.0
Other	3	5.9

Gender	Number	Percentage
Female	37	72.5
Male	14	27.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2009-10	8.4	—
2010-11	8.0	82.0
2011-12	6.6	68.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	21.6
1	2	3.9
2	3	5.9
3	6	11.8
4	6	11.8
5	2	3.9
1-3	11	21.6
More than 3	29	56.9
1 - 5	19	37.3
6 - 10	9	17.6
11 - 20	10	19.6
More than 20	2	3.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	81.8	80.0	79.9	*	75.0	75.2		78.1	81.7	79.9	77.6	279
7	2010													
	2011													
	2012	*	70.0	82.5	81.2	*	76.2	76.4		79.7	82.9	81.1	81.2	233
8	2010													
	2011													
	2012	*	80.0	81.2	80.9	*	65.3	72.7		85.8	76.7	81.1	83.5	249
6-8	2010													
	2011													
	2012	62.5	77.4	81.1	80.6	75.0	72.9	74.8		81.0	80.3	80.7	80.7	761

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	8	31	716	707	8	461	576	0	385	376	761	29,201		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	33	29	29	*	27	27		28	30	29	30	279
7	2010													
	2011													
	2012	*	27	31	30	*	29	29		30	31	30	31	233
8	2010													
	2011													
	2012	*	31	30	30	*	25	27		31	29	30	32	249
6-8	2010													
	2011													
	2012	29	30	30	30	28	27	28		30	30	30	31	761

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	8	31	716	707	8	461	576	0	385	376	761	29,201		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2010			
	2011			
	2012	63.5	62.1	57.2
7	2010			
	2011			
	2012	66.4	56.9	61.4
8	2010			
	2011			
	2012	60.5	56.1	58.3
6-8	2010			
	2011			
	2012	63.4	58.5	58.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2010													
	2011													
	2012	*	41	39	39	*	37	37		39	39	39	41	234

NUMBER TESTED IN GRADE 7														
2010														0
2011														0
2012	3	9	218	214	3	152	182	0	128	106	234	9,451		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2010				
	2011				
	2012	3.6	4.2	62.2	55.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	54.5	77.2	76.8	*	72.6	70.4		79.3	73.2	76.2	73.3	273
7	2010													
	2011													
	2012	*	80.0	81.6	79.7	*	80.0	77.2		81.1	81.0	81.1	75.5	222
8	2010													
	2011													
	2012	*	33.3	43.9	43.6	*	35.1	33.8		53.9	32.3	42.7	56.8	185
6-8	2010													
	2011													
	2012	28.6	56.7	69.6	69.1	28.6	66.7	62.8		73.4	63.8	68.7	69.7	680

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	7	30	639	628	7	420	529	0	346	334	680	26,035		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012	*	23	27	27	*	24	24		27	26	27	27	273
7	2010													
	2011													
	2012	*	23	27	27	*	27	26		28	26	27	27	222
8	2010													
	2011													
	2012	*	17	20	20	*	18	19		21	19	20	23	185



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	49.0	56.1	50.6	50.2	50.1
7	2010					
	2011					
	2012	52.3	51.6	53.2	42.5	48.2
8	2010					
	2011					
	2012	40.4	35.8	30.0	31.8	39.7
6-8	2010					
	2011					
	2012	47.8	49.1	45.8	42.7	46.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	90.6	90.7		80.0	77.3		86.2	96.3	91.1	94.1
Tests Taken	2010												
	2011												
	2012	1	1	53	54	0	15	22	0	29	27	56	2,553

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	2010												
	2011												
	2012	*	*	5	5		3	5		4	1	5	151
Tests Taken	2010												
	2011												
	2012	1	1	53	54	0	15	22	0	29	27	56	2,553

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	*	*	7.5	7.4		0.0	0.0		6.9	7.4	7.1	19.0
Tests Taken	<b>2010</b>												
	<b>2011</b>												
	<b>2012</b>	1	1	53	54	0	15	22	0	29	27	56	2,553

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	57.6	47.2	57.9	57.9	59.5		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	25	28	28	*	25	25		30	26	28	30	234

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	2	10	220	210	4	108	160	0	117	117	234			9,431

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	49.4	50.9	52.9	54.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012	*	29	28	28	*	24	25		30	25	28	26	231

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	2	10	217	207	4	108	159	0	114	117	231			9,392



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	56.0	55.4	48.5	50.9

**PERCENTAGE MEETING TAKS PASSING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	26.5	5
7	2010													
	2011													
	2012			30.0	27.3		27.3	27.3		33.3	*	27.3	34.3	11
8	2010													
	2011													
	2012			10.0	10.0		10.0	10.0		*	0.0	10.0	33.5	10
6-8	2010													
	2011													
	2012			20.0	19.2		19.2	19.2		27.3	13.3	19.2	31.6	26

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	25	26	0	26	26	0	11	15	26	620		

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2010													
	2011													
	2012			*	*		*	*		*	*	*	16	5
7	2010													
	2011													
	2012			15	15		15	15		15	*	15	17	11
8	2010													
	2011													
	2012			14	14		14	14		*	12	14	19	10
6-8	2010													
	2011													
	2012			15	15		15	15		15	15	15	17	26

NUMBER TESTED IN GRADES 6-8														
2010														0
2011														0
2012	0	0	25	26	0	26	26	0	11	15	26	620		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2010					
	2011					
	2012	*	*	*	*	*
7	2010					
	2011					
	2012	25.9	28.7	33.6	18.2	30.0
8	2010					
	2011					
	2012	25.5	25.7	25.0	30.0	20.0
6-8	2010					
	2011					
	2012	28.2	27.5	29.6	24.0	26.6

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			20	20		20	20		*	17	20	20	11

NUMBER TESTED IN GRADE 8														
2010														0
2011														0
2012	0	0	11	11	0	11	11	0	3	8	11			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2010				
	2011				
	2012	27.9	39.4	37.7	40.9

**AVERAGE NUMBER (#) OF ITEMS CORRECT**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2010													
	2011													
	2012			15	15		15	15		*	13	15	17	11

NUMBER TESTED IN GRADE8														
2010														0
2011														0
2012	0	0	11	11	0	11	11	0	3	8	11			226

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2010				
	2011				
	2012	31.4	33.3	28.8	17.0



## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2011		Level 2 in 2011		Level 3 in 2011		Levels 1-3 in 2011	
	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012	Number Tested Both Years	Percentage Improved in 2012
6	6	33.3	11	63.6	0	-	17	52.9
7	11	27.3	12	33.3	0	-	23	30.4
8	9	55.6	20	60.0	0	-	29	58.6
ALL	26	38.5	43	53.5	0	-	69	47.8

**PERFORMANCE IN 2012**

Grade (2010-11)	Domain:	Listening		Speaking		Writing		Reading		Composite	
		2012 Level	N	%	N	%	N	%	N	%	N
6 (196)	Beginning	6	3.1	6	3.1	14	7.2	4	2.1	4	2.1
	Intermediate	63	32.1	67	34.2	89	45.6	10	5.2	13	6.8
	Advanced	77	39.3	75	38.3	74	37.9	64	33.3	87	45.5
	Advanced High	50	25.5	48	24.5	18	9.2	114	59.4	87	45.5
7 (161)	Beginning	3	1.9	3	1.9	10	6.3	3	1.9	3	1.9
	Intermediate	30	18.6	43	26.7	54	33.8	11	6.8	10	6.3
	Advanced	85	52.8	81	50.3	66	41.3	30	18.6	34	21.3
	Advanced High	43	26.7	34	21.1	30	18.8	117	72.7	113	70.6
8 (123)	Beginning	5	4.1	6	4.9	7	5.8	5	4.1	5	4.2
	Intermediate	17	13.9	19	15.6	16	13.2	15	12.4	15	12.5
	Advanced	55	45.1	53	43.4	60	49.6	29	24.0	30	25.0
	Advanced High	45	36.9	44	36.1	38	31.4	72	59.5	70	58.3
ALL (480)	Beginning	14	2.9	15	3.1	31	6.5	12	2.5	12	2.5
	Intermediate	110	23.0	129	26.9	159	33.4	36	7.6	38	8.1
	Advanced	217	45.3	209	43.6	200	42.0	123	25.9	151	32.1
	Advanced High	138	28.8	126	26.3	86	18.1	303	63.9	270	57.3

**PROGRESSION FROM  
2011 TO 2012**

Number Rated Both Years	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
180 <hr/> 94 (52.2%)	Beginning	3			
	Intermediate	0	12		
	Advanced	0	10	71	
	Advanced High	0	3	81	
138 <hr/> 108 (78.3%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	5	24	
	Advanced High	0	1	102	
109 <hr/> 77 (70.6%)	Beginning	3			
	Intermediate	3	10		
	Advanced	1	6	19	
	Advanced High	0	0	67	
427 <hr/> 279 (65.3%)	Beginning	7			
	Intermediate	3	27		
	Advanced	1	21	114	
	Advanced High	0	4	250	

■ Indicates students who progressed at least one level from 2011 to 2012.

**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

55	55.0	74.0	80.5	81.3	69.1	98.2	78.2	95.5
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**COMPUTER APPLICATIONS**

105	62.9	76.3	84.0	84.9	72.4	89.5	69.0	94.0
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**HEALTH EDUCATION**

76	59.2	73.4	82.7	83.7	68.4	98.7	76.6	95.7
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**LANGUAGE ARTS 7**

164	45.5	71.3	81.3	82.4	60.4	92.7	59.5	87.8
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**LANGUAGE ARTS 7 PRE-AP**

49	57.8	73.0	89.2	91.0	69.4	100.0	75.3	96.2
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**LANGUAGE ARTS 8**

183	56.7	73.5	75.6	75.8	68.9	85.8	71.5	86.6
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**LANGUAGE ARTS 8 PRE-AP**

55	59.4	72.9	83.5	84.7	69.1	100.0	73.7	95.8
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**MATHEMATICS 7**

182	50.4	69.0	77.9	78.9	50.5	90.7	54.0	84.6
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**MATHEMATICS 7 PRE-AP**

44	61.7	77.9	83.9	84.5	81.8	97.7	76.1	95.5
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**MATHEMATICS 8**

190	44.0	67.7	78.7	79.9	41.1	95.8	56.1	84.5
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**MS ADV READING-WRITING FOR ESL**

8	41.7	62.8	81.0	83.0	37.5	100.0	61.4	89.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**COMPUTER APPLICATIONS**

99	61.6	74.4	81.1	81.8	66.7	88.9	68.6	91.5
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**HEALTH EDUCATION**

68	70.2	80.1	82.7	83.0	83.8	92.6	78.9	93.1
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**LANGUAGE ARTS 7**

166	56.7	76.4	77.4	77.5	78.9	84.9	76.4	85.2
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**LANGUAGE ARTS 7 PRE-AP**

51	55.3	74.2	86.6	87.9	82.4	98.0	74.1	95.4
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**LANGUAGE ARTS 8**

170	59.1	75.0	80.5	81.1	73.5	92.9	76.5	86.3
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**LANGUAGE ARTS 8 PRE-AP**

54	60.5	73.7	87.7	89.2	75.9	100.0	71.7	94.6
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**MATHEMATICS 7**

181	44.6	70.8	81.7	82.9	58.6	94.5	55.6	80.8
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**MATHEMATICS 7 PRE-AP**

44	64.2	77.6	86.2	87.2	84.1	100.0	77.4	94.3
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**MATHEMATICS 8**

181	41.7	66.3	78.7	80.1	35.9	97.2	52.5	84.2
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**MS ADV READING-WRITING FOR ESL**

8	44.9	74.2	82.1	83.0	75.0	100.0	71.2	92.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

8	39.4	62.9	80.4	82.3	25.0	100.0	54.7	90.1
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**MS BEGINNING LA FOR ESL**

10	45.3	65.1	82.5	84.4	40.0	100.0	61.2	98.4
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**MS INTERMEDIATE LA FOR ESL**

8	43.3	63.0	79.0	80.8	25.0	100.0	61.0	97.3
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**MS INTERMEDIATE READING FOR ESL**

8	45.5	63.7	79.4	81.1	12.5	100.0	60.7	97.1
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**READING 7**

108	54.8	69.9	82.0	83.3	55.6	93.5	74.5	91.0
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**READING 8**

136	48.9	66.0	76.3	77.5	33.1	93.4	74.7	92.4
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

220	53.8	72.3	79.8	80.7	57.7	89.5	71.3	88.6
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

251	51.0	71.7	78.8	79.6	53.8	92.4	66.7	90.7
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**SPANISH FOR NATIVE SPEAKERS I**

76	65.5	77.5	87.5	88.6	73.7	100.0	72.7	89.4
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**TEXAS STUDIES 7**

174	44.9	69.4	82.1	83.5	42.5	94.8	50.4	89.1
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**TEXAS STUDIES 7 PRE-AP**

42	56.2	73.7	88.4	90.0	61.9	100.0	75.7	94.5
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS ADVANCED LA FOR ESL**

8	49.0	70.0	82.0	83.3	37.5	100.0	72.7	91.5
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**MS BEGINNING LA FOR ESL**

12	49.4	69.0	84.2	85.9	33.3	100.0	54.7	98.1
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**MS INTERMEDIATE LA FOR ESL**

6	53.4	69.6	78.8	79.8	33.3	83.3	66.0	96.7
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**MS INTERMEDIATE READING FOR ESL**

6	50.4	69.6	80.7	81.9	50.0	100.0	69.2	95.2
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**READING 7**

105	53.1	68.7	79.5	80.7	49.5	91.4	75.7	89.1
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**READING 8**

119	53.9	69.2	77.6	78.5	45.4	95.8	85.7	92.3
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

220	55.1	75.5	77.9	78.1	79.5	80.0	76.4	86.5
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

235	57.7	71.8	79.8	80.7	57.4	93.2	71.8	90.3
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**SPANISH FOR NATIVE SPEAKERS I**

73	70.4	81.5	83.2	83.4	89.0	95.9	68.5	88.1
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**TEXAS STUDIES 7**

181	55.8	74.0	80.5	81.3	62.4	93.9	62.8	84.7
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**TEXAS STUDIES 7 PRE-AP**

43	66.4	77.6	87.0	88.0	79.1	100.0	80.9	95.9
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**TESTS ADMINISTERED IN SEMESTER 1**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

182	51.7	71.6	78.6	79.3	55.5	91.8	53.9	86.5
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**UNITED STATES STUDIES 8 PRE-AP**

64	75.4	83.6	86.9	87.3	92.2	96.9	86.2	96.2
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**TESTS ADMINISTERED IN SEMESTER 2**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8**

172	55.8	75.9	82.1	82.8	72.1	94.8	71.2	86.6
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**UNITED STATES STUDIES 8 PRE-AP**

62	72.9	81.9	88.7	89.4	95.2	100.0	88.5	95.9
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