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Dallas Independent School District

Data Packet

for 2012-13 Planning

Evaluation and Accountability
Data Analysis, Reporting, and Research Services

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School Number 85

KATHLYN J. GILLIAM COLLEGIATE ACADEMY

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2011-12 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11 forward, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2011-12. They are counted as new if not enrolled in a district campus before the last day of the 2010-11 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2010-11 and 2011-12.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. STAAR compositions are rated twice on a scale of 0 to 4. The two ratings are summed for a range of possible score points from 0 to 8.
- STAAR M reports not currently available. At time of publication, insufficient information was available from the TEA to produce meaningful statistics for reporting.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AYP minimum requirement for 2012.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2011 to 2012, the TEA did not report the 2011 composite rating.
- If a student is rated as advanced high in 2012, the TEA does not differentiate between the advanced and advanced high levels from 2011.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in more than one year.)
- The College Board has determined benchmark scores separately for grades 10 and 11 in each subject. For a grade 10 student, meeting the Grade 10 PSAT benchmark indicates a 65 percent likelihood of meeting the Grade 11 PSAT benchmark in that subject the following year. For a grade 11 student, meeting the Grade 11 PSAT benchmark indicates a 65 percent likelihood of meeting the SAT benchmark in that subject. Benchmarks do not exist for grade 9. The Grade 10 benchmarks are critical reading: 49, mathematics: 47, writing: 49. The Grade 11 benchmarks are critical reading: 50, mathematics: 50, writing: 49.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	98
10	92
11	84
12	63
ALL	337

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	212	62.9	6	37.5
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	117	34.7	2	12.5
White	3	0.9	6	37.5
Multiple	2	0.6	1	6.3
Other* (teachers only)	—	—	1	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	155	46.0
Economically disadvantaged	272	80.7
Limited English proficient (LEP)	28	8.3
Special education	2	0.6
Talented and Gifted (TAG)	62	18.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2010	92	62	67.4	0	0.0	1	1.1	28	30.4	1	1.1	—	—
	2011	93	55	59.1	1	1.1	0	0.0	34	36.6	2	2.2	1	1.1
	2012	98	64	65.3	1	1.0	0	0.0	33	33.7	0	0.0	0	0.0
10	2010	82	53	64.6	0	0.0	0	0.0	29	35.4	0	0.0	—	—
	2011	84	55	65.5	1	1.2	0	0.0	26	31.0	1	1.2	1	1.2
	2012	92	58	63.0	1	1.1	0	0.0	31	33.7	2	2.2	0	0.0
11	2010												—	—
	2011	67	39	58.2	0	0.0	0	0.0	27	40.3	0	0.0	1	1.5
	2012	84	53	63.1	0	0.0	0	0.0	28	33.3	1	1.2	1	1.2
12	2010												—	—
	2011													
	2012	63	37	58.7	0	0.0	0	0.0	25	39.7	0	0.0	1	1.6
9-12	2010	174	115	66.1	0	0.0	1	0.6	57	32.8	1	0.6	—	—
	2011	244	149	61.1	2	0.8	0	0.0	87	35.7	3	1.2	3	1.2
	2012	337	212	62.9	2	0.6	0	0.0	117	34.7	3	0.9	2	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2010	92	76	82.6	6	6.5	0	0.0	36	39.1	16	17.4	9	9.8	47.8	52.2	1.1
	2011	93	68	73.1	7	7.5	0	0.0	23	24.7	27	29.0	15	16.1	44.1	55.9	1.1
	2012	98	87	88.8	13	13.3	1	1.0	45	45.9	25	25.5	28	28.6	37.8	62.2	1.0
10	2010	82	72	87.8	6	7.3	2	2.4	38	46.3	14	17.1	0	0.0	46.3	53.7	0.0
	2011	84	71	84.5	6	7.1	0	0.0	38	45.2	14	16.7	0	0.0	45.2	54.8	0.0
	2012	92	71	77.2	5	5.4	0	0.0	35	38.0	28	30.4	5	5.4	43.5	56.5	0.0
11	2010																
	2011	67	58	86.6	5	7.5	1	1.5	21	31.3	6	9.0	0	0.0	44.8	55.2	0.0
	2012	84	65	77.4	6	7.1	0	0.0	42	50.0	6	7.1	0	0.0	46.4	53.6	0.0
12	2010																
	2011																
	2012	63	49	77.8	4	6.3	1	1.6	33	52.4	3	4.8	0	0.0	46.0	54.0	0.0
9-12	2010	174	148	85.1	12	6.9	2	1.1	74	42.5	30	17.2	9	5.2	47.1	52.9	0.6
	2011	244	197	80.7	18	7.4	1	0.4	82	33.6	47	19.3	15	6.1	44.7	55.3	0.4
	2012	337	272	80.7	28	8.3	2	0.6	155	46.0	62	18.4	33	9.8	43.0	57.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2010	94	11,952	89	94.8	10,770	90.1	6	6.4	32.8	80	8,320	84.8	69.6
	2011	89	10,655	88	98.0	9,881	92.7	1	1.1	30.2	92	8,460	100.0	79.4
	2012	97	10,922	94	97.6	10,196	93.3	4	4.1	28.0	93	8,726	96.3	79.9
10	2010	82	9,504	77	93.4	8,652	91.0	7	8.5	23.8	65	6,991	79.3	73.6
	2011	83	9,679	81	97.6	9,027	93.3	1	1.2	21.7	82	8,048	99.3	83.2
	2012	92	9,007	90	97.6	8,431	93.6	2	2.2	21.3	89	7,332	96.8	81.4
11	2010		8,137			7,411	91.1			19.1		6,143		75.5
	2011	67	8,013	64	96.0	7,476	93.3	0	0.0	18.6	65	6,764	96.9	84.4
	2012	84	8,913	80	96.2	8,306	93.2	2	2.4	18.7	78	7,319	93.2	82.1
12	2010		7,621			7,024	92.2			17.2		6,040		79.3
	2011		7,836			7,300	93.2			17.4		6,655		84.9
	2012	63	8,178	60	96.2	7,571	92.6	0	0.0	16.5	61	6,742	97.5	82.4
9-12	2010	176	37,214	166	94.2	33,857	91.0	13	7.4	24.3	145	27,494	82.2	73.9
	2011	239	36,182	233	97.3	33,685	93.1	2	0.8	22.6	239	29,927	100.0	82.7
	2012	335	37,021	325	97.0	34,504	93.2	8	2.4	21.6	321	30,119	95.9	81.4

Teachers: 16

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	37.5
Hispanic	2	12.5
White	6	37.5
Multiple	1	6.3
Other	1	6.3

Gender	Number	Percentage
Female	11	68.8
Male	5	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2009-10	8.8	—
2010-11	8.8	61.5
2011-12	7.6	88.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	12.5
2	2	12.5
3	1	6.3
4	1	6.3
5	0	0.0
1-3	5	31.3
More than 3	11	68.8
1 - 5	6	37.5
6 - 10	6	37.5
11 - 20	3	18.8
More than 20	1	6.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	83.9	67.7	77.6	*	46.2	62.2		73.0	82.0	78.6	56.1
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,147
READING I	2010												
	2011												
	2012	*	83.9	67.7	77.6	*	46.2	62.2		73.0	82.0	78.6	56.0
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,060

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	10	10	19	*	7	14		10	11	21	4,013
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,147
READING I	2010												
	2011												
	2012	*	10	10	19	*	7	14		10	11	21	3,987
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,060

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	6.5	0.0	3.5	*	0.0	0.0		0.0	6.6	4.1	4.2
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,147
READING I	2010												
	2011												
	2012	*	6.5	0.0	3.5	*	0.0	0.0		0.0	6.6	4.1	4.2
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,060

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding / Analysis Across Genres	1. Short Answer #1 Average Rating ¹	1. Short Answer #2 Average Rating ¹	2. Understanding / Analysis of Literary Texts	3. Understanding / Analysis of Informational Texts
2010					
2011					
2012	71.7	1.3	1.3	70.9	72.3

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	61.3	64.5	60.0	*	38.5	45.9		54.1	65.6	61.2	42.9
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,146
WRITING I	2010												
	2011												
	2012	*	61.3	64.5	60.0	*	38.5	45.9		54.1	65.6	61.2	42.7
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,057

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	24	11	34	*	8	20		17	21	38	5,226
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,146
WRITING I	2010												
	2011												
	2012	*	24	11	34	*	8	20		17	21	38	5,189
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,057

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,146
WRITING I	2010												
	2011												
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2010												
	2011												
	2012	2	62	31	85	1	13	37	0	37	61	98	9,057

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition ¹	4. Expository Composition ¹	5. Revision	6. Editing
2010				
2011				
2012	5.2	4.7	78.6	66.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	96.8	96.8	97.6	*	100.0	94.6		94.6	98.4	96.9	79.8
Tests Taken	2010												
	2011												
	2012	2	63	31	85	1	13	37	0	37	61	98	11,598
ALGEBRA I	2010												
	2011												
	2012	*	95.8	100.0	98.2		100.0	92.9		92.3	100.0	97.0	74.7
Tests Taken	2010												
	2011												
	2012	1	48	15	56	0	8	28	0	26	40	66	8,786
GEOMETRY	2010												
	2011												
	2012	*	100.0	93.8	96.6	*	*	100.0		100.0	95.2	96.9	95.6
Tests Taken	2010												
	2011												
	2012	1	15	16	29	1	5	9	0	11	21	32	2,732

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	2	1	2	*	0	2		2	1	3	2,347
Tests Taken	2010												
	2011												
	2012	2	63	31	85	1	13	37	0	37	61	98	11,598
ALGEBRA I	2010												
	2011												
	2012	*	2	0	1		0	2		2	0	2	2,224
Tests Taken	2010												
	2011												
	2012	1	48	15	56	0	8	28	0	26	40	66	8,786
GEOMETRY	2010												
	2011												
	2012	*	0	1	1	*	*	0		0	1	1	120
Tests Taken	2010												
	2011												
	2012	1	15	16	29	1	5	9	0	11	21	32	2,732

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	4.8	12.9	8.2	*	0.0	5.4		8.1	8.2	8.2	10.1
Tests Taken	2010												
	2011												
	2012	2	63	31	85	1	13	37	0	37	61	98	11,598
ALGEBRA I	2010												
	2011												
	2012	*	2.1	0.0	1.8		0.0	0.0		3.8	0.0	1.5	7.0
Tests Taken	2010												
	2011												
	2012	1	48	15	56	0	8	28	0	26	40	66	8,786
GEOMETRY	2010												
	2011												
	2012	*	13.3	25.0	20.7	*	*	22.2		18.2	23.8	21.9	18.2
Tests Taken	2010												
	2011												
	2012	1	15	16	29	1	5	9	0	11	21	32	2,732

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2010							
2011							
2012	62.5	59.8	57.0	49.1	63.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2010							
2011							
2012	50.9	73.4	60.3	64.6	60.5		

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	93.8	96.8	94.0	*	100.0	89.2		91.9	96.7	94.9	82.9
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,915
BIOLOGY	2010												
	2011												
	2012	*	93.8	96.8	94.0	*	100.0	89.2		91.9	96.7	94.9	82.9
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,864

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	4	1	5	*	0	4		3	2	5	1,528
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,915
BIOLOGY	2010												
	2011												
	2012	*	4	1	5	*	0	4		3	2	5	1,516
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,864

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.6	3.2	2.4	*	0.0	2.7		0.0	3.3	2.0	4.8
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,915
BIOLOGY	2010												
	2011												
	2012	*	1.6	3.2	2.4	*	0.0	2.7		0.0	3.3	2.0	4.8
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,864

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2010					
2011					
2012	46.5	53.8	59.5	49.4	59.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	92.2	74.2	83.3	*	46.2	64.9		86.5	85.2	85.7	75.7
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	92.2	74.2	83.3	*	46.2	64.9		86.5	85.2	85.7	76.0
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,758

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	5	8	14	*	7	13		5	9	14	2,145
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	5	8	14	*	7	13		5	9	14	2,100
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,758

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2010												
	2011												
	2012	*	1.6	3.2	2.4	*	0.0	0.0		2.7	1.6	2.0	6.7
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,834
WORLD GEOGRAPHY	2010												
	2011												
	2012	*	1.6	3.2	2.4	*	0.0	0.0		2.7	1.6	2.0	6.8
Tests Taken	2010												
	2011												
	2012	2	64	31	84	1	13	37	0	37	61	98	8,758

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WORLD GEOGRAPHY	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2010					
2011					
2012	55.3	65.2	50.8	57.2	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.2	82
	2011	*	98.2	100.0	98.6		100.0	97.4		97.4	100.0	98.8	87.2	84
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	90.4	91
11	2010												91.0	0
	2011		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	67
	2012	*	98.1	100.0	98.5		100.0	96.3		97.4	100.0	98.8	90.7	84
10-11	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.3	175
	2011	*	99.3	100.0	99.5	*	100.0	98.8		99.1	100.0	99.6	87.0	242
	2012	*	99.1	100.0	99.3		100.0	98.2		98.7	100.0	99.4	90.6	175

NUMBER TESTED IN ALL GRADES													
2010	1	116	57	147	2	12	79	0	82	93	175	25,712	
2011	3	148	86	197	1	17	82	0	108	134	242	25,892	
2012	3	108	58	136	0	11	55	0	78	97	175	16,259	

Shaded cells indicate percentages below 87 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0	0	0	*	0	0		0	0	0	1,086	82
	2011	*	1	0	1		0	1		1	0	1	1,160	84
	2012	*	0	0	0		*	0		0	0	0	779	91
11	2010												632	0
	2011		0	0	0	*	*	0		0	0	0	564	67
	2012	*	1	0	1		0	1		1	0	1	758	84
10-11	2010	*	0	0	0	*	0	0		0	0	0	3,013	175
	2011	*	1	0	1	*	0	1		1	0	1	3,357	242
	2012	*	1	0	1		0	1		1	0	1	1,537	175

NUMBER TESTED IN ALL GRADES													
2010	1	116	57	147	2	12	79	0	82	93	175	25,712	
2011	3	148	86	197	1	17	82	0	108	134	242	25,892	
2012	3	108	58	136	0	11	55	0	78	97	175	16,259	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2010	98.0	83.8	74.1	2.8	89.9
	2011	91.7	77.6	75.1	3.0	90.9
	2012	96.8	83.1	77.1	2.9	90.0
11	2010					
	2011	94.4	77.2	74.5	2.8	84.7
	2012	92.6	82.3	77.5	2.6	84.6
10-11	2010	94.5	81.6	77.5	2.8	89.9
	2011	93.0	79.4	76.6	2.9	88.1
	2012	94.8	82.7	77.3	2.7	

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		28.3	17.2	21.1	*	0.0	12.5		18.4	29.5	24.4	9.1	82
	2011	*	16.4	7.7	11.3		0.0	5.3		13.2	13.0	13.1	8.2	84
	2012	*	17.9	16.7	15.5		*	10.7		15.4	19.2	17.6	13.5	91
11	2010												20.9	0
	2011		12.8	0.0	5.2	*	*	0.0		3.3	10.8	7.5	11.8	67
	2012	*	13.5	17.9	18.5		16.7	3.7		7.7	22.2	15.5	17.7	84
10-11	2010	*	36.2	29.8	33.3	*	16.7	22.8		26.8	40.9	34.3	15.4	175
	2011	*	25.7	12.8	18.8	*	11.8	12.2		18.5	23.1	21.1	13.9	242
	2012	*	15.7	17.2	16.9		9.1	7.3		11.5	20.6	16.6	15.6	175

NUMBER TESTED IN ALL GRADES													
2010	1	116	57	147	2	12	79	0	82	93	175	25,712	
2011	3	148	86	197	1	17	82	0	108	134	242	25,892	
2012	3	108	58	136	0	11	55	0	78	97	175	16,259	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		90.6	96.6	94.4	*	83.3	87.5		94.7	90.9	92.7	67.8	82
	2011	*	89.1	96.2	94.4		100.0	86.8		89.5	93.5	91.7	64.3	84
	2012	*	93.0	96.6	94.3		*	96.4		92.3	96.1	94.4	70.1	90
11	2010												85.6	0
	2011		92.3	100.0	96.6	*	*	86.4		100.0	91.9	95.5	87.3	67
	2012	*	94.3	100.0	96.9		100.0	88.9		94.9	97.8	96.4	88.3	84
10-11	2010	*	88.7	98.2	93.2	*	91.7	84.6		93.9	90.2	92.0	69.7	174
	2011	*	92.6	98.9	96.4	*	100.0	90.4		95.4	94.8	95.1	69.1	243
	2012	*	93.6	98.3	95.6		100.0	92.7		93.6	96.9	95.4	79.1	174

NUMBER TESTED IN ALL GRADES													
2010	1	115	57	146	2	12	78	0	82	92	174	25,337	
2011	3	148	87	197	1	18	83	0	109	134	243	25,527	
2012	3	110	57	135	0	11	55	0	78	96	174	16,102	

Shaded cells indicate percentages below 83 percent, the 2011-12 minimum for meeting AYP.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		5	1	4	*	1	5		2	4	6	2,682	82
	2011	*	6	1	4		0	5		4	3	7	3,192	84
	2012	*	4	1	4		*	1		3	2	5	2,419	90
11	2010												998	0
	2011		3	0	2	*	*	3		0	3	3	923	67
	2012	*	3	0	2		0	3		2	1	3	940	84
10-11	2010	*	13	1	10	*	1	12		5	9	14	7,672	174
	2011	*	11	1	7	*	0	8		5	7	12	7,879	243
	2012	*	7	1	6		0	4		5	3	8	3,359	174

NUMBER TESTED IN ALL GRADES													
2010	1	115	57	146	2	12	78	0	82	92	174	25,337	
2011	3	148	87	197	1	18	83	0	109	134	243	25,527	
2012	3	110	57	135	0	11	55	0	78	96	174	16,102	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2010	87.6	70.5	81.7	82.9	84.1	86.1	79.5	78.2	76.8	72.0
	2011	91.0	71.4	84.0	81.7	78.6	84.3	77.9	68.9	67.4	64.0
	2012	81.1	77.1	87.3	86.0	77.6	78.2	87.3	68.4	74.4	74.2
11	2010										
	2011	87.2	91.6	84.8	86.3	91.9	85.1	81.0	81.2	73.1	74.5
	2012	80.0	85.7	90.7	88.3	93.6	72.6	77.4	72.6	70.2	71.0
10-11	2010	82.9	78.2	81.8	81.0	87.6	85.0	77.3	74.7	69.8	69.5
	2011	86.6	82.5	84.2	83.1	87.2	84.0	79.6	75.2	72.3	68.9
	2012	80.6	81.3	89.0	87.1	85.3	75.5	82.5	70.4	72.4	72.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		24.5	37.9	29.6	*	0.0	12.5		31.6	27.3	29.3	12.2	82
	2011	*	18.2	19.2	18.3		16.7	7.9		18.4	19.6	19.0	11.9	84
	2012	*	21.0	24.1	25.7		*	10.7		20.5	23.5	22.2	13.3	90
11	2010												18.1	0
	2011		41.0	59.3	50.0	*	*	18.2		60.0	40.5	49.3	19.4	67
	2012	*	37.7	35.7	40.0		33.3	33.3		46.2	33.3	39.3	24.9	84
10-11	2010	*	33.0	43.9	37.0	*	16.7	21.8		39.0	34.8	36.8	15.3	174
	2011	*	33.1	37.9	34.0	*	27.8	16.9		39.4	31.3	35.0	15.3	243
	2012	*	29.1	29.8	32.6		27.3	21.8		33.3	28.1	30.5	19.1	174

NUMBER TESTED IN ALL GRADES													
2010	1	115	57	146	2	12	78	0	82	92	174	25,337	
2011	3	148	87	197	1	18	83	0	109	134	243	25,527	
2012	3	110	57	135	0	11	55	0	78	96	174	16,102	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		86.3	93.1	88.4	*	66.7	80.0		97.3	81.4	88.8	65.1	80
	2011	*	96.4	88.5	94.4		50.0	86.8		89.5	97.8	94.0	65.7	84
	2012	*	94.7	96.6	95.7		*	89.3		92.3	96.1	94.4	68.6	90
11	2010												87.9	
	2011		94.9	96.3	94.8	*	*	86.4		100.0	91.9	95.5	87.7	67
	2012	*	98.1	100.0	100.0		100.0	96.3		97.4	100.0	98.8	92.5	84
10-11	2010		86.3	93.1	88.4	*	66.7	80.0		97.3	81.4	88.8	75.4	80
	2011	*	95.7	92.5	94.6	*	63.6	86.7		94.1	95.2	94.7	75.6	151
	2012	*	96.4	98.3	97.8		100.0	92.7		94.9	97.9	96.6	80.5	174

NUMBER TESTED IN ALL GRADES													
2010	0	51	29	69	1	6	40	0	37	43	80	15,251	
2011	1	94	53	129	1	11	60	0	68	83	151	16,157	
2012	3	110	57	135	0	11	55	0	78	96	174	16,099	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		7	2	8	*	2	8		1	8	9	2,910	80
	2011	*	2	3	4		3	5		4	1	5	3,058	84
	2012	*	3	1	3		*	3		3	2	5	2,537	90
11	2010												838	
	2011		2	1	3	*	*	3		0	3	3	888	67
	2012	*	1	0	0		0	1		1	0	1	599	84
10-11	2010		7	2	8	*	2	8		1	8	9	3,748	80
	2011	*	4	4	7	*	4	8		4	4	8	3,946	151
	2012	*	4	1	3		0	4		4	2	6	3,136	174

NUMBER TESTED IN ALL GRADES													
2010	0	51	29	69	1	6	40	0	37	43	80	15,251	
2011	1	94	53	129	1	11	60	0	68	83	151	16,157	
2012	3	110	57	135	0	11	55	0	78	96	174	16,099	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2010	82.1	75.1	79.1	77.7	65.6
	2011	83.1	82.4	82.4	75.1	72.5
	2012	84.4	62.0	82.0	77.4	72.1
11	2010					
	2011	79.0	81.3	86.2	81.5	73.9
	2012	79.9	80.1	83.5	77.1	67.3
10-11	2010	82.1	75.1	79.1	77.7	65.6
	2011	81.3	81.9	84.1	78.0	73.1
	2012	82.3	70.7	82.7	77.2	69.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		11.8	24.1	17.4	*	0.0	2.5		24.3	9.3	16.3	10.4	80
	2011	*	21.8	23.1	22.5		16.7	13.2		23.7	23.9	23.8	11.0	84
	2012	*	15.8	20.7	18.6		*	0.0		20.5	13.7	16.7	10.7	90
11	2010												10.9	
	2011		17.9	37.0	24.1	*	*	9.1		33.3	18.9	25.4	17.3	67
	2012	*	22.6	7.1	18.5		16.7	3.7		20.5	13.3	16.7	19.2	84
10-11	2010		11.8	24.1	17.4	*	0.0	2.5		24.3	9.3	16.3	10.6	80
	2011	*	20.2	30.2	23.3	*	9.1	11.7		27.9	21.7	24.5	13.8	151
	2012	*	19.1	14.0	18.5		9.1	1.8		20.5	13.5	16.7	14.9	174

NUMBER TESTED IN ALL GRADES													
2010	0	51	29	69	1	6	40	0	37	43	80	15,251	
2011	1	94	53	129	1	11	60	0	68	83	151	16,157	
2012	3	110	57	135	0	11	55	0	78	96	174	16,099	

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	92.2	80
	2011	*	98.2	100.0	98.6		100.0	97.4		97.4	100.0	98.8	91.9	84
	2012	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	93.4	89
11	2010												97.7	0
	2011		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	98.3	67
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	98.2	84
10-11	2010		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.7	80
	2011	*	98.9	100.0	99.2	*	100.0	98.3		98.5	100.0	99.3	94.8	151
	2012	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	95.8	173

NUMBER TESTED IN ALL GRADES													
2010	0	51	29	69	1	6	40	0	37	43	80	15,166	
2011	1	94	53	129	1	11	60	0	68	83	151	16,081	
2012	3	110	56	134	0	11	55	0	77	96	173	16,032	

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		0	0	0	*	0	0		0	0	0	644	80
	2011	*	1	0	1		0	1		1	0	1	718	84
	2012	*	0	0	0		*	0		0	0	0	529	89
11	2010												159	0
	2011		0	0	0	*	*	0		0	0	0	126	67
	2012	*	0	0	0		0	0		0	0	0	146	84
10-11	2010		0	0	0	*	0	0		0	0	0	803	80
	2011	*	1	0	1	*	0	1		1	0	1	844	151
	2012	*	0	0	0		0	0		0	0	0	675	173

NUMBER TESTED IN ALL GRADES													
2010	0	51	29	69	1	6	40	0	37	43	80	15,166	
2011	1	94	53	129	1	11	60	0	68	83	151	16,081	
2012	3	110	56	134	0	11	55	0	77	96	173	16,032	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2010	79.6	87.0	89.6	77.3	87.2
	2011	76.2	84.8	84.4	75.8	83.4
	2012	78.5	84.2	92.3	83.9	86.2
11	2010					
	2011	79.9	85.7	88.4	86.6	90.0
	2012	76.3	87.4	90.2	90.5	90.4
10-11	2010	79.6	87.0	89.6	77.3	87.2
	2011	77.8	85.2	86.2	80.6	86.3
	2012	77.4	85.8	91.3	87.1	88.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2010		47.1	51.7	50.7	*	50.0	30.0		59.5	39.5	48.8	36.0	80
	2011	*	38.2	30.8	36.6		33.3	23.7		42.1	34.8	38.1	36.7	84
	2012	*	47.4	53.6	50.7		*	21.4		52.6	45.1	48.3	35.8	89
11	2010												46.1	0
	2011		64.1	55.6	62.1	*	*	36.4		70.0	54.1	61.2	51.2	67
	2012	*	66.0	50.0	64.6		33.3	33.3		59.0	62.2	60.7	56.3	84
10-11	2010		47.1	51.7	50.7	*	50.0	30.0		59.5	39.5	48.8	40.6	80
	2011	*	48.9	43.4	48.1	*	27.3	28.3		54.4	43.4	48.3	43.3	151
	2012	*	56.4	51.8	57.5		18.2	27.3		55.8	53.1	54.3	46.0	173

NUMBER TESTED IN ALL GRADES													
2010	0	51	29	69	1	6	40	0	37	43	80	15,166	
2011	1	94	53	129	1	11	60	0	68	83	151	16,081	
2012	3	110	56	134	0	11	55	0	77	96	173	16,032	

PERFORMANCE IN 2012

Grade (2010-11) (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2012 Level	N	%	N	%	N	%	N	%	N	%
9 (13)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	6	46.2	7	53.8	5	38.5	1	7.7	1	7.7
	Advanced High	7	53.8	6	46.2	8	61.5	12	92.3	12	92.3
11 (6)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0
	Advanced	3	50.0	1	16.7	2	33.3	0	0.0	0	0.0
	Advanced High	3	50.0	3	50.0	4	66.7	6	100.0	6	100.0
ALL (28)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	3	10.7	0	0.0	0	0.0	0	0.0
	Advanced	13	46.4	12	42.9	12	42.9	1	3.6	1	3.6
	Advanced High	15	53.6	13	46.4	16	57.1	27	96.4	27	96.4

**PROGRESSION FROM
2011 TO 2012**

Number Rated Both Years N (%) Progressed	2012 Level	2011 Level			
		Beg	Int	Adv	Adv High
11 10 (90.9%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	10	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	6	
26 25 (96.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	25	

■ Indicates students who progressed at least one level from 2011 to 2012.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Critical Reading	Fall 2009	79	38	6.3	50	38	8.0	29	37	3.4	0			0			8,192	36	7.1
		Fall 2010	85	39	8.2	57	39	8.8	26	38	7.7	1	*	*	1	*	*	8,638	36	8.0
		Fall 2011	89	40	11.2	54	40	11.1	31	39	12.9	2	*	*	2	*	*	7,987	36	8.1
	Mathematics	Fall 2009	79	44	35.4	50	43	30.0	29	45	44.8	0			0			8,192	39	18.2
		Fall 2010	85	42	27.1	57	42	26.3	26	43	26.9	1	*	*	1	*	*	8,638	39	20.4
		Fall 2011	89	42	28.1	54	42	33.3	31	43	22.6	2	*	*	2	*	*	7,987	38	17.4
	Writing	Fall 2009	79	39	6.3	50	39	4.0	29	38	10.3	0			0			8,192	36	6.4
		Fall 2010	85	38	8.2	57	39	12.3	26	37	0.0	1	*	*	1	*	*	8,638	34	5.9
		Fall 2011	89	40	4.5	54	40	3.7	31	41	6.5	2	*	*	2	*	*	7,987	36	6.4
11	Critical Reading	Fall 2009															5,587	38	11.3	
		Fall 2010	66	42	12.1	40	42	15.0	26	41	7.7	0			0			5,224	40	14.2
		Fall 2011	32	42	12.5	15	44	20.0	16	40	6.3	0			0			3,980	41	16.9
	Mathematics	Fall 2009																5,587	42	20.1
		Fall 2010	66	48	45.5	40	47	40.0	26	49	53.8	0			0			5,224	43	23.9
		Fall 2011	32	48	25.0	15	51	40.0	16	45	6.3	0			0			3,980	43	26.9
	Writing	Fall 2009																5,587	38	13.2
		Fall 2010	66	41	15.2	40	42	17.5	26	41	11.5	0			0			5,224	38	12.8
		Fall 2011	32	44	21.9	15	47	33.3	16	42	12.5	0			0			3,980	40	16.9

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

20	609	1.1	1.5	0.0	16.3	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

28	2,731	1.8	1.8	7.1	20.3	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Studio Art: 2-D Design

12	68	3.4	3.4	91.7	79.4	11
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

68	63.0	79.8	76.9	76.3	83.8	86.8	46.1	84.0
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ALGEBRA II

93	79.3	86.2	82.8	82.2	100.0	96.8	66.0	85.1
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ART I

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BIOLOGY PRE-AP

97	42.5	69.2	70.3	70.5	45.4	52.6	54.0	86.8
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CHEMISTRY PRE-AP

92	64.4	81.0	80.3	80.2	96.7	94.6	62.0	90.9
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ECONOMICS

12	55.2	75.1	82.5	83.8	83.3	100.0	68.6	95.0
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ENGLISH I PRE-AP

97	52.7	71.6	78.6	79.9	59.8	94.8	73.4	92.2
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ENGLISH II PRE-AP

94	56.7	74.0	77.3	77.9	78.7	94.7	81.0	91.3
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ENGLISH III

54	72.7	81.8	76.4	75.4	96.3	83.3	75.6	89.8
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ENGLISH IV

13	63.4	75.6	75.9	76.0	84.6	84.6	80.3	91.6
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GEOMETRY PRE-AP

85	52.2	71.3	78.8	80.1	61.2	90.6	62.3	89.4
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

91	66.8	80.1	83.8	84.4	85.7	96.7	63.0	84.7
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ART I

97	57.4	78.7	84.8	85.9	94.8	99.0	76.9	93.3
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BIOLOGY PRE-AP

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CHEMISTRY PRE-AP

90	51.4	68.3	82.6	85.1	40.0	100.0	51.9	89.4
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ECONOMICS

28	52.0	73.4	83.4	85.2	67.9	96.4	55.0	89.2
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ENGLISH I PRE-AP

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ENGLISH II PRE-AP

93	55.0	74.6	79.5	80.4	68.8	93.5	71.2	88.7
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ENGLISH III

54	76.8	84.5	83.0	82.8	96.3	94.4	76.8	87.7
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ENGLISH IV

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GEOMETRY PRE-AP

54	49.5	73.4	76.9	77.5	64.8	81.5	65.6	90.6
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TESTS ADMINISTERED IN SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

42	54.3	72.6	68.9	68.2	64.3	57.1	66.0	95.0
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HEALTH I

13	62.8	75.2	75.1	75.0	92.3	92.3	75.6	95.2
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MATHEMATICAL MODELS W/APPLICATIONS

51	70.5	81.6	83.5	83.9	94.1	100.0	62.9	86.6
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PHYSICS

85	45.3	71.7	76.8	77.7	60.0	97.6	47.2	84.8
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PRE-CALCULUS

27	76.6	85.1	84.1	84.0	100.0	100.0	62.9	87.9
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READING II FOR ESL INT./ADV.

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SPANISH I

67	70.9	83.5	88.1	88.9	83.6	100.0	76.6	90.8
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SPANISH II

75	68.0	78.6	85.0	86.1	69.3	97.3	73.7	91.8
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U.S. HISTORY

17	63.8	77.4	77.4	77.4	94.1	100.0	68.0	92.6
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WORLD GEOGRAPHY PRE-AP

97	55.6	71.6	72.0	72.0	63.9	57.7	78.4	93.3
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WORLD HISTORY PRE-AP

91	58.9	74.8	82.4	83.7	82.4	100.0	64.6	95.9
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TESTS ADMINISTERED IN SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

8	52.0	71.2	68.5	68.0	62.5	62.5	65.9	85.9
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HEALTH I

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MATHEMATICAL MODELS W/APPLICATIONS

49	65.4	81.5	82.7	82.9	98.0	100.0	54.9	82.9
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PHYSICS

81	42.7	71.8	79.0	80.2	64.2	97.5	56.7	86.4
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PRE-CALCULUS

26	36.5	67.1	80.1	82.4	26.9	88.5	50.5	88.0
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READING II FOR ESL INT./ADV.

13	88.0	92.0	90.8	90.6	100.0	100.0	71.9	89.9
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SPANISH I

68	72.0	81.3	81.5	81.5	75.0	95.6	70.9	85.0
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SPANISH II

73	69.9	79.9	81.9	82.2	82.2	97.3	76.4	89.6
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U.S. HISTORY

28	65.6	77.6	78.6	78.8	78.6	96.4	73.7	91.4
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WORLD GEOGRAPHY PRE-AP

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WORLD HISTORY PRE-AP

91	65.8	77.7	81.0	81.6	91.2	97.8	80.0	96.7
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