

A glowing lightbulb is the central focus of the cover, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The background has a subtle, repeating pattern of small, light-colored shapes.

# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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August 23, 2013

School Number 100

ZAN WESLEY HOLMES, JR.

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	375
7	357
8	216
ALL	948

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	66	7.0	42	76.4
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	872	92.0	7	12.7
White	7	0.7	2	3.6
Multiple	2	0.2	3	5.5
Other* (teachers only)	—	—	1	1.8
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	761	80.3
Economically disadvantaged	887	93.6
Limited English proficient (LEP)	397	41.9
Special education	74	7.8
Talented and Gifted (TAG)	102	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2011													
	2012													
	2013	375	31	8.3	0	0.0	0	0.0	341	90.9	3	0.8	0	0.0
7	2011													
	2012													
	2013	357	21	5.9	0	0.0	1	0.3	331	92.7	3	0.8	1	0.3
8	2011													
	2012													
	2013	216	14	6.5	0	0.0	0	0.0	200	92.6	1	0.5	1	0.5
6-8	2011													
	2012													
	2013	948	66	7.0	0	0.0	1	0.1	872	92.0	7	0.7	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2011																
	2012																
	2013	375	362	96.5	187	49.9	31	8.3	320	85.3	46	12.3	28	7.5	53.1	46.9	0.3
7	2011																
	2012																
	2013	357	333	93.3	146	40.9	30	8.4	290	81.2	36	10.1	27	7.6	45.7	54.3	1.7
8	2011																
	2012																
	2013	216	192	88.9	64	29.6	13	6.0	151	69.9	20	9.3	32	14.8	50.5	49.5	1.4
6-8	2011																
	2012																
	2013	948	887	93.6	397	41.9	74	7.8	761	80.3	102	10.8	87	9.2	49.7	50.3	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2011		10,126			9,742	96.2			16.3		9,074		89.6
	2012		10,683			10,315	96.6			17.6		9,420		88.2
	2013	377	11,463	366	97.3	11,062	96.5	57	15.1	21.1	349	10,320	92.7	90.0
7	2011		10,058			9,589	95.3			21.9		8,791		87.4
	2012		10,204			9,727	95.3			23.8		8,576		84.0
	2013	352	10,542	340	96.5	10,116	96.0	42	11.9	24.5	327	9,357	92.9	88.8
8	2011		9,907			9,388	94.8			17.0		8,465		85.4
	2012		10,369			9,838	94.9			15.5		8,711		84.0
	2013	218	9,955	209	95.7	9,486	95.3	23	10.6	17.6	189	8,664	86.7	87.0
6-8	2011		30,091			28,719	95.4			18.4		26,330		87.5
	2012		31,256			29,880	95.6			18.9		26,707		85.4
	2013	947	31,960	915	96.6	30,665	96.0	122	12.9	21.1	865	28,341	91.4	88.7



Teachers: 55

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	42	76.4
Hispanic	7	12.7
White	2	3.6
Multiple	3	5.5
Other	1	1.8

Gender	Number	Percentage
Female	35	63.6
Male	20	36.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11		—
2011-12		
2012-13	7.4	0.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	11	20.0
1	0	0.0
2	1	1.8
3	3	5.5
4	3	5.5
5	6	10.9
1-3	4	7.3
More than 3	40	72.7
1 - 5	13	23.6
6 - 10	11	20.0
11 - 20	13	23.6
More than 20	7	12.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												63.5	0
	2013	*	80.8	58.8	59.4	10.0	52.1	50.2		58.5	62.5	60.3	57.7	363
7	2011													
	2012												67.5	0
	2013	*	60.0	64.8	65.2	30.8	55.8	55.0		63.7	65.2	64.5	67.3	338
8	2011													
	2012												71.3	0
	2013	*	85.7	81.3	82.8	*	66.3	73.1		78.1	84.6	81.0	82.7	211
6-8	2011													
	2012												67.4	0
	2013	55.6	76.4	66.2	66.7	25.0	55.9	56.8		64.8	68.7	66.7	68.6	912

NUMBER TESTED IN GRADES 6-8														
2011														
2012													29,211	
2013	9	55	843	852	28	497	618			457	453	912	29,692	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,673	0
	2013	*	5	138	142	9	103	128		81	63	144	4,523	363
7	2011													
	2012												3,070	0
	2013	*	6	111	110	9	88	104		57	63	120	3,215	338
8	2011													
	2012												2,786	0
	2013	*	2	36	32	*	28	35		23	16	40	1,586	211
6-8	2011													
	2012												9,529	0
	2013	4	13	285	284	21	219	267		161	142	304	9,324	912

NUMBER TESTED IN GRADES 6-8														
2011														
2012													29,211	
2013	9	55	843	852	28	497	618			457	453	912	29,692	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												8.3	0
	2013	*	15.4	8.4	8.6	0.0	5.6	5.4		8.7	8.9	8.8	11.3	363
7	2011													
	2012												10.3	0
	2013	*	6.7	5.4	5.4	0.0	4.0	2.6		8.9	3.3	5.9	8.7	338
8	2011													
	2012												9.9	0
	2013	*	14.3	11.4	11.8	*	3.6	6.2		7.6	15.4	11.4	15.5	211
6-8	2011													
	2012												9.5	0
	2013	22.2	12.7	7.9	8.1	0.0	4.6	4.5		8.5	8.2	8.3	11.7	912

NUMBER TESTED IN GRADE 6-8														
2011														
2012													29,211	
2013	9	55	843	852	28	497	618			457	453	912	29,692	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	63.1	60.6	56.8
7	2011			
	2012			
	2013	59.5	55.1	65.1
8	2011			
	2012			
	2013	68.5	70.3	60.0
6-8	2011			
	2012			
	2013	63.0	60.8	60.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												59.2	0
	2013	*	78.6	61.3	63.2	13.3	52.0	53.0		58.8	65.9	62.6	57.1	342

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	5	14	320	318	15	202	232			160	182	342	9,785	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												3,859	0
	2013	*	3	124	117	13	97	109		66	62	128	4,198	342

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	5	14	320	318	15	202	232			160	182	342	9,785	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												3.4	0
	2013	*	0.0	0.3	0.3	0.0	0.0	0.0		0.6	0.0	0.3	1.5	342

NUMBER TESTED IN GRADE 7														
2011														
2012													9,456	
2013	5	14	320	318	15	202	232			160	182	342	9,785	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2011				
	2012				
	2013	4.0	4.6	60.9	61.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												66.4	0
	2013	*	65.4	60.8	60.5	25.0	58.3	54.7		58.5	64.2	61.1	60.6	360
7	2011													
	2012												59.9	0
	2013	*	57.1	58.9	59.7	21.4	56.3	52.6		66.7	52.8	59.2	59.9	331
8	2011													
	2012												51.9	0
	2013	*	66.7	70.7	72.8	*	64.3	60.3		74.5	67.4	70.7	74.0	181
6-8	2011													
	2012												60.3	0
	2013	75.0	63.5	62.1	62.7	23.3	58.4	55.0		64.7	60.1	62.4	63.7	872

NUMBER TESTED IN GRADES 6-8														
2011														
2012													26,044	
2013	8	52	808	817	30	473	598			442	429	872	26,676	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3,327	0
	2013	*	9	130	137	9	88	115		81	59	140	4,133	360
7	2011													
	2012												3,705	0
	2013	*	6	127	124	11	84	108		51	84	135	3,851	331
8	2011													
	2012												3,319	0
	2013	*	4	49	44	*	25	46		24	28	53	1,709	181
6-8	2011													
	2012												10,351	0
	2013	2	19	306	305	23	197	269		156	171	328	9,693	872

NUMBER TESTED IN GRADES 6-8														
2011														
2012													26,044	
2013	8	52	808	817	30	473	598			442	429	872	26,676	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												9.8	0
	2013	*	3.8	3.9	4.0	0.0	3.3	2.8		3.6	4.2	3.9	8.5	360
7	2011													
	2012												6.3	0
	2013	*	0.0	1.6	1.3	0.0	1.0	0.4		2.0	1.1	1.5	4.8	331
8	2011													
	2012												0.4	0
	2013	*	0.0	0.6	0.6	*	0.0	0.0		1.1	0.0	0.6	0.9	181
6-8	2011													
	2012												6.1	0
	2013	0.0	1.9	2.4	2.3	0.0	1.9	1.3		2.5	2.1	2.3	5.3	872

NUMBER TESTED IN GRADE 6-8														
2011														
2012													26,044	
2013	8	52	808	817	30	473	598			442	429	872	26,676	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	52.3	53.0	48.5	39.5	49.7
7	2011					
	2012					
	2013	46.1	53.0	55.3	36.3	39.8
8	2011					
	2012					
	2013	50.8	51.2	44.2	42.5	39.4
6-8	2011					
	2012					
	2013	49.6	52.6	50.2	38.9	43.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012												79.8
	2013		*	89.5	94.4		*	85.7		*	93.8	90.5	78.6
Tests Taken	2011												
	2012												11,607
	2013		2	19	18		4	7		5	16	21	20,069
<b>ALGEBRA I (GRADE 8)</b>	2011												
	2012												94.1
	2013		*	89.5	94.4		*	85.7		*	93.8	90.5	95.4
Tests Taken	2011												
	2012												2,554
	2013		2	19	18		4	7		5	16	21	2,474
<b>ALGEBRA I</b>	2011												
	2012												74.7
	2013		*	89.5	94.4		*	85.7		*	93.8	90.5	72.5
Tests Taken	2011												
	2012												8,795
	2013		2	19	18		4	7		5	16	21	9,287

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												2,348
	2013		*	2	1		*	1		*	1	2	4,303
Tests Taken	2011												
	2012												11,607
	2013		2	19	18		4	7		5	16	21	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												151
	2013		*	2	1		*	1		*	1	2	115
Tests Taken	2011												
	2012												2,554
	2013		2	19	18		4	7		5	16	21	2,474
ALGEBRA I	2011												
	2012												2,226
	2013		*	2	1		*	1		*	1	2	2,553
Tests Taken	2011												
	2012												8,795
	2013		2	19	18		4	7		5	16	21	9,287

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												10.1
	2013		*	15.8	11.1		*	14.3		*	12.5	14.3	10.8
Tests Taken	2011												
	2012												11,607
	2013		2	19	18		4	7		5	16	21	20,069
ALGEBRA I (GRADE 8)	2011												
	2012												19.0
	2013		*	15.8	11.1		*	14.3		*	12.5	14.3	24.2
Tests Taken	2011												
	2012												2,554
	2013		2	19	18		4	7		5	16	21	2,474
ALGEBRA I	2011												
	2012												7.0
	2013		*	15.8	11.1		*	14.3		*	12.5	14.3	8.6
Tests Taken	2011												
	2012												8,795
	2013		2	19	18		4	7		5	16	21	9,287



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	64.9	52.0	65.1	62.9	60.8		

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	64.9	52.0	65.1	62.9	60.8		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												54.0	
	2013	*	61.5	61.4	62.0	0.0	50.6	49.2		64.4	58.6	61.5	65.8	200

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	1	13	184	179	6	81	120			101	99	200	8,998	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4335	
	2013	*	5	71	68	6	40	61		36	41	77	3074	200

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	1	13	184	179	6	81	120			101	99	200	8,998	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4.2	
	2013	*	0.0	2.7	1.7	0.0	1.2	0.8		3.0	2.0	2.5	7.1	200

NUMBER TESTED IN GRADE 8														
2011														
2012													9,431	
2013	1	13	184	179	6	81	120			101	99	200	8,998	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012				
	2013	56.0	55.7	52.5	55.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												52.5	0
	2013	*	46.2	56.5	58.1	0.0	44.4	47.5		53.5	58.6	56.0	59.3	200

NUMBER TESTED IN GRADE 8														
2011														
2012													9,392	
2013	1	13	184	179	6	81	120			101	99	200	8,991	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												4462	0
	2013	*	7	80	75	6	45	63		47	41	88	3656	200

NUMBER TESTED IN GRADE8														
2011														
2012													9,392	
2013	1	13	184	179	6	81	120			101	99	200	8,991	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												7.1	0
	2013	*	0.0	2.7	2.2	0.0	1.2	0.8		2.0	3.0	2.5	8.8	200

NUMBER TESTED IN GRADE 8														
2011														
2012													9,392	
2013	1	13	184	179	6	81	120			101	99	200	8,991	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012				
	2013	56.9	54.9	45.8	45.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												22.8	0
	2013			*	*		*	*		*	*	*	30.6	5
7	2011													
	2012												16.9	0
	2013			9.1	10.0		9.1	0.0		*	16.7	9.1	24.3	11
8	2011													
	2012												0.0	0
	2013	*		25.0	14.3		20.0	28.6		14.3	*	20.0	25.5	10
6-8	2011													
	2012												12.7	0
	2013	*		25.0	22.7		23.1	27.8		7.1	41.7	23.1	26.8	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012													620	
2013	1		24	22		26	18		14	12	26	634		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												146	0
	2013			*	*		*	*		*	*	*	150	5
7	2011													
	2012												177	0
	2013			10	9		10	6		*	5	10	162	11
8	2011													
	2012												218	0
	2013	*		6	6		8	5		6	*	8	152	10
6-8	2011													
	2012												541	0
	2013	*		18	17		20	13		13	7	20	464	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012													620	
2013	1		24	22			26	18		14	12	26	634	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												1.1	0
	2013			*	*		*	*		*	*	*	2.3	5
7	2011													
	2012												0.0	0
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	11
8	2011													
	2012												0.0	0
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10
6-8	2011													
	2012												0.3	0
	2013	*		4.2	4.5		3.8	5.6		0.0	8.3	3.8	1.1	26

NUMBER TESTED IN GRADE 6-8														
2011														
2012													620	
2013	1		24	22			26	18		14	12	26	634	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	*	*	*	*	*
7	2011					
	2012					
	2013	21.7	30.1	34.5	28.4	25.5
8	2011					
	2012					
	2013	33.6	30.7	30.0	33.8	27.0
6-8	2011					
	2012					
	2013	30.8	35.4	36.3	33.7	28.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												14.2	
	2013	*		33.3	25.0		30.0	37.5		28.6	*	30.0	13.3	10

NUMBER TESTED IN GRADE 8														
2011														
2012													226	
2013	1		9	8			10	8		7	3	10	210	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												194	
	2013	*		6	6		7	5		5	*	7	182	10

NUMBER TESTED IN GRADE 8														
2011														
2012													226	
2013	1		9	8		10	8		7	3	10	210		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												0.0	
	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	10

NUMBER TESTED IN GRADE 8														
2011														
2012													226	
2013	1		9	8			10	8		7	3	10	210	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2011				
	2012				
	2013	33.6	41.7	43.6	42.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												11.1	0
	2013	*		33.3	25.0		30.0	37.5		28.6	*	30.0	18.6	10

NUMBER TESTED IN GRADE 8														
2011														
2012													226	
2013	1		9	8			10	8		7	3	10	204	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												201	0
	2013	*		6	6		7	5		5	*	7	166	10

NUMBER TESTED IN GRADE8														
2011														
2012													226	
2013	1		9	8		10	8		7	3	10	204		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2011													
	2012												0.0	0
	2013	*		11.1	12.5		10.0	12.5		0.0	*	10.0	1.0	10

NUMBER TESTED IN GRADE 8														
2011														
2012													226	
2013	1		9	8			10	8		7	3	10	204	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2011				
	2012				
	2013	39.5	33.3	38.3	42.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												65.5	0
	2013		*	45.5	41.7	41.7	37.5	36.4		40.0	*	41.7	55.9	12
7	2011													
	2012												57.3	0
	2013		*	55.6	60.0	54.5	*	55.6		66.7	*	54.5	61.0	11
8	2011													
	2012												58.0	0
	2013			*	*	*	*	*		*	*	*	74.5	5
6-8	2011													
	2012												60.3	0
	2013		*	44.0	46.2	42.9	40.0	43.5		42.1	44.4	42.9	63.6	28

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,571	
2013		3	25	26	28	15	23			19	9	28	1,687	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												181	0
	2013		*	6	7	7	5	7		6	*	7	270	12
7	2011													
	2012												244	0
	2013		*	4	4	5	*	4		2	*	5	202	11
8	2011													
	2012												199	0
	2013			*	*	*	*	*		*	*	*	142	5
6-8	2011													
	2012												624	0
	2013		*	14	14	16	9	13		11	5	16	614	28

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,571	
2013		3	25	26	28	15	23			19	9	28	1,687	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												3.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	12
7	2011													
	2012												1.0	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	11
8	2011													
	2012												1.1	0
	2013			*	*	*	*	*		*	*	*	2.5	5
6-8	2011													
	2012												1.9	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	28

NUMBER TESTED IN GRADE 6-8														
2011														
2012													1,571	
2013		3	25	26	28	15	23			19	9	28	1,687	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2011			
	2012			
	2013	42.7	49.5	52.4
7	2011			
	2012			
	2013	56.8	49.2	40.0
8	2011			
	2012			
	2013	*	*	*
6-8	2011			
	2012			
	2013	47.3	48.1	46.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												56.7	0
	2013		*	50.0	62.5	55.6	*	57.1		*	*	55.6	63.7	9

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013		3	6	8	9	3	7			5	4	9	509	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												254	0
	2013		*	3	3	4	*	3		*	*	4	185	9

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013		3	6	8	9	3	7		5	4	9	509		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2011													
	2012												2.7	0
	2013		*	0.0	12.5	11.1	*	14.3		*	*	11.1	6.3	9

NUMBER TESTED IN GRADE 7														
2011														
2012													586	
2013		3	6	8	9	3	7			5	4	9	509	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
7	2011			
	2012			
	2013	3.0	46.2	43.9

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												46.2	0
	2013		*	44.4	50.0	50.0	42.9	44.4		37.5	*	50.0	54.3	10
7	2011													
	2012												50.5	0
	2013		*	28.6	33.3	30.0	*	25.0		42.9	*	30.0	49.4	10
8	2011													
	2012												46.2	0
	2013			50.0	*	50.0	*	*		*	*	50.0	71.4	6
6-8	2011													
	2012												47.7	0
	2013		*	40.9	45.8	42.3	41.7	38.1		42.1	42.9	42.3	58.5	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,554	
2013		4	22	24	26	12	21			19	7	26	1,659	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												276	0
	2013		*	5	5	5	4	5		5	*	5	272	10
7	2011													
	2012												276	0
	2013		*	5	6	7	*	6		4	*	7	257	10
8	2011													
	2012												260	0
	2013			3	*	3	*	*		*	*	3	159	6
6-8	2011													
	2012												812	0
	2013		*	13	13	15	7	13		11	4	15	688	26

NUMBER TESTED IN GRADES 6-8														
2011														
2012													1,554	
2013		4	22	24	26	12	21			19	7	26	1,659	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2011													
	2012												5.5	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.9	10
7	2011													
	2012												1.1	0
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.0	10
8	2011													
	2012												1.2	0
	2013			0.0	*	0.0	*	*		*	*	0.0	2.2	6
6-8	2011													
	2012												2.6	0
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.4	26

NUMBER TESTED IN GRADE 6-8														
2011														
2012													1,554	
2013		4	22	24	26	12	21			19	7	26	1,659	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
6	2011					
	2012					
	2013	47.9	40.0	50.0	31.7	40.0
7	2011					
	2012					
	2013	42.7	37.0	37.5	41.7	40.0
8	2011					
	2012					
	2013	30.0	42.4	36.1	55.0	43.8
6-8	2011					
	2012					
	2013	41.8	39.4	42.0	40.9	40.9

## PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
6	10	80.0	13	76.9	0		23	78.3
7	6	50.0	9	66.7	0		15	60.0
8	6	16.7	3	*	0		9	22.2
ALL	22	54.5	25	68.0	0		47	61.7

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
6  (222)	Beginning	10	4.6	10	4.6	12	5.6	3	1.4	3	1.4
	Intermediate	40	18.5	48	22.2	68	31.5	31	14.0	34	15.8
	Advanced	105	48.6	103	47.7	76	35.2	63	28.5	68	31.6
	Advanced High	61	28.2	55	25.5	60	27.8	124	56.1	110	51.2
7  (197)	Beginning	6	3.4	7	3.9	8	4.5	1	0.5	1	0.6
	Intermediate	31	17.4	29	16.3	26	14.7	15	7.6	17	9.6
	Advanced	68	38.2	65	36.5	81	45.8	38	19.3	42	23.7
	Advanced High	73	41.0	77	43.3	62	35.0	143	72.6	117	66.1
8  (85)	Beginning	2	2.6	3	3.8	5	6.5	3	3.7	3	4.1
	Intermediate	21	26.9	19	24.4	23	29.9	4	4.9	5	6.8
	Advanced	24	30.8	27	34.6	23	29.9	20	24.4	25	33.8
	Advanced High	31	39.7	29	37.2	26	33.8	55	67.1	41	55.4
ALL  (504)	Beginning	18	3.8	20	4.2	25	5.3	7	1.4	7	1.5
	Intermediate	92	19.5	96	20.3	117	24.9	50	10.0	56	12.0
	Advanced	197	41.7	195	41.3	180	38.3	121	24.2	135	29.0
	Advanced High	165	35.0	161	34.1	148	31.5	322	64.4	268	57.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
172  101 (58.7%)	Beginning	3			
	Intermediate	7	22		
	Advanced	2	12	46	
	Advanced High	0	0	80	
141  98 (69.5%)	Beginning	0			
	Intermediate	1	13		
	Advanced	3	4	30	
	Advanced High	0	2	88	
55  28 (50.9%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	1	22	
	Advanced High	0	0	26	
368  227 (61.7%)	Beginning	5			
	Intermediate	9	38		
	Advanced	5	17	98	
	Advanced High	0	2	194	

 Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

36	43.6	54.2	77.1	79.6	13.9	88.9	50.8	91.5
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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

1	*	*	*	*	*	*	37.9	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

5	*	*	*	*	*	*	43.8	*
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

3	*	*	*	*	*	*	29.1	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

1	*	*	*	*	*	*	44.8	*
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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

6	66.0	77.3	78.2	78.3	83.3	83.3	60.7	94.9
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**INTERMEDIATE READING 6 FOR ESL**

8	46.6	64.4	76.9	78.3	37.5	100.0	54.4	93.4
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**LANGUAGE ARTS 6**

298	49.3	69.6	76.1	76.8	52.0	85.3	45.8	87.8
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**LANGUAGE ARTS 6 PRE-AP**

60	57.8	66.7	82.7	84.5	36.7	100.0	53.8	96.2
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**LANGUAGE ARTS 7**

305	48.5	71.4	80.7	81.8	60.3	97.6	51.4	87.1
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**LANGUAGE ARTS 7 PRE-AP**

25	52.3	66.0	84.3	86.4	32.0	100.0	52.1	96.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I PRE-AP**

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**BEGINNING LANGUAGE ARTS 6 FOR ESL**

2	*	*	*	*	*	*	37.6	*
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**BEGINNING LANGUAGE ARTS 7 FOR ESL**

7	48.6	74.3	80.7	81.4	85.7	100.0	48.7	93.6
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**BEGINNING LANGUAGE ARTS 8 FOR ESL**

5	*	*	*	*	*	*	40.7	*
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**INTERMEDIATE LANGUAGE ARTS 6 FOR ESL**

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**INTERMEDIATE LANGUAGE ARTS 7 FOR ESL**

4	*	*	*	*	*	*	70.3	*
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**INTERMEDIATE READING 6 FOR ESL**

8	58.8	64.6	81.5	83.4	50.0	100.0	61.2	92.7
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**LANGUAGE ARTS 6**

288	50.0	70.0	74.4	74.9	54.5	77.0	53.4	84.6
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**LANGUAGE ARTS 6 PRE-AP**

61	54.9	69.9	82.7	84.2	52.5	95.1	67.0	95.0
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**LANGUAGE ARTS 7**

298	63.1	75.4	81.2	81.9	79.9	95.9	62.8	82.7
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**LANGUAGE ARTS 7 PRE-AP**

23	57.8	71.9	90.2	92.2	69.6	95.7	74.9	95.8
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8**

155	54.7	70.4	80.4	81.5	61.3	96.0	49.8	85.2
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**LANGUAGE ARTS 8 PRE-AP**

52	56.7	64.9	85.5	87.8	32.7	100.0	55.3	95.9
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**MATH 7**

312	44.5	70.3	75.1	75.6	48.4	83.4	49.1	83.1
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**MATH 7 PRE-AP**

31	61.6	71.2	84.5	85.9	48.4	100.0	54.1	96.5
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**MATH 8**

174	51.1	68.8	76.9	77.8	44.8	84.4	50.4	82.2
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**MATHEMATICS 6**

300	49.7	69.8	78.1	79.0	52.3	89.5	52.5	86.3
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**MATHEMATICS 6 PRE-AP**

66	72.3	72.3	87.3	89.0	63.6	100.0	64.4	96.5
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**READING 6**

358	58.0	68.5	81.5	82.8	51.4	95.3	53.6	89.6
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**READING 7**

323	59.1	65.9	77.9	79.3	47.7	88.3	51.2	87.9
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**READING 8**

203	61.3	65.8	76.6	77.8	46.8	81.0	54.1	90.0
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**READING MASTERY 7**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**LANGUAGE ARTS 8**

147	61.8	75.1	77.5	77.7	79.6	85.0	71.4	86.7
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**LANGUAGE ARTS 8 PRE-AP**

50	52.0	71.7	80.0	80.9	68.0	100.0	74.4	95.3
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**MATH 7**

295	51.9	72.8	74.3	74.5	62.7	77.4	56.2	80.1
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**MATH 7 PRE-AP**

32	55.0	71.3	83.5	84.9	50.0	96.9	65.8	94.5
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**MATH 8**

177	36.1	69.1	78.7	79.8	42.4	85.8	51.6	84.1
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**MATHEMATICS 6**

283	53.9	72.4	78.0	78.6	64.3	92.9	59.0	83.1
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**MATHEMATICS 6 PRE-AP**

64	64.9	74.3	87.5	89.0	81.3	98.4	72.3	96.2
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**READING 6**

341	56.2	70.8	79.1	80.0	57.2	89.4	57.7	87.7
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**READING 7**

313	61.8	72.7	77.4	77.9	64.5	86.2	64.1	88.1
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**READING 8**

194	62.9	73.5	77.4	77.8	67.5	85.8	74.1	91.8
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**READING MASTERY 7**

5	*	*	*	*	*	*	65.2	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 8**

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**SCIENCE 6**

366	49.5	69.7	78.5	79.4	51.9	92.4	50.4	91.5
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

344	56.5	71.0	79.4	80.3	57.6	93.0	61.0	88.8
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

210	52.2	68.1	77.1	78.0	44.3	89.0	56.6	89.2
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**SOCIAL STUDIES 6**

365	51.5	67.6	79.4	80.7	43.3	95.7	37.5	88.9
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**TECHNOLOGY APPLICATIONS**

175	50.6	70.4	82.6	83.9	53.1	98.2	57.6	94.8
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**TEXAS STUDIES 7**

344	44.6	70.3	79.0	80.0	50.9	96.1	45.4	89.9
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**UNITED STATES STUDIES 8**

210	54.9	71.2	76.2	76.7	54.3	85.1	50.3	86.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING MASTERY 8**

1	*	*	*	*	*	*	72.9	*
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**SCIENCE 6**

347	56.3	70.9	77.7	78.5	61.1	89.3	59.7	88.8
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**SCIENCE 7 & SCIENCE 7 PRE-AP**

325	59.3	74.6	78.5	79.0	77.8	88.5	71.3	87.1
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**SCIENCE 8 & SCIENCE 8 PRE-AP**

199	61.0	70.8	78.5	79.3	55.8	87.2	64.3	90.6
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**SOCIAL STUDIES 6**

347	60.2	73.5	80.6	81.4	72.9	98.8	59.0	88.6
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**TECHNOLOGY APPLICATIONS**

163	52.0	71.2	81.3	82.4	57.7	96.9	63.3	93.2
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**TEXAS STUDIES 7**

325	49.8	74.0	81.9	82.8	69.2	94.7	61.2	88.3
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**UNITED STATES STUDIES 8**

200	61.5	76.5	76.5	76.5	75.0	80.9	55.8	85.7
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