



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 104

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	71
KN	120
1	120
2	109
3	110
4	95
5	89
ALL	714

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	68	9.5	5	11.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	635	88.9	24	55.8
White	8	1.1	13	30.2
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	555	77.7
Economically disadvantaged	697	97.6
Limited English proficient (LEP)	477	66.8
Special education	46	6.4
Talented and Gifted (TAG)	101	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
	2012	66	5	7.6	0	0.0	0	0.0	61	92.4	0	0.0	0	0.0
	2013	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	0	0.0
KN	2011	103	17	16.5	0	0.0	0	0.0	86	83.5	0	0.0	0	0.0
	2012	121	21	17.4	0	0.0	0	0.0	98	81.0	1	0.8	1	0.8
	2013	120	14	11.7	0	0.0	0	0.0	105	87.5	1	0.8	0	0.0
1	2011	109	14	12.8	0	0.0	0	0.0	92	84.4	3	2.8	0	0.0
	2012	106	14	13.2	1	0.9	0	0.0	91	85.8	0	0.0	0	0.0
	2013	120	17	14.2	0	0.0	0	0.0	101	84.2	1	0.8	1	0.8
2	2011	109	15	13.8	0	0.0	0	0.0	91	83.5	3	2.8	0	0.0
	2012	122	13	10.7	1	0.8	0	0.0	103	84.4	4	3.3	1	0.8
	2013	109	13	11.9	0	0.0	0	0.0	95	87.2	1	0.9	0	0.0
3	2011	99	8	8.1	0	0.0	0	0.0	89	89.9	2	2.0	0	0.0
	2012	91	9	9.9	0	0.0	0	0.0	79	86.8	3	3.3	0	0.0
	2013	110	7	6.4	0	0.0	0	0.0	100	90.9	2	1.8	1	0.9
4	2011	96	12	12.5	0	0.0	0	0.0	84	87.5	0	0.0	0	0.0
	2012	98	11	11.2	0	0.0	0	0.0	84	85.7	2	2.0	1	1.0
	2013	95	7	7.4	0	0.0	0	0.0	87	91.6	1	1.1	0	0.0
5	2011	91	7	7.7	0	0.0	0	0.0	83	91.2	1	1.1	0	0.0
	2012	98	12	12.2	0	0.0	0	0.0	85	86.7	1	1.0	0	0.0
	2013	89	7	7.9	0	0.0	0	0.0	79	88.8	2	2.2	1	1.1
PK-5	2011	651	73	11.2	0	0.0	0	0.0	568	87.3	10	1.5	0	0.0
	2012	702	85	12.1	2	0.3	0	0.0	601	85.6	11	1.6	3	0.4
	2013	714	68	9.5	0	0.0	0	0.0	635	88.9	8	1.1	3	0.4

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	41	93.2	35	79.5	0	0.0	34	77.3	0	0.0	44	100.0	50.0	50.0	0.0
	2012	66	65	98.5	54	81.8	0	0.0	54	81.8	0	0.0	66	100.0	50.0	50.0	0.0
	2013	71	68	95.8	56	78.9	2	2.8	56	78.9	0	0.0	70	98.6	53.5	46.5	1.4
KN	2011	103	103	100.0	63	61.2	7	6.8	87	84.5	6	5.8	37	35.9	51.5	48.5	0.0
	2012	121	117	96.7	70	57.9	5	4.1	70	57.9	7	5.8	63	52.1	47.9	52.1	0.8
	2013	120	117	97.5	77	64.2	2	1.7	79	65.8	12	10.0	50	41.7	57.5	42.5	0.0
1	2011	109	104	95.4	72	66.1	9	8.3	90	82.6	13	11.9	5	4.6	50.5	49.5	5.5
	2012	106	106	100.0	68	64.2	6	5.7	73	68.9	10	9.4	9	8.5	51.9	48.1	2.8
	2013	120	116	96.7	69	57.5	9	7.5	72	60.0	13	10.8	6	5.0	50.8	49.2	2.5
2	2011	109	107	98.2	69	63.3	14	12.8	95	87.2	23	21.1	3	2.8	58.7	41.3	1.8
	2012	122	119	97.5	77	63.1	12	9.8	94	77.0	20	16.4	15	12.3	47.5	52.5	4.9
	2013	109	106	97.2	70	64.2	7	6.4	93	85.3	12	11.0	7	6.4	53.2	46.8	0.9
3	2011	99	96	97.0	70	70.7	5	5.1	81	81.8	24	24.2	5	5.1	44.4	55.6	2.0
	2012	91	90	98.9	61	67.0	6	6.6	84	92.3	22	24.2	2	2.2	56.0	44.0	0.0
	2013	110	110	100.0	73	66.4	13	11.8	90	81.8	25	22.7	5	4.5	43.6	56.4	0.0
4	2011	96	92	95.8	61	63.5	7	7.3	68	70.8	22	22.9	5	5.2	46.9	53.1	1.0
	2012	98	98	100.0	70	71.4	4	4.1	87	88.8	21	21.4	8	8.2	45.9	54.1	1.0
	2013	95	93	97.9	66	69.5	6	6.3	87	91.6	21	22.1	5	5.3	61.1	38.9	0.0
5	2011	91	89	97.8	58	63.7	9	9.9	67	73.6	17	18.7	6	6.6	50.5	49.5	1.1
	2012	98	98	100.0	59	60.2	8	8.2	80	81.6	23	23.5	4	4.1	49.0	51.0	1.0
	2013	89	87	97.8	66	74.2	7	7.9	78	87.6	18	20.2	2	2.2	49.4	50.6	0.0
PK-5	2011	651	632	97.1	428	65.7	51	7.8	522	80.2	105	16.1	105	16.1	50.5	49.5	1.8
	2012	702	693	98.7	459	65.4	41	5.8	542	77.2	103	14.7	167	23.8	49.6	50.4	1.7
	2013	714	697	97.6	477	66.8	46	6.4	555	77.7	101	14.1	145	20.3	52.7	47.3	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	101	13,211	97	96.0	12,645	95.7	17	16.8	20.9	91	11,602	90.1	87.8
	2012	122	13,633	117	95.7	13,086	96.0	25	20.5	19.9	99	11,731	81.3	86.0
	2013	118	14,067	112	95.1	13,411	95.3	22	18.6	20.0	99	12,178	83.9	86.6
1	2011	106	13,458	103	96.6	12,967	96.4	13	12.2	18.5	94	12,047	88.3	89.5
	2012	106	14,026	103	97.2	13,533	96.5	23	21.7	18.3	95	12,292	89.6	87.6
	2013	122	14,140	117	96.0	13,578	96.0	10	8.2	18.7	111	12,528	91.1	88.6
2	2011	105	13,013	102	97.2	12,593	96.8	11	10.5	16.6	99	11,853	94.3	91.1
	2012	119	13,338	115	96.8	12,932	97.0	22	18.5	16.8	106	11,883	89.2	89.1
	2013	108	13,555	105	96.8	13,077	96.5	15	13.8	17.1	96	12,206	88.6	90.0
3	2011	94	12,619	91	97.3	12,254	97.1	10	10.7	16.3	89	11,604	94.9	92.0
	2012	91	12,874	88	97.3	12,508	97.2	16	17.6	15.5	81	11,592	89.2	90.0
	2013	109	12,879	106	97.1	12,466	96.8	6	5.5	15.9	104	11,710	95.2	90.9
4	2011	93	12,506	90	97.0	12,150	97.1	14	15.0	15.4	84	11,544	90.1	92.3
	2012	98	12,493	96	97.4	12,139	97.2	14	14.3	16.6	90	11,218	91.7	89.8
	2013	93	12,406	90	97.0	12,029	97.0	8	8.6	16.5	87	11,339	93.4	91.4
5	2011	87	11,742	86	98.2	11,419	97.2	10	11.5	8.2	83	10,892	95.1	92.8
	2012	99	12,562	97	97.9	12,220	97.3	8	8.1	5.3	91	11,364	91.7	90.5
	2013	90	12,053	88	97.8	11,696	97.0	3	3.3	6.2	86	11,075	95.7	91.9
KN-5	2011	587	76,549	569	97.0	74,028	96.7	75	12.8	16.1	540	69,542	92.0	90.8
	2012	635	78,926	616	97.0	76,419	96.8	108	17.0	15.5	562	70,080	88.5	88.8
	2013	641	79,100	618	96.6	76,255	96.4	64	10.0	16.0	583	71,036	91.0	89.8



Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	11.6
Hispanic	24	55.8
White	13	30.2
Multiple	0	0.0
Other	1	2.3

Gender	Number	Percentage
Female	33	76.7
Male	10	23.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.2	—
2011-12	5.6	88.5
2012-13	8.7	60.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.0
1	0	0.0
2	1	2.3
3	2	4.7
4	3	7.0
5	4	9.3
1-3	3	7.0
More than 3	37	86.0
1 - 5	10	23.3
6 - 10	13	30.2
11 - 20	8	18.6
More than 20	9	20.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	25.0	59.3	52.8	*	81.8	39.3		52.9	50.0	51.4	63.6	37
	2013	*	*	66.7	66.0		64.3	53.8		60.0	70.4	66.0	67.8	47
4	2011													
	2012	*	54.5	82.4	70.0	*	*	33.3		50.0	87.5	70.0	64.3	30
	2013	*	33.3	77.3	70.6	*	100.0	100.0		70.4	70.8	70.6	62.3	51
5	2011													
	2012	*	30.0	73.5	65.0		84.0	57.5		61.3	69.0	65.0	68.0	60
	2013	*	66.7	79.2	75.9	*	78.0	73.0		70.3	81.8	76.5	81.5	81
3-5	2011													
	2012	*	37.9	71.0	62.7	*	82.1	47.5		56.5	67.7	62.2	65.5	127
	2013	*	58.8	75.5	71.8	*	81.8	74.8		67.9	75.8	72.1	71.1	179

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	29	93	126	2	39	80			62	65	127	22,173	
2013	5	17	155	177	2	99	115			84	95	179	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	6	11	17	*	2	17		8	10	18	2,466	37
	2013	*	*	13	16		5	12		8	8	16	2,181	47
4	2011													
	2012	*	5	3	9	*	*	8		7	2	9	2,529	30
	2013	*	4	10	15	*	0	0		8	7	15	2,581	51
5	2011													
	2012	*	7	13	21		4	17		12	9	21	2,665	60
	2013	*	2	15	19	*	13	17		11	8	19	1,484	81
3-5	2011													
	2012	*	18	27	47	*	7	42		27	21	48	7,660	127
	2013	*	7	38	50	*	18	29		27	23	50	6,246	179

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	29	93	126	2	39	80			62	65	127	22,173	
2013	5	17	155	177	2	99	115			84	95	179	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	18.5	13.9	*	27.3	10.7		17.6	10.0	13.5	12.6	37
	2013	*	*	15.4	14.9		7.1	3.8		10.0	18.5	14.9	13.6	47
4	2011													
	2012	*	0.0	11.8	6.7	*	*	0.0		0.0	12.5	6.7	11.2	30
	2013	*	16.7	29.5	27.5	*	46.2	46.2		29.6	25.0	27.5	13.5	51
5	2011													
	2012	*	0.0	14.3	11.7		16.0	10.0		16.1	6.9	11.7	11.1	60
	2013	*	0.0	9.7	8.9	*	10.2	9.5		8.1	9.1	8.6	13.3	81
3-5	2011													
	2012	*	0.0	15.1	11.1	*	17.9	8.8		12.9	9.2	11.0	11.6	127
	2013	*	5.9	16.8	15.8	*	19.2	16.5		15.5	15.8	15.6	13.5	179

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	29	93	126	2	39	80			62	65	127	22,173	
2013	5	17	155	177	2	99	115			84	95	179	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.9	51.1	58.4
	2013	60.3	59.7	57.3
4	2011			
	2012	56.0	62.4	53.1
	2013	73.9	62.5	66.2
5	2011			
	2012	64.3	58.9	61.3
	2013	66.3	62.4	64.3
3-5	2011			
	2012	61.1	57.4	58.5
	2013	66.9	61.7	63.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	41.7	70.6	54.8	*	*	16.7		28.6	76.5	54.8	60.6	31
	2013	*	16.7	50.0	44.4	*	*	*		46.7	41.7	44.4	63.9	27

NUMBER TESTED IN GRADE 4														
2011														
2012	1	12	17	31	1	3	12			14	17	31	7,039	
2013	1	6	20	27	1	3	3			15	12	27	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	7	5	14	*	*	10		10	4	14	2,772	31
	2013	*	5	10	15	*	*	*		8	7	15	2,442	27

NUMBER TESTED IN GRADE 4														
2011														
2012	1	12	17	31	1	3	12			14	17	31	7,039	
2013	1	6	20	27	1	3	3			15	12	27	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	5.9	3.2	*	*	0.0		0.0	5.9	3.2	5.1	31
	2013	*	0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	27

NUMBER TESTED IN GRADE 4														
2011														
2012	1	12	17	31	1	3	12			14	17	31	7,039	
2013	1	6	20	27	1	3	3			15	12	27	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.7	60.9	58.2
	2013	3.6	3.3	50.2	58.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	12.5	69.7	64.3	*	74.6	59.2		64.6	63.2	64.0	55.4	86
	2013	*	*	75.8	72.7	*	80.3	69.2		71.8	73.3	72.7	57.5	99
4	2011													
	2012	*	18.2	67.5	59.3	*	65.1	58.3		52.5	64.7	59.3	53.0	91
	2013	*	33.3	74.7	70.9	*	79.7	81.0		72.5	68.6	70.9	57.5	86
5	2011													
	2012	*	30.0	69.0	65.3	*	66.7	55.4		65.9	64.7	65.3	64.1	95
	2013	*	100.0	85.3	86.6	*	83.9	83.3		84.6	88.9	86.9	81.7	84
3-5	2011													
	2012	*	20.7	68.8	63.0	28.6	68.7	57.7		61.4	64.3	62.9	57.5	272
	2013	*	58.8	78.4	76.4	*	81.3	77.2		76.0	77.1	76.6	65.3	269

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	29	237	270	7	179	222			132	140	272	35,372	
2013	5	17	245	267	3	187	202			129	140	269	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	7	23	30	*	15	31		17	14	31	5,287	86
	2013	*	*	22	27	*	13	24		11	16	27	5,086	99
4	2011													
	2012	*	9	25	37	*	22	30		19	18	37	5,511	91
	2013	*	4	20	25	*	12	11		14	11	25	4,919	86
5	2011													
	2012	*	7	26	33	*	19	33		15	18	33	4,228	95
	2013	*	0	11	11	*	10	11		6	5	11	2,035	84
3-5	2011													
	2012	*	23	74	100	5	56	94		51	50	101	15,026	272
	2013	*	7	53	63	*	35	46		31	32	63	12,040	269

NUMBER TESTED IN GRADES 3-5														
2011														
2012	5	29	237	270	7	179	222			132	140	272	35,372	
2013	5	17	245	267	3	187	202			129	140	269	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	25.0	22.6	*	32.2	25.0		22.9	21.1	22.1	7.9	86
	2013	*	*	19.8	18.2	*	21.2	17.9		20.5	16.7	18.2	9.1	99
4	2011													
	2012	*	0.0	11.7	9.9	*	12.7	11.1		7.5	11.8	9.9	6.1	91
	2013	*	0.0	21.5	19.8	*	27.1	27.6		17.6	22.9	19.8	9.5	86
5	2011													
	2012	*	0.0	13.1	11.6	*	12.3	9.5		20.5	3.9	11.6	10.4	95
	2013	*	16.7	17.3	17.1	*	11.3	10.6		17.9	15.6	16.7	12.8	84
3-5	2011													
	2012	*	0.0	16.5	14.4	0.0	19.0	15.3		17.4	11.4	14.3	8.1	272
	2013	*	5.9	19.6	18.4	*	19.8	18.3		18.6	17.9	18.2	10.4	269

NUMBER TESTED IN GRADE 3-5														
2011														
2012	5	29	237	270	7	179	222			132	140	272	35,372	
2013	5	17	245	267	3	187	202			129	140	269	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	64.7	67.7	75.1	67.0	52.5
	2013	66.0	66.4	77.3	70.1	72.4
4	2011					
	2012	64.5	66.7	64.8	58.9	55.6
	2013	72.6	75.2	71.7	65.6	56.7
5	2011					
	2012	60.5	57.9	63.2	54.2	64.0
	2013	69.2	64.7	74.3	69.3	74.7
3-5	2011					
	2012	63.2	63.9	67.5	59.8	57.6
	2013	69.1	68.7	74.6	68.4	68.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	10.0	53.4	48.8	*	50.0	37.1		55.3	43.5	48.8	58.2	84
	2013	*	50.0	59.7	55.7	*	55.9	52.4		59.5	54.5	56.8	65.1	81

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	73	84	2	46	62		38	46	84	10,697		
2013	2	6	72	79	1	59	63		37	44	81	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	9	34	43	*	23	39		17	26	43	4476	84
	2013	*	3	29	35	*	26	30		15	20	35	3551	81

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	73	84	2	46	62			38	46	84	10,697	
2013	2	6	72	79	1	59	63			37	44	81	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	4.1	3.6	*	6.5	4.8		7.9	0.0	3.6	6.5	84
	2013	*	16.7	8.3	8.9	*	6.8	6.3		10.8	6.8	8.6	6.6	81

NUMBER TESTED IN GRADE 5														
2011														
2012	1	10	73	84	2	46	62			38	46	84	10,697	
2013	2	6	72	79	1	59	63			37	44	81	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.1	71.7	66.9	57.6
	2013	64.5	69.0	57.1	54.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			71.4	72.9	*	70.8	70.8		71.0	72.2	71.4	65.5	49
	2013			77.8	77.8	*	77.8	77.8		70.0	82.4	77.8	69.6	54
4	2011													
	2012	*		82.8	83.1	*	82.8	82.8		82.1	83.8	83.1	64.4	65
	2013			61.1	61.1		58.8	57.6		60.0	63.6	61.1	61.0	36
5	2011													
	2012			51.5	51.5		50.0	50.0		30.0	60.9	51.5	72.1	33
	2013			*	*		*	*		*	*	*	86.5	3
3-5	2011													
	2012	*		71.9	72.6	*	71.5	71.5		69.6	74.4	72.1	66.8	147
	2013			69.9	69.9	*	69.2	68.9		63.8	76.1	69.9	70.6	93

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		146	146	2	144	144			69	78	147	14,102	
2013			93	93	3	91	90			47	46	93	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14	13	*	14	14		9	5	14	1,957	49
	2013			12	12	*	12	12		6	6	12	1,697	54
4	2011													
	2012	*		11	11	*	11	11		5	6	11	1,728	65
	2013			14	14		14	14		10	4	14	1,915	36
5	2011													
	2012			16	16		16	16		7	9	16	998	33
	2013			*	*		*	*		*	*	*	449	3
3-5	2011													
	2012	*		41	40	*	41	41		21	20	41	4,683	147
	2013			28	28	*	28	28		17	11	28	4,061	93

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		146	146	2	144	144			69	78	147	14,102	
2013			93	93	3	91	90			47	46	93	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			26.5	27.1	*	27.1	27.1		25.8	27.8	26.5	13.4	49
	2013			33.3	33.3	*	33.3	33.3		35.0	32.4	33.3	17.4	54
4	2011													
	2012	*		21.9	21.5	*	21.9	21.9		10.7	29.7	21.5	13.0	65
	2013			11.1	11.1		11.8	12.1		16.0	0.0	11.1	13.4	36
5	2011													
	2012			6.1	6.1		3.1	3.1		0.0	8.7	6.1	12.1	33
	2013			*	*		*	*		*	*	*	11.6	3
3-5	2011													
	2012	*		19.9	19.9	*	19.4	19.4		15.9	23.1	19.7	12.9	147
	2013			23.7	23.7	*	24.2	24.4		23.4	23.9	23.7	14.6	93

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		146	146	2	144	144			69	78	147	14,102	
2013			93	93	3	91	90			47	46	93	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	74.1	64.5	58.0
	2013	68.2	65.6	70.7
4	2011			
	2012	59.5	71.6	72.9
	2013	58.1	64.8	51.4
5	2011			
	2012	49.7	54.2	49.4
	2013	*	*	*
3-5	2011			
	2012	62.2	65.3	62.7
	2013	63.0	65.0	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		84.6	84.8	*	84.6	84.6		82.1	86.8	84.8	68.9	66
	2013			71.0	71.0	*	71.7	71.2		61.5	87.0	71.0	62.2	62

NUMBER TESTED IN GRADE 4														
2011														
2012	1		65	66	2	65	65		28	38	66	4,905		
2013			62	62	3	60	59		39	23	62	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		10	10	*	10	10		5	5	10	1,524	66
	2013			18	18	*	17	17		15	3	18	1,876	62

NUMBER TESTED IN GRADE 4														
2011														
2012	1		65	66	2	65	65			28	38	66	4,905	
2013			62	62	3	60	59			39	23	62	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		7.7	7.6	*	7.7	7.7		7.1	7.9	7.6	4.7	66
	2013			6.5	6.5	*	6.7	6.8		2.6	13.0	6.5	3.6	62

NUMBER TESTED IN GRADE 4														
2011														
2012	1		65	66	2	65	65		28	38	66	4,905		
2013			62	62	3	60	59		39	23	62	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	2.2	66.8	72.1
	2013	4.5	3.9	63.8	71.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	4
	2013		*	85.7	88.9	88.9	*	88.9		87.5	*	88.9	67.5	9
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	3
	2013		*	*	*	*	*	*		*	*	*	60.2	5
5	2011													
	2012		*	*	100.0	100.0	*	100.0		100.0		100.0	67.0	7
	2013		*	*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012		*	81.8	85.7	85.7	87.5	85.7		91.7	*	85.7	61.0	14
	2013		*	80.0	84.2	84.2	83.3	84.2		81.3	*	84.2	73.4	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	11	14	14	8	14			12	2	14	1,384	
2013		4	15	19	19	12	19			16	3	19	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	4
	2013		*	1	1	1	*	1		1	*	1	114	9
4	2011													
	2012			*	*	*	*	*		*	*	*	201	3
	2013		*	*	*	*	*	*		*	*	*	184	5
5	2011													
	2012		*	*	0	0	*	0		0		0	190	7
	2013		*	*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012		*	2	2	2	1	2		1	*	2	540	14
	2013		*	3	3	3	2	3		3	*	3	382	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	11	14	14	8	14			12	2	14	1,384	
2013		4	15	19	19	12	19			16	3	19	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.3	9
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	3.5	5
5	2011													
	2012		*	*	0.0	0.0	*	0.0		0.0		0.0	4.9	7
	2013		*	*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	14
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	19

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	11	14	14	8	14			12	2	14	1,384	
2013		4	15	19	19	12	19			16	3	19	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	55.6	69.8	59.0
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	66.1	57.1	61.2
	2013	*	*	*
3-5	2011			
	2012	60.0	59.2	57.5
	2013	51.3	62.7	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	100.0	90.9	90.9	100.0	90.9		100.0	*	90.9	64.4	11
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	3
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012		*	*	*	*	*	*		*		*	60.6	4
	2013		*	*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012		*	75.0	54.5	54.5	85.7	54.5		55.6	*	54.5	58.7	11
	2013		*	100.0	90.5	90.5	100.0	90.5		94.1	*	90.5	69.1	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	8	11	11	7	11			9	2	11	1,354	
2013		4	17	21	21	14	21			17	4	21	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	0	1	1	0	1		0	*	1	120	11
4	2011													
	2012			*	*	*	*	*		*	*	*	182	3
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012		*	*	*	*	*	*		*		*	220	4
	2013		*	*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012		*	2	5	5	1	5		4	*	5	559	11
	2013		*	0	2	2	0	2		1	*	2	443	21

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3	8	11	11	7	11			9	2	11	1,354	
2013		4	17	21	21	14	21			17	4	21	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	11
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	3
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012		*	*	*	*	*	*		*		*	0.7	4
	2013		*	*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012		*	12.5	9.1	9.1	14.3	9.1		11.1	*	9.1	1.8	11
	2013		*	5.9	4.8	4.8	7.1	4.8		5.9	*	4.8	5.0	21

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3	8	11	11	7	11			9	2	11	1,354	
2013		4	17	21	21	14	21			17	4	21	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	71.3	69.7	88.3	68.2	74.5
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	49.2	39.7	54.4	36.4	46.6
	2013	68.9	67.0	71.0	65.9	66.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	50.0	72.7	56.8	63.3	37
	2012	50.0	56.3	56.0	62.2	50
	2013	25.0	17.9	18.6	60.8	43
1	2011	29.4	83.3	51.7	58.1	29
	2012	63.6	32.1	41.0	55.4	39
	2013	20.0	47.7	44.9	55.3	49
2	2011	36.4	87.5	50.0	50.6	30
	2012	45.0	87.5	68.2	49.8	44
	2013	39.3	83.3	52.5	50.4	40
K-2	2011	40.0	80.6	53.1	57.4	59
	2012	51.5	57.0	55.6	55.8	83
	2013	35.1	40.0	38.6	55.6	89
# Tested (GR K-2)	2011	65	31	96	20,530	
	2012	33	100	133	21,034	
	2013	37	95	132	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	65.5	81.8	67.3	56.8	98
	2012	46.4	64.0	53.8	55.1	119
	2013	62.8	41.0	55.6	55.1	117
1	2011	68.9	76.9	69.9	53.1	103
	2012	67.1	67.9	67.3	50.7	101
	2013	67.1	55.6	62.6	52.0	115
2	2011	78.0	88.9	79.0	56.8	100
	2012	75.8	88.0	78.4	57.9	116
	2013	63.7	76.9	65.4	56.2	104
K-2	2011	70.9	81.8	72.1	55.6	301
	2012	64.4	70.9	66.4	54.5	336
	2013	64.4	52.6	61.0	54.4	336
# Tested (GR K-2)	2011	268	33	301	40,067	
	2012	233	103	336	40,477	
	2013	239	97	336	40,966	

5	2011	9.4	47.8	19.5	36.2	87
	2012	14.1	61.1	23.6	37.2	89
	2013	15.8	61.5	34.4	38.7	32
# Tested (GR 5)	2011	64	23	87	9,181	
	2012	71	18	89	9,773	
	2013	19	13	32	8,952	

5	2011	25.5	73.9	40.5	44.8	74
	2012	32.9	52.9	36.4	43.8	99
	2013	53.8	69.2	55.9	45.7	93
# Tested (GR 5)	2011	51	23	74	10,907	
	2012	82	17	99	11,044	
	2013	80	13	93	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		43.8	66.7	56.8	*	*	50.0		65.0	47.1	56.8	63.3	37
	2012		52.4	60.7	56.3	*	*	*		55.2	57.1	56.0	62.2	50
	2013	*	21.4	17.9	19.0		*	*		11.5	29.4	18.6	60.8	43
# Tested (GR K)	2011		16	21	37	2	3	26		20	17	37	6,761	
	2012		21	28	48	3	2	2		29	21	50	6,939	
	2013	1	14	28	42		2	4		26	17	43	7,238	

1	2011	*	45.5	53.3	48.0		*	29.4		33.3	71.4	51.7	58.1	29
	2012		30.8	48.0	42.1			66.7		36.4	47.1	41.0	55.4	39
	2013		33.3	48.5	42.6	*	*	*		41.4	50.0	44.9	55.3	49
2	2011	*	25.0	68.8	50.0	*		36.4		53.8	47.1	50.0	50.6	30
	2012	*	75.0	65.4	68.3	*	*	45.0		60.0	75.0	68.2	49.8	44
	2013	*	38.5	57.7	52.5	*		66.7		58.3	43.8	52.5	50.4	40
1-2	2011	*	34.8	61.3	49.1	*	*	33.3		42.9	58.1	50.8	54.4	59
	2012	*	52.0	56.9	55.7	*		45.5		47.6	63.4	55.4	52.7	83
	2013	*	35.7	52.5	47.1	*		50.0		49.1	47.2	48.3	52.9	89
# Tested (GR 1-2)	2011	5	23	31	55	3	3	39		28	31	59	13,769	
	2012	4	25	51	79	2	11	31		42	41	83	14,095	
	2013	1	28	59	87	4	8	33		53	36	89	14,321	

5	2011		37.5	17.7	18.8	*	9.6	9.4		16.3	22.7	19.5	36.2	87
	2012	*	15.4	25.3	24.1	0.0	17.4	14.1		26.2	21.3	23.6	37.2	89
	2013	*	11.1	47.6	30.0	*	14.3	15.8		26.7	41.2	34.4	38.7	32
# Tested (GR 5)	2011		8	79	85	4	52	64		43	44	87	9,181	
	2012	1	13	75	87	9	46	71		42	47	89	9,773	
	2013	1	9	21	30	4	7	19		15	17	32	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	5	7	*	*	3		5	2	7	2,106	37
	2012		3	8	10	*	*	*		6	5	11	2,027	50
	2013	*	1	1	2		*	*		1	1	2	2,108	43
# Tested (GR K)	2011		16	21	37	2	3	26		20	17	37	6,761	
	2012		21	28	48	3	2	2		29	21	50	6,939	
	2013	1	14	28	42		2	4		26	17	43	7,238	

1	2011	*	1	4	5		*	1		2	5	7	1,963	29
	2012		1	9	10		2	4		6	4	10	1,963	39
	2013		2	10	10	*	*	*		7	5	12	2,017	49
2	2011	*	1	4	6	*		3		3	3	6	1,018	30
	2012	*	2	6	9	*	*	0		3	6	9	1,017	44
	2013	*	3	9	13	*	3	6		8	5	13	1,045	40
1-2	2011	*	2	8	11	*	*	4		5	8	13	2,981	59
	2012	*	3	15	19	*	2	4		9	10	19	2,981	83
	2013	*	5	19	23	*	3	6		15	10	25	3,063	89
# Tested (GR 1-2)	2011	5	23	31	55	3	3	39		28	31	59	13,769	
	2012	4	25	51	79	2	11	31		42	41	83	14,095	
	2013	1	28	59	87	4	8	33		53	36	89	14,321	

5	2011		1	2	3	*	1	2		1	2	3	701	87
	2012	*	0	5	5	0	2	2		3	2	5	822	89
	2013	*	0	1	1	*	0	0		0	1	1	719	32
# Tested (GR 5)	2011		8	79	85	4	52	64		43	44	87	9,181	
	2012	1	13	75	87	9	46	71		42	47	89	9,773	
	2013	1	9	21	30	4	7	19		15	17	32	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		62.5	68.3	67.3	*	65.6	65.5		72.0	62.5	67.3	56.8	98
	2012	*	57.1	54.2	53.0	*	46.4	46.4		57.9	50.0	53.8	55.1	119
	2013	*	28.6	59.8	55.3	*	63.2	62.8		51.5	61.2	55.6	55.1	117
1	2011	*	33.3	75.0	69.4	*	75.0	68.9		65.3	74.1	69.9	53.1	103
	2012		69.2	67.8	68.0	*	67.6	67.1		75.0	59.2	67.3	50.7	101
	2013	*	43.8	66.0	61.8	*	70.1	67.1		65.5	59.6	62.6	52.0	115
2	2011	*	25.0	87.2	78.8	50.0	93.9	78.0		81.8	75.6	79.0	56.8	100
	2012	*	58.3	82.7	78.6	*	86.8	75.8		75.5	81.0	78.4	57.9	116
	2013	*	38.5	70.0	65.7	*	73.9	63.7		66.7	64.0	65.4	56.2	104
K-2	2011	*	42.5	77.0	71.9	40.0	78.2	70.9		73.4	70.7	72.1	55.6	301
	2012	*	60.9	68.3	66.4	25.0	67.6	64.4		69.1	63.8	66.4	54.5	336
	2013	*	37.2	65.1	60.7	37.5	68.9	64.4		60.6	61.5	61.0	54.4	336
# Tested (GR K-2)	2011	5	40	256	295	10	202	268		154	147	301	40,067	
	2012	5	46	281	327	8	213	233		162	174	336	40,477	
	2013	3	43	289	326	8	212	239		180	156	336	40,966	

5	2011		12.5	43.9	40.3	*	30.8	25.5		39.5	41.7	40.5	44.8	74
	2012	*	0.0	41.4	37.5	0.0	44.8	32.9		39.1	34.0	36.4	43.8	99
	2013	*	11.1	61.7	53.9	0.0	56.7	53.8		51.1	60.4	55.9	45.7	93
# Tested (GR 5)	2011		8	66	72	4	39	51		38	36	74	10,907	
	2012	1	11	87	96	10	58	82		46	53	99	11,044	
	2013	2	9	81	89	6	67	80		45	48	93	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	22	24	*	14	20		14	10	24	2,815	98
	2012	*	6	15	20	*	11	11		10	11	21	2,472	119
	2013	*	1	16	16	*	14	15		7	10	17	2,594	117
1	2011	*	2	34	34	*	28	31		17	20	37	2,716	103
	2012		2	25	27	*	20	22		17	10	27	2,473	101
	2013	*	1	35	33	*	28	28		16	21	37	2,609	115
2	2011	*	2	53	55	1	48	52		35	20	55	2,746	100
	2012	*	1	58	59	*	50	50		24	36	60	2,843	116
	2013	*	0	28	28	*	25	25		15	13	28	2,626	104
K-2	2011	*	6	109	113	1	90	103		66	50	116	8,277	301
	2012	*	9	98	106	1	81	83		51	57	108	7,788	336
	2013	*	2	79	77	1	67	68		38	44	82	7,829	336
# Tested (GR K-2)	2011	5	40	256	295	10	202	268		154	147	301	40,067	
	2012	5	46	281	327	8	213	233		162	174	336	40,477	
	2013	3	43	289	326	8	212	239		180	156	336	40,966	

5	2011		1	7	8	*	2	2		4	4	8	1,395	74
	2012	*	0	17	17	0	11	12		14	3	17	1,426	99
	2013	*	0	20	19	0	14	16		8	12	20	1,578	93
# Tested (GR 5)	2011		8	66	72	4	39	51		38	36	74	10,907	
	2012	1	11	87	96	10	58	82		46	53	99	11,044	
	2013	2	9	81	89	6	67	80		45	48	93	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	63.6	94.3	89.7	*	93.1	88.8		85.7	94.3	90.2	66.7	102
	2012		76.9	86.0	84.8		94.0	91.7		82.4	85.7	84.0	62.5	100
	2013	*	66.7	84.4	80.6	*	85.1	82.9		83.9	78.9	81.4	63.6	113
2	2011	*	33.3	85.7	78.4	*	92.3	78.7		79.6	77.3	78.6	62.0	98
	2012	*	66.7	83.7	78.6	*	86.8	78.0		75.5	81.0	78.4	63.6	116
	2013	*	23.1	75.6	68.6	*	84.1	69.2		64.8	72.0	68.3	60.6	104
1-2	2011	*	47.8	90.1	84.0	*	92.7	83.7		82.5	86.6	84.5	64.4	200
	2012	*	72.0	84.8	81.5	*	90.2	84.0		78.8	83.0	81.0	63.0	216
	2013	*	46.4	80.1	74.8	*	84.6	75.2		74.5	75.7	75.1	62.1	217
# Tested (GR 1-2)	2011	5	23	172	194	5	137	178		103	97	200	26,660	
	2012	4	25	184	211	4	143	163		104	112	216	26,880	
	2013	2	28	186	210	5	136	161		110	107	217	27,003	
5	2011		50.0	53.8	54.8	*	47.1	42.9		38.6	69.0	53.5	48.6	86
	2012	*	23.1	63.6	59.6	20.0	74.1	57.8		54.3	60.7	57.8	45.9	102
	2013	*	44.4	82.7	76.4	33.3	79.1	77.5		66.7	87.5	77.4	48.8	93
# Tested (GR 5)	2011		8	78	84	4	51	63		44	42	86	11,471	
	2012	1	13	88	99	10	58	83		46	56	102	11,770	
	2013	2	9	81	89	6	67	80		45	48	93	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	3	51	52	*	43	47		25	30	55	4,427	102
	2012		4	47	51		39	40		29	22	51	4,060	100
	2013	*	4	45	46	*	32	32		25	25	50	4,150	113
2	2011	*	2	53	55	*	48	52		33	22	55	3,810	98
	2012	*	4	61	64	*	50	53		26	40	66	3,820	116
	2013	*	1	38	39	*	36	37		18	21	39	3,436	104
1-2	2011	*	5	104	107	*	91	99		58	52	110	8,237	200
	2012	*	8	108	115	*	89	93		55	62	117	7,880	216
	2013	*	5	83	85	*	68	69		43	46	89	7,586	217
# Tested (GR 1-2)	2011	5	23	172	194	5	137	178		103	97	200	26,660	
	2012	4	25	184	211	4	143	163		104	112	216	26,880	
	2013	2	28	186	210	5	136	161		110	107	217	27,003	
5	2011		2	15	17	*	3	3		7	10	17	1,416	86
	2012	*	0	25	25	0	21	21		12	13	25	1,169	102
	2013	*	0	34	32	1	28	30		11	23	34	1,391	93
# Tested (GR 5)	2011		8	78	84	4	51	63		44	42	86	11,471	
	2012	1	13	88	99	10	58	83		46	56	102	11,770	
	2013	2	9	81	89	6	67	80		45	48	93	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			98.4	98.4		98.4	98.4		96.7	100.0	98.4	90.9	61
	2012	*		97.1	97.0		97.0	97.0		92.9	100.0	97.1	89.9	69
	2013			95.9	95.8	*	95.9	95.9		95.1	96.9	95.9	89.7	73
1	2011			97.3	97.2	*	97.1	97.2		94.1	100.0	97.3	89.4	73
	2012			95.1	95.1		95.1	95.1		96.6	93.8	95.1	89.2	61
	2013	*		85.9	85.5		86.2	86.2		85.2	86.8	86.2	87.6	65
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	67
	2012			98.6	98.6	*	98.6	98.6		97.0	100.0	98.6	93.3	72
	2013			93.2	93.0		93.0	93.0		89.5	96.0	93.2	93.6	44
K-2	2011			98.5	98.5	*	98.5	98.5		97.1	100.0	98.5	91.7	201
	2012	*		97.0	97.0	*	97.0	97.0		95.6	98.2	97.0	90.8	202
	2013	*		91.7	91.5	*	91.7	91.7		90.8	92.6	91.8	90.3	182
# Tested (GR K-2)	2011			201	199	2	195	199		104	97	201	19,081	
	2012	1		201	199	2	199	199		90	112	202	18,911	
	2013	1		181	177	1	181	181		87	95	182	18,629	
5	2011												93.5	
	2012			92.3	92.3		92.3	92.3		*	100.0	92.3	91.4	13
	2013	*		98.3	98.3	*	98.3	98.4		96.7	100.0	98.4	94.7	61
# Tested (GR 5)	2011												2,044	
	2012			13	13		13	13		5	8	13	2,239	
	2013	1		60	59	2	60	61		30	31	61	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			48	48		48	48		23	25	48	3,964	61
	2012	*		43	43		43	43		16	28	44	3,679	69
	2013			56	55	*	56	56		29	27	56	3,798	73
1	2011			38	37	*	35	37		15	23	38	2,459	73
	2012			29	29		29	29		15	14	29	2,437	61
	2013	*		19	17		19	19		7	12	19	2,394	65
2	2011			59	58	*	57	58		37	22	59	3,227	67
	2012			59	58	*	58	58		25	34	59	2,934	72
	2013			21	20		20	20		10	11	21	2,899	44
K-2	2011			145	143	*	140	143		75	70	145	9,650	201
	2012	*		131	130	*	130	130		56	76	132	9,050	202
	2013	*		96	92	*	95	95		46	50	96	9,091	182
# Tested (GR K-2)	2011			201	199	2	195	199		104	97	201	19,081	
	2012	1		201	199	2	199	199		90	112	202	18,911	
	2013	1		181	177	1	181	181		87	95	182	18,629	
5	2011												856	0
	2012			4	4		4	4		*	3	4	912	13
	2013	*		30	29	*	30	31		16	15	31	1,123	61
# Tested (GR 5)	2011												2,044	
	2012			13	13		13	13		5	8	13	2,239	
	2013	1		60	59	2	60	61		30	31	61	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	56	74.7	49	65.3	72	96.0	68	90.7	68	90.7
	Intermediate	18	24.0	25	33.3	1	1.3	5	6.7	5	6.7
	Advanced	1	1.3	1	1.3	2	2.7	2	2.7	2	2.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	9	13.6	17	25.8	23	34.8	10	15.2	10	15.2
	Intermediate	30	45.5	23	34.8	19	28.8	17	25.8	18	27.3
	Advanced	20	30.3	19	28.8	17	25.8	20	30.3	19	28.8
	Advanced High	7	10.6	7	10.6	7	10.6	19	28.8	19	28.8
2 (69)	Beginning	12	17.4	10	14.5	15	21.7	4	5.8	4	5.8
	Intermediate	28	40.6	31	44.9	32	46.4	28	40.6	28	40.6
	Advanced	24	34.8	25	36.2	18	26.1	16	23.2	22	31.9
	Advanced High	5	7.2	3	4.3	4	5.8	21	30.4	15	21.7
3 (73)	Beginning	6	8.2	8	11.0	14	19.2	8	11.0	8	11.0
	Intermediate	9	12.3	13	17.8	21	28.8	13	17.8	14	19.2
	Advanced	25	34.2	20	27.4	17	23.3	17	23.3	17	23.3
	Advanced High	33	45.2	32	43.8	21	28.8	35	47.9	34	46.6
4 (63)	Beginning	1	1.6	1	1.6	2	3.2	1	1.6	1	1.6
	Intermediate	0	0.0	6	9.7	16	25.8	8	12.7	8	12.9
	Advanced	51	82.3	45	72.6	20	32.3	18	28.6	18	29.0
	Advanced High	10	16.1	10	16.1	24	38.7	36	57.1	35	56.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 52 (85.2%)	Beginning	9			
	Intermediate	17	0		
	Advanced	16	1	0	
	Advanced High	15	3	0	
68 41 (60.3%)	Beginning	4			
	Intermediate	16	12		
	Advanced	4	6	11	
	Advanced High	1	2	12	
72 39 (54.2%)	Beginning	8			
	Intermediate	2	12		
	Advanced	0	4	13	
	Advanced High	0	2	31	
59 40 (67.8%)	Beginning	0			
	Intermediate	2	6		
	Advanced	0	4	13	
	Advanced High	0	1	33	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (66)	Beginning	1	1.5	1	1.5	1	1.5	2	3.0	2	3.0
	Intermediate	6	9.1	6	9.1	17	25.8	11	16.7	11	16.7
	Advanced	34	51.5	34	51.5	26	39.4	15	22.7	17	25.8
	Advanced High	25	37.9	25	37.9	22	33.3	38	57.6	36	54.5
ALL (412)	Beginning	85	20.7	86	20.9	127	30.9	93	22.6	93	22.6
	Intermediate	91	22.1	104	25.3	106	25.8	82	19.9	84	20.4
	Advanced	155	37.7	144	35.0	100	24.3	88	21.4	95	23.1
	Advanced High	80	19.5	77	18.7	78	19.0	149	36.2	139	33.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
63  40 (63.5%)	Beginning	1			
	Intermediate	0	10		
	Advanced	0	5	12	
	Advanced High	0	1	34	
323  212 (65.6%)	Beginning	22			
	Intermediate	37	40		
	Advanced	20	20	49	
	Advanced High	16	9	110	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

109	55.0	73.0			59.6		53.4	
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**GRADE 3 READING**

39	54.7	64.2			41.0		51.1	
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**GRADE 3 SCIENCE**

37	51.9	68.0			37.8		50.3	
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**GRADE 3 SOCIAL STUDIES**

59	61.0	70.8			59.3		54.2	
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**GRADE 3 SPANISH READING**

69	49.1	71.7			50.7		51.2	
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**GRADE 3 SPANISH SCIENCE**

70	51.9	70.0			54.3		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

49	57.4	71.6			59.2		56.1	
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**GRADE 4 MATHEMATICS**

93	61.8	74.5			61.3		52.3	
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**GRADE 4 READING**

45	68.3	68.3			60.0		62.1	
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**GRADE 4 SCIENCE**

30	59.4	69.6			60.0		51.9	
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**GRADE 4 SOCIAL STUDIES**

30	50.4	70.8			56.7		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

110	60.1	75.5			68.2		53.1	
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**GRADE 3 READING**

53	61.1	68.4			49.1		62.7	
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**GRADE 3 SCIENCE**

44	53.1	68.7			47.7		55.0	
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**GRADE 3 SOCIAL STUDIES**

110	66.9	70.8			58.2		56.1	
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**GRADE 3 SPANISH READING**

57	71.6	81.0			82.5		67.2	
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**GRADE 3 SPANISH SCIENCE**

66	60.4	73.6			65.2		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

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**GRADE 4 MATHEMATICS**

95	52.2	71.3			52.6		54.5	
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**GRADE 4 READING**

93	66.0	70.0			53.8		61.1	
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**GRADE 4 SCIENCE**

32	57.8	71.8			56.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

32	42.5	68.0			46.9		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

48	56.7	71.1			60.4		43.6	
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**GRADE 4 SPANISH SCIENCE**

63	59.6	73.1			60.3		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

63	50.6	72.5			66.7		32.9	
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**GRADE 5 MATHEMATICS**

88	47.9	71.1			56.8		48.3	
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**GRADE 5 READING**

83	65.5	66.6			49.4		56.7	
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**GRADE 5 SCIENCE**

81	63.3	71.7			64.2		54.7	
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**GRADE 5 SOCIAL STUDIES**

29	38.0	68.5			31.0		39.0	
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**GRADE 5 SPANISH READING**

5	*	*			*		52.7	
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**GRADE 5 SPANISH SCIENCE**

6	48.1	66.9			33.3		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

58	31.4	66.3			19.0		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

2	*	*			*		56.3	
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**GRADE 4 SPANISH SCIENCE**

63	58.5	72.3			66.7		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

62	46.2	71.7			61.3		33.6	
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**GRADE 5 MATHEMATICS**

89	53.4	73.6			62.9		57.5	
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**GRADE 5 READING**

85	58.2	69.4			55.3		63.3	
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**GRADE 5 SCIENCE**

85	65.3	69.4			52.9		61.0	
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**GRADE 5 SOCIAL STUDIES**

30	42.8	65.7			33.3		48.3	
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**GRADE 5 SPANISH READING**

3	*	*			*		71.7	
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**GRADE 5 SPANISH SCIENCE**

4	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

59	42.7	65.6			25.4		40.2	
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