



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 105

ARCADIA PARK

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	59
KN	125
1	98
2	115
3	86
4	101
5	113
ALL	697

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.0	10	24.4
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	664	95.3	19	46.3
White	5	0.7	9	22.0
Multiple	0	0.0	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	514	73.7
Economically disadvantaged	680	97.6
Limited English proficient (LEP)	424	60.8
Special education	32	4.6
Talented and Gifted (TAG)	94	13.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	60	1	1.7	0	0.0	0	0.0	57	95.0	2	3.3	0	0.0
	2012	60	2	3.3	1	1.7	0	0.0	57	95.0	0	0.0	0	0.0
	2013	59	1	1.7	1	1.7	1	1.7	56	94.9	0	0.0	0	0.0
KN	2011	112	3	2.7	0	0.0	0	0.0	108	96.4	1	0.9	0	0.0
	2012	98	2	2.0	0	0.0	0	0.0	94	95.9	2	2.0	0	0.0
	2013	125	4	3.2	1	0.8	0	0.0	119	95.2	1	0.8	0	0.0
1	2011	114	4	3.5	1	0.9	0	0.0	108	94.7	0	0.0	0	0.0
	2012	107	4	3.7	0	0.0	0	0.0	103	96.3	0	0.0	0	0.0
	2013	98	2	2.0	1	1.0	0	0.0	94	95.9	1	1.0	0	0.0
2	2011	116	8	6.9	0	0.0	0	0.0	106	91.4	1	0.9	0	0.0
	2012	104	1	1.0	1	1.0	0	0.0	102	98.1	0	0.0	0	0.0
	2013	115	5	4.3	0	0.0	0	0.0	108	93.9	1	0.9	0	0.0
3	2011	113	4	3.5	2	1.8	0	0.0	106	93.8	1	0.9	0	0.0
	2012	112	7	6.3	0	0.0	0	0.0	105	93.8	0	0.0	0	0.0
	2013	86	2	2.3	1	1.2	0	0.0	83	96.5	0	0.0	0	0.0
4	2011	101	6	5.9	0	0.0	0	0.0	95	94.1	0	0.0	0	0.0
	2012	111	4	3.6	2	1.8	0	0.0	103	92.8	2	1.8	0	0.0
	2013	101	5	5.0	0	0.0	0	0.0	96	95.0	0	0.0	0	0.0
5	2011	101	6	5.9	0	0.0	0	0.0	93	92.1	2	2.0	0	0.0
	2012	93	4	4.3	0	0.0	0	0.0	88	94.6	1	1.1	0	0.0
	2013	113	2	1.8	1	0.9	0	0.0	108	95.6	2	1.8	0	0.0
PK-5	2011	717	32	4.5	3	0.4	0	0.0	673	93.9	7	1.0	0	0.0
	2012	685	24	3.5	4	0.6	0	0.0	652	95.2	5	0.7	0	0.0
	2013	697	21	3.0	5	0.7	1	0.1	664	95.3	5	0.7	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	60	60	100.0	41	68.3	1	1.7	40	66.7	0	0.0	60	100.0	51.7	48.3	0.0
	2012	60	60	100.0	41	68.3	7	11.7	41	68.3	0	0.0	54	90.0	41.7	58.3	1.7
	2013	59	59	100.0	39	66.1	1	1.7	39	66.1	0	0.0	59	100.0	37.3	62.7	0.0
KN	2011	112	110	98.2	66	58.9	5	4.5	85	75.9	8	7.1	28	25.0	53.6	46.4	0.0
	2012	98	93	94.9	62	63.3	3	3.1	64	65.3	20	20.4	35	35.7	50.0	50.0	2.0
	2013	125	122	97.6	75	60.0	8	6.4	76	60.8	5	4.0	59	47.2	40.8	59.2	0.0
1	2011	114	108	94.7	74	64.9	3	2.6	90	78.9	13	11.4	7	6.1	52.6	47.4	3.5
	2012	107	105	98.1	65	60.7	6	5.6	76	71.0	6	5.6	5	4.7	52.3	47.7	4.7
	2013	98	96	98.0	59	60.2	3	3.1	64	65.3	12	12.2	10	10.2	53.1	46.9	3.1
2	2011	116	112	96.6	65	56.0	3	2.6	85	73.3	22	19.0	12	10.3	58.6	41.4	8.6
	2012	104	100	96.2	66	63.5	5	4.8	80	76.9	16	15.4	9	8.7	48.1	51.9	1.0
	2013	115	113	98.3	68	59.1	5	4.3	89	77.4	10	8.7	10	8.7	50.4	49.6	4.3
3	2011	113	107	94.7	62	54.9	6	5.3	84	74.3	20	17.7	11	9.7	54.9	45.1	2.7
	2012	112	110	98.2	66	58.9	1	0.9	94	83.9	25	22.3	7	6.3	54.5	45.5	0.9
	2013	86	84	97.7	54	62.8	4	4.7	71	82.6	20	23.3	1	1.2	47.7	52.3	0.0
4	2011	101	98	97.0	71	70.3	8	7.9	76	75.2	42	41.6	7	6.9	52.5	47.5	2.0
	2012	111	107	96.4	67	60.4	7	6.3	92	82.9	27	24.3	7	6.3	55.0	45.0	6.3
	2013	101	98	97.0	63	62.4	3	3.0	82	81.2	21	20.8	4	4.0	53.5	46.5	1.0
5	2011	101	98	97.0	65	64.4	5	5.0	74	73.3	26	25.7	5	5.0	52.5	47.5	4.0
	2012	93	88	94.6	63	67.7	11	11.8	75	80.6	37	39.8	8	8.6	54.8	45.2	1.1
	2013	113	108	95.6	66	58.4	8	7.1	93	82.3	26	23.0	5	4.4	56.6	43.4	6.2
PK-5	2011	717	693	96.7	444	61.9	31	4.3	534	74.5	131	18.3	130	18.1	54.0	46.0	3.2
	2012	685	663	96.8	430	62.8	40	5.8	522	76.2	131	19.1	125	18.2	51.5	48.5	2.6
	2013	697	680	97.6	424	60.8	32	4.6	514	73.7	94	13.5	148	21.2	49.1	50.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	111	13,211	106	95.8	12,645	95.7	9	8.1	20.9	103	11,602	93.0	87.8
	2012	103	13,633	98	95.5	13,086	96.0	12	11.7	19.9	89	11,731	86.4	86.0
	2013	125	14,067	120	95.6	13,411	95.3	19	15.2	20.0	111	12,178	88.8	86.6
1	2011	110	13,458	106	96.8	12,967	96.4	12	10.9	18.5	102	12,047	93.0	89.5
	2012	109	14,026	105	96.7	13,533	96.5	18	16.6	18.3	99	12,292	91.2	87.6
	2013	99	14,140	96	97.1	13,578	96.0	9	9.1	18.7	92	12,528	93.0	88.6
2	2011	113	13,013	109	96.8	12,593	96.8	19	16.9	16.6	104	11,853	92.2	91.1
	2012	106	13,338	104	97.6	12,932	97.0	16	15.0	16.8	97	11,883	91.1	89.1
	2013	113	13,555	110	97.2	13,077	96.5	15	13.3	17.1	109	12,206	96.7	90.0
3	2011	107	12,619	104	96.9	12,254	97.1	18	16.8	16.3	100	11,604	93.1	92.0
	2012	115	12,874	111	96.8	12,508	97.2	8	7.0	15.5	106	11,592	92.4	90.0
	2013	90	12,879	88	97.9	12,466	96.8	8	8.9	15.9	84	11,710	93.5	90.9
4	2011	97	12,506	95	97.6	12,150	97.1	12	12.4	15.4	91	11,544	93.9	92.3
	2012	112	12,493	109	97.5	12,139	97.2	16	14.3	16.6	103	11,218	92.3	89.8
	2013	102	12,406	99	97.3	12,029	97.0	9	8.8	16.5	97	11,339	95.1	91.4
5	2011	98	11,742	95	96.8	11,419	97.2	12	12.2	8.2	92	10,892	93.9	92.8
	2012	97	12,562	94	97.4	12,220	97.3	7	7.2	5.3	87	11,364	89.8	90.5
	2013	114	12,053	111	97.7	11,696	97.0	1	0.9	6.2	106	11,075	93.3	91.9
KN-5	2011	635	76,549	615	96.8	74,028	96.7	82	12.9	16.1	592	69,542	93.2	90.8
	2012	641	78,926	621	96.9	76,419	96.8	77	12.0	15.5	581	70,080	90.6	88.8
	2013	642	79,100	623	97.1	76,255	96.4	61	9.5	16.0	599	71,036	93.3	89.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	24.4
Hispanic	19	46.3
White	9	22.0
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	32	78.0
Male	9	22.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.8	—
2011-12	6.7	89.1
2012-13	9.9	80.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	2	4.9
2	0	0.0
3	2	4.9
4	0	0.0
5	0	0.0
1-3	4	9.8
More than 3	35	85.4
1 - 5	4	9.8
6 - 10	18	43.9
11 - 20	11	26.8
More than 20	6	14.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		85.7	63.4	65.2		14.3	51.5		65.4	68.2	66.7	63.6	48
	2013		*	79.3	76.7	*	*	57.1		75.0	81.3	78.1	67.8	32
4	2011													
	2012	*	*	77.5	73.3	*	57.1	42.1		75.0	75.0	75.0	64.3	48
	2013		*	78.9	75.0		85.7	58.3		73.9	80.0	76.7	62.3	43
5	2011													
	2012	*	*	77.4	75.3	57.1	77.4	77.3		70.8	83.3	76.7	68.0	90
	2013	*	*	81.6	80.6	*	78.0	76.0		76.7	87.5	81.5	81.5	108
3-5	2011													
	2012	*	73.3	73.9	72.2	62.5	69.7	64.4		70.4	77.3	73.7	65.5	186
	2013	*	66.7	80.6	78.6	50.0	76.8	71.3		75.8	84.5	79.8	71.1	183

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	165	176	8	76	118			98	88	186	22,173	
2013	2	9	170	173	6	69	101			99	84	183	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		1	15	16		6	16		9	7	16	2,466	48
	2013		*	6	7	*	*	6		4	3	7	2,181	32
4	2011													
	2012	*	*	9	12	*	3	11		6	6	12	2,529	48
	2013		*	8	10		1	5		6	4	10	2,581	43
5	2011													
	2012	*	*	19	21	3	14	15		14	7	21	2,665	90
	2013	*	*	19	20	*	13	18		14	6	20	1,484	108
3-5	2011													
	2012	*	4	43	49	3	23	42		29	20	49	7,660	186
	2013	*	3	33	37	3	16	29		24	13	37	6,246	183

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	165	176	8	76	118			98	88	186	22,173	
2013	2	9	170	173	6	69	101			99	84	183	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	12.2	8.7		0.0	0.0		11.5	9.1	10.4	12.6	48
	2013		*	13.8	10.0	*	*	0.0		12.5	12.5	12.5	13.6	32
4	2011													
	2012	*	*	7.5	6.7	*	14.3	5.3		8.3	8.3	8.3	11.2	48
	2013		*	21.1	20.0		0.0	0.0		21.7	20.0	20.9	13.5	43
5	2011													
	2012	*	*	11.9	10.6	0.0	9.7	9.1		14.6	7.1	11.1	11.1	90
	2013	*	*	11.7	11.7	*	10.2	9.3		13.3	10.4	12.0	13.3	108
3-5	2011													
	2012	*	0.0	10.9	9.1	0.0	9.2	5.9		12.2	8.0	10.2	11.6	186
	2013	*	11.1	14.1	13.3	0.0	8.7	6.9		15.2	13.1	14.2	13.5	183

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	15	165	176	8	76	118			98	88	186	22,173	
2013	2	9	170	173	6	69	101			99	84	183	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.2	54.3	61.3
	2013	64.6	63.2	65.2
4	2011			
	2012	71.5	66.2	60.2
	2013	74.4	65.9	65.8
5	2011			
	2012	63.2	61.8	69.8
	2013	67.5	68.7	67.6
3-5	2011			
	2012	65.6	61.0	65.1
	2013	68.6	67.1	66.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	68.3	69.6	*	42.9	40.0		70.8	68.0	69.4	60.6	49
	2013		*	86.8	85.0		71.4	58.3		87.0	85.0	86.0	63.9	43

NUMBER TESTED IN GRADE 4														
2011														
2012	2	4	41	46	2	7	20			24	25	49	7,039	
2013		5	38	40		7	12			23	20	43	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	13	14	*	4	12		7	8	15	2,772	49
	2013		*	5	6		2	5		3	3	6	2,442	43

NUMBER TESTED IN GRADE 4														
2011														
2012	2	4	41	46	2	7	20			24	25	49	7,039	
2013		5	38	40		7	12			23	20	43	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	9.8	8.7	*	14.3	5.0		8.3	12.0	10.2	5.1	49
	2013		*	7.9	7.5		14.3	8.3		8.7	5.0	7.0	4.7	43

NUMBER TESTED IN GRADE 4														
2011														
2012	2	4	41	46	2	7	20		24	25	49	7,039		
2013		5	38	40		7	12		23	20	43	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.0	66.0	63.4
	2013	4.1	3.9	66.9	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		57.1	44.8	44.5		46.3	37.6		49.2	41.2	45.5	55.4	112
	2013		*	79.3	77.1	*	74.1	72.3		77.5	77.8	77.6	57.5	85
4	2011													
	2012	*	*	70.7	68.0	*	69.2	61.0		71.7	63.8	68.2	53.0	107
	2013		*	64.2	62.9		70.0	64.2		63.0	63.0	63.0	57.5	100
5	2011													
	2012	*	*	67.1	67.4	37.5	71.4	70.1		65.3	69.0	67.0	64.1	91
	2013	*	*	85.6	85.6	*	93.2	86.7		83.6	87.5	85.3	81.7	109
3-5	2011													
	2012	*	53.3	60.2	59.2	40.0	62.1	54.4		61.8	57.1	59.7	57.5	310
	2013	*	44.4	76.5	75.4	71.4	79.2	74.9		74.8	76.3	75.5	65.3	294

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	289	299	10	195	237			170	140	310	35,372	
2013	2	9	281	284	7	173	207			155	139	294	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3	58	61		36	58		31	30	61	5,287	112
	2013		*	17	19	*	14	18		9	10	19	5,086	85
4	2011													
	2012	*	*	29	33	*	20	30		17	17	34	5,511	107
	2013		*	34	36		18	24		20	17	37	4,919	100
5	2011													
	2012	*	*	28	28	5	18	20		17	13	30	4,228	91
	2013	*	*	15	15	*	4	10		10	6	16	2,035	109
3-5	2011													
	2012	*	7	115	122	6	74	108		65	60	125	15,026	310
	2013	*	5	66	70	2	36	52		39	33	72	12,040	294

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	289	299	10	195	237			170	140	310	35,372	
2013	2	9	281	284	7	173	207			155	139	294	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	6.7	6.4		4.5	3.2		8.2	3.9	6.3	7.9	112
	2013		*	14.6	14.5	*	11.1	9.2		17.5	13.3	15.3	9.1	85
4	2011													
	2012	*	*	11.1	10.7	*	10.8	9.1		8.3	14.9	11.2	6.1	107
	2013		*	9.5	10.3		5.0	6.0		13.0	6.5	10.0	9.5	100
5	2011													
	2012	*	*	12.9	12.8	0.0	14.3	13.4		12.2	11.9	12.1	10.4	91
	2013	*	*	11.5	12.5	*	15.3	12.0		13.1	12.5	12.8	12.8	109
3-5	2011													
	2012	*	0.0	10.0	9.7	0.0	9.7	8.0		9.4	10.0	9.7	8.1	310
	2013	*	22.2	11.7	12.3	0.0	10.4	9.2		14.2	10.8	12.6	10.4	294

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	15	289	299	10	195	237			170	140	310	35,372	
2013	2	9	281	284	7	173	207			155	139	294	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.2	59.7	66.7	54.1	44.5
	2013	68.1	65.6	75.3	72.1	71.2
4	2011					
	2012	65.2	65.6	68.8	60.3	64.5
	2013	68.9	67.8	70.0	59.3	53.0
5	2011					
	2012	63.4	60.8	71.4	58.9	54.7
	2013	65.3	68.8	70.2	63.2	72.0
3-5	2011					
	2012	60.7	62.1	68.8	57.7	54.4
	2013	67.3	67.5	71.6	64.4	65.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	85.1	81.8	33.3	84.1	85.1		82.0	83.7	82.8	58.2	93
	2013	*	*	84.5	83.5	*	85.2	80.3		83.3	85.4	84.3	65.1	108

NUMBER TESTED IN GRADE 5														
2011														
2012	1	4	87	88	9	63	67			50	43	93	10,697	
2013	2	2	103	103	5	61	76			60	48	108	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	13	16	6	10	10		9	7	16	4476	93
	2013	*	*	16	17	*	9	15		10	7	17	3551	108

NUMBER TESTED IN GRADE 5														
2011														
2012	1	4	87	88	9	63	67			50	43	93	10,697	
2013	2	2	103	103	5	61	76			60	48	108	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	17.2	17.0	0.0	15.9	14.9		20.0	14.0	17.2	6.5	93
	2013	*	*	5.8	6.8	*	4.9	3.9		8.3	4.2	6.5	6.6	108

NUMBER TESTED IN GRADE 5														
2011														
2012	1	4	87	88	9	63	67			50	43	93	10,697	
2013	2	2	103	103	5	61	76			60	48	108	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	81.7	81.5	75.4	75.2
	2013	69.1	72.6	66.5	74.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			75.0	75.0		75.0	75.0		77.1	72.4	75.0	65.5	64
	2013			81.1	81.1	*	80.4	80.4		79.2	82.8	81.1	69.6	53
4	2011													
	2012			64.4	63.8	*	63.8	63.8		66.7	60.9	64.4	64.4	59
	2013			71.9	71.9		69.8	70.9		67.7	76.9	71.9	61.0	57
5	2011													
	2012												72.1	0
	2013			*	*					*		*	86.5	1
3-5	2011													
	2012			69.9	69.7	*	69.5	69.5		71.8	67.3	69.9	66.8	123
	2013			75.7	75.7	*	75.0	75.5		71.4	80.0	75.7	70.6	111

NUMBER TESTED IN GRADES 3-5														
2011														
2012			123	122	1	118	118			71	52	123	14,102	
2013			111	111	1	104	106			56	55	111	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16	16		15	15		8	8	16	1,957	64
	2013			10	10	*	10	10		5	5	10	1,697	53
4	2011													
	2012			21	21	*	21	21		12	9	21	1,728	59
	2013			16	16		16	16		10	6	16	1,915	57
5	2011													
	2012												998	0
	2013			*	*					*		*	449	1
3-5	2011													
	2012			37	37	*	36	36		20	17	37	4,683	123
	2013			27	27	*	26	26		16	11	27	4,061	111

NUMBER TESTED IN GRADES 3-5														
2011														
2012			123	122	1	118	118			71	52	123	14,102	
2013			111	111	1	104	106			56	55	111	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14.1	14.1		13.3	13.3		22.9	3.4	14.1	13.4	64
	2013			22.6	22.6	*	23.5	23.5		16.7	27.6	22.6	17.4	53
4	2011													
	2012			13.6	13.8	*	13.8	13.8		13.9	13.0	13.6	13.0	59
	2013			12.3	12.3		11.3	12.7		6.5	19.2	12.3	13.4	57
5	2011													
	2012												12.1	0
	2013			*	*					*		*	11.6	1
3-5	2011													
	2012			13.8	13.9	*	13.6	13.6		18.3	7.7	13.8	12.9	123
	2013			17.1	17.1	*	17.3	17.9		10.7	23.6	17.1	14.6	111

NUMBER TESTED IN GRADE 3-5														
2011														
2012			123	122	1	118	118			71	52	123	14,102	
2013			111	111	1	104	106			56	55	111	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.8	61.6	54.8
	2013	64.8	66.4	66.0
4	2011			
	2012	52.9	66.9	60.4
	2013	64.6	67.1	57.3
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	61.7	64.2	57.5
	2013	64.6	66.5	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			73.3	72.9	*	72.9	72.9		75.0	70.8	73.3	68.9	60
	2013			85.5	85.5		84.3	84.9		82.8	88.5	85.5	62.2	55

NUMBER TESTED IN GRADE 4														
2011														
2012			60	59	1	59	59			36	24	60	4,905	
2013			55	55		51	53			29	26	55	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			16	16	*	16	16		9	7	16	1,524	60
	2013			8	8		8	8		5	3	8	1,876	55

NUMBER TESTED IN GRADE 4														
2011														
2012			60	59	1	59	59			36	24	60	4,905	
2013			55	55		51	53			29	26	55	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.0	5.1	*	5.1	5.1		5.6	4.2	5.0	4.7	60
	2013			3.6	3.6		3.9	3.8		0.0	7.7	3.6	3.6	55

NUMBER TESTED IN GRADE 4														
2011														
2012			60	59	1	59	59			36	24	60	4,905	
2013			55	55		51	53			29	26	55	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	2.1	62.2	66.3
	2013	4.7	4.5	64.8	78.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	54.7	1
	2013			*	*	*		*			*	*	67.5	1
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*			*	*	60.2	2
5	2011													
	2012			*	*	*	*	*		*		*	67.0	4
	2013			*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012			77.8	77.8	77.8	*	75.0		75.0	*	77.8	61.0	9
	2013			75.0	75.0	75.0	*	71.4		*	*	75.0	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	9	9	4	8			8	1	9	1,384	
2013			8	8	8	3	7			4	4	8	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	149	1
	2013			*	*	*		*			*	*	114	1
4	2011													
	2012			*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*			*	*	184	2
5	2011													
	2012			*	*	*	*	*		*		*	190	4
	2013			*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012			2	2	2	*	2		2	*	2	540	9
	2013			2	2	2	*	2		*	*	2	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			9	9	9	4	8			8	1	9	1,384	
2013			8	8	8	3	7			4	4	8	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013			*	*	*		*			*	*	4.3	1
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*			*	*	3.5	2
5	2011													
	2012			*	*	*	*	*		*		*	4.9	4
	2013			*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	9
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			9	9	9	4	8			8	1	9	1,384	
2013			8	8	8	3	7			4	4	8	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	47.5	61.5	59.8
	2013	43.1	56.3	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	52.0	1
	2013			*	*	*		*			*	*	64.4	1
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*			*	*	61.7	2
5	2011													
	2012			*	*	*	*	*		*		*	60.6	3
	2013			*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012			75.0	75.0	75.0	*	85.7		71.4	*	75.0	58.7	8
	2013			62.5	62.5	62.5	*	71.4		*	*	62.5	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			8	8	8	3	7			7	1	8	1,354	
2013			8	8	8	3	7			4	4	8	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	157	1
	2013			*	*	*		*			*	*	120	1
4	2011													
	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*			*	*	181	2
5	2011													
	2012			*	*	*	*	*		*		*	220	3
	2013			*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012			2	2	2	*	1		2	*	2	559	8
	2013			3	3	3	*	2		*	*	3	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			8	8	8	3	7			7	1	8	1,354	
2013			8	8	8	3	7			4	4	8	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	4.0	1
	2013			*	*	*		*			*	*	7.4	1
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*			*	*	4.7	2
5	2011													
	2012			*	*	*	*	*		*		*	0.7	3
	2013			*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	8
	2013			0.0	0.0	0.0	*	0.0		*	*	0.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			8	8	8	3	7			7	1	8	1,354	
2013			8	8	8	3	7			4	4	8	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	52.9	57.9	60.1	39.6	40.5
	2013	47.0	47.5	47.3	43.8	57.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	37.5	82.6	59.6	63.3	47
	2012				62.2	0
	2013	60.0	69.6	68.6	60.8	51
1	2011	47.4	91.3	71.4	58.1	42
	2012	64.7	75.0	71.1	55.4	45
	2013	45.5	53.1	51.2	55.3	43
2	2011	38.5	78.6	59.3	50.6	54
	2012	52.9	78.3	67.5	49.8	40
	2013	46.4	76.9	60.4	50.4	53
K-2	2011	40.6	83.8	62.9	57.4	96
	2012	58.8	76.5	69.4	55.8	85
	2013	47.7	66.3	60.5	55.6	96
# Tested (GR K-2)	2011	69	74	143	20,530	
	2012	34	51	85	21,034	
	2013	44	104	147	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	65.9	79.2	68.8	56.8	109
	2012	53.2	58.8	55.2	55.1	96
	2013	33.3	71.4	49.2	55.1	118
1	2011	63.3	83.3	67.3	53.1	113
	2012	64.0	65.5	64.4	50.7	104
	2013	54.0	61.8	56.7	52.0	97
2	2011	51.8	58.1	53.0	56.8	115
	2012	62.5	87.5	68.3	57.9	104
	2013	48.9	69.2	53.1	56.2	113
K-2	2011	60.4	72.2	62.9	55.6	337
	2012	60.4	69.0	62.8	54.5	304
	2013	45.5	67.9	52.7	54.4	328
# Tested (GR K-2)	2011	260	79	337	40,067	
	2012	217	87	304	40,477	
	2013	220	109	328	40,966	

5	2011	26.0	64.0	35.7	36.2	98
	2012	31.1	66.7	38.5	37.2	91
	2013	34.1	75.0	41.4	38.7	111
# Tested (GR 5)	2011	73	25	98	9,181	
	2012	74	18	91	9,773	
	2013	91	20	111	8,952	

5	2011	63.0	76.0	66.3	44.8	98
	2012	55.6	63.2	57.8	43.8	90
	2013	46.2	70.0	50.5	45.7	111
# Tested (GR 5)	2011	73	25	98	10,907	
	2012	72	19	90	11,044	
	2013	91	20	111	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	59.1	57.8	*	*	37.5		64.0	54.5	59.6	63.3	47
	2012												62.2	
	2013	*	*	71.1	66.7	*	*	*		59.1	75.9	68.6	60.8	51
# Tested (GR K)	2011	2	1	44	45	2	5	24		25	22	47	6,761	
	2012												6,939	
	2013	1	4	45	48	2	5	5		22	29	51	7,238	

1	2011		*	67.6	73.7	*	*	47.4		70.8	72.2	71.4	58.1	42
	2012		*	70.7	70.5	*	57.1	64.7		70.8	71.4	71.1	55.4	45
	2013	*	*	51.3	51.2	*	50.0	45.5		57.7	41.2	51.2	55.3	43
2	2011	*	50.0	61.4	58.8	*	50.0	38.5		46.7	75.0	59.3	50.6	54
	2012		*	65.8	66.7	*	*	52.9		75.0	60.0	67.5	49.8	40
	2013	*	*	59.6	62.7	*	50.0	46.4		57.7	63.0	60.4	50.4	53
1-2	2011	*	66.7	64.2	65.2	*	40.0	42.2		57.4	73.8	64.6	54.4	96
	2012		*	68.4	68.8	0.0	40.0	58.8		72.7	65.9	69.4	52.7	85
	2013	*	57.1	55.8	57.4	*	50.0	46.2		57.7	54.5	56.3	52.9	96
# Tested (GR 1-2)	2011	2	12	81	89	4	10	45		54	42	96	13,769	
	2012		5	79	80	6	10	34		44	41	85	14,095	
	2013	2	7	86	94	5	14	39		52	44	96	14,321	

5	2011	*	57.1	32.6	35.9	*	26.7	26.0		28.3	44.4	35.7	36.2	98
	2012	*	*	38.4	38.6	0.0	30.6	31.1		39.6	37.2	38.5	37.2	91
	2013	*	*	40.4	41.7	0.0	32.8	34.1		41.7	41.2	41.4	38.7	111
# Tested (GR 5)	2011	2	7	89	92	5	60	73		53	45	98	9,181	
	2012	1	4	86	83	9	62	74		48	43	91	9,773	
	2013	2	3	104	103	8	64	91		60	51	111	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	8	9	*	*	0		6	3	9	2,106	47
	2012												2,027	0
	2013	*	*	12	11	*	*	*		5	7	12	2,108	51
# Tested (GR K)	2011	2	1	44	45	2	5	24		25	22	47	6,761	
	2012												6,939	
	2013	1	4	45	48	2	5	5		22	29	51	7,238	

1	2011		*	16	20	*	*	6		12	9	21	1,963	42
	2012		*	16	18	*	2	4		8	10	18	1,963	45
	2013	*	*	4	5	*	1	1		4	1	5	2,017	43
2	2011	*	0	7	6	*	0	0		4	3	7	1,018	54
	2012		*	9	7	*	*	0		4	5	9	1,017	40
	2013	*	*	6	5	*	1	2		4	2	6	1,045	53
1-2	2011	*	4	23	26	*	0	6		16	12	28	2,981	96
	2012		*	25	25	0	2	4		12	15	27	2,981	85
	2013	*	0	10	10	*	2	3		8	3	11	3,063	96
# Tested (GR 1-2)	2011	2	12	81	89	4	10	45		54	42	96	13,769	
	2012		5	79	80	6	10	34		44	41	85	14,095	
	2013	2	7	86	94	5	14	39		52	44	96	14,321	

5	2011	*	1	4	5	*	1	2		1	5	6	701	98
	2012	*	*	5	5	0	2	2		4	1	5	822	91
	2013	*	*	9	9	0	6	6		5	5	10	719	111
# Tested (GR 5)	2011	2	7	89	92	5	60	73		53	45	98	9,181	
	2012	1	4	86	83	9	62	74		48	43	91	9,773	
	2013	2	3	104	103	8	64	91		60	51	111	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	68.9	68.2	*	71.2	65.9		72.9	64.0	68.8	56.8	109
	2012	*	*	55.4	55.6	*	53.3	53.2		57.1	53.2	55.2	55.1	96
	2013	*	*	49.1	48.2	*	33.3	33.3		44.7	52.1	49.2	55.1	118
1	2011		*	65.7	68.5	*	66.2	63.3		68.3	66.0	67.3	53.1	113
	2012		*	65.0	63.7	*	67.7	64.0		64.8	64.0	64.4	50.7	104
	2013	*	*	57.0	55.8	*	55.2	54.0		60.8	52.2	56.7	52.0	97
2	2011	*	71.4	52.8	53.6	*	53.8	51.8		58.2	45.8	53.0	56.8	115
	2012		*	68.6	68.7	*	69.7	62.5		70.0	66.7	68.3	57.9	104
	2013	*	*	54.2	54.1	*	54.4	48.9		57.9	48.2	53.1	56.2	113
K-2	2011	*	83.3	62.5	63.3	33.3	63.9	60.4		66.1	58.9	62.9	55.6	337
	2012	*	42.9	63.3	62.9	18.2	63.9	60.4		64.1	61.6	62.8	54.5	304
	2013	*	45.5	53.2	52.5	11.1	47.2	45.5		54.8	50.9	52.7	54.4	328
# Tested (GR K-2)	2011	4	12	320	327	9	205	260		186	151	337	40,067	
	2012	2	7	294	291	11	191	217		153	151	304	40,477	
	2013	3	11	312	320	9	195	220		155	173	328	40,966	

5	2011	*	57.1	67.4	66.3	*	65.0	63.0		66.0	66.7	66.3	44.8	98
	2012	*	*	59.5	56.1	0.0	55.7	55.6		56.3	59.5	57.8	43.8	90
	2013	*	*	51.0	51.5	0.0	47.7	46.2		51.7	49.0	50.5	45.7	111
# Tested (GR 5)	2011	2	7	89	92	5	60	73		53	45	98	10,907	
	2012	1	5	84	82	9	61	72		48	42	90	11,044	
	2013	2	3	104	103	8	65	91		60	51	111	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	26	24	*	17	19		16	10	26	2,815	109
	2012	*	*	16	14	*	13	14		9	7	16	2,472	96
	2013	*	*	16	14	*	6	6		6	10	16	2,594	118
1	2011		*	30	29	*	20	24		20	11	31	2,716	113
	2012		*	27	26	*	16	18		15	12	27	2,473	104
	2013	*	*	14	14	*	9	9		11	4	15	2,609	97
2	2011	*	3	18	20	*	10	11		15	6	21	2,746	115
	2012		*	32	30	*	28	28		17	15	32	2,843	104
	2013	*	*	22	23	*	12	13		13	10	23	2,626	113
K-2	2011	*	3	74	73	0	47	54		51	27	78	8,277	337
	2012	*	0	75	70	0	57	60		41	34	75	7,788	304
	2013	*	1	52	51	0	27	28		30	24	54	7,829	328
# Tested (GR K-2)	2011	4	12	320	327	9	205	260		186	151	337	40,067	
	2012	2	7	294	291	11	191	217		153	151	304	40,477	
	2013	3	11	312	320	9	195	220		155	173	328	40,966	
5	2011	*	1	14	14	*	6	7		5	10	15	1,395	98
	2012	*	*	8	8	0	6	6		5	3	8	1,426	90
	2013	*	*	15	13	0	10	11		9	6	15	1,578	111
# Tested (GR 5)	2011	2	7	89	92	5	60	73		53	45	98	10,907	
	2012	1	5	84	82	9	61	72		48	42	90	11,044	
	2013	2	3	104	103	8	65	91		60	51	111	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	78.7	80.6	*	82.4	77.8		75.0	84.9	79.6	66.7	113
	2012		*	76.0	75.5	*	81.5	78.7		74.1	78.0	76.0	62.5	104
	2013	*	*	69.9	69.5	*	74.1	73.0		74.5	65.2	70.1	63.6	97
2	2011	*	85.7	50.9	52.7	*	55.4	52.9		52.2	52.1	52.2	62.0	115
	2012		*	81.4	81.8	*	89.4	78.8		82.0	79.6	80.8	63.6	104
	2013	*	*	66.4	68.5	*	67.6	64.8		63.2	71.4	67.3	60.6	113
1-2	2011	*	90.9	65.0	66.4	16.7	69.8	65.7		63.0	69.3	65.8	64.4	228
	2012		*	78.7	78.6	25.0	85.5	78.7		77.9	78.8	78.4	63.0	208
	2013	*	85.7	68.0	68.9	14.3	70.6	68.2		68.5	68.6	68.6	62.1	210
# Tested (GR 1-2)	2011	2	11	214	220	6	139	175		127	101	228	26,660	
	2012		5	202	201	8	131	155		104	104	208	26,880	
	2013	2	7	200	206	7	126	151		108	102	210	27,003	
5	2011	*	71.4	75.3	75.0	*	78.3	72.6		71.7	77.8	74.5	48.6	98
	2012	*	*	57.0	56.0	0.0	54.8	56.8		50.0	61.4	55.4	45.9	92
	2013	*	*	42.3	42.7	0.0	41.5	38.5		41.7	43.1	42.3	48.8	111
# Tested (GR 5)	2011	2	7	89	92	5	60	73		53	45	98	11,471	
	2012	1	5	86	84	9	62	74		48	44	92	11,770	
	2013	2	3	104	103	8	65	91		60	51	111	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	45	45	*	36	40		24	23	47	4,427	113
	2012		*	43	41	*	32	35		27	16	43	4,060	104
	2013	*	*	32	31	*	24	24		22	11	33	4,150	97
2	2011	*	3	21	24	*	13	14		16	8	24	3,810	115
	2012		*	54	51	*	43	45		29	25	54	3,820	104
	2013	*	*	34	36	*	20	22		18	18	36	3,436	113
1-2	2011	*	4	66	69	0	49	54		40	31	71	8,237	228
	2012		*	97	92	1	75	80		56	41	97	7,880	208
	2013	*	2	66	67	0	44	46		40	29	69	7,586	210
# Tested (GR 1-2)	2011	2	11	214	220	6	139	175		127	101	228	26,660	
	2012		5	202	201	8	131	155		104	104	208	26,880	
	2013	2	7	200	206	7	126	151		108	102	210	27,003	
5	2011	*	1	24	24	*	17	19		9	17	26	1,416	98
	2012	*	*	7	7	0	6	6		5	2	7	1,169	92
	2013	*	*	5	4	0	4	4		2	3	5	1,391	111
# Tested (GR 5)	2011	2	7	89	92	5	60	73		53	45	98	11,471	
	2012	1	5	86	84	9	62	74		48	44	92	11,770	
	2013	2	3	104	103	8	65	91		60	51	111	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			93.5	93.5	*	93.4	93.4		91.2	96.4	93.5	90.9	62
	2012			91.2	92.6	*	90.7	90.7		88.5	93.5	91.2	89.9	57
	2013			86.6	86.4		85.9	85.9		96.0	81.0	86.6	89.7	67
1	2011			93.0	94.3	*	92.9	93.0		91.7	94.3	93.0	89.4	71
	2012			96.6	96.6	*	96.6	96.6		93.3	100.0	96.6	89.2	59
	2013			96.2	96.1		96.2	96.2		95.8	96.6	96.2	87.6	53
2	2011			93.5	93.5	*	93.2	93.2		97.4	87.5	93.5	94.9	62
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	63
	2013			98.3	98.3	*	98.3	98.3		96.8	100.0	98.3	93.6	60
K-2	2011			93.3	93.8	*	93.2	93.2		93.5	93.1	93.3	91.7	195
	2012			96.1	96.6	*	96.0	96.0		94.2	97.8	96.1	90.8	179
	2013			93.3	93.2	*	93.2	93.2		96.3	91.0	93.3	90.3	180
# Tested (GR K-2)	2011			195	194	3	190	191		108	87	195	19,081	
	2012			179	174	3	174	174		86	93	179	18,911	
	2013			180	177	2	176	176		80	100	180	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			37	37	*	36	36		19	18	37	3,964	62
	2012			29	27	*	28	28		13	16	29	3,679	57
	2013			34	34		31	31		12	22	34	3,798	67
1	2011			35	35	*	34	35		19	16	35	2,459	71
	2012			30	29	*	29	29		13	17	30	2,437	59
	2013			19	18		18	18		6	13	19	2,394	53
2	2011			26	26	*	24	23		16	10	26	3,227	62
	2012			34	33	*	33	33		14	20	34	2,934	63
	2013			33	33	*	33	33		13	20	33	2,899	60
K-2	2011			98	98	*	94	94		54	44	98	9,650	195
	2012			93	89	*	90	90		40	53	93	9,050	179
	2013			86	85	*	82	82		31	55	86	9,091	180
# Tested (GR K-2)	2011			195	194	3	190	191		108	87	195	19,081	
	2012			179	174	3	174	174		86	93	179	18,911	
	2013			180	177	2	176	176		80	100	180	18,629	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (72)	Beginning	24	33.3	28	38.9	48	66.7	49	68.1	49	68.1
	Intermediate	27	37.5	22	30.6	15	20.8	9	12.5	9	12.5
	Advanced	20	27.8	19	26.4	8	11.1	11	15.3	11	15.3
	Advanced High	1	1.4	3	4.2	1	1.4	3	4.2	3	4.2
1 (59)	Beginning	22	37.3	38	64.4	52	88.1	40	67.8	40	67.8
	Intermediate	24	40.7	15	25.4	6	10.2	17	28.8	17	28.8
	Advanced	12	20.3	4	6.8	1	1.7	1	1.7	1	1.7
	Advanced High	1	1.7	2	3.4	0	0.0	1	1.7	1	1.7
2 (67)	Beginning	5	7.5	9	13.4	24	35.8	4	6.0	4	6.0
	Intermediate	26	38.8	33	49.3	26	38.8	26	38.8	26	38.8
	Advanced	30	44.8	19	28.4	15	22.4	25	37.3	28	41.8
	Advanced High	6	9.0	6	9.0	2	3.0	12	17.9	9	13.4
3 (55)	Beginning	4	7.3	5	9.1	10	18.2	7	12.7	7	12.7
	Intermediate	15	27.3	22	40.0	20	36.4	12	21.8	12	21.8
	Advanced	18	32.7	19	34.5	16	29.1	12	21.8	15	27.3
	Advanced High	18	32.7	9	16.4	9	16.4	24	43.6	21	38.2
4 (60)	Beginning	2	3.3	3	5.0	4	6.7	4	6.7	4	6.7
	Intermediate	15	25.0	17	28.3	26	43.3	13	21.7	13	21.7
	Advanced	29	48.3	26	43.3	20	33.3	18	30.0	19	31.7
	Advanced High	14	23.3	14	23.3	10	16.7	25	41.7	24	40.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 15 (27.8%)	Beginning	39			
	Intermediate	15	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
64 52 (81.3%)	Beginning	2			
	Intermediate	17	8		
	Advanced	13	13	2	
	Advanced High	4	3	2	
52 28 (53.8%)	Beginning	6			
	Intermediate	2	9		
	Advanced	1	5	9	
	Advanced High	0	2	18	
59 35 (59.3%)	Beginning	3			
	Intermediate	3	10		
	Advanced	0	8	11	
	Advanced High	0	0	24	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	0	0.0	2	3.5	1	1.8	1	1.6	1	1.8
	Intermediate	5	8.8	13	22.8	8	14.0	4	6.5	3	5.3
	Advanced	0	0.0	0	0.0	29	50.9	15	24.2	14	24.6
	Advanced High	52	91.2	42	73.7	19	33.3	42	67.7	39	68.4
ALL (375)	Beginning	57	15.4	85	23.0	139	37.6	105	28.0	105	28.4
	Intermediate	112	30.3	122	33.0	101	27.3	81	21.6	80	21.6
	Advanced	109	29.5	87	23.5	89	24.1	82	21.9	88	23.8
	Advanced High	92	24.9	76	20.5	41	11.1	107	28.5	97	26.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
55 45 (81.8%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	6	6	
	Advanced High	1	3	34	
284 175 (61.6%)	Beginning	51			
	Intermediate	37	30		
	Advanced	15	32	28	
	Advanced High	5	8	78	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

89	58.4	75.0			68.5		53.4	
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GRADE 3 READING

35	64.8	72.2			60.0		51.1	
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GRADE 3 SCIENCE

35	56.6	71.1			62.9		50.3	
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GRADE 3 SOCIAL STUDIES

33	65.0	73.8			69.7		54.2	
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GRADE 3 SPANISH READING

54	46.9	70.5			57.4		51.2	
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GRADE 3 SPANISH SCIENCE

54	56.6	72.9			63.0		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

54	60.3	73.5			74.1		56.1	
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GRADE 4 MATHEMATICS

101	52.7	68.5			43.6		52.3	
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GRADE 4 READING

44	73.7	73.7			70.5		62.1	
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GRADE 4 SCIENCE

44	54.8	66.1			36.4		51.9	
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GRADE 4 SOCIAL STUDIES

45	45.7	68.1			42.2		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

86	59.3	75.1			72.1		53.1	
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GRADE 3 READING

32	69.8	75.5			68.8		62.7	
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GRADE 3 SCIENCE

32	56.7	71.1			56.3		55.0	
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GRADE 3 SOCIAL STUDIES

32	67.1	71.0			53.1		56.1	
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GRADE 3 SPANISH READING

53	63.3	75.5			67.9		67.2	
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GRADE 3 SPANISH SCIENCE

52	65.6	77.1			80.8		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

51	69.3	78.1			74.5		56.0	
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GRADE 4 MATHEMATICS

100	52.7	71.6			61.0		54.5	
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GRADE 4 READING

42	70.2	73.7			73.8		61.1	
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GRADE 4 SCIENCE

43	53.2	68.8			48.8		54.1	
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GRADE 4 SOCIAL STUDIES

40	36.3	64.6			25.0		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

57	54.5	69.6			52.6		43.6	
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GRADE 4 SPANISH SCIENCE

57	49.3	66.2			36.8		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

56	44.3	69.1			48.2		32.9	
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GRADE 5 MATHEMATICS

114	39.9	66.6			38.6		48.3	
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GRADE 5 READING

113	68.2	69.2			57.5		56.7	
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GRADE 5 SCIENCE

114	55.3	65.6			35.1		54.7	
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GRADE 5 SOCIAL STUDIES

114	35.1	67.0			29.8		39.0	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

58	61.7	72.0			65.5		56.3	
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GRADE 4 SPANISH SCIENCE

56	48.8	65.8			39.3		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

55	37.1	66.9			30.9		33.6	
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GRADE 5 MATHEMATICS

111	48.1	70.6			49.5		57.5	
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GRADE 5 READING

112	63.1	73.0			65.2		63.3	
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GRADE 5 SCIENCE

111	72.1	75.4			75.7		61.0	
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GRADE 5 SOCIAL STUDIES

107	49.4	69.6			47.7		48.3	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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