



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 109

W.A. BLAIR

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	88
KN	111
1	106
2	95
3	86
4	108
5	81
ALL	675

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	290	43.0	29	70.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	371	55.0	11	26.8
White	8	1.2	1	2.4
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	410	60.7
Economically disadvantaged	657	97.3
Limited English proficient (LEP)	252	37.3
Special education	39	5.8
Talented and Gifted (TAG)	85	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	76	32	42.1	1	1.3	0	0.0	43	56.6	0	0.0	0	0.0
	2012	83	29	34.9	0	0.0	1	1.2	51	61.4	0	0.0	2	2.4
	2013	88	32	36.4	0	0.0	0	0.0	54	61.4	2	2.3	0	0.0
KN	2011	100	51	51.0	1	1.0	1	1.0	46	46.0	1	1.0	0	0.0
	2012	114	59	51.8	0	0.0	1	0.9	53	46.5	1	0.9	0	0.0
	2013	111	49	44.1	0	0.0	1	0.9	58	52.3	2	1.8	1	0.9
1	2011	96	45	46.9	0	0.0	0	0.0	49	51.0	1	1.0	1	1.0
	2012	102	50	49.0	1	1.0	0	0.0	48	47.1	3	2.9	0	0.0
	2013	106	49	46.2	0	0.0	0	0.0	54	50.9	3	2.8	0	0.0
2	2011	114	47	41.2	0	0.0	0	0.0	63	55.3	3	2.6	0	0.0
	2012	100	49	49.0	0	0.0	1	1.0	49	49.0	0	0.0	1	1.0
	2013	95	44	46.3	1	1.1	0	0.0	49	51.6	1	1.1	0	0.0
3	2011	101	48	47.5	0	0.0	0	0.0	52	51.5	1	1.0	0	0.0
	2012	121	62	51.2	0	0.0	0	0.0	58	47.9	1	0.8	0	0.0
	2013	86	34	39.5	0	0.0	0	0.0	51	59.3	0	0.0	1	1.2
4	2011	98	48	49.0	0	0.0	0	0.0	50	51.0	0	0.0	0	0.0
	2012	89	40	44.9	0	0.0	0	0.0	48	53.9	0	0.0	1	1.1
	2013	108	52	48.1	0	0.0	0	0.0	56	51.9	0	0.0	0	0.0
5	2011	81	34	42.0	0	0.0	0	0.0	46	56.8	1	1.2	0	0.0
	2012	103	53	51.5	0	0.0	0	0.0	49	47.6	1	1.0	0	0.0
	2013	81	30	37.0	0	0.0	0	0.0	49	60.5	0	0.0	2	2.5
PK-5	2011	666	305	45.8	2	0.3	1	0.2	349	52.4	7	1.1	1	0.2
	2012	712	342	48.0	1	0.1	3	0.4	356	50.0	6	0.8	4	0.6
	2013	675	290	43.0	1	0.1	1	0.1	371	55.0	8	1.2	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	76	75	98.7	34	44.7	2	2.6	33	43.4	0	0.0	76	100.0	55.3	44.7	0.0
	2012	83	81	97.6	38	45.8	1	1.2	38	45.8	0	0.0	83	100.0	47.0	53.0	0.0
	2013	88	88	100.0	39	44.3	1	1.1	43	48.9	0	0.0	87	98.9	46.6	53.4	1.1
KN	2011	100	96	96.0	27	27.0	1	1.0	53	53.0	4	4.0	38	38.0	49.0	51.0	1.0
	2012	114	113	99.1	44	38.6	3	2.6	44	38.6	8	7.0	52	45.6	50.0	50.0	0.9
	2013	111	107	96.4	41	36.9	2	1.8	41	36.9	7	6.3	39	35.1	51.4	48.6	0.0
1	2011	96	94	97.9	35	36.5	5	5.2	62	64.6	11	11.5	6	6.3	47.9	52.1	9.4
	2012	102	100	98.0	29	28.4	1	1.0	34	33.3	11	10.8	17	16.7	52.9	47.1	2.0
	2013	106	103	97.2	40	37.7	5	4.7	41	38.7	10	9.4	11	10.4	52.8	47.2	3.8
2	2011	114	112	98.2	41	36.0	5	4.4	92	80.7	18	15.8	9	7.9	47.4	52.6	3.5
	2012	100	98	98.0	35	35.0	3	3.0	77	77.0	15	15.0	11	11.0	49.0	51.0	2.0
	2013	95	92	96.8	30	31.6	1	1.1	65	68.4	13	13.7	4	4.2	48.4	51.6	4.2
3	2011	101	96	95.0	34	33.7	7	6.9	75	74.3	18	17.8	5	5.0	48.5	51.5	1.0
	2012	121	120	99.2	38	31.4	8	6.6	97	80.2	21	17.4	6	5.0	47.9	52.1	3.3
	2013	86	84	97.7	37	43.0	6	7.0	70	81.4	19	22.1	5	5.8	45.3	54.7	2.3
4	2011	98	96	98.0	38	38.8	6	6.1	60	61.2	20	20.4	6	6.1	52.0	48.0	0.0
	2012	89	85	95.5	36	40.4	8	9.0	75	84.3	17	19.1	5	5.6	42.7	57.3	1.1
	2013	108	104	96.3	39	36.1	14	13.0	83	76.9	19	17.6	8	7.4	46.3	53.7	0.0
5	2011	81	80	98.8	34	42.0	9	11.1	56	69.1	15	18.5	8	9.9	58.0	42.0	0.0
	2012	103	102	99.0	41	39.8	11	10.7	88	85.4	23	22.3	14	13.6	50.5	49.5	1.9
	2013	81	79	97.5	26	32.1	10	12.3	67	82.7	17	21.0	2	2.5	44.4	55.6	1.2
PK-5	2011	666	649	97.4	243	36.5	35	5.3	431	64.7	86	12.9	148	22.2	50.8	49.2	2.3
	2012	712	699	98.2	261	36.7	35	4.9	453	63.6	95	13.3	188	26.4	48.7	51.3	1.7
	2013	675	657	97.3	252	37.3	39	5.8	410	60.7	85	12.6	156	23.1	48.1	51.9	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	96	13,211	91	94.6	12,645	95.7	25	26.1	20.9	75	11,602	78.2	87.8
	2012	111	13,633	107	95.8	13,086	96.0	33	29.6	19.9	101	11,731	90.6	86.0
	2013	111	14,067	105	94.7	13,411	95.3	28	25.3	20.0	92	12,178	83.2	86.6
1	2011	96	13,458	92	95.2	12,967	96.4	35	36.4	18.5	75	12,047	78.0	89.5
	2012	102	14,026	98	96.0	13,533	96.5	33	32.3	18.3	81	12,292	79.3	87.6
	2013	104	14,140	100	95.9	13,578	96.0	22	21.1	18.7	94	12,528	90.3	88.6
2	2011	109	13,013	105	96.0	12,593	96.8	39	35.7	16.6	88	11,853	80.5	91.1
	2012	98	13,338	94	96.2	12,932	97.0	28	28.7	16.8	82	11,883	83.9	89.1
	2013	94	13,555	91	97.1	13,077	96.5	18	19.2	17.1	85	12,206	90.9	90.0
3	2011	96	12,619	92	95.9	12,254	97.1	31	32.4	16.3	78	11,604	81.6	92.0
	2012	121	12,874	117	96.3	12,508	97.2	23	19.0	15.5	106	11,592	87.6	90.0
	2013	90	12,879	87	96.3	12,466	96.8	23	25.5	15.9	80	11,710	88.7	90.9
4	2011	95	12,506	91	96.0	12,150	97.1	34	35.9	15.4	73	11,544	77.0	92.3
	2012	87	12,493	85	97.3	12,139	97.2	18	20.7	16.6	82	11,218	94.4	89.8
	2013	107	12,406	104	96.8	12,029	97.0	24	22.3	16.5	95	11,339	88.4	91.4
5	2011	80	11,742	78	97.1	11,419	97.2	21	26.2	8.2	71	10,892	88.6	92.8
	2012	99	12,562	96	97.2	12,220	97.3	7	7.1	5.3	87	11,364	87.7	90.5
	2013	82	12,053	80	97.7	11,696	97.0	6	7.3	6.2	76	11,075	92.7	91.9
KN-5	2011	572	76,549	548	95.8	74,028	96.7	185	32.3	16.1	460	69,542	80.4	90.8
	2012	618	78,926	596	96.4	76,419	96.8	142	23.0	15.5	539	70,080	87.2	88.8
	2013	588	79,100	566	96.4	76,255	96.4	121	20.6	16.0	522	71,036	88.8	89.8



Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	29	70.7
Hispanic	11	26.8
White	1	2.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.9	—
2011-12	7.3	97.9
2012-13	7.8	76.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	7.3
2	4	9.8
3	0	0.0
4	3	7.3
5	2	4.9
1-3	7	17.1
More than 3	34	82.9
1 - 5	12	29.3
6 - 10	9	22.0
11 - 20	9	22.0
More than 20	11	26.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	44.1	70.6	50.0		*	31.3		42.1	59.0	50.6	63.6	77
	2013		61.8	66.7	61.2		*	46.9		52.6	67.7	62.0	67.8	50
4	2011													
	2012		23.5	40.0	28.3	*	*	7.1		30.0	27.6	28.6	64.3	49
	2013		40.5	56.3	42.9		*	11.1		46.4	43.3	44.8	62.3	58
5	2011													
	2012	*	33.3	71.0	48.1	*	69.6	44.9		47.5	48.6	48.1	68.0	77
	2013		80.0	93.8	87.9	*	100.0	92.6		81.0	92.1	88.1	81.5	59
3-5	2011													
	2012	*	35.5	63.5	44.2	0.0	58.6	34.2		41.8	46.7	44.3	65.5	203
	2013		57.4	77.8	64.4	*	92.6	60.3		58.8	69.7	65.3	71.1	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	138	63	199	6	29	111			98	105	203	22,173	
2013		101	63	163	1	27	68			68	99	167	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	33	5	38		*	33		22	16	38	2,466	77
	2013		13	5	19		*	17		9	10	19	2,181	50
4	2011													
	2012		26	9	33	*	*	13		14	21	35	2,529	49
	2013		25	7	32		*	8		15	17	32	2,581	58
5	2011													
	2012	*	30	9	40	*	7	27		21	19	40	2,665	77
	2013		5	2	7	*	0	2		4	3	7	1,484	59
3-5	2011													
	2012	*	89	23	111	6	12	73		57	56	113	7,660	203
	2013		43	14	58	*	2	27		28	30	58	6,246	167

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	138	63	199	6	29	111			98	105	203	22,173	
2013		101	63	163	1	27	68			68	99	167	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	3.4	11.8	3.9		*	0.0		7.9	2.6	5.2	12.6	77
	2013		2.9	13.3	6.1		*	3.1		5.3	6.5	6.0	13.6	50
4	2011													
	2012		2.9	0.0	2.2	*	*	0.0		5.0	0.0	2.0	11.2	49
	2013		2.4	0.0	1.8		*	0.0		3.6	0.0	1.7	13.5	58
5	2011													
	2012	*	4.4	6.5	5.2	*	4.3	4.1		7.5	2.7	5.2	11.1	77
	2013		12.0	18.8	17.2	*	20.0	14.8		9.5	21.1	16.9	13.3	59
3-5	2011													
	2012	*	3.6	6.3	4.0	0.0	3.4	1.8		7.1	1.9	4.4	11.6	203
	2013		5.0	12.7	8.6	*	18.5	7.4		5.9	10.1	8.4	13.5	167

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	138	63	199	6	29	111			98	105	203	22,173	
2013		101	63	163	1	27	68			68	99	167	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	51.3	51.6	51.6
	2013	49.3	50.1	54.5
4	2011			
	2012	43.7	44.7	44.4
	2013	61.4	52.5	54.6
5	2011			
	2012	58.1	50.0	59.0
	2013	70.5	68.8	69.2
3-5	2011			
	2012	52.0	49.3	52.7
	2013	61.0	57.5	59.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		24.2	46.2	30.2	*	*	8.3		21.1	37.0	30.4	60.6	46
	2013		59.5	68.8	60.7		*	55.6		57.1	66.7	62.1	63.9	58

NUMBER TESTED IN GRADE 4														
2011														
2012		33	13	43	2	2	12		19	27	46	7,039		
2013		42	16	56		2	9		28	30	58	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		25	7	30	*	*	11		15	17	32	2,772	46
	2013		17	5	22		*	4		12	10	22	2,442	58

NUMBER TESTED IN GRADE 4														
2011														
2012		33	13	43	2	2	12			19	27	46	7,039	
2013		42	16	56		2	9			28	30	58	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	46
	2013		0.0	6.3	1.8		*	0.0		3.6	0.0	1.7	4.7	58

NUMBER TESTED IN GRADE 4														
2011														
2012		33	13	43	2	2	12		19	27	46	7,039		
2013		42	16	56		2	9		28	30	58	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.5	52.4	48.6
	2013	4.3	3.4	55.9	66.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	47.5	68.4	57.8	*	63.2	46.5		61.8	54.8	58.1	55.4	117
	2013		52.9	54.2	52.5	*	54.3	46.8		52.6	53.3	53.0	57.5	83
4	2011													
	2012		8.3	57.4	36.3	*	65.7	50.0		25.0	43.1	36.1	53.0	83
	2013		26.2	36.5	30.8	*	37.8	36.4		35.7	28.8	31.9	57.5	94
5	2011													
	2012	*	23.9	65.3	44.8	*	65.9	45.6		48.0	41.3	44.8	64.1	96
	2013		75.0	89.1	84.3	*	84.8	77.5		82.1	86.4	84.7	81.7	72
3-5	2011													
	2012	*	29.8	64.1	47.6	0.0	64.9	47.0		48.2	47.2	47.6	57.5	296
	2013		47.0	58.9	53.5	*	58.1	52.1		53.7	54.6	54.2	65.3	249

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	141	153	292	10	114	198			137	159	296	35,372	
2013		100	146	241	4	105	146			108	141	249	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	31	18	49	*	14	46		21	28	49	5,287	117
	2013		16	22	38	*	16	33		18	21	39	5,086	83
4	2011													
	2012		33	20	51	*	12	22		24	29	53	5,511	83
	2013		31	33	63	*	23	28		27	37	64	4,919	94
5	2011													
	2012	*	35	17	53	*	14	37		26	27	53	4,228	96
	2013		6	5	11	*	5	9		5	6	11	2,035	72
3-5	2011													
	2012	*	99	55	153	10	40	105		71	84	155	15,026	296
	2013		53	60	112	*	44	70		50	64	114	12,040	249

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	141	153	292	10	114	198			137	159	296	35,372	
2013		100	146	241	4	105	146			108	141	249	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	0.0	12.3	6.0	*	7.9	3.5		9.1	3.2	6.0	7.9	117
	2013		5.9	8.3	7.5	*	8.6	4.8		10.5	4.4	7.2	9.1	83
4	2011													
	2012		0.0	8.5	5.0	*	11.4	9.1		0.0	7.8	4.8	6.1	83
	2013		0.0	3.8	0.0	*	2.7	2.3		2.4	1.9	2.1	9.5	94
5	2011													
	2012	*	0.0	6.1	3.1	*	7.3	4.4		6.0	0.0	3.1	10.4	96
	2013		4.2	13.0	11.4	*	15.2	12.5		7.1	13.6	11.1	12.8	72
3-5	2011													
	2012	*	0.0	9.2	4.8	0.0	8.8	5.1		5.8	3.8	4.7	8.1	296
	2013		3.0	8.2	5.8	*	8.6	6.2		6.5	6.4	6.4	10.4	249

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	141	153	292	10	114	198			137	159	296	35,372	
2013		100	146	241	4	105	146			108	141	249	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.9	56.0	71.1	55.9	47.0
	2013	56.8	51.4	58.9	61.3	60.6
4	2011					
	2012	55.4	56.2	54.9	46.7	43.6
	2013	53.1	54.1	52.0	46.5	37.4
5	2011					
	2012	51.1	51.9	47.6	41.5	51.1
	2013	70.5	64.8	57.5	64.9	68.7
3-5	2011					
	2012	53.8	54.7	59.0	48.6	47.4
	2013	59.4	56.3	55.9	56.8	54.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	37.2	60.6	47.4	*	56.0	42.0		47.5	47.4	47.4	58.2	78
	2013		44.0	69.6	59.2	*	63.6	64.1		58.6	61.4	60.3	65.1	73

NUMBER TESTED IN GRADE 5														
2011														
2012	1	43	33	78	1	25	50		40	38	78	10,697		
2013		25	46	71	1	33	39		29	44	73	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	27	13	41	*	11	29		21	20	41	4476	78
	2013		14	14	29	*	12	14		12	17	29	3551	73

NUMBER TESTED IN GRADE 5														
2011														
2012	1	43	33	78	1	25	50			40	38	78	10,697	
2013		25	46	71	1	33	39			29	44	73	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	3.0	1.3	*	4.0	2.0		2.5	0.0	1.3	6.5	78
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	73

NUMBER TESTED IN GRADE 5														
2011														
2012	1	43	33	78	1	25	50		40	38	78	10,697		
2013		25	46	71	1	33	39		29	44	73	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.8	70.4	61.3	55.4
	2013	66.8	69.7	60.0	57.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			70.0	70.0	*	70.3	71.1		61.1	77.3	70.0	65.5	40
	2013			73.5	75.0	*	71.0	70.0		70.0	78.6	73.5	69.6	34
4	2011													
	2012			69.7	69.7		68.8	67.7		45.5	81.8	69.7	64.4	33
	2013			69.4	68.6	*	71.4	71.4		50.0	81.8	69.4	61.0	36
5	2011													
	2012			55.6	55.6		55.6	55.6		55.6	55.6	55.6	72.1	18
	2013			78.6	76.9		76.9	76.9		75.0	83.3	78.6	86.5	14
3-5	2011													
	2012			67.0	67.0	*	66.7	66.7		55.3	75.5	67.0	66.8	91
	2013			72.6	72.5	*	72.2	71.8		64.3	81.0	72.6	70.6	84

NUMBER TESTED IN GRADES 3-5														
2011														
2012			91	91	2	87	87			38	53	91	14,102	
2013			84	80	3	79	78			42	42	84	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			12	12	*	11	11		7	5	12	1,957	40
	2013			9	8	*	9	9		6	3	9	1,697	34
4	2011													
	2012			10	10		10	10		6	4	10	1,728	33
	2013			11	11	*	10	10		7	4	11	1,915	36
5	2011													
	2012			8	8		8	8		4	4	8	998	18
	2013			3	3		3	3		2	1	3	449	14
3-5	2011													
	2012			30	30	*	29	29		17	13	30	4,683	91
	2013			23	22	*	22	22		15	8	23	4,061	84

NUMBER TESTED IN GRADES 3-5														
2011														
2012			91	91	2	87	87			38	53	91	14,102	
2013			84	80	3	79	78			42	42	84	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20.0	20.0	*	21.6	21.1		16.7	22.7	20.0	13.4	40
	2013			17.6	15.6	*	12.9	13.3		20.0	14.3	17.6	17.4	34
4	2011													
	2012			24.2	24.2		25.0	25.8		9.1	31.8	24.2	13.0	33
	2013			16.7	14.3	*	17.1	17.1		7.1	22.7	16.7	13.4	36
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.1	18
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	14
3-5	2011													
	2012			17.6	17.6	*	18.4	18.4		10.5	22.6	17.6	12.9	91
	2013			14.3	12.5	*	12.7	12.8		11.9	16.7	14.3	14.6	84

NUMBER TESTED IN GRADE 3-5														
2011														
2012			91	91	2	87	87			38	53	91	14,102	
2013			84	80	3	79	78			42	42	84	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.4	61.4	54.7
	2013	55.4	59.6	65.4
4	2011			
	2012	52.4	67.0	70.3
	2013	60.8	66.8	57.1
5	2011			
	2012	45.0	57.3	55.6
	2013	51.4	51.9	52.1
3-5	2011			
	2012	58.9	62.6	60.5
	2013	57.1	61.4	59.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			78.8	78.8		78.1	80.6		54.5	90.9	78.8	68.9	33
	2013			69.4	68.6	*	71.4	71.4		50.0	81.8	69.4	62.2	36

NUMBER TESTED IN GRADE 4														
2011														
2012			33	33		32	31			11	22	33	4,905	
2013			36	35	1	35	35			14	22	36	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7	7		7	6		5	2	7	1,524	33
	2013			11	11	*	10	10		7	4	11	1,876	36

NUMBER TESTED IN GRADE 4														
2011														
2012			33	33		32	31			11	22	33	4,905	
2013			36	35	1	35	35			14	22	36	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	33
	2013			5.6	5.7	*	5.7	5.7		0.0	9.1	5.6	3.6	36

NUMBER TESTED IN GRADE 4														
2011														
2012			33	33		32	31			11	22	33	4,905	
2013			36	35	1	35	35			14	22	36	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.3	2.0	65.3	65.1
	2013	4.8	4.4	62.0	67.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	54.7	4
	2013		*	*	*	*		*		*	*	*	67.5	3
4	2011													
	2012		*		*	*		*		*	*	*	58.0	5
	2013		77.8	*	61.5	64.3	*	*		50.0	83.3	64.3	60.2	14
5	2011													
	2012		71.4	*	62.5	62.5		*		*	*	62.5	67.0	8
	2013		83.3	*	87.5	87.5	*	*		83.3	*	87.5	86.5	8
3-5	2011													
	2012		71.4	*	70.6	70.6		75.0		70.0	71.4	70.6	61.0	17
	2013		76.5	62.5	70.8	72.0	*	58.3		68.8	77.8	72.0	73.4	25

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	3	17	17		8			10	7	17	1,384	
2013		17	8	24	25	4	12			16	9	25	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	149	4
	2013		*	*	*	*		*		*	*	*	114	3
4	2011													
	2012		*		*	*		*		*	*	*	201	5
	2013		2	*	5	5	*	*		4	1	5	184	14
5	2011													
	2012		2	*	3	3		*		*	*	3	190	8
	2013		1	*	1	1	*	*		1	*	1	84	8
3-5	2011													
	2012		4	*	5	5		2		3	2	5	540	17
	2013		4	3	7	7	*	5		5	2	7	382	25

NUMBER TESTED IN GRADES 3-5														
2011														
2012		14	3	17	17		8			10	7	17	1,384	
2013		17	8	24	25	4	12			16	9	25	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	3.3	4
	2013		*	*	*	*		*		*	*	*	4.3	3
4	2011													
	2012		*		*	*		*		*	*	*	3.3	5
	2013		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	3.5	14
5	2011													
	2012		0.0	*	0.0	0.0		*		*	*	0.0	4.9	8
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	7.4	8
3-5	2011													
	2012		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.0	17
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.4	25

NUMBER TESTED IN GRADE 3-5														
2011														
2012		14	3	17	17		8		10	7	17	1,384		
2013		17	8	24	25	4	12		16	9	25	1,434		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	52.7	55.6	50.0
5	2011			
	2012	45.3	55.0	42.0
	2013	45.3	55.8	55.4
3-5	2011			
	2012	49.0	59.9	45.1
	2013	48.8	55.9	50.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		50.0	*	50.0	50.0	*	*		33.3	*	50.0	57.5	8
	2013		44.4	*	46.2	42.9	*	*		37.5	50.0	42.9	48.9	14

NUMBER TESTED IN GRADE 4														
2011														
2012		6	2	8	8	2	3			6	2	8	475	
2013		9	5	13	14	2	5			8	6	14	452	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3	*	4	4	*	*		4	*	4	202	8
	2013		5	*	7	8	*	*		5	3	8	231	14

NUMBER TESTED IN GRADE 4														
2011														
2012		6	2	8	8	2	3			6	2	8	475	
2013		9	5	13	14	2	5			8	6	14	452	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.3	8
	2013		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	8.6	14

NUMBER TESTED IN GRADE 4														
2011														
2012		6	2	8	8	2	3			6	2	8	475	
2013		9	5	13	14	2	5			8	6	14	452	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.1	51.8	45.8
	2013	2.4	43.9	50.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	4
	2013		*	*	*	*		*		*	*	*	64.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	4
	2013		33.3	*	30.8	35.7	*	*		25.0	50.0	35.7	61.7	14
5	2011													
	2012		66.7	*	57.1	57.1		*		*	*	57.1	60.6	7
	2013		83.3	*	87.5	87.5	*	*		83.3	*	87.5	77.2	8
3-5	2011													
	2012		54.5	*	46.7	46.7	*	25.0		33.3	66.7	46.7	58.7	15
	2013		47.1	62.5	50.0	52.0	*	50.0		50.0	55.6	52.0	69.1	25

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	4	15	15	2	8			9	6	15	1,354	
2013		17	8	24	25	4	12			16	9	25	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	4
	2013		*	*	*	*		*		*	*	*	120	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	4
	2013		6	*	9	9	*	*		6	3	9	181	14
5	2011													
	2012		2	*	3	3		*		*	*	3	220	7
	2013		1	*	1	1	*	*		1	*	1	142	8
3-5	2011													
	2012		5	*	8	8	*	6		6	2	8	559	15
	2013		9	3	12	12	*	6		8	4	12	443	25

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	4	15	15	2	8			9	6	15	1,354	
2013		17	8	24	25	4	12			16	9	25	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	4
	2013		*	*	*	*		*		*	*	*	7.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	4
	2013		0.0	*	0.0	0.0	*	*		0.0	0.0	0.0	4.7	14
5	2011													
	2012		0.0	*	0.0	0.0		*		*	*	0.0	0.7	7
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.9	8
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.8	15
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	25

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11	4	15	15	2	8			9	6	15	1,354	
2013		17	8	24	25	4	12			16	9	25	1,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	47.8	41.4	35.7	44.0	23.2
5	2011					
	2012	36.7	34.3	38.1	33.3	38.1
	2013	58.9	47.5	45.8	66.7	52.8
3-5	2011					
	2012	37.7	43.3	40.9	32.2	35.8
	2013	49.9	43.7	41.5	49.3	36.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		55.6	*	50.0	50.0		*		50.0	*	50.0	48.8	10
	2013		50.0	*	62.5	62.5	*	*		66.7	*	62.5	58.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012		9	1	10	10		3		6	4	10	531		
2013		6	2	8	8	2	4		6	2	8	540		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4	*	5	5		*		3	*	5	272	10
	2013		3	*	3	3	*	*		2	*	3	226	8

NUMBER TESTED IN GRADE 5														
2011														
2012		9	1	10	10		3		6	4	10	531		
2013		6	2	8	8	2	4		6	2	8	540		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	*	0.0	0.0		*		0.0	*	0.0	6.2	10
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	6.1	8

NUMBER TESTED IN GRADE 5														
2011														
2012		9	1	10	10		3		6	4	10	531		
2013		6	2	8	8	2	4		6	2	8	540		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.3	60.0	51.0	67.3
	2013	72.9	75.0	65.0	60.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	87.5	88.9	88.4	63.3	69
	2012	100.0	81.2	81.9	62.2	72
	2013	0.0	72.1	71.0	60.8	69
1	2011	46.7	46.7	46.7	58.1	60
	2012	40.0	51.6	50.7	55.4	67
	2013	50.0	72.1	70.8	55.3	65
2	2011	32.1	73.9	44.0	50.6	75
	2012	41.9	81.8	55.4	49.8	65
	2013	22.2	59.3	38.1	50.4	63
K-2	2011	48.6	72.4	59.8	57.4	135
	2012	45.1	69.3	63.2	55.8	132
	2013	24.4	69.9	60.4	55.6	128
# Tested (GR K-2)	2011	107	98	204	20,530	
	2012	51	153	204	21,034	
	2013	41	156	197	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	58.5	83.0	70.0	56.8	100
	2012	52.3	82.6	70.8	55.1	113
	2013	46.3	76.5	65.1	55.1	109
1	2011	45.8	51.4	47.9	53.1	96
	2012	45.7	61.8	56.3	50.7	103
	2013	68.3	62.5	64.8	52.0	105
2	2011	74.2	79.2	75.9	56.8	112
	2012	51.9	60.9	54.0	57.9	100
	2013	69.5	85.2	74.4	56.2	86
K-2	2011	61.7	71.3	65.3	55.6	308
	2012	50.6	70.6	60.8	54.5	316
	2013	62.4	72.3	67.7	54.4	300
# Tested (GR K-2)	2011	201	108	308	40,067	
	2012	156	160	316	40,477	
	2013	141	159	300	40,966	

5	2011	11.3	30.4	16.5	36.2	85
	2012	31.8	60.0	34.7	37.2	98
	2013	24.2	43.8	28.0	38.7	82
# Tested (GR 5)	2011	62	23	85	9,181	
	2012	88	10	98	9,773	
	2013	66	16	82	8,952	

5	2011	40.0	42.9	40.7	44.8	81
	2012	38.2	55.6	39.8	43.8	98
	2013	33.8	46.7	36.1	45.7	83
# Tested (GR 5)	2011	60	21	81	10,907	
	2012	89	9	98	11,044	
	2013	68	15	83	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	88.2	86.7	89.2			87.5		87.9	88.9	88.4	63.3	69
	2012	*	80.7	84.6	81.4	*	*	*		77.1	86.5	81.9	62.2	72
	2013	*	68.1	77.8	69.7		*	*		57.6	83.3	71.0	60.8	69
# Tested (GR K)	2011	1	51	15	65			24		33	36	69	6,761	
	2012	1	57	13	70	2	3	3		35	37	72	6,939	
	2013	2	47	18	66		1	1		33	36	69	7,238	

1	2011		45.5	53.3	45.8	*	*	46.7		45.8	47.2	46.7	58.1	60
	2012	*	46.7	50.0	50.8	*	*	*		48.6	53.1	50.7	55.4	67
	2013	*	75.6	58.8	70.3	*	*	*		68.8	72.7	70.8	55.3	65
2	2011	*	41.7	44.0	43.2	*	*	32.1		38.5	50.0	44.0	50.6	75
	2012		59.1	52.6	55.4	*	*	41.9		51.9	57.9	55.4	49.8	65
	2013	*	26.2	63.2	37.7		*	22.2		33.3	41.7	38.1	50.4	63
1-2	2011	*	43.5	47.5	44.4	*	44.4	37.3		41.3	48.6	45.2	54.4	135
	2012	*	52.8	51.4	53.1	*	*	41.7		50.0	55.7	53.0	52.7	132
	2013	*	51.7	61.1	54.4	*	*	25.0		52.5	56.5	54.7	52.9	128
# Tested (GR 1-2)	2011	2	92	40	133	5	9	83		63	72	135	13,769	
	2012	3	89	37	130	3	5	48		62	70	132	14,095	
	2013	4	87	36	125	2	4	40		59	69	128	14,321	

5	2011	*	20.5	11.1	16.5	0.0	9.1	11.3	*	16.3	16.7	16.5	36.2	85
	2012		29.2	40.0	35.4	0.0	35.7	31.8		33.3	36.2	34.7	37.2	98
	2013		25.7	28.9	27.6	0.0	25.7	24.2	*	16.2	37.8	28.0	38.7	82
# Tested (GR 5)	2011	1	39	45	79	9	33	62	1	49	36	85	9,181	
	2012		48	50	96	9	42	88		51	47	98	9,773	
	2013		35	45	76	9	35	66	1	37	45	82	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	18	6	24			7		10	16	26	2,106	69
	2012	*	28	7	34	*	*	*		16	20	36	2,027	72
	2013	*	16	9	23		*	*		7	18	25	2,108	69
# Tested (GR K)	2011	1	51	15	65			24		33	36	69	6,761	
	2012	1	57	13	70	2	3	3		35	37	72	6,939	
	2013	2	47	18	66		1	1		33	36	69	7,238	

1	2011		7	1	8	*	*	4		3	5	8	1,963	60
	2012	*	4	4	9	*	*	*		3	6	9	1,963	67
	2013	*	19	5	23	*	*	*		9	15	24	2,017	65
2	2011	*	4	2	6	*	*	2		4	3	7	1,018	75
	2012		14	1	15	*	*	8		8	7	15	1,017	65
	2013	*	1	2	3		*	0		0	3	3	1,045	63
1-2	2011	*	11	3	14	*	1	6		7	8	15	2,981	135
	2012	*	18	5	24	*	*	9		11	13	24	2,981	132
	2013	*	20	7	26	*	*	1		9	18	27	3,063	128
# Tested (GR 1-2)	2011	2	92	40	133	5	9	83		63	72	135	13,769	
	2012	3	89	37	130	3	5	48		62	70	132	14,095	
	2013	4	87	36	125	2	4	40		59	69	128	14,321	

5	2011	*	1	1	2	0	1	2	*	2	0	2	701	85
	2012		1	2	3	0	0	2		2	1	3	822	98
	2013		0	2	2	0	2	2	*	0	2	2	719	82
# Tested (GR 5)	2011	1	39	45	79	9	33	62	1	49	36	85	9,181	
	2012		48	50	96	9	42	88		51	47	98	9,773	
	2013		35	45	76	9	35	66	1	37	45	82	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	82.4	54.3	69.8	*	33.3	58.5	*	67.3	72.5	70.0	56.8	100
	2012	*	79.3	60.4	70.3	*	52.3	52.3	*	67.9	73.7	70.8	55.1	113
	2013	*	77.1	55.2	63.8	*	46.3	46.3		50.9	79.6	65.1	55.1	109
1	2011		47.8	46.9	49.5	*	40.0	45.8	*	44.4	51.0	47.9	53.1	96
	2012	*	50.0	61.2	57.0	*	51.7	45.7		53.7	59.2	56.3	50.7	103
	2013	*	60.4	68.5	63.7	*	67.5	68.3		57.4	72.5	64.8	52.0	105
2	2011	*	68.1	81.0	75.7	*	80.0	74.2	*	69.1	82.5	75.9	56.8	112
	2012		45.8	62.0	53.5	*	68.6	51.9	*	54.2	53.8	54.0	57.9	100
	2013	*	72.2	77.1	74.7	*	70.0	69.5		65.7	80.4	74.4	56.2	86
K-2	2011	*	66.7	62.7	65.7	40.0	53.9	61.7	*	61.1	69.2	65.3	55.6	308
	2012	*	59.6	61.2	60.6	62.5	57.4	50.6	*	58.9	62.7	60.8	54.5	316
	2013	66.7	69.7	66.3	66.9	42.9	60.4	62.4		56.9	77.6	67.7	54.4	300
# Tested (GR K-2)	2011	3	144	158	300	10	102	201	4	149	159	308	40,067	
	2012	4	156	152	310	8	108	156	2	158	158	316	40,477	
	2013	6	132	160	290	7	111	141		144	156	300	40,966	
5	2011	*	32.4	48.8	42.1	11.1	50.0	40.0	*	43.5	37.1	40.7	44.8	81
	2012		22.9	56.0	40.6	12.5	55.8	38.2		49.0	29.8	39.8	43.8	98
	2013		22.9	45.7	35.1	11.1	44.4	33.8	*	22.2	46.8	36.1	45.7	83
# Tested (GR 5)	2011	1	37	43	76	9	32	60	1	46	35	81	10,907	
	2012		48	50	96	8	43	89		51	47	98	11,044	
	2013		35	46	77	9	36	68	1	36	47	83	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	16	8	22	*	0	6	*	9	16	25	2,815	100
	2012	*	16	10	26	*	6	6	*	13	13	26	2,472	113
	2013	*	18	9	25	*	3	3		10	17	27	2,594	109
1	2011		6	6	12	*	4	6	*	6	6	12	2,716	96
	2012	*	8	8	17	*	2	3		8	9	17	2,473	103
	2013	*	5	21	24	*	14	14		15	11	26	2,609	105
2	2011	*	10	28	38	*	18	29	*	17	22	39	2,746	112
	2012		9	13	22	*	11	16	*	13	9	22	2,843	100
	2013	*	8	11	19	*	4	6		8	12	20	2,626	86
K-2	2011	*	32	42	72	1	22	41	*	32	44	76	8,277	308
	2012	*	33	31	65	1	19	25	*	34	31	65	7,788	316
	2013	1	31	41	68	1	21	23		33	40	73	7,829	300
# Tested (GR K-2)	2011	3	144	158	300	10	102	201	4	149	159	308	40,067	
	2012	4	156	152	310	8	108	156	2	158	158	316	40,477	
	2013	6	132	160	290	7	111	141		144	156	300	40,966	
5	2011	*	3	4	7	0	3	5	*	5	2	7	1,395	81
	2012		0	9	9	0	8	9		7	2	9	1,426	98
	2013		1	9	11	0	6	8	*	4	7	11	1,578	83
# Tested (GR 5)	2011	1	37	43	76	9	32	60	1	46	35	81	10,907	
	2012		48	50	96	8	43	89		51	47	98	11,044	
	2013		35	46	77	9	36	68	1	36	47	83	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		54.3	75.5	65.6	*	77.1	67.8	*	64.4	66.7	65.6	66.7	96
	2012	*	52.0	69.4	62.0	*	65.5	60.0		64.8	57.1	61.2	62.5	103
	2013	*	54.3	68.5	61.0	*	67.5	68.3		63.5	60.8	62.1	63.6	103
2	2011	*	44.7	76.2	62.2	*	75.0	61.8	*	56.4	68.4	62.5	62.0	112
	2012		45.8	64.0	55.6	*	68.6	53.2	*	54.2	55.8	55.0	63.6	100
	2013	*	66.7	66.7	67.4	*	70.0	59.4		61.0	72.5	67.4	60.6	92
1-2	2011	*	49.5	75.9	63.7	33.3	76.0	64.2	*	60.0	67.6	63.9	64.4	208
	2012	*	49.0	66.7	58.8	50.0	67.2	55.4	*	59.8	56.4	58.1	63.0	203
	2013	*	60.2	67.6	64.0	*	68.6	62.9		62.4	66.7	64.6	62.1	195
# Tested (GR 1-2)	2011	2	93	112	204	9	75	148	2	100	108	208	26,660	
	2012	3	98	99	199	6	64	112	1	102	101	203	26,880	
	2013	4	88	102	189	3	70	105		93	102	195	27,003	
5	2011	*	26.3	48.8	40.3	11.1	50.0	38.3	*	38.3	37.1	37.8	48.6	82
	2012		47.9	56.0	52.1	62.5	58.1	50.6		56.9	46.8	52.0	45.9	98
	2013		34.3	60.9	48.1	11.1	58.3	47.1	*	41.7	55.3	49.4	48.8	83
# Tested (GR 5)	2011	1	38	43	77	9	32	60	1	47	35	82	11,471	
	2012		48	50	96	8	43	89		51	47	98	11,770	
	2013		35	46	77	9	36	68	1	36	47	83	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		10	17	27	*	12	18	*	13	14	27	4,427	96
	2012	*	13	16	30	*	9	11		14	16	30	4,060	103
	2013	*	13	23	35	*	17	17		20	17	37	4,150	103
2	2011	*	8	17	25	*	14	22	*	11	14	25	3,810	112
	2012		13	15	28	*	12	20	*	13	15	28	3,820	100
	2013	*	7	16	23	*	8	13		10	13	23	3,436	92
1-2	2011	*	18	34	52	2	26	40	*	24	28	52	8,237	208
	2012	*	26	31	58	2	21	31	*	27	31	58	7,880	203
	2013	*	20	39	58	*	25	30		30	30	60	7,586	195
# Tested (GR 1-2)	2011	2	93	112	204	9	75	148	2	100	108	208	26,660	
	2012	3	98	99	199	6	64	112	1	102	101	203	26,880	
	2013	4	88	102	189	3	70	105		93	102	195	27,003	
5	2011	*	3	2	5	0	2	4	*	3	2	5	1,416	82
	2012		1	8	9	0	7	9		7	2	9	1,169	98
	2013		4	9	12	1	7	11	*	5	8	13	1,391	83
# Tested (GR 5)	2011	1	38	43	77	9	32	60	1	47	35	82	11,471	
	2012		48	50	96	8	43	89		51	47	98	11,770	
	2013		35	46	77	9	36	68	1	36	47	83	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			90.0	90.0	*	88.5	89.3	*	80.0	100.0	90.0	90.9	30
	2012		*	92.5	90.2		90.2	90.2	*	81.0	100.0	90.2	89.9	41
	2013			82.5	82.1	*	82.5	82.5		73.9	94.1	82.5	89.7	40
1	2011			82.4	84.8	*	80.0	82.8	*	72.2	93.8	82.4	89.4	34
	2012			82.1	82.1	*	82.1	82.1		80.0	84.6	82.1	89.2	28
	2013			83.8	82.9		83.8	83.8		68.4	100.0	83.8	87.6	37
2	2011			94.7	94.7	*	94.4	94.6	*	88.2	100.0	94.7	94.9	38
	2012			90.0	89.7	*	90.0	90.0	*	83.3	100.0	90.0	93.3	30
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	28
K-2	2011			89.2	90.1	*	88.0	89.4	*	80.0	98.1	89.2	91.7	102
	2012		*	88.8	87.8	*	87.9	87.9	*	81.5	95.6	87.9	90.8	99
	2013			87.6	87.1	*	87.6	87.6		78.6	98.0	87.6	90.3	105
# Tested (GR K-2)	2011			102	101	5	92	94	4	50	52	102	19,081	
	2012		1	98	98	3	99	99	2	54	45	99	18,911	
	2013			105	101	3	105	105		56	49	105	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			10	10	*	8	9	*	4	6	10	3,964	30
	2012		*	23	23		23	23	*	8	15	23	3,679	41
	2013			23	22	*	23	23		9	14	23	3,798	40
1	2011			12	12	*	8	8	*	5	7	12	2,459	34
	2012			10	10	*	10	10		4	6	10	2,437	28
	2013			5	5		5	5		2	3	5	2,394	37
2	2011			22	22	*	21	21	*	9	13	22	3,227	38
	2012			17	17	*	17	17	*	9	8	17	2,934	30
	2013			20	19	*	20	20		10	10	20	2,899	28
K-2	2011			44	44	*	37	38	*	18	26	44	9,650	102
	2012		*	50	50	*	50	50	*	21	29	50	9,050	99
	2013			48	46	*	48	48		21	27	48	9,091	105
# Tested (GR K-2)	2011			102	101	5	92	94	4	50	52	102	19,081	
	2012		1	98	98	3	99	99	2	54	45	99	18,911	
	2013			105	101	3	105	105		56	49	105	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	39	97.5	39	97.5	40	100.0	40	100.0	40	100.0
	Intermediate	1	2.5	1	2.5	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	14	35.0	30	75.0	34	85.0	38	95.0	38	95.0
	Intermediate	14	35.0	8	20.0	5	12.5	1	2.5	1	2.5
	Advanced	11	27.5	1	2.5	1	2.5	1	2.5	1	2.5
	Advanced High	1	2.5	1	2.5	0	0.0	0	0.0	0	0.0
2 (29)	Beginning	2	6.9	3	10.3	2	6.9	1	3.6	1	3.6
	Intermediate	15	51.7	14	48.3	19	65.5	9	32.1	9	32.1
	Advanced	11	37.9	11	37.9	7	24.1	10	35.7	11	39.3
	Advanced High	1	3.4	1	3.4	1	3.4	8	28.6	7	25.0
3 (37)	Beginning	1	2.7	1	2.7	9	24.3	3	8.3	3	8.3
	Intermediate	0	0.0	3	8.1	6	16.2	10	27.8	10	27.8
	Advanced	0	0.0	3	8.1	7	18.9	7	19.4	7	19.4
	Advanced High	36	97.3	30	81.1	15	40.5	16	44.4	16	44.4
4 (39)	Beginning	0	0.0	0	0.0	3	7.7	2	5.1	2	5.1
	Intermediate	3	7.7	5	12.8	11	28.2	7	17.9	7	17.9
	Advanced	9	23.1	8	20.5	9	23.1	12	30.8	12	30.8
	Advanced High	27	69.2	26	66.7	16	41.0	18	46.2	18	46.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 0 (0.0%)	Beginning	37			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
25 22 (88.0%)	Beginning	1			
	Intermediate	9	0		
	Advanced	3	3	2	
	Advanced High	3	2	2	
34 23 (67.6%)	Beginning	2			
	Intermediate	4	6		
	Advanced	0	4	3	
	Advanced High	0	1	14	
36 24 (66.7%)	Beginning	1			
	Intermediate	3	4		
	Advanced	0	4	7	
	Advanced High	0	0	17	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	0.0	0	0.0	1	2.8	0	0.0	0	0.0
	Intermediate	2	5.6	1	2.8	11	30.6	6	16.7	6	16.7
	Advanced	4	11.1	12	33.3	10	27.8	7	19.4	7	19.4
	Advanced High	30	83.3	23	63.9	14	38.9	23	63.9	23	63.9
ALL (221)	Beginning	56	25.3	73	33.0	89	40.3	84	38.4	84	38.4
	Intermediate	35	15.8	32	14.5	52	23.5	33	15.1	33	15.1
	Advanced	35	15.8	35	15.8	34	15.4	37	16.9	38	17.4
	Advanced High	95	43.0	81	36.7	46	20.8	65	29.7	64	29.2

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
35  25 (71.4%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	5	
	Advanced High	0	0	22	
169  94 (55.6%)	Beginning	41			
	Intermediate	17	16		
	Advanced	3	13	18	
	Advanced High	3	3	55	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

88	46.6	68.0			44.3		53.4	
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**GRADE 3 READING**

55	51.0	61.3			36.4		51.1	
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**GRADE 3 SCIENCE**

54	44.2	62.8			27.8		50.3	
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**GRADE 3 SOCIAL STUDIES**

56	51.0	63.3			33.9		54.2	
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**GRADE 3 SPANISH READING**

34	45.6	69.8			55.9		51.2	
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**GRADE 3 SPANISH SCIENCE**

34	53.2	70.8			55.9		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

34	59.2	72.8			61.8		56.1	
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**GRADE 4 MATHEMATICS**

104	49.7	66.4			38.5		52.3	
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**GRADE 4 READING**

70	63.9	63.9			48.6		62.1	
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**GRADE 4 SCIENCE**

68	56.8	67.6			48.5		51.9	
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**GRADE 4 SOCIAL STUDIES**

68	39.8	64.6			25.0		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

83	49.9	69.3			54.2		53.1	
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**GRADE 3 READING**

50	59.4	67.1			56.0		62.7	
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**GRADE 3 SCIENCE**

50	52.6	68.4			44.0		55.0	
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**GRADE 3 SOCIAL STUDIES**

50	56.7	61.8			36.0		56.1	
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**GRADE 3 SPANISH READING**

35	63.9	76.0			74.3		67.2	
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**GRADE 3 SPANISH SCIENCE**

34	63.7	75.8			82.4		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

35	65.6	75.5			71.4		56.0	
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**GRADE 4 MATHEMATICS**

106	43.8	66.3			38.7		54.5	
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**GRADE 4 READING**

69	60.8	65.4			47.8		61.1	
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**GRADE 4 SCIENCE**

68	49.2	66.1			44.1		54.1	
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**GRADE 4 SOCIAL STUDIES**

69	32.0	62.2			10.1		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

36	50.3	66.9			36.1		43.6	
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**GRADE 4 SPANISH SCIENCE**

37	60.3	73.5			62.2		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

37	42.3	67.9			37.8		32.9	
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**GRADE 5 MATHEMATICS**

81	44.0	68.9			50.6		48.3	
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**GRADE 5 READING**

67	66.9	68.0			47.8		56.7	
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**GRADE 5 SCIENCE**

81	60.0	69.2			51.9		54.7	
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**GRADE 5 SOCIAL STUDIES**

67	31.4	65.1			16.4		39.0	
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**GRADE 5 SPANISH READING**

14	45.8	60.3			28.6		52.7	
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

14	28.9	65.0			7.1		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

37	66.2	75.2			75.7		56.3	
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**GRADE 4 SPANISH SCIENCE**

36	57.8	71.8			63.9		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

37	34.1	65.3			18.9		33.6	
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**GRADE 5 MATHEMATICS**

79	45.1	69.0			40.5		57.5	
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**GRADE 5 READING**

65	61.4	71.8			61.5		63.3	
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**GRADE 5 SCIENCE**

64	67.1	71.0			59.4		61.0	
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**GRADE 5 SOCIAL STUDIES**

64	38.2	62.9			17.2		48.3	
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**GRADE 5 SPANISH READING**

15	51.1	69.4			66.7		71.7	
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**GRADE 5 SPANISH SCIENCE**

15	54.9	54.9			20.0		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

15	25.9	55.5			0.0		40.2	
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