



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 112

JAMES BOWIE

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	60
KN	71
1	76
2	78
3	82
4	59
5	82
ALL	508

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	18	3.5	6	17.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	486	95.7	22	62.9
White	1	0.2	7	20.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	438	86.2
Economically disadvantaged	498	98.0
Limited English proficient (LEP)	391	77.0
Special education	21	4.1
Talented and Gifted (TAG)	49	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	65	0	0.0	0	0.0	0	0.0	64	98.5	1	1.5	0	0.0
	2012	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
	2013	60	1	1.7	0	0.0	0	0.0	58	96.7	0	0.0	1	1.7
KN	2011	96	3	3.1	0	0.0	0	0.0	91	94.8	2	2.1	0	0.0
	2012	81	3	3.7	0	0.0	0	0.0	78	96.3	0	0.0	0	0.0
	2013	71	1	1.4	0	0.0	0	0.0	68	95.8	1	1.4	1	1.4
1	2011	111	5	4.5	0	0.0	0	0.0	106	95.5	0	0.0	0	0.0
	2012	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0	0	0.0
	2013	76	6	7.9	0	0.0	0	0.0	70	92.1	0	0.0	0	0.0
2	2011	92	4	4.3	0	0.0	0	0.0	87	94.6	1	1.1	0	0.0
	2012	91	2	2.2	0	0.0	0	0.0	89	97.8	0	0.0	0	0.0
	2013	78	2	2.6	1	1.3	0	0.0	75	96.2	0	0.0	0	0.0
3	2011	95	0	0.0	0	0.0	0	0.0	94	98.9	1	1.1	0	0.0
	2012	71	4	5.6	0	0.0	0	0.0	67	94.4	0	0.0	0	0.0
	2013	82	3	3.7	0	0.0	0	0.0	79	96.3	0	0.0	0	0.0
4	2011	78	1	1.3	0	0.0	0	0.0	77	98.7	0	0.0	0	0.0
	2012	89	3	3.4	0	0.0	0	0.0	86	96.6	0	0.0	0	0.0
	2013	59	3	5.1	0	0.0	0	0.0	56	94.9	0	0.0	0	0.0
5	2011	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
	2012	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
	2013	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
PK-5	2011	619	15	2.4	0	0.0	0	0.0	598	96.6	6	1.0	0	0.0
	2012	553	15	2.7	0	0.0	0	0.0	538	97.3	0	0.0	0	0.0
	2013	508	18	3.5	1	0.2	0	0.0	486	95.7	1	0.2	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	65	63	96.9	57	87.7	1	1.5	56	86.2	0	0.0	63	96.9	47.7	52.3	0.0
	2012	67	66	98.5	58	86.6	2	3.0	58	86.6	0	0.0	65	97.0	46.3	53.7	0.0
	2013	60	58	96.7	51	85.0	4	6.7	51	85.0	0	0.0	59	98.3	50.0	50.0	0.0
KN	2011	96	89	92.7	71	74.0	5	5.2	86	89.6	0	0.0	26	27.1	60.4	39.6	1.0
	2012	81	78	96.3	63	77.8	4	4.9	63	77.8	2	2.5	21	25.9	51.9	48.1	1.2
	2013	71	71	100.0	57	80.3	1	1.4	57	80.3	3	4.2	23	32.4	50.7	49.3	1.4
1	2011	111	108	97.3	78	70.3	6	5.4	100	90.1	4	3.6	5	4.5	54.1	45.9	12.6
	2012	83	81	97.6	64	77.1	2	2.4	69	83.1	4	4.8	9	10.8	61.4	38.6	6.0
	2013	76	73	96.1	56	73.7	0	0.0	58	76.3	5	6.6	10	13.2	52.6	47.4	5.3
2	2011	92	90	97.8	69	75.0	6	6.5	81	88.0	2	2.2	7	7.6	52.2	47.8	7.6
	2012	91	89	97.8	69	75.8	13	14.3	84	92.3	6	6.6	4	4.4	52.7	47.3	1.1
	2013	78	77	98.7	59	75.6	2	2.6	66	84.6	13	16.7	7	9.0	57.7	42.3	5.1
3	2011	95	95	100.0	71	74.7	7	7.4	87	91.6	10	10.5	1	1.1	49.5	50.5	6.3
	2012	71	70	98.6	55	77.5	5	7.0	68	95.8	6	8.5	3	4.2	56.3	43.7	1.4
	2013	82	80	97.6	63	76.8	7	8.5	74	90.2	10	12.2	4	4.9	51.2	48.8	4.9
4	2011	78	78	100.0	60	76.9	4	5.1	66	84.6	8	10.3	4	5.1	50.0	50.0	1.3
	2012	89	86	96.6	70	78.7	6	6.7	83	93.3	11	12.4	6	6.7	49.4	50.6	0.0
	2013	59	59	100.0	42	71.2	2	3.4	55	93.2	7	11.9	5	8.5	55.9	44.1	6.8
5	2011	82	80	97.6	65	79.3	13	15.9	70	85.4	9	11.0	1	1.2	58.5	41.5	1.2
	2012	71	70	98.6	54	76.1	3	4.2	62	87.3	6	8.5	7	9.9	50.7	49.3	5.6
	2013	82	80	97.6	63	76.8	5	6.1	77	93.9	11	13.4	4	4.9	56.1	43.9	0.0
PK-5	2011	619	603	97.4	471	76.1	42	6.8	546	88.2	33	5.3	107	17.3	53.5	46.5	4.8
	2012	553	540	97.6	433	78.3	35	6.3	487	88.1	35	6.3	115	20.8	52.8	47.2	2.2
	2013	508	498	98.0	391	77.0	21	4.1	438	86.2	49	9.6	112	22.0	53.5	46.5	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	91	13,211	87	95.7	12,645	95.7	19	21.0	20.9	79	11,602	87.1	87.8
	2012	80	13,633	77	96.3	13,086	96.0	15	18.8	19.9	70	11,731	87.8	86.0
	2013	71	14,067	68	96.1	13,411	95.3	17	24.0	20.0	60	12,178	84.9	86.6
1	2011	109	13,458	106	96.7	12,967	96.4	16	14.7	18.5	101	12,047	92.5	89.5
	2012	83	14,026	80	97.3	13,533	96.5	12	14.5	18.3	75	12,292	90.8	87.6
	2013	76	14,140	73	96.0	13,578	96.0	25	32.8	18.7	65	12,528	85.3	88.6
2	2011	88	13,013	85	97.1	12,593	96.8	14	16.0	16.6	81	11,853	92.4	91.1
	2012	92	13,338	90	97.2	12,932	97.0	16	17.4	16.8	86	11,883	93.4	89.1
	2013	78	13,555	76	97.6	13,077	96.5	18	23.0	17.1	70	12,206	89.5	90.0
3	2011	93	12,619	90	97.4	12,254	97.1	7	7.6	16.3	92	11,604	99.4	92.0
	2012	73	12,874	71	97.6	12,508	97.2	9	12.3	15.5	68	11,592	93.3	90.0
	2013	85	12,879	82	96.9	12,466	96.8	16	18.9	15.9	74	11,710	87.4	90.9
4	2011	75	12,506	73	97.1	12,150	97.1	13	17.4	15.4	70	11,544	93.7	92.3
	2012	89	12,493	86	97.4	12,139	97.2	8	9.0	16.6	82	11,218	92.4	89.8
	2013	59	12,406	57	97.5	12,029	97.0	24	40.8	16.5	51	11,339	86.6	91.4
5	2011	79	11,742	77	97.2	11,419	97.2	1	1.3	8.2	76	10,892	95.9	92.8
	2012	73	12,562	71	97.2	12,220	97.3	6	8.2	5.3	66	11,364	90.4	90.5
	2013	81	12,053	79	97.7	11,696	97.0	1	1.2	6.2	77	11,075	95.6	91.9
KN-5	2011	534	76,549	517	96.8	74,028	96.7	70	13.1	16.1	499	69,542	93.4	90.8
	2012	489	78,926	475	97.2	76,419	96.8	66	13.5	15.5	447	70,080	91.4	88.8
	2013	449	79,100	436	97.0	76,255	96.4	101	22.5	16.0	397	71,036	88.4	89.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	22	62.9
White	7	20.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	65.7
Male	12	34.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	8.5	—
2011-12	6.2	83.7
2012-13	6.6	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.6
1	1	2.9
2	2	5.7
3	2	5.7
4	4	11.4
5	1	2.9
1-3	5	14.3
More than 3	27	77.1
1 - 5	10	28.6
6 - 10	8	22.9
11 - 20	7	20.0
More than 20	7	20.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	53.3	52.6	*	*	46.2		53.8	62.5	57.1	63.6	21
	2013		*	61.1	59.1	*	*	41.7		66.7	57.1	60.9	67.8	23
4	2011													
	2012		*	73.5	70.4	*	72.2	66.7		64.9	72.2	68.5	64.3	73
	2013		*	61.1	63.6		*	66.7		71.4	50.0	63.6	62.3	22
5	2011													
	2012		*	68.0	70.4	*	68.4	64.3		69.0	73.1	70.9	68.0	55
	2013		*	79.1	78.8	*	80.8	80.0		75.0	86.2	79.7	81.5	69
3-5	2011													
	2012		45.5	69.2	68.1	*	69.1	63.6		64.6	71.4	67.8	65.5	149
	2013		72.7	72.8	71.8	*	79.3	72.8		73.0	72.5	72.8	71.1	114

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	133	144	3	97	118			79	70	149	22,173	
2013		11	103	110	4	58	81			63	51	114	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	7	9	*	*	7		6	3	9	2,466	21
	2013		*	7	9	*	*	7		3	6	9	2,181	23
4	2011													
	2012		*	18	21	*	15	21		13	10	23	2,529	73
	2013		*	7	8		*	3		4	4	8	2,581	22
5	2011													
	2012		*	16	16	*	12	15		9	7	16	2,665	55
	2013		*	14	14	*	10	12		10	4	14	1,484	69
3-5	2011													
	2012		6	41	46	*	30	43		28	20	48	7,660	149
	2013		3	28	31	*	12	22		17	14	31	6,246	114

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	133	144	3	97	118			79	70	149	22,173	
2013		11	103	110	4	58	81			63	51	114	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	6.7	0.0	*	*	0.0		0.0	12.5	4.8	12.6	21
	2013		*	5.6	4.5	*	*	0.0		11.1	0.0	4.3	13.6	23
4	2011													
	2012		*	2.9	2.8	*	3.7	3.2		0.0	5.6	2.7	11.2	73
	2013		*	5.6	9.1		*	0.0		7.1	12.5	9.1	13.5	22
5	2011													
	2012		*	12.0	9.3	*	13.2	11.9		10.3	11.5	10.9	11.1	55
	2013		*	4.5	4.5	*	5.8	5.0		7.5	0.0	4.3	13.3	69
3-5	2011													
	2012		0.0	6.8	4.9	*	7.2	5.9		3.8	8.6	6.0	11.6	149
	2013		9.1	4.9	5.5	*	5.2	3.7		7.9	2.0	5.3	13.5	114

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11	133	144	3	97	118			79	70	149	22,173	
2013		11	103	110	4	58	81			63	51	114	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	55.6	49.7	60.7
	2013	56.5	56.3	53.8
4	2011			
	2012	63.2	62.6	59.5
	2013	73.6	60.4	61.1
5	2011			
	2012	62.5	57.1	66.5
	2013	66.2	66.7	65.0
3-5	2011			
	2012	61.9	58.8	62.3
	2013	65.7	63.4	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	70.6	66.2	*	72.2	65.1		58.3	75.0	66.7	60.6	72
	2013		*	73.7	73.9		*	70.0		64.3	88.9	73.9	63.9	23

NUMBER TESTED IN GRADE 4														
2011														
2012		4	68	71	1	54	63			36	36	72	7,039	
2013		4	19	23		4	10			14	9	23	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	20	24	*	15	22		15	9	24	2,772	72
	2013		*	5	6		*	3		5	1	6	2,442	23

NUMBER TESTED IN GRADE 4														
2011														
2012		4	68	71	1	54	63			36	36	72	7,039	
2013		4	19	23		4	10			14	9	23	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	1.5	1.4	*	1.9	1.6		2.8	0.0	1.4	5.1	72
	2013		*	5.3	4.3		*	0.0		7.1	0.0	4.3	4.7	23

NUMBER TESTED IN GRADE 4														
2011														
2012		4	68	71	1	54	63			36	36	72	7,039	
2013		4	19	23		4	10			14	9	23	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.9	61.0	61.3
	2013	4.3	3.4	63.3	66.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	70.0	67.7	*	76.5	67.8		61.1	74.2	67.2	55.4	67
	2013		*	61.0	59.5	*	63.9	58.6		65.9	55.0	60.5	57.5	81
4	2011													
	2012		*	51.2	49.4	*	60.0	52.7		48.8	47.6	48.2	53.0	85
	2013		*	58.5	57.9	*	71.1	61.4		50.0	66.7	57.9	57.5	57
5	2011													
	2012		*	65.1	65.7	*	70.6	67.3		69.7	62.9	66.2	64.1	68
	2013		*	75.3	75.0	*	81.0	75.8		72.1	78.1	74.7	81.7	75
3-5	2011													
	2012	*	36.4	61.1	60.0	*	68.3	61.7		58.9	60.2	59.5	57.5	220
	2013		50.0	65.5	64.4	0.0	72.0	65.6		64.0	65.7	64.8	65.3	213

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	11	203	215	4	167	188			112	108	220	35,372	
2013		10	203	208	7	157	180			114	99	213	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	18	21	*	12	19		14	8	22	5,287	67
	2013		*	30	32	*	22	29		14	18	32	5,086	81
4	2011													
	2012		*	39	42	*	26	35		22	22	44	5,511	85
	2013		*	22	24	*	11	17		15	9	24	4,919	57
5	2011													
	2012		*	22	23	*	15	18		10	13	23	4,228	68
	2013		*	18	18	*	11	16		12	7	19	2,035	75
3-5	2011													
	2012	*	7	79	86	*	53	72		46	43	89	15,026	220
	2013		5	70	74	7	44	62		41	34	75	12,040	213

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	11	203	215	4	167	188			112	108	220	35,372	
2013		10	203	208	7	157	180			114	99	213	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	16.7	15.4	*	19.6	16.9		19.4	9.7	14.9	7.9	67
	2013		*	10.4	10.1	*	11.5	10.0		9.8	10.0	9.9	9.1	81
4	2011													
	2012		*	7.5	7.2	*	9.2	8.1		2.3	11.9	7.1	6.1	85
	2013		*	11.3	10.5	*	15.8	13.6		10.0	11.1	10.5	9.5	57
5	2011													
	2012		*	12.7	11.9	*	13.7	12.7		12.1	11.4	11.8	10.4	68
	2013		*	6.8	6.9	*	8.6	7.6		9.3	3.1	6.7	12.8	75
3-5	2011													
	2012	*	0.0	11.8	11.2	*	13.8	12.2		10.7	11.1	10.9	8.1	220
	2013		0.0	9.4	9.1	0.0	11.5	10.0		9.6	8.1	8.9	10.4	213

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	11	203	215	4	167	188			112	108	220	35,372	
2013		10	203	208	7	157	180			114	99	213	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	63.1	62.5	76.9	62.5	53.2
	2013	63.0	57.7	70.2	67.7	61.7
4	2011					
	2012	59.4	59.8	59.4	52.8	52.7
	2013	64.6	68.4	71.9	59.2	55.8
5	2011					
	2012	61.4	61.0	66.4	52.2	62.8
	2013	63.7	61.1	58.1	59.2	63.8
3-5	2011					
	2012	61.1	61.0	66.9	55.6	56.0
	2013	63.7	61.8	66.4	62.4	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	72.3	71.2	*	74.0	70.4		77.1	66.7	72.1	58.2	68
	2013		*	63.5	64.9	*	67.2	65.2		72.1	51.5	63.2	65.1	76

NUMBER TESTED IN GRADE 5														
2011														
2012		2	65	66	1	50	54		35	33	68	10,697		
2013		2	74	74	1	58	66		43	33	76	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	18	19	*	13	16		8	11	19	4476	68
	2013		*	27	26	*	19	23		12	16	28	3551	76

NUMBER TESTED IN GRADE 5														
2011														
2012		2	65	66	1	50	54			35	33	68	10,697	
2013		2	74	74	1	58	66			43	33	76	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	10.8	10.6	*	14.0	13.0		11.4	9.1	10.3	6.5	68
	2013		*	6.8	6.8	*	6.9	7.6		7.0	6.1	6.6	6.6	76

NUMBER TESTED IN GRADE 5														
2011														
2012		2	65	66	1	50	54		35	33	68	10,697		
2013		2	74	74	1	58	66		43	33	76	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	85.8	81.9	72.9	65.8
	2013	65.8	67.6	55.5	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		87.2	87.5		87.5	87.5		83.3	91.7	87.5	65.5	48
	2013			81.7	81.4	*	81.7	83.1		78.1	85.7	81.7	69.6	60
4	2011													
	2012			66.7	72.7		66.7	66.7		*	57.1	66.7	64.4	12
	2013			80.6	80.6	*	80.6	82.9		64.7	94.7	80.6	61.0	36
5	2011													
	2012			68.8	68.8		68.8	68.8		*	72.7	68.8	72.1	16
	2013			85.7	85.7		85.7	83.3		*	*	85.7	86.5	7
3-5	2011													
	2012	*		80.0	81.3		80.3	80.3		79.4	81.0	80.3	66.8	76
	2013			81.6	81.4	*	81.6	83.0		75.5	88.0	81.6	70.6	103

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		75	75		76	76		34	42	76	14,102		
2013			103	102	3	103	100		53	50	103	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		6	6		6	6		4	2	6	1,957	48
	2013			11	11	*	11	10		7	4	11	1,697	60
4	2011													
	2012			4	3		4	4		*	3	4	1,728	12
	2013			7	7	*	7	6		6	1	7	1,915	36
5	2011													
	2012			5	5		5	5		*	3	5	998	16
	2013			1	1		1	1		*	*	1	449	7
3-5	2011													
	2012	*		15	14		15	15		7	8	15	4,683	76
	2013			19	19	*	19	17		13	6	19	4,061	103

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		75	75		76	76			34	42	76	14,102	
2013			103	102	3	103	100			53	50	103	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*		34.0	33.3		33.3	33.3		25.0	41.7	33.3	13.4	48
	2013			31.7	30.5	*	31.7	32.2		28.1	35.7	31.7	17.4	60
4	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	13.0	12
	2013			25.0	25.0	*	25.0	25.7		29.4	21.1	25.0	13.4	36
5	2011													
	2012			18.8	18.8		18.8	18.8		*	18.2	18.8	12.1	16
	2013			0.0	0.0		0.0	0.0		*	*	0.0	11.6	7
3-5	2011													
	2012	*		25.3	25.3		25.0	25.0		20.6	28.6	25.0	12.9	76
	2013			27.2	26.5	*	27.2	28.0		26.4	28.0	27.2	14.6	103

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		75	75		76	76		34	42	76	14,102		
2013			103	102	3	103	100		53	50	103	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	77.8	72.5	65.2
	2013	65.3	66.3	69.5
4	2011			
	2012	46.7	57.9	46.4
	2013	68.9	71.5	66.5
5	2011			
	2012	65.0	66.8	67.3
	2013	52.9	47.4	58.0
3-5	2011			
	2012	70.2	69.0	62.7
	2013	65.7	66.8	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			66.7	72.7		66.7	66.7		*	57.1	66.7	68.9	12
	2013			77.8	77.8	*	77.8	80.0		64.7	89.5	77.8	62.2	36

NUMBER TESTED IN GRADE 4														
2011														
2012			12	11		12	12		5	7	12	4,905		
2013			36	36	1	36	35		17	19	36	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4	3		4	4		*	3	4	1,524	12
	2013			8	8	*	8	7		6	2	8	1,876	36

NUMBER TESTED IN GRADE 4														
2011														
2012			12	11		12	12		5	7	12	4,905		
2013			36	36	1	36	35		17	19	36	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	4.7	12
	2013			13.9	13.9	*	13.9	14.3		11.8	15.8	13.9	3.6	36

NUMBER TESTED IN GRADE 4														
2011														
2012			12	11		12	12		5	7	12	4,905		
2013			36	36	1	36	35		17	19	36	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.5	2.0	60.2	59.2
	2013	5.0	5.0	73.1	75.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	4
	2013			*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012			*	*	*	*	*		*	*	*	58.0	4
	2013			*	*	*	*	*		*	*	*	60.2	1
5	2011													
	2012			*	*	*	*	*		*	*	*	67.0	2
	2013			*	*	*	*	*		*	*	*	86.5	5
3-5	2011													
	2012			60.0	60.0	60.0	42.9	55.6		66.7	*	60.0	61.0	10
	2013			62.5	62.5	62.5	50.0	50.0		*	*	62.5	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10	10	7	9			6	4	10	1,384	
2013			8	8	8	6	6			4	4	8	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	4
	2013			*	*	*	*	*		*	*	*	114	2
4	2011													
	2012			*	*	*	*	*		*	*	*	201	4
	2013			*	*	*	*	*		*	*	*	184	1
5	2011													
	2012			*	*	*	*	*		*	*	*	190	2
	2013			*	*	*	*	*		*	*	*	84	5
3-5	2011													
	2012			4	4	4	4	4		2	*	4	540	10
	2013			3	3	3	3	3		*	*	3	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10	10	7	9			6	4	10	1,384	
2013			8	8	8	6	6			4	4	8	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012			*	*	*	*	*		*	*	*	3.3	4
	2013			*	*	*	*	*		*		*	3.5	1
5	2011													
	2012			*	*	*	*	*		*	*	*	4.9	2
	2013			*	*	*	*	*		*	*	*	7.4	5
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.0	10
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			10	10	10	7	9			6	4	10	1,384	
2013			8	8	8	6	6			4	4	8	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	38.0	48.8	40.0
	2013	47.8	48.7	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	4
	2013			*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	4
	2013			*	*	*	*	*		*	*	*	61.7	1
5	2011													
	2012			*	*	*	*	*		*	*	*	60.6	2
	2013			*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012			40.0	40.0	40.0	25.0	40.0		*	*	40.0	58.7	10
	2013			50.0	50.0	50.0	50.0	50.0		*	*	50.0	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10	10	8	10			5	5	10	1,354	
2013			8	8	8	6	6			4	4	8	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	4
	2013			*	*	*	*	*		*	*	*	120	2
4	2011													
	2012			*	*	*	*	*		*	*	*	182	4
	2013			*	*	*	*	*		*	*	*	181	1
5	2011													
	2012			*	*	*	*	*		*	*	*	220	2
	2013			*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012			6	6	6	6	6		*	*	6	559	10
	2013			4	4	4	3	3		*	*	4	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			10	10	10	8	10			5	5	10	1,354	
2013			8	8	8	6	6			4	4	8	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	4
	2013			*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	4
	2013			*	*	*	*	*		*	*	*	4.7	1
5	2011													
	2012			*	*	*	*	*		*	*	*	0.7	2
	2013			*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		*	*	0.0	1.8	10
	2013			0.0	0.0	0.0	0.0	0.0		*	*	0.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			10	10	10	8	10			5	5	10	1,354	
2013			8	8	8	6	6			4	4	8	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	35.6	50.7	39.0	43.3	33.3
	2013	46.6	40.8	50.4	39.6	38.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	27.8	62.5	38.5	63.3	26
	2012	25.0	26.7	26.3	62.2	19
	2013	0.0	46.7	43.8	60.8	16
1	2011	32.0	70.0	42.9	58.1	35
	2012	50.0	50.0	50.0	55.4	24
	2013	16.7	47.4	40.0	55.3	25
2	2011	10.5	45.5	23.3	50.6	30
	2012	33.3	71.4	44.0	49.8	25
	2013	27.3	41.7	34.8	50.4	23
K-2	2011	24.2	58.6	35.2	57.4	65
	2012	37.5	44.4	41.2	55.8	49
	2013	22.2	45.7	39.1	55.6	48
# Tested (GR K-2)	2011	62	29	91	20,530	
	2012	32	36	68	21,034	
	2013	18	46	64	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	56.6	20.0	52.7	56.8	93
	2012	76.2	61.1	72.8	55.1	81
	2013	46.4	50.0	47.2	55.1	72
1	2011	60.4	81.8	62.5	53.1	112
	2012	58.8	78.6	62.2	50.7	82
	2013	29.8	40.0	32.5	52.0	77
2	2011	54.3	58.3	54.8	56.8	93
	2012	64.3	85.7	65.9	57.9	91
	2013	63.6	75.0	65.4	56.2	78
K-2	2011	57.4	54.5	57.0	55.6	298
	2012	66.0	71.8	66.9	54.5	254
	2013	47.5	52.1	48.5	54.4	227
# Tested (GR K-2)	2011	265	33	298	40,067	
	2012	215	39	254	40,477	
	2013	179	48	227	40,966	

5	2011	28.6	75.0	38.9	36.2	36
	2012	26.2	80.0	33.3	37.2	75
	2013	26.7	50.0	27.8	38.7	79
# Tested (GR 5)	2011	28	8	36	9,181	
	2012	65	10	75	9,773	
	2013	75	4	79	8,952	

5	2011	27.1	87.5	33.3	44.8	78
	2012	47.6	55.6	48.6	43.8	72
	2013	46.1	*	46.3	45.7	80
# Tested (GR 5)	2011	70	8	78	10,907	
	2012	63	9	72	11,044	
	2013	76	4	80	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	31.8	28.6	*	*	27.8		25.0	60.0	38.5	63.3	26
	2012	*	*	26.7	29.4	*	*	*		28.6	25.0	26.3	62.2	19
	2013	*	*	30.8	43.8		*	*		37.5	50.0	43.8	60.8	16
# Tested (GR K)	2011	2	2	22	21	1	3	18		16	10	26	6,761	
	2012	1	3	15	17	1	4	4		7	12	19	6,939	
	2013	1	1	13	16		1	1		8	8	16	7,238	

1	2011		*	40.0	43.8	*	*	32.0		42.1	43.8	42.9	58.1	35
	2012		*	50.0	52.2		*	50.0		46.7	55.6	50.0	55.4	24
	2013		50.0	36.8	39.1		*	16.7		30.0	46.7	40.0	55.3	25
2	2011		*	19.2	20.7	*	16.7	10.5		22.2	25.0	23.3	50.6	30
	2012		*	39.1	41.7	14.3	*	33.3		46.2	41.7	44.0	49.8	25
	2013		*	35.0	36.4	*	*	27.3		33.3	37.5	34.8	50.4	23
1-2	2011		55.6	30.4	32.8	12.5	25.0	22.7		32.4	35.7	33.8	54.4	65
	2012		*	44.4	46.8	14.3	50.0	39.3		46.4	47.6	46.9	52.7	49
	2013		50.0	35.9	37.8	*	25.0	23.5		32.0	43.5	37.5	52.9	48
# Tested (GR 1-2)	2011		9	56	61	8	8	44		37	28	65	13,769	
	2012		4	45	47	7	8	28		28	21	49	14,095	
	2013		8	39	45	1	8	17		25	23	48	14,321	

5	2011	*	*	39.4	37.1	0.0	40.0	28.6		35.3	42.1	38.9	36.2	36
	2012		*	29.6	31.9	*	24.5	26.2		34.3	32.5	33.3	37.2	75
	2013		*	28.2	28.6	*	27.9	26.7		30.2	25.0	27.8	38.7	79
# Tested (GR 5)	2011	1	2	33	35	6	20	28		17	19	36	9,181	
	2012		3	71	72	3	53	65		35	40	75	9,773	
	2013		1	78	77	5	61	75		43	36	79	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	1	1	*	*	1		1	1	2	2,106	26
	2012	*	*	3	3	*	*	*		1	2	3	2,027	19
	2013	*	*	0	0		*	*		0	0	0	2,108	16
# Tested (GR K)	2011	2	2	22	21	1	3	18		16	10	26	6,761	
	2012	1	3	15	17	1	4	4		7	12	19	6,939	
	2013	1	1	13	16		1	1		8	8	16	7,238	

1	2011		*	3	6	*	*	2		3	3	6	1,963	35
	2012		*	5	5		*	1		3	2	5	1,963	24
	2013		0	4	3		*	0		1	3	4	2,017	25
2	2011		*	1	1	*	0	0		1	0	1	1,018	30
	2012		*	0	0	0	*	0		0	0	0	1,017	25
	2013		*	2	2	*	*	0		1	1	2	1,045	23
1-2	2011		3	4	7	1	0	2		4	3	7	2,981	65
	2012		*	5	5	0	0	1		3	2	5	2,981	49
	2013		0	6	5	*	0	0		2	4	6	3,063	48
# Tested (GR 1-2)	2011		9	56	61	8	8	44		37	28	65	13,769	
	2012		4	45	47	7	8	28		28	21	49	14,095	
	2013		8	39	45	1	8	17		25	23	48	14,321	

5	2011	*	*	3	2	0	2	2		2	1	3	701	36
	2012		*	2	1	*	1	1		2	0	2	822	75
	2013		*	1	1	*	0	1		0	1	1	719	79
# Tested (GR 5)	2011	1	2	33	35	6	20	28		17	19	36	9,181	
	2012		3	71	72	3	53	65		35	40	75	9,773	
	2013		1	78	77	5	61	75		43	36	79	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	52.8	52.9	*	60.0	56.6		51.8	54.1	52.7	56.8	93
	2012	*	*	75.0	72.7	*	76.2	76.2		73.8	71.8	72.8	55.1	81
	2013	*	*	46.4	47.2	*	46.4	46.4		51.4	42.9	47.2	55.1	72
1	2011		*	62.6	62.4	33.3	64.6	60.4		61.7	63.5	62.5	53.1	112
	2012		*	61.3	63.3	*	58.7	58.8		60.0	65.6	62.2	50.7	82
	2013		0.0	35.2	29.7		30.9	29.8		32.5	32.4	32.5	52.0	77
2	2011	*	*	54.5	53.8	*	62.3	54.3		55.1	54.5	54.8	56.8	93
	2012		*	65.2	65.2	36.4	67.6	64.3		70.8	60.5	65.9	57.9	91
	2013		*	66.7	67.1	*	67.2	63.6		62.2	69.7	65.4	56.2	78
K-2	2011	*	45.5	57.0	56.8	14.3	62.4	57.4		56.4	57.9	57.0	55.6	298
	2012	*	71.4	66.9	66.9	37.5	67.5	66.0		67.9	65.8	66.9	54.5	254
	2013	*	22.2	49.8	48.2	*	48.5	47.5		49.2	47.6	48.5	54.4	227
# Tested (GR K-2)	2011	3	11	284	287	14	218	265		165	133	298	40,067	
	2012	2	7	245	245	16	194	215		140	114	254	40,477	
	2013	1	9	215	222	3	169	179		122	105	227	40,966	
5	2011	*	*	32.0	32.9	10.0	30.6	27.1		31.1	36.4	33.3	44.8	78
	2012		*	49.3	49.3	*	54.9	47.6		58.8	39.5	48.6	43.8	72
	2013		*	46.8	46.2	*	48.4	46.1		37.8	57.1	46.3	45.7	80
# Tested (GR 5)	2011	1	2	75	76	10	62	70		45	33	78	10,907	
	2012		3	69	69	3	51	63		34	38	72	11,044	
	2013		1	79	78	5	62	76		45	35	80	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	8	8	*	8	8		3	5	8	2,815	93
	2012	*	*	17	17	*	14	14		8	9	17	2,472	81
	2013	*	*	8	8	*	6	6		7	1	8	2,594	72
1	2011		*	30	31	1	23	27		16	16	32	2,716	112
	2012		*	21	20	*	15	16		14	7	21	2,473	82
	2013		0	7	6		4	4		4	3	7	2,609	77
2	2011	*	*	16	16	*	16	16		9	7	16	2,746	93
	2012		*	22	23	1	17	20		13	10	23	2,843	91
	2013		*	20	20	*	19	19		11	9	20	2,626	78
K-2	2011	*	2	54	55	1	47	51		28	28	56	8,277	298
	2012	*	1	60	60	1	46	50		35	26	61	7,788	254
	2013	*	0	35	34	*	29	29		22	13	35	7,829	227
# Tested (GR K-2)	2011	3	11	284	287	14	218	265		165	133	298	40,067	
	2012	2	7	245	245	16	194	215		140	114	254	40,477	
	2013	1	9	215	222	3	169	179		122	105	227	40,966	
5	2011	*	*	7	6	0	5	5		4	3	7	1,395	78
	2012		*	11	11	*	8	10		8	3	11	1,426	72
	2013		*	9	9	*	9	9		5	4	9	1,578	80
# Tested (GR 5)	2011	1	2	75	76	10	62	70		45	33	78	10,907	
	2012		3	69	69	3	51	63		34	38	72	11,044	
	2013		1	79	78	5	62	76		45	35	80	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	76.6	76.1	33.3	79.7	74.3		76.7	75.0	75.9	66.7	112
	2012		*	78.8	78.5	*	79.4	77.9		78.0	81.3	79.3	62.5	82
	2013		16.7	69.0	63.5		67.3	64.9		72.5	56.8	64.9	63.6	77
2	2011	*	*	58.0	57.1	*	71.0	61.7		51.0	63.6	57.0	62.0	93
	2012		*	71.9	71.9	36.4	79.4	72.6		75.0	69.8	72.5	63.6	91
	2013		*	64.9	65.3	*	73.7	67.7		56.8	72.7	63.6	60.6	77
1-2	2011	*	44.4	68.2	67.5	18.2	75.7	68.7		65.1	69.8	67.3	64.4	205
	2012		*	75.1	75.0	30.8	79.4	75.0		76.5	74.7	75.7	63.0	173
	2013		25.0	66.9	64.4	*	70.5	66.4		64.3	64.3	64.3	62.1	154
# Tested (GR 1-2)	2011	1	9	195	200	11	148	182		109	96	205	26,660	
	2012		4	169	168	13	131	152		98	75	173	26,880	
	2013		8	145	149	1	112	122		84	70	154	27,003	
5	2011	*	*	35.5	36.4	27.3	32.3	31.0		30.4	45.5	36.7	48.6	79
	2012		*	57.1	54.9	*	55.8	53.1		58.8	52.5	55.4	45.9	74
	2013		*	35.4	33.3	*	40.3	35.5		28.9	42.9	35.0	48.8	80
# Tested (GR 5)	2011	1	2	76	77	11	62	71		46	33	79	11,471	
	2012		3	70	71	3	52	64		34	40	74	11,770	
	2013		1	79	78	5	62	76		45	35	80	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	53	55	2	46	51		34	22	56	4,427	112
	2012		*	33	33	*	25	27		19	15	34	4,060	82
	2013		0	14	14		13	13		8	6	14	4,150	77
2	2011	*	*	26	26	*	25	25		13	13	26	3,810	93
	2012		*	28	30	3	22	27		19	11	30	3,820	91
	2013		*	22	22	*	22	22		13	9	22	3,436	77
1-2	2011	*	3	79	81	2	71	76		47	35	82	8,237	205
	2012		*	61	63	3	47	54		38	26	64	7,880	173
	2013		0	36	36	*	35	35		21	15	36	7,586	154
# Tested (GR 1-2)	2011	1	9	195	200	11	148	182		109	96	205	26,660	
	2012		4	169	168	13	131	152		98	75	173	26,880	
	2013		8	145	149	1	112	122		84	70	154	27,003	
5	2011	*	*	8	8	0	7	7		3	5	8	1,416	79
	2012		*	4	4	*	4	4		2	2	4	1,169	74
	2013		*	4	4	*	4	4		2	2	4	1,391	80
# Tested (GR 5)	2011	1	2	76	77	11	62	71		46	33	79	11,471	
	2012		3	70	71	3	52	64		34	40	74	11,770	
	2013		1	79	78	5	62	76		45	35	80	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.6	89.4	*	89.6	90.8		82.5	100.0	89.6	90.9	67
	2012	*		96.7	96.7	*	96.6	96.6		97.1	96.3	96.8	89.9	62
	2013			94.6	94.6	*	94.5	94.5		93.1	96.3	94.6	89.7	56
1	2011			97.4	97.4	*	97.4	97.4		100.0	94.4	97.4	89.4	77
	2012			91.5	91.2	*	91.5	91.5		86.1	100.0	91.5	89.2	59
	2013			86.5	86.3		88.2	88.2		83.3	90.9	86.5	87.6	52
2	2011	*		96.8	96.8	*	96.8	96.8		96.8	96.9	96.8	94.9	63
	2012			93.8	93.8	*	93.8	93.8		94.1	93.5	93.8	93.3	65
	2013			96.4	96.3	*	96.3	96.4		93.3	100.0	96.4	93.6	55
K-2	2011	*		94.7	94.6	*	94.7	95.1		92.9	96.8	94.7	91.7	207
	2012	*		94.1	93.9	57.1	94.0	94.0		92.4	96.3	94.1	90.8	186
	2013			92.6	92.5	*	93.1	93.2		89.9	95.9	92.6	90.3	163
# Tested (GR K-2)	2011	1		206	205	5	207	203		112	95	207	19,081	
	2012	1		185	181	7	183	183		105	81	186	18,911	
	2013			163	161	2	160	161		89	74	163	18,629	
5	2011			84.1	83.7	50.0	83.7	84.1		78.6	93.8	84.1	93.5	44
	2012												91.4	
	2013			96.4	96.3		96.4	96.4		93.9	100.0	96.4	94.7	56
# Tested (GR 5)	2011			44	43	6	43	44		28	16	44	2,044	
	2012												2,239	
	2013			56	54		56	56		33	23	56	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			51	50	*	51	50		28	23	51	3,964	67
	2012	*		48	47	*	46	46		25	24	49	3,679	62
	2013			42	42	*	42	42		22	20	42	3,798	56
1	2011			44	44	*	44	43		23	21	44	2,459	77
	2012			31	30	*	31	31		18	13	31	2,437	59
	2013			24	23		24	24		11	13	24	2,394	52
2	2011	*		39	39	*	40	39		17	23	40	3,227	63
	2012			34	33	*	34	34		16	18	34	2,934	65
	2013			31	31	*	31	31		14	17	31	2,899	55
K-2	2011	*		134	133	*	135	132		68	67	135	9,650	207
	2012	*		113	110	0	111	111		59	55	114	9,050	186
	2013			97	96	*	97	97		47	50	97	9,091	163
# Tested (GR K-2)	2011	1		206	205	5	207	203		112	95	207	19,081	
	2012	1		185	181	7	183	183		105	81	186	18,911	
	2013			163	161	2	160	161		89	74	163	18,629	

5	2011			12	12	0	12	12		8	4	12	856	44
	2012												912	0
	2013			31	31		31	31		17	14	31	1,123	56
# Tested (GR 5)	2011			44	43	6	43	44		28	16	44	2,044	
	2012												2,239	
	2013			56	54		56	56		33	23	56	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	22	40.0	30	54.5	48	87.3	49	89.1	49	89.1
	Intermediate	24	43.6	17	30.9	6	10.9	5	9.1	5	9.1
	Advanced	5	9.1	6	10.9	1	1.8	0	0.0	0	0.0
	Advanced High	4	7.3	2	3.6	0	0.0	1	1.8	1	1.8
1 (58)	Beginning	38	65.5	37	63.8	45	77.6	41	70.7	41	70.7
	Intermediate	16	27.6	19	32.8	9	15.5	13	22.4	13	22.4
	Advanced	1	1.7	2	3.4	1	1.7	0	0.0	0	0.0
	Advanced High	3	5.2	0	0.0	3	5.2	4	6.9	4	6.9
2 (58)	Beginning	3	5.2	12	20.7	27	46.6	5	8.8	5	8.8
	Intermediate	33	56.9	29	50.0	27	46.6	20	35.1	20	35.1
	Advanced	22	37.9	17	29.3	4	6.9	15	26.3	17	29.8
	Advanced High	0	0.0	0	0.0	0	0.0	17	29.8	15	26.3
3 (63)	Beginning	1	1.6	6	9.5	12	19.0	6	9.5	6	9.5
	Intermediate	17	27.0	27	42.9	30	47.6	10	15.9	10	15.9
	Advanced	38	60.3	26	41.3	17	27.0	22	34.9	23	36.5
	Advanced High	7	11.1	4	6.3	4	6.3	25	39.7	24	38.1
4 (44)	Beginning	1	2.3	1	2.3	2	4.5	4	9.1	4	9.1
	Intermediate	11	25.0	10	22.7	19	43.2	9	20.5	9	20.5
	Advanced	28	63.6	29	65.9	19	43.2	7	15.9	8	18.2
	Advanced High	4	9.1	4	9.1	4	9.1	24	54.5	23	52.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
54 17 (31.5%)	Beginning	37			
	Intermediate	13	0		
	Advanced	0	0	0	
	Advanced High	0	1	3	
56 44 (78.6%)	Beginning	4			
	Intermediate	15	5		
	Advanced	9	5	3	
	Advanced High	6	5	4	
62 37 (59.7%)	Beginning	5			
	Intermediate	4	6		
	Advanced	1	8	14	
	Advanced High	0	3	21	
40 24 (60.0%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	2	6	
	Advanced High	0	0	22	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (63)	Beginning	1	1.6	2	3.2	3	4.8	3	4.8	3	4.8
	Intermediate	0	0.0	2	3.2	8	12.7	5	7.9	5	7.9
	Advanced	21	33.3	30	47.6	26	41.3	10	15.9	10	15.9
	Advanced High	41	65.1	29	46.0	26	41.3	45	71.4	45	71.4
ALL (341)	Beginning	66	19.4	88	25.8	137	40.2	108	31.8	108	31.8
	Intermediate	101	29.6	104	30.5	99	29.0	62	18.2	62	18.2
	Advanced	115	33.7	110	32.3	68	19.9	54	15.9	58	17.1
	Advanced High	59	17.3	39	11.4	37	10.9	116	34.1	112	32.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
61 47 (77.0%)	Beginning	2			
	Intermediate	0	5		
	Advanced	1	2	7	
	Advanced High	0	0	44	
274 169 (61.7%)	Beginning	51			
	Intermediate	32	24		
	Advanced	11	17	30	
	Advanced High	6	9	94	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

83	54.3	72.6			60.2		53.4	
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GRADE 3 READING

21	54.2	63.8			47.6		51.1	
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GRADE 3 SCIENCE

81	57.8	71.8			69.1		50.3	
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GRADE 3 SOCIAL STUDIES

22	61.6	71.2			63.6		54.2	
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GRADE 3 SPANISH READING

61	51.4	73.0			60.7		51.2	
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GRADE 3 SPANISH SCIENCE

1	*	*			*		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

60	65.0	76.6			81.7		56.1	
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GRADE 4 MATHEMATICS

56	56.0	70.7			55.4		52.3	
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GRADE 4 READING

20	71.1	71.1			55.0		62.1	
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GRADE 4 SCIENCE

56	65.2	73.9			69.6		51.9	
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GRADE 4 SOCIAL STUDIES

51	40.1	64.8			29.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

82	51.3	70.2			53.7		53.1	
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GRADE 3 READING

22	60.2	67.8			54.5		62.7	
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GRADE 3 SCIENCE

73	62.1	74.7			64.4		55.0	
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GRADE 3 SOCIAL STUDIES

21	63.9	68.1			52.4		56.1	
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GRADE 3 SPANISH READING

60	67.2	78.1			76.7		67.2	
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GRADE 3 SPANISH SCIENCE

1	*	*			*		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

61	67.9	77.0			78.7		56.0	
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GRADE 4 MATHEMATICS

59	51.3	70.8			52.5		54.5	
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GRADE 4 READING

22	66.0	70.0			63.6		61.1	
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GRADE 4 SCIENCE

55	66.4	77.6			80.0		54.1	
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GRADE 4 SOCIAL STUDIES

55	38.7	65.9			30.9		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

35	61.0	74.0			68.6		43.6	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

5	*	*			*		32.9	
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GRADE 5 MATHEMATICS

79	41.3	67.4			41.8		48.3	
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GRADE 5 READING

73	66.7	67.8			47.9		56.7	
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GRADE 5 SCIENCE

79	61.1	70.1			55.7		54.7	
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GRADE 5 SOCIAL STUDIES

79	33.5	66.2			21.5		39.0	
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GRADE 5 SPANISH READING

6	43.8	58.9			16.7		52.7	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

37	66.0	75.1			75.7		56.3	
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GRADE 4 SPANISH SCIENCE

1	*	*			*		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

3	*	*			*		33.6	
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GRADE 5 MATHEMATICS

81	42.6	67.5			43.2		57.5	
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GRADE 5 READING

61	58.9	69.9			55.7		63.3	
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GRADE 5 SCIENCE

74	63.2	67.5			45.9		61.0	
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GRADE 5 SOCIAL STUDIES

81	43.9	66.3			39.5		48.3	
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GRADE 5 SPANISH READING

20	37.8	61.1			20.0		71.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		40.2	
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