



Data Packet for 2013-14 planning

Dallas ISD

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HARRELL BUDD

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	77
1	83
2	74
3	98
4	85
5	64
ALL	528

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	167	31.6	14	41.2
American Indian/Alaska Native	5	0.9	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	351	66.5	16	47.1
White	5	0.9	4	11.8
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	391	74.1
Economically disadvantaged	510	96.6
Limited English proficient (LEP)	274	51.9
Special education	22	4.2
Talented and Gifted (TAG)	61	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	10	23.3	1	2.3	0	0.0	32	74.4	0	0.0	0	0.0
	2012	43	7	16.3	1	2.3	0	0.0	35	81.4	0	0.0	0	0.0
	2013	47	11	23.4	1	2.1	0	0.0	35	74.5	0	0.0	0	0.0
KN	2011	85	31	36.5	0	0.0	0	0.0	54	63.5	0	0.0	0	0.0
	2012	91	40	44.0	2	2.2	0	0.0	48	52.7	1	1.1	0	0.0
	2013	77	20	26.0	2	2.6	0	0.0	53	68.8	2	2.6	0	0.0
1	2011	102	28	27.5	0	0.0	0	0.0	72	70.6	2	2.0	0	0.0
	2012	82	27	32.9	0	0.0	0	0.0	55	67.1	0	0.0	0	0.0
	2013	83	33	39.8	1	1.2	0	0.0	48	57.8	1	1.2	0	0.0
2	2011	104	34	32.7	0	0.0	0	0.0	70	67.3	0	0.0	0	0.0
	2012	107	29	27.1	2	1.9	0	0.0	74	69.2	2	1.9	0	0.0
	2013	74	25	33.8	0	0.0	0	0.0	49	66.2	0	0.0	0	0.0
3	2011	80	29	36.3	0	0.0	0	0.0	51	63.8	0	0.0	0	0.0
	2012	93	30	32.3	1	1.1	0	0.0	62	66.7	0	0.0	0	0.0
	2013	98	25	25.5	1	1.0	0	0.0	70	71.4	2	2.0	0	0.0
4	2011	91	42	46.2	0	0.0	0	0.0	49	53.8	0	0.0	0	0.0
	2012	74	29	39.2	0	0.0	0	0.0	45	60.8	0	0.0	0	0.0
	2013	85	30	35.3	0	0.0	0	0.0	55	64.7	0	0.0	0	0.0
5	2011	106	34	32.1	0	0.0	1	0.9	71	67.0	0	0.0	0	0.0
	2012	77	29	37.7	0	0.0	0	0.0	48	62.3	0	0.0	0	0.0
	2013	64	23	35.9	0	0.0	0	0.0	41	64.1	0	0.0	0	0.0
PK-5	2011	611	208	34.0	1	0.2	1	0.2	399	65.3	2	0.3	0	0.0
	2012	567	191	33.7	6	1.1	0	0.0	367	64.7	3	0.5	0	0.0
	2013	528	167	31.6	5	0.9	0	0.0	351	66.5	5	0.9	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	42	97.7	28	65.1	0	0.0	31	72.1	0	0.0	42	97.7	48.8	51.2	2.3
	2012	43	43	100.0	27	62.8	1	2.3	27	62.8	0	0.0	43	100.0	39.5	60.5	0.0
	2013	47	44	93.6	30	63.8	0	0.0	30	63.8	0	0.0	47	100.0	57.4	42.6	0.0
KN	2011	85	82	96.5	41	48.2	2	2.4	72	84.7	0	0.0	33	38.8	55.3	44.7	3.5
	2012	91	88	96.7	39	42.9	3	3.3	41	45.1	0	0.0	46	50.5	52.7	47.3	1.1
	2013	77	75	97.4	33	42.9	2	2.6	33	42.9	0	0.0	28	36.4	45.5	54.5	0.0
1	2011	102	98	96.1	55	53.9	4	3.9	77	75.5	7	6.9	7	6.9	62.7	37.3	2.0
	2012	82	79	96.3	44	53.7	5	6.1	53	64.6	0	0.0	7	8.5	51.2	48.8	3.7
	2013	83	79	95.2	37	44.6	4	4.8	39	47.0	7	8.4	5	6.0	55.4	44.6	2.4
2	2011	104	101	97.1	57	54.8	5	4.8	91	87.5	11	10.6	7	6.7	50.0	50.0	1.9
	2012	107	106	99.1	63	58.9	3	2.8	97	90.7	6	5.6	9	8.4	54.2	45.8	4.7
	2013	74	70	94.6	38	51.4	4	5.4	66	89.2	5	6.8	4	5.4	58.1	41.9	1.4
3	2011	80	79	98.8	38	47.5	4	5.0	65	81.3	9	11.3	7	8.8	46.3	53.8	2.5
	2012	93	89	95.7	50	53.8	3	3.2	81	87.1	13	14.0	9	9.7	44.1	55.9	0.0
	2013	98	98	100.0	59	60.2	3	3.1	93	94.9	15	15.3	2	2.0	53.1	46.9	0.0
4	2011	91	87	95.6	37	40.7	10	11.0	56	61.5	14	15.4	4	4.4	63.7	36.3	1.1
	2012	74	71	95.9	36	48.6	5	6.8	72	97.3	8	10.8	6	8.1	48.6	51.4	2.7
	2013	85	81	95.3	44	51.8	4	4.7	71	83.5	22	25.9	6	7.1	45.9	54.1	0.0
5	2011	106	105	99.1	53	50.0	9	8.5	77	72.6	24	22.6	2	1.9	49.1	50.9	0.9
	2012	77	72	93.5	36	46.8	4	5.2	64	83.1	12	15.6	3	3.9	54.5	45.5	3.9
	2013	64	63	98.4	33	51.6	5	7.8	59	92.2	12	18.8	2	3.1	59.4	40.6	0.0
PK-5	2011	611	594	97.2	309	50.6	34	5.6	469	76.8	65	10.6	102	16.7	54.2	45.8	2.0
	2012	567	548	96.6	295	52.0	24	4.2	435	76.7	39	6.9	123	21.7	50.1	49.9	2.5
	2013	528	510	96.6	274	51.9	22	4.2	391	74.1	61	11.6	94	17.8	53.0	47.0	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	82	13,211	77	94.4	12,645	95.7	15	18.4	20.9	72	11,602	88.1	87.8
	2012	91	13,633	86	95.0	13,086	96.0	30	33.1	19.9	73	11,731	80.4	86.0
	2013	77	14,067	74	96.0	13,411	95.3	20	26.1	20.0	70	12,178	91.2	86.6
1	2011	100	13,458	96	96.3	12,967	96.4	21	21.1	18.5	85	12,047	85.4	89.5
	2012	82	14,026	78	95.6	13,533	96.5	14	17.1	18.3	69	12,292	84.1	87.6
	2013	83	14,140	80	96.2	13,578	96.0	13	15.6	18.7	78	12,528	93.7	88.6
2	2011	103	13,013	99	96.1	12,593	96.8	16	15.5	16.6	96	11,853	93.1	91.1
	2012	106	13,338	103	97.1	12,932	97.0	27	25.5	16.8	92	11,883	86.8	89.1
	2013	77	13,555	75	96.8	13,077	96.5	8	10.4	17.1	74	12,206	95.8	90.0
3	2011	78	12,619	75	96.0	12,254	97.1	13	16.6	16.3	72	11,604	91.9	92.0
	2012	95	12,874	91	96.3	12,508	97.2	16	16.9	15.5	84	11,592	88.7	90.0
	2013	101	12,879	98	97.3	12,466	96.8	11	10.9	15.9	96	11,710	94.9	90.9
4	2011	88	12,506	85	96.8	12,150	97.1	19	21.6	15.4	82	11,544	93.3	92.3
	2012	74	12,493	72	96.8	12,139	97.2	16	21.6	16.6	61	11,218	82.2	89.8
	2013	85	12,406	83	97.0	12,029	97.0	10	11.7	16.5	80	11,339	93.9	91.4
5	2011	104	11,742	100	96.8	11,419	97.2	2	1.9	8.2	97	10,892	93.5	92.8
	2012	75	12,562	73	96.6	12,220	97.3	6	8.0	5.3	69	11,364	91.6	90.5
	2013	65	12,053	62	96.2	11,696	97.0	3	4.6	6.2	60	11,075	92.8	91.9
KN-5	2011	554	76,549	533	96.1	74,028	96.7	86	15.5	16.1	504	69,542	90.9	90.8
	2012	523	78,926	503	96.2	76,419	96.8	109	20.8	15.5	448	70,080	85.7	88.8
	2013	488	79,100	472	96.6	76,255	96.4	65	13.3	16.0	458	71,036	93.8	89.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	41.2
Hispanic	16	47.1
White	4	11.8
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	88.2
Male	4	11.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	6.6	97.3
2012-13	6.8	81.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	3	8.8
3	2	5.9
4	4	11.8
5	2	5.9
1-3	5	14.7
More than 3	29	85.3
1 - 5	11	32.4
6 - 10	9	26.5
11 - 20	8	23.5
More than 20	6	17.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		51.5	54.5	50.9	*	40.0	41.7		45.8	56.3	51.8	63.6	56
	2013	*	28.0	41.2	34.1	*	33.3	24.3		25.0	45.0	34.1	67.8	44
4	2011													
	2012		27.6	72.7	36.8	*	*	23.8		47.1	34.8	40.0	64.3	40
	2013		43.3	47.1	40.9	*	33.3	33.3		47.8	41.7	44.7	62.3	47
5	2011													
	2012		72.4	84.6	74.4	*		35.7		81.0	71.4	76.2	68.0	42
	2013		69.6	76.9	71.4	*	*	60.0		82.4	63.2	72.2	81.5	36
3-5	2011													
	2012		50.5	67.4	53.8	12.5	50.0	35.2		58.1	53.9	55.8	65.5	138
	2013	*	46.2	53.2	47.2	30.0	50.0	36.4		48.4	49.2	48.8	71.1	127

NUMBER TESTED IN GRADES 3-5														
2011														
2012		91	46	130	8	12	71			62	76	138	22,173	
2013	2	78	47	123	10	16	66			64	63	127	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		16	10	26	*	6	21		13	14	27	2,466	56
	2013	*	18	10	29	*	4	28		18	11	29	2,181	44
4	2011													
	2012		21	3	24	*	*	16		9	15	24	2,529	40
	2013		17	9	26	*	4	6		12	14	26	2,581	47
5	2011													
	2012		8	2	10	*		9		4	6	10	2,665	42
	2013		7	3	10	*	*	8		3	7	10	1,484	36
3-5	2011													
	2012		45	15	60	7	6	46		26	35	61	7,660	138
	2013	*	42	22	65	7	8	42		33	32	65	6,246	127

NUMBER TESTED IN GRADES 3-5														
2011														
2012		91	46	130	8	12	71			62	76	138	22,173	
2013	2	78	47	123	10	16	66			64	63	127	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		6.1	4.5	5.7	*	0.0	0.0		0.0	9.4	5.4	12.6	56
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	44
4	2011													
	2012		3.4	0.0	2.6	*	*	0.0		5.9	0.0	2.5	11.2	40
	2013		0.0	5.9	2.3	*	0.0	0.0		0.0	4.2	2.1	13.5	47
5	2011													
	2012		3.4	7.7	5.1	*		0.0		0.0	9.5	4.8	11.1	42
	2013		4.3	0.0	2.9	*	*	0.0		5.9	0.0	2.8	13.3	36
3-5	2011													
	2012		4.4	4.3	4.6	0.0	0.0	0.0		1.6	6.6	4.3	11.6	138
	2013	*	1.3	2.1	1.6	0.0	0.0	0.0		1.6	1.6	1.6	13.5	127

NUMBER TESTED IN GRADE 3-5														
2011														
2012		91	46	130	8	12	71			62	76	138	22,173	
2013	2	78	47	123	10	16	66			64	63	127	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.0	48.0	53.2
	2013	40.5	41.7	44.5
4	2011			
	2012	47.3	47.4	45.5
	2013	56.4	50.1	48.0
5	2011			
	2012	64.8	59.4	68.1
	2013	56.4	61.0	59.5
3-5	2011			
	2012	56.1	51.3	55.5
	2013	50.9	50.3	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		37.9	60.0	44.7	*	*	23.8		35.3	50.0	43.6	60.6	39
	2013		46.7	35.3	43.2	*	33.3	22.2		26.1	58.3	42.6	63.9	47

NUMBER TESTED IN GRADE 4														
2011														
2012		29	10	38	3	2	21			17	22	39	7,039	
2013		30	17	44	4	6	9			23	24	47	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		18	4	21	*	*	16		11	11	22	2,772	39
	2013		16	11	25	*	4	7		17	10	27	2,442	47

NUMBER TESTED IN GRADE 4														
2011														
2012		29	10	38	3	2	21			17	22	39	7,039	
2013		30	17	44	4	6	9			23	24	47	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	39
	2013		0.0	5.9	2.3	*	0.0	0.0		0.0	4.2	2.1	4.7	47

NUMBER TESTED IN GRADE 4														
2011														
2012		29	10	38	3	2	21			17	22	39	7,039	
2013		30	17	44	4	6	9			23	24	47	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.8	1.8	51.0	49.8
	2013	3.3	3.5	43.3	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		39.4	54.1	48.4	*	58.3	42.7		42.9	52.8	48.4	55.4	95
	2013	*	28.0	59.2	50.5	*	60.0	48.4		49.1	52.2	50.5	57.5	99
4	2011													
	2012		13.8	52.3	37.1	*	58.8	38.9		33.3	40.5	37.0	53.0	73
	2013		40.0	60.7	53.7	*	66.7	62.5		47.5	58.7	53.5	57.5	86
5	2011													
	2012		55.2	72.3	64.8	*	76.5	62.5		63.4	68.6	65.8	64.1	76
	2013		56.5	80.0	71.0	*	83.9	70.2		75.7	65.4	71.4	81.7	63
3-5	2011													
	2012		36.3	59.2	50.0	20.0	63.8	46.9		47.1	53.6	50.4	57.5	244
	2013	*	41.0	64.7	56.8	27.3	67.6	57.5		56.2	57.6	56.9	65.3	248

NUMBER TESTED IN GRADES 3-5														
2011														
2012		91	152	232	10	116	177			119	125	244	35,372	
2013	2	78	167	243	11	136	186			130	118	248	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20	28	47	*	20	43		24	25	49	5,287	95
	2013	*	18	29	49	*	24	47		27	22	49	5,086	99
4	2011													
	2012		25	21	44	*	14	33		24	22	46	5,511	73
	2013		18	22	38	*	15	18		21	19	40	4,919	86
5	2011													
	2012		13	13	25	*	8	18		15	11	26	4,228	76
	2013		10	8	18	*	5	14		9	9	18	2,035	63
3-5	2011													
	2012		58	62	116	8	42	94		63	58	121	15,026	244
	2013	*	46	59	105	8	44	79		57	50	107	12,040	248

NUMBER TESTED IN GRADES 3-5														
2011														
2012		91	152	232	10	116	177			119	125	244	35,372	
2013	2	78	167	243	11	136	186			130	118	248	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	9.8	6.6	*	12.5	8.0		9.5	3.8	6.3	7.9	95
	2013	*	0.0	7.0	6.1	*	10.0	6.6		3.8	8.7	6.1	9.1	99
4	2011													
	2012		0.0	2.3	0.0	*	2.9	1.9		0.0	2.7	1.4	6.1	73
	2013		0.0	21.4	13.4	*	22.2	20.8		10.0	17.4	14.0	9.5	86
5	2011													
	2012		0.0	17.0	9.9	*	17.6	12.5		9.8	11.4	10.5	10.4	76
	2013		4.3	15.0	11.3	*	19.4	12.8		18.9	0.0	11.1	12.8	63
3-5	2011													
	2012		0.0	9.9	5.6	0.0	11.2	7.3		6.7	5.6	6.1	8.1	244
	2013	*	1.3	13.8	9.9	0.0	16.2	11.8		10.0	10.2	10.1	10.4	248

NUMBER TESTED IN GRADE 3-5														
2011														
2012		91	152	232	10	116	177			119	125	244	35,372	
2013	2	78	167	243	11	136	186			130	118	248	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.5	54.3	65.6	53.0	45.3
	2013	54.4	53.2	69.9	59.7	59.9
4	2011					
	2012	55.2	48.4	54.5	41.6	46.0
	2013	61.3	58.5	72.9	58.3	45.6
5	2011					
	2012	60.7	60.7	66.7	55.1	65.1
	2013	60.2	57.1	59.2	58.5	67.4
3-5	2011					
	2012	56.6	54.6	62.6	50.3	51.7
	2013	58.3	56.0	68.2	58.9	56.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		35.7	30.8	31.6	*	*	15.4		47.6	20.0	34.1	58.2	41
	2013		34.8	61.5	42.9	*	*	31.6		58.8	31.6	44.4	65.1	36

NUMBER TESTED IN GRADE 5														
2011														
2012		28	13	38	2	1	13			21	20	41	10,697	
2013		23	13	35	4	4	19			17	19	36	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		18	9	26	*	*	11		11	16	27	4476	41
	2013		15	5	20	*	*	13		7	13	20	3551	36

NUMBER TESTED IN GRADE 5														
2011														
2012		28	13	38	2	1	13			21	20	41	10,697	
2013		23	13	35	4	4	19			17	19	36	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.5	41
	2013		4.3	0.0	2.9	*	*	0.0		5.9	0.0	2.8	6.6	36

NUMBER TESTED IN GRADE 5														
2011														
2012		28	13	38	2	1	13			21	20	41	10,697	
2013		23	13	35	4	4	19			17	19	36	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	67.4	65.6	53.9	54.9
	2013	56.3	64.7	49.5	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			67.5	66.7		66.7	67.5		57.9	76.2	67.5	65.5	40
	2013			63.6	64.3	*	63.6	63.6		62.1	66.7	64.3	69.6	56
4	2011													
	2012			48.6	47.1		50.0	48.6		40.0	60.0	48.6	64.4	35
	2013			69.2	68.4		69.2	69.2		58.8	77.3	69.2	61.0	39
5	2011													
	2012			62.9	63.6	*	62.9	62.9		47.6	85.7	62.9	72.1	35
	2013			85.7	85.7		85.7	85.7		81.0	100.0	85.7	86.5	28
3-5	2011													
	2012			60.0	59.4	*	60.2	60.0		48.3	74.0	60.0	66.8	110
	2013			70.5	70.5	*	70.5	70.5		67.2	75.0	70.7	70.6	123

NUMBER TESTED IN GRADES 3-5														
2011														
2012			110	106	2	108	110		60	50	110	14,102		
2013			122	122	1	122	122		67	56	123	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			13	13		13	13		8	5	13	1,957	40
	2013			20	20	*	20	20		11	9	20	1,697	56
4	2011													
	2012			18	18		17	18		12	6	18	1,728	35
	2013			12	12		12	12		7	5	12	1,915	39
5	2011													
	2012			13	12	*	13	13		11	2	13	998	35
	2013			4	4		4	4		4	0	4	449	28
3-5	2011													
	2012			44	43	*	43	44		31	13	44	4,683	110
	2013			36	36	*	36	36		22	14	36	4,061	123

NUMBER TESTED IN GRADES 3-5														
2011														
2012			110	106	2	108	110			60	50	110	14,102	
2013			122	122	1	122	122			67	56	123	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			17.5	17.9		17.9	17.5		5.3	28.6	17.5	13.4	40
	2013			16.4	17.9	*	18.2	18.2		13.8	22.2	17.9	17.4	56
4	2011													
	2012			11.4	8.8		11.8	11.4		5.0	20.0	11.4	13.0	35
	2013			25.6	23.7		25.6	25.6		17.6	31.8	25.6	13.4	39
5	2011													
	2012			14.3	12.1	*	14.3	14.3		9.5	21.4	14.3	12.1	35
	2013			10.7	10.7		10.7	10.7		9.5	14.3	10.7	11.6	28
3-5	2011													
	2012			14.5	13.2	*	14.8	14.5		6.7	24.0	14.5	12.9	110
	2013			18.0	18.0	*	18.9	18.9		13.4	25.0	18.7	14.6	123

NUMBER TESTED IN GRADE 3-5														
2011														
2012			110	106	2	108	110		60	50	110	14,102		
2013			122	122	1	122	122		67	56	123	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	67.1	60.6	49.4
	2013	56.8	56.1	59.5
4	2011			
	2012	50.0	57.5	49.5
	2013	64.9	67.8	58.7
5	2011			
	2012	58.9	60.6	58.0
	2013	60.7	58.6	68.7
3-5	2011			
	2012	59.0	59.6	52.1
	2013	60.3	60.4	61.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			71.4	70.6		73.5	71.4		60.0	86.7	71.4	68.9	35
	2013			69.2	68.4		69.2	69.2		58.8	77.3	69.2	62.2	39

NUMBER TESTED IN GRADE 4														
2011														
2012			35	34		34	35		20	15	35	4,905		
2013			39	38		39	39		17	22	39	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			10	10		9	10		8	2	10	1,524	35
	2013			12	12		12	12		7	5	12	1,876	39

NUMBER TESTED IN GRADE 4														
2011														
2012			35	34		34	35		20	15	35	4,905		
2013			39	38		39	39		17	22	39	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5.7	5.9		5.9	5.7		5.0	6.7	5.7	4.7	35
	2013			5.1	5.3		5.1	5.1		0.0	9.1	5.1	3.6	39

NUMBER TESTED IN GRADE 4														
2011														
2012			35	34		34	35		20	15	35	4,905		
2013			39	38		39	39		17	22	39	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	64.4	65.1
	2013	3.9	3.6	61.8	69.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			52.9	53.1	*	52.9	52.9		45.0	64.3	52.9	45.4	34
	2013			35.7	35.7		35.7	35.7		38.1	28.6	35.7	43.0	28

NUMBER TESTED IN GRADE 5														
2011														
2012			34	32	2	34	34		20	14	34	1,164		
2013			28	28		28	28		21	7	28	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			16	15	*	16	16		11	5	16	636	34
	2013			18	18		18	18		13	5	18	640	28

NUMBER TESTED IN GRADE 5														
2011														
2012			34	32	2	34	34			20	14	34	1,164	
2013			28	28		28	28			21	7	28	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.2	34
	2013			3.6	3.6		3.6	3.6		4.8	0.0	3.6	1.9	28

NUMBER TESTED IN GRADE 5														
2011														
2012			34	32	2	34	34			20	14	34	1,164	
2013			28	28		28	28			21	7	28	1,122	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.1	72.4	63.0	59.9
	2013	60.3	56.1	56.5	60.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	19.4	50.0	27.1	63.3	48
	2012	25.0	55.1	52.8	62.2	53
	2013	0.0	41.9	40.9	60.8	44
1	2011	37.9	40.9	39.2	58.1	51
	2012	16.7	21.4	20.0	55.4	40
	2013	0.0	50.0	45.8	55.3	48
2	2011	24.4	90.9	37.5	50.6	56
	2012	15.8	54.5	24.5	49.8	49
	2013	13.8	25.0	16.2	50.4	37
K-2	2011	26.4	55.6	34.8	57.4	107
	2012	16.7	44.3	33.8	55.8	89
	2013	11.8	44.2	35.7	55.6	85
# Tested (GR K-2)	2011	110	45	155	20,530	
	2012	54	88	142	21,034	
	2013	34	95	129	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	23.9	28.6	24.7	56.8	85
	2012	31.7	46.9	40.0	55.1	90
	2013	24.2	54.5	41.6	55.1	77
1	2011	39.2	31.8	37.5	53.1	96
	2012	41.5	24.1	35.4	50.7	82
	2013	64.1	47.7	55.4	52.0	83
2	2011	41.8	81.8	46.1	56.8	102
	2012	34.7	44.4	35.6	57.9	104
	2013	41.8	75.0	45.3	56.2	75
K-2	2011	35.6	42.6	36.7	55.6	283
	2012	36.0	39.1	37.0	54.5	276
	2013	43.9	53.1	47.7	54.4	235
# Tested (GR K-2)	2011	236	47	283	40,067	
	2012	189	87	276	40,477	
	2013	139	96	235	40,966	

5	2011	7.6	42.9	18.1	36.2	94
	2012	37.9	86.7	54.5	37.2	44
	2013	9.4	60.0	16.2	38.7	37
# Tested (GR 5)	2011	66	28	94	9,181	
	2012	29	15	44	9,773	
	2013	32	5	37	8,952	

5	2011	15.5	35.7	21.2	44.8	99
	2012	42.4	80.0	50.0	43.8	74
	2013	35.0	*	35.4	45.7	65
# Tested (GR 5)	2011	71	28	99	10,907	
	2012	59	15	74	11,044	
	2013	60	5	65	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		28.1	25.0	28.3	*	*	19.4		10.7	50.0	27.1	63.3	48
	2012	*	55.0	45.5	54.9	*	*	*		55.2	50.0	52.8	62.2	53
	2013	*	36.8	36.4	39.0	*	*	*		31.8	50.0	40.9	60.8	44
# Tested (GR K)	2011		32	16	46	2	4	36		28	20	48	6,761	
	2012	1	40	11	51	3	2	4		29	24	53	6,939	
	2013	2	19	22	41	2	1	1		22	22	44	7,238	

1	2011	*	35.7	47.6	41.7	*	33.3	37.9		31.4	56.3	39.2	58.1	51
	2012		19.2	21.4	18.4	*	*	16.7		20.0	20.0	20.0	55.4	40
	2013	*	42.4	50.0	45.5	*	*	*		39.3	55.0	45.8	55.3	48
2	2011		41.2	31.8	38.9	*	40.0	24.4		29.6	44.8	37.5	50.6	56
	2012	*	20.0	31.3	24.5	*	*	15.8		11.1	40.9	24.5	49.8	49
	2013		17.4	14.3	17.6	*	*	13.8		8.7	28.6	16.2	50.4	37
1-2	2011	*	38.7	39.5	40.2	28.6	37.5	29.7		30.6	48.9	38.3	54.4	107
	2012	*	19.6	26.7	21.8	0.0	11.1	16.0		14.9	31.0	22.5	52.7	89
	2013	*	32.1	32.1	33.3	16.7	*	12.1		25.5	44.1	32.9	52.9	85
# Tested (GR 1-2)	2011	2	62	43	102	7	16	74		62	45	107	13,769	
	2012	2	56	30	87	6	9	50		47	42	89	14,095	
	2013	1	56	28	78	6	5	33		51	34	85	14,321	

5	2011		25.0	15.4	18.5	*	8.7	7.6		11.4	24.0	18.1	36.2	94
	2012		50.0	64.3	55.3	*		37.9		54.5	54.5	54.5	37.2	44
	2013		14.8	20.0	17.1	*	*	9.4		27.8	5.3	16.2	38.7	37
# Tested (GR 5)	2011		28	65	92	5	46	66		44	50	94	9,181	
	2012		30	14	38	3		29		22	22	44	9,773	
	2013		27	10	35	4	4	32		18	19	37	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		0	1	1	*	*	0		0	1	1	2,106	48
	2012	*	5	2	7	*	*	*		3	4	7	2,027	53
	2013	*	1	2	4	*	*	*		1	4	5	2,108	44
# Tested (GR K)	2011		32	16	46	2	4	36		28	20	48	6,761	
	2012	1	40	11	51	3	2	4		29	24	53	6,939	
	2013	2	19	22	41	2	1	1		22	22	44	7,238	

1	2011	*	3	1	4	*	1	2		2	2	4	1,963	51
	2012		1	0	1	*	*	0		1	0	1	1,963	40
	2013	*	1	1	2	*	*	*		1	1	2	2,017	48
2	2011		1	2	3	*	0	1		1	2	3	1,018	56
	2012	*	0	0	0	*	*	0		0	0	0	1,017	49
	2013		0	0	0	*	*	0		0	0	0	1,045	37
1-2	2011	*	4	3	7	0	1	3		3	4	7	2,981	107
	2012	*	1	0	1	0	0	0		1	0	1	2,981	89
	2013	*	1	1	2	0	*	0		1	1	2	3,063	85
# Tested (GR 1-2)	2011	2	62	43	102	7	16	74		62	45	107	13,769	
	2012	2	56	30	87	6	9	50		47	42	89	14,095	
	2013	1	56	28	78	6	5	33		51	34	85	14,321	

5	2011		2	1	3	*	1	1		2	1	3	701	94
	2012		3	0	1	*		1		3	0	3	822	44
	2013		1	1	2	*	*	1		2	0	2	719	37
# Tested (GR 5)	2011		28	65	92	5	46	66		44	50	94	9,181	
	2012		30	14	38	3		29		22	22	44	9,773	
	2013		27	10	35	4	4	32		18	19	37	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		18.8	28.3	24.4	*	25.0	23.9		23.4	26.3	24.7	56.8	85
	2012	*	48.7	35.4	41.9	*	30.8	31.7		39.1	40.9	40.0	55.1	90
	2013	*	45.0	35.8	41.9	*	24.2	24.2		45.7	38.1	41.6	55.1	77
1	2011	*	26.9	42.6	36.6	*	45.3	39.2		32.2	45.9	37.5	53.1	96
	2012		14.8	45.5	35.4	*	47.7	41.5		45.2	25.0	35.4	50.7	82
	2013	*	45.5	62.5	54.4	*	67.6	64.1		47.8	64.9	55.4	52.0	83
2	2011		39.4	49.3	46.5	*	50.9	41.8		44.0	48.1	46.1	56.8	102
	2012	*	27.6	38.0	35.0	*	41.9	34.7		38.6	31.9	35.6	57.9	104
	2013		28.0	54.0	45.1	*	53.8	41.8		53.5	34.4	45.3	56.2	75
K-2	2011	*	28.6	41.1	36.5	20.0	42.0	35.6		33.3	40.9	36.7	55.6	283
	2012	*	32.6	39.7	37.3	18.2	40.7	36.0		40.7	32.8	37.0	54.5	276
	2013	*	39.7	50.3	47.3	30.0	49.5	43.9		49.2	45.9	47.7	54.4	235
# Tested (GR K-2)	2011	2	91	190	274	10	150	236		156	127	283	40,067	
	2012	3	95	174	268	11	145	189		145	131	276	40,477	
	2013	3	78	151	224	10	109	139		124	111	235	40,966	

5	2011		16.7	23.5	21.9	0.0	16.0	15.5		23.4	19.2	21.2	44.8	99
	2012		57.1	45.7	49.3	*	42.4	42.4		50.0	50.0	50.0	43.8	74
	2013		11.5	51.3	35.5	*	51.6	35.0		42.1	25.9	35.4	45.7	65
# Tested (GR 5)	2011		30	68	96	8	50	71		47	52	99	10,907	
	2012		28	46	67	3	33	59		38	36	74	11,044	
	2013		26	39	62	5	31	60		38	27	65	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		0	2	2	*	1	1		1	1	2	2,815	85
	2012	*	1	1	2	*	1	1		1	1	2	2,472	90
	2013	*	1	4	5	*	1	1		3	3	6	2,594	77
1	2011	*	2	9	10	*	8	9		7	4	11	2,716	96
	2012		0	8	7	*	7	7		4	4	8	2,473	82
	2013	*	1	11	11	*	7	7		7	5	12	2,609	83
2	2011		0	8	8	*	6	6		4	4	8	2,746	102
	2012	*	0	4	5	*	5	5		4	1	5	2,843	104
	2013		2	9	10	*	7	8		8	3	11	2,626	75
K-2	2011	*	2	19	20	1	15	16		12	9	21	8,277	283
	2012	*	1	13	14	0	13	13		9	6	15	7,788	276
	2013	*	4	24	26	0	15	16		18	11	29	7,829	235
# Tested (GR K-2)	2011	2	91	190	274	10	150	236		156	127	283	40,067	
	2012	3	95	174	268	11	145	189		145	131	276	40,477	
	2013	3	78	151	224	10	109	139		124	111	235	40,966	
5	2011		1	3	4	0	2	2		3	1	4	1,395	99
	2012		2	2	3	*	1	3		1	3	4	1,426	74
	2013		1	7	8	*	6	7		7	1	8	1,578	65
# Tested (GR 5)	2011		30	68	96	8	50	71		47	52	99	10,907	
	2012		28	46	67	3	33	59		38	36	74	11,044	
	2013		26	39	62	5	31	60		38	27	65	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	46.2	57.4	53.8	*	62.3	55.4		45.8	64.9	53.1	66.7	96
	2012		37.0	60.0	53.2	*	65.9	56.6		57.1	47.5	52.4	62.5	82
	2013	*	57.6	66.7	62.0	*	70.3	66.7		58.7	67.6	62.7	63.6	83
2	2011		33.3	53.6	46.5	*	59.6	44.0		42.0	51.9	47.1	62.0	102
	2012	*	34.5	45.1	41.7	*	50.0	37.9		33.3	51.1	41.3	63.6	104
	2013		24.0	62.0	47.9	*	61.5	49.3		53.5	43.8	49.3	60.6	75
1-2	2011	*	39.0	55.5	50.0	25.0	60.9	49.1		44.0	57.3	50.0	64.4	198
	2012	*	35.7	51.6	46.7	0.0	56.6	44.6		43.4	49.4	46.2	63.0	186
	2013	*	43.1	64.3	55.3	50.0	65.8	55.7		56.2	56.5	56.3	62.1	158
# Tested (GR 1-2)	2011	2	59	137	192	8	110	165		109	89	198	26,660	
	2012	2	56	126	182	8	106	148		99	87	186	26,880	
	2013	1	58	98	150	8	76	106		89	69	158	27,003	
5	2011		16.7	26.1	22.7	22.2	21.6	20.8		20.8	25.0	23.0	48.6	100
	2012		65.5	37.0	45.6	*	36.4	43.3		46.2	50.0	48.0	45.9	75
	2013		3.8	57.5	36.5	*	62.5	37.7		51.3	14.8	36.4	48.8	66
# Tested (GR 5)	2011		30	69	97	9	51	72		48	52	100	11,471	
	2012		29	46	68	3	33	60		39	36	75	11,770	
	2013		26	40	63	5	32	61		39	27	66	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	1	17	18	*	13	15		7	11	18	4,427	96
	2012		3	16	19	*	14	14		10	9	19	4,060	82
	2013	*	3	13	14	*	11	11		9	7	16	4,150	83
2	2011		3	14	17	*	13	15		7	10	17	3,810	102
	2012	*	0	8	8	*	8	8		5	3	8	3,820	104
	2013		2	15	15	*	11	14		13	4	17	3,436	75
1-2	2011	*	4	31	35	0	26	30		14	21	35	8,237	198
	2012	*	3	24	27	0	22	22		15	12	27	7,880	186
	2013	*	5	28	29	1	22	25		22	11	33	7,586	158
# Tested (GR 1-2)	2011	2	59	137	192	8	110	165		109	89	198	26,660	
	2012	2	56	126	182	8	106	148		99	87	186	26,880	
	2013	1	58	98	150	8	76	106		89	69	158	27,003	
5	2011		1	3	4	0	2	2		3	1	4	1,416	100
	2012		1	2	3	*	1	2		0	3	3	1,169	75
	2013		0	5	5	*	4	5		4	1	5	1,391	66
# Tested (GR 5)	2011		30	69	97	9	51	72		48	52	100	11,471	
	2012		29	46	68	3	33	60		39	36	75	11,770	
	2013		26	40	63	5	32	61		39	27	66	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			81.1	80.6		83.3	85.7		78.9	83.3	81.1	90.9	37
	2012			86.5	86.1		86.5	86.5		77.8	95.0	86.8	89.9	38
	2013			83.9	84.4		84.4	84.4		69.2	94.7	84.4	89.7	32
1	2011			89.8	89.6	*	89.6	89.6		89.3	90.5	89.8	89.4	49
	2012			89.5	89.2	*	89.5	89.5		89.5	89.5	89.5	89.2	38
	2013			91.2	91.4		91.4	91.4		83.3	100.0	91.4	87.6	35
2	2011			89.6	91.5		89.6	89.4		87.5	91.7	89.6	94.9	48
	2012			91.2	91.2	*	91.2	91.4		90.3	92.6	91.4	93.3	58
	2013			94.4	94.3	*	94.4	94.4		94.7	94.1	94.4	93.6	36
K-2	2011			87.3	87.8	*	87.9	88.5		85.9	88.9	87.3	91.7	134
	2012			89.4	89.2	*	89.4	89.5		86.8	92.4	89.6	90.8	134
	2013			90.1	90.2	*	90.3	90.3		84.0	96.2	90.3	90.3	103
# Tested (GR K-2)	2011			134	131	1	132	130		71	63	134	19,081	
	2012			132	130	2	132	133		68	66	134	18,911	
	2013			101	102	2	103	103		50	53	103	18,629	

5	2011			84.4	86.0	*	84.1	84.4		81.0	87.5	84.4	93.5	45
	2012			88.2	87.5	*	88.2	88.2		85.0	92.9	88.2	91.4	34
	2013			93.1	92.9		92.9	93.1		90.9	100.0	93.1	94.7	29
# Tested (GR 5)	2011			45	43	3	44	45		21	24	45	2,044	
	2012			34	32	2	34	34		20	14	34	2,239	
	2013			29	28		28	29		22	7	29	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			16	16		16	16		5	11	16	3,964	37
	2012			18	18		17	17		6	12	18	3,679	38
	2013			18	19		19	19		6	13	19	3,798	32
1	2011			12	11	*	12	12		5	7	12	2,459	49
	2012			14	13	*	14	14		8	6	14	2,437	38
	2013			15	15		15	15		5	10	15	2,394	35
2	2011			20	20		20	20		8	12	20	3,227	48
	2012			21	21	*	22	22		10	12	22	2,934	58
	2013			16	15	*	16	16		9	7	16	2,899	36
K-2	2011			48	47	*	48	48		18	30	48	9,650	134
	2012			53	52	*	53	53		24	30	54	9,050	134
	2013			49	49	*	50	50		20	30	50	9,091	103
# Tested (GR K-2)	2011			134	131	1	132	130		71	63	134	19,081	
	2012			132	130	2	132	133		68	66	134	18,911	
	2013			101	102	2	103	103		50	53	103	18,629	
5	2011			17	17	*	17	17		3	14	17	856	45
	2012			12	11	*	12	12		4	8	12	912	34
	2013			8	8		8	8		7	1	8	1,123	29
# Tested (GR 5)	2011			45	43	3	44	45		21	24	45	2,044	
	2012			34	32	2	34	34		20	14	34	2,239	
	2013			29	28		28	29		22	7	29	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	34	100.0	33	97.1	34	100.0	34	100.0	34	100.0
	Intermediate	0	0.0	1	2.9	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	18	48.6	24	64.9	22	59.5	24	64.9	24	64.9
	Intermediate	17	45.9	11	29.7	15	40.5	9	24.3	9	24.3
	Advanced	0	0.0	2	5.4	0	0.0	4	10.8	4	10.8
	Advanced High	2	5.4	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	5	12.5	11	27.5	16	40.0	6	15.0	6	15.0
	Intermediate	28	70.0	20	50.0	14	35.0	20	50.0	20	50.0
	Advanced	5	12.5	7	17.5	9	22.5	12	30.0	12	30.0
	Advanced High	2	5.0	2	5.0	1	2.5	2	5.0	2	5.0
3 (62)	Beginning	3	4.9	4	6.6	12	19.7	8	12.9	8	13.1
	Intermediate	18	29.5	22	36.1	24	39.3	20	32.3	19	31.1
	Advanced	27	44.3	24	39.3	15	24.6	12	19.4	13	21.3
	Advanced High	13	21.3	11	18.0	10	16.4	22	35.5	21	34.4
4 (45)	Beginning	1	2.2	1	2.2	2	4.4	3	6.7	3	6.7
	Intermediate	7	15.6	6	13.3	14	31.1	14	31.1	14	31.1
	Advanced	20	44.4	24	53.3	18	40.0	14	31.1	14	31.1
	Advanced High	17	37.8	14	31.1	11	24.4	14	31.1	14	31.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 11 (31.4%)	Beginning	22			
	Intermediate	8	1		
	Advanced	3	0	1	
	Advanced High	0	0	0	
35 27 (77.1%)	Beginning	3			
	Intermediate	15	4		
	Advanced	9	1	1	
	Advanced High	0	2	0	
60 30 (50.0%)	Beginning	8			
	Intermediate	2	17		
	Advanced	0	8	5	
	Advanced High	0	0	20	
43 18 (41.9%)	Beginning	3			
	Intermediate	2	11		
	Advanced	0	2	11	
	Advanced High	0	0	14	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (34)	Beginning	1	2.9	1	2.9	1	2.9	2	6.1	2	6.1
	Intermediate	1	2.9	1	2.9	7	20.6	8	24.2	8	24.2
	Advanced	11	32.4	14	41.2	17	50.0	7	21.2	7	21.2
	Advanced High	21	61.8	18	52.9	9	26.5	16	48.5	16	48.5
ALL (252)	Beginning	62	24.7	74	29.5	87	34.7	77	30.7	77	30.8
	Intermediate	71	28.3	61	24.3	74	29.5	71	28.3	70	28.0
	Advanced	63	25.1	71	28.3	59	23.5	49	19.5	50	20.0
	Advanced High	55	21.9	45	17.9	31	12.4	54	21.5	53	21.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
31 19 (61.3%)	Beginning	2			
	Intermediate	1	5		
	Advanced	0	2	5	
	Advanced High	0	1	15	
204 105 (51.5%)	Beginning	38			
	Intermediate	28	38		
	Advanced	12	13	23	
	Advanced High	0	3	49	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

100	44.2	66.5			33.0		53.4	
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GRADE 3 READING

44	41.1	53.5			20.5		51.1	
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GRADE 3 SCIENCE

44	47.2	64.8			43.2		50.3	
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GRADE 3 SOCIAL STUDIES

44	44.9	58.7			22.7		54.2	
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GRADE 3 SPANISH READING

56	42.8	68.2			42.9		51.2	
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GRADE 3 SPANISH SCIENCE

56	51.1	69.4			57.1		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

56	51.8	67.9			39.3		56.1	
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GRADE 4 MATHEMATICS

84	53.3	68.9			48.8		52.3	
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GRADE 4 READING

45	65.6	65.6			57.8		62.1	
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GRADE 4 SCIENCE

44	50.8	63.1			29.5		51.9	
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GRADE 4 SOCIAL STUDIES

45	40.4	65.0			24.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

94	45.2	66.4			39.4		53.1	
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GRADE 3 READING

42	51.3	60.5			31.0		62.7	
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GRADE 3 SCIENCE

39	47.8	65.2			25.6		55.0	
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GRADE 3 SOCIAL STUDIES

42	52.1	57.8			26.2		56.1	
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GRADE 3 SPANISH READING

55	59.6	73.1			56.4		67.2	
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GRADE 3 SPANISH SCIENCE

54	58.0	72.0			53.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

54	55.8	68.4			46.3		56.0	
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GRADE 4 MATHEMATICS

81	51.5	70.9			59.3		54.5	
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GRADE 4 READING

43	61.1	65.6			41.9		61.1	
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GRADE 4 SCIENCE

43	47.5	65.0			27.9		54.1	
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GRADE 4 SOCIAL STUDIES

39	35.6	64.2			23.1		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

39	56.0	70.7			56.4		43.6	
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GRADE 4 SPANISH SCIENCE

39	55.8	70.5			51.3		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

39	41.5	67.5			23.1		32.9	
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GRADE 5 MATHEMATICS

65	37.9	65.5			27.7		48.3	
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GRADE 5 READING

36	60.7	62.0			38.9		56.7	
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GRADE 5 SCIENCE

36	52.1	63.1			27.8		54.7	
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GRADE 5 SOCIAL STUDIES

36	35.0	66.9			27.8		39.0	
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GRADE 5 SPANISH READING

29	55.3	67.3			48.3		52.7	
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GRADE 5 SPANISH SCIENCE

29	53.8	70.5			41.4		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

29	32.3	66.7			34.5		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

38	65.8	75.0			71.1		56.3	
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GRADE 4 SPANISH SCIENCE

38	58.4	72.3			60.5		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

37	38.6	67.7			29.7		33.6	
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GRADE 5 MATHEMATICS

62	41.1	66.6			37.1		57.5	
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GRADE 5 READING

35	55.9	67.7			57.1		63.3	
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GRADE 5 SCIENCE

34	57.6	62.6			26.5		61.0	
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GRADE 5 SOCIAL STUDIES

34	37.4	62.4			17.6		48.3	
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GRADE 5 SPANISH READING

28	54.0	71.2			60.7		71.7	
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GRADE 5 SPANISH SCIENCE

28	66.9	66.9			35.7		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

28	41.6	64.9			25.0		40.2	
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