



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 117

RUFUS C. BURLESON

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

ITBS

- 34. Compliance SCE Compliance for At-Risk Students
- 37. Math ITBS Mathematics Subtests

LOGRAMOS

- 41. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 45. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

35. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	95
1	107
2	103
3	103
4	123
5	101
ALL	703

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	212	30.2	27	62.8
American Indian/Alaska Native	5	0.7	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	470	66.9	10	23.3
White	13	1.8	6	14.0
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	502	71.4
Economically disadvantaged	688	97.9
Limited English proficient (LEP)	327	46.5
Special education	39	5.5
Talented and Gifted (TAG)	60	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	41	13	31.7	0	0.0	0	0.0	27	65.9	1	2.4	0	0.0
	2012	42	10	23.8	0	0.0	0	0.0	31	73.8	1	2.4	0	0.0
	2013	71	7	9.9	1	1.4	0	0.0	63	88.7	0	0.0	0	0.0
KN	2011	81	25	30.9	0	0.0	1	1.2	53	65.4	1	1.2	1	1.2
	2012	102	37	36.3	1	1.0	0	0.0	63	61.8	1	1.0	0	0.0
	2013	95	28	29.5	2	2.1	1	1.1	61	64.2	3	3.2	0	0.0
1	2011	104	25	24.0	0	0.0	0	0.0	78	75.0	1	1.0	0	0.0
	2012	88	32	36.4	0	0.0	0	0.0	52	59.1	3	3.4	1	1.1
	2013	107	37	34.6	1	0.9	0	0.0	68	63.6	1	0.9	0	0.0
2	2011	117	28	23.9	0	0.0	0	0.0	89	76.1	0	0.0	0	0.0
	2012	117	34	29.1	0	0.0	0	0.0	81	69.2	2	1.7	0	0.0
	2013	103	33	32.0	1	1.0	0	0.0	62	60.2	6	5.8	1	1.0
3	2011	107	29	27.1	0	0.0	0	0.0	76	71.0	1	0.9	0	0.0
	2012	128	37	28.9	0	0.0	0	0.0	90	70.3	0	0.0	0	0.0
	2013	103	30	29.1	0	0.0	0	0.0	71	68.9	2	1.9	0	0.0
4	2011	114	38	33.3	0	0.0	0	0.0	74	64.9	2	1.8	0	0.0
	2012	110	33	30.0	0	0.0	1	0.9	75	68.2	1	0.9	0	0.0
	2013	123	41	33.3	0	0.0	0	0.0	81	65.9	1	0.8	0	0.0
5	2011	106	37	34.9	1	0.9	0	0.0	66	62.3	2	1.9	0	0.0
	2012	108	37	34.3	0	0.0	0	0.0	70	64.8	1	0.9	0	0.0
	2013	101	36	35.6	0	0.0	1	1.0	64	63.4	0	0.0	0	0.0
PK-5	2011	670	195	29.1	1	0.1	1	0.1	463	69.1	8	1.2	1	0.1
	2012	695	220	31.7	1	0.1	1	0.1	462	66.5	9	1.3	1	0.1
	2013	703	212	30.2	5	0.7	2	0.3	470	66.9	13	1.8	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	41	41	100.0	20	48.8	0	0.0	20	48.8	0	0.0	41	100.0	39.0	61.0	0.0
	2012	42	41	97.6	21	50.0	0	0.0	21	50.0	0	0.0	42	100.0	45.2	54.8	0.0
	2013	71	69	97.2	45	63.4	0	0.0	45	63.4	0	0.0	71	100.0	54.9	45.1	0.0
KN	2011	81	79	97.5	36	44.4	0	0.0	46	56.8	0	0.0	30	37.0	55.6	44.4	1.2
	2012	102	102	100.0	44	43.1	2	2.0	45	44.1	0	0.0	47	46.1	53.9	46.1	2.9
	2013	95	94	98.9	41	43.2	2	2.1	44	46.3	7	7.4	55	57.9	53.7	46.3	1.1
1	2011	104	102	98.1	56	53.8	4	3.8	80	76.9	9	8.7	6	5.8	56.7	43.3	6.7
	2012	88	87	98.9	35	39.8	7	8.0	44	50.0	2	2.3	13	14.8	50.0	50.0	9.1
	2013	107	104	97.2	42	39.3	1	0.9	49	45.8	6	5.6	8	7.5	53.3	46.7	5.6
2	2011	117	115	98.3	70	59.8	2	1.7	111	94.9	10	8.5	0	0.0	44.4	55.6	9.4
	2012	117	116	99.1	57	48.7	6	5.1	87	74.4	9	7.7	14	12.0	56.4	43.6	7.7
	2013	103	100	97.1	40	38.8	9	8.7	79	76.7	16	15.5	8	7.8	50.5	49.5	5.8
3	2011	107	105	98.1	54	50.5	9	8.4	93	86.9	13	12.1	9	8.4	48.6	51.4	11.2
	2012	128	128	100.0	64	50.0	6	4.7	116	90.6	9	7.0	12	9.4	42.2	57.8	10.2
	2013	103	103	100.0	56	54.4	5	4.9	89	86.4	7	6.8	5	4.9	56.3	43.7	2.9
4	2011	114	107	93.9	53	46.5	13	11.4	72	63.2	15	13.2	7	6.1	57.9	42.1	2.6
	2012	110	109	99.1	52	47.3	15	13.6	95	86.4	7	6.4	12	10.9	50.9	49.1	3.6
	2013	123	120	97.6	59	48.0	10	8.1	112	91.1	13	10.6	9	7.3	44.7	55.3	0.8
5	2011	106	104	98.1	45	42.5	14	13.2	72	67.9	19	17.9	7	6.6	45.3	54.7	5.7
	2012	108	107	99.1	50	46.3	16	14.8	87	80.6	11	10.2	11	10.2	59.3	40.7	3.7
	2013	101	98	97.0	44	43.6	12	11.9	84	83.2	11	10.9	6	5.9	43.6	56.4	0.0
PK-5	2011	670	653	97.5	334	49.9	42	6.3	494	73.7	66	9.9	100	14.9	50.4	49.6	6.0
	2012	695	690	99.3	323	46.5	52	7.5	495	71.2	38	5.5	151	21.7	51.5	48.5	5.9
	2013	703	688	97.9	327	46.5	39	5.5	502	71.4	60	8.5	162	23.0	50.6	49.4	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	82	13,211	79	96.8	12,645	95.7	17	20.8	20.9	71	11,602	86.9	87.8
	2012	104	13,633	99	95.2	13,086	96.0	40	38.6	19.9	80	11,731	77.1	86.0
	2013	95	14,067	89	94.3	13,411	95.3	22	23.2	20.0	74	12,178	78.1	86.6
1	2011	102	13,458	100	97.6	12,967	96.4	20	19.5	18.5	95	12,047	92.8	89.5
	2012	84	14,026	81	95.4	13,533	96.5	26	30.8	18.3	66	12,292	78.2	87.6
	2013	108	14,140	103	95.1	13,578	96.0	22	20.4	18.7	91	12,528	84.2	88.6
2	2011	116	13,013	114	98.0	12,593	96.8	15	12.9	16.6	108	11,853	93.0	91.1
	2012	111	13,338	108	97.5	12,932	97.0	40	36.1	16.8	90	11,883	81.2	89.1
	2013	103	13,555	99	96.2	13,077	96.5	24	23.4	17.1	85	12,206	82.7	90.0
3	2011	103	12,619	100	97.5	12,254	97.1	18	17.5	16.3	99	11,604	96.2	92.0
	2012	127	12,874	124	97.1	12,508	97.2	28	22.0	15.5	113	11,592	88.6	90.0
	2013	107	12,879	103	96.8	12,466	96.8	26	24.4	15.9	94	11,710	88.1	90.9
4	2011	110	12,506	107	96.9	12,150	97.1	23	20.8	15.4	101	11,544	91.5	92.3
	2012	106	12,493	103	96.5	12,139	97.2	33	31.0	16.6	89	11,218	83.6	89.8
	2013	124	12,406	121	97.3	12,029	97.0	23	18.6	16.5	113	11,339	91.2	91.4
5	2011	103	11,742	101	97.6	11,419	97.2	23	22.3	8.2	94	10,892	91.2	92.8
	2012	108	12,562	105	96.9	12,220	97.3	10	9.3	5.3	85	11,364	78.8	90.5
	2013	100	12,053	97	97.1	11,696	97.0	3	3.0	6.2	94	11,075	93.8	91.9
KN-5	2011	617	76,549	601	97.4	74,028	96.7	116	18.8	16.1	568	69,542	92.1	90.8
	2012	641	78,926	619	96.5	76,419	96.8	177	27.6	15.5	523	70,080	81.6	88.8
	2013	636	79,100	612	96.2	76,255	96.4	120	18.9	16.0	551	71,036	86.6	89.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	62.8
Hispanic	10	23.3
White	6	14.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	67.4
Male	14	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.9	—
2011-12	5.2	81.1
2012-13	5.9	51.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.7
1	5	11.6
2	7	16.3
3	4	9.3
4	5	11.6
5	1	2.3
1-3	16	37.2
More than 3	25	58.1
1 - 5	22	51.2
6 - 10	9	20.9
11 - 20	9	20.9
More than 20	1	2.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	52.0	50.8	*	*	44.2		50.0	51.4	50.8	63.6	61
	2013	*	73.3	63.2	71.4	*	*	65.6		64.3	78.3	70.6	67.8	51
4	2011													
	2012		61.5	61.5	61.5	37.5	57.1	42.9		58.3	66.7	63.0	64.3	54
	2013	*	34.1	42.9	38.0	33.3	*	21.4		37.8	38.2	38.0	62.3	71
5	2011													
	2012	*	35.3	52.4	43.6	18.2	*	28.6		41.2	45.5	42.9	68.0	56
	2013		94.1	100.0	97.5	77.8	100.0	97.8		97.4	97.8	97.6	81.5	83
3-5	2011													
	2012	*	47.9	55.6	51.8	27.3	61.5	39.4		48.8	55.2	52.0	65.5	171
	2013	*	64.8	75.8	70.0	57.1	82.9	67.6		67.0	73.5	70.2	71.1	205

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	96	72	168	22	13	99			84	87	171	22,173	
2013	3	105	95	200	21	35	105			103	102	205	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		18	12	30	*	*	24		13	17	30	2,466	61
	2013	*	8	7	14	*	*	11		10	5	15	2,181	51
4	2011													
	2012		10	10	20	5	3	16		10	10	20	2,529	54
	2013	*	27	16	44	6	*	22		23	21	44	2,581	71
5	2011													
	2012	*	22	10	31	9	*	20		20	12	32	2,665	56
	2013		2	0	2	2	0	1		1	1	2	1,484	83
3-5	2011													
	2012	*	50	32	81	16	5	60		43	39	82	7,660	171
	2013	*	37	23	60	9	6	34		34	27	61	6,246	205

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	96	72	168	22	13	99			84	87	171	22,173	
2013	3	105	95	200	21	35	105			103	102	205	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	12.0	4.9	*	*	0.0		7.7	2.9	4.9	12.6	61
	2013	*	0.0	5.3	4.1	*	*	0.0		0.0	8.7	3.9	13.6	51
4	2011													
	2012		7.7	7.7	7.7	0.0	0.0	3.6		4.2	10.0	7.4	11.2	54
	2013	*	0.0	3.6	1.4	0.0	*	0.0		0.0	2.9	1.4	13.5	71
5	2011													
	2012	*	2.9	14.3	7.3	0.0	*	3.6		5.9	9.1	7.1	11.1	56
	2013		5.9	12.5	10.0	11.1	3.7	6.7		2.6	15.6	9.6	13.3	83
3-5	2011													
	2012	*	3.1	11.1	6.5	0.0	7.7	2.0		6.0	6.9	6.4	11.6	171
	2013	*	1.9	8.4	5.5	4.8	2.9	2.9		1.0	9.8	5.4	13.5	205

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	96	72	168	22	13	99			84	87	171	22,173	
2013	3	105	95	200	21	35	105			103	102	205	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	54.6	50.5	51.6
	2013	68.0	55.6	58.1
4	2011			
	2012	59.1	59.8	53.4
	2013	52.8	45.2	49.7
5	2011			
	2012	55.9	49.5	56.3
	2013	75.2	75.6	68.0
3-5	2011			
	2012	56.5	53.1	53.7
	2013	65.6	60.1	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		50.0	75.0	64.5	25.0	81.3	59.5		58.1	72.7	65.6	60.6	64
	2013	*	19.5	42.3	29.0	0.0	*	14.8		27.8	30.3	29.0	63.9	69

NUMBER TESTED IN GRADE 4														
2011														
2012		26	36	62	8	16	37		31	33	64	7,039		
2013	1	41	26	69	9	4	27		36	33	69	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		13	9	22	6	3	15		13	9	22	2,772	64
	2013	*	33	15	49	9	*	23		26	23	49	2,442	69

NUMBER TESTED IN GRADE 4														
2011														
2012		26	36	62	8	16	37			31	33	64	7,039	
2013	1	41	26	69	9	4	27			36	33	69	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		7.7	5.6	6.5	0.0	6.3	2.7		6.5	6.1	6.3	5.1	64
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.7	69

NUMBER TESTED IN GRADE 4														
2011														
2012		26	36	62	8	16	37			31	33	64	7,039	
2013	1	41	26	69	9	4	27			36	33	69	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	1.8	64.6	58.3
	2013	3.3	3.1	39.9	48.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		52.8	84.1	74.4	*	92.2	76.2		79.6	70.4	74.4	55.4	125
	2013	*	36.7	64.8	58.4	*	60.7	55.3		56.9	57.8	57.3	57.5	103
4	2011													
	2012		50.0	68.9	63.3	37.5	71.7	62.2		68.8	61.1	64.7	53.0	102
	2013	*	41.5	66.7	57.4	20.0	74.1	61.7		56.4	59.4	58.1	57.5	124
5	2011													
	2012	*	47.1	78.3	67.7	9.1	78.7	63.4		69.5	64.4	67.3	64.1	104
	2013		85.3	98.4	94.7	70.0	97.5	93.3		90.2	96.5	93.9	81.7	98
3-5	2011													
	2012	*	50.0	77.5	68.9	17.4	81.7	68.4		72.7	65.9	69.2	57.5	331
	2013	*	54.3	75.3	68.8	45.8	75.3	67.7		65.6	71.3	68.6	65.3	325

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	96	231	322	23	164	250			161	170	331	35,372	
2013	3	105	215	317	24	154	226			154	171	325	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		17	14	32	*	5	25		11	21	32	5,287	125
	2013	*	19	25	42	*	22	38		25	19	44	5,086	103
4	2011													
	2012		13	23	36	5	15	28		15	21	36	5,511	102
	2013	*	24	27	52	8	15	31		24	28	52	4,919	124
5	2011													
	2012	*	18	15	32	10	10	26		18	16	34	4,228	104
	2013		5	1	5	3	1	4		4	2	6	2,035	98
3-5	2011													
	2012	*	48	52	100	19	30	79		44	58	102	15,026	331
	2013	*	48	53	99	13	38	73		53	49	102	12,040	325

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	96	231	322	23	164	250			161	170	331	35,372	
2013	3	105	215	317	24	154	226			154	171	325	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		2.8	21.6	16.0	*	20.3	15.2		14.8	16.9	16.0	7.9	125
	2013	*	0.0	7.0	5.0	*	8.9	5.9		3.4	6.7	4.9	9.1	103
4	2011													
	2012		3.8	6.8	5.1	0.0	7.5	5.4		10.4	1.9	5.9	6.1	102
	2013	*	0.0	6.2	4.1	0.0	8.6	6.2		1.8	5.8	4.0	9.5	124
5	2011													
	2012	*	0.0	11.6	8.1	0.0	10.6	7.0		5.1	11.1	7.7	10.4	104
	2013		2.9	17.5	10.6	10.0	17.5	13.3		14.6	10.5	12.2	12.8	98
3-5	2011													
	2012	*	2.1	13.9	10.2	0.0	13.4	10.0		9.9	10.6	10.3	8.1	331
	2013	*	1.0	9.8	6.3	4.2	11.0	8.0		5.8	7.6	6.8	10.4	325

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	96	231	322	23	164	250			161	170	331	35,372	
2013	3	105	215	317	24	154	226			154	171	325	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	60.8	73.7	78.2	66.1	60.9
	2013	58.5	56.7	66.3	66.3	63.6
4	2011					
	2012	65.9	67.3	63.0	55.1	52.9
	2013	66.2	59.9	68.2	57.4	46.8
5	2011					
	2012	59.7	52.1	57.8	58.3	61.3
	2013	74.0	67.5	57.0	67.7	75.5
3-5	2011					
	2012	62.0	64.9	67.1	60.3	58.6
	2013	66.1	61.2	64.2	63.3	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	42.4	69.1	60.2	22.2	72.9	57.5		63.8	56.8	60.8	58.2	102
	2013		74.3	92.1	86.2	44.4	93.2	85.0		83.3	87.7	85.9	65.1	99

NUMBER TESTED IN GRADE 5														
2011														
2012	1	33	68	98	9	48	73			58	44	102	10,697	
2013		35	63	94	9	44	60			42	57	99	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	19	21	39	7	13	31		21	19	40	4476	102
	2013		9	5	13	5	3	9		7	7	14	3551	99

NUMBER TESTED IN GRADE 5														
2011														
2012	1	33	68	98	9	48	73			58	44	102	10,697	
2013		35	63	94	9	44	60			42	57	99	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	4.4	3.1	0.0	4.2	2.7		1.7	4.5	2.9	6.5	102
	2013		2.9	19.0	11.7	0.0	15.9	13.3		11.9	15.8	14.1	6.6	99

NUMBER TESTED IN GRADE 5														
2011														
2012	1	33	68	98	9	48	73			58	44	102	10,697	
2013		35	63	94	9	44	60			42	57	99	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.5	76.6	67.1	58.0
	2013	68.3	78.3	75.0	74.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			76.2	76.2		77.4	77.4		70.4	80.6	76.2	65.5	63
	2013			77.4	77.4	*	77.4	77.4		74.2	81.8	77.4	69.6	53
4	2011													
	2012			81.3	80.4		80.4	80.4		75.0	87.5	81.3	64.4	48
	2013			75.5	74.5	*	75.5	75.5		61.1	82.9	75.5	61.0	53
5	2011													
	2012			70.8	68.2		69.8	69.8		72.0	69.6	70.8	72.1	48
	2013			86.7	85.7		84.6	85.7		*	92.3	86.7	86.5	15
3-5	2011													
	2012			76.1	75.2		76.2	76.2		72.4	79.5	76.1	66.8	159
	2013			77.7	77.1	*	77.3	77.5		68.6	84.3	77.7	70.6	121

NUMBER TESTED IN GRADES 3-5														
2011														
2012			159	153		151	151		76	83	159	14,102		
2013			121	118	3	119	120		51	70	121	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			15	15		14	14		8	7	15	1,957	63
	2013			12	12	*	12	12		8	4	12	1,697	53
4	2011													
	2012			9	9		9	9		6	3	9	1,728	48
	2013			13	13	*	13	13		7	6	13	1,915	53
5	2011													
	2012			14	14		13	13		7	7	14	998	48
	2013			2	2		2	2		*	1	2	449	15
3-5	2011													
	2012			38	38		36	36		21	17	38	4,683	159
	2013			27	27	*	27	27		16	11	27	4,061	121

NUMBER TESTED IN GRADES 3-5														
2011														
2012			159	153		151	151			76	83	159	14,102	
2013			121	118	3	119	120			51	70	121	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			9.5	9.5		9.7	9.7		3.7	13.9	9.5	13.4	63
	2013			13.2	13.2	*	13.2	13.2		9.7	18.2	13.2	17.4	53
4	2011													
	2012			8.3	8.7		8.7	8.7		8.3	8.3	8.3	13.0	48
	2013			18.9	17.6	*	18.9	18.9		5.6	25.7	18.9	13.4	53
5	2011													
	2012			6.3	4.5		4.7	4.7		8.0	4.3	6.3	12.1	48
	2013			13.3	7.1		15.4	14.3		*	15.4	13.3	11.6	15
3-5	2011													
	2012			8.2	7.8		7.9	7.9		6.6	9.6	8.2	12.9	159
	2013			15.7	14.4	*	16.0	15.8		7.8	21.4	15.7	14.6	121

NUMBER TESTED IN GRADE 3-5														
2011														
2012			159	153		151	151		76	83	159	14,102		
2013			121	118	3	119	120		51	70	121	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.8	60.8	50.6
	2013	59.7	60.8	61.0
4	2011			
	2012	55.8	64.1	61.8
	2013	65.7	70.4	60.0
5	2011			
	2012	52.5	62.4	58.8
	2013	68.7	58.9	70.2
3-5	2011			
	2012	60.0	62.3	56.5
	2013	63.4	64.8	61.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			86.8	86.1		86.5	86.5		82.4	90.5	86.8	68.9	38
	2013			88.9	88.5	*	88.9	88.9		78.9	94.3	88.9	62.2	54

NUMBER TESTED IN GRADE 4														
2011														
2012			38	36		37	37			17	21	38	4,905	
2013			54	52	1	54	54			19	35	54	4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	5		5	5		3	2	5	1,524	38
	2013			6	6	*	6	6		4	2	6	1,876	54

NUMBER TESTED IN GRADE 4														
2011														
2012			38	36		37	37		17	21	38	4,905		
2013			54	52	1	54	54		19	35	54	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	38
	2013			1.9	1.9	*	1.9	1.9		0.0	2.9	1.9	3.6	54

NUMBER TESTED IN GRADE 4														
2011														
2012			38	36		37	37		17	21	38	4,905		
2013			54	52	1	54	54		19	35	54	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	1.8	63.5	68.6
	2013	5.5	4.9	64.6	69.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	62.5	88.6	83.7	63.3	43
	2012	50.0	92.3	90.7	62.2	54
	2013	50.0	70.8	69.2	60.8	52
1	2011	35.0	80.0	60.0	58.1	45
	2012	20.0	39.0	35.3	55.4	51
	2013	25.0	43.6	41.3	55.3	63
2	2011	12.2	83.3	21.3	50.6	47
	2012	24.2	28.6	26.2	49.8	61
	2013	8.6	66.7	30.4	50.4	56
K-2	2011	24.6	84.8	54.1	57.4	92
	2012	24.4	59.5	50.0	55.8	112
	2013	14.9	58.1	46.2	55.6	119
# Tested (GR K-2)	2011	69	66	135	20,530	
	2012	45	121	166	21,034	
	2013	47	124	171	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	73.3	89.2	80.5	56.8	82
	2012	60.0	85.7	74.3	55.1	101
	2013	61.4	76.0	69.1	55.1	94
1	2011	46.8	81.5	55.7	53.1	106
	2012	58.1	63.4	60.7	50.7	84
	2013	25.0	42.1	34.3	52.0	105
2	2011	55.4	100.0	57.6	56.8	118
	2012	44.7	60.7	48.7	57.9	113
	2013	37.7	54.2	41.6	56.2	101
K-2	2011	55.9	87.1	63.1	55.6	306
	2012	52.0	72.8	60.7	54.5	298
	2013	40.2	57.3	47.7	54.4	300
# Tested (GR K-2)	2011	236	70	306	40,067	
	2012	173	125	298	40,477	
	2013	169	131	300	40,966	

5	2011	33.3	34.8	34.1	36.2	41
	2012	12.2	60.0	25.0	37.2	56
	2013	20.0	38.5	23.8	38.7	63
# Tested (GR 5)	2011	18	23	41	9,181	
	2012	41	15	56	9,773	
	2013	50	13	63	8,952	

5	2011	13.0	32.0	19.0	44.8	79
	2012	26.8	43.8	29.6	43.8	98
	2013	30.6	42.9	32.3	45.7	99
# Tested (GR 5)	2011	54	25	79	10,907	
	2012	82	16	98	11,044	
	2013	85	14	99	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	88.0	86.7	85.4			62.5		80.8	88.2	83.7	63.3	43
	2012	*	88.9	94.1	92.3	*	*	*		87.5	95.5	90.7	62.2	54
	2013	*	60.7	78.9	68.0	*	*	*		69.2	69.2	69.2	60.8	52
# Tested (GR K)	2011	1	25	15	41			8		26	17	43	6,761	
	2012	1	36	17	52	1	1	2		32	22	54	6,939	
	2013	2	28	19	50	2	1	4		26	26	52	7,238	

1	2011	*	56.0	68.4	57.1		*	35.0	*	50.0	73.7	60.0	58.1	45
	2012	*	29.0	50.0	34.0	*	*	20.0		35.7	34.8	35.3	55.4	51
	2013	*	33.3	50.0	41.7	*	*	25.0		36.1	48.1	41.3	55.3	63
2	2011		10.7	36.8	20.0	*		12.2		22.7	20.0	21.3	50.6	47
	2012	*	21.2	30.8	23.7	*	*	24.2		17.6	37.0	26.2	49.8	61
	2013	*	17.2	47.6	29.6	*	*	8.6		24.1	37.0	30.4	50.4	56
1-2	2011	*	32.1	52.6	37.9	*	*	19.7	*	37.5	43.2	40.2	54.4	92
	2012	*	25.0	38.1	28.4	16.7	*	23.3		25.8	36.0	30.4	52.7	112
	2013	50.0	26.2	48.9	36.0	16.7	*	11.6		30.8	42.6	36.1	52.9	119
# Tested (GR 1-2)	2011	1	53	38	87	3	1	61	1	48	44	92	13,769	
	2012	5	64	42	109	6	5	43		62	50	112	14,095	
	2013	6	65	47	114	6	3	43		65	54	119	14,321	

5	2011	*	31.8	38.9	34.1	*	57.1	33.3		36.8	31.8	34.1	36.2	41
	2012		25.8	24.0	25.0	0.0	28.6	12.2		20.6	31.8	25.0	37.2	56
	2013		18.4	33.3	25.9	8.3	28.6	20.0		20.0	27.3	23.8	38.7	63
# Tested (GR 5)	2011	1	22	18	41	5	7	18		19	22	41	9,181	
	2012		31	25	52	10	7	41		34	22	56	9,773	
	2013		38	24	58	12	7	50		30	33	63	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	16	7	23			1		14	10	24	2,106	43
	2012	*	19	12	31	*	*	*		17	15	32	2,027	54
	2013	*	7	9	16	*	*	*		8	9	17	2,108	52
# Tested (GR K)	2011	1	25	15	41			8		26	17	43	6,761	
	2012	1	36	17	52	1	1	2		32	22	54	6,939	
	2013	2	28	19	50	2	1	4		26	26	52	7,238	

1	2011	*	3	3	4		*	0	*	3	3	6	1,963	45
	2012	*	4	1	6	*	*	0		3	3	6	1,963	51
	2013	*	4	1	5	*	*	0		2	3	5	2,017	63
2	2011		0	1	1	*		0		0	1	1	1,018	47
	2012	*	0	0	0	*	*	0		0	0	0	1,017	61
	2013	*	1	4	5	*	*	0		3	2	5	1,045	56
1-2	2011	*	3	4	5	*	*	0	*	3	4	7	2,981	92
	2012	*	4	1	6	1	*	0		3	3	6	2,981	112
	2013	0	5	5	10	0	*	0		5	5	10	3,063	119
# Tested (GR 1-2)	2011	1	53	38	87	3	1	61	1	48	44	92	13,769	
	2012	5	64	42	109	6	5	43		62	50	112	14,095	
	2013	6	65	47	114	6	3	43		65	54	119	14,321	

5	2011	*	1	1	2	*	0	0		2	0	2	701	41
	2012		0	2	2	0	0	0		1	1	2	822	56
	2013		1	0	1	0	0	0		1	0	1	719	63
# Tested (GR 5)	2011	1	22	18	41	5	7	18		19	22	41	9,181	
	2012		31	25	52	10	7	41		34	22	56	9,773	
	2013		38	24	58	12	7	50		30	33	63	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	88.0	77.8	82.3		70.3	73.3		78.3	83.3	80.5	56.8	82
	2012	*	81.1	69.4	76.5	*	60.5	60.0		74.5	73.9	74.3	55.1	101
	2013	*	67.9	68.3	68.5	*	63.4	61.4		64.0	75.0	69.1	55.1	94
1	2011	*	69.2	50.6	54.4	*	37.5	46.8	*	55.7	55.6	55.7	53.1	106
	2012	*	55.2	64.7	60.2	*	60.0	58.1		68.2	52.5	60.7	50.7	84
	2013	*	31.4	35.3	34.7	*	23.8	25.0		44.6	22.4	34.3	52.0	105
2	2011		48.3	60.7	57.4	*	60.9	55.4		61.5	54.5	57.6	56.8	118
	2012	*	29.0	56.3	47.7	0.0	53.6	44.7		45.3	53.1	48.7	57.9	113
	2013	33.3	25.0	50.8	40.8	0.0	57.5	37.7		44.0	39.2	41.6	56.2	101
K-2	2011	*	67.5	61.3	63.0	0.0	54.9	55.9	*	64.2	61.9	63.1	55.6	306
	2012	66.7	56.7	62.7	61.0	7.7	57.5	52.0		61.3	60.0	60.7	54.5	298
	2013	50.0	40.0	50.8	47.4	0.0	48.0	40.2		50.6	44.4	47.7	54.4	300
# Tested (GR K-2)	2011	2	80	222	297	7	162	236	1	159	147	306	40,067	
	2012	6	97	193	292	13	134	173		163	135	298	40,477	
	2013	10	95	189	291	11	123	169		156	144	300	40,966	

5	2011	*	25.0	17.3	19.7	16.7	15.8	13.0		18.9	19.0	19.0	44.8	79
	2012		10.3	37.7	29.7	0.0	35.4	26.8		29.8	29.3	29.6	43.8	98
	2013		20.0	39.7	30.4	18.2	41.5	30.6		43.2	23.6	32.3	45.7	99
# Tested (GR 5)	2011	1	24	52	76	12	38	54		37	42	79	10,907	
	2012		29	69	91	10	48	82		57	41	98	11,044	
	2013		35	63	92	11	41	85		44	55	99	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	13	21	34		14	16		16	18	34	2,815	82
	2012	*	12	14	27	*	7	8		14	13	27	2,472	101
	2013	*	6	16	23	*	10	10		13	11	24	2,594	94
1	2011	*	6	18	23	*	6	14	*	13	12	25	2,716	106
	2012	*	4	13	17	*	7	8		10	7	17	2,473	84
	2013	*	3	5	9	*	4	5		5	4	9	2,609	105
2	2011		0	11	11	*	6	8		5	6	11	2,746	118
	2012	*	0	9	9	0	5	5		5	4	9	2,843	113
	2013	1	2	14	16	0	11	13		8	9	17	2,626	101
K-2	2011	*	19	50	68	0	26	38	*	34	36	70	8,277	306
	2012	1	16	36	53	0	19	21		29	24	53	7,788	298
	2013	3	11	35	48	0	25	28		26	24	50	7,829	300
# Tested (GR K-2)	2011	2	80	222	297	7	162	236	1	159	147	306	40,067	
	2012	6	97	193	292	13	134	173		163	135	298	40,477	
	2013	10	95	189	291	11	123	169		156	144	300	40,966	
5	2011	*	0	1	1	0	1	1		0	1	1	1,395	79
	2012		0	6	6	0	4	4		5	1	6	1,426	98
	2013		1	7	7	2	5	8		5	3	8	1,578	99
# Tested (GR 5)	2011	1	24	52	76	12	38	54		37	42	79	10,907	
	2012		29	69	91	10	48	82		57	41	98	11,044	
	2013		35	63	92	11	41	85		44	55	99	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	65.4	73.4	70.9	*	69.6	68.4	*	73.8	68.9	71.7	66.7	106
	2012	*	62.1	70.6	67.5	*	68.6	67.4		72.7	62.5	67.9	62.5	84
	2013	*	57.1	63.2	61.4	*	59.5	60.4		62.5	59.2	61.0	63.6	105
2	2011		55.2	60.7	59.1	*	58.0	57.1		61.5	57.6	59.3	62.0	118
	2012	*	38.7	63.0	55.4	16.7	64.9	55.8		50.0	64.0	56.1	63.6	114
	2013	33.3	25.8	55.0	44.8	16.7	71.8	48.0		49.0	42.0	45.5	60.6	99
1-2	2011	*	60.0	66.7	64.7	28.6	63.2	61.8	*	68.1	62.2	65.2	64.4	224
	2012	*	50.0	65.9	60.5	18.2	66.3	59.7		59.3	63.3	61.1	63.0	198
	2013	42.9	42.4	59.4	53.3	14.3	65.4	52.8		56.2	50.5	53.4	62.1	204
# Tested (GR 1-2)	2011	1	55	168	218	7	125	191	1	113	111	224	26,660	
	2012	5	60	132	195	11	92	129		108	90	198	26,880	
	2013	7	66	128	197	7	81	123		105	99	204	27,003	
5	2011	*	18.2	16.9	16.3	25.0	16.7	13.8		11.4	21.2	16.7	48.6	96
	2012		25.8	44.3	38.7	36.4	44.9	38.1		35.0	43.9	38.6	45.9	101
	2013		21.6	51.6	40.0	27.3	54.8	39.8		39.1	42.9	41.2	48.8	102
# Tested (GR 5)	2011	2	33	59	92	12	42	65		44	52	96	11,471	
	2012		31	70	93	11	49	84		60	41	101	11,770	
	2013		37	64	95	11	42	88		46	56	102	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	4	31	36	*	18	27	*	23	13	36	4,427	106
	2012	*	7	17	26	*	9	13		20	6	26	4,060	84
	2013	*	9	17	25	*	11	13		13	13	26	4,150	105
2	2011		6	20	25	*	10	21		9	17	26	3,810	118
	2012	*	1	21	22	0	14	17		12	10	22	3,820	114
	2013	1	1	15	17	0	15	17		9	8	17	3,436	99
1-2	2011	*	10	51	61	0	28	48	*	32	30	62	8,237	224
	2012	*	8	38	48	1	23	30		32	16	48	7,880	198
	2013	1	10	32	42	0	26	30		22	21	43	7,586	204
# Tested (GR 1-2)	2011	1	55	168	218	7	125	191	1	113	111	224	26,660	
	2012	5	60	132	195	11	92	129		108	90	198	26,880	
	2013	7	66	128	197	7	81	123		105	99	204	27,003	
5	2011	*	0	1	1	0	1	1		1	0	1	1,416	96
	2012		2	3	5	2	2	4		3	2	5	1,169	101
	2013		3	10	11	3	6	11		7	6	13	1,391	102
# Tested (GR 5)	2011	2	33	59	92	12	42	65		44	52	96	11,471	
	2012		31	70	93	11	49	84		60	41	101	11,770	
	2013		37	64	95	11	42	88		46	56	102	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.7	89.5		89.2	91.9		90.0	89.5	89.7	90.9	39
	2012			88.6	90.9		90.2	88.1		86.4	91.3	88.9	89.9	45
	2013	*		85.7	86.0		85.0	85.0		80.0	94.4	86.0	89.7	43
1	2011			75.9	75.9	*	74.1	77.2		76.5	75.0	75.9	89.4	58
	2012			82.9	82.9	*	82.4	82.4		81.3	84.2	82.9	89.2	35
	2013			80.0	80.0		78.9	78.9		83.3	78.3	80.5	87.6	41
2	2011			95.2	95.2		95.2	95.2		92.0	97.3	95.2	94.9	62
	2012			90.6	90.6	*	90.4	90.4		89.7	91.7	90.6	93.3	53
	2013	*		84.6	85.0	*	84.2	84.2		81.0	90.0	85.4	93.6	41
K-2	2011			86.8	86.7	*	86.3	87.8		84.8	88.8	86.8	91.7	159
	2012			87.9	88.6	*	88.2	87.5		86.6	89.4	88.0	90.8	133
	2013	*		83.5	83.7	*	82.8	82.8		81.3	86.9	84.0	90.3	125
# Tested (GR K-2)	2011			159	158	4	153	156		79	80	159	19,081	
	2012			132	132	3	127	128		67	66	133	18,911	
	2013	2		121	123	1	116	116		64	61	125	18,629	
5	2011			80.0	79.4		80.0	80.0		62.5	95.0	80.6	93.5	36
	2012			80.0	79.1		79.1	79.5		79.2	81.0	80.0	91.4	45
	2013			97.4	97.2		97.1	97.4		93.8	100.0	97.4	94.7	38
# Tested (GR 5)	2011			35	34		35	35		16	20	36	2,044	
	2012			45	43		43	44		24	21	45	2,239	
	2013			38	36		35	38		16	22	38	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			23	22		22	22		10	13	23	3,964	39
	2012			23	23		21	21		9	14	23	3,679	45
	2013	*		20	20		17	17		10	10	20	3,798	43
1	2011			10	10	*	8	10		5	5	10	2,459	58
	2012			10	10	*	10	10		3	7	10	2,437	35
	2013			6	6		6	6		2	4	6	2,394	41
2	2011			37	37		37	37		13	24	37	3,227	62
	2012			16	16	*	15	15		8	8	16	2,934	53
	2013	*		18	20	*	18	18		10	10	20	2,899	41
K-2	2011			70	69	*	67	69		28	42	70	9,650	159
	2012			49	49	*	46	46		20	29	49	9,050	133
	2013	*		44	46	*	41	41		22	24	46	9,091	125
# Tested (GR K-2)	2011			159	158	4	153	156		79	80	159	19,081	
	2012			132	132	3	127	128		67	66	133	18,911	
	2013	2		121	123	1	116	116		64	61	125	18,629	

5	2011			15	15		15	15		3	12	15	856	36
	2012			15	14		14	15		10	5	15	912	45
	2013			13	13		13	13		4	9	13	1,123	38
# Tested (GR 5)	2011			35	34		35	35		16	20	36	2,044	
	2012			45	43		43	44		24	21	45	2,239	
	2013			38	36		35	38		16	22	38	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	27	61.4	33	75.0	38	86.4	40	90.9	40	90.9
	Intermediate	13	29.5	8	18.2	6	13.6	4	9.1	4	9.1
	Advanced	4	9.1	3	6.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	1	2.3	3	7.0	15	34.9	20	46.5	20	46.5
	Intermediate	18	41.9	20	46.5	23	53.5	17	39.5	17	39.5
	Advanced	18	41.9	18	41.9	5	11.6	6	14.0	6	14.0
	Advanced High	6	14.0	2	4.7	0	0.0	0	0.0	0	0.0
2 (43)	Beginning	0	0.0	1	2.4	5	12.2	4	9.3	4	9.8
	Intermediate	11	26.8	14	34.1	20	48.8	8	18.6	8	19.5
	Advanced	14	34.1	15	36.6	14	34.1	21	48.8	20	48.8
	Advanced High	16	39.0	11	26.8	2	4.9	10	23.3	9	22.0
3 (56)	Beginning	0	0.0	0	0.0	4	7.1	6	10.7	4	7.1
	Intermediate	0	0.0	1	1.8	8	14.3	14	25.0	16	28.6
	Advanced	7	12.5	12	21.4	21	37.5	14	25.0	14	25.0
	Advanced High	49	87.5	43	76.8	23	41.1	22	39.3	22	39.3
4 (58)	Beginning	0	0.0	1	1.8	2	3.5	1	1.7	1	1.8
	Intermediate	2	3.5	4	7.0	13	22.8	7	12.1	6	10.5
	Advanced	19	33.3	17	29.8	24	42.1	20	34.5	20	35.1
	Advanced High	36	63.2	35	61.4	18	31.6	30	51.7	30	52.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 21 (51.2%)	Beginning	19			
	Intermediate	16	1		
	Advanced	3	2	0	
	Advanced High	0	0	0	
37 22 (59.5%)	Beginning	2			
	Intermediate	3	5		
	Advanced	5	5	8	
	Advanced High	1	0	8	
52 29 (55.8%)	Beginning	3			
	Intermediate	1	15		
	Advanced	0	7	5	
	Advanced High	0	1	20	
56 37 (66.1%)	Beginning	0			
	Intermediate	1	5		
	Advanced	1	5	14	
	Advanced High	0	0	30	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	7.0	9	20.9	5	11.6	0	0.0	0	0.0
	Advanced	15	34.9	11	25.6	13	30.2	6	14.0	7	16.3
	Advanced High	25	58.1	23	53.5	25	58.1	37	86.0	36	83.7
ALL (287)	Beginning	28	9.9	38	13.4	64	22.5	71	24.7	69	24.3
	Intermediate	47	16.5	56	19.7	75	26.4	50	17.4	51	18.0
	Advanced	77	27.1	76	26.8	77	27.1	67	23.3	67	23.6
	Advanced High	132	46.5	114	40.1	68	23.9	99	34.5	97	34.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
42 40 (95.2%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	5	2	
	Advanced High	0	1	34	
228 149 (65.4%)	Beginning	24			
	Intermediate	21	26		
	Advanced	9	24	29	
	Advanced High	1	2	92	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

83	53.7	72.2			65.1		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

53	59.4	68.0			52.8		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

104	51.7	67.8			52.9		50.3	
-----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

56	55.3	66.5			48.2		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

51	42.2	67.9			39.2		51.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

49	54.1	69.4			46.9		56.1	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

110	54.0	69.3			49.1		52.3	
-----	------	------	--	--	------	--	------	--

GRADE 4 READING

68	59.1	59.1			36.8		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

123	49.7	62.3			24.4		51.9	
-----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

68	32.7	60.4			4.4		37.2	
----	------	------	--	--	-----	--	------	--

GRADE 4 SPANISH READING

52	50.9	67.3			46.2		43.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

96	52.3	70.8			57.3		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

45	69.8	75.5			80.0		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

95	60.1	73.4			63.2		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

45	71.8	75.1			71.1		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

50	56.7	71.1			56.0		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

50	50.1	64.4			32.0		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

117	49.3	69.6			48.7		54.5	
-----	------	------	--	--	------	--	------	--

GRADE 4 READING

66	59.3	64.1			42.4		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

121	49.4	66.2			35.5		54.1	
-----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

63	32.4	62.4			14.3		33.0	
----	------	------	--	--	------	--	------	--

GRADE 4 SPANISH READING

54	58.4	69.6			53.7		56.3	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

52	37.1	65.1			13.5		32.9	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

87	43.4	68.5			51.7		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

87	66.9	68.0			51.7		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

99	71.9	78.4			81.8		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

61	34.5	66.7			21.3		39.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

14	60.8	71.4			57.1		52.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

39	36.7	68.9			53.8		34.6	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

53	35.3	66.0			20.8		33.6	
----	------	------	--	--	------	--	------	--

GRADE 5 MATHEMATICS

97	53.8	73.8			70.1		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

83	67.2	76.0			83.1		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

93	84.7	86.5			91.4		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

59	47.0	68.2			42.4		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH READING

15	66.2	78.9			80.0		71.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SPANISH SOCIAL STUDIES

39	46.9	68.1			38.5		40.2	
----	------	------	--	--	------	--	------	--