



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 119

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	95
KN	100
1	86
2	101
3	70
4	91
5	95
ALL	638

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.4	4	10.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	0.9	*	*
Hispanic	584	91.5	19	48.7
White	21	3.3	15	38.5
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	476	74.6
Economically disadvantaged	579	90.8
Limited English proficient (LEP)	421	66.0
Special education	44	6.9
Talented and Gifted (TAG)	43	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	76	6	7.9	0	0.0	2	2.6	67	88.2	1	1.3	0	0.0
	2012	81	3	3.7	0	0.0	1	1.2	76	93.8	1	1.2	0	0.0
	2013	95	2	2.1	0	0.0	0	0.0	89	93.7	2	2.1	0	0.0
KN	2011	95	2	2.1	2	2.1	1	1.1	89	93.7	1	1.1	0	0.0
	2012	91	3	3.3	0	0.0	2	2.2	81	89.0	5	5.5	0	0.0
	2013	100	3	3.0	0	0.0	1	1.0	92	92.0	3	3.0	1	1.0
1	2011	80	3	3.8	0	0.0	2	2.5	68	85.0	7	8.8	0	0.0
	2012	98	1	1.0	0	0.0	1	1.0	94	95.9	1	1.0	0	0.0
	2013	86	3	3.5	0	0.0	1	1.2	80	93.0	2	2.3	0	0.0
2	2011	112	4	3.6	1	0.9	2	1.8	98	87.5	6	5.4	1	0.9
	2012	71	3	4.2	0	0.0	2	2.8	60	84.5	5	7.0	1	1.4
	2013	101	3	3.0	0	0.0	1	1.0	94	93.1	2	2.0	0	0.0
3	2011	103	3	2.9	0	0.0	0	0.0	96	93.2	4	3.9	0	0.0
	2012	109	5	4.6	0	0.0	2	1.8	97	89.0	4	3.7	1	0.9
	2013	70	5	7.1	0	0.0	1	1.4	60	85.7	4	5.7	0	0.0
4	2011	102	5	4.9	0	0.0	3	2.9	90	88.2	4	3.9	0	0.0
	2012	88	2	2.3	0	0.0	0	0.0	82	93.2	4	4.5	0	0.0
	2013	91	4	4.4	0	0.0	2	2.2	83	91.2	2	2.2	0	0.0
5	2011	82	2	2.4	1	1.2	2	2.4	67	81.7	10	12.2	0	0.0
	2012	93	6	6.5	0	0.0	3	3.2	81	87.1	3	3.2	0	0.0
	2013	95	2	2.1	0	0.0	0	0.0	86	90.5	6	6.3	0	0.0
PK-5	2011	650	25	3.8	4	0.6	12	1.8	575	88.5	33	5.1	1	0.2
	2012	631	23	3.6	0	0.0	11	1.7	571	90.5	23	3.6	2	0.3
	2013	638	22	3.4	0	0.0	6	0.9	584	91.5	21	3.3	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	76	69	90.8	51	67.1	0	0.0	54	71.1	0	0.0	76	100.0	59.2	40.8	0.0
	2012	81	75	92.6	56	69.1	3	3.7	56	69.1	0	0.0	81	100.0	59.3	40.7	0.0
	2013	95	91	95.8	68	71.6	1	1.1	69	72.6	0	0.0	95	100.0	42.1	57.9	0.0
KN	2011	95	85	89.5	71	74.7	7	7.4	91	95.8	0	0.0	24	25.3	51.6	48.4	0.0
	2012	91	85	93.4	61	67.0	3	3.3	62	68.1	1	1.1	32	35.2	60.4	39.6	2.2
	2013	100	87	87.0	58	58.0	4	4.0	59	59.0	5	5.0	35	35.0	56.0	44.0	0.0
1	2011	80	71	88.8	55	68.8	6	7.5	61	76.3	8	10.0	6	7.5	60.0	40.0	6.3
	2012	98	92	93.9	68	69.4	11	11.2	67	68.4	4	4.1	13	13.3	49.0	51.0	5.1
	2013	86	76	88.4	60	69.8	9	10.5	63	73.3	3	3.5	7	8.1	52.3	47.7	4.7
2	2011	112	107	95.5	73	65.2	6	5.4	97	86.6	11	9.8	15	13.4	55.4	44.6	7.1
	2012	71	65	91.5	48	67.6	3	4.2	58	81.7	8	11.3	11	15.5	59.2	40.8	4.2
	2013	101	94	93.1	69	68.3	11	10.9	79	78.2	6	5.9	14	13.9	48.5	51.5	3.0
3	2011	103	90	87.4	65	63.1	8	7.8	81	78.6	11	10.7	8	7.8	47.6	52.4	3.9
	2012	109	100	91.7	71	65.1	7	6.4	91	83.5	11	10.1	10	9.2	57.8	42.2	5.5
	2013	70	66	94.3	47	67.1	3	4.3	59	84.3	6	8.6	6	8.6	51.4	48.6	4.3
4	2011	102	91	89.2	64	62.7	16	15.7	72	70.6	14	13.7	13	12.7	58.8	41.2	3.9
	2012	88	78	88.6	57	64.8	10	11.4	73	83.0	12	13.6	4	4.5	45.5	54.5	1.1
	2013	91	84	92.3	63	69.2	6	6.6	75	82.4	9	9.9	5	5.5	56.0	44.0	0.0
5	2011	82	72	87.8	48	58.5	5	6.1	56	68.3	15	18.3	5	6.1	51.2	48.8	2.4
	2012	93	88	94.6	60	64.5	15	16.1	77	82.8	17	18.3	9	9.7	55.9	44.1	3.2
	2013	95	81	85.3	56	58.9	10	10.5	72	75.8	14	14.7	11	11.6	42.1	57.9	1.1
PK-5	2011	650	585	90.0	427	65.7	48	7.4	512	78.8	59	9.1	147	22.6	54.6	45.4	3.5
	2012	631	583	92.4	421	66.7	52	8.2	484	76.7	53	8.4	160	25.4	55.2	44.8	3.2
	2013	638	579	90.8	421	66.0	44	6.9	476	74.6	43	6.7	173	27.1	49.7	50.3	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	93	13,211	90	96.7	12,645	95.7	17	18.3	20.9	89	11,602	95.7	87.8
	2012	91	13,633	88	97.2	13,086	96.0	13	14.4	19.9	83	11,731	91.7	86.0
	2013	101	14,067	97	96.6	13,411	95.3	8	8.0	20.0	92	12,178	91.5	86.6
1	2011	79	13,458	77	97.0	12,967	96.4	13	16.4	18.5	74	12,047	93.6	89.5
	2012	98	14,026	95	96.9	13,533	96.5	13	13.2	18.3	87	12,292	88.4	87.6
	2013	89	14,140	86	96.9	13,578	96.0	8	9.0	18.7	84	12,528	94.1	88.6
2	2011	106	13,013	103	97.4	12,593	96.8	19	17.9	16.6	104	11,853	98.0	91.1
	2012	72	13,338	70	97.8	12,932	97.0	8	11.1	16.8	65	11,883	90.2	89.1
	2013	100	13,555	97	96.8	13,077	96.5	15	15.0	17.1	92	12,206	91.9	90.0
3	2011	99	12,619	97	97.7	12,254	97.1	5	5.0	16.3	100	11,604	100.0	92.0
	2012	112	12,874	109	97.4	12,508	97.2	5	4.5	15.5	103	11,592	92.2	90.0
	2013	70	12,879	68	97.4	12,466	96.8	5	7.1	15.9	66	11,710	93.9	90.9
4	2011	98	12,506	96	97.9	12,150	97.1	14	14.3	15.4	94	11,544	96.1	92.3
	2012	89	12,493	87	97.8	12,139	97.2	6	6.7	16.6	83	11,218	93.1	89.8
	2013	92	12,406	90	97.5	12,029	97.0	8	8.7	16.5	88	11,339	95.8	91.4
5	2011	80	11,742	78	98.2	11,419	97.2	4	5.0	8.2	79	10,892	99.1	92.8
	2012	92	12,562	90	98.4	12,220	97.3	2	2.2	5.3	85	11,364	92.9	90.5
	2013	93	12,053	90	97.5	11,696	97.0	2	2.2	6.2	86	11,075	92.7	91.9
KN-5	2011	555	76,549	541	97.5	74,028	96.7	72	13.0	16.1	540	69,542	97.3	90.8
	2012	553	78,926	540	97.5	76,419	96.8	47	8.5	15.5	506	70,080	91.4	88.8
	2013	545	79,100	529	97.1	76,255	96.4	46	8.4	16.0	508	71,036	93.2	89.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	10.3
Hispanic	19	48.7
White	15	38.5
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	31	79.5
Male	8	20.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.5	—
2011-12	2.2	90.0
2012-13	8.3	90.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.1
1	1	2.6
2	3	7.7
3	2	5.1
4	0	0.0
5	2	5.1
1-3	6	15.4
More than 3	31	79.5
1 - 5	8	20.5
6 - 10	12	30.8
11 - 20	9	23.1
More than 20	8	20.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	67.6	69.7	*	63.6	58.3		64.3	77.8	69.6	63.6	46
	2013	*	*	75.0	81.8	*	66.7	58.3		73.3	80.0	76.9	67.8	26
4	2011													
	2012	*	*	78.6	78.4	*	81.3	70.0		89.5	67.9	76.6	64.3	47
	2013	*	*	76.5	69.4	*	52.9	57.9		74.1	73.3	73.8	62.3	42
5	2011													
	2012	*	*	46.4	49.3	*	40.0	40.0		53.2	46.9	50.6	68.0	79
	2013	83.3	*	91.7	91.1	*	95.0	87.5		92.0	87.5	89.5	81.5	57
3-5	2011													
	2012	63.6	90.0	60.7	61.7	55.6	51.2	50.0		63.8	61.5	62.8	65.5	172
	2013	83.3	50.0	83.7	81.6	71.4	74.4	70.9		80.6	82.5	81.6	71.1	125

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	10	145	141	9	82	104			94	78	172	22,173	
2013	12	10	98	103	7	43	55			67	57	125	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	11	10	*	4	10		10	4	14	2,466	46
	2013	*	*	4	4	*	2	5		4	2	6	2,181	26
4	2011													
	2012	*	*	9	8	*	3	6		2	9	11	2,529	47
	2013	*	*	8	11	*	8	8		7	4	11	2,581	42
5	2011													
	2012	*	*	37	36	*	33	36		22	17	39	2,665	79
	2013	1	*	4	4	*	1	3		2	4	6	1,484	57
3-5	2011													
	2012	4	1	57	54	4	40	52		34	30	64	7,660	172
	2013	2	5	16	19	2	11	16		13	10	23	6,246	125

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	10	145	141	9	82	104			94	78	172	22,173	
2013	12	10	98	103	7	43	55			67	57	125	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	5.9	6.1	*	0.0	0.0		10.7	5.6	8.7	12.6	46
	2013	*	*	6.3	9.1	*	0.0	8.3		6.7	10.0	7.7	13.6	26
4	2011													
	2012	*	*	14.3	16.2	*	18.8	15.0		15.8	10.7	12.8	11.2	47
	2013	*	*	8.8	11.1	*	11.8	10.5		7.4	13.3	9.5	13.5	42
5	2011													
	2012	*	*	1.4	0.0	*	0.0	0.0		2.1	0.0	1.3	11.1	79
	2013	16.7	*	20.8	13.3	*	20.0	16.7		28.0	15.6	21.1	13.3	57
3-5	2011													
	2012	18.2	0.0	6.2	5.7	0.0	3.7	2.9		7.4	5.1	6.4	11.6	172
	2013	8.3	20.0	14.3	11.7	14.3	14.0	12.7		14.9	14.0	14.4	13.5	125

NUMBER TESTED IN GRADE 3-5														
2011														
2012	11	10	145	141	9	82	104			94	78	172	22,173	
2013	12	10	98	103	7	43	55			67	57	125	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.2	54.8	63.0
	2013	75.6	63.7	61.8
4	2011			
	2012	69.4	67.5	61.0
	2013	67.1	62.3	64.3
5	2011			
	2012	56.7	47.8	61.7
	2013	76.1	71.8	72.9
3-5	2011			
	2012	62.4	55.1	61.9
	2013	73.0	66.9	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	60.9	61.0	*	65.0	58.3		60.9	60.7	60.8	60.6	51
	2013	*	*	66.7	68.6	*	43.8	50.0		65.4	80.0	70.7	63.9	41

NUMBER TESTED IN GRADE 4														
2011														
2012	4	1	46	41	4	20	24			23	28	51	7,039	
2013	2	4	33	35	1	16	18			26	15	41	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	18	16	*	7	10		9	11	20	2,772	51
	2013	*	*	11	11	*	9	9		9	3	12	2,442	41

NUMBER TESTED IN GRADE 4														
2011														
2012	4	1	46	41	4	20	24			23	28	51	7,039	
2013	2	4	33	35	1	16	18			26	15	41	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.1	51
	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	41

NUMBER TESTED IN GRADE 4														
2011														
2012	4	1	46	41	4	20	24			23	28	51	7,039	
2013	2	4	33	35	1	16	18			26	15	41	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	67.3	58.6
	2013	3.6	3.9	56.9	64.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	51.7	50.6	*	50.0	48.1		53.4	55.8	54.5	55.4	101
	2013	*	*	61.4	65.6	*	59.1	58.8		61.8	67.7	63.6	57.5	66
4	2011													
	2012	*	*	44.9	45.1	*	34.6	33.9		44.7	44.4	44.6	53.0	83
	2013	*	*	60.5	59.2	*	56.1	58.3		60.4	61.1	60.7	57.5	84
5	2011													
	2012	*	*	46.4	49.3	*	45.5	41.7		59.6	34.4	49.4	64.1	79
	2013	83.3	*	82.1	82.2	*	81.6	81.1		71.1	87.8	80.5	81.7	87
3-5	2011													
	2012	54.5	70.0	47.9	48.5	18.2	43.9	42.0		53.1	45.8	49.8	57.5	263
	2013	83.3	44.4	68.7	69.0	57.1	65.3	65.9		64.2	74.1	68.8	65.3	237

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	10	236	229	11	171	193			143	120	263	35,372	
2013	12	9	211	210	7	150	164			120	116	237	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	43	43	*	32	40		27	19	46	5,287	101
	2013	*	*	22	21	*	18	21		13	10	24	5,086	66
4	2011													
	2012	*	*	43	39	*	34	37		21	25	46	5,511	83
	2013	*	*	30	31	*	25	25		19	14	33	4,919	84
5	2011													
	2012	*	*	37	36	*	30	35		19	21	40	4,228	79
	2013	1	*	14	13	*	9	10		11	6	17	2,035	87
3-5	2011													
	2012	5	3	123	118	9	96	112		67	65	132	15,026	263
	2013	2	5	66	65	3	52	56		43	30	74	12,040	237

NUMBER TESTED IN GRADES 3-5														
2011														
2012	11	10	236	229	11	171	193			143	120	263	35,372	
2013	12	9	211	210	7	150	164			120	116	237	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	3.4	2.3	*	0.0	0.0		3.4	2.3	3.0	7.9	101
	2013	*	*	8.8	8.2	*	4.5	3.9		5.9	9.7	7.6	9.1	66
4	2011													
	2012	*	*	5.1	2.8	*	1.9	1.8		5.3	4.4	4.8	6.1	83
	2013	*	*	14.5	14.5	*	7.0	6.7		10.4	19.4	14.3	9.5	84
5	2011													
	2012	*	*	2.9	4.2	*	1.8	1.7		4.3	3.1	3.8	10.4	79
	2013	16.7	*	6.4	6.8	*	4.1	3.8		7.9	6.1	6.9	12.8	87
3-5	2011													
	2012	0.0	0.0	3.8	3.1	0.0	1.2	1.0		4.2	3.3	3.8	8.1	263
	2013	8.3	0.0	10.0	10.0	14.3	5.3	4.9		8.3	11.2	9.7	10.4	237

NUMBER TESTED IN GRADE 3-5														
2011														
2012	11	10	236	229	11	171	193			143	120	263	35,372	
2013	12	9	211	210	7	150	164			120	116	237	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.9	54.5	70.4	59.2	44.7
	2013	61.4	63.1	70.4	72.5	68.4
4	2011					
	2012	55.6	57.8	61.5	53.6	53.3
	2013	65.0	67.9	73.7	65.6	51.0
5	2011					
	2012	53.0	54.6	53.0	45.9	55.5
	2013	64.9	61.9	64.4	60.3	65.7
3-5	2011					
	2012	56.1	55.6	62.4	53.4	50.6
	2013	64.0	64.3	69.4	65.6	61.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	40.6	42.9	*	34.5	31.7		55.3	25.8	43.6	58.2	78
	2013	66.7	*	69.4	69.7	*	50.0	50.0		76.5	60.7	66.7	65.1	45

NUMBER TESTED IN GRADE 5														
2011														
2012	3	3	69	70	4	55	60		47	31	78	10,697		
2013	6	2	36	33	5	8	12		17	28	45	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	41	40	*	36	41		21	23	44	4476	78
	2013	2	*	11	10	*	4	6		4	11	15	3551	45

NUMBER TESTED IN GRADE 5														
2011														
2012	3	3	69	70	4	55	60			47	31	78	10,697	
2013	6	2	36	33	5	8	12			17	28	45	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	2.9	2.9	*	1.8	1.7		0.0	6.5	2.6	6.5	78
	2013	16.7	*	2.8	3.0	*	0.0	0.0		5.9	3.6	4.4	6.6	45

NUMBER TESTED IN GRADE 5														
2011														
2012	3	3	69	70	4	55	60		47	31	78	10,697		
2013	6	2	36	33	5	8	12		17	28	45	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	68.6	70.8	59.6	51.9
	2013	63.6	69.1	57.8	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			60.3	59.6	*	60.7	60.7		61.3	59.3	60.3	65.5	58
	2013			69.0	68.3	*	67.5	68.3		61.9	76.2	69.0	69.6	42
4	2011													
	2012			78.4	77.1	*	78.4	78.4		68.4	88.9	78.4	64.4	37
	2013			61.4	59.5		59.5	60.5		57.1	65.2	61.4	61.0	44
5	2011													
	2012			*	*		*	*		*	*	*	72.1	3
	2013			93.9	96.8	*	93.8	93.5		85.7	100.0	93.9	86.5	33
3-5	2011													
	2012			65.3	64.2	*	65.6	65.6		62.7	68.1	65.3	66.8	98
	2013			73.1	72.8	*	71.9	72.2		66.1	79.4	73.1	70.6	119

NUMBER TESTED IN GRADES 3-5														
2011														
2012			98	95	2	96	96			51	47	98	14,102	
2013			119	114	2	114	115			56	63	119	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23	23	*	22	22		12	11	23	1,957	58
	2013			13	13	*	13	13		8	5	13	1,697	42
4	2011													
	2012			8	8	*	8	8		6	2	8	1,728	37
	2013			17	17		17	17		9	8	17	1,915	44
5	2011													
	2012			*	*		*	*		*	*	*	998	3
	2013			2	1	*	2	2		2	0	2	449	33
3-5	2011													
	2012			34	34	*	33	33		19	15	34	4,683	98
	2013			32	31	*	32	32		19	13	32	4,061	119

NUMBER TESTED IN GRADES 3-5														
2011														
2012			98	95	2	96	96			51	47	98	14,102	
2013			119	114	2	114	115			56	63	119	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.2	5.3	*	5.4	5.4		6.5	3.7	5.2	13.4	58
	2013			14.3	14.6	*	15.0	14.6		19.0	9.5	14.3	17.4	42
4	2011													
	2012			16.2	17.1	*	16.2	16.2		21.1	11.1	16.2	13.0	37
	2013			6.8	7.1		7.1	7.0		4.8	8.7	6.8	13.4	44
5	2011													
	2012			*	*		*	*		*	*	*	12.1	3
	2013			9.1	9.7	*	9.4	9.7		7.1	10.5	9.1	11.6	33
3-5	2011													
	2012			9.2	9.5	*	9.4	9.4		11.8	6.4	9.2	12.9	98
	2013			10.1	10.5	*	10.5	10.4		10.7	9.5	10.1	14.6	119

NUMBER TESTED IN GRADE 3-5														
2011														
2012			98	95	2	96	96			51	47	98	14,102	
2013			119	114	2	114	115			56	63	119	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.8	55.8	45.6
	2013	57.9	60.8	56.5
4	2011			
	2012	58.1	67.7	60.0
	2013	58.4	61.5	53.4
5	2011			
	2012	*	*	*
	2013	62.4	62.4	66.5
3-5	2011			
	2012	59.7	59.5	50.6
	2013	59.4	61.5	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			66.7	67.7	*	66.7	66.7		60.0	72.2	66.7	68.9	33
	2013			68.2	69.0		66.7	67.4		63.6	72.7	68.2	62.2	44

NUMBER TESTED IN GRADE 4														
2011														
2012			33	31	1	33	33		15	18	33	4,905		
2013			44	42		42	43		22	22	44	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			11	10	*	11	11		6	5	11	1,524	33
	2013			14	13		14	14		8	6	14	1,876	44

NUMBER TESTED IN GRADE 4														
2011														
2012			33	31	1	33	33			15	18	33	4,905	
2013			44	42		42	43			22	22	44	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			6.1	6.5	*	6.1	6.1		0.0	11.1	6.1	4.7	33
	2013			2.3	2.4		2.4	2.3		4.5	0.0	2.3	3.6	44

NUMBER TESTED IN GRADE 4														
2011														
2012			33	31	1	33	33			15	18	33	4,905	
2013			44	42		42	43			22	22	44	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	2.0	59.3	63.2
	2013	4.3	4.0	61.1	65.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			42.2	45.2	*	41.9	40.5		54.5	30.4	42.2	43.0	45

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			45	42	1	43	42			22	23	45	1,122	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			26	23	*	25	25		10	16	26	640	45

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			45	42	1	43	42			22	23	45	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	45

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			45	42	1	43	42		22	23	45	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	50.0	65.6	50.9	56.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	100.0	100.0	100.0	63.3	29
	2012				62.2	0
	2013	0.0	51.4	48.7	60.8	39
1	2011	66.7	91.7	79.2	58.1	24
	2012	50.0	75.0	69.7	55.4	33
	2013	100.0	70.0	76.9	55.3	26
2	2011	67.9	92.9	76.2	50.6	42
	2012	80.0	72.7	76.9	49.8	26
	2013	52.9	90.5	73.0	50.4	37
K-2	2011	80.3	93.1	84.2	57.4	66
	2012	71.4	74.4	72.9	55.8	59
	2013	60.0	66.7	64.7	55.6	63
# Tested (GR K-2)	2011	66	29	95	20,530	
	2012	21	39	59	21,034	
	2013	25	78	102	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	68.1	*	68.8	56.8	96
	2012	38.7	69.0	48.4	55.1	91
	2013	39.7	45.0	41.8	55.1	98
1	2011	63.3	82.4	67.5	53.1	77
	2012	55.6	66.7	58.7	50.7	92
	2013	53.3	77.3	59.8	52.0	82
2	2011	64.9	75.0	66.4	56.8	110
	2012	80.4	92.3	82.6	57.9	69
	2013	65.8	73.9	67.4	56.2	95
K-2	2011	65.7	78.9	67.5	55.6	283
	2012	57.5	72.2	61.5	54.5	252
	2013	53.9	61.2	56.0	54.4	275
# Tested (GR K-2)	2011	245	38	283	40,067	
	2012	181	72	252	40,477	
	2013	191	85	275	40,966	

5	2011	33.3	47.8	42.1	36.2	38
	2012	22.9	61.5	33.3	37.2	48
	2013	68.8	90.5	76.9	38.7	52
# Tested (GR 5)	2011	15	23	38	9,181	
	2012	35	13	48	9,773	
	2013	32	21	52	8,952	

5	2011	39.6	52.2	43.4	44.8	76
	2012	39.1	57.1	42.2	43.8	83
	2013	35.9	85.0	47.0	45.7	83
# Tested (GR 5)	2011	53	23	76	10,907	
	2012	69	14	83	11,044	
	2013	64	20	83	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.3	29
	2012												62.2	
	2013	*	*	48.4	42.9	*	*	*		52.0	42.9	48.7	60.8	39
# Tested (GR K)	2011	1	3	22	22	2	6	26		13	16	29	6,761	
	2012												6,939	
	2013	3	3	31	28	2	1	2		25	14	39	7,238	

1	2011	57.1		93.3	77.8	*	50.0	66.7		75.0	87.5	79.2	58.1	24
	2012	*	*	73.3	69.0	*	50.0	50.0		57.1	78.9	69.7	55.4	33
	2013	*	*	75.0	70.0	*	*	100.0		80.0	75.0	76.9	55.3	26
2	2011	100.0	*	72.4	75.0	*	66.7	67.9		77.8	73.3	76.2	50.6	42
	2012	*	*	76.5	80.0		66.7	80.0		73.3	81.8	76.9	49.8	26
	2013	*	*	74.2	70.6	*	57.1	52.9		58.8	85.0	73.0	50.4	37
1-2	2011	76.9	*	79.5	75.9	*	60.0	67.5		76.7	78.3	77.3	54.4	66
	2012	66.7	*	74.5	73.5	*	58.3	71.4		65.5	80.0	72.9	52.7	59
	2013	*	66.7	74.5	70.4	*	72.7	65.2		66.7	80.6	74.6	52.9	63
# Tested (GR 1-2)	2011	13	4	44	58	3	15	40		43	23	66	13,769	
	2012	6	2	47	49	3	12	21		29	30	59	14,095	
	2013	4	6	51	54	5	11	23		27	36	63	14,321	

5	2011	33.3	*	42.3	43.8	*	37.5	33.3		47.4	36.8	42.1	36.2	38
	2012	*	*	29.7	30.2	10.0	25.0	22.9		33.3	33.3	33.3	37.2	48
	2013	66.7	*	79.5	79.1	33.3	76.5	68.8		87.0	69.0	76.9	38.7	52
# Tested (GR 5)	2011	9	1	26	32	1	8	15		19	19	38	9,181	
	2012	3	5	37	43	10	20	35		27	21	48	9,773	
	2013	6	2	44	43	6	17	32		23	29	52	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	22	22	*	6	26		13	16	29	2,106	29
	2012												2,027	0
	2013	*	*	4	3	*	*	*		4	3	7	2,108	39
# Tested (GR K)	2011	1	3	22	22	2	6	26		13	16	29	6,761	
	2012												6,939	
	2013	3	3	31	28	2	1	2		25	14	39	7,238	

1	2011	2		6	6	*	0	2		4	4	8	1,963	24
	2012	*	*	11	13	*	0	0		3	9	12	1,963	33
	2013	*	*	10	7	*	*	3		5	7	12	2,017	26
2	2011	2	*	2	5	*	1	1		4	1	5	1,018	42
	2012	*	*	3	2		0	3		3	1	4	1,017	26
	2013	*	*	7	9	*	0	1		3	7	10	1,045	37
1-2	2011	4	*	8	11	*	1	3		8	5	13	2,981	66
	2012	1	*	14	15	*	0	3		6	10	16	2,981	59
	2013	*	1	17	16	*	2	4		8	14	22	3,063	63
# Tested (GR 1-2)	2011	13	4	44	58	3	15	40		43	23	66	13,769	
	2012	6	2	47	49	3	12	21		29	30	59	14,095	
	2013	4	6	51	54	5	11	23		27	36	63	14,321	

5	2011	0	*	1	1	*	0	0		0	1	1	701	38
	2012	*	*	0	0	0	0	0		0	0	0	822	48
	2013	1	*	12	10	1	5	6		7	6	13	719	52
# Tested (GR 5)	2011	9	1	26	32	1	8	15		19	19	38	9,181	
	2012	3	5	37	43	10	20	35		27	21	48	9,773	
	2013	6	2	44	43	6	17	32		23	29	52	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	66.3	67.4	57.1	62.0	68.1		63.3	74.5	68.8	56.8	96
	2012	*	*	46.9	46.4	*	37.7	38.7		47.3	50.0	48.4	55.1	91
	2013	*	*	42.2	39.3	*	38.6	39.7		46.3	36.4	41.8	55.1	98
1	2011	71.4		66.2	66.2	*	59.3	63.3		66.7	68.8	67.5	53.1	77
	2012	*	*	59.6	58.6	33.3	54.7	55.6		53.5	63.3	58.7	50.7	92
	2013	*	*	57.9	56.2	*	51.7	53.3		65.1	53.8	59.8	52.0	82
2	2011	83.3	*	62.9	65.4	*	65.7	64.9		66.1	66.7	66.4	56.8	110
	2012	*	*	81.7	82.3	*	78.7	80.4		80.5	85.7	82.6	57.9	69
	2013	*	*	67.4	66.3	33.3	71.4	65.8		66.7	68.0	67.4	56.2	95
K-2	2011	78.6	100.0	65.0	66.3	46.7	62.6	65.7		65.4	70.1	67.5	55.6	283
	2012	72.7	*	60.9	60.5	30.0	55.2	57.5		59.0	64.6	61.5	54.5	252
	2013	42.9	55.6	55.7	54.1	35.7	54.5	53.9		58.5	53.4	56.0	54.4	275
# Tested (GR K-2)	2011	14	7	254	261	15	195	245		156	127	283	40,067	
	2012	11	5	230	233	10	172	181		139	113	252	40,477	
	2013	7	9	255	246	14	178	191		142	133	275	40,966	
5	2011	0.0	*	46.9	44.1	*	44.4	39.6		36.8	50.0	43.4	44.8	76
	2012	*	*	40.5	40.3	10.0	43.6	39.1		50.0	29.0	42.2	43.8	83
	2013	*	*	46.1	47.2	28.6	29.8	35.9		38.9	53.2	47.0	45.7	83
# Tested (GR 5)	2011	9	1	64	68	1	45	53		38	38	76	10,907	
	2012	2	4	74	77	10	55	69		52	31	83	11,044	
	2013	5	2	76	72	7	47	64		36	47	83	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	29	25	2	21	27		14	16	30	2,815	96
	2012	*	*	15	16	*	9	9		8	8	16	2,472	91
	2013	*	*	6	5	*	3	3		5	1	6	2,594	98
1	2011	2		21	19	*	14	17		14	9	23	2,716	77
	2012	*	*	17	16	1	9	9		7	10	17	2,473	92
	2013	*	*	10	10	*	7	7		8	4	12	2,609	82
2	2011	2	*	13	17	*	8	9		10	7	17	2,746	110
	2012	*	*	18	19	*	11	16		15	7	22	2,843	69
	2013	*	*	24	25	1	19	19		13	12	25	2,626	95
K-2	2011	4	0	63	61	2	43	53		38	32	70	8,277	283
	2012	2	*	50	51	2	29	34		30	25	55	7,788	252
	2013	2	1	40	40	2	29	29		26	17	43	7,829	275
# Tested (GR K-2)	2011	14	7	254	261	15	195	245		156	127	283	40,067	
	2012	11	5	230	233	10	172	181		139	113	252	40,477	
	2013	7	9	255	246	14	178	191		142	133	275	40,966	
5	2011	0	*	9	9	*	5	5		4	6	10	1,395	76
	2012	*	*	2	3	0	3	3		3	1	4	1,426	83
	2013	*	*	10	9	1	1	3		4	6	10	1,578	83
# Tested (GR 5)	2011	9	1	64	68	1	45	53		38	38	76	10,907	
	2012	2	4	74	77	10	55	69		52	31	83	11,044	
	2013	5	2	76	72	7	47	64		36	47	83	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	85.7		73.1	74.6	*	66.0	69.5		79.5	65.6	73.7	66.7	76
	2012	*	*	76.1	79.1	66.7	71.4	72.6		71.4	81.6	76.9	62.5	91
	2013	*	*	63.2	60.3	*	60.3	61.7		72.1	53.8	63.4	63.6	82
2	2011	83.3	*	63.2	66.7	*	65.2	65.2		62.3	72.3	66.7	62.0	108
	2012	*	*	78.3	79.0	*	76.6	76.8		82.9	71.4	78.3	63.6	69
	2013	*	*	67.4	66.3	50.0	77.8	72.6		64.4	70.0	67.4	60.6	95
1-2	2011	84.6	*	67.3	69.8	33.3	65.6	66.9		69.5	69.6	69.6	64.4	184
	2012	83.3	*	77.0	79.1	57.1	73.6	74.6		77.1	77.9	77.5	63.0	160
	2013	*	50.0	65.5	63.6	50.0	69.4	67.7		68.2	62.9	65.5	62.1	177
# Tested (GR 1-2)	2011	13	4	162	172	6	122	151		105	79	184	26,660	
	2012	6	2	148	148	7	110	118		83	77	160	26,880	
	2013	4	6	165	162	10	121	133		88	89	177	27,003	
5	2011	11.1	*	52.3	49.3	*	52.2	46.3		46.2	52.6	49.4	48.6	77
	2012	*	*	40.8	44.3	10.0	50.9	43.7		53.8	30.3	44.7	45.9	85
	2013	*	*	38.2	41.7	14.3	29.8	32.8		30.6	44.7	38.6	48.8	83
# Tested (GR 5)	2011	9	1	65	69	1	46	54		39	38	77	11,471	
	2012	2	4	76	79	10	57	71		52	33	85	11,770	
	2013	5	2	76	72	7	47	64		36	47	83	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	1		27	29	*	19	22		21	8	29	4,427	76
	2012	*	*	30	31	2	21	21		15	16	31	4,060	91
	2013	*	*	27	23	*	19	19		20	8	28	4,150	82
2	2011	3	*	19	24	*	12	16		11	13	24	3,810	108
	2012	*	*	22	25	*	15	20		19	8	27	3,820	69
	2013	*	*	21	24	1	17	19		12	12	24	3,436	95
1-2	2011	4	*	46	53	1	31	38		32	21	53	8,237	184
	2012	3	*	52	56	2	36	41		34	24	58	7,880	160
	2013	*	1	48	47	3	36	38		32	20	52	7,586	177
# Tested (GR 1-2)	2011	13	4	162	172	6	122	151		105	79	184	26,660	
	2012	6	2	148	148	7	110	118		83	77	160	26,880	
	2013	4	6	165	162	10	121	133		88	89	177	27,003	
5	2011	0	*	4	6	*	2	2		3	3	6	1,416	77
	2012	*	*	2	5	0	5	5		6	0	6	1,169	85
	2013	*	*	8	6	1	0	2		3	5	8	1,391	83
# Tested (GR 5)	2011	9	1	65	69	1	46	54		39	38	77	11,471	
	2012	2	4	76	79	10	57	71		52	33	85	11,770	
	2013	5	2	76	72	7	47	64		36	47	83	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			95.5	95.3	*	96.9	96.9		91.7	100.0	95.5	90.9	67
	2012			94.5	94.4	*	94.5	94.5		91.9	100.0	94.5	89.9	55
	2013			93.1	92.7	*	92.9	92.9		96.6	89.7	93.1	89.7	58
1	2011			98.1	98.0	*	97.9	97.9		96.6	100.0	98.1	89.4	53
	2012			95.0	94.9	*	94.9	94.8		93.1	96.8	95.0	89.2	60
	2013			94.5	94.3	*	94.4	94.4		93.9	95.5	94.5	87.6	55
2	2011			97.0	96.9	*	96.7	96.9		97.1	96.9	97.0	94.9	66
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.3	43
	2013			98.3	98.2	*	100.0	100.0		100.0	96.7	98.3	93.6	58
K-2	2011			96.8	96.6	75.0	97.1	97.2		94.9	98.9	96.8	91.7	186
	2012			96.2	96.1	100.0	96.1	96.1		94.6	98.5	96.2	90.8	158
	2013			95.3	95.1	85.7	95.8	95.8		96.7	93.8	95.3	90.3	171
# Tested (GR K-2)	2011			186	179	8	173	177		99	87	186	19,081	
	2012			158	155	6	155	154		92	66	158	18,911	
	2013			171	163	7	166	166		90	81	171	18,629	
5	2011			95.0	94.6		94.9	95.0		95.2	94.7	95.0	93.5	40
	2012			94.3	94.3		94.3	94.3		95.7	91.7	94.3	91.4	35
	2013			94.1	96.8	*	93.8	94.1		86.7	100.0	94.1	94.7	34
# Tested (GR 5)	2011			40	37		39	40		21	19	40	2,044	
	2012			35	35		35	35		23	12	35	2,239	
	2013			34	31	1	32	34		15	19	34	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			45	44	*	44	44		22	23	45	3,964	67
	2012			40	39	*	40	40		27	13	40	3,679	55
	2013			42	39	*	40	40		21	21	42	3,798	58
1	2011			33	31	*	29	30		15	18	33	2,459	53
	2012			28	28	*	28	28		12	16	28	2,437	60
	2013			21	19	*	20	20		12	9	21	2,394	55
2	2011			41	40	*	38	40		18	23	41	3,227	66
	2012			24	23	*	23	23		11	13	24	2,934	43
	2013			36	35	*	35	35		16	20	36	2,899	58
K-2	2011			119	115	2	111	114		55	64	119	9,650	186
	2012			92	90	2	91	91		50	42	92	9,050	158
	2013			99	93	4	95	95		49	50	99	9,091	171
# Tested (GR K-2)	2011			186	179	8	173	177		99	87	186	19,081	
	2012			158	155	6	155	154		92	66	158	18,911	
	2013			171	163	7	166	166		90	81	171	18,629	

5	2011			22	21		22	22		8	14	22	856	40
	2012			14	14		14	14		7	7	14	912	35
	2013			16	15	*	15	16		6	10	16	1,123	34
# Tested (GR 5)	2011			40	37		39	40		21	19	40	2,044	
	2012			35	35		35	35		23	12	35	2,239	
	2013			34	31	1	32	34		15	19	34	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	50	86.2	50	86.2	56	96.6	57	98.3	57	98.3
	Intermediate	6	10.3	6	10.3	1	1.7	0	0.0	0	0.0
	Advanced	1	1.7	1	1.7	1	1.7	0	0.0	0	0.0
	Advanced High	1	1.7	1	1.7	0	0.0	1	1.7	1	1.7
1 (59)	Beginning	18	30.5	28	47.5	40	67.8	38	64.4	38	64.4
	Intermediate	24	40.7	21	35.6	13	22.0	15	25.4	15	25.4
	Advanced	15	25.4	9	15.3	5	8.5	5	8.5	5	8.5
	Advanced High	2	3.4	1	1.7	1	1.7	1	1.7	1	1.7
2 (64)	Beginning	0	0.0	1	1.6	2	3.1	4	6.3	4	6.3
	Intermediate	19	29.7	20	31.3	23	35.9	14	22.2	14	22.2
	Advanced	30	46.9	31	48.4	28	43.8	26	41.3	26	41.3
	Advanced High	15	23.4	12	18.8	11	17.2	19	30.2	19	30.2
3 (47)	Beginning	0	0.0	1	2.1	1	2.1	2	4.3	1	2.1
	Intermediate	2	4.3	0	0.0	1	2.1	7	14.9	8	17.0
	Advanced	8	17.0	9	19.1	27	57.4	14	29.8	14	29.8
	Advanced High	37	78.7	37	78.7	18	38.3	24	51.1	24	51.1
4 (60)	Beginning	1	1.7	2	3.3	8	13.3	4	6.7	4	6.7
	Intermediate	9	15.0	11	18.3	27	45.0	16	26.7	16	26.7
	Advanced	30	50.0	30	50.0	17	28.3	21	35.0	21	35.0
	Advanced High	20	33.3	17	28.3	8	13.3	19	31.7	19	31.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
58 14 (24.1%)	Beginning	37			
	Intermediate	9	6		
	Advanced	3	1	1	
	Advanced High	1	0	0	
61 56 (91.8%)	Beginning	4			
	Intermediate	12	1		
	Advanced	15	10	0	
	Advanced High	6	12	1	
46 29 (63.0%)	Beginning	1			
	Intermediate	1	7		
	Advanced	1	3	9	
	Advanced High	0	2	22	
59 22 (37.3%)	Beginning	3			
	Intermediate	1	15		
	Advanced	0	2	19	
	Advanced High	0	0	19	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	1	2.0	2	3.9	5	9.8	1	2.0	1	2.0
	Intermediate	12	23.5	10	19.6	19	37.3	6	11.8	7	13.7
	Advanced	35	68.6	34	66.7	23	45.1	10	19.6	11	21.6
	Advanced High	3	5.9	5	9.8	4	7.8	34	66.7	32	62.7
ALL (339)	Beginning	70	20.6	84	24.8	112	33.0	106	31.4	105	31.1
	Intermediate	72	21.2	68	20.1	84	24.8	58	17.2	60	17.8
	Advanced	119	35.1	114	33.6	101	29.8	76	22.5	77	22.8
	Advanced High	78	23.0	73	21.5	42	12.4	98	29.0	96	28.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
49 36 (73.5%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	2	8	
	Advanced High	0	2	30	
273 157 (57.5%)	Beginning	46			
	Intermediate	25	33		
	Advanced	19	18	37	
	Advanced High	7	16	72	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

67	54.4	72.7			58.2		53.4	
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GRADE 3 READING

23	67.2	74.1			69.6		51.1	
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GRADE 3 SCIENCE

22	55.5	70.3			54.5		50.3	
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GRADE 3 SOCIAL STUDIES

23	72.1	79.1			82.6		54.2	
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GRADE 3 SPANISH READING

45	43.0	68.3			37.8		51.2	
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GRADE 3 SPANISH SCIENCE

45	48.2	67.6			44.4		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

44	54.5	69.7			56.8		56.1	
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GRADE 4 MATHEMATICS

85	60.6	73.8			61.2		52.3	
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GRADE 4 READING

36	80.6	80.6			86.1		62.1	
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GRADE 4 SCIENCE

33	65.9	74.4			66.7		51.9	
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GRADE 4 SOCIAL STUDIES

34	55.9	74.0			82.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

68	55.9	73.0			60.3		53.1	
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GRADE 3 READING

22	68.9	74.8			77.3		62.7	
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GRADE 3 SCIENCE

44	53.3	68.9			43.2		55.0	
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GRADE 3 SOCIAL STUDIES

25	67.9	71.7			56.0		56.1	
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GRADE 3 SPANISH READING

39	62.1	74.7			64.1		67.2	
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GRADE 3 SPANISH SCIENCE

21	50.0	66.7			28.6		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

42	56.2	68.7			45.2		56.0	
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GRADE 4 MATHEMATICS

85	52.5	71.5			58.8		54.5	
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GRADE 4 READING

38	69.7	73.3			71.1		61.1	
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GRADE 4 SCIENCE

38	60.7	73.8			73.7		54.1	
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GRADE 4 SOCIAL STUDIES

38	53.4	74.1			76.3		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

49	52.8	68.5			51.0		43.6	
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GRADE 4 SPANISH SCIENCE

51	59.1	72.7			64.7		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

51	44.5	69.2			54.9		32.9	
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GRADE 5 MATHEMATICS

90	45.0	69.5			48.9		48.3	
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GRADE 5 READING

54	72.6	73.5			70.4		56.7	
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GRADE 5 SCIENCE

45	64.9	73.0			57.8		54.7	
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GRADE 5 SOCIAL STUDIES

45	38.5	68.8			37.8		39.0	
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GRADE 5 SPANISH READING

37	58.0	69.2			56.8		52.7	
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GRADE 5 SPANISH SCIENCE

46	48.7	67.2			50.0		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

46	35.3	68.2			34.8		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

50	57.3	68.7			50.0		56.3	
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GRADE 4 SPANISH SCIENCE

50	67.0	78.0			86.0		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

49	43.8	70.4			51.0		33.6	
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GRADE 5 MATHEMATICS

87	45.9	69.4			50.6		57.5	
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GRADE 5 READING

54	69.1	77.4			83.3		63.3	
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GRADE 5 SCIENCE

43	69.3	72.9			67.4		61.0	
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GRADE 5 SOCIAL STUDIES

25	48.2	68.9			44.0		48.3	
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GRADE 5 SPANISH READING

33	62.1	76.3			75.8		71.7	
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GRADE 5 SPANISH SCIENCE

45	62.8	62.8			35.6		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

45	47.8	68.7			44.4		40.2	
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