



Data Packet
for 2013-14
planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 120

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	106
1	102
2	108
3	106
4	108
5	118
ALL	719

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.6	6	13.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	686	95.4	22	48.9
White	8	1.1	16	35.6
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	595	82.8
Economically disadvantaged	690	96.0
Limited English proficient (LEP)	536	74.5
Special education	43	6.0
Talented and Gifted (TAG)	91	12.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	73	3	4.1	0	0.0	0	0.0	69	94.5	0	0.0	1	1.4
	2012	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	0	0.0
	2013	71	0	0.0	0	0.0	0	0.0	71	100.0	0	0.0	0	0.0
KN	2011	107	4	3.7	0	0.0	0	0.0	100	93.5	2	1.9	1	0.9
	2012	101	5	5.0	0	0.0	1	1.0	90	89.1	4	4.0	1	1.0
	2013	106	1	0.9	0	0.0	0	0.0	102	96.2	2	1.9	1	0.9
1	2011	112	3	2.7	0	0.0	0	0.0	108	96.4	0	0.0	1	0.9
	2012	109	2	1.8	0	0.0	1	0.9	103	94.5	2	1.8	1	0.9
	2013	102	4	3.9	0	0.0	1	1.0	96	94.1	1	1.0	0	0.0
2	2011	105	3	2.9	0	0.0	0	0.0	100	95.2	1	1.0	0	0.0
	2012	109	6	5.5	0	0.0	0	0.0	102	93.6	1	0.9	0	0.0
	2013	108	3	2.8	0	0.0	1	0.9	101	93.5	2	1.9	1	0.9
3	2011	111	2	1.8	0	0.0	1	0.9	107	96.4	1	0.9	0	0.0
	2012	109	2	1.8	0	0.0	0	0.0	107	98.2	0	0.0	0	0.0
	2013	106	4	3.8	0	0.0	0	0.0	100	94.3	2	1.9	0	0.0
4	2011	100	2	2.0	0	0.0	1	1.0	96	96.0	0	0.0	0	0.0
	2012	117	3	2.6	0	0.0	1	0.9	112	95.7	1	0.9	0	0.0
	2013	108	4	3.7	0	0.0	0	0.0	104	96.3	0	0.0	0	0.0
5	2011	107	4	3.7	0	0.0	1	0.9	96	89.7	6	5.6	0	0.0
	2012	105	5	4.8	0	0.0	1	1.0	98	93.3	1	1.0	0	0.0
	2013	118	3	2.5	0	0.0	1	0.8	112	94.9	1	0.8	1	0.8
PK-5	2011	715	21	2.9	0	0.0	3	0.4	676	94.5	10	1.4	3	0.4
	2012	694	24	3.5	0	0.0	4	0.6	655	94.4	9	1.3	2	0.3
	2013	719	19	2.6	0	0.0	3	0.4	686	95.4	8	1.1	3	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	73	67	91.8	58	79.5	7	9.6	57	78.1	0	0.0	67	91.8	60.3	39.7	0.0
	2012	44	43	97.7	31	70.5	1	2.3	29	65.9	0	0.0	44	100.0	52.3	47.7	0.0
	2013	71	71	100.0	52	73.2	1	1.4	53	74.6	0	0.0	70	98.6	35.2	64.8	0.0
KN	2011	107	95	88.8	79	73.8	3	2.8	95	88.8	1	0.9	30	28.0	49.5	50.5	0.9
	2012	101	93	92.1	68	67.3	6	5.9	69	68.3	4	4.0	40	39.6	52.5	47.5	1.0
	2013	106	103	97.2	76	71.7	4	3.8	75	70.8	4	3.8	48	45.3	55.7	44.3	0.0
1	2011	112	104	92.9	85	75.9	10	8.9	89	79.5	13	11.6	7	6.3	58.9	41.1	5.4
	2012	109	103	94.5	85	78.0	8	7.3	86	78.9	14	12.8	13	11.9	49.5	50.5	2.8
	2013	102	98	96.1	76	74.5	9	8.8	78	76.5	9	8.8	7	6.9	54.9	45.1	5.9
2	2011	105	97	92.4	82	78.1	6	5.7	90	85.7	13	12.4	8	7.6	50.5	49.5	4.8
	2012	109	106	97.2	82	75.2	10	9.2	98	89.9	18	16.5	9	8.3	57.8	42.2	4.6
	2013	108	104	96.3	81	75.0	9	8.3	88	81.5	24	22.2	5	4.6	50.0	50.0	6.5
3	2011	111	102	91.9	90	81.1	6	5.4	100	90.1	7	6.3	3	2.7	48.6	51.4	5.4
	2012	109	106	97.2	87	79.8	7	6.4	99	90.8	13	11.9	10	9.2	52.3	47.7	3.7
	2013	106	103	97.2	78	73.6	7	6.6	95	89.6	21	19.8	7	6.6	56.6	43.4	1.9
4	2011	100	93	93.0	79	79.0	6	6.0	80	80.0	16	16.0	9	9.0	47.0	53.0	3.0
	2012	117	111	94.9	90	76.9	6	5.1	108	92.3	21	17.9	8	6.8	49.6	50.4	0.9
	2013	108	104	96.3	84	77.8	7	6.5	99	91.7	15	13.9	4	3.7	56.5	43.5	1.9
5	2011	107	98	91.6	72	67.3	8	7.5	77	72.0	32	29.9	2	1.9	53.3	46.7	0.0
	2012	105	101	96.2	69	65.7	4	3.8	89	84.8	25	23.8	9	8.6	49.5	50.5	1.0
	2013	118	107	90.7	89	75.4	6	5.1	107	90.7	18	15.3	8	6.8	49.2	50.8	0.0
PK-5	2011	715	656	91.7	545	76.2	46	6.4	588	82.2	82	11.5	126	17.6	52.3	47.7	2.9
	2012	694	663	95.5	512	73.8	42	6.1	578	83.3	95	13.7	133	19.2	51.9	48.1	2.2
	2013	719	690	96.0	536	74.5	43	6.0	595	82.8	91	12.7	149	20.7	51.9	48.1	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	104	13,211	100	96.2	12,645	95.7	23	22.1	20.9	94	11,602	90.3	87.8
	2012	97	13,633	94	96.4	13,086	96.0	18	18.5	19.9	86	11,731	88.4	86.0
	2013	105	14,067	101	96.4	13,411	95.3	16	15.2	20.0	96	12,178	91.4	86.6
1	2011	107	13,458	103	96.3	12,967	96.4	18	16.8	18.5	97	12,047	90.5	89.5
	2012	108	14,026	106	97.6	13,533	96.5	8	7.4	18.3	102	12,292	94.3	87.6
	2013	104	14,140	100	96.2	13,578	96.0	15	14.5	18.7	93	12,528	89.7	88.6
2	2011	100	13,013	97	97.1	12,593	96.8	17	17.0	16.6	93	11,853	92.8	91.1
	2012	107	13,338	105	97.8	12,932	97.0	11	10.3	16.8	102	11,883	95.1	89.1
	2013	107	13,555	104	97.2	13,077	96.5	11	10.3	17.1	101	12,206	94.2	90.0
3	2011	109	12,619	106	97.7	12,254	97.1	11	10.1	16.3	102	11,604	94.0	92.0
	2012	104	12,874	102	97.8	12,508	97.2	16	15.4	15.5	96	11,592	92.3	90.0
	2013	108	12,879	105	97.3	12,466	96.8	5	4.6	15.9	101	11,710	93.9	90.9
4	2011	96	12,506	93	97.4	12,150	97.1	11	11.5	15.4	91	11,544	95.1	92.3
	2012	115	12,493	112	97.5	12,139	97.2	10	8.7	16.6	106	11,218	92.3	89.8
	2013	110	12,406	107	97.0	12,029	97.0	14	12.7	16.5	97	11,339	88.1	91.4
5	2011	104	11,742	101	97.4	11,419	97.2	10	9.6	8.2	96	10,892	92.4	92.8
	2012	102	12,562	100	97.6	12,220	97.3	3	2.9	5.3	98	11,364	95.9	90.5
	2013	115	12,053	113	97.8	11,696	97.0	6	5.2	6.2	111	11,075	96.1	91.9
KN-5	2011	620	76,549	601	97.0	74,028	96.7	90	14.5	16.1	573	69,542	92.5	90.8
	2012	634	78,926	618	97.5	76,419	96.8	66	10.4	15.5	590	70,080	93.1	88.8
	2013	649	79,100	630	97.0	76,255	96.4	67	10.3	16.0	599	71,036	92.3	89.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	13.3
Hispanic	22	48.9
White	16	35.6
Multiple	0	0.0
Other	1	2.2

Gender	Number	Percentage
Female	33	73.3
Male	12	26.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.8	—
2011-12	4.9	90.9
2012-13	6.7	81.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	2	4.4
2	1	2.2
3	3	6.7
4	2	4.4
5	4	8.9
1-3	6	13.3
More than 3	34	75.6
1 - 5	12	26.7
6 - 10	13	28.9
11 - 20	7	15.6
More than 20	8	17.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	72.4	70.4	*	72.7	76.2		78.6	70.6	74.2	63.6	31
	2013	*	*	89.3	90.6	*	77.8	85.0		83.3	100.0	90.9	67.8	33
4	2011													
	2012	*	*	53.1	56.3	*	33.3	34.8		56.3	57.1	56.8	64.3	37
	2013		*	48.0	52.0	*	33.3	25.0		43.8	61.5	51.7	62.3	29
5	2011													
	2012	*	*	70.8	72.0	*	60.0	56.3		72.2	81.8	75.9	68.0	29
	2013		*	63.9	65.7	*	53.3	56.5		65.0	66.7	65.9	81.5	41
3-5	2011													
	2012	*	87.5	64.7	65.5	55.6	54.5	55.0		68.8	67.3	68.0	65.5	97
	2013	*	80.0	67.4	70.7	71.4	54.5	60.0		64.8	75.5	69.9	71.1	103

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	85	84	9	33	60			48	49	97	22,173	
2013	2	10	89	92	7	33	55			54	49	103	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	8	8	*	3	5		3	5	8	2,466	31
	2013	*	*	3	3	*	2	3		3	0	3	2,181	33
4	2011													
	2012	*	*	15	14	*	8	15		7	9	16	2,529	37
	2013		*	13	12	*	6	9		9	5	14	2,581	29
5	2011													
	2012	*	*	7	7	*	4	7		5	2	7	2,665	29
	2013		*	13	12	*	7	10		7	7	14	1,484	41
3-5	2011													
	2012	*	1	30	29	4	15	27		15	16	31	7,660	97
	2013	*	2	29	27	2	15	22		19	12	31	6,246	103

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	85	84	9	33	60			48	49	97	22,173	
2013	2	10	89	92	7	33	55			54	49	103	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	17.2	7.4	*	9.1	4.8		14.3	17.6	16.1	12.6	31
	2013	*	*	17.9	21.9	*	22.2	10.0		16.7	26.7	21.2	13.6	33
4	2011													
	2012	*	*	9.4	9.4	*	0.0	4.3		12.5	9.5	10.8	11.2	37
	2013		*	12.0	8.0	*	0.0	0.0		12.5	7.7	10.3	13.5	29
5	2011													
	2012	*	*	16.7	12.0	*	0.0	0.0		11.1	18.2	13.8	11.1	29
	2013		*	11.1	11.4	*	0.0	0.0		10.0	9.5	9.8	13.3	41
3-5	2011													
	2012	*	0.0	14.1	9.5	0.0	3.0	3.3		12.5	14.3	13.4	11.6	97
	2013	*	10.0	13.5	14.1	0.0	6.1	3.6		13.0	14.3	13.6	13.5	103

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	8	85	84	9	33	60			48	49	97	22,173	
2013	2	10	89	92	7	33	55			54	49	103	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.1	57.3	63.1
	2013	77.3	67.3	70.8
4	2011			
	2012	58.4	55.1	55.4
	2013	62.1	53.6	55.8
5	2011			
	2012	67.6	61.0	68.4
	2013	62.9	65.0	62.1
3-5	2011			
	2012	61.4	57.6	61.7
	2013	67.3	62.5	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	48.4	51.6	*	27.3	36.4		46.7	52.4	50.0	60.6	36
	2013		*	56.0	46.2	*	50.0	33.3		35.3	75.0	51.7	63.9	29

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	31	31	2	11	22			15	21	36	7,039	
2013		4	25	26	2	8	12			17	12	29	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	16	15	*	8	14		8	10	18	2,772	36
	2013		*	11	14	*	4	8		11	3	14	2,442	29

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	31	31	2	11	22			15	21	36	7,039	
2013		4	25	26	2	8	12			17	12	29	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	3.2	0.0	*	0.0	0.0		0.0	4.8	2.8	5.1	36
	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	29

NUMBER TESTED IN GRADE 4														
2011														
2012	1	3	31	31	2	11	22			15	21	36	7,039	
2013		4	25	26	2	8	12			17	12	29	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	1.8	57.1	51.8
	2013	3.2	3.1	50.6	61.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	76.8	76.1	*	77.9	75.9		78.7	74.0	76.3	55.4	97
	2013	*	*	71.9	72.2	*	68.4	67.8		77.2	63.6	71.3	57.5	101
4	2011													
	2012	*	*	74.5	72.5	*	79.8	73.0		78.9	67.2	73.0	53.0	115
	2013		*	67.3	67.0	*	68.8	66.7		71.9	57.8	65.7	57.5	102
5	2011													
	2012	*	*	84.4	84.6	*	83.5	81.2		82.0	86.3	84.2	64.1	101
	2013		*	90.8	90.5	*	93.0	90.5		92.7	88.1	90.4	81.7	114
3-5	2011													
	2012	*	50.0	78.4	77.4	45.5	80.4	76.5		79.9	75.5	77.6	57.5	313
	2013	*	50.0	77.2	76.9	66.7	77.3	75.6		80.5	71.6	76.3	65.3	317

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	301	292	11	245	272			154	159	313	35,372	
2013	2	10	303	299	9	242	266			169	148	317	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	22	22	*	17	21		10	13	23	5,287	97
	2013	*	*	27	27	*	24	28		13	16	29	5,086	101
4	2011													
	2012	*	*	28	30	*	18	27		12	19	31	5,511	115
	2013		*	32	32	*	25	28		16	19	35	4,919	102
5	2011													
	2012	*	*	15	14	*	13	16		9	7	16	4,228	101
	2013		*	10	10	*	6	9		4	7	11	2,035	114
3-5	2011													
	2012	*	4	65	66	6	48	64		31	39	70	15,026	313
	2013	*	5	69	69	3	55	65		33	42	75	12,040	317

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	8	301	292	11	245	272			154	159	313	35,372	
2013	2	10	303	299	9	242	266			169	148	317	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	11.6	12.0	*	11.7	11.5		14.9	8.0	11.3	7.9	97
	2013	*	*	16.7	17.5	*	15.8	14.9		15.8	18.2	16.8	9.1	101
4	2011													
	2012	*	*	17.3	15.6	*	18.0	16.0		21.1	12.1	16.5	6.1	115
	2013		*	7.1	7.2	*	6.3	6.0		8.8	4.4	6.9	9.5	102
5	2011													
	2012	*	*	26.0	25.3	*	22.8	21.2		22.0	27.5	24.8	10.4	101
	2013		*	23.9	24.8	*	25.6	23.2		25.5	20.3	22.8	12.8	114
3-5	2011													
	2012	*	0.0	18.3	17.5	0.0	17.6	16.2		19.5	15.7	17.6	8.1	313
	2013	*	10.0	16.2	16.7	0.0	16.1	15.0		16.6	14.9	15.8	10.4	317

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	8	301	292	11	245	272			154	159	313	35,372	
2013	2	10	303	299	9	242	266			169	148	317	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	67.1	69.6	80.4	67.0	58.9
	2013	66.3	59.4	71.8	73.3	73.4
4	2011					
	2012	73.4	72.8	74.3	55.8	68.5
	2013	64.0	63.1	70.2	61.9	56.7
5	2011					
	2012	69.1	65.3	75.2	70.8	74.6
	2013	75.1	68.3	73.4	73.1	73.0
3-5	2011					
	2012	70.0	69.4	76.5	64.1	67.5
	2013	68.8	63.8	71.9	69.6	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	71.9	72.3	*	69.6	68.6		78.4	69.2	73.8	58.2	103
	2013		*	72.5	72.4	*	73.3	70.5		78.2	64.4	71.1	65.1	114

NUMBER TESTED IN GRADE 5														
2011														
2012	1	5	96	94	4	79	86		51	52	103	10,697		
2013		3	109	105	3	86	95		55	59	114	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	27	26	*	24	27		11	16	27	4476	103
	2013		*	30	29	*	23	28		12	21	33	3551	114

NUMBER TESTED IN GRADE 5														
2011														
2012	1	5	96	94	4	79	86			51	52	103	10,697	
2013		3	109	105	3	86	95			55	59	114	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	14.6	12.8	*	12.7	11.6		15.7	11.5	13.6	6.5	103
	2013		*	4.6	4.8	*	3.5	3.2		3.6	5.1	4.4	6.6	114

NUMBER TESTED IN GRADE 5														
2011														
2012	1	5	96	94	4	79	86		51	52	103	10,697		
2013		3	109	105	3	86	95		55	59	114	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	78.4	77.3	72.7	65.4
	2013	67.5	70.3	61.5	65.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			90.5	90.4	*	90.1	90.3		92.3	88.6	90.5	65.5	74
	2013			78.9	80.6	*	78.3	78.3		78.0	80.0	78.9	69.6	71
4	2011													
	2012			66.7	66.2	*	66.2	66.2		63.4	70.3	66.7	64.4	78
	2013			67.6	67.1		68.5	68.5		73.2	60.6	67.6	61.0	74
5	2011													
	2012			89.0	88.1		88.6	88.6		81.8	95.0	89.0	72.1	73
	2013			93.2	94.4	*	93.1	93.2		91.7	94.7	93.2	86.5	74
3-5	2011													
	2012			81.8	81.1	*	81.2	81.3		78.8	84.8	81.8	66.8	225
	2013			79.9	80.6	*	79.9	80.0		80.5	79.2	79.9	70.6	219

NUMBER TESTED IN GRADES 3-5														
2011														
2012			225	217	2	218	219			113	112	225	14,102	
2013			219	211	3	214	215			118	101	219	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7	7	*	7	7		3	4	7	1,957	74
	2013			15	13	*	15	15		9	6	15	1,697	71
4	2011													
	2012			26	26	*	26	26		15	11	26	1,728	78
	2013			24	24		23	23		11	13	24	1,915	74
5	2011													
	2012			8	8		8	8		6	2	8	998	73
	2013			5	4	*	5	5		3	2	5	449	74
3-5	2011													
	2012			41	41	*	41	41		24	17	41	4,683	225
	2013			44	41	*	43	43		23	21	44	4,061	219

NUMBER TESTED IN GRADES 3-5														
2011														
2012			225	217	2	218	219			113	112	225	14,102	
2013			219	211	3	214	215			118	101	219	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			20.3	20.5	*	18.3	19.4		17.9	22.9	20.3	13.4	74
	2013			22.5	22.4	*	21.7	21.7		14.6	33.3	22.5	17.4	71
4	2011													
	2012			9.0	9.1	*	9.1	9.1		12.2	5.4	9.0	13.0	78
	2013			14.9	15.1		15.1	15.1		14.6	15.2	14.9	13.4	74
5	2011													
	2012			27.4	22.4		27.1	27.1		24.2	30.0	27.4	12.1	73
	2013			24.3	22.5	*	22.2	23.3		25.0	23.7	24.3	11.6	74
3-5	2011													
	2012			18.7	17.1	*	17.9	18.3		17.7	19.6	18.7	12.9	225
	2013			20.5	19.9	*	19.6	20.0		17.8	23.8	20.5	14.6	219

NUMBER TESTED IN GRADE 3-5														
2011														
2012			225	217	2	218	219			113	112	225	14,102	
2013			219	211	3	214	215			118	101	219	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	77.7	71.4	59.5
	2013	60.3	64.9	66.3
4	2011			
	2012	54.4	65.0	60.6
	2013	59.2	65.0	58.2
5	2011			
	2012	68.9	73.3	70.7
	2013	70.3	65.6	76.4
3-5	2011			
	2012	66.8	69.8	63.5
	2013	63.3	65.2	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			74.7	74.4	*	74.4	74.4		69.0	81.1	74.7	68.9	79
	2013			57.3	57.5		58.1	58.1		53.7	61.8	57.3	62.2	75

NUMBER TESTED IN GRADE 4														
2011														
2012			79	78	1	78	78		42	37	79	4,905		
2013			75	73		74	74		41	34	75	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			20	20	*	20	20		13	7	20	1,524	79
	2013			32	31		31	31		19	13	32	1,876	75

NUMBER TESTED IN GRADE 4														
2011														
2012			79	78	1	78	78			42	37	79	4,905	
2013			75	73		74	74			41	34	75	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2.5	2.6	*	2.6	2.6		0.0	5.4	2.5	4.7	79
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	75

NUMBER TESTED IN GRADE 4														
2011														
2012			79	78	1	78	78			42	37	79	4,905	
2013			75	73		74	74			41	34	75	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.0	2.0	61.0	64.4
	2013	4.0	3.8	56.0	63.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	3
	2013		*	*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*		*	61.2	2
	2013			*	*	*	*	*		*	*	*	61.7	2
5	2011													
	2012												60.6	0
	2013			*	*	*	*	*		*		*	77.2	2
3-5	2011													
	2012			*	*	*	*	*		*	*	*	58.7	5
	2013		*	*	50.0	50.0	*	50.0		*	*	50.0	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	5	5	5		4	1	5	1,354	
2013		1	5	6	6	6	5	6		4	2	6	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	3
	2013		*	*	*	*	*	*		*	*	*	120	2
4	2011													
	2012			*	*	*	*	*		*		*	182	2
	2013			*	*	*	*	*		*	*	*	181	2
5	2011													
	2012												220	0
	2013			*	*	*	*	*		*		*	142	2
3-5	2011													
	2012			*	*	*	*	*		*	*	*	559	5
	2013		*	*	3	3	*	3		*	*	3	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	5	5	5	5	5		4	1	5	1,354	
2013		1	5	6	6	6	5	6		4	2	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	3
	2013		*	*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*		*	1.7	2
	2013			*	*	*	*	*		*	*	*	4.7	2
5	2011													
	2012												0.7	0
	2013			*	*	*	*	*		*		*	3.9	2
3-5	2011													
	2012			*	*	*	*	*		*	*	*	1.8	5
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	5	5	5	5	5		4	1	5	1,354	
2013		1	5	6	6	6	5	6		4	2	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	56.3	61.1	49.3	50.0	64.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	71.4	63.6	68.8	63.3	32
	2012	100.0	74.2	75.8	62.2	33
	2013	75.0	92.9	90.6	60.8	32
1	2011	56.3	92.9	73.3	58.1	30
	2012	36.4	82.6	67.6	55.4	34
	2013	20.0	50.0	41.2	55.3	34
2	2011	46.7	83.3	61.5	50.6	26
	2012	48.1	62.5	51.4	49.8	35
	2013	22.2	68.4	45.9	50.4	37
K-2	2011	59.6	81.1	68.2	57.4	56
	2012	47.5	75.8	64.7	55.8	69
	2013	28.1	71.8	58.3	55.6	71
# Tested (GR K-2)	2011	52	37	88	20,530	
	2012	40	62	102	21,034	
	2013	32	71	103	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	58.3	38.5	56.0	56.8	109
	2012	41.2	66.7	49.5	55.1	101
	2013	50.7	93.1	62.5	55.1	104
1	2011	40.0	71.4	45.9	53.1	111
	2012	57.0	69.6	59.6	50.7	109
	2013	58.4	45.8	55.4	52.0	101
2	2011	58.4	86.7	62.1	56.8	103
	2012	59.2	70.0	60.2	57.9	108
	2013	51.2	80.0	56.6	56.2	106
K-2	2011	52.4	67.3	54.5	55.6	323
	2012	53.6	68.2	56.6	54.5	318
	2013	53.4	74.0	58.2	54.4	311
# Tested (GR K-2)	2011	275	49	323	40,067	
	2012	252	66	318	40,477	
	2013	238	73	311	40,966	

5	2011	50.0	76.9	68.4	36.2	38
	2012	37.5	81.8	55.6	37.2	27
	2013	22.6	62.5	30.8	38.7	39
# Tested (GR 5)	2011	12	26	38	9,181	
	2012	16	11	27	9,773	
	2013	31	8	39	8,952	

5	2011	51.9	92.0	64.6	44.8	79
	2012	50.0	72.7	58.1	43.8	31
	2013	67.3	77.8	68.1	45.7	113
# Tested (GR 5)	2011	54	25	79	10,907	
	2012	20	11	31	11,044	
	2013	104	9	113	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	65.4	65.2	*	*	71.4		52.9	86.7	68.8	63.3	32
	2012	*	*	73.1	74.1	*	*	*		58.8	93.8	75.8	62.2	33
	2013	*	*	89.7	89.7	*	*	*		85.0	100.0	90.6	60.8	32
# Tested (GR K)	2011	2	3	26	23	3	5	21		17	15	32	6,761	
	2012	2	4	26	27	5	1	2		17	16	33	6,939	
	2013	1	1	29	29	1	4	4		20	12	32	7,238	

1	2011		*	69.2	74.1	*	50.0	56.3		63.2	90.9	73.3	58.1	30
	2012	*	*	60.7	65.5	50.0	40.0	36.4		58.8	76.5	67.6	55.4	34
	2013	*	*	35.7	35.5	16.7	22.2	20.0		41.2	41.2	41.2	55.3	34
2	2011		*	60.9	59.1	*	*	46.7		50.0	75.0	61.5	50.6	26
	2012	*	50.0	53.6	51.5	*	27.3	48.1		45.0	60.0	51.4	49.8	35
	2013	*	*	40.0	45.5	0.0	27.3	22.2		31.6	61.1	45.9	50.4	37
1-2	2011		83.3	65.3	67.3	16.7	46.7	51.6		57.6	82.6	67.9	54.4	56
	2012	*	62.5	57.1	58.1	40.0	33.3	44.7		51.4	68.8	59.4	52.7	69
	2013	*	57.1	37.9	40.6	7.1	25.0	21.4		36.1	51.4	43.7	52.9	71
# Tested (GR 1-2)	2011		6	49	49	6	15	31		33	23	56	13,769	
	2012	3	8	56	62	10	21	38		37	32	69	14,095	
	2013	3	7	58	64	14	20	28		36	35	71	14,321	

5	2011	100.0	*	65.5	65.6	*	50.0	50.0		65.0	72.2	68.4	36.2	38
	2012		*	52.2	52.2	*	40.0	37.5		56.3	54.5	55.6	37.2	27
	2013		*	32.4	33.3	*	14.3	22.6		29.4	31.8	30.8	38.7	39
# Tested (GR 5)	2011	6	2	29	32	1	6	12		20	18	38	9,181	
	2012		3	23	23	3	10	16		16	11	27	9,773	
	2013		3	34	33	5	14	31		17	22	39	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	6	6	*	*	6		3	6	9	2,106	32
	2012	*	*	6	6	*	*	*		6	3	9	2,027	33
	2013	*	*	12	12	*	*	*		8	6	14	2,108	32
# Tested (GR K)	2011	2	3	26	23	3	5	21		17	15	32	6,761	
	2012	2	4	26	27	5	1	2		17	16	33	6,939	
	2013	1	1	29	29	1	4	4		20	12	32	7,238	

1	2011		*	4	6	*	1	2		3	4	7	1,963	30
	2012	*	*	9	8	0	2	2		4	7	11	1,963	34
	2013	*	*	4	3	0	0	0		5	1	6	2,017	34
2	2011		*	4	4	*	*	1		2	3	5	1,018	26
	2012	*	2	4	5	*	0	3		3	3	6	1,017	35
	2013	*	*	3	2	0	0	0		2	2	4	1,045	37
1-2	2011		3	8	10	0	1	3		5	7	12	2,981	56
	2012	*	3	13	13	0	2	5		7	10	17	2,981	69
	2013	*	1	7	5	0	0	0		7	3	10	3,063	71
# Tested (GR 1-2)	2011		6	49	49	6	15	31		33	23	56	13,769	
	2012	3	8	56	62	10	21	38		37	32	69	14,095	
	2013	3	7	58	64	14	20	28		36	35	71	14,321	

5	2011	1	*	2	4	*	0	0		1	3	4	701	38
	2012		*	5	5	*	1	1		2	3	5	822	27
	2013		*	1	1	*	0	0		1	0	1	719	39
# Tested (GR 5)	2011	6	2	29	32	1	6	12		20	18	38	9,181	
	2012		3	23	23	3	10	16		16	11	27	9,773	
	2013		3	34	33	5	14	31		17	22	39	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	55.3	54.2	*	51.9	58.3		41.8	70.4	56.0	56.8	109
	2012	*	*	48.9	47.3	83.3	40.3	41.2		45.3	54.2	49.5	55.1	101
	2013	*	*	61.4	62.6	*	50.0	50.7		64.4	60.0	62.5	55.1	104
1	2011		*	44.9	44.2	37.5	37.2	40.0		47.7	43.5	45.9	53.1	111
	2012	*	*	59.2	57.3	25.0	58.8	57.0		55.6	63.6	59.6	50.7	109
	2013	*	*	55.8	54.6	50.0	59.2	58.4		58.2	52.2	55.4	52.0	101
2	2011		*	62.0	62.9	*	61.0	58.4		56.6	68.0	62.1	56.8	103
	2012	*	50.0	61.4	60.2	12.5	61.0	59.2		64.5	54.3	60.2	57.9	108
	2013	*	*	56.6	54.9	22.2	51.9	51.2		57.7	55.6	56.6	56.2	106
K-2	2011	*	66.7	53.9	53.5	25.0	49.8	52.4		48.6	61.3	54.5	55.6	323
	2012	14.3	69.2	56.8	55.2	36.4	54.3	53.6		55.6	57.7	56.6	54.5	318
	2013	*	50.0	58.0	57.4	42.9	53.7	53.4		60.2	55.9	58.2	54.4	311
# Tested (GR K-2)	2011	2	9	310	297	16	247	275		173	150	323	40,067	
	2012	7	13	294	297	22	234	252		169	149	318	40,477	
	2013	4	8	295	298	21	231	238		166	145	311	40,966	

5	2011	83.3	*	64.3	62.9	*	56.3	51.9		64.3	64.9	64.6	44.8	79
	2012		*	59.3	59.3	*	42.9	50.0		52.9	64.3	58.1	43.8	31
	2013		*	68.5	67.6	*	69.0	67.3		76.4	60.3	68.1	45.7	113
# Tested (GR 5)	2011	6	2	70	70	3	48	54		42	37	79	10,907	
	2012		3	27	27	3	14	20		17	14	31	11,044	
	2013		3	108	105	5	87	104		55	58	113	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	15	15	*	8	15		9	8	17	2,815	109
	2012	*	*	11	12	1	5	5		7	7	14	2,472	101
	2013	*	*	21	20	*	10	10		10	12	22	2,594	104
1	2011		*	13	13	0	8	10		11	4	15	2,716	111
	2012	*	*	21	21	1	16	16		13	11	24	2,473	109
	2013	*	*	23	23	2	17	17		17	8	25	2,609	101
2	2011		*	18	17	*	11	12		11	8	19	2,746	103
	2012	*	1	23	24	0	15	18		15	9	24	2,843	108
	2013	*	*	16	17	0	11	11		9	9	18	2,626	106
K-2	2011	*	3	46	45	0	27	37		31	20	51	8,277	323
	2012	1	4	55	57	2	36	39		35	27	62	7,788	318
	2013	*	2	60	60	2	38	38		36	29	65	7,829	311
# Tested (GR K-2)	2011	2	9	310	297	16	247	275		173	150	323	40,067	
	2012	7	13	294	297	22	234	252		169	149	318	40,477	
	2013	4	8	295	298	21	231	238		166	145	311	40,966	

5	2011	4	*	17	18	*	7	7		10	12	22	1,395	79
	2012		*	8	7	*	2	2		4	4	8	1,426	31
	2013		*	23	23	*	21	21		12	11	23	1,578	113
# Tested (GR 5)	2011	6	2	70	70	3	48	54		42	37	79	10,907	
	2012		3	27	27	3	14	20		17	14	31	11,044	
	2013		3	108	105	5	87	104		55	58	113	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	49.1	48.5	42.9	44.2	49.4		54.7	41.3	49.1	66.7	110
	2012	*	*	70.9	68.0	37.5	69.4	70.9		70.4	67.3	68.8	62.5	109
	2013	*	*	57.9	55.7	50.0	59.2	58.4		61.8	50.0	56.4	63.6	101
2	2011		*	72.0	74.2	*	73.2	71.9		69.8	76.0	72.8	62.0	103
	2012	*	33.3	71.3	68.9	37.5	68.3	67.3		67.7	69.6	68.5	63.6	108
	2013	*	*	53.5	52.0	44.4	48.1	47.7		55.8	50.0	52.8	60.6	106
1-2	2011		66.7	60.2	61.0	41.7	58.3	60.7		61.5	59.4	60.6	64.4	213
	2012	*	25.0	71.1	68.4	37.5	68.9	69.0		69.0	68.3	68.7	63.0	217
	2013	*	42.9	55.7	53.8	47.1	53.5	52.8		58.9	50.0	54.6	62.1	207
# Tested (GR 1-2)	2011		6	206	200	12	168	178		117	96	213	26,660	
	2012	3	8	204	206	16	167	184		116	101	217	26,880	
	2013	3	7	194	199	17	155	163		107	100	207	27,003	
5	2011	83.3	*	59.1	58.7	*	51.4	52.6		60.0	59.6	59.8	48.6	102
	2012		*	55.2	58.1	*	51.9	51.7		53.1	58.8	56.0	45.9	100
	2013		*	67.0	65.1	*	69.3	66.7		74.5	57.6	65.8	48.8	114
# Tested (GR 5)	2011	6	2	93	92	4	70	76		55	47	102	11,471	
	2012		3	96	93	3	79	87		49	51	100	11,770	
	2013		3	109	106	5	88	105		55	59	114	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	19	19	0	15	17		14	6	20	4,427	110
	2012	*	*	30	28	1	25	25		18	13	31	4,060	109
	2013	*	*	27	28	3	22	22		18	11	29	4,150	101
2	2011		*	32	33	*	27	28		17	17	34	3,810	103
	2012	*	0	26	26	1	19	21		14	12	26	3,820	108
	2013	*	*	12	12	0	8	8		7	6	13	3,436	106
1-2	2011		3	51	52	1	42	45		31	23	54	8,237	213
	2012	*	0	56	54	2	44	46		32	25	57	7,880	217
	2013	*	2	39	40	3	30	30		25	17	42	7,586	207
# Tested (GR 1-2)	2011		6	206	200	12	168	178		117	96	213	26,660	
	2012	3	8	204	206	16	167	184		116	101	217	26,880	
	2013	3	7	194	199	17	155	163		107	100	207	27,003	
5	2011	4	*	16	20	*	9	9		11	10	21	1,416	102
	2012		*	14	14	*	9	11		4	10	14	1,169	100
	2013		*	26	26	*	21	24		13	14	27	1,391	114
# Tested (GR 5)	2011	6	2	93	92	4	70	76		55	47	102	11,471	
	2012		3	96	93	3	79	87		49	51	100	11,770	
	2013		3	109	106	5	88	105		55	59	114	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			92.2	93.2		91.9	93.3		92.1	92.3	92.2	90.9	77
	2012	*		84.4	82.5	*	83.3	83.3		77.8	90.3	83.6	89.9	67
	2013			88.9	88.6	*	88.9	88.7		92.3	84.8	88.9	89.7	72
1	2011			84.8	85.3	*	85.5	84.9		84.1	85.7	84.8	89.4	79
	2012			96.0	95.9	*	96.0	96.0		94.6	97.4	96.0	89.2	75
	2013			95.5	95.5	*	95.5	95.5		92.1	100.0	95.5	87.6	67
2	2011			96.1	95.9	*	96.1	95.9		97.4	94.6	96.1	94.9	76
	2012			94.5	94.3	*	94.4	94.4		90.5	100.0	94.5	93.3	73
	2013			93.8	93.8	*	93.7	93.7		90.3	97.0	93.8	93.6	64
K-2	2011			90.9	91.4	*	91.2	91.4		90.9	91.0	90.9	91.7	232
	2012	*		92.0	91.3	42.9	91.5	91.5		87.8	96.0	91.6	90.8	215
	2013			92.6	92.5	66.7	92.6	92.5		91.7	93.7	92.6	90.3	203
# Tested (GR K-2)	2011			232	222	5	226	221		121	111	232	19,081	
	2012	2		212	207	7	212	212		115	100	215	18,911	
	2013			203	200	6	202	201		108	95	203	18,629	
5	2011			97.7	100.0	*	97.7	97.7		100.0	95.0	97.7	93.5	43
	2012			94.5	94.3		94.2	94.4		90.9	97.5	94.5	91.4	73
	2013			95.9	95.9		95.9	95.9		97.3	94.6	95.9	94.7	74
# Tested (GR 5)	2011			43	39	2	43	43		23	20	43	2,044	
	2012			73	70		69	71		33	40	73	2,239	
	2013			74	73		73	73		37	37	74	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			46	44		45	45		22	24	46	3,964	77
	2012	*		25	24	*	25	25		10	15	25	3,679	67
	2013			37	35	*	37	36		20	17	37	3,798	72
1	2011			24	23	*	23	23		16	8	24	2,459	79
	2012			40	39	*	40	40		21	19	40	2,437	75
	2013			35	35	*	35	35		17	18	35	2,394	67
2	2011			49	47	*	49	46		21	28	49	3,227	76
	2012			35	34	*	34	34		17	18	35	2,934	73
	2013			41	41	*	41	41		16	25	41	2,899	64
K-2	2011			119	114	*	117	114		59	60	119	9,650	232
	2012	*		100	97	1	99	99		48	52	100	9,050	215
	2013			113	111	0	113	112		53	60	113	9,091	203
# Tested (GR K-2)	2011			232	222	5	226	221		121	111	232	19,081	
	2012	2		212	207	7	212	212		115	100	215	18,911	
	2013			203	200	6	202	201		108	95	203	18,629	

5	2011			25	22	*	25	25		12	13	25	856	43
	2012			39	36		36	37		17	22	39	912	73
	2013			39	38		38	38		18	21	39	1,123	74
# Tested (GR 5)	2011			43	39	2	43	43		23	20	43	2,044	
	2012			73	70		69	71		33	40	73	2,239	
	2013			74	73		73	73		37	37	74	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	33	43.4	51	67.1	58	76.3	59	77.6	59	77.6
	Intermediate	17	22.4	10	13.2	7	9.2	6	7.9	6	7.9
	Advanced	20	26.3	12	15.8	6	7.9	6	7.9	6	7.9
	Advanced High	6	7.9	3	3.9	5	6.6	5	6.6	5	6.6
1 (77)	Beginning	14	18.2	40	51.9	58	75.3	56	72.7	56	72.7
	Intermediate	45	58.4	25	32.5	13	16.9	9	11.7	9	11.7
	Advanced	14	18.2	9	11.7	5	6.5	7	9.1	7	9.1
	Advanced High	4	5.2	3	3.9	1	1.3	5	6.5	5	6.5
2 (82)	Beginning	3	3.7	4	4.9	16	19.5	13	15.9	13	15.9
	Intermediate	15	18.3	36	43.9	40	48.8	22	26.8	22	26.8
	Advanced	41	50.0	27	32.9	21	25.6	24	29.3	24	29.3
	Advanced High	23	28.0	15	18.3	5	6.1	23	28.0	23	28.0
3 (77)	Beginning	2	2.6	3	3.9	7	9.1	8	10.4	8	10.4
	Intermediate	20	26.0	30	39.0	38	49.4	14	18.2	14	18.2
	Advanced	28	36.4	22	28.6	18	23.4	17	22.1	21	27.3
	Advanced High	27	35.1	22	28.6	14	18.2	38	49.4	34	44.2
4 (84)	Beginning	2	2.4	9	10.8	11	13.3	2	2.4	2	2.4
	Intermediate	21	25.3	34	41.0	54	65.1	31	37.3	31	37.8
	Advanced	48	57.8	29	34.9	15	18.1	29	34.9	28	34.1
	Advanced High	12	14.5	11	13.3	3	3.6	21	25.3	21	25.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
72 18 (25.0%)	Beginning	53			
	Intermediate	8	1		
	Advanced	5	0	0	
	Advanced High	1	3	1	
78 48 (61.5%)	Beginning	11			
	Intermediate	6	14		
	Advanced	4	15	5	
	Advanced High	1	10	12	
74 46 (62.2%)	Beginning	7			
	Intermediate	1	12		
	Advanced	0	12	9	
	Advanced High	0	3	30	
78 25 (32.1%)	Beginning	2			
	Intermediate	4	26		
	Advanced	0	1	25	
	Advanced High	0	0	20	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (90)	Beginning	0	0.0	0	0.0	1	1.1	3	3.3	3	3.3
	Intermediate	15	16.7	20	22.2	36	40.0	6	6.7	6	6.7
	Advanced	25	27.8	30	33.3	31	34.4	27	30.0	31	34.4
	Advanced High	50	55.6	40	44.4	22	24.4	54	60.0	50	55.6
ALL (486)	Beginning	54	11.1	107	22.1	151	31.1	141	29.1	141	29.1
	Intermediate	133	27.4	155	32.0	188	38.8	88	18.1	88	18.2
	Advanced	176	36.3	129	26.6	96	19.8	110	22.7	117	24.2
	Advanced High	122	25.2	94	19.4	50	10.3	146	30.1	138	28.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
88 64 (72.7%)	Beginning	2			
	Intermediate	0	6		
	Advanced	1	13	16	
	Advanced High	0	4	46	
392 202 (51.5%)	Beginning	76			
	Intermediate	20	59		
	Advanced	10	41	55	
	Advanced High	2	20	109	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

103	58.0	74.8			72.8		53.4	
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GRADE 3 READING

36	71.1	77.2			75.0		51.1	
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GRADE 3 SCIENCE

104	52.8	68.5			51.9		50.3	
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GRADE 3 SOCIAL STUDIES

34	67.5	75.6			76.5		54.2	
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GRADE 3 SPANISH READING

69	51.1	72.8			68.1		51.2	
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GRADE 3 SPANISH SCIENCE

1	*	*			*		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

71	61.7	74.4			73.2		56.1	
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GRADE 4 MATHEMATICS

99	62.7	75.1			72.7		52.3	
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GRADE 4 READING

25	72.4	72.4			72.0		62.1	
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GRADE 4 SCIENCE

99	58.4	68.8			45.5		51.9	
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GRADE 4 SOCIAL STUDIES

25	36.3	62.5			16.0		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

103	61.7	76.6			74.8		53.1	
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GRADE 3 READING

33	79.7	83.5			93.9		62.7	
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GRADE 3 SCIENCE

100	64.0	76.0			68.0		55.0	
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GRADE 3 SOCIAL STUDIES

33	85.2	86.9			97.0		56.1	
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GRADE 3 SPANISH READING

70	66.6	77.7			80.0		67.2	
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GRADE 3 SPANISH SCIENCE

3	*	*			*		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

70	67.3	76.6			71.4		56.0	
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GRADE 4 MATHEMATICS

103	52.7	71.6			60.2		54.5	
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GRADE 4 READING

29	63.9	68.1			51.7		61.1	
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GRADE 4 SCIENCE

101	54.0	69.3			54.5		54.1	
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GRADE 4 SOCIAL STUDIES

27	31.3	61.9			14.8		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

74	54.9	69.9			55.4		43.6	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

74	38.3	65.7			28.4		32.9	
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GRADE 5 MATHEMATICS

113	52.4	73.6			66.4		48.3	
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GRADE 5 READING

39	66.4	67.5			61.5		56.7	
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GRADE 5 SCIENCE

113	63.7	72.1			64.6		54.7	
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GRADE 5 SOCIAL STUDIES

33	34.4	66.7			24.2		39.0	
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GRADE 5 SPANISH READING

73	63.0	72.9			61.6		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

80	38.3	69.7			48.8		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

75	63.5	73.3			66.7		56.3	
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GRADE 4 SPANISH SCIENCE

1	*	*			*		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

73	38.7	67.8			26.0		33.6	
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GRADE 5 MATHEMATICS

113	58.3	76.4			77.0		57.5	
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GRADE 5 READING

40	57.1	68.6			50.0		63.3	
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GRADE 5 SCIENCE

113	74.0	77.0			71.7		61.0	
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GRADE 5 SOCIAL STUDIES

40	41.4	64.8			27.5		48.3	
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GRADE 5 SPANISH READING

73	66.5	79.0			90.4		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

73	59.0	75.4			80.8		40.2	
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