



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
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School Number 122

C.F. CARR

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	50
1	65
2	73
3	74
4	61
5	70
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	179	40.6	11	39.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	255	57.8	10	35.7
White	5	1.1	7	25.0
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	343	77.8
Economically disadvantaged	438	99.3
Limited English proficient (LEP)	199	45.1
Special education	39	8.8
Talented and Gifted (TAG)	42	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	17	39.5	0	0.0	0	0.0	26	60.5	0	0.0	0	0.0
	2012	42	15	35.7	0	0.0	0	0.0	25	59.5	2	4.8	0	0.0
	2013	48	18	37.5	0	0.0	0	0.0	30	62.5	0	0.0	0	0.0
KN	2011	76	38	50.0	0	0.0	0	0.0	37	48.7	0	0.0	1	1.3
	2012	62	33	53.2	0	0.0	0	0.0	28	45.2	1	1.6	0	0.0
	2013	50	17	34.0	0	0.0	0	0.0	30	60.0	3	6.0	0	0.0
1	2011	67	24	35.8	0	0.0	0	0.0	43	64.2	0	0.0	0	0.0
	2012	73	32	43.8	0	0.0	0	0.0	40	54.8	0	0.0	1	1.4
	2013	65	29	44.6	0	0.0	0	0.0	36	55.4	0	0.0	0	0.0
2	2011	63	34	54.0	0	0.0	0	0.0	29	46.0	0	0.0	0	0.0
	2012	72	25	34.7	0	0.0	0	0.0	47	65.3	0	0.0	0	0.0
	2013	73	30	41.1	1	1.4	0	0.0	40	54.8	1	1.4	1	1.4
3	2011	76	33	43.4	0	0.0	0	0.0	43	56.6	0	0.0	0	0.0
	2012	62	28	45.2	0	0.0	0	0.0	34	54.8	0	0.0	0	0.0
	2013	74	23	31.1	0	0.0	0	0.0	50	67.6	1	1.4	0	0.0
4	2011	50	20	40.0	0	0.0	0	0.0	29	58.0	0	0.0	1	2.0
	2012	73	34	46.6	0	0.0	0	0.0	39	53.4	0	0.0	0	0.0
	2013	61	29	47.5	0	0.0	0	0.0	32	52.5	0	0.0	0	0.0
5	2011	64	28	43.8	0	0.0	0	0.0	36	56.3	0	0.0	0	0.0
	2012	53	21	39.6	0	0.0	0	0.0	30	56.6	1	1.9	1	1.9
	2013	70	33	47.1	0	0.0	0	0.0	37	52.9	0	0.0	0	0.0
PK-5	2011	439	194	44.2	0	0.0	0	0.0	243	55.4	0	0.0	2	0.5
	2012	437	188	43.0	0	0.0	0	0.0	243	55.6	4	0.9	2	0.5
	2013	441	179	40.6	1	0.2	0	0.0	255	57.8	5	1.1	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	43	100.0	20	46.5	1	2.3	20	46.5	0	0.0	43	100.0	65.1	34.9	0.0
	2012	42	41	97.6	21	50.0	0	0.0	24	57.1	0	0.0	42	100.0	52.4	47.6	0.0
	2013	48	48	100.0	26	54.2	1	2.1	27	56.3	0	0.0	48	100.0	47.9	52.1	0.0
KN	2011	76	75	98.7	27	35.5	6	7.9	61	80.3	0	0.0	28	36.8	60.5	39.5	2.6
	2012	62	61	98.4	22	35.5	1	1.6	42	67.7	0	0.0	25	40.3	54.8	45.2	4.8
	2013	50	49	98.0	25	50.0	4	8.0	27	54.0	0	0.0	10	20.0	46.0	54.0	4.0
1	2011	67	64	95.5	36	53.7	6	9.0	48	71.6	0	0.0	4	6.0	53.7	46.3	4.5
	2012	73	73	100.0	33	45.2	4	5.5	58	79.5	7	9.6	8	11.0	64.4	35.6	5.5
	2013	65	64	98.5	26	40.0	1	1.5	42	64.6	5	7.7	4	6.2	56.9	43.1	7.7
2	2011	63	62	98.4	21	33.3	4	6.3	55	87.3	4	6.3	0	0.0	58.7	41.3	9.5
	2012	72	72	100.0	40	55.6	8	11.1	64	88.9	4	5.6	8	11.1	55.6	44.4	8.3
	2013	73	72	98.6	35	47.9	8	11.0	63	86.3	10	13.7	2	2.7	57.5	42.5	5.5
3	2011	76	74	97.4	31	40.8	4	5.3	62	81.6	9	11.8	4	5.3	53.9	46.1	13.2
	2012	62	61	98.4	30	48.4	5	8.1	58	93.5	5	8.1	5	8.1	59.7	40.3	12.9
	2013	74	74	100.0	43	58.1	7	9.5	69	93.2	5	6.8	4	5.4	50.0	50.0	5.4
4	2011	50	48	96.0	22	44.0	2	4.0	34	68.0	9	18.0	4	8.0	46.0	54.0	4.0
	2012	73	73	100.0	30	41.1	8	11.0	63	86.3	16	21.9	5	6.8	56.2	43.8	1.4
	2013	61	61	100.0	24	39.3	9	14.8	55	90.2	6	9.8	0	0.0	60.7	39.3	0.0
5	2011	64	60	93.8	20	31.3	8	12.5	45	70.3	9	14.1	3	4.7	50.0	50.0	4.7
	2012	53	52	98.1	20	37.7	2	3.8	45	84.9	10	18.9	4	7.5	54.7	45.3	1.9
	2013	70	70	100.0	20	28.6	9	12.9	60	85.7	16	22.9	2	2.9	55.7	44.3	0.0
PK-5	2011	439	426	97.0	177	40.3	31	7.1	325	74.0	31	7.1	86	19.6	55.4	44.6	5.9
	2012	437	433	99.1	196	44.9	28	6.4	354	81.0	42	9.6	97	22.2	57.2	42.8	5.3
	2013	441	438	99.3	199	45.1	39	8.8	343	77.8	42	9.5	70	15.9	54.0	46.0	3.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	73	13,211	70	94.7	12,645	95.7	15	20.4	20.9	66	11,602	89.8	87.8
	2012	61	13,633	59	96.5	13,086	96.0	7	11.4	19.9	57	11,731	93.2	86.0
	2013	52	14,067	50	96.4	13,411	95.3	8	15.4	20.0	47	12,178	90.6	86.6
1	2011	66	13,458	63	96.0	12,967	96.4	15	22.8	18.5	60	12,047	91.0	89.5
	2012	72	14,026	70	97.1	13,533	96.5	10	13.9	18.3	65	12,292	90.2	87.6
	2013	66	14,140	63	96.0	13,578	96.0	12	18.2	18.7	58	12,528	88.1	88.6
2	2011	62	13,013	59	95.3	12,593	96.8	8	12.9	16.6	56	11,853	90.4	91.1
	2012	69	13,338	67	96.9	12,932	97.0	12	17.4	16.8	62	11,883	89.9	89.1
	2013	76	13,555	73	96.8	13,077	96.5	11	14.6	17.1	68	12,206	90.1	90.0
3	2011	72	12,619	71	97.5	12,254	97.1	10	13.8	16.3	68	11,604	93.9	92.0
	2012	62	12,874	61	97.6	12,508	97.2	7	11.3	15.5	56	11,592	90.2	90.0
	2013	76	12,879	74	97.6	12,466	96.8	12	15.9	15.9	67	11,710	88.6	90.9
4	2011	49	12,506	48	97.6	12,150	97.1	4	8.1	15.4	45	11,544	91.1	92.3
	2012	73	12,493	71	97.5	12,139	97.2	7	9.6	16.6	68	11,218	93.5	89.8
	2013	58	12,406	57	97.0	12,029	97.0	13	22.2	16.5	53	11,339	90.6	91.4
5	2011	63	11,742	61	97.4	11,419	97.2	2	3.2	8.2	55	10,892	87.9	92.8
	2012	53	12,562	51	97.7	12,220	97.3	4	7.6	5.3	48	11,364	91.2	90.5
	2013	71	12,053	68	96.6	11,696	97.0	5	7.1	6.2	67	11,075	94.8	91.9
KN-5	2011	386	76,549	372	96.4	74,028	96.7	54	14.0	16.1	350	69,542	90.7	90.8
	2012	390	78,926	379	97.2	76,419	96.8	47	12.1	15.5	356	70,080	91.4	88.8
	2013	398	79,100	385	96.8	76,255	96.4	61	15.3	16.0	360	71,036	90.5	89.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	39.3
Hispanic	10	35.7
White	7	25.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	85.7
Male	4	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.5	—
2011-12	6.4	92.3
2012-13	8.8	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	14.3
1	2	7.1
2	1	3.6
3	1	3.6
4	1	3.6
5	3	10.7
1-3	4	14.3
More than 3	20	71.4
1 - 5	8	28.6
6 - 10	6	21.4
11 - 20	7	25.0
More than 20	3	10.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	33.3	44.7	*	36.4	31.3		39.1	50.0	43.6	63.6	39
	2013	*	35.0	54.5	39.4	*	*	26.9		33.3	46.7	39.4	67.8	33
4	2011													
	2012		31.3	50.0	38.0	*	40.0	24.0		34.5	42.9	38.0	64.3	50
	2013		36.0	44.4	39.5	*	50.0	35.3		37.5	42.1	39.5	62.3	43
5	2011													
	2012	*	33.3	81.8	48.5	*	71.4	44.4		52.6	46.7	50.0	68.0	34
	2013		74.2	81.8	78.1	*	79.2	69.2		65.7	93.1	78.1	81.5	64
3-5	2011													
	2012	*	37.7	52.3	43.0	33.3	46.4	32.0		40.8	46.2	43.1	65.5	123
	2013	*	51.3	66.1	57.1	*	65.0	48.8		49.4	66.7	57.1	71.1	140

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	77	44	121	6	28	75			71	52	123	22,173	
2013	2	76	62	140	5	40	82			77	63	140	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		12	10	21	*	7	22		14	8	22	2,466	39
	2013	*	13	5	20	*	*	19		12	8	20	2,181	33
4	2011													
	2012		22	9	31	*	6	19		19	12	31	2,529	50
	2013		16	10	26	*	6	11		15	11	26	2,581	43
5	2011													
	2012	*	14	2	17	*	2	10		9	8	17	2,665	34
	2013		8	6	14	*	5	12		12	2	14	1,484	64
3-5	2011													
	2012	*	48	21	69	4	15	51		42	28	70	7,660	123
	2013	*	37	21	60	*	14	42		39	21	60	6,246	140

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	77	44	121	6	28	75			71	52	123	22,173	
2013	2	76	62	140	5	40	82			77	63	140	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.6	39
	2013	*	0.0	9.1	3.0	*	*	0.0		5.6	0.0	3.0	13.6	33
4	2011													
	2012		3.1	5.6	4.0	*	0.0	4.0		3.4	4.8	4.0	11.2	50
	2013		4.0	5.6	4.7	*	8.3	5.9		4.2	5.3	4.7	13.5	43
5	2011													
	2012	*	0.0	9.1	3.0	*	0.0	0.0		5.3	0.0	2.9	11.1	34
	2013		3.2	6.1	4.7	*	8.3	5.1		2.9	6.9	4.7	13.3	64
3-5	2011													
	2012	*	1.3	4.5	2.5	0.0	0.0	1.3		2.8	1.9	2.4	11.6	123
	2013	*	2.6	6.5	4.3	*	7.5	3.7		3.9	4.8	4.3	13.5	140

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	77	44	121	6	28	75			71	52	123	22,173	
2013	2	76	62	140	5	40	82			77	63	140	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.0	47.4	47.0
	2013	42.4	43.8	50.0
4	2011			
	2012	48.4	50.4	47.6
	2013	56.3	47.4	45.1
5	2011			
	2012	56.5	50.2	63.5
	2013	64.8	64.6	65.0
3-5	2011			
	2012	53.0	49.4	51.8
	2013	56.9	54.4	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		34.4	31.3	33.3	*	12.5	30.4		37.0	28.6	33.3	60.6	48
	2013		48.0	27.3	38.3	*	31.3	33.3		17.9	68.4	38.3	63.9	47

NUMBER TESTED IN GRADE 4														
2011														
2012		32	16	48	2	8	23			27	21	48	7,039	
2013		25	22	47	1	16	21			28	19	47	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		21	11	32	*	7	16		17	15	32	2,772	48
	2013		13	16	29	*	11	14		23	6	29	2,442	47

NUMBER TESTED IN GRADE 4														
2011														
2012		32	16	48	2	8	23			27	21	48	7,039	
2013		25	22	47	1	16	21			28	19	47	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	6.3	2.1	*	0.0	0.0		3.7	0.0	2.1	5.1	48
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	47

NUMBER TESTED IN GRADE 4														
2011														
2012		32	16	48	2	8	23			27	21	48	7,039	
2013		25	22	47	1	16	21			28	19	47	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.7	1.8	49.1	51.2
	2013	4.1	3.5	42.3	48.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20.8	41.7	31.3	*	45.0	26.8		28.6	35.0	31.3	55.4	48
	2013	*	26.3	54.0	45.7	*	52.4	39.7		43.2	47.1	45.1	57.5	71
4	2011													
	2012		22.6	50.0	37.7	*	57.1	39.5		42.5	31.0	37.7	53.0	69
	2013		15.4	25.9	20.8	*	28.6	23.1		15.6	28.6	20.8	57.5	53
5	2011													
	2012	*	23.8	82.8	56.9	*	84.0	63.9		58.6	52.2	55.8	64.1	52
	2013		62.5	85.7	74.6	83.3	84.6	70.7		73.7	75.9	74.6	81.7	67
3-5	2011													
	2012	*	22.4	58.2	41.7	50.0	63.0	42.5		43.3	38.9	41.4	57.5	169
	2013	*	37.7	57.1	48.9	50.0	56.2	46.2		45.8	52.4	48.7	65.3	191

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	76	91	168	8	73	120			97	72	169	35,372	
2013	2	77	112	190	14	89	130			107	84	191	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		19	14	33	*	11	30		20	13	33	5,287	48
	2013	*	14	23	38	*	20	38		21	18	39	5,086	71
4	2011													
	2012		24	19	43	*	12	26		23	20	43	5,511	69
	2013		22	20	42	*	15	20		27	15	42	4,919	53
5	2011													
	2012	*	16	5	22	*	4	13		12	11	23	4,228	52
	2013		12	5	17	1	4	12		10	7	17	2,035	67
3-5	2011													
	2012	*	59	38	98	4	27	69		55	44	99	15,026	169
	2013	*	48	48	97	7	39	70		58	40	98	12,040	191

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	76	91	168	8	73	120			97	72	169	35,372	
2013	2	77	112	190	14	89	130			107	84	191	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	4.2	2.1	*	5.0	2.4		3.6	0.0	2.1	7.9	48
	2013	*	0.0	4.0	2.9	*	2.4	1.6		5.4	0.0	2.8	9.1	71
4	2011													
	2012		0.0	2.6	1.4	*	0.0	0.0		2.5	0.0	1.4	6.1	69
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	53
5	2011													
	2012	*	0.0	13.8	7.8	*	16.0	11.1		6.9	8.7	7.7	10.4	52
	2013		0.0	17.1	9.0	0.0	15.4	12.2		7.9	10.3	9.0	12.8	67
3-5	2011													
	2012	*	0.0	6.6	3.6	0.0	6.8	4.2		4.1	2.8	3.6	8.1	169
	2013	*	0.0	7.1	4.2	0.0	5.6	4.6		4.7	3.6	4.2	10.4	191

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	76	91	168	8	73	120			97	72	169	35,372	
2013	2	77	112	190	14	89	130			107	84	191	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	46.8	50.8	57.6	44.3	34.0
	2013	47.6	49.8	64.5	52.6	55.2
4	2011					
	2012	55.5	55.3	57.2	46.0	49.3
	2013	49.7	41.5	50.5	38.9	34.0
5	2011					
	2012	57.9	60.6	58.5	51.4	60.7
	2013	58.8	63.9	59.1	58.8	73.9
3-5	2011					
	2012	53.8	55.6	57.7	47.2	48.4
	2013	52.1	52.5	58.7	51.0	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	47.6	69.0	58.8	*	68.0	55.6		62.1	56.5	59.6	58.2	52
	2013		48.4	63.6	56.3	*	58.3	46.2		57.1	55.2	56.3	65.1	64

NUMBER TESTED IN GRADE 5														
2011														
2012	1	21	29	51	2	25	36			29	23	52	10,697	
2013		31	33	64	3	24	39			35	29	64	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	11	9	21	*	8	16		11	10	21	4476	52
	2013		16	12	28	*	10	21		15	13	28	3551	64

NUMBER TESTED IN GRADE 5														
2011														
2012	1	21	29	51	2	25	36			29	23	52	10,697	
2013		31	33	64	3	24	39			35	29	64	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	3.4	2.0	*	4.0	2.8		3.4	0.0	1.9	6.5	52
	2013		0.0	3.0	1.6	*	0.0	0.0		2.9	0.0	1.6	6.6	64

NUMBER TESTED IN GRADE 5														
2011														
2012	1	21	29	51	2	25	36			29	23	52	10,697	
2013		31	33	64	3	24	39			35	29	64	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	70.0	74.4	63.9	60.6
	2013	66.4	64.8	58.5	53.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			26.3	26.3		29.4	29.4		18.2	37.5	26.3	65.5	19
	2013			43.6	44.7	*	42.1	42.1		42.1	45.0	43.6	69.6	39
4	2011													
	2012			52.6	52.6		55.6	55.6		30.0	77.8	52.6	64.4	19
	2013			37.5	37.5		37.5	37.5		16.7	*	37.5	61.0	8
5	2011													
	2012			68.4	68.4		68.4	72.2		60.0	77.8	68.4	72.1	19
	2013			*	*		*	*			*	*	86.5	1
3-5	2011													
	2012			49.1	49.1		51.9	52.8		35.5	65.4	49.1	66.8	57
	2013			41.7	42.6	*	40.4	40.4		36.0	47.8	41.7	70.6	48

NUMBER TESTED IN GRADES 3-5														
2011														
2012			57	57		54	53			31	26	57	14,102	
2013			48	47	3	47	47			25	23	48	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			14	14		12	12		9	5	14	1,957	19
	2013			22	21	*	22	22		11	11	22	1,697	39
4	2011													
	2012			9	9		8	8		7	2	9	1,728	19
	2013			5	5		5	5		5	*	5	1,915	8
5	2011													
	2012			6	6		6	5		4	2	6	998	19
	2013			*	*		*	*			*	*	449	1
3-5	2011													
	2012			29	29		26	25		20	9	29	4,683	57
	2013			28	27	*	28	28		16	12	28	4,061	48

NUMBER TESTED IN GRADES 3-5														
2011														
2012			57	57		54	53			31	26	57	14,102	
2013			48	47	3	47	47			25	23	48	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	13.4	19
	2013			5.1	5.3	*	5.3	5.3		10.5	0.0	5.1	17.4	39
4	2011													
	2012			5.3	5.3		5.6	5.6		0.0	11.1	5.3	13.0	19
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	8
5	2011													
	2012			5.3	5.3		5.3	5.6		0.0	11.1	5.3	12.1	19
	2013			*	*		*	*			*	*	11.6	1
3-5	2011													
	2012			3.5	3.5		3.7	3.8		0.0	7.7	3.5	12.9	57
	2013			4.2	4.3	*	4.3	4.3		8.0	0.0	4.2	14.6	48

NUMBER TESTED IN GRADE 3-5														
2011														
2012			57	57		54	53		31	26	57	14,102		
2013			48	47	3	47	47		25	23	48	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	47.4	40.4	37.2
	2013	44.9	50.0	48.1
4	2011			
	2012	45.3	59.4	59.2
	2013	53.8	53.5	40.6
5	2011			
	2012	59.5	67.0	55.4
	2013	*	*	*
3-5	2011			
	2012	50.7	55.6	50.6
	2013	46.5	50.7	46.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	4
	2013		*	*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013		*	*	62.5	62.5	*	*		50.0	*	62.5	60.2	8
5	2011													
	2012												67.0	0
	2013		*	*	100.0	100.0	*	*		*	*	100.0	86.5	6
3-5	2011													
	2012		33.3	*	50.0	50.0	*	57.1		*	*	50.0	61.0	8
	2013		70.0	87.5	77.8	77.8	85.7	83.3		72.7	85.7	77.8	73.4	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		6	2	8	8	2	7			5	3	8	1,384	
2013		10	8	18	18	7	12			11	7	18	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	4
	2013		*	*	*	*	*	*		*	*	*	114	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	4
	2013		*	*	3	3	*	*		3	*	3	184	8
5	2011													
	2012												190	0
	2013		*	*	0	0	*	*		*	*	0	84	6
3-5	2011													
	2012		4	*	4	4	*	3		*	*	4	540	8
	2013		3	1	4	4	1	2		3	1	4	382	18

NUMBER TESTED IN GRADES 3-5														
2011														
2012		6	2	8	8	2	7		5	3	8	1,384		
2013		10	8	18	18	7	12		11	7	18	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	4
	2013		*	*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	3.5	8
5	2011													
	2012												4.9	0
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	6
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		*	*	0.0	4.0	8
	2013		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	18

NUMBER TESTED IN GRADE 3-5														
2011														
2012		6	2	8	8	2	7			5	3	8	1,384	
2013		10	8	18	18	7	12			11	7	18	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	59.4	58.9	55.8
5	2011			
	2012			
	2013	54.2	61.1	56.0
3-5	2011			
	2012	42.8	56.3	50.0
	2013	54.4	57.7	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*		*			*	*	57.5	2
	2013		*	*	50.0	50.0	*	*		33.3	*	50.0	48.9	8

NUMBER TESTED IN GRADE 4														
2011														
2012		2		2	2		1			2	2		475	
2013		4	4	8	8	3	4		6	2	8		452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*		*			*	*	202	2
	2013		*	*	4	4	*	*		4	*	4	231	8

NUMBER TESTED IN GRADE 4														
2011														
2012		2		2	2		1			2	2	475		
2013		4	4	8	8	3	4		6	2	8	452		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*		*			*	*	5.3	2
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	8.6	8

NUMBER TESTED IN GRADE 4														
2011														
2012		2		2	2		1			2	2		475	
2013		4	4	8	8	3	4		6	2	8		452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.9	51.8	48.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	52.0	4
	2013		*	*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012		*		*	*		*			*	*	61.2	2
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012												60.6	0
	2013		*	*	*	*	*	*		*	*	*	77.2	3
3-5	2011													
	2012		33.3		33.3	33.3		*		*	*	33.3	58.7	6
	2013		37.5	*	33.3	33.3	*	50.0		33.3	33.3	33.3	69.1	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012		6		6	6		5		3	3	6	1,354		
2013		8	4	12	12	3	8		6	6	12	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	157	4
	2013		*	*	*	*	*	*		*	*	*	120	4
4	2011													
	2012		*		*	*		*			*	*	182	2
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012												220	0
	2013		*	*	*	*	*	*		*	*	*	142	3
3-5	2011													
	2012		4		4	4		*		*	*	4	559	6
	2013		5	*	8	8	*	4		4	4	8	443	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012		6		6	6		5		3	3	6	1,354		
2013		8	4	12	12	3	8		6	6	12	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	4.0	4
	2013		*	*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012		*		*	*		*			*	*	1.7	2
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012												0.7	0
	2013		*	*	*	*	*	*		*	*	*	3.9	3
3-5	2011													
	2012		0.0		0.0	0.0		*		*	*	0.0	1.8	6
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	12

NUMBER TESTED IN GRADE 3-5														
2011														
2012		6		6	6		5		3	3	6	1,354		
2013		8	4	12	12	3	8		6	6	12	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	47.4	53.9	36.0	36.1	38.3
	2013	47.2	49.2	50.7	31.9	41.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												48.8	
	2013		*	*	66.7	66.7	*	*		*	*	66.7	58.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013		3	3	6	6	3	4		4	2	6	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												272	
	2013		*	*	2	2	*	*		*	*	2	226	6

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013		3	3	6	6	3	4		4	2	6	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												6.2	
	2013		*	*	0.0	0.0	*	*		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012													531	
2013		3	3	6	6	3	4		4	2	6	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	52.8	66.7	56.7	57.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	43.8	46.7	44.7	63.3	47
	2012	50.0	63.2	62.5	62.2	40
	2013	100.0	86.4	87.5	60.8	24
1	2011	0.0	36.8	22.6	58.1	31
	2012	40.0	31.4	32.5	55.4	40
	2013	26.7	43.5	36.8	55.3	38
2	2011	11.1	66.7	22.2	50.6	45
	2012	7.4	50.0	17.1	49.8	35
	2013	16.7	62.5	26.3	50.4	38
K-2	2011	22.5	46.5	30.9	57.4	76
	2012	14.7	48.1	38.3	55.8	75
	2013	23.4	64.2	45.0	55.6	76
# Tested (GR K-2)	2011	80	43	123	20,530	
	2012	34	81	115	21,034	
	2013	47	53	100	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	42.4	52.9	44.7	56.8	76
	2012	70.8	73.7	72.6	55.1	62
	2013	61.5	78.3	69.4	55.1	49
1	2011	17.8	60.0	30.8	53.1	65
	2012	27.0	22.9	25.0	50.7	72
	2013	19.5	43.5	28.1	52.0	64
2	2011	35.2	87.5	41.9	56.8	62
	2012	23.8	62.5	28.2	57.9	71
	2013	29.0	37.5	30.0	56.2	70
K-2	2011	32.9	62.2	39.4	55.6	203
	2012	33.9	50.6	40.5	54.5	205
	2013	32.6	57.4	39.9	54.4	183
# Tested (GR K-2)	2011	158	45	203	40,067	
	2012	124	81	205	40,477	
	2013	129	54	183	40,966	

5	2011	20.5	52.9	29.5	36.2	61
	2012	8.9	50.0	13.7	37.2	51
	2013	23.7	80.0	31.9	38.7	69
# Tested (GR 5)	2011	44	17	61	9,181	
	2012	45	6	51	9,773	
	2013	59	10	69	8,952	

5	2011	33.3	53.3	38.9	44.8	54
	2012	35.7	66.7	39.6	43.8	48
	2013	36.2	44.4	37.3	45.7	67
# Tested (GR 5)	2011	39	15	54	10,907	
	2012	42	6	48	11,044	
	2013	58	9	67	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		44.4	50.0	44.7	33.3		43.8		39.3	52.6	44.7	63.3	47
	2012		57.6	85.7	63.2	*		*		57.1	68.4	62.5	62.2	40
	2013	*	88.2	83.3	87.0	*		*		85.7	90.0	87.5	60.8	24
# Tested (GR K)	2011		36	10	47	6		32		28	19	47	6,761	
	2012		33	7	38	1		2		21	19	40	6,939	
	2013	1	17	6	23	3		2		14	10	24	7,238	

1	2011		20.8	28.6	20.7	*	*	0.0		10.5	41.7	22.6	58.1	31
	2012		28.1	57.1	32.5	*		*		34.6	28.6	32.5	55.4	40
	2013		35.7	40.0	37.8	*		26.7		47.4	26.3	36.8	55.3	38
2	2011		26.5	9.1	22.2	*	*	11.1		12.0	35.0	22.2	50.6	45
	2012		12.0	30.0	17.1	*	*	7.4		22.7	7.7	17.1	49.8	35
	2013	*	30.0	*	26.3	*	*	16.7		27.3	25.0	26.3	50.4	38
1-2	2011		24.1	16.7	21.6	*	*	8.3		11.4	37.5	22.4	54.4	76
	2012		21.1	41.2	25.3	14.3	*	12.5		29.2	18.5	25.3	52.7	75
	2013	*	32.8	33.3	32.0	*	*	20.0		36.6	25.7	31.6	52.9	76
# Tested (GR 1-2)	2011		58	18	74	5	4	48		44	32	76	13,769	
	2012		57	17	75	7	3	32		48	27	75	14,095	
	2013	1	58	15	75	4	2	45		41	35	76	14,321	

5	2011		28.0	30.6	27.8	0.0	23.8	20.5		34.4	24.1	29.5	36.2	61
	2012		14.3	13.8	14.6	*	8.3	8.9		17.9	8.7	13.7	37.2	51
	2013		25.0	37.8	31.9	0.0	25.0	23.7		23.7	41.9	31.9	38.7	69
# Tested (GR 5)	2011		25	36	54	6	21	44		32	29	61	9,181	
	2012		21	29	48	2	24	45		28	23	51	9,773	
	2013		32	37	69	8	28	59		38	31	69	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		9	3	12	0		7		6	6	12	2,106	47
	2012		10	2	12	*		*		6	6	12	2,027	40
	2013	*	12	2	14	*		*		9	6	15	2,108	24
# Tested (GR K)	2011		36	10	47	6		32		28	19	47	6,761	
	2012		33	7	38	1		2		21	19	40	6,939	
	2013	1	17	6	23	3		2		14	10	24	7,238	

1	2011		3	2	4	*	*	0		2	3	5	1,963	31
	2012		4	1	5	*		*		2	3	5	1,963	40
	2013		4	2	6	*		1		3	3	6	2,017	38
2	2011		1	0	1	*	*	0		0	1	1	1,018	45
	2012		1	1	2	*	*	0		1	1	2	1,017	35
	2013	*	2	*	2	*	*	1		2	0	2	1,045	38
1-2	2011		4	2	5	*	*	0		2	4	6	2,981	76
	2012		5	2	7	0	*	0		3	4	7	2,981	75
	2013	*	6	2	8	*	*	2		5	3	8	3,063	76
# Tested (GR 1-2)	2011		58	18	74	5	4	48		44	32	76	13,769	
	2012		57	17	75	7	3	32		48	27	75	14,095	
	2013	1	58	15	75	4	2	45		41	35	76	14,321	

5	2011		0	0	0	0	0	0		0	0	0	701	61
	2012		0	1	1	*	0	0		1	0	1	822	51
	2013		1	1	2	0	0	0		1	1	2	719	69
# Tested (GR 5)	2011		25	36	54	6	21	44		32	29	61	9,181	
	2012		21	29	48	2	24	45		28	23	51	9,773	
	2013		32	37	69	8	28	59		38	31	69	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		35.1	56.8	45.9	14.3	57.7	42.4		39.1	55.2	44.7	56.8	76
	2012	*	75.8	71.4	73.3	*	68.2	70.8		67.6	78.6	72.6	55.1	62
	2013	*	82.4	62.1	68.8	*	58.3	61.5		69.6	69.2	69.4	55.1	49
1	2011		44.0	22.5	30.6	16.7	18.2	17.8		27.8	34.5	30.8	53.1	65
	2012		16.1	32.5	25.0	*	27.3	27.0		26.1	23.1	25.0	50.7	72
	2013		32.1	25.0	28.6	*	15.4	19.5		27.8	28.6	28.1	52.0	64
2	2011		42.4	41.4	42.6	*	42.9	35.2		35.1	52.0	41.9	56.8	62
	2012		32.0	26.1	28.2	37.5	22.5	23.8		38.5	15.6	28.2	57.9	71
	2013	*	24.1	36.8	30.4	0.0	40.0	29.0		27.5	33.3	30.0	56.2	70
K-2	2011		40.0	39.6	40.1	17.6	37.5	32.9		34.5	47.0	39.4	55.6	203
	2012	*	42.7	39.5	40.4	30.8	34.7	33.9		42.0	38.4	40.5	54.5	205
	2013	*	40.5	39.8	40.0	30.0	37.6	32.6		37.4	42.9	39.9	54.4	183
# Tested (GR K-2)	2011		95	106	197	17	80	158		119	83	203	40,067	
	2012	1	89	114	203	13	95	124		119	86	205	40,477	
	2013	4	74	103	180	10	85	129		99	84	183	40,966	

5	2011		18.2	53.1	35.4	0.0	45.0	33.3		53.3	20.8	38.9	44.8	54
	2012		21.1	53.6	42.2	*	56.5	35.7		42.3	36.4	39.6	43.8	48
	2013		22.6	50.0	37.3	12.5	50.0	36.2		30.6	45.2	37.3	45.7	67
# Tested (GR 5)	2011		22	32	48	6	20	39		30	24	54	10,907	
	2012		19	28	45	2	23	42		26	22	48	11,044	
	2013		31	36	67	8	28	58		36	31	67	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		7	7	14	0	5	9		6	8	14	2,815	76
	2012	*	14	7	21	*	4	4		10	11	21	2,472	62
	2013	*	9	7	16	*	4	6		6	10	16	2,594	49
1	2011		3	1	4	0	0	0		1	3	4	2,716	65
	2012		1	3	4	*	2	2		2	2	4	2,473	72
	2013		4	2	6	*	1	2		4	2	6	2,609	64
2	2011		3	3	6	*	2	2		3	3	6	2,746	62
	2012		2	3	5	0	2	3		5	0	5	2,843	71
	2013	*	1	3	4	0	3	4		3	1	4	2,626	70
K-2	2011		13	11	24	1	7	11		10	14	24	8,277	203
	2012	*	17	13	30	1	8	9		17	13	30	7,788	205
	2013	*	14	12	26	1	8	12		13	13	26	7,829	183
# Tested (GR K-2)	2011		95	106	197	17	80	158		119	83	203	40,067	
	2012	1	89	114	203	13	95	124		119	86	205	40,477	
	2013	4	74	103	180	10	85	129		99	84	183	40,966	
5	2011		0	4	3	0	2	3		3	1	4	1,395	54
	2012		0	3	3	*	3	3		3	0	3	1,426	48
	2013		2	6	8	0	4	6		5	3	8	1,578	67
# Tested (GR 5)	2011		22	32	48	6	20	39		30	24	54	10,907	
	2012		19	28	45	2	23	42		26	22	48	11,044	
	2013		31	36	67	8	28	58		36	31	67	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		37.5	37.5	37.7	*	39.4	34.1		28.6	48.3	37.5	66.7	64
	2012		19.4	47.5	34.7	*	45.5	43.2		32.6	38.5	34.7	62.5	72
	2013		35.7	30.6	33.3	*	23.1	22.0		41.7	21.4	32.8	63.6	64
2	2011		42.4	44.8	42.6	*	52.4	37.0		40.5	48.0	43.5	62.0	62
	2012		32.0	26.1	28.2	25.0	22.5	23.8		30.8	25.0	28.2	63.6	71
	2013	*	48.3	60.5	52.2	50.0	68.6	51.6		57.5	46.7	52.9	60.6	70
1-2	2011		40.4	40.6	40.2	33.3	44.4	35.7		34.7	48.1	40.5	64.4	126
	2012		25.0	36.0	31.5	16.7	32.9	31.0		31.8	31.0	31.5	63.0	143
	2013	*	42.1	45.9	43.2	42.9	49.2	39.8		50.0	34.5	43.3	62.1	134
# Tested (GR 1-2)	2011		57	69	122	9	54	98		72	54	126	26,660	
	2012		56	86	143	12	73	100		85	58	143	26,880	
	2013	1	57	74	132	7	61	103		76	58	134	27,003	
5	2011		32.0	58.3	46.3	16.7	66.7	45.5		53.1	41.4	47.5	48.6	61
	2012		20.0	55.2	42.6	*	58.3	36.4		44.4	34.8	40.0	45.9	50
	2013		34.4	61.1	48.5	37.5	67.9	50.8		43.2	54.8	48.5	48.8	68
# Tested (GR 5)	2011		25	36	54	6	21	44		32	29	61	11,471	
	2012		20	29	47	2	24	44		27	23	50	11,770	
	2013		32	36	68	8	28	59		37	31	68	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		5	7	11	*	5	6		8	4	12	4,427	64
	2012		2	1	3	*	0	0		1	2	3	4,060	72
	2013		5	4	9	*	2	2		6	3	9	4,150	64
2	2011		3	4	7	*	4	5		3	4	7	3,810	62
	2012		1	3	4	1	2	3		4	0	4	3,820	71
	2013	*	1	5	6	0	5	6		4	2	6	3,436	70
1-2	2011		8	11	18	1	9	11		11	8	19	8,237	126
	2012		3	4	7	1	2	3		5	2	7	7,880	143
	2013	*	6	9	15	0	7	8		10	5	15	7,586	134
# Tested (GR 1-2)	2011		57	69	122	9	54	98		72	54	126	26,660	
	2012		56	86	143	12	73	100		85	58	143	26,880	
	2013	1	57	74	132	7	61	103		76	58	134	27,003	
5	2011		0	4	3	0	3	4		4	0	4	1,416	61
	2012		0	0	0	*	0	0		0	0	0	1,169	50
	2013		0	5	5	1	4	5		4	1	5	1,391	68
# Tested (GR 5)	2011		25	36	54	6	21	44		32	29	61	11,471	
	2012		20	29	47	2	24	44		27	23	50	11,770	
	2013		32	36	68	8	28	59		37	31	68	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			96.3	96.2	*	96.2	96.2		100.0	88.9	96.4	90.9	28
	2012	*		90.9	87.0		86.4	86.4		84.6	90.0	87.0	89.9	23
	2013	*		95.7	96.0		95.8	95.8		88.9	100.0	96.0	89.7	25
1	2011			70.6	72.7	*	72.7	72.7		58.8	82.4	70.6	89.4	34
	2012			78.8	78.8		78.8	78.8		76.2	83.3	78.8	89.2	33
	2013			69.2	69.2		69.2	69.2		64.7	77.8	69.2	87.6	26
2	2011			68.4	72.2	*	68.4	68.4		69.2	66.7	68.4	94.9	19
	2012			81.1	81.1	*	81.1	81.1		77.8	84.2	81.1	93.3	37
	2013			78.8	78.1	*	78.8	78.8		73.7	85.7	78.8	93.6	33
K-2	2011			78.8	80.5	*	79.5	79.5		77.1	81.3	79.0	91.7	81
	2012	*		82.6	81.7	*	81.5	81.5		78.8	85.4	81.7	90.8	93
	2013	*		80.5	80.7	*	80.7	80.7		73.3	89.7	81.0	90.3	84
# Tested (GR K-2)	2011			80	77	5	78	78		48	32	81	19,081	
	2012	1		92	93	5	92	92		52	41	93	18,911	
	2013	2		82	83	3	83	83		45	39	84	18,629	

5	2011												93.5	
	2012												91.4	
	2013			*	*		*	*			*	*	94.7	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			21	20	*	20	20		14	7	21	3,964	28
	2012	*		15	15		14	14		7	8	15	3,679	23
	2013	*		14	15		15	15		4	11	15	3,798	25
1	2011			2	2	*	2	2		0	2	2	2,459	34
	2012			6	6		6	6		2	4	6	2,437	33
	2013			4	4		4	4		1	3	4	2,394	26
2	2011			2	2	*	2	2		2	0	2	3,227	19
	2012			7	7	*	7	7		4	3	7	2,934	37
	2013			5	5	*	5	5		1	4	5	2,899	33
K-2	2011			25	24	*	24	24		16	9	25	9,650	81
	2012	*		28	28	*	27	27		13	15	28	9,050	93
	2013	*		23	24	*	24	24		6	18	24	9,091	84
# Tested (GR K-2)	2011			80	77	5	78	78		48	32	81	19,081	
	2012	1		92	93	5	92	92		52	41	93	18,911	
	2013	2		82	83	3	83	83		45	39	84	18,629	
5	2011												856	0
	2012												912	0
	2013			*	*		*	*			*	*	1,123	1
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			1	1		1	1			1	1	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	2	8.0	4	16.0	11	44.0	12	48.0	12	48.0
	Intermediate	6	24.0	9	36.0	8	32.0	6	24.0	6	24.0
	Advanced	8	32.0	6	24.0	4	16.0	3	12.0	3	12.0
	Advanced High	9	36.0	6	24.0	2	8.0	4	16.0	4	16.0
1 (27)	Beginning	0	0.0	0	0.0	15	55.6	1	3.7	1	3.7
	Intermediate	8	29.6	8	29.6	9	33.3	15	55.6	15	55.6
	Advanced	14	51.9	14	51.9	3	11.1	10	37.0	10	37.0
	Advanced High	5	18.5	5	18.5	0	0.0	1	3.7	1	3.7
2 (34)	Beginning	0	0.0	1	2.9	15	44.1	5	14.7	5	14.7
	Intermediate	5	14.7	8	23.5	11	32.4	19	55.9	19	55.9
	Advanced	18	52.9	14	41.2	7	20.6	4	11.8	5	14.7
	Advanced High	11	32.4	11	32.4	1	2.9	6	17.6	5	14.7
3 (43)	Beginning	1	2.3	1	2.3	6	14.0	11	25.6	10	23.3
	Intermediate	5	11.6	7	16.3	17	39.5	12	27.9	13	30.2
	Advanced	9	20.9	18	41.9	17	39.5	11	25.6	13	30.2
	Advanced High	28	65.1	17	39.5	3	7.0	9	20.9	7	16.3
4 (23)	Beginning	1	4.3	1	4.3	2	8.7	4	17.4	4	17.4
	Intermediate	2	8.7	3	13.0	5	21.7	7	30.4	7	30.4
	Advanced	9	39.1	9	39.1	9	39.1	6	26.1	6	26.1
	Advanced High	11	47.8	10	43.5	7	30.4	6	26.1	6	26.1

**PROGRESSION FROM
2012 TO 2013**


Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 9 (37.5%)	Beginning	1			
	Intermediate	4	9		
	Advanced	1	3	5	
	Advanced High	0	0	1	
33 11 (33.3%)	Beginning	5			
	Intermediate	5	13		
	Advanced	0	1	4	
	Advanced High	0	0	5	
39 12 (30.8%)	Beginning	10			
	Intermediate	2	11		
	Advanced	0	5	6	
	Advanced High	0	1	4	
23 7 (30.4%)	Beginning	4			
	Intermediate	1	6		
	Advanced	0	0	6	
	Advanced High	0	0	6	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	1	3.6	1	3.6	2	7.1	1	3.6	1	3.6
	Intermediate	0	0.0	0	0.0	7	25.0	2	7.1	2	7.1
	Advanced	9	32.1	9	32.1	11	39.3	8	28.6	8	28.6
	Advanced High	18	64.3	18	64.3	8	28.6	17	60.7	17	60.7
ALL (180)	Beginning	5	2.8	8	4.4	51	28.3	34	18.9	33	18.3
	Intermediate	26	14.4	35	19.4	57	31.7	61	33.9	62	34.4
	Advanced	67	37.2	70	38.9	51	28.3	42	23.3	45	25.0
	Advanced High	82	45.6	67	37.2	21	11.7	43	23.9	40	22.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
26 21 (80.8%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	4	4	
	Advanced High	0	2	14	
146 60 (41.1%)	Beginning	21			
	Intermediate	13	40		
	Advanced	1	13	25	
	Advanced High	0	3	30	

 Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

77	47.2	68.3			40.3		53.4	
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GRADE 3 READING

36	43.8	55.6			25.0		51.1	
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GRADE 3 SCIENCE

77	45.1	63.4			37.7		50.3	
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GRADE 3 SOCIAL STUDIES

77	48.9	61.7			32.5		54.2	
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GRADE 3 SPANISH READING

41	39.7	66.5			36.6		51.2	
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GRADE 4 MATHEMATICS

56	46.1	64.1			32.1		52.3	
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GRADE 4 READING

48	61.9	61.9			39.6		62.1	
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GRADE 4 SCIENCE

56	50.2	62.7			32.1		51.9	
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GRADE 4 SOCIAL STUDIES

56	33.8	61.1			14.3		37.2	
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GRADE 4 SPANISH READING

8	45.4	63.6			25.0		43.6	
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GRADE 5 MATHEMATICS

70	38.7	65.9			35.7		48.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

72	45.2	66.4			36.1		53.1	
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GRADE 3 READING

33	53.8	62.5			39.4		62.7	
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GRADE 3 SCIENCE

70	44.9	63.3			32.9		55.0	
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GRADE 3 SOCIAL STUDIES

70	50.1	56.0			25.7		56.1	
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GRADE 3 SPANISH READING

38	52.4	68.3			44.7		67.2	
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GRADE 4 MATHEMATICS

52	41.6	65.0			30.8		54.5	
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GRADE 4 READING

47	63.0	67.3			46.8		61.1	
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GRADE 4 SCIENCE

55	43.4	62.3			21.8		54.1	
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GRADE 4 SOCIAL STUDIES

55	36.0	64.4			12.7		33.0	
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GRADE 4 SPANISH READING

7	41.3	57.0			14.3		56.3	
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GRADE 5 MATHEMATICS

69	48.1	70.6			49.3		57.5	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

69	64.5	65.7			49.3		56.7	
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GRADE 5 SCIENCE

69	62.9	71.5			59.4		54.7	
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GRADE 5 SOCIAL STUDIES

69	43.4	71.2			56.5		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

69	64.1	73.8			65.2		63.3	
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GRADE 5 SCIENCE

69	65.4	69.4			46.4		61.0	
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GRADE 5 SOCIAL STUDIES

69	46.0	67.6			40.6		48.3	
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GRADE 5 SPANISH READING

1	*	*			*		71.7	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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