



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

August 23, 2013

School Number 126

CENTRAL

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	74
1	72
2	82
3	72
4	78
5	58
ALL	480

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	76	15.8	7	23.3
American Indian/Alaska Native	2	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	196	40.8	8	26.7
White	198	41.3	15	50.0
Multiple	8	1.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	219	45.6
Economically disadvantaged	414	86.3
Limited English proficient (LEP)	115	24.0
Special education	50	10.4
Talented and Gifted (TAG)	60	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011													
	2012													
	2013	44	7	15.9	0	0.0	0	0.0	23	52.3	14	31.8	0	0.0
KN	2011													
	2012													
	2013	74	7	9.5	0	0.0	0	0.0	22	29.7	44	59.5	1	1.4
1	2011													
	2012													
	2013	72	16	22.2	1	1.4	0	0.0	27	37.5	28	38.9	0	0.0
2	2011													
	2012													
	2013	82	9	11.0	0	0.0	0	0.0	39	47.6	33	40.2	1	1.2
3	2011	167	17	10.2	1	0.6	0	0.0	76	45.5	71	42.5	2	1.2
	2012	176	27	15.3	1	0.6	0	0.0	100	56.8	45	25.6	3	1.7
	2013	72	17	23.6	0	0.0	0	0.0	27	37.5	26	36.1	2	2.8
4	2011	200	30	15.0	2	1.0	0	0.0	106	53.0	58	29.0	4	2.0
	2012	155	17	11.0	0	0.0	0	0.0	77	49.7	59	38.1	2	1.3
	2013	78	11	14.1	1	1.3	0	0.0	33	42.3	30	38.5	3	3.8
5	2011	192	22	11.5	2	1.0	0	0.0	91	47.4	77	40.1	0	0.0
	2012	201	36	17.9	1	0.5	0	0.0	106	52.7	55	27.4	3	1.5
	2013	58	9	15.5	0	0.0	0	0.0	25	43.1	23	39.7	1	1.7
PK-5	2011	559	69	12.3	5	0.9	0	0.0	273	48.8	206	36.9	6	1.1
	2012	532	80	15.0	2	0.4	0	0.0	283	53.2	159	29.9	8	1.5
	2013	480	76	15.8	2	0.4	0	0.0	196	40.8	198	41.3	8	1.7

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011																
	2012																
	2013	44	41	93.2	14	31.8	3	6.8	15	34.1	0	0.0	44	100.0	43.2	56.8	0.0
KN	2011																
	2012																
	2013	74	62	83.8	15	20.3	4	5.4	15	20.3	3	4.1	46	62.2	51.4	48.6	2.7
1	2011																
	2012																
	2013	72	59	81.9	16	22.2	7	9.7	19	26.4	17	23.6	12	16.7	44.4	55.6	1.4
2	2011																
	2012																
	2013	82	74	90.2	24	29.3	6	7.3	43	52.4	12	14.6	15	18.3	47.6	52.4	2.4
3	2011	167	141	84.4	51	30.5	14	8.4	105	62.9	24	14.4	16	9.6	52.7	47.3	1.2
	2012	176	158	89.8	59	33.5	17	9.7	122	69.3	31	17.6	20	11.4	52.3	47.7	0.6
	2013	72	62	86.1	13	18.1	6	8.3	38	52.8	9	12.5	13	18.1	54.2	45.8	0.0
4	2011	200	172	86.0	69	34.5	12	6.0	99	49.5	26	13.0	20	10.0	48.5	51.5	0.5
	2012	155	133	85.8	50	32.3	15	9.7	114	73.5	20	12.9	17	11.0	52.3	47.7	0.0
	2013	78	65	83.3	15	19.2	12	15.4	47	60.3	10	12.8	7	9.0	56.4	43.6	0.0
5	2011	192	159	82.8	46	24.0	22	11.5	89	46.4	26	13.5	22	11.5	47.9	52.1	1.0
	2012	201	182	90.5	70	34.8	16	8.0	139	69.2	29	14.4	20	10.0	46.8	53.2	0.0
	2013	58	51	87.9	18	31.0	12	20.7	42	72.4	9	15.5	4	6.9	48.3	51.7	0.0
PK-5	2011	559	472	84.4	166	29.7	48	8.6	293	52.4	76	13.6	58	10.4	49.6	50.4	0.9
	2012	532	473	88.9	179	33.6	48	9.0	375	70.5	80	15.0	57	10.7	50.2	49.8	0.2
	2013	480	414	86.3	115	24.0	50	10.4	219	45.6	60	12.5	141	29.4	49.8	50.2	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011		13,211			12,645	95.7			20.9		11,602		87.8
	2012		13,633			13,086	96.0			19.9		11,731		86.0
	2013	72	14,067	68	94.8	13,411	95.3	16	22.3	20.0	57	12,178	79.3	86.6
1	2011		13,458			12,967	96.4			18.5		12,047		89.5
	2012		14,026			13,533	96.5			18.3		12,292		87.6
	2013	73	14,140	69	95.7	13,578	96.0	11	15.2	18.7	62	12,528	85.5	88.6
2	2011		13,013			12,593	96.8			16.6		11,853		91.1
	2012		13,338			12,932	97.0			16.8		11,883		89.1
	2013	80	13,555	77	96.6	13,077	96.5	19	23.8	17.1	73	12,206	91.4	90.0
3	2011	162	12,619	157	96.9	12,254	97.1	30	18.6	16.3	149	11,604	92.1	92.0
	2012	175	12,874	170	97.0	12,508	97.2	14	8.0	15.5	158	11,592	90.2	90.0
	2013	70	12,879	68	96.2	12,466	96.8	20	28.4	15.9	58	11,710	82.4	90.9
4	2011	196	12,506	188	96.3	12,150	97.1	19	9.7	15.4	182	11,544	93.0	92.3
	2012	161	12,493	156	97.1	12,139	97.2	10	6.2	16.6	143	11,218	88.8	89.8
	2013	76	12,406	73	96.4	12,029	97.0	12	15.8	16.5	69	11,339	90.9	91.4
5	2011	186	11,742	179	96.3	11,419	97.2	8	4.3	8.2	169	10,892	90.9	92.8
	2012	196	12,562	190	96.6	12,220	97.3	3	1.5	5.3	177	11,364	90.2	90.5
	2013	57	12,053	55	96.6	11,696	97.0	2	3.5	6.2	52	11,075	91.6	91.9
KN-5	2011	543	76,549	524	96.5	74,028	96.7	57	10.5	16.1	500	69,542	92.0	90.8
	2012	532	78,926	516	96.9	76,419	96.8	27	5.1	15.5	478	70,080	89.8	88.8
	2013	427	79,100	410	96.0	76,255	96.4	80	18.7	16.0	371	71,036	86.8	89.8



Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	23.3
Hispanic	8	26.7
White	15	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.3	—
2011-12	6.4	79.4
2012-13	8.0	41.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.3
1	3	10.0
2	0	0.0
3	2	6.7
4	1	3.3
5	2	6.7
1-3	5	16.7
More than 3	24	80.0
1 - 5	8	26.7
6 - 10	8	26.7
11 - 20	9	30.0
More than 20	4	13.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	69.0	56.0	60.0	61.9	22.2	77.3	49.3		57.4	67.7	62.3	63.6	130
	2013	84.6	76.5	78.6	83.3	*	*	63.2		81.8	80.8	81.4	67.8	59
4	2011													
	2012	73.3	41.2	56.6	58.7	50.0	46.4	41.5		53.3	74.1	62.4	64.3	133
	2013	57.7	66.7	65.0	63.0	*	*	83.3		53.3	67.9	60.3	62.3	58
5	2011													
	2012	67.3	70.6	76.5	68.9	27.3	76.5	50.8		59.1	83.1	72.0	68.0	143
	2013	90.9	77.8	75.0	82.9	*	77.8	79.2		80.0	87.0	83.3	81.5	48
3-5	2011													
	2012	70.1	59.2	64.0	63.4	35.3	64.2	47.2		56.5	75.6	65.8	65.5	406
	2013	77.0	74.3	72.0	76.3	44.4	76.9	73.5		71.6	77.9	74.5	71.1	165

NUMBER TESTED IN GRADES 3-5														
2011														
2012	157	76	164	344	34	67	193			209	197	406	22,173	
2013	74	35	50	135	9	13	49			88	77	165	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	13	11	24	43	7	5	34		29	20	49	2,466	130
	2013	4	4	3	8	*	*	7		6	5	11	2,181	59
4	2011													
	2012	16	10	23	45	7	15	38		35	15	50	2,529	133
	2013	11	3	7	17	*	*	1		14	9	23	2,581	58
5	2011													
	2012	18	10	12	38	8	4	30		27	13	40	2,665	143
	2013	2	2	4	7	*	2	5		5	3	8	1,484	48
3-5	2011													
	2012	47	31	59	126	22	24	102		91	48	139	7,660	406
	2013	17	9	14	32	5	3	13		25	17	42	6,246	165

NUMBER TESTED IN GRADES 3-5														
2011														
2012	157	76	164	344	34	67	193			209	197	406	22,173	
2013	74	35	50	135	9	13	49			88	77	165	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	11.9	8.0	10.0	8.0	0.0	9.1	3.0		13.2	6.5	10.0	12.6	130
	2013	23.1	5.9	0.0	12.5	*	*	5.3		12.1	19.2	15.3	13.6	59
4	2011													
	2012	13.3	5.9	5.7	6.4	14.3	0.0	1.5		6.7	12.1	9.0	11.2	133
	2013	15.4	11.1	5.0	6.5	*	*	0.0		10.0	10.7	10.3	13.5	58
5	2011													
	2012	9.1	5.9	11.8	8.2	0.0	11.8	4.9		10.6	7.8	9.1	11.1	143
	2013	9.1	11.1	12.5	12.2	*	0.0	0.0		4.0	17.4	10.4	13.3	48
3-5	2011													
	2012	11.5	6.6	9.1	7.6	5.9	6.0	3.1		10.0	8.6	9.4	11.6	406
	2013	16.2	8.6	6.0	10.4	0.0	0.0	2.0		9.1	15.6	12.1	13.5	165

NUMBER TESTED IN GRADE 3-5														
2011														
2012	157	76	164	344	34	67	193			209	197	406	22,173	
2013	74	35	50	135	9	13	49			88	77	165	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.4	51.8	59.8
	2013	65.5	62.2	62.7
4	2011			
	2012	59.2	57.1	56.7
	2013	70.0	58.7	59.4
5	2011			
	2012	66.5	58.2	68.5
	2013	69.2	64.7	64.7
3-5	2011			
	2012	62.8	55.8	61.8
	2013	68.2	61.7	62.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	59.3	41.2	50.9	49.5	14.3	39.3	29.2		44.6	63.8	53.0	60.6	132
	2013	63.0	88.9	80.0	71.7	*	*	57.1		66.7	75.9	71.2	63.9	59

NUMBER TESTED IN GRADE 4														
2011														
2012	59	17	53	109	14	28	65		74	58	132	7,039		
2013	27	9	20	46	3	2	7		30	29	59	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	24	10	26	55	12	17	46		41	21	62	2,772	132
	2013	10	1	4	13	*	*	3		10	7	17	2,442	59

NUMBER TESTED IN GRADE 4														
2011														
2012	59	17	53	109	14	28	65		74	58	132	7,039		
2013	27	9	20	46	3	2	7		30	29	59	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	3.4	0.0	0.0	0.0	0.0	0.0	0.0		0.0	3.4	1.5	5.1	132
	2013	0.0	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	59

NUMBER TESTED IN GRADE 4														
2011														
2012	59	17	53	109	14	28	65		74	58	132	7,039		
2013	27	9	20	46	3	2	7		30	29	59	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	56.1	54.1
	2013	3.7	3.7	57.4	66.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	52.4	26.9	68.1	54.9	11.1	80.6	45.5		56.8	53.0	55.0	55.4	140
	2013	80.8	52.9	64.0	67.8	*	84.6	53.3		67.6	69.7	68.6	57.5	70
4	2011													
	2012	60.0	35.3	51.4	50.8	46.7	46.8	36.9		51.2	54.2	52.6	53.0	152
	2013	34.6	11.1	71.0	47.4	*	69.2	52.9		54.3	41.2	47.8	57.5	69
5	2011													
	2012	60.7	42.9	61.0	58.1	36.4	58.5	44.5		52.3	63.0	58.2	64.1	194
	2013	90.9	88.9	87.5	87.8	*	88.2	84.4		85.2	93.1	89.3	81.7	56
3-5	2011													
	2012	58.2	35.9	60.2	55.0	34.3	59.4	42.4		53.3	57.7	55.6	57.5	486
	2013	67.6	51.4	73.8	66.7	60.0	81.4	65.8		67.7	66.7	67.2	65.3	195

NUMBER TESTED IN GRADES 3-5														
2011														
2012	158	78	241	422	35	143	271			240	246	486	35,372	
2013	74	35	80	165	10	43	79			99	96	195	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	20	19	22	55	8	6	42		32	31	63	5,287	140
	2013	5	8	9	19	*	2	14		12	10	22	5,086	70
4	2011													
	2012	24	11	35	63	8	25	53		39	33	72	5,511	152
	2013	17	8	9	30	*	4	8		16	20	36	4,919	69
5	2011													
	2012	22	20	39	72	7	27	61		41	40	81	4,228	194
	2013	2	1	3	6	*	2	5		4	2	6	2,035	56
3-5	2011													
	2012	66	50	96	190	23	58	156		112	104	216	15,026	486
	2013	24	17	21	55	4	8	27		32	32	64	12,040	195

NUMBER TESTED IN GRADES 3-5														
2011														
2012	158	78	241	422	35	143	271			240	246	486	35,372	
2013	74	35	80	165	10	43	79			99	96	195	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	9.5	3.8	5.8	5.7	0.0	12.9	5.2		4.1	9.1	6.4	7.9	140
	2013	26.9	11.8	8.0	11.9	*	15.4	6.7		18.9	12.1	15.7	9.1	70
4	2011													
	2012	5.0	0.0	2.8	2.3	6.7	0.0	1.2		2.5	4.2	3.3	6.1	152
	2013	3.8	11.1	6.5	5.3	*	15.4	11.8		8.6	2.9	5.8	9.5	69
5	2011													
	2012	3.6	2.9	3.0	2.9	0.0	3.1	1.8		5.8	0.9	3.1	10.4	194
	2013	22.7	11.1	16.7	18.4	*	11.8	9.4		11.1	24.1	17.9	12.8	56
3-5	2011													
	2012	5.7	2.6	3.7	3.6	2.9	4.2	2.6		4.2	4.1	4.1	8.1	486
	2013	17.6	11.4	10.0	11.5	0.0	14.0	8.9		13.1	12.5	12.8	10.4	195

NUMBER TESTED IN GRADE 3-5														
2011														
2012	158	78	241	422	35	143	271			240	246	486	35,372	
2013	74	35	80	165	10	43	79			99	96	195	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.6	60.4	66.0	53.8	48.1
	2013	65.1	67.0	75.6	70.7	63.8
4	2011					
	2012	57.2	54.9	61.9	54.0	53.7
	2013	60.6	54.8	63.6	56.2	45.8
5	2011					
	2012	56.2	54.7	59.0	46.8	54.8
	2013	73.2	70.2	64.5	62.5	74.0
3-5	2011					
	2012	56.9	56.4	61.9	51.1	52.5
	2013	65.9	63.6	68.2	63.2	60.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	60.0	45.7	63.8	56.2	30.8	57.1	34.8		53.4	64.1	58.9	58.2	151
	2013	72.7	77.8	62.5	68.3	*	66.7	58.3		75.0	66.7	70.8	65.1	48

NUMBER TESTED IN GRADE 5														
2011														
2012	55	35	58	130	13	21	66			73	78	151	10,697	
2013	22	9	16	41	4	9	24			24	24	48	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	22	19	21	57	9	9	43		34	28	62	4476	151
	2013	6	2	6	13	*	3	10		6	8	14	3551	48

NUMBER TESTED IN GRADE 5														
2011														
2012	55	35	58	130	13	21	66			73	78	151	10,697	
2013	22	9	16	41	4	9	24			24	24	48	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0.0	0.0	3.4	1.5	0.0	0.0	1.5		2.7	0.0	1.3	6.5	151
	2013	4.5	0.0	0.0	0.0	*	0.0	0.0		0.0	4.2	2.1	6.6	48

NUMBER TESTED IN GRADE 5														
2011														
2012	55	35	58	130	13	21	66		73	78	151	10,697		
2013	22	9	16	41	4	9	24		24	24	48	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.5	72.6	59.8	63.6
	2013	71.1	70.6	64.4	63.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			54.3	54.3		54.3	54.3		43.8	63.2	54.3	65.5	35
	2013			72.7	72.7		72.7	72.7		*	85.7	72.7	69.6	11
4	2011													
	2012			36.4	36.4	*	36.4	36.4		42.9	33.3	36.4	64.4	22
	2013			72.7	72.7		72.7	72.7		*	83.3	72.7	61.0	11
5	2011													
	2012			67.3	66.7	*	67.3	67.3		54.5	76.7	67.3	72.1	52
	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	8
3-5	2011													
	2012			56.9	56.5	*	56.9	56.9		48.9	62.5	56.9	66.8	109
	2013			80.0	80.0	*	80.0	80.0		63.6	89.5	80.0	70.6	30

NUMBER TESTED IN GRADES 3-5														
2011														
2012			109	108	2	109	109			45	64	109	14,102	
2013			30	30	1	30	30			11	19	30	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16	16		16	16		9	7	16	1,957	35
	2013			3	3		3	3		*	1	3	1,697	11
4	2011													
	2012			14	14	*	14	14		4	10	14	1,728	22
	2013			3	3		3	3		*	1	3	1,915	11
5	2011													
	2012			17	17	*	17	17		10	7	17	998	52
	2013			0	0	*	0	0		*	0	0	449	8
3-5	2011													
	2012			47	47	*	47	47		23	24	47	4,683	109
	2013			6	6	*	6	6		4	2	6	4,061	30

NUMBER TESTED IN GRADES 3-5														
2011														
2012			109	108	2	109	109			45	64	109	14,102	
2013			30	30	1	30	30			11	19	30	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.7	5.7		5.7	5.7		6.3	5.3	5.7	13.4	35
	2013			27.3	27.3		27.3	27.3		*	28.6	27.3	17.4	11
4	2011													
	2012			4.5	4.5	*	4.5	4.5		14.3	0.0	4.5	13.0	22
	2013			9.1	9.1		9.1	9.1		*	0.0	9.1	13.4	11
5	2011													
	2012			11.5	11.8	*	11.5	11.5		13.6	10.0	11.5	12.1	52
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	8
3-5	2011													
	2012			8.3	8.3	*	8.3	8.3		11.1	6.3	8.3	12.9	109
	2013			13.3	13.3	*	13.3	13.3		18.2	10.5	13.3	14.6	30

NUMBER TESTED IN GRADE 3-5														
2011														
2012			109	108	2	109	109			45	64	109	14,102	
2013			30	30	1	30	30			11	19	30	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.9	50.2	47.1
	2013	60.6	66.2	58.0
4	2011			
	2012	51.8	53.5	40.9
	2013	50.9	57.6	50.0
5	2011			
	2012	62.5	58.0	56.4
	2013	71.3	61.8	72.1
3-5	2011			
	2012	60.2	54.6	50.3
	2013	59.9	61.9	58.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			54.5	54.5	*	54.5	54.5		57.1	53.3	54.5	68.9	22
	2013			63.6	63.6		63.6	63.6		*	83.3	63.6	62.2	11

NUMBER TESTED IN GRADE 4														
2011														
2012			22	22	1	22	22			7	15	22	4,905	
2013			11	11		11	11			5	6	11	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			10	10	*	10	10		3	7	10	1,524	22
	2013			4	4		4	4		*	1	4	1,876	11

NUMBER TESTED IN GRADE 4														
2011														
2012			22	22	1	22	22			7	15	22	4,905	
2013			11	11		11	11			5	6	11	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	22
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	3.6	11

NUMBER TESTED IN GRADE 4														
2011														
2012			22	22	1	22	22			7	15	22	4,905	
2013			11	11		11	11			5	6	11	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	1.7	1.6	48.5	56.9
	2013	4.2	3.5	56.6	77.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			38.8	37.5		38.8	38.8		26.3	46.7	38.8	45.4	49
	2013			87.5	87.5	*	87.5	87.5		*	100.0	87.5	43.0	8

NUMBER TESTED IN GRADE 5														
2011														
2012			49	48		49	49		19	30	49	1,164		
2013			8	8	1	8	8		2	6	8	1,122		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			30	30		30	30		14	16	30	636	49
	2013			1	1	*	1	1		*	0	1	640	8

NUMBER TESTED IN GRADE 5														
2011														
2012			49	48		49	49		19	30	49	1,164		
2013			8	8	1	8	8		2	6	8	1,122		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	49
	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	1.9	8

NUMBER TESTED IN GRADE 5														
2011														
2012			49	48		49	49		19	30	49	1,164		
2013			8	8	1	8	8		2	6	8	1,122		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	63.0	64.1	63.1	56.1
	2013	68.8	72.5	72.9	60.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	54.7	1
	2013			*	*	*				*		*	67.5	2
4	2011													
	2012												58.0	0
	2013	*			*	*		*		*	*	*	60.2	3
5	2011													
	2012												67.0	0
	2013			*	*	*	*	*		*		*	86.5	1
3-5	2011													
	2012	*			*	*				*		*	61.0	1
	2013	*		*	*	33.3	*	*		*	*	33.3	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1			1	1					1		1	1,384	
2013	3		3	5	6	1	3			5	1	6	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	149	1
	2013			*	*	*				*		*	114	2
4	2011													
	2012												201	0
	2013	*			*	*		*		*	*	*	184	3
5	2011													
	2012												190	0
	2013			*	*	*	*	*		*		*	84	1
3-5	2011													
	2012	*			*	*				*		*	540	1
	2013	*		*	*	4	*	*		*	*	4	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1			1	1					1		1	1,384	
2013	3		3	5	6	1	3			5	1	6	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	3.3	1
	2013			*	*	*				*		*	4.3	2
4	2011													
	2012												3.3	0
	2013	*			*	*		*		*	*	*	3.5	3
5	2011													
	2012												4.9	0
	2013			*	*	*	*	*		*		*	7.4	1
3-5	2011													
	2012	*			*	*				*		*	4.0	1
	2013	*		*	*	0.0	*	*		*	*	0.0	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1			1	1					1		1	1,384	
2013	3		3	5	6	1	3			5	1	6	1,434	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	45.8	38.8	36.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	52.0	1
	2013			*	*	*				*		*	64.4	2
4	2011													
	2012												61.2	0
	2013	*			*	*		*		*	*	*	61.7	3
5	2011													
	2012												60.6	0
	2013			*	*	*	*	*		*		*	77.2	1
3-5	2011													
	2012	*			*	*				*		*	58.7	1
	2013	*		*	*	16.7	*	*		*	*	16.7	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1			1	1					1		1	1,354	
2013	3		3	5	6	1	3			5	1	6	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	157	1
	2013			*	*	*				*		*	120	2
4	2011													
	2012												182	0
	2013	*			*	*		*		*	*	*	181	3
5	2011													
	2012												220	0
	2013			*	*	*	*	*		*		*	142	1
3-5	2011													
	2012	*			*	*				*		*	559	1
	2013	*		*	*	5	*	*		*	*	5	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1			1	1					1		1	1,354	
2013	3		3	5	6	1	3			5	1	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*			*	*				*		*	4.0	1
	2013			*	*	*				*		*	7.4	2
4	2011													
	2012												1.7	0
	2013	*			*	*		*		*	*	*	4.7	3
5	2011													
	2012												0.7	0
	2013			*	*	*	*	*		*		*	3.9	1
3-5	2011													
	2012	*			*	*				*		*	1.8	1
	2013	*		*	*	0.0	*	*		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1			1	1					1		1	1,354	
2013	3		3	5	6	1	3			5	1	6	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	43.0	33.3	30.8	41.7	36.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				63.3	0
	2012				62.2	0
	2013		65.5	65.5	60.8	58
1	2011				58.1	0
	2012				55.4	0
	2013	25.0	58.5	56.1	55.3	57
2	2011				50.6	0
	2012				49.8	0
	2013	27.3	56.4	47.4	50.4	57
K-2	2011				57.4	0
	2012				55.8	0
	2013	26.9	60.7	56.4	55.6	114
# Tested (GR K-2)	2011	0	0	0	20,530	
	2012	0	0	0	21,034	
	2013	26	150	172	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011				56.8	0
	2012				55.1	0
	2013	14.3	57.6	49.3	55.1	73
1	2011				53.1	0
	2012				50.7	0
	2013	57.9	60.4	59.7	52.0	72
2	2011				56.8	0
	2012				57.9	0
	2013	42.9	56.4	51.9	56.2	77
K-2	2011				55.6	0
	2012				54.5	0
	2013	41.3	58.3	53.6	54.4	222
# Tested (GR K-2)	2011	0	0	0	40,067	
	2012	0	0	0	40,477	
	2013	75	151	222	40,966	

5	2011	28.1	76.8	58.6	36.2	152
	2012	32.1	71.7	43.5	37.2	184
	2013	47.4	91.7	58.0	38.7	50
# Tested (GR 5)	2011	57	95	152	9,181	
	2012	131	53	184	9,773	
	2013	38	12	50	8,952	

5	2011	46.6	73.4	63.2	44.8	152
	2012	36.9	77.4	50.0	43.8	164
	2013	37.2	83.3	47.3	45.7	55
# Tested (GR 5)	2011	58	94	152	10,907	
	2012	111	53	164	11,044	
	2013	43	12	55	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												63.3	
	2012												62.2	
	2013	64.3	83.3	55.6	69.0	*				66.7	64.5	65.5	60.8	58
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013	42	6	9	42	1				27	31	58	7,238	

1	2011												58.1	
	2012												55.4	
	2013	48.1	68.8	61.5	57.8	*	*	*		50.0	61.3	56.1	55.3	57
2	2011												50.6	
	2012												49.8	
	2013	51.7	40.0	44.4	49.0	50.0	*	27.3		44.8	50.0	47.4	50.4	57
1-2	2011												54.4	
	2012												52.7	
	2013	50.0	57.7	51.6	53.2	36.4	*	26.9		47.3	55.9	51.8	52.9	114
# Tested (GR 1-2)	2011												13,769	
	2012												14,095	
	2013	56	26	31	94	11	5	26		55	59	114	14,321	

5	2011	63.0	53.3	57.4	54.2	11.1	52.9	28.1		53.4	64.1	58.6	36.2	152
	2012	51.9	44.8	36.7	40.6	10.0	23.1	32.1		42.9	44.0	43.5	37.2	184
	2013	70.0	66.7	42.1	59.5	0.0	41.7	47.4		40.7	78.3	58.0	38.7	50
# Tested (GR 5)	2011	73	15	61	118	18	17	57		73	78	152	9,181	
	2012	52	29	98	160	10	65	131		84	100	184	9,773	
	2013	20	9	19	42	6	12	38		27	23	50	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,106	0
	2012												2,027	0
	2013	12	4	0	11	*				6	11	17	2,108	58
# Tested (GR K)	2011												6,761	
	2012												6,939	
	2013	42	6	9	42	1				27	31	58	7,238	

1	2011												1,963	0
	2012												1,963	0
	2013	8	6	4	13	*	*	*		10	8	18	2,017	57
2	2011												1,018	0
	2012												1,017	0
	2013	2	1	4	6	0	*	0		1	6	7	1,045	57
1-2	2011												2,981	0
	2012												2,981	0
	2013	10	7	8	19	0	*	1		11	14	25	3,063	114
# Tested (GR 1-2)	2011												13,769	
	2012												14,095	
	2013	56	26	31	94	11	5	26		55	59	114	14,321	

5	2011	18	2	9	20	1	1	4		12	17	29	701	152
	2012	5	2	3	9	0	0	2		9	2	11	822	184
	2013	4	0	2	5	0	0	0		1	5	6	719	50
# Tested (GR 5)	2011	73	15	61	118	18	17	57		73	78	152	9,181	
	2012	52	29	98	160	10	65	131		84	100	184	9,773	
	2013	20	9	19	42	6	12	38		27	23	50	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												56.8	
	2012												55.1	
	2013	58.1	57.1	27.3	50.0	*	14.3	14.3		44.7	54.3	49.3	55.1	73
1	2011												53.1	
	2012												50.7	
	2013	53.6	43.8	74.1	57.6	16.7	62.5	57.9		59.4	60.0	59.7	52.0	72
2	2011												56.8	
	2012												57.9	
	2013	44.8	50.0	57.9	52.2	28.6	58.3	42.9		52.8	51.2	51.9	56.2	77
K-2	2011												55.6	
	2012												54.5	
	2013	53.0	48.5	55.2	53.3	17.6	48.1	41.3		51.9	55.2	53.6	54.4	222
# Tested (GR K-2)	2011												40,067	
	2012												40,477	
	2013	100	33	87	184	17	54	75		106	116	222	40,966	

5	2011	59.7	43.8	72.1	58.8	15.8	88.2	46.6		67.1	60.3	63.2	44.8	152
	2012	62.7	48.1	44.4	49.6	33.3	40.0	36.9		53.3	47.2	50.0	43.8	164
	2013	50.0	33.3	50.0	48.9	0.0	58.8	37.2		40.7	53.6	47.3	45.7	55
# Tested (GR 5)	2011	72	16	61	119	19	17	58		73	78	152	10,907	
	2012	51	27	81	141	9	50	111		75	89	164	11,044	
	2013	20	9	24	47	6	17	43		27	28	55	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011												2,815	
	2012												2,472	
	2013	7	1	0	5	*	0	0		4	5	9	2,594	73
1	2011												2,716	
	2012												2,473	
	2013	10	5	5	16	0	1	1		12	8	20	2,609	72
2	2011												2,746	
	2012												2,843	
	2013	5	1	10	14	0	6	7		9	7	16	2,626	77
K-2	2011												8,277	
	2012												7,788	
	2013	22	7	15	35	0	7	8		25	20	45	7,829	222
# Tested (GR K-2)	2011												40,067	
	2012												40,477	
	2013	100	33	87	184	17	54	75		106	116	222	40,966	

5	2011	14	2	17	26	0	6	8		17	16	33	1,395	152
	2012	6	3	9	17	1	4	6		11	7	18	1,426	164
	2013	2	1	3	6	0	2	4		2	5	7	1,578	55
# Tested (GR 5)	2011	72	16	61	119	19	17	58		73	78	152	10,907	
	2012	51	27	81	141	9	50	111		75	89	164	11,044	
	2013	20	9	24	47	6	17	43		27	28	55	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												66.7	
	2012												62.5	
	2013	64.3	43.8	74.1	64.4	33.3	75.0	63.2		59.4	67.5	63.9	63.6	72
2	2011												62.0	
	2012												63.6	
	2013	37.9	60.0	65.8	56.5	28.6	70.8	52.4		52.8	56.1	54.5	60.6	77
1-2	2011												64.4	
	2012												63.0	
	2013	50.9	50.0	69.2	60.2	30.8	72.5	55.7		55.9	61.7	59.1	62.1	149
# Tested (GR 1-2)	2011												26,660	
	2012												26,880	
	2013	57	26	65	128	13	40	61		68	81	149	27,003	
5	2011	57.5	50.0	77.0	63.9	21.1	88.2	55.2		66.2	64.1	64.7	48.6	153
	2012	54.9	48.3	48.0	50.9	30.0	47.0	43.1		53.0	46.0	49.2	45.9	183
	2013	55.0	66.7	62.5	59.6	0.0	70.6	53.5		48.1	71.4	60.0	48.8	55
# Tested (GR 5)	2011	73	16	61	119	19	17	58		74	78	153	11,471	
	2012	51	29	98	159	10	66	130		83	100	183	11,770	
	2013	20	9	24	47	6	17	43		27	28	55	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011												4,427	
	2012												4,060	
	2013	9	5	15	25	0	10	10		15	14	29	4,150	72
2	2011												3,810	
	2012												3,820	
	2013	3	1	13	16	1	9	10		8	9	17	3,436	77
1-2	2011												8,237	
	2012												7,880	
	2013	12	6	28	41	1	19	20		23	23	46	7,586	149
# Tested (GR 1-2)	2011												26,660	
	2012												26,880	
	2013	57	26	65	128	13	40	61		68	81	149	27,003	
5	2011	11	3	16	23	0	7	10		13	17	30	1,416	153
	2012	1	2	8	10	1	4	6		7	4	11	1,169	183
	2013	1	2	2	5	0	1	2		1	4	5	1,391	55
# Tested (GR 5)	2011	73	16	61	119	19	17	58		74	78	153	11,471	
	2012	51	29	98	159	10	66	130		83	100	183	11,770	
	2013	20	9	24	47	6	17	43		27	28	55	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012												89.9	
	2013	*		61.5	61.5	*	57.1	57.1		60.0	*	57.1	89.7	14
1	2011												89.4	
	2012												89.2	
	2013	*		78.6	78.6	*	80.0	80.0		83.3	77.8	80.0	87.6	15
2	2011												94.9	
	2012												93.3	
	2013			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.6	20
K-2	2011												91.7	
	2012												90.8	
	2013	*		83.0	83.0	*	81.6	81.6		78.3	84.6	81.6	90.3	49
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013	2		47	47	5	49	49		23	26	49	18,629	
5	2011			96.2	96.2		96.2	96.2		92.3	100.0	96.2	93.5	26
	2012												91.4	
	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	94.7	7
# Tested (GR 5)	2011			26	26		26	26		13	13	26	2,044	
	2012												2,239	
	2013			7	7	1	7	7		1	6	7	2,317	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012												3,679	0
	2013	*		1	1	*	1	1		1	*	1	3,798	14
1	2011												2,459	0
	2012												2,437	0
	2013	*		5	4	*	5	5		1	4	5	2,394	15
2	2011												3,227	0
	2012												2,934	0
	2013			9	9	*	9	9		3	6	9	2,899	20
K-2	2011												9,650	0
	2012												9,050	0
	2013	*		15	14	*	15	15		5	10	15	9,091	49
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013	2		47	47	5	49	49		23	26	49	18,629	
5	2011			12	12		12	12		4	8	12	856	26
	2012												912	0
	2013			3	3	*	3	3		*	3	3	1,123	7
# Tested (GR 5)	2011			26	26		26	26		13	13	26	2,044	
	2012												2,239	
	2013			7	7	1	7	7		1	6	7	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	6	37.5	7	43.8	4	25.0	16	100.0	16	100.0
	Intermediate	5	31.3	3	18.8	11	68.8	0	0.0	0	0.0
	Advanced	4	25.0	5	31.3	1	6.3	0	0.0	0	0.0
	Advanced High	1	6.3	1	6.3	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	8	47.1	10	58.8	15	88.2	15	88.2	15	88.2
	Intermediate	8	47.1	6	35.3	2	11.8	2	11.8	2	11.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.9	1	5.9	0	0.0	0	0.0	0	0.0
2 (26)	Beginning	8	30.8	10	38.5	14	53.8	5	20.8	5	20.8
	Intermediate	7	26.9	8	30.8	12	46.2	7	29.2	9	37.5
	Advanced	11	42.3	6	23.1	0	0.0	7	29.2	8	33.3
	Advanced High	0	0.0	2	7.7	0	0.0	5	20.8	2	8.3
3 (13)	Beginning	0	0.0	0	0.0	3	23.1	1	8.3	1	8.3
	Intermediate	3	23.1	3	23.1	1	7.7	1	8.3	1	8.3
	Advanced	4	30.8	5	38.5	7	53.8	2	16.7	3	25.0
	Advanced High	6	46.2	5	38.5	2	15.4	8	66.7	7	58.3
4 (14)	Beginning	0	0.0	1	7.1	3	21.4	2	14.3	2	14.3
	Intermediate	4	28.6	4	28.6	4	28.6	3	21.4	3	21.4
	Advanced	5	35.7	4	28.6	6	42.9	4	28.6	4	28.6
	Advanced High	5	35.7	5	35.7	1	7.1	5	35.7	5	35.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 0 (0.0%)	Beginning	13			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
24 12 (50.0%)	Beginning	5			
	Intermediate	5	4		
	Advanced	0	5	3	
	Advanced High	0	1	1	
12 11 (91.7%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	3	0	
	Advanced High	0	1	6	
11 10 (90.9%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	4	0	
	Advanced High	0	0	5	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	0	0.0	0	0.0	3	17.6	2	11.8	2	11.8
	Intermediate	3	17.6	1	5.9	2	11.8	1	5.9	1	5.9
	Advanced	1	5.9	11	64.7	7	41.2	1	5.9	1	5.9
	Advanced High	13	76.5	5	29.4	5	29.4	13	76.5	13	76.5
ALL (103)	Beginning	22	21.4	28	27.2	42	40.8	41	41.0	41	41.0
	Intermediate	30	29.1	25	24.3	32	31.1	14	14.0	16	16.0
	Advanced	25	24.3	31	30.1	21	20.4	14	14.0	16	16.0
	Advanced High	26	25.2	19	18.4	8	7.8	31	31.0	27	27.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
15  14 (93.3%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	1	0	
	Advanced High	0	2	10	
76  47 (61.8%)	Beginning	20			
	Intermediate	8	6		
	Advanced	0	13	3	
	Advanced High	0	4	22	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	50.1	70.1			47.8		53.4	
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**GRADE 3 READING**

57	63.5	71.1			57.9		51.1	
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**GRADE 3 SCIENCE**

56	61.5	74.4			66.1		50.3	
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**GRADE 3 SOCIAL STUDIES**

57	66.2	74.6			68.4		54.2	
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**GRADE 3 SPANISH READING**

10	46.7	70.4			50.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

10	50.0	68.8			40.0		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

10	54.5	69.7			60.0		56.1	
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**GRADE 4 MATHEMATICS**

67	51.6	67.7			46.3		52.3	
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**GRADE 4 READING**

57	69.5	69.5			52.6		62.1	
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**GRADE 4 SCIENCE**

57	52.5	64.4			36.8		51.9	
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**GRADE 4 SOCIAL STUDIES**

56	42.3	66.1			33.9		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

72	56.2	73.2			58.3		53.1	
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**GRADE 3 READING**

61	67.8	73.9			63.9		62.7	
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**GRADE 3 SCIENCE**

59	58.1	72.1			54.2		55.0	
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**GRADE 3 SOCIAL STUDIES**

55	69.7	73.3			65.5		56.1	
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**GRADE 3 SPANISH READING**

11	64.8	76.5			72.7		67.2	
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**GRADE 3 SPANISH SCIENCE**

11	52.1	68.1			36.4		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

11	55.6	68.3			45.5		56.0	
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**GRADE 4 MATHEMATICS**

78	46.4	67.9			46.2		54.5	
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**GRADE 4 READING**

65	64.0	68.2			58.5		61.1	
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**GRADE 4 SCIENCE**

66	60.3	73.6			69.7		54.1	
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**GRADE 4 SOCIAL STUDIES**

59	31.9	62.2			10.2		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

11	45.5	63.6			27.3		43.6	
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**GRADE 4 SPANISH SCIENCE**

11	48.2	65.5			27.3		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

11	31.3	61.8			0.0		32.9	
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**GRADE 5 MATHEMATICS**

55	46.5	70.3			56.4		48.3	
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**GRADE 5 READING**

48	69.0	70.0			62.5		56.7	
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**GRADE 5 SCIENCE**

47	62.5	71.1			61.7		54.7	
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**GRADE 5 SOCIAL STUDIES**

48	37.1	68.0			39.6		39.0	
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**GRADE 5 SPANISH READING**

7	56.6	68.3			57.1		52.7	
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**GRADE 5 SPANISH SCIENCE**

7	62.3	75.9			71.4		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

7	37.3	69.2			42.9		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

11	56.2	68.0			36.4		56.3	
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**GRADE 4 SPANISH SCIENCE**

11	43.3	62.2			18.2		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

11	34.0	65.3			18.2		33.6	
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**GRADE 5 MATHEMATICS**

58	49.6	71.5			62.1		57.5	
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**GRADE 5 READING**

49	60.5	71.1			53.1		63.3	
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**GRADE 5 SCIENCE**

48	72.7	75.9			75.0		61.0	
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**GRADE 5 SOCIAL STUDIES**

50	48.7	69.2			50.0		48.3	
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**GRADE 5 SPANISH READING**

8	64.8	78.0			100.0		71.7	
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**GRADE 5 SPANISH SCIENCE**

8	68.9	68.9			75.0		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

7	50.3	70.2			57.1		40.2	
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