



Data Packet
for 2013-14
planning

Dallas ISD
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School Number 128

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	50
KN	79
1	77
2	75
3	60
4	66
5	73
ALL	480

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	366	76.3	24	72.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	106	22.1	7	21.2
White	4	0.8	1	3.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	243	50.6
Economically disadvantaged	462	96.3
Limited English proficient (LEP)	79	16.5
Special education	47	9.8
Talented and Gifted (TAG)	24	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	20	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2012	17	16	94.1	0	0.0	0	0.0	1	5.9	0	0.0	0	0.0
	2013	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
KN	2011	32	32	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2012	36	35	97.2	0	0.0	0	0.0	1	2.8	0	0.0	0	0.0
	2013	79	57	72.2	0	0.0	0	0.0	22	27.8	0	0.0	0	0.0
1	2011	38	35	92.1	0	0.0	0	0.0	3	7.9	0	0.0	0	0.0
	2012	29	29	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2013	77	62	80.5	0	0.0	1	1.3	13	16.9	0	0.0	1	1.3
2	2011	29	29	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	2012	29	27	93.1	0	0.0	0	0.0	2	6.9	0	0.0	0	0.0
	2013	75	60	80.0	0	0.0	0	0.0	13	17.3	1	1.3	1	1.3
3	2011	40	38	95.0	0	0.0	0	0.0	2	5.0	0	0.0	0	0.0
	2012	27	26	96.3	0	0.0	0	0.0	1	3.7	0	0.0	0	0.0
	2013	60	43	71.7	0	0.0	0	0.0	16	26.7	1	1.7	0	0.0
4	2011	34	32	94.1	0	0.0	0	0.0	0	0.0	2	5.9	0	0.0
	2012	42	40	95.2	0	0.0	0	0.0	2	4.8	0	0.0	0	0.0
	2013	66	52	78.8	0	0.0	0	0.0	13	19.7	0	0.0	0	0.0
5	2011	33	31	93.9	0	0.0	0	0.0	2	6.1	0	0.0	0	0.0
	2012	28	26	92.9	0	0.0	0	0.0	1	3.6	1	3.6	0	0.0
	2013	73	55	75.3	0	0.0	0	0.0	16	21.9	2	2.7	0	0.0
PK-5	2011	226	217	96.0	0	0.0	0	0.0	7	3.1	2	0.9	0	0.0
	2012	208	199	95.7	0	0.0	0	0.0	8	3.8	1	0.5	0	0.0
	2013	480	366	76.3	0	0.0	1	0.2	106	22.1	4	0.8	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	20	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0	19	95.0	45.0	55.0	5.0
	2012	17	16	94.1	1	5.9	0	0.0	1	5.9	0	0.0	16	94.1	58.8	41.2	5.9
	2013	50	50	100.0	11	22.0	2	4.0	15	30.0	0	0.0	44	88.0	46.0	54.0	12.0
KN	2011	32	31	96.9	0	0.0	0	0.0	12	37.5	0	0.0	12	37.5	43.8	56.3	3.1
	2012	36	36	100.0	1	2.8	0	0.0	1	2.8	0	0.0	14	38.9	55.6	44.4	0.0
	2013	79	73	92.4	16	20.3	1	1.3	23	29.1	0	0.0	31	39.2	55.7	44.3	0.0
1	2011	38	36	94.7	2	5.3	1	2.6	28	73.7	5	13.2	4	10.5	60.5	39.5	10.5
	2012	29	29	100.0	0	0.0	4	13.8	3	10.3	0	0.0	3	10.3	55.2	44.8	6.9
	2013	77	76	98.7	9	11.7	5	6.5	22	28.6	3	3.9	11	14.3	57.1	42.9	9.1
2	2011	29	28	96.6	0	0.0	2	6.9	13	44.8	3	10.3	1	3.4	41.4	58.6	0.0
	2012	29	29	100.0	1	3.4	2	6.9	16	55.2	3	10.3	1	3.4	55.2	44.8	3.4
	2013	75	75	100.0	9	12.0	10	13.3	37	49.3	4	5.3	9	12.0	57.3	42.7	5.3
3	2011	40	40	100.0	2	5.0	4	10.0	28	70.0	5	12.5	5	12.5	42.5	57.5	0.0
	2012	27	26	96.3	1	3.7	3	11.1	16	59.3	2	7.4	4	14.8	48.1	51.9	0.0
	2013	60	55	91.7	12	20.0	4	6.7	42	70.0	4	6.7	8	13.3	50.0	50.0	5.0
4	2011	34	31	91.2	0	0.0	15	44.1	15	44.1	3	8.8	3	8.8	47.1	52.9	0.0
	2012	42	41	97.6	2	4.8	18	42.9	39	92.9	3	7.1	3	7.1	40.5	59.5	2.4
	2013	66	62	93.9	10	15.2	6	9.1	44	66.7	7	10.6	11	16.7	59.1	40.9	1.5
5	2011	33	31	93.9	1	3.0	4	12.1	12	36.4	8	24.2	4	12.1	63.6	36.4	0.0
	2012	28	27	96.4	0	0.0	13	46.4	21	75.0	2	7.1	1	3.6	53.6	46.4	0.0
	2013	73	71	97.3	12	16.4	19	26.0	60	82.2	6	8.2	7	9.6	38.4	61.6	1.4
PK-5	2011	226	217	96.0	5	2.2	26	11.5	108	47.8	24	10.6	48	21.2	49.6	50.4	2.7
	2012	208	204	98.1	6	2.9	40	19.2	97	46.6	10	4.8	42	20.2	51.4	48.6	2.4
	2013	480	462	96.3	79	16.5	47	9.8	243	50.6	24	5.0	121	25.2	52.3	47.7	4.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	31	13,211	28	92.5	12,645	95.7	7	22.8	20.9	23	11,602	74.9	87.8
	2012	34	13,633	32	94.4	13,086	96.0	7	20.5	19.9	28	11,731	81.9	86.0
	2013	75	14,067	71	94.0	13,411	95.3	39	51.7	20.0	60	12,178	79.6	86.6
1	2011	37	13,458	36	96.3	12,967	96.4	9	24.4	18.5	30	12,047	81.4	89.5
	2012	28	14,026	27	94.3	13,533	96.5	11	38.8	18.3	21	12,292	74.1	87.6
	2013	76	14,140	72	94.6	13,578	96.0	41	54.1	18.7	57	12,528	75.2	88.6
2	2011	29	13,013	28	96.3	12,593	96.8	7	24.2	16.6	24	11,853	82.9	91.1
	2012	32	13,338	31	96.2	12,932	97.0	8	25.0	16.8	26	11,883	81.2	89.1
	2013	75	13,555	72	96.2	13,077	96.5	26	34.8	17.1	62	12,206	82.9	90.0
3	2011	38	12,619	36	96.1	12,254	97.1	6	15.8	16.3	32	11,604	84.4	92.0
	2012	25	12,874	24	95.4	12,508	97.2	12	48.1	15.5	18	11,592	72.1	90.0
	2013	60	12,879	57	95.4	12,466	96.8	18	30.1	15.9	54	11,710	90.2	90.9
4	2011	33	12,506	32	96.5	12,150	97.1	11	33.1	15.4	29	11,544	87.3	92.3
	2012	40	12,493	38	96.3	12,139	97.2	17	42.8	16.6	30	11,218	75.6	89.8
	2013	60	12,406	57	95.7	12,029	97.0	31	51.9	16.5	48	11,339	80.3	91.4
5	2011	31	11,742	30	97.2	11,419	97.2	2	6.4	8.2	30	10,892	96.3	92.8
	2012	27	12,562	26	95.4	12,220	97.3	7	26.0	5.3	22	11,364	81.7	90.5
	2013	75	12,053	72	95.1	11,696	97.0	12	15.9	6.2	57	11,075	75.6	91.9
KN-5	2011	199	76,549	191	95.9	74,028	96.7	42	21.1	16.1	168	69,542	84.5	90.8
	2012	186	78,926	178	95.4	76,419	96.8	62	33.3	15.5	145	70,080	77.9	88.8
	2013	421	79,100	401	95.1	76,255	96.4	167	39.7	16.0	338	71,036	80.3	89.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	72.7
Hispanic	7	21.2
White	1	3.0
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	21	63.6
Male	12	36.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	6.1	85.7
2012-13	7.1	86.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.1
1	2	6.1
2	3	9.1
3	3	9.1
4	1	3.0
5	1	3.0
1-3	8	24.2
More than 3	23	69.7
1 - 5	10	30.3
6 - 10	4	12.1
11 - 20	11	33.3
More than 20	6	18.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		65.2		63.6			33.3		50.0	76.9	65.2	63.6	23
	2013	*	73.8	*	77.3		*	60.0		60.9	87.5	74.5	67.8	47
4	2011													
	2012		68.2		68.2			28.6		57.1	73.3	68.2	64.3	22
	2013		79.5	*	76.7	*	*	38.5		60.7	85.7	71.4	62.3	49
5	2011													
	2012		77.8	*	78.9	*		85.7		66.7	90.0	78.9	68.0	19
	2013	*	78.6	80.0	79.6		75.0	73.1		72.7	84.4	79.6	81.5	54
3-5	2011													
	2012		69.8	*	69.8	*		47.8		57.7	78.9	70.3	65.5	64
	2013	*	77.2	73.7	78.0	*	63.6	60.9		64.4	85.7	75.3	71.1	150

NUMBER TESTED IN GRADES 3-5														
2011														
2012		63	1	63	4		23		26	38	64	22,173		
2013	3	123	19	141	1	11	69		73	77	150	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		8		8			6		5	3	8	2,466	23
	2013	*	11	*	10		*	12		9	3	12	2,181	47
4	2011													
	2012		7		7			5		3	4	7	2,529	22
	2013		8	*	10	*	*	8		11	3	14	2,581	49
5	2011													
	2012		4	*	4	*		1		3	1	4	2,665	19
	2013	*	9	2	11		2	7		6	5	11	1,484	54
3-5	2011													
	2012		19	*	19	*		12		11	8	19	7,660	64
	2013	*	28	5	31	*	4	27		26	11	37	6,246	150

NUMBER TESTED IN GRADES 3-5														
2011														
2012		63	1	63	4			23		26	38	64	22,173	
2013	3	123	19	141	1	11		69		73	77	150	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		13.0		13.6			0.0		10.0	15.4	13.0	12.6	23
	2013	*	9.5	*	13.6		*	6.7		4.3	20.8	12.8	13.6	47
4	2011													
	2012		4.5		4.5			14.3		0.0	6.7	4.5	11.2	22
	2013		12.8	*	14.0	*	*	7.7		3.6	23.8	12.2	13.5	49
5	2011													
	2012		5.6	*	5.3	*		0.0		0.0	10.0	5.3	11.1	19
	2013	*	4.8	20.0	7.4		12.5	7.7		4.5	9.4	7.4	13.3	54
3-5	2011													
	2012		7.9	*	7.9	*		4.3		3.8	10.5	7.8	11.6	64
	2013	*	8.9	15.8	11.3	*	9.1	7.2		4.1	16.9	10.7	13.5	150

NUMBER TESTED IN GRADE 3-5														
2011														
2012		63	1	63	4			23		26	38	64	22,173	
2013	3	123	19	141	1	11		69		73	77	150	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.4	58.9	63.3
	2013	61.7	59.1	56.3
4	2011			
	2012	63.2	61.6	58.0
	2013	60.2	61.8	57.7
5	2011			
	2012	65.8	59.6	67.8
	2013	66.3	67.0	69.9
3-5	2011			
	2012	62.6	60.0	62.8
	2013	62.9	62.8	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		77.3		77.3			57.1		71.4	80.0	77.3	60.6	22
	2013		89.5	*	88.1		*	69.2		83.3	95.2	88.9	63.9	45

NUMBER TESTED IN GRADE 4														
2011														
2012		22		22			7		7	15	22	7,039		
2013		38	5	42			1	13	24	21	45	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		5		5			3		2	3	5	2,772	22
	2013		4	*	5		*	4		4	1	5	2,442	45

NUMBER TESTED IN GRADE 4														
2011														
2012		22			22			7		7	15	22	7,039	
2013		38	5		42		1	13		24	21	45	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		13.6		13.6			14.3		0.0	20.0	13.6	5.1	22
	2013		15.8	*	16.7		*	15.4		25.0	4.8	15.6	4.7	45

NUMBER TESTED IN GRADE 4														
2011														
2012		22		22			7		7	15	22	7,039		
2013		38	5	42		1	13		24	21	45	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.7	2.6	58.1	59.3
	2013	4.3	4.6	73.1	77.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		62.5	*	62.5	*	*	45.5		63.6	64.3	64.0	55.4	25
	2013	*	71.4	90.9	74.0		88.9	70.3		64.3	88.5	75.9	57.5	54
4	2011													
	2012		56.5	*	52.0	*	*	20.0		44.4	56.3	52.0	53.0	25
	2013		71.8	72.7	70.8	*	*	55.6		64.7	71.4	67.3	57.5	55
5	2011													
	2012		83.3	*	84.2	*		75.0		88.9	80.0	84.2	64.1	19
	2013	*	64.3	66.7	66.1		60.0	57.1		68.2	64.7	66.1	81.7	56
3-5	2011													
	2012		66.2	*	64.7	25.0	*	44.8		65.5	65.0	65.2	57.5	69
	2013	*	69.1	76.5	70.1	*	70.8	62.7		65.5	74.1	69.7	65.3	165

NUMBER TESTED IN GRADES 3-5														
2011														
2012		65	4	68	8	3	29			29	40	69	35,372	
2013	3	123	34	154	1	24	83			84	81	165	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		9	*	9	*	*	6		4	5	9	5,287	25
	2013	*	12	1	13		1	11		10	3	13	5,086	54
4	2011													
	2012		10	*	12	*	*	8		5	7	12	5,511	25
	2013		11	3	14	*	*	8		12	6	18	4,919	55
5	2011													
	2012		3	*	3	*		2		1	2	3	4,228	19
	2013	*	15	4	19		4	12		7	12	19	2,035	56
3-5	2011													
	2012		22	*	24	6	*	16		10	14	24	15,026	69
	2013	*	38	8	46	*	7	31		29	21	50	12,040	165

NUMBER TESTED IN GRADES 3-5														
2011														
2012		65	4	68	8	3	29			29	40	69	35,372	
2013	3	123	34	154	1	24	83			84	81	165	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	7.9	25
	2013	*	2.4	0.0	2.0		0.0	0.0		0.0	3.8	1.9	9.1	54
4	2011													
	2012		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	6.1	25
	2013		7.7	9.1	6.3	*	*	5.6		8.8	4.8	7.3	9.5	55
5	2011													
	2012		5.6	*	5.3	*		12.5		0.0	10.0	5.3	10.4	19
	2013	*	2.4	0.0	1.8		0.0	0.0		4.5	0.0	1.8	12.8	56
3-5	2011													
	2012		1.5	*	1.5	0.0	*	3.4		0.0	2.5	1.4	8.1	69
	2013	*	4.1	2.9	3.2	*	0.0	1.2		4.8	2.5	3.6	10.4	165

NUMBER TESTED IN GRADE 3-5														
2011														
2012		65	4	68	8	3	29			29	40	69	35,372	
2013	3	123	34	154	1	24	83			84	81	165	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.4	58.5	70.7	56.0	46.0
	2013	56.3	63.0	65.0	65.7	63.3
4	2011					
	2012	60.5	69.3	57.7	50.5	62.4
	2013	67.0	69.4	67.3	56.4	57.1
5	2011					
	2012	71.6	76.3	68.4	61.2	70.8
	2013	62.1	58.9	54.3	50.2	59.4
3-5	2011					
	2012	62.8	67.3	65.3	55.4	58.8
	2013	61.8	63.7	62.1	57.3	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		93.8	*	94.1	*		83.3		87.5	100.0	94.4	58.2	18
	2013	*	56.1	63.6	64.0		55.6	46.2		50.0	64.7	59.3	65.1	54

NUMBER TESTED IN GRADE 5														
2011														
2012		16	1	17	3		6		8	10	18		10,697	
2013	2	41	11	50		9	26		20	34	54		10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		1	*	1	*		1		1	0	1	4476	18
	2013	*	18	4	18		4	14		10	12	22	3551	54

NUMBER TESTED IN GRADE 5														
2011														
2012		16	1	17	3		6		8	10	18	10,697		
2013	2	41	11	50		9	26		20	34	54	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.5	18
	2013	*	0.0	9.1	2.0		0.0	0.0		5.0	0.0	1.9	6.6	54

NUMBER TESTED IN GRADE 5														
2011														
2012		16	1	17	3		6		8	10	18	10,697		
2013	2	41	11	50		9	26		20	34	54	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	78.5	77.8	75.5	80.2
	2013	64.4	63.3	51.4	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	65.5	1
	2013			87.5	85.7		87.5	87.5		*	*	87.5	69.6	8
4	2011													
	2012												64.4	0
	2013			100.0	*		*	*		100.0		100.0	61.0	6
5	2011													
	2012												72.1	0
	2013			*	*		*	*			*	*	86.5	2
3-5	2011													
	2012			*	*		*	*		*		*	66.8	1
	2013			93.8	92.9		92.9	93.3		90.9	*	93.8	70.6	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1			1	1		1		1	14,102	
2013			16	14			14	15		11	5	16	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	1,957	1
	2013			1	1		1	1		*	*	1	1,697	8
4	2011													
	2012												1,728	0
	2013			0	*		*	*		0		0	1,915	6
5	2011													
	2012												998	0
	2013			*	*		*	*			*	*	449	2
3-5	2011													
	2012			*	*		*	*		*		*	4,683	1
	2013			1	1		1	1		1	*	1	4,061	16

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1			1	1		1		1	14,102	
2013			16	14			14	15		11	5	16	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	13.4	1
	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	8
4	2011													
	2012												13.0	0
	2013			0.0	*		*	*		0.0		0.0	13.4	6
5	2011													
	2012												12.1	0
	2013			*	*		*	*			*	*	11.6	2
3-5	2011													
	2012			*	*		*	*		*		*	12.9	1
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	14.6	16

NUMBER TESTED IN GRADE 3-5														
2011														
2012			1	1			1	1		1		1	14,102	
2013			16	14			14	15		11	5	16	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	45.8	61.1	64.8
4	2011			
	2012			
	2013	61.7	74.1	50.0
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	53.5	65.9	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												68.9	0
	2013			50.0	*		*	*		50.0		50.0	62.2	6

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			6	5		4	5		6		6		4,958	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												1,524	0
	2013			3	*		*	*		3		3	1,876	6

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			6	5		4	5		6		6	6	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012												4.7	0
	2013			16.7	*		*	*		16.7		16.7	3.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012													4,905	
2013			6	5		4	5		6		6	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012				
	2013	4.5	3.2	68.5	74.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	54.7	3
	2013		*	*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012		46.7	*	40.0	47.1	*	38.5		60.0	28.6	47.1	58.0	17
	2013		*	*	*	*	*	*		*	*	*	60.2	5
5	2011													
	2012	*	71.4		71.4	62.5		57.1		*	*	62.5	67.0	8
	2013		91.7	*	93.8	93.8	*	90.0		85.7	100.0	93.8	86.5	16
3-5	2011													
	2012	*	52.0	*	48.0	50.0	*	45.5		52.9	45.5	50.0	61.0	28
	2013		93.8	100.0	95.5	95.7	*	92.9		90.0	100.0	95.7	73.4	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	25	2	25	28	2	22			17	11	28	1,384	
2013		16	6	22	23	5	14			10	13	23	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	149	3
	2013		*	*	*	*	*	*		*	*	*	114	2
4	2011													
	2012		8	*	9	9	*	8		4	5	9	201	17
	2013		*	*	*	*	*	*		*	*	*	184	5
5	2011													
	2012	*	2		2	3		3		*	*	3	190	8
	2013		1	*	1	1	*	1		1	0	1	84	16
3-5	2011													
	2012	*	12	*	13	14	*	12		8	6	14	540	28
	2013		1	0	1	1	*	1		1	0	1	382	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	25	2	25	28	2	22			17	11	28	1,384	
2013		16	6	22	23	5	14			10	13	23	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*	*	*	3.3	3
	2013		*	*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012		6.7	*	0.0	5.9	*	7.7		0.0	14.3	5.9	3.3	17
	2013		*	*	*	*	*	*		*	*	*	3.5	5
5	2011													
	2012	*	0.0		0.0	0.0		0.0		*	*	0.0	4.9	8
	2013		8.3	*	6.3	6.3	*	10.0		0.0	11.1	6.3	7.4	16
3-5	2011													
	2012	*	8.0	*	4.0	7.1	*	9.1		0.0	18.2	7.1	4.0	28
	2013		18.8	16.7	18.2	17.4	*	21.4		10.0	23.1	17.4	5.4	23

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	25	2	25	28	2	22			17	11	28	1,384	
2013		16	6	22	23	5	14			10	13	23	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	54.4	58.4	51.6
	2013	*	*	*
5	2011			
	2012	51.6	55.8	34.8
	2013	53.1	58.8	52.7
3-5	2011			
	2012	51.3	57.3	45.9
	2013	55.1	64.2	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		60.0	*	66.7	64.7	*	69.2		70.0	57.1	64.7	57.5	17
	2013		*	*	*	83.3	*	*		*	*	83.3	48.9	6

NUMBER TESTED IN GRADE 4														
2011														
2012		15	2	15	17	2	13		10	7	17	475		
2013		3	2	5	6	2	3		3	3	6	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		6	*	5	6	*	4		3	3	6	202	17
	2013		*	*	*	1	*	*		*	*	1	231	6

NUMBER TESTED IN GRADE 4														
2011														
2012		15	2	15	17	2	13		10	7	17	475		
2013		3	2	5	6	2	3		3	3	6	452		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		6.7	*	6.7	11.8	*	15.4		10.0	14.3	11.8	5.3	17
	2013		*	*	*	33.3	*	*		*	*	33.3	8.6	6

NUMBER TESTED IN GRADE 4														
2011														
2012		15	2	15	17	2	13		10	7	17	475		
2013		3	2	5	6	2	3		3	3	6	452		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	1.4	49.6	45.9
	2013	2.5	78.6	65.6

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	52.0	2
	2013		*	*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012		42.9		41.7	42.9		40.0		37.5	50.0	42.9	61.2	14
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012	*	33.3		33.3	28.6		*		*	*	28.6	60.6	7
	2013		75.0	*	75.0	75.0	*	80.0		100.0	55.6	75.0	77.2	16
3-5	2011													
	2012	*	40.9		40.0	39.1		31.3		35.7	44.4	39.1	58.7	23
	2013		81.3	83.3	81.8	82.6	*	85.7		100.0	69.2	82.6	69.1	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	22		20	23		16		14	9	23	1,354		
2013		16	6	22	23	5	14		10	13	23	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	157	2
	2013		*	*	*	*	*	*		*	*	*	120	2
4	2011													
	2012		8		7	8		6		5	3	8	182	14
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012	*	4		4	5		*		*	*	5	220	7
	2013		3	*	4	4	*	2		0	4	4	142	16
3-5	2011													
	2012	*	13		12	14		11		9	5	14	559	23
	2013		3	1	4	4	*	2		0	4	4	443	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	22		20	23		16		14	9	23	1,354		
2013		16	6	22	23	5	14		10	13	23	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*		*	*		*		*		*	4.0	2
	2013		*	*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012		0.0		0.0	0.0		0.0		0.0	0.0	0.0	1.7	14
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012	*	0.0		0.0	0.0		*		*	*	0.0	0.7	7
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.9	16
3-5	2011													
	2012	*	0.0		0.0	0.0		0.0		0.0	0.0	0.0	1.8	23
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	5.0	23

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	22		20	23		16		14	9	23	1,354		
2013		16	6	22	23	5	14		10	13	23	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	39.0	41.4	37.1	23.8	53.6
	2013	*	*	*	*	*
5	2011					
	2012	33.7	40.0	35.7	40.5	36.5
	2013	57.6	45.0	53.1	58.3	41.0
3-5	2011					
	2012	39.0	41.0	37.2	28.3	48.1
	2013	64.5	52.8	53.2	57.2	49.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	62.5		62.5	55.6		42.9		50.0	*	55.6	48.8	9
	2013		70.0	*	61.5	50.0	*	45.5		71.4	33.3	50.0	58.1	16

NUMBER TESTED IN GRADE 5														
2011														
2012	1	8		8	9		7		6	3	9	531		
2013		10	3	13	16	2	11		7	9	16	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	3		3	4		4		3	*	4	272	9
	2013		3	*	5	8	*	6		2	6	8	226	16

NUMBER TESTED IN GRADE 5														
2011														
2012	1	8		8	9		7		6	3	9	531		
2013		10	3	13	16	2	11		7	9	16	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0		0.0	0.0		0.0		0.0	*	0.0	6.2	9
	2013		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	6.1	16

NUMBER TESTED IN GRADE 5														
2011														
2012	1	8		8	9		7		6	3	9	531		
2013		10	3	13	16	2	11		7	9	16	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	66.7	54.2	54.4	66.7
	2013	64.6	67.2	55.6	61.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	33.3	66.7	55.6	63.3	27
	2012	100.0	87.1	87.5	62.2	32
	2013	85.7	60.9	64.2	60.8	53
1	2011	61.5	87.5	67.6	58.1	34
	2012	100.0	58.3	60.0	55.4	25
	2013	70.0	82.0	80.0	55.3	60
2	2011	30.8	86.7	60.7	50.6	28
	2012	26.7	53.8	39.3	49.8	28
	2013	16.7	30.8	26.3	50.4	38
K-2	2011	47.9	78.0	61.8	57.4	62
	2012	35.3	70.6	63.5	55.8	53
	2013	51.7	63.1	60.9	55.6	98
# Tested (GR K-2)	2011	48	41	89	20,530	
	2012	17	68	85	21,034	
	2013	29	122	151	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	11.1	52.6	39.3	56.8	28
	2012	*	71.9	69.7	55.1	33
	2013	13.6	42.3	33.8	55.1	74
1	2011	85.2	88.9	86.1	53.1	36
	2012	*	72.0	71.4	50.7	28
	2013	43.8	76.5	68.7	52.0	67
2	2011	76.9	93.8	86.2	56.8	29
	2012	40.0	61.5	50.0	57.9	28
	2013	26.5	53.1	39.4	56.2	66
K-2	2011	69.4	75.0	72.0	55.6	93
	2012	42.1	70.0	64.0	54.5	89
	2013	26.4	57.8	46.9	54.4	207
# Tested (GR K-2)	2011	49	44	93	40,067	
	2012	19	70	89	40,477	
	2013	72	135	207	40,966	

5	2011	8.3	52.2	37.1	36.2	35
	2012	0.0		0.0	37.2	5
	2013	28.3	46.7	32.4	38.7	68
# Tested (GR 5)	2011	12	23	35	9,181	
	2012	5	0	5	9,773	
	2013	53	15	68	8,952	

5	2011	8.3	59.1	41.2	44.8	34
	2012	28.6	85.7	47.6	43.8	21
	2013	20.4	50.0	27.0	45.7	63
# Tested (GR 5)	2011	12	22	34	10,907	
	2012	14	7	21	11,044	
	2013	49	14	63	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		55.6		55.6			33.3		45.5	62.5	55.6	63.3	27
	2012		87.1	*	87.5		*	*		88.2	86.7	87.5	62.2	32
	2013		62.0	*	66.0		*	85.7		62.5	65.5	64.2	60.8	53
# Tested (GR K)	2011		27		27			9		11	16	27	6,761	
	2012		31	1	32		1	1		17	15	32	6,939	
	2013		50	3	47		1	7		24	29	53	7,238	

1	2011		65.6	*	65.6		*	61.5		60.0	78.6	67.6	58.1	34
	2012		60.0		60.0	*		*		53.8	66.7	60.0	55.4	25
	2013		78.6	*	80.0	*		70.0		76.5	84.6	80.0	55.3	60
2	2011		60.7		59.3	*		30.8		54.5	64.7	60.7	50.6	28
	2012		38.5	*	39.3	*	*	26.7		43.8	33.3	39.3	49.8	28
	2013	*	25.7	*	27.0	*		16.7		25.0	28.6	26.3	50.4	38
1-2	2011		63.3	*	62.7	*	*	51.3		58.1	71.0	64.5	54.4	62
	2012		49.0	*	49.1	*	*	31.3		48.3	50.0	49.1	52.7	53
	2013	*	58.2	*	59.8	0.0		40.9		55.2	65.0	59.2	52.9	98
# Tested (GR 1-2)	2011		60	2	59	1	1	39		31	31	62	13,769	
	2012		51	2	53	3	1	16		29	24	53	14,095	
	2013	1	91	5	97	7		22		58	40	98	14,321	

5	2011		35.3	*	38.2	*	*	8.3		40.9	30.8	37.1	36.2	35
	2012		*		*	*		*		*	*	*	37.2	5
	2013	*	25.5	54.5	32.3	0.0	50.0	28.3		17.9	42.5	32.4	38.7	68
# Tested (GR 5)	2011		34	1	34	3	1	12		22	13	35	9,181	
	2012		5		5	3		5		4	1	5	9,773	
	2013	2	55	11	62	12	8	53		28	40	68	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		7		7			1		1	6	7	2,106	27
	2012		19	*	19		*	*		11	8	19	2,027	32
	2013		8	*	6		*	0		3	5	8	2,108	53
# Tested (GR K)	2011		27		27			9		11	16	27	6,761	
	2012		31	1	32		1	1		17	15	32	6,939	
	2013		50	3	47		1	7		24	29	53	7,238	

1	2011		8	*	8		*	4		5	4	9	1,963	34
	2012		11		11	*		*		5	6	11	1,963	25
	2013		25	*	28	*		3		15	13	28	2,017	60
2	2011		4		4	*		0		1	3	4	1,018	28
	2012		0	*	0	*	*	0		0	0	0	1,017	28
	2013	*	5	*	5	*		0		1	4	5	1,045	38
1-2	2011		12	*	12	*	*	4		6	7	13	2,981	62
	2012		11	*	11	*	*	1		5	6	11	2,981	53
	2013	*	30	*	33	0		3		16	17	33	3,063	98
# Tested (GR 1-2)	2011		60	2	59	1	1	39		31	31	62	13,769	
	2012		51	2	53	3	1	16		29	24	53	14,095	
	2013	1	91	5	97	7		22		58	40	98	14,321	

5	2011		2	*	2	*	*	0		0	2	2	701	35
	2012		*		*	*		*		*	*	*	822	5
	2013	*	2	0	1	0	0	1		0	2	2	719	68
# Tested (GR 5)	2011		34	1	34	3	1	12		22	13	35	9,181	
	2012		5		5	3		5		4	1	5	9,773	
	2013	2	55	11	62	12	8	53		28	40	68	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		39.3		40.7			11.1		30.8	46.7	39.3	56.8	28
	2012		71.9	*	69.7		*	*		70.6	68.8	69.7	55.1	33
	2013		38.9	20.0	33.8		6.7	13.6		25.0	44.1	33.8	55.1	74
1	2011		84.8	*	85.3	*	*	85.2		81.8	92.9	86.1	53.1	36
	2012		71.4		71.4	*		*		73.3	69.2	71.4	50.7	28
	2013		73.2	45.5	69.7	*	28.6	43.8		70.3	66.7	68.7	52.0	67
2	2011		86.2		85.7	*		76.9		75.0	94.1	86.2	56.8	29
	2012		50.0	*	50.0	*	*	40.0		37.5	66.7	50.0	57.9	28
	2013	*	42.3	16.7	40.0	*	22.2	26.5		37.8	41.4	39.4	56.2	66
K-2	2011		71.1	*	71.9	*	*	69.4		66.0	78.3	72.0	55.6	93
	2012		65.1	*	64.0	33.3	*	42.1		60.4	68.3	64.0	54.5	89
	2013	*	51.9	25.6	47.7	14.3	16.1	26.4		43.9	50.5	46.9	54.4	207
# Tested (GR K-2)	2011		90	3	89	3	2	49		47	46	93	40,067	
	2012		86	3	89	6	2	19		48	41	89	40,477	
	2013	1	162	43	199	7	31	72		114	93	207	40,966	

5	2011		39.4	*	42.4	*	*	8.3		42.9	38.5	41.2	44.8	34
	2012		45.0	*	47.6	0.0		28.6		27.3	70.0	47.6	43.8	21
	2013	*	22.0	45.5	28.1	0.0	50.0	20.4		32.1	22.9	27.0	45.7	63
# Tested (GR 5)	2011		33	1	33	4	1	12		21	13	34	10,907	
	2012		20	1	21	7		14		11	10	21	11,044	
	2013	2	50	11	57	11	8	49		28	35	63	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		4		4			0		0	4	4	2,815	28
	2012		9	*	9		*	*		5	4	9	2,472	33
	2013		2	0	2		0	0		1	1	2	2,594	74
1	2011		14	*	15	*	*	11		8	9	17	2,716	36
	2012		13		13	*		*		5	8	13	2,473	28
	2013		18	2	20	*	0	1		10	10	20	2,609	67
2	2011		21		20	*		8		8	13	21	2,746	29
	2012		0	*	0	*	*	0		0	0	0	2,843	28
	2013	*	6	0	6	*	0	0		4	2	6	2,626	66
K-2	2011		39	*	39	*	*	19		16	26	42	8,277	93
	2012		22	*	22	0	*	1		10	12	22	7,788	89
	2013	*	26	2	28	0	0	1		15	13	28	7,829	207
# Tested (GR K-2)	2011		90	3	89	3	2	49		47	46	93	40,067	
	2012		86	3	89	6	2	19		48	41	89	40,477	
	2013	1	162	43	199	7	31	72		114	93	207	40,966	
5	2011		6	*	6	*	*	0		4	2	6	1,395	34
	2012		4	*	4	0		1		2	2	4	1,426	21
	2013	*	2	3	4	0	2	2		2	3	5	1,578	63
# Tested (GR 5)	2011		33	1	33	4	1	12		21	13	34	10,907	
	2012		20	1	21	7		14		11	10	21	11,044	
	2013	2	50	11	57	11	8	49		28	35	63	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		87.9	*	88.2	*	*	88.9		86.4	92.9	88.9	66.7	36
	2012		88.0		88.0	*		*		92.3	83.3	88.0	62.5	25
	2013		78.6	81.8	80.3	*	85.7	68.8		81.1	76.7	79.1	63.6	67
2	2011		82.8		82.1	*		76.9		75.0	88.2	82.8	62.0	29
	2012		46.2	*	42.9	*	*	33.3		31.3	58.3	42.9	63.6	28
	2013	*	48.1	25.0	44.6	*	22.2	32.4		45.9	44.8	45.5	60.6	66
1-2	2011		85.5	*	85.5	*	*	85.0		82.4	90.3	86.2	64.4	65
	2012		66.7	*	64.2	*	*	41.2		58.6	70.8	64.2	63.0	53
	2013	*	63.9	52.2	62.6	14.3	50.0	44.0		63.5	61.0	62.4	62.1	133
# Tested (GR 1-2)	2011		62	3	62	3	2	40		34	31	65	26,660	
	2012		51	2	53	3	1	17		29	24	53	26,880	
	2013	1	108	23	131	7	16	50		74	59	133	27,003	
5	2011		42.4	*	45.5	*	*	8.3		42.9	46.2	44.1	48.6	34
	2012		52.4	*	54.5	0.0		40.0		41.7	70.0	54.5	45.9	22
	2013	*	38.5	54.5	40.7	0.0	62.5	35.3		32.1	48.6	41.5	48.8	65
# Tested (GR 5)	2011		33	1	33	4	1	12		21	13	34	11,471	
	2012		21	1	22	7		15		12	10	22	11,770	
	2013	2	52	11	59	12	8	51		28	37	65	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		18	*	19	*	*	15		12	9	21	4,427	36
	2012		9		9	*		*		4	5	9	4,060	25
	2013		24	4	28	*	2	5		15	13	28	4,150	67
2	2011		13		12	*		5		5	8	13	3,810	29
	2012		2	*	2	*	*	0		0	2	2	3,820	28
	2013	*	7	0	7	*	0	0		2	5	7	3,436	66
1-2	2011		31	*	31	*	*	20		17	17	34	8,237	65
	2012		11	*	11	*	*	1		4	7	11	7,880	53
	2013	*	31	4	35	0	2	5		17	18	35	7,586	133
# Tested (GR 1-2)	2011		62	3	62	3	2	40		34	31	65	26,660	
	2012		51	2	53	3	1	17		29	24	53	26,880	
	2013	1	108	23	131	7	16	50		74	59	133	27,003	
5	2011		4	*	4	*	*	0		2	2	4	1,416	34
	2012		3	*	4	0		2		1	3	4	1,169	22
	2013	*	3	2	4	0	1	2		2	3	5	1,391	65
# Tested (GR 5)	2011		33	1	33	4	1	12		21	13	34	11,471	
	2012		21	1	22	7		15		12	10	22	11,770	
	2013	2	52	11	59	12	8	51		28	37	65	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												90.9	
	2012												89.9	
	2013			80.0	80.0		78.6	78.6		76.9	*	80.0	89.7	15
1	2011												89.4	
	2012												89.2	
	2013			90.0	90.0		88.9	90.0		*	*	90.0	87.6	10
2	2011												94.9	
	2012												93.3	
	2013			66.7	66.7	*	66.7	66.7		*	*	66.7	93.6	9
K-2	2011												91.7	
	2012												90.8	
	2013			79.4	79.4	*	78.1	78.8		77.3	83.3	79.4	90.3	34
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013			34	34	2	32	33		22	12	34	18,629	
5	2011												93.5	
	2012												91.4	
	2013			*	*	*	*	*			*	*	94.7	3
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			3	3	1	2	3			3	3	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011												3,964	0
	2012												3,679	0
	2013			7	7		7	7		5	*	7	3,798	15
1	2011												2,459	0
	2012												2,437	0
	2013			0	0		0	0		*	*	0	2,394	10
2	2011												3,227	0
	2012												2,934	0
	2013			2	2	*	2	2		*	*	2	2,899	9
K-2	2011												9,650	0
	2012												9,050	0
	2013			9	9	*	9	9		5	4	9	9,091	34
# Tested (GR K-2)	2011												19,081	
	2012												18,911	
	2013			34	34	2	32	33		22	12	34	18,629	

5	2011												856	0
	2012												912	0
	2013			*	*	*	*	*			*	*	1,123	3
# Tested (GR 5)	2011												2,044	
	2012												2,239	
	2013			3	3	1	2	3			3	3	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (16)	Beginning	8	50.0	9	56.3	15	93.8	16	100.0	16	100.0
	Intermediate	8	50.0	6	37.5	1	6.3	0	0.0	0	0.0
	Advanced	0	0.0	1	6.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	0	0.0	1	10.0	1	10.0	0	0.0	0	0.0
	Intermediate	3	30.0	6	60.0	5	50.0	9	90.0	9	90.0
	Advanced	7	70.0	3	30.0	4	40.0	1	10.0	1	10.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (9)	Beginning	0	0.0	0	0.0	3	33.3	4	44.4	4	44.4
	Intermediate	4	44.4	5	55.6	6	66.7	3	33.3	3	33.3
	Advanced	5	55.6	4	44.4	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	2	22.2	2	22.2
3 (11)	Beginning	0	0.0	1	9.1	1	9.1	1	10.0	1	10.0
	Intermediate	4	36.4	5	45.5	4	36.4	1	10.0	1	10.0
	Advanced	6	54.5	5	45.5	4	36.4	4	40.0	4	40.0
	Advanced High	1	9.1	0	0.0	2	18.2	4	40.0	4	40.0
4 (8)	Beginning	0	0.0	0	0.0	1	12.5	1	12.5	1	12.5
	Intermediate	1	12.5	2	25.0	0	0.0	5	62.5	5	62.5
	Advanced	3	37.5	1	12.5	2	25.0	2	25.0	2	25.0
	Advanced High	4	50.0	5	62.5	5	62.5	0	0.0	0	0.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 9 (90.0%)	Beginning	0			
	Intermediate	8	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
9 5 (55.6%)	Beginning	4			
	Intermediate	3	0		
	Advanced	0	0	0	
	Advanced High	0	2	0	
9 5 (55.6%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	4	
6 1 (16.7%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	0	2	
	Advanced High	0	0	0	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	9.1	0	0.0	4	36.4	2	20.0	2	20.0
	Advanced	4	36.4	5	45.5	2	18.2	0	0.0	0	0.0
	Advanced High	6	54.5	6	54.5	5	45.5	8	80.0	8	80.0
ALL (65)	Beginning	8	12.3	11	16.9	21	32.3	22	34.9	22	34.9
	Intermediate	21	32.3	24	36.9	20	30.8	20	31.7	20	31.7
	Advanced	25	38.5	19	29.2	12	18.5	7	11.1	7	11.1
	Advanced High	11	16.9	11	16.9	12	18.5	14	22.2	14	22.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
10 8 (80.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	8	
44 28 (63.6%)	Beginning	6			
	Intermediate	12	6		
	Advanced	1	1	4	
	Advanced High	0	2	12	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

54	43.6	66.2			35.2		53.4	
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GRADE 3 READING

48	58.7	67.4			54.2		51.1	
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GRADE 3 SCIENCE

48	58.8	72.6			64.6		50.3	
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GRADE 3 SOCIAL STUDIES

48	56.7	67.5			47.9		54.2	
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GRADE 3 SPANISH READING

10	52.1	73.4			70.0		51.2	
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GRADE 3 SPANISH SCIENCE

10	61.2	75.8			90.0		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

9	55.8	70.6			44.4		56.1	
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GRADE 4 MATHEMATICS

42	61.2	74.1			59.5		52.3	
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GRADE 4 READING

46	78.8	78.8			78.3		62.1	
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GRADE 4 SCIENCE

50	58.2	68.7			46.0		51.9	
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GRADE 4 SOCIAL STUDIES

44	64.1	78.9			84.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

54	47.8	68.1			50.0		53.1	
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GRADE 3 READING

40	66.8	73.1			70.0		62.7	
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GRADE 3 SCIENCE

44	69.3	79.5			81.8		55.0	
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GRADE 3 SOCIAL STUDIES

42	66.9	70.8			57.1		56.1	
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GRADE 3 SPANISH READING

11	58.7	72.5			54.5		67.2	
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GRADE 3 SPANISH SCIENCE

11	63.3	75.6			72.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

11	61.9	72.8			54.5		56.0	
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GRADE 4 MATHEMATICS

52	64.6	78.7			75.0		54.5	
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GRADE 4 READING

47	73.2	76.4			70.2		61.1	
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GRADE 4 SCIENCE

57	63.2	75.4			71.9		54.1	
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GRADE 4 SOCIAL STUDIES

54	61.1	78.4			90.7		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

5	*	*			*		43.6	
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GRADE 5 MATHEMATICS

46	39.9	66.6			30.4		48.3	
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GRADE 5 READING

55	69.2	70.2			60.0		56.7	
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GRADE 5 SCIENCE

57	50.7	62.1			28.1		54.7	
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GRADE 5 SOCIAL STUDIES

56	28.7	63.8			8.9		39.0	
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GRADE 5 SPANISH READING

2	*	*			*		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

7	61.9	72.1			42.9		56.3	
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GRADE 5 MATHEMATICS

50	37.7	64.7			30.0		57.5	
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GRADE 5 READING

51	57.2	68.6			52.9		63.3	
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GRADE 5 SCIENCE

50	54.0	59.4			26.0		61.0	
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GRADE 5 SOCIAL STUDIES

52	40.6	64.3			30.8		48.3	
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GRADE 5 SPANISH READING

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