

A glowing lightbulb is the central focus, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The entire scene is framed by a decorative, hand-drawn border with a scalloped edge.

Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 139

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	112
1	102
2	93
3	80
4	84
5	72
ALL	601

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	453	75.4	32	82.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	134	22.3	2	5.1
White	8	1.3	2	5.1
Multiple	4	0.7	3	7.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	284	47.3
Economically disadvantaged	594	98.8
Limited English proficient (LEP)	88	14.6
Special education	23	3.8
Talented and Gifted (TAG)	58	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	40	31	77.5	0	0.0	0	0.0	9	22.5	0	0.0	0	0.0
	2012	35	27	77.1	0	0.0	0	0.0	8	22.9	0	0.0	0	0.0
	2013	58	45	77.6	0	0.0	0	0.0	12	20.7	0	0.0	0	0.0
KN	2011	54	51	94.4	0	0.0	0	0.0	3	5.6	0	0.0	0	0.0
	2012	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
	2013	112	85	75.9	0	0.0	0	0.0	24	21.4	2	1.8	1	0.9
1	2011	54	47	87.0	1	1.9	0	0.0	6	11.1	0	0.0	0	0.0
	2012	66	56	84.8	0	0.0	0	0.0	9	13.6	0	0.0	1	1.5
	2013	102	81	79.4	0	0.0	0	0.0	18	17.6	2	2.0	1	1.0
2	2011	61	53	86.9	1	1.6	0	0.0	6	9.8	0	0.0	0	0.0
	2012	56	41	73.2	1	1.8	1	1.8	12	21.4	1	1.8	0	0.0
	2013	93	73	78.5	0	0.0	0	0.0	20	21.5	0	0.0	0	0.0
3	2011	37	30	81.1	0	0.0	0	0.0	7	18.9	0	0.0	0	0.0
	2012	61	50	82.0	0	0.0	0	0.0	11	18.0	0	0.0	0	0.0
	2013	80	59	73.8	1	1.3	0	0.0	18	22.5	1	1.3	1	1.3
4	2011	127	114	89.8	1	0.8	0	0.0	12	9.4	0	0.0	0	0.0
	2012	88	66	75.0	0	0.0	0	0.0	22	25.0	0	0.0	0	0.0
	2013	84	63	75.0	0	0.0	0	0.0	19	22.6	1	1.2	1	1.2
5	2011	92	74	80.4	0	0.0	1	1.1	16	17.4	0	0.0	1	1.1
	2012	105	91	86.7	0	0.0	0	0.0	14	13.3	0	0.0	0	0.0
	2013	72	47	65.3	0	0.0	0	0.0	23	31.9	2	2.8	0	0.0
PK-5	2011	465	400	86.0	3	0.6	1	0.2	59	12.7	0	0.0	1	0.2
	2012	472	381	80.7	1	0.2	1	0.2	87	18.4	1	0.2	1	0.2
	2013	601	453	75.4	1	0.2	0	0.0	134	22.3	8	1.3	4	0.7

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	40	39	97.5	7	17.5	0	0.0	3	7.5	0	0.0	40	100.0	62.5	37.5	0.0
	2012	35	35	100.0	4	11.4	0	0.0	6	17.1	0	0.0	34	97.1	54.3	45.7	0.0
	2013	58	58	100.0	8	13.8	0	0.0	8	13.8	0	0.0	56	96.6	46.6	53.4	3.4
KN	2011	54	52	96.3	0	0.0	3	5.6	30	55.6	0	0.0	19	35.2	40.7	59.3	0.0
	2012	61	59	96.7	9	14.8	0	0.0	13	21.3	0	0.0	26	42.6	57.4	42.6	0.0
	2013	112	110	98.2	12	10.7	2	1.8	16	14.3	1	0.9	58	51.8	53.6	46.4	1.8
1	2011	54	53	98.1	4	7.4	2	3.7	28	51.9	2	3.7	6	11.1	46.3	53.7	9.3
	2012	66	65	98.5	6	9.1	6	9.1	17	25.8	3	4.5	9	13.6	40.9	59.1	12.1
	2013	102	100	98.0	13	12.7	1	1.0	24	23.5	8	7.8	8	7.8	47.1	52.9	6.9
2	2011	61	60	98.4	3	4.9	3	4.9	51	83.6	4	6.6	4	6.6	45.9	54.1	6.6
	2012	56	55	98.2	11	19.6	2	3.6	40	71.4	7	12.5	5	8.9	46.4	53.6	7.1
	2013	93	91	97.8	14	15.1	5	5.4	57	61.3	9	9.7	6	6.5	50.5	49.5	2.2
3	2011	37	36	97.3	3	8.1	3	8.1	22	59.5	4	10.8	2	5.4	40.5	59.5	8.1
	2012	61	61	100.0	8	13.1	8	13.1	51	83.6	6	9.8	5	8.2	41.0	59.0	0.0
	2013	80	80	100.0	11	13.8	3	3.8	60	75.0	15	18.8	11	13.8	46.3	53.8	0.0
4	2011	127	123	96.9	9	7.1	12	9.4	52	40.9	28	22.0	7	5.5	60.6	39.4	0.0
	2012	88	87	98.9	14	15.9	9	10.2	69	78.4	11	12.5	3	3.4	50.0	50.0	5.7
	2013	84	84	100.0	14	16.7	5	6.0	63	75.0	13	15.5	10	11.9	48.8	51.2	1.2
5	2011	92	89	96.7	10	10.9	9	9.8	54	58.7	17	18.5	4	4.3	54.3	45.7	2.2
	2012	105	102	97.1	13	12.4	11	10.5	76	72.4	27	25.7	5	4.8	55.2	44.8	1.0
	2013	72	71	98.6	16	22.2	7	9.7	56	77.8	12	16.7	3	4.2	50.0	50.0	0.0
PK-5	2011	465	452	97.2	36	7.7	32	6.9	240	51.6	55	11.8	82	17.6	52.0	48.0	3.0
	2012	472	464	98.3	65	13.8	36	7.6	272	57.6	54	11.4	87	18.4	49.6	50.4	3.8
	2013	601	594	98.8	88	14.6	23	3.8	284	47.3	58	9.7	152	25.3	49.3	50.7	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	50	13,211	48	95.7	12,645	95.7	23	46.0	20.9	41	11,602	82.0	87.8
	2012	65	13,633	61	94.8	13,086	96.0	21	32.5	19.9	54	11,731	83.6	86.0
	2013	105	14,067	98	92.9	13,411	95.3	44	41.8	20.0	77	12,178	73.2	86.6
1	2011	52	13,458	49	95.1	12,967	96.4	19	36.5	18.5	42	12,047	80.7	89.5
	2012	65	14,026	62	95.2	13,533	96.5	19	29.3	18.3	55	12,292	84.9	87.6
	2013	101	14,140	95	94.5	13,578	96.0	37	36.6	18.7	76	12,528	75.2	88.6
2	2011	58	13,013	56	96.1	12,593	96.8	7	12.0	16.6	53	11,853	90.7	91.1
	2012	55	13,338	53	95.7	12,932	97.0	16	29.0	16.8	46	11,883	83.5	89.1
	2013	96	13,555	90	94.6	13,077	96.5	27	28.3	17.1	74	12,206	77.4	90.0
3	2011	37	12,619	35	95.6	12,254	97.1	15	41.0	16.3	30	11,604	81.9	92.0
	2012	59	12,874	56	96.1	12,508	97.2	18	30.7	15.5	48	11,592	81.8	90.0
	2013	80	12,879	77	95.4	12,466	96.8	20	25.0	15.9	67	11,710	83.6	90.9
4	2011	121	12,506	116	95.8	12,150	97.1	41	33.8	15.4	98	11,544	80.8	92.3
	2012	88	12,493	85	96.3	12,139	97.2	23	26.1	16.6	73	11,218	82.7	89.8
	2013	86	12,406	82	95.0	12,029	97.0	25	28.9	16.5	64	11,339	74.0	91.4
5	2011	91	11,742	88	97.0	11,419	97.2	18	19.8	8.2	79	10,892	86.9	92.8
	2012	107	12,562	103	96.4	12,220	97.3	7	6.5	5.3	93	11,364	87.0	90.5
	2013	72	12,053	70	96.5	11,696	97.0	9	12.5	6.2	64	11,075	88.9	91.9
KN-5	2011	409	76,549	393	96.0	74,028	96.7	123	30.1	16.1	343	69,542	83.8	90.8
	2012	438	78,926	420	95.8	76,419	96.8	104	23.7	15.5	369	70,080	84.2	88.8
	2013	540	79,100	512	94.7	76,255	96.4	162	30.0	16.0	422	71,036	78.1	89.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	82.1
Hispanic	2	5.1
White	2	5.1
Multiple	3	7.7
Other	0	0.0

Gender	Number	Percentage
Female	36	92.3
Male	3	7.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	7.1	—
2011-12	7.0	77.8
2012-13	8.8	57.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	1	2.6
2	2	5.1
3	3	7.7
4	1	2.6
5	2	5.1
1-3	6	15.4
More than 3	30	76.9
1 - 5	9	23.1
6 - 10	2	5.1
11 - 20	15	38.5
More than 20	10	25.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		47.9	28.6	45.5	*	*	34.2		54.5	39.4	45.5	63.6	55
	2013	*	61.0	70.6	61.3		60.0	49.0		60.0	62.8	61.5	67.8	78
4	2011													
	2012		54.8	66.7	58.3	*	*	25.0		48.6	64.1	56.8	64.3	74
	2013	*	36.1	50.0	39.7		53.8	29.2		43.9	35.9	40.0	62.3	80
5	2011													
	2012		57.8	66.7	59.1	*	66.7	32.6		58.8	59.1	58.9	68.0	95
	2013	*	80.5	54.5	70.3	*	42.9	53.3		63.3	77.1	70.8	81.5	65
3-5	2011													
	2012		54.4	58.1	55.3	27.3	57.1	31.2		54.6	55.2	54.9	65.5	224
	2013	*	56.5	57.9	56.2	*	51.4	45.7		54.7	58.1	56.5	71.1	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012		193	31	215	11	21	109			108	116	224	22,173	
2013	4	161	57	217	1	37	105			106	117	223	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		25	5	30	*	*	25		10	20	30	2,466	55
	2013	*	23	5	29		4	26		14	16	30	2,181	78
4	2011													
	2012		28	4	30	*	*	21		18	14	32	2,529	74
	2013	*	39	9	47		6	17		23	25	48	2,581	80
5	2011													
	2012		35	4	36	*	4	29		21	18	39	2,665	95
	2013	*	8	10	19	*	8	14		11	8	19	1,484	65
3-5	2011													
	2012		88	13	96	8	9	75		49	52	101	7,660	224
	2013	*	70	24	95	*	18	57		48	49	97	6,246	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012		193	31	215	11	21	109			108	116	224	22,173	
2013	4	161	57	217	1	37	105			106	117	223	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		4.2	0.0	3.6	*	*	2.6		0.0	6.1	3.6	12.6	55
	2013	*	6.8	5.9	6.7		0.0	0.0		5.7	7.0	6.4	13.6	78
4	2011													
	2012		6.5	8.3	6.9	*	*	3.6		5.7	7.7	6.8	11.2	74
	2013	*	3.3	0.0	2.6		0.0	0.0		2.4	2.6	2.5	13.5	80
5	2011													
	2012		13.3	25.0	15.9	*	33.3	14.0		13.7	15.9	14.7	11.1	95
	2013	*	9.8	4.5	7.8	*	0.0	3.3		6.7	8.6	7.7	13.3	65
3-5	2011													
	2012		8.8	12.9	9.8	0.0	23.8	7.3		8.3	10.3	9.4	11.6	224
	2013	*	6.2	3.5	5.5	*	0.0	1.0		4.7	6.0	5.4	13.5	223

NUMBER TESTED IN GRADE 3-5														
2011														
2012		193	31	215	11	21	109			108	116	224	22,173	
2013	4	161	57	217	1	37	105			106	117	223	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	56.4	46.8	49.8
	2013	61.8	55.1	55.6
4	2011			
	2012	57.4	58.8	51.6
	2013	55.1	47.8	45.8
5	2011			
	2012	62.1	55.8	65.5
	2013	63.5	61.1	62.3
3-5	2011			
	2012	59.2	54.6	57.1
	2013	59.9	54.2	54.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		48.3	58.3	51.4	*	*	18.5		38.2	60.5	50.0	60.6	72
	2013	*	38.3	38.9	38.0		23.1	28.0		40.5	35.1	38.0	63.9	79

NUMBER TESTED IN GRADE 4														
2011														
2012		60	12	70	3	4	27		34	38	72	7,039		
2013	1	60	18	79		13	25		42	37	79	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		31	5	34	*	*	22		21	15	36	2,772	72
	2013	*	37	11	49		10	18		25	24	49	2,442	79

NUMBER TESTED IN GRADE 4														
2011														
2012		60	12	70	3	4	27			34	38	72	7,039	
2013	1	60	18	79		13	25			42	37	79	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	72
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	79

NUMBER TESTED IN GRADE 4														
2011														
2012		60	12	70	3	4	27			34	38	72	7,039	
2013	1	60	18	79		13	25			42	37	79	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	54.0	56.1
	2013	3.6	2.9	43.6	56.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		27.1	30.0	27.6	*	37.5	14.6		39.1	20.0	27.6	55.4	58
	2013	*	40.7	58.8	45.3		60.0	21.6		40.0	46.5	43.6	57.5	78
4	2011													
	2012		30.6	57.1	38.3	*	53.8	21.6		25.6	47.7	37.3	53.0	83
	2013	*	41.0	61.1	44.9		53.8	45.8		56.1	33.3	45.0	57.5	80
5	2011													
	2012		55.3	75.0	57.1	*	75.0	37.8		56.6	59.1	57.7	64.1	97
	2013	*	70.7	68.2	70.3	*	64.3	50.0		56.7	80.0	69.2	81.7	65
3-5	2011													
	2012		40.5	55.8	43.0	7.7	57.6	25.2		42.6	43.9	43.3	57.5	238
	2013	*	48.4	63.2	52.5	*	59.5	35.2		50.9	52.1	51.6	65.3	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012		195	43	230	13	33	123			115	123	238	35,372	
2013	4	161	57	217	1	37	105			106	117	223	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		35	7	42	*	5	35		14	28	42	5,287	58
	2013	*	35	7	41		4	40		21	23	44	5,086	78
4	2011													
	2012		43	9	50	*	6	29		29	23	52	5,511	83
	2013	*	36	7	43		6	13		18	26	44	4,919	80
5	2011													
	2012		38	3	39	*	3	28		23	18	41	4,228	97
	2013	*	12	7	19	*	5	15		13	7	20	2,035	65
3-5	2011													
	2012		116	19	131	12	14	92		66	69	135	15,026	238
	2013	*	83	21	103	*	15	68		52	56	108	12,040	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012		195	43	230	13	33	123			115	123	238	35,372	
2013	4	161	57	217	1	37	105			106	117	223	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.9	58
	2013	*	1.7	5.9	2.7		0.0	0.0		2.9	2.3	2.6	9.1	78
4	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	83
	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	9.5	80
5	2011													
	2012		9.4	8.3	9.9	*	16.7	2.2		9.4	9.1	9.3	10.4	97
	2013	*	7.3	4.5	6.3	*	0.0	0.0		10.0	2.9	6.2	12.8	65
3-5	2011													
	2012		4.1	2.3	3.9	0.0	6.1	0.8		4.3	3.3	3.8	8.1	238
	2013	*	2.5	3.5	2.8	*	0.0	0.0		3.8	1.7	2.7	10.4	223

NUMBER TESTED IN GRADE 3-5														
2011														
2012		195	43	230	13	33	123			115	123	238	35,372	
2013	4	161	57	217	1	37	105			106	117	223	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	48.4	42.5	52.1	44.0	34.2
	2013	52.0	47.6	55.6	60.9	59.2
4	2011					
	2012	53.6	53.4	56.6	47.4	48.2
	2013	57.9	52.7	62.3	43.0	46.0
5	2011					
	2012	56.2	59.6	62.9	53.2	64.9
	2013	59.5	55.9	57.1	51.5	63.2
3-5	2011					
	2012	53.4	53.3	58.1	48.9	51.6
	2013	56.3	51.8	58.4	51.7	55.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		57.1	66.7	56.2	*	66.7	44.7		67.3	47.7	58.3	58.2	96
	2013	*	56.1	36.4	50.0	*	35.7	34.5		50.0	48.6	49.2	65.1	65

NUMBER TESTED IN GRADE 5														
2011														
2012		84	12	89	4	12	47			52	44	96	10,697	
2013	2	41	22	64	1	14	29			30	35	65	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		36	4	39	*	4	26		17	23	40	4476	96
	2013	*	18	14	32	*	9	19		15	18	33	3551	65

NUMBER TESTED IN GRADE 5														
2011														
2012		84	12	89	4	12	47			52	44	96	10,697	
2013	2	41	22	64	1	14	29			30	35	65	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		6.0	16.7	7.9	*	16.7	6.4		5.8	9.1	7.3	6.5	96
	2013	*	4.9	4.5	4.7	*	7.1	3.4		6.7	2.9	4.6	6.6	65

NUMBER TESTED IN GRADE 5														
2011														
2012		84	12	89	4	12	47			52	44	96	10,697	
2013	2	41	22	64	1	14	29			30	35	65	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	73.8	70.2	62.5	64.3
	2013	64.0	66.3	53.5	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	54.7	3
	2013		*		*	*		*		*		*	67.5	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*	*	*	60.2	5
5	2011													
	2012		*	*	66.7	66.7		*		*	*	66.7	67.0	6
	2013		83.3	*	85.7	85.7	*	*		83.3	*	85.7	86.5	7
3-5	2011													
	2012		81.8	*	78.6	78.6	*	72.7		90.0	*	78.6	61.0	14
	2013		61.5	*	66.7	66.7	*	60.0		72.7	*	66.7	73.4	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	3	14	14	1	11			10	4	14	1,384	
2013		13	2	15	15	2	10			11	4	15	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	149	3
	2013		*		*	*		*		*		*	114	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*	*	*	184	5
5	2011													
	2012		*	*	2	2		*		*	*	2	190	6
	2013		1	*	1	1	*	*		1	*	1	84	7
3-5	2011													
	2012		2	*	3	3	*	3		1	*	3	540	14
	2013		5	*	5	5	*	4		3	*	5	382	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		11	3	14	14	1	11			10	4	14	1,384	
2013		13	2	15	15	2	10			11	4	15	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	3.3	3
	2013		*		*	*		*		*		*	4.3	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	3.5	5
5	2011													
	2012		*	*	0.0	0.0		*		*	*	0.0	4.9	6
	2013		16.7	*	14.3	14.3	*	*		16.7	*	14.3	7.4	7
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	14
	2013		7.7	*	6.7	6.7	*	0.0		9.1	*	6.7	5.4	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012		11	3	14	14	1	11			10	4	14	1,384	
2013		13	2	15	15	2	10			11	4	15	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	50.0	54.4	50.0
	2013	66.1	56.2	58.2
3-5	2011			
	2012	58.4	62.1	51.6
	2013	58.2	55.7	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	52.0	3
	2013		*		*	*		*		*		*	64.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012		*	*	*	*		*		*	*	*	60.6	3
	2013		83.3	*	85.7	85.7	*	*		83.3	*	85.7	77.2	7
3-5	2011													
	2012		50.0	*	45.5	45.5	*	55.6		42.9	*	45.5	58.7	11
	2013		61.5	*	66.7	66.7	*	60.0		72.7	*	66.7	69.1	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	3	11	11	1	9			7	4	11	1,354	
2013		13	2	15	15	2	10			11	4	15	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	157	3
	2013		*		*	*		*		*		*	120	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012		*	*	*	*		*		*	*	*	220	3
	2013		1	*	1	1	*	*		1	*	1	142	7
3-5	2011													
	2012		4	*	6	6	*	4		4	*	6	559	11
	2013		5	*	5	5	*	4		3	*	5	443	15

NUMBER TESTED IN GRADES 3-5														
2011														
2012		8	3	11	11	1	9			7	4	11	1,354	
2013		13	2	15	15	2	10			11	4	15	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	4.0	3
	2013		*		*	*		*		*		*	7.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012		*	*	*	*		*		*	*	*	0.7	3
	2013		16.7	*	28.6	28.6	*	*		16.7	*	28.6	3.9	7
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	11
	2013		7.7	*	20.0	20.0	*	30.0		18.2	*	20.0	5.0	15

NUMBER TESTED IN GRADE 3-5														
2011														
2012		8	3	11	11	1	9			7	4	11	1,354	
2013		13	2	15	15	2	10			11	4	15	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	70.4	57.1	54.8	73.8	69.8
3-5	2011					
	2012	44.4	49.4	48.7	30.3	44.5
	2013	67.2	49.3	55.9	65.6	53.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		33.3	*	28.6	28.6		*		*	*	28.6	48.8	7
	2013		83.3	*	85.7	85.7	*	*		83.3	*	85.7	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6	1	7	7		5		5	2	7	531		
2013		6	1	7	7	1	5		6	1	7	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4	*	5	5		*		*	*	5	272	7
	2013		1	*	1	1	*	*		1	*	1	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6	1	7	7			5		5	2	7	531	
2013		6	1	7	7	1		5		6	1	7	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	*	0.0	0.0		*		*	*	0.0	6.2	7
	2013		16.7	*	14.3	14.3	*	*		16.7	*	14.3	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		6	1	7	7		5		5	2	7		531	
2013		6	1	7	7	1	5		6	1	7		540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	47.6	51.8	50.0	58.4
	2013	83.3	78.6	71.4	77.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	51.7	58.3	54.7	63.3	53
	2012	54.5	83.3	78.0	62.2	59
	2013	38.5	77.7	72.9	60.8	107
1	2011	21.7	73.1	49.0	58.1	49
	2012	25.0	60.4	53.3	55.4	60
	2013	47.8	57.9	55.6	55.3	99
2	2011	42.6	81.8	49.1	50.6	57
	2012	19.4	68.8	36.2	49.8	47
	2013	12.7	50.0	27.5	50.4	91
K-2	2011	40.4	68.9	50.9	57.4	106
	2012	27.8	71.4	57.2	55.8	107
	2013	25.3	65.5	53.2	55.6	190
# Tested (GR K-2)	2011	99	61	159	20,530	
	2012	54	112	166	21,034	
	2013	91	206	297	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	53.6	58.3	55.8	56.8	52
	2012	46.2	78.7	71.7	55.1	60
	2013	42.9	72.9	69.1	55.1	110
1	2011	17.4	80.8	51.0	53.1	49
	2012	64.3	67.4	66.7	50.7	60
	2013	43.5	56.4	53.5	52.0	101
2	2011	30.4	72.7	37.5	56.8	56
	2012	36.4	76.5	50.0	57.9	50
	2013	32.7	47.2	38.5	56.2	91
K-2	2011	34.0	70.5	47.8	55.6	157
	2012	45.0	73.6	63.5	54.5	170
	2013	37.0	62.4	54.6	54.4	302
# Tested (GR K-2)	2011	97	61	157	40,067	
	2012	60	110	170	40,477	
	2013	92	210	302	40,966	

5	2011	8.8	53.8	27.1	36.2	96
	2012	29.3	61.3	38.7	37.2	106
	2013	16.0	64.3	26.6	38.7	64
# Tested (GR 5)	2011	57	39	96	9,181	
	2012	75	31	106	9,773	
	2013	50	14	64	8,952	

5	2011	16.7	40.0	27.3	44.8	77
	2012	25.0	58.1	35.0	43.8	103
	2013	5.9		5.9	45.7	17
# Tested (GR 5)	2011	42	35	77	10,907	
	2012	72	31	103	11,044	
	2013	17	0	17	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		54.0	*	56.0	*		51.7		50.0	58.1	54.7	63.3	53
	2012		82.0	55.6	76.4		42.9	54.5		76.5	80.0	78.0	62.2	59
	2013	*	81.0	47.6	73.1	*	33.3	38.5		67.8	79.2	72.9	60.8	107
# Tested (GR K)	2011		50	3	50	2		29		22	31	53	6,761	
	2012		50	9	55		7	11		34	25	59	6,939	
	2013	2	84	21	104	2	9	13		59	48	107	7,238	

1	2011		47.6	66.7	48.9	*	*	21.7		28.6	64.3	49.0	58.1	49
	2012		57.4	*	52.6	16.7	*	25.0		62.5	47.2	53.3	55.4	60
	2013	*	57.5	52.9	56.3			58.3	47.8	51.1	59.6	55.6	55.3	99
2	2011		52.0	33.3	49.1	*	*	42.6		57.1	41.4	49.1	50.6	57
	2012		37.8	37.5	34.8	*	16.7	19.4		30.0	40.7	36.2	49.8	47
	2013		31.0	15.0	26.7	*	14.3	12.7		23.9	31.1	27.5	50.4	91
1-2	2011		50.0	50.0	49.0	*	42.9	35.7		44.9	52.6	49.1	54.4	106
	2012		49.5	30.8	44.7	12.5	14.3	20.9		47.7	44.4	45.8	52.7	107
	2013	*	45.0	32.4	41.9	*	34.6	23.1		37.6	46.4	42.1	52.9	190
# Tested (GR 1-2)	2011		92	12	104	5	7	70		49	57	106	13,769	
	2012		91	13	103	8	7	43		44	63	107	14,095	
	2013	1	151	37	186	4	26	78		93	97	190	14,321	

5	2011		26.3	22.2	25.6	0.0	9.1	8.8		26.0	28.3	27.1	36.2	96
	2012		39.1	35.7	40.2	0.0	45.5	29.3		37.9	39.6	38.7	37.2	106
	2013		31.1	15.8	26.7	0.0	7.7	16.0		23.5	30.0	26.6	38.7	64
# Tested (GR 5)	2011		76	18	90	7	11	57		50	46	96	9,181	
	2012		92	14	97	9	11	75		58	48	106	9,773	
	2013		45	19	60	7	13	50		34	30	64	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		11	*	12	*		6		4	9	13	2,106	53
	2012		11	4	13		2	4		8	7	15	2,027	59
	2013	*	37	7	42	*	3	4		24	20	44	2,108	107
# Tested (GR K)	2011		50	3	50	2		29		22	31	53	6,761	
	2012		50	9	55		7	11		34	25	59	6,939	
	2013	2	84	21	104	2	9	13		59	48	107	7,238	

1	2011		9	1	9	*	*	1		3	7	10	1,963	49
	2012		14	*	13	1	*	1		7	8	15	1,963	60
	2013	*	25	4	29		3	6		11	18	29	2,017	99
2	2011		4	1	5	*	*	3		3	2	5	1,018	57
	2012		3	1	3	*	0	1		0	4	4	1,017	47
	2013		4	1	4	*	0	1		1	4	5	1,045	91
1-2	2011		13	2	14	*	0	4		6	9	15	2,981	106
	2012		17	2	16	1	0	2		7	12	19	2,981	107
	2013	*	29	5	33	*	3	7		12	22	34	3,063	190
# Tested (GR 1-2)	2011		92	12	104	5	7	70		49	57	106	13,769	
	2012		91	13	103	8	7	43		44	63	107	14,095	
	2013	1	151	37	186	4	26	78		93	97	190	14,321	

5	2011		0	1	1	0	1	1		0	2	2	701	96
	2012		7	1	8	0	2	3		4	4	8	822	106
	2013		1	0	1	0	0	0		1	0	1	719	64
# Tested (GR 5)	2011		76	18	90	7	11	57		50	46	96	9,181	
	2012		92	14	97	9	11	75		58	48	106	9,773	
	2013		45	19	60	7	13	50		34	30	64	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		55.1	*	57.1	*		53.6		47.6	61.3	55.8	56.8	52
	2012		77.6	45.5	70.9		33.3	46.2		68.6	76.0	71.7	55.1	60
	2013	*	72.9	60.9	68.9	*	40.0	42.9		69.5	68.6	69.1	55.1	110
1	2011		52.4	50.0	48.9	*	*	17.4		45.5	55.6	51.0	53.1	49
	2012		74.5	25.0	68.4	*	*	64.3		73.9	62.2	66.7	50.7	60
	2013	*	56.8	41.2	54.1		50.0	43.5		43.8	62.3	53.5	52.0	101
2	2011		36.7	50.0	37.5	*	*	30.4		48.1	27.6	37.5	56.8	56
	2012	*	45.7	75.0	45.7	*	62.5	36.4		54.5	46.4	50.0	57.9	50
	2013		38.9	36.8	37.8	*	46.2	32.7		31.9	45.5	38.5	56.2	91
K-2	2011		47.9	53.3	47.4	14.3	42.9	34.0		47.1	48.3	47.8	55.6	157
	2012	*	68.1	51.6	62.7	57.1	45.0	45.0		66.3	61.1	63.5	54.5	170
	2013	*	57.1	47.5	54.4	28.6	45.7	37.0		50.0	59.5	54.6	54.4	302
# Tested (GR K-2)	2011		140	15	152	7	7	97		70	87	157	40,067	
	2012	1	135	31	158	7	20	60		80	90	170	40,477	
	2013	4	238	59	294	7	35	92		154	148	302	40,966	

5	2011		25.8	30.0	29.2	28.6	*	16.7		33.3	20.0	27.3	44.8	77
	2012		34.8	35.7	35.1	9.1	45.5	25.0		38.2	31.3	35.0	43.8	103
	2013		0.0	9.1	6.7	0.0	10.0	5.9		8.3	*	5.9	45.7	17
# Tested (GR 5)	2011		66	10	72	7	5	42		42	35	77	10,907	
	2012		89	14	94	11	11	72		55	48	103	11,044	
	2013		6	11	15	6	10	17		12	5	17	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		6	*	6	*		4		3	4	7	2,815	52
	2012		11	3	12		2	3		7	7	14	2,472	60
	2013	*	24	8	30	*	3	4		17	15	32	2,594	110
1	2011		9	1	9	*	*	0		2	8	10	2,716	49
	2012		8	1	8	*	*	2		5	4	9	2,473	60
	2013	*	16	2	18		2	3		7	11	18	2,609	101
2	2011		5	0	5	*	*	1		5	0	5	2,746	56
	2012	*	4	1	3	*	0	1		2	3	5	2,843	50
	2013		4	2	5	*	2	2		2	4	6	2,626	91
K-2	2011		20	2	20	0	0	5		10	12	22	8,277	157
	2012	*	23	5	23	1	2	6		14	14	28	7,788	170
	2013	*	44	12	53	0	7	9		26	30	56	7,829	302
# Tested (GR K-2)	2011		140	15	152	7	7	97		70	87	157	40,067	
	2012	1	135	31	158	7	20	60		80	90	170	40,477	
	2013	4	238	59	294	7	35	92		154	148	302	40,966	
5	2011		3	0	3	0	*	0		3	0	3	1,395	77
	2012		9	0	9	0	1	3		4	5	9	1,426	103
	2013		0	0	0	0	0	0		0	*	0	1,578	17
# Tested (GR 5)	2011		66	10	72	7	5	42		42	35	77	10,907	
	2012		89	14	94	11	11	72		55	48	103	11,044	
	2013		6	11	15	6	10	17		12	5	17	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		72.7	100.0	75.5	*	*	60.0		56.5	92.9	76.5	66.7	51
	2012		71.7	50.0	67.8	*	*	64.3		72.0	64.9	67.7	62.5	62
	2013	*	61.7	64.7	62.9		75.0	56.5		50.0	75.0	63.0	63.6	100
2	2011		34.7	33.3	33.9	*	*	30.4		51.9	17.2	33.9	62.0	56
	2012	*	48.7	66.7	48.0	*	50.0	45.9		44.0	58.6	51.9	63.6	54
	2013		40.8	36.8	39.3	*	46.2	35.2		32.6	47.7	40.0	60.6	90
1-2	2011		52.7	66.7	53.3	*	85.7	40.8		54.0	54.4	54.2	64.4	107
	2012	*	62.0	60.0	58.7	57.1	54.5	51.0		58.0	62.1	60.3	63.0	116
	2013	*	52.0	50.0	51.6	*	60.0	41.6		41.5	62.5	52.1	62.1	190
# Tested (GR 1-2)	2011		93	12	105	5	7	71		50	57	107	26,660	
	2012	1	92	20	109	7	11	51		50	66	116	26,880	
	2013	1	152	36	186	4	25	77		94	96	190	27,003	
5	2011		25.0	30.0	24.7	14.3	*	16.3		28.6	21.6	25.3	48.6	79
	2012		33.7	28.6	30.9	63.6	18.2	26.7		34.5	31.3	33.0	45.9	106
	2013		22.2	38.1	29.0	0.0	46.2	21.2		23.5	31.3	27.3	48.8	66
# Tested (GR 5)	2011		68	10	73	7	5	43		42	37	79	11,471	
	2012		92	14	97	11	11	75		58	48	106	11,770	
	2013		45	21	62	6	13	52		34	32	66	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		16	3	19	*	*	5		6	14	20	4,427	51
	2012		24	1	25	*	*	5		15	10	25	4,060	62
	2013	*	34	5	39		5	7		15	25	40	4,150	100
2	2011		5	0	5	*	*	1		5	0	5	3,810	56
	2012	*	4	3	5	*	1	2		5	2	7	3,820	54
	2013		10	1	10	*	1	6		5	6	11	3,436	90
1-2	2011		21	3	24	*	2	6		11	14	25	8,237	107
	2012	*	28	4	30	4	2	7		20	12	32	7,880	116
	2013	*	44	6	49	*	6	13		20	31	51	7,586	190
# Tested (GR 1-2)	2011		93	12	105	5	7	71		50	57	107	26,660	
	2012	1	92	20	109	7	11	51		50	66	116	26,880	
	2013	1	152	36	186	4	25	77		94	96	190	27,003	
5	2011		3	1	4	0	*	0		3	1	4	1,416	79
	2012		4	0	4	0	0	1		2	2	4	1,169	106
	2013		4	1	5	0	1	2		2	3	5	1,391	66
# Tested (GR 5)	2011		68	10	73	7	5	43		42	37	79	11,471	
	2012		92	14	97	11	11	75		58	48	106	11,770	
	2013		45	21	62	6	13	52		34	32	66	11,526	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	8	80.0	6	60.0	7	70.0	7	70.0	7	70.0
	Intermediate	0	0.0	2	20.0	1	10.0	1	10.0	1	10.0
	Advanced	2	20.0	2	20.0	2	20.0	2	20.0	2	20.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	2	14.3	2	14.3	3	21.4	3	21.4	3	21.4
	Intermediate	4	28.6	4	28.6	7	50.0	5	35.7	5	35.7
	Advanced	8	57.1	8	57.1	4	28.6	6	42.9	6	42.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (14)	Beginning	0	0.0	0	0.0	1	7.1	4	28.6	4	28.6
	Intermediate	2	14.3	1	7.1	5	35.7	4	28.6	4	28.6
	Advanced	6	42.9	8	57.1	6	42.9	4	28.6	4	28.6
	Advanced High	6	42.9	5	35.7	2	14.3	2	14.3	2	14.3
3 (13)	Beginning	0	0.0	0	0.0	0	0.0	1	7.7	1	8.3
	Intermediate	1	8.3	1	8.3	3	25.0	0	0.0	0	0.0
	Advanced	6	50.0	7	58.3	7	58.3	5	38.5	5	41.7
	Advanced High	5	41.7	4	33.3	2	16.7	7	53.8	6	50.0
4 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	21.4	2	14.3	4	28.6	5	35.7	5	35.7
	Advanced	5	35.7	4	28.6	5	35.7	5	35.7	6	42.9
	Advanced High	6	42.9	8	57.1	5	35.7	4	28.6	3	21.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
4 2 (50.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	0	0	
	Advanced High	0	0	0	
7 4 (57.1%)	Beginning	2			
	Intermediate	1	1		
	Advanced	0	2	0	
	Advanced High	0	0	1	
2 1 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	1	
6 4 (66.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	1	
	Advanced High	0	0	1	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (14)	Beginning	0	0.0	0	0.0	1	7.1	1	7.1	1	7.1
	Intermediate	1	7.1	1	7.1	2	14.3	3	21.4	3	21.4
	Advanced	2	14.3	5	35.7	8	57.1	7	50.0	7	50.0
	Advanced High	11	78.6	8	57.1	3	21.4	3	21.4	3	21.4
ALL (79)	Beginning	10	12.8	8	10.3	12	15.4	16	20.3	16	20.5
	Intermediate	11	14.1	11	14.1	22	28.2	18	22.8	18	23.1
	Advanced	29	37.2	34	43.6	32	41.0	29	36.7	30	38.5
	Advanced High	28	35.9	25	32.1	12	15.4	16	20.3	14	17.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
3 1 (33.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	0	1	
23 13 (56.5%)	Beginning	2			
	Intermediate	4	5		
	Advanced	1	4	3	
	Advanced High	0	0	4	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

81	52.3	71.4			59.3		53.4	
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GRADE 3 READING

81	62.1	70.1			55.6		51.1	
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GRADE 3 SCIENCE

79	49.1	66.1			44.3		50.3	
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GRADE 3 SOCIAL STUDIES

79	60.3	70.2			58.2		54.2	
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GRADE 4 MATHEMATICS

81	48.1	65.4			38.3		52.3	
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GRADE 4 READING

81	65.7	65.7			50.6		62.1	
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GRADE 4 SCIENCE

81	51.6	63.7			32.1		51.9	
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GRADE 4 SOCIAL STUDIES

81	37.2	63.1			17.3		37.2	
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GRADE 5 MATHEMATICS

69	40.7	67.0			37.7		48.3	
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GRADE 5 READING

68	67.3	68.4			48.5		56.7	
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GRADE 5 SCIENCE

68	61.9	70.7			54.4		54.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	49.0	68.8			46.1		53.1	
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GRADE 3 READING

77	62.8	69.9			62.3		62.7	
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GRADE 3 SCIENCE

74	55.9	70.6			51.4		55.0	
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GRADE 3 SOCIAL STUDIES

75	59.4	64.2			48.0		56.1	
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GRADE 4 MATHEMATICS

81	45.5	67.3			43.2		54.5	
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GRADE 4 READING

76	62.6	67.0			53.9		61.1	
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GRADE 4 SCIENCE

82	50.2	66.8			46.3		54.1	
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GRADE 4 SOCIAL STUDIES

82	32.2	62.3			9.8		33.0	
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GRADE 5 MATHEMATICS

70	47.9	70.5			55.7		57.5	
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GRADE 5 READING

61	65.1	74.5			70.5		63.3	
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GRADE 5 SCIENCE

70	66.5	70.4			54.3		61.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

68	35.7	67.3			32.4		39.0	
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GRADE 5 SPANISH READING

1	*	*			*		52.7	
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GRADE 5 SPANISH SCIENCE

1	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

70	46.7	68.0			47.1		48.3	
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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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