



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 15

SEAGOVILLE HIGH SCHOOL

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	345
10	288
11	245
12	216
ALL	1,094

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	222	20.3	25	34.2
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	630	57.6	3	4.1
White	222	20.3	36	49.3
Multiple	9	0.8	8	11.0
Other* (teachers only)	—	—	1	1.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	782	71.5
Economically disadvantaged	900	82.3
Limited English proficient (LEP)	202	18.5
Special education	160	14.6
Talented and Gifted (TAG)	108	9.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	309	73	23.6	4	1.3	1	0.3	166	53.7	65	21.0	0	0.0
	2012	324	69	21.3	0	0.0	0	0.0	189	58.3	64	19.8	2	0.6
	2013	345	61	17.7	3	0.9	0	0.0	213	61.7	63	18.3	4	1.2
10	2011	257	47	18.3	5	1.9	2	0.8	132	51.4	68	26.5	1	0.4
	2012	256	65	25.4	1	0.4	1	0.4	137	53.5	49	19.1	1	0.4
	2013	288	64	22.2	0	0.0	0	0.0	171	59.4	51	17.7	2	0.7
11	2011	189	41	21.7	1	0.5	1	0.5	101	53.4	44	23.3	1	0.5
	2012	203	35	17.2	3	1.5	1	0.5	110	54.2	53	26.1	0	0.0
	2013	245	57	23.3	1	0.4	1	0.4	130	53.1	52	21.2	3	1.2
12	2011	246	56	22.8	1	0.4	0	0.0	119	48.4	67	27.2	2	0.8
	2012	213	48	22.5	1	0.5	1	0.5	116	54.5	46	21.6	1	0.5
	2013	216	40	18.5	2	0.9	1	0.5	116	53.7	56	25.9	0	0.0
9-12	2011	1,001	217	21.7	11	1.1	4	0.4	518	51.7	244	24.4	4	0.4
	2012	996	217	21.8	5	0.5	3	0.3	552	55.4	212	21.3	4	0.4
	2013	1,094	222	20.3	6	0.5	2	0.2	630	57.6	222	20.3	9	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	309	259	83.8	61	19.7	41	13.3	199	64.4	22	7.1	25	8.1	50.8	49.2	8.7
	2012	324	273	84.3	68	21.0	40	12.3	224	69.1	45	13.9	36	11.1	48.1	51.9	4.3
	2013	345	300	87.0	78	22.6	54	15.7	235	68.1	23	6.7	48	13.9	55.4	44.6	3.2
10	2011	257	191	74.3	33	12.8	43	16.7	168	65.4	29	11.3	17	6.6	55.3	44.7	5.1
	2012	256	214	83.6	46	18.0	37	14.5	195	76.2	16	6.3	28	10.9	51.2	48.8	1.6
	2013	288	235	81.6	52	18.1	36	12.5	197	68.4	39	13.5	22	7.6	47.9	52.1	0.3
11	2011	189	143	75.7	31	16.4	25	13.2	122	64.6	20	10.6	10	5.3	56.1	43.9	0.0
	2012	203	156	76.8	23	11.3	24	11.8	142	70.0	30	14.8	20	9.9	55.7	44.3	0.5
	2013	245	199	81.2	46	18.8	34	13.9	193	78.8	19	7.8	16	6.5	51.8	48.2	0.8
12	2011	246	174	70.7	42	17.1	43	17.5	146	59.3	21	8.5	17	6.9	54.9	45.1	1.2
	2012	213	170	79.8	41	19.2	32	15.0	173	81.2	22	10.3	13	6.1	52.6	47.4	5.6
	2013	216	166	76.9	26	12.0	36	16.7	157	72.7	27	12.5	12	5.6	55.1	44.9	6.0
9-12	2011	1,001	767	76.6	167	16.7	152	15.2	635	63.4	92	9.2	69	6.9	53.9	46.1	4.3
	2012	996	813	81.6	178	17.9	133	13.4	734	73.7	113	11.3	97	9.7	51.4	48.6	3.1
	2013	1,094	900	82.3	202	18.5	160	14.6	782	71.5	108	9.9	98	9.0	52.6	47.4	2.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	303	10,655	283	93.4	9,881	92.7	71	23.4	29.5	252	8,460	83.2	79.4
	2012	330	10,922	304	92.1	10,196	93.3	64	19.4	27.8	258	8,726	78.1	79.9
	2013	343	11,153	327	95.2	10,499	94.1	95	27.7	28.3	299	9,388	87.2	84.2
10	2011	257	9,679	239	92.9	9,027	93.3	52	20.2	18.7	210	8,048	81.8	83.2
	2012	260	9,007	237	91.4	8,431	93.6	78	30.0	20.6	179	7,332	68.9	81.4
	2013	295	9,331	283	95.8	8,812	94.4	64	21.7	20.5	256	8,042	86.8	86.2
11	2011	189	8,013	177	93.5	7,476	93.3	31	16.4	14.3	160	6,764	84.6	84.4
	2012	211	8,913	193	91.7	8,306	93.2	38	18.0	15.9	154	7,319	73.0	82.1
	2013	254	8,457	240	94.4	7,949	94.0	55	21.6	18.9	222	7,295	87.4	86.3
12	2011	237	7,836	226	95.1	7,300	93.2	32	13.5	10.9	211	6,655	88.9	84.9
	2012	220	8,178	201	91.5	7,571	92.6	28	12.8	12.6	161	6,742	73.3	82.4
	2013	208	8,199	199	95.6	7,661	93.4	26	12.5	14.9	194	7,269	93.2	88.7
9-12	2011	986	36,182	924	93.7	33,685	93.1	186	18.9	19.2	833	29,927	84.5	82.7
	2012	1,021	37,021	936	91.7	34,504	93.2	208	20.4	19.8	752	30,119	73.7	81.4
	2013	1,100	37,140	1,048	95.3	34,922	94.0	240	21.8	21.2	971	31,994	88.3	86.1

Teachers: 73

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	25	34.2
Hispanic	3	4.1
White	36	49.3
Multiple	8	11.0
Other	1	1.4

Gender	Number	Percentage
Female	39	53.4
Male	34	46.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	9.1	—
2011-12	8.6	70.8
2012-13	7.2	81.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	2.7
1	2	2.7
2	2	2.7
3	4	5.5
4	3	4.1
5	5	6.8
1-3	8	11.0
More than 3	63	86.3
1 - 5	16	21.9
6 - 10	18	24.7
11 - 20	19	26.0
More than 20	18	24.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	57.4	46.2	45.0	46.4	24.2	20.3	28.7		44.2	51.3	47.8	56.1
	2013	69.2	50.9	55.3	56.3	20.0	29.9	39.8		52.7	61.7	57.1	65.0
Tests Taken	2011												
	2012	54	65	180	252	33	59	181		147	154	301	9,166
	2013	107	108	356	481	60	107	327		296	282	578	18,423
READING I	2011												
	2012	57.4	46.2	45.0	46.2	24.2	20.3	28.3		43.8	51.3	47.7	56.0
	2013	67.8	38.3	48.4	50.0	13.3	23.2	31.7		48.8	52.9	50.7	58.7
Tests Taken	2011												
	2012	54	65	180	251	33	59	180		146	154	300	9,078
	2013	59	47	184	256	30	56	167		160	136	296	9,813
READING II	2011												
	2012				*			*		*		*	70.5
	2013	70.8	60.7	62.8	63.4	26.7	37.3	48.1		57.0	69.9	63.7	72.0
Tests Taken	2011												
	2012				1			1		1		1	88
	2013	48	61	172	224	30	51	160		135	146	281	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	23	35	99	135	25	47	129		82	75	157	4,024
	2013	33	53	159	210	48	75	197		140	108	248	6,454
Tests Taken	2011												
	2012	54	65	180	252	33	59	181		147	154	301	9,166
	2013	107	108	356	481	60	107	327		296	282	578	18,423
READING I	2011												
	2012	23	35	99	135	25	47	129		82	75	157	3,998
	2013	19	29	95	128	26	43	114		82	64	146	4,055
Tests Taken	2011												
	2012	54	65	180	251	33	59	180		146	154	300	9,078
	2013	59	47	184	256	30	56	167		160	136	296	9,813
READING II	2011												
	2012				*			*		*		*	26
	2013	14	24	64	82	22	32	83		58	44	102	2,358
Tests Taken	2011												
	2012				1			1		1		1	88
	2013	48	61	172	224	30	51	160		135	146	281	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	11.1	1.5	1.7	3.2	0.0	0.0	0.6		2.0	4.5	3.3	4.2
	2013	9.3	0.9	2.2	2.5	1.7	0.0	0.9		3.4	3.2	3.3	9.2
Tests Taken	2011												
	2012	54	65	180	252	33	59	181		147	154	301	9,166
	2013	107	108	356	481	60	107	327		296	282	578	18,423
READING I	2011												
	2012	11.1	1.5	1.7	3.2	0.0	0.0	0.6		2.1	4.5	3.3	4.2
	2013	5.1	0.0	0.5	1.2	0.0	0.0	0.6		1.3	1.5	1.4	6.2
Tests Taken	2011												
	2012	54	65	180	251	33	59	180		146	154	300	9,078
	2013	59	47	184	256	30	56	167		160	136	296	9,813
READING II	2011												
	2012				*			*		*		*	10.2
	2013	14.6	1.6	4.1	4.0	3.3	0.0	1.3		5.9	4.8	5.3	12.9
Tests Taken	2011												
	2012				1			1		1		1	88
	2013	48	61	172	224	30	51	160		135	146	281	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	62.5	1.0	1.0	57.7	61.5
2013	63.3	1.3	1.0	53.4	67.7

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	59.7	1.5	1.2	64.3	66.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	46.3	30.8	29.8	32.0	6.1	11.9	18.1		31.1	35.7	33.4	42.9
	<b>2013</b>	49.5	22.4	30.4	32.4	5.3	14.3	17.0		29.4	36.2	32.7	42.2
Tests Taken	<b>2011</b>												
	<b>2012</b>	54	65	181	253	33	59	182		148	154	302	9,166
	<b>2013</b>	109	107	352	478	57	105	323		293	282	575	19,142
<b>WRITING I</b>	<b>2011</b>												
	<b>2012</b>	46.3	30.8	29.8	31.7	6.1	11.9	17.7		30.6	35.7	33.2	42.7
	<b>2013</b>	54.2	26.7	27.8	31.9	3.8	13.0	16.8		32.3	34.1	33.1	41.9
Tests Taken	<b>2011</b>												
	<b>2012</b>	54	65	181	252	33	59	181		147	154	301	9,076
	<b>2013</b>	59	45	180	251	26	54	161		155	135	290	9,780
<b>WRITING II</b>	<b>2011</b>												
	<b>2012</b>				*			*		*		*	58.9
	<b>2013</b>	44.0	19.4	33.1	32.7	6.5	15.7	17.3		25.5	38.1	32.0	43.0
Tests Taken	<b>2011</b>												
	<b>2012</b>				1			1		1		1	90
	<b>2013</b>	50	62	172	226	31	51	162		137	147	284	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	29	45	127	172	31	52	149		102	99	201	5,238
	2013	55	83	245	323	54	90	268		207	180	387	11,063
Tests Taken	2011												
	2012	54	65	181	253	33	59	182		148	154	302	9,166
	2013	109	107	352	478	57	105	323		293	282	575	19,142
WRITING I	2011												
	2012	29	45	127	172	31	52	149		102	99	201	5,201
	2013	27	33	130	171	25	47	134		105	89	194	5,678
Tests Taken	2011												
	2012	54	65	181	252	33	59	181		147	154	301	9,076
	2013	59	45	180	251	26	54	161		155	135	290	9,780
WRITING II	2011												
	2012				*			*		*		*	37
	2013	28	50	115	152	29	43	134		102	91	193	4,811
Tests Taken	2011												
	2012				1			1		1		1	90
	2013	50	62	172	226	31	51	162		137	147	284	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	54	65	181	253	33	59	182		148	154	302	9,166
	2013	109	107	352	478	57	105	323		293	282	575	19,142
WRITING I	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	54	65	181	252	33	59	181		147	154	301	9,076
	2013	59	45	180	251	26	54	161		155	135	290	9,780
WRITING II	2011												
	2012				*			*		*		*	0.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012				1			1		1		1	90
	2013	50	62	172	226	31	51	162		137	147	284	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.2	3.6	68.5	57.4
2013	4.5	3.6	62.6	62.6

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.3	4.3	68.5	68.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	63.2	64.5	53.1	55.6	19.4	41.4	42.9		54.8	60.1	57.5	79.8
	<b>2013</b>	69.4	54.7	64.5	62.7	18.6	48.5	51.7		64.8	62.6	63.6	78.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	57	62	179	248	31	58	175		146	153	299	11,607
	<b>2013</b>	108	106	349	474	59	101	323		290	281	572	20,069
<b>ALGEBRA I</b>	<b>2011</b>												
	<b>2012</b>	47.5	62.5	47.1	49.8	16.7	40.4	40.7		45.3	55.3	50.6	74.7
	<b>2013</b>	63.3	40.5	56.7	55.3	10.0	38.8	46.6		57.5	53.0	55.6	72.5
Tests Taken	<b>2011</b>												
	<b>2012</b>	40	56	153	213	30	57	167		117	132	249	8,795
	<b>2013</b>	49	42	164	226	30	49	161		146	115	261	9,287
<b>GEOMETRY</b>	<b>2011</b>												
	<b>2012</b>	100.0	83.3	88.5	91.4	*	*	87.5		93.1	90.5	92.0	95.6
	<b>2013</b>	65.1	63.2	66.9	65.0	25.0	56.9	55.7		66.7	65.3	65.6	79.8
Tests Taken	<b>2011</b>												
	<b>2012</b>	17	6	26	35	1	1	8		29	21	50	2,733
	<b>2013</b>	43	57	160	214	28	51	158		117	144	262	8,191
<b>ALGEBRA II</b>	<b>2011</b>												
	<b>2012</b>												97.5
	<b>2013</b>	100.0	71.4	100.0	97.1	*	*	*		96.3	95.5	95.9	96.2
Tests Taken	<b>2011</b>												
	<b>2012</b>												79
	<b>2013</b>	16	7	25	34	1	1	4		27	22	49	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	21	22	84	110	25	34	100		66	61	127	2,348
	2013	33	48	124	177	48	52	156		102	105	208	4,303
Tests Taken	2011												
	2012	57	62	179	248	31	58	175		146	153	299	11,607
	2013	108	106	349	474	59	101	323		290	281	572	20,069
ALGEBRA I	2011												
	2012	21	21	81	107	25	34	99		64	59	123	2,226
	2013	18	25	71	101	27	30	86		62	54	116	2,553
Tests Taken	2011												
	2012	40	56	153	213	30	57	167		117	132	249	8,795
	2013	49	42	164	226	30	49	161		146	115	261	9,287
GEOMETRY	2011												
	2012	0	1	3	3	*	*	1		2	2	4	120
	2013	15	21	53	75	21	22	70		39	50	90	1,651
Tests Taken	2011												
	2012	17	6	26	35	1	1	8		29	21	50	2,733
	2013	43	57	160	214	28	51	158		117	144	262	8,191
ALGEBRA II	2011												
	2012												2
	2013	0	2	0	1	*	*	*		1	1	2	99
Tests Taken	2011												
	2012												79
	2013	16	7	25	34	1	1	4		27	22	49	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	5.3	0.0	0.0	0.8	0.0	0.0	0.6		1.4	0.7	1.0	10.1
	2013	1.9	0.0	1.4	1.5	0.0	0.0	0.3		1.4	1.1	1.2	10.8
Tests Taken	2011												
	2012	57	62	179	248	31	58	175		146	153	299	11,607
	2013	108	106	349	474	59	101	323		290	281	572	20,069
ALGEBRA I	2011												
	2012	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	7.0
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
Tests Taken	2011												
	2012	40	56	153	213	30	57	167		117	132	249	8,795
	2013	49	42	164	226	30	49	161		146	115	261	9,287
GEOMETRY	2011												
	2012	17.6	0.0	0.0	5.7	*	*	12.5		6.9	4.8	6.0	18.2
	2013	2.3	0.0	1.9	1.9	0.0	0.0	0.0		1.7	1.4	1.5	7.9
Tests Taken	2011												
	2012	17	6	26	35	1	1	8		29	21	50	2,733
	2013	43	57	160	214	28	51	158		117	144	262	8,191
ALGEBRA II	2011												
	2012												72.2
	2013	6.3	0.0	8.0	8.8	*	*	*		7.4	4.5	6.1	28.2
Tests Taken	2011												
	2012												79
	2013	16	7	25	34	1	1	4		27	22	49	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012	42.3	38.3	38.0	32.3	37.8		
2013	43.3	37.5	37.0	46.1	33.6		

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012	51.4	63.0	55.4	54.6	47.8		
2013	42.2	44.0	40.3	40.5	32.9		

ALGEBRA II	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
2011							
2012							
2013	50.8	62.0	54.3	61.2	70.6	60.8	60.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	80.4	77.4	71.8	74.0	35.5	62.1	63.2		74.3	75.0	74.7	82.8
	2013	81.0	74.3	78.4	77.2	43.1	62.1	66.9		77.3	78.6	77.9	82.5
Tests Taken	2011												
	2012	56	62	177	246	31	58	174		144	152	296	8,931
	2013	105	105	356	479	58	103	326		295	280	575	17,800
BIOLOGY	2011												
	2012	80.4	77.4	71.8	74.0	35.5	62.1	63.2		74.3	75.0	74.7	82.9
	2013	84.7	65.2	77.8	77.0	38.7	55.1	65.1		77.2	77.0	77.1	84.3
Tests Taken	2011												
	2012	56	62	177	246	31	58	174		144	152	296	8,881
	2013	59	46	185	256	31	49	166		162	135	297	9,425
CHEMISTRY	2011												
	2012												52.9
	2013	76.1	81.4	78.9	77.6	48.1	68.5	68.8		77.4	80.0	78.8	80.1
Tests Taken	2011												
	2012												17
	2013	46	59	171	223	27	54	160		133	145	278	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	11	14	50	64	20	22	64		37	38	75	1,533
	<b>2013</b>	20	27	77	109	33	39	108		67	60	127	3,118
Tests Taken	<b>2011</b>												
	<b>2012</b>	56	62	177	246	31	58	174		144	152	296	8,931
	<b>2013</b>	105	105	356	479	58	103	326		295	280	575	17,800
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	11	14	50	64	20	22	64		37	38	75	1,522
	<b>2013</b>	9	16	41	59	19	22	58		37	31	68	1,478
Tests Taken	<b>2011</b>												
	<b>2012</b>	56	62	177	246	31	58	174		144	152	296	8,881
	<b>2013</b>	59	46	185	256	31	49	166		162	135	297	9,425
<b>CHEMISTRY</b>	<b>2011</b>												
	<b>2012</b>												8
	<b>2013</b>	11	11	36	50	14	17	50		30	29	59	1,628
Tests Taken	<b>2011</b>												
	<b>2012</b>												17
	<b>2013</b>	46	59	171	223	27	54	160		133	145	278	8,178



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	7.1	0.0	0.0	1.2	3.2	0.0	0.0		2.1	0.7	1.4	4.8
	<b>2013</b>	7.6	0.0	1.1	2.1	0.0	0.0	0.6		3.7	0.7	2.3	7.4
Tests Taken	<b>2011</b>												
	<b>2012</b>	56	62	177	246	31	58	174		144	152	296	8,931
	<b>2013</b>	105	105	356	479	58	103	326		295	280	575	17,800
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	7.1	0.0	0.0	1.2	3.2	0.0	0.0		2.1	0.7	1.4	4.8
	<b>2013</b>	6.8	0.0	1.6	2.3	0.0	0.0	0.6		3.7	0.7	2.4	7.4
Tests Taken	<b>2011</b>												
	<b>2012</b>	56	62	177	246	31	58	174		144	152	296	8,881
	<b>2013</b>	59	46	185	256	31	49	166		162	135	297	9,425
<b>CHEMISTRY</b>	<b>2011</b>												
	<b>2012</b>												11.8
	<b>2013</b>	8.7	0.0	0.6	1.8	0.0	0.0	0.6		3.8	0.7	2.2	6.1
Tests Taken	<b>2011</b>												
	<b>2012</b>												17
	<b>2013</b>	46	59	171	223	27	54	160		133	145	278	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	43.1	44.0	51.7	38.9	49.8
<b>2013</b>	46.3	46.7	55.4	43.6	52.6

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	52.3	48.7	50.6	49.3	48.1

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	77.8	66.1	66.7	66.9	16.1	54.4	54.1		71.5	66.0	68.7	76.0
	<b>2013</b>	74.5	55.2	62.9	63.0	28.6	38.1	47.7		69.1	58.0	63.4	70.7
Tests Taken	<b>2011</b>												
	<b>2012</b>	54	62	177	245	31	57	172		144	150	294	8,985
	<b>2013</b>	106	105	345	470	56	97	321		288	276	568	17,750
<b>WORLD GEOGRAPHY</b>	<b>2011</b>												
	<b>2012</b>	76.9	66.1	66.9	66.8	16.1	54.4	53.8		71.1	66.2	68.6	76.3
	<b>2013</b>	77.0	52.2	69.2	68.0	23.3	49.0	55.1		73.3	61.9	68.1	75.0
Tests Taken	<b>2011</b>												
	<b>2012</b>	52	62	175	241	31	57	171		142	148	290	8,908
	<b>2013</b>	61	46	182	256	30	49	167		161	134	295	9,401
<b>WORLD HISTORY</b>	<b>2011</b>												
	<b>2012</b>	*		*	*			*		*	*	*	39.7
	<b>2013</b>	71.1	57.6	55.8	57.0	34.6	27.1	39.6		63.8	54.2	58.2	65.6
Tests Taken	<b>2011</b>												
	<b>2012</b>	2		2	4			1		2	2	4	73
	<b>2013</b>	45	59	163	214	26	48	154		127	142	273	8,298

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	12	21	59	81	26	26	79		41	51	92	2,159
	2013	27	47	128	174	40	60	168		89	116	208	5,203
Tests Taken	2011												
	2012	54	62	177	245	31	57	172		144	150	294	8,985
	2013	106	105	345	470	56	97	321		288	276	568	17,750
WORLD GEOGRAPHY	2011												
	2012	12	21	58	80	26	26	79		41	50	91	2,113
	2013	14	22	56	82	23	25	75		43	51	94	2,346
Tests Taken	2011												
	2012	52	62	175	241	31	57	171		142	148	290	8,908
	2013	61	46	182	256	30	49	167		161	134	295	9,401
WORLD HISTORY	2011												
	2012	*		*	*			*		*	*	*	44
	2013	13	25	72	92	17	35	93		46	65	114	2,852
Tests Taken	2011												
	2012	2		2	4			1		2	2	4	73
	2013	45	59	163	214	26	48	154		127	142	273	8,298

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	11.1	0.0	2.3	3.3	3.2	0.0	0.6		5.6	1.3	3.4	7.0
	2013	7.5	0.0	2.3	2.3	1.8	0.0	0.6		4.9	0.7	2.8	6.9
Tests Taken	2011												
	2012	54	62	177	245	31	57	172		144	150	294	8,985
	2013	106	105	345	470	56	97	321		288	276	568	17,750
WORLD GEOGRAPHY	2011												
	2012	11.5	0.0	2.3	3.3	3.2	0.0	0.6		5.6	1.4	3.4	7.0
	2013	8.2	0.0	3.3	3.1	0.0	0.0	1.2		5.6	1.5	3.7	8.7
Tests Taken	2011												
	2012	52	62	175	241	31	57	171		142	148	290	8,908
	2013	61	46	182	256	30	49	167		161	134	295	9,401
WORLD HISTORY	2011												
	2012	*		*	*			*		*	*	*	0.0
	2013	6.7	0.0	1.2	1.4	3.8	0.0	0.0		3.9	0.0	1.8	4.8
Tests Taken	2011												
	2012	2		2	4			1		2	2	4	73
	2013	45	59	163	214	26	48	154		127	142	273	8,298

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	51.4	60.0	50.3	50.0	
2013	49.6	58.4	53.8	43.4	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	46.1	46.8	50.1	49.4	46.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												42.6
	2013			11.1	11.1		7.7	12.5		8.3	*	7.7	51.3
Tests Taken	2011												
	2012												284
	2013			9	9		13	8		12	1	13	454
ALGEBRA I	2011												
	2012												42.9
	2013			11.1	11.1		8.3	12.5		9.1	*	8.3	51.2
Tests Taken	2011												
	2012												282
	2013			9	9		12	8		11	1	12	320
GEOMETRY	2011												
	2012												*
	2013						*			*		*	51.5
Tests Taken	2011												
	2012												2
	2013						1			1		1	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												163
	2013			8	8		12	7		11	*	12	221
Tests Taken	2011												
	2012												284
	2013			9	9		13	8		12	1	13	454
ALGEBRA I	2011												
	2012												161
	2013			8	8		11	7		10	*	11	156
Tests Taken	2011												
	2012												282
	2013			9	9		12	8		11	1	12	320
GEOMETRY	2011												
	2012												*
	2013						*			*		*	65
Tests Taken	2011												
	2012												2
	2013						1			1		1	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.7
Tests Taken	2011												
	2012												284
	2013			9	9		13	8		12	1	13	454
ALGEBRA I	2011												
	2012												2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1
Tests Taken	2011												
	2012												282
	2013			9	9		12	8		11	1	12	320
GEOMETRY	2011												
	2012												*
	2013						*			*		*	3.0
Tests Taken	2011												
	2012												2
	2013						1			1		1	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
2011							
2012							
2013	41.7	25.7	28.3	27.5	21.3		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
2011							
2012							
2013	*	*	*	*	*		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												25.5
	2013			40.0	40.0		28.6	25.0		30.8	*	28.6	47.3
Tests Taken	2011												
	2012												200
	2013			10	10		14	8		13	1	14	332
BIOLOGY	2011												
	2012												25.5
	2013			40.0	40.0		30.8	25.0		33.3	*	30.8	48.8
Tests Taken	2011												
	2012												200
	2013			10	10		13	8		12	1	13	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												149
	2013			6	6		10	6		9	*	10	175
Tests Taken	2011												
	2012												200
	2013			10	10		14	8		13	1	14	332
BIOLOGY	2011												
	2012												149
	2013			6	6		9	6		8	*	9	133
Tests Taken	2011												
	2012												200
	2013			10	10		13	8		12	1	13	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												200
	2013			10	10		14	8		13	1	14	332
BIOLOGY	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012												200
	2013			10	10		13	8		12	1	13	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	30.8	45.5	40.8	32.9	36.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												16.4
	2013			22.2	22.2		15.4	25.0		16.7	*	15.4	23.9
Tests Taken	2011												
	2012												189
	2013			9	9		13	8		12	1	13	368
WORLD GEOGRAPHY	2011												
	2012												16.4
	2013			22.2	22.2		16.7	25.0		18.2	*	16.7	26.7
Tests Taken	2011												
	2012												189
	2013			9	9		12	8		11	1	12	277

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												158
	2013			7	7		11	6		10	*	11	280
Tests Taken	2011												
	2012												189
	2013			9	9		13	8		12	1	13	368
WORLD GEOGRAPHY	2011												
	2012												158
	2013			7	7		10	6		9	*	10	203
Tests Taken	2011												
	2012												189
	2013			9	9		12	8		11	1	12	277



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.3
Tests Taken	2011												
	2012												189
	2013			9	9		13	8		12	1	13	368
WORLD GEOGRAPHY	2011												
	2012												0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4
Tests Taken	2011												
	2012												189
	2013			9	9		12	8		11	1	12	277

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	40.5	40.4	29.8	41.1	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		*	*	*		*		*	*	*	57.3
	2013	*	*	50.0	41.7	50.0	*	50.0		22.2	85.7	50.0	59.7
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	281
	2013	4	4	6	12	16	3	14		9	7	16	608
READING I	2011												
	2012	*		*	*	*		*		*	*	*	57.3
	2013	*	*	*	50.0	58.3	*	54.5		*	85.7	58.3	62.6
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	281
	2013	3	4	3	8	12	2	11		5	7	12	345
READING II	2011												
	2012												
	2013	*		*	*	*	*	*		*		*	55.9
Tests Taken	2011												
	2012												
	2013	1		3	4	4	1	3		4		4	263

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		*	*	*		*		*	*	*	120
	2013	*	*	3	7	8	*	7		7	1	8	245
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	281
	2013	4	4	6	12	16	3	14		9	7	16	608
READING I	2011												
	2012	*		*	*	*		*		*	*	*	120
	2013	*	*	*	4	5	*	5		*	1	5	129
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	281
	2013	3	4	3	8	12	2	11		5	7	12	345
READING II	2011												
	2012												
	2013	*		*	*	*	*	*		*		*	116
Tests Taken	2011												
	2012												
	2013	1		3	4	4	1	3		4		4	263

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		*	*	*		*		*	*	*	2.8
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.7
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	281
	2013	4	4	6	12	16	3	14		9	7	16	608
READING I	2011												
	2012	*		*	*	*		*		*	*	*	2.8
	2013	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	5.8
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	281
	2013	3	4	3	8	12	2	11		5	7	12	345
READING II	2011												
	2012												
	2013	*		*	*	*	*	*		*		*	8.0
Tests Taken	2011												
	2012												
	2013	1		3	4	4	1	3		4		4	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012	*	*	*
2013	41.7	49.4	40.2

READING II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011			
2012			
2013	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		*	*	*		*		*	*	*	46.1
	2013	*	*	33.3	40.0	50.0	*	50.0		28.6	*	50.0	61.0
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	280
	2013	1	4	6	10	12	3	12		7	5	12	608
WRITING I	2011												
	2012	*		*	*	*		*		*	*	*	46.1
	2013	*	*	*	42.9	55.6	*	55.6		*	*	55.6	56.3
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	280
	2013	1	4	3	7	9	2	9		4	5	9	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*		*	66.9
Tests Taken	2011												
	2012												
	2013			3	3	3	1	3		3		3	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		*	*	*		*		*	*	*	151
	2013	*	*	4	6	6	*	6		5	*	6	237
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	280
	2013	1	4	6	10	12	3	12		7	5	12	608
WRITING I	2011												
	2012	*		*	*	*		*		*	*	*	151
	2013	*	*	*	4	4	*	4		*	*	4	148
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	280
	2013	1	4	3	7	9	2	9		4	5	9	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*		*	89
Tests Taken	2011												
	2012												
	2013			3	3	3	1	3		3		3	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*		*	*	*		*		*	*	*	5.0
	2013	*	*	0.0	10.0	16.7	*	16.7		0.0	*	16.7	12.7
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	280
	2013	1	4	6	10	12	3	12		7	5	12	608
WRITING I	2011												
	2012	*		*	*	*		*		*	*	*	5.0
	2013	*	*	*	14.3	22.2	*	22.2		*	*	22.2	10.0
Tests Taken	2011												
	2012	3		1	3	4		2		3	1	4	280
	2013	1	4	3	7	9	2	9		4	5	9	339
WRITING II	2011												
	2012												
	2013			*	*	*	*	*		*		*	16.0
Tests Taken	2011												
	2012												
	2013			3	3	3	1	3		3		3	269

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

<b>WRITING I</b>	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>			
<b>2012</b>	*	*	*
<b>2013</b>	2.4	65.7	52.8

<b>WRITING II</b>	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
<b>2011</b>			
<b>2012</b>			
<b>2013</b>	*	*	*

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 and 3)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*	*	*	*	*		*		*	*	*	32.5
	2013	*	*	*	22.2	15.4	*	9.1		14.3	16.7	15.4	36.3
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	280
	2013	3	5	4	9	13	2	11		7	6	13	573
<b>ALGEBRA I</b>	2011												
	2012	*	*	*	*	*		*		*	*	*	32.5
	2013	*	*	*	16.7	11.1	*	0.0		*	16.7	11.1	36.9
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	280
	2013	3	4	1	6	9	1	7		3	6	9	339
<b>GEOMETRY</b>	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	35.5
Tests Taken	2011												
	2012												
	2013		1	3	3	4	1	4		4		4	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	189
	2013	*	*	*	7	11	*	10		6	5	11	365
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	280
	2013	3	5	4	9	13	2	11		7	6	13	573
ALGEBRA I	2011												
	2012	*	*	*	*	*		*		*	*	*	189
	2013	*	*	*	5	8	*	7		*	5	8	214
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	280
	2013	3	4	1	6	9	1	7		3	6	9	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	151
Tests Taken	2011												
	2012												
	2013		1	3	3	4	1	4		4		4	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	0.4
	2013	*	*	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	280
	2013	3	5	4	9	13	2	11		7	6	13	573
ALGEBRA I	2011												
	2012	*	*	*	*	*		*		*	*	*	0.4
	2013	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	280
	2013	3	4	1	6	9	1	7		3	6	9	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	0.0
Tests Taken	2011												
	2012												
	2013		1	3	3	4	1	4		4		4	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	*	*	*	*		
	2013	33.3	28.9	34.3	33.3	34.9	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	*	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	31.7
	2013	*	*	*	*	28.6	*	33.3		*	*	28.6	42.6
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	262
	2013	2	3	1	4	7	1	6		2	5	7	331
BIOLOGY	2011												
	2012	*	*	*	*	*		*		*	*	*	31.7
	2013	*	*	*	*	28.6	*	33.3		*	*	28.6	42.6
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	262
	2013	2	3	1	4	7	1	6		2	5	7	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	179
	2013	*	*	*	*	5	*	4		*	*	5	190
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	262
	2013	2	3	1	4	7	1	6		2	5	7	331
BIOLOGY	2011												
	2012	*	*	*	*	*		*		*	*	*	179
	2013	*	*	*	*	5	*	4		*	*	5	190
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	262
	2013	2	3	1	4	7	1	6		2	5	7	331



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	0.0
	2013	*	*	*	*	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	262
	2013	2	3	1	4	7	1	6		2	5	7	331
BIOLOGY	2011												
	2012	*	*	*	*	*		*		*	*	*	0.0
	2013	*	*	*	*	0.0	*	0.0		*	*	0.0	0.0
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	262
	2013	2	3	1	4	7	1	6		2	5	7	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	47.6	42.9	32.1	33.3	44.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	46.7
	2013	*	66.7	*	50.0	50.0	*	58.3		28.6	71.4	50.0	31.8
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	272
	2013	3	6	4	10	14	3	12		7	7	14	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	46.7
	2013	*	*	*	62.5	63.6	*	77.8		*	71.4	63.6	57.5
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	272
	2013	3	5	2	8	11	2	9		4	7	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	0.0
Tests Taken	2011												
	2012												
	2013		1	2	2	3	1	3		3		3	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	145
	2013	*	2	*	5	7	*	5		5	2	7	411
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	272
	2013	3	6	4	10	14	3	12		7	7	14	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	145
	2013	*	*	*	3	4	*	2		*	2	4	142
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	272
	2013	3	5	2	8	11	2	9		4	7	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	269
Tests Taken	2011												
	2012												
	2013		1	2	2	3	1	3		3		3	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	*	*	*	*		*		*	*	*	1.5
	2013	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	272
	2013	3	6	4	10	14	3	12		7	7	14	603
WORLD GEOGRAPHY	2011												
	2012	*	*	*	*	*		*		*	*	*	1.5
	2013	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	0.9
Tests Taken	2011												
	2012	3	1	1	3	5		3		3	2	5	272
	2013	3	5	2	8	11	2	9		4	7	11	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	0.0
Tests Taken	2011												
	2012												
	2013		1	2	2	3	1	3		3		3	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	*	*	*	*	
2013	38.8	43.7	33.9	41.3	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012					
2013	*	*	*	*	*

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	90.2	89.7	87.4	86.5	47.4	59.3	84.6		88.8	88.8	88.8	92.3	178
	2012	90.7	84.2	88.2	89.1	40.9	70.0	83.1		86.1	91.9	88.6	90.7	201
	2013	93.5	92.4	91.5	91.4	59.3	79.6	88.1		89.4	95.5	92.3	93.6	235

NUMBER TESTED IN ALL GRADES													
2011	41	39	95	133	19	27	123	0	98	80	178	7,316	
2012	54	38	102	147	22	20	124	0	115	86	201	8,107	
2013	46	53	130	187	27	44	151	0	123	112	235	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	4	4	12	18	10	11	19		11	9	20	564	178
	2012	5	6	12	16	13	6	21		16	7	23	758	201
	2013	3	4	11	16	11	9	18		13	5	18	487	235

NUMBER TESTED IN ALL GRADES													
2011	41	39	95	133	19	27	123	0	98	80	178	7,316	
2012	54	38	102	147	22	20	124	0	115	86	201	8,107	
2013	46	53	130	187	27	44	151	0	123	112	235	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	91.2	73.4	71.2	2.4	77.6
	2012	85.0	77.7	72.7	2.5	79.2
	2013	86.5	74.4	69.7	2.5	85.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	4.9	7.7	5.3	6.8	5.3	0.0	2.4		3.1	8.8	5.6	11.9	178
	2012	16.7	2.6	10.8	12.2	0.0	0.0	4.0		10.4	10.5	10.4	17.7	201
	2013	19.6	3.8	7.7	8.0	3.7	0.0	2.7		8.1	10.7	9.4	18.9	235

NUMBER TESTED IN ALL GRADES													
2011	41	39	95	133	19	27	123	0	98	80	178	7,316	
2012	54	38	102	147	22	20	124	0	115	86	201	8,107	
2013	46	53	130	187	27	44	151	0	123	112	235	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	86.1	71.8	77.9	77.3	20.0	66.7	72.0		79.8	78.1	79.0	87.3	181
	2012	84.9	67.7	84.3	83.7	30.0	60.0	73.6		81.3	82.0	81.6	88.3	201
	2013	84.4	83.6	89.1	86.7	56.0	88.4	82.8		85.4	88.3	86.8	87.9	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,247	
2012	53	34	108	147	20	20	121	0	112	89	201	8,019	
2013	45	55	128	188	25	43	151	0	123	111	234	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	6	11	21	30	16	9	35		20	18	38	921	181
	2012	8	11	17	24	14	8	32		21	16	37	940	201
	2013	7	9	14	25	11	5	26		18	13	31	920	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,247	
2012	53	34	108	147	20	20	121	0	112	89	201	8,019	
2013	45	55	128	188	25	43	151	0	123	111	234	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	70.8	70.2	59.9	67.2	73.9	60.9	71.7	55.2	56.0	58.6
	2012	70.5	65.1	60.9	71.4	73.0	60.8	69.9	61.3	63.4	60.5
	2013	66.8	69.1	64.9	67.8	79.4	63.3	65.3	54.8	69.2	54.5

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	7.0	10.3	6.3	6.8	0.0	3.7	3.2		10.1	4.9	7.7	19.5	181
	2012	13.2	5.9	11.1	11.6	0.0	0.0	4.1		11.6	10.1	10.9	24.9	201
	2013	4.4	0.0	7.8	5.3	0.0	2.3	2.0		6.5	3.6	5.1	19.1	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,247	
2012	53	34	108	147	20	20	121	0	112	89	201	8,019	
2013	45	55	128	188	25	43	151	0	123	111	234	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	86.1	84.6	86.3	85.6	45.0	88.9	81.6		90.9	80.5	86.2	87.8	181
	2012	90.6	82.3	90.7	90.4	45.0	80.0	85.1		89.2	89.9	89.5	92.5	200
	2013	93.5	92.9	95.2	95.2	80.8	90.5	92.0		92.7	96.4	94.4	95.5	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,243	
2012	53	34	107	146	20	20	121	0	111	89	200	8,019	
2013	46	56	126	187	26	42	150	0	123	111	234	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	6	6	13	19	11	3	23		9	16	25	885	181
	2012	5	6	10	14	11	4	18		12	9	21	599	200
	2013	3	4	6	9	5	4	12		9	4	13	345	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,243	
2012	53	34	107	146	20	20	121	0	111	89	200	8,019	
2013	46	56	126	187	26	42	150	0	123	111	234	7,607	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	71.9	65.4	77.0	68.3	64.9
	2012	77.2	67.3	75.3	67.9	63.7
	2013	76.0	71.2	69.8	64.6	67.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	9.3	7.7	8.4	6.1	5.0	7.4	5.6		12.1	4.9	8.8	17.4	181
	2012	9.4	2.9	6.5	8.2	0.0	0.0	3.3		6.3	6.7	6.5	19.2	200
	2013	15.2	3.6	7.1	9.1	0.0	2.4	6.0		12.2	4.5	8.6	15.3	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,243	
2012	53	34	107	146	20	20	121	0	111	89	200	8,019	
2013	46	56	126	187	26	42	150	0	123	111	234	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	97.7	100.0	97.9	99.2	85.0	100.0	97.6		99.0	97.6	98.3	98.3	181
	2012	96.2	94.1	99.1	97.3	80.0	100.0	95.8		97.3	97.7	97.5	98.2	200
	2013	97.9	96.4	100.0	98.9	88.0	100.0	98.0		98.4	99.1	98.7	99.1	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,243	
2012	52	34	108	147	20	20	120	0	112	88	200	8,006	
2013	47	55	126	187	25	42	150	0	123	111	234	7,598	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	1	0	2	1	3	0	3		1	2	3	126	181
	2012	2	2	1	4	4	0	5		3	2	5	146	200
	2013	1	2	0	2	3	0	3		2	1	3	72	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,243	
2012	52	34	108	147	20	20	120	0	112	88	200	8,006	
2013	47	55	126	187	25	42	150	0	123	111	234	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	76.4	79.9	83.1	81.8	84.0
	2012	75.8	85.5	85.6	88.4	84.9
	2013	80.0	85.3	84.2	84.8	87.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	39.5	38.5	47.4	43.2	15.0	44.4	32.0		53.5	31.7	43.7	51.3	181
	2012	73.1	47.1	58.3	58.5	25.0	20.0	49.2		64.3	55.7	60.5	56.3	200
	2013	72.3	52.7	69.8	65.8	32.0	69.1	64.0		69.1	64.0	66.7	60.5	234

NUMBER TESTED IN ALL GRADES													
2011	43	39	95	132	20	27	125	0	99	82	181	7,243	
2012	52	34	108	147	20	20	120	0	112	88	200	8,006	
2013	47	55	126	187	25	42	150	0	123	111	234	7,598	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*	*	*	49.0	3
	2012		*	*	*	*	*	*		*	*	*	49.6	4
	2013	*	*	*	*	*		*		*	*	*	65.0	5

NUMBER TESTED IN ALL GRADES													
2011	1	0	2	2	3	1	3	0	2	1	3	202	
2012	0	3	1	2	4	1	4	0	3	1	4	242	
2013	1	3	1	5	5	0	3	0	3	2	5	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*	*	*	103	3
	2012		*	*	*	*	*	*		*	*	*	122	4
	2013	*	*	*	*	*		*		*	*	*	97	5

NUMBER TESTED IN ALL GRADES													
2011	1	0	2	2	3	1	3	0	2	1	3	202	
2012	0	3	1	2	4	1	4	0	3	1	4	242	
2013	1	3	1	5	5	0	3	0	3	2	5	277	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	*	*	*	*	*

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*	*	*	3.0	3
	2012		*	*	*	*	*	*		*	*	*	7.4	4
	2013	*	*	*	*	*		*		*	*	*	7.2	5

NUMBER TESTED IN ALL GRADES													
2011	1	0	2	2	3	1	3	0	2	1	3	202	
2012	0	3	1	2	4	1	4	0	3	1	4	242	
2013	1	3	1	5	5	0	3	0	3	2	5	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	43.8	2
	2012		*	*	*	*	*	*		*	*	*	48.0	4
	2013	*	*	*	*	50.0		50.0		*	*	50.0	50.7	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	2	219
2012	0	3	1	2	4	1	4	0	3	1	4	4	277
2013	1	3	2	5	6	0	6	0	4	2	6	6	282

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	123	2
	2012		*	*	*	*	*	*		*	*	*	144	4
	2013	*	*	*	*	3		3		*	*	3	139	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	219	
2012	0	3	1	2	4	1	4	0	3	1	4	277	
2013	1	3	2	5	6	0	6	0	4	2	6	282	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	*	*	*	*	*	*	*	*	*	*
	2013	50.0	54.2	70.8	58.3	70.8	44.4	63.9	33.3	75.0	52.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	4.1	2
	2012		*	*	*	*	*	*		*	*	*	2.2	4
	2013	*	*	*	*	16.7		16.7		*	*	16.7	5.0	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	2	219
2012	0	3	1	2	4	1	4	0	3	1	4	4	277
2013	1	3	2	5	6	0	6	0	4	2	6	6	282

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	31.8	2
	2012		*	*	*	*	*	*		*	*	*	46.2	4
	2013	*	*	*	*	50.0		50.0		*	*	50.0	43.9	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	211	
2012	0	3	1	2	4	1	4	0	3	1	4	266	
2013	1	3	2	5	6	0	6	0	4	2	6	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	144	2
	2012		*	*	*	*	*	*		*	*	*	143	4
	2013	*	*	*	*	3		3		*	*	3	157	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	211	
2012	0	3	1	2	4	1	4	0	3	1	4	266	
2013	1	3	2	5	6	0	6	0	4	2	6	280	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	58.3	66.7	61.1	50.0	61.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	1.9	2
	2012		*	*	*	*	*	*		*	*	*	1.9	4
	2013	*	*	*	*	16.7		16.7		*	*	16.7	2.1	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	2	211
2012	0	3	1	2	4	1	4	0	3	1	4	4	266
2013	1	3	2	5	6	0	6	0	4	2	6	6	280

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	44.0	2
	2012		*	*	*	*	*	*		*	*	*	48.4	4
	2013	*	*	*	*	83.3		83.3		*	*	83.3	54.2	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	191	
2012	0	3	1	2	4	1	4	0	3	1	4	248	
2013	1	3	2	5	6	0	6	0	4	2	6	273	

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	107	2
	2012		*	*	*	*	*	*		*	*	*	128	4
	2013	*	*	*	*	1		1		*	*	1	125	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	191	
2012	0	3	1	2	4	1	4	0	3	1	4	248	
2013	1	3	2	5	6	0	6	0	4	2	6	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	*	*	*	*	*
	2013	55.0	73.8	65.0	69.1	71.7

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*		*	*	*	*	*		*		*	2.6	2
	2012		*	*	*	*	*	*		*	*	*	2.8	4
	2013	*	*	*	*	0.0		0.0		*	*	0.0	1.5	6

NUMBER TESTED IN ALL GRADES													
2011	1	0	1	2	2	1	2	0	2	0	2	191	
2012	0	3	1	2	4	1	4	0	3	1	4	248	
2013	1	3	2	5	6	0	6	0	4	2	6	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	14	21.4	1	*	0		15	26.7
10	1	*	1	*	0		2	*
12	0		1	*	0		1	*
ALL	15	26.7	3	*	0		18	27.8

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9  (79)	Beginning	8	11.0	11	15.1	11	15.1	13	16.5	11	15.1
	Intermediate	30	41.1	31	42.5	32	43.8	6	7.6	6	8.2
	Advanced	27	37.0	24	32.9	23	31.5	14	17.7	27	37.0
	Advanced High	8	11.0	7	9.6	7	9.6	46	58.2	29	39.7
10  (52)	Beginning	2	3.9	1	2.0	1	2.0	2	4.0	2	4.2
	Intermediate	4	7.8	8	15.7	21	42.0	10	20.0	10	20.8
	Advanced	19	37.3	27	52.9	12	24.0	17	34.0	17	35.4
	Advanced High	26	51.0	15	29.4	16	32.0	21	42.0	19	39.6
11  (45)	Beginning	0	0.0	1	2.9	1	2.5	2	4.7	0	0.0
	Intermediate	4	11.8	1	2.9	11	27.5	2	4.7	3	9.4
	Advanced	9	26.5	10	29.4	13	32.5	9	20.9	6	18.8
	Advanced High	21	61.8	22	64.7	15	37.5	30	69.8	23	71.9
12  (22)	Beginning	2	20.0	2	20.0	1	6.7	1	5.3	0	0.0
	Intermediate	1	10.0	1	10.0	3	20.0	1	5.3	1	12.5
	Advanced	3	30.0	3	30.0	8	53.3	5	26.3	4	50.0
	Advanced High	4	40.0	4	40.0	3	20.0	12	63.2	3	37.5
ALL  (198)	Beginning	12	7.1	15	8.9	14	7.9	18	9.4	13	8.1
	Intermediate	39	23.2	41	24.4	67	37.6	19	9.9	20	12.4
	Advanced	58	34.5	64	38.1	56	31.5	45	23.6	54	33.5
	Advanced High	59	35.1	48	28.6	41	23.0	109	57.1	74	46.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
53  26 (49.1%)	Beginning	3			
	Intermediate	0	2		
	Advanced	1	1	22	
	Advanced High	0	1	23	
42  20 (47.6%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	2	14	
	Advanced High	0	0	16	
27  20 (74.1%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	20	
8  3 (37.5%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	3	
130  69 (53.1%)	Beginning	4			
	Intermediate	2	13		
	Advanced	1	3	44	
	Advanced High	0	1	62	

■ Indicates students who progressed at least one level from 2012 to 2013.



Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2010-11	41.9	52.6	103	416	19.4	27	389	7.4	43	403	14.0	32	460	37.5	4,213	417	19.6
		2011-12	35.7	55.7	76	403	9.2	26	384	0.0	37	414	13.5	13	411	15.4	4,498	416	18.8
		2012-13	30.1	55.5	65	403	6.2	12	350	0.0	36	406	5.6	16	431	12.5	4,648	416	19.5
	Mathematics	2010-11	41.9	52.6	103	441	33.0	27	414	14.8	43	417	27.9	32	499	56.3	4,213	446	28.3
		2011-12	35.7	55.7	76	416	17.1	26	397	19.2	37	434	16.2	13	405	15.4	4,498	447	29.8
		2012-13	30.1	55.5	65	443	16.9	12	373	0.0	36	453	22.2	16	468	12.5	4,648	445	29.0
	Writing	2010-11	41.9	52.6	103	401	16.5	27	365	3.7	43	386	14.0	32	454	31.3	4,213	410	17.6
		2011-12	35.7	55.7	76	398	5.3	26	376	0.0	37	405	8.1	13	422	7.7	4,498	408	15.9
		2012-13	30.1	55.5	65	396	4.6	12	341	0.0	36	408	5.6	16	406	0.0	4,648	406	16.1
ACT	English	2010-11	30.9	35.6	76	15	26.3	22	13	9.1	39	14	23.1	14	20	64.3	2,851	15	31.0
		2011-12	31.5	37.1	67	16	34.3	23	16	34.8	34	15	32.4	8	18	50.0	2,995	15	33.3
		2012-13	35.6	29.3	77	14	24.7	12	13	8.3	45	14	15.6	18	17	55.6	2,455	16	34.0
	Mathematics	2010-11	30.9	35.6	76	19	26.3	22	17	18.2	39	18	23.1	14	21	50.0	2,851	18	23.8
		2011-12	31.5	37.1	67	18	16.4	23	18	13.0	34	18	17.6	8	18	25.0	2,995	18	22.7
		2012-13	35.6	29.3	77	17	11.7	12	16	0.0	45	17	11.1	18	17	16.7	2,455	19	24.4
	Reading	2010-11	30.9	35.6	76	17	26.3	22	16	13.6	39	16	20.5	14	23	64.3	2,851	17	22.8
		2011-12	31.5	37.1	67	17	23.9	23	18	30.4	34	16	20.6	8	19	25.0	2,995	17	23.7
		2012-13	35.6	29.3	77	17	15.6	12	15	0.0	45	16	8.9	18	19	38.9	2,455	17	26.5
	Science	2010-11	30.9	35.6	76	18	10.5	22	16	4.5	39	17	2.6	14	22	42.9	2,851	18	10.4
		2011-12	31.5	37.1	67	18	9.0	23	18	8.7	34	17	8.8	8	20	12.5	2,995	18	10.8
		2012-13	35.6	29.3	77	17	5.2	12	16	0.0	45	17	4.4	18	18	5.6	2,455	18	12.7
	Composite	2010-11	30.9	35.6	76	17	-	22	16	-	39	17	-	14	21	-	2,851	17	-
		2011-12	31.5	37.1	67	17	-	23	17	-	34	17	-	8	19	-	2,995	17	-
		2012-13	35.6	29.3	77	16	-	12	15	-	45	16	-	18	18	-	2,455	18	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010	38	40		16	36		15	42		6	43		1	*		2,980	36	
		Fall 2011	48	37		9	34		23	36		16	40		0			1,979	39	
		Fall 2012	26	36		4	*		13	36		7	39		1	*		1,851	39	
	Mathematics	Fall 2010	38	40		16	38		15	41		6	46		1	*		2,980	40	
		Fall 2011	48	38		9	33		23	37		16	42		0			1,979	40	
		Fall 2012	26	35		4	*		13	34		7	39		1	*		1,851	40	
	Writing	Fall 2010	38	37		16	34		15	37		6	42		1	*		2,980	34	
		Fall 2011	48	38		9	37		23	36		16	40		0			1,979	39	
		Fall 2012	26	36		4	*		13	37		7	41		1	*		1,851	39	
10	Critical Reading	Fall 2010	233	35	19.7	48	31	6.3	115	35	20.0	64	38	29.7	6	35	16.7	8,638	36	25.4
		Fall 2011	243	34	15.2	63	33	11.1	133	33	12.0	43	36	27.9	3	*	*	7,988	36	25.4
		Fall 2012	251	36	16.7	55	35	5.5	153	35	16.3	42	39	31.0	0			7,737	37	24.5
	Mathematics	Fall 2010	233	37	32.2	48	34	20.8	115	38	33.0	64	40	40.6	6	33	16.7	8,638	39	32.9
		Fall 2011	243	35	13.2	63	34	4.8	133	36	14.3	43	38	18.6	3	*	*	7,988	38	24.5
		Fall 2012	251	36	13.9	55	35	9.1	153	35	9.8	42	38	33.3	0			7,737	39	26.0
	Writing	Fall 2010	233	34	15.0	48	30	6.3	115	34	12.2	64	36	26.6	6	31	16.7	8,638	34	16.6
		Fall 2011	243	34	12.8	63	32	4.8	133	34	12.0	43	35	20.9	3	*	*	7,988	36	22.7
		Fall 2012	251	35	13.1	55	34	3.6	153	35	12.4	42	39	26.2	0			7,737	37	25.0
11	Critical Reading	Fall 2010	178	36	11.8	41	36	12.2	94	36	8.5	42	38	19.0	1	*	*	5,224	40	29.5
		Fall 2011	181	38	18.2	34	33	2.9	96	38	17.7	47	41	29.8	3	*	*	3,980	41	33.2
		Fall 2012	221	37	11.3	47	36	4.3	123	36	11.4	46	38	15.2	2	*	*	4,079	41	26.8
	Mathematics	Fall 2010	178	39	18.5	41	37	14.6	94	39	18.1	42	41	23.8	1	*	*	5,224	43	35.2
		Fall 2011	181	39	18.2	34	35	8.8	96	38	17.7	47	41	25.5	3	*	*	3,980	43	38.0
		Fall 2012	221	38	10.9	47	38	6.4	123	38	8.9	46	38	17.4	2	*	*	4,079	43	32.0
	Writing	Fall 2010	178	34	7.9	41	34	7.3	94	34	8.5	42	36	7.1	1	*	*	5,224	38	22.6
		Fall 2011	181	37	11.6	34	34	0.0	96	37	10.4	47	40	21.3	3	*	*	3,980	40	28.7
		Fall 2012	221	37	14.9	47	35	4.3	123	37	17.1	46	37	15.2	2	*	*	4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>315</b>	15,926	<b>1.5</b>	2.0	<b>10.2</b>	26.3	<b>32</b>
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**Economics: Macroeconomics**

<b>22</b>	679	<b>1.0</b>	1.7	<b>0.0</b>	19.6	<b>0</b>
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**Environmental Science**

<b>26</b>	849	<b>1.5</b>	2.0	<b>7.7</b>	26.6	<b>2</b>
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**Music Theory**

<b>13</b>	73	<b>1.2</b>	2.8	<b>0.0</b>	54.8	<b>0</b>
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**United States History**

<b>38</b>	1,870	<b>1.2</b>	1.5	<b>2.6</b>	10.8	<b>1</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>17</b>	930	<b>1.0</b>	2.4	<b>0.0</b>	40.4	<b>0</b>
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**English Language & Composition**

<b>84</b>	2,698	<b>1.4</b>	1.7	<b>6.0</b>	14.8	<b>5</b>
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**European History**

<b>7</b>	192	<b>1.0</b>	1.7	<b>0.0</b>	28.6	<b>0</b>
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**Spanish Language**

<b>34</b>	740	<b>2.9</b>	3.3	<b>55.9</b>	70.5	<b>19</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

<b>10</b>	231	<b>1.5</b>	3.1	<b>20.0</b>	64.1	<b>2</b>
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**English Literature & Composition**

<b>43</b>	2,155	<b>1.4</b>	1.9	<b>2.3</b>	20.1	<b>1</b>
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**Government & Politics: United States**

<b>14</b>	1,131	<b>1.1</b>	1.5	<b>0.0</b>	12.2	<b>0</b>
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**Spanish Literature**

<b>7</b>	124	<b>1.7</b>	2.8	<b>28.6</b>	61.3	<b>2</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

273	35.4	66.0	76.3	78.1	27.5	92.9	42.6	80.1
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**ALGEBRA II**

176	45.7	67.4	78.0	79.9	43.2	96.0	43.4	84.6
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**ALGEBRA II PRE-AP**

55	37.6	64.7	83.9	87.3	25.5	100.0	42.3	91.5
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**ART I**

208	46.9	70.0	84.5	87.0	53.4	96.1	69.2	94.5
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**BIOLOGY**

254	33.9	67.5	75.1	76.4	22.4	91.5	37.3	79.4
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**BIOLOGY PRE-AP**

58	38.4	67.0	76.7	78.4	32.8	94.5	41.9	87.5
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**CHEMISTRY**

286	35.7	65.6	75.7	77.5	18.2	83.6	30.7	76.9
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**CHEMISTRY PRE-AP**

69	44.6	63.1	76.5	78.8	24.6	85.3	38.3	89.2
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**ECONOMICS**

65	47.8	65.2	83.5	86.7	26.2	98.4	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

10	44.0	66.4	85.2	88.5	20.0	100.0	61.4	91.5
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**ENGLISH I**

237	55.7	65.9	73.7	75.1	44.3	90.5	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

87	42.0	65.9	75.8	77.5	35.6	94.3	51.1	86.4
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**ALGEBRA II PRE-AP**

15	46.3	74.0	85.1	87.0	80.0	100.0	66.6	92.8
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

71	36.8	69.4	76.8	78.1	50.7	84.3	54.7	83.3
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**CHEMISTRY PRE-AP**

3	*	*	*	*	*	*	60.0	*
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**ECONOMICS**

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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

10	49.4	67.7	81.0	83.4	50.0	100.0	57.1	82.6
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**ENGLISH I**

218	58.7	68.3	77.9	79.6	53.2	96.8	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

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**ENGLISH I PRE-AP**

60	53.8	67.0	84.2	87.3	31.7	100.0	43.1	91.2
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**ENGLISH II**

175	59.1	68.5	74.9	76.1	48.6	86.1	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

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**ENGLISH II PRE-AP**

100	51.2	65.1	71.6	72.7	28.0	68.0	43.6	90.6
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**ENGLISH III**

160	56.1	66.2	78.5	80.6	36.3	90.5	43.1	85.4
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**ENGLISH IV**

132	63.8	69.8	81.1	83.0	54.5	95.3	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

20	42.5	61.7	83.7	87.5	15.0	95.0	65.1	94.4
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**FRENCH I**

53	45.7	67.4	78.5	80.5	35.8	88.7	62.8	88.7
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**FRENCH II**

28	39.9	67.8	85.0	87.9	35.7	100.0	58.8	88.8
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**GEOMETRY**

230	41.3	68.0	78.6	80.5	37.4	95.2	48.6	83.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

7	64.4	78.2	85.9	86.9	71.4	100.0	64.0	88.2
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**ENGLISH I PRE-AP**

61	62.5	75.0	87.7	90.0	72.1	98.4	78.9	93.8
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**ENGLISH II**

167	54.3	66.6	77.3	79.2	47.3	91.6	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

6	63.5	75.7	85.8	87.6	66.7	100.0	65.9	94.1
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**ENGLISH II PRE-AP**

91	59.6	73.0	79.0	80.0	64.8	95.6	74.9	93.0
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**ENGLISH III**

145	64.3	68.5	78.9	80.7	53.8	92.4	54.8	85.6
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

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**FRENCH I**

48	43.9	68.8	77.5	79.1	37.5	72.9	58.7	84.2
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**FRENCH II**

30	49.8	73.1	84.4	86.3	60.0	93.3	56.3	89.0
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**GEOMETRY**

9	35.2	69.2	72.9	73.6	44.4	77.8	55.7	71.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

44	49.6	68.5	84.5	87.3	43.2	97.7	52.6	89.9
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**GOVERNMENT**

67	57.9	71.9	83.0	85.0	64.2	97.0	58.5	94.2
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**HS HEALTH EDUCATION**

125	59.9	73.3	78.1	78.9	68.8	96.7	75.8	97.7
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**IPC**

3	*	*	*	*	*	*	43.4	*
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**MATH MODELS W/APPLICATIONS**

89	52.0	69.4	78.1	79.7	55.1	83.9	51.5	82.5
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**PHYSICS**

180	34.0	65.9	77.4	79.4	30.6	90.8	33.0	83.5
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**PHYSICS PRE-AP**

58	34.2	59.7	83.8	88.1	8.6	98.3	39.0	93.9
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**PRE-CALCULUS**

56	52.3	68.2	81.3	83.6	55.4	98.2	57.4	92.0
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**PRE-CALCULUS PRE-AP**

23	59.3	72.9	83.8	85.8	56.5	100.0	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

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**READING III FOR ESL ADVANCED**

1	*	*			*		57.7	*
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**HS HEALTH EDUCATION**

112	59.5	73.0	80.0	81.2	69.6	98.2	74.4	96.2
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**IPC**

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**MATH MODELS W/APPLICATIONS**

81	50.5	73.9	77.6	78.3	67.9	87.3	59.7	84.0
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**PHYSICS**

96	46.8	72.0	79.7	81.1	68.8	92.6	53.9	86.0
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**PHYSICS PRE-AP**

51	39.8	68.3	87.5	90.9	43.1	100.0	62.1	93.3
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**PRE-CALCULUS**

13	28.0	66.2	79.8	82.3	15.4	100.0	52.0	89.0
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**PRE-CALCULUS PRE-AP**

15	40.4	66.3	78.0	80.1	26.7	93.3	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

7	81.7	87.8	85.4	85.0	100.0	100.0	75.4	87.0
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**READING III FOR ESL ADVANCED**

5	*	*	*	*	*	*	64.8	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

34	54.1	69.4	73.0	73.7	52.9	78.8	68.1	90.7
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**SPANISH I**

139	57.4	71.6	78.1	79.2	51.1	84.3	70.0	88.9
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**SPANISH II**

203	63.0	75.3	79.3	79.9	61.6	89.8	71.5	92.1
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**U.S. HISTORY**

177	64.7	72.2	82.1	83.9	62.1	96.0	46.4	89.0
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**WORLD GEOGRAPHY**

245	54.2	69.5	77.6	79.1	49.4	88.0	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

66	64.3	64.3	76.4	78.5	40.9	84.6	52.9	90.7
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**WORLD HISTORY**

196	51.9	71.2	78.8	80.2	57.1	92.8	38.5	89.9
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**WORLD HISTORY PRE-AP**

75	57.3	67.9	85.6	88.8	46.7	98.7	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH FOR NATIVE SPKRS I**

34	50.8	69.3	74.8	75.8	50.0	79.4	68.4	87.7
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**SPANISH I**

127	51.6	67.7	75.4	76.8	37.8	74.8	68.3	87.5
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**SPANISH II**

172	67.0	78.0	80.3	80.7	71.5	93.6	74.5	92.2
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**U.S. HISTORY**

167	59.8	73.2	81.4	82.9	71.3	94.6	66.1	90.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

2	*	*	*	*	*	*	52.7	*
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**WORLD HISTORY PRE-AP**

1	*	*	*	*	*	*	57.1	*
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