

A glowing lightbulb is the central focus, set against a dark, textured background. The lightbulb is illuminated from within, casting a soft glow and a shadow on the surface below it. The entire scene is framed by a decorative, hand-drawn border with a scalloped edge.

Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

August 23, 2013

School Number 153

VICTOR H. HEXTER

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 30. Math (3-8) STAAR M 3-8 Mathematics

ITBS

- 34. Compliance SCE Compliance for At-Risk Students
- 37. Math ITBS Mathematics Subtests

LOGRAMOS

- 41. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 43. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 45. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

35. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	93
1	100
2	96
3	96
4	73
5	75
ALL	581

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	144	24.8	6	17.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	4	0.7	*	*
Hispanic	200	34.4	6	17.1
White	218	37.5	21	60.0
Multiple	11	1.9	2	5.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	32.0
Economically disadvantaged	344	59.2
Limited English proficient (LEP)	84	14.5
Special education	63	10.8
Talented and Gifted (TAG)	58	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	13	30.2	1	2.3	1	2.3	21	48.8	6	14.0	1	2.3
	2012	45	17	37.8	0	0.0	1	2.2	20	44.4	5	11.1	1	2.2
	2013	48	20	41.7	0	0.0	0	0.0	20	41.7	7	14.6	1	2.1
KN	2011	94	16	17.0	0	0.0	3	3.2	25	26.6	45	47.9	5	5.3
	2012	105	26	24.8	0	0.0	0	0.0	34	32.4	43	41.0	1	1.0
	2013	93	21	22.6	0	0.0	0	0.0	32	34.4	38	40.9	1	1.1
1	2011	93	22	23.7	0	0.0	0	0.0	28	30.1	38	40.9	5	5.4
	2012	102	24	23.5	0	0.0	2	2.0	28	27.5	45	44.1	3	2.9
	2013	100	27	27.0	0	0.0	0	0.0	37	37.0	35	35.0	0	0.0
2	2011	85	15	17.6	2	2.4	2	2.4	33	38.8	31	36.5	2	2.4
	2012	98	21	21.4	0	0.0	0	0.0	28	28.6	43	43.9	6	6.1
	2013	96	23	24.0	0	0.0	2	2.1	28	29.2	43	44.8	0	0.0
3	2011	73	17	23.3	0	0.0	1	1.4	25	34.2	28	38.4	2	2.7
	2012	84	18	21.4	0	0.0	2	2.4	29	34.5	31	36.9	2	2.4
	2013	96	21	21.9	0	0.0	0	0.0	28	29.2	41	42.7	6	6.3
4	2011	78	13	16.7	0	0.0	0	0.0	31	39.7	34	43.6	0	0.0
	2012	74	15	20.3	0	0.0	1	1.4	27	36.5	29	39.2	2	2.7
	2013	73	15	20.5	0	0.0	1	1.4	26	35.6	28	38.4	1	1.4
5	2011	59	14	23.7	1	1.7	1	1.7	21	35.6	22	37.3	0	0.0
	2012	65	10	15.4	0	0.0	0	0.0	23	35.4	32	49.2	0	0.0
	2013	75	17	22.7	0	0.0	1	1.3	29	38.7	26	34.7	2	2.7
PK-5	2011	525	110	21.0	4	0.8	8	1.5	184	35.0	204	38.9	15	2.9
	2012	573	131	22.9	0	0.0	6	1.0	189	33.0	228	39.8	15	2.6
	2013	581	144	24.8	0	0.0	4	0.7	200	34.4	218	37.5	11	1.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	41	95.3	12	27.9	2	4.7	14	32.6	0	0.0	43	100.0	48.8	51.2	0.0
	2012	45	44	97.8	10	22.2	2	4.4	7	15.6	0	0.0	45	100.0	55.6	44.4	0.0
	2013	48	44	91.7	8	16.7	11	22.9	8	16.7	0	0.0	42	87.5	50.0	50.0	0.0
KN	2011	94	46	48.9	14	14.9	2	2.1	49	52.1	0	0.0	57	60.6	59.6	40.4	3.2
	2012	105	56	53.3	14	13.3	5	4.8	14	13.3	0	0.0	64	61.0	57.1	42.9	0.0
	2013	93	50	53.8	11	11.8	7	7.5	13	14.0	0	0.0	54	58.1	57.0	43.0	1.1
1	2011	93	48	51.6	13	14.0	9	9.7	33	35.5	8	8.6	12	12.9	58.1	41.9	4.3
	2012	102	60	58.8	12	11.8	9	8.8	20	19.6	0	0.0	15	14.7	62.7	37.3	5.9
	2013	100	54	54.0	16	16.0	9	9.0	19	19.0	6	6.0	12	12.0	62.0	38.0	2.0
2	2011	85	47	55.3	17	20.0	7	8.2	47	55.3	9	10.6	6	7.1	43.5	56.5	3.5
	2012	98	51	52.0	16	16.3	12	12.2	37	37.8	13	13.3	16	16.3	56.1	43.9	5.1
	2013	96	58	60.4	12	12.5	8	8.3	35	36.5	5	5.2	10	10.4	60.4	39.6	2.1
3	2011	73	38	52.1	8	11.0	5	6.8	29	39.7	11	15.1	10	13.7	54.8	45.2	2.7
	2012	84	53	63.1	13	15.5	7	8.3	42	50.0	12	14.3	9	10.7	44.0	56.0	0.0
	2013	96	52	54.2	16	16.7	9	9.4	38	39.6	16	16.7	6	6.3	56.3	43.8	4.2
4	2011	78	48	61.5	10	12.8	12	15.4	14	17.9	15	19.2	10	12.8	55.1	44.9	1.3
	2012	74	44	59.5	10	13.5	8	10.8	39	52.7	16	21.6	8	10.8	58.1	41.9	0.0
	2013	73	43	58.9	13	17.8	10	13.7	35	47.9	12	16.4	5	6.8	45.2	54.8	0.0
5	2011	59	36	61.0	13	22.0	7	11.9	20	33.9	13	22.0	7	11.9	54.2	45.8	0.0
	2012	65	39	60.0	8	12.3	7	10.8	20	30.8	15	23.1	5	7.7	50.8	49.2	1.5
	2013	75	43	57.3	8	10.7	9	12.0	38	50.7	19	25.3	3	4.0	58.7	41.3	0.0
PK-5	2011	525	304	57.9	87	16.6	44	8.4	206	39.2	56	10.7	145	27.6	53.9	46.1	2.5
	2012	573	347	60.6	83	14.5	50	8.7	179	31.2	56	9.8	162	28.3	55.3	44.7	2.1
	2013	581	344	59.2	84	14.5	63	10.8	186	32.0	58	10.0	132	22.7	56.5	43.5	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	91	13,211	88	96.4	12,645	95.7	8	8.7	20.9	87	11,602	95.1	87.8
	2012	104	13,633	100	96.5	13,086	96.0	12	11.6	19.9	94	11,731	90.8	86.0
	2013	94	14,067	91	96.5	13,411	95.3	12	12.7	20.0	87	12,178	92.3	86.6
1	2011	91	13,458	87	96.1	12,967	96.4	14	15.4	18.5	82	12,047	90.2	89.5
	2012	105	14,026	101	96.9	13,533	96.5	13	12.4	18.3	93	12,292	88.9	87.6
	2013	98	14,140	95	97.1	13,578	96.0	12	12.2	18.7	92	12,528	93.8	88.6
2	2011	83	13,013	80	97.0	12,593	96.8	11	13.3	16.6	79	11,853	95.2	91.1
	2012	98	13,338	95	97.0	12,932	97.0	8	8.1	16.8	93	11,883	94.4	89.1
	2013	96	13,555	93	96.9	13,077	96.5	10	10.4	17.1	90	12,206	94.0	90.0
3	2011	71	12,619	69	97.2	12,254	97.1	7	9.9	16.3	66	11,604	93.1	92.0
	2012	83	12,874	80	96.9	12,508	97.2	8	9.7	15.5	77	11,592	93.1	90.0
	2013	96	12,879	93	97.3	12,466	96.8	9	9.4	15.9	92	11,710	96.1	90.9
4	2011	76	12,506	74	97.0	12,150	97.1	11	14.4	15.4	67	11,544	87.9	92.3
	2012	75	12,493	73	97.4	12,139	97.2	4	5.4	16.6	71	11,218	95.0	89.8
	2013	73	12,406	71	97.1	12,029	97.0	6	8.2	16.5	70	11,339	95.5	91.4
5	2011	58	11,742	57	97.8	11,419	97.2	4	6.9	8.2	57	10,892	98.2	92.8
	2012	67	12,562	65	96.9	12,220	97.3	1	1.5	5.3	63	11,364	93.7	90.5
	2013	77	12,053	75	97.6	11,696	97.0	3	3.9	6.2	75	11,075	98.0	91.9
KN-5	2011	471	76,549	456	96.8	74,028	96.7	55	11.7	16.1	438	69,542	93.1	90.8
	2012	531	78,926	515	96.9	76,419	96.8	46	8.7	15.5	491	70,080	92.4	88.8
	2013	534	79,100	518	97.0	76,255	96.4	52	9.7	16.0	506	71,036	94.8	89.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	17.1
Hispanic	6	17.1
White	21	60.0
Multiple	2	5.7
Other	0	0.0

Gender	Number	Percentage
Female	33	94.3
Male	2	5.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	5.8	—
2011-12	5.5	91.4
2012-13	8.5	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	0	0.0
2	2	5.7
3	2	5.7
4	1	2.9
5	2	5.7
1-3	4	11.4
More than 3	27	77.1
1 - 5	7	20.0
6 - 10	5	14.3
11 - 20	8	22.9
More than 20	11	31.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	77.8	95.7	87.0	*	88.9	80.0		94.1	90.9	92.3	63.6	78
	2013	100.0	77.8	93.3	85.7	*	*	82.4		92.5	94.7	93.6	67.8	78
4	2011													
	2012	100.0	92.3	95.8	94.7	*	87.5	93.3		95.1	100.0	97.1	64.3	69
	2013	96.4	71.4	100.0	87.5	*	83.3	86.7		93.5	92.1	92.8	62.3	69
5	2011													
	2012	100.0	88.9	94.7	93.3	*	*	85.7		96.4	96.6	96.5	68.0	57
	2013	100.0	100.0	96.3	97.4	*	88.9	94.4		100.0	96.7	98.6	81.5	72
3-5	2011													
	2012	100.0	85.0	95.5	91.2	100.0	86.4	85.1		95.1	95.0	95.1	65.5	204
	2013	98.9	83.3	97.0	90.4	100.0	83.3	88.0		95.6	94.3	95.0	71.1	219

NUMBER TESTED IN GRADES 3-5														
2011														
2012	89	40	66	114	8	22	47			103	101	204	22,173	
2013	93	48	66	114	10	24	50			113	106	219	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	4	1	6	*	1	5		2	4	6	2,466	78
	2013	0	4	1	5	*	*	3		3	2	5	2,181	78
4	2011													
	2012	0	1	1	2	*	1	1		2	0	2	2,529	69
	2013	1	4	0	5	*	2	2		2	3	5	2,581	69
5	2011													
	2012	0	1	1	2	*	*	1		1	1	2	2,665	57
	2013	0	0	1	1	*	1	1		0	1	1	1,484	72
3-5	2011													
	2012	0	6	3	10	0	3	7		5	5	10	7,660	204
	2013	1	8	2	11	0	4	6		5	6	11	6,246	219

NUMBER TESTED IN GRADES 3-5														
2011														
2012	89	40	66	114	8	22	47			103	101	204	22,173	
2013	93	48	66	114	10	24	50			113	106	219	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	67.7	11.1	26.1	26.1	*	22.2	16.0		41.2	38.6	39.7	12.6	78
	2013	59.0	22.2	53.3	28.6	*	*	0.0		52.5	42.1	47.4	13.6	78
4	2011													
	2012	75.9	30.8	16.7	28.9	*	0.0	13.3		48.8	42.9	46.4	11.2	69
	2013	64.3	21.4	37.5	35.0	*	25.0	26.7		48.4	47.4	47.8	13.5	69
5	2011													
	2012	58.6	11.1	15.8	26.7	*	*	0.0		35.7	37.9	36.8	11.1	57
	2013	69.2	12.5	33.3	28.2	*	0.0	11.1		45.2	40.0	43.1	13.3	72
3-5	2011													
	2012	67.4	17.5	19.7	27.2	37.5	9.1	12.8		42.7	39.6	41.2	11.6	204
	2013	63.4	18.8	39.4	30.7	70.0	12.5	12.0		48.7	43.4	46.1	13.5	219

NUMBER TESTED IN GRADE 3-5														
2011														
2012	89	40	66	114	8	22	47			103	101	204	22,173	
2013	93	48	66	114	10	24	50			113	106	219	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	78.2	73.3	77.8
	2013	85.3	78.4	79.6
4	2011			
	2012	81.9	82.1	80.2
	2013	81.4	77.9	79.7
5	2011			
	2012	77.9	74.0	86.0
	2013	83.2	78.7	79.8
3-5	2011			
	2012	79.4	76.5	80.9
	2013	83.4	78.3	79.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	78.6	88.0	85.0	*	100.0	82.4		90.5	93.1	91.5	60.6	71
	2013	96.4	71.4	87.5	80.0	*	53.8	62.5		87.1	89.7	88.6	63.9	70

NUMBER TESTED IN GRADE 4														
2011														
2012	29	14	25	40	2	9	17			42	29	71	7,039	
2013	28	14	24	40	5	13	16			31	39	70	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	3	3	6	*	0	3		4	2	6	2,772	71
	2013	1	4	3	8	*	6	6		4	4	8	2,442	70

NUMBER TESTED IN GRADE 4														
2011														
2012	29	14	25	40	2	9	17			42	29	71	7,039	
2013	28	14	24	40	5	13	16			31	39	70	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	31.0	14.3	24.0	15.0	*	11.1	17.6		23.8	27.6	25.4	5.1	71
	2013	32.1	14.3	20.8	15.0	*	23.1	18.8		19.4	28.2	24.3	4.7	70

NUMBER TESTED IN GRADE 4														
2011														
2012	29	14	25	40	2	9	17			42	29	71	7,039	
2013	28	14	24	40	5	13	16			31	39	70	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.7	2.5	79.5	70.8
	2013	6.0	5.1	75.1	75.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	96.8	66.7	74.1	72.0	*	69.2	58.6		86.1	76.1	80.5	55.4	82
	2013	92.3	55.6	69.6	60.5	*	72.7	52.0		82.2	75.6	79.1	57.5	86
4	2011													
	2012	100.0	76.9	100.0	92.3	*	100.0	93.8		92.7	100.0	95.7	53.0	70
	2013	100.0	85.7	100.0	94.9	*	83.3	81.3		96.7	94.9	95.7	57.5	69
5	2011													
	2012	96.6	100.0	100.0	100.0	*	*	100.0		96.3	100.0	98.3	64.1	58
	2013	96.2	75.0	96.3	92.3	*	100.0	94.4		95.2	86.7	91.7	81.7	72
3-5	2011													
	2012	97.8	77.5	90.3	85.8	88.9	85.2	75.5		91.3	89.6	90.5	57.5	210
	2013	95.7	70.8	89.2	81.8	83.3	84.4	72.9		90.6	85.5	88.1	65.3	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012	89	40	72	120	9	27	53			104	106	210	35,372	
2013	92	48	74	121	12	32	59			117	110	227	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	1	6	7	14	*	4	12		5	11	16	5,287	82
	2013	3	8	7	17	*	3	12		8	10	18	5,086	86
4	2011													
	2012	0	3	0	3	*	0	1		3	0	3	5,511	70
	2013	0	2	0	2	*	2	3		1	2	3	4,919	69
5	2011													
	2012	1	0	0	0	*	*	0		1	0	1	4,228	58
	2013	1	4	1	3	*	0	1		2	4	6	2,035	72
3-5	2011													
	2012	2	9	7	17	1	4	13		9	11	20	15,026	210
	2013	4	14	8	22	2	5	16		11	16	27	12,040	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012	89	40	72	120	9	27	53			104	106	210	35,372	
2013	92	48	74	121	12	32	59			117	110	227	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	48.4	22.2	14.8	20.0	*	23.1	13.8		41.7	17.4	28.0	7.9	82
	2013	38.5	22.2	21.7	20.9	*	27.3	16.0		37.8	24.4	31.4	9.1	86
4	2011													
	2012	24.1	15.4	24.0	25.6	*	11.1	6.3		26.8	17.2	22.9	6.1	70
	2013	48.1	35.7	25.0	28.2	*	16.7	18.8		46.7	28.2	36.2	9.5	69
5	2011													
	2012	51.7	22.2	25.0	19.4	*	*	12.5		40.7	35.5	37.9	10.4	58
	2013	53.8	12.5	29.6	17.9	*	11.1	22.2		38.1	30.0	34.7	12.8	72
3-5	2011													
	2012	41.6	20.0	20.8	21.7	22.2	18.5	11.3		35.6	22.6	29.0	8.1	210
	2013	45.7	22.9	25.7	22.3	41.7	18.8	18.6		40.2	27.3	33.9	10.4	227

NUMBER TESTED IN GRADE 3-5														
2011														
2012	89	40	72	120	9	27	53			104	106	210	35,372	
2013	92	48	74	121	12	32	59			117	110	227	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	70.9	70.4	80.5	68.8	62.6
	2013	72.2	74.3	76.5	79.5	77.7
4	2011					
	2012	81.2	82.9	74.3	75.9	80.3
	2013	83.5	82.6	81.9	84.1	78.0
5	2011					
	2012	83.4	79.6	84.0	81.5	82.8
	2013	80.8	75.0	78.2	75.3	79.5
3-5	2011					
	2012	77.8	77.1	79.4	74.6	74.1
	2013	78.4	77.0	78.7	79.6	78.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	100.0	100.0	85.0	90.0	*	*	85.7		100.0	90.0	94.7	58.2	57
	2013	100.0	62.5	88.9	85.0	*	88.9	83.3		92.9	80.0	87.5	65.1	72

NUMBER TESTED IN GRADE 5														
2011														
2012	29	8	20	30	2	5	7			27	30	57	10,697	
2013	26	16	27	40	5	9	18			42	30	72	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	0	0	3	3	*	*	1		0	3	3	4476	57
	2013	0	6	3	6	*	1	3		3	6	9	3551	72

NUMBER TESTED IN GRADE 5														
2011														
2012	29	8	20	30	2	5	7			27	30	57	10,697	
2013	26	16	27	40	5	9	18			42	30	72	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	37.9	25.0	25.0	30.0	*	*	0.0		37.0	26.7	31.6	6.5	57
	2013	50.0	6.3	7.4	15.0	*	0.0	5.6		31.0	16.7	25.0	6.6	72

NUMBER TESTED IN GRADE 5														
2011														
2012	29	8	20	30	2	5	7			27	30	57	10,697	
2013	26	16	27	40	5	9	18			42	30	72	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	89.9	89.6	85.2	82.5
	2013	84.0	81.1	72.7	70.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	65.5	4
	2013			70.0	66.7	*	70.0	66.7		71.4	*	70.0	69.6	10
5	2011													
	2012			*	*		*	*		*	*	*	72.1	3
	2013												86.5	0
3-5	2011													
	2012			85.7	85.7		85.7	85.7		*	*	85.7	66.8	7
	2013			70.0	66.7	*	70.0	66.7		71.4	*	70.0	70.6	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7			7	7		3	4	7	14,102	
2013			10	9	2		10	9		7	3	10	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	1,957	4
	2013			3	3	*	3	3		2	*	3	1,697	10
5	2011													
	2012			*	*		*	*		*	*	*	998	3
	2013												449	0
3-5	2011													
	2012			1	1		1	1		*	*	1	4,683	7
	2013			3	3	*	3	3		2	*	3	4,061	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012			7	7			7	7		3	4	7	14,102	
2013			10	9	2		10	9		7	3	10	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*	*	*	13.4	4
	2013			30.0	22.2	*	30.0	22.2		28.6	*	30.0	17.4	10
5	2011													
	2012			*	*		*	*		*	*	*	12.1	3
	2013												11.6	0
3-5	2011													
	2012			28.6	28.6		28.6	28.6		*	*	28.6	12.9	7
	2013			30.0	22.2	*	30.0	22.2		28.6	*	30.0	14.6	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012			7	7			7	7		3	4	7	14,102	
2013			10	9	2		10	9		7	3	10	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	65.0	63.9	63.8
5	2011			
	2012	*	*	*
	2013			
3-5	2011			
	2012	81.0	68.5	68.7
	2013	65.0	63.9	63.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013	*	*	*	*	*	*	*		*		*	64.4	4
4	2011													
	2012		*	*	*	*		*		*	*	*	61.2	2
	2013												61.7	0
5	2011													
	2012	*	*		*	*				*	*	*	60.6	2
	2013		*	*	*	*		*		*	*	*	77.2	2
3-5	2011													
	2012	*	*	*	*	*		*		*	*	*	58.7	4
	2013	*	*	*	83.3	83.3	*	83.3		*	*	83.3	69.1	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	1	4	4		2		2	2	4	1,354		
2013	1	2	3	6	6	2	6		5	1	6	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013	*	*	*	*	*	*	*		*		*	120	4
4	2011													
	2012		*	*	*	*		*		*	*	*	182	2
	2013												181	0
5	2011													
	2012	*	*		*	*				*	*	*	220	2
	2013		*	*	*	*		*		*	*	*	142	2
3-5	2011													
	2012	*	*	*	*	*		*		*	*	*	559	4
	2013	*	*	*	1	1	*	1		*	*	1	443	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	1	4	4			2		2	2	4	1,354	
2013	1	2	3	6	6	2		6		5	1	6	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013	*	*	*	*	*	*	*		*		*	7.4	4
4	2011													
	2012		*	*	*	*		*		*	*	*	1.7	2
	2013												4.7	0
5	2011													
	2012	*	*		*	*				*	*	*	0.7	2
	2013		*	*	*	*		*		*	*	*	3.9	2
3-5	2011													
	2012	*	*	*	*	*		*		*	*	*	1.8	4
	2013	*	*	*	0.0	0.0	*	0.0		*	*	0.0	5.0	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	1	4	4		2		2	2	4	1,354		
2013	1	2	3	6	6	2	6		5	1	6	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013					
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	62.4	58.3	56.0	52.8	53.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	54.1	95.6	76.8	63.3	82
	2012	50.0	76.9	75.0	62.2	96
	2013	83.3	71.3	71.8	60.8	85
1	2011	31.8	84.2	69.6	58.1	79
	2012	66.7	77.1	76.1	55.4	92
	2013	55.6	81.5	78.7	55.3	89
2	2011	60.5	94.4	77.0	50.6	74
	2012	68.0	93.3	85.9	49.8	85
	2013	37.5	80.3	68.2	50.4	85
K-2	2011	51.5	90.6	74.5	57.4	153
	2012	65.0	81.2	78.8	55.8	177
	2013	48.7	77.5	73.0	55.6	174
# Tested (GR K-2)	2011	97	138	235	20,530	
	2012	40	234	273	21,034	
	2013	39	222	259	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	57.4	87.0	72.0	56.8	93
	2012	38.5	74.7	69.9	55.1	103
	2013	69.2	66.3	66.3	55.1	92
1	2011	41.9	86.2	70.8	53.1	89
	2012	77.8	75.9	76.2	50.7	101
	2013	52.6	85.2	78.8	52.0	99
2	2011	70.5	91.7	80.0	56.8	80
	2012	65.7	93.3	83.2	57.9	95
	2013	61.8	83.6	75.8	56.2	95
K-2	2011	58.2	87.9	74.0	55.6	262
	2012	63.6	79.9	76.3	54.5	299
	2013	60.6	77.9	73.8	54.4	286
# Tested (GR K-2)	2011	122	140	262	40,067	
	2012	66	234	299	40,477	
	2013	66	222	286	40,966	

5	2011	50.0	89.2	77.4	36.2	53
	2012	63.2	95.7	86.2	37.2	65
	2013	65.0	100.0	81.6	38.7	76
# Tested (GR 5)	2011	16	37	53	9,181	
	2012	19	46	65	9,773	
	2013	40	36	76	8,952	

5	2011	64.7	86.8	80.0	44.8	55
	2012	63.2	95.5	85.7	43.8	63
	2013	61.5	91.7	76.0	45.7	75
# Tested (GR 5)	2011	17	38	55	10,907	
	2012	19	44	63	11,044	
	2013	39	36	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	86.0	64.7	60.0	55.9	*	*	54.1		78.0	75.0	76.8	63.3	82
	2012	88.4	61.5	65.4	60.4	*	66.7	50.0		71.4	80.0	75.0	62.2	96
	2013	86.8	47.6	68.0	61.4	66.7	*	83.3		66.7	79.4	71.8	60.8	85
# Tested (GR K)	2011	43	17	15	34	2	3	37		50	32	82	6,761	
	2012	43	26	26	48	5	6	6		56	40	96	6,939	
	2013	38	21	25	44	6	4	6		51	34	85	7,238	

1	2011	86.5	43.5	57.1	41.2	33.3	*	31.8		64.4	76.5	69.6	58.1	79
	2012	90.9	53.8	64.7	63.0	25.0	*	66.7		76.3	75.8	76.1	55.4	92
	2013	94.3	59.3	77.8	61.4	55.6	50.0	55.6		79.3	77.4	78.7	55.3	89
2	2011	93.1	56.3	70.8	63.2	*	45.5	60.5		75.8	78.0	77.0	50.6	74
	2012	90.7	73.7	82.4	75.7	50.0	*	68.0		80.4	92.3	85.9	49.8	85
	2013	83.7	43.5	58.8	54.3	14.3	*	37.5		72.5	61.8	68.2	50.4	85
1-2	2011	89.4	48.7	65.8	52.8	40.0	50.0	50.0		69.2	77.3	73.2	54.4	153
	2012	90.8	62.2	73.5	68.7	35.7	66.7	67.6		78.1	84.7	80.8	52.7	177
	2013	88.5	52.0	70.5	57.8	37.5	42.9	42.4		76.1	69.2	73.6	52.9	174
# Tested (GR 1-2)	2011	66	39	38	72	10	14	60		78	75	153	13,769	
	2012	87	45	34	83	14	6	34		105	72	177	14,095	
	2013	78	50	44	90	16	7	33		109	65	174	14,321	

5	2011	100.0	57.1	73.7	63.6	*	50.0	50.0		76.9	77.8	77.4	36.2	53
	2012	93.5	76.9	81.0	77.1	28.6	50.0	63.2		84.4	87.9	86.2	37.2	65
	2013	100.0	61.1	75.9	76.2	57.1	66.7	65.0		82.2	80.6	81.6	38.7	76
# Tested (GR 5)	2011	19	14	19	33	4	10	16		26	27	53	9,181	
	2012	31	13	21	35	7	6	19		32	33	65	9,773	
	2013	26	18	29	42	7	9	40		45	31	76	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	24	2	1	4	*	*	6		20	11	31	2,106	82
	2012	25	3	6	6	*	0	0		20	14	34	2,027	96
	2013	20	4	9	10	4	*	2		19	14	33	2,108	85
# Tested (GR K)	2011	43	17	15	34	2	3	37		50	32	82	6,761	
	2012	43	26	26	48	5	6	6		56	40	96	6,939	
	2013	38	21	25	44	6	4	6		51	34	85	7,238	

1	2011	27	5	8	10	2	*	5		23	21	44	1,963	79
	2012	32	8	5	17	1	*	4		29	21	50	1,963	92
	2013	27	9	13	13	2	2	2		32	17	49	2,017	89
2	2011	23	3	3	6	*	2	6		13	19	32	1,018	74
	2012	26	4	9	13	3	*	2		22	21	43	1,017	85
	2013	22	3	0	4	0	*	2		17	10	27	1,045	85
1-2	2011	50	8	11	16	3	4	11		36	40	76	2,981	153
	2012	58	12	14	30	4	0	6		51	42	93	2,981	177
	2013	49	12	13	17	2	2	4		49	27	76	3,063	174
# Tested (GR 1-2)	2011	66	39	38	72	10	14	60		78	75	153	13,769	
	2012	87	45	34	83	14	6	34		105	72	177	14,095	
	2013	78	50	44	90	16	7	33		109	65	174	14,321	

5	2011	12	3	4	7	*	1	1		11	8	19	701	53
	2012	21	5	7	15	1	0	1		19	14	33	822	65
	2013	19	2	5	10	2	0	5		20	8	28	719	76
# Tested (GR 5)	2011	19	14	19	33	4	10	16		26	27	53	9,181	
	2012	31	13	21	35	7	6	19		32	33	65	9,773	
	2013	26	18	29	42	7	9	40		45	31	76	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	88.9	47.1	54.2	54.5	*	46.2	57.4		74.5	68.4	72.0	56.8	93
	2012	83.7	60.0	58.8	52.7	*	38.5	38.5		66.7	74.4	69.9	55.1	103
	2013	81.6	42.9	62.5	56.0	66.7	72.7	69.2		64.2	69.2	66.3	55.1	92
1	2011	89.2	45.5	60.0	45.5	42.9	61.5	41.9		66.7	76.3	70.8	53.1	89
	2012	86.7	40.0	88.5	63.6	12.5	90.9	77.8		82.8	64.9	76.2	50.7	101
	2013	94.3	66.7	73.0	64.8	77.8	43.8	52.6		82.3	73.0	78.8	52.0	99
2	2011	96.6	62.5	70.0	70.5	*	70.6	70.5		80.6	79.5	80.0	56.8	80
	2012	93.0	68.4	74.1	68.1	57.1	73.3	65.7		83.0	83.3	83.2	57.9	95
	2013	90.7	43.5	77.8	66.1	14.3	100.0	61.8		82.8	64.9	75.8	56.2	95
K-2	2011	91.0	50.9	62.0	56.8	53.8	60.5	58.2		73.2	75.0	74.0	55.6	262
	2012	87.8	55.1	72.4	61.1	50.0	66.7	63.6		77.4	74.6	76.3	54.5	299
	2013	88.8	52.1	70.8	62.5	54.5	68.4	60.6		76.9	69.0	73.8	54.4	286
# Tested (GR K-2)	2011	111	55	79	132	13	43	122		142	120	262	40,067	
	2012	131	69	87	157	20	39	66		177	122	299	40,477	
	2013	116	71	96	160	22	38	66		173	113	286	40,966	

5	2011	85.0	66.7	84.2	73.5	*	80.0	64.7		81.5	78.6	80.0	44.8	55
	2012	96.6	75.0	77.3	84.8	*	57.1	63.2		93.1	79.4	85.7	43.8	63
	2013	92.3	55.6	71.4	78.0	71.4	75.0	61.5		81.8	67.7	76.0	45.7	75
# Tested (GR 5)	2011	20	15	19	34	4	10	17		27	28	55	10,907	
	2012	29	12	22	33	4	7	19		29	34	63	11,044	
	2013	26	18	28	41	7	8	39		44	31	75	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	18	2	1	3	*	1	8		15	9	24	2,815	93
	2012	16	6	7	9	*	2	1		17	12	29	2,472	103
	2013	12	5	6	11	1	2	3		15	9	24	2,594	92
1	2011	26	5	10	10	2	2	4		24	21	45	2,716	89
	2012	24	6	9	14	0	4	5		31	13	44	2,473	101
	2013	26	9	12	17	3	2	2		31	16	47	2,609	99
2	2011	22	5	10	16	*	8	18		18	21	39	2,746	80
	2012	25	6	9	19	2	2	4		27	18	45	2,843	95
	2013	23	2	9	11	0	6	9		28	7	35	2,626	95
K-2	2011	66	12	21	29	4	11	30		57	51	108	8,277	262
	2012	65	18	25	42	2	8	10		75	43	118	7,788	299
	2013	61	16	27	39	4	10	14		74	32	106	7,829	286
# Tested (GR K-2)	2011	111	55	79	132	13	43	122		142	120	262	40,067	
	2012	131	69	87	157	20	39	66		177	122	299	40,477	
	2013	116	71	96	160	22	38	66		173	113	286	40,966	

5	2011	10	1	8	9	*	2	2		12	7	19	1,395	55
	2012	20	5	7	14	*	2	4		15	17	32	1,426	63
	2013	17	7	9	19	3	1	8		26	10	36	1,578	75
# Tested (GR 5)	2011	20	15	19	34	4	10	17		27	28	55	10,907	
	2012	29	12	22	33	4	7	19		29	34	63	11,044	
	2013	26	18	28	41	7	8	39		44	31	75	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	86.5	54.5	64.0	52.3	28.6	61.5	45.2		68.6	78.9	73.0	66.7	89
	2012	73.3	52.0	88.5	63.6	12.5	90.9	72.2		76.6	67.6	73.3	62.5	101
	2013	94.3	66.7	70.3	66.7	55.6	56.3	57.9		77.4	78.4	77.8	63.6	99
2	2011	79.3	68.8	66.7	68.2	*	70.6	63.6		75.0	70.5	72.5	62.0	80
	2012	83.7	68.4	85.2	78.7	71.4	93.3	74.3		81.1	83.3	82.1	63.6	95
	2013	74.4	47.8	85.2	69.6	14.3	81.8	67.6		75.9	64.9	71.6	60.6	95
1-2	2011	83.3	60.5	65.5	60.2	36.4	66.7	56.0		71.3	74.4	72.8	64.4	169
	2012	78.4	59.1	86.8	70.6	40.0	92.3	73.6		78.6	75.9	77.6	63.0	196
	2013	83.3	58.0	76.6	68.2	37.5	66.7	64.2		76.7	71.6	74.7	62.1	194
# Tested (GR 1-2)	2011	66	38	55	88	11	30	75		87	82	169	26,660	
	2012	88	44	53	102	15	26	53		117	79	196	26,880	
	2013	78	50	64	110	16	27	53		120	74	194	27,003	
5	2011	80.0	81.3	76.2	72.2	*	66.7	63.2		79.3	79.3	79.3	48.6	58
	2012	77.4	76.9	72.7	72.2	14.3	71.4	65.0		78.1	73.5	75.8	45.9	66
	2013	100.0	50.0	75.0	78.0	71.4	75.0	66.7		79.5	77.4	78.7	48.8	75
# Tested (GR 5)	2011	20	16	21	36	4	12	19		29	29	58	11,471	
	2012	31	13	22	36	7	7	20		32	34	66	11,770	
	2013	26	18	28	41	7	8	39		44	31	75	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	22	5	14	15	1	8	10		25	20	45	4,427	89
	2012	22	5	13	17	0	7	9		30	13	43	4,060	101
	2013	17	10	17	21	4	3	3		34	10	44	4,150	99
2	2011	17	4	12	17	*	9	17		17	19	36	3,810	80
	2012	22	7	10	20	1	7	10		24	19	43	3,820	95
	2013	15	5	13	18	0	8	11		26	8	34	3,436	95
1-2	2011	39	9	26	32	1	17	27		42	39	81	8,237	169
	2012	44	12	23	37	1	14	19		54	32	86	7,880	196
	2013	32	15	30	39	4	11	14		60	18	78	7,586	194
# Tested (GR 1-2)	2011	66	38	55	88	11	30	75		87	82	169	26,660	
	2012	88	44	53	102	15	26	53		117	79	196	26,880	
	2013	78	50	64	110	16	27	53		120	74	194	27,003	
5	2011	5	2	5	7	*	3	3		6	6	12	1,416	58
	2012	17	5	6	14	1	2	3		14	14	28	1,169	66
	2013	11	5	6	13	1	0	8		17	7	24	1,391	75
# Tested (GR 5)	2011	20	16	21	36	4	12	19		29	29	58	11,471	
	2012	31	13	22	36	7	7	20		32	34	66	11,770	
	2013	26	18	28	41	7	8	39		44	31	75	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		100.0	100.0		100.0	100.0		*	*	100.0	90.9	10
	2012			87.5	87.5		87.5	87.5		*	*	87.5	89.9	8
	2013			71.4	66.7		71.4	71.4		*	*	71.4	89.7	7
1	2011			81.8	81.8	*	80.0	80.0		71.4	*	81.8	89.4	11
	2012	*		100.0	100.0		100.0	100.0		100.0	*	100.0	89.2	11
	2013			80.0	80.0		80.0	80.0		*	83.3	80.0	87.6	10
2	2011			83.3	83.3		83.3	83.3		*	*	83.3	94.9	6
	2012			90.0	90.0	*	90.0	90.0		85.7	*	90.0	93.3	10
	2013			100.0	100.0		100.0	100.0		100.0	*	100.0	93.6	10
K-2	2011	*		88.5	88.9	*	88.5	88.5		86.7	91.7	88.9	91.7	27
	2012	*		92.9	93.1	*	92.9	92.9		88.9	100.0	93.1	90.8	29
	2013			85.2	84.6		85.2	85.2		84.6	85.7	85.2	90.3	27
# Tested (GR K-2)	2011	1		26	27	1	26	26		15	12	27	19,081	
	2012	1		28	29	1	28	28		18	11	29	18,911	
	2013			27	26		27	27		13	14	27	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		7	7		7	7		*	*	7	3,964	10
	2012			3	3		3	3		*	*	3	3,679	8
	2013			2	1		2	2		*	*	2	3,798	7
1	2011			4	4	*	3	3		1	*	4	2,459	11
	2012	*		5	5		5	5		3	*	5	2,437	11
	2013			3	3		3	3		*	1	3	2,394	10
2	2011			4	4		4	4		*	*	4	3,227	6
	2012			5	5	*	5	5		3	*	5	2,934	10
	2013			7	7		7	7		4	*	7	2,899	10
K-2	2011	*		15	15	*	14	14		6	9	15	9,650	27
	2012	*		13	13	*	13	13		8	5	13	9,050	29
	2013			12	11		12	12		6	6	12	9,091	27
# Tested (GR K-2)	2011	1		26	27	1	26	26		15	12	27	19,081	
	2012	1		28	29	1	28	28		18	11	29	18,911	
	2013			27	26		27	27		13	14	27	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	5	45.5	4	36.4	8	72.7	8	72.7	8	72.7
	Intermediate	4	36.4	5	45.5	1	9.1	1	9.1	1	9.1
	Advanced	2	18.2	2	18.2	2	18.2	2	18.2	2	18.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (16)	Beginning	8	50.0	8	50.0	10	62.5	10	62.5	10	62.5
	Intermediate	3	18.8	3	18.8	4	25.0	3	18.8	3	18.8
	Advanced	5	31.3	5	31.3	2	12.5	1	6.3	1	6.3
	Advanced High	0	0.0	0	0.0	0	0.0	2	12.5	2	12.5
2 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	9.1	4	36.4	0	0.0	0	0.0
	Advanced	6	54.5	10	90.9	7	63.6	3	27.3	3	27.3
	Advanced High	5	45.5	0	0.0	0	0.0	8	72.7	8	72.7
3 (14)	Beginning	0	0.0	0	0.0	0	0.0	1	7.1	0	0.0
	Intermediate	3	21.4	1	7.1	4	28.6	3	21.4	4	28.6
	Advanced	2	14.3	5	35.7	6	42.9	2	14.3	2	14.3
	Advanced High	9	64.3	8	57.1	4	28.6	8	57.1	8	57.1
4 (13)	Beginning	1	7.7	1	7.7	1	7.7	1	7.7	1	7.7
	Intermediate	0	0.0	0	0.0	2	15.4	0	0.0	0	0.0
	Advanced	4	30.8	7	53.8	4	30.8	2	15.4	2	15.4
	Advanced High	8	61.5	5	38.5	6	46.2	10	76.9	10	76.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
15 4 (26.7%)	Beginning	9			
	Intermediate	1	2		
	Advanced	0	1	0	
	Advanced High	0	2	0	
11 11 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	0	
	Advanced High	1	6	1	
12 9 (75.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	2	0	
	Advanced High	0	0	6	
12 10 (83.3%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	10	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	1	11.1	0	0.0	0	0.0
	Advanced	2	22.2	3	33.3	4	44.4	1	11.1	1	11.1
	Advanced High	7	77.8	6	66.7	4	44.4	8	88.9	8	88.9
ALL (74)	Beginning	14	18.9	13	17.6	19	25.7	20	27.0	19	25.7
	Intermediate	10	13.5	10	13.5	16	21.6	7	9.5	8	10.8
	Advanced	21	28.4	32	43.2	25	33.8	11	14.9	11	14.9
	Advanced High	29	39.2	19	25.7	14	18.9	36	48.6	36	48.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
8 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	0	7	
58 (72.4%)	Beginning	9			
	Intermediate	2	5		
	Advanced	0	7	2	
	Advanced High	1	8	24	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

91	64.3	78.6			76.9		53.4	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

82	80.9	84.9			87.8		51.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

82	66.9	78.0			81.7		50.3	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

82	74.6	81.0			82.9		54.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

9	45.8	69.9			44.4		51.2	
---	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

9	49.2	68.2			55.6		51.1	
---	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

9	56.7	71.1			55.6		56.1	
---	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

71	71.7	81.2			85.9		52.3	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

68	83.0	83.0			85.3		62.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

71	67.8	75.9			80.3		51.9	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

68	59.0	75.9			82.4		37.2	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

87	69.2	81.1			81.6		53.1	
----	------	------	--	--	------	--	------	--

GRADE 3 READING

77	83.4	86.5			90.9		62.7	
----	------	------	--	--	------	--	------	--

GRADE 3 SCIENCE

77	76.8	84.6			93.5		55.0	
----	------	------	--	--	------	--	------	--

GRADE 3 SOCIAL STUDIES

77	86.3	87.9			90.9		56.1	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH READING

10	66.2	77.5			90.0		67.2	
----	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SCIENCE

9	60.7	73.8			66.7		53.8	
---	------	------	--	--	------	--	------	--

GRADE 3 SPANISH SOCIAL STUDIES

10	58.9	70.6			50.0		56.0	
----	------	------	--	--	------	--	------	--

GRADE 4 MATHEMATICS

69	67.5	80.5			87.0		54.5	
----	------	------	--	--	------	--	------	--

GRADE 4 READING

69	81.8	83.9			88.4		61.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SCIENCE

69	66.2	77.5			82.6		54.1	
----	------	------	--	--	------	--	------	--

GRADE 4 SOCIAL STUDIES

69	58.8	77.1			84.1		33.0	
----	------	------	--	--	------	--	------	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

4	*	*			*		43.6	
---	---	---	--	--	---	--	------	--

GRADE 4 SPANISH SOCIAL STUDIES

4	*	*			*		32.9	
---	---	---	--	--	---	--	------	--

GRADE 5 MATHEMATICS

75	55.0	75.0			73.3		48.3	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

75	77.8	78.6			77.3		56.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

75	68.4	75.7			73.3		54.7	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

75	44.8	71.9			61.3		39.0	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

--	--	--	--	--	--	--	--	--

GRADE 4 SPANISH SOCIAL STUDIES

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

71	63.1	79.1			84.5		57.5	
----	------	------	--	--	------	--	------	--

GRADE 5 READING

71	71.9	79.5			83.1		63.3	
----	------	------	--	--	------	--	------	--

GRADE 5 SCIENCE

71	81.1	83.3			90.1		61.0	
----	------	------	--	--	------	--	------	--

GRADE 5 SOCIAL STUDIES

71	66.6	79.9			88.7		48.3	
----	------	------	--	--	------	--	------	--