



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
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School Number 155

C.A. TATUM, JR.

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 34. Reading (3-8) STAAR M 3-8 Reading
- 42. Math (3-8) STAAR M 3-8 Mathematics

ITBS

- 50. Compliance SCE Compliance for At-Risk Students
- 53. Math ITBS Mathematics Subtests

LOGRAMOS

- 57. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 59. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 61. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

30. Writing (3-8) STAAR 3-8 Writing in Spanish

- 38. Writing (3-8) STAAR M 3-8 Writing
- 46. Science (3-8) STAAR M 3-8 Science

51. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	108
1	114
2	110
3	114
4	109
5	133
ALL	688

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	287	41.7	19	48.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	388	56.4	11	28.2
White	3	0.4	7	17.9
Multiple	6	0.9	2	5.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	460	66.9
Economically disadvantaged	670	97.4
Limited English proficient (LEP)	277	40.3
Special education	65	9.4
Talented and Gifted (TAG)	45	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2011	101	41	40.6	1	1.0	1	1.0	54	53.5	3	3.0	1	1.0
	2012	100	44	44.0	0	0.0	0	0.0	53	53.0	0	0.0	2	2.0
	2013	108	42	38.9	0	0.0	0	0.0	62	57.4	1	0.9	3	2.8
1	2011	122	57	46.7	0	0.0	0	0.0	61	50.0	2	1.6	2	1.6
	2012	101	43	42.6	0	0.0	0	0.0	56	55.4	1	1.0	1	1.0
	2013	114	46	40.4	0	0.0	0	0.0	67	58.8	0	0.0	0	0.0
2	2011	110	52	47.3	0	0.0	1	0.9	55	50.0	0	0.0	2	1.8
	2012	102	48	47.1	0	0.0	0	0.0	54	52.9	0	0.0	0	0.0
	2013	110	44	40.0	0	0.0	0	0.0	64	58.2	0	0.0	2	1.8
3	2011	125	54	43.2	0	0.0	1	0.8	70	56.0	0	0.0	0	0.0
	2012	104	47	45.2	0	0.0	2	1.9	54	51.9	1	1.0	0	0.0
	2013	114	49	43.0	0	0.0	0	0.0	64	56.1	1	0.9	0	0.0
4	2011	113	56	49.6	0	0.0	0	0.0	55	48.7	0	0.0	2	1.8
	2012	118	54	45.8	0	0.0	1	0.8	63	53.4	0	0.0	0	0.0
	2013	109	44	40.4	0	0.0	2	1.8	62	56.9	1	0.9	0	0.0
5	2011	92	51	55.4	0	0.0	1	1.1	38	41.3	1	1.1	1	1.1
	2012	106	46	43.4	0	0.0	0	0.0	59	55.7	0	0.0	1	0.9
	2013	133	62	46.6	0	0.0	1	0.8	69	51.9	0	0.0	1	0.8
KN-5	2011	663	311	46.9	1	0.2	4	0.6	333	50.2	6	0.9	8	1.2
	2012	631	282	44.7	0	0.0	3	0.5	339	53.7	2	0.3	4	0.6
	2013	688	287	41.7	0	0.0	3	0.4	388	56.4	3	0.4	6	0.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2011	101	93	92.1	36	35.6	2	2.0	69	68.3	0	0.0	54	53.5	54.5	45.5	5.0
	2012	100	95	95.0	35	35.0	1	1.0	43	43.0	0	0.0	53	53.0	43.0	57.0	5.0
	2013	108	107	99.1	43	39.8	5	4.6	45	41.7	0	0.0	62	57.4	57.4	42.6	2.8
1	2011	122	113	92.6	40	32.8	5	4.1	85	69.7	9	7.4	13	10.7	45.1	54.9	2.5
	2012	101	97	96.0	40	39.6	7	6.9	52	51.5	4	4.0	12	11.9	49.5	50.5	6.9
	2013	114	111	97.4	45	39.5	4	3.5	52	45.6	4	3.5	10	8.8	50.0	50.0	4.4
2	2011	110	105	95.5	36	32.7	7	6.4	74	67.3	10	9.1	14	12.7	49.1	50.9	1.8
	2012	102	99	97.1	35	34.3	9	8.8	73	71.6	9	8.8	9	8.8	43.1	56.9	6.9
	2013	110	106	96.4	46	41.8	8	7.3	81	73.6	7	6.4	12	10.9	47.3	52.7	1.8
3	2011	125	120	96.0	46	36.8	12	9.6	80	64.0	12	9.6	13	10.4	58.4	41.6	4.0
	2012	104	101	97.1	42	40.4	10	9.6	79	76.0	13	12.5	12	11.5	47.1	52.9	3.8
	2013	114	110	96.5	45	39.5	18	15.8	96	84.2	8	7.0	6	5.3	44.7	55.3	9.6
4	2011	113	108	95.6	40	35.4	9	8.0	68	60.2	11	9.7	10	8.8	49.6	50.4	1.8
	2012	118	113	95.8	42	35.6	10	8.5	94	79.7	13	11.0	15	12.7	60.2	39.8	4.2
	2013	109	104	95.4	48	44.0	16	14.7	88	80.7	9	8.3	9	8.3	48.6	51.4	0.9
5	2011	92	90	97.8	32	34.8	5	5.4	46	50.0	22	23.9	12	13.0	50.0	50.0	0.0
	2012	106	103	97.2	31	29.2	13	12.3	87	82.1	10	9.4	14	13.2	53.8	46.2	0.9
	2013	133	132	99.2	50	37.6	14	10.5	98	73.7	17	12.8	15	11.3	57.9	42.1	0.0
KN-5	2011	663	629	94.9	230	34.7	40	6.0	422	63.7	64	9.7	116	17.5	51.1	48.9	2.6
	2012	631	608	96.4	225	35.7	50	7.9	428	67.8	49	7.8	115	18.2	49.8	50.2	4.6
	2013	688	670	97.4	277	40.3	65	9.4	460	66.9	45	6.5	114	16.6	51.2	48.8	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	95	13,211	90	95.0	12,645	95.7	33	34.9	20.9	75	11,602	79.3	87.8
	2012	101	13,633	97	96.2	13,086	96.0	26	25.7	19.9	85	11,731	84.1	86.0
	2013	109	14,067	104	94.8	13,411	95.3	30	27.5	20.0	88	12,178	80.5	86.6
1	2011	120	13,458	115	96.3	12,967	96.4	34	28.4	18.5	92	12,047	76.8	89.5
	2012	97	14,026	93	96.3	13,533	96.5	33	34.1	18.3	82	12,292	84.8	87.6
	2013	115	14,140	111	96.6	13,578	96.0	22	19.2	18.7	106	12,528	92.4	88.6
2	2011	107	13,013	103	96.4	12,593	96.8	26	24.4	16.6	91	11,853	85.4	91.1
	2012	105	13,338	102	96.8	12,932	97.0	24	22.9	16.8	90	11,883	85.8	89.1
	2013	110	13,555	105	95.9	13,077	96.5	25	22.8	17.1	98	12,206	89.2	90.0
3	2011	122	12,619	118	97.2	12,254	97.1	19	15.6	16.3	109	11,604	89.6	92.0
	2012	103	12,874	100	96.9	12,508	97.2	24	23.3	15.5	91	11,592	88.2	90.0
	2013	115	12,879	112	97.1	12,466	96.8	15	13.0	15.9	110	11,710	95.6	90.9
4	2011	109	12,506	106	96.6	12,150	97.1	21	19.2	15.4	97	11,544	88.7	92.3
	2012	120	12,493	117	97.5	12,139	97.2	17	14.2	16.6	108	11,218	90.1	89.8
	2013	110	12,406	107	96.7	12,029	97.0	28	25.4	16.5	100	11,339	90.8	91.4
5	2011	89	11,742	87	97.6	11,419	97.2	8	9.0	8.2	83	10,892	93.0	92.8
	2012	103	12,562	101	97.4	12,220	97.3	5	4.8	5.3	96	11,364	92.9	90.5
	2013	136	12,053	131	96.9	11,696	97.0	9	6.6	6.2	117	11,075	86.3	91.9
KN-5	2011	641	76,549	619	96.5	74,028	96.7	141	22.0	16.1	547	69,542	85.3	90.8
	2012	629	78,926	609	96.9	76,419	96.8	129	20.5	15.5	552	70,080	87.8	88.8
	2013	695	79,100	669	96.4	76,255	96.4	129	18.6	16.0	619	71,036	89.1	89.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	48.7
Hispanic	11	28.2
White	7	17.9
Multiple	2	5.1
Other	0	0.0

Gender	Number	Percentage
Female	30	76.9
Male	9	23.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.4	—
2011-12	6.5	92.9
2012-13	6.2	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	0	0.0
2	1	2.6
3	0	0.0
4	2	5.1
5	3	7.7
1-3	1	2.6
More than 3	34	87.2
1 - 5	6	15.4
6 - 10	10	25.6
11 - 20	11	28.2
More than 20	8	20.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	69.0	75.0	71.2	*	*	48.3		77.8	64.7	70.5	63.6	61
	2013		68.3	70.6	67.9	*		56.8		66.7	70.6	69.0	67.8	58
4	2011													
	2012		73.5	90.5	77.9	*	*	61.1		82.9	73.3	78.9	64.3	71
	2013	*	68.8	56.3	63.8	*	*	36.4		61.9	66.7	64.7	62.3	51
5	2011													
	2012		52.5	68.6	60.2	*	59.5	54.0		65.2	58.7	62.0	68.0	92
	2013		75.4	91.8	83.2	*	92.9	73.9		82.0	85.1	83.3	81.5	108
3-5	2011													
	2012	*	65.6	75.0	68.8	44.4	62.2	53.6		74.6	64.5	69.6	65.5	224
	2013	*	71.5	80.5	74.8	57.1	84.8	62.8		74.5	75.7	75.1	71.1	217

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	131	88	215	9	45	110			114	110	224	22,173	
2013	1	130	82	210	7	33	94			106	111	217	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	13	4	17	*	*	15		6	12	18	2,466	61
	2013		13	5	18	*		16		8	10	18	2,181	58
4	2011													
	2012		13	2	15	*	*	7		7	8	15	2,529	71
	2013	*	10	7	17	*	*	7		8	10	18	2,581	51
5	2011													
	2012		19	16	35	*	15	29		16	19	35	2,665	92
	2013		14	4	18	*	2	12		11	7	18	1,484	108
3-5	2011													
	2012	*	45	22	67	5	17	51		29	39	68	7,660	224
	2013	*	37	16	53	3	5	35		27	27	54	6,246	217

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	131	88	215	9	45	110			114	110	224	22,173	
2013	1	130	82	210	7	33	94			106	111	217	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	23.8	18.8	20.3	*	*	0.0		18.5	23.5	21.3	12.6	61
	2013		7.3	5.9	5.4	*		2.7		0.0	11.8	6.9	13.6	58
4	2011													
	2012		14.3	19.0	14.7	*	*	5.6		19.5	10.0	15.5	11.2	71
	2013	*	9.4	12.5	8.5	*	*	0.0		4.8	13.3	9.8	13.5	51
5	2011													
	2012		7.5	7.8	5.7	*	2.7	3.2		8.7	6.5	7.6	11.1	92
	2013		12.3	12.2	12.1	*	7.1	4.3		13.1	10.6	12.0	13.3	108
3-5	2011													
	2012	*	15.3	12.5	12.6	0.0	4.4	2.7		14.9	12.7	13.8	11.6	224
	2013	*	10.0	11.0	9.5	0.0	6.1	3.2		8.5	11.7	10.1	13.5	217

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	131	88	215	9	45	110			114	110	224	22,173	
2013	1	130	82	210	7	33	94			106	111	217	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.9	56.2	66.4
	2013	59.8	59.8	54.1
4	2011			
	2012	69.0	67.0	63.4
	2013	71.8	59.0	62.9
5	2011			
	2012	61.3	55.3	65.9
	2013	70.6	69.6	65.8
3-5	2011			
	2012	65.8	59.3	65.2
	2013	68.0	64.5	62.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		73.5	90.5	77.9	*	*	61.1		80.5	76.7	78.9	60.6	71
	2013	*	72.7	60.0	68.8	*	*	36.4		63.6	75.9	70.6	63.9	51

NUMBER TESTED IN GRADE 4														
2011														
2012		49	21	68	3	3	18		41	30	71	7,039		
2013	1	33	15	48	2	5	11		22	29	51	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		13	2	15	*	*	7		8	7	15	2,772	71
	2013	*	9	6	15	*	*	7		8	7	15	2,442	51

NUMBER TESTED IN GRADE 4														
2011														
2012		49	21	68	3	3	18			41	30	71	7,039	
2013	1	33	15	48	2	5	11			22	29	51	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		6.1	19.0	10.3	*	*	5.6		9.8	10.0	9.9	5.1	71
	2013	*	3.0	13.3	6.3	*	*	0.0		4.5	6.9	5.9	4.7	51

NUMBER TESTED IN GRADE 4														
2011														
2012		49	21	68	3	3	18		41	30	71	7,039		
2013	1	33	15	48	2	5	11		22	29	51	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.5	2.6	66.5	59.7
	2013	4.6	4.4	55.8	67.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		61.0	84.6	72.8	*	81.6	66.1		75.0	70.6	72.6	55.4	95
	2013		46.3	83.1	67.4	*	95.2	67.1		62.8	71.9	68.0	57.5	100
4	2011													
	2012		49.0	78.3	65.1	*	75.0	65.5		73.1	53.5	65.5	53.0	110
	2013	*	54.5	75.0	69.6	*	78.7	73.6		65.2	72.0	68.8	57.5	96
5	2011													
	2012		32.5	85.2	61.5	*	82.5	62.1		67.3	58.7	63.2	64.1	95
	2013		72.7	87.9	81.1	*	88.9	79.0		82.9	79.2	81.3	81.7	123
3-5	2011													
	2012		47.7	82.5	66.4	20.0	79.7	64.5		71.9	61.4	67.0	57.5	300
	2013	*	59.7	82.2	73.5	33.3	87.3	72.7		72.3	74.4	73.4	65.3	319

NUMBER TESTED IN GRADES 3-5														
2011														
2012		130	166	289	10	118	183			160	140	300		35,372
2013	1	129	185	309	6	134	194			159	160	319		34,686

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		16	8	25	*	7	21		11	15	26	5,287	95
	2013		22	10	31	*	2	26		16	16	32	5,086	100
4	2011													
	2012		25	13	37	*	10	19		18	20	38	5,511	110
	2013	*	15	15	28	*	10	14		16	14	30	4,919	96
5	2011													
	2012		27	8	35	*	7	25		16	19	35	4,228	95
	2013		15	8	23	*	5	13		12	11	23	2,035	123
3-5	2011													
	2012		68	29	97	8	24	65		45	54	99	15,026	300
	2013	*	52	33	82	4	17	53		44	41	85	12,040	319

NUMBER TESTED IN GRADES 3-5														
2011														
2012		130	166	289	10	118	183			160	140	300	35,372	
2013	1	129	185	309	6	134	194			159	160	319	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		7.3	26.9	16.3	*	28.9	17.7		18.2	17.6	17.9	7.9	95
	2013		2.4	27.1	16.8	*	33.3	17.7		18.6	15.8	17.0	9.1	100
4	2011													
	2012		2.0	10.0	5.7	*	12.5	9.1		7.5	4.7	6.4	6.1	110
	2013	*	9.1	16.7	13.0	*	12.8	11.3		10.9	16.0	13.5	9.5	96
5	2011													
	2012		0.0	18.5	8.8	*	17.5	10.6		12.2	8.7	10.5	10.4	95
	2013		5.5	25.8	16.4	*	26.7	19.4		15.7	17.0	16.3	12.8	123
3-5	2011													
	2012		3.1	18.1	10.0	10.0	19.5	12.6		11.9	10.7	11.3	8.1	300
	2013	*	5.4	23.2	15.5	0.0	23.9	16.5		15.1	16.3	15.7	10.4	319

NUMBER TESTED IN GRADE 3-5														
2011														
2012		130	166	289	10	118	183			160	140	300	35,372	
2013	1	129	185	309	6	134	194			159	160	319	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	66.3	73.6	74.3	68.0	58.6
	2013	64.9	65.6	73.3	70.8	75.2
4	2011					
	2012	65.2	67.0	66.3	60.2	64.7
	2013	67.7	68.9	73.4	62.9	58.5
5	2011					
	2012	60.4	56.3	62.3	59.1	61.1
	2013	69.8	66.7	60.3	61.4	72.2
3-5	2011					
	2012	64.1	65.7	67.5	62.3	61.6
	2013	67.6	67.0	68.3	64.8	69.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		25.6	75.0	51.1	*	71.8	47.5		56.5	50.0	53.3	58.2	92
	2013		42.1	74.2	58.9	*	76.1	63.3		65.3	50.9	59.2	65.1	125

NUMBER TESTED IN GRADE 5														
2011														
2012		39	52	88	3	39	61		46	46	92	10,697		
2013		57	66	124	4	46	60		72	53	125	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		29	13	43	*	11	32		20	23	43	4476	92
	2013		33	17	51	*	11	22		25	26	51	3551	125

NUMBER TESTED IN GRADE 5														
2011														
2012		39	52	88	3	39	61			46	46	92	10,697	
2013		57	66	124	4	46	60			72	53	125	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	5.8	3.4	*	2.6	1.6		4.3	2.2	3.3	6.5	92
	2013		1.8	3.0	2.4	*	0.0	0.0		4.2	0.0	2.4	6.6	125

NUMBER TESTED IN GRADE 5														
2011														
2012		39	52	88	3	39	61		46	46	92	10,697		
2013		57	66	124	4	46	60		72	53	125	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.8	73.0	64.0	60.1
	2013	65.2	68.2	61.1	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			73.0	72.2		71.4	71.4		73.7	72.2	73.0	65.5	37
	2013			90.5	89.7		90.5	90.5		89.5	91.3	90.5	69.6	42
4	2011													
	2012			80.0	79.5	*	78.9	78.9		81.5	76.9	80.0	64.4	40
	2013			68.9	68.2		66.7	66.7		58.3	81.0	68.9	61.0	45
5	2011													
	2012			0.0	0.0	*	0.0	0.0		*	*	0.0	72.1	6
	2013			76.5	76.5		76.5	76.5		63.6	100.0	76.5	86.5	17
3-5	2011													
	2012			71.1	70.4	*	69.6	69.6		70.6	71.9	71.1	66.8	83
	2013			78.8	78.0		78.2	78.2		70.4	88.0	78.8	70.6	104

NUMBER TESTED IN GRADES 3-5														
2011														
2012			83	81	2	79	79			51	32	83	14,102	
2013			104	100		101	101			54	50	104	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10	10		10	10		5	5	10	1,957	37
	2013			4	4		4	4		2	2	4	1,697	42
4	2011													
	2012			8	8	*	8	8		5	3	8	1,728	40
	2013			14	14		14	14		10	4	14	1,915	45
5	2011													
	2012			6	6	*	6	6		*	*	6	998	6
	2013			4	4		4	4		4	0	4	449	17
3-5	2011													
	2012			24	24	*	24	24		15	9	24	4,683	83
	2013			22	22		22	22		16	6	22	4,061	104

NUMBER TESTED IN GRADES 3-5														
2011														
2012			83	81	2	79	79			51	32	83	14,102	
2013			104	100		101	101			54	50	104	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			29.7	27.8		25.7	25.7		31.6	27.8	29.7	13.4	37
	2013			19.0	20.5		19.0	19.0		21.1	17.4	19.0	17.4	42
4	2011													
	2012			22.5	20.5	*	21.1	21.1		18.5	30.8	22.5	13.0	40
	2013			22.2	20.5		19.0	19.0		25.0	19.0	22.2	13.4	45
5	2011													
	2012			0.0	0.0	*	0.0	0.0		*	*	0.0	12.1	6
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	17
3-5	2011													
	2012			24.1	22.2	*	21.5	21.5		21.6	28.1	24.1	12.9	83
	2013			17.3	17.0		15.8	15.8		18.5	16.0	17.3	14.6	104

NUMBER TESTED IN GRADE 3-5														
2011														
2012			83	81	2	79	79			51	32	83	14,102	
2013			104	100		101	101			54	50	104	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.8	65.9	59.1
	2013	65.1	66.1	69.8
4	2011			
	2012	59.3	70.6	64.2
	2013	62.9	67.7	58.9
5	2011			
	2012	41.7	29.8	40.2
	2013	50.6	58.2	56.7
3-5	2011			
	2012	60.9	65.5	60.2
	2013	61.8	65.5	62.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			90.0	89.7	*	89.5	89.5		85.2	100.0	90.0	68.9	40
	2013			84.4	84.1		83.3	83.3		79.2	90.5	84.4	62.2	45

NUMBER TESTED IN GRADE 4														
2011														
2012			40	39	1	38	38		27	13	40	4,905		
2013			45	44		42	42		24	21	45	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4	4	*	4	4		4	0	4	1,524	40
	2013			7	7		7	7		5	2	7	1,876	45

NUMBER TESTED IN GRADE 4														
2011														
2012			40	39	1	38	38			27	13	40	4,905	
2013			45	44		42	42			24	21	45	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			17.5	15.4	*	15.8	15.8		11.1	30.8	17.5	4.7	40
	2013			17.8	18.2		16.7	16.7		8.3	28.6	17.8	3.6	45

NUMBER TESTED IN GRADE 4														
2011														
2012			40	39	1	38	38		27	13	40	4,905		
2013			45	44		42	42		24	21	45	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.9	2.5	65.8	69.9
	2013	5.8	6.0	65.2	72.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		57.1		57.1	57.1		50.0		*	*	57.1	54.7	7
	2013		50.0	*	62.5	62.5	*	62.5		*	*	62.5	67.5	8
4	2011													
	2012		*		*	*		*		*	*	*	58.0	4
	2013		72.7		72.7	72.7		*		71.4	*	72.7	60.2	11
5	2011													
	2012		*		*	*		*		*	*	*	67.0	4
	2013		*	*	100.0	100.0	*	*		100.0	*	100.0	86.5	8
3-5	2011													
	2012		80.0		80.0	80.0		62.5		80.0	*	80.0	61.0	15
	2013		72.7	*	77.8	77.8	*	75.0		77.8	77.8	77.8	73.4	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012		15		15	15		8		10	5	15	1,384		
2013		22	5	27	27	4	12		18	9	27	1,434		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3		3	3		3		*	*	3	149	7
	2013		3	*	3	3	*	3		*	*	3	114	8
4	2011													
	2012		*		*	*		*		*	*	*	201	4
	2013		3		3	3		*		2	*	3	184	11
5	2011													
	2012		*		*	*		*		*	*	*	190	4
	2013		*	*	0	0	*	*		0	*	0	84	8
3-5	2011													
	2012		3		3	3		3		2	*	3	540	15
	2013		6	*	6	6	*	3		4	2	6	382	27

NUMBER TESTED IN GRADES 3-5														
2011														
2012		15		15	15		8		10	5	15	1,384		
2013		22	5	27	27	4	12		18	9	27	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0		0.0	0.0		0.0		*	*	0.0	3.3	7
	2013		16.7	*	12.5	12.5	*	12.5		*	*	12.5	4.3	8
4	2011													
	2012		*		*	*		*		*	*	*	3.3	4
	2013		9.1		9.1	9.1		*		14.3	*	9.1	3.5	11
5	2011													
	2012		*		*	*		*		*	*	*	4.9	4
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	7.4	8
3-5	2011													
	2012		6.7		6.7	6.7		0.0		0.0	*	6.7	4.0	15
	2013		9.1	*	7.4	7.4	*	8.3		5.6	11.1	7.4	5.4	27

NUMBER TESTED IN GRADE 3-5														
2011														
2012		15		15	15		8		10	5	15	1,384		
2013		22	5	27	27	4	12		18	9	27	1,434		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	62.9	49.0	45.1
	2013	57.5	64.3	45.2
4	2011			
	2012	*	*	*
	2013	56.8	57.1	69.2
5	2011			
	2012	*	*	*
	2013	54.7	55.8	59.8
3-5	2011			
	2012	70.2	56.5	49.0
	2013	56.4	58.9	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*		*		*	*	*	57.5	4
	2013		70.0	*	70.0	72.7		*		50.0	*	72.7	48.9	11

NUMBER TESTED IN GRADE 4														
2011														
2012		4		4	4		1		2	2	4	475		
2013		10	1	10	11		1		6	5	11	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*		*		*	*	*	202	4
	2013		3	*	3	3		*		3	*	3	231	11

NUMBER TESTED IN GRADE 4														
2011														
2012		4		4	4		1		2	2	4	475		
2013		10	1	10	11		1		6	5	11	452		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*		*	*		*		*	*	*	5.3	4
	2013		20.0	*	20.0	27.3		*		16.7	*	27.3	8.6	11

NUMBER TESTED IN GRADE 4														
2011														
2012		4		4	4		1		2	2	4	475		
2013		10	1	10	11		1		6	5	11	452		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	3.6	64.9	62.4

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		57.1		57.1	57.1		50.0		*	*	57.1	52.0	7
	2013		83.3	*	75.0	75.0	*	75.0		*	*	75.0	64.4	8
4	2011													
	2012		*		*	*		*		*	*	*	61.2	4
	2013		80.0	*	80.0	81.8		*		83.3	*	81.8	61.7	11
5	2011													
	2012		*		*	*		*		*	*	*	60.6	4
	2013		66.7	*	77.8	77.8	*	*		87.5	*	77.8	77.2	9
3-5	2011													
	2012		66.7		66.7	66.7		62.5		70.0	*	66.7	58.7	15
	2013		77.3	83.3	77.8	78.6	*	84.6		77.8	80.0	78.6	69.1	28

NUMBER TESTED IN GRADES 3-5														
2011														
2012		15		15	15		8		10	5	15	1,354		
2013		22	6	27	28	4	13		18	10	28	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3		3	3		3		*	*	3	157	7
	2013		1	*	2	2	*	2		*	*	2	120	8
4	2011													
	2012		*		*	*		*		*	*	*	182	4
	2013		2	*	2	2		*		1	*	2	181	11
5	2011													
	2012		*		*	*		*		*	*	*	220	4
	2013		2	*	2	2	*	*		1	*	2	142	9
3-5	2011													
	2012		5		5	5		3		3	*	5	559	15
	2013		5	1	6	6	*	2		4	2	6	443	28

NUMBER TESTED IN GRADES 3-5														
2011														
2012		15		15	15		8		10	5	15	1,354		
2013		22	6	27	28	4	13		18	10	28	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0		0.0	0.0		0.0		*	*	0.0	4.0	7
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	7.4	8
4	2011													
	2012		*		*	*		*		*	*	*	1.7	4
	2013		0.0	*	0.0	9.1		*		0.0	*	9.1	4.7	11
5	2011													
	2012		*		*	*		*		*	*	*	0.7	4
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	3.9	9
3-5	2011													
	2012		0.0		0.0	0.0		0.0		0.0	*	0.0	1.8	15
	2013		0.0	16.7	0.0	3.6	*	0.0		0.0	10.0	3.6	5.0	28

NUMBER TESTED IN GRADE 3-5														
2011														
2012		15		15	15		8		10	5	15	1,354		
2013		22	6	27	28	4	13		18	10	28	1,433		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	54.9	42.9	53.1	47.6	48.6
	2013	67.3	68.8	58.9	64.6	52.5
4	2011					
	2012	*	*	*	*	*
	2013	64.3	74.5	44.5	50.0	59.1
5	2011					
	2012	*	*	*	*	*
	2013	57.1	46.7	42.6	61.1	48.1
3-5	2011					
	2012	53.0	48.0	62.1	45.6	47.5
	2013	62.9	63.9	48.0	57.7	53.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*	*	*	48.8	4
	2013		*	*	57.1	57.1	*	*		66.7	*	57.1	58.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		4		4	4		2		3	1	4	531		
2013		4	3	7	7	3	3		6	1	7	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*	*	*	272	4
	2013		*	*	3	3	*	*		2	*	3	226	7

NUMBER TESTED IN GRADE 5														
2011														
2012		4		4	4		2		3	1	4	531		
2013		4	3	7	7	3	3		6	1	7	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*		*	*		*		*	*	*	6.2	4
	2013		*	*	0.0	0.0	*	*		0.0	*	0.0	6.1	7

NUMBER TESTED IN GRADE 5														
2011														
2012		4		4	4		2		3	1	4		531	
2013		4	3	7	7	3	3		6	1	7		540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	*	*	*	*
	2013	61.9	73.2	57.1	62.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	67.6	82.8	74.6	63.3	63
	2012	85.7	70.2	73.0	62.2	63
	2013	33.3	38.7	38.5	60.8	65
1	2011	28.9	78.8	50.0	58.1	78
	2012	25.0	57.4	50.8	55.4	59
	2013	50.0	50.0	50.7	55.3	67
2	2011	22.2	71.4	46.5	50.6	71
	2012	19.4	66.7	39.7	49.8	63
	2013	25.0	61.5	40.3	50.4	62
K-2	2011	38.3	77.3	56.1	57.4	149
	2012	29.1	64.9	54.6	55.8	122
	2013	29.8	47.3	43.3	55.6	129
# Tested (GR K-2)	2011	115	97	212	20,530	
	2012	55	131	185	21,034	
	2013	47	148	194	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	45.7	62.1	50.5	56.8	99
	2012	31.7	52.5	44.4	55.1	99
	2013	43.2	29.7	35.2	55.1	108
1	2011	65.2	72.0	67.0	53.1	91
	2012	47.1	37.8	42.7	50.7	96
	2013	15.7	45.8	32.1	52.0	109
2	2011	61.1	71.4	64.5	56.8	107
	2012	42.3	55.6	45.9	57.9	98
	2013	37.0	69.2	44.9	56.2	107
K-2	2011	57.2	68.5	60.6	55.6	297
	2012	41.1	48.1	44.4	54.5	293
	2013	32.4	43.0	37.3	54.4	324
# Tested (GR K-2)	2011	208	89	297	40,067	
	2012	163	131	293	40,477	
	2013	176	149	324	40,966	

5	2011	17.0	42.6	29.8	36.2	94
	2012	20.0	62.5	27.1	37.2	96
	2013	31.5	63.6	40.0	38.7	125
# Tested (GR 5)	2011	47	47	94	9,181	
	2012	80	16	96	9,773	
	2013	92	33	125	8,952	

5	2011	48.3	38.3	42.1	44.8	76
	2012	35.4	47.1	37.5	43.8	96
	2013	44.9	53.1	47.1	45.7	121
# Tested (GR 5)	2011	29	47	76	10,907	
	2012	79	17	96	11,044	
	2013	89	32	121	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		80.0	60.0	75.4	*		67.6		73.0	76.9	74.6	63.3	63
	2012		67.4	82.4	73.3	*	*	85.7		65.4	78.4	73.0	62.2	63
	2013	*	41.5	30.0	39.1	*	*	*		36.8	40.7	38.5	60.8	65
# Tested (GR K)	2011		40	20	57	1		34		37	26	63	6,761	
	2012		43	17	60	1	1	7		26	37	63	6,939	
	2013	1	41	20	64	3	1	3		38	27	65	7,238	

1	2011	*	52.8	40.9	48.6		*	28.9		47.2	52.4	50.0	58.1	78
	2012		53.7	44.4	52.7	*	*	25.0		43.3	58.6	50.8	55.4	59
	2013		41.9	66.7	49.2	*	*	50.0		32.3	66.7	50.7	55.3	67
2	2011		43.1	52.9	46.3	16.7	*	22.2		45.5	47.4	46.5	50.6	71
	2012		39.1	41.2	39.3	*		19.4		37.9	41.2	39.7	49.8	63
	2013		28.6	63.2	40.7	*	*	25.0		41.4	39.4	40.3	50.4	62
1-2	2011	*	48.1	46.2	47.4	16.7	*	25.9		46.4	50.0	48.3	54.4	149
	2012		46.0	42.9	45.9	0.0	*	20.8		40.7	49.2	45.1	52.7	122
	2013		35.3	65.1	45.2	*	*	29.5		36.7	53.6	45.7	52.9	129
# Tested (GR 1-2)	2011	1	104	39	137	6	4	81		69	80	149	13,769	
	2012		87	35	111	8	1	48		59	63	122	14,095	
	2013		85	43	124	4	4	44		60	69	129	14,321	

5	2011	*	37.5	23.3	29.9	*	18.2	17.0		26.7	32.7	29.8	36.2	94
	2012		26.8	27.8	26.1	12.5	17.1	20.0		22.6	32.6	27.1	37.2	96
	2013		35.7	43.3	38.7	0.0	33.3	31.5		43.1	35.8	40.0	38.7	125
# Tested (GR 5)	2011	1	48	43	87	4	33	47		45	49	94	9,181	
	2012		41	54	88	8	41	80		53	43	96	9,773	
	2013		56	67	119	7	45	92		72	53	125	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		13	3	15	*		5		10	8	18	2,106	63
	2012		12	4	17	*	*	2		5	12	17	2,027	63
	2013	*	4	1	6	*	*	*		3	3	6	2,108	65
# Tested (GR K)	2011		40	20	57	1		34		37	26	63	6,761	
	2012		43	17	60	1	1	7		26	37	63	6,939	
	2013	1	41	20	64	3	1	3		38	27	65	7,238	

1	2011	*	9	1	9		*	1		3	7	10	1,963	78
	2012		8	1	8	*	*	0		5	4	9	1,963	59
	2013		6	7	13	*	*	1		4	9	13	2,017	67
2	2011		1	3	3	0	*	0		3	1	4	1,018	71
	2012		3	0	1	*		0		1	2	3	1,017	63
	2013		2	2	3	*	*	1		2	2	4	1,045	62
1-2	2011	*	10	4	12	0	*	1		6	8	14	2,981	149
	2012		11	1	9	0	*	0		6	6	12	2,981	122
	2013		8	9	16	*	*	2		6	11	17	3,063	129
# Tested (GR 1-2)	2011	1	104	39	137	6	4	81		69	80	149	13,769	
	2012		87	35	111	8	1	48		59	63	122	14,095	
	2013		85	43	124	4	4	44		60	69	129	14,321	

5	2011	*	0	1	1	*	1	1		1	0	1	701	94
	2012		0	4	2	0	1	1		3	1	4	822	96
	2013		3	3	5	0	0	1		4	2	6	719	125
# Tested (GR 5)	2011	1	48	43	87	4	33	47		45	49	94	9,181	
	2012		41	54	88	8	41	80		53	43	96	9,773	
	2013		56	67	119	7	45	92		72	53	125	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	55.0	43.6	47.8	*	33.3	45.7		50.0	51.2	50.5	56.8	99
	2012		47.7	40.4	44.7	*	22.9	31.7		40.5	47.4	44.4	55.1	99
	2013	*	31.0	37.1	35.5	*	44.2	43.2		27.4	45.7	35.2	55.1	108
1	2011	*	51.4	80.4	67.4	*	86.8	65.2		63.4	70.0	67.0	53.1	91
	2012	*	35.9	48.2	42.9	*	55.0	47.1		44.9	40.4	42.7	50.7	96
	2013		30.2	33.3	31.8	*	13.3	15.7		35.8	28.6	32.1	52.0	109
2	2011		45.1	84.9	64.7	16.7	88.6	61.1		65.4	63.6	64.5	56.8	107
	2012		35.6	54.7	44.4	*	62.9	42.3		47.6	44.6	45.9	57.9	98
	2013		35.7	50.0	44.7	0.0	39.1	37.0		51.0	39.3	44.9	56.2	107
K-2	2011	*	50.0	69.2	60.0	11.1	69.7	57.2		59.1	62.2	60.6	55.6	297
	2012	*	39.8	47.8	44.0	9.1	47.3	41.1		44.4	44.4	44.4	54.5	293
	2013	*	32.3	40.1	37.2	8.3	32.1	32.4		37.3	37.3	37.3	54.4	324
# Tested (GR K-2)	2011	2	128	159	280	9	109	208		149	148	297	40,067	
	2012	1	128	161	275	11	110	163		133	160	293	40,477	
	2013	1	127	192	317	12	134	176		166	158	324	40,966	
5	2011	*	29.2	60.0	40.0	*	66.7	48.3		45.7	39.0	42.1	44.8	76
	2012		15.0	54.5	37.5	12.5	58.5	35.4		41.5	32.6	37.5	43.8	96
	2013		36.0	55.1	47.4	33.3	51.1	44.9		46.4	48.1	47.1	45.7	121
# Tested (GR 5)	2011	1	48	25	70	3	15	29		35	41	76	10,907	
	2012		40	55	88	8	41	79		53	43	96	11,044	
	2013		50	69	116	6	47	89		69	52	121	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	3	3	6	*	1	3		2	6	8	2,815	99
	2012		7	3	12	*	3	4		3	9	12	2,472	99
	2013	*	3	3	6	*	3	3		3	3	6	2,594	108
1	2011	*	6	11	17	*	11	11		7	10	17	2,716	91
	2012	*	4	10	14	*	7	8		10	4	14	2,473	96
	2013		3	4	7	*	0	0		4	3	7	2,609	109
2	2011		7	19	24	0	14	16		13	13	26	2,746	107
	2012		4	11	14	*	9	9		7	8	15	2,843	98
	2013		6	9	15	0	4	5		8	8	16	2,626	107
K-2	2011	*	16	33	47	0	26	30		22	29	51	8,277	297
	2012	*	15	24	40	0	19	21		20	21	41	7,788	293
	2013	*	12	16	28	0	7	8		15	14	29	7,829	324
# Tested (GR K-2)	2011	2	128	159	280	9	109	208		149	148	297	40,067	
	2012	1	128	161	275	11	110	163		133	160	293	40,477	
	2013	1	127	192	317	12	134	176		166	158	324	40,966	
5	2011	*	4	4	8	*	3	3		4	4	8	1,395	76
	2012		1	11	10	1	8	8		5	7	12	1,426	96
	2013		4	14	18	0	10	13		9	9	18	1,578	121
# Tested (GR 5)	2011	1	48	25	70	3	15	29		35	41	76	10,907	
	2012		40	55	88	8	41	79		53	43	96	11,044	
	2013		50	69	116	6	47	89		69	52	121	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	67.3	83.3	76.6	*	82.5	74.4		75.0	74.6	74.8	66.7	115
	2012	*	35.9	58.9	49.5	*	70.0	58.8		55.1	42.6	49.0	62.5	96
	2013		51.2	50.0	50.5	*	37.8	43.1		43.4	57.1	50.5	63.6	109
2	2011		56.9	86.8	70.6	33.3	94.3	65.3		73.1	69.1	71.0	62.0	107
	2012		37.8	66.0	52.2	*	82.9	54.9		50.0	55.4	53.1	63.6	98
	2013		59.5	50.0	53.4	16.7	45.7	50.6		49.0	58.9	54.2	60.6	107
1-2	2011	*	62.1	85.0	73.7	42.9	88.0	70.1		74.0	72.0	73.0	64.4	222
	2012	*	36.9	62.4	50.8	20.0	76.0	56.6		52.7	49.5	51.0	63.0	194
	2013		55.3	50.0	51.9	28.6	41.8	47.7		46.2	58.0	52.3	62.1	216
# Tested (GR 1-2)	2011	1	103	113	209	7	75	154		104	118	222	26,660	
	2012	1	84	109	181	10	75	122		91	103	194	26,880	
	2013		85	130	210	7	91	132		104	112	216	27,003	
5	2011	*	31.3	76.7	51.7	*	78.8	68.1		57.8	51.0	54.3	48.6	94
	2012		19.0	61.8	43.3	25.0	70.7	43.8		51.9	31.8	42.9	45.9	98
	2013		38.5	62.3	53.4	57.1	72.3	53.3		53.5	50.0	52.0	48.8	123
# Tested (GR 5)	2011	1	48	43	87	4	33	47		45	49	94	11,471	
	2012		42	55	90	8	41	80		54	44	98	11,770	
	2013		52	69	118	7	47	90		71	52	123	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	15	23	36	*	17	22		17	21	38	4,427	115
	2012	*	5	14	18	*	12	12		13	6	19	4,060	96
	2013		8	13	21	*	3	5		8	13	21	4,150	109
2	2011		11	28	36	1	21	25		17	22	39	3,810	107
	2012		5	16	19	*	12	15		10	11	21	3,820	98
	2013		10	13	23	0	6	11		11	13	24	3,436	107
1-2	2011	*	26	51	72	1	38	47		34	43	77	8,237	222
	2012	*	10	30	37	0	24	27		23	17	40	7,880	194
	2013		18	26	44	1	9	16		19	26	45	7,586	216
# Tested (GR 1-2)	2011	1	103	113	209	7	75	154		104	118	222	26,660	
	2012	1	84	109	181	10	75	122		91	103	194	26,880	
	2013		85	130	210	7	91	132		104	112	216	27,003	
5	2011	*	1	12	12	*	11	11		7	6	13	1,416	94
	2012		0	14	12	0	10	11		8	6	14	1,169	98
	2013		5	14	19	2	12	14		10	9	19	1,391	123
# Tested (GR 5)	2011	1	48	43	87	4	33	47		45	49	94	11,471	
	2012		42	55	90	8	41	80		54	44	98	11,770	
	2013		52	69	118	7	47	90		71	52	123	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		82.9	82.9	*	83.3	83.3		84.2	82.4	83.3	90.9	36
	2012			68.6	69.7		70.6	70.6		46.7	85.0	68.6	89.9	35
	2013			90.5	90.5	*	90.5	92.7		87.0	94.7	90.5	89.7	42
1	2011			91.9	91.9	*	91.7	91.9		87.5	95.2	91.9	89.4	37
	2012	*		83.8	83.8	*	84.2	84.2		78.9	89.5	84.2	89.2	38
	2013			85.7	85.7		85.7	85.7		72.7	100.0	85.7	87.6	42
2	2011			94.4	94.3		94.1	94.4		100.0	88.9	94.4	94.9	36
	2012			97.2	97.1		97.1	97.1		93.3	100.0	97.2	93.3	36
	2013			97.8	97.7	*	97.8	97.8		100.0	95.7	97.8	93.6	45
K-2	2011	*		89.8	89.7	*	89.6	89.9		90.6	89.3	89.9	91.7	109
	2012	*		83.3	83.8	*	84.1	84.1		73.5	91.7	83.5	90.8	109
	2013			91.5	91.4	*	91.5	92.2		86.6	96.8	91.5	90.3	129
# Tested (GR K-2)	2011	1		108	107	2	106	109		53	56	109	19,081	
	2012	1		108	105	1	107	107		49	60	109	18,911	
	2013			129	128	5	129	128		67	62	129	18,629	
5	2011												93.5	
	2012			*	*		*	*		*		*	91.4	1
	2013			*	*	*	*	*		*		*	94.7	1
# Tested (GR 5)	2011												2,044	
	2012			1	1		1	1		1		1	2,239	
	2013			1	1	1	1	1		1		1	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011	*		18	17	*	18	18		10	8	18	3,964	36
	2012			13	13		13	13		2	11	13	3,679	35
	2013			29	29	*	29	29		15	14	29	3,798	42
1	2011			13	13	*	13	13		4	9	13	2,459	37
	2012	*		10	10	*	10	10		4	6	10	2,437	38
	2013			9	9		9	9		2	7	9	2,394	42
2	2011			23	22		21	23		10	13	23	3,227	36
	2012			21	20		20	20		7	14	21	2,934	36
	2013			24	23	*	24	24		12	12	24	2,899	45
K-2	2011	*		54	52	*	52	54		24	30	54	9,650	109
	2012	*		44	43	*	43	43		13	31	44	9,050	109
	2013			62	61	*	62	62		29	33	62	9,091	129
# Tested (GR K-2)	2011	1		108	107	2	106	109		53	56	109	19,081	
	2012	1		108	105	1	107	107		49	60	109	18,911	
	2013			129	128	5	129	128		67	62	129	18,629	

5	2011												856	0
	2012			*	*		*	*		*		*	912	1
	2013			*	*	*	*	*		*		*	1,123	1
# Tested (GR 5)	2011												2,044	
	2012			1	1		1	1		1		1	2,239	
	2013			1	1	1	1	1		1		1	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	4	9.1	26	59.1	44	100.0	43	97.7	43	97.7
	Intermediate	40	90.9	18	40.9	0	0.0	1	2.3	1	2.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	18	40.0	19	42.2	23	51.1	24	53.3	24	53.3
	Intermediate	15	33.3	16	35.6	20	44.4	19	42.2	19	42.2
	Advanced	12	26.7	10	22.2	2	4.4	2	4.4	2	4.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	7	15.2	6	13.0	12	26.1	5	10.9	5	10.9
	Intermediate	27	58.7	20	43.5	18	39.1	12	26.1	12	26.1
	Advanced	12	26.1	18	39.1	7	15.2	13	28.3	14	30.4
	Advanced High	0	0.0	2	4.3	9	19.6	16	34.8	15	32.6
3 (43)	Beginning	0	0.0	0	0.0	0	0.0	5	11.6	5	11.6
	Intermediate	13	30.2	14	32.6	14	32.6	2	4.7	2	4.7
	Advanced	27	62.8	27	62.8	26	60.5	9	20.9	16	37.2
	Advanced High	3	7.0	2	4.7	3	7.0	27	62.8	20	46.5
4 (47)	Beginning	0	0.0	0	0.0	1	2.1	2	4.3	2	4.3
	Intermediate	5	10.6	10	21.3	13	27.7	11	23.4	11	23.4
	Advanced	11	23.4	22	46.8	20	42.6	13	27.7	13	27.7
	Advanced High	31	66.0	15	31.9	13	27.7	21	44.7	21	44.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 17 (40.5%)	Beginning	23			
	Intermediate	16	1		
	Advanced	1	0	1	
	Advanced High	0	0	0	
46 38 (82.6%)	Beginning	5			
	Intermediate	10	2		
	Advanced	8	5	1	
	Advanced High	7	5	3	
41 24 (58.5%)	Beginning	4			
	Intermediate	0	2		
	Advanced	2	3	11	
	Advanced High	0	3	16	
47 27 (57.4%)	Beginning	2			
	Intermediate	1	10		
	Advanced	1	4	8	
	Advanced High	0	0	21	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	2.1	0	0.0	2	4.2	7	14.6	7	14.6
	Advanced	1	2.1	5	10.4	14	29.2	4	8.3	4	8.3
	Advanced High	46	95.8	43	89.6	32	66.7	37	77.1	37	77.1
ALL (273)	Beginning	29	10.6	51	18.7	80	29.3	79	28.9	79	28.9
	Intermediate	101	37.0	78	28.6	67	24.5	52	19.0	52	19.0
	Advanced	63	23.1	82	30.0	69	25.3	41	15.0	49	17.9
	Advanced High	80	29.3	62	22.7	57	20.9	101	37.0	93	34.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
48 39 (81.3%)	Beginning	0			
	Intermediate	0	7		
	Advanced	0	2	2	
	Advanced High	0	4	33	
224 145 (64.7%)	Beginning	34			
	Intermediate	27	22		
	Advanced	12	14	23	
	Advanced High	7	12	73	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

101	51.9	71.2			55.4		53.4	
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GRADE 3 READING

58	55.4	64.8			43.1		51.1	
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GRADE 3 SCIENCE

59	48.7	65.8			39.0		50.3	
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GRADE 3 SOCIAL STUDIES

59	56.6	67.5			44.1		54.2	
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GRADE 3 SPANISH READING

42	47.5	70.8			59.5		51.2	
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GRADE 3 SPANISH SCIENCE

42	53.4	70.9			64.3		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

42	58.5	72.3			61.9		56.1	
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GRADE 4 MATHEMATICS

94	61.2	74.2			64.9		52.3	
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GRADE 4 READING

50	75.9	75.9			80.0		62.1	
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GRADE 4 SCIENCE

50	56.7	67.5			44.0		51.9	
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GRADE 4 SOCIAL STUDIES

49	53.7	72.8			71.4		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

97	59.2	75.0			68.0		53.1	
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GRADE 3 READING

55	63.0	70.0			58.2		62.7	
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GRADE 3 SCIENCE

54	59.0	72.6			53.7		55.0	
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GRADE 3 SOCIAL STUDIES

51	64.2	68.4			52.9		56.1	
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GRADE 3 SPANISH READING

42	68.8	79.2			85.7		67.2	
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GRADE 3 SPANISH SCIENCE

42	59.2	72.8			61.9		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

42	65.2	75.2			71.4		56.0	
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GRADE 4 MATHEMATICS

90	55.1	73.1			65.6		54.5	
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GRADE 4 READING

45	72.6	75.8			75.6		61.1	
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GRADE 4 SCIENCE

43	56.0	70.6			53.5		54.1	
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GRADE 4 SOCIAL STUDIES

45	50.5	72.5			71.1		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

45	56.6	71.1			57.8		43.6	
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GRADE 4 SPANISH SCIENCE

45	58.4	72.3			60.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

44	45.1	69.5			54.5		32.9	
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GRADE 5 MATHEMATICS

125	44.8	69.3			48.8		48.3	
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GRADE 5 READING

112	69.5	70.5			58.9		56.7	
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GRADE 5 SCIENCE

119	61.8	70.6			58.0		54.7	
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GRADE 5 SOCIAL STUDIES

121	41.3	70.1			50.4		39.0	
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GRADE 5 SPANISH READING

13	59.0	70.0			53.8		52.7	
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GRADE 5 SPANISH SCIENCE

4	*	*			*		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

4	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

45	64.5	74.0			60.0		56.3	
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GRADE 4 SPANISH SCIENCE

45	61.1	74.0			68.9		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

44	54.0	75.8			81.8		33.6	
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GRADE 5 MATHEMATICS

119	52.9	73.3			67.2		57.5	
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GRADE 5 READING

104	67.0	75.8			78.8		63.3	
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GRADE 5 SCIENCE

119	65.3	69.4			52.1		61.0	
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GRADE 5 SOCIAL STUDIES

120	52.2	71.3			58.3		48.3	
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GRADE 5 SPANISH READING

15	55.6	72.2			66.7		71.7	
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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