



Data Packet for 2013-14 planning

Dallas ISD

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School Number 16I

JOHN IRELAND

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	101
1	86
2	107
3	113
4	107
5	107
ALL	667

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	102	15.3	13	33.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	557	83.5	17	43.6
White	6	0.9	8	20.5
Multiple	1	0.1	1	2.6
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	497	74.5
Economically disadvantaged	647	97.0
Limited English proficient (LEP)	389	58.3
Special education	48	7.2
Talented and Gifted (TAG)	48	7.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	41	7	17.1	0	0.0	0	0.0	33	80.5	1	2.4	0	0.0
	2012	22	3	13.6	0	0.0	0	0.0	19	86.4	0	0.0	0	0.0
	2013	46	8	17.4	0	0.0	0	0.0	38	82.6	0	0.0	0	0.0
KN	2011	89	17	19.1	0	0.0	0	0.0	71	79.8	1	1.1	0	0.0
	2012	76	16	21.1	0	0.0	0	0.0	59	77.6	1	1.3	0	0.0
	2013	101	10	9.9	0	0.0	1	1.0	90	89.1	0	0.0	0	0.0
1	2011	110	21	19.1	0	0.0	0	0.0	89	80.9	0	0.0	0	0.0
	2012	111	21	18.9	0	0.0	0	0.0	89	80.2	1	0.9	0	0.0
	2013	86	12	14.0	0	0.0	0	0.0	73	84.9	1	1.2	0	0.0
2	2011	108	21	19.4	1	0.9	0	0.0	83	76.9	3	2.8	0	0.0
	2012	106	18	17.0	0	0.0	0	0.0	87	82.1	1	0.9	0	0.0
	2013	107	16	15.0	0	0.0	0	0.0	91	85.0	0	0.0	0	0.0
3	2011	106	20	18.9	0	0.0	0	0.0	84	79.2	2	1.9	0	0.0
	2012	107	18	16.8	0	0.0	0	0.0	87	81.3	1	0.9	1	0.9
	2013	113	20	17.7	0	0.0	0	0.0	93	82.3	0	0.0	0	0.0
4	2011	109	22	20.2	0	0.0	1	0.9	84	77.1	2	1.8	0	0.0
	2012	109	18	16.5	0	0.0	0	0.0	90	82.6	1	0.9	0	0.0
	2013	107	20	18.7	0	0.0	0	0.0	84	78.5	2	1.9	1	0.9
5	2011	102	26	25.5	0	0.0	0	0.0	75	73.5	1	1.0	0	0.0
	2012	120	21	17.5	0	0.0	1	0.8	96	80.0	2	1.7	0	0.0
	2013	107	16	15.0	0	0.0	0	0.0	88	82.2	3	2.8	0	0.0
PK-5	2011	665	134	20.2	1	0.2	1	0.2	519	78.0	10	1.5	0	0.0
	2012	651	115	17.7	0	0.0	1	0.2	527	81.0	7	1.1	1	0.2
	2013	667	102	15.3	0	0.0	1	0.1	557	83.5	6	0.9	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	41	38	92.7	25	61.0	1	2.4	35	85.4	0	0.0	41	100.0	61.0	39.0	0.0
	2012	22	21	95.5	12	54.5	0	0.0	12	54.5	0	0.0	22	100.0	50.0	50.0	0.0
	2013	46	45	97.8	30	65.2	0	0.0	30	65.2	0	0.0	46	100.0	43.5	56.5	0.0
KN	2011	89	82	92.1	51	57.3	1	1.1	80	89.9	0	0.0	38	42.7	49.4	50.6	0.0
	2012	76	76	100.0	38	50.0	3	3.9	39	51.3	0	0.0	38	50.0	53.9	46.1	2.6
	2013	101	97	96.0	60	59.4	0	0.0	62	61.4	0	0.0	59	58.4	52.5	47.5	0.0
1	2011	110	103	93.6	64	58.2	8	7.3	76	69.1	1	0.9	7	6.4	50.0	50.0	10.0
	2012	111	110	99.1	64	57.7	6	5.4	74	66.7	4	3.6	10	9.0	52.3	47.7	10.8
	2013	86	83	96.5	47	54.7	6	7.0	47	54.7	6	7.0	11	12.8	50.0	50.0	1.2
2	2011	108	105	97.2	62	57.4	10	9.3	90	83.3	8	7.4	5	4.6	50.9	49.1	4.6
	2012	106	104	98.1	62	58.5	4	3.8	94	88.7	8	7.5	13	12.3	49.1	50.9	3.8
	2013	107	105	98.1	63	58.9	11	10.3	86	80.4	5	4.7	10	9.3	52.3	47.7	0.0
3	2011	106	104	98.1	64	60.4	12	11.3	86	81.1	14	13.2	7	6.6	53.8	46.2	3.8
	2012	107	105	98.1	64	59.8	13	12.1	89	83.2	9	8.4	12	11.2	50.5	49.5	1.9
	2013	113	109	96.5	70	61.9	9	8.0	99	87.6	12	10.6	9	8.0	57.5	42.5	0.0
4	2011	109	108	99.1	64	58.7	9	8.3	71	65.1	11	10.1	5	4.6	53.2	46.8	0.0
	2012	109	106	97.2	62	56.9	12	11.0	89	81.7	13	11.9	11	10.1	49.5	50.5	0.9
	2013	107	105	98.1	61	57.0	11	10.3	85	79.4	11	10.3	8	7.5	53.3	46.7	0.9
5	2011	102	97	95.1	53	52.0	11	10.8	68	66.7	15	14.7	7	6.9	47.1	52.9	0.0
	2012	120	119	99.2	73	60.8	10	8.3	98	81.7	8	6.7	11	9.2	53.3	46.7	0.0
	2013	107	103	96.3	58	54.2	11	10.3	88	82.2	14	13.1	4	3.7	58.9	41.1	0.0
PK-5	2011	665	637	95.8	383	57.6	52	7.8	506	76.1	49	7.4	110	16.5	51.4	48.6	3.0
	2012	651	641	98.5	375	57.6	48	7.4	495	76.0	42	6.5	117	18.0	51.3	48.7	3.2
	2013	667	647	97.0	389	58.3	48	7.2	497	74.5	48	7.2	147	22.0	53.5	46.5	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	89	13,211	85	95.2	12,645	95.7	29	32.6	20.9	73	11,602	82.0	87.8
	2012	74	13,633	70	94.6	13,086	96.0	20	27.0	19.9	59	11,731	79.7	86.0
	2013	102	14,067	96	94.7	13,411	95.3	20	19.7	20.0	81	12,178	79.8	86.6
1	2011	107	13,458	103	95.9	12,967	96.4	29	27.0	18.5	94	12,047	87.6	89.5
	2012	111	14,026	106	96.0	13,533	96.5	23	20.7	18.3	89	12,292	80.2	87.6
	2013	85	14,140	81	95.7	13,578	96.0	17	20.0	18.7	69	12,528	81.3	88.6
2	2011	105	13,013	101	95.9	12,593	96.8	17	16.1	16.6	95	11,853	90.2	91.1
	2012	107	13,338	103	96.2	12,932	97.0	29	27.0	16.8	88	11,883	82.0	89.1
	2013	107	13,555	103	95.8	13,077	96.5	13	12.1	17.1	97	12,206	90.3	90.0
3	2011	103	12,619	100	97.3	12,254	97.1	16	15.5	16.3	95	11,604	92.0	92.0
	2012	108	12,874	104	96.4	12,508	97.2	21	19.5	15.5	92	11,592	85.2	90.0
	2013	110	12,879	106	96.3	12,466	96.8	17	15.4	15.9	94	11,710	85.2	90.9
4	2011	107	12,506	103	96.8	12,150	97.1	26	24.4	15.4	91	11,544	85.3	92.3
	2012	111	12,493	108	97.3	12,139	97.2	17	15.3	16.6	98	11,218	88.4	89.8
	2013	106	12,406	101	96.1	12,029	97.0	20	18.9	16.5	92	11,339	87.1	91.4
5	2011	99	11,742	95	96.6	11,419	97.2	7	7.1	8.2	87	10,892	88.1	92.8
	2012	120	12,562	116	96.7	12,220	97.3	4	3.3	5.3	104	11,364	86.4	90.5
	2013	106	12,053	103	96.6	11,696	97.0	3	2.8	6.2	96	11,075	90.2	91.9
KN-5	2011	610	76,549	588	96.3	74,028	96.7	124	20.3	16.1	535	69,542	87.6	90.8
	2012	631	78,926	608	96.3	76,419	96.8	114	18.1	15.5	530	70,080	83.9	88.8
	2013	616	79,100	591	95.9	76,255	96.4	90	14.6	16.0	529	71,036	85.8	89.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	33.3
Hispanic	17	43.6
White	8	20.5
Multiple	1	2.6
Other	0	0.0

Gender	Number	Percentage
Female	29	74.4
Male	10	25.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.4	—
2011-12	6.4	85.4
2012-13	6.7	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	0	0.0
2	0	0.0
3	2	5.1
4	4	10.3
5	2	5.1
1-3	2	5.1
More than 3	36	92.3
1 - 5	8	20.5
6 - 10	9	23.1
11 - 20	15	38.5
More than 20	6	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		78.6	72.7	75.0		*	63.2		87.5	66.7	75.7	63.6	37
	2013		73.3	66.7	67.6	*	71.4	59.4		72.0	64.7	69.0	67.8	42
4	2011													
	2012	*	76.9	72.0	72.2	*	*	35.7		76.5	68.2	71.8	64.3	39
	2013	*	82.4	72.0	73.3	*	*	58.3		73.7	73.1	73.3	62.3	45
5	2011													
	2012	*	61.1	74.2	72.0		77.8	45.0		73.3	66.7	70.6	68.0	51
	2013	*	63.6	85.2	77.8	*	*	56.3		78.3	76.5	77.5	81.5	40
3-5	2011													
	2012	*	71.1	73.1	73.0	*	68.8	49.1		77.8	67.2	72.4	65.5	127
	2013	*	74.4	74.7	72.9	*	69.2	58.3		74.6	71.7	73.2	71.1	127

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	45	78	122	1	16	53			63	64	127	22,173	
2013	4	43	79	118	4	13	60			67	60	127	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		3	6	9		*	7		2	7	9	2,466	37
	2013		4	9	12	*	2	13		7	6	13	2,181	42
4	2011													
	2012	*	3	7	10	*	*	9		4	7	11	2,529	39
	2013	*	3	7	12	*	*	5		5	7	12	2,581	45
5	2011													
	2012	*	7	8	14		2	11		8	7	15	2,665	51
	2013	*	4	4	8	*	*	7		5	4	9	1,484	40
3-5	2011													
	2012	*	13	21	33	*	5	27		14	21	35	7,660	127
	2013	*	11	20	32	*	4	25		17	17	34	6,246	127

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	45	78	122	1	16	53			63	64	127	22,173	
2013	4	43	79	118	4	13	60			67	60	127	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		28.6	0.0	11.1		*	0.0		12.5	9.5	10.8	12.6	37
	2013		0.0	7.4	5.4	*	0.0	3.1		0.0	11.8	4.8	13.6	42
4	2011													
	2012	*	7.7	12.0	11.1	*	*	0.0		5.9	13.6	10.3	11.2	39
	2013	*	17.6	4.0	8.9	*	*	8.3		15.8	3.8	8.9	13.5	45
5	2011													
	2012	*	0.0	9.7	8.0		0.0	0.0		13.3	0.0	7.8	11.1	51
	2013	*	0.0	7.4	5.6	*	*	0.0		8.7	0.0	5.0	13.3	40
3-5	2011													
	2012	*	11.1	7.7	9.8	*	0.0	0.0		11.1	7.8	9.4	11.6	127
	2013	*	7.0	6.3	6.8	*	7.7	3.3		7.5	5.0	6.3	13.5	127

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	45	78	122	1	16	53			63	64	127	22,173	
2013	4	43	79	118	4	13	60			67	60	127	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.2	58.7	64.4
	2013	54.8	58.6	57.0
4	2011			
	2012	63.8	62.4	60.7
	2013	70.2	62.5	58.9
5	2011			
	2012	64.3	59.1	67.6
	2013	61.0	63.6	64.4
3-5	2011			
	2012	64.7	60.0	64.5
	2013	62.2	61.5	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	92.3	72.0	77.8	*	*	57.1		70.6	86.4	79.5	60.6	39
	2013	*	76.5	78.3	76.2	*	*	50.0		76.5	73.1	74.4	63.9	43

NUMBER TESTED IN GRADE 4														
2011														
2012	1	13	25	36	1	2	14		17	22	39	7,039		
2013	2	17	23	42	2	3	10		17	26	43	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	1	7	8	*	*	6		5	3	8	2,772	39
	2013	*	4	5	10	*	*	5		4	7	11	2,442	43

NUMBER TESTED IN GRADE 4														
2011														
2012	1	13	25	36	1	2	14			17	22	39	7,039	
2013	2	17	23	42	2	3	10			17	26	43	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	39
	2013	*	5.9	0.0	2.4	*	*	0.0		0.0	3.8	2.3	4.7	43

NUMBER TESTED IN GRADE 4														
2011														
2012	1	13	25	36	1	2	14		17	22	39	7,039		
2013	2	17	23	42	2	3	10		17	26	43	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.3	2.1	61.5	63.8
	2013	4.7	3.6	59.9	68.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	42.9	68.4	64.5	*	74.6	62.7		66.7	62.0	64.2	55.4	95
	2013		43.8	75.7	70.4	*	85.4	69.4		70.6	68.6	69.8	57.5	86
4	2011													
	2012	*	38.5	56.6	52.7	*	57.9	48.6		55.6	51.9	53.6	53.0	97
	2013	*	58.8	58.7	60.2	*	64.2	60.7		66.7	51.1	58.9	57.5	95
5	2011													
	2012	*	61.1	72.7	71.0	*	70.1	62.8		68.4	73.1	70.6	64.1	109
	2013	*	54.5	81.0	77.4	*	80.7	75.0		85.5	66.7	77.3	81.7	97
3-5	2011													
	2012	*	48.9	66.0	63.1	*	67.8	58.3		63.9	62.3	63.1	57.5	301
	2013	*	52.3	72.1	69.3	*	76.6	68.8		74.7	61.3	68.7	65.3	278

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	45	250	293	4	183	223			147	154	301	35,372	
2013	4	44	229	267	5	158	205			154	124	278	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	8	25	33	*	15	28		15	19	34	5,287	95
	2013		9	17	24	*	7	22		15	11	26	5,086	86
4	2011													
	2012	*	8	36	44	*	24	36		20	25	45	5,511	97
	2013	*	7	31	37	*	19	24		16	23	39	4,919	95
5	2011													
	2012	*	7	24	31	*	20	29		18	14	32	4,228	109
	2013	*	5	16	21	*	11	18		8	14	22	2,035	97
3-5	2011													
	2012	*	23	85	108	*	59	93		53	58	111	15,026	301
	2013	*	21	64	82	*	37	64		39	48	87	12,040	278

NUMBER TESTED IN GRADES 3-5														
2011														
2012	4	45	250	293	4	183	223			147	154	301	35,372	
2013	4	44	229	267	5	158	205			154	124	278	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	21.4	16.5	17.2	*	18.6	14.7		8.9	24.0	16.8	7.9	95
	2013		0.0	14.3	12.3	*	16.7	12.5		11.8	11.4	11.6	9.1	86
4	2011													
	2012	*	7.7	2.4	3.2	*	3.5	2.9		2.2	3.8	3.1	6.1	97
	2013	*	11.8	5.3	6.5	*	5.7	4.9		8.3	4.3	6.3	9.5	95
5	2011													
	2012	*	0.0	14.8	11.2	*	13.4	11.5		15.8	7.7	11.9	10.4	109
	2013	*	0.0	10.7	9.7	*	7.0	5.6		14.5	2.4	9.3	12.8	97
3-5	2011													
	2012	*	8.9	11.2	10.6	*	12.0	9.9		9.5	11.7	10.6	8.1	301
	2013	*	4.5	10.0	9.4	*	9.5	7.8		11.7	5.6	9.0	10.4	278

NUMBER TESTED IN GRADE 3-5														
2011														
2012	4	45	250	293	4	183	223			147	154	301	35,372	
2013	4	44	229	267	5	158	205			154	124	278	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	62.4	70.0	73.8	62.8	53.2
	2013	65.6	62.9	72.5	70.5	66.7
4	2011					
	2012	57.0	54.1	62.5	55.2	56.9
	2013	62.1	65.4	65.5	58.0	48.8
5	2011					
	2012	65.0	62.7	64.4	61.8	63.9
	2013	64.8	63.2	56.6	67.1	69.5
3-5	2011					
	2012	61.6	62.2	66.8	60.0	58.3
	2013	64.1	63.9	64.5	65.1	61.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	61.1	62.5	61.7	*	55.2	50.6		69.6	54.7	62.4	58.2	109
	2013	*	54.5	52.4	52.1	*	47.4	42.5		61.8	38.1	51.5	65.1	97

NUMBER TESTED IN GRADE 5														
2011														
2012	2	18	88	107	2	67	79		56	53	109	10,697		
2013	2	11	84	94	2	57	73		55	42	97	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	7	33	41	*	30	39		17	24	41	4476	109
	2013	*	5	40	45	*	30	42		21	26	47	3551	97

NUMBER TESTED IN GRADE 5														
2011														
2012	2	18	88	107	2	67	79		56	53	109	10,697		
2013	2	11	84	94	2	57	73		55	42	97	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	9.1	8.4	*	6.0	6.3		10.7	5.7	8.3	6.5	109
	2013	*	0.0	6.0	5.3	*	3.5	2.7		7.3	2.4	5.2	6.6	97

NUMBER TESTED IN GRADE 5														
2011														
2012	2	18	88	107	2	67	79		56	53	109	10,697		
2013	2	11	84	94	2	57	73		55	42	97	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.0	76.1	68.7	63.2
	2013	58.5	62.9	59.2	57.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			83.1	82.8		82.1	82.1		80.6	85.7	83.1	65.5	59
	2013			67.2	67.2	*	66.1	65.0		65.7	69.0	67.2	69.6	64
4	2011													
	2012			62.3	61.7	*	62.1	61.0		64.5	60.0	62.3	64.4	61
	2013			59.3	59.6	*	60.4	59.6		56.3	63.6	59.3	61.0	54
5	2011													
	2012	*		74.1	74.1	*	74.6	74.6		70.4	78.1	74.6	72.1	59
	2013			74.1	74.1	*	75.0	73.7		75.8	72.0	74.1	86.5	58
3-5	2011													
	2012	*		73.0	72.7	*	72.8	72.4		71.9	74.4	73.2	66.8	179
	2013			67.0	67.2	*	67.3	66.3		66.0	68.4	67.0	70.6	176

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		178	176	3	173	174			89	90	179	14,102	
2013			176	174	3	171	169			100	76	176	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10	10		10	10		6	4	10	1,957	59
	2013			21	21	*	21	21		12	9	21	1,697	64
4	2011													
	2012			23	23	*	22	23		11	12	23	1,728	61
	2013			22	21	*	21	21		14	8	22	1,915	54
5	2011													
	2012	*		15	15	*	15	15		8	7	15	998	59
	2013			15	15	*	14	15		8	7	15	449	58
3-5	2011													
	2012	*		48	48	*	47	48		25	23	48	4,683	179
	2013			58	57	*	56	57		34	24	58	4,061	176

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1		178	176	3	173	174			89	90	179	14,102	
2013			176	174	3	171	169			100	76	176	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			23.7	24.1		21.4	21.4		22.6	25.0	23.7	13.4	59
	2013			18.8	18.8	*	17.7	18.3		17.1	20.7	18.8	17.4	64
4	2011													
	2012			16.4	15.0	*	15.5	15.3		12.9	20.0	16.4	13.0	61
	2013			18.5	19.2	*	18.9	19.2		15.6	22.7	18.5	13.4	54
5	2011													
	2012	*		13.8	13.8	*	13.6	13.6		3.7	21.9	13.6	12.1	59
	2013			6.9	6.9	*	5.4	5.3		3.0	12.0	6.9	11.6	58
3-5	2011													
	2012	*		18.0	17.6	*	16.8	16.7		13.5	22.2	17.9	12.9	179
	2013			14.8	14.9	*	14.0	14.2		12.0	18.4	14.8	14.6	176

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1		178	176	3	173	174		89	90	179	14,102		
2013			176	174	3	171	169		100	76	176	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	72.6	67.8	59.3
	2013	59.1	60.5	59.2
4	2011			
	2012	52.1	64.3	62.2
	2013	60.9	63.1	51.9
5	2011			
	2012	58.3	68.7	58.6
	2013	58.3	60.3	64.7
3-5	2011			
	2012	60.9	66.9	60.1
	2013	59.4	61.2	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			68.9	68.3	*	67.2	67.8		64.5	73.3	68.9	68.9	61
	2013			49.1	50.0	*	50.9	50.0		50.0	47.6	49.1	62.2	55

NUMBER TESTED IN GRADE 4														
2011														
2012			61	60	1	58	59		31	30	61	4,905		
2013			55	54	1	53	54		34	21	55	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			19	19	*	19	19		11	8	19	1,524	61
	2013			28	27	*	26	27		17	11	28	1,876	55

NUMBER TESTED IN GRADE 4														
2011														
2012			61	60	1	58	59			31	30	61	4,905	
2013			55	54	1	53	54			34	21	55	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			6.6	6.7	*	6.9	6.8		0.0	13.3	6.6	4.7	61
	2013			5.5	5.6	*	5.7	5.6		0.0	14.3	5.5	3.6	55

NUMBER TESTED IN GRADE 4														
2011														
2012			61	60	1	58	59		31	30	61	4,905		
2013			55	54	1	53	54		34	21	55	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	1.9	54.8	66.6
	2013	4.3	4.0	58.6	63.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	51.7	1
	2013			30.0	30.0		30.0	31.6		22.2	36.4	30.0	32.5	20
4	2011													
	2012												23.7	0
	2013			*	*		*	*		*	*	*	32.7	3
3-5	2011													
	2012			*	*		*	*		*		*	39.6	1
	2013			26.1	26.1		26.1	28.6		18.2	33.3	26.1	31.0	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1		1	1		1		1		682	
2013			23	23		23	21		11	12	23		523	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	221	1
	2013			14	14		14	13		7	7	14	224	20
4	2011													
	2012												106	0
	2013			*	*		*	*		*	*	*	68	3
3-5	2011													
	2012			*	*		*	*		*		*	412	1
	2013			17	17		17	15		9	8	17	361	23

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1			1	1		1		1	682	
2013			23	23			23	21		11	12	23	523	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*		*		*	4.6	1
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	20
4	2011													
	2012												1.4	0
	2013			*	*		*	*		*	*	*	2.0	3
3-5	2011													
	2012			*	*		*	*		*		*	3.4	1
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.3	23

NUMBER TESTED IN GRADE 3-5														
2011														
2012			1	1		1	1		1		1		682	
2013			23	23		23	21		11	12	23		523	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	44.3	56.9	62.2	36.9	30.8
4	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	44.4	53.8	59.5	37.0	32.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	33.3	28.6	*	33.3		*	*	28.6	54.7	7
	2013		*		*	*		*		*	*	*	67.5	3
4	2011													
	2012	*	*	*	*	*	*	*		*	*	*	58.0	5
	2013		*	*	*	*	*	*		*		*	60.2	4
5	2011													
	2012		*	*	66.7	66.7	*	*		*	*	66.7	67.0	6
	2013		*	*	*	*	*	*		*		*	86.5	3
3-5	2011													
	2012	*	*	45.5	41.2	38.9	*	23.1		30.8	*	38.9	61.0	18
	2013		85.7	*	88.9	90.0	*	100.0		88.9	*	90.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	5	11	17	18	5	13			13	5	18	1,384	
2013		7	3	9	10	2	6			9	1	10	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	4	5	*	4		*	*	5	149	7
	2013		*		*	*		*		*	*	*	114	3
4	2011													
	2012	*	*	*	*	*	*	*		*	*	*	201	5
	2013		*	*	*	*	*	*		*		*	184	4
5	2011													
	2012		*	*	2	2	*	*		*	*	2	190	6
	2013		*	*	*	*	*	*		*		*	84	3
3-5	2011													
	2012	*	*	6	10	11	*	10		9	*	11	540	18
	2013		1	*	1	1	*	0		1	*	1	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	5	11	17	18	5	13			13	5	18	1,384	
2013		7	3	9	10	2	6			9	1	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	0.0	0.0	*	0.0		*	*	0.0	3.3	7
	2013		*		*	*		*		*	*	*	4.3	3
4	2011													
	2012	*	*	*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*		*	3.5	4
5	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.9	6
	2013		*	*	*	*	*	*		*		*	7.4	3
3-5	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.0	18
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	5	11	17	18	5	13			13	5	18	1,384	
2013		7	3	9	10	2	6			9	1	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	42.9	45.9	38.5
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	52.1	52.2	42.9
	2013	*	*	*
3-5	2011			
	2012	47.2	46.8	40.4
	2013	50.5	58.1	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012	*	*	*	*	*	*	*		*	*	*	61.2	5
	2013		*	*	*	*	*	*		*		*	61.7	5
5	2011													
	2012		*	*	71.4	71.4	*	*		*	*	71.4	60.6	7
	2013		*	*	*	*	*	*		*		*	77.2	4
3-5	2011													
	2012	*	*	63.6	56.3	58.8	83.3	50.0		66.7	*	58.8	58.7	17
	2013		50.0	83.3	63.6	66.7	*	66.7		72.7	*	66.7	69.1	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	11	16	17	6	12			12	5	17	1,354	
2013		6	6	11	12	5	9			11	1	12	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	3
4	2011													
	2012	*	*	*	*	*	*	*		*	*	*	182	5
	2013		*	*	*	*	*	*		*		*	181	5
5	2011													
	2012		*	*	2	2	*	*		*	*	2	220	7
	2013		*	*	*	*	*	*		*		*	142	4
3-5	2011													
	2012	*	*	4	7	7	1	6		4	*	7	559	17
	2013		3	1	4	4	*	3		3	*	4	443	12

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	5	11	16	17	6	12			12	5	17	1,354	
2013		6	6	11	12	5	9			11	1	12	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012	*	*	*	*	*	*	*		*	*	*	1.7	5
	2013		*	*	*	*	*	*		*		*	4.7	5
5	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	0.7	7
	2013		*	*	*	*	*	*		*		*	3.9	4
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	17
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	12

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	5	11	16	17	6	12			12	5	17	1,354	
2013		6	6	11	12	5	9			11	1	12	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	51.0	42.9	50.0	50.0	28.6
	2013	*	*	*	*	*
3-5	2011					
	2012	46.8	41.0	52.8	49.0	36.8
	2013	62.3	46.7	50.8	51.4	48.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	93.9	85.7	92.5	63.3	40
	2012		75.0	75.0	62.2	32
	2013	100.0	83.8	85.7	60.8	42
1	2011	12.5	48.0	34.1	58.1	41
	2012	28.6	36.4	34.0	55.4	47
	2013	50.0	53.1	52.9	55.3	34
2	2011	36.7	84.6	51.2	50.6	43
	2012	17.1	37.5	20.9	49.8	43
	2013	3.3	64.3	22.7	50.4	44
K-2	2011	55.7	64.4	58.9	57.4	84
	2012	20.4	53.4	40.2	55.8	90
	2013	18.9	68.7	53.3	55.6	78
# Tested (GR K-2)	2011	79	45	124	20,530	
	2012	49	73	122	21,034	
	2013	37	83	120	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	46.3	54.5	47.3	56.8	91
	2012	42.1	72.2	56.8	55.1	74
	2013	37.7	84.6	56.0	55.1	100
1	2011	55.1	43.8	51.5	53.1	101
	2012	64.3	59.5	62.6	50.7	107
	2013	72.3	63.9	68.7	52.0	83
2	2011	54.1	82.4	58.8	56.8	102
	2012	48.9	90.9	53.4	57.9	103
	2013	42.9	52.9	44.6	56.2	101
K-2	2011	51.7	56.7	52.7	55.6	294
	2012	53.0	69.0	57.7	54.5	284
	2013	48.4	70.7	55.6	54.4	284
# Tested (GR K-2)	2011	234	60	294	40,067	
	2012	200	84	284	40,477	
	2013	192	92	284	40,966	

5	2011	10.8	48.1	21.7	36.2	92
	2012	32.3	77.3	50.9	37.2	53
	2013	20.8	42.9	28.9	38.7	38
# Tested (GR 5)	2011	65	27	92	9,181	
	2012	31	22	53	9,773	
	2013	24	14	38	8,952	

5	2011	33.3	48.1	37.8	44.8	90
	2012	46.7	59.1	50.0	43.8	82
	2013	30.5	21.4	29.2	45.7	96
# Tested (GR 5)	2011	63	27	90	10,907	
	2012	60	22	82	11,044	
	2013	82	14	96	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	94.1	95.5	92.5	*	*	93.9		95.0	90.0	92.5	63.3	40
	2012	*	71.4	76.5	74.2					75.0	75.0	75.0	62.2	32
	2013		77.8	87.5	85.4		*	*		75.0	95.5	85.7	60.8	42
# Tested (GR K)	2011	1	17	22	40	1	2	33		20	20	40	6,761	
	2012	1	14	17	31					16	16	32	6,939	
	2013		9	32	41		3	5		20	22	42	7,238	

1	2011		42.1	27.3	35.3		*	12.5		23.8	45.0	34.1	58.1	41
	2012		38.1	30.8	34.8	*	*	28.6		24.0	45.5	34.0	55.4	47
	2013	*	55.6	54.2	53.1		*	*		41.2	64.7	52.9	55.3	34
2	2011	*	50.0	52.2	50.0	*	*	36.7		38.9	60.0	51.2	50.6	43
	2012	*	12.5	26.9	21.4		*	17.1		9.5	31.8	20.9	49.8	43
	2013		21.4	23.3	22.7	*	14.3	3.3		9.1	36.4	22.7	50.4	44
1-2	2011	*	45.9	40.0	43.4	*	57.1	28.3		30.8	53.3	42.9	54.4	84
	2012	*	27.0	28.8	28.4	*	25.0	20.4		17.4	38.6	27.8	52.7	90
	2013	*	34.8	37.0	35.5	*	22.2	6.3		23.1	48.7	35.9	52.9	78
# Tested (GR 1-2)	2011	2	37	45	76	2	7	46		39	45	84	13,769	
	2012	1	37	52	88	1	8	49		46	44	90	14,095	
	2013	1	23	54	76	3	9	32		39	39	78	14,321	

5	2011	*	33.3	18.6	21.8	0.0	12.0	10.8		20.5	22.9	21.7	36.2	92
	2012		38.1	58.1	53.1	*	37.5	32.3		53.3	47.8	50.9	37.2	53
	2013	*	25.0	32.0	29.4	*	*	20.8		36.4	18.8	28.9	38.7	38
# Tested (GR 5)	2011	1	21	70	87	9	50	65		44	48	92	9,181	
	2012		21	31	49	3	8	31		30	23	53	9,773	
	2013	1	12	25	34	4	3	24		22	16	38	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	9	12	21	*	*	18		9	12	21	2,106	40
	2012	*	8	7	15					9	7	16	2,027	32
	2013		5	18	24		*	*		7	17	24	2,108	42
# Tested (GR K)	2011	1	17	22	40	1	2	33		20	20	40	6,761	
	2012	1	14	17	31					16	16	32	6,939	
	2013		9	32	41		3	5		20	22	42	7,238	

1	2011		3	0	3		*	0		1	2	3	1,963	41
	2012		3	4	7	*	*	1		1	6	7	1,963	47
	2013	*	2	4	6		*	*		2	4	6	2,017	34
2	2011	*	0	0	0	*	*	0		0	0	0	1,018	43
	2012	*	0	0	0		*	0		0	0	0	1,017	43
	2013		0	1	1	*	0	0		0	1	1	1,045	44
1-2	2011	*	3	0	3	*	0	0		1	2	3	2,981	84
	2012	*	3	4	7	*	0	1		1	6	7	2,981	90
	2013	*	2	5	7	*	1	1		2	5	7	3,063	78
# Tested (GR 1-2)	2011	2	37	45	76	2	7	46		39	45	84	13,769	
	2012	1	37	52	88	1	8	49		46	44	90	14,095	
	2013	1	23	54	76	3	9	32		39	39	78	14,321	

5	2011	*	0	2	2	0	0	0		1	1	2	701	92
	2012		0	3	3	*	1	1		3	0	3	822	53
	2013	*	0	1	1	*	*	1		0	1	1	719	38
# Tested (GR 5)	2011	1	21	70	87	9	50	65		44	48	92	9,181	
	2012		21	31	49	3	8	31		30	23	53	9,773	
	2013	1	12	25	34	4	3	24		22	16	38	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	88.2	38.4	48.8	*	24.5	46.3		41.3	53.3	47.3	56.8	91
	2012	*	73.3	51.7	56.2	*	42.1	42.1		56.4	57.1	56.8	55.1	74
	2013		90.0	51.7	56.4		35.6	37.7		54.7	57.4	56.0	55.1	100
1	2011		35.0	55.6	50.5	*	58.6	55.1		51.0	51.9	51.5	53.1	101
	2012		52.4	65.1	62.9	*	65.0	64.3		64.3	60.8	62.6	50.7	107
	2013	*	63.6	70.4	70.0	*	72.3	72.3		69.0	68.3	68.7	52.0	83
2	2011	*	57.9	58.2	59.0	*	61.0	54.1		57.7	60.0	58.8	56.8	102
	2012	*	25.0	58.1	52.5	*	62.3	48.9		56.0	50.9	53.4	57.9	103
	2013		42.9	44.8	44.0	0.0	47.5	42.9		48.1	40.8	44.6	56.2	101
K-2	2011	*	58.9	51.1	53.1	28.6	49.4	51.7		50.3	55.1	52.7	55.6	294
	2012	*	50.0	59.1	57.3	0.0	58.5	53.0		59.3	56.1	57.7	54.5	284
	2013	*	62.9	54.7	55.8	0.0	50.3	48.4		56.5	54.7	55.6	54.4	284
# Tested (GR K-2)	2011	4	56	233	277	7	166	234		147	147	294	40,067	
	2012	2	52	230	279	6	159	200		145	139	284	40,477	
	2013	1	35	247	274	8	167	192		147	137	284	40,966	

5	2011	*	33.3	39.7	36.5	28.6	34.7	33.3		46.5	29.8	37.8	44.8	90
	2012		40.0	54.1	51.3	*	52.8	46.7		48.9	51.4	50.0	43.8	82
	2013	*	21.4	30.9	29.7	16.7	36.8	30.5		36.4	19.5	29.2	45.7	96
# Tested (GR 5)	2011	1	21	68	85	7	49	63		43	47	90	10,907	
	2012		20	61	76	4	36	60		47	35	82	11,044	
	2013	1	14	81	91	6	57	82		55	41	96	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	5	14	19	*	6	17		8	11	19	2,815	91
	2012	*	4	14	18	*	6	6		10	9	19	2,472	74
	2013		3	18	22		4	5		10	12	22	2,594	100
1	2011		2	22	22	*	18	20		13	11	24	2,716	101
	2012		3	30	33	*	23	25		20	13	33	2,473	107
	2013	*	2	32	34	*	26	26		18	16	34	2,609	83
2	2011	*	1	15	16	*	11	12		6	10	16	2,746	102
	2012	*	0	15	14	*	11	11		8	7	15	2,843	103
	2013		0	9	9	0	8	8		5	4	9	2,626	101
K-2	2011	*	8	51	57	1	35	49		27	32	59	8,277	294
	2012	*	7	59	65	0	40	42		38	29	67	7,788	284
	2013	*	5	59	65	0	38	39		33	32	65	7,829	284
# Tested (GR K-2)	2011	4	56	233	277	7	166	234		147	147	294	40,067	
	2012	2	52	230	279	6	159	200		145	139	284	40,477	
	2013	1	35	247	274	8	167	192		147	137	284	40,966	
5	2011	*	0	1	1	0	1	1		1	0	1	1,395	90
	2012		1	9	8	*	7	8		6	4	10	1,426	82
	2013	*	0	3	3	0	2	2		3	0	3	1,578	96
# Tested (GR 5)	2011	1	21	68	85	7	49	63		43	47	90	10,907	
	2012		20	61	76	4	36	60		47	35	82	11,044	
	2013	1	14	81	91	6	57	82		55	41	96	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		50.0	77.8	72.0		82.8	76.8		71.4	73.1	72.3	66.7	101
	2012		76.2	75.6	76.2	*	78.3	80.0		78.6	72.5	75.7	62.5	107
	2013	*	77.8	77.5	79.5	*	83.0	83.0		73.2	82.5	77.8	63.6	81
2	2011	*	66.7	82.3	77.8	*	88.1	75.0		80.4	76.0	78.2	62.0	101
	2012	*	26.7	70.9	64.0	*	82.0	62.6		68.0	61.5	64.7	63.6	102
	2013		35.7	58.1	55.6	*	63.3	54.2		56.9	53.1	55.0	60.6	100
1-2	2011	*	57.9	80.0	75.0	*	85.5	75.8		76.0	74.5	75.2	64.4	202
	2012	*	55.6	73.3	70.2	*	80.2	70.2		73.6	67.0	70.3	63.0	209
	2013	*	52.2	66.9	66.1	0.0	72.0	64.6		64.1	66.3	65.2	62.1	181
# Tested (GR 1-2)	2011	3	38	160	192	3	117	153		100	102	202	26,660	
	2012	1	36	172	205	4	121	161		106	103	209	26,880	
	2013	1	23	157	177	6	107	130		92	89	181	27,003	
5	2011	*	33.3	43.7	40.9	12.5	46.2	43.9		42.2	39.6	40.9	48.6	93
	2012	*	40.0	53.3	52.3	*	53.7	48.9		48.3	53.6	50.9	45.9	114
	2013	*	28.6	32.9	33.7	16.7	40.4	32.9		35.7	29.3	33.0	48.8	97
# Tested (GR 5)	2011	1	21	71	88	8	52	66		45	48	93	11,471	
	2012	1	20	92	107	5	67	92		58	56	114	11,770	
	2013	1	14	82	92	6	57	82		56	41	97	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		8	40	44		31	35		23	25	48	4,427	101
	2012		7	44	50	*	35	40		29	22	51	4,060	107
	2013	*	5	45	49	*	33	33		23	27	50	4,150	81
2	2011	*	2	35	38	*	30	33		19	19	38	3,810	101
	2012	*	2	30	30	*	24	28		16	16	32	3,820	102
	2013		0	15	15	*	12	13		7	8	15	3,436	100
1-2	2011	*	10	75	82	*	61	68		42	44	86	8,237	202
	2012	*	9	74	80	*	59	68		45	38	83	7,880	209
	2013	*	5	60	64	0	45	46		30	35	65	7,586	181
# Tested (GR 1-2)	2011	3	38	160	192	3	117	153		100	102	202	26,660	
	2012	1	36	172	205	4	121	161		106	103	209	26,880	
	2013	1	23	157	177	6	107	130		92	89	181	27,003	
5	2011	*	0	1	1	0	1	1		0	1	1	1,416	93
	2012	*	3	9	11	*	7	9		4	8	12	1,169	114
	2013	*	0	1	1	0	1	2		1	1	2	1,391	97
# Tested (GR 5)	2011	1	21	71	88	8	52	66		45	48	93	11,471	
	2012	1	20	92	107	5	67	92		58	56	114	11,770	
	2013	1	14	82	92	6	57	82		56	41	97	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.6	90.2		88.9	88.9		83.3	95.8	89.6	90.9	48
	2012		*	92.7	92.9	*	92.1	92.1		91.3	94.7	92.9	89.9	42
	2013		*	94.7	94.3		94.6	94.6		97.0	92.0	94.8	89.7	58
1	2011			94.9	96.6	*	94.5	94.5		96.6	93.3	94.9	89.4	59
	2012			88.5	88.3	*	89.5	89.5		87.5	89.7	88.5	89.2	61
	2013			93.6	93.5	*	93.3	93.3		91.7	95.7	93.6	87.6	47
2	2011			92.7	90.9	*	90.9	90.6		87.1	96.0	91.1	94.9	56
	2012			88.3	88.1	*	87.7	87.7		83.3	93.3	88.3	93.3	60
	2013			94.6	94.5	*	96.2	96.2		93.1	96.3	94.6	93.6	56
K-2	2011			92.6	92.9	*	91.6	91.5		89.3	94.9	92.0	91.7	163
	2012		*	89.5	89.4	*	89.5	89.5		87.1	92.3	89.6	90.8	163
	2013		*	94.4	94.2	*	94.8	94.8		94.2	94.7	94.4	90.3	161
# Tested (GR K-2)	2011			162	154	2	155	153		84	79	163	19,081	
	2012		1	162	161	4	152	152		85	78	163	18,911	
	2013		1	160	154	3	154	154		86	75	161	18,629	
5	2011			88.9	90.9	*	88.6	88.6		85.0	92.0	88.9	93.5	45
	2012		*	87.9	87.5	*	87.7	88.1		88.9	87.5	88.1	91.4	59
	2013			93.1	93.0	*	92.7	93.0		93.8	92.3	93.1	94.7	58
# Tested (GR 5)	2011			45	44	1	44	44		20	25	45	2,044	
	2012		1	58	56	1	57	59		27	32	59	2,239	
	2013			58	57	1	55	57		32	26	58	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			35	31		32	32		17	18	35	3,964	48
	2012		*	30	31	*	27	27		14	17	31	3,679	42
	2013		*	41	39		41	41		25	17	42	3,798	58
1	2011			32	32	*	29	29		15	17	32	2,459	59
	2012			36	35	*	34	34		20	16	36	2,437	61
	2013			32	32	*	30	30		16	16	32	2,394	47
2	2011			28	28	*	27	26		14	14	28	3,227	56
	2012			28	27	*	25	25		14	14	28	2,934	60
	2013			28	27	*	26	26		14	14	28	2,899	56
K-2	2011			95	91	*	88	87		46	49	95	9,650	163
	2012		*	94	93	*	86	86		48	47	95	9,050	163
	2013		*	101	98	*	97	97		55	47	102	9,091	161
# Tested (GR K-2)	2011			162	154	2	155	153		84	79	163	19,081	
	2012		1	162	161	4	152	152		85	78	163	18,911	
	2013		1	160	154	3	154	154		86	75	161	18,629	
5	2011			20	20	*	19	19		6	14	20	856	45
	2012		*	18	17	*	17	18		6	12	18	912	59
	2013			27	27	*	26	26		16	11	27	1,123	58
# Tested (GR 5)	2011			45	44	1	44	44		20	25	45	2,044	
	2012		1	58	56	1	57	59		27	32	59	2,239	
	2013			58	57	1	55	57		32	26	58	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	53	93.0	55	96.5	56	98.2	56	98.2	56	98.2
	Intermediate	4	7.0	2	3.5	1	1.8	1	1.8	1	1.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	9	20.9	15	34.9	36	83.7	26	60.5	26	60.5
	Intermediate	15	34.9	18	41.9	7	16.3	10	23.3	10	23.3
	Advanced	12	27.9	6	14.0	0	0.0	6	14.0	6	14.0
	Advanced High	7	16.3	4	9.3	0	0.0	1	2.3	1	2.3
2 (66)	Beginning	4	6.6	5	8.2	26	42.6	11	16.7	10	16.4
	Intermediate	25	41.0	20	32.8	21	34.4	25	37.9	23	37.7
	Advanced	27	44.3	26	42.6	12	19.7	19	28.8	19	31.1
	Advanced High	5	8.2	10	16.4	2	3.3	11	16.7	9	14.8
3 (70)	Beginning	11	16.7	19	28.8	16	24.2	12	17.1	11	16.7
	Intermediate	16	24.2	13	19.7	23	34.8	12	17.1	13	19.7
	Advanced	16	24.2	27	40.9	22	33.3	13	18.6	15	22.7
	Advanced High	23	34.8	7	10.6	5	7.6	33	47.1	27	40.9
4 (57)	Beginning	0	0.0	0	0.0	4	7.4	5	8.8	5	9.3
	Intermediate	1	1.9	7	13.0	15	27.8	17	29.8	15	27.8
	Advanced	4	7.4	12	22.2	16	29.6	10	17.5	9	16.7
	Advanced High	49	90.7	35	64.8	19	35.2	25	43.9	25	46.3

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 15 (38.5%)	Beginning	22			
	Intermediate	8	2		
	Advanced	6	0	0	
	Advanced High	1	0	0	
57 37 (64.9%)	Beginning	9			
	Intermediate	15	7		
	Advanced	4	10	4	
	Advanced High	0	7	1	
64 30 (46.9%)	Beginning	11			
	Intermediate	1	11		
	Advanced	0	2	12	
	Advanced High	0	5	22	
50 29 (58.0%)	Beginning	4			
	Intermediate	1	11		
	Advanced	0	3	6	
	Advanced High	0	0	25	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (61)	Beginning	0	0.0	0	0.0	0	0.0	2	3.3	2	3.4
	Intermediate	3	5.1	4	6.8	10	16.9	5	8.3	5	8.6
	Advanced	34	57.6	36	61.0	31	52.5	16	26.7	15	25.9
	Advanced High	22	37.3	19	32.2	18	30.5	37	61.7	36	62.1
ALL (354)	Beginning	77	22.6	94	27.6	138	40.6	112	31.7	110	32.4
	Intermediate	64	18.8	64	18.8	77	22.6	70	19.8	67	19.8
	Advanced	93	27.4	107	31.5	81	23.8	64	18.1	64	18.9
	Advanced High	106	31.2	75	22.1	44	12.9	107	30.3	98	28.9

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
53 43 (81.1%)	Beginning	2			
	Intermediate	1	4		
	Advanced	1	10	4	
	Advanced High	0	6	25	
263 154 (58.6%)	Beginning	48			
	Intermediate	26	35		
	Advanced	11	25	26	
	Advanced High	1	18	73	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

94	49.0	69.4			47.9		53.4	
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GRADE 3 READING

41	54.7	64.2			46.3		51.1	
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GRADE 3 SCIENCE

41	41.7	61.1			22.0		50.3	
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GRADE 3 SOCIAL STUDIES

41	50.5	62.9			36.6		54.2	
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GRADE 3 SPANISH READING

56	46.9	70.5			53.6		51.2	
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GRADE 3 SPANISH SCIENCE

57	47.6	67.2			43.9		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

63	54.8	69.9			55.6		56.1	
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GRADE 4 MATHEMATICS

100	53.6	69.0			52.0		52.3	
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GRADE 4 READING

44	69.9	69.9			68.2		62.1	
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GRADE 4 SCIENCE

100	55.2	66.4			47.0		51.9	
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GRADE 4 SOCIAL STUDIES

82	44.1	67.1			40.2		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

106	51.3	70.2			52.8		53.1	
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GRADE 3 READING

41	64.4	71.2			73.2		62.7	
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GRADE 3 SCIENCE

43	46.6	64.4			34.9		55.0	
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GRADE 3 SOCIAL STUDIES

42	61.6	66.2			47.6		56.1	
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GRADE 3 SPANISH READING

64	62.6	75.1			68.8		67.2	
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GRADE 3 SPANISH SCIENCE

60	56.4	71.0			53.3		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

62	57.9	70.0			59.7		56.0	
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GRADE 4 MATHEMATICS

100	46.8	68.1			44.0		54.5	
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GRADE 4 READING

45	70.9	74.3			66.7		61.1	
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GRADE 4 SCIENCE

44	46.9	64.6			29.5		54.1	
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GRADE 4 SOCIAL STUDIES

44	49.2	71.8			68.2		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

56	50.5	67.0			42.9		43.6	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

18	37.1	65.1			22.2		32.9	
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GRADE 5 MATHEMATICS

99	37.0	65.0			31.3		48.3	
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GRADE 5 READING

42	64.4	65.5			50.0		56.7	
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GRADE 5 SCIENCE

99	55.5	65.7			41.4		54.7	
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GRADE 5 SOCIAL STUDIES

43	29.5	64.2			11.6		39.0	
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GRADE 5 SPANISH READING

57	54.1	66.4			49.1		52.7	
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GRADE 5 SPANISH SOCIAL STUDIES

55	31.5	66.3			20.0		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

56	62.0	72.2			58.9		56.3	
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GRADE 4 SPANISH SCIENCE

54	48.8	65.9			38.9		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

56	35.4	66.0			25.0		33.6	
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GRADE 5 MATHEMATICS

99	50.5	72.0			55.6		57.5	
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GRADE 5 READING

43	56.2	68.0			51.2		63.3	
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GRADE 5 SCIENCE

98	69.2	72.8			62.2		61.0	
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GRADE 5 SOCIAL STUDIES

41	41.1	64.6			24.4		48.3	
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GRADE 5 SPANISH READING

57	59.3	74.5			68.4		71.7	
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GRADE 5 SPANISH SOCIAL STUDIES

56	44.6	66.8			44.6		40.2	
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