



Data Packet
for 2013-14
planning

Dallas ISD
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August 23, 2013

School Number 162

STONEWALL JACKSON

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	123
1	122
2	110
3	101
4	71
5	69
ALL	596

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	9.1	3	7.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	25	4.2	*	*
Hispanic	167	28.0	8	19.5
White	327	54.9	28	68.3
Multiple	23	3.9	1	2.4
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	137	23.0
Economically disadvantaged	146	24.5
Limited English proficient (LEP)	41	6.9
Special education	49	8.2
Talented and Gifted (TAG)	85	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2011	120	7	5.8	1	0.8	11	9.2	33	27.5	67	55.8	1	0.8
	2012	117	8	6.8	0	0.0	1	0.9	33	28.2	73	62.4	2	1.7
	2013	123	17	13.8	0	0.0	4	3.3	42	34.1	57	46.3	3	2.4
1	2011	125	7	5.6	1	0.8	2	1.6	40	32.0	71	56.8	4	3.2
	2012	119	11	9.2	0	0.0	10	8.4	31	26.1	64	53.8	3	2.5
	2013	122	12	9.8	0	0.0	2	1.6	29	23.8	76	62.3	3	2.5
2	2011	79	4	5.1	0	0.0	8	10.1	16	20.3	43	54.4	8	10.1
	2012	111	4	3.6	1	0.9	2	1.8	35	31.5	63	56.8	6	5.4
	2013	110	9	8.2	0	0.0	8	7.3	30	27.3	60	54.5	3	2.7
3	2011	88	9	10.2	0	0.0	2	2.3	21	23.9	54	61.4	2	2.3
	2012	79	3	3.8	0	0.0	9	11.4	15	19.0	44	55.7	8	10.1
	2013	101	4	4.0	0	0.0	2	2.0	34	33.7	56	55.4	5	5.0
4	2011	80	10	12.5	0	0.0	1	1.3	31	38.8	34	42.5	4	5.0
	2012	76	9	11.8	0	0.0	3	3.9	22	28.9	40	52.6	2	2.6
	2013	71	4	5.6	0	0.0	8	11.3	11	15.5	41	57.7	7	9.9
5	2011	83	7	8.4	0	0.0	3	3.6	32	38.6	37	44.6	4	4.8
	2012	67	7	10.4	0	0.0	1	1.5	25	37.3	30	44.8	4	6.0
	2013	69	8	11.6	0	0.0	1	1.4	21	30.4	37	53.6	2	2.9
KN-5	2011	575	44	7.7	2	0.3	27	4.7	173	30.1	306	53.2	23	4.0
	2012	569	42	7.4	1	0.2	26	4.6	161	28.3	314	55.2	25	4.4
	2013	596	54	9.1	0	0.0	25	4.2	167	28.0	327	54.9	23	3.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2011	120	28	23.3	8	6.7	10	8.3	44	36.7	1	0.8	106	88.3	58.3	41.7	0.8
	2012	117	25	21.4	9	7.7	9	7.7	10	8.5	0	0.0	100	85.5	50.4	49.6	0.9
	2013	123	27	22.0	10	8.1	15	12.2	11	8.9	0	0.0	107	87.0	53.7	46.3	0.8
1	2011	125	36	28.8	7	5.6	12	9.6	47	37.6	13	10.4	21	16.8	52.8	47.2	3.2
	2012	119	32	26.9	8	6.7	11	9.2	8	6.7	13	10.9	17	14.3	58.0	42.0	0.0
	2013	122	31	25.4	9	7.4	7	5.7	13	10.7	13	10.7	11	9.0	49.2	50.8	5.7
2	2011	79	23	29.1	6	7.6	6	7.6	31	39.2	21	26.6	8	10.1	53.2	46.8	5.1
	2012	111	31	27.9	5	4.5	12	10.8	41	36.9	14	12.6	12	10.8	51.4	48.6	0.9
	2013	110	29	26.4	7	6.4	9	8.2	26	23.6	23	20.9	12	10.9	55.5	44.5	0.0
3	2011	88	22	25.0	6	6.8	6	6.8	20	22.7	16	18.2	8	9.1	48.9	51.1	1.1
	2012	79	17	21.5	8	10.1	5	6.3	24	30.4	20	25.3	15	19.0	53.2	46.8	0.0
	2013	101	24	23.8	4	4.0	6	5.9	39	38.6	14	13.9	7	6.9	49.5	50.5	0.0
4	2011	80	30	37.5	7	8.8	13	16.3	23	28.8	12	15.0	5	6.3	50.0	50.0	5.0
	2012	76	24	31.6	5	6.6	7	9.2	26	34.2	15	19.7	11	14.5	48.7	51.3	0.0
	2013	71	14	19.7	8	11.3	5	7.0	25	35.2	17	23.9	6	8.5	54.9	45.1	1.4
5	2011	83	31	37.3	9	10.8	13	15.7	18	21.7	18	21.7	2	2.4	51.8	48.2	0.0
	2012	67	21	31.3	3	4.5	12	17.9	20	29.9	15	22.4	2	3.0	44.8	55.2	0.0
	2013	69	21	30.4	3	4.3	7	10.1	23	33.3	18	26.1	1	1.4	47.8	52.2	1.4
KN-5	2011	575	170	29.6	43	7.5	60	10.4	183	31.8	81	14.1	150	26.1	52.9	47.1	2.4
	2012	569	150	26.4	38	6.7	56	9.8	129	22.7	77	13.5	157	27.6	51.7	48.3	0.4
	2013	596	146	24.5	41	6.9	49	8.2	137	23.0	85	14.3	144	24.2	51.8	48.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	117	13,211	113	96.7	12,645	95.7	11	9.4	20.9	111	11,602	95.2	87.8
	2012	116	13,633	113	97.0	13,086	96.0	6	5.2	19.9	112	11,731	96.4	86.0
	2013	125	14,067	120	96.3	13,411	95.3	10	8.0	20.0	114	12,178	91.4	86.6
1	2011	120	13,458	116	96.4	12,967	96.4	8	6.6	18.5	114	12,047	94.7	89.5
	2012	123	14,026	120	97.8	13,533	96.5	6	4.9	18.3	117	12,292	95.4	87.6
	2013	128	14,140	124	96.9	13,578	96.0	5	3.9	18.7	126	12,528	98.6	88.6
2	2011	77	13,013	75	97.0	12,593	96.8	6	7.8	16.6	73	11,853	94.9	91.1
	2012	114	13,338	110	96.8	12,932	97.0	7	6.2	16.8	106	11,883	93.2	89.1
	2013	110	13,555	107	97.2	13,077	96.5	12	10.9	17.1	104	12,206	94.6	90.0
3	2011	86	12,619	84	97.6	12,254	97.1	8	9.3	16.3	84	11,604	97.9	92.0
	2012	76	12,874	74	97.6	12,508	97.2	9	11.8	15.5	71	11,592	93.4	90.0
	2013	102	12,879	99	96.9	12,466	96.8	5	4.9	15.9	97	11,710	95.2	90.9
4	2011	77	12,506	75	96.8	12,150	97.1	4	5.2	15.4	78	11,544	100.0	92.3
	2012	78	12,493	77	97.7	12,139	97.2	6	7.7	16.6	75	11,218	95.7	89.8
	2013	73	12,406	71	97.4	12,029	97.0	6	8.2	16.5	71	11,339	96.8	91.4
5	2011	82	11,742	80	97.7	11,419	97.2	2	2.5	8.2	80	10,892	98.1	92.8
	2012	68	12,562	66	97.1	12,220	97.3	1	1.5	5.3	65	11,364	95.0	90.5
	2013	69	12,053	67	97.7	11,696	97.0	0	0.0	6.2	67	11,075	97.4	91.9
KN-5	2011	558	76,549	542	97.0	74,028	96.7	39	7.0	16.1	540	69,542	96.7	90.8
	2012	575	78,926	560	97.3	76,419	96.8	35	6.1	15.5	546	70,080	94.9	88.8
	2013	606	79,100	588	97.0	76,255	96.4	38	6.3	16.0	579	71,036	95.5	89.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	7.3
Hispanic	8	19.5
White	28	68.3
Multiple	1	2.4
Other	1	2.4

Gender	Number	Percentage
Female	37	90.2
Male	4	9.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.0	—
2011-12	4.5	90.5
2012-13	5.9	86.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	3	7.3
2	2	4.9
3	2	4.9
4	0	0.0
5	1	2.4
1-3	7	17.1
More than 3	32	78.0
1 - 5	8	19.5
6 - 10	7	17.1
11 - 20	10	24.4
More than 20	14	34.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	*	92.3	85.7	*	100.0	92.3		97.4	97.3	97.3	63.6	75
	2013	100.0	*	96.0	100.0	*		100.0		97.8	100.0	98.9	67.8	92
4	2011													
	2012	100.0	100.0	93.8	93.8	*	*	*		96.9	100.0	98.6	64.3	69
	2013	95.0	*	90.0	91.7	*	100.0	77.8		100.0	84.8	92.6	62.3	68
5	2011													
	2012	100.0	*	100.0	91.7	*	*	85.7		100.0	93.8	96.5	68.0	57
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.5	63
3-5	2011													
	2012	100.0	93.3	95.7	90.5	87.5	100.0	87.5		97.9	97.2	97.5	65.5	201
	2013	98.5	86.7	96.2	97.8	*	100.0	92.6		99.1	95.6	97.3	71.1	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012	114	15	47	42	8	11	24			95	106	201	22,173	
2013	133	15	52	45	4	9	27			110	113	223	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	*	1	2	*	0	1		1	1	2	2,466	75
	2013	0	*	1	0	*		0		1	0	1	2,181	92
4	2011													
	2012	0	0	1	1	*	*	*		1	0	1	2,529	69
	2013	2	*	1	1	*	0	2		0	5	5	2,581	68
5	2011													
	2012	0	*	0	1	*	*	1		0	2	2	2,665	57
	2013	0	0	0	0	*	*	*		0	0	0	1,484	63
3-5	2011													
	2012	0	1	2	4	1	0	3		2	3	5	7,660	201
	2013	2	2	2	1	*	0	2		1	5	6	6,246	223

NUMBER TESTED IN GRADES 3-5														
2011														
2012	114	15	47	42	8	11	24			95	106	201	22,173	
2013	133	15	52	45	4	9	27			110	113	223	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	63.6	*	15.4	14.3	*	0.0	0.0		55.3	51.4	53.3	12.6	75
	2013	51.8	*	40.0	29.4	*		14.3		41.3	50.0	45.7	13.6	92
4	2011													
	2012	61.0	28.6	37.5	18.8	*	*	*		53.1	56.8	55.1	11.2	69
	2013	57.5	*	50.0	33.3	*	33.3	22.2		65.7	39.4	52.9	13.5	68
5	2011													
	2012	69.0	*	16.7	16.7	*	*	0.0		40.0	40.6	40.4	11.1	57
	2013	54.1	66.7	23.5	25.0	*	*	*		37.9	55.9	47.6	13.3	63
3-5	2011													
	2012	64.0	26.7	23.4	16.7	12.5	9.1	4.2		50.5	50.0	50.2	11.6	201
	2013	54.1	33.3	36.5	28.9	*	33.3	18.5		48.2	48.7	48.4	13.5	223

NUMBER TESTED IN GRADE 3-5														
2011														
2012	114	15	47	42	8	11	24			95	106	201	22,173	
2013	133	15	52	45	4	9	27			110	113	223	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	85.3	76.2	86.3
	2013	86.2	79.0	80.5
4	2011			
	2012	86.1	84.1	83.3
	2013	83.7	79.4	85.0
5	2011			
	2012	81.9	76.6	84.3
	2013	83.3	83.4	83.3
3-5	2011			
	2012	84.6	79.0	84.7
	2013	84.6	80.4	82.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	100.0	100.0	93.8	93.8	*	*	*		96.9	100.0	98.6	60.6	70
	2013	95.0	*	100.0	92.9	*	100.0	87.5		97.2	93.9	95.7	63.9	69

NUMBER TESTED IN GRADE 4														
2011														
2012	42	7	16	16	1	3	4			32	38	70	7,039	
2013	40	5	11	14	1	6	8			36	33	69	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	0	0	1	1	*	*	*		1	0	1	2,772	70
	2013	2	*	0	1	*	0	1		1	2	3	2,442	69

NUMBER TESTED IN GRADE 4														
2011														
2012	42	7	16	16	1	3	4			32	38	70	7,039	
2013	40	5	11	14	1	6	8			36	33	69	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	52.4	28.6	18.8	12.5	*	*	*		34.4	50.0	42.9	5.1	70
	2013	35.0	*	36.4	21.4	*	0.0	12.5		33.3	36.4	34.8	4.7	69

NUMBER TESTED IN GRADE 4														
2011														
2012	42	7	16	16	1	3	4			32	38	70	7,039	
2013	40	5	11	14	1	6	8			36	33	69	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.9	2.8	81.7	82.1
	2013	5.5	5.0	78.6	86.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	*	93.3	93.8	*	100.0	100.0		100.0	97.3	98.7	55.4	78
	2013	96.4	*	96.3	94.4	*	*	87.5		91.5	100.0	95.7	57.5	94
4	2011													
	2012	97.6	100.0	88.9	88.9	*	*	83.3		97.0	94.7	95.8	53.0	71
	2013	92.5	*	100.0	78.6	*	85.7	90.0		94.7	87.5	91.4	57.5	70
5	2011													
	2012	96.6	*	66.7	66.7	*	*	57.1		76.0	84.4	80.7	64.1	57
	2013	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	81.7	63
3-5	2011													
	2012	98.2	80.0	82.4	84.8	90.0	92.9	86.2		92.9	92.5	92.7	57.5	206
	2013	96.2	80.0	98.1	91.7	*	91.7	90.0		94.7	96.5	95.6	65.3	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012	114	15	51	46	10	14	29			99	107	206	35,372	
2013	133	15	54	48	5	12	30			114	113	227	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	*	1	1	*	0	0		0	1	1	5,287	78
	2013	2	*	1	1	*	*	2		4	0	4	5,086	94
4	2011													
	2012	1	0	2	2	*	*	1		1	2	3	5,511	71
	2013	3	*	0	3	*	1	1		2	4	6	4,919	70
5	2011													
	2012	1	*	6	4	*	*	3		6	5	11	4,228	57
	2013	0	0	0	0	*	*	*		0	0	0	2,035	63
3-5	2011													
	2012	2	3	9	7	1	1	4		7	8	15	15,026	206
	2013	5	3	1	4	*	1	3		6	4	10	12,040	227

NUMBER TESTED IN GRADES 3-5														
2011														
2012	114	15	51	46	10	14	29			99	107	206	35,372	
2013	133	15	54	48	5	12	30			114	113	227	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	59.1	*	13.3	12.5	*	14.3	6.3		53.7	43.2	48.7	7.9	78
	2013	41.1	*	29.6	22.2	*	*	12.5		34.0	34.0	34.0	9.1	94
4	2011													
	2012	41.5	14.3	16.7	11.1	*	*	0.0		27.3	36.8	32.4	6.1	71
	2013	45.0	*	10.0	7.1	*	0.0	10.0		36.8	37.5	37.1	9.5	70
5	2011													
	2012	41.4	*	16.7	8.3	*	*	14.3		32.0	25.0	28.1	10.4	57
	2013	48.6	16.7	5.9	18.8	*	*	*		27.6	41.2	34.9	12.8	63
3-5	2011													
	2012	48.2	13.3	15.7	10.9	20.0	14.3	6.9		39.4	35.5	37.4	8.1	206
	2013	44.4	6.7	18.5	16.7	*	8.3	13.3		33.3	37.2	35.2	10.4	227

NUMBER TESTED IN GRADE 3-5														
2011														
2012	114	15	51	46	10	14	29			99	107	206	35,372	
2013	133	15	54	48	5	12	30			114	113	227	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	82.6	85.6	89.0	83.2	81.0
	2013	80.9	80.6	86.9	88.6	85.1
4	2011					
	2012	80.4	74.2	82.4	84.0	77.2
	2013	82.3	83.8	83.3	80.5	80.0
5	2011					
	2012	73.2	71.9	64.4	58.6	79.1
	2013	82.4	78.6	79.4	77.8	82.1
3-5	2011					
	2012	79.2	77.9	79.9	76.6	79.2
	2013	81.7	81.0	83.7	83.1	82.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	93.3	50.0	83.3	76.9	50.0	*	55.6		88.9	84.4	86.4	58.2	59
	2013	97.3	100.0	88.2	94.1	*	*	*		96.6	94.1	95.2	65.1	63

NUMBER TESTED IN GRADE 5														
2011														
2012	30	6	18	13	6	2	9			27	32	59	10,697	
2013	37	6	17	17	1	3	4			29	34	63	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	2	3	3	3	3	*	4		3	5	8	4476	59
	2013	1	0	2	1	*	*	*		1	2	3	3551	63

NUMBER TESTED IN GRADE 5														
2011														
2012	30	6	18	13	6	2	9			27	32	59	10,697	
2013	37	6	17	17	1	3	4			29	34	63	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	30.0	0.0	5.6	0.0	0.0	*	0.0		22.2	12.5	16.9	6.5	59
	2013	37.8	16.7	5.9	11.8	*	*	*		20.7	35.3	28.6	6.6	63

NUMBER TESTED IN GRADE 5														
2011														
2012	30	6	18	13	6	2	9			27	32	59	10,697	
2013	37	6	17	17	1	3	4			29	34	63	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	84.1	80.8	74.2	78.1
	2013	84.7	82.5	81.5	77.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				*	*		*		*		*	54.7	2
	2013			*	*	*		*		*	*	*	67.5	5
4	2011													
	2012		*	*	0.0	0.0		*		*	*	0.0	58.0	6
	2013	*			*	*	*	*		*		*	60.2	3
5	2011													
	2012	*	*	16.7	25.0	33.3		33.3		*	*	33.3	67.0	9
	2013		*	*	*	16.7		*		*	*	16.7	86.5	6
3-5	2011													
	2012	*	*	10.0	20.0	29.4		31.3		36.4	16.7	29.4	61.0	17
	2013	*	*	33.3	44.4	42.9	*	41.7		50.0	*	42.9	73.4	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	10	15	17			16		11	6	17	1,384	
2013	1	2	9	9	14	1		12		10	4	14	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				*	*		*		*		*	149	2
	2013			*	*	*		*		*	*	*	114	5
4	2011													
	2012		*	*	6	6		*		*	*	6	201	6
	2013	*			*	*	*	*		*		*	184	3
5	2011													
	2012	*	*	5	6	6		6		*	*	6	190	9
	2013		*	*	*	5		*		*	*	5	84	6
3-5	2011													
	2012	*	*	9	12	12		11		7	5	12	540	17
	2013	*	*	6	5	8	*	7		5	*	8	382	14

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	10	15	17			16		11	6	17	1,384	
2013	1	2	9	9	14	1		12		10	4	14	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012				*	*		*		*		*	3.3	2
	2013			*	*	*		*		*	*	*	4.3	5
4	2011													
	2012		*	*	0.0	0.0		*		*	*	0.0	3.3	6
	2013	*			*	*	*	*		*		*	3.5	3
5	2011													
	2012	*	*	0.0	0.0	0.0		0.0		*	*	0.0	4.9	9
	2013		*	*	*	0.0		*		*	*	0.0	7.4	6
3-5	2011													
	2012	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	4.0	17
	2013	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.4	14

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	4	10	15	17			16		11	6	17	1,384	
2013	1	2	9	9	14	1		12		10	4	14	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	20.8	46.4	43.6
	2013	*	*	*
5	2011			
	2012	36.1	39.3	36.5
	2013	37.5	40.0	36.9
3-5	2011			
	2012	32.4	47.3	42.4
	2013	40.9	50.8	49.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013			*	*	*		*		*	*	*	64.4	5
4	2011													
	2012		*	*	83.3	83.3		*		*	*	83.3	61.2	6
	2013	*		*		*	*	*		*	*	*	61.7	2
5	2011													
	2012	*	*	16.7	25.0	33.3		33.3		*	*	33.3	60.6	9
	2013		*	*	*	66.7		*		*	*	66.7	77.2	6
3-5	2011													
	2012	*	*	40.0	50.0	53.3		57.1		55.6	50.0	53.3	58.7	15
	2013	*	*	90.0	75.0	76.9	*	83.3		75.0	*	76.9	69.1	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	10	14	15			14		9	6	15	1,354	
2013	1	2	10	8	13	1		12		8	5	13	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013			*	*	*		*		*	*	*	120	5
4	2011													
	2012		*	*	1	1		*		*	*	1	182	6
	2013	*		*		*	*	*		*	*	*	181	2
5	2011													
	2012	*	*	5	6	6		6		*	*	6	220	9
	2013		*	*	*	2		*		*	*	2	142	6
3-5	2011													
	2012	*	*	6	7	7		6		4	3	7	559	15
	2013	*	*	1	2	3	*	2		2	*	3	443	13

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	10	14	15			14		9	6	15	1,354	
2013	1	2	10	8	13	1		12		8	5	13	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013			*	*	*		*		*	*	*	7.4	5
4	2011													
	2012		*	*	0.0	0.0		*		*	*	0.0	1.7	6
	2013	*		*		*	*	*		*	*	*	4.7	2
5	2011													
	2012	*	*	0.0	0.0	0.0		0.0		*	*	0.0	0.7	9
	2013		*	*	*	0.0		*		*	*	0.0	3.9	6
3-5	2011													
	2012	*	*	0.0	0.0	0.0		0.0		0.0	0.0	0.0	1.8	15
	2013	*	*	20.0	25.0	15.4	*	16.7		12.5	*	15.4	5.0	13

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	4	10	14	15			14		9	6	15	1,354	
2013	1	2	10	8	13	1		12		8	5	13	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	53.8	53.3	58.3	38.9	45.8
	2013	*	*	*	*	*
5	2011					
	2012	33.3	42.2	35.2	29.6	29.6
	2013	50.0	56.7	41.7	75.0	35.2
3-5	2011					
	2012	41.5	46.7	44.4	33.3	36.1
	2013	57.4	74.1	60.5	76.9	52.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	16.7	14.3	14.3		14.3		*	*	14.3	48.8	7
	2013		*	*	*	83.3		*		*	*	83.3	58.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1	6	7	7		7		3	4	7	531		
2013		2	4	4	6		5		4	2	6	540		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	5	6	6		6		*	*	6	272	7
	2013		*	*	*	1		*		*	*	1	226	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1	6	7	7			7		3	4	7	531	
2013		2	4	4	6			5		4	2	6	540	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		*	0.0	0.0	0.0		0.0		*	*	0.0	6.2	7
	2013		*	*	*	0.0		*		*	*	0.0	6.1	6

NUMBER TESTED IN GRADE 5														
2011														
2012		1	6	7	7			7		3	4	7	531	
2013		2	4	4	6			5		4	2	6	540	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	50.0	62.5	44.3	45.5
	2013	63.9	83.3	55.0	78.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	82.9	90.8	88.0	63.3	117
	2012	66.7	93.0	92.2	62.2	103
	2013	66.7	81.8	81.4	60.8	113
1	2011	30.0	88.0	67.8	58.1	115
	2012	25.0	75.7	73.9	55.4	115
	2013	77.8	79.6	79.5	55.3	117
2	2011	58.6	97.8	82.7	50.6	75
	2012	48.6	95.7	79.4	49.8	107
	2013	40.9	96.4	84.9	50.4	106
K-2	2011	57.3	91.4	79.2	57.4	190
	2012	47.7	86.8	81.5	55.8	222
	2013	52.9	85.1	81.8	55.6	223
# Tested (GR K-2)	2011	110	197	307	20,530	
	2012	44	281	325	21,034	
	2013	34	302	336	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	62.2	90.8	80.2	56.8	121
	2012	70.0	89.5	87.8	55.1	115
	2013	81.8	79.3	79.5	55.1	122
1	2011	77.8	86.8	83.5	53.1	121
	2012	75.0	90.9	89.8	50.7	118
	2013	71.4	92.7	90.2	52.0	123
2	2011	83.9	93.6	89.7	56.8	78
	2012	65.9	97.1	85.6	57.9	111
	2013	53.8	96.4	86.4	56.2	110
K-2	2011	73.6	89.9	83.8	55.6	320
	2012	67.8	91.9	87.8	54.5	344
	2013	64.7	88.8	85.4	54.4	355
# Tested (GR K-2)	2011	121	199	320	40,067	
	2012	59	285	344	40,477	
	2013	51	304	355	40,966	

5	2011	27.8	87.7	74.7	36.2	83
	2012	16.7	94.0	73.5	37.2	68
	2013	63.6	97.8	86.6	38.7	67
# Tested (GR 5)	2011	18	65	83	9,181	
	2012	18	50	68	9,773	
	2013	22	45	67	8,952	

5	2011	27.8	78.1	67.1	44.8	82
	2012	27.8	96.0	77.9	43.8	68
	2013	64.7	85.7	79.7	45.7	59
# Tested (GR 5)	2011	18	64	82	10,907	
	2012	18	50	68	11,044	
	2013	17	42	59	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	98.5	85.7	65.5	62.5	30.0	*	82.9		90.0	84.8	88.0	63.3	117
	2012	97.2	83.3	78.3	63.6	83.3	*	*		90.6	94.0	92.2	62.2	103
	2013	92.9	70.6	66.7	41.2	42.9	*	*		78.7	84.6	81.4	60.8	113
# Tested (GR K)	2011	67	7	29	24	10	4	41		70	46	117	6,761	
	2012	72	6	23	11	6	2	3		53	50	103	6,939	
	2013	56	17	33	17	14	2	3		61	52	113	7,238	

1	2011	72.5	50.0	60.6	39.3	36.4	*	30.0		65.5	70.2	67.8	58.1	115
	2012	82.8	54.5	51.9	39.3	10.0	*	*		82.4	61.7	73.9	55.4	115
	2013	88.2	66.7	54.2	61.5	25.0	*	77.8		72.9	86.2	79.5	55.3	117
2	2011	93.0	*	58.3	57.9	*	*	58.6		84.6	80.6	82.7	50.6	75
	2012	93.7	*	61.3	51.9	36.4	*	48.6		80.0	78.8	79.4	49.8	107
	2013	95.0	77.8	61.5	53.8	11.1	*	40.9		85.0	84.8	84.9	50.4	106
1-2	2011	80.4	50.0	60.0	46.8	31.3	*	42.0		73.2	74.2	73.7	54.4	190
	2012	88.2	46.7	56.9	45.5	23.8	*	46.3		81.3	70.7	76.6	52.7	222
	2013	91.2	71.4	58.0	57.7	17.6	75.0	51.6		79.0	85.6	82.1	52.9	223
# Tested (GR 1-2)	2011	112	10	45	47	16	4	69		97	93	190	13,769	
	2012	127	15	58	55	21	5	41		123	99	222	14,095	
	2013	136	21	50	52	17	8	31		119	104	223	14,321	

5	2011	91.9	85.7	53.1	46.7	8.3	50.0	27.8		72.5	76.7	74.7	36.2	83
	2012	93.8	42.9	58.3	36.8	7.7	*	16.7		69.7	77.1	73.5	37.2	68
	2013	91.9	75.0	78.9	83.3	*	*	63.6		80.6	91.7	86.6	38.7	67
# Tested (GR 5)	2011	37	7	32	30	12	8	18		40	43	83	9,181	
	2012	32	7	24	19	13	1	18		33	35	68	9,773	
	2013	37	8	19	18	5	3	22		31	36	67	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	56	3	10	9	1	*	19		50	30	81	2,106	117
	2012	62	2	7	4	4	*	*		40	33	73	2,027	103
	2013	43	8	12	5	4	*	*		33	36	69	2,108	113
# Tested (GR K)	2011	67	7	29	24	10	4	41		70	46	117	6,761	
	2012	72	6	23	11	6	2	3		53	50	103	6,939	
	2013	56	17	33	17	14	2	3		61	52	113	7,238	

1	2011	32	1	11	6	2	*	4		26	22	48	1,963	115
	2012	42	3	7	4	1	*	*		37	23	60	1,963	115
	2013	51	1	4	4	1	*	0		31	28	59	2,017	117
2	2011	26	*	5	5	*	*	4		24	16	40	1,018	75
	2012	38	*	12	3	1	*	3		28	25	53	1,017	107
	2013	43	2	5	7	0	*	1		32	22	54	1,045	106
1-2	2011	58	2	16	11	3	*	8		50	38	88	2,981	190
	2012	80	3	19	7	2	*	3		65	48	113	2,981	222
	2013	94	3	9	11	1	0	1		63	50	113	3,063	223
# Tested (GR 1-2)	2011	112	10	45	47	16	4	69		97	93	190	13,769	
	2012	127	15	58	55	21	5	41		123	99	222	14,095	
	2013	136	21	50	52	17	8	31		119	104	223	14,321	

5	2011	20	2	4	5	1	0	0		15	15	30	701	83
	2012	24	1	5	1	0	*	0		15	17	32	822	68
	2013	20	2	5	4	*	*	2		13	16	29	719	67
# Tested (GR 5)	2011	37	7	32	30	12	8	18		40	43	83	9,181	
	2012	32	7	24	19	13	1	18		33	35	68	9,773	
	2013	37	8	19	18	5	3	22		31	36	67	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	92.5	42.9	57.6	57.1	40.0	50.0	62.2		83.1	75.5	80.2	56.8	121
	2012	93.1	100.0	71.9	81.0	100.0	77.8	70.0		89.5	86.2	87.8	55.1	115
	2013	93.0	52.9	70.7	40.9	35.7	90.0	81.8		81.5	77.2	79.5	55.1	122
1	2011	87.0	50.0	82.1	72.7	66.7	85.7	77.8		84.1	82.8	83.5	53.1	121
	2012	93.8	63.6	86.7	76.7	70.0	75.0	75.0		94.2	83.7	89.8	50.7	118
	2013	96.1	83.3	76.7	87.1	87.5	70.0	71.4		90.0	90.5	90.2	52.0	123
2	2011	97.7	*	86.7	81.8	*	83.3	83.9		87.8	91.9	89.7	56.8	78
	2012	95.2	*	77.1	66.7	45.5	*	65.9		87.7	83.3	85.6	57.9	111
	2013	95.0	66.7	70.0	69.0	11.1	85.7	53.8		85.2	87.8	86.4	56.2	110
K-2	2011	91.6	47.1	73.6	69.9	55.6	71.4	73.6		84.6	82.6	83.8	55.6	320
	2012	94.0	69.6	78.4	74.1	69.0	81.8	67.8		90.7	84.5	87.8	54.5	344
	2013	94.8	65.8	72.3	68.3	41.9	81.5	64.7		85.5	85.2	85.4	54.4	355
# Tested (GR K-2)	2011	179	17	87	83	27	21	121		175	144	320	40,067	
	2012	199	23	97	81	29	22	59		183	161	344	40,477	
	2013	193	38	101	82	31	27	51		186	169	355	40,966	

5	2011	86.5	71.4	48.4	43.3	33.3	37.5	27.8		66.7	67.4	67.1	44.8	82
	2012	96.9	50.0	56.0	44.4	18.2	*	27.8		81.3	75.0	77.9	43.8	68
	2013	91.7	83.3	46.7	69.2	*	*	64.7		76.0	82.4	79.7	45.7	59
# Tested (GR 5)	2011	37	7	31	30	12	8	18		39	43	82	10,907	
	2012	32	6	25	18	11	3	18		32	36	68	11,044	
	2013	36	6	15	13	1	3	17		25	34	59	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	43	1	4	4	2	1	10		34	21	56	2,815	121
	2012	48	2	9	7	5	3	3		32	29	61	2,472	115
	2013	34	4	8	5	3	3	3		24	25	49	2,594	122
1	2011	48	1	19	11	3	0	19		37	34	71	2,716	121
	2012	47	3	14	11	4	2	2		55	22	77	2,473	118
	2013	56	2	11	10	2	5	6		36	36	72	2,609	123
2	2011	33	*	7	11	*	3	14		28	23	51	2,746	78
	2012	47	*	18	8	2	*	12		34	34	68	2,843	111
	2013	47	3	13	10	1	4	7		44	27	71	2,626	110
K-2	2011	124	4	30	26	6	4	43		99	78	178	8,277	320
	2012	142	5	41	26	11	8	17		121	85	206	7,788	344
	2013	137	9	32	25	6	12	16		104	88	192	7,829	355
# Tested (GR K-2)	2011	179	17	87	83	27	21	121		175	144	320	40,067	
	2012	199	23	97	81	29	22	59		183	161	344	40,477	
	2013	193	38	101	82	31	27	51		186	169	355	40,966	

5	2011	15	0	3	2	1	1	1		11	8	19	1,395	82
	2012	18	1	4	1	0	*	0		14	9	23	1,426	68
	2013	17	1	4	2	*	*	2		9	15	24	1,578	59
# Tested (GR 5)	2011	37	7	31	30	12	8	18		39	43	82	10,907	
	2012	32	6	25	18	11	3	18		32	36	68	11,044	
	2013	36	6	15	13	1	3	17		25	34	59	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	84.1	50.0	92.3	75.8	83.3	85.7	77.8		82.5	86.2	84.3	66.7	121
	2012	90.6	54.5	77.4	74.2	70.0	62.5	62.5		91.3	76.0	84.9	62.5	119
	2013	90.8	83.3	86.7	83.9	100.0	100.0	100.0		86.7	92.1	89.4	63.6	123
2	2011	93.0	*	80.0	90.9	*	100.0	87.1		90.2	89.2	89.7	62.0	78
	2012	96.8	*	82.9	70.0	81.8	*	78.0		87.7	88.9	88.3	63.6	111
	2013	91.7	77.8	80.0	79.3	55.6	100.0	73.1		85.2	91.8	88.2	60.6	110
1-2	2011	87.5	60.0	88.9	81.8	82.4	92.3	81.6		85.6	87.4	86.4	64.4	199
	2012	93.7	53.3	80.3	72.1	76.2	76.9	75.5		89.7	82.7	86.5	63.0	230
	2013	91.2	81.0	83.3	81.7	76.5	100.0	82.5		86.0	92.0	88.8	62.1	233
# Tested (GR 1-2)	2011	112	10	54	55	17	13	76		104	95	199	26,660	
	2012	127	15	66	61	21	13	49		126	104	230	26,880	
	2013	136	21	60	60	17	17	40		121	112	233	27,003	
5	2011	62.2	57.1	41.9	33.3	41.7	25.0	22.2		43.6	58.1	51.2	48.6	82
	2012	81.3	50.0	56.0	50.0	18.2	*	27.8		65.6	66.7	66.2	45.9	68
	2013	72.2	33.3	66.7	66.7	*	*	60.0		51.9	77.1	66.1	48.8	62
# Tested (GR 5)	2011	37	7	31	30	12	8	18		39	43	82	11,471	
	2012	32	6	25	18	11	3	18		32	36	68	11,770	
	2013	36	6	18	15	4	3	20		27	35	62	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	44	1	16	14	6	3	21		35	30	65	4,427	121
	2012	40	3	14	13	3	4	4		44	23	67	4,060	119
	2013	49	6	15	15	4	4	5		35	38	73	4,150	123
2	2011	33	*	8	16	*	5	21		32	25	57	3,810	78
	2012	43	*	17	11	4	*	17		33	31	64	3,820	111
	2013	41	4	17	14	2	6	12		40	29	69	3,436	110
1-2	2011	77	4	24	30	10	8	42		67	55	122	8,237	199
	2012	83	3	31	24	7	9	21		77	54	131	7,880	230
	2013	90	10	32	29	6	10	17		75	67	142	7,586	233
# Tested (GR 1-2)	2011	112	10	54	55	17	13	76		104	95	199	26,660	
	2012	127	15	66	61	21	13	49		126	104	230	26,880	
	2013	136	21	60	60	17	17	40		121	112	233	27,003	
5	2011	3	0	3	1	2	0	1		1	5	6	1,416	82
	2012	5	0	2	0	0	*	0		4	3	7	1,169	68
	2013	4	0	2	1	*	*	1		1	5	6	1,391	62
# Tested (GR 5)	2011	37	7	31	30	12	8	18		39	43	82	11,471	
	2012	32	6	25	18	11	3	18		32	36	68	11,770	
	2013	36	6	18	15	4	3	20		27	35	62	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			*	*		*	*		*	*	*	90.9	4
	2012			85.7	83.3		85.7	85.7		*	*	85.7	89.9	7
	2013			100.0	*		100.0	100.0		*	*	100.0	89.7	8
1	2011			83.3	*	*	83.3	*		*	*	83.3	89.4	6
	2012			*	*		*	*		*	*	*	89.2	4
	2013			*	*		*	*		*	*	*	87.6	5
2	2011			*	*		*	*		*	*	*	94.9	3
	2012			*	*		*	*		*	*	*	93.3	4
	2013			*	*		*	*		*	*	*	93.6	4
K-2	2011			84.6	83.3	*	84.6	81.8		87.5	*	84.6	91.7	13
	2012			93.3	91.7		93.3	93.3		*	90.0	93.3	90.8	15
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.3	17
# Tested (GR K-2)	2011			13	12	1	13	11		8	5	13	19,081	
	2012			15	12		15	15		5	10	15	18,911	
	2013			17	13		17	17		6	11	17	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			*	*		*	*		*	*	*	3,964	4
	2012			6	5		6	6		*	*	6	3,679	7
	2013			6	*		6	6		*	*	6	3,798	8
1	2011			4	*	*	4	*		*	*	4	2,459	6
	2012			*	*		*	*		*	*	*	2,437	4
	2013			*	*		*	*		*	*	*	2,394	5
2	2011			*	*		*	*		*	*	*	3,227	3
	2012			*	*		*	*		*	*	*	2,934	4
	2013			*	*		*	*		*	*	*	2,899	4
K-2	2011			7	6	*	7	6		5	*	7	9,650	13
	2012			11	8		11	11		*	7	11	9,050	15
	2013			15	11		15	15		5	10	15	9,091	17
# Tested (GR K-2)	2011			13	12	1	13	11		8	5	13	19,081	
	2012			15	12		15	15		5	10	15	18,911	
	2013			17	13		17	17		6	11	17	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (10)	Beginning	3	30.0	4	40.0	8	80.0	8	80.0	8	80.0
	Intermediate	6	60.0	5	50.0	1	10.0	2	20.0	2	20.0
	Advanced	1	10.0	1	10.0	1	10.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (10)	Beginning	3	30.0	2	20.0	6	60.0	3	30.0	3	30.0
	Intermediate	4	40.0	3	30.0	3	30.0	4	40.0	4	40.0
	Advanced	2	20.0	2	20.0	0	0.0	2	20.0	2	20.0
	Advanced High	1	10.0	3	30.0	1	10.0	1	10.0	1	10.0
2 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	1	14.3	1	14.3	1	14.3	1	14.3
	Advanced	3	42.9	4	57.1	5	71.4	1	14.3	1	14.3
	Advanced High	2	28.6	2	28.6	1	14.3	5	71.4	5	71.4
4 (8)	Beginning	0	0.0	0	0.0	1	12.5	1	12.5	1	12.5
	Intermediate	2	25.0	2	25.0	1	12.5	0	0.0	0	0.0
	Advanced	4	50.0	4	50.0	4	50.0	1	12.5	1	12.5
	Advanced High	2	25.0	2	25.0	2	25.0	6	75.0	6	75.0
ALL (41)	Beginning	6	14.6	6	14.6	15	36.6	12	29.3	12	29.3
	Intermediate	14	34.1	13	31.7	6	14.6	7	17.1	7	17.1
	Advanced	12	29.3	11	26.8	13	31.7	5	12.2	5	12.2
	Advanced High	9	22.0	11	26.8	7	17.1	17	41.5	17	41.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 4 (40.0%)	Beginning	3			
	Intermediate	3	1		
	Advanced	0	0	2	
	Advanced High	0	0	1	
6 6 (100.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	1	2	2	
8 6 (75.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	6	
30 22 (73.3%)	Beginning	4			
	Intermediate	3	1		
	Advanced	0	2	3	
	Advanced High	1	2	14	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

101	69.3	81.6			85.1		53.4	
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GRADE 3 READING

98	78.7	83.1			80.6		51.1	
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GRADE 3 SCIENCE

101	70.4	80.2			86.1		50.3	
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GRADE 3 SOCIAL STUDIES

98	73.2	79.9			85.7		54.2	
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GRADE 3 SPANISH READING

3	*	*			*		51.2	
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

3	*	*			*		56.1	
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GRADE 4 MATHEMATICS

74	77.1	84.7			90.5		52.3	
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GRADE 4 READING

73	86.2	86.2			90.4		62.1	
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GRADE 4 SCIENCE

74	78.7	84.1			91.9		51.9	
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GRADE 4 SOCIAL STUDIES

74	66.8	80.5			86.5		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

100	73.5	83.8			89.0		53.1	
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GRADE 3 READING

96	82.2	85.6			91.7		62.7	
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GRADE 3 SCIENCE

98	77.8	85.2			87.8		55.0	
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GRADE 3 SOCIAL STUDIES

94	84.2	86.1			89.4		56.1	
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GRADE 3 SPANISH READING

4	*	*			*		67.2	
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GRADE 3 SPANISH SCIENCE

1	*	*			*		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

4	*	*			*		56.0	
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GRADE 4 MATHEMATICS

71	69.4	81.7			90.1		54.5	
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GRADE 4 READING

70	84.2	86.1			87.1		61.1	
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GRADE 4 SCIENCE

70	80.0	86.6			97.1		54.1	
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GRADE 4 SOCIAL STUDIES

71	65.1	80.6			90.1		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

1	*	*			*		43.6	
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GRADE 5 MATHEMATICS

68	57.8	76.6			79.4		48.3	
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GRADE 5 READING

67	80.9	81.5			85.1		56.7	
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GRADE 5 SCIENCE

68	74.1	80.0			86.8		54.7	
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GRADE 5 SOCIAL STUDIES

67	57.5	78.4			86.6		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

1	*	*			*		56.3	
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GRADE 5 MATHEMATICS

69	60.5	77.7			79.7		57.5	
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GRADE 5 READING

68	72.9	80.2			86.8		63.3	
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GRADE 5 SCIENCE

69	80.6	82.9			82.6		61.0	
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GRADE 5 SOCIAL STUDIES

67	67.8	80.7			85.1		48.3	
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