



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 164

ANSON JONES

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	95
KN	115
1	107
2	122
3	110
4	94
5	92
ALL	735

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1	0.1	6	15.0
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	728	99.0	23	57.5
White	4	0.5	9	22.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	593	80.7
Economically disadvantaged	722	98.2
Limited English proficient (LEP)	531	72.2
Special education	29	3.9
Talented and Gifted (TAG)	63	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	92	0	0.0	0	0.0	0	0.0	92	100.0	0	0.0	0	0.0
	2012	90	1	1.1	0	0.0	0	0.0	89	98.9	0	0.0	0	0.0
	2013	95	0	0.0	0	0.0	0	0.0	95	100.0	0	0.0	0	0.0
KN	2011	117	1	0.9	0	0.0	0	0.0	115	98.3	1	0.9	0	0.0
	2012	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	0	0.0
	2013	115	0	0.0	0	0.0	1	0.9	114	99.1	0	0.0	0	0.0
1	2011	108	1	0.9	1	0.9	0	0.0	106	98.1	0	0.0	0	0.0
	2012	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9	0	0.0
	2013	107	0	0.0	0	0.0	0	0.0	106	99.1	1	0.9	0	0.0
2	2011	114	0	0.0	1	0.9	0	0.0	112	98.2	1	0.9	0	0.0
	2012	118	1	0.8	0	0.0	0	0.0	117	99.2	0	0.0	0	0.0
	2013	122	1	0.8	0	0.0	0	0.0	119	97.5	2	1.6	0	0.0
3	2011	104	0	0.0	0	0.0	0	0.0	103	99.0	1	1.0	0	0.0
	2012	96	1	1.0	1	1.0	0	0.0	93	96.9	1	1.0	0	0.0
	2013	110	0	0.0	0	0.0	0	0.0	110	100.0	0	0.0	0	0.0
4	2011	140	0	0.0	1	0.7	0	0.0	139	99.3	0	0.0	0	0.0
	2012	100	0	0.0	0	0.0	0	0.0	99	99.0	1	1.0	0	0.0
	2013	94	0	0.0	1	1.1	0	0.0	93	98.9	0	0.0	0	0.0
5	2011	125	0	0.0	0	0.0	0	0.0	125	100.0	0	0.0	0	0.0
	2012	130	0	0.0	1	0.8	0	0.0	129	99.2	0	0.0	0	0.0
	2013	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
PK-5	2011	800	2	0.3	3	0.4	0	0.0	792	99.0	3	0.4	0	0.0
	2012	740	4	0.5	2	0.3	0	0.0	730	98.6	4	0.5	0	0.0
	2013	735	1	0.1	1	0.1	1	0.1	728	99.0	4	0.5	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	92	91	98.9	77	83.7	7	7.6	78	84.8	0	0.0	89	96.7	52.2	47.8	0.0
	2012	90	90	100.0	74	82.2	5	5.6	73	81.1	0	0.0	87	96.7	55.6	44.4	1.1
	2013	95	95	100.0	65	68.4	7	7.4	65	68.4	0	0.0	94	98.9	44.2	55.8	0.0
KN	2011	117	113	96.6	86	73.5	8	6.8	103	88.0	1	0.9	33	28.2	51.3	48.7	1.7
	2012	100	99	99.0	73	73.0	5	5.0	73	73.0	0	0.0	30	30.0	49.0	51.0	2.0
	2013	115	107	93.0	75	65.2	4	3.5	75	65.2	3	2.6	42	36.5	60.9	39.1	1.7
1	2011	108	105	97.2	81	75.0	2	1.9	96	88.9	10	9.3	4	3.7	45.4	54.6	3.7
	2012	106	106	100.0	81	76.4	5	4.7	82	77.4	10	9.4	6	5.7	51.9	48.1	1.9
	2013	107	104	97.2	74	69.2	2	1.9	78	72.9	7	6.5	6	5.6	49.5	50.5	4.7
2	2011	114	112	98.2	87	76.3	4	3.5	100	87.7	6	5.3	5	4.4	52.6	47.4	0.9
	2012	118	116	98.3	94	79.7	2	1.7	108	91.5	16	13.6	5	4.2	47.5	52.5	11.0
	2013	122	122	100.0	92	75.4	3	2.5	101	82.8	16	13.1	7	5.7	51.6	48.4	9.0
3	2011	104	103	99.0	82	78.8	4	3.8	94	90.4	9	8.7	4	3.8	41.3	58.7	0.0
	2012	96	96	100.0	70	72.9	3	3.1	83	86.5	5	5.2	6	6.3	49.0	51.0	6.3
	2013	110	110	100.0	87	79.1	4	3.6	102	92.7	19	17.3	2	1.8	47.3	52.7	6.4
4	2011	140	138	98.6	100	71.4	10	7.1	109	77.9	19	13.6	4	2.9	52.9	47.1	0.7
	2012	100	98	98.0	75	75.0	6	6.0	94	94.0	10	10.0	8	8.0	42.0	58.0	2.0
	2013	94	94	100.0	69	73.4	3	3.2	86	91.5	6	6.4	3	3.2	42.6	57.4	3.2
5	2011	125	124	99.2	85	68.0	4	3.2	92	73.6	25	20.0	3	2.4	52.0	48.0	1.6
	2012	130	129	99.2	94	72.3	13	10.0	109	83.8	25	19.2	8	6.2	53.1	46.9	0.0
	2013	92	90	97.8	69	75.0	6	6.5	86	93.5	12	13.0	2	2.2	45.7	54.3	0.0
PK-5	2011	800	786	98.3	598	74.8	39	4.9	672	84.0	70	8.8	142	17.8	49.9	50.1	1.3
	2012	740	734	99.2	561	75.8	39	5.3	622	84.1	66	8.9	150	20.3	49.7	50.3	3.5
	2013	735	722	98.2	531	72.2	29	3.9	593	80.7	63	8.6	156	21.2	49.3	50.7	3.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	112	13,211	107	95.4	12,645	95.7	18	16.1	20.9	93	11,602	83.3	87.8
	2012	100	13,633	95	95.6	13,086	96.0	12	12.0	19.9	87	11,731	87.3	86.0
	2013	113	14,067	109	95.8	13,411	95.3	14	12.3	20.0	105	12,178	92.6	86.6
1	2011	106	13,458	103	97.0	12,967	96.4	21	19.9	18.5	96	12,047	90.9	89.5
	2012	104	14,026	101	96.7	13,533	96.5	17	16.3	18.3	96	12,292	92.3	87.6
	2013	106	14,140	102	96.6	13,578	96.0	11	10.4	18.7	95	12,528	90.0	88.6
2	2011	112	13,013	108	96.6	12,593	96.8	24	21.4	16.6	97	11,853	86.6	91.1
	2012	119	13,338	116	97.5	12,932	97.0	10	8.4	16.8	113	11,883	94.7	89.1
	2013	123	13,555	120	97.0	13,077	96.5	12	9.7	17.1	115	12,206	93.3	90.0
3	2011	101	12,619	99	97.9	12,254	97.1	11	10.8	16.3	96	11,604	94.6	92.0
	2012	96	12,874	93	96.7	12,508	97.2	16	16.7	15.5	84	11,592	87.4	90.0
	2013	111	12,879	107	97.0	12,466	96.8	10	9.0	15.9	104	11,710	94.1	90.9
4	2011	137	12,506	133	97.3	12,150	97.1	23	16.8	15.4	123	11,544	90.0	92.3
	2012	95	12,493	93	97.8	12,139	97.2	14	14.7	16.6	86	11,218	90.1	89.8
	2013	94	12,406	90	96.4	12,029	97.0	9	9.6	16.5	81	11,339	86.3	91.4
5	2011	124	11,742	120	96.7	11,419	97.2	15	12.1	8.2	110	10,892	89.0	92.8
	2012	127	12,562	124	97.0	12,220	97.3	2	1.6	5.3	120	11,364	94.3	90.5
	2013	92	12,053	90	97.5	11,696	97.0	1	1.1	6.2	89	11,075	96.2	91.9
KN-5	2011	691	76,549	669	96.8	74,028	96.7	112	16.2	16.1	615	69,542	89.0	90.8
	2012	642	78,926	622	96.9	76,419	96.8	71	11.1	15.5	586	70,080	91.3	88.8
	2013	639	79,100	618	96.7	76,255	96.4	57	8.9	16.0	589	71,036	92.2	89.8



**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	15.0
Hispanic	23	57.5
White	9	22.5
Multiple	0	0.0
Other	2	5.0

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.4	—
2011-12	6.3	89.3
2012-13	7.8	67.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.5
2	1	2.5
3	0	0.0
4	7	17.5
5	2	5.0
1-3	2	5.0
More than 3	38	95.0
1 - 5	11	27.5
6 - 10	11	27.5
11 - 20	5	12.5
More than 20	13	32.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	57.7	58.6	*	*	35.7		66.7	45.5	58.6	63.6	29
	2013			54.2	54.2	*	*	35.7		40.0	64.3	54.2	67.8	24
4	2011													
	2012	*		57.6	57.6	*	41.7	40.0		61.5	57.1	58.8	64.3	34
	2013			58.6	60.0		*	22.2		75.0	42.9	60.0	62.3	30
5	2011													
	2012			71.4	71.4	*	65.8	65.1		73.3	70.2	72.0	68.0	107
	2013	*		81.7	81.4	*	82.6	79.3		87.9	76.9	81.9	81.5	72
3-5	2011													
	2012	*	*	66.5	66.5	*	61.3	57.3		70.3	63.3	67.1	65.5	170
	2013	*		71.0	71.0	*	72.7	65.4		76.3	67.2	71.4	71.1	126

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	164	167	4	93	117			91	79	170	22,173	
2013	1		124	124	3	55	81			59	67	126	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	11	12	*	*	9		6	6	12	2,466	29
	2013			11	11	*	*	9		6	5	11	2,181	24
4	2011													
	2012	*		14	14	*	7	12		5	9	14	2,529	34
	2013			12	12		*	7		4	8	12	2,581	30
5	2011													
	2012			30	30	*	26	29		16	14	30	2,665	107
	2013	*		13	13	*	8	12		4	9	13	1,484	72
3-5	2011													
	2012	*	*	55	56	*	36	50		27	29	56	7,660	170
	2013	*		36	36	*	15	28		14	22	36	6,246	126

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	164	167	4	93	117			91	79	170	22,173	
2013	1		124	124	3	55	81			59	67	126	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.6	29
	2013			8.3	8.3	*	*	0.0		0.0	14.3	8.3	13.6	24
4	2011													
	2012	*		9.1	9.1	*	8.3	5.0		0.0	14.3	8.8	11.2	34
	2013			10.3	10.0		*	0.0		12.5	7.1	10.0	13.5	30
5	2011													
	2012			10.5	10.5	*	3.9	3.6		13.3	6.4	10.3	11.1	107
	2013	*		16.9	15.7	*	17.4	15.5		18.2	15.4	16.7	13.3	72
3-5	2011													
	2012	*	*	8.5	8.4	*	4.3	3.4		8.8	7.6	8.2	11.6	170
	2013	*		13.7	12.9	*	14.5	11.1		13.6	13.4	13.5	13.5	126

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	1	164	167	4	93	117			91	79	170	22,173	
2013	1		124	124	3	55	81			59	67	126	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	59.8	49.6	54.1
	2013	53.5	50.7	52.1
4	2011			
	2012	58.5	59.5	53.7
	2013	68.3	58.1	57.9
5	2011			
	2012	62.9	59.5	68.5
	2013	67.8	67.6	66.8
3-5	2011			
	2012	61.5	57.8	63.1
	2013	65.2	62.1	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		64.5	64.5	*	50.0	50.0		46.2	78.9	65.6	60.6	32
	2013			61.3	62.5		*	27.3		62.5	62.5	62.5	63.9	32

NUMBER TESTED IN GRADE 4														
2011														
2012	1		31	31	2	10	18		13	19	32	7,039		
2013			31	32		5	11		16	16	32	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		11	11	*	5	9		7	4	11	2,772	32
	2013			12	12		*	8		6	6	12	2,442	32

NUMBER TESTED IN GRADE 4														
2011														
2012	1		31	31	2	10	18		13	19	32	7,039		
2013			31	32		5	11		16	16	32	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*		3.2	3.2	*	0.0	0.0		0.0	5.3	3.1	5.1	32
	2013			3.2	3.1		*	0.0		6.3	0.0	3.1	4.7	32

NUMBER TESTED IN GRADE 4														
2011														
2012	1		31	31	2	10	18		13	19	32	7,039		
2013			31	32		5	11		16	16	32	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.2	2.1	58.3	63.8
	2013	4.3	3.8	52.8	66.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	39.8	38.5	*	37.1	32.9		34.8	42.0	38.5	55.4	96
	2013			61.9	61.9	*	65.5	61.7		54.0	69.1	61.9	57.5	105
4	2011													
	2012	*		64.5	64.5	*	65.3	61.3		66.7	62.1	63.8	53.0	94
	2013			41.4	42.0		23.1	37.3		48.6	37.7	42.0	57.5	88
5	2011													
	2012			72.4	72.4	*	71.3	69.1		71.0	71.4	71.2	64.1	118
	2013	*		82.6	83.5	*	82.0	82.2		86.8	79.6	82.8	81.7	87
3-5	2011													
	2012	*	*	59.9	59.3	*	59.0	55.3		58.3	59.1	58.8	57.5	308
	2013	*		61.9	62.2	*	62.0	61.1		62.6	61.8	62.1	65.3	280

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	302	305	4	229	253			144	164	308	35,372	
2013	1		278	278	4	184	234			123	157	280	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	56	59	*	44	53		30	29	59	5,287	96
	2013			40	40	*	29	36		23	17	40	5,086	105
4	2011													
	2012	*		33	33	*	25	31		12	22	34	5,511	94
	2013			51	51		30	42		18	33	51	4,919	88
5	2011													
	2012			32	32	*	25	29		18	16	34	4,228	118
	2013	*		15	14	*	11	13		5	10	15	2,035	87
3-5	2011													
	2012	*	*	121	124	*	94	113		60	67	127	15,026	308
	2013	*		106	105	*	70	91		46	60	106	12,040	280

NUMBER TESTED IN GRADES 3-5														
2011														
2012	2	1	302	305	4	229	253			144	164	308	35,372	
2013	1		278	278	4	184	234			123	157	280	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	2.2	2.1	*	0.0	0.0		4.3	0.0	2.1	7.9	96
	2013			10.5	10.5	*	10.7	9.6		10.0	10.9	10.5	9.1	105
4	2011													
	2012	*		9.7	9.7	*	11.1	10.0		16.7	5.2	9.6	6.1	94
	2013			3.4	3.4		0.0	1.5		5.7	1.9	3.4	9.5	88
5	2011													
	2012			9.5	9.5	*	6.9	6.4		11.3	7.1	9.3	10.4	118
	2013	*		11.6	11.8	*	11.5	12.3		15.8	8.2	11.5	12.8	87
3-5	2011													
	2012	*	*	7.3	7.2	*	6.1	5.5		10.4	4.3	7.1	8.1	308
	2013	*		8.6	8.6	*	8.7	8.1		10.6	7.0	8.6	10.4	280

NUMBER TESTED IN GRADE 3-5														
2011														
2012	2	1	302	305	4	229	253			144	164	308	35,372	
2013	1		278	278	4	184	234			123	157	280	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	52.1	51.7	61.0	48.8	39.2
	2013	61.8	62.5	68.5	71.8	59.8
4	2011					
	2012	65.8	65.6	68.1	58.0	59.6
	2013	58.9	57.6	58.1	47.3	40.9
5	2011					
	2012	62.2	61.6	63.1	56.3	64.5
	2013	65.6	63.0	70.9	66.4	71.0
3-5	2011					
	2012	60.2	59.7	64.0	54.5	55.1
	2013	62.1	61.1	66.0	62.4	57.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			64.0	64.0	*	57.6	57.1		70.5	57.4	64.3	58.2	115
	2013	*		65.4	66.3	*	64.2	65.2		73.7	59.1	65.9	65.1	82

NUMBER TESTED IN GRADE 5														
2011														
2012			114	114	1	85	91			61	54	115	10,697	
2013	1		81	80	2	53	69			38	44	82	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			41	41	*	36	39		18	23	41	4476	115
	2013	*		28	27	*	19	24		10	18	28	3551	82

NUMBER TESTED IN GRADE 5														
2011														
2012			114	114	1	85	91			61	54	115	10,697	
2013	1		81	80	2	53	69			38	44	82	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			5.3	5.3	*	4.7	4.4		9.8	0.0	5.2	6.5	115
	2013	*		3.7	3.8	*	5.7	4.3		2.6	4.5	3.7	6.6	82

NUMBER TESTED IN GRADE 5														
2011														
2012			114	114	1	85	91			61	54	115	10,697	
2013	1		81	80	2	53	69			38	44	82	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.0	75.4	70.6	64.0
	2013	65.4	72.1	63.1	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			41.8	41.8		41.5	41.5		25.0	53.8	41.8	65.5	67
	2013			77.4	77.4	*	77.1	77.1		68.3	86.0	77.4	69.6	84
4	2011													
	2012			68.3	68.3		68.3	68.3		65.2	70.3	68.3	64.4	60
	2013			53.3	53.3		34.3	52.5		52.4	53.8	53.3	61.0	60
5	2011													
	2012			63.6	63.6		63.6	63.6		*	66.7	63.6	72.1	11
	2013			93.8	93.8		93.8	93.8		*	90.9	93.8	86.5	16
3-5	2011													
	2012			55.1	55.1		55.1	55.1		43.4	62.4	55.1	66.8	138
	2013			70.0	70.0	*	67.9	69.6		65.7	73.1	70.0	70.6	160

NUMBER TESTED IN GRADES 3-5														
2011														
2012			138	138			136	136		53	85	138	14,102	
2013			160	160	1		134	158		67	93	160	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			39	39		38	38		21	18	39	1,957	67
	2013			19	19	*	19	19		13	6	19	1,697	84
4	2011													
	2012			19	19		19	19		8	11	19	1,728	60
	2013			28	28		23	28		10	18	28	1,915	60
5	2011													
	2012			4	4		4	4		*	3	4	998	11
	2013			1	1		1	1		*	1	1	449	16
3-5	2011													
	2012			62	62		61	61		30	32	62	4,683	138
	2013			48	48	*	43	48		23	25	48	4,061	160

NUMBER TESTED IN GRADES 3-5														
2011														
2012			138	138		136	136		53	85	138	14,102		
2013			160	160	1	134	158		67	93	160	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			7.5	7.5		7.7	7.7		3.6	10.3	7.5	13.4	67
	2013			26.2	26.2	*	25.3	25.3		17.1	34.9	26.2	17.4	84
4	2011													
	2012			15.0	15.0		15.0	15.0		17.4	13.5	15.0	13.0	60
	2013			11.7	11.7		11.4	10.2		19.0	7.7	11.7	13.4	60
5	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	12.1	11
	2013			6.3	6.3		6.3	6.3		*	9.1	6.3	11.6	16
3-5	2011													
	2012			10.1	10.1		10.3	10.3		9.4	10.6	10.1	12.9	138
	2013			18.8	18.8	*	19.4	17.7		16.4	20.4	18.8	14.6	160

NUMBER TESTED IN GRADE 3-5														
2011														
2012			138	138		136	136		53	85	138	14,102		
2013			160	160	1	134	158		67	93	160	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	57.2	49.0	43.5
	2013	67.7	67.2	65.0
4	2011			
	2012	57.5	66.4	61.7
	2013	53.7	55.8	50.9
5	2011			
	2012	48.2	58.4	53.5
	2013	62.5	62.5	69.5
3-5	2011			
	2012	56.6	57.3	52.2
	2013	61.9	62.5	60.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			80.6	80.6		80.6	80.6		73.9	84.6	80.6	68.9	62
	2013			52.5	52.5		45.7	51.7		66.7	44.7	52.5	62.2	59

NUMBER TESTED IN GRADE 4														
2011														
2012			62	62		62	62		23	39	62	4,905		
2013			59	59		35	58		21	38	59	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			12	12		12	12		6	6	12	1,524	62
	2013			28	28		19	28		7	21	28	1,876	59

NUMBER TESTED IN GRADE 4														
2011														
2012			62	62		62	62		23	39	62	4,905		
2013			59	59		35	58		21	38	59	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3.2	3.2		3.2	3.2		0.0	5.1	3.2	4.7	62
	2013			1.7	1.7		0.0	1.7		0.0	2.6	1.7	3.6	59

NUMBER TESTED IN GRADE 4														
2011														
2012			62	62		62	62		23	39	62	4,905		
2013			59	59		35	58		21	38	59	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.2	1.9	60.0	67.3
	2013	4.3	3.7	52.0	64.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	54.7	1
	2013			*	*	*		*		*		*	67.5	2
4	2011													
	2012			*	*	*	*	*		*		*	58.0	3
	2013			*	*	*	*	*		*		*	60.2	2
5	2011													
	2012			88.9	88.9	88.9	*	87.5		83.3	*	88.9	67.0	9
	2013			*	*	*	*	*		*		*	86.5	3
3-5	2011													
	2012			92.3	92.3	92.3	100.0	91.7		90.0	*	92.3	61.0	13
	2013			85.7	85.7	85.7	*	85.7		85.7		85.7	73.4	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	13	13	8	12			10	3	13	1,384	
2013			7	7	7	3	7			7		7	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	149	1
	2013			*	*	*		*		*		*	114	2
4	2011													
	2012			*	*	*	*	*		*		*	201	3
	2013			*	*	*	*	*		*		*	184	2
5	2011													
	2012			1	1	1	*	1		1	*	1	190	9
	2013			*	*	*	*	*		*		*	84	3
3-5	2011													
	2012			1	1	1	0	1		1	*	1	540	13
	2013			1	1	1	*	1		1		1	382	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	13	13	8	12			10	3	13	1,384	
2013			7	7	7	3	7			7		7	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	3.3	1
	2013			*	*	*		*		*		*	4.3	2
4	2011													
	2012			*	*	*	*	*		*		*	3.3	3
	2013			*	*	*	*	*		*		*	3.5	2
5	2011													
	2012			11.1	11.1	11.1	*	12.5		16.7	*	11.1	4.9	9
	2013			*	*	*	*	*		*		*	7.4	3
3-5	2011													
	2012			7.7	7.7	7.7	0.0	8.3		10.0	*	7.7	4.0	13
	2013			14.3	14.3	14.3	*	14.3		14.3		14.3	5.4	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			13	13	13	8	12			10	3	13	1,384	
2013			7	7	7	3	7			7		7	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	62.5	57.8	50.8
	2013	*	*	*
3-5	2011			
	2012	58.3	58.1	55.3
	2013	55.0	69.4	64.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	52.0	1
	2013			*	*	*		*		*		*	64.4	2
4	2011													
	2012			*	*	*	*	*		*		*	61.2	3
	2013			*	*	*	*	*		*		*	61.7	2
5	2011													
	2012			88.9	88.9	88.9	*	87.5		83.3	*	88.9	60.6	9
	2013			*	*	*	*	*		*		*	77.2	3
3-5	2011													
	2012			92.3	92.3	92.3	100.0	91.7		90.0	*	92.3	58.7	13
	2013			100.0	100.0	100.0	*	100.0		100.0		100.0	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	13	13	8	12			10	3	13	1,354	
2013			7	7	7	3	7			7		7	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	157	1
	2013			*	*	*		*		*		*	120	2
4	2011													
	2012			*	*	*	*	*		*		*	182	3
	2013			*	*	*	*	*		*		*	181	2
5	2011													
	2012			1	1	1	*	1		1	*	1	220	9
	2013			*	*	*	*	*		*		*	142	3
3-5	2011													
	2012			1	1	1	0	1		1	*	1	559	13
	2013			0	0	0	*	0		0		0	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			13	13	13	8	12			10	3	13	1,354	
2013			7	7	7	3	7			7		7	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*		*	4.0	1
	2013			*	*	*		*		*		*	7.4	2
4	2011													
	2012			*	*	*	*	*		*		*	1.7	3
	2013			*	*	*	*	*		*		*	4.7	2
5	2011													
	2012			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.7	9
	2013			*	*	*	*	*		*		*	3.9	3
3-5	2011													
	2012			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.8	13
	2013			42.9	42.9	42.9	*	42.9		42.9		42.9	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			13	13	13	8	12			10	3	13	1,354	
2013			7	7	7	3	7			7		7	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	64.3	51.1	55.6	63.0	51.9
	2013	*	*	*	*	*
3-5	2011					
	2012	66.4	63.6	59.3	67.9	50.1
	2013	87.3	72.4	71.3	85.7	78.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	36.8	33.3	36.0	63.3	25
	2012	60.0	47.4	47.8	62.2	23
	2013	25.0	34.3	33.3	60.8	39
1	2011	46.2	84.6	65.4	58.1	26
	2012	75.0	76.2	76.0	55.4	25
	2013	0.0	24.0	18.8	55.3	32
2	2011	30.0	84.6	51.5	50.6	33
	2012	40.0	66.7	50.0	49.8	24
	2013	25.0	75.0	56.3	50.4	32
K-2	2011	36.5	75.0	51.2	57.4	59
	2012	50.0	63.3	58.3	55.8	49
	2013	17.4	41.3	35.9	55.6	64
# Tested (GR K-2)	2011	52	32	84	20,530	
	2012	24	49	72	21,034	
	2013	23	80	103	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.8	50.0	41.8	56.8	110
	2012	49.3	34.6	44.8	55.1	96
	2013	34.3	50.0	40.0	55.1	110
1	2011	53.2	64.3	54.6	53.1	108
	2012	62.5	83.3	67.3	50.7	104
	2013	37.3	38.5	37.6	52.0	101
2	2011	29.3	85.7	36.3	56.8	113
	2012	55.6	81.8	58.0	57.9	119
	2013	59.8	66.7	61.0	56.2	118
K-2	2011	40.9	67.5	44.1	55.6	331
	2012	56.0	62.3	57.1	54.5	319
	2013	45.5	50.6	46.8	54.4	329
# Tested (GR K-2)	2011	291	40	331	40,067	
	2012	259	61	319	40,477	
	2013	242	87	329	40,966	

5	2011	11.4	50.0	22.1	36.2	122
	2012	27.3	81.3	35.6	37.2	104
	2013	27.4	60.0	29.2	38.7	89
# Tested (GR 5)	2011	88	34	122	9,181	
	2012	88	16	104	9,773	
	2013	84	5	89	8,952	

5	2011	37.4	63.6	44.4	44.8	124
	2012	42.3	66.7	45.9	43.8	122
	2013	54.8	*	55.1	45.7	89
# Tested (GR 5)	2011	91	33	124	10,907	
	2012	104	18	122	11,044	
	2013	84	5	89	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	34.8	37.5	*	*	36.8		15.4	58.3	36.0	63.3	25
	2012	*		45.5	50.0	*	*	*		50.0	46.7	47.8	62.2	23
	2013			31.6	36.4		*	*		30.4	37.5	33.3	60.8	39
# Tested (GR K)	2011	1	1	23	24	2	3	19		13	12	25	6,761	
	2012	1		22	22	1	4	5		8	15	23	6,939	
	2013			38	33		4	4		23	16	39	7,238	

1	2011		*	66.7	62.5		*	46.2		46.2	84.6	65.4	58.1	26
	2012	*		75.0	76.0	*	*	*		69.2	83.3	76.0	55.4	25
	2013			18.8	19.4		*	0.0		9.1	23.8	18.8	55.3	32
2	2011	*		48.4	50.0	*	37.5	30.0		50.0	53.8	51.5	50.6	33
	2012		*	47.8	47.8	*	*	40.0		36.4	61.5	50.0	49.8	24
	2013	*	*	55.2	56.3	*	*	25.0		56.3	56.3	56.3	50.4	32
1-2	2011	*	*	56.4	55.4	*	44.4	36.4		48.5	69.2	57.6	54.4	59
	2012	*	*	61.7	62.5	*	66.7	47.4		54.2	72.0	63.3	52.7	49
	2013	*	*	36.1	38.1	*	33.3	15.8		37.0	37.8	37.5	52.9	64
# Tested (GR 1-2)	2011	1	1	55	56	1	9	33		33	26	59	13,769	
	2012	1	1	47	48	3	6	19		24	25	49	14,095	
	2013	2	1	61	63	1	9	19		27	37	64	14,321	

5	2011		*	21.5	21.7	*	11.1	11.4	*	27.0	16.9	22.1	36.2	122
	2012			35.0	35.0	0.0	27.0	27.3		47.2	23.5	35.6	37.2	104
	2013	*		28.4	29.4	*	25.4	27.4		24.4	33.3	29.2	38.7	89
# Tested (GR 5)	2011		1	121	120	5	81	88	1	63	59	122	9,181	
	2012			103	103	9	74	88		53	51	104	9,773	
	2013	1		88	85	5	67	84		41	48	89	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	0	0	*	*	0		0	0	0	2,106	25
	2012	*		2	2	*	*	*		0	2	2	2,027	23
	2013			1	1		*	*		1	0	1	2,108	39
# Tested (GR K)	2011	1	1	23	24	2	3	19		13	12	25	6,761	
	2012	1		22	22	1	4	5		8	15	23	6,939	
	2013			38	33		4	4		23	16	39	7,238	

1	2011		*	6	6		*	1		2	5	7	1,963	26
	2012	*		9	10	*	*	*		5	5	10	1,963	25
	2013			0	0		*	0		0	0	0	2,017	32
2	2011	*		1	1	*	0	0		0	1	1	1,018	33
	2012		*	2	2	*	*	0		0	2	2	1,017	24
	2013	*	*	4	4	*	*	0		2	2	4	1,045	32
1-2	2011	*	*	7	7	*	1	1		2	6	8	2,981	59
	2012	*	*	11	12	*	0	0		5	7	12	2,981	49
	2013	*	*	4	4	*	0	0		2	2	4	3,063	64
# Tested (GR 1-2)	2011	1	1	55	56	1	9	33		33	26	59	13,769	
	2012	1	1	47	48	3	6	19		24	25	49	14,095	
	2013	2	1	61	63	1	9	19		27	37	64	14,321	

5	2011		*	2	3	*	1	1	*	2	1	3	701	122
	2012			7	7	0	3	3		5	2	7	822	104
	2013	*		3	2	*	2	2		1	2	3	719	89
# Tested (GR 5)	2011		1	121	120	5	81	88	1	63	59	122	9,181	
	2012			103	103	9	74	88		53	51	104	9,773	
	2013	1		88	85	5	67	84		41	48	89	8,952	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	42.6	42.5	*	40.2	40.8		41.1	42.6	41.8	56.8	110
	2012	*	*	44.7	45.3	*	49.3	49.3		52.2	38.0	44.8	55.1	96
	2013			40.4	40.8		34.3	34.3		34.8	47.7	40.0	55.1	110
1	2011		*	54.7	55.8	*	53.8	53.2	*	52.9	56.1	54.6	53.1	108
	2012	*		67.0	67.3	*	62.5	62.5	*	67.9	66.7	67.3	50.7	104
	2013	*		37.0	37.4	*	38.0	37.3		44.2	30.6	37.6	52.0	101
2	2011	*		36.0	36.4	*	29.1	29.3	*	35.1	37.5	36.3	56.8	113
	2012		*	58.5	58.1	*	60.6	55.6		60.7	55.6	58.0	57.9	119
	2013	*	*	60.9	61.0	*	58.4	59.8		68.9	52.6	61.0	56.2	118
K-2	2011	*	*	44.3	44.7	57.1	40.7	40.9	*	42.7	45.5	44.1	55.6	331
	2012	*	*	57.1	57.3	33.3	58.0	56.0	*	60.6	53.7	57.1	54.5	319
	2013	*	*	46.6	47.2	*	44.8	45.5		49.2	44.0	46.8	54.4	329
# Tested (GR K-2)	2011	2	2	325	320	7	248	291	2	164	167	331	40,067	
	2012	2	2	315	316	9	245	259	1	155	164	319	40,477	
	2013	3	1	324	320	2	230	242		179	150	329	40,966	
5	2011		*	43.9	44.3	*	41.0	37.4	*	49.2	39.0	44.4	44.8	124
	2012			46.3	46.3	9.1	42.9	42.3		46.0	45.8	45.9	43.8	122
	2013	*		54.5	56.5	*	59.7	54.8		60.0	51.0	55.1	45.7	89
# Tested (GR 5)	2011		1	123	122	5	83	91	1	65	59	124	10,907	
	2012			121	121	11	91	104		63	59	122	11,044	
	2013	1		88	85	5	67	84		40	49	89	11,197	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	14	14	*	11	12		8	6	14	2,815	110
	2012	*	*	9	10	*	9	9		6	4	10	2,472	96
	2013			9	8		5	5		4	5	9	2,594	110
1	2011		*	21	21	*	14	17	*	10	11	21	2,716	108
	2012	*		25	26	*	18	18	*	15	11	26	2,473	104
	2013	*		10	10	*	6	7		6	5	11	2,609	101
2	2011	*		6	6	*	2	2	*	4	2	6	2,746	113
	2012		*	29	28	*	25	25		15	14	29	2,843	119
	2013	*	*	29	29	*	22	23		20	9	29	2,626	118
K-2	2011	*	*	41	41	1	27	31	*	22	19	41	8,277	331
	2012	*	*	63	64	0	52	52	*	36	29	65	7,788	319
	2013	*	*	48	47	*	33	35		30	19	49	7,829	329
# Tested (GR K-2)	2011	2	2	325	320	7	248	291	2	164	167	331	40,067	
	2012	2	2	315	316	9	245	259	1	155	164	319	40,477	
	2013	3	1	324	320	2	230	242		179	150	329	40,966	

5	2011		*	17	18	*	11	11	*	12	6	18	1,395	124
	2012			19	19	0	15	17		13	6	19	1,426	122
	2013	*		18	18	*	17	17		10	8	18	1,578	89
# Tested (GR 5)	2011		1	123	122	5	83	91	1	65	59	124	10,907	
	2012			121	121	11	91	104		63	59	122	11,044	
	2013	1		88	85	5	67	84		40	49	89	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	71.7	73.1	*	75.0	70.2	*	64.7	77.2	71.3	66.7	108
	2012	*		77.7	77.9	*	75.0	73.8	*	79.2	76.5	77.9	62.5	104
	2013	*		59.4	60.0		66.7	64.5		65.4	54.0	59.8	63.6	102
2	2011	*		47.7	48.2	*	46.5	45.5	*	40.4	53.6	46.9	62.0	113
	2012		*	72.9	72.6	*	75.5	70.4		67.9	76.2	72.3	63.6	119
	2013	*	*	69.0	68.9	*	64.4	65.3		75.8	61.4	68.9	60.6	119
1-2	2011	*	*	59.4	60.3	*	60.2	57.5	*	51.9	65.5	58.8	64.4	221
	2012	*	*	75.1	75.1	*	75.3	71.8	*	73.4	76.3	74.9	63.0	223
	2013	*	*	64.5	64.8	*	65.4	64.9		71.1	57.9	64.7	62.1	221
# Tested (GR 1-2)	2011	1	1	217	214	3	166	193	2	108	113	221	26,660	
	2012	1	1	221	221	5	174	188	1	109	114	223	26,880	
	2013	3	1	217	219	1	162	174		114	107	221	27,003	
5	2011		*	46.4	46.3	*	49.4	45.7	*	42.4	50.0	46.0	48.6	126
	2012			58.2	58.2	27.3	54.3	52.4		56.3	59.3	57.7	45.9	123
	2013	*		60.2	60.0	*	59.7	59.5		62.5	57.1	59.6	48.8	89
# Tested (GR 5)	2011		1	125	123	5	83	92	1	66	60	126	11,471	
	2012			122	122	11	92	105		64	59	123	11,770	
	2013	1		88	85	5	67	84		40	49	89	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	35	35	*	28	30	*	16	19	35	4,427	108
	2012	*		48	49	*	36	36	*	29	20	49	4,060	104
	2013	*		17	17		12	12		11	6	17	4,150	102
2	2011	*		8	8	*	4	4	*	6	2	8	3,810	113
	2012		*	45	44	*	41	41		22	23	45	3,820	119
	2013	*	*	39	39	*	35	36		25	14	39	3,436	119
1-2	2011	*	*	43	43	*	32	34	*	22	21	43	8,237	221
	2012	*	*	93	93	*	77	77	*	51	43	94	7,880	223
	2013	*	*	56	56	*	47	48		36	20	56	7,586	221
# Tested (GR 1-2)	2011	1	1	217	214	3	166	193	2	108	113	221	26,660	
	2012	1	1	221	221	5	174	188	1	109	114	223	26,880	
	2013	3	1	217	219	1	162	174		114	107	221	27,003	
5	2011		*	11	11	*	8	8	*	7	4	11	1,416	126
	2012			17	17	0	14	17		9	8	17	1,169	123
	2013	*		14	14	*	13	14		9	5	14	1,391	89
# Tested (GR 5)	2011		1	125	123	5	83	92	1	66	60	126	11,471	
	2012			122	122	11	92	105		64	59	123	11,770	
	2013	1		88	85	5	67	84		40	49	89	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			88.4	89.2	*	88.8	91.3		90.7	86.0	88.4	90.9	86
	2012			83.6	83.6		84.8	84.6		82.4	84.8	83.6	89.9	67
	2013			90.1	90.0		89.6	89.6		88.1	93.1	90.1	89.7	71
1	2011			97.6	97.5	*	97.5	97.6	*	100.0	95.5	97.6	89.4	83
	2012			92.4	92.4	*	92.3	93.5	*	89.7	95.0	92.4	89.2	79
	2013			76.1	75.8		77.3	77.3		78.4	73.3	76.1	87.6	67
2	2011			75.4	74.6	*	74.6	75.0	*	61.3	90.0	75.4	94.9	61
	2012			95.7	95.7	*	95.6	95.7		93.2	98.0	95.7	93.3	94
	2013			98.8	98.8		98.8	98.8		97.7	100.0	98.8	93.6	85
K-2	2011			88.3	88.3	*	88.1	89.2	*	85.8	90.6	88.3	91.7	230
	2012			91.3	91.2	*	91.5	91.9	*	88.9	93.5	91.3	90.8	240
	2013			89.2	89.1		89.4	89.4		88.6	90.0	89.2	90.3	223
# Tested (GR K-2)	2011			230	223	4	218	222	2	113	117	230	19,081	
	2012			240	239	2	235	234	1	117	123	240	18,911	
	2013			223	221		217	217		123	100	223	18,629	

5	2011			*				*		*		*	93.5	1
	2012			82.4	82.4	*	82.4	82.4		77.8	87.5	82.4	91.4	17
	2013			*	*		*	*			*	*	94.7	1
# Tested (GR 5)	2011			1				1		1		1	2,044	
	2012			17	17	1	17	17		9	8	17	2,239	
	2013			1	1		1	1			1	1	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			41	40	*	37	38		21	20	41	3,964	86
	2012			27	27		27	27		14	13	27	3,679	67
	2013			37	36		35	35		18	19	37	3,798	71
1	2011			41	40	*	39	41	*	17	24	41	2,459	83
	2012			26	26	*	26	26	*	12	14	26	2,437	79
	2013			21	21		21	21		10	11	21	2,394	67
2	2011			19	18	*	17	19	*	6	13	19	3,227	61
	2012			50	49	*	49	49		22	28	50	2,934	94
	2013			42	42		42	42		25	17	42	2,899	85
K-2	2011			101	98	*	93	98	*	44	57	101	9,650	230
	2012			103	102	*	102	102	*	48	55	103	9,050	240
	2013			100	99		98	98		53	47	100	9,091	223
# Tested (GR K-2)	2011			230	223	4	218	222	2	113	117	230	19,081	
	2012			240	239	2	235	234	1	117	123	240	18,911	
	2013			223	221		217	217		123	100	223	18,629	

5	2011			*				*		*		*	856	1
	2012			5	5	*	5	5		1	4	5	912	17
	2013			*	*		*	*			*	*	1,123	1
# Tested (GR 5)	2011			1				1		1		1	2,044	
	2012			17	17	1	17	17		9	8	17	2,239	
	2013			1	1		1	1			1	1	2,317	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (73)	Beginning	58	79.5	63	86.3	70	95.9	70	95.9	70	95.9
	Intermediate	14	19.2	9	12.3	2	2.7	2	2.7	2	2.7
	Advanced	1	1.4	1	1.4	1	1.4	1	1.4	1	1.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	29	40.3	43	59.7	55	77.5	47	66.2	47	67.1
	Intermediate	41	56.9	27	37.5	16	22.5	24	33.8	23	32.9
	Advanced	2	2.8	2	2.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (92)	Beginning	14	15.2	18	19.6	38	41.8	14	15.2	14	15.4
	Intermediate	34	37.0	36	39.1	33	36.3	45	48.9	45	49.5
	Advanced	37	40.2	29	31.5	18	19.8	25	27.2	25	27.5
	Advanced High	7	7.6	9	9.8	2	2.2	8	8.7	7	7.7
3 (90)	Beginning	18	22.2	26	32.1	28	35.0	10	11.1	9	11.3
	Intermediate	41	50.6	40	49.4	28	35.0	19	21.1	21	26.3
	Advanced	16	19.8	11	13.6	17	21.3	18	20.0	26	32.5
	Advanced High	6	7.4	4	4.9	7	8.8	43	47.8	24	30.0
4 (69)	Beginning	4	5.8	11	15.9	10	14.5	11	15.9	11	15.9
	Intermediate	16	23.2	21	30.4	28	40.6	18	26.1	18	26.1
	Advanced	27	39.1	30	43.5	24	34.8	22	31.9	22	31.9
	Advanced High	22	31.9	7	10.1	7	10.1	18	26.1	18	26.1

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
69 22 (31.9%)	Beginning	46			
	Intermediate	22	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
85 29 (34.1%)	Beginning	11			
	Intermediate	6	36		
	Advanced	1	15	9	
	Advanced High	0	4	3	
77 48 (62.3%)	Beginning	8			
	Intermediate	7	14		
	Advanced	1	18	7	
	Advanced High	0	2	20	
65 31 (47.7%)	Beginning	10			
	Intermediate	9	7		
	Advanced	0	4	17	
	Advanced High	0	1	17	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (70)	Beginning	3	4.3	3	4.3	4	5.8	5	7.1	5	7.2
	Intermediate	6	8.7	14	20.3	15	21.7	3	4.3	3	4.3
	Advanced	45	65.2	38	55.1	33	47.8	10	14.3	11	15.9
	Advanced High	15	21.7	14	20.3	17	24.6	52	74.3	50	72.5
ALL (466)	Beginning	126	27.6	164	36.0	205	45.3	157	33.8	156	34.5
	Intermediate	152	33.3	147	32.2	122	26.9	111	23.9	112	24.8
	Advanced	128	28.1	111	24.3	93	20.5	76	16.3	85	18.8
	Advanced High	50	11.0	34	7.5	33	7.3	121	26.0	99	21.9

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
65  55 (84.6%)	Beginning	3			
	Intermediate	1	2		
	Advanced	0	6	5	
	Advanced High	0	1	47	
362  185 (51.1%)	Beginning	79			
	Intermediate	45	60		
	Advanced	2	43	38	
	Advanced High	0	8	87	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

111	52.0	71.2			52.3		53.4	
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**GRADE 3 READING**

25	54.5	64.1			44.0		51.1	
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**GRADE 3 SCIENCE**

25	45.5	63.6			32.0		50.3	
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**GRADE 3 SOCIAL STUDIES**

25	58.0	68.5			48.0		54.2	
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**GRADE 3 SPANISH READING**

86	47.3	70.7			60.5		51.2	
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**GRADE 3 SPANISH SCIENCE**

86	47.2	67.0			41.9		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

86	56.6	71.0			59.3		56.1	
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**GRADE 4 MATHEMATICS**

87	56.4	70.9			50.6		52.3	
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**GRADE 4 READING**

30	71.2	71.2			60.0		62.1	
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**GRADE 4 SCIENCE**

31	52.5	64.4			38.7		51.9	
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**GRADE 4 SOCIAL STUDIES**

30	42.1	66.0			23.3		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

110	53.8	71.7			54.5		53.1	
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**GRADE 3 READING**

26	59.1	66.9			53.8		62.7	
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**GRADE 3 SCIENCE**

26	44.7	63.2			30.8		55.0	
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**GRADE 3 SOCIAL STUDIES**

26	61.6	66.2			38.5		56.1	
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**GRADE 3 SPANISH READING**

83	66.1	77.4			75.9		67.2	
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**GRADE 3 SPANISH SCIENCE**

84	57.1	71.4			52.4		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

84	59.2	70.8			57.1		56.0	
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**GRADE 4 MATHEMATICS**

93	47.9	68.7			48.4		54.5	
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**GRADE 4 READING**

31	69.5	73.1			64.5		61.1	
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**GRADE 4 SCIENCE**

31	53.2	68.8			61.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

30	36.3	64.6			10.0		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

60	45.9	63.9			35.0		43.6	
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**GRADE 4 SPANISH SCIENCE**

59	48.7	65.8			28.8		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

60	38.4	65.8			26.7		32.9	
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**GRADE 5 MATHEMATICS**

89	45.5	69.7			57.3		48.3	
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**GRADE 5 READING**

78	68.5	69.6			60.3		56.7	
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**GRADE 5 SCIENCE**

78	66.9	74.5			76.9		54.7	
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**GRADE 5 SOCIAL STUDIES**

88	37.1	68.0			34.1		39.0	
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**GRADE 5 SPANISH READING**

11	51.9	64.8			45.5		52.7	
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**GRADE 5 SPANISH SCIENCE**

10	55.6	71.6			40.0		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

1	*	*			*		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

62	57.0	68.5			48.4		56.3	
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**GRADE 4 SPANISH SCIENCE**

62	46.2	64.1			32.3		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

62	38.1	67.4			32.3		33.6	
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**GRADE 5 MATHEMATICS**

91	51.3	72.4			56.0		57.5	
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**GRADE 5 READING**

72	62.3	72.4			63.9		63.3	
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**GRADE 5 SCIENCE**

85	70.8	74.3			65.9		61.0	
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**GRADE 5 SOCIAL STUDIES**

31	52.4	71.4			67.7		48.3	
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**GRADE 5 SPANISH READING**

19	55.8	72.3			68.4		71.7	
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**GRADE 5 SPANISH SCIENCE**

6	59.1	59.1			33.3		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

60	43.0	65.8			35.0		40.2	
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