



# Data Packet for 2013-14 planning

Dallas ISD

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School Number 17

H. GRADY SPRUCE

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.

## **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an "average composition rating" is presented. TAKS compositions are rated on a scale of 1 to 4.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, the Grade 12 "Enrollment" reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for "Percent Tested" is from the appropriate grade/year on the Enrollment reports.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	478
10	324
11	290
12	279
ALL	1,371

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	302	22.0	43	42.2
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,027	74.9	16	15.7
White	34	2.5	39	38.2
Multiple	3	0.2	0	0.0
Other* (teachers only)	—	—	4	3.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,120	81.7
Economically disadvantaged	1,213	88.5
Limited English proficient (LEP)	359	26.2
Special education	163	11.9
Talented and Gifted (TAG)	88	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2011	350	98	28.0	0	0.0	0	0.0	243	69.4	9	2.6	0	0.0
	2012	420	117	27.9	2	0.5	0	0.0	297	70.7	4	1.0	0	0.0
	2013	478	105	22.0	1	0.2	0	0.0	355	74.3	15	3.1	2	0.4
10	2011	303	64	21.1	0	0.0	0	0.0	231	76.2	7	2.3	1	0.3
	2012	304	79	26.0	2	0.7	0	0.0	218	71.7	5	1.6	0	0.0
	2013	324	81	25.0	1	0.3	0	0.0	235	72.5	7	2.2	0	0.0
11	2011	296	88	29.7	0	0.0	0	0.0	204	68.9	4	1.4	0	0.0
	2012	302	74	24.5	1	0.3	0	0.0	219	72.5	7	2.3	1	0.3
	2013	290	59	20.3	1	0.3	0	0.0	224	77.2	6	2.1	0	0.0
12	2011													
	2012	297	86	29.0	1	0.3	0	0.0	205	69.0	4	1.3	1	0.3
	2013	279	57	20.4	1	0.4	1	0.4	213	76.3	6	2.2	1	0.4
9-12	2011	949	250	26.3	0	0.0	0	0.0	678	71.4	20	2.1	1	0.1
	2012	1,323	356	26.9	6	0.5	0	0.0	939	71.0	20	1.5	2	0.2
	2013	1,371	302	22.0	4	0.3	1	0.1	1,027	74.9	34	2.5	3	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2011	350	314	89.7	87	24.9	50	14.3	247	70.6	27	7.7	42	12.0	50.3	49.7	6.3
	2012	420	377	89.8	159	37.9	54	12.9	335	79.8	19	4.5	72	17.1	55.0	45.0	9.5
	2013	478	437	91.4	160	33.5	56	11.7	374	78.2	27	5.6	60	12.6	54.8	45.2	6.5
10	2011	303	268	88.4	60	19.8	36	11.9	217	71.6	28	9.2	22	7.3	52.8	47.2	4.3
	2012	304	280	92.1	57	18.8	35	11.5	237	78.0	20	6.6	45	14.8	48.0	52.0	2.0
	2013	324	281	86.7	91	28.1	38	11.7	261	80.6	18	5.6	17	5.2	57.7	42.3	2.2
11	2011	296	262	88.5	82	27.7	37	12.5	207	69.9	31	10.5	17	5.7	55.1	44.9	0.7
	2012	302	272	90.1	62	20.5	40	13.2	255	84.4	27	8.9	28	9.3	54.0	46.0	1.7
	2013	290	254	87.6	55	19.0	29	10.0	246	84.8	18	6.2	24	8.3	50.0	50.0	2.4
12	2011																
	2012	297	262	88.2	81	27.3	42	14.1	253	85.2	23	7.7	24	8.1	49.8	50.2	1.0
	2013	279	241	86.4	53	19.0	40	14.3	239	85.7	25	9.0	4	1.4	54.1	45.9	6.1
9-12	2011	949	844	88.9	229	24.1	123	13.0	671	70.7	86	9.1	81	8.5	52.6	47.4	3.9
	2012	1,323	1,191	90.0	359	27.1	171	12.9	1,080	81.6	89	6.7	169	12.8	52.0	48.0	4.1
	2013	1,371	1,213	88.5	359	26.2	163	11.9	1,120	81.7	88	6.4	105	7.7	54.3	45.7	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2011	350	10,655	331	94.3	9,881	92.7	148	42.2	29.5	276	8,460	78.8	79.4
	2012	429	10,922	394	91.9	10,196	93.3	165	38.5	27.8	295	8,726	68.8	79.9
	2013	500	11,153	460	92.0	10,499	94.1	154	30.8	28.3	384	9,388	76.7	84.2
10	2011	309	9,679	291	94.3	9,027	93.3	81	26.2	18.7	253	8,048	81.9	83.2
	2012	312	9,007	292	93.7	8,431	93.6	82	26.3	20.6	243	7,332	77.9	81.4
	2013	332	9,331	310	93.3	8,812	94.4	81	24.4	20.5	262	8,042	78.9	86.2
11	2011	290	8,013	274	94.5	7,476	93.3	52	17.9	14.3	260	6,764	89.7	84.4
	2012	310	8,913	286	92.1	8,306	93.2	57	18.4	15.9	230	7,319	74.1	82.1
	2013	307	8,457	284	92.4	7,949	94.0	56	18.2	18.9	244	7,295	79.4	86.3
12	2011	0	7,836	0	100.0	7,300	93.2	0	0.0	10.9	0	6,655	0.0	84.9
	2012	289	8,178	267	92.5	7,571	92.6	38	13.2	12.6	231	6,742	80.0	82.4
	2013	272	8,199	253	92.8	7,661	93.4	31	11.4	14.9	229	7,269	84.1	88.7
9-12	2011	949	36,182	896	94.4	33,685	93.1	281	29.6	19.2	789	29,927	83.1	82.7
	2012	1,340	37,021	1,240	92.5	34,504	93.2	342	25.5	19.8	999	30,119	74.5	81.4
	2013	1,412	37,140	1,307	92.6	34,922	94.0	322	22.8	21.2	1,119	31,994	79.3	86.1

Teachers: 102

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	43	42.2
Hispanic	16	15.7
White	39	38.2
Multiple	0	0.0
Other	4	3.9

Gender	Number	Percentage
Female	58	56.9
Male	44	43.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.7	—
2011-12	4.7	81.3
2012-13	7.5	78.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	18	17.6
1	9	8.8
2	9	8.8
3	4	3.9
4	5	4.9
5	3	2.9
1-3	22	21.6
More than 3	62	60.8
1 - 5	30	29.4
6 - 10	16	15.7
11 - 20	23	22.5
More than 20	15	14.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	35.4	38.5	38.3	10.0	27.8	28.5		29.6	46.4	37.3	56.1
	2013	41.2	45.1	46.3	45.3	7.0	29.4	33.8		39.7	53.4	46.0	65.0
Tests Taken	2011												
	2012	1	96	231	290	30	115	235		179	151	330	9,166
	2013	17	153	531	645	57	214	482		378	326	704	18,423
READING I	2011												
	2012	*	35.8	38.5	38.4	10.0	27.8	28.5		29.8	46.4	37.4	56.0
	2013	42.9	35.3	41.8	39.4	3.2	24.6	29.2		33.8	48.0	40.5	58.7
Tests Taken	2011												
	2012	1	95	231	289	30	115	235		178	151	329	9,078
	2013	14	85	316	383	31	118	281		219	198	417	9,813
READING II	2011												
	2012		*		*					*		*	70.5
	2013	*	57.4	53.0	53.8	11.5	35.4	40.3		47.8	61.7	54.0	72.0
Tests Taken	2011												
	2012		1		1					1		1	88
	2013	3	68	215	262	26	96	201		159	128	287	8,422

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	62	142	179	27	83	168		126	81	207	4,024
	2013	10	84	285	353	53	151	319		228	152	380	6,454
Tests Taken	2011												
	2012	1	96	231	290	30	115	235		179	151	330	9,166
	2013	17	153	531	645	57	214	482		378	326	704	18,423
READING I	2011												
	2012	*	61	142	178	27	83	168		125	81	206	3,998
	2013	8	55	184	232	30	89	199		145	103	248	4,055
Tests Taken	2011												
	2012	1	95	231	289	30	115	235		178	151	329	9,078
	2013	14	85	316	383	31	118	281		219	198	417	9,813
READING II	2011												
	2012		*		*					*		*	26
	2013	*	29	101	121	23	62	120		83	49	132	2,358
Tests Taken	2011												
	2012		1		1					1		1	88
	2013	3	68	215	262	26	96	201		159	128	287	8,422

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.4	0.3	0.0	0.0	0.0		0.6	0.0	0.3	4.2
	2013	0.0	2.6	2.1	2.2	0.0	0.9	0.6		1.9	2.5	2.1	9.2
Tests Taken	2011												
	2012	1	96	231	290	30	115	235		179	151	330	9,166
	2013	17	153	531	645	57	214	482		378	326	704	18,423
READING I	2011												
	2012	*	0.0	0.4	0.3	0.0	0.0	0.0		0.6	0.0	0.3	4.2
	2013	0.0	1.2	0.6	0.8	0.0	0.8	0.4		0.5	1.0	0.7	6.2
Tests Taken	2011												
	2012	1	95	231	289	30	115	235		178	151	329	9,078
	2013	14	85	316	383	31	118	281		219	198	417	9,813
READING II	2011												
	2012		*		*					*		*	10.2
	2013	*	4.4	4.2	4.2	0.0	1.0	1.0		3.8	4.7	4.2	12.9
Tests Taken	2011												
	2012		1		1					1		1	88
	2013	3	68	215	262	26	96	201		159	128	287	8,422

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

READING I	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	54.2	0.8	0.9	56.7	56.7
2013	57.0	1.1	0.7	46.7	65.2

READING II	1. Understanding & Analysis Across Genres	1. Short Answer #1 Average Rating <sup>1</sup>	1. Short Answer #2 Average Rating <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
2011					
2012	*	*	*	*	*
2013	56.8	1.3	1.1	56.9	64.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	19.8	21.2	21.0	3.3	8.7	13.6		15.6	26.5	20.6	42.9
	2013	11.1	23.0	22.7	21.6	1.8	12.1	13.6		16.8	29.1	22.5	42.2
Tests Taken	2011												
	2012	1	96	231	290	30	115	235		179	151	330	9,166
	2013	18	152	533	649	56	215	486		380	327	707	19,142
WRITING I	2011												
	2012	*	20.0	21.2	21.1	3.3	8.7	13.6		15.7	26.5	20.7	42.7
	2013	13.3	16.3	18.8	18.0	3.3	10.1	10.3		12.7	24.4	18.2	41.9
Tests Taken	2011												
	2012	1	95	231	289	30	115	235		178	151	329	9,076
	2013	15	86	313	384	30	119	282		220	197	417	9,780
WRITING II	2011												
	2012		*		*					*		*	58.9
	2013	*	31.8	28.2	26.8	0.0	14.6	18.1		22.5	36.2	28.6	43.0
Tests Taken	2011												
	2012		1		1					1		1	90
	2013	3	66	220	265	26	96	204		160	130	290	8,437

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	77	182	229	29	105	203		151	111	262	5,238
	2013	16	117	412	509	55	189	420		316	232	548	11,063
Tests Taken	2011												
	2012	1	96	231	290	30	115	235		179	151	330	9,166
	2013	18	152	533	649	56	215	486		380	327	707	19,142
WRITING I	2011												
	2012	*	76	182	228	29	105	203		150	111	261	5,201
	2013	13	72	254	315	29	107	253		192	149	341	5,678
Tests Taken	2011												
	2012	1	95	231	289	30	115	235		178	151	329	9,076
	2013	15	86	313	384	30	119	282		220	197	417	9,780
WRITING II	2011												
	2012		*		*					*		*	37
	2013	*	45	158	194	26	82	167		124	83	207	4,811
Tests Taken	2011												
	2012		1		1					1		1	90
	2013	3	66	220	265	26	96	204		160	130	290	8,437



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3
Tests Taken	2011												
	2012	1	96	231	290	30	115	235		179	151	330	9,166
	2013	18	152	533	649	56	215	486		380	327	707	19,142
WRITING I	2011												
	2012	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.2
Tests Taken	2011												
	2012	1	95	231	289	30	115	235		178	151	329	9,076
	2013	15	86	313	384	30	119	282		220	197	417	9,780
WRITING II	2011												
	2012		*		*					*		*	0.0
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5
Tests Taken	2011												
	2012		1		1					1		1	90
	2013	3	66	220	265	26	96	204		160	130	290	8,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	4.1	3.6	65.3	53.7
2013	4.1	3.0	56.8	56.7

WRITING II	4. Expository Composition <sup>1</sup>	4. Persuasive Composition <sup>1</sup>	5. Revision	6. Editing
2011				
2012	*	*	*	*
2013	4.2	4.3	63.5	61.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	65.6	76.8	73.7	41.4	67.8	67.1		71.1	76.6	73.7	79.8
	2013	52.6	52.1	63.7	61.9	18.0	56.9	53.2		58.4	64.3	61.2	78.6
Tests Taken	2011												
	2012	3	90	237	289	29	115	231		173	158	331	11,607
	2013	19	140	509	603	50	160	442		358	314	672	20,069
ALGEBRA I	2011												
	2012	*	61.5	72.8	69.2	41.4	66.0	64.4		67.6	72.1	69.7	74.7
	2013	41.7	46.2	53.6	52.3	13.3	52.1	45.1		51.9	51.6	51.8	72.5
Tests Taken	2011												
	2012	3	78	195	240	29	103	208		148	129	277	8,795
	2013	12	78	248	308	30	96	237		187	153	340	9,287
GEOMETRY	2011												
	2012		91.7	95.2	95.9		83.3	91.3		92.0	96.6	94.4	95.6
	2013	71.4	55.4	69.9	68.5	25.0	62.3	60.0		61.9	73.4	67.3	79.8
Tests Taken	2011												
	2012		12	42	49		12	23		25	29	54	2,733
	2013	7	56	229	260	20	61	190		155	139	294	8,191
ALGEBRA II	2011												
	2012												97.5
	2013		100.0	96.9	97.1		*	93.3		100.0	95.5	97.4	96.2
Tests Taken	2011												
	2012												79
	2013		6	32	35		3	15		16	22	38	2,591

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	31	55	76	17	37	76		50	37	87	2,348
	2013	9	67	185	230	41	69	207		149	112	261	4,303
Tests Taken	2011												
	2012	3	90	237	289	29	115	231		173	158	331	11,607
	2013	19	140	509	603	50	160	442		358	314	672	20,069
ALGEBRA I	2011												
	2012	*	30	53	74	17	35	74		48	36	84	2,226
	2013	7	42	115	147	26	46	130		90	74	164	2,553
Tests Taken	2011												
	2012	3	78	195	240	29	103	208		148	129	277	8,795
	2013	12	78	248	308	30	96	237		187	153	340	9,287
GEOMETRY	2011												
	2012		1	2	2		2	2		2	1	3	120
	2013	2	25	69	82	15	23	76		59	37	96	1,651
Tests Taken	2011												
	2012		12	42	49		12	23		25	29	54	2,733
	2013	7	56	229	260	20	61	190		155	139	294	8,191
ALGEBRA II	2011												
	2012												2
	2013		0	1	1		*	1		0	1	1	99
Tests Taken	2011												
	2012												79
	2013		6	32	35		3	15		16	22	38	2,591

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	1.1	3.4	2.8	0.0	0.9	1.3		3.5	1.9	2.7	10.1
	2013	0.0	2.1	2.8	2.2	0.0	0.6	0.9		3.9	1.0	2.5	10.8
Tests Taken	2011												
	2012	3	90	237	289	29	115	231		173	158	331	11,607
	2013	19	140	509	603	50	160	442		358	314	672	20,069
ALGEBRA I	2011												
	2012	*	1.3	2.1	1.7	0.0	1.0	1.0		2.0	1.6	1.8	7.0
	2013	0.0	0.0	2.0	1.3	0.0	0.0	0.0		2.1	0.7	1.5	8.6
Tests Taken	2011												
	2012	3	78	195	240	29	103	208		148	129	277	8,795
	2013	12	78	248	308	30	96	237		187	153	340	9,287
GEOMETRY	2011												
	2012		0.0	9.5	8.2		0.0	4.3		12.0	3.4	7.4	18.2
	2013	0.0	3.6	1.7	1.5	0.0	0.0	0.5		3.2	0.7	2.0	7.9
Tests Taken	2011												
	2012		12	42	49		12	23		25	29	54	2,733
	2013	7	56	229	260	20	61	190		155	139	294	8,191
ALGEBRA II	2011												
	2012												72.2
	2013		16.7	15.6	14.3		*	20.0		31.3	4.5	15.8	28.2
Tests Taken	2011												
	2012												79
	2013		6	32	35		3	15		16	22	38	2,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	52.7	42.3	46.7	41.8	46.2		
<b>2013</b>	40.0	35.7	37.7	44.4	38.8		

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>	44.8	58.1	49.6	57.4	50.2		
<b>2013</b>	43.4	47.5	41.7	41.0	35.2		

<b>ALGEBRA II</b>	1. Properties and Attributes of Functions	2. Representational Tools to Solve Problems	3. Properties of Quadratic Functions	4. Representations of Quadratic Relations	5. Properties of Square Root Functions	6. Properties of Rational Functions	7. Properties of Exponential and Logarithmic Functions
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	52.3	59.2	53.5	74.6	64.7	65.8	65.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	<b>2011</b>												
	<b>2012</b>	*	78.2	89.2	87.2	54.8	83.8	84.4		83.4	89.5	86.3	82.8
	<b>2013</b>	75.0	73.8	86.7	83.6	41.1	78.5	76.8		80.5	87.5	83.7	82.5
Tests Taken	<b>2011</b>												
	<b>2012</b>	3	87	232	281	31	111	225		169	153	322	8,931
	<b>2013</b>	16	149	511	610	56	163	453		369	311	680	17,800
<b>BIOLOGY</b>	<b>2011</b>												
	<b>2012</b>	*	78.2	89.2	87.1	54.8	83.8	84.4		83.4	89.5	86.3	82.9
	<b>2013</b>	75.0	74.4	84.8	82.7	46.4	75.2	74.7		81.5	83.6	82.5	84.3
Tests Taken	<b>2011</b>												
	<b>2012</b>	3	87	231	280	31	111	224		169	152	321	8,881
	<b>2013</b>	12	82	303	364	28	101	261		211	189	400	9,425
<b>CHEMISTRY</b>	<b>2011</b>												
	<b>2012</b>			*	*			*		*	*		52.9
	<b>2013</b>	*	73.1	89.4	85.0	35.7	83.9	79.7		79.1	93.4	85.4	80.1
Tests Taken	<b>2011</b>												
	<b>2012</b>			1	1			1			1	1	17
	<b>2013</b>	4	67	208	246	28	62	192		158	122	280	8,178

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	19	25	36	14	18	35		28	16	44	1,533
	2013	4	39	68	100	33	35	105		72	39	111	3,118
Tests Taken	2011												
	2012	3	87	232	281	31	111	225		169	153	322	8,931
	2013	16	149	511	610	56	163	453		369	311	680	17,800
BIOLOGY	2011												
	2012	*	19	25	36	14	18	35		28	16	44	1,522
	2013	3	21	46	63	15	25	66		39	31	70	1,478
Tests Taken	2011												
	2012	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	82	303	364	28	101	261		211	189	400	9,425
CHEMISTRY	2011												
	2012			*	*			*		*	*	*	8
	2013	*	18	22	37	18	10	39		33	8	41	1,628
Tests Taken	2011												
	2012			1	1			1			1	1	17
	2013	4	67	208	246	28	62	192		158	122	280	8,178



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012	*	2.3	3.0	2.5	0.0	0.0	0.9		4.7	0.7	2.8	4.8
	2013	0.0	2.7	1.8	1.8	1.8	0.6	0.7		2.2	1.6	1.9	7.4
Tests Taken	2011												
	2012	3	87	232	281	31	111	225		169	153	322	8,931
	2013	16	149	511	610	56	163	453		369	311	680	17,800
<b>BIOLOGY</b>	2011												
	2012	*	2.3	3.0	2.5	0.0	0.0	0.9		4.7	0.7	2.8	4.8
	2013	0.0	1.2	0.3	0.5	3.6	0.0	0.4		0.9	0.0	0.5	7.4
Tests Taken	2011												
	2012	3	87	231	280	31	111	224		169	152	321	8,881
	2013	12	82	303	364	28	101	261		211	189	400	9,425
<b>CHEMISTRY</b>	2011												
	2012			*	*			*		*	*	*	11.8
	2013	*	4.5	3.8	3.7	0.0	1.6	1.0		3.8	4.1	3.9	6.1
Tests Taken	2011												
	2012			1	1			1			1	1	17
	2013	4	67	208	246	28	62	192		158	122	280	8,178

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	51.7	52.7	56.0	44.5	57.2
<b>2013</b>	47.8	46.2	55.4	48.8	51.4

  

<b>CHEMISTRY</b>	1. Matter and the Periodic Table	2. Atomic Structure and Nuclear Chemistry	3. Bonding and Chemical Reactions	4. Gases and Thermochemistry	5. Solutions
<b>2011</b>					
<b>2012</b>	*	*	*	*	*
<b>2013</b>	55.4	59.8	57.5	56.3	55.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	64.1	75.3	72.3	25.8	64.7	65.5		77.7	66.7	72.5	76.0
	2013	55.6	56.8	65.2	63.2	22.0	54.6	51.3		65.0	61.3	63.3	70.7
Tests Taken	2011												
	2012	3	92	235	289	31	116	232		175	156	331	8,985
	2013	18	146	512	609	50	163	452		366	313	679	17,750
WORLD GEOGRAPHY	2011												
	2012	*	64.1	76.5	73.0	25.8	66.7	66.5		78.5	67.5	73.3	76.3
	2013	57.1	54.5	65.3	63.2	20.7	51.0	50.8		65.6	60.6	63.2	75.0
Tests Taken	2011												
	2012	3	92	230	285	31	111	227		172	154	326	8,908
	2013	14	77	303	361	29	102	260		209	188	397	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	39.7
	2013	*	59.4	64.9	63.2	23.8	60.0	51.8		64.1	62.4	63.3	65.6
Tests Taken	2011												
	2012			5	4		5	5		3	2	5	73
	2013	4	69	208	247	21	60	191		156	125	281	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*		*	*		*		*	90.2
Tests Taken	2011												
	2012												4
	2013			1	1		1	1		1		1	51

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	33	58	80	23	41	80		39	52	91	2,159
	2013	8	63	178	224	39	74	220		128	121	249	5,203
Tests Taken	2011												
	2012	3	92	235	289	31	116	232		175	156	331	8,985
	2013	18	146	512	609	50	163	452		366	313	679	17,750
WORLD GEOGRAPHY	2011												
	2012	*	33	54	77	23	37	76		37	50	87	2,113
	2013	6	35	105	133	23	50	128		72	74	146	2,346
Tests Taken	2011												
	2012	3	92	230	285	31	111	227		172	154	326	8,908
	2013	14	77	303	361	29	102	260		209	188	397	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	44
	2013	*	28	73	91	16	24	92		56	47	103	2,852
Tests Taken	2011												
	2012			5	4		5	5		3	2	5	73
	2013	4	69	208	247	21	60	191		156	125	281	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*		*	*		*		*	5
Tests Taken	2011												
	2012												4
	2013			1	1		1	1		1		1	51

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012	*	0.0	1.7	1.4	0.0	0.0	0.0		2.3	0.0	1.2	7.0
	2013	0.0	1.4	1.8	1.6	2.0	1.2	1.1		3.0	0.0	1.6	6.9
Tests Taken	2011												
	2012	3	92	235	289	31	116	232		175	156	331	8,985
	2013	18	146	512	609	50	163	452		366	313	679	17,750
WORLD GEOGRAPHY	2011												
	2012	*	0.0	1.7	1.4	0.0	0.0	0.0		2.3	0.0	1.2	7.0
	2013	0.0	0.0	1.7	1.4	0.0	1.0	1.2		2.4	0.0	1.3	8.7
Tests Taken	2011												
	2012	3	92	230	285	31	111	227		172	154	326	8,908
	2013	14	77	303	361	29	102	260		209	188	397	9,401
WORLD HISTORY	2011												
	2012			*	*		*	*		*	*	*	0.0
	2013	*	2.9	1.9	2.0	4.8	1.7	1.0		3.8	0.0	2.1	4.8
Tests Taken	2011												
	2012			5	4		5	5		3	2	5	73
	2013	4	69	208	247	21	60	191		156	125	281	8,298
U.S. HISTORY	2011												
	2012												*
	2013			*	*		*	*		*		*	2.0
Tests Taken	2011												
	2012												4
	2013			1	1		1	1		1		1	51

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
2011					
2012	48.2	59.0	49.8	49.3	
2013	48.5	54.7	51.0	43.3	

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
2011					
2012	*	*	*	*	*
2013	49.0	51.9	50.1	53.0	52.0

<b>U.S. HISTORY</b>	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society	
2011					
2012					
2013	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			11.1	10.5	*	10.5	8.3		8.3	14.3	10.5	42.6
	2013			25.9	25.9		25.9	28.0		26.3	25.0	25.9	51.3
Tests Taken	2011												
	2012			18	19	1	19	12		12	7	19	284
	2013			27	27		27	25		19	8	27	454
ALGEBRA I	2011												
	2012			11.1	10.5	*	10.5	8.3		8.3	14.3	10.5	42.9
	2013			20.0	20.0		20.0	23.1		20.0	*	20.0	51.2
Tests Taken	2011												
	2012			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
GEOMETRY	2011												
	2012												*
	2013			33.3	33.3		33.3	33.3		33.3	*	33.3	51.5
Tests Taken	2011												
	2012												2
	2013			12	12		12	12		9	3	12	134

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			16	17	*	17	11		11	6	17	163
	2013			20	20		20	18		14	6	20	221
Tests Taken	2011												
	2012			18	19	1	19	12		12	7	19	284
	2013			27	27		27	25		19	8	27	454
ALGEBRA I	2011												
	2012			16	17	*	17	11		11	6	17	161
	2013			12	12		12	10		8	*	12	156
Tests Taken	2011												
	2012			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
GEOMETRY	2011												
	2012												*
	2013			8	8		8	8		6	*	8	65
Tests Taken	2011												
	2012												2
	2013			12	12		12	12		9	3	12	134



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7
Tests Taken	2011												
	2012			18	19	1	19	12		12	7	19	284
	2013			27	27		27	25		19	8	27	454
ALGEBRA I	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.5
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1
Tests Taken	2011												
	2012			18	19	1	19	12		12	7	19	282
	2013			15	15		15	13		10	5	15	320
GEOMETRY	2011												
	2012												*
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.0
Tests Taken	2011												
	2012												2
	2013			12	12		12	12		9	3	12	134

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
<b>2011</b>							
<b>2012</b>	30.9	27.2	32.3	19.5	30.4		
<b>2013</b>	33.3	21.7	28.9	16.7	23.0		

  

<b>GEOMETRY</b>	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
<b>2011</b>							
<b>2012</b>							
<b>2013</b>	26.7	27.1	33.3	30.7	29.2		

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			40.0	38.1	*	38.1	23.1		38.5	37.5	38.1	25.5
	2013			54.2	54.2		54.2	54.5		50.0	62.5	54.2	47.3
Tests Taken	2011												
	2012			20	21	1	21	13		13	8	21	200
	2013			24	24		24	22		16	8	24	332
BIOLOGY	2011												
	2012			40.0	38.1	*	38.1	23.1		38.5	37.5	38.1	25.5
	2013			43.8	43.8		43.8	42.9		45.5	*	43.8	48.8
Tests Taken	2011												
	2012			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	260

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			12	13	*	13	10		8	5	13	149
	2013			11	11		11	10		8	3	11	175
Tests Taken	2011												
	2012			20	21	1	21	13		13	8	21	200
	2013			24	24		24	22		16	8	24	332
BIOLOGY	2011												
	2012			12	13	*	13	10		8	5	13	149
	2013			9	9		9	8		6	*	9	133
Tests Taken	2011												
	2012			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	260

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2011												
	2012			20	21	1	21	13		13	8	21	200
	2013			24	24		24	22		16	8	24	332
BIOLOGY	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012			20	21	1	21	13		13	8	21	200
	2013			16	16		16	14		11	5	16	260

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	34.6	33.3	40.0	35.5	28.6
<b>2013</b>	34.1	34.7	38.8	35.8	38.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			5.3	5.0	*	5.0	8.3		7.7	0.0	5.0	16.4
	2013			15.4	15.4		15.4	16.7		22.2	0.0	15.4	23.9
Tests Taken	2011												
	2012			19	20	1	20	12		13	7	20	189
	2013			26	26		26	24		18	8	26	368
WORLD GEOGRAPHY	2011												
	2012			5.3	5.0	*	5.0	8.3		7.7	0.0	5.0	16.4
	2013			12.5	12.5		12.5	14.3		18.2	*	12.5	26.7
Tests Taken	2011												
	2012			19	20	1	20	12		13	7	20	189
	2013			16	16		16	14		11	5	16	277

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			18	19	*	19	11		12	7	19	158
	2013			22	22		22	20		14	8	22	280
Tests Taken	2011												
	2012			19	20	1	20	12		13	7	20	189
	2013			26	26		26	24		18	8	26	368
WORLD GEOGRAPHY	2011												
	2012			18	19	*	19	11		12	7	19	158
	2013			14	14		14	12		9	*	14	203
Tests Taken	2011												
	2012			19	20	1	20	12		13	7	20	189
	2013			16	16		16	14		11	5	16	277



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.3
Tests Taken	2011												
	2012			19	20	1	20	12		13	7	20	189
	2013			26	26		26	24		18	8	26	368
WORLD GEOGRAPHY	2011												
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4
Tests Taken	2011												
	2012			19	20	1	20	12		13	7	20	189
	2013			16	16		16	14		11	5	16	277

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	23.2	32.5	29.6	30.4	
<b>2013</b>	37.9	34.9	36.2	33.0	

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	33.3	*	33.3		*	*	33.3	57.3
	2013		42.9	62.5	46.2	53.3	*	46.2		53.8	*	53.3	59.7
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	281
	2013		7	8	13	15	4	13		13	2	15	608
READING I	2011												
	2012		*	*	*	33.3	*	33.3		*	*	33.3	57.3
	2013		50.0	*	55.6	63.6	*	55.6		70.0	*	63.6	62.6
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	281
	2013		6	5	9	11	3	9		10	1	11	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	55.9
Tests Taken	2011												
	2012												
	2013		1	3	4	4	1	4		3	1	4	263

**NUMBER UNSATISFACTORY (Level 1)**

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALL EOC TESTS</b>	2011												
	2012		*	*	*	4	*	4		*	*	4	120
	2013		4	3	7	7	*	7		6	*	7	245
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	281
	2013		7	8	13	15	4	13		13	2	15	608
<b>READING I</b>	2011												
	2012		*	*	*	4	*	4		*	*	4	120
	2013		3	*	4	4	*	4		3	*	4	129
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	281
	2013		6	5	9	11	3	9		10	1	11	345
<b>READING II</b>	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	116
Tests Taken	2011												
	2012												
	2013		1	3	4	4	1	4		3	1	4	263

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		*	*	0.0	2.8
	2013		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.7
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	281
	2013		7	8	13	15	4	13		13	2	15	608
READING I	2011												
	2012		*	*	*	0.0	*	0.0		*	*	0.0	2.8
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.8
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	281
	2013		6	5	9	11	3	9		10	1	11	345
READING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	8.0
Tests Taken	2011												
	2012												
	2013		1	3	4	4	1	4		3	1	4	263

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>READING I</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>	36.1	48.7	36.4
<b>2013</b>	48.5	41.3	46.3

  

<b>READING II</b>	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts
<b>2011</b>			
<b>2012</b>			
<b>2013</b>	*	*	*

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		*	*	0.0	46.1
	2013	*	25.0	62.5	40.0	41.2	*	42.9		33.3	*	41.2	61.0
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	280
	2013	1	8	8	15	17	4	14		15	2	17	608
WRITING I	2011												
	2012		*	*	*	0.0	*	0.0		*	*	0.0	46.1
	2013	*	33.3	*	40.0	41.7	*	44.4		36.4	*	41.7	56.3
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	280
	2013	1	6	5	10	12	3	9		11	1	12	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	66.9
Tests Taken	2011												
	2012												
	2013		2	3	5	5	1	5		4	1	5	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	6	*	6		*	*	6	151
	2013	*	6	3	9	10	*	8		10	*	10	237
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	280
	2013	1	8	8	15	17	4	14		15	2	17	608
WRITING I	2011												
	2012		*	*	*	6	*	6		*	*	6	151
	2013	*	4	*	6	7	*	5		7	*	7	148
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	280
	2013	1	6	5	10	12	3	9		11	1	12	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	89
Tests Taken	2011												
	2012												
	2013		2	3	5	5	1	5		4	1	5	269



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		*	*	0.0	5.0
	2013	*	0.0	12.5	6.7	5.9	*	7.1		6.7	*	5.9	12.7
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	280
	2013	1	8	8	15	17	4	14		15	2	17	608
WRITING I	2011												
	2012		*	*	*	0.0	*	0.0		*	*	0.0	5.0
	2013	*	0.0	*	10.0	8.3	*	11.1		9.1	*	8.3	10.0
Tests Taken	2011												
	2012		2	4	5	6	4	6		5	1	6	280
	2013	1	6	5	10	12	3	9		11	1	12	339
WRITING II	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	16.0
Tests Taken	2011												
	2012												
	2013		2	3	5	5	1	5		4	1	5	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

WRITING I	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012	0.7	38.9	37.5
2013	2.3	50.7	47.2

  

WRITING II	4. ? Composition <sup>1</sup>	5. Revision	6. Editing
2011			
2012			
2013	*	*	*

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	32.5
	2013	*	0.0	12.5	7.7	12.5	*	13.3		14.3	*	12.5	36.3
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	280
	2013	1	7	8	13	16	3	15		14	2	16	573
ALGEBRA I	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	32.5
	2013	*	0.0	*	12.5	18.2		20.0		20.0	*	18.2	36.9
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	35.5
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	234

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	6	*	6		6		6	189
	2013	*	7	7	12	14	*	13		12	*	14	365
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	280
	2013	1	7	8	13	16	3	15		14	2	16	573
ALGEBRA I	2011												
	2012		*	*	*	6	*	6		6		6	189
	2013	*	6	*	7	9		8		8	*	9	214
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	151
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	234

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	0.4
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	280
	2013	1	7	8	13	16	3	15		14	2	16	573
ALGEBRA I	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	0.4
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	280
	2013	1	6	4	8	11		10		10	1	11	339
GEOMETRY	2011												
	2012												
	2013		*	*	*	*	*	*		*	*	*	0.0
Tests Taken	2011												
	2012												
	2013		1	4	5	5	3	5		4	1	5	234

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions		
	2011						
	2012	38.9	28.3	30.6	29.2	31.0	
	2013	42.4	29.1	36.4	35.2	28.6	

  

GEOMETRY	1. Geometric Structure	2. Geometric Patterns and Representations	3. Dimensionality and the Geometry of Location	4. Congruence and the Geometry of Size	5. Similarity and the Geometry of Shape		
	2011						
	2012						
	2013	*	*	*	*	*	

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	31.7
	2013		*	*	50.0	62.5		57.1		57.1	*	62.5	42.6
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
BIOLOGY	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	31.7
	2013		*	*	50.0	62.5		57.1		57.1	*	62.5	42.6
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	6	*	6		6		6	179
	2013		*	*	3	3		3		3	*	3	190
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
BIOLOGY	2011												
	2012		*	*	*	6	*	6		6		6	179
	2013		*	*	3	3		3		3	*	3	190
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	0.0
	2013		*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331
BIOLOGY	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	0.0
	2013		*	*	0.0	0.0		0.0		0.0	*	0.0	0.0
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	262
	2013		5	3	6	8		7		7	1	8	331

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2011</b>					
<b>2012</b>	35.2	25.0	35.4	25.9	29.6
<b>2013</b>	51.4	60.9	56.3	55.6	36.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	66.7	*	66.7		66.7		66.7	46.7
	2013	*	28.6	14.3	18.2	26.7	*	28.6		28.6	*	26.7	31.8
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	272
	2013	1	7	7	11	15	2	14		14	1	15	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	66.7	*	66.7		66.7		66.7	46.7
	2013	*	33.3	*	28.6	40.0		44.4		44.4	*	40.0	57.5
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	272
	2013	1	6	3	7	10		9		9	1	10	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	0.0
Tests Taken	2011												
	2012												
	2013		1	4	4	5	2	5		5		5	269

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	2	*	2		2		2	145
	2013	*	5	6	9	11	*	10		10	*	11	411
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	272
	2013	1	7	7	11	15	2	14		14	1	15	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	2	*	2		2		2	145
	2013	*	4	*	5	6		5		5	*	6	142
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	272
	2013	1	6	3	7	10		9		9	1	10	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	269
Tests Taken	2011												
	2012												
	2013		1	4	4	5	2	5		5		5	269

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALL EOC TESTS	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	1.5
	2013	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	272
	2013	1	7	7	11	15	2	14		14	1	15	603
WORLD GEOGRAPHY	2011												
	2012		*	*	*	0.0	*	0.0		0.0		0.0	1.5
	2013	*	0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.9
Tests Taken	2011												
	2012		3	3	5	6	3	6		6		6	272
	2013	1	6	3	7	10		9		9	1	10	334
WORLD HISTORY	2011												
	2012												
	2013		*	*	*	*	*	*		*		*	0.0
Tests Taken	2011												
	2012												
	2013		1	4	4	5	2	5		5		5	269

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>WORLD GEOGRAPHY</b>	1. History, Government, and Citizenship	2. Geography	3. Culture	4. Economics, Science, Technology, and Society	
<b>2011</b>					
<b>2012</b>	47.0	43.7	39.4	39.4	
<b>2013</b>	42.7	39.5	41.8	36.4	

  

<b>WORLD HISTORY</b>	1. History 8000 BC to AD 1750	2. History 1750 to the Present	3. Geography and Culture	4. Government and Citizenship	5. Economics, Science, Technology, and Society
<b>2011</b>					
<b>2012</b>					
<b>2013</b>	*	*	*	*	*

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	90.9	85.8	87.7	56.3	67.5	82.7	*	85.8	89.3	87.5	92.3	279
	2012	*	90.3	91.3	91.4	60.0	78.0	87.4		87.1	95.2	90.9	90.7	264
	2013	*	82.1	92.2	90.8	47.6	79.6	87.0		87.4	92.9	90.3	93.6	267

NUMBER TESTED IN ALL GRADES													
2011	4	77	197	252	32	77	202	2	148	131	279	7,316	
2012	4	62	196	232	20	50	183	0	140	124	264	8,107	
2013	4	56	206	239	21	49	185	0	127	140	267	7,594	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	7	28	31	14	25	35	*	21	14	35	564	279
	2012	*	6	17	20	8	11	23		18	6	24	758	264
	2013	*	10	16	22	11	10	24		16	10	26	487	267

NUMBER TESTED IN ALL GRADES													
2011	4	77	197	252	32	77	202	2	148	131	279	7,316	
2012	4	62	196	232	20	50	183	0	140	124	264	8,107	
2013	4	56	206	239	21	49	185	0	127	140	267	7,594	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	90.6	72.0	68.2	2.5	73.9
	2012	87.3	77.1	71.3	2.6	74.6
	2013	86.4	73.8	67.4	2.6	83.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	2.6	3.5	4.0	0.0	0.0	2.0	*	4.1	3.0	3.6	11.9	279
	2012	*	9.7	10.7	10.3	0.0	4.0	4.4		10.0	10.5	10.2	17.7	264
	2013	*	10.7	12.1	10.5	0.0	6.1	5.9		13.4	10.0	11.6	18.9	267

NUMBER TESTED IN ALL GRADES													
2011	4	77	197	252	32	77	202	2	148	131	279	7,316	
2012	4	62	196	232	20	50	183	0	140	124	264	8,107	
2013	4	56	206	239	21	49	185	0	127	140	267	7,594	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	76.9	82.5	80.4	37.1	70.5	73.5	*	79.9	82.2	80.9	87.3	283
	2012	*	70.0	83.5	82.9	19.0	67.9	73.0		78.3	82.0	80.1	88.3	266
	2013	*	58.8	78.6	74.4	11.8	62.5	65.8		73.4	74.6	74.1	87.9	266

NUMBER TESTED IN ALL GRADES													
2011	4	78	200	255	35	78	204	2	154	129	283	7,247	
2012	4	60	200	234	21	53	185	0	138	128	266	8,019	
2013	4	51	210	238	17	48	184	0	128	138	266	7,588	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	18	35	50	22	23	54	*	31	23	54	921	283
	2012	*	18	33	40	17	17	50		30	23	53	940	266
	2013	*	21	45	61	15	18	63		34	35	69	920	266

NUMBER TESTED IN ALL GRADES													
2011	4	78	200	255	35	78	204	2	154	129	283	7,247	
2012	4	60	200	234	21	53	185	0	138	128	266	8,019	
2013	4	51	210	238	17	48	184	0	128	138	266	7,588	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	73.1	69.8	67.3	69.4	75.9	60.9	70.3	59.5	57.1	58.9
	2012	71.4	70.5	64.9	71.5	73.9	60.4	69.4	64.6	59.6	56.6
	2013	65.6	67.1	63.5	73.5	77.3	61.2	63.1	56.1	64.7	50.9

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	7.7	10.5	9.4	0.0	9.0	5.9	*	10.4	9.3	9.9	19.5	283
	2012	*	5.0	18.5	15.0	0.0	11.3	9.7		16.7	13.3	15.0	24.9	266
	2013	*	2.0	7.6	6.7	0.0	2.1	3.3		7.0	5.8	6.4	19.1	266

NUMBER TESTED IN ALL GRADES													
2011	4	78	200	255	35	78	204	2	154	129	283	7,247	
2012	4	60	200	234	21	53	185	0	138	128	266	8,019	
2013	4	51	210	238	17	48	184	0	128	138	266	7,588	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	74.0	77.0	76.8	44.1	66.7	67.5	*	74.5	79.1	76.6	87.8	282
	2012	*	84.8	93.5	93.6	47.6	81.5	87.6		89.9	93.0	91.3	92.5	266
	2013	*	81.1	95.7	92.5	38.9	83.3	90.4		92.2	93.6	92.9	95.5	268

NUMBER TESTED IN ALL GRADES													
2011	4	77	200	254	34	78	203	2	153	129	282	7,243	
2012	4	59	201	234	21	54	185	0	138	128	266	8,019	
2013	3	53	211	240	18	48	187	0	128	140	268	7,607	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	20	46	59	19	26	66	*	39	27	66	885	282
	2012	*	9	13	15	11	10	23		14	9	23	599	266
	2013	*	10	9	18	11	8	18		10	9	19	345	268

NUMBER TESTED IN ALL GRADES													
2011	4	77	200	254	34	78	203	2	153	129	282	7,243	
2012	4	59	201	234	21	54	185	0	138	128	266	8,019	
2013	3	53	211	240	18	48	187	0	128	140	268	7,607	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	65.9	63.6	73.5	62.9	59.1
	2012	72.5	70.5	74.7	74.4	63.7
	2013	76.1	73.4	67.2	69.0	61.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	3.9	8.0	7.5	0.0	6.4	4.9	*	9.1	4.7	7.1	17.4	282
	2012	*	13.6	16.4	17.1	0.0	9.3	10.3		15.9	14.8	15.4	19.2	266
	2013	*	1.9	9.0	8.3	5.6	4.2	4.3		10.9	5.0	7.8	15.3	268

NUMBER TESTED IN ALL GRADES													
2011	4	77	200	254	34	78	203	2	153	129	282	7,243	
2012	4	59	201	234	21	54	185	0	138	128	266	8,019	
2013	3	53	211	240	18	48	187	0	128	140	268	7,607	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	98.7	98.5	98.4	94.3	96.2	98.0	*	98.7	98.4	98.6	98.3	283
	2012	*	94.8	98.0	97.9	90.0	94.4	96.2		97.8	96.9	97.4	98.2	266
	2013	*	96.3	99.5	99.2	88.9	97.9	98.4		99.2	98.6	98.9	99.1	269

NUMBER TESTED IN ALL GRADES													
2011	4	78	200	255	35	78	204	2	154	129	283	7,243	
2012	4	58	202	235	20	54	186	0	137	129	266	8,006	
2013	4	54	210	240	18	48	188	0	128	141	269	7,598	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	1	3	4	2	3	4	*	2	2	4	126	283
	2012	*	3	4	5	2	3	7		3	4	7	146	266
	2013	*	2	1	2	2	1	3		1	2	3	72	269

NUMBER TESTED IN ALL GRADES													
2011	4	78	200	255	35	78	204	2	154	129	283	7,243	
2012	4	58	202	235	20	54	186	0	137	129	266	8,006	
2013	4	54	210	240	18	48	188	0	128	141	269	7,598	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	80.4	78.5	80.5	83.5	85.0
	2012	77.0	82.5	85.5	86.0	85.3
	2013	83.5	82.2	85.0	85.4	86.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011	*	48.7	49.5	50.2	14.3	37.2	39.7	*	54.5	44.2	49.8	51.3	283
	2012	*	50.0	61.4	61.3	30.0	37.0	47.3		58.4	59.7	59.0	56.3	266
	2013	*	50.0	76.2	70.8	16.7	62.5	65.4		73.4	68.8	71.0	60.5	269

NUMBER TESTED IN ALL GRADES													
2011	4	78	200	255	35	78	204	2	154	129	283	7,243	
2012	4	58	202	235	20	54	186	0	137	129	266	8,006	
2013	4	54	210	240	18	48	188	0	128	141	269	7,598	

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	49.0	4
	2012	*	*	33.3	27.3	27.3	33.3	22.2		16.7	*	27.3	49.6	11
	2013		*	*	*	*	*	*		*	*	*	65.0	5

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	202	
2012	2	3	6	11	11	6	9	0	6	5	11	242	
2013	0	2	3	5	5	1	5	0	3	2	5	277	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	103	4
	2012	*	*	4	8	8	4	7		5	*	8	122	11
	2013		*	*	*	*	*	*		*	*	*	97	5

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	202	
2012	2	3	6	11	11	6	9	0	6	5	11	242	
2013	0	2	3	5	5	1	5	0	3	2	5	277	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
11	2011	*	*	*	*	
	2012	52.0	50.7	54.6	0.8	
	2013	*	*	*	*	*

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	3.0	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	11
	2013		*	*	*	*	*	*		*	*	*	7.2	5

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	202	
2012	2	3	6	11	11	6	9	0	6	5	11	242	
2013	0	2	3	5	5	1	5	0	3	2	5	277	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	43.8	4
	2012	*	*	11.1	12.5	12.5	14.3	15.4		0.0	*	12.5	48.0	16
	2013		*	*	50.0	50.0		50.0		50.0		50.0	50.7	6

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	219	
2012	3	4	9	16	16	7	13	0	11	5	16	277	
2013	0	3	3	6	6	0	6	0	6	0	6	282	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	123	4
	2012	*	*	8	14	14	6	11		11	*	14	144	16
	2013		*	*	3	3		3		3		3	139	6

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	219	
2012	3	4	9	16	16	7	13	0	11	5	16	277	
2013	0	3	3	6	6	0	6	0	6	0	6	282	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
11	2011	*	*	*	*	*	*	*	*	*	*
	2012	29.7	42.2	32.8	45.3	46.9	36.5	42.7	28.1	43.8	37.5
	2013	45.8	37.5	70.8	45.8	58.3	50.0	50.0	33.3	62.5	41.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	4.1	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.2	16
	2013		*	*	0.0	0.0		0.0		0.0		0.0	5.0	6

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	219	
2012	3	4	9	16	16	7	13	0	11	5	16	277	
2013	0	3	3	6	6	0	6	0	6	0	6	282	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	31.8	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	46.2	15
	2013		*	*	*	*		*		*		*	43.9	5

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	211	
2012	3	3	9	15	15	7	12	0	11	4	15	266	
2013	0	2	3	5	5	0	5	0	5	0	5	280	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	144	4
	2012	*	*	9	15	15	7	12		11	*	15	143	15
	2013		*	*	*	*		*		*		*	157	5

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	211	
2012	3	3	9	15	15	7	12	0	11	4	15	266	
2013	0	2	3	5	5	0	5	0	5	0	5	280	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
11	2011	*	*	*	*	*
	2012	36.2	27.8	30.0	43.7	38.5
	2013	*	*	*	*	*

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	1.9	4
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.9	15
	2013		*	*	*	*		*		*		*	2.1	5

NUMBER TESTED IN ALL GRADES													
2011	0	2	2	4	4	2	4	0	3	1	4	211	
2012	3	3	9	15	15	7	12	0	11	4	15	266	
2013	0	2	3	5	5	0	5	0	5	0	5	280	

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	44.0	3
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	48.4	13
	2013		*	*	*	*		*		*		*	54.2	5

NUMBER TESTED IN ALL GRADES													
2011	0	1	2	3	3	2	3	0	2	1	3	191	
2012	3	2	8	13	13	7	10	0	10	3	13	248	
2013	0	2	3	5	5	0	5	0	5	0	5	273	

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	107	3
	2012	*	*	8	13	13	7	10		10	*	13	128	13
	2013		*	*	*	*		*		*		*	125	5

NUMBER TESTED IN ALL GRADES													
2011	0	1	2	3	3	2	3	0	2	1	3	191	
2012	3	2	8	13	13	7	10	0	10	3	13	248	
2013	0	2	3	5	5	0	5	0	5	0	5	273	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
11	2011	*	*	*	*	*
	2012	35.4	37.4	30.8	44.0	33.1
	2013	*	*	*	*	*

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
11	2011		*	*	*	*	*	*		*	*	*	2.6	3
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	13
	2013		*	*	*	*		*		*		*	1.5	5

NUMBER TESTED IN ALL GRADES													
2011	0	1	2	3	3	2	3	0	2	1	3	191	
2012	3	2	8	13	13	7	10	0	10	3	13	248	
2013	0	2	3	5	5	0	5	0	5	0	5	273	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
9	13	7.7	15	6.7	0		28	7.1
10	8	12.5	13	30.8	0		21	23.8
11	4	*	8	25.0	0		12	16.7
12	3	*	5	*	0		8	50.0
ALL	28	17.9	41	19.5	0		69	18.8

**PERFORMANCE IN 2013**

GRADE 2012-13  (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
9  (151)	Beginning	15	9.9	15	9.9	12	8.0	11	7.7	10	7.1
	Intermediate	27	17.9	31	20.5	69	46.0	15	10.6	16	11.3
	Advanced	65	43.0	64	42.4	57	38.0	42	29.6	53	37.6
	Advanced High	44	29.1	41	27.2	12	8.0	74	52.1	62	44.0
10  (115)	Beginning	6	5.3	7	6.2	5	4.4	3	2.9	3	3.0
	Intermediate	14	12.4	14	12.4	31	27.4	11	10.8	11	11.0
	Advanced	50	44.2	51	45.1	46	40.7	30	29.4	36	36.0
	Advanced High	43	38.1	41	36.3	31	27.4	58	56.9	50	50.0
11  (52)	Beginning	1	1.9	1	1.9	1	1.9	1	2.3	0	0.0
	Intermediate	8	15.4	8	15.4	14	26.9	10	23.3	11	25.6
	Advanced	14	26.9	24	46.2	23	44.2	14	32.6	14	32.6
	Advanced High	29	55.8	19	36.5	14	26.9	18	41.9	18	41.9
12  (54)	Beginning	0	0.0	0	0.0	2	3.7	1	2.5	0	0.0
	Intermediate	11	20.4	12	22.2	21	38.9	4	10.0	5	12.5
	Advanced	17	31.5	22	40.7	26	48.1	17	42.5	20	50.0
	Advanced High	26	48.1	20	37.0	5	9.3	18	45.0	15	37.5
ALL  (372)	Beginning	22	5.9	23	6.2	20	5.4	16	4.9	13	4.0
	Intermediate	60	16.2	65	17.6	135	36.6	40	12.2	43	13.3
	Advanced	146	39.5	161	43.5	152	41.2	103	31.5	123	38.0
	Advanced High	142	38.4	121	32.7	62	16.8	168	51.4	145	44.8

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years  N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
117  59 (50.4%)	Beginning	2			
	Intermediate	2	11		
	Advanced	0	4	45	
	Advanced High	0	0	53	
93  54 (58.1%)	Beginning	3			
	Intermediate	2	7		
	Advanced	0	5	29	
	Advanced High	0	1	46	
35  16 (45.7%)	Beginning	0			
	Intermediate	1	7		
	Advanced	0	1	12	
	Advanced High	0	0	14	
33  13 (39.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	17	
	Advanced High	0	0	11	
278  142 (51.1%)	Beginning	5			
	Intermediate	5	28		
	Advanced	0	12	103	
	Advanced High	0	1	124	

■ Indicates students who progressed at least one level from 2012 to 2013.



Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	Fall 2010																2,980	36	
		Fall 2011	12	34		6	35		6	33		0			0			1,979	39	
		Fall 2012	37	34		12	34		23	33		1	*		0			1,851	39	
	Mathematics	Fall 2010																2,980	40	
		Fall 2011	12	32		6	29		6	35		0			0			1,979	40	
		Fall 2012	37	35		12	33		23	36		1	*		0			1,851	40	
	Writing	Fall 2010																2,980	34	
		Fall 2011	12	32		6	29		6	36		0			0			1,979	39	
		Fall 2012	37	32		12	28		23	33		1	*		0			1,851	39	
10	Critical Reading	Fall 2010	254	33	10.6	51	32	9.8	197	33	11.2	6	31	0.0	0			8,638	36	25.4
		Fall 2011	234	32	7.3	61	32	6.6	170	32	7.6	3	*	*	0			7,988	36	25.4
		Fall 2012	275	34	7.3	60	35	10.0	210	34	6.2	4	*	*	1	*	*	7,737	37	24.5
	Mathematics	Fall 2010	254	37	20.9	51	35	11.8	197	38	23.9	6	36	0.0	0			8,638	39	32.9
		Fall 2011	234	35	11.1	61	33	4.9	170	36	13.5	3	*	*	0			7,988	38	24.5
		Fall 2012	275	36	12.4	60	35	13.3	210	36	12.4	4	*	*	1	*	*	7,737	39	26.0
	Writing	Fall 2010	254	32	9.1	51	32	5.9	197	33	9.6	6	30	16.7	0			8,638	34	16.6
		Fall 2011	234	30	7.3	61	30	3.3	170	31	8.8	3	*	*	0			7,988	36	22.7
		Fall 2012	275	33	6.5	60	33	3.3	210	33	7.6	4	*	*	1	*	*	7,737	37	25.0
11	Critical Reading	Fall 2010	1	*	*	0			1	*	*	0			0			5,224	40	29.5
		Fall 2011	10	48	70.0	0			10	48	70.0	0			0			3,980	41	33.2
		Fall 2012	14	36	7.1	3	*	*	10	35	0.0	1	*	*	0			4,079	41	26.8
	Mathematics	Fall 2010	1	*	*	0			1	*	*	0			0			5,224	43	35.2
		Fall 2011	10	50	80.0	0			10	50	80.0	0			0			3,980	43	38.0
		Fall 2012	14	36	0.0	3	*	*	10	37	0.0	1	*	*	0			4,079	43	32.0
	Writing	Fall 2010	1	*	*	0			1	*	*	0			0			5,224	38	22.6
		Fall 2011	10	49	60.0	0			10	49	60.0	0			0			3,980	40	28.7
		Fall 2012	14	36	7.1	3	*	*	10	37	10.0	1	*	*	0			4,079	41	31.9

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**ALL EXAMS**

<b>198</b>	15,926	<b>1.2</b>	2.0	<b>3.0</b>	26.3	<b>6</b>
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**English Language & Composition**

<b>54</b>	2,698	<b>1.2</b>	1.7	<b>0.0</b>	14.8	<b>0</b>
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**Government & Politics: United States**

<b>33</b>	1,131	<b>1.3</b>	1.5	<b>6.1</b>	12.2	<b>2</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

<b>18</b>	930	<b>1.0</b>	2.4	<b>0.0</b>	40.4	<b>0</b>
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**English Literature & Composition**

<b>17</b>	2,155	<b>1.4</b>	1.9	<b>5.9</b>	20.1	<b>1</b>
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**United States History**

<b>28</b>	1,870	<b>1.3</b>	1.5	<b>7.1</b>	10.8	<b>2</b>
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Economics: Macroeconomics**

<b>34</b>	679	<b>1.1</b>	1.7	<b>2.9</b>	19.6	<b>1</b>
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**Environmental Science**

<b>14</b>	849	<b>1.3</b>	2.0	<b>0.0</b>	26.6	<b>0</b>
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

376	35.2	65.9	70.5	71.3	30.1	67.6	42.6	80.1
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**ALGEBRA II**

402	44.9	66.9	70.5	71.1	39.6	67.4	43.4	84.6
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**ALGEBRA II PRE-AP**

24	46.6	69.8	74.8	75.7	50.0	91.7	42.3	91.5
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**ART I**

281	47.4	70.2	79.2	80.7	56.2	93.2	69.2	94.5
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**BIOLOGY**

416	36.8	68.9	75.3	76.4	44.0	83.4	37.3	79.4
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**BIOLOGY PRE-AP**

26	33.0	64.1	76.1	78.2	11.5	96.2	41.9	87.5
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**CHEMISTRY**

466	44.8	70.4	75.2	76.0	55.8	77.6	30.7	76.9
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**CHEMISTRY PRE-AP**

32	53.5	69.0	82.1	84.3	50.0	96.6	38.3	89.2
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**ECONOMICS**

98	53.4	68.9	76.7	78.1	44.9	88.8	55.1	93.8
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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

16	48.0	68.8	74.7	75.7	50.0	87.5	61.4	91.5
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**ENGLISH I**

338	56.0	66.1	75.4	77.0	41.1	76.9	42.1	81.8
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

209	49.6	70.4	71.9	72.2	56.9	71.0	51.1	86.4
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**ALGEBRA II PRE-AP**

3	*	*	*	*	*	*	66.6	*
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**ART I**

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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

200	39.5	70.7	79.3	80.8	53.0	88.4	54.7	83.3
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**CHEMISTRY PRE-AP**

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**ECONOMICS**

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**ENGLISH FOR ENGLISH LANGUAGE INSTITUTE**

16	61.1	75.2	73.5	73.2	68.8	75.0	57.1	82.6
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**ENGLISH I**

322	61.8	70.6	75.3	76.1	61.5	76.9	59.6	85.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

11	45.7	63.8	69.2	70.1	27.3	54.5	57.8	85.4
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**ENGLISH I PRE-AP**

55	50.1	64.3	70.3	71.3	23.6	61.8	43.1	91.2
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**ENGLISH II**

232	57.9	67.6	74.4	75.5	45.7	85.7	47.8	84.9
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**ENGLISH II FOR ESL ADVANCED**

9	61.8	76.1	79.0	79.5	66.7	88.9	58.3	95.6
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**ENGLISH II PRE-AP**

53	47.2	62.3	76.8	79.4	22.6	90.6	43.6	90.6
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**ENGLISH III**

203	56.4	66.4	76.3	78.1	45.3	80.6	43.1	85.4
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**ENGLISH IV**

189	59.5	66.2	77.6	79.5	40.2	88.4	50.7	87.4
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**ENVIRONMENTAL SYSTEMS**

23	71.8	81.2	81.3	81.4	95.7	95.7	65.1	94.4
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**GEOMETRY**

252	42.7	68.8	74.1	75.0	42.1	81.9	48.6	83.0
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**GEOMETRY PRE-AP**

71	44.7	65.4	75.5	77.3	35.2	92.9	52.6	89.9
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**GOVERNMENT**

108	53.5	69.0	78.2	79.8	54.6	90.7	58.5	94.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL INTERM/ADV**

8	50.0	69.4	70.4	70.5	37.5	75.0	64.0	88.2
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**ENGLISH I PRE-AP**

47	57.8	71.8	72.5	72.6	68.1	74.5	78.9	93.8
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**ENGLISH II**

209	57.3	68.7	74.1	75.0	56.0	70.8	60.1	85.0
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**ENGLISH II FOR ESL ADVANCED**

8	71.4	81.0	81.4	81.4	100.0	100.0	65.9	94.1
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**ENGLISH II PRE-AP**

54	61.7	74.5	80.0	81.0	70.4	90.7	74.9	93.0
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**ENGLISH III**

191	64.0	68.3	78.4	80.2	53.9	83.1	54.8	85.6
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

2	*	*	*	*	*	*	61.8	*
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**GEOMETRY**

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**GEOMETRY PRE-AP**

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**GOVERNMENT**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

127	69.7	79.8	85.7	86.7	89.8	99.2	75.8	97.7
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**IPC**

14	49.1	72.3	77.5	78.4	71.4	78.6	43.4	80.6
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**MATH MODELS W/APPLICATIONS**

16	47.1	66.2	69.2	69.7	37.5	50.0	51.5	82.5
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**PHYSICS**

202	38.9	68.4	71.7	72.3	45.5	72.3	33.0	83.5
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**PHYSICS PRE-AP**

47	51.9	70.5	83.7	86.0	59.6	100.0	39.0	93.9
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**PRE-CALCULUS PRE-AP**

31	45.9	63.9	80.3	83.1	25.8	90.3	69.7	94.5
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**READING II FOR ESL INTERM/ADV**

12	45.7	58.3	71.3	73.5	25.0	83.3	54.3	86.8
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**READING III FOR ESL ADVANCED**

9	76.4	77.9	77.6	77.5	88.9	88.9	57.7	89.1
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**SPANISH FOR NATIVE SPEAKERS II**

78	67.7	78.4	85.6	86.8	85.9	94.9	69.8	91.2
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**SPANISH FOR NATIVE SPKRS I**

106	59.1	72.8	81.2	82.7	65.1	86.8	68.1	90.7
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**SPANISH I**

268	69.7	79.8	84.0	84.8	77.6	90.6	70.0	88.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS HEALTH EDUCATION**

153	67.6	78.4	86.6	88.1	87.6	99.3	74.4	96.2
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**IPC**

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**MATH MODELS W/APPLICATIONS**

18	38.9	67.8	60.1	58.8	38.9	38.9	59.7	84.0
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**PHYSICS**

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**PHYSICS PRE-AP**

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**PRE-CALCULUS PRE-AP**

12	34.8	63.1	78.5	81.2	8.3	100.0	63.3	95.0
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**READING II FOR ESL INTERM/ADV**

8	63.5	75.7	74.5	74.3	75.0	75.0	75.4	87.0
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**READING III FOR ESL ADVANCED**

8	69.2	79.5	79.0	78.9	75.0	100.0	64.8	90.7
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**SPANISH FOR NATIVE SPEAKERS II**

54	68.0	78.6	84.1	85.1	90.7	88.9	76.7	90.5
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**SPANISH FOR NATIVE SPKRS I**

105	60.0	75.0	79.0	79.7	74.3	80.0	68.4	87.7
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**SPANISH I**

227	75.0	83.3	84.2	84.4	84.6	88.5	68.3	87.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

198	74.3	82.9	90.5	91.9	85.4	99.0	71.5	92.1
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**U.S. HISTORY**

231	70.6	76.8	78.6	78.9	74.0	86.1	46.4	89.0
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**WORLD GEOGRAPHY**

375	52.0	68.0	73.9	75.0	40.3	77.4	49.2	86.9
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**WORLD GEOGRAPHY PRE-AP**

40	60.8	60.8	79.3	82.6	30.0	97.5	52.9	90.7
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**WORLD HISTORY**

261	48.0	68.8	77.2	78.7	44.8	90.7	38.5	89.9
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**WORLD HISTORY PRE-AP**

35	60.7	70.5	79.4	81.0	51.4	94.3	42.1	90.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SPANISH II**

155	75.7	83.8	89.4	90.4	85.2	96.8	74.5	92.2
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**U.S. HISTORY**

216	66.1	77.4	80.4	80.9	82.9	88.8	66.1	90.8
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**WORLD GEOGRAPHY**

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**WORLD GEOGRAPHY PRE-AP**

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**WORLD HISTORY**

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**WORLD HISTORY PRE-AP**

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