



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 171

LAKEWOOD

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

STAAR (English)

- 10. Reading (3-8) STAAR 3-8 Reading in English
- 18. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 26. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR M

- 30. Reading (3-8) STAAR M 3-8 Reading

ITBS

- 38. Compliance SCE Compliance for At-Risk Students
- 41. Math ITBS Mathematics Subtests

LOGRAMOS

- 45. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 47. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. Writing (3-8) STAAR 3-8 Writing in English
- 22. Science (3-8) STAAR 3-8 Science in English

34. Math (3-8) STAAR M 3-8 Mathematics

39. Reading ITBS Reading Subtests

2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
KN	160
1	154
2	127
3	131
4	119
5	84
ALL	775

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	17	2.2	8	19.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	18	2.3	*	*
Hispanic	158	20.4	8	19.0
White	567	73.2	22	52.4
Multiple	11	1.4	1	2.4
Other* (teachers only)	—	—	3	7.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	128	16.5
Economically disadvantaged	129	16.6
Limited English proficient (LEP)	48	6.2
Special education	58	7.5
Talented and Gifted (TAG)	85	11.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2011	127	2	1.6	1	0.8	3	2.4	21	16.5	98	77.2	2	1.6
	2012	144	2	1.4	1	0.7	7	4.9	22	15.3	112	77.8	0	0.0
	2013	160	4	2.5	0	0.0	2	1.3	21	13.1	132	82.5	1	0.6
1	2011	139	2	1.4	0	0.0	1	0.7	22	15.8	111	79.9	3	2.2
	2012	130	2	1.5	1	0.8	2	1.5	25	19.2	99	76.2	1	0.8
	2013	154	2	1.3	1	0.6	6	3.9	31	20.1	113	73.4	0	0.0
2	2011	126	2	1.6	0	0.0	3	2.4	31	24.6	89	70.6	1	0.8
	2012	130	2	1.5	0	0.0	0	0.0	22	16.9	103	79.2	3	2.3
	2013	127	3	2.4	1	0.8	2	1.6	25	19.7	95	74.8	1	0.8
3	2011	108	3	2.8	0	0.0	2	1.9	19	17.6	79	73.1	5	4.6
	2012	134	3	2.2	0	0.0	5	3.7	34	25.4	90	67.2	2	1.5
	2013	131	2	1.5	0	0.0	0	0.0	26	19.8	98	74.8	4	3.1
4	2011	104	5	4.8	0	0.0	1	1.0	20	19.2	78	75.0	0	0.0
	2012	93	1	1.1	0	0.0	2	2.2	18	19.4	68	73.1	4	4.3
	2013	119	4	3.4	0	0.0	5	4.2	38	31.9	70	58.8	2	1.7
5	2011	100	2	2.0	0	0.0	3	3.0	28	28.0	65	65.0	2	2.0
	2012	94	4	4.3	0	0.0	1	1.1	21	22.3	68	72.3	0	0.0
	2013	84	2	2.4	0	0.0	3	3.6	17	20.2	59	70.2	3	3.6
KN-5	2011	704	16	2.3	1	0.1	13	1.8	141	20.0	520	73.9	13	1.8
	2012	728	14	1.9	2	0.3	17	2.3	142	19.5	543	74.6	10	1.4
	2013	775	17	2.2	2	0.3	18	2.3	158	20.4	567	73.2	11	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
KN	2011	127	19	15.0	5	3.9	12	9.4	34	26.8	2	1.6	115	90.6	49.6	50.4	0.8
	2012	144	12	8.3	4	2.8	8	5.6	6	4.2	3	2.1	139	96.5	50.7	49.3	0.7
	2013	160	16	10.0	6	3.8	7	4.4	6	3.8	5	3.1	147	91.9	48.1	51.9	0.6
1	2011	139	15	10.8	7	5.0	8	5.8	14	10.1	7	5.0	16	11.5	49.6	50.4	0.0
	2012	130	23	17.7	8	6.2	10	7.7	9	6.9	11	8.5	18	13.8	49.2	50.8	0.0
	2013	154	17	11.0	5	3.2	11	7.1	9	5.8	16	10.4	15	9.7	50.6	49.4	0.6
2	2011	126	24	19.0	8	6.3	15	11.9	35	27.8	9	7.1	14	11.1	48.4	51.6	0.0
	2012	130	16	12.3	8	6.2	10	7.7	30	23.1	15	11.5	10	7.7	51.5	48.5	0.0
	2013	127	27	21.3	8	6.3	11	8.7	28	22.0	17	13.4	5	3.9	48.0	52.0	0.8
3	2011	108	22	20.4	10	9.3	5	4.6	20	18.5	15	13.9	11	10.2	49.1	50.9	0.0
	2012	134	25	18.7	8	6.0	15	11.2	33	24.6	15	11.2	15	11.2	48.5	51.5	0.0
	2013	131	20	15.3	10	7.6	8	6.1	33	25.2	23	17.6	8	6.1	56.5	43.5	0.8
4	2011	104	20	19.2	9	8.7	6	5.8	13	12.5	16	15.4	7	6.7	44.2	55.8	0.0
	2012	93	20	21.5	11	11.8	9	9.7	22	23.7	19	20.4	9	9.7	51.6	48.4	0.0
	2013	119	30	25.2	10	8.4	12	10.1	33	27.7	10	8.4	13	10.9	52.9	47.1	0.8
5	2011	100	22	22.0	7	7.0	11	11.0	13	13.0	20	20.0	5	5.0	57.0	43.0	0.0
	2012	94	16	17.0	8	8.5	5	5.3	19	20.2	16	17.0	2	2.1	50.0	50.0	0.0
	2013	84	19	22.6	9	10.7	9	10.7	19	22.6	14	16.7	4	4.8	51.2	48.8	0.0
KN-5	2011	704	122	17.3	46	6.5	57	8.1	129	18.3	69	9.8	168	23.9	49.6	50.4	0.1
	2012	728	112	15.4	47	6.5	59	8.1	119	16.3	79	10.9	196	26.9	50.3	49.7	0.1
	2013	775	129	16.6	48	6.2	58	7.5	128	16.5	85	11.0	192	24.8	51.1	48.9	0.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	124	13,211	120	96.8	12,645	95.7	9	7.3	20.9	119	11,602	96.1	87.8
	2012	142	13,633	138	97.3	13,086	96.0	7	4.9	19.9	138	11,731	97.4	86.0
	2013	159	14,067	153	96.2	13,411	95.3	5	3.2	20.0	152	12,178	95.9	86.6
1	2011	137	13,458	133	97.4	12,967	96.4	6	4.4	18.5	135	12,047	98.8	89.5
	2012	129	14,026	125	97.4	13,533	96.5	6	4.7	18.3	123	12,292	95.7	87.6
	2013	153	14,140	148	96.9	13,578	96.0	4	2.6	18.7	149	12,528	97.4	88.6
2	2011	122	13,013	119	97.2	12,593	96.8	11	9.0	16.6	118	11,853	96.7	91.1
	2012	131	13,338	127	97.2	12,932	97.0	8	6.1	16.8	125	11,883	95.7	89.1
	2013	129	13,555	125	97.2	13,077	96.5	2	1.6	17.1	126	12,206	98.0	90.0
3	2011	105	12,619	102	97.1	12,254	97.1	8	7.6	16.3	101	11,604	96.4	92.0
	2012	130	12,874	127	97.2	12,508	97.2	7	5.4	15.5	127	11,592	97.3	90.0
	2013	129	12,879	125	96.9	12,466	96.8	7	5.4	15.9	126	11,710	97.5	90.9
4	2011	102	12,506	99	97.5	12,150	97.1	5	4.9	15.4	101	11,544	99.1	92.3
	2012	95	12,493	92	97.0	12,139	97.2	2	2.1	16.6	91	11,218	95.8	89.8
	2013	121	12,406	118	97.0	12,029	97.0	5	4.1	16.5	116	11,339	95.8	91.4
5	2011	97	11,742	94	96.8	11,419	97.2	0	0.0	8.2	90	10,892	93.0	92.8
	2012	94	12,562	92	97.8	12,220	97.3	1	1.1	5.3	92	11,364	97.5	90.5
	2013	84	12,053	81	96.9	11,696	97.0	0	0.0	6.2	78	11,075	93.3	91.9
KN-5	2011	686	76,549	666	97.1	74,028	96.7	39	5.7	16.1	664	69,542	96.8	90.8
	2012	721	78,926	701	97.3	76,419	96.8	31	4.3	15.5	696	70,080	96.6	88.8
	2013	774	79,100	750	96.8	76,255	96.4	23	3.0	16.0	747	71,036	96.5	89.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.0
Hispanic	8	19.0
White	22	52.4
Multiple	1	2.4
Other	3	7.1

Gender	Number	Percentage
Female	39	92.9
Male	3	7.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.0	—
2011-12	6.4	93.2
2012-13	9.7	88.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	5	11.9
2	2	4.8
3	3	7.1
4	1	2.4
5	2	4.8
1-3	10	23.8
More than 3	31	73.8
1 - 5	13	31.0
6 - 10	4	9.5
11 - 20	11	26.2
More than 20	13	31.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	100.0	*	67.9	73.7	58.3	*	65.2		86.9	98.5	93.0	63.6	128
	2013	95.8	*	73.7	75.0	*	*	63.6		90.6	94.5	92.5	67.8	120
4	2011													
	2012	97.1	*	83.3	88.9	83.3	72.7	73.3		93.8	95.6	94.6	64.3	93
	2013	98.6	*	91.2	85.7	80.0	57.1	*		90.0	96.4	93.0	62.3	115
5	2011													
	2012	97.1	*	95.2	86.7	50.0	87.5	92.3		97.9	95.7	96.8	68.0	94
	2013	98.3	*	82.4	84.2	90.0	66.7	69.2		95.3	95.1	95.2	81.5	84
3-5	2011													
	2012	98.2	100.0	80.6	82.7	62.5	72.7	74.5		92.3	96.9	94.6	65.5	315
	2013	97.3	75.0	84.3	83.1	87.5	52.6	62.1		91.6	95.4	93.4	71.1	319

NUMBER TESTED IN GRADES 3-5														
2011														
2012	226	8	67	52	24	22	51			156	159	315	22,173	
2013	224	8	70	59	24	19	29			167	151	319	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	0	*	9	5	5	*	8		8	1	9	2,466	128
	2013	4	*	5	3	*	*	4		6	3	9	2,181	120
4	2011													
	2012	2	*	3	2	1	3	4		3	2	5	2,529	93
	2013	1	*	3	4	2	3	*		6	2	8	2,581	115
5	2011													
	2012	2	*	1	2	3	1	1		1	2	3	2,665	94
	2013	1	*	3	3	1	3	4		2	2	4	1,484	84
3-5	2011													
	2012	4	0	13	9	9	6	13		12	5	17	7,660	315
	2013	6	2	11	10	3	9	11		14	7	21	6,246	319

NUMBER TESTED IN GRADES 3-5														
2011														
2012	226	8	67	52	24	22	51			156	159	315	22,173	
2013	224	8	70	59	24	19	29			167	151	319	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	58.9	*	42.9	15.8	25.0	*	13.0		44.3	61.2	53.1	12.6	128
	2013	50.5	*	31.6	41.7	*	*	0.0		48.4	47.3	47.5	13.6	120
4	2011													
	2012	58.8	*	33.3	16.7	16.7	18.2	13.3		45.8	57.8	51.6	11.2	93
	2013	58.6	*	32.4	28.6	10.0	14.3	*		45.0	50.9	47.8	13.5	115
5	2011													
	2012	51.5	*	52.4	33.3	0.0	12.5	23.1		40.4	57.4	48.9	11.1	94
	2013	76.3	*	35.3	36.8	30.0	11.1	15.4		60.5	65.9	63.1	13.3	84
3-5	2011													
	2012	56.6	0.0	43.3	21.2	16.7	13.6	15.7		43.6	59.1	51.4	11.6	315
	2013	59.8	12.5	32.9	33.9	20.8	10.5	10.3		50.3	53.6	51.7	13.5	319

NUMBER TESTED IN GRADE 3-5														
2011														
2012	226	8	67	52	24	22	51			156	159	315	22,173	
2013	224	8	70	59	24	19	29			167	151	319	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	82.2	76.7	82.4
	2013	87.5	76.3	79.1
4	2011			
	2012	80.5	81.9	80.0
	2013	82.9	79.1	80.1
5	2011			
	2012	85.2	79.3	87.3
	2013	84.8	84.8	85.4
3-5	2011			
	2012	82.6	79.0	83.1
	2013	85.1	79.5	81.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	92.6	*	72.2	77.8	33.3	63.6	60.0		87.5	88.9	88.2	60.6	93
	2013	98.6	*	91.2	82.1	80.0	71.4	*		93.3	96.4	94.8	63.9	115

NUMBER TESTED IN GRADE 4														
2011														
2012	68	1	18	18	6	11	15			48	45	93	7,039	
2013	70	4	34	28	10	7	5			60	55	115	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	5	*	5	4	4	4	6		6	5	11	2,772	93
	2013	1	*	3	5	2	2	*		4	2	6	2,442	115

NUMBER TESTED IN GRADE 4														
2011														
2012	68	1	18	18	6	11	15			48	45	93	7,039	
2013	70	4	34	28	10	7	5			60	55	115	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	44.1	*	16.7	11.1	16.7	0.0	0.0		33.3	42.2	37.6	5.1	93
	2013	25.7	*	20.6	3.6	10.0	0.0	*		20.0	23.6	21.7	4.7	115

NUMBER TESTED IN GRADE 4														
2011														
2012	68	1	18	18	6	11	15			48	45	93	7,039	
2013	70	4	34	28	10	7	5			60	55	115	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.7	2.5	80.9	76.7
	2013	5.1	4.7	78.4	79.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	95.6	*	65.6	60.9	54.5	50.0	40.9		81.0	91.3	86.4	55.4	132
	2013	86.5	*	56.0	61.1	*	33.3	25.0		80.3	81.8	81.1	57.5	127
4	2011													
	2012	88.2	*	61.1	50.0	16.7	54.5	46.7		81.3	82.2	81.7	53.0	93
	2013	94.3	*	80.0	69.0	40.0	62.5	*		83.3	94.6	88.8	57.5	116
5	2011													
	2012	97.1	*	95.2	93.3	50.0	87.5	84.6		95.7	97.9	96.8	64.1	94
	2013	98.3	*	94.1	94.7	90.0	88.9	84.6		95.3	100.0	97.6	81.7	84
3-5	2011													
	2012	93.8	75.0	73.2	66.1	43.5	63.0	54.0		85.4	90.7	88.1	57.5	319
	2013	92.0	87.5	75.3	74.2	62.5	61.5	50.0		85.1	91.4	88.1	65.3	327

NUMBER TESTED IN GRADES 3-5														
2011														
2012	226	8	71	56	23	27	50			158	161	319	35,372	
2013	225	8	77	66	24	26	34			174	152	327	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	4	*	11	9	5	4	13		12	6	18	5,287	132
	2013	13	*	11	7	*	6	12		14	10	24	5,086	127
4	2011													
	2012	8	*	7	9	5	5	8		9	8	17	5,511	93
	2013	4	*	7	9	6	3	*		10	3	13	4,919	116
5	2011													
	2012	2	*	1	1	3	1	2		2	1	3	4,228	94
	2013	1	*	1	1	1	1	2		2	0	2	2,035	84
3-5	2011													
	2012	14	2	19	19	13	10	23		23	15	38	15,026	319
	2013	18	1	19	17	9	10	17		26	13	39	12,040	327

NUMBER TESTED IN GRADES 3-5														
2011														
2012	226	8	71	56	23	27	50			158	161	319	35,372	
2013	225	8	77	66	24	26	34			174	152	327	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	44.4	*	12.5	8.7	18.2	0.0	0.0		31.7	36.2	34.1	7.9	132
	2013	37.5	*	20.0	16.7	*	0.0	0.0		32.4	34.5	33.1	9.1	127
4	2011													
	2012	20.6	*	11.1	16.7	16.7	0.0	0.0		18.8	17.8	18.3	6.1	93
	2013	42.9	*	11.4	10.3	10.0	0.0	*		35.0	26.8	31.0	9.5	116
5	2011													
	2012	48.5	*	23.8	26.7	16.7	25.0	23.1		42.6	42.6	42.6	10.4	94
	2013	47.5	*	35.3	26.3	10.0	22.2	15.4		39.5	53.7	46.4	12.8	84
3-5	2011													
	2012	38.5	12.5	15.5	16.1	17.4	7.4	6.0		31.0	32.9	32.0	8.1	319
	2013	41.8	12.5	19.5	16.7	12.5	7.7	8.8		35.1	36.8	35.8	10.4	327

NUMBER TESTED IN GRADE 3-5														
2011														
2012	226	8	71	56	23	27	50			158	161	319	35,372	
2013	225	8	77	66	24	26	34			174	152	327	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	79.7	73.3	82.1	75.7	69.6
	2013	78.4	77.7	78.1	81.1	74.0
4	2011					
	2012	72.7	73.5	72.8	72.2	72.3
	2013	80.2	82.5	81.5	81.7	72.2
5	2011					
	2012	82.1	83.9	80.7	82.4	81.1
	2013	84.1	84.1	80.4	80.5	86.6
3-5	2011					
	2012	78.4	76.5	79.0	76.6	73.8
	2013	80.5	81.0	79.9	81.2	76.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	95.6	*	95.2	86.7	50.0	87.5	84.6		97.9	93.6	95.7	58.2	94
	2013	98.3	*	76.5	78.9	80.0	66.7	69.2		95.3	92.7	94.0	65.1	84

NUMBER TESTED IN GRADE 5														
2011														
2012	68	4	21	15	6	8	13			47	47	94	10,697	
2013	59	2	17	19	10	9	13			43	41	84	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	3	*	1	2	3	1	2		1	3	4	4476	94
	2013	1	*	4	4	2	3	4		2	3	5	3551	84

NUMBER TESTED IN GRADE 5														
2011														
2012	68	4	21	15	6	8	13			47	47	94	10,697	
2013	59	2	17	19	10	9	13			43	41	84	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	38.2	*	28.6	26.7	0.0	0.0	0.0		31.9	36.2	34.0	6.5	94
	2013	50.8	*	35.3	15.8	20.0	22.2	15.4		44.2	43.9	44.0	6.6	84

NUMBER TESTED IN GRADE 5														
2011														
2012	68	4	21	15	6	8	13			47	47	94	10,697	
2013	59	2	17	19	10	9	13			43	41	84	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	91.2	90.7	80.6	88.1
	2013	86.5	86.2	83.1	82.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*			*	*	*	65.5	5
	2013			50.0	50.0		50.0	*		50.0		50.0	69.6	6
4	2011													
	2012												64.4	0
	2013			*	*		*				*	*	61.0	1
3-5	2011													
	2012			*	*		*			*	*	*	66.8	5
	2013			57.1	57.1		57.1	*		50.0	*	57.1	70.6	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	4			5			3	2	5	14,102	
2013			7	7			7	5		6	1	7	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*			*	*	*	1,957	5
	2013			3	3		3	*		3		3	1,697	6
4	2011													
	2012												1,728	0
	2013			*	*		*				*	*	1,915	1
3-5	2011													
	2012			*	*		*			*	*	*	4,683	5
	2013			3	3		3	*		3	*	3	4,061	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012			5	4			5			3	2	5	14,102	
2013			7	7			7	5		6	1	7	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*			*	*	*	13.4	5
	2013			0.0	0.0		0.0	*		0.0		0.0	17.4	6
4	2011													
	2012												13.0	0
	2013			*	*		*				*	*	13.4	1
3-5	2011													
	2012			*	*		*			*	*	*	12.9	5
	2013			14.3	14.3		14.3	*		0.0	*	14.3	14.6	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012			5	4			5			3	2	5	14,102	
2013			7	7			7	5		6	1	7	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	50.0	56.5	49.0
4	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	57.1	61.1	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	54.7	1
	2013	*		*	*	*	*	*		*	*	*	67.5	4
4	2011													
	2012												58.0	0
	2013			*	*	*	*	*		*		*	60.2	4
3-5	2011													
	2012			*	*	*		*		*		*	61.0	1
	2013	*		*	*	75.0	*	75.0		71.4	*	75.0	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1	1		1		1		1		1,384	
2013	2		5	5	8	4	8		7	1	8		1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	149	1
	2013	*		*	*	*	*	*		*	*	*	114	4
4	2011													
	2012												201	0
	2013			*	*	*	*	*		*		*	184	4
3-5	2011													
	2012			*	*	*		*		*		*	540	1
	2013	*		*	*	2	*	2		2	*	2	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1	1		1		1		1		1,384	
2013	2		5	5	8	4	8		7	1	8		1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013	*		*	*	*	*	*		*	*	*	4.3	4
4	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*		*	3.5	4
3-5	2011													
	2012			*	*	*		*		*		*	4.0	1
	2013	*		*	*	12.5	*	12.5		14.3	*	12.5	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			1	1	1			1		1		1	1,384	
2013	2		5	5	8		4	8		7	1	8	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	50.6	56.3	67.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	52.0	2
	2013	*		*	*	*	*	*		*	*	*	64.4	4
4	2011													
	2012												61.2	0
	2013			*	*	*	*	*		*		*	61.7	4
3-5	2011													
	2012			*	*	*		*		*		*	58.7	2
	2013	*		*	*	50.0	*	50.0		42.9	*	50.0	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	1	2		2		2		2		1,354	
2013	2		5	5	8	4	8		7	1	8		1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	157	2
	2013	*		*	*	*	*	*		*	*	*	120	4
4	2011													
	2012												182	0
	2013			*	*	*	*	*		*		*	181	4
3-5	2011													
	2012			*	*	*		*		*		*	559	2
	2013	*		*	*	4	*	4		4	*	4	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012			2	1	2		2		2		2		1,354	
2013	2		5	5	8	4	8		7	1	8		1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	4.0	2
	2013	*		*	*	*	*	*		*	*	*	7.4	4
4	2011													
	2012												1.7	0
	2013			*	*	*	*	*		*		*	4.7	4
3-5	2011													
	2012			*	*	*		*		*		*	1.8	2
	2013	*		*	*	0.0	*	0.0		0.0	*	0.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012			2	1	2		2		2		2		1,354	
2013	2		5	5	8	4	8		7	1	8		1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012	*	*	*	*	*
	2013	53.8	51.3	54.6	50.0	39.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	87.1	100.0	96.7	63.3	121
	2012	100.0	100.0	100.0	62.2	134
	2013	0.0	93.9	93.2	60.8	148
1	2011	57.1	95.2	93.1	58.1	131
	2012	100.0	89.0	89.3	55.4	121
	2013	100.0	95.7	95.7	55.3	141
2	2011	53.6	97.8	87.4	50.6	119
	2012	53.6	99.0	89.1	49.8	128
	2013	59.1	99.0	91.8	50.4	122
K-2	2011	69.7	97.4	92.5	57.4	250
	2012	59.4	96.0	93.0	55.8	249
	2013	61.5	95.9	93.7	55.6	263
# Tested (GR K-2)	2011	66	305	371	20,530	
	2012	32	351	383	21,034	
	2013	26	386	411	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	76.5	98.9	92.7	56.8	124
	2012	16.7	96.4	93.1	55.1	144
	2013	66.7	93.5	92.5	55.1	160
1	2011	57.1	88.0	84.9	53.1	139
	2012	66.7	90.0	88.4	50.7	129
	2013	44.4	95.8	92.8	52.0	152
2	2011	44.1	96.7	82.4	56.8	125
	2012	50.0	98.0	86.9	57.9	130
	2013	60.7	99.0	90.6	56.2	128
K-2	2011	59.8	93.8	86.6	55.6	388
	2012	48.9	94.7	89.6	54.5	403
	2013	58.1	95.7	92.0	54.4	440
# Tested (GR K-2)	2011	82	306	388	40,067	
	2012	45	358	403	40,477	
	2013	43	398	440	40,966	

5	2011	41.7	93.8	87.1	36.2	93
	2012	57.9	95.9	88.2	37.2	93
	2013	72.2	98.4	92.6	38.7	81
# Tested (GR 5)	2011	12	81	93	9,181	
	2012	19	74	93	9,773	
	2013	18	63	81	8,952	

5	2011	58.3	93.6	88.9	44.8	90
	2012	61.1	98.6	91.3	43.8	92
	2013	78.9	93.8	90.4	45.7	83
# Tested (GR 5)	2011	12	78	90	10,907	
	2012	18	74	92	11,044	
	2013	19	64	83	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	99.0	*	88.2	81.3	90.0	*	87.1		95.2	98.3	96.7	63.3	121
	2012	100.0	*	100.0	100.0	100.0		*		100.0	100.0	100.0	62.2	134
	2013	95.3	*	85.7	60.0	71.4	*	*		91.7	94.7	93.2	60.8	148
# Tested (GR K)	2011	96	2	17	16	10	2	31		62	59	121	6,761	
	2012	111	2	13	7	6		1		66	68	134	6,939	
	2013	127	4	14	10	7	1	1		72	76	148	7,238	

1	2011	93.6	*	93.8	90.9	83.3	*	57.1		89.1	97.0	93.1	58.1	131
	2012	90.8	*	77.8	82.4	77.8	*	*		86.7	91.8	89.3	55.4	121
	2013	98.2	*	85.0	77.8	88.9		*		91.4	100.0	95.7	55.3	141
2	2011	93.2	*	72.0	63.2	50.0	*	53.6		84.2	90.3	87.4	50.6	119
	2012	93.1	*	68.2	50.0	50.0	25.0	53.6		86.2	92.1	89.1	49.8	128
	2013	93.8	*	84.2	77.3	66.7	*	59.1		89.7	93.8	91.8	50.4	122
1-2	2011	93.4	*	80.5	73.3	60.0	*	54.3		86.8	93.8	90.4	54.4	250
	2012	92.0	*	72.5	67.7	64.7	40.0	58.1		86.4	91.9	89.2	52.7	249
	2013	96.2	*	84.6	77.4	76.2	*	64.0		90.6	97.0	93.9	52.9	263
# Tested (GR 1-2)	2011	197	4	41	30	20	4	35		121	129	250	13,769	
	2012	200	4	40	31	17	10	31		125	124	249	14,095	
	2013	208	5	39	31	21	2	25		128	135	263	14,321	

5	2011	93.4	*	73.1	66.7	88.9	16.7	41.7		90.7	82.1	87.1	36.2	93
	2012	94.1	*	75.0	73.3	66.7	50.0	57.9		82.2	93.8	88.2	37.2	93
	2013	94.7	*	81.3	83.3	66.7	62.5	72.2		93.0	92.1	92.6	38.7	81
# Tested (GR 5)	2011	61	2	26	18	9	6	12		54	39	93	9,181	
	2012	68	4	20	15	6	8	19		45	48	93	9,773	
	2013	57	2	16	18	9	8	18		43	38	81	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	87	*	12	12	7	*	17		55	48	103	2,106	121
	2012	97	*	8	4	3		*		48	64	112	2,027	134
	2013	98	*	8	3	5	*	*		53	56	109	2,108	148
# Tested (GR K)	2011	96	2	17	16	10	2	31		62	59	121	6,761	
	2012	111	2	13	7	6		1		66	68	134	6,939	
	2013	127	4	14	10	7	1	1		72	76	148	7,238	

1	2011	89	*	12	10	3	*	3		49	56	105	1,963	131
	2012	77	*	10	10	4	*	*		42	48	90	1,963	121
	2013	98	*	14	4	6		*		54	65	119	2,017	141
2	2011	45	*	10	2	3	*	2		27	30	57	1,018	119
	2012	71	*	6	2	3	0	3		39	41	80	1,017	128
	2013	71	*	10	9	3	*	2		37	47	84	1,045	122
1-2	2011	134	*	22	12	6	*	5		76	86	162	2,981	250
	2012	148	*	16	12	7	1	5		81	89	170	2,981	249
	2013	169	*	24	13	9	*	5		91	112	203	3,063	263
# Tested (GR 1-2)	2011	197	4	41	30	20	4	35		121	129	250	13,769	
	2012	200	4	40	31	17	10	31		125	124	249	14,095	
	2013	208	5	39	31	21	2	25		128	135	263	14,321	

5	2011	40	*	4	2	1	0	0		30	16	46	701	93
	2012	48	*	7	5	1	0	3		26	30	56	822	93
	2013	37	*	7	7	2	1	3		24	23	47	719	81
# Tested (GR 5)	2011	61	2	26	18	9	6	12		54	39	93	9,181	
	2012	68	4	20	15	6	8	19		45	48	93	9,773	
	2013	57	2	16	18	9	8	18		43	38	81	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	94.8	*	85.0	73.7	70.0	*	76.5		93.5	91.9	92.7	56.8	124
	2012	98.2	*	72.7	63.6	83.3	*	16.7		90.5	95.7	93.1	55.1	144
	2013	95.5	*	81.0	64.3	100.0	66.7	66.7		88.3	96.4	92.5	55.1	160
1	2011	85.6	*	81.8	86.7	50.0	57.1	57.1		82.6	87.1	84.9	53.1	139
	2012	91.9	*	70.8	69.6	66.7	62.5	66.7		85.9	90.8	88.4	50.7	129
	2013	97.3	*	77.4	58.8	100.0	*	44.4		92.3	93.2	92.8	52.0	152
2	2011	91.0	*	60.0	54.2	42.9	37.5	44.1		76.7	87.7	82.4	56.8	125
	2012	90.3	*	72.7	53.3	30.0	37.5	50.0		85.1	88.9	86.9	57.9	130
	2013	93.8	*	80.0	70.4	66.7	75.0	60.7		88.5	92.5	90.6	56.2	128
K-2	2011	90.2	83.3	73.6	69.0	53.1	55.0	59.8		84.3	88.8	86.6	55.6	388
	2012	93.6	83.3	72.1	63.3	56.0	40.0	48.9		87.3	91.9	89.6	54.5	403
	2013	95.6	66.7	79.2	65.5	85.7	63.2	58.1		89.8	94.2	92.0	54.4	440
# Tested (GR K-2)	2011	296	6	72	58	32	20	82		191	197	388	40,067	
	2012	314	6	68	49	25	20	45		205	198	403	40,477	
	2013	340	9	77	58	28	19	43		216	224	440	40,966	
5	2011	91.5	*	80.8	83.3	77.8	66.7	58.3		92.6	83.3	88.9	44.8	90
	2012	97.1	*	78.9	78.6	50.0	57.1	61.1		88.9	93.6	91.3	43.8	92
	2013	91.4	*	82.4	68.4	66.7	77.8	78.9		88.6	92.3	90.4	45.7	83
# Tested (GR 5)	2011	59	1	26	18	9	6	12		54	36	90	10,907	
	2012	68	4	19	14	6	7	18		45	47	92	11,044	
	2013	58	2	17	19	9	9	19		44	39	83	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	71	*	14	10	7	*	14		45	43	88	2,815	124
	2012	88	*	7	2	3	*	0		43	56	99	2,472	144
	2013	77	*	8	1	3	1	1		37	50	87	2,594	160
1	2011	65	*	9	6	2	1	3		41	36	77	2,716	139
	2012	76	*	11	9	5	1	2		47	43	90	2,473	129
	2013	84	*	15	6	5	*	2		50	57	107	2,609	152
2	2011	57	*	10	7	4	0	5		34	35	69	2,746	125
	2012	63	*	6	3	3	0	1		38	33	71	2,843	130
	2013	72	*	14	12	3	4	5		44	47	91	2,626	128
K-2	2011	193	1	33	23	13	3	22		120	114	234	8,277	388
	2012	227	1	24	14	11	1	3		128	132	260	7,788	403
	2013	233	4	37	19	11	6	8		131	154	285	7,829	440
# Tested (GR K-2)	2011	296	6	72	58	32	20	82		191	197	388	40,067	
	2012	314	6	68	49	25	20	45		205	198	403	40,477	
	2013	340	9	77	58	28	19	43		216	224	440	40,966	

5	2011	38	*	7	2	2	0	0		30	17	47	1,395	90
	2012	38	*	8	4	1	1	3		25	23	48	1,426	92
	2013	41	*	8	7	3	3	4		29	25	54	1,578	83
# Tested (GR 5)	2011	59	1	26	18	9	6	12		54	36	90	10,907	
	2012	68	4	19	14	6	7	18		45	47	92	11,044	
	2013	58	2	17	19	9	9	19		44	39	83	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	86.4	*	86.4	93.3	71.4	85.7	76.9		86.8	85.7	86.2	66.7	138
	2012	88.9	*	75.0	73.9	66.7	87.5	88.9		85.9	86.2	86.0	62.5	129
	2013	90.2	*	83.9	70.6	88.9	*	77.8		88.5	89.2	88.8	63.6	152
2	2011	79.8	*	50.0	41.7	57.1	0.0	38.2		70.0	73.8	72.0	62.0	125
	2012	80.6	*	68.2	60.0	30.0	37.5	43.3		77.6	74.6	76.2	63.6	130
	2013	92.7	*	72.0	66.7	58.3	75.0	60.7		91.8	85.1	88.3	60.6	128
1-2	2011	83.4	*	65.4	61.5	61.9	40.0	48.9		78.9	80.0	79.5	64.4	263
	2012	84.7	*	71.7	68.4	47.4	62.5	53.8		81.7	80.5	81.1	63.0	259
	2013	91.3	*	78.6	68.2	71.4	76.9	64.9		89.9	87.2	88.6	62.1	280
# Tested (GR 1-2)	2011	199	4	52	39	21	15	47		128	135	263	26,660	
	2012	202	4	46	38	19	16	39		131	128	259	26,880	
	2013	208	5	56	44	21	13	37		139	141	280	27,003	
5	2011	72.9	*	61.5	61.1	66.7	50.0	41.7		70.4	69.4	70.0	48.6	90
	2012	77.9	*	73.7	78.6	66.7	57.1	55.6		62.2	91.5	77.2	45.9	92
	2013	87.9	*	76.5	68.4	66.7	77.8	73.7		86.4	87.2	86.7	48.8	83
# Tested (GR 5)	2011	59	1	26	18	9	6	12		54	36	90	11,471	
	2012	68	4	19	14	6	7	18		45	47	92	11,770	
	2013	58	2	17	19	9	9	19		44	39	83	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	60	*	11	9	3	4	7		39	34	73	4,427	138
	2012	64	*	10	9	4	2	3		42	35	77	4,060	129
	2013	68	*	16	6	3	*	3		48	41	89	4,150	152
2	2011	39	*	6	3	5	0	3		24	24	48	3,810	125
	2012	44	*	5	4	2	1	1		30	20	50	3,820	130
	2013	70	*	12	9	4	5	7		39	47	86	3,436	128
1-2	2011	99	*	17	12	8	4	10		63	58	121	8,237	263
	2012	108	*	15	13	6	3	4		72	55	127	7,880	259
	2013	138	*	28	15	7	7	10		87	88	175	7,586	280
# Tested (GR 1-2)	2011	199	4	52	39	21	15	47		128	135	263	26,660	
	2012	202	4	46	38	19	16	39		131	128	259	26,880	
	2013	208	5	56	44	21	13	37		139	141	280	27,003	
5	2011	17	*	1	1	1	1	1		10	10	20	1,416	90
	2012	20	*	4	2	1	1	2		10	16	26	1,169	92
	2013	24	*	4	3	1	1	1		16	17	33	1,391	83
# Tested (GR 5)	2011	59	1	26	18	9	6	12		54	36	90	11,471	
	2012	68	4	19	14	6	7	18		45	47	92	11,770	
	2013	58	2	17	19	9	9	19		44	39	83	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			*	*		*	*			*	*	90.9	3
	2012	*		100.0	*		*	*		100.0	*	100.0	89.9	9
	2013	100.0		100.0	*		*	*		*	100.0	100.0	89.7	13
1	2011			100.0	*	*	100.0	100.0		*	*	100.0	89.4	6
	2012			100.0	*		100.0	100.0		*	*	100.0	89.2	6
	2013			100.0	100.0		*	100.0		100.0	*	100.0	87.6	11
2	2011			*	*		*	*		*	*	*	94.9	5
	2012	*		75.0	75.0		75.0	75.0		85.7	16.7	53.8	93.3	13
	2013			100.0	*		100.0	100.0		*	*	100.0	93.6	6
K-2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.7	14
	2012	33.3		90.9	87.5		88.2	88.9		94.1	54.5	78.6	90.8	28
	2013	100.0		100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.3	30
# Tested (GR K-2)	2011			14	12	1	14	14		7	7	14	19,081	
	2012	6		22	16		17	18		17	11	28	18,911	
	2013	6		24	17		16	17		16	14	30	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			*	*		*	*			*	*	3,964	3
	2012	*		7	*		*	*		6	*	8	3,679	9
	2013	6		4	*		*	*		*	7	10	3,798	13
1	2011			2	*	*	2	2		*	*	2	2,459	6
	2012			3	*		3	3		*	*	3	2,437	6
	2013			3	2		*	2		3	*	3	2,394	11
2	2011			*	*		*	*		*	*	*	3,227	5
	2012	*		3	3		3	3		3	0	3	2,934	13
	2013			4	*		4	4		*	*	4	2,899	6
K-2	2011			8	8	*	8	8		4	4	8	9,650	14
	2012	1		13	7		8	9		11	3	14	9,050	28
	2013	6		11	7		9	9		8	9	17	9,091	30
# Tested (GR K-2)	2011			14	12	1	14	14		7	7	14	19,081	
	2012	6		22	16		17	18		17	11	28	18,911	
	2013	6		24	17		16	17		16	14	30	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	1	16.7	1	16.7	5	83.3	5	83.3	5	83.3
	Intermediate	2	33.3	2	33.3	1	16.7	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	50.0	3	50.0	0	0.0	1	16.7	1	16.7
1 (6)	Beginning	3	50.0	5	83.3	6	100.0	5	83.3	5	83.3
	Intermediate	3	50.0	1	16.7	0	0.0	1	16.7	1	16.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (8)	Beginning	1	12.5	2	25.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	12.5	0	0.0	4	50.0	2	25.0	2	25.0
	Advanced	3	37.5	1	12.5	4	50.0	0	0.0	0	0.0
	Advanced High	3	37.5	5	62.5	0	0.0	6	75.0	6	75.0
3 (10)	Beginning	0	0.0	1	10.0	8	80.0	2	20.0	2	20.0
	Intermediate	7	70.0	6	60.0	1	10.0	4	40.0	4	40.0
	Advanced	3	30.0	3	30.0	1	10.0	3	30.0	4	40.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0
4 (11)	Beginning	3	27.3	0	0.0	3	27.3	1	9.1	1	9.1
	Intermediate	2	18.2	5	45.5	4	36.4	0	0.0	0	0.0
	Advanced	4	36.4	4	36.4	4	36.4	4	36.4	5	45.5
	Advanced High	2	18.2	2	18.2	0	0.0	6	54.5	5	45.5

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
4 1 (25.0%)	Beginning	3			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 8 (100.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	0	0	0	
	Advanced High	1	1	4	
10 0 (0.0%)	Beginning	2			
	Intermediate	0	4		
	Advanced	0	0	4	
	Advanced High	0	0	0	
10 7 (70.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	2	2	
	Advanced High	0	0	5	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	11.1	4	44.4	0	0.0	0	0.0
	Advanced	0	0.0	7	77.8	3	33.3	2	22.2	2	22.2
	Advanced High	9	100.0	1	11.1	2	22.2	7	77.8	7	77.8
ALL (50)	Beginning	8	16.0	9	18.0	22	44.0	13	26.0	13	26.0
	Intermediate	15	30.0	15	30.0	14	28.0	7	14.0	7	14.0
	Advanced	10	20.0	15	30.0	12	24.0	9	18.0	11	22.0
	Advanced High	17	34.0	11	22.0	2	4.0	21	42.0	19	38.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
9 7 (77.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	7	
41 23 (56.1%)	Beginning	6			
	Intermediate	3	4		
	Advanced	0	2	8	
	Advanced High	1	1	16	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

130	67.5	80.5			80.0		53.4	
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GRADE 3 READING

123	79.8	84.0			84.6		51.1	
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GRADE 3 SCIENCE

118	72.6	81.7			83.9		50.3	
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GRADE 3 SOCIAL STUDIES

118	75.7	81.8			82.2		54.2	
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GRADE 3 SPANISH READING

7	42.9	68.3			42.9		51.2	
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GRADE 3 SPANISH SCIENCE

11	39.9	62.5			18.2		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

12	40.8	60.6			16.7		56.1	
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GRADE 4 MATHEMATICS

119	74.6	83.1			88.2		52.3	
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GRADE 4 READING

117	85.7	85.7			92.3		62.1	
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GRADE 4 SCIENCE

119	76.0	82.0			89.1		51.9	
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GRADE 4 SOCIAL STUDIES

118	60.4	76.7			83.9		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

131	68.3	80.6			82.4		53.1	
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GRADE 3 READING

120	83.2	86.4			88.3		62.7	
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GRADE 3 SCIENCE

117	79.9	86.6			92.3		55.0	
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GRADE 3 SOCIAL STUDIES

122	83.0	85.0			85.2		56.1	
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GRADE 3 SPANISH READING

8	54.7	69.8			37.5		67.2	
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GRADE 3 SPANISH SCIENCE

12	46.1	64.1			41.7		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

8	49.3	63.8			25.0		56.0	
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GRADE 4 MATHEMATICS

119	68.9	81.3			89.1		54.5	
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GRADE 4 READING

114	81.3	83.5			90.4		61.1	
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GRADE 4 SCIENCE

118	77.9	85.3			94.1		54.1	
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GRADE 4 SOCIAL STUDIES

118	59.3	77.4			83.1		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

2	*	*			*		43.6	
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 MATHEMATICS

84	67.2	81.8			86.9		48.3	
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GRADE 5 READING

84	87.3	87.7			94.0		56.7	
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GRADE 5 SCIENCE

84	77.6	82.8			92.9		54.7	
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GRADE 5 SOCIAL STUDIES

84	53.8	76.5			82.1		39.0	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

1	*	*			*		56.3	
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GRADE 4 SPANISH SCIENCE

1	*	*			*		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		33.6	
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GRADE 5 MATHEMATICS

84	70.4	83.2			89.3		57.5	
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GRADE 5 READING

84	80.7	85.9			91.7		63.3	
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GRADE 5 SCIENCE

84	86.7	88.3			91.7		61.0	
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GRADE 5 SOCIAL STUDIES

84	68.7	81.2			94.0		48.3	
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