



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 174

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	62
1	61
2	48
3	51
4	49
5	34
ALL	346

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	9.2	3	14.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	2.0	*	*
Hispanic	233	67.3	8	38.1
White	70	20.2	8	38.1
Multiple	3	0.9	0	0.0
Other* (teachers only)	—	—	2	9.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	184	53.2
Economically disadvantaged	252	72.8
Limited English proficient (LEP)	95	27.5
Special education	32	9.2
Talented and Gifted (TAG)	55	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	4	9.3	0	0.0	0	0.0	36	83.7	2	4.7	1	2.3
	2012	39	2	5.1	0	0.0	0	0.0	31	79.5	6	15.4	0	0.0
	2013	41	5	12.2	0	0.0	1	2.4	28	68.3	7	17.1	0	0.0
KN	2011	40	6	15.0	0	0.0	1	2.5	23	57.5	9	22.5	1	2.5
	2012	47	7	14.9	0	0.0	0	0.0	30	63.8	9	19.1	1	2.1
	2013	62	8	12.9	1	1.6	3	4.8	38	61.3	11	17.7	1	1.6
1	2011	40	5	12.5	0	0.0	1	2.5	24	60.0	9	22.5	1	2.5
	2012	37	5	13.5	0	0.0	1	2.7	22	59.5	9	24.3	0	0.0
	2013	61	6	9.8	0	0.0	1	1.6	42	68.9	12	19.7	0	0.0
2	2011	34	2	5.9	0	0.0	1	2.9	26	76.5	5	14.7	0	0.0
	2012	44	5	11.4	0	0.0	1	2.3	26	59.1	11	25.0	1	2.3
	2013	48	4	8.3	0	0.0	1	2.1	33	68.8	10	20.8	0	0.0
3	2011	32	2	6.3	0	0.0	1	3.1	26	81.3	3	9.4	0	0.0
	2012	48	5	10.4	0	0.0	1	2.1	33	68.8	9	18.8	0	0.0
	2013	51	7	13.7	0	0.0	0	0.0	28	54.9	15	29.4	1	2.0
4	2011	43	2	4.7	1	2.3	1	2.3	32	74.4	7	16.3	0	0.0
	2012	36	3	8.3	0	0.0	1	2.8	28	77.8	4	11.1	0	0.0
	2013	49	0	0.0	0	0.0	1	2.0	38	77.6	9	18.4	1	2.0
5	2011	30	1	3.3	0	0.0	1	3.3	26	86.7	2	6.7	0	0.0
	2012	41	2	4.9	0	0.0	0	0.0	31	75.6	8	19.5	0	0.0
	2013	34	2	5.9	0	0.0	0	0.0	26	76.5	6	17.6	0	0.0
PK-5	2011	262	22	8.4	1	0.4	6	2.3	193	73.7	37	14.1	3	1.1
	2012	292	29	9.9	0	0.0	4	1.4	201	68.8	56	19.2	2	0.7
	2013	346	32	9.2	1	0.3	7	2.0	233	67.3	70	20.2	3	0.9

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	38	88.4	18	41.9	0	0.0	20	46.5	0	0.0	43	100.0	37.2	62.8	0.0
	2012	39	36	92.3	17	43.6	8	20.5	16	41.0	0	0.0	33	84.6	56.4	43.6	2.6
	2013	41	37	90.2	13	31.7	7	17.1	15	36.6	0	0.0	37	90.2	56.1	43.9	2.4
KN	2011	40	32	80.0	8	20.0	4	10.0	25	62.5	0	0.0	16	40.0	45.0	55.0	0.0
	2012	47	37	78.7	6	12.8	3	6.4	14	29.8	0	0.0	28	59.6	57.4	42.6	0.0
	2013	62	45	72.6	15	24.2	5	8.1	18	29.0	0	0.0	20	32.3	48.4	51.6	0.0
1	2011	40	30	75.0	11	27.5	6	15.0	21	52.5	12	30.0	5	12.5	45.0	55.0	5.0
	2012	37	28	75.7	8	21.6	3	8.1	18	48.6	9	24.3	3	8.1	48.6	51.4	10.8
	2013	61	44	72.1	16	26.2	1	1.6	24	39.3	13	21.3	4	6.6	47.5	52.5	4.9
2	2011	34	18	52.9	8	23.5	7	20.6	29	85.3	6	17.6	1	2.9	44.1	55.9	2.9
	2012	44	37	84.1	10	22.7	6	13.6	27	61.4	13	29.5	6	13.6	47.7	52.3	0.0
	2013	48	34	70.8	17	35.4	8	16.7	35	72.9	11	22.9	3	6.3	47.9	52.1	4.2
3	2011	32	26	81.3	10	31.3	4	12.5	22	68.8	6	18.8	0	0.0	25.0	75.0	0.0
	2012	48	34	70.8	9	18.8	11	22.9	37	77.1	9	18.8	9	18.8	47.9	52.1	0.0
	2013	51	36	70.6	12	23.5	4	7.8	33	64.7	16	31.4	5	9.8	51.0	49.0	0.0
4	2011	43	31	72.1	8	18.6	8	18.6	20	46.5	6	14.0	1	2.3	53.5	46.5	0.0
	2012	36	30	83.3	12	33.3	4	11.1	27	75.0	7	19.4	6	16.7	25.0	75.0	0.0
	2013	49	30	61.2	11	22.4	4	8.2	34	69.4	9	18.4	7	14.3	44.9	55.1	0.0
5	2011	30	22	73.3	11	36.7	3	10.0	18	60.0	9	30.0	2	6.7	43.3	56.7	0.0
	2012	41	31	75.6	7	17.1	7	17.1	31	75.6	10	24.4	1	2.4	48.8	51.2	0.0
	2013	34	26	76.5	11	32.4	3	8.8	25	73.5	6	17.6	2	5.9	20.6	79.4	0.0
PK-5	2011	262	197	75.2	74	28.2	32	12.2	155	59.2	39	14.9	68	26.0	42.4	57.6	1.1
	2012	292	233	79.8	69	23.6	42	14.4	170	58.2	48	16.4	86	29.5	47.9	52.1	1.7
	2013	346	252	72.8	95	27.5	32	9.2	184	53.2	55	15.9	78	22.5	46.2	53.8	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	39	13,211	37	95.4	12,645	95.7	6	15.6	20.9	35	11,602	90.8	87.8
	2012	46	13,633	44	95.6	13,086	96.0	6	13.0	19.9	40	11,731	86.5	86.0
	2013	60	14,067	57	95.9	13,411	95.3	9	15.0	20.0	56	12,178	93.4	86.6
1	2011	38	13,458	36	97.1	12,967	96.4	8	21.3	18.5	35	12,047	93.2	89.5
	2012	36	14,026	35	95.8	13,533	96.5	6	16.5	18.3	31	12,292	85.4	87.6
	2013	61	14,140	59	96.3	13,578	96.0	5	8.2	18.7	56	12,528	91.6	88.6
2	2011	34	13,013	33	97.8	12,593	96.8	4	11.8	16.6	31	11,853	91.8	91.1
	2012	43	13,338	41	96.9	12,932	97.0	3	7.1	16.8	42	11,883	98.8	89.1
	2013	50	13,555	49	96.7	13,077	96.5	3	6.0	17.1	46	12,206	91.4	90.0
3	2011	32	12,619	31	97.2	12,254	97.1	4	12.7	16.3	31	11,604	98.2	92.0
	2012	46	12,874	44	96.7	12,508	97.2	6	13.1	15.5	38	11,592	83.2	90.0
	2013	50	12,879	49	96.6	12,466	96.8	2	4.0	15.9	45	11,710	89.2	90.9
4	2011	41	12,506	40	98.1	12,150	97.1	4	9.7	15.4	40	11,544	97.2	92.3
	2012	35	12,493	35	97.9	12,139	97.2	5	14.1	16.6	30	11,218	84.6	89.8
	2013	50	12,406	48	97.3	12,029	97.0	4	8.1	16.5	49	11,339	98.9	91.4
5	2011	28	11,742	28	97.7	11,419	97.2	1	3.5	8.2	28	10,892	99.1	92.8
	2012	41	12,562	40	98.8	12,220	97.3	0	0.0	5.3	38	11,364	93.8	90.5
	2013	34	12,053	33	97.8	11,696	97.0	0	0.0	6.2	32	11,075	95.1	91.9
KN-5	2011	211	76,549	205	97.2	74,028	96.7	27	12.8	16.1	200	69,542	94.9	90.8
	2012	247	78,926	239	96.9	76,419	96.8	26	10.5	15.5	219	70,080	88.8	88.8
	2013	305	79,100	295	96.7	76,255	96.4	23	7.5	16.0	284	71,036	93.1	89.8



Teachers: 21

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3	14.3
Hispanic	8	38.1
White	8	38.1
Multiple	0	0.0
Other	2	9.5

Gender	Number	Percentage
Female	16	76.2
Male	5	23.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.9	—
2011-12	4.8	72.0
2012-13	8.6	71.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	4.8
1	0	0.0
2	1	4.8
3	1	4.8
4	1	4.8
5	1	4.8
1-3	2	9.5
More than 3	18	85.7
1 - 5	4	19.0
6 - 10	7	33.3
11 - 20	4	19.0
More than 20	5	23.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	66.7	*	80.0	82.6	*	*	60.0		80.0	77.8	78.9	63.6	38
	2013	100.0	57.1	81.0	75.9	*	*	65.0		81.0	86.4	83.7	67.8	43
4	2011													
	2012	*	*	82.4	66.7	*	*	66.7		85.7	72.2	76.0	64.3	25
	2013	88.9		50.0	44.8	*	50.0	42.9		72.7	46.2	58.3	62.3	48
5	2011													
	2012	87.5	*	70.4	66.7	37.5	*	46.7		75.0	70.6	73.0	68.0	37
	2013	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	33
3-5	2011													
	2012	76.2	66.7	76.8	72.1	53.8	80.0	56.1		78.7	73.6	76.0	65.5	100
	2013	96.6	66.7	72.6	72.3	100.0	73.1	68.8		80.0	77.0	78.2	71.1	124

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	9	69	68	13	10	41			47	53	100	22,173	
2013	29	9	84	83	6	26	48			50	74	124	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	3	*	5	4	*	*	8		4	4	8	2,466	38
	2013	0	3	4	7	*	*	7		4	3	7	2,181	43
4	2011													
	2012	*	*	3	6	*	*	2		1	5	6	2,529	25
	2013	1		19	16	*	5	8		6	14	20	2,581	48
5	2011													
	2012	1	*	8	9	5	*	8		5	5	10	2,665	37
	2013	0	*	0	0	*	0	0		0	0	0	1,484	33
3-5	2011													
	2012	5	3	16	19	6	2	18		10	14	24	7,660	100
	2013	1	3	23	23	0	7	15		10	17	27	6,246	124

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	9	69	68	13	10	41			47	53	100	22,173	
2013	29	9	84	83	6	26	48			50	74	124	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	44.4	*	8.0	17.4	*	*	10.0		20.0	16.7	18.4	12.6	38
	2013	35.7	14.3	19.0	24.1	*	*	10.0		28.6	18.2	23.3	13.6	43
4	2011													
	2012	*	*	17.6	16.7	*	*	16.7		42.9	11.1	20.0	11.2	25
	2013	44.4		10.5	6.9	*	20.0	14.3		18.2	19.2	18.8	13.5	48
5	2011													
	2012	50.0	*	11.1	14.8	12.5	*	6.7		25.0	11.8	18.9	11.1	37
	2013	83.3	*	12.0	20.0	*	9.1	14.3		57.1	19.2	27.3	13.3	33
3-5	2011													
	2012	47.6	11.1	11.6	16.2	7.7	10.0	9.8		25.5	13.2	19.0	11.6	100
	2013	48.3	22.2	13.1	16.9	16.7	19.2	12.5		28.0	18.9	22.6	13.5	124

NUMBER TESTED IN GRADE 3-5														
2011														
2012	21	9	69	68	13	10	41			47	53	100	22,173	
2013	29	9	84	83	6	26	48			50	74	124	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.0	58.9	67.6
	2013	76.4	67.7	70.5
4	2011			
	2012	64.8	68.7	63.8
	2013	69.2	57.8	62.5
5	2011			
	2012	64.9	61.2	73.3
	2013	77.0	72.9	75.6
3-5	2011			
	2012	66.0	62.2	68.7
	2013	73.7	65.2	68.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	82.4	72.2	*	*	50.0		85.7	77.8	80.0	60.6	25
	2013	66.7		73.7	69.0	*	40.0	50.0		76.2	69.2	72.3	63.9	47

NUMBER TESTED IN GRADE 4														
2011														
2012	4	3	17	18	1	3	6			7	18	25	7,039	
2013	9		38	29	3	10	14			21	26	47	6,771	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	3	5	*	*	3		1	4	5	2,772	25
	2013	3		10	9	*	6	7		5	8	13	2,442	47

NUMBER TESTED IN GRADE 4														
2011														
2012	4	3	17	18	1	3	6			7	18	25	7,039	
2013	9		38	29	3	10	14			21	26	47	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	*	0.0	5.6	*	*	0.0		0.0	16.7	12.0	5.1	25
	2013	22.2		5.3	3.4	*	10.0	14.3		9.5	7.7	8.5	4.7	47

NUMBER TESTED IN GRADE 4														
2011														
2012	4	3	17	18	1	3	6			7	18	25	7,039	
2013	9		38	29	3	10	14			21	26	47	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	69.3	66.5
	2013	4.1	3.9	66.0	68.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	55.6	*	41.4	48.1	*	42.9	33.3		61.9	28.6	45.2	55.4	42
	2013	86.7	28.6	70.4	68.6	*	81.8	55.6		80.0	60.0	70.0	57.5	50
4	2011													
	2012	*	*	68.0	69.2	*	81.8	71.4		57.1	73.1	69.7	53.0	33
	2013	100.0		60.5	55.2	*	40.0	50.0		81.8	57.7	68.8	57.5	48
5	2011													
	2012	75.0	*	83.9	80.6	87.5	100.0	73.7		80.0	81.0	80.5	64.1	41
	2013	100.0	*	88.0	92.0	*	90.9	85.7		100.0	88.5	90.9	81.7	33
3-5	2011													
	2012	71.4	44.4	64.7	66.7	78.6	76.0	56.1		68.8	61.8	64.7	57.5	116
	2013	93.3	44.4	71.1	70.8	100.0	71.9	61.8		83.3	68.8	74.8	65.3	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	9	85	84	14	25	57			48	68	116	35,372	
2013	30	9	90	89	7	32	55			54	77	131	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	4	*	17	14	*	4	16		8	15	23	5,287	42
	2013	2	5	8	11	*	2	12		5	10	15	5,086	50
4	2011													
	2012	*	*	8	8	*	2	4		3	7	10	5,511	33
	2013	0		15	13	*	6	7		4	11	15	4,919	48
5	2011													
	2012	2	*	5	6	1	0	5		4	4	8	4,228	41
	2013	0	*	3	2	*	1	2		0	3	3	2,035	33
3-5	2011													
	2012	6	5	30	28	3	6	25		15	26	41	15,026	116
	2013	2	5	26	26	0	9	21		9	24	33	12,040	131

NUMBER TESTED IN GRADES 3-5														
2011														
2012	21	9	85	84	14	25	57			48	68	116	35,372	
2013	30	9	90	89	7	32	55			54	77	131	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	11.1	*	3.4	3.7	*	0.0	4.2		9.5	0.0	4.8	7.9	42
	2013	20.0	0.0	11.1	14.3	*	18.2	7.4		12.0	12.0	12.0	9.1	50
4	2011													
	2012	*	*	4.0	0.0	*	0.0	0.0		14.3	0.0	3.0	6.1	33
	2013	11.1		2.6	3.4	*	0.0	0.0		13.6	0.0	6.3	9.5	48
5	2011													
	2012	25.0	*	3.2	6.5	0.0	0.0	0.0		15.0	0.0	7.3	10.4	41
	2013	33.3	*	4.0	4.0	*	0.0	0.0		0.0	11.5	9.1	12.8	33
3-5	2011													
	2012	14.3	0.0	3.5	3.6	7.1	0.0	1.8		12.5	0.0	5.2	8.1	116
	2013	20.0	0.0	5.6	7.9	14.3	6.3	3.6		11.1	7.8	9.2	10.4	131

NUMBER TESTED IN GRADE 3-5														
2011														
2012	21	9	85	84	14	25	57			48	68	116	35,372	
2013	30	9	90	89	7	32	55			54	77	131	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	57.5	52.7	59.0	53.6	44.8
	2013	67.1	63.0	69.1	70.3	63.7
4	2011					
	2012	64.2	68.7	67.4	59.5	66.7
	2013	70.2	67.4	76.9	63.3	58.8
5	2011					
	2012	64.1	60.2	68.6	58.5	71.4
	2013	73.9	67.2	71.4	67.4	74.4
3-5	2011					
	2012	61.7	59.9	64.8	57.0	60.4
	2013	69.9	65.6	72.6	67.0	64.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	75.0	*	74.2	74.2	75.0	100.0	70.0		80.0	66.7	73.2	58.2	41
	2013	100.0	*	56.0	56.0	*	54.5	50.0		71.4	61.5	63.6	65.1	33

NUMBER TESTED IN GRADE 5														
2011														
2012	8	2	31	31	8	7	20			20	21	41	10,697	
2013	6	2	25	25	2	11	14			7	26	33	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	2	*	8	8	2	0	6		4	7	11	4476	41
	2013	0	*	11	11	*	5	7		2	10	12	3551	33

NUMBER TESTED IN GRADE 5														
2011														
2012	8	2	31	31	8	7	20		20	21	41	10,697		
2013	6	2	25	25	2	11	14		7	26	33	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	25.0	*	3.2	0.0	12.5	0.0	5.0		15.0	0.0	7.3	6.5	41
	2013	50.0	*	4.0	4.0	*	0.0	0.0		0.0	15.4	12.1	6.6	33

NUMBER TESTED IN GRADE 5														
2011														
2012	8	2	31	31	8	7	20		20	21	41	10,697		
2013	6	2	25	25	2	11	14		7	26	33	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	76.8	78.3	65.9	68.6
	2013	73.5	73.3	59.6	64.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	65.5	4
	2013			100.0	100.0		100.0	100.0		*	*	100.0	69.6	6
4	2011													
	2012			75.0	75.0		75.0	75.0			75.0	75.0	64.4	8
	2013												61.0	0
5	2011													
	2012			*	*		*	*			*	*	72.1	4
	2013												86.5	0
3-5	2011													
	2012			68.8	68.8		68.8	68.8			68.8	68.8	66.8	16
	2013			100.0	100.0		100.0	100.0		*	*	100.0	70.6	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			16	16			16	16			16	16	14,102	
2013			6	6			6	6		3	3	6	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	1,957	4
	2013			0	0		0	0		*	*	0	1,697	6
4	2011													
	2012			2	2		2	2			2	2	1,728	8
	2013												1,915	0
5	2011													
	2012			*	*		*	*			*	*	998	4
	2013												449	0
3-5	2011													
	2012			5	5		5	5			5	5	4,683	16
	2013			0	0		0	0		*	*	0	4,061	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			16	16			16	16			16	16	14,102	
2013			6	6			6	6		3	3	6	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*		*	*			*	*	13.4	4
	2013			33.3	33.3		33.3	33.3		*	*	33.3	17.4	6
4	2011													
	2012			0.0	0.0		0.0	0.0			0.0	0.0	13.0	8
	2013												13.4	0
5	2011													
	2012			*	*		*	*			*	*	12.1	4
	2013												11.6	0
3-5	2011													
	2012			0.0	0.0		0.0	0.0			0.0	0.0	12.9	16
	2013			33.3	33.3		33.3	33.3		*	*	33.3	14.6	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			16	16		16	16				16	16	14,102	
2013			6	6		6	6		3	3	6	13,810		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	61.1	83.3	85.4
4	2011			
	2012	53.8	68.8	51.6
	2013			
5	2011			
	2012	*	*	*
	2013			
3-5	2011			
	2012	58.3	61.8	47.9
	2013	61.1	83.3	85.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	45.0	53.8	48.5	63.3	33
	2012	75.0	74.1	74.2	62.2	31
	2013	50.0	87.8	83.0	60.8	47
1	2011	61.5	66.7	64.5	58.1	31
	2012	69.2	77.8	74.2	55.4	31
	2013	30.0	67.6	59.6	55.3	47
2	2011	52.4	80.0	57.7	50.6	26
	2012	52.9	76.5	64.7	49.8	34
	2013	50.0	92.3	65.7	50.4	35
K-2	2011	51.9	63.9	56.7	57.4	57
	2012	61.8	75.8	70.8	55.8	65
	2013	44.7	80.2	69.8	55.6	82
# Tested (GR K-2)	2011	54	36	90	20,530	
	2012	34	62	96	21,034	
	2013	38	91	129	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	52.0	61.5	55.3	56.8	38
	2012	25.0	74.2	60.5	55.1	43
	2013	43.8	73.8	65.5	55.1	58
1	2011	61.9	82.4	71.1	53.1	38
	2012	72.2	66.7	69.4	50.7	36
	2013	43.5	72.2	61.0	52.0	59
2	2011	62.1	66.7	62.9	56.8	35
	2012	52.0	94.1	69.0	57.9	42
	2013	51.4	92.3	62.5	56.2	48
K-2	2011	58.7	72.2	63.1	55.6	111
	2012	52.7	77.3	66.1	54.5	121
	2013	47.3	75.8	63.0	54.4	165
# Tested (GR K-2)	2011	75	36	111	40,067	
	2012	55	66	121	40,477	
	2013	74	91	165	40,966	

5	2011	26.3	90.0	48.3	36.2	29
	2012	32.1	80.0	44.7	37.2	38
	2013	50.0	87.5	59.4	38.7	32
# Tested (GR 5)	2011	19	10	29	9,181	
	2012	28	10	38	9,773	
	2013	24	8	32	8,952	

5	2011	26.3	80.0	44.8	44.8	29
	2012	60.9	100.0	72.7	43.8	33
	2013	44.0	75.0	51.5	45.7	33
# Tested (GR 5)	2011	19	10	29	10,907	
	2012	23	10	33	11,044	
	2013	25	8	33	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	50.0	33.3	52.9	51.9	*	*	45.0		45.5	50.0	48.5	63.3	33
	2012	100.0	*	55.6	65.0	*		*		66.7	84.6	74.2	62.2	31
	2013	100.0	50.0	84.6	75.0	*	*	50.0		84.2	82.1	83.0	60.8	47
# Tested (GR K)	2011	8	6	17	27	2	3	20		11	22	33	6,761	
	2012	9	3	18	20	1		4		18	13	31	6,939	
	2013	10	6	26	32	1	4	6		19	28	47	7,238	

1	2011	87.5	*	56.3	59.1	*	*	61.5		61.5	66.7	64.5	58.1	31
	2012	88.9	*	68.8	66.7	*	*	69.2		69.2	77.8	74.2	55.4	31
	2013	83.3	33.3	53.6	46.7	*	*	30.0		70.8	47.8	59.6	55.3	47
2	2011	*	*	61.1	53.8	*	*	52.4		54.5	57.1	57.7	50.6	26
	2012	100.0	*	44.4	60.0	*	*	52.9		62.5	66.7	64.7	49.8	34
	2013	60.0	*	70.0	68.2	*	*	50.0		64.3	66.7	65.7	50.4	35
1-2	2011	69.2	50.0	58.8	57.1	12.5	42.9	55.9		58.3	62.5	61.4	54.4	57
	2012	94.7	55.6	55.9	63.0	*	71.4	60.0		65.5	72.2	69.2	52.7	65
	2013	72.7	40.0	60.4	55.8	*	33.3	43.8		68.4	56.8	62.2	52.9	82
# Tested (GR 1-2)	2011	13	6	34	35	8	7	34		24	32	57	13,769	
	2012	19	9	34	46	4	7	30		29	36	65	14,095	
	2013	22	10	48	52	4	6	32		38	44	82	14,321	

5	2011	*	*	44.0	40.9	*	9.1	26.3		50.0	47.1	48.3	36.2	29
	2012	75.0	*	37.9	37.0	14.3	14.3	32.1		57.9	31.6	44.7	37.2	38
	2013	100.0	*	50.0	50.0	*	36.4	50.0		83.3	53.8	59.4	38.7	32
# Tested (GR 5)	2011	2	1	25	22	2	11	19		12	17	29	9,181	
	2012	8	1	29	27	7	7	28		19	19	38	9,773	
	2013	6	2	24	24	2	11	24		6	26	32	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	2	1	4	6	*	*	2		2	5	7	2,106	33
	2012	6	*	4	6	*		*		7	6	13	2,027	31
	2013	6	0	13	11	*	*	0		10	11	21	2,108	47
# Tested (GR K)	2011	8	6	17	27	2	3	20		11	22	33	6,761	
	2012	9	3	18	20	1		4		18	13	31	6,939	
	2013	10	6	26	32	1	4	6		19	28	47	7,238	

1	2011	6	*	5	9	*	*	5		5	8	13	1,963	31
	2012	5	*	6	7	*	*	5		5	9	14	1,963	31
	2013	9	0	8	6	*	*	2		11	7	18	2,017	47
2	2011	*	*	2	2	*	*	2		2	2	4	1,018	26
	2012	8	*	3	7	*	*	5		5	7	12	1,017	34
	2013	5	*	2	4	*	*	4		4	4	8	1,045	35
1-2	2011	8	2	7	11	1	3	7		7	10	17	2,981	57
	2012	13	3	9	14	*	0	10		10	16	26	2,981	65
	2013	14	0	10	10	*	1	6		15	11	26	3,063	82
# Tested (GR 1-2)	2011	13	6	34	35	8	7	34		24	32	57	13,769	
	2012	19	9	34	46	4	7	30		29	36	65	14,095	
	2013	22	10	48	52	4	6	32		38	44	82	14,321	

5	2011	*	*	1	1	*	0	0		2	1	3	701	29
	2012	2	*	3	3	0	0	2		5	0	5	822	38
	2013	4	*	2	3	*	0	2		2	5	7	719	32
# Tested (GR 5)	2011	2	1	25	22	2	11	19		12	17	29	9,181	
	2012	8	1	29	27	7	7	28		19	19	38	9,773	
	2013	6	2	24	24	2	11	24		6	26	32	8,952	



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	62.5	50.0	54.5	61.3	*	37.5	52.0		62.5	50.0	55.3	56.8	38
	2012	88.9	*	46.4	53.3	*	16.7	25.0		68.0	50.0	60.5	55.1	43
	2013	60.0	28.6	72.2	58.1	*	46.2	43.8		60.7	70.0	65.5	55.1	58
1	2011	88.9	*	68.2	65.5	*	60.0	61.9		82.4	61.9	71.1	53.1	38
	2012	55.6	*	71.4	68.0	*	50.0	72.2		70.6	68.4	69.4	50.7	36
	2013	90.9	*	54.8	50.0		50.0	43.5		71.4	51.6	61.0	52.0	59
2	2011	*	*	61.5	44.4	14.3	37.5	62.1		73.3	52.6	62.9	56.8	35
	2012	90.9	*	64.0	65.6	*	50.0	52.0		70.0	68.2	69.0	57.9	42
	2013	60.0	*	60.6	64.7	50.0	41.2	51.4		60.9	64.0	62.5	56.2	48
K-2	2011	77.3	46.2	61.4	59.0	35.7	46.2	58.7		72.9	54.8	63.1	55.6	111
	2012	79.3	64.3	59.5	62.1	50.0	41.7	52.7		69.4	62.7	66.1	54.5	121
	2013	71.0	43.8	62.2	57.1	57.1	45.7	47.3		64.6	61.6	63.0	54.4	165
# Tested (GR K-2)	2011	22	13	70	78	14	26	75		48	62	111	40,067	
	2012	29	14	74	87	8	24	55		62	59	121	40,477	
	2013	31	16	111	119	7	46	74		79	86	165	40,966	

5	2011	*	*	40.0	36.4	*	18.2	26.3		50.0	41.2	44.8	44.8	29
	2012	71.4	*	72.0	73.9	*	83.3	60.9		62.5	82.4	72.7	43.8	33
	2013	100.0	*	40.0	44.0	*	50.0	44.0		100.0	40.7	51.5	45.7	33
# Tested (GR 5)	2011	2	1	25	22	3	11	19		12	17	29	10,907	
	2012	7	1	25	23	2	6	23		16	17	33	11,044	
	2013	6	2	25	25	3	12	25		6	27	33	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	3	0	3	5	*	2	4		2	4	6	2,815	38
	2012	4	*	5	6	*	0	2		5	6	11	2,472	43
	2013	2	0	8	5	*	0	0		7	4	11	2,594	58
1	2011	6	*	9	12	*	2	7		6	11	17	2,716	38
	2012	4	*	4	6	*	1	4		5	4	9	2,473	36
	2013	4	*	9	8		2	4		8	6	14	2,609	59
2	2011	*	*	8	4	0	3	8		8	2	10	2,746	35
	2012	4	*	5	8	*	2	5		5	5	10	2,843	42
	2013	3	*	8	9	1	2	5		5	7	12	2,626	48
K-2	2011	11	0	20	21	1	7	19		16	17	33	8,277	111
	2012	12	2	14	20	1	3	11		15	15	30	7,788	121
	2013	9	0	25	22	1	4	9		20	17	37	7,829	165
# Tested (GR K-2)	2011	22	13	70	78	14	26	75		48	62	111	40,067	
	2012	29	14	74	87	8	24	55		62	59	121	40,477	
	2013	31	16	111	119	7	46	74		79	86	165	40,966	
5	2011	*	*	2	1	*	0	0		2	1	3	1,395	29
	2012	2	*	2	3	*	0	2		4	0	4	1,426	33
	2013	2	*	2	2	*	1	2		1	3	4	1,578	33
# Tested (GR 5)	2011	2	1	25	22	3	11	19		12	17	29	10,907	
	2012	7	1	25	23	2	6	23		16	17	33	11,044	
	2013	6	2	25	25	3	12	25		6	27	33	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	88.9	*	78.3	66.7	*	70.0	66.7		82.4	63.6	71.8	66.7	39
	2012	88.9	*	66.7	68.0	*	62.5	66.7		70.6	78.9	75.0	62.5	36
	2013	63.6	33.3	52.4	48.8		37.5	37.5		55.2	51.6	53.3	63.6	60
2	2011	*	*	79.2	68.8	*	75.0	74.1		71.4	76.5	71.9	62.0	32
	2012	81.8	*	68.0	71.9	*	70.0	60.0		70.0	72.7	71.4	63.6	42
	2013	80.0	*	66.7	67.6	83.3	58.8	60.0		73.9	68.0	70.8	60.6	48
1-2	2011	78.6	16.7	78.7	67.4	33.3	72.2	70.8		77.4	69.2	71.8	64.4	71
	2012	85.0	66.7	67.4	70.2	50.0	66.7	62.8		70.3	75.6	73.1	63.0	78
	2013	71.4	50.0	58.7	57.1	83.3	48.5	50.8		63.5	58.9	61.1	62.1	108
# Tested (GR 1-2)	2011	14	6	47	46	9	18	48		31	39	71	26,660	
	2012	20	9	46	57	6	18	43		37	41	78	26,880	
	2013	21	10	75	77	6	33	59		52	56	108	27,003	
5	2011	*	*	7.7	13.0	*	8.3	10.0		23.1	5.9	13.3	48.6	30
	2012	37.5	*	31.0	25.9	14.3	42.9	32.1		26.3	36.8	31.6	45.9	38
	2013	33.3	*	40.0	40.0	*	58.3	36.0		33.3	40.7	39.4	48.8	33
# Tested (GR 5)	2011	2	1	26	23	3	12	20		13	17	30	11,471	
	2012	8	1	29	27	7	7	28		19	19	38	11,770	
	2013	6	2	25	25	3	12	25		6	27	33	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	6	*	12	15	*	2	8		10	10	20	4,427	39
	2012	3	*	6	8	*	3	5		5	5	10	4,060	36
	2013	3	0	9	7		1	3		8	5	13	4,150	60
2	2011	*	*	6	5	*	2	7		7	2	9	3,810	32
	2012	4	*	9	12	*	5	9		8	8	16	3,820	42
	2013	2	*	7	8	2	3	6		7	3	10	3,436	48
1-2	2011	8	1	18	20	2	4	15		17	12	29	8,237	71
	2012	7	1	15	20	3	8	14		13	13	26	7,880	78
	2013	5	0	16	15	2	4	9		15	8	23	7,586	108
# Tested (GR 1-2)	2011	14	6	47	46	9	18	48		31	39	71	26,660	
	2012	20	9	46	57	6	18	43		37	41	78	26,880	
	2013	21	10	75	77	6	33	59		52	56	108	27,003	
5	2011	*	*	0	0	*	0	0		0	0	0	1,416	30
	2012	1	*	1	1	0	0	2		2	0	2	1,169	38
	2013	0	*	2	2	*	1	2		1	1	2	1,391	33
# Tested (GR 5)	2011	2	1	26	23	3	12	20		13	17	30	11,471	
	2012	8	1	29	27	7	7	28		19	19	38	11,770	
	2013	6	2	25	25	3	12	25		6	27	33	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			*	*		*	*		*		*	90.9	5
	2012			*	*	*	*	*		*	*	*	89.9	5
	2013			100.0	100.0		100.0	100.0		100.0	*	100.0	89.7	9
1	2011			83.3	83.3	*	83.3	83.3		*	*	83.3	89.4	6
	2012			*	*	*	*	*		*	*	*	89.2	5
	2013			92.9	92.3		92.9	92.9		*	100.0	92.9	87.6	14
2	2011			*	*		*	*		*	*	*	94.9	5
	2012			83.3	83.3	*	83.3	83.3		*	*	83.3	93.3	6
	2013			92.3	91.7	*	92.3	92.3		88.9	*	92.3	93.6	13
K-2	2011			93.8	92.3	*	93.8	93.8		90.9	*	93.8	91.7	16
	2012			81.3	80.0	*	81.3	81.3		81.8	*	81.3	90.8	16
	2013			94.4	94.1	*	94.4	94.4		90.5	100.0	94.4	90.3	36
# Tested (GR K-2)	2011			16	13	1	16	16		11	5	16	19,081	
	2012			16	15	3	16	16		11	5	16	18,911	
	2013			36	34	3	36	36		21	15	36	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			*	*		*	*		*		*	3,964	5
	2012			*	*	*	*	*		*	*	*	3,679	5
	2013			4	4		4	4		3	*	4	3,798	9
1	2011			2	2	*	2	2		*	*	2	2,459	6
	2012			*	*	*	*	*		*	*	*	2,437	5
	2013			10	10		10	10		*	6	10	2,394	14
2	2011			*	*		*	*		*	*	*	3,227	5
	2012			3	3	*	3	3		*	*	3	2,934	6
	2013			3	3	*	3	3		0	*	3	2,899	13
K-2	2011			6	5	*	6	6		4	*	6	9,650	16
	2012			5	5	*	5	5		3	*	5	9,050	16
	2013			17	17	*	17	17		7	10	17	9,091	36
# Tested (GR K-2)	2011			16	13	1	16	16		11	5	16	19,081	
	2012			16	15	3	16	16		11	5	16	18,911	
	2013			36	34	3	36	36		21	15	36	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	3	25.0	6	50.0	10	83.3	9	75.0	9	75.0
	Intermediate	9	75.0	6	50.0	2	16.7	3	25.0	3	25.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (14)	Beginning	4	28.6	8	57.1	10	71.4	8	57.1	8	57.1
	Intermediate	7	50.0	4	28.6	4	28.6	4	28.6	4	28.6
	Advanced	3	21.4	2	14.3	0	0.0	2	14.3	2	14.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (18)	Beginning	3	16.7	3	16.7	8	44.4	2	11.1	2	11.1
	Intermediate	8	44.4	6	33.3	4	22.2	8	44.4	8	44.4
	Advanced	5	27.8	6	33.3	3	16.7	4	22.2	4	22.2
	Advanced High	2	11.1	3	16.7	3	16.7	4	22.2	4	22.2
3 (12)	Beginning	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
	Intermediate	1	8.3	1	8.3	6	50.0	0	0.0	0	0.0
	Advanced	7	58.3	5	41.7	3	25.0	1	8.3	1	8.3
	Advanced High	4	33.3	6	50.0	2	16.7	10	83.3	10	83.3
4 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	27.3	3	27.3	4	36.4	5	45.5	5	45.5
	Advanced	1	9.1	1	9.1	4	36.4	0	0.0	0	0.0
	Advanced High	7	63.6	7	63.6	3	27.3	6	54.5	6	54.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 6 (46.2%)	Beginning	7			
	Intermediate	4	0		
	Advanced	0	2	0	
	Advanced High	0	0	0	
17 11 (64.7%)	Beginning	1			
	Intermediate	4	4		
	Advanced	0	3	1	
	Advanced High	2	0	2	
12 10 (83.3%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	10	
11 8 (72.7%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	0	0	
	Advanced High	0	0	6	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (12)	Beginning	0	0.0	0	0.0	1	8.3	1	8.3	1	8.3
	Intermediate	0	0.0	3	25.0	3	25.0	0	0.0	0	0.0
	Advanced	6	50.0	2	16.7	2	16.7	2	16.7	2	16.7
	Advanced High	6	50.0	7	58.3	6	50.0	9	75.0	9	75.0
ALL (79)	Beginning	10	12.7	17	21.5	30	38.0	21	26.6	21	26.6
	Intermediate	28	35.4	23	29.1	23	29.1	20	25.3	20	25.3
	Advanced	22	27.8	16	20.3	12	15.2	9	11.4	9	11.4
	Advanced High	19	24.1	23	29.1	14	17.7	29	36.7	29	36.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
10  7 (70.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	7	
63  42 (66.7%)	Beginning	10			
	Intermediate	10	7		
	Advanced	0	5	4	
	Advanced High	2	0	25	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

49	56.5	73.9			65.3		53.4	
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**GRADE 3 READING**

42	68.7	75.3			66.7		51.1	
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**GRADE 3 SCIENCE**

49	60.1	73.4			75.5		50.3	
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**GRADE 3 SOCIAL STUDIES**

46	64.9	73.7			73.9		54.2	
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**GRADE 3 SPANISH READING**

6	61.1	78.4			83.3		51.2	
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**GRADE 4 MATHEMATICS**

49	58.1	72.0			57.1		52.3	
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**GRADE 4 READING**

49	75.7	75.7			79.6		62.1	
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**GRADE 4 SCIENCE**

49	56.0	67.0			40.8		51.9	
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**GRADE 4 SOCIAL STUDIES**

49	43.2	66.6			32.7		37.2	
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**GRADE 5 MATHEMATICS**

33	46.4	70.2			51.5		48.3	
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**GRADE 5 READING**

33	70.4	71.4			60.6		56.7	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

46	55.2	72.6			56.5		53.1	
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**GRADE 3 READING**

43	73.9	78.9			76.7		62.7	
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**GRADE 3 SCIENCE**

48	70.8	80.5			87.5		55.0	
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**GRADE 3 SOCIAL STUDIES**

46	71.3	74.6			65.2		56.1	
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**GRADE 3 SPANISH READING**

6	76.4	84.3			100.0		67.2	
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**GRADE 4 MATHEMATICS**

44	55.9	73.6			65.9		54.5	
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**GRADE 4 READING**

48	67.6	71.4			66.7		61.1	
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**GRADE 4 SCIENCE**

49	58.7	72.5			63.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

47	44.7	69.3			44.7		33.0	
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**GRADE 5 MATHEMATICS**

30	55.6	74.8			66.7		57.5	
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**GRADE 5 READING**

29	71.4	79.1			82.8		63.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

33	63.3	71.8			54.5		54.7	
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**GRADE 5 SOCIAL STUDIES**

33	34.4	66.6			30.3		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

31	71.0	74.4			54.8		61.0	
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**GRADE 5 SOCIAL STUDIES**

31	54.0	72.4			64.5		48.3	
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