



Data Packet  
for 2013-14  
planning

Dallas ISD  
Evaluation & Assessment  
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School Number 178

H.I. HOLLAND AT LISBON

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	44
KN	48
1	52
2	51
3	42
4	47
5	40
ALL	324

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	159	49.1	21	70.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	165	50.9	5	16.7
White	0	0.0	3	10.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	207	63.9
Economically disadvantaged	319	98.5
Limited English proficient (LEP)	120	37.0
Special education	19	5.9
Talented and Gifted (TAG)	28	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	44	26	59.1	0	0.0	0	0.0	18	40.9	0	0.0	0	0.0
	2012	43	24	55.8	0	0.0	0	0.0	19	44.2	0	0.0	0	0.0
	2013	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
KN	2011	55	29	52.7	1	1.8	0	0.0	25	45.5	0	0.0	0	0.0
	2012	55	32	58.2	0	0.0	0	0.0	23	41.8	0	0.0	0	0.0
	2013	48	23	47.9	0	0.0	0	0.0	25	52.1	0	0.0	0	0.0
1	2011	62	44	71.0	0	0.0	0	0.0	18	29.0	0	0.0	0	0.0
	2012	56	26	46.4	0	0.0	0	0.0	30	53.6	0	0.0	0	0.0
	2013	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
2	2011	70	40	57.1	0	0.0	0	0.0	30	42.9	0	0.0	0	0.0
	2012	54	29	53.7	0	0.0	0	0.0	25	46.3	0	0.0	0	0.0
	2013	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
3	2011	71	44	62.0	1	1.4	0	0.0	25	35.2	0	0.0	0	0.0
	2012	64	34	53.1	0	0.0	0	0.0	30	46.9	0	0.0	0	0.0
	2013	42	21	50.0	0	0.0	0	0.0	21	50.0	0	0.0	0	0.0
4	2011	59	37	62.7	0	0.0	0	0.0	22	37.3	0	0.0	0	0.0
	2012	55	30	54.5	0	0.0	0	0.0	25	45.5	0	0.0	0	0.0
	2013	47	27	57.4	0	0.0	0	0.0	20	42.6	0	0.0	0	0.0
5	2011	57	34	59.6	0	0.0	0	0.0	23	40.4	0	0.0	0	0.0
	2012	52	32	61.5	0	0.0	0	0.0	20	38.5	0	0.0	0	0.0
	2013	40	16	40.0	0	0.0	0	0.0	24	60.0	0	0.0	0	0.0
PK-5	2011	418	254	60.8	2	0.5	0	0.0	161	38.5	0	0.0	0	0.0
	2012	379	207	54.6	0	0.0	0	0.0	172	45.4	0	0.0	0	0.0
	2013	324	159	49.1	0	0.0	0	0.0	165	50.9	0	0.0	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	44	42	95.5	13	29.5	0	0.0	12	27.3	0	0.0	43	97.7	56.8	43.2	2.3
	2012	43	43	100.0	16	37.2	1	2.3	16	37.2	0	0.0	43	100.0	58.1	41.9	0.0
	2013	44	44	100.0	18	40.9	0	0.0	19	43.2	0	0.0	43	97.7	47.7	52.3	0.0
KN	2011	55	54	98.2	18	32.7	0	0.0	38	69.1	0	0.0	17	30.9	61.8	38.2	0.0
	2012	55	54	98.2	19	34.5	0	0.0	20	36.4	0	0.0	19	34.5	61.8	38.2	1.8
	2013	48	48	100.0	18	37.5	3	6.3	18	37.5	2	4.2	18	37.5	47.9	52.1	0.0
1	2011	62	59	95.2	10	16.1	1	1.6	47	75.8	1	1.6	7	11.3	48.4	51.6	4.8
	2012	56	56	100.0	21	37.5	1	1.8	27	48.2	3	5.4	5	8.9	60.7	39.3	7.1
	2013	52	50	96.2	22	42.3	0	0.0	26	50.0	3	5.8	4	7.7	59.6	40.4	5.8
2	2011	70	69	98.6	19	27.1	2	2.9	59	84.3	2	2.9	7	10.0	55.7	44.3	7.1
	2012	54	54	100.0	16	29.6	3	5.6	38	70.4	4	7.4	6	11.1	51.9	48.1	9.3
	2013	51	51	100.0	19	37.3	2	3.9	38	74.5	6	11.8	4	7.8	54.9	45.1	3.9
3	2011	71	69	97.2	20	28.2	3	4.2	52	73.2	3	4.2	9	12.7	43.7	56.3	2.8
	2012	64	63	98.4	18	28.1	2	3.1	56	87.5	4	6.3	5	7.8	57.8	42.2	4.7
	2013	42	41	97.6	14	33.3	5	11.9	34	81.0	1	2.4	3	7.1	50.0	50.0	9.5
4	2011	59	59	100.0	19	32.2	3	5.1	35	59.3	0	0.0	5	8.5	47.5	52.5	5.1
	2012	55	55	100.0	19	34.5	6	10.9	46	83.6	7	12.7	6	10.9	43.6	56.4	1.8
	2013	47	45	95.7	12	25.5	5	10.6	39	83.0	11	23.4	3	6.4	59.6	40.4	0.0
5	2011	57	56	98.2	16	28.1	5	8.8	35	61.4	3	5.3	8	14.0	45.6	54.4	1.8
	2012	52	52	100.0	17	32.7	2	3.8	43	82.7	5	9.6	5	9.6	44.2	55.8	7.7
	2013	40	40	100.0	17	42.5	4	10.0	33	82.5	5	12.5	2	5.0	47.5	52.5	0.0
PK-5	2011	418	408	97.6	115	27.5	14	3.3	278	66.5	9	2.2	96	23.0	51.0	49.0	3.6
	2012	379	377	99.5	126	33.2	15	4.0	246	64.9	23	6.1	89	23.5	54.1	45.9	4.7
	2013	324	319	98.5	120	37.0	19	5.9	207	63.9	28	8.6	77	23.8	52.8	47.2	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	52	13,211	50	95.5	12,645	95.7	12	23.0	20.9	43	11,602	82.3	87.8
	2012	54	13,633	51	95.6	13,086	96.0	21	39.1	19.9	37	11,731	68.8	86.0
	2013	48	14,067	46	96.5	13,411	95.3	8	16.6	20.0	42	12,178	87.3	86.6
1	2011	59	13,458	57	96.2	12,967	96.4	17	28.8	18.5	50	12,047	84.8	89.5
	2012	53	14,026	51	97.0	13,533	96.5	18	34.0	18.3	45	12,292	85.1	87.6
	2013	54	14,140	52	96.5	13,578	96.0	11	20.5	18.7	47	12,528	87.8	88.6
2	2011	66	13,013	64	97.1	12,593	96.8	20	30.3	16.6	58	11,853	88.0	91.1
	2012	56	13,338	54	97.2	12,932	97.0	13	23.3	16.8	49	11,883	87.7	89.1
	2013	52	13,555	50	95.9	13,077	96.5	11	21.2	17.1	43	12,206	83.0	90.0
3	2011	68	12,619	66	97.2	12,254	97.1	25	36.8	16.3	56	11,604	82.5	92.0
	2012	64	12,874	62	97.9	12,508	97.2	10	15.7	15.5	57	11,592	89.4	90.0
	2013	42	12,879	41	97.8	12,466	96.8	9	21.5	15.9	38	11,710	90.8	90.9
4	2011	56	12,506	55	97.4	12,150	97.1	8	14.2	15.4	53	11,544	93.9	92.3
	2012	54	12,493	53	97.6	12,139	97.2	9	16.6	16.6	50	11,218	92.3	89.8
	2013	44	12,406	43	97.4	12,029	97.0	8	18.1	16.5	41	11,339	92.7	91.4
5	2011	54	11,742	52	97.5	11,419	97.2	6	11.2	8.2	46	10,892	85.5	92.8
	2012	50	12,562	49	97.9	12,220	97.3	6	11.9	5.3	41	11,364	81.5	90.5
	2013	39	12,053	38	97.7	11,696	97.0	2	5.1	6.2	37	11,075	94.8	91.9
KN-5	2011	355	76,549	344	96.9	74,028	96.7	88	24.8	16.1	306	69,542	86.1	90.8
	2012	331	78,926	322	97.2	76,419	96.8	77	23.3	15.5	279	70,080	84.4	88.8
	2013	279	79,100	270	96.9	76,255	96.4	49	17.6	16.0	248	71,036	89.0	89.8



**Teachers: 30**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	21	70.0
Hispanic	5	16.7
White	3	10.0
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.4	—
2011-12	5.4	83.3
2012-13	10.5	73.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.0
1	0	0.0
2	1	3.3
3	1	3.3
4	2	6.7
5	1	3.3
1-3	2	6.7
More than 3	25	83.3
1 - 5	5	16.7
6 - 10	6	20.0
11 - 20	7	23.3
More than 20	9	30.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		29.4	61.5	37.0	*	*	31.3		37.9	38.9	38.3	63.6	47
	2013		58.8	71.4	60.0	*	*	44.4		50.0	64.7	60.0	67.8	25
4	2011													
	2012		75.0	70.0	73.7	*	*	55.6		68.4	78.9	73.7	64.3	38
	2013		65.0	71.4	64.3			33.3		68.8	58.3	64.3	62.3	28
5	2011													
	2012		60.0	*	64.7		*	50.0		68.8	61.1	64.7	68.0	34
	2013		73.3	75.0	73.9	*	*	45.5		78.6	70.0	75.0	81.5	24
3-5	2011													
	2012		53.3	70.4	56.8	*	62.5	42.9		54.7	60.0	57.1	65.5	119
	2013		65.4	72.7	65.8	*	*	42.9		68.4	64.1	66.2	71.1	77

NUMBER TESTED IN GRADES 3-5														
2011														
2012		92	27	118	4	8	70			64	55	119	22,173	
2013		52	22	76	3	4	35			38	39	77	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		24	5	29	*	*	22		18	11	29	2,466	47
	2013		7	2	10	*	*	10		4	6	10	2,181	25
4	2011													
	2012		7	3	10	*	*	8		6	4	10	2,529	38
	2013		7	2	10			4		5	5	10	2,581	28
5	2011													
	2012		12	*	12		*	10		5	7	12	2,665	34
	2013		4	2	6	*	*	6		3	3	6	1,484	24
3-5	2011													
	2012		43	8	51	*	3	40		29	22	51	7,660	119
	2013		18	6	26	*	*	20		12	14	26	6,246	77

NUMBER TESTED IN GRADES 3-5														
2011														
2012		92	27	118	4	8	70			64	55	119	22,173	
2013		52	22	76	3	4	35			38	39	77	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		5.9	7.7	6.5	*	*	0.0		10.3	0.0	6.4	12.6	47
	2013		17.6	14.3	16.0	*	*	0.0		0.0	23.5	16.0	13.6	25
4	2011													
	2012		0.0	10.0	2.6	*	*	5.6		5.3	0.0	2.6	11.2	38
	2013		10.0	0.0	7.1			0.0		12.5	0.0	7.1	13.5	28
5	2011													
	2012		0.0	*	2.9		*	0.0		0.0	5.6	2.9	11.1	34
	2013		13.3	12.5	13.0	*	*	9.1		14.3	10.0	12.5	13.3	24
3-5	2011													
	2012		2.2	11.1	4.2	*	12.5	1.4		6.3	1.8	4.2	11.6	119
	2013		13.5	9.1	11.8	*	*	2.9		10.5	12.8	11.7	13.5	77

NUMBER TESTED IN GRADE 3-5														
2011														
2012		92	27	118	4	8	70			64	55	119	22,173	
2013		52	22	76	3	4	35			38	39	77	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	51.8	46.1	50.3
	2013	68.0	55.1	55.8
4	2011			
	2012	56.8	57.6	59.0
	2013	65.7	58.1	55.1
5	2011			
	2012	59.1	56.8	64.9
	2013	69.2	61.6	67.6
3-5	2011			
	2012	55.5	52.8	57.2
	2013	67.5	58.2	59.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		70.4	60.0	67.6	*	*	52.9		72.2	63.2	67.6	60.6	37
	2013		71.4	75.0	70.0			25.0		70.6	69.2	70.0	63.9	30

NUMBER TESTED IN GRADE 4														
2011														
2012		27	10	37	1	4	17		18	19	37	7,039		
2013		21	8	30			8		17	13	30	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		8	4	12	*	*	8		5	7	12	2,772	37
	2013		6	2	9			6		5	4	9	2,442	30

NUMBER TESTED IN GRADE 4														
2011														
2012		27	10	37	1	4	17			18	19	37	7,039	
2013		21	8	30			8			17	13	30	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3.7	0.0	2.7	*	*	0.0		0.0	5.3	2.7	5.1	37
	2013		0.0	0.0	0.0			0.0		0.0	0.0	0.0	4.7	30

NUMBER TESTED IN GRADE 4														
2011														
2012		27	10	37	1	4	17		18	19	37	7,039		
2013		21	8	30			8		17	13	30	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	2.1	64.0	60.2
	2013	3.9	3.7	54.1	61.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		41.2	63.3	50.8	*	57.9	46.8		54.1	48.1	51.6	55.4	64
	2013		41.2	55.0	47.4	*	46.2	35.7		41.2	52.4	47.4	57.5	38
4	2011													
	2012		48.1	52.2	50.0	*	52.9	33.3		55.0	46.7	50.0	53.0	50
	2013		70.0	73.7	70.0		66.7	55.6		68.2	72.2	70.0	57.5	40
5	2011													
	2012		60.0	66.7	62.5	*	60.0	54.5		72.7	53.8	62.5	64.1	48
	2013		93.3	85.7	88.9	*	85.7	83.3		100.0	78.9	89.2	81.7	37
3-5	2011													
	2012		49.5	60.6	54.0	*	56.9	45.5		59.5	49.4	54.3	57.5	162
	2013		67.3	71.7	68.4	*	66.7	57.1		70.2	67.2	68.7	65.3	115

NUMBER TESTED IN GRADES 3-5														
2011														
2012		91	71	161	4	51	110			79	83	162	35,372	
2013		52	60	114	4	39	70			57	58	115	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		20	11	31	*	8	25		17	14	31	5,287	64
	2013		10	9	20	*	7	18		10	10	20	5,086	38
4	2011													
	2012		14	11	25	*	8	20		9	16	25	5,511	50
	2013		6	5	12		4	8		7	5	12	4,919	40
5	2011													
	2012		12	6	18	*	6	15		6	12	18	4,228	48
	2013		1	3	4	*	2	4		0	4	4	2,035	37
3-5	2011													
	2012		46	28	74	*	22	60		32	42	74	15,026	162
	2013		17	17	36	*	13	30		17	19	36	12,040	115

NUMBER TESTED IN GRADES 3-5														
2011														
2012		91	71	161	4	51	110			79	83	162	35,372	
2013		52	60	114	4	39	70			57	58	115	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	3.3	1.6	*	5.3	2.1		0.0	3.7	1.6	7.9	64
	2013		5.9	5.0	5.3	*	0.0	0.0		0.0	9.5	5.3	9.1	38
4	2011													
	2012		7.4	8.7	8.0	*	11.8	6.7		10.0	6.7	8.0	6.1	50
	2013		10.0	26.3	17.5		25.0	16.7		18.2	16.7	17.5	9.5	40
5	2011													
	2012		3.3	11.1	6.3	*	13.3	6.1		9.1	3.8	6.3	10.4	48
	2013		13.3	23.8	19.4	*	21.4	12.5		22.2	15.8	18.9	12.8	37
3-5	2011													
	2012		3.3	7.0	5.0	*	9.8	4.5		5.1	4.8	4.9	8.1	162
	2013		9.6	18.3	14.0	*	15.4	8.6		14.0	13.8	13.9	10.4	115

NUMBER TESTED IN GRADE 3-5														
2011														
2012		91	71	161	4	51	110			79	83	162	35,372	
2013		52	60	114	4	39	70			57	58	115	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	51.3	57.6	59.2	49.0	38.3
	2013	52.6	57.9	57.3	59.9	52.2
4	2011					
	2012	64.1	53.3	63.2	54.5	57.2
	2013	68.1	73.3	70.0	65.0	52.5
5	2011					
	2012	61.8	58.7	55.7	53.6	57.6
	2013	73.0	70.3	69.5	67.9	72.5
3-5	2011					
	2012	58.3	56.6	59.4	52.1	49.8
	2013	64.6	67.2	65.6	64.2	58.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		35.5	71.4	42.1		*	34.8		47.1	38.1	42.1	58.2	38
	2013		57.1	54.5	54.1	*	46.7	36.0		66.7	42.1	54.1	65.1	37

NUMBER TESTED IN GRADE 5														
2011														
2012		31	7	38		4	23		17	21	38	10,697		
2013		14	22	37	1	15	25		18	19	37	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		20	2	22		*	15		9	13	22	4476	38
	2013		6	10	17	*	8	16		6	11	17	3551	37

NUMBER TESTED IN GRADE 5														
2011														
2012		31	7	38		4	23		17	21	38	10,697		
2013		14	22	37	1	15	25		18	19	37	10,180		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		3.2	0.0	2.6		*	0.0		5.9	0.0	2.6	6.5	38
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	37

NUMBER TESTED IN GRADE 5														
2011														
2012		31	7	38		4	23		17	21	38	10,697		
2013		14	22	37	1	15	25		18	19	37	10,180		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.1	68.4	57.2	59.4
	2013	60.1	70.3	55.9	55.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			68.8	68.8		68.8	66.7		42.9	88.9	68.8	65.5	16
	2013			61.5	61.5	*	72.7	60.0		44.4	*	61.5	69.6	13
4	2011													
	2012			62.5	62.5	*	62.5	62.5		*	50.0	62.5	64.4	16
	2013			75.0	75.0		75.0	75.0		66.7	83.3	75.0	61.0	12
5	2011													
	2012			64.3	64.3	*	69.2	69.2		83.3	50.0	64.3	72.1	14
	2013			93.3	93.3	*	92.9	93.3		*	90.0	93.3	86.5	15
3-5	2011													
	2012			65.2	65.2	*	66.7	65.9		70.6	62.1	65.2	66.8	46
	2013			77.5	77.5	*	81.1	78.4		65.0	90.0	77.5	70.6	40

NUMBER TESTED IN GRADES 3-5														
2011														
2012			46	46	3	45	44			17	29	46	14,102	
2013			40	40	3	37	37			20	20	40	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5	5		5	5		4	1	5	1,957	16
	2013			5	5	*	3	4		5	*	5	1,697	13
4	2011													
	2012			6	6	*	6	6		*	6	6	1,728	16
	2013			3	3		3	3		2	1	3	1,915	12
5	2011													
	2012			5	5	*	4	4		1	4	5	998	14
	2013			1	1	*	1	1		*	1	1	449	15
3-5	2011													
	2012			16	16	*	15	15		5	11	16	4,683	46
	2013			9	9	*	7	8		7	2	9	4,061	40

NUMBER TESTED IN GRADES 3-5														
2011														
2012			46	46	3	45	44			17	29	46	14,102	
2013			40	40	3	37	37			20	20	40	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6.3	6.3		6.3	0.0		0.0	11.1	6.3	13.4	16
	2013			7.7	7.7	*	9.1	10.0		0.0	*	7.7	17.4	13
4	2011													
	2012			6.3	6.3	*	6.3	6.3		*	0.0	6.3	13.0	16
	2013			8.3	8.3		8.3	8.3		0.0	16.7	8.3	13.4	12
5	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	14
	2013			13.3	13.3	*	14.3	13.3		*	0.0	13.3	11.6	15
3-5	2011													
	2012			4.3	4.3	*	4.4	2.3		5.9	3.4	4.3	12.9	46
	2013			10.0	10.0	*	10.8	10.8		10.0	10.0	10.0	14.6	40

NUMBER TESTED IN GRADE 3-5														
2011														
2012			46	46	3	45	44			17	29	46	14,102	
2013			40	40	3	37	37			20	20	40	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	76.0	61.5	52.7
	2013	51.3	56.8	57.7
4	2011			
	2012	55.0	57.3	60.5
	2013	65.8	64.4	65.1
5	2011			
	2012	39.3	57.9	51.3
	2013	62.7	63.2	67.8
3-5	2011			
	2012	57.5	58.9	55.0
	2013	59.9	61.5	63.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			87.5	87.5	*	87.5	87.5		*	83.3	87.5	68.9	16
	2013			75.0	75.0		75.0	75.0		66.7	83.3	75.0	62.2	12

NUMBER TESTED IN GRADE 4														
2011														
2012			16	16	2	16	16		4	12	16	4,905		
2013			12	12		12	12		6	6	12	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2	2	*	2	2		*	2	2	1,524	16
	2013			3	3		3	3		2	1	3	1,876	12

NUMBER TESTED IN GRADE 4														
2011														
2012			16	16	2	16	16		4	12	16	4,905		
2013			12	12		12	12		6	6	12	4,958		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			18.8	18.8	*	18.8	18.8		*	8.3	18.8	4.7	16
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	12

NUMBER TESTED IN GRADE 4														
2011														
2012			16	16	2	16	16		4	12	16	4,905		
2013			12	12		12	12		6	6	12	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.6	2.0	68.8	72.7
	2013	4.3	5.1	65.7	69.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013		*	*	*	*	*	*		*		*	67.5	3
4	2011													
	2012		*		*	*		*		*	*	*	58.0	2
	2013		*		*	*				*		*	60.2	4
5	2011													
	2012		*		*	*		*		*		*	67.0	1
	2013		*		*	*		*			*	*	86.5	1
3-5	2011													
	2012		*		*	*		*		*	*	*	61.0	3
	2013		33.3	*	28.6	25.0	*	*		16.7	*	25.0	73.4	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3		3	3		3		2	1	3		1,384	
2013		6	1	7	8	1	2		6	1	8		1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013		*	*	*	*	*	*		*		*	114	3
4	2011													
	2012		*		*	*		*		*	*	*	201	2
	2013		*		*	*				*		*	184	4
5	2011													
	2012		*		*	*		*		*		*	190	1
	2013		*		*	*		*			*	*	84	1
3-5	2011													
	2012		*		*	*		*		*	*	*	540	3
	2013		4	*	5	6	*	*		5	*	6	382	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012		3		3	3		3		2	1	3	1,384		
2013		6	1	7	8	1	2		6	1	8	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013		*	*	*	*	*	*		*		*	4.3	3
4	2011													
	2012		*		*	*		*		*	*	*	3.3	2
	2013		*		*	*				*		*	3.5	4
5	2011													
	2012		*		*	*		*		*		*	4.9	1
	2013		*		*	*		*			*	*	7.4	1
3-5	2011													
	2012		*		*	*		*		*	*	*	4.0	3
	2013		0.0	*	0.0	0.0	*	*		0.0	*	0.0	5.4	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012		3		3	3		3		2	1	3		1,384	
2013		6	1	7	8	1	2		6	1	8		1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	47.2	42.4	42.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*	*	*	*	*	*		*		*	64.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*		*	*				*		*	61.7	4
5	2011													
	2012		*		*	*		*		*		*	60.6	1
	2013		*	*	*	*	*	*		*	*	*	77.2	3
3-5	2011													
	2012		*	*	66.7	66.7	*	66.7		*	*	66.7	58.7	6
	2013		50.0	*	55.6	60.0	*	*		42.9	*	60.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	2	6	6	2	6			4	2	6	1,354	
2013		6	3	9	10	3	4			7	2	10	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*	*	*	*	*	*		*		*	120	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*		*	*				*		*	181	4
5	2011													
	2012		*		*	*		*		*		*	220	1
	2013		*	*	*	*	*	*		*	*	*	142	3
3-5	2011													
	2012		*	*	2	2	*	2		*	*	2	559	6
	2013		3	*	4	4	*	*		4	*	4	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		4	2	6	6	2	6		4	2	6	1,354		
2013		6	3	9	10	3	4		7	2	10	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*	*	*	*	*	*		*		*	7.4	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*		*	*				*		*	4.7	4
5	2011													
	2012		*		*	*		*		*		*	0.7	1
	2013		*	*	*	*	*	*		*	*	*	3.9	3
3-5	2011													
	2012		*	*	16.7	16.7	*	16.7		*	*	16.7	1.8	6
	2013		0.0	*	11.1	10.0	*	*		14.3	*	10.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		4	2	6	6	2	6			4	2	6	1,354	
2013		6	3	9	10	3	4			7	2	10	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	54.8	63.3	48.9	44.4	51.9
	2013	58.3	39.3	56.4	55.0	54.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	88.2	88.2	88.2	63.3	34
	2012	66.7	71.4	71.1	62.2	38
	2013	0.0	85.2	82.1	60.8	28
1	2011	28.2	50.0	34.0	58.1	53
	2012	50.0	53.6	52.9	55.4	34
	2013	33.3	32.0	32.4	55.3	34
2	2011	34.1	45.5	36.5	50.6	52
	2012	28.0	66.7	42.5	49.8	40
	2013	20.0	63.6	35.5	50.4	31
K-2	2011	41.2	64.3	48.2	57.4	105
	2012	35.3	64.1	55.4	55.8	74
	2013	23.3	60.3	48.4	55.6	65
# Tested (GR K-2)	2011	97	42	139	20,530	
	2012	34	78	112	21,034	
	2013	30	63	93	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	94.4	88.2	92.5	56.8	53
	2012	95.0	74.3	81.8	55.1	55
	2013	27.8	83.3	62.5	55.1	48
1	2011	35.4	50.0	38.7	53.1	62
	2012	55.6	62.1	58.9	50.7	56
	2013	45.8	39.1	42.6	52.0	47
2	2011	45.8	45.5	45.7	56.8	70
	2012	42.1	56.3	46.3	57.9	54
	2013	27.0	76.9	40.0	56.2	50
K-2	2011	54.5	64.3	56.8	55.6	185
	2012	58.8	66.3	62.4	54.5	165
	2013	32.9	66.7	48.3	54.4	145
# Tested (GR K-2)	2011	143	42	185	40,067	
	2012	85	80	165	40,477	
	2013	79	66	145	40,966	

5	2011	12.0	58.8	31.0	36.2	42
	2012	19.4	66.7	30.0	37.2	40
	2013	27.3	50.0	30.8	38.7	39
# Tested (GR 5)	2011	25	17	42	9,181	
	2012	31	9	40	9,773	
	2013	33	6	39	8,952	

5	2011	28.6	41.2	32.7	44.8	52
	2012	17.5	55.6	24.5	43.8	49
	2013	46.9	100.0	55.3	45.7	38
# Tested (GR 5)	2011	35	17	52	10,907	
	2012	40	9	49	11,044	
	2013	32	6	38	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		88.9	100.0	90.9			88.2		81.0	100.0	88.2	63.3	34
	2012		71.9	66.7	71.1		*	*		68.0	76.9	71.1	62.2	38
	2013		82.6	*	82.1	*	*	*		73.3	92.3	82.1	60.8	28
# Tested (GR K)	2011		27	6	33			17		21	13	34	6,761	
	2012		32	6	38		2	3		25	13	38	6,939	
	2013		23	5	28	1	1	1		15	13	28	7,238	

1	2011		34.1	33.3	32.0	*	*	28.2		20.8	44.8	34.0	58.1	53
	2012		48.0	66.7	52.9			50.0		36.8	73.3	52.9	55.4	34
	2013		26.9	50.0	30.3		*	33.3		40.9	16.7	32.4	55.3	34
2	2011		31.7	54.5	37.3	*		34.1		33.3	40.9	36.5	50.6	52
	2012		42.9	41.7	42.5	*	*	28.0		26.3	57.1	42.5	49.8	40
	2013		28.0	66.7	35.5	*	*	20.0		21.1	58.3	35.5	50.4	31
1-2	2011		32.9	45.0	34.7	*	*	31.3		27.8	43.1	35.2	54.4	105
	2012		45.3	52.4	47.3	*	*	32.3		31.6	63.9	47.3	52.7	74
	2013		27.5	57.1	32.8	*	33.3	24.1		31.7	37.5	33.8	52.9	65
# Tested (GR 1-2)	2011		85	20	101	3	3	80		54	51	105	13,769	
	2012		53	21	74	1	3	31		38	36	74	14,095	
	2013		51	14	64	2	6	29		41	24	65	14,321	

5	2011		33.3	22.2	31.7	*	*	12.0		29.4	32.0	31.0	36.2	42
	2012		25.0	50.0	28.9	*	50.0	19.4		31.6	28.6	30.0	37.2	40
	2013		43.8	21.7	30.8	*	17.6	27.3		33.3	28.6	30.8	38.7	39
# Tested (GR 5)	2011		33	9	41	4	4	25		17	25	42	9,181	
	2012		32	8	38	1	6	31		19	21	40	9,773	
	2013		16	23	39	4	17	33		18	21	39	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		22	6	28			13		15	13	28	2,106	34
	2012		17	3	20		*	*		13	7	20	2,027	38
	2013		12	*	15	*	*	*		6	9	15	2,108	28
# Tested (GR K)	2011		27	6	33			17		21	13	34	6,761	
	2012		32	6	38		2	3		25	13	38	6,939	
	2013		23	5	28	1	1	1		15	13	28	7,238	

1	2011		5	2	6	*	*	2		3	4	7	1,963	53
	2012		6	2	8			1		4	4	8	1,963	34
	2013		3	1	4		*	0		4	0	4	2,017	34
2	2011		1	0	1	*		0		1	0	1	1,018	52
	2012		4	1	5	*	*	0		0	5	5	1,017	40
	2013		1	0	1	*	*	0		0	1	1	1,045	31
1-2	2011		6	2	7	*	*	2		4	4	8	2,981	105
	2012		10	3	13	*	*	1		4	9	13	2,981	74
	2013		4	1	5	*	0	0		4	1	5	3,063	65
# Tested (GR 1-2)	2011		85	20	101	3	3	80		54	51	105	13,769	
	2012		53	21	74	1	3	31		38	36	74	14,095	
	2013		51	14	64	2	6	29		41	24	65	14,321	

5	2011		0	2	2	*	*	0		1	1	2	701	42
	2012		0	0	0	*	0	0		0	0	0	822	40
	2013		0	0	0	*	0	0		0	0	0	719	39
# Tested (GR 5)	2011		33	9	41	4	4	25		17	25	42	9,181	
	2012		32	8	38	1	6	31		19	21	40	9,773	
	2013		16	23	39	4	17	33		18	21	39	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		85.2	100.0	94.2		100.0	94.4		87.9	100.0	92.5	56.8	53
	2012		71.9	95.7	81.5		100.0	95.0		76.5	90.5	81.8	55.1	55
	2013		82.6	44.0	62.5	*	27.8	27.8		56.5	68.0	62.5	55.1	48
1	2011		31.8	55.6	39.0	*	40.0	35.4		33.3	43.8	38.7	53.1	62
	2012		57.7	60.0	58.2	*	55.0	55.6		58.8	59.1	58.9	50.7	56
	2013		36.4	48.0	40.0		47.6	45.8		46.4	36.8	42.6	52.0	47
2	2011		32.5	63.3	46.4	*	63.2	45.8		46.2	45.2	45.7	56.8	70
	2012		37.9	56.0	45.3	*	46.7	42.1		28.6	65.4	46.3	57.9	54
	2013		42.3	37.5	40.0	*	27.8	27.0		37.0	43.5	40.0	56.2	50
K-2	2011		45.0	74.0	57.8	*	72.3	54.5		55.9	57.8	56.8	55.6	185
	2012		56.3	69.2	61.7	*	68.5	58.8		56.3	71.0	62.4	54.5	165
	2013		53.5	43.2	47.6	*	35.1	32.9		46.2	50.7	48.3	54.4	145
# Tested (GR K-2)	2011		111	73	180	2	47	143		102	83	185	40,067	
	2012		87	78	162	4	54	85		96	69	165	40,477	
	2013		71	74	143	4	57	79		78	67	145	40,966	

5	2011		21.2	52.6	33.3	*	42.9	28.6		29.2	35.7	32.7	44.8	52
	2012		19.4	33.3	25.5	*	25.0	17.5		36.4	14.8	24.5	43.8	49
	2013		46.7	60.9	55.3	*	52.9	46.9		72.2	40.0	55.3	45.7	38
# Tested (GR 5)	2011		33	19	51	4	14	35		24	28	52	10,907	
	2012		31	18	47	2	16	40		22	27	49	11,044	
	2013		15	23	38	3	17	32		18	20	38	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		15	17	33		11	20		21	12	33	2,815	53
	2012		19	20	38		17	17		23	16	39	2,472	55
	2013		12	6	18	*	1	1		7	11	18	2,594	48
1	2011		5	2	6	*	0	2		2	5	7	2,716	62
	2012		3	6	9	*	3	4		2	7	9	2,473	56
	2013		1	3	4		2	2		2	2	4	2,609	47
2	2011		1	6	7	*	5	6		2	5	7	2,746	70
	2012		4	3	7	*	2	2		1	6	7	2,843	54
	2013		0	5	5	*	2	3		1	4	5	2,626	50
K-2	2011		21	25	46	*	16	28		25	22	47	8,277	185
	2012		26	29	54	*	22	23		26	29	55	7,788	165
	2013		13	14	27	*	5	6		10	17	27	7,829	145
# Tested (GR K-2)	2011		111	73	180	2	47	143		102	83	185	40,067	
	2012		87	78	162	4	54	85		96	69	165	40,477	
	2013		71	74	143	4	57	79		78	67	145	40,966	
5	2011		1	3	4	*	2	2		2	2	4	1,395	52
	2012		1	2	3	*	1	2		2	1	3	1,426	49
	2013		2	6	8	*	3	6		5	3	8	1,578	38
# Tested (GR 5)	2011		33	19	51	4	14	35		24	28	52	10,907	
	2012		31	18	47	2	16	40		22	27	49	11,044	
	2013		15	23	38	3	17	32		18	20	38	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		56.8	72.2	62.7	*	50.0	58.3		60.0	62.5	61.3	66.7	62
	2012		60.0	76.7	68.5		75.0	70.4		66.7	72.7	69.1	62.5	55
	2013		36.4	64.0	48.9		61.9	58.3		50.0	52.6	51.1	63.6	47
2	2011		50.0	70.0	59.4	*	68.4	57.6		61.5	54.8	58.6	62.0	70
	2012		64.3	58.3	60.8	*	42.9	56.8		46.2	76.9	61.5	63.6	52
	2013		53.8	45.8	50.0	*	33.3	40.5		40.7	60.9	50.0	60.6	50
1-2	2011		53.6	70.8	60.9	*	62.1	57.9		60.9	58.7	59.8	64.4	132
	2012		62.3	68.5	64.8	*	61.8	62.5		57.6	75.0	65.4	63.0	107
	2013		45.8	55.1	49.5	*	48.7	47.5		45.5	57.1	50.5	62.1	97
# Tested (GR 1-2)	2011		84	48	128	2	29	107		69	63	132	26,660	
	2012		53	54	105	1	34	64		59	48	107	26,880	
	2013		48	49	95	2	39	61		55	42	97	27,003	
5	2011		30.3	42.1	35.3	*	35.7	28.6		29.2	39.3	34.6	48.6	52
	2012		25.0	55.6	35.4	*	50.0	36.6		50.0	25.0	36.0	45.9	50
	2013		68.8	78.3	74.4	*	82.4	72.7		77.8	71.4	74.4	48.8	39
# Tested (GR 5)	2011		33	19	51	4	14	35		24	28	52	11,471	
	2012		32	18	48	2	16	41		22	28	50	11,770	
	2013		16	23	39	4	17	33		18	21	39	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		9	3	11	*	1	7		4	8	12	4,427	62
	2012		11	12	22		7	11		12	11	23	4,060	55
	2013		2	3	5		1	2		3	2	5	4,150	47
2	2011		4	13	17	*	9	14		10	7	17	3,810	70
	2012		10	7	16	*	2	9		4	13	17	3,820	52
	2013		4	2	6	*	0	3		3	3	6	3,436	50
1-2	2011		13	16	28	*	10	21		14	15	29	8,237	132
	2012		21	19	38	*	9	20		16	24	40	7,880	107
	2013		6	5	11	*	1	5		6	5	11	7,586	97
# Tested (GR 1-2)	2011		84	48	128	2	29	107		69	63	132	26,660	
	2012		53	54	105	1	34	64		59	48	107	26,880	
	2013		48	49	95	2	39	61		55	42	97	27,003	
5	2011		1	1	2	*	1	1		2	0	2	1,416	52
	2012		0	1	1	*	1	1		1	0	1	1,169	50
	2013		2	5	7	*	3	5		4	3	7	1,391	39
# Tested (GR 5)	2011		33	19	51	4	14	35		24	28	52	11,471	
	2012		32	18	48	2	16	41		22	28	50	11,770	
	2013		16	23	39	4	17	33		18	21	39	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.7	94.7		94.4	94.7		100.0	85.7	94.7	90.9	19
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.9	17
	2013			80.0	80.0	*	76.5	76.5		62.5	91.7	80.0	89.7	20
1	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	89.4	9
	2012			90.5	90.0		90.0	90.5		92.9	85.7	90.5	89.2	21
	2013			94.4	94.1		94.1	94.1		88.9	100.0	94.4	87.6	18
2	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	19
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	93.3	12
	2013		*	84.2	85.0		83.3	83.3		100.0	72.7	85.0	93.6	20
K-2	2011			97.9	97.9		97.7	97.9		100.0	94.7	97.9	91.7	47
	2012			96.0	95.7		95.8	96.0		96.7	95.0	96.0	90.8	50
	2013		*	86.0	86.0	*	84.6	84.6		84.6	87.5	86.2	90.3	58
# Tested (GR K-2)	2011			47	47		44	47		28	19	47	19,081	
	2012			50	47		48	50		30	20	50	18,911	
	2013		1	57	57	1	52	52		26	32	58	18,629	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			17	17		16	17		12	5	17	3,964	19
	2012			13	12		13	13		6	7	13	3,679	17
	2013			3	3	*	2	2		1	2	3	3,798	20
1	2011			4	4		4	4		4	*	4	2,459	9
	2012			4	4		4	4		2	2	4	2,437	21
	2013			8	8		7	7		2	6	8	2,394	18
2	2011			12	12		12	12		4	8	12	3,227	19
	2012			4	4		4	4		2	*	4	2,934	12
	2013		*	1	1		1	1		0	1	1	2,899	20
K-2	2011			33	33		32	33		20	13	33	9,650	47
	2012			21	20		21	21		10	11	21	9,050	50
	2013		*	12	12	*	10	10		3	9	12	9,091	58
# Tested (GR K-2)	2011			47	47		44	47		28	19	47	19,081	
	2012			50	47		48	50		30	20	50	18,911	
	2013		1	57	57	1	52	52		26	32	58	18,629	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	16	88.9	16	88.9	17	94.4	17	94.4	17	94.4
	Intermediate	2	11.1	2	11.1	1	5.6	1	5.6	1	5.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	19.0	4	19.0	4	23.5	4	19.0	4	23.5
	Advanced	8	38.1	8	38.1	7	41.2	8	38.1	7	41.2
	Advanced High	9	42.9	9	42.9	6	35.3	9	42.9	6	35.3
2 (19)	Beginning	1	5.3	1	5.3	4	22.2	6	31.6	6	33.3
	Intermediate	3	15.8	7	36.8	10	55.6	7	36.8	7	38.9
	Advanced	9	47.4	10	52.6	4	22.2	4	21.1	3	16.7
	Advanced High	6	31.6	1	5.3	0	0.0	2	10.5	2	11.1
3 (14)	Beginning	1	7.1	2	14.3	3	21.4	3	23.1	3	23.1
	Intermediate	2	14.3	1	7.1	3	21.4	2	15.4	2	15.4
	Advanced	6	42.9	6	42.9	4	28.6	4	30.8	4	30.8
	Advanced High	5	35.7	5	35.7	4	28.6	4	30.8	4	30.8
4 (12)	Beginning	3	25.0	2	16.7	2	16.7	0	0.0	0	0.0
	Intermediate	5	41.7	5	41.7	6	50.0	4	33.3	4	33.3
	Advanced	4	33.3	5	41.7	4	33.3	2	16.7	4	33.3
	Advanced High	0	0.0	0	0.0	0	0.0	6	50.0	4	33.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
14 14 (100.0%)	Beginning	0			
	Intermediate	2	0		
	Advanced	6	0	0	
	Advanced High	3	3	0	
18 5 (27.8%)	Beginning	6			
	Intermediate	1	6		
	Advanced	1	1	1	
	Advanced High	0	0	2	
10 5 (50.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	2	2	
	Advanced High	0	0	3	
12 5 (41.7%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	0	4	
	Advanced High	0	0	4	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (16)	Beginning	0	0.0	0	0.0	1	6.3	1	6.3	1	6.3
	Intermediate	3	18.8	5	31.3	4	25.0	1	6.3	1	6.3
	Advanced	5	31.3	7	43.8	9	56.3	3	18.8	4	25.0
	Advanced High	8	50.0	4	25.0	2	12.5	11	68.8	10	62.5
ALL (100)	Beginning	21	21.0	21	21.0	27	28.4	27	27.3	27	28.7
	Intermediate	19	19.0	24	24.0	28	29.5	19	19.2	19	20.2
	Advanced	32	32.0	36	36.0	28	29.5	21	21.2	22	23.4
	Advanced High	28	28.0	19	19.0	12	12.6	32	32.3	26	27.7

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
15  11 (73.3%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	1	9	
69  40 (58.0%)	Beginning	8			
	Intermediate	4	12		
	Advanced	7	4	9	
	Advanced High	3	4	18	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

41	47.4	68.4			43.9		53.4	
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**GRADE 3 READING**

30	57.9	66.8			50.0		51.1	
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**GRADE 3 SCIENCE**

29	50.1	66.7			48.3		50.3	
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**GRADE 3 SOCIAL STUDIES**

29	57.5	68.1			51.7		54.2	
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**GRADE 3 SPANISH READING**

12	45.5	69.7			50.0		51.2	
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**GRADE 3 SPANISH SCIENCE**

12	44.2	65.1			25.0		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

12	46.5	64.3			33.3		56.1	
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**GRADE 4 MATHEMATICS**

43	59.2	72.8			58.1		52.3	
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**GRADE 4 READING**

30	69.1	69.1			56.7		62.1	
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**GRADE 4 SCIENCE**

42	60.8	70.6			52.4		51.9	
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**GRADE 4 SOCIAL STUDIES**

30	45.9	68.2			40.0		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

40	41.3	64.1			37.5		53.1	
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**GRADE 3 READING**

28	63.1	70.1			50.0		62.7	
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**GRADE 3 SCIENCE**

26	49.4	66.2			34.6		55.0	
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**GRADE 3 SOCIAL STUDIES**

28	55.8	61.0			28.6		56.1	
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**GRADE 3 SPANISH READING**

13	59.3	72.9			69.2		67.2	
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**GRADE 3 SPANISH SCIENCE**

13	54.9	69.9			53.8		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

13	49.8	64.1			46.2		56.0	
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**GRADE 4 MATHEMATICS**

42	49.9	69.9			54.8		54.5	
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**GRADE 4 READING**

33	63.6	67.9			57.6		61.1	
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**GRADE 4 SCIENCE**

43	42.7	61.8			23.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

34	37.8	65.4			17.6		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

13	55.8	70.6			46.2		43.6	
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**GRADE 4 SPANISH SOCIAL STUDIES**

13	42.8	68.2			38.5		32.9	
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**GRADE 5 MATHEMATICS**

38	47.6	70.9			57.9		48.3	
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**GRADE 5 READING**

23	71.9	72.8			69.6		56.7	
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**GRADE 5 SCIENCE**

38	54.9	65.3			39.5		54.7	
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**GRADE 5 SOCIAL STUDIES**

24	37.2	68.0			41.7		39.0	
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**GRADE 5 SPANISH READING**

15	62.2	72.4			66.7		52.7	
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**GRADE 5 SPANISH SOCIAL STUDIES**

14	34.5	67.8			42.9		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

12	60.8	71.3			50.0		56.3	
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**GRADE 4 SPANISH SOCIAL STUDIES**

12	35.5	66.0			33.3		33.6	
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**GRADE 5 MATHEMATICS**

39	57.4	75.9			66.7		57.5	
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**GRADE 5 READING**

23	58.8	69.8			47.8		63.3	
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**GRADE 5 SCIENCE**

39	64.5	68.7			51.3		61.0	
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**GRADE 5 SOCIAL STUDIES**

22	48.5	69.1			59.1		48.3	
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**GRADE 5 SPANISH READING**

16	61.3	75.8			75.0		71.7	
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**GRADE 5 SPANISH SOCIAL STUDIES**

15	45.2	67.1			26.7		40.2	
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