



Data Packet
for 2013-14
planning

Dallas ISD
Evaluation & Assessment
Office of Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org
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School Number 180

B.H. MACON

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	87
1	100
2	77
3	73
4	78
5	66
ALL	578

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	5.4	8	22.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	534	92.4	11	31.4
White	8	1.4	16	45.7
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	448	77.5
Economically disadvantaged	564	97.6
Limited English proficient (LEP)	381	65.9
Special education	58	10.0
Talented and Gifted (TAG)	96	16.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	85	4	4.7	0	0.0	0	0.0	80	94.1	1	1.2	0	0.0
	2012	87	3	3.4	0	0.0	0	0.0	83	95.4	1	1.1	0	0.0
	2013	97	2	2.1	1	1.0	0	0.0	93	95.9	1	1.0	0	0.0
KN	2011	90	10	11.1	0	0.0	0	0.0	79	87.8	1	1.1	0	0.0
	2012	86	5	5.8	0	0.0	0	0.0	79	91.9	2	2.3	0	0.0
	2013	87	4	4.6	0	0.0	0	0.0	79	90.8	2	2.3	2	2.3
1	2011	74	4	5.4	0	0.0	0	0.0	68	91.9	2	2.7	0	0.0
	2012	85	5	5.9	0	0.0	0	0.0	78	91.8	2	2.4	0	0.0
	2013	100	6	6.0	1	1.0	0	0.0	91	91.0	2	2.0	0	0.0
2	2011	92	7	7.6	0	0.0	0	0.0	83	90.2	2	2.2	0	0.0
	2012	73	3	4.1	0	0.0	0	0.0	69	94.5	1	1.4	0	0.0
	2013	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	0	0.0
3	2011	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	0	0.0
	2012	89	5	5.6	0	0.0	0	0.0	82	92.1	2	2.2	0	0.0
	2013	73	5	6.8	0	0.0	0	0.0	66	90.4	2	2.7	0	0.0
4	2011	66	8	12.1	0	0.0	0	0.0	56	84.8	2	3.0	0	0.0
	2012	76	5	6.6	0	0.0	0	0.0	70	92.1	1	1.3	0	0.0
	2013	78	3	3.8	0	0.0	0	0.0	74	94.9	1	1.3	0	0.0
5	2011	72	7	9.7	0	0.0	0	0.0	64	88.9	1	1.4	0	0.0
	2012	62	7	11.3	0	0.0	0	0.0	54	87.1	1	1.6	0	0.0
	2013	66	4	6.1	0	0.0	0	0.0	61	92.4	0	0.0	1	1.5
PK-5	2011	556	47	8.5	0	0.0	0	0.0	500	89.9	9	1.6	0	0.0
	2012	558	33	5.9	0	0.0	0	0.0	515	92.3	10	1.8	0	0.0
	2013	578	31	5.4	2	0.3	0	0.0	534	92.4	8	1.4	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	85	82	96.5	53	62.4	1	1.2	52	61.2	0	0.0	85	100.0	48.2	51.8	0.0
	2012	87	84	96.6	63	72.4	4	4.6	63	72.4	0	0.0	87	100.0	50.6	49.4	0.0
	2013	97	94	96.9	73	75.3	4	4.1	75	77.3	0	0.0	97	100.0	54.6	45.4	0.0
KN	2011	90	86	95.6	52	57.8	1	1.1	68	75.6	0	0.0	32	35.6	52.2	47.8	3.3
	2012	86	84	97.7	51	59.3	1	1.2	55	64.0	6	7.0	15	17.4	57.0	43.0	5.8
	2013	87	84	96.6	56	64.4	7	8.0	56	64.4	14	16.1	25	28.7	55.2	44.8	0.0
1	2011	74	72	97.3	39	52.7	10	13.5	55	74.3	1	1.4	2	2.7	43.2	56.8	1.4
	2012	85	83	97.6	52	61.2	5	5.9	59	69.4	18	21.2	9	10.6	47.1	52.9	7.1
	2013	100	99	99.0	62	62.0	8	8.0	69	69.0	8	8.0	1	1.0	54.0	46.0	6.0
2	2011	92	89	96.7	60	65.2	4	4.3	84	91.3	12	13.0	3	3.3	51.1	48.9	2.2
	2012	73	72	98.6	40	54.8	7	9.6	55	75.3	18	24.7	6	8.2	43.8	56.2	1.4
	2013	77	75	97.4	48	62.3	5	6.5	65	84.4	19	24.7	6	7.8	54.5	45.5	5.2
3	2011	77	75	97.4	50	64.9	6	7.8	55	71.4	19	24.7	6	7.8	45.5	54.5	2.6
	2012	89	86	96.6	58	65.2	8	9.0	80	89.9	22	24.7	9	10.1	55.1	44.9	2.2
	2013	73	71	97.3	38	52.1	5	6.8	55	75.3	18	24.7	5	6.8	49.3	50.7	2.7
4	2011	66	63	95.5	38	57.6	8	12.1	46	69.7	18	27.3	2	3.0	48.5	51.5	3.0
	2012	76	72	94.7	52	68.4	12	15.8	66	86.8	21	27.6	4	5.3	44.7	55.3	0.0
	2013	78	77	98.7	55	70.5	15	19.2	68	87.2	20	25.6	5	6.4	50.0	50.0	0.0
5	2011	72	69	95.8	38	52.8	9	12.5	48	66.7	19	26.4	5	6.9	51.4	48.6	2.8
	2012	62	57	91.9	35	56.5	11	17.7	43	69.4	22	35.5	10	16.1	54.8	45.2	0.0
	2013	66	64	97.0	49	74.2	14	21.2	60	90.9	17	25.8	2	3.0	48.5	51.5	0.0
PK-5	2011	556	536	96.4	330	59.4	39	7.0	408	73.4	69	12.4	135	24.3	48.7	51.3	2.2
	2012	558	538	96.4	351	62.9	48	8.6	421	75.4	107	19.2	140	25.1	50.5	49.5	2.5
	2013	578	564	97.6	381	65.9	58	10.0	448	77.5	96	16.6	141	24.4	52.6	47.4	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	86	13,211	82	96.1	12,645	95.7	17	19.9	20.9	75	11,602	87.6	87.8
	2012	85	13,633	82	96.5	13,086	96.0	9	10.6	19.9	79	11,731	92.7	86.0
	2013	86	14,067	81	94.7	13,411	95.3	13	15.1	20.0	72	12,178	83.8	86.6
1	2011	72	13,458	69	95.8	12,967	96.4	10	14.0	18.5	64	12,047	89.3	89.5
	2012	85	14,026	82	96.7	13,533	96.5	9	10.6	18.3	77	12,292	90.9	87.6
	2013	101	14,140	97	96.2	13,578	96.0	10	9.9	18.7	94	12,528	93.0	88.6
2	2011	91	13,013	88	96.8	12,593	96.8	10	11.0	16.6	82	11,853	90.3	91.1
	2012	71	13,338	69	97.3	12,932	97.0	10	14.1	16.8	68	11,883	95.6	89.1
	2013	77	13,555	74	97.0	13,077	96.5	7	9.1	17.1	72	12,206	93.9	90.0
3	2011	74	12,619	72	97.2	12,254	97.1	12	16.2	16.3	70	11,604	94.7	92.0
	2012	90	12,874	87	97.5	12,508	97.2	8	8.9	15.5	84	11,592	93.8	90.0
	2013	74	12,879	72	97.4	12,466	96.8	4	5.4	15.9	72	11,710	97.5	90.9
4	2011	64	12,506	63	97.9	12,150	97.1	5	7.8	15.4	63	11,544	98.3	92.3
	2012	77	12,493	75	96.8	12,139	97.2	8	10.4	16.6	72	11,218	93.4	89.8
	2013	79	12,406	77	97.1	12,029	97.0	9	11.4	16.5	73	11,339	92.5	91.4
5	2011	69	11,742	67	98.0	11,419	97.2	11	16.0	8.2	65	10,892	94.4	92.8
	2012	64	12,562	63	97.9	12,220	97.3	1	1.6	5.3	60	11,364	93.6	90.5
	2013	69	12,053	67	97.3	11,696	97.0	4	5.8	6.2	64	11,075	92.7	91.9
KN-5	2011	455	76,549	441	96.9	74,028	96.7	65	14.3	16.1	419	69,542	92.1	90.8
	2012	472	78,926	458	97.1	76,419	96.8	45	9.5	15.5	440	70,080	93.3	88.8
	2013	485	79,100	469	96.5	76,255	96.4	47	9.7	16.0	447	71,036	92.1	89.8

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	22.9
Hispanic	11	31.4
White	16	45.7
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.6	—
2011-12	5.3	79.1
2012-13	7.2	69.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	5	14.3
2	0	0.0
3	0	0.0
4	2	5.7
5	2	5.7
1-3	5	14.3
More than 3	29	82.9
1 - 5	9	25.7
6 - 10	15	42.9
11 - 20	5	14.3
More than 20	5	14.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	77.8	80.6		*	75.0		72.7	100.0	82.9	63.6	35
	2013	*	*	86.7	85.3	*	50.0	68.8		84.2	88.2	86.1	67.8	36
4	2011													
	2012		*	81.4	78.3	*	79.1	78.3		79.3	79.4	79.4	64.3	63
	2013	*	*	80.9	79.6		82.4	80.0		70.8	88.9	80.4	62.3	51
5	2011													
	2012		66.7	87.2	82.6		86.2	85.3		89.7	79.2	84.9	68.0	53
	2013		*	91.5	89.4		89.7	87.8		87.5	92.0	89.8	81.5	49
3-5	2011													
	2012	*	73.3	82.7	80.3	*	83.1	80.4		81.3	83.1	82.1	65.5	151
	2013	*	75.0	86.3	84.6	*	83.5	81.5		80.6	89.9	85.3	71.1	136

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	133	137	1	77	92			80	71	151	22,173	
2013	3	8	124	130	1	79	92			67	69	136	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	6	6		*	3		6	0	6	2,466	35
	2013	*	*	4	5	*	3	5		3	2	5	2,181	36
4	2011													
	2012		*	11	13	*	9	10		6	7	13	2,529	63
	2013	*	*	9	10		6	7		7	3	10	2,581	51
5	2011													
	2012		2	6	8		4	5		3	5	8	2,665	53
	2013		*	4	5		4	5		3	2	5	1,484	49
3-5	2011													
	2012	*	4	23	27	*	13	18		15	12	27	7,660	151
	2013	*	2	17	20	*	13	17		13	7	20	6,246	136

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	133	137	1	77	92			80	71	151	22,173	
2013	3	8	124	130	1	79	92			67	69	136	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	14.8	12.9		*	0.0		9.1	23.1	14.3	12.6	35
	2013	*	*	13.3	14.7	*	0.0	12.5		10.5	23.5	16.7	13.6	36
4	2011													
	2012		*	13.6	13.3	*	9.3	8.7		17.2	11.8	14.3	11.2	63
	2013	*	*	6.4	10.2		2.9	2.9		12.5	7.4	9.8	13.5	51
5	2011													
	2012		16.7	10.6	10.9		6.9	8.8		13.8	8.3	11.3	11.1	53
	2013		*	17.0	14.9		15.4	14.6		12.5	20.0	16.3	13.3	49
3-5	2011													
	2012	*	13.3	12.8	12.4	*	7.8	7.6		13.8	12.7	13.2	11.6	151
	2013	*	25.0	12.1	13.1	*	8.9	9.8		11.9	15.9	14.0	13.5	136

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	15	133	137	1	77	92			80	71	151	22,173	
2013	3	8	124	130	1	79	92			67	69	136	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	66.2	56.5	67.9
	2013	69.0	64.8	67.9
4	2011			
	2012	70.2	67.6	62.7
	2013	76.3	64.4	66.3
5	2011			
	2012	66.6	65.2	72.8
	2013	74.7	72.7	71.4
3-5	2011			
	2012	68.0	64.2	67.4
	2013	73.8	67.5	68.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	83.6	82.0	*	84.1	81.3		80.0	85.3	82.8	60.6	64
	2013	*	*	80.9	81.6		79.4	77.1		83.3	81.5	82.4	63.9	51

NUMBER TESTED IN GRADE 4														
2011														
2012		3	61	61	2	44	48		30	34	64	7,039		
2013	1	3	47	49		34	35		24	27	51	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	10	11	*	7	9		6	5	11	2,772	64
	2013	*	*	9	9		7	8		4	5	9	2,442	51

NUMBER TESTED IN GRADE 4														
2011														
2012		3	61	61	2	44	48			30	34	64	7,039	
2013	1	3	47	49		34	35			24	27	51	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	13.1	14.8	*	13.6	12.5		16.7	11.8	14.1	5.1	64
	2013	*	*	2.1	2.0		0.0	0.0		4.2	0.0	2.0	4.7	51

NUMBER TESTED IN GRADE 4														
2011														
2012		3	61	61	2	44	48		30	34	64	7,039		
2013	1	3	47	49		34	35		24	27	51	6,771		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.4	2.2	67.7	69.3
	2013	4.5	3.7	64.7	73.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	62.7	64.6		56.6	58.3		66.7	63.2	65.1	55.4	83
	2013	*	*	83.1	82.6	*	70.3	76.1		85.7	80.6	83.1	57.5	71
4	2011													
	2012		*	79.0	76.2	*	82.6	81.6		66.7	86.1	77.3	53.0	66
	2013	*	*	75.0	77.0		72.3	70.8		70.0	79.4	75.0	57.5	64
5	2011													
	2012		66.7	79.2	78.7		76.7	80.0		79.3	76.0	77.8	64.1	54
	2013		*	88.0	85.7		90.5	86.4		96.0	77.8	86.5	81.7	52
3-5	2011													
	2012	*	73.3	72.4	72.0	*	70.5	71.5		70.2	74.7	72.4	57.5	203
	2013	*	75.0	81.7	81.6	*	77.8	77.5		83.3	79.4	81.3	65.3	187

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	185	189	1	129	144			104	99	203	35,372	
2013	3	8	175	179	3	126	138			90	97	187	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	28	28		23	25		15	14	29	5,287	83
	2013	*	*	11	12	*	11	11		5	7	12	5,086	71
4	2011													
	2012		*	13	15	*	8	9		10	5	15	5,511	66
	2013	*	*	15	14		13	14		9	7	16	4,919	64
5	2011													
	2012		2	10	10		7	7		6	6	12	4,228	54
	2013		*	6	7		4	6		1	6	7	2,035	52
3-5	2011													
	2012	*	4	51	53	*	38	41		31	25	56	15,026	203
	2013	*	2	32	33	*	28	31		15	20	35	12,040	187

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	15	185	189	1	129	144			104	99	203	35,372	
2013	3	8	175	179	3	126	138			90	97	187	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	5.3	5.1		3.8	3.3		4.4	5.3	4.8	7.9	83
	2013	*	*	18.5	18.8	*	2.7	6.5		17.1	22.2	19.7	9.1	71
4	2011													
	2012		*	6.5	6.3	*	6.5	6.1		3.3	8.3	6.1	6.1	66
	2013	*	*	10.0	11.5		8.5	8.3		10.0	11.8	10.9	9.5	64
5	2011													
	2012		0.0	4.2	4.3		6.7	5.7		3.4	4.0	3.7	10.4	54
	2013		*	10.0	8.2		9.5	9.1		12.0	7.4	9.6	12.8	52
3-5	2011													
	2012	*	0.0	5.4	5.3	*	5.4	4.9		3.8	6.1	4.9	8.1	203
	2013	*	25.0	13.1	13.4	*	7.1	8.0		13.3	14.4	13.9	10.4	187

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	15	185	189	1	129	144			104	99	203	35,372	
2013	3	8	175	179	3	126	138			90	97	187	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	59.3	61.3	73.0	58.7	50.0
	2013	71.1	66.5	77.3	76.4	76.8
4	2011					
	2012	62.8	73.2	68.7	65.5	69.7
	2013	69.1	66.4	75.0	68.4	55.9
5	2011					
	2012	63.7	64.8	70.6	57.2	60.4
	2013	70.9	61.2	62.4	64.4	71.5
3-5	2011					
	2012	61.6	66.1	71.0	60.5	59.2
	2013	70.4	65.0	72.4	70.3	68.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		42.9	57.1	57.4	*	58.1	54.3		64.5	44.0	55.4	58.2	56
	2013		*	73.3	71.1		71.1	69.2		78.3	66.7	72.3	65.1	47

NUMBER TESTED IN GRADE 5														
2011														
2012		7	49	47	1	31	35		31	25	56	10,697		
2013		1	45	45		38	39		23	24	47	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		4	21	20	*	13	16		11	14	25	4476	56
	2013		*	12	13		11	12		5	8	13	3551	47

NUMBER TESTED IN GRADE 5														
2011														
2012		7	49	47	1	31	35		31	25	56	10,697		
2013		1	45	45		38	39		23	24	47	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	56
	2013		*	2.2	2.2		2.6	2.6		0.0	4.2	2.1	6.6	47

NUMBER TESTED IN GRADE 5														
2011														
2012		7	49	47	1	31	35		31	25	56	10,697		
2013		1	45	45		38	39		23	24	47	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.6	77.9	59.7	59.9
	2013	68.1	73.8	65.2	66.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			66.7	66.7		66.7	66.7		65.2	68.0	66.7	65.5	48
	2013			77.1	77.1	*	74.2	73.3		81.3	73.7	77.1	69.6	35
4	2011													
	2012			*	*		*	*		*	*	*	64.4	5
	2013			61.5	66.7		61.5	61.5		50.0	71.4	61.5	61.0	13
5	2011													
	2012												72.1	0
	2013			*	*		*	*		*	*	*	86.5	4
3-5	2011													
	2012			66.0	66.0		66.0	66.0		60.0	71.4	66.0	66.8	53
	2013			75.0	76.0	*	72.3	72.3		73.9	75.9	75.0	70.6	52

NUMBER TESTED IN GRADES 3-5														
2011														
2012			53	53		53	53		25	28	53	14,102		
2013			52	50	2	47	47		23	29	52	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			16	16		16	16		8	8	16	1,957	48
	2013			8	8	*	8	8		3	5	8	1,697	35
4	2011													
	2012			*	*		*	*		*	*	*	1,728	5
	2013			5	4		5	5		3	2	5	1,915	13
5	2011													
	2012												998	0
	2013			*	*		*	*		*	*	*	449	4
3-5	2011													
	2012			18	18		18	18		10	8	18	4,683	53
	2013			13	12	*	13	13		6	7	13	4,061	52

NUMBER TESTED IN GRADES 3-5														
2011														
2012			53	53		53	53		25	28	53	14,102		
2013			52	50	2	47	47		23	29	52	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10.4	10.4		10.4	10.4		4.3	16.0	10.4	13.4	48
	2013			17.1	17.1	*	12.9	13.3		18.8	15.8	17.1	17.4	35
4	2011													
	2012			*	*		*	*		*	*	*	13.0	5
	2013			7.7	8.3		7.7	7.7		16.7	0.0	7.7	13.4	13
5	2011													
	2012												12.1	0
	2013			*	*		*	*		*	*	*	11.6	4
3-5	2011													
	2012			9.4	9.4		9.4	9.4		4.0	14.3	9.4	12.9	53
	2013			13.5	14.0	*	10.6	10.6		17.4	10.3	13.5	14.6	52

NUMBER TESTED IN GRADE 3-5														
2011														
2012			53	53		53	53		25	28	53	14,102		
2013			52	50	2	47	47		23	29	52	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	71.9	56.9	50.5
	2013	61.0	62.7	66.4
4	2011			
	2012	*	*	*
	2013	56.9	61.1	51.9
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	70.9	56.3	50.2
	2013	60.3	61.9	63.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*		*	*		*	*	*	68.9	4
	2013			53.8	58.3		53.8	53.8		16.7	85.7	53.8	62.2	13

NUMBER TESTED IN GRADE 4														
2011														
2012			4	4		4	4		1	3	4	4,905		
2013			13	12		13	13		6	7	13	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*		*	*		*	*	*	1,524	4
	2013			6	5		6	6		5	1	6	1,876	13

NUMBER TESTED IN GRADE 4														
2011														
2012			4	4			4	4		1	3	4	4,905	
2013			13	12			13	13		6	7	13	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			*	*		*	*		*	*	*	4.7	4
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	13

NUMBER TESTED IN GRADE 4														
2011														
2012			4	4		4	4		1	3	4		4,905	
2013			13	12		13	13		6	7	13		4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	*	*	*	*
	2013	4.3	4.1	48.7	61.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												45.4	0
	2013			16.7	*		*	16.7		*	*	16.7	43.0	6

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			6	5		5	6		3	3	6	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												636	0
	2013			5	*		*	5		*	*	5	640	6

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			6	5		5	6		3	3	6	1,122		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012												2.2	0
	2013			0.0	*		*	0.0		*	*	0.0	1.9	6

NUMBER TESTED IN GRADE 5														
2011														
2012													1,164	
2013			6	5		5	6		3	3	6	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012				
	2013	43.8	65.0	47.2	50.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	54.7	5
	2013		*	*	*	*	*	*		*	*	*	67.5	3
4	2011													
	2012		*	87.5	87.5	88.9	*	85.7		*	*	88.9	58.0	9
	2013			90.0	90.0	90.0	87.5	90.0		85.7	*	90.0	60.2	10
5	2011													
	2012	*	*	87.5	90.0	90.0	*	87.5		83.3	*	90.0	67.0	10
	2013		*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	86.5	11
3-5	2011													
	2012	*	*	81.0	82.6	83.3	69.2	80.0		71.4	100.0	83.3	61.0	24
	2013		*	90.0	91.3	91.7	86.7	91.3		92.3	90.9	91.7	73.4	24

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	21	23	24	13	20			14	10	24	1,384	
2013		4	20	23	24	15	23			13	11	24	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	149	5
	2013		*	*	*	*	*	*		*	*	*	114	3
4	2011													
	2012		*	1	1	1	*	1		*	*	1	201	9
	2013			1	1	1	1	1		1	*	1	184	10
5	2011													
	2012	*	*	1	1	1	*	1		1	*	1	190	10
	2013		*	0	0	0	0	0		*	0	0	84	11
3-5	2011													
	2012	*	*	4	4	4	4	4		4	0	4	540	24
	2013		*	2	2	2	2	2		1	1	2	382	24

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	21	23	24	13	20			14	10	24	1,384	
2013		4	20	23	24	15	23			13	11	24	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	3.3	5
	2013		*	*	*	*	*	*		*	*	*	4.3	3
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	3.3	9
	2013			10.0	10.0	10.0	0.0	10.0		14.3	*	10.0	3.5	10
5	2011													
	2012	*	*	12.5	10.0	10.0	*	12.5		16.7	*	10.0	4.9	10
	2013		*	11.1	20.0	18.2	16.7	10.0		*	16.7	18.2	7.4	11
3-5	2011													
	2012	*	*	4.8	4.3	4.2	7.7	5.0		7.1	0.0	4.2	4.0	24
	2013		*	10.0	17.4	16.7	6.7	13.0		23.1	9.1	16.7	5.4	24

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	21	23	24	13	20			14	10	24	1,384	
2013		4	20	23	24	15	23			13	11	24	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	58.3	71.4	59.8
	2013	56.3	69.3	75.4
5	2011			
	2012	60.0	56.0	57.9
	2013	60.2	69.1	62.3
3-5	2011			
	2012	55.2	60.8	54.6
	2013	57.7	70.1	67.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	100.0	100.0	100.0	*	100.0		*	*	100.0	57.5	8
	2013			80.0	80.0	80.0	75.0	80.0		71.4	*	80.0	48.9	10

NUMBER TESTED IN GRADE 4														
2011														
2012		1	7	7	8	4	6		4	4	8	475		
2013			10	10	10	8	10		7	3	10	452		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0	0	0	*	0		*	*	0	202	8
	2013			2	2	2	2	2		2	*	2	231	10

NUMBER TESTED IN GRADE 4														
2011														
2012		1	7	7	8	4	6		4	4	8	475		
2013			10	10	10	8	10		7	3	10	452		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	28.6	28.6	37.5	*	16.7		*	*	37.5	5.3	8
	2013			20.0	20.0	20.0	12.5	20.0		14.3	*	20.0	8.6	10

NUMBER TESTED IN GRADE 4														
2011														
2012		1	7	7	8	4	6		4	4	8	475		
2013			10	10	10	8	10		7	3	10	452		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	2.0	62.5	55.8
	2013	3.3	72.9	56.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	52.0	5
	2013		*	*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012		*	87.5	87.5	88.9	*	85.7		*	*	88.9	61.2	9
	2013			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	61.7	10
5	2011													
	2012	*	*	62.5	70.0	70.0	*	62.5		66.7	*	70.0	60.6	10
	2013		*	100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	77.2	11
3-5	2011													
	2012	*	*	76.2	78.3	79.2	84.6	75.0		78.6	80.0	79.2	58.7	24
	2013		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	69.1	24

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	21	23	24	13	20			14	10	24	1,354	
2013		4	20	23	24	15	23			13	11	24	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	157	5
	2013		*	*	*	*	*	*		*	*	*	120	3
4	2011													
	2012		*	1	1	1	*	1		*	*	1	182	9
	2013			0	0	0	0	0		0	*	0	181	10
5	2011													
	2012	*	*	3	3	3	*	3		2	*	3	220	10
	2013		*	0	0	0	0	0		*	0	0	142	11
3-5	2011													
	2012	*	*	5	5	5	2	5		3	2	5	559	24
	2013		*	0	0	0	0	0		0	0	0	443	24

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	2	21	23	24	13	20			14	10	24	1,354	
2013		4	20	23	24	15	23			13	11	24	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*	*	*		*	*	*	4.0	5
	2013		*	*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012		*	0.0	0.0	0.0	*	0.0		*	*	0.0	1.7	9
	2013			30.0	30.0	30.0	25.0	30.0		42.9	*	30.0	4.7	10
5	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.7	10
	2013		*	22.2	20.0	18.2	16.7	20.0		*	0.0	18.2	3.9	11
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	24
	2013		*	25.0	26.1	25.0	20.0	26.1		46.2	0.0	25.0	5.0	24

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	2	21	23	24	13	20			14	10	24	1,354	
2013		4	20	23	24	15	23			13	11	24	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	57.3	57.8	62.2	55.6	61.1
	2013	76.2	86.0	61.0	81.7	77.5
5	2011					
	2012	42.1	42.0	45.0	58.3	47.8
	2013	64.3	61.8	56.1	74.2	64.6
3-5	2011					
	2012	48.0	54.4	56.4	61.1	53.7
	2013	70.5	75.3	59.4	75.7	73.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	42.9	44.4	44.4	*	42.9		*	*	44.4	48.8	9
	2013		*	100.0	90.0	90.9	*	90.0		*	85.7	90.9	58.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	7	9	9	4	7			5	4	9	531	
2013		3	8	10	11	5	10			4	7	11	540	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	4	5	5	*	4		*	*	5	272	9
	2013		*	0	1	1	*	1		*	1	1	226	11

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	7	9	9	4	7		5	4	9	531		
2013		3	8	10	11	5	10		4	7	11	540		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	*	0.0	0.0	0.0	*	0.0		*	*	0.0	6.2	9
	2013		*	12.5	10.0	9.1	*	10.0		*	0.0	9.1	6.1	11

NUMBER TESTED IN GRADE 5														
2011														
2012	1	1	7	9	9	4	7		5	4	9	531		
2013		3	8	10	11	5	10		4	7	11	540		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	55.6	52.8	48.9	58.6
	2013	77.3	79.5	69.1	79.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	21.7	57.9	38.1	63.3	42
	2012	83.3	86.7	86.1	62.2	36
	2013	50.0	63.0	60.6	60.8	33
1	2011	54.5	80.0	64.9	58.1	37
	2012	81.8	69.2	73.0	55.4	37
	2013	53.8	55.6	55.0	55.3	40
2	2011	96.4	100.0	97.1	50.6	35
	2012	50.0	94.1	71.4	49.8	35
	2013	60.0	90.9	71.0	50.4	31
K-2	2011	60.3	73.2	64.9	57.4	72
	2012	65.7	82.2	76.9	55.8	72
	2013	56.4	64.6	61.5	55.6	71
# Tested (GR K-2)	2011	73	41	114	20,530	
	2012	35	73	108	21,034	
	2013	39	65	104	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	45.5	65.0	50.0	56.8	86
	2012	58.5	77.4	65.5	55.1	84
	2013	44.4	62.1	50.6	55.1	83
1	2011	41.8	75.0	49.3	53.1	71
	2012	39.3	57.7	45.1	50.7	82
	2013	62.3	80.8	67.4	52.0	95
2	2011	83.8	75.0	83.0	56.8	88
	2012	83.6	100.0	87.5	57.9	72
	2013	81.5	100.0	84.4	56.2	77
K-2	2011	59.7	70.5	61.6	55.6	245
	2012	60.4	75.7	65.1	54.5	238
	2013	63.8	76.1	67.1	54.4	255
# Tested (GR K-2)	2011	201	44	245	40,067	
	2012	164	74	238	40,477	
	2013	188	67	255	40,966	

5	2011	21.4	54.5	30.8	36.2	39
	2012	27.9	65.0	39.7	37.2	63
	2013	0.0	0.0	0.0	38.7	2
# Tested (GR 5)	2011	28	11	39	9,181	
	2012	43	20	63	9,773	
	2013	1	1	2	8,952	

5	2011	34.4	54.5	42.6	44.8	54
	2012	42.9	42.9	42.9	43.8	42
	2013	29.6	44.4	31.7	45.7	63
# Tested (GR 5)	2011	32	22	54	10,907	
	2012	35	7	42	11,044	
	2013	54	9	63	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	40.0	35.5	42.1		*	21.7		38.9	37.5	38.1	63.3	42
	2012	*	*	83.3	87.9		*	83.3		77.8	94.4	86.1	62.2	36
	2013	*	*	59.3	58.1	*	50.0	50.0		38.9	86.7	60.6	60.8	33
# Tested (GR K)	2011	1	10	31	38		4	23		18	24	42	6,761	
	2012	1	5	30	33		3	6		18	18	36	6,939	
	2013	2	2	27	31	2	6	6		18	15	33	7,238	

1	2011	*	*	67.7	65.7	*	*	54.5		68.4	61.1	64.9	58.1	37
	2012	*	*	70.0	73.5	*	*	81.8		83.3	66.7	73.0	55.4	37
	2013	*	*	62.5	53.8	*	50.0	53.8		50.0	59.1	55.0	55.3	40
2	2011	*	100.0	96.3	97.0	*	83.3	96.4		95.2	100.0	97.1	50.6	35
	2012	*	*	74.2	75.8	*	*	50.0		76.5	66.7	71.4	49.8	35
	2013		57.1	75.0	69.0	*	*	60.0		62.5	80.0	71.0	50.4	31
1-2	2011	*	80.0	81.0	80.9	50.0	63.6	78.0		82.5	78.1	80.6	54.4	72
	2012	*	71.4	72.1	74.6	83.3	44.4	62.1		79.3	66.7	72.2	52.7	72
	2013	*	41.7	67.9	60.3	*	40.0	57.6		55.9	67.6	62.0	52.9	71
# Tested (GR 1-2)	2011	4	10	58	68	6	11	50		40	32	72	13,769	
	2012	3	7	61	67	6	9	29		29	42	72	14,095	
	2013	2	12	56	68	3	10	33		34	37	71	14,321	

5	2011		*	34.3	29.7	0.0	20.8	21.4		33.3	28.6	30.8	36.2	39
	2012	*	62.5	37.0	37.5	0.0	27.3	27.9		36.4	43.3	39.7	37.2	63
	2013		*		*			*		*	*	*	38.7	2
# Tested (GR 5)	2011		4	35	37	8	24	28		18	21	39	9,181	
	2012	1	8	54	56	9	33	43		33	30	63	9,773	
	2013		2		1			1		1	1	2	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	1	2	4		*	0		1	3	4	2,106	42
	2012	*	*	18	20		*	3		9	13	22	2,027	36
	2013	*	*	5	5	*	1	1		2	4	6	2,108	33
# Tested (GR K)	2011	1	10	31	38		4	23		18	24	42	6,761	
	2012	1	5	30	33		3	6		18	18	36	6,939	
	2013	2	2	27	31	2	6	6		18	15	33	7,238	

1	2011	*	*	9	11	*	*	4		6	5	11	1,963	37
	2012	*	*	8	10	*	*	0		3	7	11	1,963	37
	2013	*	*	9	10	*	1	3		2	8	10	2,017	40
2	2011	*	5	25	30	*	5	26		18	14	32	1,018	35
	2012	*	*	9	10	*	*	3		8	2	10	1,017	35
	2013		2	7	9	*	*	6		6	3	9	1,045	31
1-2	2011	*	6	34	41	1	6	30		24	19	43	2,981	72
	2012	*	3	17	20	1	0	3		11	9	21	2,981	72
	2013	*	2	16	19	*	1	9		8	11	19	3,063	71
# Tested (GR 1-2)	2011	4	10	58	68	6	11	50		40	32	72	13,769	
	2012	3	7	61	67	6	9	29		29	42	72	14,095	
	2013	2	12	56	68	3	10	33		34	37	71	14,321	

5	2011		*	2	1	0	0	0		2	0	2	701	39
	2012	*	1	0	0	0	0	0		1	0	1	822	63
	2013		*		*			*		*	*	*	719	2
# Tested (GR 5)	2011		4	35	37	8	24	28		18	21	39	9,181	
	2012	1	8	54	56	9	33	43		33	30	63	9,773	
	2013		2		1			1		1	1	2	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	37.5	50.6	51.2	*	50.0	45.5		53.5	46.5	50.0	56.8	86
	2012	*	*	65.4	66.3		60.0	58.5		61.7	70.3	65.5	55.1	84
	2013	*	*	50.6	48.8	*	44.4	44.4		37.8	65.8	50.6	55.1	83
1	2011	*	*	49.2	49.3	77.8	38.5	41.8		56.3	43.6	49.3	53.1	71
	2012	*	*	44.0	46.2	*	38.8	39.3		51.3	38.1	45.1	50.7	82
	2013	*	*	69.0	67.0	*	66.1	62.3		64.7	70.5	67.4	52.0	95
2	2011	*	100.0	81.3	83.5	*	76.3	83.8		86.0	80.0	83.0	56.8	88
	2012	*	*	89.7	88.4	100.0	85.0	83.6		90.6	85.0	87.5	57.9	72
	2013		71.4	85.7	83.8	*	85.4	81.5		95.2	71.4	84.4	56.2	77
K-2	2011	*	55.6	61.3	62.3	63.6	57.4	59.7		66.1	57.5	61.6	55.6	245
	2012	*	50.0	65.6	66.1	70.0	59.7	60.4		66.1	63.9	65.1	54.5	238
	2013	*	50.0	67.9	66.1	50.0	64.6	63.8		65.2	69.2	67.1	54.4	255
# Tested (GR K-2)	2011	5	18	222	236	11	148	201		118	127	245	40,067	
	2012	4	12	221	227	10	139	164		118	119	238	40,477	
	2013	4	14	234	248	8	164	188		138	117	255	40,966	

5	2011	*	33.3	44.7	38.8	0.0	45.8	34.4		43.3	41.7	42.6	44.8	54
	2012	*	*	43.2	38.5	0.0	50.0	42.9		41.7	44.4	42.9	43.8	42
	2013		14.3	33.9	30.4	0.0	34.9	29.6		30.0	33.3	31.7	45.7	63
# Tested (GR 5)	2011	1	6	47	49	8	24	32		30	24	54	10,907	
	2012	1	4	37	39	9	28	35		24	18	42	11,044	
	2013		7	56	56	10	43	54		30	33	63	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	2	11	14	*	7	8		5	9	14	2,815	86
	2012	*	*	15	15		7	7		7	9	16	2,472	84
	2013	*	*	13	12	*	7	7		5	9	14	2,594	83
1	2011	*	*	12	12	1	5	8		7	5	12	2,716	71
	2012	*	*	9	11	*	5	5		4	7	12	2,473	82
	2013	*	*	25	26	*	19	20		14	12	26	2,609	95
2	2011	*	6	43	48	*	23	44		28	22	50	2,746	88
	2012	*	*	38	37	4	18	24		21	18	39	2,843	72
	2013		5	28	32	*	15	22		21	12	33	2,626	77
K-2	2011	*	8	66	74	1	35	60		40	36	76	8,277	245
	2012	*	4	62	63	4	30	36		32	34	67	7,788	238
	2013	*	5	66	70	1	41	49		40	33	73	7,829	255
# Tested (GR K-2)	2011	5	18	222	236	11	148	201		118	127	245	40,067	
	2012	4	12	221	227	10	139	164		118	119	238	40,477	
	2013	4	14	234	248	8	164	188		138	117	255	40,966	
5	2011	*	0	10	8	0	4	4		8	2	10	1,395	54
	2012	*	*	3	3	0	2	2		2	1	3	1,426	42
	2013		1	4	3	0	3	4		2	3	5	1,578	63
# Tested (GR 5)	2011	1	6	47	49	8	24	32		30	24	54	10,907	
	2012	1	4	37	39	9	28	35		24	18	42	11,044	
	2013		7	56	56	10	43	54		30	33	63	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	69.2	66.7	77.8	69.2	67.3		68.8	66.7	67.6	66.7	71
	2012	*	*	56.0	55.1	*	57.1	55.4		59.0	52.4	56.1	62.5	82
	2013	*	*	66.7	64.9	*	71.0	66.7		66.7	61.4	64.2	63.6	95
2	2011	*	100.0	85.0	87.1	*	83.1	87.5		88.4	84.4	86.4	62.0	88
	2012	*	*	89.7	88.4	100.0	87.5	85.5		90.6	85.0	87.5	63.6	72
	2013		71.4	87.1	85.1	*	85.4	83.1		100.0	68.6	85.7	60.6	77
1-2	2011	*	80.0	77.9	77.9	80.0	77.6	79.3		80.0	76.2	78.0	64.4	159
	2012	*	57.1	72.0	70.7	60.0	70.8	70.3		73.2	68.3	70.8	63.0	154
	2013	*	41.7	75.8	73.8	*	77.3	74.6		81.7	64.6	73.8	62.1	172
# Tested (GR 1-2)	2011	4	10	145	154	10	98	135		75	84	159	26,660	
	2012	3	7	143	147	10	89	111		71	82	154	26,880	
	2013	2	12	157	168	5	110	134		93	79	172	27,003	
5	2011	*	0.0	46.8	38.8	25.0	54.2	40.6		43.3	37.5	40.7	48.6	54
	2012	*	*	38.5	36.6	11.1	44.8	41.7		50.0	25.0	38.6	45.9	44
	2013		14.3	14.3	14.3	0.0	14.0	13.0		16.7	12.1	14.3	48.8	63
# Tested (GR 5)	2011	1	6	47	49	8	24	32		30	24	54	11,471	
	2012	1	4	39	41	9	29	36		24	20	44	11,770	
	2013		7	56	56	10	43	54		30	33	63	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	*	24	24	3	13	18		11	14	25	4,427	71
	2012	*	*	13	13	*	8	9		6	7	14	4,060	82
	2013	*	*	28	28	*	24	24		18	10	28	4,150	95
2	2011	*	6	54	59	*	37	55		32	29	61	3,810	88
	2012	*	*	46	45	4	27	34		20	27	47	3,820	72
	2013		5	36	40	*	24	32		26	15	41	3,436	77
1-2	2011	*	7	78	83	3	50	73		43	43	86	8,237	159
	2012	*	1	59	58	4	35	43		26	34	61	7,880	154
	2013	*	5	64	68	*	48	56		44	25	69	7,586	172
# Tested (GR 1-2)	2011	4	10	145	154	10	98	135		75	84	159	26,660	
	2012	3	7	143	147	10	89	111		71	82	154	26,880	
	2013	2	12	157	168	5	110	134		93	79	172	27,003	
5	2011	*	0	5	5	0	2	2		2	3	5	1,416	54
	2012	*	*	2	2	0	1	1		2	0	2	1,169	44
	2013		1	0	0	0	0	1		0	1	1	1,391	63
# Tested (GR 5)	2011	1	6	47	49	8	24	32		30	24	54	11,471	
	2012	1	4	39	41	9	29	36		24	20	44	11,770	
	2013		7	56	56	10	43	54		30	33	63	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			90.9	90.9	*	90.9	90.5		88.9	94.1	90.9	90.9	44
	2012			87.8	87.5		87.5	87.5		90.0	84.2	87.8	89.9	49
	2013			90.0	89.8	*	89.6	89.6		88.9	91.3	90.0	89.7	50
1	2011			91.2	91.2	*	91.2	90.9		92.3	90.5	91.2	89.4	34
	2012			89.6	89.4	*	89.6	89.6		92.6	85.7	89.6	89.2	48
	2013			83.9	83.9	*	83.9	83.9		78.8	91.3	83.9	87.6	56
2	2011			94.5	94.4		94.5	96.3		95.8	93.5	94.5	94.9	55
	2012			97.1	97.0	*	97.1	97.1		100.0	95.5	97.1	93.3	34
	2013			93.5	93.3	*	93.2	93.3		96.2	90.0	93.5	93.6	46
K-2	2011			92.5	92.4	*	92.5	93.0		92.2	92.8	92.5	91.7	133
	2012			90.8	90.6	*	90.8	90.8		92.8	88.7	90.8	90.8	131
	2013			88.8	88.7	*	88.5	88.6		87.2	90.9	88.8	90.3	152
# Tested (GR K-2)	2011			133	132	5	133	129		64	69	133	19,081	
	2012			131	128	4	130	130		69	62	131	18,911	
	2013			152	150	3	148	149		86	66	152	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			32	32	*	32	30		17	15	32	3,964	44
	2012			27	26		27	27		18	9	27	3,679	49
	2013			34	33	*	33	33		19	15	34	3,798	50
1	2011			19	19	*	19	19		8	11	19	2,459	34
	2012			18	17	*	18	18		10	8	18	2,437	48
	2013			26	26	*	26	26		18	8	26	2,394	56
2	2011			32	31		32	32		12	20	32	3,227	55
	2012			17	17	*	17	17		8	9	17	2,934	34
	2013			19	18	*	17	18		9	10	19	2,899	46
K-2	2011			83	82	*	83	81		37	46	83	9,650	133
	2012			62	60	*	62	62		36	26	62	9,050	131
	2013			79	77	*	76	77		46	33	79	9,091	152
# Tested (GR K-2)	2011			133	132	5	133	129		64	69	133	19,081	
	2012			131	128	4	130	130		69	62	131	18,911	
	2013			152	150	3	148	149		86	66	152	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	19	38.8	25	51.0	47	95.9	43	87.8	43	87.8
	Intermediate	20	40.8	15	30.6	1	2.0	4	8.2	4	8.2
	Advanced	6	12.2	8	16.3	1	2.0	0	0.0	0	0.0
	Advanced High	4	8.2	1	2.0	0	0.0	2	4.1	2	4.1
1 (55)	Beginning	44	80.0	44	80.0	45	81.8	44	80.0	44	80.0
	Intermediate	8	14.5	8	14.5	9	16.4	10	18.2	10	18.2
	Advanced	3	5.5	3	5.5	1	1.8	1	1.8	1	1.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (49)	Beginning	0	0.0	0	0.0	35	81.4	5	10.2	5	11.6
	Intermediate	7	16.3	14	32.6	6	14.0	17	34.7	15	34.9
	Advanced	16	37.2	19	44.2	2	4.7	20	40.8	19	44.2
	Advanced High	20	46.5	10	23.3	0	0.0	7	14.3	4	9.3
3 (42)	Beginning	0	0.0	0	0.0	2	5.3	2	4.8	2	5.3
	Intermediate	21	55.3	27	71.1	33	86.8	9	21.4	9	23.7
	Advanced	15	39.5	9	23.7	3	7.9	10	23.8	16	42.1
	Advanced High	2	5.3	2	5.3	0	0.0	21	50.0	11	28.9
4 (55)	Beginning	0	0.0	1	1.9	7	13.0	5	9.1	5	9.3
	Intermediate	5	9.3	6	11.1	20	37.0	12	21.8	11	20.4
	Advanced	13	24.1	22	40.7	17	31.5	15	27.3	16	29.6
	Advanced High	36	66.7	25	46.3	10	18.5	23	41.8	22	40.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 10 (18.9%)	Beginning	43			
	Intermediate	9	0		
	Advanced	1	0	0	
	Advanced High	0	0	0	
43 36 (83.7%)	Beginning	5			
	Intermediate	14	1		
	Advanced	17	1	1	
	Advanced High	3	1	0	
36 16 (44.4%)	Beginning	2			
	Intermediate	1	8		
	Advanced	0	4	10	
	Advanced High	0	1	10	
49 30 (61.2%)	Beginning	4			
	Intermediate	3	6		
	Advanced	1	4	9	
	Advanced High	1	1	20	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (50)	Beginning	1	2.2	2	4.3	3	6.5	1	2.0	1	2.2
	Intermediate	7	15.2	8	17.4	12	26.1	3	6.0	2	4.3
	Advanced	29	63.0	28	60.9	20	43.5	11	22.0	12	26.1
	Advanced High	9	19.6	8	17.4	11	23.9	35	70.0	31	67.4
ALL (300)	Beginning	64	22.5	72	25.3	139	48.8	100	33.3	100	35.1
	Intermediate	68	23.9	78	27.4	81	28.4	55	18.3	51	17.9
	Advanced	82	28.8	89	31.2	44	15.4	57	19.0	64	22.5
	Advanced High	71	24.9	46	16.1	21	7.4	88	29.3	70	24.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
44 35 (79.5%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	5	6	
	Advanced High	0	0	30	
225 127 (56.4%)	Beginning	55			
	Intermediate	27	17		
	Advanced	19	14	26	
	Advanced High	4	3	60	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	56.9	74.1			69.9		53.4	
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GRADE 3 READING

41	66.2	73.3			68.3		51.1	
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GRADE 3 SCIENCE

42	59.0	72.7			64.3		50.3	
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GRADE 3 SOCIAL STUDIES

38	67.1	75.3			78.9		54.2	
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GRADE 3 SPANISH READING

31	43.8	68.8			48.4		51.2	
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GRADE 3 SPANISH SCIENCE

32	48.3	67.7			53.1		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

36	54.7	69.8			58.3		56.1	
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GRADE 4 MATHEMATICS

76	49.9	66.6			42.1		52.3	
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GRADE 4 READING

76	66.2	66.2			56.6		62.1	
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GRADE 4 SCIENCE

76	57.1	67.9			48.7		51.9	
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GRADE 4 SOCIAL STUDIES

76	43.5	66.8			38.2		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	59.0	74.9			69.9		53.1	
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GRADE 3 READING

37	74.1	79.0			89.2		62.7	
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GRADE 3 SCIENCE

72	55.4	70.2			56.9		55.0	
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GRADE 3 SOCIAL STUDIES

37	76.2	79.0			81.1		56.1	
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GRADE 3 SPANISH READING

36	65.0	76.7			77.8		67.2	
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

35	66.3	75.9			71.4		56.0	
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GRADE 4 MATHEMATICS

74	53.4	72.0			62.2		54.5	
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GRADE 4 READING

61	66.8	70.7			62.3		61.1	
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GRADE 4 SCIENCE

74	55.1	70.1			55.4		54.1	
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GRADE 4 SOCIAL STUDIES

73	43.9	68.9			45.2		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

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GRADE 5 MATHEMATICS

66	40.1	66.7			36.4		48.3	
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GRADE 5 READING

60	67.7	68.7			48.3		56.7	
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GRADE 5 SCIENCE

58	56.8	66.7			48.3		54.7	
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GRADE 5 SOCIAL STUDIES

61	46.7	72.9			67.2		39.0	
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GRADE 5 SPANISH READING

6	48.8	62.5			33.3		52.7	
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GRADE 5 SPANISH SCIENCE

8	48.3	67.0			25.0		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

5	*	*			*		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

12	53.7	66.1			41.7		56.3	
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GRADE 5 MATHEMATICS

63	48.6	70.9			57.1		57.5	
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GRADE 5 READING

63	66.3	75.3			69.8		63.3	
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GRADE 5 SCIENCE

63	70.4	73.9			58.7		61.0	
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GRADE 5 SOCIAL STUDIES

61	50.1	70.1			59.0		48.3	
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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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