



Data Packet  
for 2013-14  
planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 181

MAPLE LAWN

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	76
KN	111
1	91
2	97
3	76
4	77
5	81
ALL	609

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	7.1	5	14.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	6	1.0	*	*
Hispanic	547	89.8	17	48.6
White	8	1.3	12	34.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	498	81.8
Economically disadvantaged	596	97.9
Limited English proficient (LEP)	450	73.9
Special education	30	4.9
Talented and Gifted (TAG)	58	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	46	3	6.5	0	0.0	0	0.0	43	93.5	0	0.0	0	0.0
	2012	77	5	6.5	0	0.0	1	1.3	69	89.6	2	2.6	0	0.0
	2013	76	2	2.6	1	1.3	1	1.3	72	94.7	0	0.0	0	0.0
KN	2011	84	5	6.0	0	0.0	2	2.4	77	91.7	0	0.0	0	0.0
	2012	59	2	3.4	0	0.0	0	0.0	56	94.9	0	0.0	1	1.7
	2013	111	8	7.2	0	0.0	2	1.8	95	85.6	4	3.6	0	0.0
1	2011	79	1	1.3	2	2.5	0	0.0	75	94.9	0	0.0	1	1.3
	2012	91	5	5.5	0	0.0	0	0.0	85	93.4	1	1.1	0	0.0
	2013	91	7	7.7	0	0.0	0	0.0	83	91.2	0	0.0	1	1.1
2	2011	70	2	2.9	0	0.0	0	0.0	64	91.4	4	5.7	0	0.0
	2012	64	1	1.6	1	1.6	0	0.0	61	95.3	0	0.0	1	1.6
	2013	97	10	10.3	0	0.0	0	0.0	86	88.7	1	1.0	0	0.0
3	2011	74	2	2.7	0	0.0	2	2.7	69	93.2	0	0.0	1	1.4
	2012	67	2	3.0	0	0.0	0	0.0	62	92.5	3	4.5	0	0.0
	2013	76	3	3.9	1	1.3	0	0.0	72	94.7	0	0.0	0	0.0
4	2011	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0	0	0.0
	2012	64	2	3.1	0	0.0	2	3.1	60	93.8	0	0.0	0	0.0
	2013	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
5	2011	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2012	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2013	81	8	9.9	0	0.0	3	3.7	69	85.2	1	1.2	0	0.0
PK-5	2011	465	13	2.8	2	0.4	4	0.9	440	94.6	4	0.9	2	0.4
	2012	470	18	3.8	1	0.2	3	0.6	440	93.6	6	1.3	2	0.4
	2013	609	43	7.1	2	0.3	6	1.0	547	89.8	8	1.3	1	0.2

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	46	44	95.7	34	73.9	1	2.2	34	73.9	0	0.0	46	100.0	41.3	58.7	0.0
	2012	77	76	98.7	65	84.4	1	1.3	61	79.2	0	0.0	76	98.7	53.2	46.8	1.3
	2013	76	76	100.0	56	73.7	2	2.6	57	75.0	0	0.0	76	100.0	44.7	55.3	0.0
KN	2011	84	80	95.2	65	77.4	3	3.6	71	84.5	0	0.0	21	25.0	42.9	57.1	0.0
	2012	59	58	98.3	43	72.9	3	5.1	43	72.9	6	10.2	22	37.3	44.1	55.9	0.0
	2013	111	105	94.6	82	73.9	1	0.9	85	76.6	9	8.1	34	30.6	57.7	42.3	0.9
1	2011	79	79	100.0	64	81.0	8	10.1	74	93.7	2	2.5	3	3.8	49.4	50.6	12.7
	2012	91	91	100.0	69	75.8	5	5.5	74	81.3	3	3.3	5	5.5	46.2	53.8	8.8
	2013	91	91	100.0	68	74.7	3	3.3	71	78.0	12	13.2	7	7.7	46.2	53.8	6.6
2	2011	70	68	97.1	48	68.6	6	8.6	58	82.9	6	8.6	5	7.1	62.9	37.1	7.1
	2012	64	63	98.4	54	84.4	7	10.9	59	92.2	5	7.8	5	7.8	42.2	57.8	1.6
	2013	97	95	97.9	73	75.3	5	5.2	82	84.5	6	6.2	5	5.2	43.3	56.7	1.0
3	2011	74	73	98.6	58	78.4	3	4.1	64	86.5	10	13.5	10	13.5	55.4	44.6	1.4
	2012	67	67	100.0	47	70.1	6	9.0	58	86.6	7	10.4	6	9.0	62.7	37.3	0.0
	2013	76	74	97.4	63	82.9	9	11.8	71	93.4	7	9.2	5	6.6	46.1	53.9	0.0
4	2011	54	53	98.1	39	72.2	3	5.6	42	77.8	10	18.5	5	9.3	48.1	51.9	0.0
	2012	64	63	98.4	52	81.3	2	3.1	56	87.5	11	17.2	2	3.1	54.7	45.3	0.0
	2013	77	76	98.7	51	66.2	8	10.4	66	85.7	8	10.4	2	2.6	55.8	44.2	2.6
5	2011	58	58	100.0	46	79.3	3	5.2	46	79.3	14	24.1	3	5.2	48.3	51.7	1.7
	2012	48	47	97.9	36	75.0	2	4.2	40	83.3	14	29.2	4	8.3	37.5	62.5	0.0
	2013	81	79	97.5	57	70.4	2	2.5	66	81.5	16	19.8	10	12.3	58.0	42.0	0.0
PK-5	2011	465	455	97.8	354	76.1	27	5.8	389	83.7	42	9.0	93	20.0	50.1	49.9	3.7
	2012	470	465	98.9	366	77.9	26	5.5	391	83.2	46	9.8	120	25.5	49.1	50.9	2.1
	2013	609	596	97.9	450	73.9	30	4.9	498	81.8	58	9.5	139	22.8	50.4	49.6	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	83	13,211	80	96.2	12,645	95.7	9	10.8	20.9	77	11,602	92.3	87.8
	2012	59	13,633	57	96.4	13,086	96.0	7	11.9	19.9	53	11,731	89.7	86.0
	2013	110	14,067	105	96.0	13,411	95.3	19	17.3	20.0	100	12,178	91.1	86.6
1	2011	78	13,458	75	96.7	12,967	96.4	6	7.7	18.5	74	12,047	94.9	89.5
	2012	88	14,026	85	97.2	13,533	96.5	7	8.0	18.3	86	12,292	98.2	87.6
	2013	91	14,140	89	97.2	13,578	96.0	14	15.3	18.7	84	12,528	91.9	88.6
2	2011	67	13,013	65	96.3	12,593	96.8	9	13.4	16.6	61	11,853	90.8	91.1
	2012	63	13,338	61	97.4	12,932	97.0	4	6.4	16.8	61	11,883	97.2	89.1
	2013	96	13,555	93	97.0	13,077	96.5	8	8.4	17.1	93	12,206	97.2	90.0
3	2011	73	12,619	71	97.4	12,254	97.1	7	9.6	16.3	71	11,604	97.0	92.0
	2012	67	12,874	65	97.0	12,508	97.2	10	15.0	15.5	61	11,592	91.5	90.0
	2013	75	12,879	73	97.2	12,466	96.8	10	13.4	15.9	68	11,710	90.8	90.9
4	2011	52	12,506	51	98.0	12,150	97.1	7	13.4	15.4	51	11,544	97.5	92.3
	2012	63	12,493	62	98.1	12,139	97.2	4	6.3	16.6	60	11,218	95.2	89.8
	2013	77	12,406	75	96.5	12,029	97.0	13	16.8	16.5	70	11,339	90.4	91.4
5	2011	56	11,742	55	97.6	11,419	97.2	1	1.8	8.2	56	10,892	99.7	92.8
	2012	47	12,562	46	98.1	12,220	97.3	1	2.1	5.3	45	11,364	96.2	90.5
	2013	77	12,053	75	97.4	11,696	97.0	0	0.0	6.2	71	11,075	92.6	91.9
KN-5	2011	410	76,549	398	96.9	74,028	96.7	39	9.5	16.1	390	69,542	95.1	90.8
	2012	386	78,926	376	97.3	76,419	96.8	33	8.6	15.5	366	70,080	94.9	88.8
	2013	526	79,100	509	96.8	76,255	96.4	64	12.2	16.0	486	71,036	92.4	89.8



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	14.3
Hispanic	17	48.6
White	12	34.3
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	24	68.6
Male	11	31.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	8.7	—
2011-12	7.5	86.2
2012-13	8.8	78.8

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	7	20.0
1	1	2.9
2	3	8.6
3	2	5.7
4	1	2.9
5	3	8.6
1-3	6	17.1
More than 3	22	62.9
1 - 5	10	28.6
6 - 10	7	20.0
11 - 20	9	25.7
More than 20	2	5.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	43.5	42.9	*	27.3	27.8		44.4	40.0	42.9	63.6	28
	2013		*	80.0	85.7	*	*	88.9		83.3	87.5	85.7	67.8	14
4	2011													
	2012		*	61.9	69.6		61.5	64.3		73.3	60.0	68.0	64.3	25
	2013	*	*	52.2	53.6	*	42.9	44.4		64.7	36.4	53.6	62.3	28
5	2011													
	2012			76.5	73.3		*	66.7		*	75.0	76.5	68.0	17
	2013	*	71.4	92.3	88.6		100.0	89.5		95.2	81.3	89.2	81.5	37
3-5	2011													
	2012	*	*	59.0	59.1	*	48.3	47.4		60.5	59.4	60.0	65.5	70
	2013	*	69.2	74.6	75.3	*	83.3	78.4		81.8	68.6	75.9	71.1	79

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	61	66	2	29	38			38	32	70	22,173	
2013	3	13	59	77	2	24	37			44	35	79	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	13	16	*	8	13		10	6	16	2,466	28
	2013		*	2	2	*	*	1		1	1	2	2,181	14
4	2011													
	2012		*	8	7		5	5		4	4	8	2,529	25
	2013	*	*	11	13	*	4	5		6	7	13	2,581	28
5	2011													
	2012			4	4		*	2		*	3	4	2,665	17
	2013	*	2	2	4		0	2		1	3	4	1,484	37
3-5	2011													
	2012	*	*	25	27	*	15	20		15	13	28	7,660	70
	2013	*	4	15	19	*	4	8		8	11	19	6,246	79

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	61	66	2	29	38			38	32	70	22,173	
2013	3	13	59	77	2	24	37			44	35	79	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	4.3	3.6	*	0.0	0.0		5.6	0.0	3.6	12.6	28
	2013		*	10.0	14.3	*	*	0.0		16.7	12.5	14.3	13.6	14
4	2011													
	2012		*	14.3	8.7		15.4	14.3		20.0	0.0	12.0	11.2	25
	2013	*	*	8.7	7.1	*	0.0	0.0		11.8	0.0	7.1	13.5	28
5	2011													
	2012			5.9	6.7		*	16.7		*	8.3	5.9	11.1	17
	2013	*	0.0	15.4	14.3		15.4	15.8		19.0	12.5	16.2	13.3	37
3-5	2011													
	2012	*	*	8.2	6.1	*	10.3	7.9		10.5	3.1	7.1	11.6	70
	2013	*	7.7	11.9	11.7	*	8.3	8.1		15.9	8.6	12.7	13.5	79

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	4	61	66	2	29	38			38	32	70	22,173	
2013	3	13	59	77	2	24	37			44	35	79	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	50.0	42.7	51.1
	2013	73.8	61.5	65.2
4	2011			
	2012	63.2	57.8	61.5
	2013	61.8	56.7	52.5
5	2011			
	2012	68.8	55.4	74.7
	2013	70.3	71.8	70.0
3-5	2011			
	2012	59.3	51.2	60.6
	2013	67.9	64.7	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	66.7	69.6		76.9	71.4		66.7	80.0	72.0	60.6	25
	2013	*	*	39.1	39.3	*	42.9	44.4		47.1	27.3	39.3	63.9	28

NUMBER TESTED IN GRADE 4														
2011														
2012		2	21	23		13	14		15	10	25	7,039		
2013	2	3	23	28	1	7	9		17	11	28	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	7	7		3	4		5	2	7	2,772	25
	2013	*	*	14	17	*	4	5		9	8	17	2,442	28

NUMBER TESTED IN GRADE 4														
2011														
2012		2	21	23		13	14		15	10	25	7,039		
2013	2	3	23	28	1	7	9		17	11	28	6,771		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	4.8	4.3		0.0	0.0		0.0	10.0	4.0	5.1	25
	2013	*	*	4.3	3.6	*	0.0	0.0		5.9	0.0	3.6	4.7	28

NUMBER TESTED IN GRADE 4														
2011														
2012		2	21	23		13	14			15	10	25	7,039	
2013	2	3	23	28	1	7	9			17	11	28	6,771	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.0	1.9	64.0	59.6
	2013	3.5	3.3	44.8	58.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	31.7	32.3	*	31.9	27.8		43.9	12.5	32.3	55.4	65
	2013		*	62.5	59.1	*	63.8	60.3		58.6	61.5	60.3	57.5	68
4	2011													
	2012		*	52.6	54.2	*	51.0	50.0		62.9	42.3	54.1	53.0	61
	2013	*	*	38.8	38.0	*	36.0	34.6		45.2	30.0	38.9	57.5	72
5	2011													
	2012			93.3	93.0	*	93.9	94.1		88.2	96.4	93.3	64.1	45
	2013	*	85.7	83.1	85.3		81.1	82.5		84.1	84.8	84.4	81.7	77
3-5	2011													
	2012	*	*	56.2	55.7	37.5	55.0	52.2		59.1	52.6	56.1	57.5	171
	2013	*	61.5	61.2	61.3	0.0	60.9	59.9		63.5	59.8	61.8	65.3	217

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	162	167	8	129	138			93	78	171	35,372	
2013	4	13	196	212	7	161	172			115	102	217	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	41	44	*	32	39		23	21	44	5,287	65
	2013		*	24	27	*	21	25		12	15	27	5,086	68
4	2011													
	2012		*	27	27	*	24	25		13	15	28	5,511	61
	2013	*	*	41	44	*	32	34		23	21	44	4,919	72
5	2011													
	2012			3	3	*	2	2		2	1	3	4,228	45
	2013	*	1	11	11		10	10		7	5	12	2,035	77
3-5	2011													
	2012	*	*	71	74	5	58	66		38	37	75	15,026	171
	2013	*	5	76	82	7	63	69		42	41	83	12,040	217

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	4	162	167	8	129	138			93	78	171	35,372	
2013	4	13	196	212	7	161	172			115	102	217	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	3.3	3.1	*	2.1	1.9		2.4	4.2	3.1	7.9	65
	2013		*	6.3	6.1	*	6.9	6.3		3.4	7.7	5.9	9.1	68
4	2011													
	2012		*	1.8	1.7	*	0.0	0.0		2.9	0.0	1.6	6.1	61
	2013	*	*	1.5	1.4	*	0.0	0.0		2.4	0.0	1.4	9.5	72
5	2011													
	2012			11.1	11.6	*	12.1	11.8		11.8	10.7	11.1	10.4	45
	2013	*	0.0	3.1	2.7		1.9	1.8		4.5	3.0	3.9	12.8	77
3-5	2011													
	2012	*	*	4.9	4.8	0.0	3.9	3.6		4.3	5.1	4.7	8.1	171
	2013	*	0.0	3.6	3.3	0.0	3.1	2.9		3.5	3.9	3.7	10.4	217

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	4	162	167	8	129	138			93	78	171	35,372	
2013	4	13	196	212	7	161	172			115	102	217	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	45.2	45.2	60.2	51.2	36.2
	2013	56.0	52.4	65.5	66.7	66.9
4	2011					
	2012	62.4	60.1	59.4	52.9	55.7
	2013	55.0	57.9	62.0	48.8	38.1
5	2011					
	2012	69.4	66.7	65.7	66.7	72.1
	2013	63.8	63.6	66.6	60.4	68.1
3-5	2011					
	2012	57.7	56.2	61.4	55.8	52.6
	2013	58.4	58.2	64.8	58.5	57.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			71.1	74.4	*	70.6	73.5		64.7	75.0	71.1	58.2	45
	2013	*	66.7	75.0	75.0		73.1	73.7		78.6	71.9	75.7	65.1	74

NUMBER TESTED IN GRADE 5														
2011														
2012			45	43	2	34	34		17	28	45	10,697		
2013	1	6	64	72		52	57		42	32	74	10,180		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			13	11	*	10	9		6	7	13	4476	45
	2013	*	2	16	18		14	15		9	9	18	3551	74

NUMBER TESTED IN GRADE 5														
2011														
2012			45	43	2	34	34			17	28	45	10,697	
2013	1	6	64	72		52	57			42	32	74	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			2.2	2.3	*	2.9	2.9		5.9	0.0	2.2	6.5	45
	2013	*	0.0	3.1	2.8		3.8	3.5		2.4	6.3	4.1	6.6	74

NUMBER TESTED IN GRADE 5														
2011														
2012			45	43	2	34	34			17	28	45	10,697	
2013	1	6	64	72		52	57			42	32	74	10,180	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	75.6	75.6	73.7	65.7
	2013	67.2	73.4	63.9	68.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			70.3	70.3	*	69.4	69.4		65.2	78.6	70.3	65.5	37
	2013			83.6	86.8	*	83.6	83.6		70.8	93.5	83.6	69.6	55
4	2011													
	2012			74.4	74.4	*	74.4	74.4		70.0	78.9	74.4	64.4	39
	2013			61.4	60.5	*	60.5	60.5		60.0	63.2	61.4	61.0	44
5	2011													
	2012			93.3	93.3	*	93.3	93.3		92.3	94.1	93.3	72.1	30
	2013	*		97.5	97.6		97.6	97.4		95.8	100.0	97.6	86.5	41
3-5	2011													
	2012			78.3	78.3	16.7	78.1	78.1		73.2	84.0	78.3	66.8	106
	2013	*		80.6	81.8	*	80.6	80.3		75.3	86.6	80.7	70.6	140

NUMBER TESTED IN GRADES 3-5														
2011														
2012			106	106	6	105	105			56	50	106	14,102	
2013	1		139	137	5	139	137			73	67	140	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11	11	*	11	11		8	3	11	1,957	37
	2013			9	7	*	9	9		7	2	9	1,697	55
4	2011													
	2012			10	10	*	10	10		6	4	10	1,728	39
	2013			17	17	*	17	17		10	7	17	1,915	44
5	2011													
	2012			2	2	*	2	2		1	1	2	998	30
	2013	*		1	1		1	1		1	0	1	449	41
3-5	2011													
	2012			23	23	5	23	23		15	8	23	4,683	106
	2013	*		27	25	*	27	27		18	9	27	4,061	140

NUMBER TESTED IN GRADES 3-5														
2011														
2012			106	106	6	105	105			56	50	106	14,102	
2013	1		139	137	5	139	137			73	67	140	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			10.8	10.8	*	8.3	8.3		8.7	14.3	10.8	13.4	37
	2013			18.2	18.9	*	18.2	18.2		12.5	22.6	18.2	17.4	55
4	2011													
	2012			25.6	25.6	*	25.6	25.6		10.0	42.1	25.6	13.0	39
	2013			15.9	14.0	*	16.3	16.3		16.0	15.8	15.9	13.4	44
5	2011													
	2012			26.7	26.7	*	26.7	26.7		30.8	23.5	26.7	12.1	30
	2013	*		17.5	17.1		17.1	17.9		8.3	29.4	17.1	11.6	41
3-5	2011													
	2012			20.8	20.8	0.0	20.0	20.0		14.3	28.0	20.8	12.9	106
	2013	*		17.3	16.8	*	17.3	17.5		12.3	22.4	17.1	14.6	140

NUMBER TESTED IN GRADE 3-5														
2011														
2012			106	106	6	105	105			56	50	106	14,102	
2013	1		139	137	5	139	137			73	67	140	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	70.7	58.4	51.0
	2013	67.0	64.7	63.5
4	2011			
	2012	62.8	71.5	65.9
	2013	57.3	60.4	55.0
5	2011			
	2012	66.3	74.7	70.0
	2013	66.1	66.4	76.5
3-5	2011			
	2012	66.6	67.9	61.9
	2013	63.7	63.8	64.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			87.2	87.2	*	87.2	87.2		85.0	89.5	87.2	68.9	39
	2013			65.9	65.1	*	65.1	65.1		60.0	73.7	65.9	62.2	44

NUMBER TESTED IN GRADE 4														
2011														
2012			39	39	2	39	39			20	19	39	4,905	
2013			44	43	3	43	43			25	19	44	4,958	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	5	*	5	5		3	2	5	1,524	39
	2013			15	15	*	15	15		10	5	15	1,876	44

NUMBER TESTED IN GRADE 4														
2011														
2012			39	39	2	39	39			20	19	39	4,905	
2013			44	43	3	43	43			25	19	44	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7.7	7.7	*	7.7	7.7		0.0	15.8	7.7	4.7	39
	2013			4.5	4.7	*	4.7	4.7		0.0	10.5	4.5	3.6	44

NUMBER TESTED IN GRADE 4														
2011														
2012			39	39	2	39	39			20	19	39	4,905	
2013			44	43	3	43	43			25	19	44	4,958	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.3	2.0	60.7	69.5
	2013	4.4	3.7	56.3	64.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												54.7	0
	2013			*	*	*	*	*		*		*	67.5	5
4	2011													
	2012												58.0	0
	2013			*	*	*	*	*		*	*	*	60.2	2
5	2011													
	2012												67.0	0
	2013			*	*	*	*	*		*	*	*	86.5	2
3-5	2011													
	2012												61.0	0
	2013			66.7	66.7	66.7	85.7	66.7		57.1	*	66.7	73.4	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,384	
2013			9	9	9	7	9			7	2	9	1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												149	0
	2013			*	*	*	*	*		*		*	114	5
4	2011													
	2012												201	0
	2013			*	*	*	*	*		*	*	*	184	2
5	2011													
	2012												190	0
	2013			*	*	*	*	*		*	*	*	84	2
3-5	2011													
	2012												540	0
	2013			3	3	3	1	3		3	*	3	382	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,384	
2013			9	9	9	7	9			7	2	9	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*		*	4.3	5
4	2011													
	2012												3.3	0
	2013			*	*	*	*	*		*	*	*	3.5	2
5	2011													
	2012												4.9	0
	2013			*	*	*	*	*		*	*	*	7.4	2
3-5	2011													
	2012												4.0	0
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.4	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012													1,384	
2013			9	9	9	7	9			7	2	9	1,434	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012			
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
5	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012			
	2013	43.1	56.2	48.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013			*	*	*	*	*		*		*	64.4	5
4	2011													
	2012												61.2	0
	2013			*	*	*	*	*		*	*	*	61.7	2
5	2011													
	2012												60.6	0
	2013			*	*	*	*	*		*	*	*	77.2	2
3-5	2011													
	2012												58.7	0
	2013			66.7	66.7	66.7	71.4	66.7		57.1	*	66.7	69.1	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013			9	9	9	7	9			7	2	9	1,433	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013			*	*	*	*	*		*		*	120	5
4	2011													
	2012												182	0
	2013			*	*	*	*	*		*	*	*	181	2
5	2011													
	2012												220	0
	2013			*	*	*	*	*		*	*	*	142	2
3-5	2011													
	2012												559	0
	2013			3	3	3	2	3		3	*	3	443	9

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013			9	9	9	7	9			7	2	9	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013			*	*	*	*	*		*		*	7.4	5
4	2011													
	2012												1.7	0
	2013			*	*	*	*	*		*	*	*	4.7	2
5	2011													
	2012												0.7	0
	2013			*	*	*	*	*		*	*	*	3.9	2
3-5	2011													
	2012												1.8	0
	2013			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.0	9

NUMBER TESTED IN GRADE 3-5														
2011														
2012													1,354	
2013			9	9	9	7	9			7	2	9	1,433	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
5	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	51.3	49.6	59.7	38.9	54.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	58.3	75.0	66.7	63.3	24
	2012	0.0	25.0	23.5	62.2	17
	2013	57.1	61.5	55.6	60.8	18
1	2011	41.2	83.3	52.2	58.1	23
	2012	30.0	68.8	53.8	55.4	26
	2013	60.0	35.0	40.0	55.3	25
2	2011	26.3	87.5	44.4	50.6	27
	2012	53.8	100.0	66.7	49.8	18
	2013	46.2	71.4	59.3	50.4	27
K-2	2011	39.6	80.8	54.1	57.4	50
	2012	41.7	54.1	49.2	55.8	44
	2013	52.0	53.2	51.4	55.6	52
# Tested (GR K-2)	2011	48	26	74	20,530	
	2012	24	37	61	21,034	
	2013	25	47	70	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	34.3	83.3	41.5	56.8	82
	2012	48.8	31.3	44.1	55.1	59
	2013	77.9	84.0	78.9	55.1	109
1	2011	43.1	66.7	44.9	53.1	78
	2012	40.5	75.0	46.7	50.7	90
	2013	37.5	20.0	33.7	52.0	92
2	2011	43.9	66.7	47.0	56.8	66
	2012	61.0	*	64.1	57.9	64
	2013	60.0	85.7	63.8	56.2	94
K-2	2011	40.2	74.1	44.2	55.6	226
	2012	49.4	59.5	51.2	54.5	213
	2013	59.7	62.7	60.0	54.4	295
# Tested (GR K-2)	2011	199	27	226	40,067	
	2012	176	37	213	40,477	
	2013	238	59	295	40,966	

5	2011	0.0	45.5	31.3	36.2	16
	2012	55.6	42.9	50.0	37.2	16
	2013	41.7	75.0	52.8	38.7	36
# Tested (GR 5)	2011	5	11	16	9,181	
	2012	9	7	16	9,773	
	2013	24	12	36	8,952	

5	2011	34.1	63.6	40.0	44.8	55
	2012	46.2	71.4	50.0	43.8	46
	2013	25.4	46.2	29.2	45.7	72
# Tested (GR 5)	2011	44	11	55	10,907	
	2012	39	7	46	11,044	
	2013	59	13	72	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	66.7	66.7		66.7	58.3		80.0	57.1	66.7	63.3	24
	2012		*	21.4	25.0	*	*	*		0.0	36.4	23.5	62.2	17
	2013	*	*	44.4	50.0	*	66.7	57.1		45.5	71.4	55.6	60.8	18
# Tested (GR K)	2011		4	18	21		6	12		10	14	24	6,761	
	2012		2	14	16	2	1	1		6	11	17	6,939	
	2013	3	5	9	16	1	6	7		11	7	18	7,238	

1	2011		*	50.0	50.0	*	50.0	41.2		57.1	44.4	52.2	58.1	23
	2012	*	*	57.1	56.0	*	*	30.0		57.1	50.0	53.8	55.4	26
	2013		14.3	52.9	40.0	*	*	*		20.0	53.3	40.0	55.3	25
2	2011	*	*	43.5	44.0	*	10.0	26.3		29.4	70.0	44.4	50.6	27
	2012		*	60.0	66.7	*	50.0	53.8		62.5	70.0	66.7	49.8	18
	2013	*	44.4	64.7	60.0	*	*	46.2		53.8	64.3	59.3	50.4	27
1-2	2011	*	*	46.5	46.8	28.6	27.8	33.3		41.9	57.9	48.0	54.4	50
	2012	*	*	58.3	60.5	*	41.7	43.5		59.1	59.1	59.1	52.7	44
	2013	*	31.3	58.8	50.0	*	33.3	50.0		39.1	58.6	50.0	52.9	52
# Tested (GR 1-2)	2011	2	3	43	47	7	18	36		31	19	50	13,769	
	2012	1	5	36	43	5	12	23		22	22	44	14,095	
	2013	1	16	34	50	4	6	18		23	29	52	14,321	

5	2011			31.3	31.3	*	*	*		25.0	37.5	31.3	36.2	16
	2012			50.0	53.3	*	*	55.6		33.3	60.0	50.0	37.2	16
	2013		66.7	48.1	52.9		50.0	41.7		47.6	60.0	52.8	38.7	36
# Tested (GR 5)	2011			16	16	2	4	5		8	8	16	9,181	
	2012			16	15	1	4	9		6	10	16	9,773	
	2013		6	27	34		16	24		21	15	36	8,952	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	4	4		2	3		3	2	5	2,106	24
	2012		*	0	0	*	*	*		0	0	0	2,027	17
	2013	*	*	1	3	*	1	1		2	3	5	2,108	18
# Tested (GR K)	2011		4	18	21		6	12		10	14	24	6,761	
	2012		2	14	16	2	1	1		6	11	17	6,939	
	2013	3	5	9	16	1	6	7		11	7	18	7,238	

1	2011		*	2	2	*	1	1		3	0	3	1,963	23
	2012	*	*	5	6	*	*	0		5	1	6	1,963	26
	2013		0	2	2	*	*	*		0	2	2	2,017	25
2	2011	*	*	2	1	*	0	0		1	1	2	1,018	27
	2012		*	0	1	*	0	0		0	1	1	1,017	18
	2013	*	0	1	1	*	*	0		1	0	1	1,045	27
1-2	2011	*	*	4	3	0	1	1		4	1	5	2,981	50
	2012	*	*	5	7	*	0	0		5	2	7	2,981	44
	2013	*	0	3	3	*	0	0		1	2	3	3,063	52
# Tested (GR 1-2)	2011	2	3	43	47	7	18	36		31	19	50	13,769	
	2012	1	5	36	43	5	12	23		22	22	44	14,095	
	2013	1	16	34	50	4	6	18		23	29	52	14,321	

5	2011			0	0	*	*	*		0	0	0	701	16
	2012			0	0	*	*	0		0	0	0	822	16
	2013		0	3	3		1	1		2	2	4	719	36
# Tested (GR 5)	2011			16	16	2	4	5		8	8	16	9,181	
	2012			16	15	1	4	9		6	10	16	9,773	
	2013		6	27	34		16	24		21	15	36	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	38.2	39.2	*	31.3	34.3		50.0	35.4	41.5	56.8	82
	2012		*	44.6	44.8	*	48.8	48.8		26.9	57.6	44.1	55.1	59
	2013	*	75.0	80.0	78.1	*	78.3	77.9		74.2	85.1	78.9	55.1	109
1	2011		*	44.0	45.5	25.0	46.0	43.1		42.1	47.5	44.9	53.1	78
	2012	*	*	45.9	47.2	*	41.2	40.5		53.7	40.8	46.7	50.7	90
	2013		28.6	34.5	33.7	*	34.8	37.5		23.8	42.0	33.7	52.0	92
2	2011	*	*	48.4	45.3	*	41.7	43.9		53.5	34.8	47.0	56.8	66
	2012		*	63.9	63.5	14.3	63.0	61.0		55.6	70.3	64.1	57.9	64
	2013	*	55.6	64.3	63.0	*	62.0	60.0		76.9	54.5	63.8	56.2	94
K-2	2011	*	57.1	43.2	43.2	21.4	39.4	40.2		48.7	39.6	44.2	55.6	226
	2012	*	42.9	51.0	51.4	35.7	50.3	49.4		46.8	54.6	51.2	54.5	213
	2013	*	54.2	60.5	59.2	55.6	59.6	59.7		60.1	59.9	60.0	54.4	295
# Tested (GR K-2)	2011	2	7	213	220	14	175	199		115	111	226	40,067	
	2012	1	7	202	210	14	165	176		94	119	213	40,477	
	2013	5	24	263	289	9	223	238		143	152	295	40,966	

5	2011			40.0	40.7	*	35.7	34.1		37.0	42.9	40.0	44.8	55
	2012			50.0	48.9	*	47.1	46.2		44.4	53.6	50.0	43.8	46
	2013		0.0	30.2	28.6	*	27.5	25.4		23.8	36.7	29.2	45.7	72
# Tested (GR 5)	2011			55	54	2	42	44		27	28	55	10,907	
	2012			46	45	2	34	39		18	28	46	11,044	
	2013		6	63	70	2	51	59		42	30	72	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		*	5	5	*	4	5		4	3	7	2,815	82
	2012		*	10	10	*	10	10		2	8	10	2,472	59
	2013	*	0	33	33	*	31	32		17	17	34	2,594	109
1	2011		*	9	9	0	6	7		6	3	9	2,716	78
	2012	*	*	16	17	*	12	12		11	6	17	2,473	90
	2013		1	5	6	*	3	3		1	5	6	2,609	92
2	2011	*	*	7	6	*	3	3		5	2	7	2,746	66
	2012		*	8	9	0	7	7		5	4	9	2,843	64
	2013	*	0	22	22	*	18	18		14	8	22	2,626	94
K-2	2011	*	1	21	20	0	13	15		15	8	23	8,277	226
	2012	*	0	34	36	1	29	29		18	18	36	7,788	213
	2013	*	1	60	61	2	52	53		32	30	62	7,829	295
# Tested (GR K-2)	2011	2	7	213	220	14	175	199		115	111	226	40,067	
	2012	1	7	202	210	14	165	176		94	119	213	40,477	
	2013	5	24	263	289	9	223	238		143	152	295	40,966	
5	2011			2	2	*	1	1		1	1	2	1,395	55
	2012			4	4	*	3	3		2	2	4	1,426	46
	2013		0	5	5	*	2	3		4	2	6	1,578	72
# Tested (GR 5)	2011			55	54	2	42	44		27	28	55	10,907	
	2012			46	45	2	34	39		18	28	46	11,044	
	2013		6	63	70	2	51	59		42	30	72	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	54.7	55.8	25.0	58.7	54.2		52.6	57.5	55.1	66.7	78
	2012	*	*	57.1	56.8	*	53.7	52.1		53.7	58.3	56.2	62.5	89
	2013		71.4	51.2	52.2	*	50.7	51.4		40.5	62.0	52.2	63.6	92
2	2011	*	*	58.1	54.7	*	54.2	54.4		62.8	43.5	56.1	62.0	66
	2012		*	67.2	66.7	42.9	66.7	64.4		66.7	67.6	67.2	63.6	64
	2013	*	55.6	72.6	70.7	*	71.8	70.0		82.1	63.6	71.3	60.6	94
1-2	2011	*	*	56.2	55.3	25.0	56.8	54.3		58.0	52.4	55.6	64.4	144
	2012	*	*	61.4	60.9	50.0	59.5	57.6		58.8	62.4	60.8	63.0	153
	2013	*	62.5	61.9	61.4	75.0	61.4	61.2		60.5	62.9	61.8	62.1	186
# Tested (GR 1-2)	2011	2	3	137	141	12	111	129		81	63	144	26,660	
	2012	1	5	145	151	10	121	132		68	85	153	26,880	
	2013	1	16	168	184	8	140	152		81	105	186	27,003	
5	2011			38.6	39.3	*	34.1	32.6		25.9	50.0	38.6	48.6	57
	2012			34.8	35.6	*	32.4	30.8		33.3	35.7	34.8	45.9	46
	2013		33.3	27.0	30.0	*	27.5	25.4		26.2	36.7	30.6	48.8	72
# Tested (GR 5)	2011			57	56	2	44	46		27	30	57	11,471	
	2012			46	45	2	34	39		18	28	46	11,770	
	2013		6	63	70	2	51	59		42	30	72	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	19	19	0	15	17		8	11	19	4,427	78
	2012	*	*	26	26	*	20	21		17	9	26	4,060	89
	2013		2	19	21	*	15	17		7	14	21	4,150	92
2	2011	*	*	8	7	*	4	5		5	3	8	3,810	66
	2012		*	11	11	1	10	10		6	5	11	3,820	64
	2013	*	1	20	21	*	17	17		13	8	21	3,436	94
1-2	2011	*	*	27	26	1	19	22		13	14	27	8,237	144
	2012	*	*	37	37	3	30	31		23	14	37	7,880	153
	2013	*	3	39	42	5	32	34		20	22	42	7,586	186
# Tested (GR 1-2)	2011	2	3	137	141	12	111	129		81	63	144	26,660	
	2012	1	5	145	151	10	121	132		68	85	153	26,880	
	2013	1	16	168	184	8	140	152		81	105	186	27,003	
5	2011			3	3	*	3	3		2	1	3	1,416	57
	2012			2	2	*	2	2		2	0	2	1,169	46
	2013		0	1	1	*	1	1		1	0	1	1,391	72
# Tested (GR 5)	2011			57	56	2	44	46		27	30	57	11,471	
	2012			46	45	2	34	39		18	28	46	11,770	
	2013		6	63	70	2	51	59		42	30	72	11,526	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			94.6	94.6	*	94.6	94.6		90.9	97.1	94.6	90.9	56
	2012			86.4	86.4	*	86.4	86.4		72.7	100.0	86.4	89.9	22
	2013	*		96.4	96.4		96.5	96.5		96.8	96.2	96.5	89.7	57
1	2011			87.3	87.3	*	87.3	87.3		79.2	93.5	87.3	89.4	55
	2012			95.3	95.3	*	95.3	95.3		96.3	94.6	95.3	89.2	64
	2013			86.6	86.6	*	86.6	86.6		78.1	94.3	86.6	87.6	67
2	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	39
	2012			87.0	86.7	*	87.0	87.0		73.7	96.3	87.0	93.3	46
	2013			97.1	97.1	*	97.1	97.1		96.4	97.6	97.1	93.6	69
K-2	2011			93.3	93.3	85.7	93.3	93.3		90.3	96.2	93.3	91.7	150
	2012			90.9	90.8	42.9	90.9	90.9		84.2	96.0	90.9	90.8	132
	2013	*		93.2	93.2	*	93.3	93.3		90.1	96.1	93.3	90.3	193
# Tested (GR K-2)	2011			150	150	7	149	149		72	78	150	19,081	
	2012			132	131	7	132	132		57	75	132	18,911	
	2013	1		192	192	4	193	193		91	102	193	18,629	
5	2011			95.1	95.0		95.0	95.1		95.0	95.2	95.1	93.5	41
	2012			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	91.4	30
	2013			95.2	95.2	*	95.1	95.1		91.7	100.0	95.2	94.7	42
# Tested (GR 5)	2011			41	40		40	41		20	21	41	2,044	
	2012			30	30	1	30	30		12	18	30	2,239	
	2013			42	42	2	41	41		24	18	42	2,317	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			38	38	*	38	38		16	22	38	3,964	56
	2012			11	11	*	11	11		2	9	11	3,679	22
	2013	*		49	49		50	50		27	23	50	3,798	57
1	2011			27	27	*	27	27		9	18	27	2,459	55
	2012			35	35	*	35	35		13	22	35	2,437	64
	2013			22	22	*	22	22		6	16	22	2,394	67
2	2011			18	18	*	17	17		11	7	18	3,227	39
	2012			23	23	*	23	23		8	15	23	2,934	46
	2013			40	40	*	40	40		15	25	40	2,899	69
K-2	2011			83	83	2	82	82		36	47	83	9,650	150
	2012			69	69	0	69	69		23	46	69	9,050	132
	2013	*		111	111	*	112	112		48	64	112	9,091	193
# Tested (GR K-2)	2011			150	150	7	149	149		72	78	150	19,081	
	2012			132	131	7	132	132		57	75	132	18,911	
	2013	1		192	192	4	193	193		91	102	193	18,629	
5	2011			20	20		20	20		8	12	20	856	41
	2012			22	22	*	22	22		8	14	22	912	30
	2013			23	23	*	22	22		11	12	23	1,123	42
# Tested (GR 5)	2011			41	40		40	41		20	21	41	2,044	
	2012			30	30	1	30	30		12	18	30	2,239	
	2013			42	42	2	41	41		24	18	42	2,317	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (83)	Beginning	75	90.4	75	90.4	77	92.8	77	92.8	77	92.8
	Intermediate	5	6.0	5	6.0	3	3.6	3	3.6	3	3.6
	Advanced	3	3.6	3	3.6	3	3.6	3	3.6	3	3.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (68)	Beginning	28	41.2	36	52.9	44	64.7	44	64.7	44	64.7
	Intermediate	37	54.4	29	42.6	21	30.9	21	30.9	21	30.9
	Advanced	3	4.4	3	4.4	3	4.4	3	4.4	3	4.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (73)	Beginning	0	0.0	0	0.0	18	25.0	8	11.0	8	11.1
	Intermediate	18	24.7	22	30.1	38	52.8	31	42.5	31	43.1
	Advanced	44	60.3	42	57.5	15	20.8	20	27.4	19	26.4
	Advanced High	11	15.1	9	12.3	1	1.4	14	19.2	14	19.4
3 (60)	Beginning	0	0.0	0	0.0	6	10.0	4	6.7	4	6.7
	Intermediate	4	6.7	8	13.3	17	28.3	21	35.0	21	35.0
	Advanced	28	46.7	31	51.7	27	45.0	13	21.7	14	23.3
	Advanced High	28	46.7	21	35.0	10	16.7	22	36.7	21	35.0
4 (52)	Beginning	1	1.9	2	3.8	10	19.2	5	9.6	5	9.6
	Intermediate	9	17.3	15	28.8	23	44.2	14	26.9	14	26.9
	Advanced	36	69.2	29	55.8	13	25.0	12	23.1	14	26.9
	Advanced High	6	11.5	6	11.5	6	11.5	21	40.4	19	36.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
62 21 (33.9%)	Beginning	40			
	Intermediate	18	1		
	Advanced	2	1	0	
	Advanced High	0	0	0	
71 50 (70.4%)	Beginning	8			
	Intermediate	19	11		
	Advanced	9	8	2	
	Advanced High	4	6	4	
57 26 (45.6%)	Beginning	4			
	Intermediate	1	19		
	Advanced	0	6	8	
	Advanced High	0	2	17	
49 23 (46.9%)	Beginning	4			
	Intermediate	4	10		
	Advanced	0	2	12	
	Advanced High	0	0	17	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (56)	Beginning	2	3.6	2	3.6	2	3.6	2	3.6	2	3.6
	Intermediate	1	1.8	2	3.6	5	8.9	5	8.9	5	8.9
	Advanced	5	8.9	8	14.3	17	30.4	8	14.3	8	14.3
	Advanced High	48	85.7	44	78.6	32	57.1	41	73.2	41	73.2
ALL (392)	Beginning	106	27.0	115	29.3	157	40.2	140	35.7	140	35.8
	Intermediate	74	18.9	81	20.7	107	27.4	95	24.2	95	24.3
	Advanced	119	30.4	116	29.6	78	19.9	59	15.1	61	15.6
	Advanced High	93	23.7	80	20.4	49	12.5	98	25.0	95	24.3

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
52  41 (78.8%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	0	7	
	Advanced High	0	0	40	
291  161 (55.3%)	Beginning	56			
	Intermediate	43	45		
	Advanced	11	17	29	
	Advanced High	4	8	78	

■ Indicates students who progressed at least one level from 2012 to 2013.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

67	51.8	71.1			56.7		53.4	
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**GRADE 3 READING**

16	63.8	71.4			56.3		51.1	
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**GRADE 3 SCIENCE**

16	50.9	67.3			43.8		50.3	
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**GRADE 3 SOCIAL STUDIES**

16	63.3	72.5			56.3		54.2	
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**GRADE 3 SPANISH READING**

52	49.1	71.7			61.5		51.2	
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**GRADE 3 SPANISH SCIENCE**

51	55.1	71.9			64.7		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

52	61.0	74.0			69.2		56.1	
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**GRADE 4 MATHEMATICS**

73	54.7	69.8			50.7		52.3	
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**GRADE 4 READING**

31	73.8	73.8			71.0		62.1	
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**GRADE 4 SCIENCE**

30	67.3	75.5			80.0		51.9	
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**GRADE 4 SOCIAL STUDIES**

31	43.7	66.9			35.5		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

70	45.2	66.4			40.0		53.1	
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**GRADE 3 READING**

15	67.2	73.4			66.7		62.7	
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**GRADE 3 SCIENCE**

15	58.7	72.4			66.7		55.0	
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**GRADE 3 SOCIAL STUDIES**

15	73.9	77.0			80.0		56.1	
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**GRADE 3 SPANISH READING**

56	68.5	79.0			78.6		67.2	
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**GRADE 3 SPANISH SCIENCE**

56	58.3	72.2			53.6		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

56	61.5	72.5			62.5		56.0	
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**GRADE 4 MATHEMATICS**

73	44.8	66.9			38.4		54.5	
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**GRADE 4 READING**

30	63.1	67.4			46.7		61.1	
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**GRADE 4 SCIENCE**

30	56.3	70.9			53.3		54.1	
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**GRADE 4 SOCIAL STUDIES**

30	39.8	66.6			26.7		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

43	51.9	68.0			46.5		43.6	
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**GRADE 4 SPANISH SCIENCE**

43	58.7	72.5			60.5		48.8	
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**GRADE 4 SPANISH SOCIAL STUDIES**

43	40.7	67.0			30.2		32.9	
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**GRADE 5 MATHEMATICS**

76	40.4	66.9			39.5		48.3	
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**GRADE 5 READING**

36	73.5	74.4			69.4		56.7	
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**GRADE 5 SCIENCE**

76	65.4	73.4			71.1		54.7	
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**GRADE 5 SOCIAL STUDIES**

39	39.2	69.1			43.6		39.0	
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**GRADE 5 SPANISH READING**

42	62.1	72.3			54.8		52.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		53.9	
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**GRADE 5 SPANISH SOCIAL STUDIES**

38	35.9	68.5			36.8		34.6	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

43	57.7	69.1			53.5		56.3	
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**GRADE 4 SPANISH SCIENCE**

43	55.3	70.2			60.5		53.0	
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**GRADE 4 SPANISH SOCIAL STUDIES**

43	40.0	68.4			44.2		33.6	
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**GRADE 5 MATHEMATICS**

79	52.3	73.0			67.1		57.5	
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**GRADE 5 READING**

37	66.7	75.6			73.0		63.3	
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**GRADE 5 SCIENCE**

77	72.4	75.7			76.6		61.0	
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**GRADE 5 SOCIAL STUDIES**

38	53.0	71.8			71.1		48.3	
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**GRADE 5 SPANISH READING**

42	66.4	79.0			85.7		71.7	
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**GRADE 5 SPANISH SCIENCE**

2	*	*			*		43.1	
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**GRADE 5 SPANISH SOCIAL STUDIES**

41	49.2	69.5			61.0		40.2	
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