



Data Packet for 2013-14 planning

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School Number 183

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	24
KN	74
1	68
2	76
3	87
4	86
5	79
ALL	494

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	415	84.0	27	84.4
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	75	15.2	5	15.6
White	3	0.6	0	0.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	246	49.8
Economically disadvantaged	474	96.0
Limited English proficient (LEP)	61	12.3
Special education	23	4.7
Talented and Gifted (TAG)	48	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	22	20	90.9	0	0.0	0	0.0	2	9.1	0	0.0	0	0.0
	2012	21	11	52.4	0	0.0	0	0.0	10	47.6	0	0.0	0	0.0
	2013	24	15	62.5	0	0.0	0	0.0	9	37.5	0	0.0	0	0.0
KN	2011	75	63	84.0	0	0.0	0	0.0	12	16.0	0	0.0	0	0.0
	2012	69	58	84.1	0	0.0	0	0.0	10	14.5	0	0.0	1	1.4
	2013	74	59	79.7	0	0.0	0	0.0	15	20.3	0	0.0	0	0.0
1	2011	80	67	83.8	0	0.0	0	0.0	10	12.5	1	1.3	2	2.5
	2012	74	60	81.1	0	0.0	0	0.0	13	17.6	1	1.4	0	0.0
	2013	68	59	86.8	1	1.5	0	0.0	8	11.8	0	0.0	0	0.0
2	2011	96	82	85.4	0	0.0	0	0.0	13	13.5	1	1.0	0	0.0
	2012	84	70	83.3	0	0.0	0	0.0	13	15.5	1	1.2	0	0.0
	2013	76	66	86.8	0	0.0	0	0.0	10	13.2	0	0.0	0	0.0
3	2011	95	78	82.1	0	0.0	0	0.0	14	14.7	0	0.0	3	3.2
	2012	85	71	83.5	0	0.0	0	0.0	13	15.3	1	1.2	0	0.0
	2013	87	77	88.5	0	0.0	0	0.0	9	10.3	1	1.1	0	0.0
4	2011	95	81	85.3	0	0.0	0	0.0	13	13.7	1	1.1	0	0.0
	2012	84	70	83.3	0	0.0	0	0.0	13	15.5	1	1.2	0	0.0
	2013	86	73	84.9	0	0.0	0	0.0	11	12.8	2	2.3	0	0.0
5	2011	100	82	82.0	0	0.0	0	0.0	18	18.0	0	0.0	0	0.0
	2012	97	85	87.6	0	0.0	0	0.0	11	11.3	1	1.0	0	0.0
	2013	79	66	83.5	0	0.0	0	0.0	13	16.5	0	0.0	0	0.0
PK-5	2011	563	473	84.0	0	0.0	0	0.0	82	14.6	3	0.5	5	0.9
	2012	514	425	82.7	0	0.0	0	0.0	83	16.1	5	1.0	1	0.2
	2013	494	415	84.0	1	0.2	0	0.0	75	15.2	3	0.6	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	22	22	100.0	3	13.6	0	0.0	3	13.6	0	0.0	21	95.5	68.2	31.8	4.5
	2012	21	21	100.0	9	42.9	0	0.0	9	42.9	0	0.0	21	100.0	52.4	47.6	0.0
	2013	24	23	95.8	7	29.2	1	4.2	7	29.2	0	0.0	23	95.8	62.5	37.5	0.0
KN	2011	75	73	97.3	10	13.3	0	0.0	51	68.0	0	0.0	47	62.7	40.0	60.0	4.0
	2012	69	65	94.2	8	11.6	1	1.4	11	15.9	4	5.8	36	52.2	59.4	40.6	5.8
	2013	74	72	97.3	13	17.6	1	1.4	20	27.0	6	8.1	34	45.9	47.3	52.7	8.1
1	2011	80	75	93.8	8	10.0	2	2.5	43	53.8	6	7.5	10	12.5	45.0	55.0	6.3
	2012	74	73	98.6	11	14.9	2	2.7	13	17.6	7	9.5	14	18.9	45.9	54.1	1.4
	2013	68	64	94.1	5	7.4	1	1.5	11	16.2	7	10.3	11	16.2	58.8	41.2	5.9
2	2011	96	92	95.8	13	13.5	5	5.2	60	62.5	10	10.4	9	9.4	50.0	50.0	4.2
	2012	84	81	96.4	10	11.9	3	3.6	42	50.0	8	9.5	11	13.1	45.2	54.8	8.3
	2013	76	75	98.7	9	11.8	2	2.6	45	59.2	6	7.9	6	7.9	53.9	46.1	3.9
3	2011	95	90	94.7	13	13.7	3	3.2	52	54.7	8	8.4	7	7.4	49.5	50.5	0.0
	2012	85	82	96.5	13	15.3	9	10.6	66	77.6	10	11.8	4	4.7	50.6	49.4	7.1
	2013	87	81	93.1	6	6.9	6	6.9	52	59.8	4	4.6	12	13.8	52.9	47.1	5.7
4	2011	95	92	96.8	12	12.6	3	3.2	43	45.3	13	13.7	10	10.5	49.5	50.5	2.1
	2012	84	80	95.2	11	13.1	7	8.3	56	66.7	9	10.7	9	10.7	52.4	47.6	4.8
	2013	86	85	98.8	10	11.6	8	9.3	63	73.3	13	15.1	8	9.3	58.1	41.9	2.3
5	2011	100	96	96.0	13	13.0	11	11.0	51	51.0	12	12.0	11	11.0	47.0	53.0	0.0
	2012	97	94	96.9	11	11.3	5	5.2	72	74.2	16	16.5	13	13.4	52.6	47.4	0.0
	2013	79	74	93.7	11	13.9	4	5.1	48	60.8	12	15.2	9	11.4	53.2	46.8	0.0
PK-5	2011	563	540	95.9	72	12.8	24	4.3	303	53.8	49	8.7	115	20.4	48.0	52.0	2.7
	2012	514	496	96.5	73	14.2	27	5.3	269	52.3	54	10.5	108	21.0	51.0	49.0	4.3
	2013	494	474	96.0	61	12.3	23	4.7	246	49.8	48	9.7	103	20.9	54.5	45.5	4.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	72	13,211	69	96.2	12,645	95.7	17	23.6	20.9	65	11,602	90.2	87.8
	2012	66	13,633	64	95.9	13,086	96.0	21	31.6	19.9	53	11,731	79.7	86.0
	2013	72	14,067	69	95.7	13,411	95.3	19	26.3	20.0	64	12,178	88.4	86.6
1	2011	78	13,458	75	97.0	12,967	96.4	11	14.2	18.5	72	12,047	92.7	89.5
	2012	75	14,026	73	96.4	13,533	96.5	18	23.9	18.3	63	12,292	83.6	87.6
	2013	67	14,140	64	95.4	13,578	96.0	16	23.8	18.7	58	12,528	86.4	88.6
2	2011	92	13,013	89	96.4	12,593	96.8	13	14.1	16.6	81	11,853	87.7	91.1
	2012	84	13,338	81	96.6	12,932	97.0	14	16.7	16.8	76	11,883	90.6	89.1
	2013	76	13,555	73	95.8	13,077	96.5	17	22.4	17.1	67	12,206	88.4	90.0
3	2011	91	12,619	89	97.3	12,254	97.1	12	13.1	16.3	85	11,604	92.9	92.0
	2012	87	12,874	85	96.9	12,508	97.2	5	5.7	15.5	84	11,592	96.3	90.0
	2013	82	12,879	79	96.4	12,466	96.8	22	26.9	15.9	69	11,710	84.5	90.9
4	2011	92	12,506	90	97.7	12,150	97.1	16	17.5	15.4	82	11,544	89.5	92.3
	2012	82	12,493	79	96.6	12,139	97.2	11	13.4	16.6	76	11,218	92.5	89.8
	2013	86	12,406	83	96.2	12,029	97.0	20	23.2	16.5	73	11,339	84.7	91.4
5	2011	100	11,742	97	97.2	11,419	97.2	5	5.0	8.2	92	10,892	92.5	92.8
	2012	94	12,562	92	97.2	12,220	97.3	3	3.2	5.3	87	11,364	92.3	90.5
	2013	77	12,053	74	96.6	11,696	97.0	2	2.6	6.2	70	11,075	91.1	91.9
KN-5	2011	525	76,549	509	97.0	74,028	96.7	74	14.1	16.1	477	69,542	90.9	90.8
	2012	489	78,926	473	96.7	76,419	96.8	72	14.7	15.5	439	70,080	89.7	88.8
	2013	460	79,100	442	96.0	76,255	96.4	96	20.9	16.0	401	71,036	87.2	89.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	84.4
Hispanic	5	15.6
White	0	0.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	28	87.5
Male	4	12.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.4	—
2011-12	8.7	94.3
2012-13	9.4	77.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	1	3.1
2	1	3.1
3	1	3.1
4	1	3.1
5	4	12.5
1-3	3	9.4
More than 3	27	84.4
1 - 5	8	25.0
6 - 10	4	12.5
11 - 20	10	31.3
More than 20	8	25.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	66.7	*	66.7	*	*	50.0		65.8	71.4	68.5	63.6	73
	2013	*	60.0	*	60.3	*	*	39.5		69.2	55.0	62.0	67.8	79
4	2011													
	2012	*	61.9	*	62.3	*		27.8		58.3	70.0	63.6	64.3	66
	2013	*	59.4	*	61.6	*	*	47.4		56.8	70.0	62.2	62.3	74
5	2011													
	2012	*	58.8		59.0	*	*	50.0		51.2	69.2	59.8	68.0	82
	2013		86.2	*	86.0		*	71.4		90.9	82.8	87.1	81.5	62
3-5	2011													
	2012	*	62.3	*	62.5	*	*	46.4		58.1	70.2	63.8	65.5	221
	2013	*	67.3	100.0	68.0	*	*	47.9		70.7	67.7	69.3	71.1	215

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	212	5	208	5	4	110		117	104	221	22,173		
2013	3	202	9	203	3	4	71		116	99	215	21,619		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	23	*	23	*	*	21		13	10	23	2,466	73
	2013	*	30	*	29	*	*	23		12	18	30	2,181	79
4	2011													
	2012	*	24	*	23	*		13		15	9	24	2,529	66
	2013	*	28	*	28	*	*	10		19	9	28	2,581	74
5	2011													
	2012	*	33		32	*	*	25		21	12	33	2,665	82
	2013		8	*	8		*	4		3	5	8	1,484	62
3-5	2011													
	2012	*	80	*	78	*	*	59		49	31	80	7,660	221
	2013	*	66	0	65	*	*	37		34	32	66	6,246	215

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	212	5	208	5	4	110			117	104	221	22,173	
2013	3	202	9	203	3	4	71			116	99	215	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11.6	*	10.1	*	*	0.0		15.8	5.7	11.0	12.6	73
	2013	*	4.0	*	4.1	*	*	0.0		5.1	2.5	3.8	13.6	79
4	2011													
	2012	*	9.5	*	9.8	*		0.0		13.9	3.3	9.1	11.2	66
	2013	*	7.2	*	6.8	*	*	0.0		9.1	6.7	8.1	13.5	74
5	2011													
	2012	*	5.0		3.8	*	*	0.0		4.7	5.1	4.9	11.1	82
	2013		12.1	*	12.3		*	0.0		12.1	10.3	11.3	13.3	62
3-5	2011													
	2012	*	8.5	*	7.7	*	*	0.0		11.1	4.8	8.1	11.6	221
	2013	*	7.4	11.1	7.4	*	*	0.0		8.6	6.1	7.4	13.5	215

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	212	5	208	5	4	110			117	104	221	22,173	
2013	3	202	9	203	3	4	71			116	99	215	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	68.9	55.7	62.3
	2013	56.1	50.9	57.3
4	2011			
	2012	60.2	61.9	54.4
	2013	61.8	58.2	57.3
5	2011			
	2012	61.7	53.4	63.5
	2013	67.3	68.1	67.3
3-5	2011			
	2012	63.6	56.7	60.4
	2013	61.3	58.4	60.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	59.4	*	56.5	*		26.3		56.8	63.3	59.7	60.6	67
	2013	*	55.1	*	57.5	*	*	36.8		50.0	70.0	58.1	63.9	74

NUMBER TESTED IN GRADE 4														
2011														
2012	1	64	2	62	1			19		37	30	67	7,039	
2013	2	69	3	73	2	2		19		44	30	74	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	26	*	27	*		14		16	11	27	2,772	67
	2013	*	31	*	31	*	*	12		22	9	31	2,442	74

NUMBER TESTED IN GRADE 4														
2011														
2012	1	64	2	62	1			19		37	30	67	7,039	
2013	2	69	3	73	2	2		19		44	30	74	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	*	0.0	*		0.0		0.0	0.0	0.0	5.1	67
	2013	*	4.3	*	4.1	*	*	5.3		4.5	3.3	4.1	4.7	74

NUMBER TESTED IN GRADE 4														
2011														
2012	1	64	2	62	1			19		37	30	67	7,039	
2013	2	69	3	73	2	2		19		44	30	74	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.8	60.5	58.1
	2013	3.9	3.8	53.9	62.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	34.8	50.0	34.6	*	33.3	17.6		43.9	29.3	36.6	55.4	82
	2013	*	36.0	37.5	34.6	*	33.3	14.0		31.8	40.0	35.7	57.5	84
4	2011													
	2012	*	33.3	50.0	35.2		36.4	17.9		33.3	41.2	36.8	53.0	76
	2013	*	46.4	40.0	45.0	*	22.2	26.9		46.8	44.1	45.7	57.5	81
5	2011													
	2012	*	53.8	60.0	53.4	*	63.6	41.7		62.5	47.7	55.4	64.1	92
	2013		78.3	84.6	78.3		81.8	70.8		85.4	72.7	79.7	81.7	74
3-5	2011													
	2012	*	41.5	52.9	41.8	*	44.1	28.1		47.3	39.5	43.6	57.5	250
	2013	*	52.0	58.1	51.5	*	50.0	32.3		53.8	51.4	52.7	65.3	239

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	212	34	237	5	34	139			131	119	250	35,372	
2013	3	204	31	227	4	26	93			132	107	239	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	45	6	51	*	8	42		23	29	52	5,287	82
	2013	*	48	5	51	*	4	37		30	24	54	5,086	84
4	2011													
	2012	*	42	6	46		7	23		28	20	48	5,511	76
	2013	*	37	6	44	*	7	19		25	19	44	4,919	81
5	2011													
	2012	*	37	4	41	*	4	35		18	23	41	4,228	92
	2013		13	2	15		2	7		6	9	15	2,035	74
3-5	2011													
	2012	*	124	16	138	*	19	100		69	72	141	15,026	250
	2013	*	98	13	110	*	13	63		61	52	113	12,040	239

NUMBER TESTED IN GRADES 3-5														
2011														
2012	3	212	34	237	5	34	139			131	119	250	35,372	
2013	3	204	31	227	4	26	93			132	107	239	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	1.4	8.3	2.6	*	8.3	2.0		4.9	0.0	2.4	7.9	82
	2013	*	1.3	0.0	1.3	*	0.0	0.0		2.3	0.0	1.2	9.1	84
4	2011													
	2012	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.1	76
	2013	*	4.3	20.0	6.3	*	0.0	3.8		8.5	2.9	6.2	9.5	81
5	2011													
	2012	*	1.3	0.0	1.1	*	0.0	1.7		0.0	2.3	1.1	10.4	92
	2013		1.7	7.7	2.9		9.1	4.2		2.4	3.0	2.7	12.8	74
3-5	2011													
	2012	*	0.9	2.9	1.3	*	2.9	1.4		1.5	0.8	1.2	8.1	250
	2013	*	2.5	9.7	3.5	*	3.8	2.2		4.5	1.9	3.3	10.4	239

NUMBER TESTED IN GRADE 3-5														
2011														
2012	3	212	34	237	5	34	139			131	119	250	35,372	
2013	3	204	31	227	4	26	93			132	107	239	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	48.8	51.2	59.8	46.8	42.3
	2013	46.9	54.9	49.5	50.6	51.0
4	2011					
	2012	53.9	50.7	50.3	44.6	54.2
	2013	56.1	55.3	62.8	54.6	44.0
5	2011					
	2012	51.8	49.5	51.7	42.4	62.3
	2013	64.3	59.2	61.6	53.2	70.4
3-5	2011					
	2012	51.5	50.4	53.9	44.5	53.3
	2013	55.4	56.4	57.7	52.8	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	45.6	50.0	44.2	*	45.5	33.9		50.0	40.9	45.6	58.2	90
	2013		78.3	53.8	72.1		45.5	45.8		72.5	75.8	74.0	65.1	73

NUMBER TESTED IN GRADE 5														
2011														
2012	1	79	10	86	1	11	59		46	44	90	10,697		
2013		60	13	68		11	24		40	33	73	10,180		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	43	5	48	*	6	39		23	26	49	4476	90
	2013		13	6	19		6	13		11	8	19	3551	73

NUMBER TESTED IN GRADE 5														
2011														
2012	1	79	10	86	1	11	59		46	44	90	10,697		
2013		60	13	68		11	24		40	33	73	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.5	90
	2013		1.7	7.7	2.9		9.1	4.2		2.5	3.0	2.7	6.6	73

NUMBER TESTED IN GRADE 5														
2011														
2012	1	79	10	86	1	11	59		46	44	90	10,697		
2013		60	13	68		11	24		40	33	73	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	69.7	74.6	54.1	56.0
	2013	69.3	72.9	66.1	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			66.7	66.7	*	66.7	66.7		*	50.0	66.7	65.5	9
	2013			*	*		*	*		*		*	69.6	5
4	2011													
	2012		*	60.0	54.5		54.5	54.5		50.0	*	54.5	64.4	11
	2013			57.1	57.1	*	57.1	57.1		*	*	57.1	61.0	7
5	2011													
	2012			70.0	70.0		70.0	70.0		*	*	70.0	72.1	10
	2013			80.0	80.0		80.0	80.0		66.7	*	80.0	86.5	10
3-5	2011													
	2012		*	65.5	63.3	*	63.3	63.3		78.6	50.0	63.3	66.8	30
	2013			59.1	59.1	*	59.1	59.1		50.0	75.0	59.1	70.6	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	29	30	1	30	30			14	16	30	14,102	
2013			22	22	1	22	22			14	8	22	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3	*	3	3		*	3	3	1,957	9
	2013			*	*		*	*		*		*	1,697	5
4	2011													
	2012		*	4	5		5	5		3	*	5	1,728	11
	2013			3	3	*	3	3		*	*	3	1,915	7
5	2011													
	2012			3	3		3	3		*	*	3	998	10
	2013			2	2		2	2		2	*	2	449	10
3-5	2011													
	2012		*	10	11	*	11	11		3	8	11	4,683	30
	2013			9	9	*	9	9		7	2	9	4,061	22

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	29	30	1	30	30			14	16	30	14,102	
2013			22	22	1	22	22			14	8	22	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.1	11.1	*	11.1	11.1		*	0.0	11.1	13.4	9
	2013			*	*		*	*		*		*	17.4	5
4	2011													
	2012		*	10.0	9.1		9.1	9.1		0.0	*	9.1	13.0	11
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	13.4	7
5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	12.1	10
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	11.6	10
3-5	2011													
	2012		*	6.9	6.7	*	6.7	6.7		7.1	6.3	6.7	12.9	30
	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	22

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	29	30	1	30	30			14	16	30	14,102	
2013			22	22	1	22	22			14	8	22	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.1	53.1	50.0
	2013	*	*	*
4	2011			
	2012	42.7	62.1	48.9
	2013	58.6	58.7	54.5
5	2011			
	2012	55.0	68.4	65.3
	2013	53.0	49.5	69.4
3-5	2011			
	2012	52.3	61.5	54.7
	2013	56.4	50.5	61.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	60.0	54.5		54.5	54.5		33.3	*	54.5	68.9	11
	2013			71.4	71.4	*	71.4	71.4		*	*	71.4	62.2	7

NUMBER TESTED IN GRADE 4														
2011														
2012		1	10	11		11	11		6	5	11	4,905		
2013			7	7	1	7	7		3	4	7	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	4	5		5	5		4	*	5	1,524	11
	2013			2	2	*	2	2		*	*	2	1,876	7

NUMBER TESTED IN GRADE 4														
2011														
2012		1	10	11		11	11		6	5	11	4,905		
2013			7	7	1	7	7		3	4	7	4,958		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	0.0	0.0		0.0	0.0		0.0	*	0.0	4.7	11
	2013			0.0	0.0	*	0.0	0.0		*	*	0.0	3.6	7

NUMBER TESTED IN GRADE 4														
2011														
2012		1	10	11		11	11		6	5	11	4,905		
2013			7	7	1	7	7		3	4	7	4,958		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.1	56.6	50.7
	2013	5.0	2.9	55.6	66.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013		*		*	*		*			*	*	67.5	1
4	2011													
	2012		*	*	50.0	50.0		*		*	*	50.0	58.0	6
	2013		*	*	*	*	*	*		*	*	*	60.2	5
5	2011													
	2012		*		*	*		*		*		*	67.0	2
	2013		*		*	*		*		*	*	*	86.5	4
3-5	2011													
	2012		55.6	*	54.5	54.5	*	42.9		42.9	*	54.5	61.0	11
	2013		77.8	*	70.0	70.0	*	66.7		*	*	70.0	73.4	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		9	2	11	11	1	7			7	4	11	1,384	
2013		9	1	10	10	1	6			5	5	10	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	3
	2013		*		*	*		*			*	*	114	1
4	2011													
	2012		*	*	3	3		*		*	*	3	201	6
	2013		*	*	*	*	*	*		*	*	*	184	5
5	2011													
	2012		*		*	*		*		*		*	190	2
	2013		*		*	*		*		*	*	*	84	4
3-5	2011													
	2012		4	*	5	5	*	4		4	*	5	540	11
	2013		2	*	3	3	*	2		*	*	3	382	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		9	2	11	11	1	7			7	4	11	1,384	
2013		9	1	10	10	1	6			5	5	10	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013		*		*	*		*			*	*	4.3	1
4	2011													
	2012		*	*	0.0	0.0		*		*	*	0.0	3.3	6
	2013		*	*	*	*	*	*		*	*	*	3.5	5
5	2011													
	2012		*		*	*		*		*		*	4.9	2
	2013		*		*	*		*		*	*	*	7.4	4
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	11
	2013		11.1	*	10.0	10.0	*	16.7		*	*	10.0	5.4	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		9	2	11	11	1	7			7	4	11	1,384	
2013		9	1	10	10	1	6			5	5	10	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	39.6	48.8	48.7
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	36.8	49.9	45.5
	2013	46.5	55.6	56.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013		*		*	*		*			*	*	64.4	1
4	2011													
	2012		50.0	*	42.9	42.9		*		*	*	42.9	61.2	7
	2013		*	*	*	*	*	*		*	*	*	61.7	5
5	2011													
	2012		*		*	*		*		*		*	60.6	2
	2013		*		*	*		*		*	*	*	77.2	4
3-5	2011													
	2012		60.0	*	50.0	50.0	*	50.0		57.1	*	50.0	58.7	12
	2013		77.8	*	70.0	70.0	*	50.0		*	*	70.0	69.1	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		10	2	12	12	1	8			7	5	12	1,354	
2013		9	1	10	10	1	6			5	5	10	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	3
	2013		*		*	*		*			*	*	120	1
4	2011													
	2012		3	*	4	4		*		*	*	4	182	7
	2013		*	*	*	*	*	*		*	*	*	181	5
5	2011													
	2012		*		*	*		*		*		*	220	2
	2013		*		*	*		*		*	*	*	142	4
3-5	2011													
	2012		4	*	6	6	*	4		3	*	6	559	12
	2013		2	*	3	3	*	3		*	*	3	443	10

NUMBER TESTED IN GRADES 3-5														
2011														
2012		10	2	12	12	1	8			7	5	12	1,354	
2013		9	1	10	10	1	6			5	5	10	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013		*		*	*		*			*	*	7.4	1
4	2011													
	2012		0.0	*	0.0	0.0		*		*	*	0.0	1.7	7
	2013		*	*	*	*	*	*		*	*	*	4.7	5
5	2011													
	2012		*		*	*		*		*		*	0.7	2
	2013		*		*	*		*		*	*	*	3.9	4
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	12
	2013		0.0	*	0.0	0.0	*	0.0		*	*	0.0	5.0	10

NUMBER TESTED IN GRADE 3-5														
2011														
2012		10	2	12	12	1	8			7	5	12	1,354	
2013		9	1	10	10	1	6			5	5	10	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	42.9	65.7	37.1	33.3	28.6
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	39.9	63.1	37.7	40.3	29.8
	2013	64.5	56.7	41.7	58.3	49.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	68.3	80.0	72.7	63.3	66
	2012	50.0	82.1	80.0	62.2	60
	2013	57.1	81.5	78.7	60.8	61
1	2011	60.0	83.8	72.2	58.1	72
	2012	50.0	60.0	59.7	55.4	62
	2013	14.3	52.6	48.4	55.3	64
2	2011	42.9	83.8	60.5	50.6	86
	2012	32.3	81.0	60.3	49.8	73
	2013	41.7	83.9	61.2	50.4	67
K-2	2011	56.0	82.8	67.9	57.4	158
	2012	35.1	73.4	66.2	55.8	135
	2013	40.0	70.4	62.5	55.6	131
# Tested (GR K-2)	2011	125	99	224	20,530	
	2012	37	158	195	21,034	
	2013	50	142	192	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	62.0	76.0	66.7	56.8	75
	2012	63.6	78.9	76.5	55.1	68
	2013	60.0	79.6	74.3	55.1	74
1	2011	58.1	84.2	70.4	53.1	81
	2012	53.8	55.7	55.4	50.7	74
	2013	44.4	42.1	42.4	52.0	66
2	2011	39.7	83.8	56.8	56.8	95
	2012	42.9	78.6	60.7	57.9	84
	2013	60.0	90.3	72.4	56.2	76
K-2	2011	52.3	82.0	64.1	55.6	251
	2012	48.5	70.0	63.7	54.5	226
	2013	58.1	66.9	63.9	54.4	216
# Tested (GR K-2)	2011	151	100	251	40,067	
	2012	66	160	226	40,477	
	2013	74	142	216	40,966	

5	2011	14.0	56.0	36.6	36.2	93
	2012	18.6	78.9	33.3	37.2	78
	2013	20.0	78.6	46.0	38.7	63
# Tested (GR 5)	2011	43	50	93	9,181	
	2012	59	19	78	9,773	
	2013	35	28	63	8,952	

5	2011	16.0	64.6	39.8	44.8	98
	2012	14.7	22.2	16.3	43.8	86
	2013	34.1	57.1	43.1	45.7	72
# Tested (GR 5)	2011	50	48	98	10,907	
	2012	68	18	86	11,044	
	2013	44	28	72	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		71.9	*	73.4		*	68.3		63.0	79.5	72.7	63.3	66
	2012		78.9	*	80.7	*	*	*		76.5	84.6	80.0	62.2	60
	2013		78.0	*	78.6	*		57.1		75.0	81.8	78.7	60.8	61
# Tested (GR K)	2011		64	2	64		1	41		27	39	66	6,761	
	2012		57	3	57	1	1	4		34	26	60	6,939	
	2013		59	2	56	1		7		28	33	61	7,238	

1	2011	*	71.6	*	74.2	*		60.0		53.3	87.8	72.2	58.1	72
	2012		58.3	*	59.0		*	*		62.1	57.6	59.7	55.4	62
	2013		47.5	*	50.0		*	14.3		42.1	57.7	48.4	55.3	64
2	2011	*	60.5	*	59.3	*	*	42.9		61.9	60.5	60.5	50.6	86
	2012	*	60.3	*	59.4		*	32.3		50.0	67.4	60.3	49.8	73
	2013		60.0	*	60.6	*	*	41.7		58.3	64.5	61.2	50.4	67
1-2	2011	*	65.5	*	66.0	*	*	50.0		58.3	73.8	65.8	54.4	158
	2012	*	59.4	83.3	59.2		*	33.3		55.9	63.2	60.0	52.7	135
	2013		54.0	83.3	55.6	*	*	37.2		50.0	61.4	55.0	52.9	131
# Tested (GR 1-2)	2011	2	148	5	147	3	3	84		72	84	158	13,769	
	2012	1	128	6	130		2	33		59	76	135	14,095	
	2013		124	6	126	1	2	43		74	57	131	14,321	

5	2011		40.5	0.0	35.7	0.0	*	14.0		33.3	40.4	36.6	36.2	93
	2012	*	31.6		32.9	*	*	18.6		28.2	38.5	33.3	37.2	78
	2013		44.3	*	41.4	*		20.0		45.5	46.7	46.0	38.7	63
# Tested (GR 5)	2011		84	8	84	12	3	43		45	47	93	9,181	
	2012	1	76		73	2	1	59		39	39	78	9,773	
	2013		61	2	58	5		35		33	30	63	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		35	*	34		*	19		13	22	35	2,106	66
	2012		28	*	26	*	*	*		15	13	28	2,027	60
	2013		30	*	29	*		2		15	17	32	2,108	61
# Tested (GR K)	2011		64	2	64		1	41		27	39	66	6,761	
	2012		57	3	57	1	1	4		34	26	60	6,939	
	2013		59	2	56	1		7		28	33	61	7,238	

1	2011	*	23	*	23	*		6		7	18	25	1,963	72
	2012		13	*	14		*	*		8	7	15	1,963	62
	2013		8	*	9		*	0		3	7	10	2,017	64
2	2011	*	17	*	17	*	*	5		11	8	19	1,018	86
	2012	*	10	*	10		*	0		3	7	10	1,017	73
	2013		5	*	6	*	*	1		3	3	6	1,045	67
1-2	2011	*	40	*	40	*	*	11		18	26	44	2,981	158
	2012	*	23	2	24		*	1		11	14	25	2,981	135
	2013		13	3	15	*	*	1		6	10	16	3,063	131
# Tested (GR 1-2)	2011	2	148	5	147	3	3	84		72	84	158	13,769	
	2012	1	128	6	130		2	33		59	76	135	14,095	
	2013		124	6	126	1	2	43		74	57	131	14,321	

5	2011		5	0	4	0	*	0		2	3	5	701	93
	2012	*	2		3	*	*	2		2	1	3	822	78
	2013		3	*	3	*		0		2	1	3	719	63
# Tested (GR 5)	2011		84	8	84	12	3	43		45	47	93	9,181	
	2012	1	76		73	2	1	59		39	39	78	9,773	
	2013		61	2	58	5		35		33	30	63	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		65.6	72.7	67.1		70.0	62.0		60.0	71.1	66.7	56.8	75
	2012		77.6	70.0	76.6	*	62.5	63.6		72.5	82.1	76.5	55.1	68
	2013		76.3	66.7	73.9	*	61.5	60.0		68.6	79.5	74.3	55.1	74
1	2011	*	73.1	60.0	70.7	*	50.0	58.1		66.7	75.0	70.4	53.1	81
	2012	*	53.3	61.5	54.8	*	63.6	53.8		64.7	47.5	55.4	50.7	74
	2013		36.8	75.0	41.9		*	44.4		39.5	46.4	42.4	52.0	66
2	2011	*	55.0	61.5	56.7	*	61.5	39.7		56.5	56.3	56.8	56.8	95
	2012	*	60.0	69.2	61.3	*	70.0	42.9		47.4	71.7	60.7	57.9	84
	2013		68.2	100.0	72.0	*	100.0	60.0		73.2	71.4	72.4	56.2	76
K-2	2011	*	64.0	64.7	64.3	33.3	61.3	52.3		60.7	67.2	64.1	55.6	251
	2012	*	63.3	66.7	63.6	16.7	65.5	48.5		61.6	65.8	63.7	54.5	226
	2013		61.0	78.8	63.6	*	74.1	58.1		60.5	67.6	63.9	54.4	216
# Tested (GR K-2)	2011	2	211	34	238	6	31	151		112	137	251	40,067	
	2012	2	188	36	217	6	29	66		112	114	226	40,477	
	2013		182	33	206	2	27	74		114	102	216	40,966	

5	2011		40.0	41.2	39.3	0.0	33.3	16.0		39.1	41.2	39.8	44.8	98
	2012	*	12.5	33.3	15.2	*	18.2	14.7		16.3	16.3	16.3	43.8	86
	2013		46.7	25.0	41.8	*	20.0	34.1		46.2	39.4	43.1	45.7	72
# Tested (GR 5)	2011		80	17	89	11	12	50		46	51	98	10,907	
	2012	1	72	12	79	2	11	68		43	43	86	11,044	
	2013		60	12	67	4	10	44		39	33	72	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		24	3	26		2	15		11	16	27	2,815	75
	2012		20	4	22	*	4	4		14	10	24	2,472	68
	2013		20	3	22	*	2	4		7	16	23	2,594	74
1	2011	*	19	3	20	*	1	8		7	15	22	2,716	81
	2012	*	8	4	12	*	3	3		6	6	12	2,473	74
	2013		4	3	6		*	1		1	6	7	2,609	66
2	2011	*	9	4	11	*	2	2		7	6	13	2,746	95
	2012	*	10	2	10	*	2	3		6	6	12	2,843	84
	2013		17	5	21	*	4	9		12	10	22	2,626	76
K-2	2011	*	52	10	57	0	5	25		25	37	62	8,277	251
	2012	*	38	10	44	0	9	10		26	22	48	7,788	226
	2013		41	11	49	*	7	14		20	32	52	7,829	216
# Tested (GR K-2)	2011	2	211	34	238	6	31	151		112	137	251	40,067	
	2012	2	188	36	217	6	29	66		112	114	226	40,477	
	2013		182	33	206	2	27	74		114	102	216	40,966	

5	2011		5	2	7	0	0	0		5	2	7	1,395	98
	2012	*	0	1	2	*	1	2		2	0	2	1,426	86
	2013		1	1	2	*	1	1		2	0	2	1,578	72
# Tested (GR 5)	2011		80	17	89	11	12	50		46	51	98	10,907	
	2012	1	72	12	79	2	11	68		43	43	86	11,044	
	2013		60	12	67	4	10	44		39	33	72	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	80.6	70.0	78.4	*	62.5	73.8		69.4	88.4	80.0	66.7	80
	2012		70.0	83.3	71.8		81.8	75.0		76.5	68.4	72.2	62.5	72
	2013		61.4	87.5	64.5		*	55.6		60.5	71.4	65.2	63.6	66
2	2011	*	71.3	66.7	70.8	*	58.3	61.4		62.2	77.1	70.2	62.0	94
	2012	*	63.2	75.0	63.6		77.8	61.5		66.7	62.2	64.2	63.6	81
	2013		64.6	70.0	64.9	*	66.7	56.8		62.5	68.6	65.3	60.6	75
1-2	2011	*	75.5	68.2	74.2	*	60.0	66.7		65.4	82.4	74.7	64.4	174
	2012	*	66.4	79.2	67.6		80.0	64.7		71.4	65.1	68.0	63.0	153
	2013		63.1	77.8	64.7	*	71.4	56.6		61.5	69.8	65.2	62.1	141
# Tested (GR 1-2)	2011	2	147	22	163	4	20	99		81	91	174	26,660	
	2012	1	128	24	148		20	51		70	83	153	26,880	
	2013		122	18	136	1	14	53		78	63	141	27,003	
5	2011		47.0	58.8	47.8	9.1	50.0	30.8		45.8	51.9	49.0	48.6	102
	2012	*	10.8	66.7	17.3	*	54.5	18.6		15.9	20.5	18.2	45.9	88
	2013		38.3	25.0	35.8	*	20.0	34.1		35.9	36.4	36.1	48.8	72
# Tested (GR 5)	2011		83	17	92	11	12	52		48	52	102	11,471	
	2012	1	74	12	81	2	11	70		44	44	88	11,770	
	2013		60	12	67	4	10	44		39	33	72	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	29	4	30	*	2	15		12	21	33	4,427	80
	2012		17	5	22		4	4		10	12	22	4,060	72
	2013		16	4	18		*	2		11	9	20	4,150	66
2	2011	*	25	5	28	*	3	9		12	18	31	3,810	94
	2012	*	15	2	16		2	7		8	9	17	3,820	81
	2013		17	6	22	*	5	12		11	12	23	3,436	75
1-2	2011	*	54	9	58	*	5	24		24	39	64	8,237	174
	2012	*	32	7	38		6	11		18	21	39	7,880	153
	2013		33	10	40	*	7	14		22	21	43	7,586	141
# Tested (GR 1-2)	2011	2	147	22	163	4	20	99		81	91	174	26,660	
	2012	1	128	24	148		20	51		70	83	153	26,880	
	2013		122	18	136	1	14	53		78	63	141	27,003	
5	2011		10	1	9	0	0	0		3	8	11	1,416	102
	2012	*	0	2	1	*	1	2		1	1	2	1,169	88
	2013		3	0	3	*	0	2		2	1	3	1,391	72
# Tested (GR 5)	2011		83	17	92	11	12	52		48	52	102	11,471	
	2012	1	74	12	81	2	11	70		44	44	88	11,770	
	2013		60	12	67	4	10	44		39	33	72	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			77.8	77.8		77.8	77.8		*	83.3	77.8	90.9	9
	2012			83.3	83.3		83.3	83.3		*	*	83.3	89.9	6
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	13
1	2011			87.5	87.5		87.5	85.7		83.3	*	87.5	89.4	8
	2012			100.0	100.0		100.0	100.0		*	*	100.0	89.2	10
	2013			*	*		*	*		*	*	*	87.6	4
2	2011			100.0	100.0	*	100.0	100.0		*	*	100.0	94.9	9
	2012			100.0	100.0		100.0	100.0		100.0	*	100.0	93.3	8
	2013			100.0	100.0		100.0	100.0		*	*	100.0	93.6	8
K-2	2011			88.5	88.5	*	88.5	88.0		84.6	92.3	88.5	91.7	26
	2012			95.8	95.8		95.8	95.8		93.3	100.0	95.8	90.8	24
	2013			92.0	92.0		92.0	92.0		92.3	91.7	92.0	90.3	25
# Tested (GR K-2)	2011			26	26	1	26	25		13	13	26	19,081	
	2012			24	24		24	24		15	9	24	18,911	
	2013			25	25		25	25		13	12	25	18,629	
5	2011			100.0	100.0		100.0	100.0		*	*	100.0	93.5	9
	2012			83.3	80.0		80.0	83.3		83.3	83.3	83.3	91.4	12
	2013			90.0	90.0		90.0	90.0		83.3	*	90.0	94.7	10
# Tested (GR 5)	2011			9	9		9	9		4	5	9	2,044	
	2012			12	10		10	12		6	6	12	2,239	
	2013			10	10		10	10		6	4	10	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			2	2		2	2		*	2	2	3,964	9
	2012			2	2		2	2		*	*	2	3,679	6
	2013			9	9		9	9		4	5	9	3,798	13
1	2011			2	2		2	2		1	*	2	2,459	8
	2012			3	3		3	3		*	*	3	2,437	10
	2013			*	*		*	*		*	*	*	2,394	4
2	2011			4	4	*	4	4		*	*	4	3,227	9
	2012			7	7		7	7		6	*	7	2,934	8
	2013			8	8		8	8		*	*	8	2,899	8
K-2	2011			8	8	*	8	8		2	6	8	9,650	26
	2012			12	12		12	12		8	4	12	9,050	24
	2013			19	19		19	19		9	10	19	9,091	25
# Tested (GR K-2)	2011			26	26	1	26	25		13	13	26	19,081	
	2012			24	24		24	24		15	9	24	18,911	
	2013			25	25		25	25		13	12	25	18,629	
5	2011			2	2		2	2		*	*	2	856	9
	2012			6	4		4	6		4	2	6	912	12
	2013			2	2		2	2		2	*	2	1,123	10
# Tested (GR 5)	2011			9	9		9	9		4	5	9	2,044	
	2012			12	10		10	12		6	6	12	2,239	
	2013			10	10		10	10		6	4	10	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	2	15.4	6	46.2	10	76.9	10	76.9	10	76.9
	Intermediate	5	38.5	3	23.1	1	7.7	1	7.7	1	7.7
	Advanced	3	23.1	1	7.7	0	0.0	0	0.0	0	0.0
	Advanced High	3	23.1	3	23.1	2	15.4	2	15.4	2	15.4
2 (10)	Beginning	0	0.0	0	0.0	2	20.0	0	0.0	0	0.0
	Intermediate	0	0.0	2	20.0	4	40.0	3	30.0	3	30.0
	Advanced	6	60.0	6	60.0	4	40.0	2	20.0	2	20.0
	Advanced High	4	40.0	2	20.0	0	0.0	5	50.0	5	50.0
3 (6)	Beginning	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
	Intermediate	0	0.0	4	66.7	2	33.3	2	33.3	2	33.3
	Advanced	2	33.3	1	16.7	2	33.3	3	50.0	3	50.0
	Advanced High	4	66.7	1	16.7	1	16.7	1	16.7	1	16.7
4 (10)	Beginning	0	0.0	1	10.0	2	20.0	1	11.1	1	11.1
	Intermediate	3	30.0	2	20.0	2	20.0	2	22.2	2	22.2
	Advanced	1	10.0	2	20.0	4	40.0	3	33.3	3	33.3
	Advanced High	6	60.0	5	50.0	2	20.0	3	33.3	3	33.3
5 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	1	9.1	4	36.4	0	0.0	0	0.0
	Advanced	7	63.6	6	54.5	5	45.5	3	27.3	3	27.3
	Advanced High	4	36.4	4	36.4	2	18.2	8	72.7	8	72.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
10 10 (100.0%)	Beginning	0			
	Intermediate	3	0		
	Advanced	0	2	0	
	Advanced High	2	3	0	
6 2 (33.3%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	2	
	Advanced High	0	0	1	
9 4 (44.4%)	Beginning	1			
	Intermediate	0	2		
	Advanced	1	0	2	
	Advanced High	0	0	3	
11 9 (81.8%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	1	7	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
ALL (55)	Beginning	3	5.5	8	14.5	18	32.7	13	24.1	13	24.1
	Intermediate	12	21.8	16	29.1	15	27.3	11	20.4	11	20.4
	Advanced	19	34.5	16	29.1	15	27.3	11	20.4	11	20.4
	Advanced High	21	38.2	15	27.3	7	12.7	19	35.2	19	35.2

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
40 28 (70.0%)	Beginning	2			
	Intermediate	6	4		
	Advanced	1	4	6	
	Advanced High	2	4	11	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	51.3	70.8			57.5		53.4	
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GRADE 3 READING

74	60.7	69.0			51.4		51.1	
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GRADE 3 SCIENCE

79	57.0	71.3			64.6		50.3	
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GRADE 3 SOCIAL STUDIES

74	67.5	75.6			70.3		54.2	
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GRADE 3 SPANISH READING

6	43.8	68.8			33.3		51.2	
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GRADE 3 SPANISH SOCIAL STUDIES

6	49.2	66.1			33.3		56.1	
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GRADE 4 MATHEMATICS

80	54.0	69.3			47.5		52.3	
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GRADE 4 READING

73	68.7	68.7			60.3		62.1	
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GRADE 4 SCIENCE

80	62.3	71.7			62.5		51.9	
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GRADE 4 SOCIAL STUDIES

79	47.1	68.9			46.8		37.2	
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GRADE 4 SPANISH READING

7	50.3	66.8			42.9		43.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

85	46.4	67.2			42.4		53.1	
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GRADE 3 READING

81	64.1	70.9			65.4		62.7	
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GRADE 3 SCIENCE

84	56.7	71.1			58.3		55.0	
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GRADE 3 SOCIAL STUDIES

78	66.9	70.8			57.7		56.1	
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GRADE 3 SPANISH READING

5	*	*			*		67.2	
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GRADE 3 SPANISH SOCIAL STUDIES

5	*	*			*		56.0	
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GRADE 4 MATHEMATICS

85	45.2	67.1			37.6		54.5	
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GRADE 4 READING

78	67.4	71.3			66.7		61.1	
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GRADE 4 SCIENCE

85	53.5	69.0			49.4		54.1	
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GRADE 4 SOCIAL STUDIES

81	45.0	69.5			48.1		33.0	
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GRADE 4 SPANISH READING

8	54.2	66.5			50.0		56.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

1	*	*			*		32.9	
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GRADE 5 MATHEMATICS

71	44.0	68.9			46.5		48.3	
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GRADE 5 READING

61	69.5	70.5			63.9		56.7	
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GRADE 5 SCIENCE

72	66.3	74.1			68.1		54.7	
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GRADE 5 SOCIAL STUDIES

71	53.8	76.5			90.1		39.0	
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GRADE 5 SPANISH READING

10	62.2	72.4			60.0		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH SOCIAL STUDIES

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GRADE 5 MATHEMATICS

79	42.1	67.2			39.2		57.5	
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GRADE 5 READING

69	61.7	72.0			60.9		63.3	
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GRADE 5 SCIENCE

77	70.3	73.8			67.5		61.0	
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GRADE 5 SOCIAL STUDIES

77	54.7	72.8			70.1		48.3	
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GRADE 5 SPANISH READING

10	60.0	75.0			70.0		71.7	
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