



# Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment  
Office of Institutional Research

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School Number 186

ROGER Q. MILLS

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## **2012-13 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

## **STAAR, STAAR L, and STAAR M**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

## **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

## **TELPAS**

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	64
KN	74
1	74
2	77
3	77
4	59
5	65
ALL	490

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	215	43.9	19	52.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	266	54.3	10	27.8
White	6	1.2	7	19.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	309	63.1
Economically disadvantaged	484	98.8
Limited English proficient (LEP)	198	40.4
Special education	24	4.9
Talented and Gifted (TAG)	32	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	56	24	42.9	0	0.0	0	0.0	32	57.1	0	0.0	0	0.0
	2012	61	16	26.2	1	1.6	0	0.0	41	67.2	3	4.9	0	0.0
	2013	64	31	48.4	0	0.0	0	0.0	32	50.0	1	1.6	0	0.0
KN	2011	81	27	33.3	0	0.0	0	0.0	52	64.2	1	1.2	1	1.2
	2012	58	21	36.2	0	0.0	1	1.7	36	62.1	0	0.0	0	0.0
	2013	74	31	41.9	1	1.4	0	0.0	39	52.7	3	4.1	0	0.0
1	2011	69	21	30.4	0	0.0	0	0.0	47	68.1	1	1.4	0	0.0
	2012	79	23	29.1	0	0.0	0	0.0	54	68.4	1	1.3	1	1.3
	2013	74	36	48.6	0	0.0	1	1.4	36	48.6	1	1.4	0	0.0
2	2011	60	25	41.7	0	0.0	0	0.0	34	56.7	1	1.7	0	0.0
	2012	63	18	28.6	0	0.0	0	0.0	45	71.4	0	0.0	0	0.0
	2013	77	31	40.3	0	0.0	0	0.0	45	58.4	1	1.3	0	0.0
3	2011	62	23	37.1	0	0.0	0	0.0	38	61.3	0	0.0	1	1.6
	2012	58	22	37.9	0	0.0	0	0.0	35	60.3	1	1.7	0	0.0
	2013	77	31	40.3	0	0.0	0	0.0	46	59.7	0	0.0	0	0.0
4	2011	51	22	43.1	0	0.0	0	0.0	28	54.9	0	0.0	1	2.0
	2012	47	13	27.7	0	0.0	0	0.0	34	72.3	0	0.0	0	0.0
	2013	59	24	40.7	0	0.0	0	0.0	35	59.3	0	0.0	0	0.0
5	2011	53	25	47.2	0	0.0	0	0.0	28	52.8	0	0.0	0	0.0
	2012	49	20	40.8	0	0.0	0	0.0	29	59.2	0	0.0	0	0.0
	2013	65	31	47.7	0	0.0	0	0.0	33	50.8	0	0.0	1	1.5
PK-5	2011	432	167	38.7	0	0.0	0	0.0	259	60.0	3	0.7	3	0.7
	2012	415	133	32.0	1	0.2	1	0.2	274	66.0	5	1.2	1	0.2
	2013	490	215	43.9	1	0.2	1	0.2	266	54.3	6	1.2	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	56	51	91.1	19	33.9	0	0.0	13	23.2	0	0.0	56	100.0	57.1	42.9	0.0
	2012	61	61	100.0	35	57.4	0	0.0	35	57.4	0	0.0	60	98.4	49.2	50.8	1.6
	2013	64	63	98.4	21	32.8	1	1.6	21	32.8	0	0.0	63	98.4	43.8	56.3	0.0
KN	2011	81	76	93.8	36	44.4	3	3.7	59	72.8	0	0.0	23	28.4	63.0	37.0	0.0
	2012	58	58	100.0	24	41.4	2	3.4	25	43.1	0	0.0	23	39.7	51.7	48.3	1.7
	2013	74	74	100.0	35	47.3	1	1.4	35	47.3	0	0.0	21	28.4	56.8	43.2	2.7
1	2011	69	67	97.1	33	47.8	0	0.0	50	72.5	2	2.9	4	5.8	47.8	52.2	4.3
	2012	79	78	98.7	42	53.2	4	5.1	45	57.0	0	0.0	10	12.7	58.2	41.8	7.6
	2013	74	73	98.6	26	35.1	2	2.7	29	39.2	2	2.7	5	6.8	45.9	54.1	2.7
2	2011	60	56	93.3	25	41.7	5	8.3	44	73.3	6	10.0	5	8.3	58.3	41.7	1.7
	2012	63	62	98.4	30	47.6	3	4.8	49	77.8	1	1.6	9	14.3	50.8	49.2	1.6
	2013	77	76	98.7	35	45.5	2	2.6	62	80.5	7	9.1	9	11.7	59.7	40.3	3.9
3	2011	62	60	96.8	28	45.2	5	8.1	57	91.9	2	3.2	1	1.6	43.5	56.5	8.1
	2012	58	58	100.0	28	48.3	3	5.2	45	77.6	7	12.1	8	13.8	56.9	43.1	3.4
	2013	77	76	98.7	29	37.7	5	6.5	61	79.2	8	10.4	9	11.7	48.1	51.9	6.5
4	2011	51	49	96.1	21	41.2	7	13.7	34	66.7	3	5.9	6	11.8	43.1	56.9	5.9
	2012	47	47	100.0	26	55.3	4	8.5	45	95.7	2	4.3	2	4.3	44.7	55.3	0.0
	2013	59	58	98.3	29	49.2	6	10.2	46	78.0	9	15.3	3	5.1	50.8	49.2	0.0
5	2011	53	52	98.1	18	34.0	6	11.3	32	60.4	4	7.5	4	7.5	56.6	43.4	0.0
	2012	49	49	100.0	23	46.9	6	12.2	44	89.8	5	10.2	4	8.2	51.0	49.0	4.1
	2013	65	64	98.5	23	35.4	7	10.8	55	84.6	6	9.2	9	13.8	46.2	53.8	1.5
PK-5	2011	432	411	95.1	180	41.7	26	6.0	289	66.9	17	3.9	99	22.9	53.2	46.8	2.8
	2012	415	413	99.5	208	50.1	22	5.3	288	69.4	15	3.6	116	28.0	52.3	47.7	3.1
	2013	490	484	98.8	198	40.4	24	4.9	309	63.1	32	6.5	119	24.3	50.4	49.6	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	76	13,211	73	96.1	12,645	95.7	15	19.8	20.9	70	11,602	92.3	87.8
	2012	58	13,633	55	95.6	13,086	96.0	21	36.3	19.9	42	11,731	72.7	86.0
	2013	74	14,067	70	95.1	13,411	95.3	24	32.6	20.0	59	12,178	80.3	86.6
1	2011	65	13,458	63	96.8	12,967	96.4	13	20.0	18.5	55	12,047	84.6	89.5
	2012	81	14,026	78	96.1	13,533	96.5	26	32.1	18.3	64	12,292	79.1	87.6
	2013	73	14,140	69	94.6	13,578	96.0	26	35.6	18.7	57	12,528	78.1	88.6
2	2011	56	13,013	54	97.5	12,593	96.8	11	19.8	16.6	51	11,853	91.7	91.1
	2012	63	13,338	61	97.0	12,932	97.0	18	28.8	16.8	51	11,883	81.5	89.1
	2013	75	13,555	72	95.7	13,077	96.5	21	27.9	17.1	68	12,206	90.3	90.0
3	2011	61	12,619	59	97.5	12,254	97.1	9	14.7	16.3	55	11,604	90.1	92.0
	2012	56	12,874	55	97.3	12,508	97.2	14	24.9	15.5	49	11,592	87.3	90.0
	2013	75	12,879	72	96.8	12,466	96.8	16	21.4	15.9	67	11,710	89.5	90.9
4	2011	50	12,506	48	97.1	12,150	97.1	11	22.2	15.4	46	11,544	92.9	92.3
	2012	48	12,493	47	96.9	12,139	97.2	10	20.8	16.6	41	11,218	85.3	89.8
	2013	61	12,406	59	97.0	12,029	97.0	12	19.6	16.5	56	11,339	91.5	91.4
5	2011	50	11,742	48	97.1	11,419	97.2	8	16.1	8.2	41	10,892	82.5	92.8
	2012	51	12,562	50	97.6	12,220	97.3	6	11.8	5.3	41	11,364	80.6	90.5
	2013	64	12,053	62	96.5	11,696	97.0	6	9.4	6.2	52	11,075	81.5	91.9
KN-5	2011	357	76,549	346	96.9	74,028	96.7	67	18.8	16.1	318	69,542	89.1	90.8
	2012	356	78,926	345	96.7	76,419	96.8	95	26.7	15.5	288	70,080	80.8	88.8
	2013	422	79,100	405	95.9	76,255	96.4	105	24.9	16.0	359	71,036	85.1	89.8



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	19	52.8
Hispanic	10	27.8
White	7	19.4
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2010-11	6.1	—
2011-12	4.9	73.3
2012-13	6.6	58.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.1
1	0	0.0
2	1	2.8
3	3	8.3
4	2	5.6
5	3	8.3
1-3	4	11.1
More than 3	28	77.8
1 - 5	9	25.0
6 - 10	9	25.0
11 - 20	9	25.0
More than 20	5	13.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	71.4	66.7	70.4	*	*	57.1		72.2	70.0	71.4	63.6	28
	2013		35.7	55.6	43.5	*	*	21.4		37.5	50.0	43.5	67.8	46
4	2011													
	2012		46.2	41.7	44.0	*	*	22.2		57.1	27.3	44.0	64.3	25
	2013		47.6	50.0	46.4	*	*	*		40.0	57.1	48.3	62.3	29
5	2011													
	2012		40.0	42.9	40.7	*	*	28.6		33.3	50.0	40.7	68.0	27
	2013		73.3	73.0	73.8	71.4	87.5	66.7		71.0	75.0	73.1	81.5	67
3-5	2011													
	2012	*	53.7	48.0	51.9	33.3	42.9	34.8		55.3	48.5	52.5	65.5	80
	2013		53.2	65.1	58.3	63.6	76.7	48.1		52.9	63.9	58.5	71.1	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	54	25	79	9	7	46			47	33	80	22,173	
2013		79	63	139	11	30	77			70	72	142	21,619	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	6	2	8	*	*	6		5	3	8	2,466	28
	2013		18	8	26	*	*	22		15	11	26	2,181	46
4	2011													
	2012		7	7	14	*	*	14		6	8	14	2,529	25
	2013		11	4	15	*	*	*		9	6	15	2,581	29
5	2011													
	2012		12	4	16	*	*	10		10	6	16	2,665	27
	2013		8	10	17	2	3	15		9	9	18	1,484	67
3-5	2011													
	2012	*	25	13	38	6	4	30		21	17	38	7,660	80
	2013		37	22	58	4	7	40		33	26	59	6,246	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	54	25	79	9	7	46			47	33	80	22,173	
2013		79	63	139	11	30	77			70	72	142	21,619	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	14.3	0.0	11.1	*	*	14.3		16.7	0.0	10.7	12.6	28
	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	13.6	46
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.2	25
	2013		4.8	0.0	3.6	*	*	*		6.7	0.0	3.4	13.5	29
5	2011													
	2012		0.0	14.3	3.7	*	*	7.1		0.0	8.3	3.7	11.1	27
	2013		3.3	8.1	6.2	28.6	12.5	8.9		6.5	5.6	6.0	13.3	67
3-5	2011													
	2012	*	5.6	4.0	5.1	11.1	14.3	6.5		6.4	3.0	5.0	11.6	80
	2013		2.5	4.8	3.6	18.2	10.0	5.2		4.3	2.8	3.5	13.5	142

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	54	25	79	9	7	46			47	33	80	22,173	
2013		79	63	139	11	30	77			70	72	142	21,619	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	69.6	54.4	62.3
	2013	47.8	47.9	48.9
4	2011			
	2012	42.8	43.8	47.8
	2013	58.3	49.4	43.8
5	2011			
	2012	50.0	45.8	53.8
	2013	63.4	61.0	64.6
3-5	2011			
	2012	54.6	48.2	54.9
	2013	57.3	54.4	55.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		15.4	27.3	20.8	*	*	11.8		15.4	27.3	20.8	60.6	24
	2013		55.0	75.0	63.0	*	*	*		60.0	61.5	60.7	63.9	28

NUMBER TESTED IN GRADE 4														
2011														
2012		13	11	24	3	3	17		13	11	24	7,039		
2013		20	8	27	3	2	4		15	13	28	6,771		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		11	8	19	*	*	15		11	8	19	2,772	24
	2013		9	2	10	*	*	*		6	5	11	2,442	28

NUMBER TESTED IN GRADE 4														
2011														
2012		13	11	24	3	3	17			13	11	24	7,039	
2013		20	8	27	3	2	4			15	13	28	6,771	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.1	24
	2013		5.0	0.0	3.7	*	*	*		6.7	0.0	3.6	4.7	28

NUMBER TESTED IN GRADE 4														
2011														
2012		13	11	24	3	3	17		13	11	24	7,039		
2013		20	8	27	3	2	4		15	13	28	6,771		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.5	1.5	50.0	42.5
	2013	3.4	3.9	55.6	66.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	47.6	52.9	49.1	*	55.6	45.0		50.0	50.0	50.0	55.4	56
	2013		32.1	50.0	40.7	*	60.0	28.6		40.7	40.7	40.7	57.5	54
4	2011													
	2012		38.5	63.6	56.5	*	76.0	53.8		45.0	65.4	56.5	53.0	46
	2013		38.1	36.4	38.1	*	26.7	22.2		33.3	40.9	37.2	57.5	43
5	2011													
	2012		35.0	67.9	54.2	50.0	72.7	57.1		37.5	70.8	54.2	64.1	48
	2013		70.0	77.8	73.4	100.0	91.3	70.5		60.0	86.1	74.2	81.7	66
3-5	2011													
	2012	*	40.7	61.1	53.0	46.2	67.6	51.8		44.6	61.8	53.3	57.5	150
	2013		48.1	58.3	53.1	80.0	64.6	46.4		46.2	60.0	53.4	65.3	163

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	54	95	149	13	74	114			74	76	150	35,372	
2013		79	84	160	10	48	97			78	85	163	34,686	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	11	16	28	*	12	22		15	13	28	5,287	56
	2013		19	13	32	*	4	25		16	16	32	5,086	54
4	2011													
	2012		8	12	20	*	6	18		11	9	20	5,511	46
	2013		13	14	26	*	11	14		14	13	27	4,919	43
5	2011													
	2012		13	9	22	3	6	15		15	7	22	4,228	48
	2013		9	8	17	0	2	13		12	5	17	2,035	66
3-5	2011													
	2012	*	32	37	70	7	24	55		41	29	70	15,026	150
	2013		41	35	75	2	17	52		42	34	76	12,040	163

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	54	95	149	13	74	114			74	76	150	35,372	
2013		79	84	160	10	48	97			78	85	163	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	4.8	5.9	5.5	*	7.4	5.0		3.3	7.7	5.4	7.9	56
	2013		3.6	0.0	1.9	*	0.0	0.0		3.7	0.0	1.9	9.1	54
4	2011													
	2012		0.0	9.1	6.5	*	12.0	7.7		5.0	7.7	6.5	6.1	46
	2013		9.5	0.0	4.8	*	0.0	0.0		9.5	0.0	4.7	9.5	43
5	2011													
	2012		0.0	14.3	8.3	0.0	18.2	11.4		4.2	12.5	8.3	10.4	48
	2013		0.0	5.6	3.1	0.0	8.7	4.5		0.0	5.6	3.0	12.8	66
3-5	2011													
	2012	*	1.9	9.5	6.7	0.0	12.2	7.9		4.1	9.2	6.7	8.1	150
	2013		3.8	2.4	3.1	0.0	4.2	2.1		3.8	2.4	3.1	10.4	163

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	54	95	149	13	74	114			74	76	150	35,372	
2013		79	84	160	10	48	97			78	85	163	34,686	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.9	58.7	69.2	49.8	40.8
	2013	53.0	47.5	55.1	56.7	50.0
4	2011					
	2012	63.3	58.0	68.1	55.7	55.2
	2013	59.0	57.8	62.0	53.5	41.4
5	2011					
	2012	53.0	53.5	51.5	55.2	53.4
	2013	64.6	56.8	59.1	59.8	67.4
3-5	2011					
	2012	56.5	56.8	63.2	53.3	49.2
	2013	59.2	54.0	58.6	57.1	54.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		45.0	58.3	52.3	*	66.7	48.4		45.5	59.1	52.3	58.2	44
	2013		48.3	66.7	57.1	57.1	70.8	53.2		51.6	60.0	56.1	65.1	66

NUMBER TESTED IN GRADE 5														
2011														
2012		20	24	44	5	18	31			22	22	44	10,697	
2013		29	33	63	7	24	47			31	35	66	10,180	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		11	10	21	*	6	16		12	9	21	4476	44
	2013		15	11	27	3	7	22		15	14	29	3551	66

NUMBER TESTED IN GRADE 5														
2011														
2012		20	24	44	5	18	31			22	22	44	10,697	
2013		29	33	63	7	24	47			31	35	66	10,180	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0	12.5	6.8	*	16.7	9.7		4.5	9.1	6.8	6.5	44
	2013		3.4	3.0	3.2	0.0	4.2	2.1		0.0	5.7	3.0	6.6	66

NUMBER TESTED IN GRADE 5														
2011														
2012		20	24	44	5	18	31			22	22	44	10,697	
2013		29	33	63	7	24	47			31	35	66	10,180	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	74.4	76.1	65.7	56.5
	2013	63.3	67.3	51.5	57.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			89.3	89.3		88.5	88.5		91.7	87.5	89.3	65.5	28
	2013			77.8	77.8		76.0	76.9		90.0	70.6	77.8	69.6	27
4	2011													
	2012			81.8	81.8	*	81.8	81.8		71.4	86.7	81.8	64.4	22
	2013			76.9	76.9		80.0	76.9		75.0	78.6	76.9	61.0	26
5	2011													
	2012			90.9	90.9	*	90.9	90.9		90.0	91.7	90.9	72.1	22
	2013											86.5	0	
3-5	2011													
	2012			87.5	87.5	*	87.1	87.1		86.2	88.4	87.5	66.8	72
	2013			77.4	77.4		78.0	76.9		81.8	74.2	77.4	70.6	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012			72	72	3	70	70			29	43	72	14,102	
2013			53	53		50	52			22	31	53	13,810	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			3	3		3	3		1	2	3	1,957	28
	2013			6	6		6	6		1	5	6	1,697	27
4	2011													
	2012			4	4	*	4	4		2	2	4	1,728	22
	2013			6	6		5	6		3	3	6	1,915	26
5	2011													
	2012			2	2	*	2	2		1	1	2	998	22
	2013												449	0
3-5	2011													
	2012			9	9	*	9	9		4	5	9	4,683	72
	2013			12	12		11	12		4	8	12	4,061	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012			72	72	3	70	70			29	43	72	14,102	
2013			53	53		50	52			22	31	53	13,810	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			28.6	28.6		26.9	26.9		16.7	37.5	28.6	13.4	28
	2013			22.2	22.2		20.0	19.2		30.0	17.6	22.2	17.4	27
4	2011													
	2012			27.3	27.3	*	27.3	27.3		14.3	33.3	27.3	13.0	22
	2013			23.1	23.1		24.0	23.1		8.3	35.7	23.1	13.4	26
5	2011													
	2012			18.2	18.2	*	18.2	18.2		10.0	25.0	18.2	12.1	22
	2013												11.6	0
3-5	2011													
	2012			25.0	25.0	*	24.3	24.3		13.8	32.6	25.0	12.9	72
	2013			22.6	22.6		22.0	21.2		18.2	25.8	22.6	14.6	53

NUMBER TESTED IN GRADE 3-5														
2011														
2012			72	72	3	70	70			29	43	72	14,102	
2013			53	53		50	52			22	31	53	13,810	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	80.4	70.8	60.9
	2013	59.3	65.0	66.4
4	2011			
	2012	66.8	69.2	64.8
	2013	66.9	67.3	58.2
5	2011			
	2012	74.5	74.2	65.5
	2013			
3-5	2011			
	2012	74.4	71.3	63.5
	2013	63.0	66.1	62.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			69.6	69.6	*	69.6	69.6		62.5	73.3	69.6	68.9	23
	2013			63.0	63.0		65.4	63.0		61.5	64.3	63.0	62.2	27

NUMBER TESTED IN GRADE 4														
2011														
2012			23	23	1	23	23		8	15	23	4,905		
2013			27	27		26	27		13	14	27	4,958		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7	7	*	7	7		3	4	7	1,524	23
	2013			10	10		9	10		5	5	10	1,876	27

NUMBER TESTED IN GRADE 4														
2011														
2012			23	23	1	23	23			8	15	23	4,905	
2013			27	27		26	27			13	14	27	4,958	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			4.3	4.3	*	4.3	4.3		0.0	6.7	4.3	4.7	23
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	27

NUMBER TESTED IN GRADE 4														
2011														
2012			23	23	1	23	23		8	15	23	4,905		
2013			27	27		26	27		13	14	27	4,958		



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2011				
	2012	2.1	2.1	54.6	66.6
	2013	4.1	3.8	65.0	70.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												51.7	0
	2013			21.1	21.1		21.1	21.1		42.9	8.3	21.1	32.5	19
4	2011													
	2012												23.7	0
	2013			54.5	54.5		54.5	54.5		*	50.0	54.5	32.7	11
3-5	2011													
	2012												39.6	0
	2013			33.3	33.3		33.3	33.3		50.0	22.2	33.3	31.0	30

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			30	30		30	30		12	18	30	523		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												221	0
	2013			15	15		15	15		4	11	15	224	19
4	2011													
	2012												106	0
	2013			5	5		5	5		*	3	5	68	11
3-5	2011													
	2012												412	0
	2013			20	20		20	20		6	14	20	361	30

NUMBER TESTED IN GRADES 3-5														
2011														
2012													682	
2013			30	30		30	30		12	18	30	523		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.6	0
	2013			5.3	5.3		5.3	5.3		14.3	0.0	5.3	1.5	19
4	2011													
	2012												1.4	0
	2013			9.1	9.1		9.1	9.1		*	16.7	9.1	2.0	11
3-5	2011													
	2012												3.4	0
	2013			6.7	6.7		6.7	6.7		8.3	5.6	6.7	1.3	30

NUMBER TESTED IN GRADE 3-5														
2011														
2012													682	
2013			30	30		30	30		12	18	30	523		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	53.0	62.5	58.5	50.0	36.8
4	2011					
	2012					
	2013	62.0	63.6	68.2	56.8	69.1
3-5	2011					
	2012					
	2013	56.3	62.9	62.0	52.5	48.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	54.7	1
	2013		*	*	*	*		*		*	*	*	67.5	3
4	2011													
	2012												58.0	0
	2013		*	*	*	*	*	*		*	*	*	60.2	3
3-5	2011													
	2012			*	*	*		*		*		*	61.0	1
	2013		*	*	*	83.3	*	*		*	*	83.3	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1	1		1		1		1		1,384	
2013		4	2	5	6	1	3		4	2	6		1,434	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	149	1
	2013		*	*	*	*		*		*	*	*	114	3
4	2011													
	2012												201	0
	2013		*	*	*	*	*	*		*	*	*	184	3
3-5	2011													
	2012			*	*	*		*		*		*	540	1
	2013		*	*	*	1	*	*		*	*	1	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012			1	1	1			1		1		1	1,384	
2013		4	2	5	6	1		3		4	2	6	1,434	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			*	*	*		*		*		*	3.3	1
	2013		*	*	*	*		*		*	*	*	4.3	3
4	2011													
	2012												3.3	0
	2013		*	*	*	*	*	*		*	*	*	3.5	3
3-5	2011													
	2012			*	*	*		*		*		*	4.0	1
	2013		*	*	*	0.0	*	*		*	*	0.0	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012			1	1	1		1		1		1		1,384	
2013		4	2	5	6	1	3		4	2	6		1,434	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012			
	2013	*	*	*
3-5	2011			
	2012	*	*	*
	2013	60.4	65.5	59.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												52.0	0
	2013		*	*	*	*		*		*	*	*	64.4	4
4	2011													
	2012												61.2	0
	2013		*	*	*	*	*	*		*	*	*	61.7	4
3-5	2011													
	2012												58.7	0
	2013		*	*	85.7	75.0	*	*		83.3	*	75.0	69.1	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013		5	3	7	8	2	5		6	2	8	1,433		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												157	0
	2013		*	*	*	*		*		*	*	*	120	4
4	2011													
	2012												182	0
	2013		*	*	*	*	*	*		*	*	*	181	4
3-5	2011													
	2012												559	0
	2013		*	*	1	2	*	*		1	*	2	443	8

NUMBER TESTED IN GRADES 3-5														
2011														
2012													1,354	
2013		5	3	7	8	2	5		6	2	8	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012												4.0	0
	2013		*	*	*	*		*		*	*	*	7.4	4
4	2011													
	2012												1.7	0
	2013		*	*	*	*	*	*		*	*	*	4.7	4
3-5	2011													
	2012												1.8	0
	2013		*	*	28.6	25.0	*	*		33.3	*	25.0	5.0	8

NUMBER TESTED IN GRADE 3-5														
2011														
2012													1,354	
2013		5	3	7	8	2	5		6	2	8	1,433		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012					
	2013	*	*	*	*	*
4	2011					
	2012					
	2013	*	*	*	*	*
3-5	2011					
	2012					
	2013	75.0	64.6	65.4	62.5	76.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	33.3	44.4	38.5	63.3	39
	2012	50.0	37.5	38.2	62.2	34
	2013	33.3	44.7	43.9	60.8	41
1	2011	25.0	53.3	38.7	58.1	31
	2012	33.3	30.3	30.8	55.4	39
	2013	20.0	50.0	46.2	55.3	39
2	2011	15.8	69.2	37.5	50.6	32
	2012	40.0	58.3	46.9	49.8	32
	2013	20.7	38.5	26.2	50.4	42
K-2	2011	25.0	54.3	38.2	57.4	63
	2012	39.3	37.7	38.1	55.8	71
	2013	21.6	45.9	38.5	55.6	81
# Tested (GR K-2)	2011	56	46	102	20,530	
	2012	28	77	105	21,034	
	2013	37	85	122	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	40.4	23.8	35.9	56.8	78
	2012	64.0	39.4	50.0	55.1	58
	2013	73.5	47.4	59.7	55.1	72
1	2011	38.8	26.3	35.3	53.1	68
	2012	55.6	44.1	50.6	50.7	79
	2013	42.9	59.5	52.9	52.0	70
2	2011	52.3	60.0	54.2	56.8	59
	2012	57.1	64.3	58.7	57.9	63
	2013	51.6	85.7	57.9	56.2	76
K-2	2011	43.3	34.5	41.0	55.6	205
	2012	58.0	45.7	53.0	54.5	200
	2013	55.6	58.5	56.9	54.4	218
# Tested (GR K-2)	2011	150	55	205	40,067	
	2012	119	81	200	40,477	
	2013	124	94	218	40,966	

5	2011	23.8	26.7	25.0	36.2	36
	2012	13.3	14.3	13.5	37.2	37
	2013	7.1	62.5	19.4	38.7	36
# Tested (GR 5)	2011	21	15	36	9,181	
	2012	30	7	37	9,773	
	2013	28	8	36	8,952	

5	2011	21.2	40.0	27.1	44.8	48
	2012	23.8	50.0	27.1	43.8	48
	2013	38.0	66.7	42.4	45.7	59
# Tested (GR 5)	2011	33	15	48	10,907	
	2012	42	6	48	11,044	
	2013	50	9	59	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		37.0	36.4	40.5	*	*	33.3		30.4	50.0	38.5	63.3	39
	2012		30.0	53.8	38.2	*	*	*		33.3	43.8	38.2	62.2	34
	2013	*	40.0	44.4	43.9		*	*		47.8	38.9	43.9	60.8	41
# Tested (GR K)	2011		27	11	37	1	1	21		23	16	39	6,761	
	2012		20	13	34	2	1	2		18	16	34	6,939	
	2013	2	30	9	41		3	3		23	18	41	7,238	

1	2011	*	38.1	33.3	40.0			25.0		31.6	50.0	38.7	58.1	31
	2012	*	30.4	28.6	29.7	*	*	33.3		19.0	44.4	30.8	55.4	39
	2013	*	45.2	50.0	46.2	*	*	*		50.0	42.9	46.2	55.3	39
2	2011		40.0	28.6	34.5	*	*	15.8		33.3	50.0	37.5	50.6	32
	2012		33.3	64.3	45.2	*	*	40.0		45.0	50.0	46.9	49.8	32
	2013	*	30.0	18.2	24.4	*	*	20.7		28.6	23.8	26.2	50.4	42
1-2	2011	*	39.1	31.3	37.3	*	*	20.0		32.6	50.0	38.1	54.4	63
	2012	*	31.7	46.4	36.8	50.0	*	38.5		31.7	46.7	38.0	52.7	71
	2013	*	37.7	29.4	35.0	*	*	20.6		38.5	33.3	35.8	52.9	81
# Tested (GR 1-2)	2011	1	46	16	59	4	1	35		43	20	63	13,769	
	2012	1	41	28	68	6	4	26		41	30	71	14,095	
	2013	2	61	17	80	3	4	34		39	42	81	14,321	

5	2011		25.0	25.0	25.0	*	30.0	23.8		11.1	38.9	25.0	36.2	36
	2012		12.5	15.4	12.5	*	25.0	13.3		17.6	10.0	13.5	37.2	37
	2013		19.2	20.0	18.2		*	7.1		27.8	11.1	19.4	38.7	36
# Tested (GR 5)	2011		20	16	36	5	10	21		18	18	36	9,181	
	2012		24	13	32	4	8	30		17	20	37	9,773	
	2013		26	10	33		1	28		18	18	36	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		2	0	3	*	*	0		1	2	3	2,106	39
	2012		1	2	3	*	*	*		1	2	3	2,027	34
	2013	*	2	1	5		*	*		2	3	5	2,108	41
# Tested (GR K)	2011		27	11	37	1	1	21		23	16	39	6,761	
	2012		20	13	34	2	1	2		18	16	34	6,939	
	2013	2	30	9	41		3	3		23	18	41	7,238	

1	2011	*	3	2	5			0		3	2	5	1,963	31
	2012	*	4	1	4	*	*	0		3	2	5	1,963	39
	2013	*	7	2	9	*	*	*		2	7	9	2,017	39
2	2011		2	0	2	*	*	1		2	0	2	1,018	32
	2012		3	2	4	*	*	4		2	3	5	1,017	32
	2013	*	1	0	1	*	*	0		1	0	1	1,045	42
1-2	2011	*	5	2	7	*	*	1		5	2	7	2,981	63
	2012	*	7	3	8	2	*	4		5	5	10	2,981	71
	2013	*	8	2	10	*	*	1		3	7	10	3,063	81
# Tested (GR 1-2)	2011	1	46	16	59	4	1	35		43	20	63	13,769	
	2012	1	41	28	68	6	4	26		41	30	71	14,095	
	2013	2	61	17	80	3	4	34		39	42	81	14,321	

5	2011		0	0	0	*	0	0		0	0	0	701	36
	2012		0	1	1	*	1	1		1	0	1	822	37
	2013		0	0	0		*	0		0	0	0	719	36
# Tested (GR 5)	2011		20	16	36	5	10	21		18	18	36	9,181	
	2012		24	13	32	4	8	30		17	20	37	9,773	
	2013		26	10	33		1	28		18	18	36	8,952	



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		22.2	42.0	37.0	*	45.7	40.4		34.7	37.9	35.9	56.8	78
	2012		28.6	63.9	49.1	*	60.9	64.0		50.0	50.0	50.0	55.1	58
	2013	*	36.7	73.7	59.7	*	73.5	73.5		54.8	66.7	59.7	55.1	72
1	2011	*	20.0	42.6	35.8		45.5	38.8		36.4	34.3	35.3	53.1	68
	2012	*	34.8	55.6	50.0	*	58.5	55.6		52.2	48.5	50.6	50.7	79
	2013	*	61.8	44.1	52.9	*	44.0	42.9		64.5	43.6	52.9	52.0	70
2	2011		48.0	58.8	56.4	*	72.0	52.3		50.0	60.0	54.2	56.8	59
	2012		55.6	60.0	58.1	*	56.7	57.1		56.3	61.3	58.7	57.9	63
	2013	*	60.0	57.8	57.3	*	57.1	51.6		55.6	61.3	57.9	56.2	76
K-2	2011	*	30.6	46.6	42.1	0.0	52.7	43.3		39.7	42.7	41.0	55.6	205
	2012	*	38.7	59.3	52.3	33.3	58.5	58.0		52.8	53.3	53.0	54.5	200
	2013	*	53.2	59.0	56.7	*	59.6	55.6		57.6	56.0	56.9	54.4	218
# Tested (GR K-2)	2011	1	72	131	195	8	93	150		116	89	205	40,067	
	2012	1	62	135	195	9	94	119		108	92	200	40,477	
	2013	5	94	117	217	5	94	124		118	100	218	40,966	
5	2011		22.7	30.8	27.1	28.6	25.0	21.2		25.0	29.2	27.1	44.8	48
	2012		22.7	30.8	24.4	16.7	30.0	23.8		20.8	33.3	27.1	43.8	48
	2013		37.9	46.7	44.6	66.7	61.9	38.0		32.1	51.6	42.4	45.7	59
# Tested (GR 5)	2011		22	26	48	7	20	33		24	24	48	10,907	
	2012		22	26	45	6	20	42		24	24	48	11,044	
	2013		29	30	56	6	21	50		28	31	59	11,197	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011		3	3	6	*	1	3		5	1	6	2,815	78
	2012		2	7	8	*	5	6		4	5	9	2,472	58
	2013	*	0	7	7	*	7	7		5	2	7	2,594	72
1	2011	*	0	9	9		8	9		5	4	9	2,716	68
	2012	*	1	6	6	*	5	6		3	4	7	2,473	79
	2013	*	4	4	9	*	3	3		5	4	9	2,609	70
2	2011		3	6	8	*	5	7		4	5	9	2,746	59
	2012		5	13	17	*	8	13		10	8	18	2,843	63
	2013	*	3	7	10	*	5	6		5	5	10	2,626	76
K-2	2011	*	6	18	23	0	14	19		14	10	24	8,277	205
	2012	*	8	26	31	1	18	25		17	17	34	7,788	200
	2013	*	7	18	26	*	15	16		15	11	26	7,829	218
# Tested (GR K-2)	2011	1	72	131	195	8	93	150		116	89	205	40,067	
	2012	1	62	135	195	9	94	119		108	92	200	40,477	
	2013	5	94	117	217	5	94	124		118	100	218	40,966	
5	2011		1	1	2	1	1	2		0	2	2	1,395	48
	2012		2	1	2	0	1	2		1	2	3	1,426	48
	2013		1	6	7	2	6	7		2	5	7	1,578	59
# Tested (GR 5)	2011		22	26	48	7	20	33		24	24	48	10,907	
	2012		22	26	45	6	20	42		24	24	48	11,044	
	2013		29	30	56	6	21	50		28	31	59	11,197	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	25.0	53.2	43.3		60.6	49.0		39.4	48.6	44.1	66.7	68
	2012	*	47.8	55.6	53.9	*	53.7	51.1		52.2	57.6	54.4	62.5	79
	2013	*	67.6	55.9	61.4	*	52.0	50.0		67.7	56.4	61.4	63.6	70
2	2011		40.0	64.7	56.4	*	80.0	56.8		47.1	64.0	54.2	62.0	59
	2012		66.7	64.4	64.5	*	66.7	67.3		62.5	67.7	65.1	63.6	63
	2013	*	46.7	57.8	54.7	*	60.0	50.0		57.8	48.4	53.9	60.6	76
1-2	2011	*	33.3	58.0	49.2	*	69.0	52.7		43.3	55.0	48.8	64.4	127
	2012	*	56.1	59.6	58.7	14.3	59.2	59.6		56.4	62.5	59.2	63.0	142
	2013	*	57.8	57.0	57.9	*	56.7	50.0		61.8	52.9	57.5	62.1	146
# Tested (GR 1-2)	2011	1	45	81	122	5	58	93		67	60	127	26,660	
	2012	1	41	99	138	7	71	94		78	64	142	26,880	
	2013	2	64	79	145	4	60	90		76	70	146	27,003	
5	2011		30.4	57.7	44.9	50.0	60.0	47.1		52.0	37.5	44.9	48.6	49
	2012		27.3	26.9	24.4	0.0	30.0	26.2		20.8	33.3	27.1	45.9	48
	2013		30.0	40.0	36.8	66.7	52.4	31.4		28.6	40.6	35.0	48.8	60
# Tested (GR 5)	2011		23	26	49	8	20	34		25	24	49	11,471	
	2012		22	26	45	6	20	42		24	24	48	11,770	
	2013		30	30	57	6	21	51		28	32	60	11,526	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	*	1	16	17		14	16		7	10	17	4,427	68
	2012	*	2	7	10	*	6	6		6	5	11	4,060	79
	2013	*	13	5	19	*	3	4		13	6	19	4,150	70
2	2011		4	12	15	*	10	13		6	10	16	3,810	59
	2012		6	18	24	*	13	19		11	13	24	3,820	63
	2013	*	3	10	13	*	8	9		7	6	13	3,436	76
1-2	2011	*	5	28	32	*	24	29		13	20	33	8,237	127
	2012	*	8	25	34	1	19	25		17	18	35	7,880	142
	2013	*	16	15	32	*	11	13		20	12	32	7,586	146
# Tested (GR 1-2)	2011	1	45	81	122	5	58	93		67	60	127	26,660	
	2012	1	41	99	138	7	71	94		78	64	142	26,880	
	2013	2	64	79	145	4	60	90		76	70	146	27,003	
5	2011		0	1	1	0	1	1		1	0	1	1,416	49
	2012		1	1	2	0	1	2		1	1	2	1,169	48
	2013		2	1	3	1	1	2		2	1	3	1,391	60
# Tested (GR 5)	2011		23	26	49	8	20	34		25	24	49	11,471	
	2012		22	26	45	6	20	42		24	24	48	11,770	
	2013		30	30	57	6	21	51		28	32	60	11,526	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			89.7	91.7	*	91.2	91.7		88.5	92.3	89.7	90.9	39
	2012			91.3	90.9		90.9	91.3		90.9	91.7	91.3	89.9	23
	2013	*		89.7	90.3	*	90.3	90.3		84.2	100.0	90.3	89.7	31
1	2011			92.1	94.6		93.9	94.1		85.7	95.8	92.1	89.4	38
	2012			84.6	84.2	*	84.2	84.6		76.0	100.0	84.6	89.2	39
	2013			91.7	91.7		91.3	91.3		88.9	93.3	91.7	87.6	24
2	2011			96.3	96.2	*	95.8	96.0		100.0	94.1	96.3	94.9	27
	2012			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.3	31
	2013			94.1	94.1	*	93.9	93.9		91.7	100.0	94.1	93.6	34
K-2	2011			92.3	93.9	*	93.4	93.7		90.0	94.4	92.3	91.7	104
	2012			91.4	91.2	*	91.0	91.2		85.4	97.8	91.4	90.8	93
	2013	*		92.0	92.1	*	92.0	92.0		88.5	97.3	92.1	90.3	89
# Tested (GR K-2)	2011			104	99	3	91	95		50	54	104	19,081	
	2012			93	91	1	89	91		48	45	93	18,911	
	2013	1		87	89	2	87	87		52	37	89	18,629	
5	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.5	10
	2012			76.9	76.9	*	76.9	76.9		75.0	*	76.9	91.4	13
	2013			85.0	85.0	*	85.0	85.0		71.4	92.3	85.0	94.7	20
# Tested (GR 5)	2011			10	10		10	10		6	4	10	2,044	
	2012			13	13	2	13	13		8	5	13	2,239	
	2013			20	20	1	20	20		7	13	20	2,317	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			23	23	*	22	23		15	8	23	3,964	39
	2012			7	7		7	7		4	3	7	3,679	23
	2013	*		19	21	*	21	21		10	11	21	3,798	31
1	2011			14	14		12	13		4	10	14	2,459	38
	2012			20	19	*	19	20		12	8	20	2,437	39
	2013			5	5		4	4		2	3	5	2,394	24
2	2011			15	15	*	15	15		4	11	15	3,227	27
	2012			19	19		17	17		7	12	19	2,934	31
	2013			16	16	*	15	15		12	4	16	2,899	34
K-2	2011			52	52	*	49	51		23	29	52	9,650	104
	2012			46	45	*	43	44		23	23	46	9,050	93
	2013	*		40	42	*	40	40		24	18	42	9,091	89
# Tested (GR K-2)	2011			104	99	3	91	95		50	54	104	19,081	
	2012			93	91	1	89	91		48	45	93	18,911	
	2013	1		87	89	2	87	87		52	37	89	18,629	

5	2011			1	1		1	1		1	*	1	856	10
	2012			1	1	*	1	1		0	*	1	912	13
	2013			13	13	*	13	13		4	9	13	1,123	20
# Tested (GR 5)	2011			10	10		10	10		6	4	10	2,044	
	2012			13	13	2	13	13		8	5	13	2,239	
	2013			20	20	1	20	20		7	13	20	2,317	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	32	94.1	32	94.1	32	94.1	32	94.1	32	94.1
	Intermediate	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
	Advanced	1	2.9	1	2.9	1	2.9	1	2.9	1	2.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	25	92.6	25	92.6	27	100.0	27	100.0	27	100.0
	Intermediate	2	7.4	2	7.4	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (38)	Beginning	5	13.2	12	31.6	22	57.9	7	18.4	7	18.4
	Intermediate	31	81.6	21	55.3	13	34.2	11	28.9	11	28.9
	Advanced	0	0.0	3	7.9	3	7.9	10	26.3	16	42.1
	Advanced High	2	5.3	2	5.3	0	0.0	10	26.3	4	10.5
3 (30)	Beginning	1	3.3	1	3.3	2	6.7	1	3.3	1	3.3
	Intermediate	3	10.0	3	10.0	13	43.3	10	33.3	10	33.3
	Advanced	10	33.3	10	33.3	11	36.7	6	20.0	7	23.3
	Advanced High	16	53.3	16	53.3	4	13.3	13	43.3	12	40.0
4 (30)	Beginning	4	13.3	1	3.3	7	23.3	2	6.7	2	6.7
	Intermediate	13	43.3	12	40.0	13	43.3	8	26.7	8	26.7
	Advanced	10	33.3	14	46.7	8	26.7	8	26.7	11	36.7
	Advanced High	3	10.0	3	10.0	2	6.7	12	40.0	9	30.0

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
23 0 (0.0%)	Beginning	23			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
33 26 (78.8%)	Beginning	5			
	Intermediate	9	1		
	Advanced	14	0	1	
	Advanced High	1	0	2	
26 13 (50.0%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	2	5	
	Advanced High	0	1	9	
29 12 (41.4%)	Beginning	2			
	Intermediate	2	6		
	Advanced	0	1	9	
	Advanced High	0	0	9	

**PERFORMANCE IN 2013**

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	5	20.8	4	16.7	4	16.7
	Advanced	9	37.5	10	41.7	7	29.2	2	8.3	2	8.3
	Advanced High	15	62.5	14	58.3	12	50.0	18	75.0	18	75.0
ALL (183)	Beginning	67	36.6	71	38.8	90	49.2	69	37.7	69	37.7
	Intermediate	50	27.3	39	21.3	45	24.6	34	18.6	34	18.6
	Advanced	30	16.4	38	20.8	30	16.4	27	14.8	37	20.2
	Advanced High	36	19.7	35	19.1	18	9.8	53	29.0	43	23.5

**PROGRESSION FROM  
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
24  18 (75.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	0	2	
	Advanced High	0	1	17	
136  69 (50.7%)	Beginning	32			
	Intermediate	12	18		
	Advanced	14	3	17	
	Advanced High	1	2	37	

■ Indicates students who progressed at least one level from 2012 to 2013.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

72	45.8	67.5			44.4		53.4	
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**GRADE 3 READING**

45	52.0	62.1			40.0		51.1	
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**GRADE 3 SCIENCE**

46	49.1	66.1			39.1		50.3	
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**GRADE 3 SOCIAL STUDIES**

47	54.1	65.6			51.1		54.2	
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**GRADE 3 SPANISH READING**

28	50.3	72.4			67.9		51.2	
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**GRADE 3 SPANISH SCIENCE**

28	55.3	72.1			67.9		51.1	
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**GRADE 3 SPANISH SOCIAL STUDIES**

28	54.1	69.4			53.6		56.1	
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**GRADE 4 MATHEMATICS**

60	54.0	69.3			41.7		52.3	
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**GRADE 4 READING**

34	61.2	61.2			47.1		62.1	
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**GRADE 4 SCIENCE**

60	59.4	69.5			58.3		51.9	
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**GRADE 4 SOCIAL STUDIES**

34	40.0	64.7			20.6		37.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

76	43.1	65.2			36.8		53.1	
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**GRADE 3 READING**

48	53.4	62.2			39.6		62.7	
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**GRADE 3 SCIENCE**

48	45.8	63.8			33.3		55.0	
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**GRADE 3 SOCIAL STUDIES**

48	51.2	57.0			25.0		56.1	
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**GRADE 3 SPANISH READING**

28	63.7	75.8			67.9		67.2	
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**GRADE 3 SPANISH SCIENCE**

28	60.7	73.8			57.1		53.8	
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**GRADE 3 SPANISH SOCIAL STUDIES**

28	61.3	72.4			60.7		56.0	
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**GRADE 4 MATHEMATICS**

57	43.0	65.8			38.6		54.5	
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**GRADE 4 READING**

32	62.6	67.0			43.8		61.1	
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**GRADE 4 SCIENCE**

57	47.7	65.2			31.6		54.1	
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**GRADE 4 SOCIAL STUDIES**

31	37.6	65.4			25.8		33.0	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

26	57.1	71.4			53.8		43.6	
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**GRADE 4 SPANISH SOCIAL STUDIES**

26	46.3	70.2			57.7		32.9	
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**GRADE 5 MATHEMATICS**

64	37.5	65.3			31.3		48.3	
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**GRADE 5 READING**

63	59.7	61.0			41.3		56.7	
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**GRADE 5 SCIENCE**

64	57.2	67.0			48.4		54.7	
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**GRADE 5 SOCIAL STUDIES**

64	32.9	65.9			18.8		39.0	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SPANISH READING**

26	64.5	74.0			61.5		56.3	
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**GRADE 4 SPANISH SOCIAL STUDIES**

26	38.3	67.5			34.6		33.6	
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**GRADE 5 MATHEMATICS**

65	49.2	71.2			58.5		57.5	
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**GRADE 5 READING**

65	57.4	68.8			53.8		63.3	
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**GRADE 5 SCIENCE**

65	60.3	65.0			38.5		61.0	
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**GRADE 5 SOCIAL STUDIES**

64	41.2	64.7			26.6		48.3	
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