



Data Packet for 2013-14 planning

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School Number 187

NANCY MOSELEY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	63
KN	102
1	118
2	105
3	108
4	121
5	116
ALL	733

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	107	14.6	8	19.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	602	82.1	17	40.5
White	21	2.9	17	40.5
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	559	76.3
Economically disadvantaged	695	94.8
Limited English proficient (LEP)	454	61.9
Special education	54	7.4
Talented and Gifted (TAG)	87	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	88	4	4.5	0	0.0	0	0.0	81	92.0	2	2.3	0	0.0
	2012	44	6	13.6	0	0.0	0	0.0	37	84.1	0	0.0	1	2.3
	2013	63	13	20.6	0	0.0	0	0.0	48	76.2	2	3.2	0	0.0
KN	2011	148	16	10.8	1	0.7	1	0.7	122	82.4	8	5.4	0	0.0
	2012	92	11	12.0	0	0.0	0	0.0	78	84.8	3	3.3	0	0.0
	2013	102	14	13.7	0	0.0	0	0.0	86	84.3	2	2.0	0	0.0
1	2011	144	15	10.4	1	0.7	0	0.0	120	83.3	7	4.9	1	0.7
	2012	108	12	11.1	0	0.0	1	0.9	88	81.5	6	5.6	1	0.9
	2013	118	17	14.4	0	0.0	0	0.0	97	82.2	3	2.5	1	0.8
2	2011	177	23	13.0	0	0.0	1	0.6	139	78.5	12	6.8	2	1.1
	2012	95	10	10.5	0	0.0	0	0.0	82	86.3	2	2.1	1	1.1
	2013	105	9	8.6	0	0.0	0	0.0	92	87.6	4	3.8	0	0.0
3	2011	171	18	10.5	0	0.0	0	0.0	143	83.6	9	5.3	1	0.6
	2012	121	22	18.2	1	0.8	1	0.8	92	76.0	4	3.3	1	0.8
	2013	108	12	11.1	0	0.0	0	0.0	91	84.3	4	3.7	1	0.9
4	2011	160	19	11.9	0	0.0	0	0.0	130	81.3	10	6.3	1	0.6
	2012	99	18	18.2	0	0.0	0	0.0	79	79.8	2	2.0	0	0.0
	2013	121	21	17.4	0	0.0	0	0.0	96	79.3	3	2.5	1	0.8
5	2011	125	14	11.2	0	0.0	0	0.0	103	82.4	8	6.4	0	0.0
	2012	99	17	17.2	0	0.0	0	0.0	78	78.8	4	4.0	0	0.0
	2013	116	21	18.1	0	0.0	0	0.0	92	79.3	3	2.6	0	0.0
PK-5	2011	1,013	109	10.8	2	0.2	2	0.2	838	82.7	56	5.5	5	0.5
	2012	658	96	14.6	1	0.2	2	0.3	534	81.2	21	3.2	4	0.6
	2013	733	107	14.6	0	0.0	0	0.0	602	82.1	21	2.9	3	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	88	83	94.3	64	72.7	0	0.0	59	67.0	0	0.0	87	98.9	55.7	44.3	0.0
	2012	44	43	97.7	27	61.4	0	0.0	27	61.4	0	0.0	44	100.0	52.3	47.7	0.0
	2013	63	60	95.2	24	38.1	16	25.4	24	38.1	0	0.0	49	77.8	57.1	42.9	0.0
KN	2011	148	146	98.6	99	66.9	4	2.7	99	66.9	0	0.0	45	30.4	56.8	43.2	2.0
	2012	92	86	93.5	53	57.6	3	3.3	53	57.6	0	0.0	49	53.3	48.9	51.1	0.0
	2013	102	95	93.1	62	60.8	2	2.0	62	60.8	2	2.0	45	44.1	52.9	47.1	0.0
1	2011	144	136	94.4	100	69.4	5	3.5	124	86.1	3	2.1	11	7.6	52.8	47.2	6.9
	2012	108	106	98.1	70	64.8	3	2.8	71	65.7	2	1.9	14	13.0	60.2	39.8	1.9
	2013	118	103	87.3	70	59.3	4	3.4	74	62.7	7	5.9	12	10.2	50.8	49.2	6.8
2	2011	177	170	96.0	105	59.3	11	6.2	153	86.4	9	5.1	15	8.5	54.8	45.2	3.4
	2012	95	93	97.9	64	67.4	6	6.3	82	86.3	3	3.2	9	9.5	48.4	51.6	5.3
	2013	105	105	100.0	73	69.5	7	6.7	89	84.8	11	10.5	7	6.7	57.1	42.9	1.9
3	2011	171	163	95.3	111	64.9	12	7.0	151	88.3	15	8.8	14	8.2	54.4	45.6	2.3
	2012	121	119	98.3	69	57.0	9	7.4	108	89.3	15	12.4	9	7.4	53.7	46.3	4.1
	2013	108	103	95.4	74	68.5	3	2.8	96	88.9	21	19.4	2	1.9	48.1	51.9	3.7
4	2011	160	154	96.3	97	60.6	14	8.8	114	71.3	31	19.4	11	6.9	46.9	53.1	1.3
	2012	99	96	97.0	64	64.6	9	9.1	86	86.9	9	9.1	11	11.1	52.5	47.5	1.0
	2013	121	114	94.2	75	62.0	12	9.9	109	90.1	18	14.9	5	4.1	56.2	43.8	0.0
5	2011	125	115	92.0	80	64.0	16	12.8	95	76.0	12	9.6	10	8.0	61.6	38.4	2.4
	2012	99	96	97.0	58	58.6	11	11.1	82	82.8	15	15.2	12	12.1	47.5	52.5	2.0
	2013	116	115	99.1	76	65.5	10	8.6	105	90.5	28	24.1	8	6.9	52.6	47.4	1.7
PK-5	2011	1,013	967	95.5	656	64.8	62	6.1	795	78.5	70	6.9	193	19.1	54.4	45.6	2.8
	2012	658	639	97.1	405	61.6	41	6.2	509	77.4	44	6.7	148	22.5	52.1	47.9	2.3
	2013	733	695	94.8	454	61.9	54	7.4	559	76.3	87	11.9	128	17.5	53.3	46.7	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	144	13,211	138	95.8	12,645	95.7	23	16.0	20.9	129	11,602	89.7	87.8
	2012	88	13,633	85	96.6	13,086	96.0	23	26.1	19.9	72	11,731	81.8	86.0
	2013	103	14,067	99	96.3	13,411	95.3	19	18.5	20.0	92	12,178	89.5	86.6
1	2011	140	13,458	135	96.8	12,967	96.4	16	11.4	18.5	131	12,047	93.6	89.5
	2012	105	14,026	102	97.3	13,533	96.5	19	18.1	18.3	92	12,292	87.5	87.6
	2013	114	14,140	110	96.2	13,578	96.0	25	21.9	18.7	100	12,528	87.7	88.6
2	2011	170	13,013	165	96.5	12,593	96.8	22	12.9	16.6	156	11,853	91.5	91.1
	2012	93	13,338	90	97.2	12,932	97.0	14	15.1	16.8	83	11,883	89.2	89.1
	2013	106	13,555	103	97.2	13,077	96.5	10	9.5	17.1	97	12,206	91.7	90.0
3	2011	166	12,619	161	97.1	12,254	97.1	23	13.8	16.3	153	11,604	92.1	92.0
	2012	122	12,874	119	97.1	12,508	97.2	19	15.6	15.5	104	11,592	85.2	90.0
	2013	109	12,879	105	96.8	12,466	96.8	15	13.8	15.9	97	11,710	89.3	90.9
4	2011	156	12,506	151	96.8	12,150	97.1	20	12.8	15.4	141	11,544	90.3	92.3
	2012	93	12,493	91	97.3	12,139	97.2	19	20.4	16.6	85	11,218	91.1	89.8
	2013	125	12,406	121	96.4	12,029	97.0	22	17.6	16.5	115	11,339	92.0	91.4
5	2011	122	11,742	118	97.2	11,419	97.2	23	18.9	8.2	111	10,892	91.2	92.8
	2012	100	12,562	98	97.8	12,220	97.3	3	3.0	5.3	89	11,364	89.1	90.5
	2013	119	12,053	115	97.0	11,696	97.0	3	2.5	6.2	110	11,075	92.7	91.9
KN-5	2011	898	76,549	869	96.7	74,028	96.7	127	14.1	16.1	821	69,542	91.4	90.8
	2012	601	78,926	585	97.2	76,419	96.8	97	16.1	15.5	525	70,080	87.3	88.8
	2013	675	79,100	653	96.6	76,255	96.4	94	13.9	16.0	611	71,036	90.5	89.8

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	19.0
Hispanic	17	40.5
White	17	40.5
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.8	—
2011-12	6.3	64.4
2012-13	9.1	75.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.9
1	2	4.8
2	1	2.4
3	0	0.0
4	5	11.9
5	3	7.1
1-3	3	7.1
More than 3	34	81.0
1 - 5	11	26.2
6 - 10	11	26.2
11 - 20	8	19.0
More than 20	7	16.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	55.0	73.1	63.8	*	*	54.3		63.3	71.4	66.7	63.6	51
	2013	*	66.7	80.0	71.4		*	54.5		73.7	70.6	72.2	67.8	36
4	2011													
	2012	*	58.8	60.0	60.0	*	71.4	53.8		52.6	65.0	59.0	64.3	39
	2013	*	66.7	73.1	64.1		50.0	50.0		65.5	77.8	70.2	62.3	47
5	2011													
	2012	*	46.2	52.0	53.8	*	50.0	34.6		55.6	45.8	50.0	68.0	42
	2013	*	63.2	67.6	67.3	*	58.8	52.0		70.0	65.4	67.9	81.5	56
3-5	2011													
	2012	66.7	54.0	62.0	59.5	12.5	61.1	47.3		58.2	60.0	59.1	65.5	132
	2013	87.5	65.3	72.5	67.4	*	63.0	52.5		69.2	70.5	69.8	71.1	139

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	50	71	121	8	18	74			67	65	132	22,173	
2013	8	49	80	129	4	27	61			78	61	139	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	9	7	17	*	*	16		11	6	17	2,466	51
	2013	*	4	4	10		*	10		5	5	10	2,181	36
4	2011													
	2012	*	7	8	14	*	2	6		9	7	16	2,529	39
	2013	*	6	7	14		3	7		10	4	14	2,581	47
5	2011													
	2012	*	7	12	18	*	4	17		8	13	21	2,665	42
	2013	*	7	11	18	*	7	12		9	9	18	1,484	56
3-5	2011													
	2012	3	23	27	49	7	7	39		28	26	54	7,660	132
	2013	1	17	22	42	*	10	29		24	18	42	6,246	139

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	50	71	121	8	18	74			67	65	132	22,173	
2013	8	49	80	129	4	27	61			78	61	139	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	15.0	26.9	19.1	*	*	11.4		13.3	33.3	21.6	12.6	51
	2013	*	16.7	15.0	17.1		*	4.5		15.8	17.6	16.7	13.6	36
4	2011													
	2012	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.2	39
	2013	*	5.6	15.4	10.3		16.7	7.1		10.3	11.1	10.6	13.5	47
5	2011													
	2012	*	0.0	4.0	2.6	*	0.0	0.0		0.0	4.2	2.4	11.1	42
	2013	*	5.3	5.9	5.5	*	5.9	4.0		6.7	3.8	5.4	13.3	56
3-5	2011													
	2012	11.1	6.0	11.3	8.3	0.0	5.6	5.4		6.0	12.3	9.1	11.6	132
	2013	12.5	8.2	11.3	10.1	*	7.4	4.9		10.3	9.8	10.1	13.5	139

NUMBER TESTED IN GRADE 3-5														
2011														
2012	9	50	71	121	8	18	74			67	65	132	22,173	
2013	8	49	80	129	4	27	61			78	61	139	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	64.4	55.3	65.0
	2013	64.4	59.1	61.1
4	2011			
	2012	53.6	55.0	54.0
	2013	68.7	60.0	56.1
5	2011			
	2012	58.3	51.4	61.9
	2013	61.4	59.8	62.4
3-5	2011			
	2012	59.3	54.0	60.7
	2013	64.7	59.7	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	50.0	65.0	58.8	*	71.4	53.8		50.0	60.0	55.3	60.6	38
	2013	*	42.1	66.7	51.2	*	28.6	33.3		38.7	83.3	55.1	63.9	49

NUMBER TESTED IN GRADE 4														
2011														
2012	2	16	20	34	2	7	13			18	20	38	7,039	
2013	2	19	27	41	1	7	15			31	18	49	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	8	7	14	*	2	6		9	8	17	2,772	38
	2013	*	11	9	20	*	5	10		19	3	22	2,442	49

NUMBER TESTED IN GRADE 4														
2011														
2012	2	16	20	34	2	7	13			18	20	38	7,039	
2013	2	19	27	41	1	7	15			31	18	49	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012	*	0.0	5.0	2.9	*	0.0	0.0		0.0	5.0	2.6	5.1	38
	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	49

NUMBER TESTED IN GRADE 4														
2011														
2012	2	16	20	34	2	7	13			18	20	38	7,039	
2013	2	19	27	41	1	7	15			31	18	49	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	1.9	1.9	57.0	55.0
	2013	3.4	3.1	53.5	60.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	40.0	60.5	55.6	*	60.9	55.2		62.3	51.0	57.1	55.4	112
	2013	*	25.0	52.7	48.5	*	50.0	45.1		45.3	51.9	48.6	57.5	107
4	2011													
	2012	*	50.0	53.4	52.8	*	56.7	52.3		61.2	43.2	52.7	53.0	93
	2013	*	42.1	56.5	51.0	*	56.9	52.5		54.5	51.0	53.0	57.5	115
5	2011													
	2012	*	42.9	63.0	60.5	*	61.8	54.8		69.0	49.0	58.2	64.1	91
	2013	*	70.0	84.1	81.8	*	88.4	82.9		83.1	80.8	82.0	81.7	111
3-5	2011													
	2012	44.4	44.2	59.1	56.2	27.3	59.8	54.3		63.8	47.9	56.1	57.5	296
	2013	62.5	49.0	64.2	61.0	37.5	64.7	59.1		61.2	61.3	61.3	65.3	333

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	52	232	283	11	179	234			152	144	296	35,372	
2013	8	51	271	315	8	215	247			178	155	333	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	12	34	48	*	25	43		23	25	48	5,287	112
	2013	*	9	43	52	*	37	50		29	26	55	5,086	107
4	2011													
	2012	*	9	34	42	*	26	31		19	25	44	5,511	93
	2013	*	11	40	51	*	31	38		30	24	54	4,919	115
5	2011													
	2012	*	8	27	34	*	21	33		13	25	38	4,228	91
	2013	*	6	14	20	*	8	13		10	10	20	2,035	111
3-5	2011													
	2012	5	29	95	124	8	72	107		55	75	130	15,026	296
	2013	3	26	97	123	5	76	101		69	60	129	12,040	333

NUMBER TESTED IN GRADES 3-5														
2011														
2012	9	52	232	283	11	179	234			152	144	296	35,372	
2013	8	51	271	315	8	215	247			178	155	333	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	10.0	8.1	8.3	*	7.8	5.2		11.5	3.9	8.0	7.9	112
	2013	*	8.3	6.6	6.9	*	5.4	4.4		7.5	5.6	6.5	9.1	107
4	2011													
	2012	*	0.0	5.5	4.5	*	5.0	4.6		4.1	4.5	4.3	6.1	93
	2013	*	10.5	2.2	3.8	*	2.8	2.5		4.5	2.0	3.5	9.5	115
5	2011													
	2012	*	0.0	8.2	7.0	*	5.5	4.1		7.1	6.1	6.6	10.4	91
	2013	*	0.0	5.7	5.5	*	5.8	5.3		5.1	5.8	5.4	12.8	111
3-5	2011													
	2012	0.0	3.8	7.3	6.7	0.0	6.1	4.7		7.9	4.9	6.4	8.1	296
	2013	12.5	5.9	4.8	5.4	0.0	4.7	4.0		5.6	4.5	5.1	10.4	333

NUMBER TESTED IN GRADE 3-5														
2011														
2012	9	52	232	283	11	179	234			152	144	296	35,372	
2013	8	51	271	315	8	215	247			178	155	333	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	58.4	62.4	73.4	63.2	51.9
	2013	57.2	48.0	65.0	64.7	61.7
4	2011					
	2012	56.6	53.4	63.4	50.8	55.1
	2013	59.5	61.4	63.0	57.2	47.7
5	2011					
	2012	57.7	58.1	58.9	51.0	56.5
	2013	64.5	62.6	60.0	57.9	69.7
3-5	2011					
	2012	57.6	58.2	65.8	55.5	54.3
	2013	60.4	57.5	62.6	59.8	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	28.6	54.2	51.4	*	52.4	48.3		58.3	41.5	49.4	58.2	77
	2013	*	30.0	68.2	60.2	*	80.9	67.3		65.4	51.4	59.6	65.1	89

NUMBER TESTED IN GRADE 5														
2011														
2012	4	14	59	74	4	42	60			36	41	77	10,697	
2013	3	20	66	88	5	47	55			52	37	89	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	10	27	36	*	20	31		15	24	39	4476	77
	2013	*	14	21	35	*	9	18		18	18	36	3551	89

NUMBER TESTED IN GRADE 5														
2011														
2012	4	14	59	74	4	42	60			36	41	77	10,697	
2013	3	20	66	88	5	47	55			52	37	89	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012	*	0.0	3.4	2.7	*	0.0	0.0		2.8	2.4	2.6	6.5	77
	2013	*	0.0	1.5	1.1	*	2.1	1.8		0.0	2.7	1.1	6.6	89

NUMBER TESTED IN GRADE 5														
2011														
2012	4	14	59	74	4	42	60		36	41	77	10,697		
2013	3	20	66	88	5	47	55		52	37	89	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	72.2	72.1	60.3	56.1
	2013	61.8	67.8	56.3	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			59.7	58.7	*	58.7	58.7		54.5	63.3	58.7	65.5	63
	2013			67.6	66.7	*	67.1	68.1		55.9	78.4	67.6	69.6	71
4	2011													
	2012			67.3	67.3	*	67.3	66.7		66.7	68.0	67.3	64.4	55
	2013			53.0	50.8	*	52.2	52.2		51.4	53.1	52.2	61.0	67
5	2011													
	2012			72.0	70.8		71.4	71.4		68.0	76.0	72.0	72.1	50
	2013	*		92.6	90.9		90.6	90.4		86.2	96.2	90.9	86.5	55
3-5	2011													
	2012			65.9	65.1	*	65.3	65.1		62.5	68.8	65.5	66.8	168
	2013	*		69.6	68.3	*	68.4	68.6		63.3	74.7	68.9	70.6	193

NUMBER TESTED IN GRADES 3-5														
2011														
2012			167	166	4	167	166			88	80	168	14,102	
2013	1		191	186	3	190	188			98	95	193	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			25	26	*	26	26		15	11	26	1,957	63
	2013			23	22	*	23	22		15	8	23	1,697	71
4	2011													
	2012			18	18	*	18	18		10	8	18	1,728	55
	2013			31	32	*	32	32		17	15	32	1,915	67
5	2011													
	2012			14	14		14	14		8	6	14	998	50
	2013	*		4	5		5	5		4	1	5	449	55
3-5	2011													
	2012			57	58	*	58	58		33	25	58	4,683	168
	2013	*		58	59	*	60	59		36	24	60	4,061	193

NUMBER TESTED IN GRADES 3-5														
2011														
2012			167	166	4	167	166			88	80	168	14,102	
2013	1		191	186	3	190	188			98	95	193	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			11.3	11.1	*	11.1	11.1		9.1	13.3	11.1	13.4	63
	2013			11.3	10.6	*	11.4	11.6		2.9	18.9	11.3	17.4	71
4	2011													
	2012			18.2	18.2	*	18.2	18.5		16.7	20.0	18.2	13.0	55
	2013			10.6	9.2	*	10.4	10.4		8.6	12.5	10.4	13.4	67
5	2011													
	2012			8.0	8.3		8.2	8.2		4.0	12.0	8.0	12.1	50
	2013	*		18.5	18.2		18.9	19.2		6.9	30.8	18.2	11.6	55
3-5	2011													
	2012			12.6	12.7	*	12.6	12.7		10.2	15.0	12.5	12.9	168
	2013	*		13.1	12.4	*	13.2	13.3		6.1	20.0	13.0	14.6	193

NUMBER TESTED IN GRADE 3-5														
2011														
2012			167	166	4	167	166			88	80	168	14,102	
2013	1		191	186	3	190	188			98	95	193	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	63.8	54.2	47.5
	2013	54.7	56.4	58.5
4	2011			
	2012	56.7	63.6	60.9
	2013	56.0	57.0	49.0
5	2011			
	2012	63.6	62.8	60.6
	2013	65.1	65.4	75.7
3-5	2011			
	2012	61.4	59.9	55.8
	2013	58.1	59.2	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			70.9	70.9	*	70.9	70.4		76.7	64.0	70.9	68.9	55
	2013			59.1	56.9	*	58.2	58.2		54.3	62.5	58.2	62.2	67

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	2	55	54		30	25	55	4,905		
2013			66	65	2	67	67		35	32	67	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			16	16	*	16	16		7	9	16	1,524	55
	2013			27	28	*	28	28		16	12	28	1,876	67

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	2	55	54			30	25	55	4,905	
2013			66	65	2	67	67			35	32	67	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			3.6	3.6	*	3.6	3.7		6.7	0.0	3.6	4.7	55
	2013			3.0	3.1	*	3.0	3.0		0.0	6.3	3.0	3.6	67

NUMBER TESTED IN GRADE 4														
2011														
2012			55	55	2	55	54			30	25	55	4,905	
2013			66	65	2	67	67			35	32	67	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.3	2.2	57.6	67.1
	2013	4.4	4.3	61.2	67.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			43.8	50.0		43.8	43.8		83.3	20.0	43.8	45.4	16
	2013	*		72.7	69.6		72.7	68.2		62.5	73.3	69.6	43.0	23

NUMBER TESTED IN GRADE 5														
2011														
2012			16	14		16	16		6	10	16	1,164		
2013	1		22	23		22	22		8	15	23	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			9	7		9	9		1	8	9	636	16
	2013	*		6	7		6	7		3	4	7	640	23

NUMBER TESTED IN GRADE 5														
2011														
2012			16	14			16	16		6	10	16	1,164	
2013	1		22	23			22	22		8	15	23	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.2	16
	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	23

NUMBER TESTED IN GRADE 5														
2011														
2012			16	14		16	16		6	10	16	1,164		
2013	1		22	23		22	22		8	15	23	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	71.1	76.3	61.5	58.0
	2013	70.1	73.0	60.9	68.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	54.7	4
	2013	*	*	*	*	*	*	*		*	*	*	67.5	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	4
	2013	*	*	*	55.6	60.0	*	57.1		50.0	*	60.0	60.2	10
5	2011													
	2012		*	*	100.0	100.0	*	*		*	*	100.0	67.0	7
	2013		*	*	100.0	100.0	*	*		*	*	100.0	86.5	7
3-5	2011													
	2012	*	83.3	75.0	80.0	80.0	*	77.8		75.0	85.7	80.0	61.0	15
	2013	*	66.7	66.7	68.4	70.0	57.1	66.7		53.8	100.0	70.0	73.4	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	8	15	15	5	9			8	7	15	1,384	
2013	2	9	9	19	20	7	15			13	7	20	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	149	4
	2013	*	*	*	*	*	*	*		*	*	*	114	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	4
	2013	*	*	*	4	4	*	3		4	*	4	184	10
5	2011													
	2012		*	*	0	0	*	*		*	*	0	190	7
	2013		*	*	0	0	*	*		*	*	0	84	7
3-5	2011													
	2012	*	1	2	3	3	*	2		2	1	3	540	15
	2013	*	3	3	6	6	3	5		6	0	6	382	20

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	6	8	15	15	5	9			8	7	15	1,384	
2013	2	9	9	19	20	7	15			13	7	20	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	3.3	4
	2013	*	*	*	*	*	*	*		*	*	*	4.3	3
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	4
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5	10
5	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	4.9	7
	2013		*	*	0.0	0.0	*	*		*	*	0.0	7.4	7
3-5	2011													
	2012	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	4.0	15
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.4	20

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	6	8	15	15	5	9			8	7	15	1,384	
2013	2	9	9	19	20	7	15			13	7	20	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	57.5	58.6	47.7
5	2011			
	2012	53.6	60.0	64.3
	2013	50.0	59.0	54.1
3-5	2011			
	2012	47.5	62.3	57.2
	2013	50.3	57.5	49.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	57.5	5
	2013	*	*	*	62.5	66.7	*	66.7		71.4	*	66.7	48.9	9

NUMBER TESTED IN GRADE 4														
2011														
2012		2	3	5	5	2	3			3	2	5	475	
2013	1	5	3	8	9	2	6			7	2	9	452	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	202	5
	2013	*	*	*	3	3	*	2		2	*	3	231	9

NUMBER TESTED IN GRADE 4														
2011														
2012		2	3	5	5	2	3			3	2	5	475	
2013	1	5	3	8	9	2	6			7	2	9	452	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		*	*	*	*	*	*		*	*	*	5.3	5
	2013	*	*	*	12.5	22.2	*	16.7		14.3	*	22.2	8.6	9

NUMBER TESTED IN GRADE 4														
2011														
2012		2	3	5	5	2	3			3	2	5	475	
2013	1	5	3	8	9	2	6			7	2	9	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2011			
	2012	*	*	*
	2013	2.9	54.0	61.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	52.0	5
	2013	*	*	*	*	*	*	*		*	*	*	64.4	3
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	5
	2013	*	*	*	60.0	60.0	*	62.5		71.4	*	60.0	61.7	10
5	2011													
	2012		*	*	50.0	50.0	*	*		*	*	50.0	60.6	6
	2013		*	*	66.7	66.7	*	*		*	*	66.7	77.2	6
3-5	2011													
	2012	*	*	63.6	68.8	68.8	75.0	83.3		66.7	71.4	68.8	58.7	16
	2013	*	62.5	66.7	63.2	63.2	62.5	62.5		54.5	75.0	63.2	69.1	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	11	16	16	8	12			9	7	16	1,354	
2013	2	8	9	19	19	8	16			11	8	19	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	157	5
	2013	*	*	*	*	*	*	*		*	*	*	120	3
4	2011													
	2012			*	*	*	*	*		*	*	*	182	5
	2013	*	*	*	4	4	*	3		2	*	4	181	10
5	2011													
	2012		*	*	3	3	*	*		*	*	3	220	6
	2013		*	*	2	2	*	*		*	*	2	142	6
3-5	2011													
	2012	*	*	4	5	5	2	2		3	2	5	559	16
	2013	*	3	3	7	7	3	6		5	2	7	443	19

NUMBER TESTED IN GRADES 3-5														
2011														
2012	1	4	11	16	16	8	12			9	7	16	1,354	
2013	2	8	9	19	19	8	16			11	8	19	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012	*	*	*	*	*	*	*		*	*	*	4.0	5
	2013	*	*	*	*	*	*	*		*	*	*	7.4	3
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	5
	2013	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	4.7	10
5	2011													
	2012		*	*	0.0	0.0	*	*		*	*	0.0	0.7	6
	2013		*	*	0.0	0.0	*	*		*	*	0.0	3.9	6
3-5	2011													
	2012	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	16
	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.0	19

NUMBER TESTED IN GRADE 3-5														
2011														
2012	1	4	11	16	16	8	12			9	7	16	1,354	
2013	2	8	9	19	19	8	16			11	8	19	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	53.8	62.0	55.0	41.7	40.0
5	2011					
	2012	34.5	40.0	44.4	30.6	38.9
	2013	50.0	60.0	41.7	52.8	44.4
3-5	2011					
	2012	42.8	50.2	53.5	50.0	51.5
	2013	52.6	58.6	55.6	47.4	45.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	20.0	31.1	30.0	63.3	50
	2012		18.4	18.4	62.2	38
	2013	0.0	20.5	20.0	60.8	40
1	2011	28.0	60.0	42.2	58.1	45
	2012	0.0	38.2	35.1	55.4	37
	2013	0.0	30.8	27.3	55.3	44
2	2011	32.8	73.9	44.4	50.6	81
	2012	31.8	83.3	50.0	49.8	34
	2013	25.0	75.0	50.0	50.4	32
K-2	2011	30.7	48.9	39.8	57.4	126
	2012	28.0	35.7	33.9	55.8	71
	2013	18.2	34.0	31.0	55.6	76
# Tested (GR K-2)	2011	88	88	176	20,530	
	2012	25	84	109	21,034	
	2013	22	94	116	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	20.2	39.6	26.5	56.8	147
	2012	26.4	38.5	31.5	55.1	92
	2013	14.5	28.2	19.8	55.1	101
1	2011	26.6	55.0	30.6	53.1	144
	2012	32.9	66.7	44.3	50.7	106
	2013	20.8	39.5	27.8	52.0	115
2	2011	45.0	80.8	50.3	56.8	177
	2012	42.0	69.2	45.7	57.9	94
	2013	31.5	81.3	39.0	56.2	105
K-2	2011	32.4	54.3	36.8	55.6	468
	2012	34.8	54.5	40.8	54.5	292
	2013	23.3	41.8	29.0	54.4	321
# Tested (GR K-2)	2011	374	94	468	40,067	
	2012	204	88	292	40,477	
	2013	223	98	321	40,966	

5	2011	17.5	36.4	24.2	36.2	62
	2012	25.0	53.8	33.3	37.2	45
	2013	26.3	35.7	28.8	38.7	52
# Tested (GR 5)	2011	40	22	62	9,181	
	2012	32	13	45	9,773	
	2013	38	14	52	8,952	

5	2011	32.0	50.0	35.3	44.8	119
	2012	14.3	61.5	27.1	43.8	48
	2013	47.5	28.6	44.7	45.7	94
# Tested (GR 5)	2011	97	22	119	10,907	
	2012	35	13	48	11,044	
	2013	80	14	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	50.0	20.0	30.8	27.1	*	*	*		30.0	30.0	30.0	63.3	50
	2012	*	18.2	20.0	15.6					17.6	19.0	18.4	62.2	38
	2013	*	14.3	20.8	20.6	*	*	*		20.0	20.0	20.0	60.8	40
# Tested (GR K)	2011	8	15	26	48	2	5	5		30	20	50	6,761	
	2012	2	11	25	32					17	21	38	6,939	
	2013	2	14	24	34	1	1	1		20	20	40	7,238	

1	2011	*	43.8	39.1	43.9	*	*	28.0		42.3	42.1	42.2	58.1	45
	2012	*	41.7	33.3	34.3		*	*		29.6	50.0	35.1	55.4	37
	2013	*	6.3	44.0	27.0	*	*	*		33.3	20.0	27.3	55.3	44
2	2011	46.2	30.4	54.8	44.6	0.0	10.0	32.8		40.0	51.6	44.4	50.6	81
	2012	*	50.0	57.1	46.7	*	*	31.8		55.0	42.9	50.0	49.8	34
	2013	*	62.5	47.6	50.0	*	*	25.0		38.9	64.3	50.0	50.4	32
1-2	2011	44.4	35.9	49.2	44.3	10.0	14.3	31.3		40.8	48.0	43.7	54.4	126
	2012	28.6	45.5	46.2	40.0	*	16.7	28.0		40.4	45.8	42.3	52.7	71
	2013	*	25.0	45.7	37.7	*	*	19.0		35.7	38.2	36.8	52.9	76
# Tested (GR 1-2)	2011	18	39	65	115	10	14	83		76	50	126	13,769	
	2012	7	22	39	65	3	6	25		47	24	71	14,095	
	2013	5	24	46	69	2	3	21		42	34	76	14,321	

5	2011	42.9	18.8	23.1	22.0	0.0	21.1	17.5		20.5	30.4	24.2	36.2	62
	2012	*	25.0	40.0	35.0	9.1	30.0	25.0		33.3	33.3	33.3	37.2	45
	2013	*	27.3	28.6	27.1	12.5	30.0	26.3		39.1	20.7	28.8	38.7	52
# Tested (GR 5)	2011	7	16	39	50	9	19	40		39	23	62	9,181	
	2012	4	16	25	40	11	10	32		18	27	45	9,773	
	2013	2	22	28	48	8	10	38		23	29	52	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	1	0	0	0	*	*	*		1	0	1	2,106	50
	2012	*	0	2	1					1	1	2	2,027	38
	2013	*	0	1	1	*	*	*		1	0	1	2,108	40
# Tested (GR K)	2011	8	15	26	48	2	5	5		30	20	50	6,761	
	2012	2	11	25	32					17	21	38	6,939	
	2013	2	14	24	34	1	1	1		20	20	40	7,238	

1	2011	*	3	3	8	*	*	1		3	6	9	1,963	45
	2012	*	0	2	2		*	*		0	2	2	1,963	37
	2013	*	0	3	2	*	*	*		1	2	3	2,017	44
2	2011	2	1	8	10	0	0	2		3	8	11	1,018	81
	2012	*	1	4	4	*	*	2		3	2	5	1,017	34
	2013	*	1	1	3	*	*	0		2	1	3	1,045	32
1-2	2011	4	4	11	18	1	0	3		6	14	20	2,981	126
	2012	0	1	6	6	*	0	2		3	4	7	2,981	71
	2013	*	1	4	5	*	*	0		3	3	6	3,063	76
# Tested (GR 1-2)	2011	18	39	65	115	10	14	83		76	50	126	13,769	
	2012	7	22	39	65	3	6	25		47	24	71	14,095	
	2013	5	24	46	69	2	3	21		42	34	76	14,321	

5	2011	0	0	1	0	0	0	0		0	1	1	701	62
	2012	*	0	3	3	0	1	1		0	3	3	822	45
	2013	*	1	2	3	0	0	1		2	1	3	719	52
# Tested (GR 5)	2011	7	16	39	50	9	19	40		39	23	62	9,181	
	2012	4	16	25	40	11	10	32		18	27	45	9,773	
	2013	2	22	28	48	8	10	38		23	29	52	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	50.0	33.3	24.6	25.5	*	19.2	20.2		25.3	28.1	26.5	56.8	147
	2012	*	27.3	32.1	31.8	*	26.4	26.4		31.1	31.9	31.5	55.1	92
	2013	*	0.0	22.4	18.3	*	14.5	14.5		22.6	16.7	19.8	55.1	101
1	2011	28.6	26.7	30.8	29.9	33.3	31.0	26.6		28.2	33.3	30.6	53.1	144
	2012	83.3	50.0	40.7	44.7	*	32.4	32.9		46.2	41.5	44.3	50.7	106
	2013	*	23.5	28.7	26.7	*	20.6	20.8		24.1	31.6	27.8	52.0	115
2	2011	53.8	39.1	52.2	49.1	0.0	46.7	45.0		50.0	50.6	50.3	56.8	177
	2012	*	40.0	46.9	45.6	*	46.0	42.0		51.1	40.8	45.7	57.9	94
	2013	*	55.6	35.9	39.0	*	27.4	31.5		36.7	42.2	39.0	56.2	105
K-2	2011	46.4	34.0	36.6	35.7	18.2	32.6	32.4		35.4	38.4	36.8	55.6	468
	2012	63.6	39.4	40.0	41.0	12.5	35.3	34.8		43.2	38.0	40.8	54.5	292
	2013	44.4	22.5	29.2	28.4	20.0	21.2	23.3		28.1	30.0	29.0	54.4	321
# Tested (GR K-2)	2011	28	53	380	451	22	304	374		257	211	468	40,067	
	2012	11	33	245	278	8	184	204		155	137	292	40,477	
	2013	9	40	271	299	10	203	223		171	150	321	40,966	

5	2011	50.0	20.0	36.7	37.1	16.7	33.3	32.0		41.3	25.0	35.3	44.8	119
	2012	*	25.0	29.6	30.2	0.0	22.2	14.3		38.1	18.5	27.1	43.8	48
	2013	*	31.8	50.7	46.1	9.1	49.0	47.5		50.0	39.1	44.7	45.7	94
# Tested (GR 5)	2011	6	15	98	105	12	75	97		75	44	119	10,907	
	2012	5	16	27	43	9	9	35		21	27	48	11,044	
	2013	3	22	69	89	11	51	80		48	46	94	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	2	1	4	5	*	2	1		3	4	7	2,815	147
	2012	*	1	4	5	*	1	1		3	3	6	2,472	92
	2013	*	0	3	4	*	1	1		3	1	4	2,594	101
1	2011	2	1	6	9	0	4	5		5	5	10	2,716	144
	2012	1	2	10	12	*	4	5		9	4	13	2,473	106
	2013	*	0	5	4	*	3	3		2	3	5	2,609	115
2	2011	2	2	17	19	0	11	13		11	10	21	2,746	177
	2012	*	2	13	13	*	7	8		11	4	15	2,843	94
	2013	*	2	10	14	*	6	9		7	7	14	2,626	105
K-2	2011	6	4	27	33	0	17	19		19	19	38	8,277	468
	2012	2	5	27	30	0	12	14		23	11	34	7,788	292
	2013	3	2	18	22	0	10	13		12	11	23	7,829	321
# Tested (GR K-2)	2011	28	53	380	451	22	304	374		257	211	468	40,067	
	2012	11	33	245	278	8	184	204		155	137	292	40,477	
	2013	9	40	271	299	10	203	223		171	150	321	40,966	
5	2011	0	1	8	7	0	5	5		6	3	9	1,395	119
	2012	*	0	4	4	0	1	1		1	3	4	1,426	48
	2013	*	0	4	4	0	3	3		3	1	4	1,578	94
# Tested (GR 5)	2011	6	15	98	105	12	75	97		75	44	119	10,907	
	2012	5	16	27	43	9	9	35		21	27	48	11,044	
	2013	3	22	69	89	11	51	80		48	46	94	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	50.0	40.0	50.8	48.5	*	52.0	47.2		47.4	52.3	49.7	66.7	143
	2012	83.3	41.7	52.3	53.4	*	48.5	48.6		55.4	48.8	52.8	62.5	106
	2013	*	23.5	49.5	46.5	*	39.7	38.9		41.4	50.0	45.7	63.6	116
2	2011	69.2	43.5	63.0	61.5	9.1	59.0	58.9		56.3	66.7	61.0	62.0	177
	2012	*	30.0	58.0	54.4	*	55.6	53.1		57.8	51.0	54.3	63.6	94
	2013	*	88.9	41.3	46.7	*	32.9	38.2		48.3	44.4	46.7	60.6	105
1-2	2011	63.2	42.1	57.4	55.7	25.0	55.6	53.6		52.3	60.3	55.9	64.4	320
	2012	75.0	36.4	55.1	53.9	16.7	51.9	51.0		56.4	50.0	53.5	63.0	200
	2013	57.1	46.2	45.5	46.6	44.4	36.2	38.5		44.9	47.6	46.2	62.1	221
# Tested (GR 1-2)	2011	19	38	258	305	16	205	274		174	146	320	26,660	
	2012	8	22	167	193	6	131	151		110	90	200	26,880	
	2013	7	26	187	206	9	141	161		118	103	221	27,003	
5	2011	50.0	26.7	48.5	48.1	25.0	46.1	41.8		47.4	43.2	45.8	48.6	120
	2012	*	31.3	29.6	32.6	0.0	33.3	20.0		33.3	25.9	29.2	45.9	48
	2013	*	31.8	46.2	42.3	27.3	42.5	43.1		40.0	44.6	42.2	48.8	116
# Tested (GR 5)	2011	6	15	99	106	12	76	98		76	44	120	11,471	
	2012	5	16	27	43	9	9	35		21	27	48	11,770	
	2013	3	22	91	111	11	73	102		60	56	116	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011	1	1	22	23	*	20	21		12	13	25	4,427	143
	2012	2	1	23	26	*	16	17		17	10	27	4,060	106
	2013	*	1	14	12	*	7	7		5	10	15	4,150	116
2	2011	2	3	28	33	0	23	28		18	16	34	3,810	177
	2012	*	2	11	11	*	7	8		8	5	13	3,820	94
	2013	*	4	16	20	*	7	12		11	9	20	3,436	105
1-2	2011	3	4	50	56	1	43	49		30	29	59	8,237	320
	2012	2	3	34	37	0	23	25		25	15	40	7,880	200
	2013	0	5	30	32	0	14	19		16	19	35	7,586	221
# Tested (GR 1-2)	2011	19	38	258	305	16	205	274		174	146	320	26,660	
	2012	8	22	167	193	6	131	151		110	90	200	26,880	
	2013	7	26	187	206	9	141	161		118	103	221	27,003	
5	2011	0	1	11	11	0	4	6		7	5	12	1,416	120
	2012	*	0	3	3	0	1	1		1	2	3	1,169	48
	2013	*	2	5	7	1	5	7		4	3	7	1,391	116
# Tested (GR 5)	2011	6	15	99	106	12	76	98		76	44	120	11,471	
	2012	5	16	27	43	9	9	35		21	27	48	11,770	
	2013	3	22	91	111	11	73	102		60	56	116	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			84.4	84.5	*	84.0	84.0		75.5	95.5	84.5	90.9	97
	2012	*		79.2	77.4	*	77.4	77.4		78.6	76.9	77.8	89.9	54
	2013			88.1	87.7		88.1	88.1		93.5	82.1	88.1	89.7	59
1	2011	*		89.6	87.2	*	87.4	87.6		80.8	95.7	87.8	89.4	98
	2012	*		86.8	86.8	*	86.4	85.1		75.7	96.9	85.5	89.2	69
	2013	*		66.2	63.9	*	66.2	66.2		58.8	74.3	66.7	87.6	69
2	2011			95.8	95.8	*	95.8	95.7		93.5	98.0	95.8	94.9	96
	2012			95.0	95.0	*	94.9	94.9		92.0	97.1	95.0	93.3	60
	2013	*		91.4	90.1	*	90.1	90.1		85.4	96.7	90.1	93.6	71
K-2	2011	*		89.9	89.2	88.9	89.1	89.1		82.8	96.4	89.3	91.7	291
	2012	*		87.3	86.7	*	86.5	86.0		81.1	91.4	86.3	90.8	183
	2013	*		81.7	81.0	33.3	81.3	81.3		79.2	83.9	81.4	90.3	199
# Tested (GR K-2)	2011	1		288	286	9	284	284		151	140	291	19,081	
	2012	2		181	181	5	178	179		90	93	183	18,911	
	2013	2		197	189	6	198	198		106	93	199	18,629	
5	2011			93.2	93.0	*	92.9	93.1		97.2	87.0	93.2	93.5	59
	2012			96.1	97.9		95.9	96.0		100.0	92.0	96.1	91.4	51
	2013	*		90.5	90.5	*	90.5	90.6		86.5	96.3	90.6	94.7	64
# Tested (GR 5)	2011			59	57	3	56	58		36	23	59	2,044	
	2012			51	48		49	50		26	25	51	2,239	
	2013	1		63	63	3	63	64		37	27	64	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			48	48	*	45	46		24	24	48	3,964	97
	2012	*		17	16	*	16	16		10	7	17	3,679	54
	2013			30	29		30	30		15	15	30	3,798	59
1	2011	*		36	34	*	36	36		12	24	36	2,459	98
	2012	*		24	24	*	22	22		7	17	24	2,437	69
	2013	*		16	14	*	15	15		8	8	16	2,394	69
2	2011			42	41	*	41	40		16	26	42	3,227	96
	2012			26	26	*	26	26		7	19	26	2,934	60
	2013	*		26	26	*	26	26		11	15	26	2,899	71
K-2	2011	*		126	123	3	122	122		52	74	126	9,650	291
	2012	*		67	66	*	64	64		24	43	67	9,050	183
	2013	*		72	69	1	71	71		34	38	72	9,091	199
# Tested (GR K-2)	2011	1		288	286	9	284	284		151	140	291	19,081	
	2012	2		181	181	5	178	179		90	93	183	18,911	
	2013	2		197	189	6	198	198		106	93	199	18,629	

5	2011			20	20	*	20	20		14	6	20	856	59
	2012			18	17		17	18		10	8	18	912	51
	2013	*		30	30	*	30	30		15	15	30	1,123	64
# Tested (GR 5)	2011			59	57	3	56	58		36	23	59	2,044	
	2012			51	48		49	50		26	25	51	2,239	
	2013	1		63	63	3	63	64		37	27	64	2,317	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2012		Level 2 in 2012		Level 3 in 2012		Levels 1-3 in 2012	
	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013	Number Tested Both Years	Percentage Improved in 2013
5	1	*	1	*	0		2	*
ALL	1	*	1	*	0		2	*

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	49	81.7	58	96.7	59	98.3	60	100.0	60	100.0
	Intermediate	11	18.3	2	3.3	1	1.7	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (69)	Beginning	19	27.5	33	47.8	66	95.7	58	84.1	58	84.1
	Intermediate	30	43.5	24	34.8	2	2.9	8	11.6	8	11.6
	Advanced	13	18.8	8	11.6	1	1.4	3	4.3	3	4.3
	Advanced High	7	10.1	4	5.8	0	0.0	0	0.0	0	0.0
2 (73)	Beginning	15	20.5	26	35.6	41	56.2	11	15.1	11	15.1
	Intermediate	38	52.1	29	39.7	20	27.4	42	57.5	43	58.9
	Advanced	20	27.4	18	24.7	6	8.2	11	15.1	14	19.2
	Advanced High	0	0.0	0	0.0	6	8.2	9	12.3	5	6.8
3 (73)	Beginning	0	0.0	1	1.4	22	30.1	15	20.5	15	20.5
	Intermediate	1	1.4	11	15.1	35	47.9	24	32.9	24	32.9
	Advanced	18	24.7	16	21.9	13	17.8	17	23.3	17	23.3
	Advanced High	54	74.0	45	61.6	3	4.1	17	23.3	17	23.3
4 (76)	Beginning	0	0.0	2	2.6	18	23.7	6	7.9	6	7.9
	Intermediate	9	11.8	13	17.1	31	40.8	26	34.2	26	34.2
	Advanced	18	23.7	24	31.6	22	28.9	25	32.9	26	34.2
	Advanced High	49	64.5	37	48.7	5	6.6	19	25.0	18	23.7

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 8 (12.5%)	Beginning	55			
	Intermediate	5	1		
	Advanced	3	0	0	
	Advanced High	0	0	0	
68 47 (69.1%)	Beginning	8			
	Intermediate	32	9		
	Advanced	5	5	4	
	Advanced High	3	2	0	
66 29 (43.9%)	Beginning	14			
	Intermediate	5	16		
	Advanced	0	8	7	
	Advanced High	0	1	15	
73 33 (45.2%)	Beginning	6			
	Intermediate	8	17		
	Advanced	2	7	17	
	Advanced High	0	1	15	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (75)	Beginning	2	2.7	2	2.7	3	4.0	3	4.0	3	4.0
	Intermediate	14	18.7	14	18.7	28	37.3	14	18.7	14	18.7
	Advanced	29	38.7	29	38.7	25	33.3	21	28.0	23	30.7
	Advanced High	30	40.0	30	40.0	19	25.3	37	49.3	35	46.7
ALL (426)	Beginning	85	20.0	122	28.6	209	49.1	153	35.9	153	35.9
	Intermediate	103	24.2	93	21.8	117	27.5	114	26.8	115	27.0
	Advanced	98	23.0	95	22.3	67	15.7	77	18.1	83	19.5
	Advanced High	140	32.9	116	27.2	33	7.7	82	19.2	75	17.6

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
69 47 (68.1%)	Beginning	2			
	Intermediate	1	10		
	Advanced	1	11	10	
	Advanced High	0	1	33	
340 164 (48.2%)	Beginning	85			
	Intermediate	51	53		
	Advanced	11	31	38	
	Advanced High	3	5	63	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

112	49.1	69.5			46.4		53.4	
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GRADE 3 READING

40	59.0	67.6			42.5		51.1	
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GRADE 3 SCIENCE

39	44.9	63.3			38.5		50.3	
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GRADE 3 SOCIAL STUDIES

40	56.1	67.1			55.0		54.2	
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GRADE 3 SPANISH READING

71	47.3	70.7			50.7		51.2	
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GRADE 3 SPANISH SCIENCE

72	47.2	67.0			41.7		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

72	57.4	71.6			58.3		56.1	
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GRADE 4 MATHEMATICS

123	48.8	65.9			38.2		52.3	
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GRADE 4 READING

53	65.2	65.2			52.8		62.1	
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GRADE 4 SCIENCE

54	50.2	62.7			31.5		51.9	
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GRADE 4 SOCIAL STUDIES

54	40.0	64.7			27.8		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

106	54.3	72.0			64.2		53.1	
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GRADE 3 READING

35	67.0	73.3			68.6		62.7	
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GRADE 3 SCIENCE

35	52.2	68.1			37.1		55.0	
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GRADE 3 SOCIAL STUDIES

36	66.6	70.5			58.3		56.1	
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GRADE 3 SPANISH READING

71	64.1	76.1			67.6		67.2	
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GRADE 3 SPANISH SCIENCE

71	55.0	70.0			53.5		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

71	64.5	74.7			70.4		56.0	
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GRADE 4 MATHEMATICS

121	47.5	68.5			50.4		54.5	
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GRADE 4 READING

54	63.2	67.6			50.0		61.1	
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GRADE 4 SCIENCE

54	47.7	65.1			29.6		54.1	
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GRADE 4 SOCIAL STUDIES

53	31.7	62.1			3.8		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

69	51.6	67.7			43.5		43.6	
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GRADE 4 SPANISH SCIENCE

69	48.0	65.3			29.0		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

69	37.5	65.3			20.3		32.9	
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GRADE 5 MATHEMATICS

119	40.3	66.8			39.5		48.3	
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GRADE 5 READING

55	61.6	62.8			40.0		56.7	
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GRADE 5 SCIENCE

57	50.1	61.7			22.8		54.7	
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GRADE 5 SOCIAL STUDIES

57	31.2	65.0			14.0		39.0	
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GRADE 5 SPANISH READING

63	56.5	68.2			46.0		52.7	
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GRADE 5 SPANISH SCIENCE

63	58.7	73.7			65.1		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

63	31.6	66.4			20.6		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

67	57.5	68.9			49.3		56.3	
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GRADE 4 SPANISH SCIENCE

67	47.7	65.1			29.9		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

67	36.4	66.5			23.9		33.6	
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GRADE 5 MATHEMATICS

116	47.6	70.4			54.3		57.5	
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GRADE 5 READING

57	56.0	67.8			50.9		63.3	
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GRADE 5 SCIENCE

87	67.2	71.0			60.9		61.0	
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GRADE 5 SOCIAL STUDIES

51	45.2	67.1			37.3		48.3	
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GRADE 5 SPANISH READING

59	62.5	76.6			74.6		71.7	
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GRADE 5 SPANISH SCIENCE

29	68.2	68.2			58.6		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

65	48.6	69.1			47.7		40.2	
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