



Data Packet for 2013-14 planning

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	51
1	51
2	46
3	50
4	42
5	54
ALL	350

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	258	73.7	21	75.0
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	88	25.1	6	21.4
White	0	0.0	1	3.6
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	186	53.1
Economically disadvantaged	318	90.9
Limited English proficient (LEP)	78	22.3
Special education	26	7.4
Talented and Gifted (TAG)	28	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	54	45	83.3	1	1.9	0	0.0	8	14.8	0	0.0	0	0.0
	2012	53	36	67.9	2	3.8	1	1.9	14	26.4	0	0.0	0	0.0
	2013	56	45	80.4	0	0.0	0	0.0	10	17.9	0	0.0	1	1.8
KN	2011	68	54	79.4	1	1.5	0	0.0	11	16.2	1	1.5	0	0.0
	2012	50	37	74.0	1	2.0	0	0.0	12	24.0	0	0.0	0	0.0
	2013	51	36	70.6	2	3.9	0	0.0	13	25.5	0	0.0	0	0.0
1	2011	56	47	83.9	0	0.0	0	0.0	8	14.3	0	0.0	1	1.8
	2012	57	42	73.7	0	0.0	0	0.0	14	24.6	0	0.0	1	1.8
	2013	51	37	72.5	0	0.0	0	0.0	14	27.5	0	0.0	0	0.0
2	2011	51	37	72.5	0	0.0	0	0.0	14	27.5	0	0.0	0	0.0
	2012	56	44	78.6	0	0.0	0	0.0	12	21.4	0	0.0	0	0.0
	2013	46	34	73.9	0	0.0	0	0.0	11	23.9	0	0.0	1	2.2
3	2011	59	47	79.7	0	0.0	0	0.0	12	20.3	0	0.0	0	0.0
	2012	51	39	76.5	0	0.0	0	0.0	12	23.5	0	0.0	0	0.0
	2013	50	37	74.0	0	0.0	0	0.0	13	26.0	0	0.0	0	0.0
4	2011	53	43	81.1	1	1.9	0	0.0	9	17.0	0	0.0	0	0.0
	2012	46	34	73.9	0	0.0	0	0.0	12	26.1	0	0.0	0	0.0
	2013	42	29	69.0	0	0.0	0	0.0	13	31.0	0	0.0	0	0.0
5	2011	48	36	75.0	1	2.1	0	0.0	11	22.9	0	0.0	0	0.0
	2012	46	38	82.6	0	0.0	0	0.0	8	17.4	0	0.0	0	0.0
	2013	54	40	74.1	0	0.0	0	0.0	14	25.9	0	0.0	0	0.0
PK-5	2011	389	309	79.4	4	1.0	0	0.0	73	18.8	1	0.3	1	0.3
	2012	359	270	75.2	3	0.8	1	0.3	84	23.4	0	0.0	1	0.3
	2013	350	258	73.7	2	0.6	0	0.0	88	25.1	0	0.0	2	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	54	45	83.3	8	14.8	0	0.0	11	20.4	0	0.0	46	85.2	38.9	61.1	14.8
	2012	53	46	86.8	14	26.4	2	3.8	14	26.4	0	0.0	52	98.1	54.7	45.3	3.8
	2013	56	50	89.3	10	17.9	2	3.6	12	21.4	0	0.0	52	92.9	55.4	44.6	7.1
KN	2011	68	58	85.3	8	11.8	0	0.0	35	51.5	0	0.0	26	38.2	39.7	60.3	4.4
	2012	50	48	96.0	10	20.0	2	4.0	12	24.0	0	0.0	17	34.0	50.0	50.0	2.0
	2013	51	48	94.1	14	27.5	2	3.9	16	31.4	0	0.0	25	49.0	41.2	58.8	3.9
1	2011	56	50	89.3	7	12.5	3	5.4	30	53.6	0	0.0	7	12.5	53.6	46.4	10.7
	2012	57	54	94.7	10	17.5	1	1.8	21	36.8	8	14.0	3	5.3	38.6	61.4	5.3
	2013	51	45	88.2	13	25.5	0	0.0	18	35.3	0	0.0	7	13.7	49.0	51.0	9.8
2	2011	51	49	96.1	11	21.6	6	11.8	37	72.5	1	2.0	3	5.9	66.7	33.3	9.8
	2012	56	53	94.6	8	14.3	4	7.1	37	66.1	12	21.4	8	14.3	60.7	39.3	5.4
	2013	46	43	93.5	8	17.4	4	8.7	28	60.9	6	13.0	7	15.2	39.1	60.9	6.5
3	2011	59	55	93.2	10	16.9	9	15.3	31	52.5	4	6.8	6	10.2	49.2	50.8	5.1
	2012	51	50	98.0	9	17.6	7	13.7	39	76.5	6	11.8	8	15.7	62.7	37.3	2.0
	2013	50	45	90.0	11	22.0	8	16.0	38	76.0	9	18.0	8	16.0	46.0	54.0	2.0
4	2011	53	50	94.3	9	17.0	7	13.2	31	58.5	3	5.7	1	1.9	56.6	43.4	1.9
	2012	46	42	91.3	11	23.9	9	19.6	40	87.0	6	13.0	4	8.7	43.5	56.5	0.0
	2013	42	38	90.5	11	26.2	3	7.1	33	78.6	4	9.5	6	14.3	59.5	40.5	0.0
5	2011	48	41	85.4	11	22.9	1	2.1	26	54.2	4	8.3	4	8.3	45.8	54.2	4.2
	2012	46	43	93.5	8	17.4	8	17.4	42	91.3	10	21.7	4	8.7	60.9	39.1	2.2
	2013	54	49	90.7	11	20.4	7	13.0	41	75.9	9	16.7	6	11.1	38.9	61.1	0.0
PK-5	2011	389	348	89.5	64	16.5	26	6.7	201	51.7	12	3.1	93	23.9	49.6	50.4	7.2
	2012	359	336	93.6	70	19.5	33	9.2	205	57.1	42	11.7	96	26.7	52.9	47.1	3.1
	2013	350	318	90.9	78	22.3	26	7.4	186	53.1	28	8.0	111	31.7	46.9	53.1	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	64	13,211	61	94.8	12,645	95.7	21	32.9	20.9	51	11,602	79.9	87.8
	2012	49	13,633	47	96.4	13,086	96.0	17	34.8	19.9	39	11,731	79.8	86.0
	2013	54	14,067	52	94.8	13,411	95.3	8	14.7	20.0	46	12,178	84.7	86.6
1	2011	53	13,458	51	95.2	12,967	96.4	12	22.6	18.5	46	12,047	86.7	89.5
	2012	60	14,026	57	94.6	13,533	96.5	15	24.9	18.3	45	12,292	74.6	87.6
	2013	53	14,140	51	95.9	13,578	96.0	14	26.6	18.7	47	12,528	89.2	88.6
2	2011	51	13,013	48	94.6	12,593	96.8	17	33.3	16.6	37	11,853	72.5	91.1
	2012	53	13,338	51	96.6	12,932	97.0	10	19.0	16.8	46	11,883	87.3	89.1
	2013	52	13,555	49	95.0	13,077	96.5	8	15.3	17.1	43	12,206	82.5	90.0
3	2011	56	12,619	54	95.9	12,254	97.1	12	21.3	16.3	50	11,604	88.6	92.0
	2012	48	12,874	47	96.3	12,508	97.2	13	26.9	15.5	41	11,592	84.9	90.0
	2013	50	12,879	48	95.7	12,466	96.8	20	40.0	15.9	44	11,710	88.0	90.9
4	2011	53	12,506	52	97.3	12,150	97.1	13	24.5	15.4	46	11,544	86.8	92.3
	2012	46	12,493	45	96.1	12,139	97.2	9	19.4	16.6	40	11,218	86.4	89.8
	2013	46	12,406	45	96.9	12,029	97.0	13	28.1	16.5	43	11,339	93.0	91.4
5	2011	49	11,742	47	96.0	11,419	97.2	10	20.3	8.2	39	10,892	79.3	92.8
	2012	45	12,562	44	97.4	12,220	97.3	2	4.5	5.3	40	11,364	89.4	90.5
	2013	53	12,053	52	97.5	11,696	97.0	5	9.4	6.2	47	11,075	87.9	91.9
KN-5	2011	327	76,549	312	95.6	74,028	96.7	85	26.0	16.1	269	69,542	82.4	90.8
	2012	301	78,926	290	96.2	76,419	96.8	66	21.9	15.5	251	70,080	83.3	88.8
	2013	309	79,100	296	96.0	76,255	96.4	68	22.0	16.0	270	71,036	87.4	89.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	75.0
Hispanic	6	21.4
White	1	3.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	9.7	—
2011-12	7.2	86.7
2012-13	8.6	71.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	14.3
1	1	3.6
2	0	0.0
3	0	0.0
4	0	0.0
5	4	14.3
1-3	1	3.6
More than 3	23	82.1
1 - 5	5	17.9
6 - 10	4	14.3
11 - 20	10	35.7
More than 20	5	17.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		57.1	*	61.8	*		31.3		58.3	53.8	56.8	63.6	37
	2013		47.1	*	50.0	*		40.0		47.6	50.0	48.7	67.8	39
4	2011													
	2012		63.3	*	58.6	*	*	52.9		57.1	68.4	63.6	64.3	33
	2013		48.4	*	51.7	*		*		55.6	42.9	50.0	62.3	32
5	2011													
	2012		56.7		53.3	*		40.9		45.5	72.7	54.5	68.0	33
	2013		80.0	*	78.8	*		76.9		69.2	88.5	82.1	81.5	39
3-5	2011													
	2012		58.9	*	58.1	33.3	*	41.8		53.3	65.1	58.3	65.5	103
	2013		59.0	85.7	60.4	0.0		51.2		55.8	65.5	60.9	71.1	110

NUMBER TESTED IN GRADES 3-5														
2011														
2012		95	4	93	9	1	55			60	43	103	22,173	
2013		100	7	96	8		41			52	58	110	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		15	*	13	*		11		10	6	16	2,466	37
	2013		18	*	17	*		15		11	9	20	2,181	39
4	2011													
	2012		11	*	12	*	*	8		6	6	12	2,529	33
	2013		16	*	14	*		*		8	8	16	2,581	32
5	2011													
	2012		13		14	*		13		12	3	15	2,665	33
	2013		7	*	7	*		3		4	3	7	1,484	39
3-5	2011													
	2012		39	*	39	6	*	32		28	15	43	7,660	103
	2013		41	1	38	8		20		23	20	43	6,246	110

NUMBER TESTED IN GRADES 3-5														
2011														
2012		95	4	93	9	1	55			60	43	103	22,173	
2013		100	7	96	8		41			52	58	110	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	*	0.0	*		0.0		0.0	0.0	0.0	12.6	37
	2013		2.9	*	2.9	*		4.0		0.0	5.6	2.6	13.6	39
4	2011													
	2012		6.7	*	6.9	*	*	5.9		7.1	5.3	6.1	11.2	33
	2013		9.7	*	10.3	*		*		11.1	7.1	9.4	13.5	32
5	2011													
	2012		0.0		0.0	*		0.0		0.0	0.0	0.0	11.1	33
	2013		14.3	*	12.1	*		0.0		7.7	15.4	12.8	13.3	39
3-5	2011													
	2012		2.1	*	2.2	0.0	*	1.8		1.7	2.3	1.9	11.6	103
	2013		9.0	0.0	8.3	0.0		2.4		5.8	10.3	8.2	13.5	110

NUMBER TESTED IN GRADE 3-5														
2011														
2012		95	4	93	9	1	55			60	43	103	22,173	
2013		100	7	96	8		41			52	58	110	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	58.6	46.7	50.3
	2013	52.6	44.4	45.5
4	2011			
	2012	58.5	62.8	51.1
	2013	60.0	53.1	51.2
5	2011			
	2012	56.1	45.9	60.6
	2013	63.1	66.1	65.3
3-5	2011			
	2012	57.7	51.6	53.9
	2013	58.5	54.7	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		66.7	*	62.1	*	*	52.9		64.3	68.4	66.7	60.6	33
	2013		62.5	*	66.7	*		*		73.7	50.0	63.6	63.9	33

NUMBER TESTED IN GRADE 4														
2011														
2012		30	3	29	4	1	17		14	19	33	7,039		
2013		32	1	30	2		3		19	14	33	6,771		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		10	*	11	*	*	8		5	6	11	2,772	33
	2013		12	*	10	*		*		5	7	12	2,442	33

NUMBER TESTED IN GRADE 4														
2011														
2012		30	3	29	4	1	17			14	19	33	7,039	
2013		32	1	30	2		3			19	14	33	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012		3.3	*	3.4	*	*	0.0		0.0	5.3	3.0	5.1	33
	2013		0.0	*	0.0	*		*		0.0	0.0	0.0	4.7	33

NUMBER TESTED IN GRADE 4														
2011														
2012		30	3	29	4	1	17			14	19	33	7,039	
2013		32	1	30	2		3			19	14	33	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.1	2.0	56.2	58.9
	2013	4.1	3.6	55.2	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		50.0	*	51.5	*		20.0		47.8	46.2	47.2	55.4	36
	2013		38.2	57.1	36.6	*	54.5	36.1		47.8	37.0	42.0	57.5	50
4	2011													
	2012		30.0	66.7	40.5	*	70.0	38.5		23.5	52.0	40.5	53.0	42
	2013		35.5	41.7	35.9	*	45.5	35.7		42.3	29.4	37.2	57.5	43
5	2011													
	2012		48.4	87.5	51.3	*	87.5	41.9		42.3	68.8	52.4	64.1	42
	2013		65.7	84.6	71.4	*	90.0	65.2		47.1	84.4	71.4	81.7	49
3-5	2011													
	2012		43.2	71.4	47.7	0.0	77.8	36.1		39.4	55.6	46.7	57.5	120
	2013		47.0	61.5	48.4	12.5	62.5	45.2		45.5	55.3	50.7	65.3	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012		95	21	109	9	18	72			66	54	120		35,372
2013		100	39	122	8	32	73			66	76	142		34,686

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		17	*	16	*		12		12	7	19	5,287	36
	2013		21	6	26	*	5	23		12	17	29	5,086	50
4	2011													
	2012		21	4	22	*	3	16		13	12	25	5,511	42
	2013		20	7	25	*	6	9		15	12	27	4,919	43
5	2011													
	2012		16	1	19	*	1	18		15	5	20	4,228	42
	2013		12	2	12	*	1	8		9	5	14	2,035	49
3-5	2011													
	2012		54	6	57	9	4	46		40	24	64	15,026	120
	2013		53	15	63	7	12	40		36	34	70	12,040	142

NUMBER TESTED IN GRADES 3-5														
2011														
2012		95	21	109	9	18	72			66	54	120	35,372	
2013		100	39	122	8	32	73			66	76	142	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		0.0	*	0.0	*		0.0		0.0	0.0	0.0	7.9	36
	2013		2.9	7.1	4.9	*	9.1	2.8		0.0	7.4	4.0	9.1	50
4	2011													
	2012		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.1	42
	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	43
5	2011													
	2012		3.2	25.0	5.1	*	25.0	6.5		0.0	18.8	7.1	10.4	42
	2013		8.6	7.7	7.1	*	10.0	4.3		0.0	12.5	8.2	12.8	49
3-5	2011													
	2012		1.1	9.5	1.8	0.0	11.1	2.8		0.0	5.6	2.5	8.1	120
	2013		4.0	5.1	4.1	0.0	6.3	2.7		0.0	7.9	4.2	10.4	142

NUMBER TESTED IN GRADE 3-5														
2011														
2012		95	21	109	9	18	72			66	54	120	35,372	
2013		100	39	122	8	32	73			66	76	142	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	53.7	57.3	63.3	57.3	40.3
	2013	51.1	57.8	62.4	55.0	60.0
4	2011					
	2012	53.9	52.0	60.1	47.6	51.0
	2013	52.4	46.9	63.2	49.7	39.1
5	2011					
	2012	54.1	56.0	54.4	43.5	67.3
	2013	56.9	57.1	68.8	55.6	64.7
3-5	2011					
	2012	53.9	55.0	59.1	49.1	53.5
	2013	53.5	54.3	64.9	53.6	55.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		29.0		30.0	*		17.4		22.7	45.5	30.3	58.2	33
	2013		28.9	*	28.6	*		14.3		13.3	38.5	29.3	65.1	41

NUMBER TESTED IN GRADE 5														
2011														
2012		31			30	3		23		22	11	33	10,697	
2013		38	3		35	4		14		15	26	41	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		22		21	*		19		17	6	23	4476	33
	2013		27	*	25	*		12		13	16	29	3551	41

NUMBER TESTED IN GRADE 5														
2011														
2012		31		30	3		23		22	11	33	10,697		
2013		38	3	35	4		14		15	26	41	10,180		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012		0.0		0.0	*		0.0		0.0	0.0	0.0	6.5	33
	2013		0.0	*	0.0	*		0.0		0.0	0.0	0.0	6.6	41

NUMBER TESTED IN GRADE 5														
2011														
2012		31		30	3		23		22	11	33	10,697		
2013		38	3	35	4		14		15	26	41	10,180		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	65.2	71.5	54.8	48.1
	2013	53.7	55.4	50.6	48.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			55.6	62.5		55.6	55.6		*	*	55.6	65.5	9
	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	69.6	11
4	2011													
	2012			66.7	62.5		66.7	66.7		*	83.3	66.7	64.4	9
	2013			63.6	60.0		63.6	63.6		62.5	*	63.6	61.0	11
5	2011													
	2012			87.5	87.5		87.5	87.5		*	*	87.5	72.1	8
	2013			80.0	88.9		80.0	80.0		*	83.3	80.0	86.5	10
3-5	2011													
	2012			69.2	70.8		69.2	69.2		54.5	80.0	69.2	66.8	26
	2013			81.3	80.8		81.3	81.3		71.4	88.9	81.3	70.6	32

NUMBER TESTED IN GRADES 3-5														
2011														
2012			26	24		26	26		11	15	26	14,102		
2013			32	26		32	32		14	18	32	13,810		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			4	3		4	4		*	*	4	1,957	9
	2013			0	0		0	0		*	0	0	1,697	11
4	2011													
	2012			3	3		3	3		*	1	3	1,728	9
	2013			4	4		4	4		3	*	4	1,915	11
5	2011													
	2012			1	1		1	1		*	*	1	998	8
	2013			2	1		2	2		*	1	2	449	10
3-5	2011													
	2012			8	7		8	8		5	3	8	4,683	26
	2013			6	5		6	6		4	2	6	4,061	32

NUMBER TESTED IN GRADES 3-5														
2011														
2012			26	24		26	26		11	15	26	14,102		
2013			32	26		32	32		14	18	32	13,810		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	13.4	9
	2013			45.5	28.6		45.5	45.5		*	44.4	45.5	17.4	11
4	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	13.0	9
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	13.4	11
5	2011													
	2012			37.5	37.5		37.5	37.5		*	*	37.5	12.1	8
	2013			10.0	11.1		10.0	10.0		*	16.7	10.0	11.6	10
3-5	2011													
	2012			11.5	12.5		11.5	11.5		0.0	20.0	11.5	12.9	26
	2013			18.8	11.5		18.8	18.8		7.1	27.8	18.8	14.6	32

NUMBER TESTED IN GRADE 3-5														
2011														
2012			26	24		26	26		11	15	26	14,102		
2013			32	26		32	32		14	18	32	13,810		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	61.1	54.9	47.2
	2013	83.3	77.8	73.9
4	2011			
	2012	51.1	52.5	63.2
	2013	65.5	59.6	48.3
5	2011			
	2012	60.0	79.6	68.4
	2013	52.0	63.7	68.8
3-5	2011			
	2012	57.3	61.7	59.3
	2013	67.4	67.1	63.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			77.8	75.0		77.8	77.8		*	83.3	77.8	68.9	9
	2013			63.6	60.0		63.6	63.6		50.0	*	63.6	62.2	11

NUMBER TESTED IN GRADE 4														
2011														
2012			9	8		9	9		3	6	9	4,905		
2013			11	10		11	11		8	3	11	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			2	2		2	2		*	1	2	1,524	9
	2013			4	4		4	4		4	*	4	1,876	11

NUMBER TESTED IN GRADE 4														
2011														
2012			9	8			9	9		3	6	9	4,905	
2013			11	10			11	11		8	3	11	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0		0.0	0.0		*	0.0	0.0	4.7	9
	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	3.6	11

NUMBER TESTED IN GRADE 4														
2011														
2012			9	8			9	9		3	6	9	4,905	
2013			11	10			11	11		8	3	11	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	1.9	2.3	63.0	71.3
	2013	3.4	3.9	56.6	62.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			87.5	87.5		87.5	87.5		*	*	87.5	45.4	8
	2013			40.0	44.4		40.0	40.0		*	33.3	40.0	43.0	10

NUMBER TESTED IN GRADE 5														
2011														
2012			8	8		8	8		3	5	8	1,164		
2013			10	9		10	10		4	6	10	1,122		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			1	1		1	1		*	*	1	636	8
	2013			6	5		6	6		*	4	6	640	10

NUMBER TESTED IN GRADE 5														
2011														
2012			8	8			8	8		3	5	8	1,164	
2013			10	9			10	10		4	6	10	1,122	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			0.0	0.0		0.0	0.0		*	*	0.0	2.2	8
	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.9	10

NUMBER TESTED IN GRADE 5														
2011														
2012			8	8		8	8		3	5	8	1,164		
2013			10	9		10	10		4	6	10	1,122		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	78.1	85.0	74.0	75.9
	2013	57.5	53.0	54.2	50.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	54.7	4
	2013		*		*	*		*		*		*	67.5	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	58.0	5
	2013		*		*	*		*		*		*	60.2	1
5	2011													
	2012		*		*	*		*		*	*	*	67.0	5
	2013		*	*	*	*	*	*		*	*	*	86.5	4
3-5	2011													
	2012		33.3	*	46.2	42.9	*	42.9		55.6	*	42.9	61.0	14
	2013		*	*	33.3	33.3	*	33.3		*	*	33.3	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	2	13	14	1	14		9	5	14	1,384		
2013		5	1	6	6	1	6		5	1	6	1,434		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	149	4
	2013		*		*	*		*		*		*	114	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	201	5
	2013		*		*	*		*		*		*	184	1
5	2011													
	2012		*		*	*		*		*	*	*	190	5
	2013		*	*	*	*	*	*		*	*	*	84	4
3-5	2011													
	2012		8	*	7	8	*	8		4	*	8	540	14
	2013		*	*	4	4	*	4		*	*	4	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	2	13	14	1	14		9	5	14	1,384		
2013		5	1	6	6	1	6		5	1	6	1,434		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	3.3	4
	2013		*		*	*		*		*		*	4.3	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	5
	2013		*		*	*		*		*		*	3.5	1
5	2011													
	2012		*		*	*		*		*	*	*	4.9	5
	2013		*	*	*	*	*	*		*	*	*	7.4	4
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.0	14
	2013		*	*	0.0	0.0	*	0.0		*	*	0.0	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	2	13	14	1	14			9	5	14	1,384	
2013		5	1	6	6	1	6			5	1	6	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	*	*	*
	2013	*	*	*
3-5	2011			
	2012	37.1	51.5	40.3
	2013	47.1	37.8	45.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	52.0	5
	2013		*		*	*		*		*		*	64.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	61.2	5
	2013		*		*	*		*		*		*	61.7	1
5	2011													
	2012		*		*	*		*		*	*	*	60.6	4
	2013		*	*	*	*	*	*		*	*	*	77.2	5
3-5	2011													
	2012		58.3	*	61.5	64.3	*	64.3		66.7	*	64.3	58.7	14
	2013		33.3	*	28.6	28.6	*	28.6		33.3	*	28.6	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	2	13	14	1	14		9	5	14	1,354		
2013		6	1	7	7	1	7		6	1	7	1,433		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	157	5
	2013		*		*	*		*		*		*	120	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	182	5
	2013		*		*	*		*		*		*	181	1
5	2011													
	2012		*		*	*		*		*	*	*	220	4
	2013		*	*	*	*	*	*		*	*	*	142	5
3-5	2011													
	2012		5	*	5	5	*	5		3	*	5	559	14
	2013		4	*	5	5	*	5		4	*	5	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		12	2	13	14	1	14		9	5	14	1,354		
2013		6	1	7	7	1	7		6	1	7	1,433		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*		*		*	*	*	4.0	5
	2013		*		*	*		*		*		*	7.4	1
4	2011													
	2012		*	*	*	*	*	*		*	*	*	1.7	5
	2013		*		*	*		*		*		*	4.7	1
5	2011													
	2012		*		*	*		*		*	*	*	0.7	4
	2013		*	*	*	*	*	*		*	*	*	3.9	5
3-5	2011													
	2012		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.8	14
	2013		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		12	2	13	14	1	14			9	5	14	1,354	
2013		6	1	7	7	1	7			6	1	7	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
3-5	2011					
	2012	37.8	47.1	45.9	34.5	37.7
	2013	44.0	33.3	28.2	45.2	51.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	65.4	90.0	80.0	63.3	55
	2012	100.0	91.2	91.7	62.2	36
	2013	50.0	91.4	89.2	60.8	37
1	2011	36.4	74.1	57.1	58.1	49
	2012	40.0	51.6	48.8	55.4	41
	2013	75.0	51.6	54.3	55.3	35
2	2011	38.5	64.3	47.5	50.6	40
	2012	22.2	47.4	32.6	49.8	46
	2013	31.6	52.9	41.7	50.4	36
K-2	2011	47.3	78.9	63.2	57.4	89
	2012	30.8	66.7	55.3	55.8	87
	2013	40.0	68.7	62.0	55.6	71
# Tested (GR K-2)	2011	74	71	144	20,530	
	2012	39	84	123	21,034	
	2013	25	83	108	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	51.4	64.5	58.5	56.8	65
	2012	75.0	81.8	80.0	55.1	45
	2013	52.9	80.0	71.2	55.1	52
1	2011	36.7	66.7	50.9	53.1	57
	2012	25.0	50.0	41.1	50.7	56
	2013	61.1	42.4	49.0	52.0	51
2	2011	52.8	71.4	58.0	56.8	50
	2012	67.6	57.9	64.3	57.9	56
	2013	39.3	66.7	50.0	56.2	46
K-2	2011	47.5	66.7	55.8	55.6	172
	2012	56.5	63.6	60.5	54.5	157
	2013	49.2	62.8	57.0	54.4	149
# Tested (GR K-2)	2011	101	72	172	40,067	
	2012	69	88	157	40,477	
	2013	63	86	149	40,966	

5	2011	14.3	47.1	32.3	36.2	31
	2012	25.8	100.0	28.1	37.2	32
	2013	29.6	72.7	42.1	38.7	38
# Tested (GR 5)	2011	14	17	31	9,181	
	2012	31	1	32	9,773	
	2013	27	11	38	8,952	

5	2011	8.7	29.4	17.5	44.8	40
	2012	30.0	*	31.7	43.8	41
	2013	46.2	41.7	45.1	45.7	51
# Tested (GR 5)	2011	23	17	40	10,907	
	2012	40	1	41	11,044	
	2013	39	12	51	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	78.0	*	80.9		*	65.4		80.0	80.0	80.0	63.3	55
	2012		90.9	*	90.6	*		*		88.2	94.7	91.7	62.2	36
	2013		88.9	*	94.1	*		*		80.0	95.5	89.2	60.8	37
# Tested (GR K)	2011	1	50	4	47		1	26		20	35	55	6,761	
	2012		33	2	32	1		2		17	19	36	6,939	
	2013		36	1	34	2		2		15	22	37	7,238	

1	2011		58.7	*	56.8	*		36.4		53.6	61.9	57.1	58.1	49
	2012		51.4	*	50.0	*	*	40.0		58.8	41.7	48.8	55.4	41
	2013		55.9	*	58.1			*		56.3	52.6	54.3	55.3	35
2	2011		51.4	*	48.7	*	*	38.5		48.1	46.2	47.5	50.6	40
	2012		28.6	*	35.9	*		22.2		33.3	31.3	32.6	49.8	46
	2013		41.2	*	41.2	*		31.6		57.1	31.8	41.7	50.4	36
1-2	2011		55.4	*	53.0	42.9	*	37.5		50.9	55.9	52.8	54.4	89
	2012		39.2	57.1	43.0	*	*	27.0		42.6	37.5	40.2	52.7	87
	2013		48.5	*	49.2	*		39.1		56.7	41.5	47.9	52.9	71
# Tested (GR 1-2)	2011		83	5	83	7	1	48		55	34	89	13,769	
	2012		79	7	79	3	1	37		47	40	87	14,095	
	2013		68	2	65	1		23		30	41	71	14,321	

5	2011		30.0		39.1	*		14.3		41.2	21.4	32.3	36.2	31
	2012		28.1		25.8	0.0		25.8		26.1	33.3	28.1	37.2	32
	2013		40.0	*	43.8	*		29.6		23.1	52.0	42.1	38.7	38
# Tested (GR 5)	2011		30		23	1		14		17	14	31	9,181	
	2012		32		31	6		31		23	9	32	9,773	
	2013		35	3	32	5		27		13	25	38	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	18	*	15		*	8		9	10	19	2,106	55
	2012		25	*	24	*		*		13	15	28	2,027	36
	2013		25	*	25	*		*		10	16	26	2,108	37
# Tested (GR K)	2011	1	50	4	47		1	26		20	35	55	6,761	
	2012		33	2	32	1		2		17	19	36	6,939	
	2013		36	1	34	2		2		15	22	37	7,238	

1	2011		8	*	8	*		0		4	5	9	1,963	49
	2012		11	*	12	*	*	2		6	6	12	1,963	41
	2013		7	*	7			*		2	5	7	2,017	35
2	2011		3	*	3	*	*	0		1	2	3	1,018	40
	2012		1	*	1	*		1		0	1	1	1,017	46
	2013		4	*	4	*		1		1	3	4	1,045	36
1-2	2011		11	*	11	0	*	0		5	7	12	2,981	89
	2012		12	1	13	*	*	3		6	7	13	2,981	87
	2013		11	*	11	*		1		3	8	11	3,063	71
# Tested (GR 1-2)	2011		83	5	83	7	1	48		55	34	89	13,769	
	2012		79	7	79	3	1	37		47	40	87	14,095	
	2013		68	2	65	1		23		30	41	71	14,321	

5	2011		0		0	*		0		0	0	0	701	31
	2012		0		0	0		0		0	0	0	822	32
	2013		1	*	1	*		0		0	1	1	719	38
# Tested (GR 5)	2011		30		23	1		14		17	14	31	9,181	
	2012		32		31	6		31		23	9	32	9,773	
	2013		35	3	32	5		27		13	25	38	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	55.8	72.7	59.6		75.0	51.4		58.3	58.5	58.5	56.8	65
	2012		81.3	75.0	80.5	*	70.0	75.0		81.0	79.2	80.0	55.1	45
	2013		77.8	57.1	72.9	*	53.3	52.9		72.7	70.0	71.2	55.1	52
1	2011		52.1	50.0	53.8	*	57.1	36.7		45.2	57.7	50.9	53.1	57
	2012		41.5	42.9	41.5	*	30.0	25.0		50.0	35.3	41.1	50.7	56
	2013		40.5	71.4	53.3		69.2	61.1		56.0	42.3	49.0	52.0	51
2	2011		59.5	53.8	60.4	*	54.5	52.8	*	57.6	58.8	58.0	56.8	50
	2012		61.4	75.0	65.3	*	75.0	67.6		64.7	63.6	64.3	57.9	56
	2013		47.1	63.6	51.2	*	62.5	39.3		61.1	42.9	50.0	56.2	46
K-2	2011	*	55.5	59.4	58.0	0.0	61.5	47.5	*	53.4	58.3	55.8	55.6	172
	2012		59.8	63.2	60.8	28.6	57.1	56.5		64.9	56.3	60.5	54.5	157
	2013		55.1	64.1	59.6	*	61.1	49.2		63.1	52.4	57.0	54.4	149
# Tested (GR K-2)	2011	1	137	32	157	8	26	101	1	88	84	172	40,067	
	2012		117	38	143	7	28	69		77	80	157	40,477	
	2013		107	39	136	3	36	63		65	84	149	40,966	
5	2011		17.2	20.0	19.4	*	25.0	8.7		27.8	9.1	17.5	44.8	40
	2012		21.2	75.0	32.5	0.0	75.0	30.0		29.6	35.7	31.7	43.8	41
	2013		43.2	50.0	45.5	0.0	54.5	46.2		30.0	54.8	45.1	45.7	51
# Tested (GR 5)	2011		29	10	31	1	8	23		18	22	40	10,907	
	2012		33	8	40	7	8	40		27	14	41	11,044	
	2013		37	14	44	6	11	39		20	31	51	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	12	4	15		2	6		7	9	16	2,815	65
	2012		13	2	15	*	1	2		7	8	15	2,472	45
	2013		11	2	13	*	2	2		6	7	13	2,594	52
1	2011		8	2	10	*	1	2		2	8	10	2,716	57
	2012		4	3	6	*	2	2		5	2	7	2,473	56
	2013		3	3	6		3	3		5	1	6	2,609	51
2	2011		10	0	10	*	0	4	*	7	3	10	2,746	50
	2012		7	3	10	*	2	5		2	8	10	2,843	56
	2013		5	2	7	*	2	3		4	3	7	2,626	46
K-2	2011	*	30	6	35	0	3	12	*	16	20	36	8,277	172
	2012		24	8	31	0	5	9		14	18	32	7,788	157
	2013		19	7	26	*	7	8		15	11	26	7,829	149
# Tested (GR K-2)	2011	1	137	32	157	8	26	101	1	88	84	172	40,067	
	2012		117	38	143	7	28	69		77	80	157	40,477	
	2013		107	39	136	3	36	63		65	84	149	40,966	
5	2011		2	0	2	*	0	0		1	1	2	1,395	40
	2012		0	2	2	0	2	2		0	2	2	1,426	41
	2013		3	1	3	0	1	2		1	3	4	1,578	51
# Tested (GR 5)	2011		29	10	31	1	8	23		18	22	40	10,907	
	2012		33	8	40	7	8	40		27	14	41	11,044	
	2013		37	14	44	6	11	39		20	31	51	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		59.6	75.0	62.7	*	71.4	48.3		56.7	65.4	60.7	66.7	56
	2012		59.5	57.1	62.3	*	50.0	57.1		77.3	48.6	59.6	62.5	57
	2013		56.8	71.4	64.4		69.2	72.2		68.0	53.8	60.8	63.6	51
2	2011		75.7	69.2	75.0	*	72.7	66.7	*	72.7	76.5	74.0	62.0	50
	2012		72.1	91.7	77.1	*	100.0	77.8		75.8	77.3	76.4	63.6	55
	2013		52.9	54.5	58.1	*	50.0	42.9		61.1	50.0	54.3	60.6	46
1-2	2011		66.7	71.4	68.7	14.3	72.2	58.5	*	65.1	69.8	67.0	64.4	106
	2012		65.9	73.1	69.3	*	72.2	70.2		76.4	59.6	67.9	63.0	112
	2013		54.9	64.0	61.4	*	61.9	54.3		65.1	51.9	57.7	62.1	97
# Tested (GR 1-2)	2011		84	21	99	7	18	65	1	63	43	106	26,660	
	2012		85	26	101	4	18	57		55	57	112	26,880	
	2013		71	25	88	1	21	46		43	54	97	27,003	
5	2011		17.2	60.0	29.0	*	62.5	26.1		27.8	27.3	27.5	48.6	40
	2012		41.2	75.0	47.5	14.3	75.0	48.8		48.1	46.7	47.6	45.9	42
	2013		64.9	71.4	63.6	50.0	81.8	66.7		65.0	67.7	66.7	48.8	51
# Tested (GR 5)	2011		29	10	31	1	8	23		18	22	40	11,471	
	2012		34	8	40	7	8	41		27	15	42	11,770	
	2013		37	14	44	6	11	39		20	31	51	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		10	2	12	*	1	4		5	7	12	4,427	56
	2012		13	3	16	*	2	3		10	7	17	4,060	57
	2013		6	4	9		4	4		7	3	10	4,150	51
2	2011		16	2	18	*	1	10	*	12	6	18	3,810	50
	2012		9	5	13	*	4	7		6	8	14	3,820	55
	2013		6	4	10	*	2	5		5	5	10	3,436	46
1-2	2011		26	4	30	0	2	14	*	17	13	30	8,237	106
	2012		22	8	29	*	6	10		16	15	31	7,880	112
	2013		12	8	19	*	6	9		12	8	20	7,586	97
# Tested (GR 1-2)	2011		84	21	99	7	18	65	1	63	43	106	26,660	
	2012		85	26	101	4	18	57		55	57	112	26,880	
	2013		71	25	88	1	21	46		43	54	97	27,003	
5	2011		1	0	1	*	0	0		1	0	1	1,416	40
	2012		1	1	2	0	1	2		1	1	2	1,169	42
	2013		4	3	6	1	3	4		2	5	7	1,391	51
# Tested (GR 5)	2011		29	10	31	1	8	23		18	22	40	11,471	
	2012		34	8	40	7	8	41		27	15	42	11,770	
	2013		37	14	44	6	11	39		20	31	51	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			85.7	87.5		85.7	87.5		*	*	87.5	90.9	8
	2012			77.8	77.8		77.8	77.8		*	*	77.8	89.9	9
	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.7	14
1	2011		*	100.0	100.0		100.0	100.0		*	*	100.0	89.4	7
	2012			90.0	87.5		88.9	88.9		*	83.3	90.0	89.2	10
	2013			84.6	83.3		84.6	84.6		100.0	66.7	84.6	87.6	13
2	2011			100.0	100.0		100.0	100.0	*	100.0	*	100.0	94.9	10
	2012			100.0	100.0		100.0	100.0		*	100.0	100.0	93.3	8
	2013			90.0	88.9		100.0	88.9		*	100.0	90.0	93.6	10
K-2	2011		*	95.7	95.8		95.8	96.0	*	100.0	92.9	96.0	91.7	25
	2012			88.9	88.0		88.5	88.5		100.0	82.4	88.9	90.8	27
	2013			91.7	91.2		94.3	91.7		94.1	90.0	91.9	90.3	37
# Tested (GR K-2)	2011		1	23	24		24	25	1	11	14	25	19,081	
	2012			27	25		26	26		10	17	27	18,911	
	2013			36	34		35	36		17	20	37	18,629	
5	2011			100.0	100.0		100.0	100.0		*	100.0	100.0	93.5	11
	2012			100.0	100.0		100.0	100.0		*	*	100.0	91.4	8
	2013			81.8	90.0	*	81.8	81.8		*	100.0	81.8	94.7	11
# Tested (GR 5)	2011			11	9		9	11		3	8	11	2,044	
	2012			8	8		8	8		3	5	8	2,239	
	2013			11	10	1	11	11		5	6	11	2,317	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			6	7		6	7		*	*	7	3,964	8
	2012			3	3		3	3		*	*	3	3,679	9
	2013			11	11		12	12		5	7	12	3,798	14
1	2011		*	2	3		3	3		*	*	3	2,459	7
	2012			4	3		4	4		*	1	4	2,437	10
	2013			5	4		5	5		4	1	5	2,394	13
2	2011			6	5		6	6	*	4	*	6	3,227	10
	2012			5	5		5	5		*	3	5	2,934	8
	2013			8	7		7	7		*	5	8	2,899	10
K-2	2011		*	14	15		15	16	*	9	7	16	9,650	25
	2012			12	11		12	12		8	4	12	9,050	27
	2013			24	22		24	24		12	13	25	9,091	37
# Tested (GR K-2)	2011		1	23	24		24	25	1	11	14	25	19,081	
	2012			27	25		26	26		10	17	27	18,911	
	2013			36	34		35	36		17	20	37	18,629	
5	2011			5	4		4	5		*	4	5	856	11
	2012			4	4		4	4		*	*	4	912	8
	2013			5	5	*	5	5		*	4	5	1,123	11
# Tested (GR 5)	2011			11	9		9	11		3	8	11	2,044	
	2012			8	8		8	8		3	5	8	2,239	
	2013			11	10	1	11	11		5	6	11	2,317	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (15)	Beginning	5	33.3	7	46.7	10	66.7	15	100.0	15	100.0
	Intermediate	5	33.3	8	53.3	4	26.7	0	0.0	0	0.0
	Advanced	5	33.3	0	0.0	1	6.7	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	2	16.7	5	41.7	8	66.7	5	41.7	5	41.7
	Intermediate	10	83.3	7	58.3	4	33.3	7	58.3	7	58.3
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (8)	Beginning	4	50.0	4	50.0	5	62.5	1	12.5	1	12.5
	Intermediate	3	37.5	3	37.5	2	25.0	1	12.5	3	37.5
	Advanced	0	0.0	0	0.0	0	0.0	3	37.5	3	37.5
	Advanced High	1	12.5	1	12.5	1	12.5	3	37.5	1	12.5
3 (11)	Beginning	0	0.0	0	0.0	1	9.1	1	9.1	1	9.1
	Intermediate	6	54.5	6	54.5	5	45.5	3	27.3	3	27.3
	Advanced	0	0.0	0	0.0	0	0.0	3	27.3	4	36.4
	Advanced High	5	45.5	5	45.5	5	45.5	4	36.4	3	27.3
4 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	3	27.3	2	18.2	2	18.2
	Advanced	0	0.0	0	0.0	3	27.3	5	45.5	5	45.5
	Advanced High	11	100.0	11	100.0	5	45.5	4	36.4	4	36.4

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 7 (58.3%)	Beginning	5			
	Intermediate	7	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
8 6 (75.0%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	3	0	
	Advanced High	0	1	0	
11 3 (27.3%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	0	4	
	Advanced High	0	0	3	
10 6 (60.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	1	1	3	
	Advanced High	0	0	4	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	3	27.3	3	27.3
	Advanced	0	0.0	2	18.2	8	72.7	1	9.1	1	9.1
	Advanced High	11	100.0	9	81.8	3	27.3	7	63.6	7	63.6
ALL (68)	Beginning	11	16.2	16	23.5	24	35.3	22	32.4	22	32.4
	Intermediate	24	35.3	24	35.3	18	26.5	16	23.5	18	26.5
	Advanced	5	7.4	2	2.9	12	17.6	12	17.6	13	19.1
	Advanced High	28	41.2	26	38.2	14	20.6	18	26.5	15	22.1

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
10 8 (80.0%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	0	
	Advanced High	0	0	7	
52 30 (57.7%)	Beginning	8			
	Intermediate	9	7		
	Advanced	1	5	7	
	Advanced High	0	1	14	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

50	49.6	69.7			48.0		53.4	
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GRADE 3 READING

38	53.6	63.4			36.8		51.1	
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GRADE 3 SCIENCE

37	53.2	68.8			51.4		50.3	
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GRADE 3 SOCIAL STUDIES

37	59.4	69.5			56.8		54.2	
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GRADE 3 SPANISH READING

11	48.9	71.6			63.6		51.2	
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GRADE 3 SPANISH SCIENCE

11	63.1	76.9			90.9		51.1	
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GRADE 3 SPANISH SOCIAL STUDIES

11	64.8	76.5			72.7		56.1	
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GRADE 4 MATHEMATICS

47	50.5	67.0			46.8		52.3	
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GRADE 4 READING

34	63.5	63.5			44.1		62.1	
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GRADE 4 SCIENCE

35	56.9	67.6			42.9		51.9	
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GRADE 4 SOCIAL STUDIES

35	43.4	66.7			37.1		37.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

49	49.9	69.3			55.1		53.1	
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GRADE 3 READING

38	61.2	68.5			57.9		62.7	
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GRADE 3 SCIENCE

37	48.4	65.6			32.4		55.0	
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GRADE 3 SOCIAL STUDIES

35	63.4	67.7			51.4		56.1	
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GRADE 3 SPANISH READING

11	66.7	77.8			63.6		67.2	
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GRADE 3 SPANISH SCIENCE

11	57.6	71.7			54.5		53.8	
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GRADE 3 SPANISH SOCIAL STUDIES

11	71.7	79.8			90.9		56.0	
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GRADE 4 MATHEMATICS

41	43.6	66.2			43.9		54.5	
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GRADE 4 READING

30	63.0	67.3			46.7		61.1	
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GRADE 4 SCIENCE

30	43.2	62.1			20.0		54.1	
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GRADE 4 SOCIAL STUDIES

30	41.7	67.6			40.0		33.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

11	54.2	69.5			54.5		43.6	
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GRADE 4 SPANISH SCIENCE

11	56.7	71.1			45.5		48.8	
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GRADE 4 SPANISH SOCIAL STUDIES

11	48.1	71.2			54.5		32.9	
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GRADE 5 MATHEMATICS

51	41.1	67.3			41.2		48.3	
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GRADE 5 READING

40	68.1	69.1			65.0		56.7	
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GRADE 5 SCIENCE

40	49.7	61.3			20.0		54.7	
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GRADE 5 SOCIAL STUDIES

40	39.2	69.1			45.0		39.0	
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GRADE 5 SPANISH READING

11	49.8	63.3			45.5		52.7	
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GRADE 5 SPANISH SCIENCE

11	47.5	66.5			36.4		53.9	
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GRADE 5 SPANISH SOCIAL STUDIES

11	38.2	69.6			54.5		34.6	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

11	65.3	74.6			72.7		56.3	
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GRADE 4 SPANISH SCIENCE

11	56.4	71.0			54.5		53.0	
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GRADE 4 SPANISH SOCIAL STUDIES

11	38.7	67.7			45.5		33.6	
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GRADE 5 MATHEMATICS

53	43.5	68.0			49.1		57.5	
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GRADE 5 READING

41	59.7	70.5			56.1		63.3	
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GRADE 5 SCIENCE

42	56.6	61.7			35.7		61.0	
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GRADE 5 SOCIAL STUDIES

38	47.7	68.6			42.1		48.3	
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GRADE 5 SPANISH READING

11	54.9	71.8			63.6		71.7	
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GRADE 5 SPANISH SCIENCE

10	56.4	56.4			30.0		43.1	
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GRADE 5 SPANISH SOCIAL STUDIES

10	47.4	68.4			50.0		40.2	
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