



Data Packet for 2013-14 planning

Dallas ISD

Evaluation & Assessment
Office of Institutional Research

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School Number 190

GEORGE PEABODY

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2012-13 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2012-13. They are counted as new if not enrolled in a district campus before the last day of the 2011-12 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2011-12 and 2012-13.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

STAAR, STAAR L, and STAAR M

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- STAAR statistics are based on results from the standard STAAR only. STAAR L and STAAR M statistics are computed separately, following the TEA's reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC reading tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading and mathematics statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics are based on Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if anyone of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2012 to 2013, the TEA did not report the 2012 composite rating.
- If a student is rated as advanced high in 2013, the TEA does not differentiate between the advanced and advanced high levels from 2012.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 3-12. In MIDDLE and HIGH school, they account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. Course-grade statistics were not computed for ELEMENTARY schools because the ACPs do not yet factor into course grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	86
KN	95
1	73
2	84
3	77
4	72
5	71
ALL	558

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.4	3	9.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	540	96.8	12	36.4
White	6	1.1	16	48.5
Multiple	3	0.5	1	3.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	354	63.4
Economically disadvantaged	545	97.7
Limited English proficient (LEP)	248	44.4
Special education	58	10.4
Talented and Gifted (TAG)	63	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2011	43	0	0.0	0	0.0	0	0.0	42	97.7	1	2.3	0	0.0
	2012	64	0	0.0	0	0.0	0	0.0	62	96.9	1	1.6	1	1.6
	2013	86	2	2.3	0	0.0	0	0.0	83	96.5	1	1.2	0	0.0
KN	2011	85	1	1.2	0	0.0	0	0.0	82	96.5	1	1.2	1	1.2
	2012	65	0	0.0	0	0.0	0	0.0	62	95.4	3	4.6	0	0.0
	2013	95	1	1.1	0	0.0	0	0.0	93	97.9	0	0.0	1	1.1
1	2011	92	2	2.2	0	0.0	0	0.0	90	97.8	0	0.0	0	0.0
	2012	82	1	1.2	0	0.0	0	0.0	79	96.3	1	1.2	1	1.2
	2013	73	0	0.0	0	0.0	0	0.0	70	95.9	3	4.1	0	0.0
2	2011	78	2	2.6	0	0.0	0	0.0	74	94.9	1	1.3	1	1.3
	2012	82	2	2.4	0	0.0	0	0.0	80	97.6	0	0.0	0	0.0
	2013	84	1	1.2	0	0.0	0	0.0	81	96.4	1	1.2	1	1.2
3	2011	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2012	67	1	1.5	1	1.5	0	0.0	64	95.5	0	0.0	1	1.5
	2013	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
4	2011	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2012	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
	2013	72	2	2.8	1	1.4	0	0.0	68	94.4	0	0.0	1	1.4
5	2011	67	0	0.0	0	0.0	0	0.0	66	98.5	1	1.5	0	0.0
	2012	75	0	0.0	0	0.0	0	0.0	74	98.7	0	0.0	1	1.3
	2013	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
PK-5	2011	516	5	1.0	0	0.0	0	0.0	505	97.9	4	0.8	2	0.4
	2012	507	4	0.8	1	0.2	0	0.0	493	97.2	5	1.0	4	0.8
	2013	558	8	1.4	1	0.2	0	0.0	540	96.8	6	1.1	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2011	43	42	97.7	20	46.5	2	4.7	25	58.1	0	0.0	43	100.0	51.2	48.8	0.0
	2012	64	64	100.0	22	34.4	2	3.1	22	34.4	0	0.0	64	100.0	53.1	46.9	0.0
	2013	86	85	98.8	38	44.2	7	8.1	38	44.2	0	0.0	86	100.0	54.7	45.3	0.0
KN	2011	85	83	97.6	40	47.1	4	4.7	64	75.3	1	1.2	31	36.5	47.1	52.9	0.0
	2012	65	63	96.9	23	35.4	9	13.8	23	35.4	0	0.0	23	35.4	53.8	46.2	0.0
	2013	95	92	96.8	33	34.7	8	8.4	35	36.8	0	0.0	36	37.9	52.6	47.4	0.0
1	2011	92	85	92.4	44	47.8	9	9.8	49	53.3	5	5.4	3	3.3	46.7	53.3	9.8
	2012	82	78	95.1	42	51.2	8	9.8	45	54.9	5	6.1	2	2.4	50.0	50.0	7.3
	2013	73	71	97.3	29	39.7	13	17.8	31	42.5	13	17.8	5	6.8	56.2	43.8	6.8
2	2011	78	74	94.9	32	41.0	2	2.6	63	80.8	9	11.5	6	7.7	46.2	53.8	2.6
	2012	82	79	96.3	34	41.5	6	7.3	58	70.7	7	8.5	3	3.7	50.0	50.0	11.0
	2013	84	81	96.4	40	47.6	9	10.7	74	88.1	10	11.9	2	2.4	51.2	48.8	4.8
3	2011	72	66	91.7	44	61.1	6	8.3	56	77.8	9	12.5	4	5.6	44.4	55.6	2.8
	2012	67	65	97.0	30	44.8	6	9.0	58	86.6	8	11.9	3	4.5	41.8	58.2	3.0
	2013	77	75	97.4	34	44.2	7	9.1	59	76.6	10	13.0	4	5.2	48.1	51.9	2.6
4	2011	79	76	96.2	39	49.4	12	15.2	51	64.6	14	17.7	3	3.8	51.9	48.1	3.8
	2012	72	69	95.8	45	62.5	8	11.1	58	80.6	13	18.1	2	2.8	44.4	55.6	1.4
	2013	72	72	100.0	30	41.7	6	8.3	61	84.7	10	13.9	3	4.2	43.1	56.9	1.4
5	2011	67	65	97.0	25	37.3	5	7.5	35	52.2	15	22.4	2	3.0	41.8	58.2	0.0
	2012	75	72	96.0	27	36.0	14	18.7	58	77.3	15	20.0	2	2.7	50.7	49.3	0.0
	2013	71	69	97.2	44	62.0	8	11.3	56	78.9	20	28.2	4	5.6	53.5	46.5	0.0
PK-5	2011	516	491	95.2	244	47.3	40	7.8	343	66.5	53	10.3	92	17.8	46.9	53.1	3.1
	2012	507	490	96.6	223	44.0	53	10.5	322	63.5	48	9.5	99	19.5	49.1	50.9	3.6
	2013	558	545	97.7	248	44.4	58	10.4	354	63.4	63	11.3	140	25.1	51.4	48.6	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2011	82	13,211	78	94.7	12,645	95.7	8	9.7	20.9	74	11,602	89.7	87.8
	2012	65	13,633	62	95.5	13,086	96.0	10	15.3	19.9	60	11,731	91.7	86.0
	2013	97	14,067	92	95.2	13,411	95.3	12	12.4	20.0	86	12,178	88.6	86.6
1	2011	88	13,458	84	96.1	12,967	96.4	11	12.6	18.5	84	12,047	96.0	89.5
	2012	84	14,026	81	95.8	13,533	96.5	8	9.5	18.3	76	12,292	90.4	87.6
	2013	72	14,140	68	94.9	13,578	96.0	9	12.5	18.7	63	12,528	87.6	88.6
2	2011	75	13,013	73	97.4	12,593	96.8	6	8.0	16.6	73	11,853	97.5	91.1
	2012	82	13,338	80	97.0	12,932	97.0	4	4.9	16.8	80	11,883	97.2	89.1
	2013	83	13,555	80	96.0	13,077	96.5	6	7.2	17.1	78	12,206	93.4	90.0
3	2011	70	12,619	68	97.8	12,254	97.1	5	7.1	16.3	70	11,604	100.0	92.0
	2012	68	12,874	66	97.3	12,508	97.2	5	7.4	15.5	63	11,592	93.1	90.0
	2013	78	12,879	75	96.5	12,466	96.8	10	12.8	15.9	72	11,710	92.1	90.9
4	2011	77	12,506	75	97.7	12,150	97.1	9	11.7	15.4	75	11,544	97.5	92.3
	2012	72	12,493	70	97.2	12,139	97.2	7	9.7	16.6	66	11,218	91.9	89.8
	2013	71	12,406	69	97.1	12,029	97.0	6	8.5	16.5	66	11,339	93.2	91.4
5	2011	65	11,742	63	96.6	11,419	97.2	7	10.7	8.2	64	10,892	97.8	92.8
	2012	75	12,562	73	97.4	12,220	97.3	0	0.0	5.3	70	11,364	93.2	90.5
	2013	71	12,053	69	96.9	11,696	97.0	1	1.4	6.2	67	11,075	94.0	91.9
KN-5	2011	457	76,549	442	96.7	74,028	96.7	46	10.1	16.1	440	69,542	96.2	90.8
	2012	446	78,926	432	96.7	76,419	96.8	34	7.6	15.5	415	70,080	93.0	88.8
	2013	473	79,100	454	96.1	76,255	96.4	44	9.3	16.0	432	71,036	91.4	89.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.1
Hispanic	12	36.4
White	16	48.5
Multiple	1	3.0
Other	1	3.0

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2010-11	6.7	—
2011-12	5.9	94.3
2012-13	6.0	74.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	2	6.1
2	0	0.0
3	1	3.0
4	1	3.0
5	3	9.1
1-3	3	9.1
More than 3	27	81.8
1 - 5	7	21.2
6 - 10	16	48.5
11 - 20	4	12.1
More than 20	3	9.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			82.9	82.9	*	*	76.0		76.5	90.0	83.8	63.6	37
	2013		*	80.4	76.1	*	85.7	64.5		73.1	81.8	77.1	67.8	48
4	2011													
	2012			85.7	84.8	*	87.0	82.8		85.7	85.7	85.7	64.3	49
	2013		*	82.1	81.4	*	*	66.7		73.7	87.5	81.4	62.3	43
5	2011													
	2012			82.8	82.5	*	81.5	75.7		82.1	83.3	82.8	68.0	58
	2013	*		96.8	96.8	*	97.3	97.6		100.0	93.5	96.9	81.5	64
3-5	2011													
	2012			83.8	83.3	80.0	84.6	78.0		81.8	85.9	84.0	65.5	144
	2013	*	*	87.8	86.1	77.8	95.7	81.2		84.6	88.3	86.5	71.1	155

NUMBER TESTED IN GRADES 3-5														
2011														
2012			142	138	10	52	91			66	78	144	22,173	
2013	1	4	148	151	9	47	85			78	77	155	21,619	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			6	6	*	*	6		4	2	6	2,466	37
	2013		*	9	11	*	1	11		7	4	11	2,181	48
4	2011													
	2012			7	7	*	3	5		3	4	7	2,529	49
	2013		*	7	8	*	*	4		5	3	8	2,581	43
5	2011													
	2012			10	10	*	5	9		5	5	10	2,665	58
	2013	*		2	2	*	1	1		0	2	2	1,484	64
3-5	2011													
	2012			23	23	2	8	20		12	11	23	7,660	144
	2013	*	*	18	21	2	2	16		12	9	21	6,246	155

NUMBER TESTED IN GRADES 3-5														
2011														
2012			142	138	10	52	91			66	78	144	22,173	
2013	1	4	148	151	9	47	85			78	77	155	21,619	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			5.7	5.7	*	*	0.0		5.9	5.0	5.4	12.6	37
	2013		*	13.0	10.9	*	14.3	3.2		15.4	9.1	12.5	13.6	48
4	2011													
	2012			24.5	21.7	*	26.1	20.7		9.5	35.7	24.5	11.2	49
	2013		*	5.1	4.7	*	*	0.0		10.5	0.0	4.7	13.5	43
5	2011													
	2012			19.0	19.3	*	22.2	16.2		7.1	30.0	19.0	11.1	58
	2013	*		27.0	25.8	*	24.3	23.8		9.1	45.2	26.6	13.3	64
3-5	2011													
	2012			17.6	16.7	10.0	23.1	13.2		7.6	25.6	17.4	11.6	144
	2013	*	*	16.9	15.2	0.0	21.3	12.9		11.5	20.8	16.1	13.5	155

NUMBER TESTED IN GRADE 3-5														
2011														
2012			142	138	10	52	91			66	78	144	22,173	
2013	1	4	148	151	9	47	85			78	77	155	21,619	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	65.3	61.6	65.7
	2013	62.2	58.9	62.9
4	2011			
	2012	72.4	72.1	67.5
	2013	67.7	64.5	60.5
5	2011			
	2012	69.8	62.9	71.5
	2013	73.1	75.4	73.7
3-5	2011			
	2012	69.6	65.7	68.6
	2013	68.2	67.3	66.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			85.4	84.4	*	85.7	82.1		85.0	85.7	85.4	60.6	48
	2013		*	92.3	91.1	*	100.0	91.7		91.3	90.9	91.1	63.9	56

NUMBER TESTED IN GRADE 4														
2011														
2012			48	45	4	21	28			20	28	48	7,039	
2013		2	52	56	5	15	24			23	33	56	6,771	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			7	7	*	3	5		3	4	7	2,772	48
	2013		*	4	5	*	0	2		2	3	5	2,442	56

NUMBER TESTED IN GRADE 4														
2011														
2012			48	45	4	21	28			20	28	48	7,039	
2013		2	52	56	5	15	24			23	33	56	6,771	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			14.6	11.1	*	9.5	7.1		5.0	21.4	14.6	5.1	48
	2013		*	3.8	3.6	*	13.3	8.3		4.3	3.0	3.6	4.7	56

NUMBER TESTED IN GRADE 4														
2011														
2012			48	45	4	21	28			20	28	48	7,039	
2013		2	52	56	5	15	24			23	33	56	6,771	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2011				
	2012	2.6	2.1	66.4	69.1
	2013	4.5	4.2	60.7	76.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			68.9	68.9	*	82.1	62.7		80.8	62.2	69.8	55.4	63
	2013		*	65.7	64.3	*	58.1	56.4		58.8	71.1	65.3	57.5	72
4	2011													
	2012			87.9	87.3	*	87.8	87.0		93.1	83.8	87.9	53.0	66
	2013		*	82.8	83.8	*	92.9	83.8		89.3	80.0	83.8	57.5	68
5	2011													
	2012			74.2	73.8	66.7	88.6	73.3		75.0	73.5	74.2	64.1	66
	2013	*		89.2	90.6	*	92.5	93.2		91.2	87.5	89.4	81.7	66
3-5	2011													
	2012			77.2	76.7	72.7	86.5	73.9		82.8	73.1	77.4	57.5	195
	2013	*	*	78.9	79.2	77.8	81.8	75.7		79.2	79.1	79.1	65.3	206

NUMBER TESTED IN GRADES 3-5														
2011														
2012			193	189	11	104	142			87	108	195	35,372	
2013	1	4	199	202	9	99	136			96	110	206	34,686	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			19	19	*	5	19		5	14	19	5,287	63
	2013		*	24	25	*	13	24		14	11	25	5,086	72
4	2011													
	2012			8	8	*	5	6		2	6	8	5,511	66
	2013		*	11	11	*	2	6		3	8	11	4,919	68
5	2011													
	2012			17	17	2	4	12		8	9	17	4,228	66
	2013	*		7	6	*	3	3		3	4	7	2,035	66
3-5	2011													
	2012			44	44	3	14	37		15	29	44	15,026	195
	2013	*	*	42	42	2	18	33		20	23	43	12,040	206

NUMBER TESTED IN GRADES 3-5														
2011														
2012			193	189	11	104	142			87	108	195	35,372	
2013	1	4	199	202	9	99	136			96	110	206	34,686	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			8.2	9.8	*	17.9	11.8		7.7	10.8	9.5	7.9	63
	2013		*	8.6	7.1	*	9.7	5.5		5.9	10.5	8.3	9.1	72
4	2011													
	2012			16.7	14.3	*	12.2	10.9		10.3	21.6	16.7	6.1	66
	2013		*	20.3	20.6	*	32.1	27.0		21.4	20.0	20.6	9.5	68
5	2011													
	2012			15.2	15.4	16.7	17.1	13.3		3.1	26.5	15.2	10.4	66
	2013	*		26.2	25.0	*	22.5	20.5		20.6	31.3	25.8	12.8	66
3-5	2011													
	2012			13.5	13.2	9.1	15.4	12.0		6.9	19.4	13.8	8.1	195
	2013	*	*	18.1	17.3	0.0	21.2	16.2		15.6	20.0	18.0	10.4	206

NUMBER TESTED IN GRADE 3-5														
2011														
2012			193	189	11	104	142			87	108	195	35,372	
2013	1	4	199	202	9	99	136			96	110	206	34,686	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	64.1	61.7	72.8	63.3	51.6
	2013	60.0	64.6	70.2	69.4	69.0
4	2011					
	2012	75.3	74.7	74.1	68.2	70.3
	2013	75.5	77.2	78.6	70.4	56.8
5	2011					
	2012	66.4	65.7	69.9	62.3	62.9
	2013	72.8	65.2	70.6	67.2	76.9
3-5	2011					
	2012	68.7	67.5	72.3	64.6	61.8
	2013	69.2	68.9	73.1	69.1	67.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			81.3	81.0	83.3	77.1	74.4		77.4	84.8	81.3	58.2	64
	2013	*		90.9	90.8	*	97.5	95.6		91.4	90.6	91.0	65.1	67

NUMBER TESTED IN GRADE 5														
2011														
2012			64	63	6	35	43			31	33	64	10,697	
2013	1		66	65	4	40	45			35	32	67	10,180	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			12	12	1	8	11		7	5	12	4476	64
	2013	*		6	6	*	1	2		3	3	6	3551	67

NUMBER TESTED IN GRADE 5														
2011														
2012			64	63	6	35	43			31	33	64	10,697	
2013	1		66	65	4	40	45			35	32	67	10,180	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2011													
	2012			10.9	11.1	16.7	8.6	7.0		6.5	15.2	10.9	6.5	64
	2013	*		19.7	18.5	*	15.0	13.3		14.3	25.0	19.4	6.6	67

NUMBER TESTED IN GRADE 5														
2011														
2012			64	63	6	35	43			31	33	64	10,697	
2013	1		66	65	4	40	45			35	32	67	10,180	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2011				
	2012	83.6	83.8	74.3	72.8
	2013	78.0	80.7	75.2	76.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			92.6	92.6		92.6	92.6		77.8	100.0	92.6	65.5	27
	2013			79.2	79.2	*	79.2	79.2		75.0	81.3	79.2	69.6	24
4	2011													
	2012			73.7	73.7	*	73.7	73.7		55.6	90.0	73.7	64.4	19
	2013			88.5	88.5		88.5	88.5		66.7	100.0	88.5	61.0	26
5	2011													
	2012			87.5	87.5	*	87.5	87.5		*	*	87.5	72.1	8
	2013			*	*		*	*		*	*	*	86.5	3
3-5	2011													
	2012			85.2	85.2	*	85.2	85.2		68.2	96.9	85.2	66.8	54
	2013			84.9	84.9	*	84.9	84.9		73.7	91.2	84.9	70.6	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012			54	54	2	54	54			22	32	54	14,102	
2013			53	53	1	53	53			19	34	53	13,810	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			2	2		2	2		2	0	2	1,957	27
	2013			5	5	*	5	5		2	3	5	1,697	24
4	2011													
	2012			5	5	*	5	5		4	1	5	1,728	19
	2013			3	3		3	3		3	0	3	1,915	26
5	2011													
	2012			1	1	*	1	1		*	*	1	998	8
	2013			*	*		*	*		*	*	*	449	3
3-5	2011													
	2012			8	8	*	8	8		7	1	8	4,683	54
	2013			8	8	*	8	8		5	3	8	4,061	53

NUMBER TESTED IN GRADES 3-5														
2011														
2012			54	54	2	54	54			22	32	54	14,102	
2013			53	53	1	53	53			19	34	53	13,810	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012			29.6	29.6		29.6	29.6		22.2	33.3	29.6	13.4	27
	2013			8.3	8.3	*	8.3	8.3		0.0	12.5	8.3	17.4	24
4	2011													
	2012			10.5	10.5	*	10.5	10.5		0.0	20.0	10.5	13.0	19
	2013			26.9	26.9		26.9	26.9		11.1	35.3	26.9	13.4	26
5	2011													
	2012			12.5	12.5	*	12.5	12.5		*	*	12.5	12.1	8
	2013			*	*		*	*		*	*	*	11.6	3
3-5	2011													
	2012			20.4	20.4	*	20.4	20.4		9.1	28.1	20.4	12.9	54
	2013			17.0	17.0	*	17.0	17.0		5.3	23.5	17.0	14.6	53

NUMBER TESTED IN GRADE 3-5														
2011														
2012			54	54	2	54	54			22	32	54	14,102	
2013			53	53	1	53	53			19	34	53	13,810	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	80.9	69.3	62.5
	2013	51.4	64.6	54.4
4	2011			
	2012	52.6	65.8	62.8
	2013	65.0	78.6	67.1
5	2011			
	2012	55.0	70.4	58.8
	2013	*	*	*
3-5	2011			
	2012	67.1	68.2	62.1
	2013	59.5	70.9	61.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			73.7	73.7	*	73.7	73.7		55.6	90.0	73.7	68.9	19
	2013			78.6	78.6		78.6	78.6		50.0	100.0	78.6	62.2	14

NUMBER TESTED IN GRADE 4														
2011														
2012			19	19	1	19	19		9	10	19	4,905		
2013			14	14		14	14		6	8	14	4,958		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			5	5	*	5	5		4	1	5	1,524	19
	2013			3	3		3	3		3	0	3	1,876	14

NUMBER TESTED IN GRADE 4														
2011														
2012			19	19	1	19	19			9	10	19	4,905	
2013			14	14		14	14			6	8	14	4,958	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2011													
	2012			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	19
	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.6	14

NUMBER TESTED IN GRADE 4														
2011														
2012			19	19	1	19	19			9	10	19	4,905	
2013			14	14		14	14			6	8	14	4,958	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2011				
	2012	2.3	1.9	64.3	64.0
	2013	4.8	4.3	62.7	65.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	54.7	3
	2013			*	*	*	*	*		*	*	*	67.5	2
4	2011													
	2012			*	*	*	*	*			*	*	58.0	2
	2013			*	*	*	*	*		*		*	60.2	3
5	2011													
	2012			*	*	66.7	*	66.7		*	*	66.7	67.0	6
	2013			*	*	*	*	*		*		*	86.5	1
3-5	2011													
	2012		*	66.7	66.7	72.7	*	72.7		66.7	*	72.7	61.0	11
	2013			50.0	50.0	50.0	*	*		*	*	50.0	73.4	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	9	9	11	5	11			6	5	11	1,384	
2013			6	6	6	3	5			5	1	6	1,434	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	149	3
	2013			*	*	*	*	*		*	*	*	114	2
4	2011													
	2012			*	*	*	*	*			*	*	201	2
	2013			*	*	*	*	*		*		*	184	3
5	2011													
	2012			*	*	2	*	2		*	*	2	190	6
	2013			*	*	*	*	*		*		*	84	1
3-5	2011													
	2012		*	3	3	3	*	3		2	*	3	540	11
	2013			3	3	3	*	*		*	*	3	382	6

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	9	9	11	5	11			6	5	11	1,384	
2013			6	6	6	3	5			5	1	6	1,434	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	3.3	3
	2013			*	*	*	*	*		*	*	*	4.3	2
4	2011													
	2012			*	*	*	*	*			*	*	3.3	2
	2013			*	*	*	*	*		*		*	3.5	3
5	2011													
	2012			*	*	0.0	*	0.0		*	*	0.0	4.9	6
	2013			*	*	*	*	*		*		*	7.4	1
3-5	2011													
	2012		*	22.2	33.3	27.3	*	27.3		16.7	*	27.3	4.0	11
	2013			0.0	0.0	0.0	*	*		*	*	0.0	5.4	6

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	9	9	11	5	11			6	5	11	1,384	
2013			6	6	6	3	5			5	1	6	1,434	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2011			
	2012	*	*	*
	2013	*	*	*
4	2011			
	2012	*	*	*
	2013	*	*	*
5	2011			
	2012	52.1	57.8	51.2
	2013	*	*	*
3-5	2011			
	2012	65.7	67.9	56.6
	2013	61.7	47.1	53.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	52.0	3
	2013			*	*	*	*	*		*	*	*	64.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	61.2	3
	2013			*	*	*	*	*		*		*	61.7	3
5	2011													
	2012			*	*	83.3	*	83.3		*	*	83.3	60.6	6
	2013			*	*	*	*	*		*		*	77.2	2
3-5	2011													
	2012		*	90.0	90.0	91.7	*	91.7		85.7	*	91.7	58.7	12
	2013			71.4	71.4	71.4	*	66.7		66.7	*	71.4	69.1	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	10	10	12	5	12			7	5	12	1,354	
2013			7	7	7	3	6			6	1	7	1,433	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	157	3
	2013			*	*	*	*	*		*	*	*	120	2
4	2011													
	2012			*	*	*	*	*		*	*	*	182	3
	2013			*	*	*	*	*		*		*	181	3
5	2011													
	2012			*	*	1	*	1		*	*	1	220	6
	2013			*	*	*	*	*		*		*	142	2
3-5	2011													
	2012		*	1	1	1	*	1		1	*	1	559	12
	2013			2	2	2	*	2		2	*	2	443	7

NUMBER TESTED IN GRADES 3-5														
2011														
2012		1	10	10	12	5	12			7	5	12	1,354	
2013			7	7	7	3	6			6	1	7	1,433	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2011													
	2012		*	*	*	*	*	*		*	*	*	4.0	3
	2013			*	*	*	*	*		*	*	*	7.4	2
4	2011													
	2012			*	*	*	*	*		*	*	*	1.7	3
	2013			*	*	*	*	*		*		*	4.7	3
5	2011													
	2012			*	*	0.0	*	0.0		*	*	0.0	0.7	6
	2013			*	*	*	*	*		*		*	3.9	2
3-5	2011													
	2012		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	1.8	12
	2013			0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.0	7

NUMBER TESTED IN GRADE 3-5														
2011														
2012		1	10	10	12	5	12			7	5	12	1,354	
2013			7	7	7	3	6			6	1	7	1,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY				
		1. Numbers, Operations, and Quantitative Reasoning	2. Patterns, Relationships, and Algebraic Reasoning	3. Geometry and Spatial Reasoning	4. Measurement	5. Probability and Statistics
3	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
4	2011					
	2012	*	*	*	*	*
	2013	*	*	*	*	*
5	2011					
	2012	48.8	66.7	58.3	50.0	55.6
	2013	*	*	*	*	*
3-5	2011					
	2012	57.7	67.8	58.0	59.7	61.5
	2013	49.5	53.8	51.4	57.1	42.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	46.4	90.0	64.6	63.3	48
	2012	0.0	28.6	27.9	62.2	43
	2013	66.7	66.1	66.1	60.8	62
1	2011	46.2	76.2	69.1	58.1	55
	2012	0.0	44.4	39.0	55.4	41
	2013	20.0	59.5	55.3	55.3	47
2	2011	29.4	66.7	40.8	50.6	49
	2012	25.0	69.6	43.6	49.8	55
	2013	31.4	77.8	40.9	50.4	44
K-2	2011	38.7	77.9	58.6	57.4	104
	2012	21.1	43.6	37.4	55.8	96
	2013	32.6	64.5	55.6	55.6	91
# Tested (GR K-2)	2011	75	77	152	20,530	
	2012	38	101	139	21,034	
	2013	43	110	153	21,559	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2011	54.0	66.7	57.1	56.8	84
	2012	22.7	45.2	37.5	55.1	64
	2013	42.9	66.7	57.9	55.1	95
1	2011	47.9	65.1	56.0	53.1	91
	2012	35.6	24.3	30.5	50.7	82
	2013	50.0	40.5	44.4	52.0	72
2	2011	42.9	73.3	48.7	56.8	78
	2012	38.6	82.6	51.3	57.9	80
	2013	38.4	88.9	43.9	56.2	82
K-2	2011	48.3	67.1	54.2	55.6	253
	2012	34.7	46.1	39.8	54.5	226
	2013	42.0	58.6	49.4	54.4	249
# Tested (GR K-2)	2011	174	79	253	40,067	
	2012	124	102	226	40,477	
	2013	138	111	249	40,966	

5	2011	27.8	48.5	37.7	36.2	69
	2012	23.7	68.8	33.3	37.2	75
	2013	35.2	73.3	43.5	38.7	69
# Tested (GR 5)	2011	36	33	69	9,181	
	2012	59	16	75	9,773	
	2013	54	15	69	8,952	

5	2011	40.5	46.9	43.5	44.8	69
	2012	37.3	56.3	41.3	43.8	75
	2013	48.1	80.0	55.2	45.7	67
# Tested (GR 5)	2011	37	32	69	10,907	
	2012	59	16	75	11,044	
	2013	52	15	67	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	64.4	63.0	*	*	46.4		56.0	73.9	64.6	63.3	48
	2012	*		27.5	26.8	*	*	*		17.4	40.0	27.9	62.2	43
	2013		*	65.0	66.1	*	*	*		63.6	69.0	66.1	60.8	62
# Tested (GR K)	2011	1	1	45	46	3	3	28		25	23	48	6,761	
	2012	3		40	41	3	1	1		23	20	43	6,939	
	2013		1	60	59	3	1	3		33	29	62	7,238	

1	2011		*	67.9	68.8	*	62.5	46.2		60.0	76.7	69.1	58.1	55
	2012	*	*	39.5	36.1	*	*	*		39.1	38.9	39.0	55.4	41
	2013	*		56.8	54.5	25.0	*	*		50.0	61.9	55.3	55.3	47
2	2011	*	*	42.2	40.4	*	*	29.4		39.1	42.3	40.8	50.6	49
	2012		*	45.3	40.4	*	37.5	25.0		32.3	58.3	43.6	49.8	55
	2013	*	*	41.5	36.6	*	*	31.4		40.0	42.1	40.9	50.4	44
1-2	2011	*	*	56.1	54.7	16.7	54.5	34.0		50.0	60.7	55.8	54.4	104
	2012	*	*	42.9	38.6	*	30.0	21.6		35.2	50.0	41.7	52.7	96
	2013	*	*	49.4	45.9	18.2	*	30.0		45.1	52.5	48.4	52.9	91
# Tested (GR 1-2)	2011	1	4	98	95	6	11	47		48	56	104	13,769	
	2012	1	3	91	88	5	10	37		54	42	96	14,095	
	2013	4	1	85	85	11	5	40		51	40	91	14,321	

5	2011	*		36.8	34.8	*	24.0	27.8		37.9	37.5	37.7	36.2	69
	2012			33.8	34.8	7.7	28.9	23.7		23.7	43.2	33.3	37.2	75
	2013			43.5	41.5	*	35.7	35.2		40.0	47.1	43.5	38.7	69
# Tested (GR 5)	2011	1		68	66	5	25	36		29	40	69	9,181	
	2012			74	69	13	38	59		38	37	75	9,773	
	2013			69	65	5	42	54		35	34	69	8,952	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	12	13	*	*	5		6	8	14	2,106	48
	2012	*		1	1	*	*	*		1	0	1	2,027	43
	2013		*	7	7	*	*	*		3	5	8	2,108	62
# Tested (GR K)	2011	1	1	45	46	3	3	28		25	23	48	6,761	
	2012	3		40	41	3	1	1		23	20	43	6,939	
	2013		1	60	59	3	1	3		33	29	62	7,238	

1	2011		*	18	16	*	2	2		6	13	19	1,963	55
	2012	*	*	10	9	*	*	*		5	6	11	1,963	41
	2013	*		10	10	0	*	*		5	5	10	2,017	47
2	2011	*	*	1	1	*	*	0		1	0	1	1,018	49
	2012		*	6	4	*	0	0		1	5	6	1,017	55
	2013	*	*	4	3	*	*	1		3	2	5	1,045	44
1-2	2011	*	*	19	17	0	2	2		7	13	20	2,981	104
	2012	*	*	16	13	*	0	0		6	11	17	2,981	96
	2013	*	*	14	13	0	*	1		8	7	15	3,063	91
# Tested (GR 1-2)	2011	1	4	98	95	6	11	47		48	56	104	13,769	
	2012	1	3	91	88	5	10	37		54	42	96	14,095	
	2013	4	1	85	85	11	5	40		51	40	91	14,321	

5	2011	*		5	5	*	1	1		2	3	5	701	69
	2012			4	3	0	1	1		0	4	4	822	75
	2013			9	8	*	4	4		2	7	9	719	69
# Tested (GR 5)	2011	1		68	66	5	25	36		29	40	69	9,181	
	2012			74	69	13	38	59		38	37	75	9,773	
	2013			69	65	5	42	54		35	34	69	8,952	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	55.6	56.1	*	56.4	54.0		52.5	61.4	57.1	56.8	84
	2012	*		37.7	37.1	16.7	22.7	22.7		34.3	41.4	37.5	55.1	64
	2013		*	58.1	57.6	*	42.4	42.9		54.0	62.2	57.9	55.1	95
1	2011		*	57.3	56.6	0.0	48.8	47.9		51.2	60.0	56.0	53.1	91
	2012	*	*	29.1	29.9	14.3	33.3	35.6		24.4	36.6	30.5	50.7	82
	2013	*		46.4	44.9	16.7	53.6	50.0		45.0	43.8	44.4	52.0	72
2	2011	*	*	47.3	47.3	*	53.1	42.9		52.8	45.2	48.7	56.8	78
	2012		*	52.6	49.4	*	39.4	38.6		51.3	51.2	51.3	57.9	80
	2013	*	*	43.0	41.8	28.6	32.5	38.4		47.6	40.0	43.9	56.2	82
K-2	2011	*	*	53.7	53.6	7.7	52.6	48.3		52.1	55.9	54.2	55.6	253
	2012	*	*	39.9	38.9	11.8	33.0	34.7		36.5	43.2	39.8	54.5	226
	2013	*	*	49.8	48.8	26.1	41.6	42.0		49.2	49.6	49.4	54.4	249
# Tested (GR K-2)	2011	2	5	244	239	13	114	174		117	136	253	40,067	
	2012	4	3	218	216	17	97	124		115	111	226	40,477	
	2013	4	2	241	240	23	101	138		132	117	249	40,966	
5	2011	*		42.6	43.9	*	42.3	40.5		35.7	48.8	43.5	44.8	69
	2012			41.9	43.5	23.1	47.4	37.3		42.1	40.5	41.3	43.8	75
	2013			55.2	54.7	*	48.8	48.1		55.9	54.5	55.2	45.7	67
# Tested (GR 5)	2011	1		68	66	5	26	37		28	41	69	10,907	
	2012			74	69	13	38	59		38	37	75	11,044	
	2013			67	64	5	41	52		34	33	67	11,197	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2011	*	*	17	19	*	11	14		9	10	19	2,815	84
	2012	*		0	0	0	0	0		0	1	1	2,472	64
	2013		*	9	8	*	0	0		6	4	10	2,594	95
1	2011		*	17	14	0	4	4		7	10	17	2,716	91
	2012	*	*	3	4	0	1	1		2	2	4	2,473	82
	2013	*		8	8	0	2	2		5	3	8	2,609	72
2	2011	*	*	9	8	*	6	7		4	5	9	2,746	78
	2012		*	14	13	*	4	5		4	10	14	2,843	80
	2013	*	*	3	3	0	0	0		3	1	4	2,626	82
K-2	2011	*	*	43	41	1	21	25		20	25	45	8,277	253
	2012	*	*	17	17	0	5	6		6	13	19	7,788	226
	2013	*	*	20	19	0	2	2		14	8	22	7,829	249
# Tested (GR K-2)	2011	2	5	244	239	13	114	174		117	136	253	40,067	
	2012	4	3	218	216	17	97	124		115	111	226	40,477	
	2013	4	2	241	240	23	101	138		132	117	249	40,966	
5	2011	*		8	8	*	2	3		5	3	8	1,395	69
	2012			7	6	1	3	3		3	4	7	1,426	75
	2013			13	13	*	7	7		6	7	13	1,578	67
# Tested (GR 5)	2011	1		68	66	5	26	37		28	41	69	10,907	
	2012			74	69	13	38	59		38	37	75	11,044	
	2013			67	64	5	41	52		34	33	67	11,197	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	62.9	62.7	0.0	55.8	56.3		53.7	70.0	62.6	66.7	91
	2012	*	*	50.6	54.5	42.9	59.5	57.8		43.9	61.0	52.4	62.5	82
	2013	*		59.4	60.9	25.0	64.3	63.3		57.5	59.4	58.3	63.6	72
2	2011	*	*	48.6	45.9	*	59.4	46.0		47.2	50.0	48.7	62.0	78
	2012		*	61.5	59.7	*	57.6	50.9		46.2	73.2	60.0	63.6	80
	2013	*	*	53.2	51.9	57.1	40.0	52.1		59.5	47.5	53.7	60.6	82
1-2	2011	*	*	56.4	54.8	0.0	57.3	50.5		50.6	60.9	56.2	64.4	169
	2012	*	*	56.1	57.1	27.3	58.7	53.9		45.0	67.1	56.2	63.0	162
	2013	*	*	56.1	56.1	36.8	50.0	55.3		58.5	52.8	55.8	62.1	154
# Tested (GR 1-2)	2011	1	4	163	157	9	75	111		77	92	169	26,660	
	2012	1	3	157	154	11	75	102		80	82	162	26,880	
	2013	4	1	148	148	19	68	103		82	72	154	27,003	
5	2011	*		49.3	50.7	*	53.8	51.4		48.3	51.2	50.0	48.6	70
	2012			47.3	49.3	30.8	55.3	44.1		50.0	43.2	46.7	45.9	75
	2013			56.5	56.9	*	57.1	53.7		54.3	58.8	56.5	48.8	69
# Tested (GR 5)	2011	1		69	67	5	26	37		29	41	70	11,471	
	2012			74	69	13	38	59		38	37	75	11,770	
	2013			69	65	5	42	54		35	34	69	11,526	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2011		*	34	33	0	16	18		15	19	34	4,427	91
	2012	*	*	17	18	1	10	11		9	9	18	4,060	82
	2013	*		16	16	0	8	9		10	6	16	4,150	72
2	2011	*	*	16	15	*	9	14		7	9	16	3,810	78
	2012		*	14	13	*	6	7		6	8	14	3,820	80
	2013	*	*	11	11	3	4	8		7	5	12	3,436	82
1-2	2011	*	*	50	48	0	25	32		22	28	50	8,237	169
	2012	*	*	31	31	1	16	18		15	17	32	7,880	162
	2013	*	*	27	27	3	12	17		17	11	28	7,586	154
# Tested (GR 1-2)	2011	1	4	163	157	9	75	111		77	92	169	26,660	
	2012	1	3	157	154	11	75	102		80	82	162	26,880	
	2013	4	1	148	148	19	68	103		82	72	154	27,003	
5	2011	*		4	3	*	4	4		0	4	4	1,416	70
	2012			5	5	1	4	4		1	4	5	1,169	75
	2013			10	9	*	4	5		3	7	10	1,391	69
# Tested (GR 5)	2011	1		69	67	5	26	37		29	41	70	11,471	
	2012			74	69	13	38	59		38	37	75	11,770	
	2013			69	65	5	42	54		35	34	69	11,526	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			88.9	88.9	*	88.9	88.6		80.0	95.2	88.9	90.9	36
	2012			85.7	85.7	*	85.7	85.7		75.0	100.0	85.7	89.9	21
	2013			*	*		*	*			*	*	89.7	1
1	2011			77.8	80.0	*	80.0	80.0		62.5	90.0	77.8	89.4	36
	2012			90.0	90.0	*	90.0	90.0		83.3	95.5	90.0	89.2	40
	2013			92.0	92.0	*	92.0	92.0		85.7	100.0	92.0	87.6	25
2	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	94.9	29
	2012			96.0	96.0	*	96.0	96.0		87.5	100.0	96.0	93.3	25
	2013			94.7	94.7	*	94.7	94.7		88.2	100.0	94.7	93.6	38
K-2	2011			88.1	88.8	*	89.0	88.9		79.5	94.7	88.1	91.7	101
	2012			90.7	90.7	66.7	90.7	90.7		81.6	97.9	90.7	90.8	86
	2013			92.2	92.2	62.5	92.2	92.2		87.1	97.0	92.2	90.3	64
# Tested (GR K-2)	2011			101	98	4	100	99		44	57	101	19,081	
	2012			86	86	9	86	86		38	48	86	18,911	
	2013			64	64	8	64	64		31	33	64	18,629	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2011			23	23	*	23	22		8	15	23	3,964	36
	2012			13	13	*	13	13		5	8	13	3,679	21
	2013			*	*		*	*			*	*	3,798	1
1	2011			12	12	*	12	12		1	11	12	2,459	36
	2012			18	18	*	18	18		6	12	18	2,437	40
	2013			12	12	*	12	12		7	5	12	2,394	25
2	2011			17	16		17	17		7	10	17	3,227	29
	2012			11	11	*	11	11		1	10	11	2,934	25
	2013			18	18	*	18	18		7	11	18	2,899	38
K-2	2011			52	51	*	52	51		16	36	52	9,650	101
	2012			42	42	0	42	42		12	30	42	9,050	86
	2013			30	30	0	30	30		14	16	30	9,091	64
# Tested (GR K-2)	2011			101	98	4	100	99		44	57	101	19,081	
	2012			86	86	9	86	86		38	48	86	18,911	
	2013			64	64	8	64	64		31	33	64	18,629	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	21	61.8	29	85.3	34	100.0	33	97.1	33	97.1
	Intermediate	10	29.4	4	11.8	0	0.0	1	2.9	1	2.9
	Advanced	3	8.8	1	2.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	11	39.3	18	64.3	22	78.6	22	78.6	22	78.6
	Intermediate	12	42.9	9	32.1	6	21.4	5	17.9	5	17.9
	Advanced	2	7.1	1	3.6	0	0.0	1	3.6	1	3.6
	Advanced High	3	10.7	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	1	2.5	1	2.5	8	20.0	2	5.0	2	5.0
	Intermediate	2	5.0	13	32.5	16	40.0	13	32.5	13	32.5
	Advanced	37	92.5	26	65.0	16	40.0	12	30.0	13	32.5
	Advanced High	0	0.0	0	0.0	0	0.0	13	32.5	12	30.0
3 (31)	Beginning	0	0.0	0	0.0	3	9.7	1	3.2	1	3.2
	Intermediate	4	12.9	6	19.4	10	32.3	5	16.1	5	16.1
	Advanced	14	45.2	17	54.8	14	45.2	13	41.9	13	41.9
	Advanced High	13	41.9	8	25.8	4	12.9	12	38.7	12	38.7
4 (30)	Beginning	0	0.0	0	0.0	1	3.3	1	3.3	1	3.3
	Intermediate	1	3.3	5	16.7	3	10.0	3	10.0	3	10.0
	Advanced	3	10.0	4	13.3	9	30.0	8	26.7	8	26.7
	Advanced High	26	86.7	21	70.0	17	56.7	18	60.0	18	60.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28 3 (10.7%)	Beginning	22			
	Intermediate	2	3		
	Advanced	1	0	0	
	Advanced High	0	0	0	
40 36 (90.0%)	Beginning	2			
	Intermediate	11	2		
	Advanced	9	4	0	
	Advanced High	4	7	1	
30 17 (56.7%)	Beginning	1			
	Intermediate	2	3		
	Advanced	1	3	9	
	Advanced High	0	1	10	
30 19 (63.3%)	Beginning	1			
	Intermediate	0	3		
	Advanced	1	0	7	
	Advanced High	0	0	18	

PERFORMANCE IN 2013

GRADE 2012-13 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2013 Level	N	%	N	%	N	%	N	%	N	%
5 (42)	Beginning	1	2.4	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	1	2.4	1	2.4
	Advanced	2	4.8	8	19.0	9	21.4	3	7.1	3	7.1
	Advanced High	39	92.9	34	81.0	33	78.6	38	90.5	38	90.5
ALL (205)	Beginning	34	16.6	48	23.4	68	33.2	59	28.8	59	28.8
	Intermediate	29	14.1	37	18.0	35	17.1	28	13.7	28	13.7
	Advanced	61	29.8	57	27.8	48	23.4	37	18.0	38	18.5
	Advanced High	81	39.5	63	30.7	54	26.3	81	39.5	80	39.0

**PROGRESSION FROM
2012 TO 2013**

Number Rated Both Years N (%) Progressed	2013 Level	2012 Level			
		Beg	Int	Adv	Adv High
41 40 (97.6%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	2	1	
	Advanced High	0	0	37	
169 115 (68.0%)	Beginning	26			
	Intermediate	16	11		
	Advanced	12	9	17	
	Advanced High	4	8	66	

■ Indicates students who progressed at least one level from 2012 to 2013.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

75	51.0	70.6			49.3		53.4	
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GRADE 3 READING

50	64.0	71.6			58.0		51.1	
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GRADE 3 SCIENCE

75	48.9	65.9			36.0		50.3	
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GRADE 3 SOCIAL STUDIES

75	58.8	69.1			54.7		54.2	
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GRADE 3 SPANISH READING

25	43.0	68.3			48.0		51.2	
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GRADE 4 MATHEMATICS

71	60.9	73.9			62.0		52.3	
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GRADE 4 READING

44	73.7	73.7			68.2		62.1	
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GRADE 4 SCIENCE

71	59.0	69.2			60.6		51.9	
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GRADE 4 SOCIAL STUDIES

71	48.7	69.9			56.3		37.2	
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GRADE 4 SPANISH READING

27	58.3	72.2			63.0		43.6	
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GRADE 5 MATHEMATICS

67	47.7	70.9			50.7		48.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

74	56.6	73.4			60.8		53.1	
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GRADE 3 READING

49	67.7	73.8			75.5		62.7	
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GRADE 3 SCIENCE

72	52.2	68.1			44.4		55.0	
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GRADE 3 SOCIAL STUDIES

73	68.2	71.9			56.2		56.1	
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GRADE 3 SPANISH READING

24	63.0	75.3			62.5		67.2	
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GRADE 4 MATHEMATICS

72	58.4	75.0			76.4		54.5	
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GRADE 4 READING

47	75.3	78.2			78.7		61.1	
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GRADE 4 SCIENCE

71	52.4	68.3			47.9		54.1	
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GRADE 4 SOCIAL STUDIES

70	37.1	65.0			21.4		33.0	
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GRADE 4 SPANISH READING

25	67.3	76.0			84.0		56.3	
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GRADE 5 MATHEMATICS

68	56.6	75.4			67.6		57.5	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

64	75.6	76.4			73.4		56.7	
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GRADE 5 SCIENCE

67	68.5	75.8			73.1		54.7	
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GRADE 5 SOCIAL STUDIES

67	42.0	70.5			47.8		39.0	
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GRADE 5 SPANISH READING

3	*	*			*		52.7	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

65	68.6	77.0			78.5		63.3	
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GRADE 5 SCIENCE

68	76.8	79.5			83.8		61.0	
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GRADE 5 SOCIAL STUDIES

67	60.9	76.6			74.6		48.3	
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GRADE 5 SPANISH READING

3	*	*			*		71.7	
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